

Parent Notifications

As required by Every Student Succeeds Act (ESSA) the following information is to be shared annually with parents:

Right to Know Information

All parents of a student in our school have the right to request information about the professional qualifications of the teachers or teaching assistants who serve their child. This information can be found in the Title I Parent Notebook in the front office.

Non-State Certified Teacher Notification

ESSA requires schools to notify parents when a teacher, who does not meet State certification or licensure requirements at the grade level and subject area in which they are assigned, teaches your child for four consecutive weeks. It is Brevard Public Schools' policy to only employ state-certified teachers. However, we will send home a letter providing you with specific details about the situation if this ever occurs.

Title I Complaint Procedure

If any LEA or School Plans (e.g. Title I LEA Plan, Title I LEA PFEPP, Title I School PFEPP or SIP) are not satisfactory to the parents of participating children, the school district will submit any parent comments with the Title I, Part A plan when the school district submits the plan to the State Department of Education. Parents must be informed of their rights to submit comments/concerns. Comments received at Title I schools **MUST** be forwarded to the district Title I department and those comments will be included with submission of the LEA Title I Plan, as required.

What is Title I?

Title I provides support through resources and research-based training, enabling schools to develop high-quality, enriched programs that meet the individual needs of all children, families, and staff.

Title I is a federally funded program designed to improve achievement at schools with a high percentage of students eligible for free and reduced-priced lunches. Every student enrolled in our school is eligible for Title I services. Programs are designed to serve children who need extra help in meeting state standards.

Our school has coordinated the Title I plan with our School Improvement Plan (SIP). Parents who are elected to serve on the School Advisory Committee (SAC) participate in the development and review of all school plans. Copies of plans are available upon request from the front office or on the school website.

At Apollo Elementary School our Title I program is schoolwide with all students benefiting from the program. Struggling students will strengthen his/her reading and math skills during small group instruction. At family events, families will learn strategies to help his/her student(s) at home.

Apollo Elementary School

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Title I Contact Kim Thornton

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Apollo Elementary School

2023-2024

Parental and Family Engagement Plan (PFEPP) Summary Brochure



“TO SERVE EVERY STUDENT WITH
EXCELLENCE AS THE STANDARD”

This document may be accessed in its entirety in the Title I Parent Notebook located in the front office or at the school website at:

www.brevardschools.org/ApolloIES

Apollo Elementary School 2023-2024 Parent and Family Engagement Plan (PFEPP) Summary

Our mission is to educate all students with excellence as the standard, working together in a safe professional learning community. Apollo's Title I program strengthens individual students' academic levels. Title I will communicate the need for parent involvement at home and school. Apollo will strive to build strong and meaningful relationships with our students and their families.

Involving Parents

Apollo encourages and values parent involvement. Apollo will solicit parent input through various means such as the SAC (School Advisory Committee), PTO (Parent Teacher Organization), Annual Title I meeting feedback, feedback from Parent Engagement Events, BPS parent survey, and Title I EOY surveys. District Accountability data and school grade status will be shared via our newsletter and Facebook.

The SAC will participate in developing and reviewing the SIP (School Improvement Plan), the PFEPP (Parent Family Engagement Plan), and the School-Parent Compact. The PTO will also be involved in reviewing the PFEPP and the School-Parent Compact. Input into the CNA (Comprehensive Needs Assessment) is requested for all families.

Title I Annual Meeting

- Apollo will hold an annual meeting to inform parents about the Title I program. This information is available for review in the front office and on the school's Title I website:

<https://www.brcvardschools.org/ApolloIES>

Supporting Partnerships

- Notifications through FOCUS, marquee, and monthly newsletters.
- Sunday Phone Calls by Mrs. Dilago
- Book Fairs
- Parent-Teacher Conference Nights
- Title I Annual Meeting Scavenger Hunt
- Family Engagement Nights for Reading and Math
- Science Fair Nights
- Award Ceremonies
- Parent Conferences
- School Advisory Committee (SAC)
- Parent Teacher Organization (PTO)
- Kindergarten Roundup

Coordinating Programs

Apollo's Title I program will coordinate and integrate parental involvement activities with other programs to meet the needs of our students. These programs include Florida Diagnostic and Learning Resources Systems (FDLRS), Exceptional Student Education (ESE), Individuals with Disabilities ACT (IDEA), Improving Teacher Quality (Title II), Educational Technology (IV), Language Instruction for English Learners (Title III), and Homeless Education (Title IX).

Full Participation

Apollo fosters and strongly encourages all parents to be involved in their child's school and actively participate in their child's academic achievement. Activities, events, opportunities, and areas of need will be communicated in an easily understood language and format. If a parent has limited English proficiency, a disability, or is part of a family in transition, is homeless, or has a migratory status, services will be provided as needed for full participation. All Title I information will be communicated through all possible means. Translated documents are available in English, Spanish, and Haitian Creole as well as other languages through Google Translate.

Training School Staff

Apollo will educate and provide training to staff regarding the value of parental involvement, how to build partnerships and strong meaningful relationships with our students and their families.