REALTIME FILE

SBBC

FDLRS-EAST -BPS CAREER AND TECHNICAL EDUCATION- (ZOOM)

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So it is my pleasure to introduce to you Rachel Rutledge, director of CTE, here at Brevard public schools career and technology education. That we will spend the next 30, 40 minutes together and she has some time to answer questions if something comes up. And please feel free. I will be monitoring the chat room and it is my pleasure to turn it over to you, Rachel.

 Rachel: all right thank you so much. I am at Rachel Rutledge. I'm relatively new to Brevard public schools. I have been here for about six months now but my background is career and technical education. And what I absolutely love about career and technical education is that there is a place for every single student. In career Tech Ed. So I'm going to share my screen with you. And Terry am going to tell you I'm going to sink this up because I'm not going to hit my translator button appropriately so if you would like to walk me through exactly what I need to do so this translates appropriately I would be more than happy to do that if you'd like to walk me through that. But otherwise

 Terry: if you go over Rachel across the bottom where it says more, it will say along the bottom subtitle headings. So if your screen has popped up...

 Rachel: okay my screen has popped up.

 Terry: and then if you play from start

 Rachel: okay. ... If that matters...

 >> Rachel your screen or version of Microsoft looks very different from mine. I'm not sure you have got the most current, which is interesting. So why don't we just keep going and what we can do if anyone would like the information in Spanish I can drop a note in the chat box and Patricia I noticed you are on. If you would put that in the chat as well the request for Spanish and I will post the transcript in Spanish when we post it to the BPS site. So we will just keep going.

 Rachel: thank you so much for that. I appreciate it. And so let me see if I can minimize my talking head right here. So you can see so career technical education is applied learning and it is integrated with rigorous academics where students develop skills needed for success. And career and technical education in Brevard public schools focuses on our seventh through 12th grade and I included a few info graphics within the presentation that I'm going to click through so you can see what it's all about. I'm going to refer to career and technical education as CTE, so I don't stumble through too much but it prepare students for college and career. And it does this by providing hands-on learning in the classroom that gives them not only academic skills that that they need to get ready for college or career paths but it also gives them technical skills that they need.

 So maybe the computer skills or maybe the skills to work with tools, or to work with patients may be like in the healthcare field. And also works with health care team which as you know is a vital component of the workforce these days. And so in the nation there are 16 national career clusters. I will not go through all of them but we group our learning in these career clusters not only in Brevard but nationally. And these are areas such as architecture and construction, manufacturing, healthcare engineering and those are just a few of them. See you can kind of get a feel for what a career and technical education is all about. Because we are Florida and we like to do things differently we threw in another one which was energy. Here is an info graphic where you can see a little bit about the different career clusters. So I think we have both parents and students that may be on the line tonight. As you are learning a little bit about career pathways that lead to college and career these infographics although they are a little bit outdated in terms of colors and such they did provide some good information about these career fields as you or your child may be exploring a little bit a bit about what are you really interested in and how do you want to get there. These have some great information like this agriculture one. Is my screen flipping as we are going to?

 >> No. We still just see your slide. We have not changed over to the infographics.

 Rachel: okay well I have been clicking right along so that is good to know. So let me stop my share and try to go about this another way and hopefully this will work a little better. Are you seeing my screen change now?

 >> yes ma'am.

 Rachel: perfect. Okay. So you will be able to kind of click through if you want to go through the presentation later. So just to show you this first info graphic right here at the top of it you can see just a very brief description about what the career cluster is all about. It also tells you how many students in the state are enrolled in these programs and in middle grades programs, what kind of certification students can earn in a specific program, how that translates on to college, like what the kids are learning and then what their step might be as they move forward to college. What programs are available at the high school level and then how it translates into career pathways. And what the employment is going to look like afterwards. I find that these are pretty valuable. As I mentioned, the color schemes are not so hot, but the information included therein is pretty meaningful. You know when I was in high school, there were so many options out there and it is really difficult to try to figure out what direction you want to go. Just big picture message you know, for a lot of our middle school and high school students, trying to figure out what they are going to do for the weekend is difficult much less thinking five or 10 years down the road. Having as many resources available at their fingertips to help them sift through that, having conversations with adults, exploring their options is pretty important. To help them start to sift through some of those pathways. And when our young people are looking into that even being able to mark something off the list is important in my opinion. I'm not sure if any of you can relate to that, but allowing them to explore and try different things to see what it is they are really in tune with can help them make some big decisions when they get older.

 So career and technical education also prepares students for readiness in all different careers. And this info graphic that I put here just gives some of the top skills that students learn in CTE. And these skills include professionalism, collaboration, critical thinking, ethics, lifelong learning, diversity and innovation. When I was in, I started my career in CTE as a teacher. And I came on, I came into it in an interesting way. My first career was in sales and marketing and I was working with in interviewing, public speaking, and even filling out a basic application. My heart was really drawn to that and I said you know, that is something that I can really do something about. I can help impact the skill set in these young people and that is what led me to te teaching and I taught business and marketing classes and the kids really latched onto the content in my classes and started to really understand the why of why they came to my class because they could see its connection to the real world. And when I had my business classes I had such a diverse group of kids in class. Everywhere from 13 to 18 years old sitting in the same class. And of all different ability levels. And it resembled the real world. And that is what is so exciting to me about CTE is as I mentioned when we got started there really is a place for every kid. In CTE and a way that every child can learn and grow and get plugged in. And find their path.

 So I will get off my tangent there. But it prepares them for some of those skills that they may not get in some of their core classes because they are more focused on strictly the academic side and this helps them with some of the other pieces that they may not be getting another classes. All right so the impact of CTE is that it prepares students for high skill, high wage or high demand occupations in current or emerging professions.

 Our field is governed by federal legislation, the Carl Perkins act. And they defined CTE as high skill, high wage or high demand. And programs with a career focus can engage students as I mentioned before through applied learning and that really helps them see their pathways from high school to college or to the future employment. This is so important. I have not met many CTE teachers in my professional experience that have not been asking the questions of kids great I am so pleased that you are going to graduate, then what. What is next? they are not satisfied with just then walking across the stage. They want to know the next step. What is going to happen the day after you graduate. Are you going to college. Are you going to work? are you going to do both? what is going to happen. That is what we are concerned about in CTE because, are you going into the military? which direction are you headed? Because the pathway is as important as the graduation. We want you to have a plan of action. We see so many young people that flounder when they get out of school and we want them to know what their next step is going to be so they can provide for themselves. And CTE does improve student achievement regardless of their next step. I have seen so many students that have been highly successful in their CTE classes that may or may not have seen the same level of success in their other classes because if you can find the one thing that kids are passionate about, they will just run with it. And so often it is just a different approach to learning or a different topic that will spark that interest in them. And it is pretty powerful and it will help them get through the rest of what they need to if you can find what it is that they are passionate about. So I wanted to share just a little bit of data with you. In this data I know is old. It's from 1819 because data lags.And we are still waiting on the 1920 data. So over are in Brevard public schools the graduation rate in 1819 was 88.3% for the entire district. For career and technical education concentrators in Brevard public schools in the same year the graduation rate was 95.1%. Let me explain what a CTE concentrator was. That student took three classes in a single program of study.

 So let's say they were studying building construction. They took building construction 12 and three. So they took the same classes and the same pathway. They are graduating at a higher rate than those who did not. That takes into consideration every one of our population groups within our schools. What that says is exactly what I was referring to earlier. If we can find that thing that sparks interest in our kids we are going to get them graduated. They are going to get through. We have not only have helped them[indiscernible] get to graduation but to occur path that will inspire them in some career paths may lead them to work and others may lead them on the college. The sky is the limit as to where they are going to head. All right. Another important component of career and technical education are our industry certifications. And these are credentials that are recognized by our business and industry partners as valuable, which in turn means they are job possibilities for students. Many of these count for college credit. In 1920 in Brevard County there were 4143 industry certifications earned. That's pretty exciting. So our business partners recognize these. Let me just click on this return on investment letter so you can, so I can go through some of these with you. But this letter is published every year for our parents and students. So you can understand the cost savings of students in our CTE programs. It is an estimated cost savings before a student high school graduation versus the cost of acquiring certifications after high school graduation. So let's say for example, let's look at the Adobe certified associate in flash animate. This might be a certification that a student would take in the gaming and simulation programming course. The cost of the certification would be $210 if it were taken retail. If they were to train to take the assessment it would cost $267.This specific assessment articulates for three college credits. So that would be a $420 cost for that college course. So in total the students earning this certification, which by the way costs zero dollars to your kid in your CTE program has now save you $897.22. And so your child being in the game and STEM programming course in high school has in essence saved you right under $900. And these industry certifications are part of most of our CTE programs. We publish a book every yearthat lists the CTE courses along with the industry certifications that align to them. And we have students that are just rocking and rolling with these certifications and many of them will help them go right to work. Like we have students that have earned the aerospace aircraft assembly certification that is offered in our aircraft fabrication program at [Nogale] that is nine credits. We have students earning the ASE certification and automotive and that are going right work in automotive and CNA, certified nursing system that are in high demand. Solid works. You may have heard some of these certifications just in your everyday life. These are a component of the CTE programs that are available at no cost to you. And I'm just very proud of the work. We have some amazing teachers and some amazing students that are coming out of our programs.

 All right. I want to pause for just a minute because I know that was a lot of information. That I have put out. So far. What kind of questions do you have at this point?

 Terry: Rachel I'm going to throw a question out just as of interest if I am apparent and I were interested in getting my child enrolled in something like this, who what I first contact at the school? who what I seek out to get enrollment information?

 Rachel: Terry that's a great question and your first point of contact is going to be the school counselor. Your school counselor has all this information available at his or her fingertips. They will be able to tell you what courses or programs are going to be available at your zone school. They are also going to be able to tell you what programs and courses are available through choice. And be able to point you in the direction of all of the resources you need to help your child get going in the right direction.

 Diane: what does choice mean?

 Rachel: choice means that if there are some programs that if it's not offered at the zone school, that you may be able to apply to go to another school for a specific program like let's say for example, like aviation is the only program in the district. And it is offered at O'Kelly high school. If there are seats available and you wanted to apply to the aviation program you would go through the choice process through the district and apply to be able to go to[Ogale] high school and be a part of the CTE program. There is an entire website that is dedicated to that. It is not run through the CTE office but there is an entire website with the deadlines and the timelines and all of that that is available. And each of our principles in each of our schools has outlined which programs are available for choice at those schools. That's a really good question Ms. Winters.

 >> Great thank you.

 Rachel: I will see when we are done if I can find the link to direct you there. You can go check that out specifically because I think about some other programs like at Heritage high school we have an environmental water and reclamation technology program that is very highly science and math-based. And students in there earn professional licenses and when they get done they are able to go work on math and science-based programs for our local water plants and they may or may not progress into a, like a traditional four-year degree program but they are earning probably about $20 an hour. When they come out of college excuse me, when they come out of high school with those licenses. It's a very high skill, high demand opportunity for those young people. Without professional license. And that's just from the high school education with the industry Certs. So those are some pretty cool opportunities that are out there for our students. What other questions are coming up for you? okay. I'm going to keep moving. As you have more you just let me know. I don't think I'm sharing my screen right now. Is anybody seen my screen?

 Terry: No, it is not up.

 >> There was a question in the chat box that actually I have the same question.

 >> I'm sorry, it says... Do the school counselors have a description of each course in order to know that it's a good fit for your child?

 Rachel: yes we actually have a middle school instructional handbook and a high school instructional handbook that are available that have brief descriptions of each of those by the course that you should be able to access and they will be able to access that information for you. I would encourage you to sit with your child and talk about interest and what kind of things they enjoy doing. And do a little bit of research with them. Have them click on a couple of these links and look at some of these program pages that I shared with you and learn about the career path and see what is of interest. I mean you do not know until you are exposed to it, until you talk about it and see where the interests really lie. It is so hard to be a young person these days. There's so many wonderful options out there for them. And it's really hard, really hard for them to figure out next steps. For so many of them. All right. Are you seeing my screen again?

 >> we are.

 Rachel: okay good good good. Okay. So let me go ahead and continue. I wanted to show you really quickly where you access these programs. We have two great documents that you will have access to. One of these is the high school program DOT brochure. The specific one is by high school and I'm going to have to... Sorry to be clicking around on you all for a minute, this specific one has all of our high schools listed across the top of the document. And along the left-hand side of the screenyou will see all of our CTE programs throughout the district. You probably did not have any idea that we had all of these offerings in our schools. It is amazing the opportunities that kids have. I remember when I was in high school I had typing. That was my option. But we have HVAC, accounting, cyber security, robotics, automotive, criminal justice, culinary, digital design, early childhood. Exercise science. Interior design. Marketing, outboard Marine. 911, Tele communicator, welding so many wonderful programs that kids can have access to and there's also opportunities for dual enrollment with Eastern Florida through early childhood education and patient care assistant, that nursing assistant program that we talked about. And career academies that students have access to as well. A career Academy is just a different approach to career and technical education. They are in the same CTE programs. So for example, the student would not take the same accounting classes in the accounting program as they would in the finance Academy. The difference is that the kids in the finance Academy would likely be in the same math class as well. So it's just a little different approach to the structure of the day. But they are still in the same CTE program. We also just finished this middle school page which is why I was clicking around a little bit. I will share it with you in the chat. Where did I open it? let me see. Too many documents here. These are middle school offerings. We have all of our middle schools listed in the top of the page and all of the CTE courses listed along the left-hand side of the page. As I mentioned, we do have exploratory... Exploratory courses at all of our middle schools and they range from computer applications to careers in fashion to culinary, to exploring technology, engineering, robotics. Coding, TV production and aerospace. So kids have just a ton of opportunities to explore at the middle school. Every single one of our middle school and high school in Brevard public schools has CTE programs for your child. So regardless of which school you are zoned to or if you want to have choice to another school there's opportunities for your child to access career and technical education. All right. Some other ways to engage with career and technical education well in school our true career and tech student organizations. These organizations like DECA, which is the marketing club or skills USA which is the one that does some construction competitions or automotive competitions. HOSA, which is the health occupations organization, they do some skills-based competitions as well and also through work-based learning opportunities. Students may be involved in internships and pre-apprenticeships. We have some great success stories where students are involved not only working with Brevard public schools like with our facilities programs also working with our automotive department and they are working with some of our business partners as well. So they are going ahead and making the business connection with professionals to get the hands-on experience to practice a skill that they have learned and they have the connection when they get out hopefully have their next step squared away so when they graduate they have a plan of action when they get done with school. All right. So I have reached the end of my specific content here. What kind of questions do you have for me?

 Terry: Rachel I just want to make sure that it's clear that if a student is enrolled in one of the CTE programs along with their regular rigor or coursework or assessment taking all of that is also a requirement. This isn't any type of a waiver from anything that is required toward graduation requirements is that correct?

 Rachel: that is correct. There are however some exceptions to that, Terry. That's a really good question. In some instances industry certifications can be used as math and science waivers. You will need to talk with your school counselor about that. Because some of the industry certifications are able to be used to substitute for math and science. But not biology algebra one or geometry. The State Department kind of draws the lines with those. But some of the industry certifications can substitute. We have a book that outlines all of those specifically. But yes, CTE is taken in conjunction with your other education. So while you might take English, math and social studies you would also take your building construction course. We have just found that CTE, taken alongside your core curriculum really helps support the core education. So while... Because the students get it. While they are in their construction class and they are learning about measuring they get why measuring is important. They have to cut this beam and this wood to build this house because if it's not the appropriate measurement the house is going to fall down. The practical application of the content that they are learning makes sense. And it really does support the core education that is taking place. Terry: great we have a couple other questions here in the chat box. Can you give us some examples of what kind of businesses and do the students get paid during their apprenticeship.

 Rachel: okay great question so yes we currently have one pre-apprenticeship set up and that is with coastal mechanical. And right now coastal mechanical is our apprenticeship sponsor. And the students in our building construction program are the ones going into their pressure program once they are finished in the construction program and yes the students are paid in that which is great news. So that is the one we have set up. We are actually working to establish another one right now in our manufacturing community. We have over 600 manufacturers in Brevard County. I mean it is amazing to think that we have that many but we really do. And they manufacture everything from health-related products to military products I mean, there are so many different types of manufacturers here. And they are very engaged in our community and would love to have our students so we are working to build out a pre-apprenticeship that would connect directly to our manufacturers and those will be paid opportunities as well. So internships are a little bit different. Then the pre-apprenticeship. We are looking to have students work full-time during the summer between their junior and senior year and work part-time during the senior year and get high school credit. So they get high school credit and both of these will be paid opportunities for the students. And they would Be applying the learning they got from the CTE program so let's say for example the student is learning about cyber security. We are going to be building these kind of experiences for students with our local business partners where the student can go and work with our business partners in that field and help them troubleshoot special projects and be learning, it is what you think of with... What we would consider like co-op or on the job training. That we may have experienced in high school. Those kind of experiences for students are what we have for our students. And right now we have, we are working with the Brevard County government is one of ours. Brevard public schools has stepped up and taken our students and many of our different departments. And let's see. We have a couple of our local manufacturers that have put out jobs. We just had L3 Harris that has provided some job options for our students as well. So we are slowly building. This is a new priority for us to build these work-based learning experiences and so you are going to see more of these to come over the years. And it is a great experience for our students. And Patricia i see your question. is there a cost to apply. For a CTE Program. If It Is at Here's Own to School Absolutely Not. It Is Available to You you just need to register. If there is room you're able to access that. At the school which is exciting.There is an application fee through the Joyce office if it is not at your zoned school. I'm sorry I'm not as well versed on choice. I think it is a $30 fee or something like that if it is a program that is not at your zoned school but all of that is handled through the choice office. Terry, do you have the direct link to that? that you could put into the chat

 Terry: I don't.

 Rachel: it is under elementary leading and learning and then choice. I think it is a small fee to apply for programs outside of your zoned school. But that is just what it is for is to go through the application process. But in terms of the industry certifications and any of that stuff, no. This is available to all of our students in Brevard public school.

 Terry: and there it is in the chat now, thank you Patty.

 Rachel: thank you so much. There's a lot of information there about parental choice. It is really exciting just to have so many options for our kids that are leading them down a path to success. Whatever that path is. You know, there's so many options. And even when you think about the construction field I know I keep using that as an example but just because I have had lots of interactions today with business partners I've actually had too many today with business partners that are like we want your kids. One option for a student that finishes a business, that finishes a building construction program is that student could graduate with their industry certification and go right to work. That is one option. Or the student might decide to go into a 6 to 9 week training program. And get a another credential and go to work. Or the student might go into an apprentice program, have the employer pay for them to go to college. And be working while they are getting page. Or, you see where I'm going with this. Like there are so many different options. They may get an associate degree they may get a bachelors degree in construction management. There are so many different on and off ramps with each of the CTE pathways that we don't want to just say oh... You're going into the construction field so you're going to swing a hammer. It's not like that anymore. There are so many off ramps and inroads. It is just pretty neat to see the engagement that's happening with business partners and students and programs that have some a different career goals but no they have an interest in a specific area. And where that takes them who knows.

 Terry there are some great questions here Rachel because this is opening so many doors and brings a lot of questions to the logistics of the day so would the internships take place during the school hours? for example in the culinary three class does that work with high school set schedules in the block section or seven courses.

 Rachel: okay so these are really good questions, the internships being during school hours what we are trying to design this year and I have got a brand-new teammate that's going to be coming on over the first of the year. Thank goodness I'm so excited to have somebody come on board. The way we are trying to design this is where we take half of the day for the students in that beware there internships happened. So it might be like an 8 to 12 or 12 to 4 or something like that for the students get course credit... For like... It is CTE internship course. And they can have credit twice. So they might take English and math first and second block or first and second period and the rest of the day be an internship classes because they can get multiple credits for that and they can be during school hours and of course they get course credit for it which is really nice. And I see culinary is three classes... How does that work with high school schedule block... It would work the same way so let's say a ninth grade, the kid would take core classes and take culinary one. In their sophomore year they would take the core classes and culinary II. and so on and so forth. Let me show you a progression document. That might clear it up just a little bit. I will give you an example. I did not want to get too far in the weeds with it, but I think this might help with one of these questions. I'm sharing my screen again. Okay. On our website we actually have, and I will show you how I got here. I went to the Brevard public schools website. Are you all seeing my screen as I'm clicking?

 >> We are.

 Rachel: I went to departments and programs. Career and technical education. And then programs of study. Okay all of our programs are listed here. I already have up culinary so I'm owing to open the document. Okay. Let's see. I am looking specifically here I'm going to blow this up just a little bit. I'm looking specifically at culinary arts. And this is a program of study that we have developed specific to Brevard public schools.

 So this tells me that there's several [indiscernible] that students could earn. They could earn safe staff food handler and serves safe food manager. And we also have on here may substitute for math or science credit. Except algebra one, geometry and biology. So that gets back to the other question that you are asking I believe it was Terry. I don't know if it was you Terry or Patricia. This specific industry certification when your child passes may be one that could substitute for math and science if needed.Same with the Pro star certificate of achievement. All right. Now if we look here this shows your high school progression. In ninth grade they would take English, geometry biology, world history, career research and then some elective. And then in 10th grade they would take culinary. And in 11th grade they would take culinary two, culinary three. Or you could push that up. They might take culinary one in the ninth grade culinary two in the 10th grade and so on and so forth.But we would be able to, use the in the 12th grade it's got room for an internship. If you push up the culinary into ninth grade and they started early you could make extra room for an internship. In additional blocks. And so perhaps you could take an internship for periods 56 and seven. That could be an opportunity. Notice also in this document you have postsecondary options here. You have a post secondary certificate. You have got Associates degree programs or you have got bachelors programs. You have got some different career specialties that you might look at. You have some dual enrollment opportunities that might be of interest to you. We have an MOU. I know I'm getting kind of deep in this tell me if I'm going to far. We already have an agreement with Eastern Florida where if your child completes a certain pathway in culinary they already have some advanced standing at Eastern Florida. And so we have already helped them get standing within the college just by taking our courses and earning a C or higher at the college. So we have got lots of paths and lots of options available for your child through participating in CTE.

 >> Let me see if there's anything new. Because this is a lot of great information.

 Rachel: it's a lot of information. I know it is.

 >> Very overwhelming but it is extremely eye-opening that all of the opportunities that are out there and offered beginning at such a young age to start that path to what happens after schools. So we have something else. Do all CTE courses give the kids college credits?

 Rachel: not all of them. Not all of them. Each pathway is a little bit different. I have conversations regularly with Eastern Florida. And we are constantly looking to add more memorandums of understanding but at this time, no. We do not have all the CTE programs aligned. But if you have a question about specific ones you can go to the programs of study link that I pointed you to and you can look at the specific programs and see if we have a memorandum of understanding that is linked there. And they are linked within our website. And if you do not see one, chances are it is in progress, but not developed yet. I can put this direct link in the chat.

 Terry: great, and do we know all CTE courses get the... Also some of our courses are good, are they a good fit with the students that have an IEP, an individual education plan in place?

 Rachel: absolutely. Absolutely. [off mic]

 Terry: I'm sorry your audio is going in and out a bit.

 Rachel: is that better?

 Terry: much better yes.

 Rachel: I was trying to chat and I think I was covering the microphone. Our programs are for every student. I would suggest you talk with your child and see where his or her interests are. And if there is a program area, content area of interest let's help see what is necessary to help get them plugged in. And so what they are interested in pursuing in terms of a career for their future. There are resources to help support them achieving them.

 Terry: do we know, do we have any data about how many ESC students typically participate in CTE and how well they do in that? other types of guidelines of the student and knowing if they would be a good fit for program?

 Rachel: you know I have been doing some... I have been doing some data analysis. Recently on this. And what I am finding is that our CTE programs in general are very representative of the student body at our schools. In terms of ESC participation and other demographics of the school. Our programs very much resemble the student body. And so as far as knowing if the student would be a good fit... With any curriculum... Students can be successful if they have the right supports available to help them be successful. And so I'm not real sure...

 Terry: I think that is a good

 Rachel: it's a good question.

 Terry: it's a good question but I'm also reading it from an exceptional student education point of view it's a great conversation to take place at an IEP meeting when you have the instructor there that knows the student well and the student advocating for themselves as well. About their interest. I think that is a great table conversation that would happen as far as making that good fit into one of these programs. We have another one, I had a student to ask about culinary as a freshman and she was told she had to be a student at the CTE school offering the course. Is that correct? kind of brings us back to choice I believe.

 Rachel: okay so yes. This is more of a choice question but most of our... Most of our schools if they don't have the full culinary arts program most of them have nutrition and Food science. Or a similar course that teaches students culinary skills. So that would be one of those probably like one on one conversations that I would be happy to engage in to do a little bit more research with you. To see what the circumstances were, because it may be a choice. It may be a choice situation if you would like to reach out to me I would be more than happy to look into it. I will put my email in the chat.

 Terry: perfect. I think once this information gets processed a lot more questions would pop up because it is quite deep and a lot of thinking going on to what is available out there and along with making the good fit for your child.

 Rachel: I have just been as I mentioned I have been in this area about six months. But I've been in CTE for about 15 years now. And I have just... I have been so proud of my field because it is so inclusive of every kid. It really is. Because there are so many pathways to help students find what they are passionate about. And they can be successful doing. And that just pleases me so much as an educator to be part of a field that prepares kids for success in so many different areas. And there is something out there that will pique the interest of your child. And help them get to a place where they can find a rewarding career path. And we have so many local opportunities as well. Within our community for success, for our children and we have got some awesome teachers in our schools that are ready to help our kids get there. So.

 Terry: very good, are there any other last-minute questions? we are right close to the top of the hour. And I just want to remind anyone that if you go back and review this later or think of a question or need to go back and look deeper into something all of our sessions from the transition talk evenings are going to be posted on the transition webpage here at Brevard public schools. And in the meantime if something pops up, please reach out to

 Rachel. Email is right there. I will put mine in the chat now too, as far as accessing previous sessions and things that we are scheduling down the road. A second semester that would be helpful in planning. We know that this has been most difficult especially in getting information out and not being able to meet personally or host some of our in-house conferences. But we appreciate you tuning in. Are there any last-minute remarks, questions that need to be shared with the group?

 Okay. I know that there's my email and I appreciate everyone joining this evening. I believe Patty, are we going to share the survey this evening just some input... We greatly appreciate Rachel joining us this evening and sharing all this information. All of this goes hand-in-hand to help support our students in finding the best pathway towards graduation and making their years in high school and graduation very successful and individualized. So please feel free to reach out. But we would like to have your feedback as far as additional sessions that you might find of high interest.

 Patty: so I am working on the link for the survey. My apologies. There we go. There we go.

 Terry: there we go and that helps us get feedback as far as future planning. And what to put together. Just I'm going to share just a few little things that are coming up on the second semester that might be of interest and keep you tuned in under the start conference if you have not been able to attend that in the past but we are going to be looking at things like what is the med waiver and why to attach to agency for persons with disabilities.

 We have a session on guardianship coming up.On vocational rehabilitation, which is all part, which would tie greatly to Rachel's presentation this evening, looking at those vocational opportunities and getting your child some hands-on experience. SSI, adult education is going to be a guest speaker and then we have one will be ending in May with summer opportunities out there so we hope you stay tuned and we appreciate you joining us this evening.

 Rachel: thank you again. This was quite informative and very exciting for all of us.

 Rachel: thank you for having me.