

**HEAD START GOVERNING BOARD AND POLICY COUNCIL MONTHLY REPORT:
MAR 2022**

ENROLLMENT				
Month	Head Start Enrollment	Funded Enrollment	Attendance	IEP
July 2021	<i>The program is not operational during the month of July.</i>			
August 2021	495	624	84.07%	6.57%
September 2021	529	624	87.00%	6.57%
October 2021	536	624	88.14%	7.02%
November 2021	553	624	88.77%	7.03%
December 2021	549	624	90.39%	8.03%
January 2022	562	624	86.16%	8.25%
February 2022	572	624	88.82%	10.30%
March 2022	571	624	92.21%	11.44%
April 2022		624		
May 2022		624		

TOTAL MEALS SERVED			
Month	Breakfasts	Lunches	Snacks
July 2021	<i>The program is not operational during the month of July.</i>		
August 2021	3733	3772	4727
September 2021	7884	7885	9931
October 2021	8424	10584	8470
November 2021	6852	6858	8591
December 2021	6359	6553	8274
January 2022	7038	7231	9091
February 2022	7313	7834	9858
March 2022	7844	7971	10064
April 2022			
May 2022			

FISCAL YEAR 2022 (INCLUDES P-CARD EXPENSES) - Head Start Grant Year 5 - Project 422xxx - Base Grant				
Cost Category	Federal Budget	Actuals		Balance of Grant Award
		MAR-22	YTD	
Payroll	\$3,273,386.49	\$267,887.66	\$2,099,099.39	\$1,174,287.10
Fringe	\$1,289,932.56	\$102,186.46	\$777,637.05	\$512,295.51
Supplies	\$132,076.60	\$8,357.36	\$54,670.00	\$77,406.60
Contractual	\$333,408.00	\$8,952.27	\$168,985.25	\$164,422.75
Other	\$70,036.35	\$7,765.99	\$33,457.33	\$36,579.02
Indirect Cost	\$248,467.00	\$19,776.13	\$133,670.84	\$114,796.16
TTA (includes Travel)	\$59,010.00	\$3,483.57	\$35,436.69	\$23,573.31
Total Base Grant	\$5,406,317.00	\$418,409.44	\$3,302,956.55	\$2,103,360.45

FISCAL YEAR 2022 (INCLUDES P-CARD EXPENSES) - Head Start Grant Year 5 - Project 421024 ARP				
Cost Category	Federal Budget	Actuals		Balance of Grant Award
		MAR-22	YTD	
Payroll	\$500.00	\$179.10	\$179.10	\$320.90
Fringe	\$0.00	\$22.80	\$22.80	(\$22.80)
Supplies	\$46,500.00	\$3,492.02	\$18,981.64	\$27,518.36
Contractual	\$176,000.00	\$2,000.00	\$30,838.00	\$145,162.00
Other	\$485,763.00	\$138.30	\$138.30	\$485,624.70
Indirect Cost	\$37,853.00	\$0.00	\$1,453.54	\$36,399.46
TTA (includes Travel)	\$0.00	\$0.00	\$0.00	\$0.00
Total- American Rescue	\$746,616.00	\$5,832.22	\$51,613.38	\$695,002.62

*****Fringe - Balance of Grant of (22.80) - Budget transfer has been process*****

FISCAL YEAR 2022 (INCLUDES P-CARD EXPENSES) - Head Start Grant Year 5 - Project 421029 CRRSA				
Cost Category	Federal Budget	Actuals		Balance of Grant Award
		MAR-22	YTD	
Payroll	\$27,105.34	\$2,052.96	\$6,384.09	\$20,721.25
Fringe	\$12,401.10	\$40.13	\$815.88	\$11,585.22
Supplies	\$50,000.00	\$0.00	\$20,308.35	\$29,691.65
Equipment	\$47,805.00	\$0.00	\$4,907.70	\$42,897.30
Contractual	\$0.00	\$0.00	\$0.00	\$0.00
Other	\$43,182.00	\$0.00	\$0.00	\$43,182.00
Indirect Cost	\$6,792.98	\$12.39	\$1,075.82	\$5,717.16
TTA (includes Travel)	\$0.00	\$0.00	\$0.00	\$0.00
Total - CRSSA	\$187,286.42	\$2,105.48	\$33,491.84	\$153,794.58

CONTENT AREA SPECIALIST REPORT: MARCH 2022

EARLY CHILDHOOD DEVELOPMENT, TEACHING AND LEARNING

Leadership team members:

- Began discussion and planning the 2022 Summer Smart Start program.
- Reviewed various components of the Ready to Advance program.
- Discussed Action Plan goals with family advocates.
- Planned for CLASS observations by outside consultant the week of April 4.
- Discussed and analyzed goal data for teachers and family advocates.

EARLY CHILDHOOD HEALTH AND WELLNESS

The environmental health and safety specialist (EH&S) visits classroom monthly, or more if needed, to ensure all classrooms are following health and safety regulations and meets regularly with the Head Start director.

The dental hygienist provided resources and support to families with children who required follow up oral health care.

ERSEA/PARENT FAMILY AND COMMUNITY ENGAGEMENT (PFCE)

The program is currently accepting pre-applications for the 2022 -2023 school year. [Pre-applications](#) are available to all interested families via the [Head Start website](#), email or by U.S mail. (1302.13 Recruitment)

Families participated in Brevard Zoo Nature Play Day at their child's school.

INFORMATION AND GUIDANCE FROM THE OFFICE OF HEAD START (OHS)

On April 14, 2022, [Program Instruction](#) was issued regarding the Consolidated Appropriations Act, 2022. The funding level for programs under the Head Start Act is \$11,036,820,000, an increase of \$289 million over fiscal year (FY) 2021. This increase includes \$234 million to provide all Head Start, Early Head Start, and Early Head Start-Child Care (EHS-CC) Partnership grant recipients a 2.28% cost-of-living adjustment (COLA) and \$52 million for quality improvement. Each grant recipient may apply for a COLA increase of 2.28%. Each grant recipient will be allocated an amount of quality improvement funding proportionate to their federal funded enrollment. A funding guidance letter will be issued shortly to specify each funding level and additional instructions on how to apply for these funds.

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THE SCOOP



HEAD START NEWS

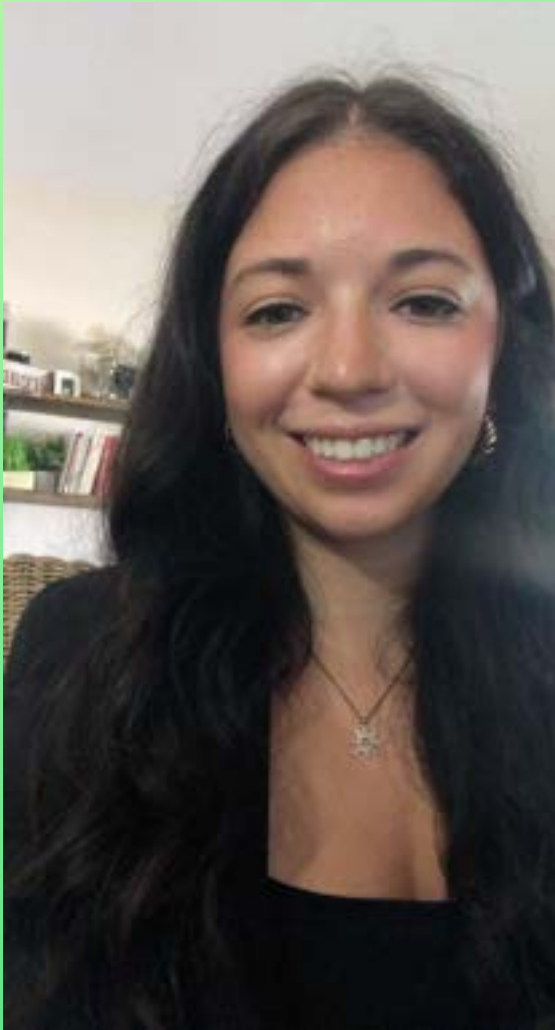
CLASSROOM INVENTORY

This week each school will receive a spreadsheet with labels attached from their coach. Teachers are asked to follow the instructions attached to the spreadsheet. After you have reviewed the instructions and begin the process, please contact Carmen Higgins at X31387 if you have any questions.



Planning Ahead
TIME TO SHINE WEEK
CLASS OBSERVATIONS APRIL 5-8

Rebecca Tijerina
Head Start VPK Teacher is the
Rookie Teacher of the Year at Mims!



Congratulations





Nature Play at Endeavour



THANKYOU

Thank you to the Instructional Assistants who attended the Informational Night regarding the steps to continue their education and pathway to becoming a classroom teacher: Muriel Fulton and Eleanor Persinger from Cambridge, Alissa Burns from Enterprise, Kirenica Toledo and Cassandra Lewis from Jupiter, Samantha Anderson from Saturn, and Jeneen Henry from Uni Park.



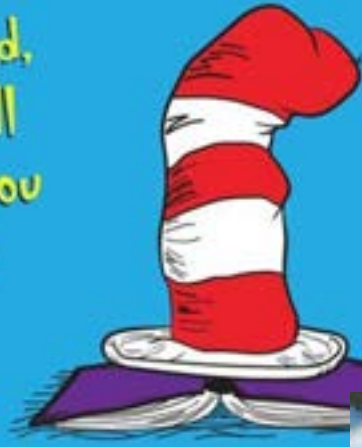
Green Eggs - Do I have to eat this?



Happy Birthday Dr. Seuss!

The more that you read,
the more things you will
know. The more that you
learn, the more places
you'll go.

-Dr. Seuss



Reading Outside

Ms. Turner's
classroom at
Port Malabar

It is that time of year we begin to prepare our children and families for a smooth transition to the VPK classroom or kindergarten. Every school is discussing activities and events to prepare children to enter kindergarten. Our advocates and VPK teachers have begun to discuss the strategies needed for a smooth transition to kindergarten.

All advocates and VPK teachers should be reaching out to kindergarten teachers, planning visits to the kindergarten classrooms, and supporting families with kindergarten registration. Check out this website:

<http://www.floridaearlylearning.com/vpk/transition-to-kindergarten>

Thank you to the advocates and teachers who participated in the district Transition to Kindergarten Meeting. Their input and ideas are so helpful!!

Jocelyne Dagher FA from Sherwood

Jennifer Clark, FA from Jupiter

Ernesta Jordan, FA from Uni Park

Angela Narcisse, FA and Ebony Turner, Teacher from Port Malabar

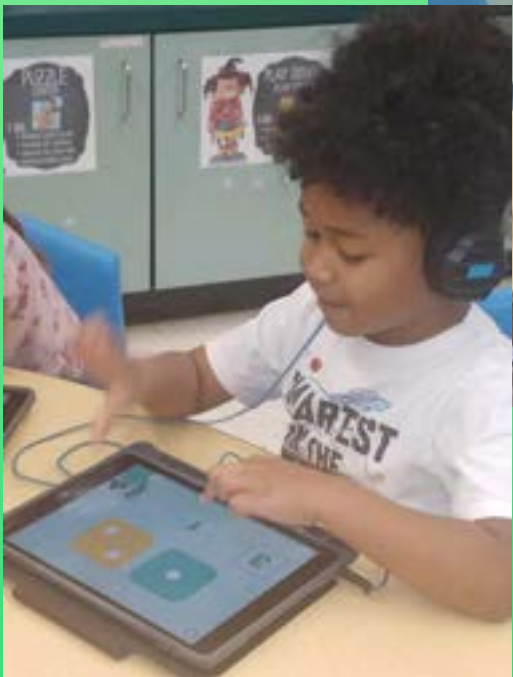
Cindy Wortham, FA from Enterprise

Jessie Cepeda, FA from Discovery

Celeste Rotan, Teacher from Saturn



**iPads
reinforce
learning!**





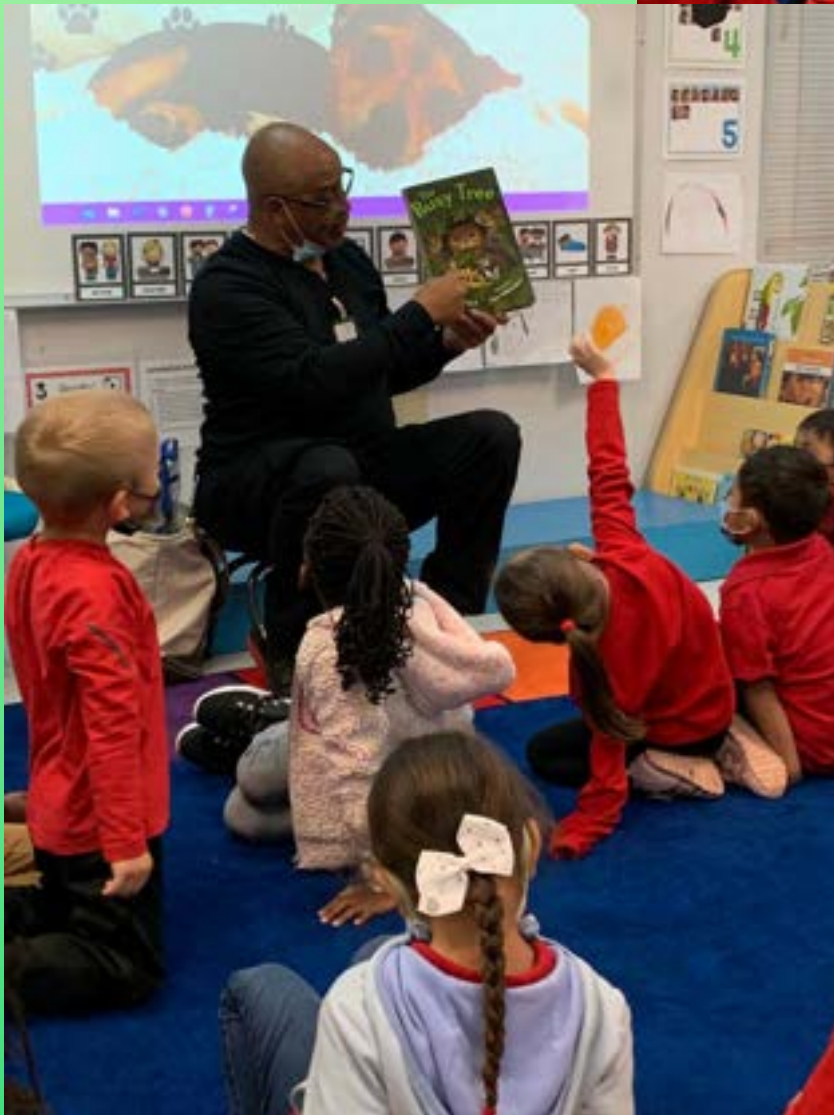
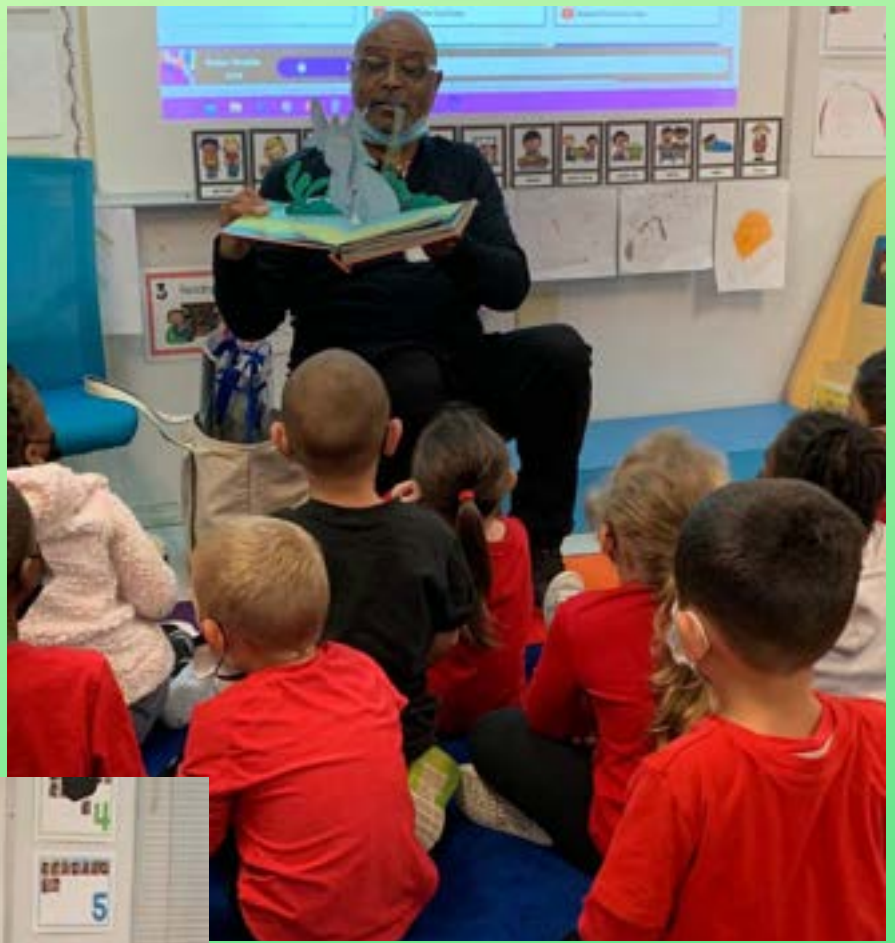
One initiative that
Discovery uses to
promote
attendance!



We appreciate the
efforts that
teaching teams and
advocates are doing
to improve and
support
attendance.



The children LOVE when Mr. Dorsey, Literacy Assistant at Cambridge visits. Last week he visited Ms. Drone's room and read *The Busy Tree*!





Planning Ahead for St. Patrick's Day. Process Art is always our focus.



ST. PATRICK'S DAY
PROCESS ART WITH KIDS



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THE SCOOP

HEAD START NEWS



**Ms. Costa's class
at Uni Park**

Cozy Cubes are part of our Social Emotional curriculum. These support a variety of skills and will help children create and sustain meaningful relationships with each other, support problem solving skills and help children respond appropriately to others.

Planning Ahead
TIME TO SHINE WEEK
CLASS OBSERVATIONS APRIL 5-8



Josie, VPK student at Discovery, with her new Blue's Clue shoes. Thank you to Sandra Simmons, Family Services Manager and Jessie Cepeda, Family Advocate for providing these. THANK YOU TO ALL the advocates who support our children and families!



THANK YOU



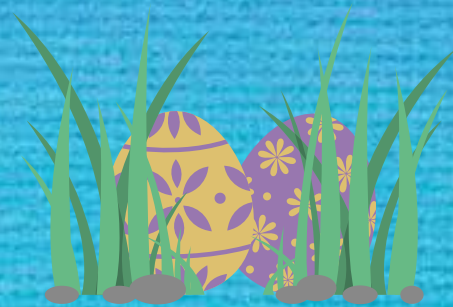
**Ms. Moore's class
at Uni Park**

**Nature Play at Enterprise
- Ms. Gaines class.
We appreciate our
partnership with the Zoo!**



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**Word work in Ms.
Turner's class at
Palm Bay**



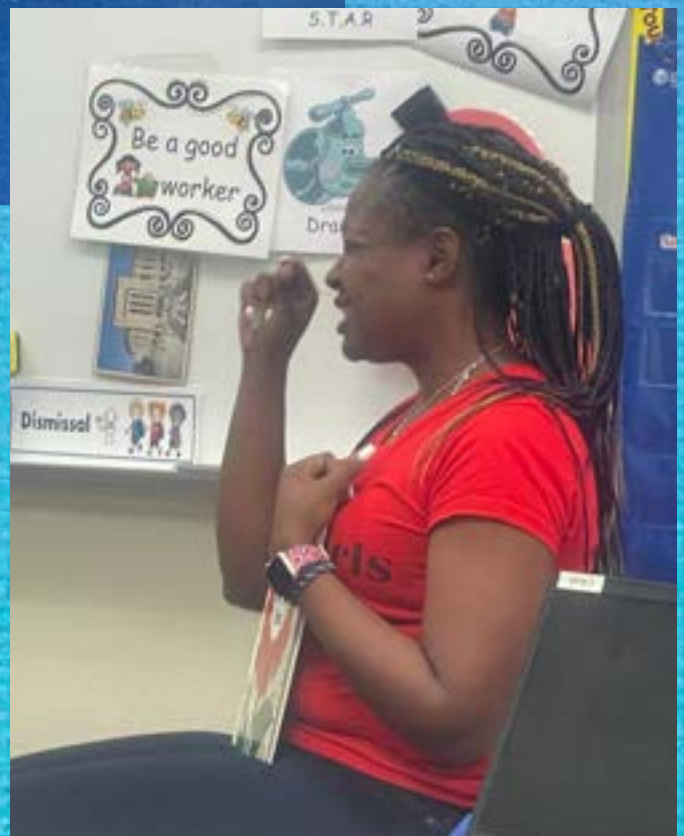
**Planning Ahead
for EASTER.
Process Art is
always our focus.**





Ms. Veal's story time at Sherwood. The children are SO engaged!!

**School Readiness
OBJECTIVE - Head Start
children will have daily
experiences with books.**

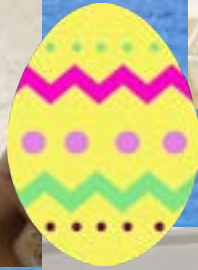




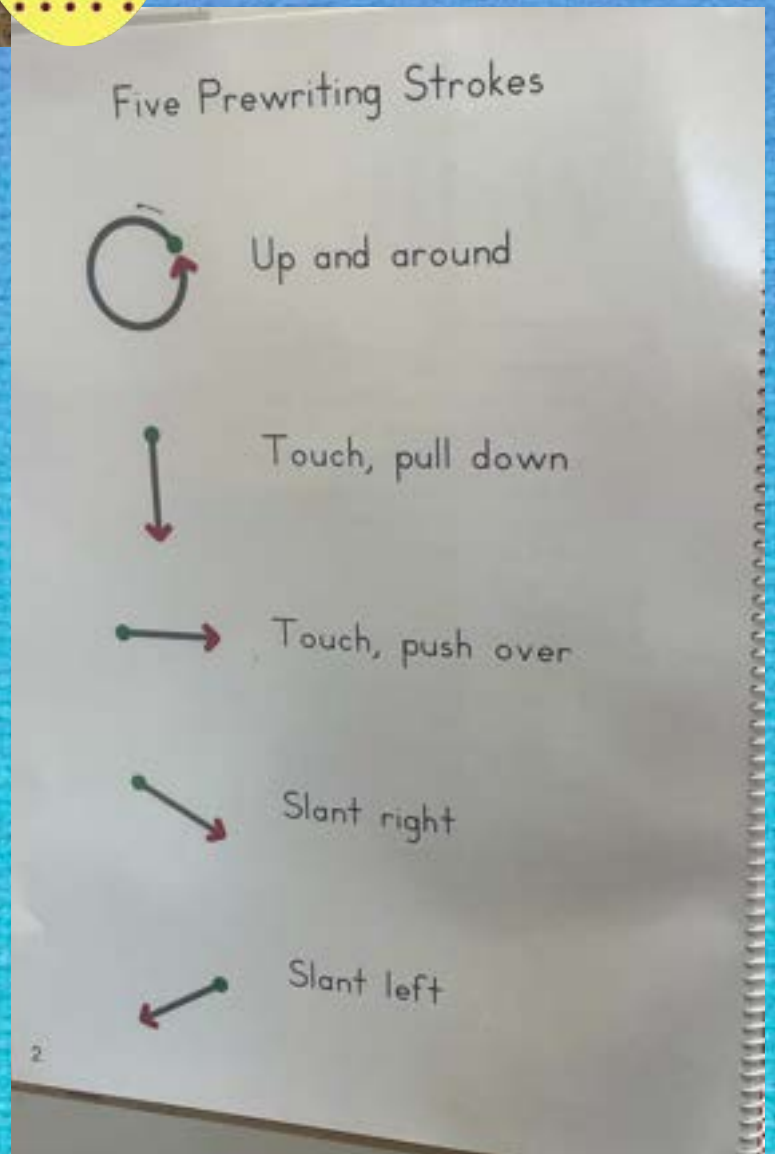
**iPads reinforce
strategic learning!**



iPad lesson with Rochelle Schneider and Gabi Bollaert, district Tech Integrators, at Jupiter. Thank you to ALL building Tech Associates who have helped our staff with utilizing iPads for strategic learning!



**Ready to Advance
(our new curriculum)
is being utilized at
Jupiter. Ms.
Kaufmann's 3-year-
old class working on
prewriting skills.**



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THE SCOOP



HEAD START NEWS

TIME TO SHINE WEEK CLASS OBSERVATIONS APRIL 5-8

Information:

- Exact day for each school will not be determined till Monday, April 4, 2022 and schools will not be informed until the morning observers arrive. This is done due to last minute changes that may have to be made.
- We will not need any additional help from building staff and will have minimum impact on any school activities.
- Teachers should inform their coach if they have any planned absences ANY OF THE DAYS observers are scheduled.
- Only those staff who are in classroom on a regular basis should be in the classroom during observations.
- Observation time for each classroom can be any time from the beginning of the day till rest time. This can include breakfast, snack and lunch times. Recess can be observed IF there is structured games or activities.
- Family Advocates are responsible for procuring a space for observers to meet and supporting the classroom during rest time so that the teaching staff can meet with observers.
- Our Leadership Team has been assigned to Dual-Code with each observer. They will take part in all observations and feedback sessions. This will not be the coach assigned to the school.



Other Important Information about CLASS Observations

The process of CLASS reviews will involve two observation cycles. Each cycle will consist of a 20-minute period during which the observers watch classroom interactions and take notes followed by a 10-minute period for recording codes. All adults in the classroom will be observed equally.

Although the CLASS observation data is in not associated with formal evaluation for teachers and instructional assistants, it is critical that everyone understands the importance of the tool in helping Head Start staff provide a quality program for children and maintain our grant funding.



MORE NEW SHOES FOR OUR CHILDREN

Thank you Angela, Family Advocate at Port Malabar for providing these. THANK YOU TO ALL the advocates who support our children and families!



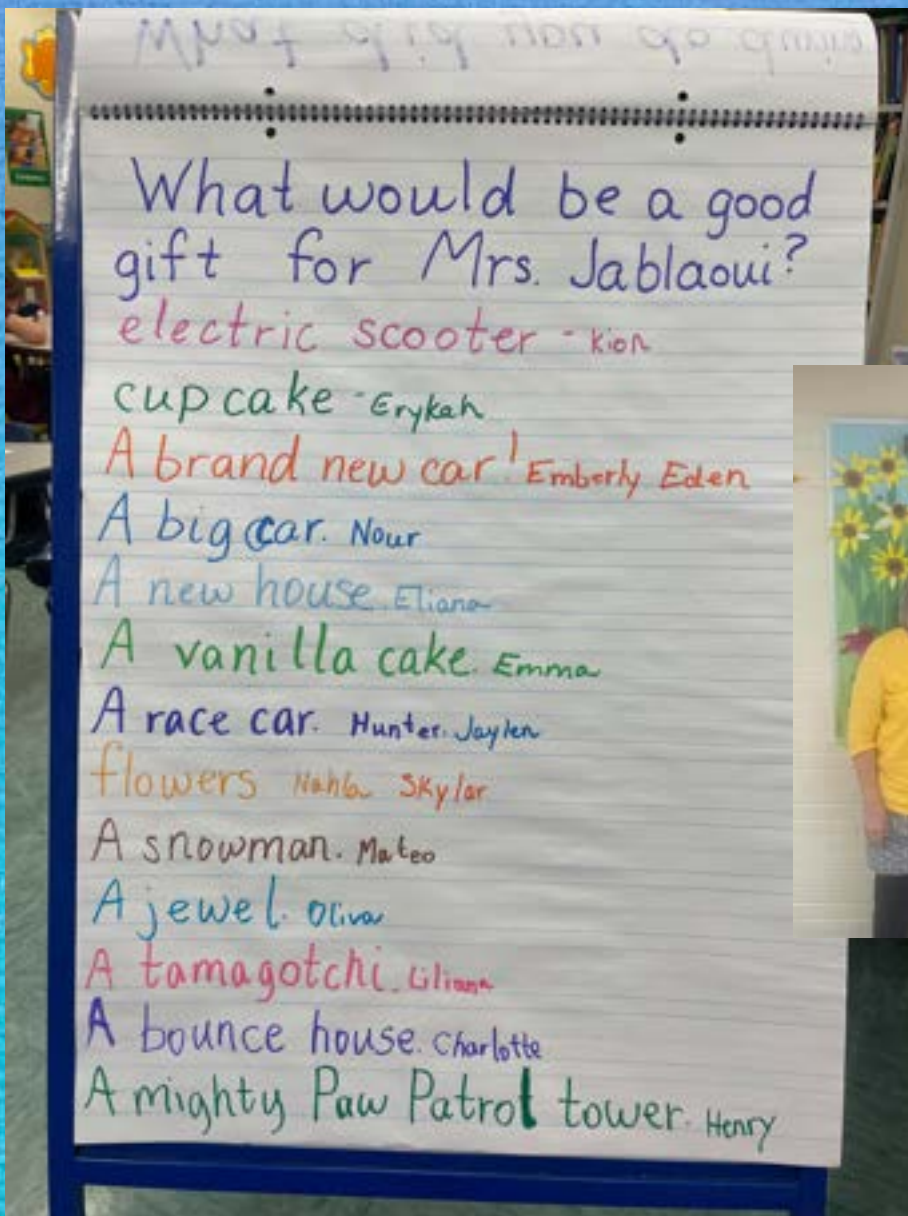
THANK YOU



Ms. Artizone's children using the Sensory Trail at Palm Bay



Nature Play is coming to Mims, Port Malabar, Sherwood and Uni Park in the next 4 weeks. We appreciate our partnership with the Zoo!



Birthday fun!

If a child can't learn
the way we teach,
maybe we should teach them
the way they learn.

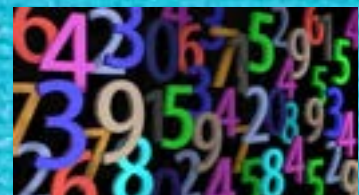
Ignacio Estrada

LOVETEACHERNADMI.BLOGSPOT.NY
DORE.USXHO.CANVA.COM



**Ms. Ardizone counting
the children at Palm
Bay. These children ARE
engaged in learning and
they are not sitting
"criss-cross applesauce".
She is teaching them the
way they learn!**

Small group instruction in Ms. Ahern's class at Sherwood





**It is BUG Time
in Ms. Thomas'
classroom at
Palm Bay**





Ms. Rotan's class at Saturn working on a number line.