**Brevard Public Schools**

**ESSA - School of Origin Input Form**

**Children in Out of Home Care**

*On December 10, 2015 President Obama signed the Every Student Succeeds Act (ESSA), amending the Elementary and Secondary Education Act. For the first time, ESSA embeds in federal education law provisions that promote school stability and success for youth in care and collaboration between education and child welfare agencies to achieve these goals.*

***Student Name:*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ***DOB***: \_\_\_ **Age:**  \_\_\_\_\_\_\_\_

***Student #*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Grade: \_\_\_\_\_\_\_\_School *of Origin:*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Students New Placement Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Commute:(Car):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***Possible Schools in Child’s New District:*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**□**

**Does student have an IEP or 504** [ ]  **Yes** [ ]  **No If yes, ESE Program(s)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**If Student has an IEP or 504 Plan, can student’s needs/accommodations be met at the School of Locality (near new home placement)? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**If not, please list name of feeder school: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**SECTION I:**

**Please consider each of the Best Interest Factors below:**

|  |  |
| --- | --- |
| **Best Interest Factors**  | **Response/Comments** |
| Length of attendance at School of Origin |  |
| Number of changes in school placement  |  |
| Student Grades |  |
| Absences this term/semester |  |
|  |  |

**SECTION II:**

|  |  |
| --- | --- |
| Is student currently being evaluated by the IEP team or going through MTSS Process? |  |
| Would a change of schools have a negative impact on academic credits and progress toward promotion? |  |
| Has the student established friends and contacts that are critical to student’s meaningful school experience? |  |
| Has the child developed strong ties to the current school and want to remain at school of origin? |  |
| Does the student participate in any extra-curricular activities? |  |
| Do the advantages of remaining in the school of origin outweigh any potential disadvantages presented by the length of the commute?  |  |
| List any additional information that should be considered by stakeholders. |  |

**Name of all individuals consulted regarding school selection:**

|  |  |
| --- | --- |
| **Name** | **Title** |
|  |  |
|  |  |
|  |  |
|  |  |

## Please complete and return form to the appropriate agency MDT/ESSA Coordinator so a conference call can be scheduled to make a Best Interest Determination for this student ASAP. The following staff will serve as Points of Contact (POC’s) for purposes of MDT (SB 80) and ESSA (S.1177). Thank you for your support of this student!

Department of Children and Families (DCF): Bridget.LeBoeuf@myflfamilies.com, Samantha.Lunsford@myflfamilies.com

Brevard Family Partnership (BFP): Shatina.Hickman@brevardfp.org, Janice.Bispham@brevardfp.org

Family Allies: Sheralyn.Jenkins@familyallies.org, Megan.Brown@familyallies.org

Brevard CARES (Special Conflict of Interest MDT/ESSA Cases) Melaine.Bond@brevardcares.org

If you should need assistance filling out the form, please contact Michelle Bayer (Secondary) 321-242-6450 ext. 41294 or Carey Dixon (Elementary) 321-633-1000 ext. 11515

*\*DCF contracts with Brevard Family Partnership, Brevard’s Lead Agency, and their family of agencies (Family Allies and Brevard CARES)*