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| http://www.brandsoftheworld.com/sites/default/files/styles/logo-thumbnail/public/0024/6755/brand.gif?itok=z_qwYi4P | **2023-2024 Brevard County Public Title I Schools** | C:\Users\saltsman.jessica\Desktop\EAGLE.JPG |
|  Audubon Elementary School **School-Family Compact for Learning** |
| District and School-based Title I Family Engagement Programs in Brevard County will strive to **BUILD RELATIONSHIPS** in order to create real family engagement for **every** child, everyfamily, **every** teacher**, every** day. |
| This document was jointly developed by the families, students and staff of Audubon Elementary School. This agreement explains how families and teachers will work together to make sure all students reach grade-level standards. Meetings are held each year to review this Compact and make changes based on student needs. |
| **School academic goal(s) and/or focus area(s)** | Audubon Elementary will meet the needs of ALL learners with an intensified effort placed in the areas of Math, Reading, Science, and with our ESSA Subgroups.  |
| **Working together for success:** In the classroom | Students will be provided a safe, student-focused, engaging learning environment. They will receive the support they need in all academic areas, with a priority focus in the areas of Math, Reading, and Science. Struggling students will receive additional support within the Response to Intervention block. Engaging websites and other additional resources will be modeled and utilized in the classroom for extra practice. Students are encouraged to use these resources at home as well. A few are listed below, along with their respective grade levels.            |
| **Working together for success:** At home | Families will support learning at home by having their child monitor their progress through Focus on a regular basis, help them foster a respectful and positive attitude towards learning, discuss the importance of following SOAR expectations, and ensure that all children attend school regularly and on time. Families will support their child’s Math, Reading and Science academics at home by utilizing all available resources. Students are encouraged to use these resources at home as well. A few are listed below, along with their respective grade levels.             |
| **Working together for success:** Student responsibility | Students will be responsible for their learning by asking for help, actively participating in the classroom community, their Response to Intervention group, and their small group instruction time. Students will use available resources (both online and in print) to support their learning in Math, Reading, and Science. Students will follow our school-wide SOAR expectations by demonstrating safety, ownership, achievement, and respect in school.            |
| **Communication:**Staying informed  | Teachers will provide communication to parents regularly through Apps, such as, Seesaw or Focus, newsletters, planners, emails, notes, and/or phone calls, as needed. Parents will communicate and provide the school with updated contact information and make every effort to respond to teacher efforts of reaching out to families for support. School staff will update Focus grades on a regular basis and reach out to families when parent conferences and/or individual support as needed. Data will be shared with families in the areas of Math, Reading, Science, and intervention support.  |
| **Building Partnerships** | Families will attend and participate in parent conferences, as well as attend in person or view recorded family events/training when possible. Title 1 personnel will ask for input and use it to help develop and support the Title 1 program. Families can contact their teacher to learn about opportunities to volunteer their time on or off-campus. All parties will work together to help increase student achievement in Math, Reading, and Science.  |
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