

**Florida Department of Education
Project Award Notification**

1 PROJECT RECIPIENT Brevard County School District	2 PROJECT NUMBER 050-1240A-1C001				
3 PROJECT/PROGRAM TITLE Elementary and Secondary School Emergency Relief Fund (ESSER) <p align="right">TAPS 21A149</p>	4 AUTHORITY 84.425D CARES ACT USDE or Appropriate Agency FAIN#: S425D200052				
5 AMENDMENT INFORMATION Amendment Number: Type of Amendment: Effective Date:	6 PROJECT PERIODS Budget Period: 06/01/2020 - 09/30/2022 Program Period:06/01/2020 - 09/30/2022				
7 AUTHORIZED FUNDING Current Approved Budget: \$17,439,477.54 Amendment Amount: Estimated Roll Forward: Certified Roll Amount: Total Project Amount: \$17,439,477.54	8 REIMBURSEMENT OPTION Federal Cash Advance				
9 TIMELINES <ul style="list-style-type: none"> • Last date for incurring expenditures and issuing purchase orders: <u>09/30/2022</u> • Date that all obligations are to be liquidated and final disbursement reports submitted: <u>11/20/2022</u> • Last date for receipt of proposed budget and program amendments: <u>08/30/2022</u> • Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400: • Date(s) for program reports: • Federal Award Date : <u>05/29/2019</u> 					
10 DOE CONTACTS Program: Amanda Meeks Phone: (850) 245-0906 Email: Amanda.Meeks@fldoe.org Grants Management: Unit A (850) 245-0496	<table border="0"> <tr> <td style="vertical-align: top;">Comptroller Office</td> <td style="vertical-align: top;">Duns#: 364622886</td> </tr> <tr> <td style="vertical-align: top;">Phone: (850) 245-0401</td> <td style="vertical-align: top;">FEIN#: F596000522003</td> </tr> </table>	Comptroller Office	Duns#: 364622886	Phone: (850) 245-0401	FEIN#: F596000522003
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11 TERMS AND SPECIAL CONDITIONS <ul style="list-style-type: none"> • This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference. • For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project. • All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification. • Other: Pre-award costs are authorized back to March 13, 2020. Expenditures must not exceed the amount approved by the Department on the Budget Narrative Form, DOE 101. 					
<table border="0"> <tr> <td style="vertical-align: top;"> 12 APPROVED: <div style="text-align: center;">  _____ Authorized Official on behalf of Richard Corcoran Commissioner of Education </div> </td> <td style="vertical-align: top; text-align: center;"> 8/6/2020 _____ Date of Signing </td> <td style="vertical-align: middle; text-align: right;">  </td> </tr> </table>		12 APPROVED: <div style="text-align: center;">  _____ Authorized Official on behalf of Richard Corcoran Commissioner of Education </div>	8/6/2020 _____ Date of Signing		
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INSTRUCTIONS
PROJECT AWARD NOTIFICATION

- 1** Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2** Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3** Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4** Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5** Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6** Project Periods: The periods for which the project budget and program are in effect.
- 7** Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8** Reimbursement Options:
 - Federal Cash Advance –On-Line Reporting required monthly to record expenditures.
 - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
 - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
 - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9** Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10** DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11** Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
 - The local educational agency shall file a budget amendment within 60 days providing a list of activities and a detailed budget for equitable services. No drawdown of funds for this purpose is authorized until this budget amendment is approved.
- 12** Approved: Approval signature from the Florida Department of Education and the date signature was affixed.

**FLORIDA DEPARTMENT OF EDUCATION
PROJECT APPLICATION**

Please return to: Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0496	A) Program Name: Elementary and Secondary School Emergency Relief (ESSER) Fund under the Coronavirus Aid, Relief, and Economic Security (CARES) Act TAPS NUMBER: 21A149	DOE USE ONLY Date Received
B) Name and Address of Eligible Applicant: Brevard Public Schools 2700 Judge Fran Jamieson Way Viera, FL 32940		Project Number (DOE Assigned)

C) Total Funds Requested: \$ 17,439,477.54 <hr/> DOE USE ONLY Total Approved Project: \$	D) Applicant Contact & Business Information <table border="1"> <tr> <td data-bbox="621 674 1015 785"> Contact Name: Robin Ward Fiscal Contact Name: Cindy Lesinski </td> <td data-bbox="1015 674 1408 785"> Telephone Numbers: 321 633 1000 11348 </td> </tr> <tr> <td data-bbox="621 785 1015 877"> Mailing Address: 2700 Judge Fran Jamieson Way Viera, FL 32940 </td> <td data-bbox="1015 785 1408 877"> E-mail Addresses: Ward.rob@brevardschools.org Lesinski.cynthia@brevardschools.org </td> </tr> <tr> <td data-bbox="621 877 1015 949"> Physical/Facility Address: Same as section B </td> <td data-bbox="1015 877 1408 949"> DUNS number: 596000522 FEIN number: 364622886 </td> </tr> </table>	Contact Name: Robin Ward Fiscal Contact Name: Cindy Lesinski	Telephone Numbers: 321 633 1000 11348	Mailing Address: 2700 Judge Fran Jamieson Way Viera, FL 32940	E-mail Addresses: Ward.rob@brevardschools.org Lesinski.cynthia@brevardschools.org	Physical/Facility Address: Same as section B	DUNS number: 596000522 FEIN number: 364622886
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CERTIFICATION

I, Mark W. Mullins, Ed.D., as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.


 Signature of Agency Head

Superintendent
 Title

June 30, 2020
 Date



**Elementary and Secondary School Emergency Relief (ESSER) Fund under the
Coronavirus Aid, Relief, and Economic Security (CARES) Act**

CARES Act Toolkit

The United States Department of Education USED has approved the application from the State of Florida for ESSER funds under the CARES Act. LEAs will be allowed to expend funds until September 30, 2022. Pre-award costs will be allowed for allowable costs incurred on or after March 13, 2020.

Brevard

Federal Requirements

In order to request funding, LEAs must agree to the following assurances.

Assurance 1, Allowable Activities: The LEA will use ESSER funds for activities allowable under section 18003(d) of Division B of the CARES Act.

The U.S. Department of Education generally does not consider the following to be an allowable use of ESSER funds, under any part of 18003: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations.

Assurance 2, Equitable Services: The LEA will provide equitable services to students and teachers in non-public schools as required under 18005 of Division B of the CARES Act.

Assurance 3, Equitable Services: The LEA will provide equitable services to students and teachers in non-public schools located within the LEA in the same manner as provided under section 1117 of the ESEA, as determined through timely and meaningful consultation with representatives of non-public schools.

The LEA will ensure that a public agency will maintain control of funds for the services and assistance provided to a non-public school under the ESSER Fund.

The LEA will ensure that a public agency will have title to materials, equipment, and property purchased with ESSER funds.

The LEA will ensure that services to a non-public school with ESSER funds will be provided by a public agency directly, or through contract with, another public or private entity.

Assurance 4, Charter School Allocation: *(For school district LEAs)* The LEA will provide an allocation to all charter schools within its district. Unless otherwise agreed between the district and the charter school(s), the charter school allocation shall be not less than the pro-rata share of the district's total allocation, after calculation of equitable services, based on the district's total unweighted FTE and the charter school's total unweighted FTE reported in the 2019-20 survey 3. LEAs will make preliminary allocations for charter schools that are new or significantly expanding in 2020-21 based on the best available projected enrollment data, and will adjust the allocation based on actual enrollments as reported in 2020-21 Survey 2.

Assurance 5, Employee and Contractor Compensation: The LEA and any other entity that receives ESSER funds through the subgrant awarded hereunder will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

Assurance 6, Comply with all Reporting Requirements: The LEA will comply with all reporting requirements, and submit required quarterly reports to the Florida Department of Education at such time and in such manner and containing such information as the department may subsequently require. The department may require additional reporting in the future, which may include: the methodology LEAs will use to provide services or assistance to students and staff in both public and non-public schools, the uses of funds by the LEAs or other entities and demonstration of their compliance with Section 18003(d), such as any use of funds addressing the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.

Assurance 7, Cooperate with Examination of Records: The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Florida Department of Education, the Florida Auditor General; (ii) the Department and/or its Inspector General; or (iii) any other federal or state agency, commission, or department in the lawful exercise of its jurisdiction and authority.

By checking this box, I hereby certify that the LEA agrees to all the assurances, and will abide by all

Please proceed to Part II: LEA Plan on the next tab.

The LEA will describe the plan for the following:

1. Assessing student learning gaps resulting from disruption in educational services caused by COVID-19.

Assessing student learning gaps is vital to meeting the Brevard Public Schools (BPS) goal of bridging the distance learning transition back to traditional face-to-face and/or blended learning from day one of reopening our schools. Without question all students are going to be affected as a result of this unprecedented disruption in educational services.

Prior to reopening schools it is critical for the district to bring in 10 month elementary assistant principals, all 10 month K-12 guidance counselors, and data clerks to at a minimum conduct the following:

- Connect with families of students who did not meaningfully engage during the 4 quarter of the 2019-2020 school year.
- Make personal contact with families who have not registered at their zoned school for the 2020-2021 school year.
- Reach out to families that are new to the school community.
- Engage with new kindergarten students and families.
- Review the status of the students rolling from 6th to 7th grade and 8th to 9th grade to make necessary modifications and/or adjustments to their schedules.
- At the secondary level interpret reading plus data in lieu of standardized test data and use district modified rubrics created for student course placement in reading and math.
- Review all senior student records for completion.
- Review all student individualized education plans.
- Ensure all student schedules for face-to-face, virtual, or blended are entered into the district's student management system.

Conducting this work prior to reopening will ensure a smooth return to school enabling concentration on student assessment. Within the first month of school reopening all students will be assessed in Reading and Math. Assessment will be completed through Reading Plus and NWEA Mathematics Assessment Progress (MAP) and i-Ready Math diagnostic programs. Lexia RAPID Assessment for K-12 will also be used as a diagnostic assessment. The current student achievement data collected for reading and math will be compared to prior data and early warning indicators to determine appropriate placement, remediation, academic supports, and/or other necessary interventions. School leadership teams will analyze all student assessment data to develop a School Academic Plan targeted to meet the specific needs of their students who are below grade level. School Academic Plans will offer a framework for addressing the academic supports needed for their students such as scheduling, mentoring, before/after school tutoring, and/or other strategies deemed necessary by the school to support student academic success. School Academic Plans will be submitted to the district and resources will be allocated appropriately with an emphasis on providing support for the schools with the greatest percent of below grade level students and lowest performing/priority schools.

By identifying individual student learning gaps early in the school year the transition from distance learning will occur naturally and in the event the district needs to close or quarantine again students can instantly pivot with minor adjustment to instruction aligned with their current achievement levels.

2. Accelerating student learning, with identification of evidence-based/research-informed strategies for closing student achievement gaps.

Acceleration of student learning is always a high priority in order to not only close achievement gaps but, during these unprecedented times it is critical to lessen the potential widening of achievement gaps. Strategies addressing acceleration of student learning are as follows:

- Accelerating student learning strategies were embedded into the district's Instructional Continuity Plans and have been updated and reinforced since students began distance learning. Complete details for elementary grades K-6 are available at: <https://sites.google.com/share.brevardschools.org/bps/home>. Complete details for secondary grades 7-12 are available at: <https://sites.google.com/share.brevardschools.org/secondary-instructional-plan/home>. Complete details for Exceptional Student Education are available at: <https://f102201431.schoolwires.net/site/Default.aspx?PageID=2334>.
- Summer Bridge Program for K-12 below grade level/at risk students provides support in reading and math to balance acceleration and remediation aligned with the classes and/or actual courses students will be enrolled in during the Fall semester.
- To reduce the academic slide for PK-6 grade elementary students the district created a robust portal for reading, language arts, and mathematics learning opportunities. Details are available at <https://sites.google.com/share.brevardschools.org/summerlearning/home>.
- To support the strengthening of secondary literacy and numeracy the district created a robust portal for secondary students in grades 7-12. Details are available at <https://sites.google.com/share.brevardschools.org/summerbridge/home>.
- Students enrolled in Career and Technical Education classes were provided continued support and instruction in their industry certification courses in order to stay on-track for Certification in Florida Workforce credentialing.
- Students enrolled in dual enrollment at Eastern Florida State College (EFSC) were able to continue learning virtually. The collaboration between the school district and EFSC established agreed upon program modifications to keep dual enrollment students on track toward their goal of earning an Associate in Arts Degree.

• Social workers/Resource Teachers travel throughout the 73 mile long county delivering curriculum materials to students in transition/high

- Social workers/resource teachers travel throughout the 72 miles long county delivering curriculum materials to students in transition/high risk students in an effort to support continuity of learning. Curriculum material packets were designed to support students whose families do not have distance learning capabilities as well as those who do have distance learning capacity.
- Two of the district's elementary schools have been identified in the states lowest 300 performing elementary schools. At these schools great effort and concentration is placed on accelerating student learning. Both schools will have extended day instruction and each school will have a dedicated Literacy coach.

3. Ensuring the safety and health of all students and staff served.

Brevard Public School's established a 14 member cross-functional team to work on solutions for safety and health, education, social emotional well-being, and operations. Key targets include:

- Maintaining a safe work environment that will remain adaptable to CDC guidelines and state directives.
- Provide employee training on proper hygiene procedures
- Deep cleaning measures including disinfecting and HVAC ventilation protocols
- Hand sanitizers in common high-frequency touch areas and on school buses
- Methods for promoting healthy hygiene (hand washing)
- Use of masks or other PPE by staff and students when social distancing is not feasible

The district communicated safety and health information via email and social media outlets. A COVID-19 webpage was also created for posting of crisis management information accessible at <https://www.brevardschools.org/COVID-19>. The webpage provides latest news as well as links to helpful resources. Since the onset of distance learning the district has made a concentrated effort for safety and health resulting in the following:

- Distribution of over 15,000 computers and mobile devices and established connectivity for students and teachers
- Transitioned of over 5,000 teachers from the classroom to virtual instruction in less than two weeks
- Transitioned over 1,000 employees from sites across the district to remote work

4. The extent to which ESSER funds will be used to support the Instructional Continuity Plan (ICP), which must outline steps for ensuring continued instruction, including the district's plan for remote learning.

ESSER funds are critically needed to support the initial development and continued revisions of the district's Instructional Continuity Plan. Flipping a switch from traditional classroom instruction to distance learning within two weeks of the order to quarantine came with enormous educational technology, curriculum, and connectivity challenges. As we move forward into the uncertainties of reopening schools in the Fall our ICP must meet the continued needs of our students who choose to continue virtual or blended learning as well as be ready to seamlessly pivot should we have to return to full distance learning.

Continuity of education for BPS students has been focused on providing high quality instructional distance learning. In developing the ICP the district's goal was to ensure all students continued their remote education with the curriculum and standards for the course they were in prior to switching over to distance learning. District level content specialist's from Elementary and Secondary Leading and Learning worked diligently to develop standard aligned lessons to maintain pace for courses the students were enrolled in enabling teachers to adjust to the switch, begin instruction with their students, and develop continued lessons. The Educational Technology division engaged Educational district-based Technology Integrators and school-based Technology Associates to develop resource guides and provide high quality support for over 5,000 teachers and over 72,000 students.

5. Provision of charter school support, including the dissemination and assurance of allowable uses of funds.

Timely notification to all 13 Brevard County charter schools began as soon as the district was notification of the initial estimated CARES Act ESSER Fund allocation . An email was sent to each charter school principal that provided an overview of the program including allowable expenses categories, funding allocations, and a link to the CARES Act. Once the district received the Toolkit and confirmation of the total allocation an email was sent to each school with an expense template providing each school with their proportional share allocation. Each completed charter allowable expense template request will be reviewed to ensure reimbursement requests are allowable, reasonable, and necessary. Appropriate feedback will be provided to each charter principal for reimbursement in accordance with the district's established fiscal controls processes. Upon funding award notification a charter school consultation meeting, either face-to-face or online video conferencing, will be held with the 13 charter school representatives to go over program requirements. Individual follow-up and on-going support with charter school individuals will be provided as requested or needed though the grant cycle.

6. Provision of equitable services, including the timeline for consultation and the steps districts will take to notify eligible non-public schools of the opportunity to participate in consultation and to receive services.

Non-Public School consultation was conducted electronically in an effort to provide rapid program dissemination and adherence with social distancing constraints resulting from the COVID-19 pandemic. The LEA emailed each of the 76 non-public schools located in Brevard County with program information. The email communication provided school officials with allowable expenses, funding allocations, link to the USDE

frequently asked questions document, and a link to the district created non-public school intent to participate electronic survey. The LEA collected both delivery receipts from the emails and responses to the online survey. Non-public schools not responding by the deadline were provided with a reminder email communication and delivery receipts were recorded. Schools that filed an intent to participate received an email providing program participation information, an allowable expense request template, and a purchase order form. Each completed non-public school allowable expense template request will be reviewed by the district to ensure reimbursement requests are allowable, reasonable, and necessary. Appropriate feedback will be provided to each non-public principal for reimbursement in accordance with the district's fiscal management policies. Documentation of non-public school consultation as well as efforts to contact non-public schools will be archived by the district. Upon funding award notification a non-public school consultation meeting, either face-to-face or online video conferencing, will be held as soon as possible with the 33 non-public school representatives to go over procurement requirements, ordering processes, and inventory procedures. Individual follow-up with participating non-public school individuals will be provided as requested or needed through the grant cycle.

Please proceed to Part III: Implementation Plan on the next tab.

PART 2: Implementation Plan

The LEA will complete the following implementation plan, outlining planned activities for each of the following uses of funds under section 18003(d) of the CARES Act. Please number the activities within each item to relate to the proposed budget. If the LEA does not plan any activities for one or more authorized uses, please indicate that there are no planned activities.

Item 1: Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Activity 1. Hire a Grant Coordinator, for one year, with an approximate salary of \$66,369 plus fringe of \$18,487.47.

Activity 2. Hire two Administrative technicians, for one year, with \$17.00 Avg hourly x 8 hours per day x 261 days per year x 2 positions for a salary of \$70,992.00 plus fringe of \$26,631.87.

Item 2: Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Activity 1. Contract Services for a Department of Health Nurse Supervisor- Response for COVID medical Support with an average \$32.19 hrly rate (inclusive of fringe) X 8 hrs a day X 40 hours a week X 265 days a year x 2 years for a total of \$136,484.00.

Purchase necessary office supplies of fulfill COVID response for medical support at \$1,100.

Purchase computer hardware, less than \$1,000, to fulfill COVID response for medical support at \$900.00.

Item 3: Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.

Activity 1. Employee Elementary School Guidance Counselors during the summer months to develop individualized face-to-face, virtual, or blended schedules for students returning to school in the Fall. -20 hours per guidance for counselor 69 units. \$26.57 hourly rate X 20 hours X 69 units= \$36,666.60 plus \$6,142.02 fringe.

Activity 2. Employee Secondary School Guidance Personnel during the summer months to develop individualized face-to-face, virtual, or blended schedules for students returning school in the Fall. -60 hours per guidance personnel for 142 units. \$26.57 hourly rate X 60 hours X 142 units= \$226,376.40 plus \$37,920.31 fringe.

Activity 3. Employee Elementary School 10 month administrators during the summer months in preparation for reopening school in the Fall. -40 hours per 10 month administrator 57 units. \$31.79 hourly rate X 40 hours X 57 units= \$57,984.96 plus \$9,713.06 fringe.

Activity 4. Employee Elementary School 10 month clerk during the summer months to input individualized student schedules into the district student management system so their face-to-face, virtual, or blended schedule is ready when schools reopen in the Fall. -32 hours per 10 month clerk 57 units. \$14.80 hourly rate X 32 hours X 57 units= \$26,995.20 plus \$4,522.00 fringe.

Activity 5. Purchase bulk quantities of Personal Protection Equipment for the schools. Face masks at a cost of \$15,750, thermometers at a cost of \$6,586.00, and hand sanitizer at a cost of \$34,375.00.

Activity 6. Employee two primary literacy coaches for one year assigned to work at Endeavour and Mims Elementary, both schools are identified in the State's lowest 300 elementary schools for 2019. Salary of \$41,661.76 x 2 plus fringe of \$16,441.00 x 2.

Activity 7. Employee all instructional positions for an additional instructional hour per day at Endeavour and Mims Elementary, both schools are identified in the State's lowest 300 elementary schools for 2019. Salary of \$554,171.00 plus fringe of \$92,829.18.

Activity 8. Purchase subscriptions for diagnostic testing for all BPS students in the areas of mathematics and English Language Arts (ELA). IReady Instructional Component at a cost of \$494,780.00 + Secondary Math NWEA Map of Academic Progress at a cost of \$139,300 + Reading Plus at a cost of \$88,000 + Lexia Diagnostic at a cost of \$48,000 + IReady Diagnostic at a cost of \$460,080.00 for a total cost of \$1,230,160.00

Activity 9. Purchase of Personal Protection Equipment and materials for the schools to operate. Respirator \$103.59 + Thermometers \$165.31 + General PPE \$1,554.27 + Plexi glass barriers between visitors and front office staff \$62,500 + Supplies for remote work = \$64,371.27. Communication necessary for remote work \$870.00. Printing for COVID Safety Signage \$15,000.00. Fogger equipment for disinfecting school rooms \$25,000.

Activity 10. Purchase headphones to facilitate remote learning at a cost of \$1,358.81.

Activity 11. Purchase technology, computer monitor, to facilitate remote learning at a cost of \$205.00

Activity 12. Employee 27 Athletic Directors (AD) during the month of July for preparations due to COVID. 796 hours for 27 AD X \$32.28 avg hrly rate = \$25,694.88 plus \$4,304.15 fringe.

Item 4: Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Activity 1. Employee Exceptional Student Education (ESE) personnel for Supplemental Services to students with disabilities. 50,031.05 hours of instruction to students with disabilities X \$26.57 avg. hrly rate of ESE instructor = \$1,329,325.00 plus \$222,675.23.

Item 5: Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs.

Activity 1. Employee 5 custodians for a COVID Strike response team for one year. 5 personnel x \$14.52 hourly rate x 8 hours X 265 days = \$153,912.00 plus fringe of \$61,843.91.

Rent 2 vehicles for one year for the COVID Strike team at a cost of \$860 a month X 12 months X 2 = \$20,640 + (\$456 taxes and fees X 2)= \$21,552.

Purchase disinfectants for the COVID Strike team at a cost of \$2,500.00

Purchase 5 computers less than \$1,000 for each member of the COVID Strike team. \$900 each X 5 = \$4,500.00

Purchase 5 cell phone usage plans for the 5 members of the COVID Strike team at a cost of \$50 per month X 5 = \$3,000.00

Activity 2. Purchase health safeguard materials/supplies for bus drivers on the school buses. Cost of \$25,000.00

Item 6: Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases.

Activity 1. Attend COVID trainings for preparation of serving students. Cost of \$620.00

Item 7: Purchasing supplies to sanitize and clean the facilities of a LEA, including buildings operated by such agency.

Activity 1. Purchase sanitation supplies for all district facilities at a cost of \$64,935.71.
Purchase sanitation equipment at a cost of \$284.29.

Activity 2. Employee district HVAC employees for overtime to install filtration materials in the HVAC systems. Overtime cost of \$25,695.71 plus \$4,304.29 fringe.
Contract labor for installation of filtration materials in the HVAC systems. Cost of \$70,000.
Purchase HVAC safe and clean air filters for HVAC systems in all district facilities. Cost of \$50,495.76.

Item 8: Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for on line learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Activity 1. Expense of travel to support Students in Transition with course materials for distance learning. Travel cost of \$0.575 per mile X 530 miles = \$304.76.
Contract services to supply Students in Transition with meals during distance learning. Contracted services cost of \$6,066.49.

Activity 2. Employee Exceptional Student Education evaluation personnel to complete open evaluations for student under Individuals with Disabilities Education Act (IDEA). \$28.56 avg hrly rate X 1500 hours of evaluation = \$42,840.00 plus \$7,176.13 fringe.

Activity 3. Employee Technology Associates for the Instructional Continuity Plan (ICP). Salary of \$801,231.69 plus \$134,214.32 fringe.

Item 9: Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Activity 1. Purchase a subscription for Focus, our online learning platform, to facilitate distance learning at a cost of \$7,000.
Purchase student computer devices, less than \$1,000, for distance learning. \$799.83 per computer X 3478 computers = \$2,781,808.74
Purchases subscriptions to facilitate distance learning : 1200 audio conferencing licenses \$21,400, Microsoft VPN subscriptions \$25,200, Conferencing lines \$19,319.23, MS AS step-up conferencing line licenses \$16,576, hot spots \$35 month x 1775= \$62,125. Total cost: \$144,622.92

Item 10: Providing mental health services and supports.

Activity 1.

Item 11: Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Activity 1. Employee curriculum content area specialists for the Instructional Continuity Plan (ICP). 350 hours X \$36.00 avg hrly rate = \$12,600.00 plus \$2,110.63 fringe.

Activity 2. Employee Elementary School Instructional personnel to instruct students identified as below grade level and/or needing additional academic support. 13,960 instructional hours X \$26.57 avg hrly rate = \$370,917.20 + \$62,132.34 fringe.

Activity 3. Employee Middle School Instructional personnel to instruct students identified as below grade level and/or needing additional academic support. 11,900 instructional hours X \$26.57 avg hrly rate = \$316,183.00 + \$52,963.81 fringe.

Activity 4. Employee High School Instructional personnel to instruct students identified as below grade level and/or needing additional academic support. 16,025 instructional hours X \$26.57 avg hrly rate = \$425,784.25 + \$71,323.12 fringe.

Item 12: Other activities that are necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff of the LEA.

Activity 1. Employee 59 Associate Technology personnel for one year to support blended, hybrid and distance learning. Salary of 59 identified employees of \$3,222,685.65 plus \$1,004,247.20.

Activity 2. Purchase the service for recording public comments for School Board meetings to follow social distancing requirements due to COVID and continue Board meetings for the public. Cost of \$38,250. Purchase the equipment necessary to record public comments for School Board meetings to follow social distancing requirements due to COVID and continue Board meetings for the public. Cost of \$33,000.

Item 13 Administration- address direct and indirect administrative costs.

Activity 1. Administrative Cost for Non-public school proportional share based on 5% cap = \$42,327.00

Activity 2. Indirect Cost for public school/district proportional share based on 5% cap = \$530,821.39

Item 14: Equitable services (refer to the previous section, Part 1. 6.). CARES Act requires that LEAs remain in control of funds. For equitable services, this means that LEAs are the ones that do the purchasing of technology, supplies, contracted services and therapies allowable under the grant. For any items purchased, the LEA will be the owner of those items. Allowable activities for non-public schools include items 1-12 previously listed.

Activity 1. 33 Non-Public School proportional share allocations totaling \$693,152.89

Activity 2. 13 Charter School proportional share allocations totaling \$1,680,905.50

Please proceed to Part IV: CARES ACT Budget on the next tab.

CLEAR ALL DATA	Enter the Total Grant Allocation	\$17,439,477.54	Total Budget	\$	17,439,477.54
	Enter District Name Below		Remaining	\$	(0.00)
	Brevard				

CALCULATE

Function	Object	Item number and Activity number (from III. Part 2)	Salary/Unit Costs	FTE Position	Quantity	Total Cost
6300	100	1,1	\$ 66,369.00	0	1	\$ 66,369.00
6300	210	1,1	\$ 5,482.08	0	1	\$ 5,482.08
6300	220	1,1	\$ 5,209.97	0	1	\$ 5,209.97
6300	230	1,1	\$ 7,425.09	0	1	\$ 7,425.09
6300	240	1,1	\$ 370.34	0	1	\$ 370.34
6300	160	1,2	\$ 35,496.00	0	2	\$ 70,992.00
6300	210	1,2	\$ 2,931.97	0	2	\$ 5,863.94
6300	220	1,2	\$ 2,786.44	0	2	\$ 5,572.87
6300	230	1,2	\$ 7,399.46	0	2	\$ 14,798.92
6300	240	1,2	\$ 198.07	0	2	\$ 396.14
6130	310	2,1	\$ 136,485.60	0	1	\$ 136,485.60
6130	510	2,1	\$ 1,100.00	0	1	\$ 1,100.00
6130	640	2,1	\$ 900.00	0	1	\$ 900.00
6120	130	3,1	\$ 531.40	0	69	\$ 36,666.60
6120	210	3,1	\$ 43.89	0	69	\$ 3,028.66
6120	220	3,1	\$ 41.71	0	69	\$ 2,878.33
6120	230	3,1	\$ 0.44	0	69	\$ 30.43
6120	240	3,1	\$ 2.97	0	69	\$ 204.60
6120	130	3,2	\$ 1,594.14	0	142	\$ 226,367.40
6120	210	3,2	\$ 131.68	0	142	\$ 18,698.69
6120	220	3,2	\$ 125.14	0	142	\$ 17,770.55
6120	230	3,2	\$ 1.32	0	142	\$ 187.69
6120	240	3,2	\$ 8.90	0	142	\$ 1,263.18
7300	110	3,3	\$ 1,017.28	0	57	\$ 57,984.96
7300	210	3,3	\$ 84.03	0	57	\$ 4,789.56
7300	220	3,3	\$ 79.86	0	57	\$ 4,551.82
7300	230	3,3	\$ 0.84	0	57	\$ 48.13
7300	240	3,3	\$ 5.68	0	57	\$ 323.56
7300	160	3,4	\$ 473.60	0	57	\$ 26,995.20
7300	210	3,4	\$ 39.12	0	57	\$ 2,229.80
7300	220	3,4	\$ 37.18	0	57	\$ 2,119.12
7300	230	3,4	\$ 0.39	0	57	\$ 22.41
7300	240	3,4	\$ 2.64	0	57	\$ 150.63
6130	510	3,5	\$ 56,711.00	0	1	\$ 56,711.00
5100	130	3,6	\$ 41,661.76	0	2	\$ 83,323.52
5100	210	3,6	\$ 3,441.26	0	2	\$ 6,882.52
5100	220	3,6	\$ 3,270.45	0	2	\$ 6,540.90
5100	230	3,6	\$ 7,404.58	0	2	\$ 14,809.16
5100	240	3,6	\$ 2,324.73	0	2	\$ 4,649.45
5100	120	3,7	\$ 554,171.00	0	1	\$ 554,171.00
5100	210	3,7	\$ 45,774.52	0	1	\$ 45,774.52
5100	220	3,7	\$ 43,502.42	0	1	\$ 43,502.42
5100	230	3,7	\$ 459.96	0	1	\$ 459.96

CLEAR ALL DATA	Enter the Total Grant Allocation	\$17,439,477.54	Total Budget	\$	17,439,477.54
	Enter District Name Below		Remaining	\$	(0.00)
	Brevard				

CALCULATE

Function	Object	Item number and Activity number (from III. Part 2)	Salary/Unit Costs	FTE Position	Quantity	Total Cost
5100	240	3,7	\$ 3,092.27	0	1	\$ 3,092.27
5100	360	3,8	\$ 1,230,160.00	0	1	\$ 1,230,160.00
7900	370	3,9	\$ 870.00	0	1	\$ 870.00
7900	390	3,9	\$ 15,000.00	0	1	\$ 15,000.00
7900	510	3,9	\$ 64,371.27	0	1	\$ 64,371.27
7900	640	3,9	\$ 25,000.00	0	1	\$ 25,000.00
6500	510	3,10	\$ 1,358.81	0	1	\$ 1,358.81
7200	640	3,11	\$ 205.00	0	1	\$ 205.00
5200	120	4,1	\$ 26.57	0	50031.05	\$ 1,329,325.00
5200	210	4,1	\$ 2.19	0	50031.05	\$ 109,802.25
5200	220	4,1	\$ 2.09	0	50031.05	\$ 104,352.01
5200	230	4,1	\$ 0.02	0	50031.05	\$ 1,103.34
5200	240	4,1	\$ 0.15	0	50031.05	\$ 7,417.63
6300	130	3,12	\$ 951.66	0	27	\$ 25,694.88
6300	210	3,12	\$ 78.61	0	27	\$ 2,122.40
6300	220	3,12	\$ 74.71	0	27	\$ 2,017.05
6300	230	3,12	\$ 0.79	0	27	\$ 21.33
6300	240	3,12	\$ 5.33	0	27	\$ 143.88
7900	160	5,1	\$ 30,782.40	0	5	\$ 153,912.00
7900	210	5,1	\$ 2,542.63	0	5	\$ 12,713.13
7900	220	5,1	\$ 2,416.42	0	5	\$ 12,082.09
7900	230	5,1	\$ 7,395.55	0	5	\$ 36,977.75
7900	240	5,1	\$ 14.19	0	5	\$ 70.94
7900	360	5,1	\$ 21,552.00	0	1	\$ 21,552.00
7900	370	5,1	\$ 3,000.00	0	1	\$ 3,000.00
7900	510	5,1	\$ 2,500.00	0	1	\$ 2,500.00
7900	640	5,1	\$ 4,500.00	0	1	\$ 4,500.00
7800	510	5,2	\$ 25,000.00	0	1	\$ 25,000.00
7700	730	6,1	\$ 620.00	0	1	\$ 620.00
7900	510	7,1	\$ 64,935.71	0	1	\$ 64,935.71
7900	640	7,1	\$ 284.29	0	1	\$ 284.29
7900	160	7,2	\$ 25,695.71	0	1	\$ 25,695.71
7900	310	7,2	\$ 70,000.00	0	1	\$ 70,000.00
7900	510	7,2	\$ 50,495.76	0	1	\$ 50,495.76
7200	330	8,1	\$ 304.76	0	1	\$ 304.76
6190	310	8,1	\$ 6,066.49	0	1	\$ 6,066.49
5200	100	8,2	\$ 28.56	0	1500	\$ 42,840.00
8200	160	8,3	\$ 801,231.69	0	1	\$ 801,231.69
8200	210	8,3	\$ 66,187.74	0	1	\$ 66,187.74
8200	220	8,3	\$ 62,896.69	0	1	\$ 62,896.69
8200	230	8,3	\$ 665.02	0	1	\$ 665.02
8200	240	8,3	\$ 4,470.87	0	1	\$ 4,470.87
5100	360	9,1	\$ 7,000.00	0	1	\$ 7,000.00

CLEAR ALL DATA	Enter the Total Grant Allocation	\$17,439,477.54	Total Budget	\$	17,439,477.54
	Enter District Name Below		Remaining	\$	(0.00)
	Brevard				

CALCULATE

Function	Object	Item number and Activity number (from III. Part 2)	Salary/Unit Costs	FTE Position	Quantity	Total Cost
5100	640	9,1	\$ 799.83	0	3478	\$ 2,781,808.74
8200	360	9,1	\$ 144,622.92	0	1	\$ 144,622.92
5900	120	11,1	\$ 12,600.00	0	1	\$ 12,600.00
5900	210	11,1	\$ 1,040.76	0	1	\$ 1,040.76
5900	220	11,1	\$ 989.10	0	1	\$ 989.10
5900	230	11,1	\$ 10.46	0	1	\$ 10.46
5900	240	11,1	\$ 70.31	0	1	\$ 70.31
5100	120	11,2	\$ 26.57	0	13960	\$ 370,917.20
5100	210	11,2	\$ 2.19	0	13960	\$ 30,637.76
5100	220	11,2	\$ 2.09	0	13960	\$ 29,117.00
5100	230	11,2	\$ 0.02	0	13960	\$ 307.86
5100	240	11,2	\$ 0.15	0	13960	\$ 2,069.72
5100	120	11,3	\$ 26.57	0	11900	\$ 316,183.00
5100	210	11,3	\$ 2.19	0	11900	\$ 26,116.72
5100	220	11,3	\$ 2.09	0	11900	\$ 24,820.37
5100	230	11,3	\$ 0.02	0	11900	\$ 262.43
5100	240	11,3	\$ 0.15	0	11900	\$ 1,764.30
5100	120	11,4	\$ 26.57	0	16025	\$ 425,784.25
5100	210	11,4	\$ 2.19	0	16025	\$ 35,169.78
5100	220	11,4	\$ 2.09	0	16025	\$ 33,424.06
5100	230	11,4	\$ 0.02	0	16025	\$ 353.40
5100	240	11,4	\$ 0.15	0	16025	\$ 2,375.88
6500	160	12,1	\$ 3,222,685.65	0	1	\$ 3,222,685.65
6500	210	12,1	\$ 322,268.57	0	1	\$ 322,268.57
6500	220	12,1	\$ 246,535.45	0	1	\$ 246,535.45
6500	230	12,1	\$ 417,460.59	0	1	\$ 417,460.59
6500	240	12,1	\$ 17,982.59	0	1	\$ 17,982.59
7100	310	12,2	\$ 38,250.00	0	1	\$ 38,250.00
7100	640	12,2	\$ 33,000.00	0	1	\$ 33,000.00
7200	790	13,1	\$ 42,327.00	0	1	\$ 42,327.00
7200	790	13,2	\$ 530,821.39	0	1	\$ 530,821.39
5900	510	14,1	\$ 693,152.89	0	1	\$ 693,152.89
5100	390	14,2	\$ 1,680,905.50	0	1	\$ 1,680,905.50
5200	210	8,2	\$ 2.36	0	1500	\$ 3,538.58
5200	220	8,2	\$ 2.24	0	1500	\$ 3,362.94
5200	230	8,2	\$ 0.02	0	1500	\$ 35.56
5200	240	8,2	\$ 0.16	0	1500	\$ 239.05
7900	210	7,2	\$ 2,122.47	0	1	\$ 2,122.47
7900	220	7,2	\$ 2,017.11	0	1	\$ 2,017.11
7900	230	7,2	\$ 21.33	0	1	\$ 21.33
7900	240	7,2	\$ 143.38	0	1	\$ 143.38
						\$ -
						\$ -

CLEAR ALL DATA	Enter the Total Grant Allocation		\$17,439,477.54	Total Budget	\$	17,439,477.54
	Enter District Name Below			Remaining	\$	(0.00)
	Brevard					
						CALCULATE
Function	Object	Item number and Activity number (from III. Part 2)	Salary/Unit Costs	FTE Position	Quantity	Total Cost
						\$ -
						\$ -
Total						\$ 17,439,477.54

**FLORIDA DEPARTMENT OF EDUCATION
PROJECT APPLICATION**

Please return to: Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0496	A) Program Name: Elementary and Secondary School Emergency Relief (ESSER) Fund under the Coronavirus Aid, Relief, and Economic Security (CARES) Act TAPS NUMBER: 21A149	DOE USE ONLY Date Received
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B) Name and Address of Eligible Applicant: Brevard Public Schools 2700 Judge Fran Jamieson Way Viera, FL 32940	Project Number (DOE Assigned)
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C) Total Funds Requested: \$ 17,439,477.54 <hr/> DOE USE ONLY Total Approved Project: \$	D) Applicant Contact & Business Information	
	Contact Name: Robin Ward Fiscal Contact Name: Cindy Lesinski	Telephone Numbers: 321 633 1000 11348
	Mailing Address: 2700 Judge Fran Jamieson Way Viera, FL 32940	E-mail Addresses: Ward.rob@brevardschools.org Lesinski.cynth@brevardschools.org
	Physical/Facility Address: Same as section B	DUNS number: 596000522 FEIN number: 364622886

CERTIFICATION

I, Mark W. Mullins, Ed.D., as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

E) _____ Signature of Agency Head	<u>Superintendent</u> Title	<u>June 30, 2020</u> Date
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**FLORIDA DEPARTMENT OF EDUCATION
Request for Application**

Bureau/Office

Division of K-12 Public Schools

Program Name

Elementary and Secondary School Emergency Relief (ESSER) Fund under the Coronavirus Aid, Relief, and Economic Security (CARES) Act.

Specific Funding Authority(ies)

CFDA # 84.425D, P.L. 116-136, section 18003

Funding Purpose / Priorities

The ESSER funds under the CARES Act are provided to Local Educational Agencies (LEAs) to address the impact that the Novel Coronavirus Disease 2019 (“COVID-19”) has had, and continues to have, on elementary and secondary schools in Florida. This includes developing and implementing plans for educational services and continued learning, whether school campuses are open or closed.

Total Funding Amount

\$693,223,200

Type of Award

Entitlement

Budget / Program Performance Period

June 1, 2020 through September 30, 2022

Pre-Award costs are authorized for any allowable expenditure incurred on or after March 13, 2020, the date the President declared the national emergency due to COVID-19.

Eligible Applicant(s)

Local Educational Agencies, including Charter School Local Educational Agencies.

Application Due Date

On or before June 30, 2020

The due date refers to the date of receipt of the electronic files in the ShareFile system for access by the Office of Grants Management.

For Federal programs, the project effective date will be the date that the application is received within the Office of Grants Management meeting conditions for acceptance, or the budget period specified in the Federal Award Notification, whichever is later.

Contact Persons

Program Contact

*Melissa Ramsey-Hancock
Vice Chancellor, Strategic Improvement
850-245-0841
Melissa.Ramsey@fldoe.org*

Grants Management Contact

*Mari Presley
Assistant Deputy Commissioner, Finance & Operations
850-245-9426
Mari.Presley@fldoe.org*

Assurances

The Florida Department of Education (FDOE) has developed and implemented a document entitled, **General Terms, Assurances and Conditions for Participation in Federal and State Programs**, to comply with:

2 C.F.R. 200, Uniform Grant Guidance (UGG) requiring agencies to submit a common assurance for participation in federal programs funded by the United States Education Department (USED); Applicable regulations of other Federal agencies; and State regulations and laws pertaining to the expenditure of state funds.

In order to receive funding, **applicants must have on file with the Florida Department of Education, Office of the Comptroller, a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State and Federal Programs.** The complete text may be found in Section D of the Green Book.

School Districts, Community Colleges, Universities, and State Agencies

The certification of adherence, currently on file with the FDOE Comptroller’s Office, shall remain in effect indefinitely. The certification does not need to be resubmitted with this application, unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance or condition.

Private Colleges, Community-Based Organizations and Other Agencies

In order to complete requirements for funding, applicants of this type must certify adherence to the General Assurances for Participation in State and Federal Programs by submitting the certification of adherence page, signed by the agency head with each application.

Note: Technical assistance documents and other materials related to the UGG including frequently asked questions and webinar recordings are available at

NOTE: Technical assistance documents and other materials related to the CCG, including frequently asked questions and webinar recordings, are available at The Chief Financial Officers Council web site: <https://cfo.gov/cofar>.

Program-Specific Assurances

In order to receive funding, applicants must submit the signed CARES Act Elementary and Secondary School Emergency Fund Assurances included in Section I.

Risk Analysis

Every agency must complete a Risk Analysis form. The appropriate DOE 610 or DOE 620 form will be required prior to a project award being issued.

School Districts, State Colleges, Local Educational Agencies, State Universities, and State Agencies must use the DOE 610 form. Once submitted and approved, the risk analysis will remain in effect unless changes are required by changes in federal or state law, changes in the circumstances affecting the financial and administrative capabilities of the agency or requested by the Department. A change in the agency head or the agency's head of financial management requires an amendment to the form. The DOE 610 form may be found at <http://www.fldoe.org/core/fileparse.php/5625/urlt/doi610.xls>

Funding Method:

Federal Cash Advance (Public Entities only as authorized by the FDOE)

Federal cash advances will be made by state warrant or electronic funds transfer (EFT) to a recipient or subrecipient for disbursements. For federally-funded programs, requests for federal cash advance must be made through FDOE's Florida Grants System (FLAGS). Supporting documentation for expenditures should be kept on file at the program. Examples of such documentation include, but are not limited to, payroll records, contracts, invoices with check numbers verifying payment and/or bank statements – all or any of these items must be available upon request.

Fiscal Records Requirements and Documentation

Pursuant to section 1002.33(17)(c), Florida Statutes, school district LEAs shall provide an allocation to all charter schools within its district. Unless otherwise agreed between the district and the charter school(s), the charter school allocation shall be not less than the pro-rata share of the district's total allocation, after calculation of equitable services, based on the district's total unweighted FTE and the charter school's total unweighted FTE reported in the 2019-20 survey 3. LEAs shall make preliminary allocations for charter schools that are new or significantly expanding in 2020-21 based on the best available projected enrollment data, and shall adjust the allocation based on actual enrollments as reported in 2020-21 Survey 2.

Applicants must complete a Budget Narrative form, DOE101. Budget pages must be completed to provide sufficient information to enable FDOE reviewers to understand the nature and reason for the line item cost.

All funded projects and any amendments are subject to the procedures outlined in the Project Application and Amendment Procedures for Federal and State Programs (Green Book) and the General Assurances for Participation in Federal and State Programs, which may be accessed online at www.fldoe.org/grants/greenbook/.

All accounts, records, and other supporting documentation pertaining to all costs incurred shall be maintained by the recipient for five years. Supporting documentation for expenditures is required for all funding methods. Examples of such documentation include but are not limited to: invoices with check numbers verifying payment, and/or bank statements; time and effort logs for staff, salary/benefits schedules for staff. All or any documentation must be available upon request.

Budgeted items must correlate with the narrative portion of the project application that describes the specific activities, tasks and deliverables to be implemented.

All project recipients must submit a completed DOE 399 form, Final Project Disbursement Report, by the date specified on the DOE 200 form, Project Award Notification.

Allowable Expenses:

LEAs may spend their ESSER funds on any allowable activity listed below, but please consider:

- The purpose of the ESSER fund is to provide LEAs with emergency relief funds to address the impact COVID-19 has had, and continues to have, on elementary and secondary schools. This includes both continuing to provide educational services while schools are closed and developing plans for the return to normal operations.
- ED expects LEAs will use every effort to spend funds quickly to address exigent student needs.
- ED encourages LEAs to focus on their most important educational needs as a result of COVID-19, including remote learning and assessing and addressing learning gaps resulting from disruptions in educational services.
- We encourage LEAs to use ESSER funds in ways that meet the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, children in foster care, and other vulnerable populations.

In accordance with section 18003(d) of the CARES Act, the allowable uses of these funds are as follows:

(1) Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

(2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

(3) Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.

- (4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- (5) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
- (6) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
- (7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
- (8) Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for on line learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
- (9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
- (10) Providing mental health services and supports.
- (11) Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- (12) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

The following Common Federal Program Guidance must be followed.

Contracted Services

For contracted services that do not exceed \$3,000 per full day of service, a contract shall be submitted for review at the time of the request. If a contract is not available to submit for review at the time of the request, a detailed scope of work or proposed contract of services must be provided. The submission must include a purpose, rationale, projected number of individuals to be served and a cost breakdown of the services to be performed to determine if the request is allowable, reasonable and necessary. Materials to support the services may be requested as an additional expense. Any contracted service requested in excess of \$3,000 per full day of service, including travel, will be presumed unreasonable.

If an extenuating circumstance requires a contracted service in excess of \$3,000 per full day a detailed cost analysis must be submitted to Vice-Chancellor, Melissa Ramsey at Melissa.Ramsey@fldoe.org and the Assistant Deputy Commissioner, Miki Presley at Mari.Presley@fldoe.org for review.

Field Trips

Educational field trips may be allowable if the field trips are planned instructional activities that engage students in learning experiences that are difficult to duplicate in a classroom situation. Field trips must be reasonable in cost and necessary to accomplish the objectives of the grant program. The request must include the destination, entrance fee if applicable, number of attendees per grade level and transportation costs. Academic lesson plans are required and shall include activities that prepare students for the trip and follow-up activities that allow students to summarize, apply, and evaluate what they learned. For monitoring purposes, the local educational agency (LEA) must maintain documentation that provides evidence of student learning connected to the objectives of the grant program.

Recruitment, Retention and Reward Incentives

Recruitment, retention and reward incentives must be based on a three-year aggregate state value-added model (VAM) score. If state VAM is not available, another student growth model may be proposed. The student growth model must be fair and reliable. The LEA must submit the model demonstrating the classification and distribution of non-state VAM teacher scores for approval. Incentives can be part of a structured pay system or a Memorandum of Understanding (MOU); however, the above criteria shall apply. Incentives for attendance and non-instructional personnel are not allowable. Recruitment incentives for teachers with less than one year of experience or for hard to staff positions will be considered on a case by case basis.

Out-of-State Travel

Out-of-state travel may be allowable if the services requested are reasonable, necessary and meet the intent and purpose of the grant program. No later than 30 days prior to the travel, a justification must be provided to the program office for preapproval. The justification must include the purpose for the travel, why it cannot be provided within the state of Florida, the projected number of attendees and a cost breakdown (registration fees, hotel, per diem, car rental/airline ticket, etc.) of the travel. The number of attendees requested shall also be reasonable.

Unallowable Expenses:

Below is a list of items or services that are generally not allowed or authorized as expenditures. This is not an all-inclusive list of unallowable items. Subrecipients are expected to consult the FDOE program office with questions regarding allowable costs.

- Entertainment (e.g., a field trip without the approved academic support will be considered entertainment)
- Meals, refreshments or snacks
- End-of-year celebrations, parties or socials
- Game systems and game cartridges (e.g., Wii, Nintendo, PlayStation)
- Out-of-state travel without FDOE pre-approval
- Overnight field trips (e.g. retreats, lock-ins)
- Incentives (e.g., plaques, trophies, stickers, t-shirts, give-a-ways)
- Gift cards
- Decorations
- Advertisement
- Promotional or marketing items (e.g., flags, banners)
- Purchase of facilities or vehicles (e.g., buildings, buses, vans, cars)
- Land acquisition
- Kitchen appliances (e.g., refrigerators, microwaves, stoves, tabletop burners)
- Tuition
- Capital improvements and permanent renovations (e.g., playgrounds, buildings, fences, wiring)
- Dues to organizations, federations or societies for personal benefit
- Clothing or uniforms
- Costs for items or services already covered by indirect costs allocation
- Costs not allowable for federal programs per the USDE General Administration Regulations (EDGAR), which may be found at <https://www2.ed.gov/policy/fund/reg/edgarReg/edgar.html> and the Reference Guide for State Expenditures, which may be found at

Pursuant to guidance issued by the U.S. Department of Education, “The U.S. Department of Education generally does not consider the following to be an allowable use of ESSER funds, under any part of 18003: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations.

Equipment Purchases

Any equipment purchased under this program must follow the Uniform Grants Guidance (UGG) found at http://www.ecfr.gov/cgi-bin/text-idx?tpl=/ecfrbrowse/Title02/2cfr200_main_02.tpl or the Reference Guide for State Expenditures, www.myfloridacfo.com/aadir/reference_guide/.

Any equipment purchases not listed on the original budget approved by the Florida Department of Education require an amendment submission and approval prior to purchase by the agency awarded the funding.

Further guidance and instruction on property records, inventory and disposition requirements for property are outlined in the Green Book, www.fldoe.org/grants/greenbook/.

Administrative Costs including Indirect Costs: *If applicable, insert additional information about program specific caps on administrative costs.*

School Districts

The Florida Department of Education has been given the authority by the U.S. Department of Education to negotiate indirect cost proposals and to approve indirect cost rates for school districts. School districts are not required to develop an indirect cost proposal, but if they fail to do so, they will not be allowed to recover any indirect costs. Amounts from zero to the maximum negotiated rate may be approved by the Florida Department of Education’s Comptroller. **Indirect costs shall only apply to federal programs.** Additional information and forms are available at www.fldoe.org/finance/comptroller/.

State Agencies, Public Universities and State Colleges

The Florida Department of Education will allow other state agencies, state universities and state colleges to charge an indirect cost (administrative and/or overhead) up to 8 percent or the recipient’s rate approved by the appropriate cognizant agency, whichever is lower. This rate may be charged on the total direct costs disbursed less the amounts of subcontracts in excess of \$25,000 and for items of equipment, alterations, renovations and flow-through funds (“pass through” to another entity) on programs issued by the department. This rate is intended to be all-inclusive of typical administrative and overhead costs, including but not limited to rental of office space, costs for bookkeeping and accounting services, and utilities. In the alternative, the department will approve an indirect cost rate of 8 percent plus the direct charges for typical administrative and overhead costs, such as office space rental when such costs can be directly and appropriately allocated to the program. **Indirect costs shall only apply to federal programs.**

Chapter 1010.06 F.S. Indirect cost limitation.—State funds appropriated by the Legislature to the Division of Public Schools within the Department of Education may not be used to pay indirect costs to a university, Florida College System institution, school district, or any other entity.

Executive Order 11-116

The employment of unauthorized aliens by any contractor is considered a violation of section 274A(e) of the Immigration and Nationality Act. If the contractor knowingly employs unauthorized aliens, such violation shall be cause for unilateral cancellation of the contract. In addition, pursuant to Executive Order 11-116, for all contracts providing goods or services to the state in excess of nominal value; (a) the Contractor will utilize the E-verify system established by the U.S. Department of Homeland Security to verify the employment eligibility of all new employees hired by the contractor during the Contract term, (b) require that Contractors include in such subcontracts the requirement that subcontractors performing work or providing services pursuant to the state contract utilize the E-Verify system to verify the employment eligibility of all new employees hired by the subcontractor during the contract term. Executive Order 11-116 may be viewed at <http://www.flgov.com/wp-content/uploads/orders/2011/11-116-suspend.pdf>.

For Federal Programs - General Education Provisions Act (GEPA)

Applicants must provide a concise description of the process to ensure equitable access to, and participation of students, teachers, and other program beneficiaries with special needs. For details, refer to <http://www2.ed.gov/fund/grant/apply/appforms/gepa427.pdf>

Equitable Services for Private School Participation

In accordance with section 18005 of the CARES Act, each LEA receiving ESSER funds shall provide equitable services in the same manner as provided under section 1117 of the ESEA of 1965 to students and teachers in non-public schools, as determined in consultation with representatives of non-public schools. Control of funds for the services and assistance provided to a non-public school and title to materials, equipment, and property purchased with such funds, shall be in the LEA, and the LEA shall administer such funds, materials, equipment and property and shall provide such services (or may contract for the provision of such services with a public or private entity). Equitable services provided with ESSER funds shall be consistent with U.S. Department of Education guidance issued on April 30, 2020, titled, “Providing Equitable Services to Students and Teachers in Non-public Schools under the CARES Act Programs.”

Narrative Section

Project Design-Narrative

Complete the CARES Toolkit, including the application and budget, for submission.

Conditions for Acceptance

The requirements listed below should be met for applications to be considered for review:

- The CARES Toolkit, including the completed application and budget, must be submitted to the Office of Grants Management via ShareFile. ShareFile access has been established for the ESSER program for each LEA superintendent and staff, modeled after the pre-existing Title I ShareFile access. Requests for access for additional or different LEA personnel may be sent to OGM@fldoe.org. It is requested that access be limited to only those staff needed to upload application or amendment materials.
- Application is received in the timeframe specified, by June 30, 2020.
- Application includes required forms: the CARES Toolkit : DOE 100A Project Application Form; CARES Act Elementary and Secondary School

Emergency Fund Assurances; CARES Application, Part 1 and 2; and the CARES Act budget.

- All required forms must have the assigned TAPS Number included on the form.
- All required forms must have signatures by an authorized entity. Electronic signatures are acceptable. Electronic signatures may include a pdf or other scanned version of a hard-copy signature, or a typed or imaged signature. If a typed or imaged signature is used, the document must be uploaded by the individual signing the document.

NOTE: Applications signed by officials other than the appropriate agency head identified above must have a letter signed by the agency head, or documentation citing action of the governing body delegating authority to the person to sign on behalf of said official. Attach the letter or documentation to the DOE 100A when the application is submitted.

Agency Number	DISTRICT	REVISED FINAL	PERCENTAGE	Estimated CARES Education Stabilization Fund Award
		FISCAL YEAR 2019-2020 TITLE I, Part A ALLOCATIONS		
10	Alachua County School Board	\$8,154,987.00	0.99%	\$6,887,631.73
15	UF, PK Yonge Devm't Research School	\$141,760.00	0.02%	\$119,729.27
20	Baker County School Board	\$1,196,741.00	0.15%	\$1,010,757.13
30	Bay County School Board	\$7,506,151.00	0.91%	\$6,339,630.43
40	Bradford County School Board	\$1,127,490.00	0.14%	\$952,268.34
50	Brevard County School Board	\$20,648,420.00	2.52%	\$17,439,477.54
60	Broward County School Board	\$73,384,309.00	8.94%	\$61,979,754.82
70	Calhoun County School Board	\$721,226.00	0.09%	\$609,141.26
80	Charlotte County School Board	\$3,796,614.00	0.46%	\$3,206,587.46
90	Citrus County School Board	\$5,041,616.00	0.61%	\$4,258,105.42
100	Clay County School Board	\$4,779,695.00	0.58%	\$4,036,889.20
110	Collier County School Board	\$10,357,649.00	1.26%	\$8,747,981.06
120	Columbia County School Board	\$3,020,106.00	0.37%	\$2,550,755.49
130	Miami-Dade County School Board	\$141,180,866.00	17.20%	\$119,240,142.46
140	DeSoto County School Board	\$2,423,750.00	0.30%	\$2,047,078.36
150	Dixie County School Board	\$894,607.00	0.11%	\$755,577.36
160	Duval County School Board	\$41,835,614.00	5.10%	\$35,333,998.97
170	Escambia County School Board	\$14,607,042.00	1.78%	\$12,336,981.76
180	Flagler County School Board	\$2,842,458.00	0.35%	\$2,400,715.53
190	Franklin County School Board	\$561,639.00	0.07%	\$474,355.46
200	Gadsden County School Board	\$3,118,205.00	0.38%	\$2,633,609.06
210	Gilchrist County School Board	\$707,662.00	0.09%	\$597,685.23
220	Glades County School Board	\$497,094.00	0.06%	\$419,841.31
230	Gulf County School Board	\$548,864.00	0.07%	\$463,565.80
240	Hamilton County School Board	\$966,223.00	0.12%	\$816,063.62
250	Hardee County School Board	\$1,973,120.00	0.24%	\$1,666,480.14
260	Hendry County School Board	\$3,155,911.00	0.38%	\$2,665,455.23
270	Hernando County School Board	\$5,909,187.00	0.72%	\$4,990,848.40
280	Highlands County School Board	\$5,058,614.00	0.62%	\$4,272,461.78
290	Hillsborough County School Board	\$64,835,196.00	7.90%	\$54,759,247.67
300	Holmes County School Board	\$1,001,697.00	0.12%	\$846,024.65
310	Indian River County School Board	\$4,018,739.00	0.49%	\$3,394,192.32
320	Jackson County School Board	\$1,775,705.00	0.22%	\$1,499,745.14
94B	Jefferson-Somerset Academy	\$538,852.00	0.07%	\$455,109.75
340	Lafayette County School Board	\$355,957.00	0.04%	\$300,638.21
350	Lake County School Board	\$11,440,717.00	1.39%	\$9,662,730.96
360	Lee County School Board	\$25,856,201.00	3.15%	\$21,837,924.49
370	Leon County School Board	\$8,313,211.00	1.01%	\$7,021,266.35
685	FAMU Developmental Research School	\$221,459.00	0.03%	\$187,042.36
686/371	FSU Developmental Research School	\$240,444.00	0.03%	\$203,076.93
	Kipp Miami*	\$375,651.00	0.05%	\$317,271.60
380	Levy County School Board	\$2,042,115.00	0.25%	\$1,724,752.73
390	Liberty County School Board	\$340,428.00	0.04%	\$287,522.55
400	Madison County School Board	\$1,212,082.00	0.15%	\$1,023,714.01
410	Manatee County School Board	\$11,911,421.00	1.45%	\$10,060,283.50

420	Marion County School Board	\$16,419,037.00	2.00%	\$13,867,377.12
430	Martin County School Board	\$3,729,519.00	0.45%	\$3,149,919.60
440	Monroe County School Board	\$1,549,324.00	0.19%	\$1,308,545.70
450	Nassau County School Board	\$1,640,089.00	0.20%	\$1,385,205.03
460	Okaloosa County School Board	\$6,111,104.00	0.74%	\$5,161,385.76
470	Okeechobee County School Board	\$1,979,766.00	0.24%	\$1,672,093.30
480	Orange County School Board	\$65,649,135.00	8.00%	\$55,446,693.53
48K	UCP	\$248,456.00	0.03%	\$209,843.80
490	Osceola County School Board	\$17,936,238.00	2.19%	\$15,148,792.01
500	Palm Beach County School Board	\$47,264,247.00	5.76%	\$39,918,975.60
687	FAU A. D. Henderson School	\$451,336.00	0.05%	\$381,194.50
50D	South Tech Charter School	\$491,341.00	0.06%	\$414,982.37
510	Pasco County School Board	\$17,335,991.00	2.11%	\$14,641,828.56
520	Pinellas County School Board	\$28,113,877.00	3.43%	\$23,744,738.18
530	Polk County School Board	\$36,323,614.00	4.43%	\$30,678,611.28
53D	Lake Wales Charter School	\$1,377,469.00	0.17%	\$1,163,398.44
540	Putnam County School Board	\$5,169,514.00	0.63%	\$4,366,126.96
550	St. Johns County School Board	\$2,843,144.00	0.35%	\$2,401,294.91
560	St. Lucie County School Board	\$12,288,165.00	1.50%	\$10,378,478.24
570	Santa Rosa County School Board	\$4,521,439.00	0.55%	\$3,818,768.41
580	Sarasota County School Board	\$7,790,835.00	0.95%	\$6,580,072.08
590	Seminole County School Board	\$11,632,573.00	1.42%	\$9,824,770.88
600	Sumter County School Board	\$1,933,060.00	0.24%	\$1,632,645.81
610	Suwannee County School Board	\$2,276,155.00	0.28%	\$1,922,420.89
620	Taylor County School Board	\$1,071,871.00	0.13%	\$905,293.01
630	Union County School Board	\$504,611.00	0.06%	\$426,190.10
640	Volusia County School Board	\$18,122,800.00	2.21%	\$15,306,360.66
650	Wakulla County School Board	\$829,009.00	0.10%	\$700,173.86
660	Walton County School Board	\$2,398,564.00	0.29%	\$2,025,806.48
670	Washington County School Board	\$1,163,542.00	0.14%	\$982,717.54
557	Florida School for the Deaf and Blind	\$133,072.00	0.02%	\$112,391.46
48C	FL Virtual School	\$842,842.00	0.10%	\$711,857.09
	GRAND TOTAL	\$820,779,234.00	100.00%	\$693,223,066.00

**Note that allocations to LEAs other than new charter LEAs are based on 2019-20 revised final allocations for Title I, Part A. Preliminary allocations for new charter LEAs are based on the hold-harmless base calculated for 2020-21 Title I, Part A allocations, using projected enrollment data for 2020-21. Final allocations for all LEAs will be adjusted after actual enrollment data for new charter LEAs are available in 2020-21.*

ESSER Purpose

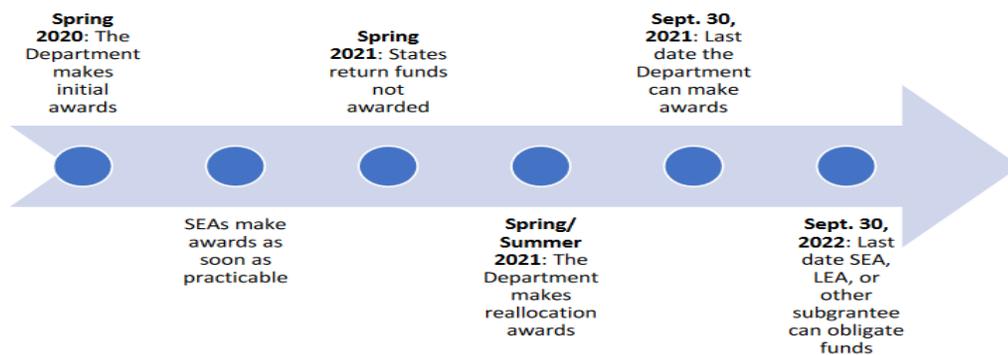
The ESSER funds under the CARES Act are provided to Local Educational Agencies (LEAs) to address the impact that the Novel Coronavirus Disease 2019 (“COVID-19”) has had, and continues to have, on elementary and secondary schools in Florida. This includes developing and implementing plans for educational services and continued learning, whether school campuses are open or closed.

ESSER Considerations

- The purpose of the ESSER fund is to provide LEAs with emergency relief funds to address the impact COVID-19 has had, and continues to have, on elementary and secondary schools. This includes both continuing to provide educational services while schools are closed and developing plans for the return to normal operations.
- ED expects LEAs will use every effort to spend funds quickly to address exigent student needs.
- ED encourages LEAs to focus on their most important educational needs as a result of COVID-19, including remote learning and assessing and addressing learning gaps resulting from disruptions in educational services.
- We encourage LEAs to use ESSER funds in ways that meet the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, children in foster care, and other vulnerable populations.

Timeline

ESSER funds are available for obligation by LEAs and other subrecipients through September 30, 2022, which includes the Tydings period (General Education Provisions Act §421(b)(1)).



Allocation

The final allocation can be found in the appendix.

Florida’s total funding allocation is \$693,333,200.

The preliminary allocation was based on the percentage of the LEA revised final 2019-20 Title 1, Part A allocation.

Budget Period

The budget must also meet the criteria outlined in the K-12 ESEA Common Federal Program Guidance (found in the appendix). As defined by the DOE Green Book, amendments and related budget items must be: Allowable, Reasonable, and Necessary. All three criteria must be met to be considered for approval.

June 1, 2020 through September 30, 2022

Pre-Award costs are authorized for any allowable expenditure incurred on or after March 13, 2020, the date the President declared the national emergency due to COVID-19.

- § May 28, 2020- Release of Preliminary Allocation to LEAS
- § June 4, 2020- Technical webinar and release of Toolkit
- § June 30, 2020- Toolkit due via ShareFile to FLDOE
- § May 28, 2021- SEA must allocate funds to LEA

Pre-award costs will be allowed for allowable costs incurred on or after March 13, 2020.

LEAs will be allowed to expend funds until September 30, 2022.

Amendment Process

As defined by the DOE Green Book, amendments and related budget items must be: Allowable, Reasonable, and Necessary. All three criteria must be met in order for an amendment and the related expenditures to be considered for approval.

ESSER amendment requests require submission of a Project Amendment Request (DOE150) and a Budget Amendment Narrative Form (DOE151) using the following protocol:

- The LEA will submit the DOE 150/151 forms and supporting documentation to the Grant ShareFile system.
- The proposed amendment will be reviewed to determine that it meets the Allowable, Reasonable and Necessary criteria.
- If the LEA is notified for clarifications, the district has a maximum of 30 days to respond or the request will be void.

Quarterly Reports

USED requires quarterly reports for both the SEA and LEA.

FDOE will develop a template for the LEA based on targeted uses of funds, such as:

- § Equitable services
- § Funds for digital divide

Additional Resources

[Elementary and Secondary School Emergency Relief Fund: Frequently Asked Questions About the Elementary and Secondary School Emergency Relief Fund \(ESSER Fund\)](#)

[Providing Equitable Services to Students and Teachers in Non-Public Schools Under the CARES Act Programs](#)

CARES Act Toolkit Application Process

The Toolkit is an excel document with multiple sections that must be completed prior to submission.

LEA completes the CARES Toolkit which includes the following:

- Assurances
- Plan, Parts 1 and 2
- Budget
- DOE 100A

LEA submits the completed Toolkit by June 30, 2020 via ShareFile

Assurances

To complete this section, you must check the box next to the following statement, found below the assurances: **I hereby certify that the LEA agrees to all Federal Assurances, and will abide by all federal, state and local laws.**

The assurances are as follows:

Assurance 1, Allowable Activities: *The LEA will use ESSER funds for activities allowable under section 18003(d) of Division B of the CARES Act.*

The U.S. Department of Education generally does not consider the following to be an allowable use of ESSER funds, under any part of 18003: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations.

Assurance 2, Equitable Services: *The LEA will provide equitable services to students and teachers in non-public schools as required under 18005 of Division B of the CARES Act.*

Assurance 3, Equitable Services: *The LEA will provide equitable services to students and teachers in non-public schools located within the LEA in the same manner as provided under section 1117 of the ESEA, as determined through timely and meaningful consultation with representatives of non-public schools.*

The LEA will ensure that a public agency will maintain control of funds for the services and assistance provided to a non-public school under the ESSER Fund.

The LEA will ensure that a public agency will have title to materials, equipment, and property purchased with ESSER funds.

The LEA will ensure that services to a non-public school with ESSER funds will be provided by a public agency directly, or through contract with, another public or private entity.

Assurance 4, Charter School Allocation: *(For school district LEAs) The LEA will provide an allocation to all charter schools within its district. Unless otherwise agreed between the district and the charter school(s), the charter school allocation shall be not less than the pro-rata share of the district's total allocation, after calculation of equitable services, based on the district's total unweighted FTE and the charter school's total unweighted FTE reported in the 2019-20 survey 3. LEAs will make preliminary allocations for charter schools that are new or significantly expanding in 2020-21 based on the best available projected enrollment data, and will adjust the allocation based on actual enrollments as reported in 2020-21 Survey 2.*

Assurance 5, Employee and Contractor Compensation: *The LEA and any other entity that receives ESSER funds through the subgrant awarded hereunder will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.*

Assurance 6, Comply with all Reporting Requirements: *The LEA will comply with all reporting requirements, and submit required quarterly reports to the Florida Department of Education at such time and in such manner and containing such information as the department may subsequently require. The department may require additional reporting in the future, which may include: the methodology LEAs will use to provide services or assistance to students and staff in both public and non-public schools, the uses of funds by the LEAs or other entities and demonstration of their compliance with Section 18003(d), such as any use of funds addressing the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.*

Assurance 7, Cooperate with Examination of Records: *The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Florida Department of Education, the Florida Auditor General; (ii) the Department and/or its Inspector General; or (iii) any other federal or state agency, commission, or department in the lawful exercise of its jurisdiction and authority.*

Part 1: LEA Plan

Using the text box below each item, the LEA will describe the plan for the following:

1. Assessing student learning gaps resulting from disruption in educational services caused by COVID-19.
2. Accelerating student learning, with identification of evidence-based/research-informed strategies for closing student achievement gaps.
3. Ensuring the safety and health of all students and staff served.

3. Ensuring the safety and health of all students and staff served.
4. The extent to which ESSER funds will be used to support the Instructional Continuity Plan (ICP), which must outline steps for ensuring continued instruction, including the district's plan for remote learning.
5. Provision of charter school support, including the dissemination and assurance of allowable uses of funds.
6. Provision of equitable services, including the timeline for consultation and the steps districts will take to notify eligible non-public schools of the opportunity to participate in consultation and to receive services.

Part 2: Implementation Plan

Using the text box below each item number, the LEA will complete an implementation plan, outlining planned activities for uses of funds under section 18003(d) of the CARES Act.

Please number the activities within each item to relate to the proposed budget.
If the LEA does not plan any activities for one or more authorized uses, please indicate that there are no planned activities.

- Item 1:** Any activity authorized by the ESEA of 1965, including:
- the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support Assistance Act (20 U.S.C. 6301 et seq.)
 - Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (“IDEA”),
 - the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.)
 - Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) (“the Perkins Act”), or
 - Subtitle B of title VII of the McKinney- Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.)
- Item 2:** Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
- Item 3:** Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.
- Item 4:** Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- Item 5:** Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs.
- Item 6:** Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases.
- Item 7:** Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by LEA.
- Item 8:** Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for on line learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
- Item 9:** Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
- Item 10:** Providing mental health services and supports.
- Item 11:** Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- Item 12:** Other activities that are necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff of the LEA.
- Item 13:** Administration - address direct and indirect administrative costs.
- Item 14:** Equitable Services (Refer to the previous section, Part 1. 6.)

CARES ACT BUDGET

The screenshot shows a software interface for budgeting. At the top, there are input fields for 'Enter the Total Grant Allocation' (labeled 1) with a value of \$6,887,631.73, and 'Enter District Name Below' (labeled 10) with the value 'Alachua'. A 'CALCULATE' button (labeled 9) is present. Below these are several rows in a table with columns: Function (labeled 2), Object (labeled 3), Item number within Part number (labeled 4), Salary/Unit Costs (labeled 5), FTE Position (labeled 6), Quantity (labeled 7), and Total Cost (labeled 8). The first row shows Function 5100, Object 100, Item number 10,1, Salary/Unit Costs \$ 45,000.00, FTE Position 1, Quantity 1, and Total Cost 45,000.00. The second row shows Function 6400, Object 310, Item number 6,1, Salary/Unit Costs \$ 3,000.00, FTE Position, Quantity 5, and Total Cost 15,000.00. There are also empty rows and a 'CLEAR ALL DATA' button.

1. **Total Grant Allocation:** The total award amount will be prefilled with the correct amount per LEA.
2. **Function:** Choose the appropriate function code. These function codes are described in the Red Book.
3. **Object:** Choose the appropriate object code. These object codes are also described in the Red Book.
4. **Item Number within Part number:** Identify the specific item number and part number for which the funds will be used.

5. Salary/ Unit Costs: Input the amount per salary/ unit for each line item.

6. FTE: Complete the Full Time Equivalent (FTE) percentage for the position listed. If not applicable, leave this blank.

7. Quantity: Enter the total number being requested.

Please note, you cannot put a number in the FTE position and the quantity column. If you have multiple positions being funded, each must be a separate line item.

8. Total Cost: This will prepopulate with the calculations from the completed columns.

9. Calculate Button: Using the Calculate button, as indicated by the orange arrow, the spreadsheet will update the remaining budget amount.

10. Budget Remaining: As you complete the budget, the amount remaining in the allocation will be reflected after clicking the **Calculate** button.

11. Clear All Data: The red Clear All Data button will erase all information in the rows on the spreadsheet. This action cannot be undone. Please be sure you would like to erase all data prior to confirming this action.

DOE 100A

Prior to submission, the LEA must complete the DOE 100A. This must be completed within the CARES toolkit.

- To edit the document within excel, double click on the Project Application. This will allow you to edit a word document within the excel toolkit.
- Complete the following sections:
 - B. Name and address of Eligible Applicant
 - C. Total Funds Requested
 - D. Applicant Contact and Business Information
 - Certification (electronic signature is allowable)
- After the DOE 100A is complete, you can exit the word document by double clicking on the gray area to the right of it.

Request for Application (RFA)

The RFA can be found in VI. RFA

- The CARES Toolkit must be completed, which includes:
 - Assurances
 - Plan, Parts 1 and 2
 - Budget
 - DOE 100A
- The CARES Toolkit and any supporting documents must be submitted in the NEW Grant ShareFile system by June 30, 2020

Allocation

The final allocation can be found in VII. Allocation

The final allocation will be prefilled on the required sections for each LEA.

Printed form with original signature is due on or before June 29, 2020. In order to expedite processing submit the document as an excel attachment with the scanned documents via email to CARES.Act@brevardschools.org and the original may then be sent through the courier.

Charter Principal, Cheryl Turner

Please review the CARES Act ESSER Fund Program Assurances below:

CARES Act ESSER Fund Program Assurances

Assurance #	
1	Activities authorized under the Elementary/Secondary Education Act reauthorized as the Every Student Succeeds Act
2	Coordination of preparedness and response efforts with State and local health departments, and other relevant agencies to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
3	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools
4	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, student experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
5	Developing and implementing procedures and systems to improve preparedness and response efforts of local educational agencies
6	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases
7	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local education agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment
10	Providing mental health services and supports
11	Planning and implement activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care
12	Other activities that are necessary to maintain the operation of and continuity of services in local education agencies and continuing to employ existing staff or the local educational agency

Printed form with original signature is due on or before June 29, 2020. In order to expedite processing submit the document as an excel attachment with the scanned documents via email to CARES.Act@brevardschools.org and the original may then be sent through the courier.

Charter Principal,

Please review the CARES Act ESSER Fund Program Assurances below:

Assurance #	CARES Act ESSER Fund Program Assurances
1	Activities authorized under the Elementary Secondary Education Act reauthorized as the Every Student Succeeds Act
2	Coordination of preparedness and response efforts with State and local health departments, and other relevant agencies to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
3	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools
4	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, student experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
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6	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases
7	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9	Purchasing educational technology (including hardware, software, and connectivity)for students who are served by the local education agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment
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11	Planning and implement activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care
12	Other activities that are necessary to maintain the operation of and continuity of services in local education agencies and continuing to employ existing staff or the local educational agency

Complete Table One for your school's CARES Act ESSER Fund program allowable expense request.

Note: Requests of allowable expenses under the CARES Act Program will require specific documentation. Purchase requests will require submission of a purchase order form with required backup. Please add additional lines as needed in Table One below:

Table One (Completed by school principal in compliance with Florida Red Book): Thomas Cole

Function	Object Code	Detailed Description of Expense determined as allowable CARES Act ESSER Fund Program	Cost	Assurance # Alignment
6120	310	Mental Health Support/Social Worker Provided by Lifetime Counseling Center ✓	\$34,800	10
5100	644	50 pads for Distant Learning \$300.00 Each	\$15,000	9
5100	644	lpad Cart/Charging Station \$500.00 each 2	\$1,000.00	9
5100	644	90 Lenova Laptops for Middle School \$190.00 Each	\$17,100.00	9
7900	510	5 Gallon Containers of Handsanitizer \$35.00 each(10)	\$350.00	3
7900	510	Portable Handwashing Sinks \$300.00 Each	\$3,000.00	3
7900	510	Face Masks .52 each 5000 masks	\$2,600.00	3
7900	510	Disinfectant Foggers \$300.00 each 10 total	\$3,000.00	7
7300	510	Touchless thermometers \$40.00 each quantity of 40	\$1,600.00	3
Sub-Total of Requested Program Expenses:			78450	
Total: Not to exceed Proportional Share of \$78,544			78450	

Attestation - As principal, my signature below acknowledges the following:

- CARES Act ESSER Fund Program expenses requested are allowable.
- I have reviewed the full CARES Act Program information, including frequently asked questions, published on the U.S. Department of Education website at <https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>
- I agree to submit necessary deliverable(s) evidence as documentation of allowable expenses.
- I agree to comply with state/federal procurement and purchasing requirements for CARES Act ESSER Fund Program purchase requests.
- I am certifying the costs requested are allowable and comply with cost principles in 2 CFR part 200, subpart E as necessary and reasonable for proper and efficient administration of the CARES Act ESSER Program.

Printed/Typed Name of School Principal: Thomas Cole

Signature of School Principal: _____

Date: _____

Printed form with original signature is due on or before June 29, 2020. In order to expedite processing submit the document as an excel attachment with the scanned documents via email to CARES.Act@brevardschools.org and the original may then be sent through the courier.

Charter Principal,

Please review the CARES Act ESSER Fund Program Assurances below:

CARES Act ESSER Fund Program Assurances

Assurance #	
1	Activities authorized under the Elementary Secondary Education Act reauthorized as the Every Student Succeeds Act
2	Coordination of preparedness and response efforts with State and local health departments, and other relevant agencies to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
3	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools
4	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, student experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
5	Developing and implementing procedures and systems to improve preparedness and response efforts of local educational agencies
6	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases
7	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9	Purchasing educational technology (including hardware, software, and connectivity)for students who are served by the local education agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment
10	Providing mental health services and supports
11	Planning and implement activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care
12	Other activities that are necessary to maintain the operation of and continuity of services in local education agencies and continuing to employ existing staff or the local educational agency

Imagine School WM / School #6515 CARES Act ESSER Fund Program Compliance

I agree to comply with state/federal procurement and purchasing requirements for CARES Act ESSER Fund Program purchase requests.

I am certifying the costs requested are allowable and comply with cost principles in 2 CFR part 200, subpart E as necessary and reasonable for proper and efficient administration of the CARES Act ESSER Program.

Printed/Typed Name of School Principal: BRIAN DEGONZAGUE

Signature of School Principal:  _____

Date: June 23, 2020

Complete Table One for your school's CARES Act ESSER Fund program allowable expense request.
 Note: Requests of allowable expenses under the CARES Act Program will require specific documentation. Purchase requests will require submission of a purchase order form with required backup. Please add additional lines as needed in Table One below.
 Table One (Completed by school principal in compliance with Florida Red Book):

Function	Object Code	Detailed Description of Expense determined as allowable CARES Act ESSER Fund Program	Cost	Assurance # Alignment
5100	120	Activities dealing directly with the teaching of students in the classroom or via virtual/online learning	\$30,000	4
5200	120	Activities dealing directly with the teaching of students in ESF programs	\$15,000	4
7800	110	Planning, Research, Development and Evaluation Services <i>Admin. To Develop Distance Learning Processes.</i>	\$6,000	8
Sub-Total of Requested Program Expenses:			51000	
Total: Not to exceed Proportional Share of \$50,399			51000	

Attestation - As principal, my signature below acknowledges the following:
 CARES Act ESSER Fund Program expenses requested are allowable.
 I have reviewed the full CARES Act Program information, including frequently asked questions, published on the U.S. Department of Education website at <https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>
 I agree to submit necessary deliverable(s) evidence as documentation of allowable expenses.
 I agree to comply with state/federal procurement and purchasing requirements for CARES Act ESSER Fund Program purchase requests.
 I am certifying the costs requested are allowable and comply with cost principles in 2 CFR part 200, subpart E as necessary and reasonable for proper and efficient administration of the CARES Act ESSER Program.

Printed/Typed Name of School Principal: Charlene Bryce Montford
 Signature of School Principal: Charlene Bryce Montford

29-Jun-20

Printed form with original signature is due on or before June 29, 2020. In order to expedite processing submit the document as an excel attachment with the scanned documents via email to CARES.Act@brevardschools.org and the original may then be sent through the courier.

Charter Principal,

Please review the CARES Act ESSER Fund Program Assurances below:

CARES Act ESSER Fund Program Assurances

Assurance #	
1	Activities authorized under the Elementary Secondary Education Act reauthorized as the Every Student Succeeds Act
2	Coordination of preparedness and response efforts with State and local health departments, and other relevant agencies to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
3	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools
4	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, student experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
5	Developing and implementing procedures and systems to improve preparedness and response efforts of local educational agencies
6	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases
7	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local education agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment
10	Providing mental health services and supports
11	Planning and implement activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care
12	Other activities that are necessary to maintain the operation of and continuity of services in local education agencies and continuing to employ existing staff or the local educational agency

Odyssey Charter School / School #650 CARES Act ESSER Fund Program Compliance

Complete Table One for your school's CARES Act ESSER Fund program allowable expense request.

Note: Requests of allowable expenses under the CARES Act Program will require specific documentation. Purchase requests will require submission of a purchase order form with required backup. Please add additional lines as needed in Table One below:

Table One (Completed by school principal in compliance with Florida Red Book):

Function	Object Code	Detailed Description of Expense determined as allowable CARES Act ESSER Fund Program	Cost	Assurance # Alignment
5100	120	2 -10 month Intervention and/or Hospital Homebound Teachers	97500	1, 2
5100	140	2 FT substitute teachers	57400	1, 2
7300	160	2 Clinic /Front Office Assistants	56500	2
7600	160	3 PT Caf� Staff	32967	2, 8
7900	160	1 Custodian	23270	2
7900	640	Thermal Scanners	42000	2, 5
7900	199	361 Safety Training	1500	2, 3, 6
7900	511	640 COVID items (masks, sanitizer, mobil carts, etc.)	12403	2, 7
7800	160	1 FT Bus Driver	26000	2, 3, 12
Sub-Total of Requested Program Expenses:			349540	
Total: Not to exceed Proportional Share of \$349,540			349540	0

Attestation - As principal, my signature below acknowledges the following:

- CARES Act ESSER Fund Program expenses requested are allowable.
- I have reviewed the full CARES Act Program information, including frequently asked questions, published on the U.S. Department of Education website at <https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>
- I agree to submit necessary deliverable(s) evidence as documentation of allowable expenses.
- I agree to comply with state/federal procurement and purchasing requirements for CARES Act ESSER Fund Program purchase requests.
- I am certifying the costs requested are allowable and comply with cost principles in 2 CFR part 200, subpart E as necessary and reasonable for proper and efficient administration of the CARES Act ESSER Program.

Printed/Typed Name of School Principal: Wendi Nolder / Monica Knight

Signature of School Principal: 

Date: 6/24/2020

Printed form with original signature is due on or before June 29, 2020. In order to expedite processing submit the document as an excel attachment with the scanned documents via email to CARES.Act@brevardschools.org and the original may then be sent through the courier.

Charter Principal,

Please review the CARES Act ESSER Fund Program Assurances below:

Assurance #	CARES Act ESSER Fund Program Assurances
1	Activities authorized under the Elementary Secondary Education Act reauthorized as the Every Student Succeeds Act
2	Coordination of preparedness and response efforts with State and local health departments, and other relevant agencies to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
3	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools
4	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, student experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
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6	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases
7	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local education agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment
10	Providing mental health services and supports
11	Planning and implement activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care
12	Other activities that are necessary to maintain the operation of and continuity of services in local education agencies and continuing to employ existing staff or the local educational agency

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Charter Principal,

Please review the CARES Act ESSER Fund Program Assurances below:

Assurance #	CARES Act ESSER Fund Program Assurances
1	Activities authorized under the Elementary Secondary Education Act reauthorized as the Every Student Succeeds Act
2	Coordination of preparedness and response efforts with State and local health departments, and other relevant agencies to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
3	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools
4	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, student experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
5	Developing and implementing procedures and systems to improve preparedness and response efforts of local educational agencies
6	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases
7	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
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10	Providing mental health services and supports
11	Planning and implement activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care
12	Other activities that are necessary to maintain the operation of and continuity of services in local education agencies and continuing to employ existing staff or the local educational agency

Palm Bay Academy / School #6501 CARES Act ESSER Fund Program Compliance

Complete Table One for your school's CARES Act ESSER Fund program allowable expense request.
 Note: Requests of allowable expenses under the CARES Act Program will require specific documentation. Purchase requests will require submission of a purchase order form with required backup. Please add additional lines as needed in Table One below:

Table One (Completed by school principal in compliance with Florida Red Book):

Function	Object Code	Detailed Description of Expense determined as allowable CARES Act ESSER Fund Program	Cost	Assurance # Alignment
6130	510	Purchase water bottle filler- sensor based	10,500.00	7
7900	510	Signage- Printing, lamination and install	1,100.00	7
6130	510	Foamy IQ automatic hand sanitizer refill units/ case of 4	1,190.00	7
6130	510	Foamy IQ automatic hand washing soap refill units/case 4	1,190.00	7
6130	510	Disinfectant solution to sanitize buildings	2,500.00	7
6130	510	Disinfecting mist bottles	300.00	7
6130	510	Clorox wipes	250.00	7
6130	510	Gloves for classroom use	300.00	7
5000	519	edmentum online instruction	17,700.00	9
6130	300	Mental Health Professional 138/day	25,000.00	10
6130	610	Sneeze Guards	2,150.00	7
5000	519	Leader in Me	5,000.00	4
6130	590	Staff face protection cloth masks	700.00	7
5000	590	Waterbottles to reduce student movement and contamination	1,000.00	7
7900	590	Clinic UV Lights	400.00	7
5000	590	Carts for mobile classroom to reduce capacity 15/175	2,625.00	7
5000	510	Pencil boxes to allow students to keep supplies separate	400.00	4
6130	560	Portable UV sterilizer wand 7/68.00	476.00	7
6130	510	Disposable masks (adult and child)	260.00	7
6130	590	Thermometers	1,050.00	7
7900	510	MERV 16 Filtration air filters for HVAC system 990/50 quarterly	18,000.00	7
		Sub-Total of Requested Program Expenses:	92,091.00	
		Total: Not to exceed Proportional Share of \$92,065	92,091.00	

Attestation - As principal, my signature below acknowledges the following:

- CARES Act ESSER Fund Program expenses requested are allowable.
- I have reviewed the full CARES Act Program Information, including frequently asked questions, published on the U.S. Department of Education website at <https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>
- I agree to submit necessary deliverable(s) evidence as documentation of allowable expenses.
- I agree to comply with state/federal procurement and purchasing requirements for CARES Act ESSER Fund Program purchase requests.
- I am certifying the costs requested are allowable and comply with cost principles in 2 CFR part 200, subpart E as necessary and reasonable for proper and efficient administration of the CARES Act ESSER Program.

Printed/Typed Name of School Principal: Medhu Jorgani

Signature of School Principal: *Medhu Jorgani*

Date: 7/10/20.

Complete Table One for your school's CARES Act ESSER Fund program allowable expense request.
 Note: Requests of allowable expenses under the CARES Act Program will require specific documentation. Purchase requests will require submission of a purchase order form with required backup. Please add additional lines as needed in Table One below:
 Table One (Completed by school principal in compliance with Florida Red Book):

Function	Object Code	Detailed Description of Expense determined as allowable CARES Act ESSER Fund Program	Cost	Assurance # Alignment
7000	160	Additional custodian for sanitizing surfaces throughout the day (\$11/hr * 80 hr * 26 paychecks/Ben X 2)	\$50,000	2
7000	500	Mobile sinks and stands for additional handwashing stations (\$185/ea * 10)	\$1,850	7
7000	500	Mobile sanitizing pumps for additional hand sanitizing purposes (\$150/ea * 20)	\$3,000	7
7000	500	Signage to promote social distancing, handwashing, and directional signage for hallways (bulk order)	\$3,250	7
7000	500	Plexiglass for front office clerk and café cashier stations	\$300	7
7000	160	Math and reading interventionist (full-time/for use with homeless, migrant, ELL and ESE students)	\$45,000	4
7000	500	Thermometers (60-1/ea classroom) (\$55/ea)	\$3,300	3
7000	640	Air purifier and ionizer with UV capabilities AC chillers and cafeteria, hallways (\$1500*14) + (\$8340*2)	\$37,680	7
7000	510	Recess item kits (balls, jump ropes, frisbees) for individual classes to avoid shared materials (\$50*30)	\$1,500	3
7000	500	Spray fogger to sanitize playgrounds and outdoor tables (\$250 * 2)	\$500	3
7000	510	Paper towel dispensers for additional handwashing stations (\$25/ea * 20)	\$500	3
7000	510	Additional paper towel supplies (\$27/case * 60)	\$1,620	3
7000	500	Large trash cans for handwashing stations (\$102/ea * 5)	\$510	3
5100	360	Diagnostic math assessment screening tool to determine student gaps in mathematics (\$5.25/stu * 1000)	\$3,675	1
7000	510	Face shields for staff members (\$10 ea * 100)	\$5,250	7
7000	510	Gloves for staff use (\$.15/box * 65)	\$975	7
7000	510	Additional staff for before/aftercare to reduce student capacity (180 * \$12/hr * 4 hrs/day * 2 positions)	\$17,280	2
7000	520	Additional take-home science readers to support students during school closures (bulk order)	\$15,575	8
7000	500	Hoses for outdoor handwashing sinks (\$27*5)	\$135	7
7000	510	Soap and dispensers for handwashing stations (\$25/gal * 40)	\$1,000	7
7000	640	Water bottle filler station for water fountain	\$550	3
Sub-Total of Requested Program Expenses:			193450	
Total: Not to exceed Proportional Share of \$193,445			193450	

Attestation - As principal, my signature below acknowledges the following:

- CARES Act ESSER Fund Program expenses requested are allowable.
- I have reviewed the full CARES Act Program information, including frequently asked questions, published on the U.S. Department of Education website at <https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>
- I agree to submit necessary deliverable(s) evidence as documentation of allowable expenses.
- I agree to comply with state/federal procurement and purchasing requirements for CARES Act ESSER Fund Program purchase requests.
- I am certifying the costs requested are allowable and comply with cost principles in 2 CFR part 200, subpart E as necessary and reasonable for proper and efficient administration of the CARES Act ESSER Program.

Printed/Typed Name of School Principal: Ysa Wheeler
 Signature of School Principal: Ysa Wheeler

Date: 6/25/2020

Complete Table One for your school's CARES Act ESSER Fund program allowable expense request.

Note: Requests of allowable expenses under the CARES Act Program will require specific documentation. Purchase requests will require submission of a purchase order form with required backup. Please add additional lines as needed in Table One below.

Table One (Completed by school principal in compliance with Florida Red Book):

Function	Object Code	Detailed Description of Expense determined as allowable CARES Act ESSER Fund Program	Cost	Assurance # Alignment
7000	160	Additional custodian for sanitizing surfaces throughout the day (\$11/hr * 80 hr * 26 paychecks + benefits)	\$25,000	2
7000	500	Mobile sinks and stands for additional handwashing stations (\$185/ea * 5)	\$925	7
7000	500	Mobile sanitizing pumps for additional hand sanitizing purposes (\$150/ea * 10)	\$1,500	7
7000	500	Signage to promote social distancing, handwashing, and directional signage for hallways (bulk order)	\$1,625	7
7000	500	Plexiglass for front office clerk and café cashier stations	\$150	7
5000	160	Math and reading interventionist (Full-time/for use with homeless, migrant, ELL and ESE students)	\$45,000	4
7000	500	Thermometers (40-1/ea classroom)(\$55/ea)	\$2,200	3
7000	640	Air purifier and ionizer with UV capabilities AC chillers and cafeteria, hallways(\$1500*4)+ (\$8340*1)	\$14,340	7
7000	510	Recess item kits (balls, jump ropes, frisbees) for individual classes to avoid shared materials (\$50*40)	\$2,000	3
7000	500	Spray fogger to sanitize playgrounds and outdoor tables (\$250 * 2)	\$500	3
7000	500	Paper towel dispensers for additional handwashing stations (\$25/ea * 10)	\$250	3
7000	510	Additional paper towel supplies (\$27/case * 60)	\$1,620	3
7000	500	Large trash cans for handwashing stations (\$102/ea * 5)	\$510	3
5100	360	Diagnostic math assessment screening tool to determine student gaps in mathematics (\$5.25/stu * 700)	\$3,675	1
7000	510	Face shields for staff members (\$10 ea * 100)	\$1,000	7
7000	510	Gloves for staff use (\$15/box * 50)	\$750	7
7000	160	Additional staff for before/aftercare to reduce student capacity (180* \$12/hr * 4 hrs/day * 2 positions)	\$17,280	2
5100	520	Additional take-home science readers to support students during school closures (bulk order)	\$16,690	8
7000	500	Hoses for outdoor handwashing sinks (\$27*5)	\$135	7
7000	510	Soap and dispensers for handwashing stations (\$25/gal * 40)	\$1,000	7
Sub-Total of Requested Program Expenses:			136150	
Total: Not to exceed Proportional Share of \$136,152			136150	

Attestation - As principal, my signature below acknowledges the following:

- CARES Act ESSER Fund Program expenses requested are allowable.
- I have reviewed the full CARES Act Program Information, including frequently asked questions, published on the U.S. Department of Education website at <https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>
- I agree to submit necessary deliverable(s) evidence as documentation of allowable expenses.
- I agree to comply with state/federal procurement and purchasing requirements for CARES Act ESSER Fund Program purchase requests.
- I am certifying the costs requested are allowable and comply with cost principles in 2 CFR part 200, subpart E as necessary and reasonable for proper and efficient administration of the CARES Act ESSER Program.

Printed/Typed Name of School Principal: Ashley Cook

Signature of School Principal: Ashley Cook

Date: 10/25/2020

Printed form with original signature is due on or before June 29, 2020. In order to expedite processing submit the document as an excel attachment with the scanned documents via email to CARES.Act@brevardschools.org and the original may then be sent through the courier.

Charter Principal,

Please review the CARES Act ESSER Fund Program Assurances below:

Assurance #	CARES Act ESSER Fund Program Assurances
1	Activities authorized under the Elementary/Secondary Education Act reauthorized as the Every Student Succeeds Act
2	Coordination of preparedness and response efforts with State and local health departments, and other relevant agencies to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
3	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools
4	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, student experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
5	Developing and implementing procedures and systems to improve preparedness and response efforts of local educational agencies
6	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases
7	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local education agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment
10	Providing mental health services and supports
11	Planning and implement activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care
12	Other activities that are necessary to maintain the operation of and continuity of services in local education agencies and continuing to employ existing staff or the local educational agency

Pinecrest Anticipated Enrollment/School # 1188 CARES Act ESSER Fund Program Compliance

Complete Table One for your school's CARES Act ESSER Fund program allowable expense request.

Note: Requests of allowable expenses under the CARES Act Program will require specific documentation. Purchase requests will require submission of a purchase order form with required backup. Please add additional lines as needed in Table One below:

Table One (Completed by school principal in compliance with Florida Red Book):

Function	Object Code	Detailed Description of Expense determined as allowable CARES Act ESSER Fund Program	Cost	Assurance # Alignment
5100	621	Interactive Panels	\$16,497.00	3,4,8
5100	622	Interactive Panel - Integrated PC	\$3,664.40	3,4,8
5100	622	Interactive Panel - Windows License	\$646.40	3,4,8
5100	622	Interactive Panel - Installation	\$1,625.00	3,4,8
5100	622	Rear Display - TV	\$26,340.66	3,4,8
5100	622	Rear Display - TV Mount - Tilt Mount	\$1,003.86	3,4,8
5100	622	Rear Display - HDMI Extender - MP 50 ft	\$1,521.99	3,4,8
5100	622	Ready Display - Recessed Wall Plate	\$486.00	3,4,8
5100	622	Rear Display - Installation	\$9,450.00	3,4,8
5100	621	Camera - Auto Tracking	\$7,423.00	3,4,8
Sub-Total of Requested Program Expenses:			\$68,658.31	
Total: Not to exceed Proportional Share of \$68,658			68658.31	

Attestation - As principal, my signature below acknowledges the following:

- CARES Act ESSER Fund Program expenses requested are allowable.
- I have reviewed the full CARES Act Program information, including frequently asked questions, published on the U.S. Department of Education website at <https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>
- I agree to submit necessary deliverable(s) evidence as documentation of allowable expenses.
- I agree to comply with state/federal procurement and purchasing requirements for CARES Act ESSER Fund Program purchase requests.
- I am certifying the costs requested are allowable and comply with cost principles in 2 CFR part 200, subpart E as necessary and reasonable for proper and efficient administration of the CARES Act ESSER Program.

Printed/Typed Name of School Principal: *Sylvia Mijuskovic*
 Signature of School Principal: *Sylvia Mijuskovic*

Sylvia Mijuskovic
 Date: July 6, 2020

Printed form with original signature is due on or before June 29, 2020. In order to expedite processing submit the document as an excel attachment with the scanned documents via email to CARES.Act@brevardschools.org and the original may then be sent through the courier.

Charter Principal,

Please review the CARES Act ESSER Fund Program Assurances below:

Assurance #	CARES Act ESSER Fund Program Assurances
1	Activities authorized under the Elementary/Secondary Education Act reauthorized as the Every Student Succeeds Act
2	Coordination of preparedness and response efforts with State and local health departments, and other relevant agencies to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
3	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools
4	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, student experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
5	Developing and implementing procedures and systems to improve preparedness and response efforts of local educational agencies
6	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases
7	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9	Purchasing educational technology (including hardware, software, and connectivity)/for students who are served by the local education agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment
10	Providing mental health services and supports
11	Planning and implement activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care
12	Other activities that are necessary to maintain the operation of and continuity of services in local education agencies and continuing to employ existing staff or the local educational agency

Royal Palm/ School #6509 CARES Act ESSER Fund Program Compliance

Complete Table One for your school's CARES Act ESSER Fund program allowable expense request.

Note: Requests of allowable expenses under the CARES Act Program will require specific documentation. Purchase requests will require submission of a purchase order form with required backup. Please add additional lines as needed in Table One below:

Table One (Completed by school principal in compliance with Florida Red Book):

Function	Object Code	Detailed Description of Expense determined as allowable CARES Act ESSER Fund Program	Cost	Assurance # Alignment
7300	641	Water Bottle Fillers- Sensor-based with filter x 2 (\$1,077.69 each)	2155.38	3
7300	511	Touchless Thermometers x 4 (\$54.98 each)	219.92	2
7300	511	Signage - handwashing, social distancing, Covid Symptoms	200	2
7300	511	Floor Decals- spacing	129	2
7300	369	Maneuvering Math for Schools x 2 Licenses (289 each)	578	9
7300	369	School Wide Reflex Math Subscription	3295	9
7300	369	Faculty Glogster Subscription	390	9
7300	642	Picnic Tables and Umbrellas x12 (172.88 each)	2074.56	3
7300	511	2 Pocket Folders (19.99 per 50) x 4 sets	79.96	2
7300	511	Water Bottles to reduce student movement and contamination (3.75 each)x400	1500	2
7300	511	Measuring Up Math, Reading and Science Materials	8595	1
7300	511	Individual Pencil Boxes x100 (2.65)	265	2
7300	511	Raz Kids Subscription K-2 x 8 (115.45 each)	923.6	1
7300	511	Reading A-Z Subscription K-3 x 10 (115.45 each)	1154.5	1
7300	511	Plastic Reusable Food Containers x 15 (48.76 each)	731.4	2
7300	511	Happy Kids Book Set x 4 (47.99 each)	191.96	10
7300	511	7 Habits of Highly Effective Teens x 88 (7.00each)	616	10
7300	511	7 Habits of Highly Effective Teens Personal Workbook x 88 (11.20 each)	985.6	10
7300	511	Secret Stories Phonics Materials	4486	1
7300	511	Writable Curriculum 3-8th grade	12,000	1
7300	511	Gloves (5/100)	100	2
7300	511	Lysol Wipes for classrooms (35/6)	280	7
7300	511	Lysol Spray for classrooms (87/12)	522	7
7300	511	Masks (25/100)	100	2
7300	511	Chair pockets for supplies and reduce movement (K-2) (9.33 each)	1007.64	2
7300	511	Individual Dry Erase Pockets(K-6) (30/19.35)	193.5	2
7300	511	Dry Erase Markers (36/21.98)	175.84	2
7300	511	Magnetic Flip Chart Easel x4	398.36	2
7300	511	Dry Erase Clipboards (30/45.99)	459.9	2
7300	511	Student Headphones (50/125)	875	2
7300	661	Additional cafeteria staff to assist with lunch to maintain social distancing (\$11x4hrx180days) x 2	15840	2
7300	369	Edgenuity Subscription 6th-8th - Remediation Material	5500	1
7300	644	Class Set laptops	10121.88	8
7300	644	Mobile Laptop Cart	399	8

**FLORIDA DEPARTMENT OF EDUCATION
PROJECT APPLICATION**

Please return to: Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0496	A) Program Name: Elementary and Secondary School Emergency Relief (ESSER) Fund under the Coronavirus Aid, Relief, and Economic Security (CARES) Act TAPS NUMBER: 21A149	DOE USE ONLY Date Received
B) Name and Address of Eligible Applicant: Brevard Public Schools 2700 Judge Fran Jamieson Way Viera, FL 32940		Project Number (DOE Assigned)

C) Total Funds Requested: \$ 17,439,477.54 <hr/> DOE USE ONLY Total Approved Project: \$	D) Applicant Contact & Business Information <table border="1"> <tr> <td data-bbox="621 674 1015 785"> Contact Name: Robin Ward Fiscal Contact Name: Cindy Lesinski </td> <td data-bbox="1015 674 1408 785"> Telephone Numbers: 321 633 1000 11348 </td> </tr> <tr> <td data-bbox="621 785 1015 877"> Mailing Address: 2700 Judge Fran Jamieson Way Viera, FL 32940 </td> <td data-bbox="1015 785 1408 877"> E-mail Addresses: Ward.rob@brevardschools.org Lesinski.cynthia@brevardschools.org </td> </tr> <tr> <td data-bbox="621 877 1015 949"> Physical/Facility Address: Same as section B </td> <td data-bbox="1015 877 1408 949"> DUNS number: 596000522 FEIN number: 364622886 </td> </tr> </table>		Contact Name: Robin Ward Fiscal Contact Name: Cindy Lesinski	Telephone Numbers: 321 633 1000 11348	Mailing Address: 2700 Judge Fran Jamieson Way Viera, FL 32940	E-mail Addresses: Ward.rob@brevardschools.org Lesinski.cynthia@brevardschools.org	Physical/Facility Address: Same as section B	DUNS number: 596000522 FEIN number: 364622886
Contact Name: Robin Ward Fiscal Contact Name: Cindy Lesinski	Telephone Numbers: 321 633 1000 11348							
Mailing Address: 2700 Judge Fran Jamieson Way Viera, FL 32940	E-mail Addresses: Ward.rob@brevardschools.org Lesinski.cynthia@brevardschools.org							
Physical/Facility Address: Same as section B	DUNS number: 596000522 FEIN number: 364622886							

CERTIFICATION

I, Mark W. Mullins, Ed.D., as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.


 Signature of Agency Head

Superintendent
 Title

June 30, 2020
 Date



**Elementary and Secondary School Emergency Relief (ESSER) Fund under the
Coronavirus Aid, Relief, and Economic Security (CARES) Act**

CARES Act Toolkit

The United States Department of Education USED has approved the application from the State of Florida for ESSER funds under the CARES Act. LEAs will be allowed to expend funds until September 30, 2022. Pre-award costs will be allowed for allowable costs incurred on or after March 13, 2020.

Brevard

Federal Requirements

In order to request funding, LEAs must agree to the following assurances.

Assurance 1, Allowable Activities: The LEA will use ESSER funds for activities allowable under section 18003(d) of Division B of the CARES Act.

The U.S. Department of Education generally does not consider the following to be an allowable use of ESSER funds, under any part of 18003: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations.

Assurance 2, Equitable Services: The LEA will provide equitable services to students and teachers in non-public schools as required under 18005 of Division B of the CARES Act.

Assurance 3, Equitable Services: The LEA will provide equitable services to students and teachers in non-public schools located within the LEA in the same manner as provided under section 1117 of the ESEA, as determined through timely and meaningful consultation with representatives of non-public schools.

The LEA will ensure that a public agency will maintain control of funds for the services and assistance provided to a non-public school under the ESSER Fund.

The LEA will ensure that a public agency will have title to materials, equipment, and property purchased with ESSER funds.

The LEA will ensure that services to a non-public school with ESSER funds will be provided by a public agency directly, or through contract with, another public or private entity.

Assurance 4, Charter School Allocation: *(For school district LEAs)* The LEA will provide an allocation to all charter schools within its district. Unless otherwise agreed between the district and the charter school(s), the charter school allocation shall be not less than the pro-rata share of the district's total allocation, after calculation of equitable services, based on the district's total unweighted FTE and the charter school's total unweighted FTE reported in the 2019-20 survey 3. LEAs will make preliminary allocations for charter schools that are new or significantly expanding in 2020-21 based on the best available projected enrollment data, and will adjust the allocation based on actual enrollments as reported in 2020-21 Survey 2.

Assurance 5, Employee and Contractor Compensation: The LEA and any other entity that receives ESSER funds through the subgrant awarded hereunder will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

Assurance 6, Comply with all Reporting Requirements: The LEA will comply with all reporting requirements, and submit required quarterly reports to the Florida Department of Education at such time and in such manner and containing such information as the department may subsequently require. The department may require additional reporting in the future, which may include: the methodology LEAs will use to provide services or assistance to students and staff in both public and non-public schools, the uses of funds by the LEAs or other entities and demonstration of their compliance with Section 18003(d), such as any use of funds addressing the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.

Assurance 7, Cooperate with Examination of Records: The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Florida Department of Education, the Florida Auditor General; (ii) the Department and/or its Inspector General; or (iii) any other federal or state agency, commission, or department in the lawful exercise of its jurisdiction and authority.

By checking this box, I hereby certify that the LEA agrees to all the assurances, and will abide by all

Please proceed to Part II: LEA Plan on the next tab.

The LEA will describe the plan for the following:

1. Assessing student learning gaps resulting from disruption in educational services caused by COVID-19.

Assessing student learning gaps is vital to meeting the Brevard Public Schools (BPS) goal of bridging the distance learning transition back to traditional face-to-face and/or blended learning from day one of reopening our schools. Without question all students are going to be affected as a result of this unprecedented disruption in educational services.

Prior to reopening schools it is critical for the district to bring in 10 month elementary assistant principals, all 10 month K-12 guidance counselors, and data clerks to at a minimum conduct the following:

- Connect with families of students who did not meaningfully engage during the 4 quarter of the 2019-2020 school year.
- Make personal contact with families who have not registered at their zoned school for the 2020-2021 school year.
- Reach out to families that are new to the school community.
- Engage with new kindergarten students and families.
- Review the status of the students rolling from 6th to 7th grade and 8th to 9th grade to make necessary modifications and/or adjustments to their schedules.
- At the secondary level interpret reading plus data in lieu of standardized test data and use district modified rubrics created for student course placement in reading and math.
- Review all senior student records for completion.
- Review all student individualized education plans.
- Ensure all student schedules for face-to-face, virtual, or blended are entered into the district's student management system.

Conducting this work prior to reopening will ensure a smooth return to school enabling concentration on student assessment. Within the first month of school reopening all students will be assessed in Reading and Math. Assessment will be completed through Reading Plus and NWEA Mathematics Assessment Progress (MAP) and i-Ready Math diagnostic programs. Lexia RAPID Assessment for K-12 will also be used as a diagnostic assessment. The current student achievement data collected for reading and math will be compared to prior data and early warning indicators to determine appropriate placement, remediation, academic supports, and/or other necessary interventions. School leadership teams will analyze all student assessment data to develop a School Academic Plan targeted to meet the specific needs of their students who are below grade level. School Academic Plans will offer a framework for addressing the academic supports needed for their students such as scheduling, mentoring, before/after school tutoring, and/or other strategies deemed necessary by the school to support student academic success. School Academic Plans will be submitted to the district and resources will be allocated appropriately with an emphasis on providing support for the schools with the greatest percent of below grade level students and lowest performing/priority schools.

By identifying individual student learning gaps early in the school year the transition from distance learning will occur naturally and in the event the district needs to close or quarantine again students can instantly pivot with minor adjustment to instruction aligned with their current achievement levels.

2. Accelerating student learning, with identification of evidence-based/research-informed strategies for closing student achievement gaps.

Acceleration of student learning is always a high priority in order to not only close achievement gaps but, during these unprecedented times it is critical to lessen the potential widening of achievement gaps. Strategies addressing acceleration of student learning are as follows:

- Accelerating student learning strategies were embedded into the district's Instructional Continuity Plans and have been updated and reinforced since students began distance learning. Complete details for elementary grades K-6 are available at: <https://sites.google.com/share.brevardschools.org/bps/home>. Complete details for secondary grades 7-12 are available at: <https://sites.google.com/share.brevardschools.org/secondary-instructional-plan/home>. Complete details for Exceptional Student Education are available at: <https://f102201431.schoolwires.net/site/Default.aspx?PageID=2334>.
- Summer Bridge Program for K-12 below grade level/at risk students provides support in reading and math to balance acceleration and remediation aligned with the classes and/or actual courses students will be enrolled in during the Fall semester.
- To reduce the academic slide for PK-6 grade elementary students the district created a robust portal for reading, language arts, and mathematics learning opportunities. Details are available at <https://sites.google.com/share.brevardschools.org/summerlearning/home>.
- To support the strengthening of secondary literacy and numeracy the district created a robust portal for secondary students in grades 7-12. Details are available at <https://sites.google.com/share.brevardschools.org/summerbridge/home>.
- Students enrolled in Career and Technical Education classes were provided continued support and instruction in their industry certification courses in order to stay on-track for Certification in Florida Workforce credentialing.
- Students enrolled in dual enrollment at Eastern Florida State College (EFSC) were able to continue learning virtually. The collaboration between the school district and EFSC established agreed upon program modifications to keep dual enrollment students on track toward their goal of earning an Associate in Arts Degree.

• Social workers/Resource Teachers travel throughout the 73 mile long county delivering curriculum materials to students in transition/high

- Social workers/resource teachers travel throughout the 72 miles long county delivering curriculum materials to students in transition/high risk students in an effort to support continuity of learning. Curriculum material packets were designed to support students whose families do not have distance learning capabilities as well as those who do have distance learning capacity.
- Two of the district's elementary schools have been identified in the states lowest 300 performing elementary schools. At these schools great effort and concentration is placed on accelerating student learning. Both schools will have extended day instruction and each school will have a dedicated Literacy coach.

3. Ensuring the safety and health of all students and staff served.

Brevard Public School's established a 14 member cross-functional team to work on solutions for safety and health, education, social emotional well-being, and operations. Key targets include:

- Maintaining a safe work environment that will remain adaptable to CDC guidelines and state directives.
- Provide employee training on proper hygiene procedures
- Deep cleaning measures including disinfecting and HVAC ventilation protocols
- Hand sanitizers in common high-frequency touch areas and on school buses
- Methods for promoting healthy hygiene (hand washing)
- Use of masks or other PPE by staff and students when social distancing is not feasible

The district communicated safety and health information via email and social media outlets. A COVID-19 webpage was also created for posting of crisis management information accessible at <https://www.brevardschools.org/COVID-19>. The webpage provides latest news as well as links to helpful resources. Since the onset of distance learning the district has made a concentrated effort for safety and health resulting in the following:

- Distribution of over 15,000 computers and mobile devices and established connectivity for students and teachers
- Transitioned of over 5,000 teachers from the classroom to virtual instruction in less than two weeks
- Transitioned over 1,000 employees from sites across the district to remote work

4. The extent to which ESSER funds will be used to support the Instructional Continuity Plan (ICP), which must outline steps for ensuring continued instruction, including the district's plan for remote learning.

ESSER funds are critically needed to support the initial development and continued revisions of the district's Instructional Continuity Plan. Flipping a switch from traditional classroom instruction to distance learning within two weeks of the order to quarantine came with enormous educational technology, curriculum, and connectivity challenges. As we move forward into the uncertainties of reopening schools in the Fall our ICP must meet the continued needs of our students who choose to continue virtual or blended learning as well as be ready to seamlessly pivot should we have to return to full distance learning.

Continuity of education for BPS students has been focused on providing high quality instructional distance learning. In developing the ICP the district's goal was to ensure all students continued their remote education with the curriculum and standards for the course they were in prior to switching over to distance learning. District level content specialist's from Elementary and Secondary Leading and Learning worked diligently to develop standard aligned lessons to maintain pace for courses the students were enrolled in enabling teachers to adjust to the switch, begin instruction with their students, and develop continued lessons. The Educational Technology division engaged Educational district-based Technology Integrators and school-based Technology Associates to develop resource guides and provide high quality support for over 5,000 teachers and over 72,000 students.

5. Provision of charter school support, including the dissemination and assurance of allowable uses of funds.

Timely notification to all 13 Brevard County charter schools began as soon as the district was notification of the initial estimated CARES Act ESSER Fund allocation . An email was sent to each charter school principal that provided an overview of the program including allowable expenses categories, funding allocations, and a link to the CARES Act. Once the district received the Toolkit and confirmation of the total allocation an email was sent to each school with an expense template providing each school with their proportional share allocation. Each completed charter allowable expense template request will be reviewed to ensure reimbursement requests are allowable, reasonable, and necessary. Appropriate feedback will be provided to each charter principal for reimbursement in accordance with the district's established fiscal controls processes. Upon funding award notification a charter school consultation meeting, either face-to-face or online video conferencing, will be held with the 13 charter school representatives to go over program requirements. Individual follow-up and on-going support with charter school individuals will be provided as requested or needed though the grant cycle.

6. Provision of equitable services, including the timeline for consultation and the steps districts will take to notify eligible non-public schools of the opportunity to participate in consultation and to receive services.

Non-Public School consultation was conducted electronically in an effort to provide rapid program dissemination and adherence with social distancing constraints resulting from the COVID-19 pandemic. The LEA emailed each of the 76 non-public schools located in Brevard County with program information. The email communication provided school officials with allowable expenses, funding allocations, link to the USDE

frequently asked questions document, and a link to the district created non-public school intent to participate electronic survey. The LEA collected both delivery receipts from the emails and responses to the online survey. Non-public schools not responding by the deadline were provided with a reminder email communication and delivery receipts were recorded. Schools that filed an intent to participate received an email providing program participation information, an allowable expense request template, and a purchase order form. Each completed non-public school allowable expense template request will be reviewed by the district to ensure reimbursement requests are allowable, reasonable, and necessary. Appropriate feedback will be provided to each non-public principal for reimbursement in accordance with the district's fiscal management policies. Documentation of non-public school consultation as well as efforts to contact non-public schools will be archived by the district. Upon funding award notification a non-public school consultation meeting, either face-to-face or online video conferencing, will be held as soon as possible with the 33 non-public school representatives to go over procurement requirements, ordering processes, and inventory procedures. Individual follow-up with participating non-public school individuals will be provided as requested or needed through the grant cycle.

Please proceed to Part III: Implementation Plan on the next tab.

PART 2: Implementation Plan

The LEA will complete the following implementation plan, outlining planned activities for each of the following uses of funds under section 18003(d) of the CARES Act. Please number the activities within each item to relate to the proposed budget. If the LEA does not plan any activities for one or more authorized uses, please indicate that there are no planned activities.

Item 1: Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Activity 1. Hire a Grant Coordinator, for one year, with an approximate salary of \$66,369 plus fringe of \$18,487.47.

Activity 2. Hire two Administrative technicians, for one year, with \$17.00 Avg hourly x 8 hours per day x 261 days per year x 2 positions for a salary of \$70,992.00 plus fringe of \$26,631.87.

Item 2: Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Activity 1. Contract Services for a Department of Health Nurse Supervisor- Response for COVID medical Support with an average \$32.19 hrly rate (inclusive of fringe) X 8 hrs a day X 40 hours a week X 265 days a year x 2 years for a total of \$136,484.00.

Purchase necessary office supplies of fulfill COVID response for medical support at \$1,100.

Purchase computer hardware, less than \$1,000, to fulfill COVID response for medical support at \$900.00.

Item 3: Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.

Activity 1. Employee Elementary School Guidance Counselors during the summer months to develop individualized face-to-face, virtual, or blended schedules for students returning to school in the Fall. -20 hours per guidance for counselor 69 units. \$26.57 hourly rate X 20 hours X 69 units= \$36,666.60 plus \$6,142.02 fringe.

Activity 2. Employee Secondary School Guidance Personnel during the summer months to develop individualized face-to-face, virtual, or blended schedules for students returning school in the Fall. -60 hours per guidance personnel for 142 units. \$26.57 hourly rate X 60 hours X 142 units= \$226,376.40 plus \$37,920.31 fringe.

Activity 3. Employee Elementary School 10 month administrators during the summer months in preparation for reopening school in the Fall. -40 hours per 10 month administrator 57 units. \$31.79 hourly rate X 40 hours X 57 units= \$57,984.96 plus \$9,713.06 fringe.

Activity 4. Employee Elementary School 10 month clerk during the summer months to input individualized student schedules into the district student management system so their face-to-face, virtual, or blended schedule is ready when schools reopen in the Fall. -32 hours per 10 month clerk 57 units. \$14.80 hourly rate X 32 hours X 57 units= \$26,995.20 plus \$4,522.00 fringe.

Activity 5. Purchase bulk quantities of Personal Protection Equipment for the schools. Face masks at a cost of \$15,750, thermometers at a cost of \$6,586.00, and hand sanitizer at a cost of \$34,375.00.

Activity 6. Employee two primary literacy coaches for one year assigned to work at Endeavour and Mims Elementary, both schools are identified in the State's lowest 300 elementary schools for 2019. Salary of \$41,661.76 x 2 plus fringe of \$16,441.00 x 2.

Activity 7. Employee all instructional positions for an additional instructional hour per day at Endeavour and Mims Elementary, both schools are identified in the State's lowest 300 elementary schools for 2019. Salary of \$554,171.00 plus fringe of \$92,829.18.

Activity 8. Purchase subscriptions for diagnostic testing for all BPS students in the areas of mathematics and English Language Arts (ELA). IReady Instructional Component at a cost of \$494,780.00 + Secondary Math NWEA Map of Academic Progress at a cost of \$139,300 + Reading Plus at a cost of \$88,000 + Lexia Diagnostic at a cost of \$48,000 + IReady Diagnostic at a cost of \$460,080.00 for a total cost of \$1,230,160.00

Activity 9. Purchase of Personal Protection Equipment and materials for the schools to operate. Respirator \$103.59 + Thermometers \$165.31 + General PPE \$1,554.27 + Plexi glass barriers between visitors and front office staff \$62,500 + Supplies for remote work = \$64,371.27. Communication necessary for remote work \$870.00. Printing for COVID Safety Signage \$15,000.00. Fogger equipment for disinfecting school rooms \$25,000.

Activity 10. Purchase headphones to facilitate remote learning at a cost of \$1,358.81.

Activity 11. Purchase technology, computer monitor, to facilitate remote learning at a cost of \$205.00

Activity 12. Employee 27 Athletic Directors (AD) during the month of July for preparations due to COVID. 796 hours for 27 AD X \$32.28 avg hrly rate = \$25,694.88 plus \$4,304.15 fringe.

Item 4: Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Activity 1. Employee Exceptional Student Education (ESE) personnel for Supplemental Services to students with disabilities. 50,031.05 hours of instruction to students with disabilities X \$26.57 avg. hrly rate of ESE instructor = \$1,329,325.00 plus \$222,675.23.

Item 5: Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs.

Activity 1. Employee 5 custodians for a COVID Strike response team for one year. 5 personnel x \$14.52 hourly rate x 8 hours X 265 days = \$153,912.00 plus fringe of \$61,843.91.

Rent 2 vehicles for one year for the COVID Strike team at a cost of \$860 a month X 12 months X 2 = \$20,640 + (\$456 taxes and fees X 2)= \$21,552.

Purchase disinfectants for the COVID Strike team at a cost of \$2,500.00

Purchase 5 computers less than \$1,000 for each member of the COVID Strike team. \$900 each X 5 = \$4,500.00

Purchase 5 cell phone usage plans for the 5 members of the COVID Strike team at a cost of \$50 per month X 5 = \$3,000.00

Activity 2. Purchase health safeguard materials/supplies for bus drivers on the school buses. Cost of \$25,000.00

Item 6: Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases.

Activity 1. Attend COVID trainings for preparation of serving students. Cost of \$620.00

Item 7: Purchasing supplies to sanitize and clean the facilities of a LEA, including buildings operated by such agency.

Activity 1. Purchase sanitation supplies for all district facilities at a cost of \$64,935.71.
Purchase sanitation equipment at a cost of \$284.29.

Activity 2. Employee district HVAC employees for overtime to install filtration materials in the HVAC systems. Overtime cost of \$25,695.71 plus \$4,304.29 fringe.
Contract labor for installation of filtration materials in the HVAC systems. Cost of \$70,000.
Purchase HVAC safe and clean air filters for HVAC systems in all district facilities. Cost of \$50,495.76.

Item 8: Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for on line learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Activity 1. Expense of travel to support Students in Transition with course materials for distance learning. Travel cost of \$0.575 per mile X 530 miles = \$304.76.
Contract services to supply Students in Transition with meals during distance learning. Contracted services cost of \$6,066.49.

Activity 2. Employee Exceptional Student Education evaluation personnel to complete open evaluations for student under Individuals with Disabilities Education Act (IDEA). \$28.56 avg hrly rate X 1500 hours of evaluation = \$42,840.00 plus \$7,176.13 fringe.

Activity 3. Employee Technology Associates for the Instructional Continuity Plan (ICP). Salary of \$801,231.69 plus \$134,214.32 fringe.

Item 9: Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Activity 1. Purchase a subscription for Focus, our online learning platform, to facilitate distance learning at a cost of \$7,000.
Purchase student computer devices, less than \$1,000, for distance learning. \$799.83 per computer X 3478 computers = \$2,781,808.74
Purchases subscriptions to facilitate distance learning : 1200 audio conferencing licenses \$21,400, Microsoft VPN subscriptions \$25,200, Conferencing lines \$19,319.23, MS AS step-up conferencing line licenses \$16,576, hot spots \$35 month x 1775= \$62,125. Total cost: \$144,622.92

Item 10: Providing mental health services and supports.

Activity 1.

Item 11: Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Activity 1. Employee curriculum content area specialists for the Instructional Continuity Plan (ICP). 350 hours X \$36.00 avg hrly rate = \$12,600.00 plus \$2,110.63 fringe.

Activity 2. Employee Elementary School Instructional personnel to instruct students identified as below grade level and/or needing additional academic support. 13,960 instructional hours X \$26.57 avg hrly rate = \$370,917.20 + \$62,132.34 fringe.

Activity 3. Employee Middle School Instructional personnel to instruct students identified as below grade level and/or needing additional academic support. 11,900 instructional hours X \$26.57 avg hrly rate = \$316,183.00 + \$52,963.81 fringe.

Activity 4. Employee High School Instructional personnel to instruct students identified as below grade level and/or needing additional academic support. 16,025 instructional hours X \$26.57 avg hrly rate = \$425,784.25 + \$71,323.12 fringe.

Item 12: Other activities that are necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff of the LEA.

Activity 1. Employee 59 Associate Technology personnel for one year to support blended, hybrid and distance learning. Salary of 59 identified employees of \$3,222,685.65 plus \$1,004,247.20.

Activity 2. Purchase the service for recording public comments for School Board meetings to follow social distancing requirements due to COVID and continue Board meetings for the public. Cost of \$38,250. Purchase the equipment necessary to record public comments for School Board meetings to follow social distancing requirements due to COVID and continue Board meetings for the public. Cost of \$33,000.

Item 13 Administration- address direct and indirect administrative costs.

Activity 1. Administrative Cost for Non-public school proportional share based on 5% cap = \$42,327.00

Activity 2. Indirect Cost for public school/district proportional share based on 5% cap = \$530,821.39

Item 14: Equitable services (refer to the previous section, Part 1. 6.). CARES Act requires that LEAs remain in control of funds. For equitable services, this means that LEAs are the ones that do the purchasing of technology, supplies, contracted services and therapies allowable under the grant. For any items purchased, the LEA will be the owner of those items. Allowable activities for non-public schools include items 1-12 previously listed.

Activity 1. 33 Non-Public School proportional share allocations totaling \$693,152.89

Activity 2. 13 Charter School proportional share allocations totaling \$1,680,905.50

Please proceed to Part IV: CARES ACT Budget on the next tab.

CLEAR ALL DATA	Enter the Total Grant Allocation	\$17,439,477.54	Total Budget	\$	17,439,477.54
	Enter District Name Below		Remaining	\$	(0.00)
	Brevard				

CALCULATE

Function	Object	Item number and Activity number (from III. Part 2)	Salary/Unit Costs	FTE Position	Quantity	Total Cost
6300	100	1,1	\$ 66,369.00	0	1	\$ 66,369.00
6300	210	1,1	\$ 5,482.08	0	1	\$ 5,482.08
6300	220	1,1	\$ 5,209.97	0	1	\$ 5,209.97
6300	230	1,1	\$ 7,425.09	0	1	\$ 7,425.09
6300	240	1,1	\$ 370.34	0	1	\$ 370.34
6300	160	1,2	\$ 35,496.00	0	2	\$ 70,992.00
6300	210	1,2	\$ 2,931.97	0	2	\$ 5,863.94
6300	220	1,2	\$ 2,786.44	0	2	\$ 5,572.87
6300	230	1,2	\$ 7,399.46	0	2	\$ 14,798.92
6300	240	1,2	\$ 198.07	0	2	\$ 396.14
6130	310	2,1	\$ 136,485.60	0	1	\$ 136,485.60
6130	510	2,1	\$ 1,100.00	0	1	\$ 1,100.00
6130	640	2,1	\$ 900.00	0	1	\$ 900.00
6120	130	3,1	\$ 531.40	0	69	\$ 36,666.60
6120	210	3,1	\$ 43.89	0	69	\$ 3,028.66
6120	220	3,1	\$ 41.71	0	69	\$ 2,878.33
6120	230	3,1	\$ 0.44	0	69	\$ 30.43
6120	240	3,1	\$ 2.97	0	69	\$ 204.60
6120	130	3,2	\$ 1,594.14	0	142	\$ 226,367.40
6120	210	3,2	\$ 131.68	0	142	\$ 18,698.69
6120	220	3,2	\$ 125.14	0	142	\$ 17,770.55
6120	230	3,2	\$ 1.32	0	142	\$ 187.69
6120	240	3,2	\$ 8.90	0	142	\$ 1,263.18
7300	110	3,3	\$ 1,017.28	0	57	\$ 57,984.96
7300	210	3,3	\$ 84.03	0	57	\$ 4,789.56
7300	220	3,3	\$ 79.86	0	57	\$ 4,551.82
7300	230	3,3	\$ 0.84	0	57	\$ 48.13
7300	240	3,3	\$ 5.68	0	57	\$ 323.56
7300	160	3,4	\$ 473.60	0	57	\$ 26,995.20
7300	210	3,4	\$ 39.12	0	57	\$ 2,229.80
7300	220	3,4	\$ 37.18	0	57	\$ 2,119.12
7300	230	3,4	\$ 0.39	0	57	\$ 22.41
7300	240	3,4	\$ 2.64	0	57	\$ 150.63
6130	510	3,5	\$ 56,711.00	0	1	\$ 56,711.00
5100	130	3,6	\$ 41,661.76	0	2	\$ 83,323.52
5100	210	3,6	\$ 3,441.26	0	2	\$ 6,882.52
5100	220	3,6	\$ 3,270.45	0	2	\$ 6,540.90
5100	230	3,6	\$ 7,404.58	0	2	\$ 14,809.16
5100	240	3,6	\$ 2,324.73	0	2	\$ 4,649.45
5100	120	3,7	\$ 554,171.00	0	1	\$ 554,171.00
5100	210	3,7	\$ 45,774.52	0	1	\$ 45,774.52
5100	220	3,7	\$ 43,502.42	0	1	\$ 43,502.42
5100	230	3,7	\$ 459.96	0	1	\$ 459.96

CLEAR ALL DATA	Enter the Total Grant Allocation	\$17,439,477.54	Total Budget	\$	17,439,477.54
	Enter District Name Below		Remaining	\$	(0.00)
	Brevard				

CALCULATE

Function	Object	Item number and Activity number (from III. Part 2)	Salary/Unit Costs	FTE Position	Quantity	Total Cost
5100	240	3,7	\$ 3,092.27	0	1	\$ 3,092.27
5100	360	3,8	\$ 1,230,160.00	0	1	\$ 1,230,160.00
7900	370	3,9	\$ 870.00	0	1	\$ 870.00
7900	390	3,9	\$ 15,000.00	0	1	\$ 15,000.00
7900	510	3,9	\$ 64,371.27	0	1	\$ 64,371.27
7900	640	3,9	\$ 25,000.00	0	1	\$ 25,000.00
6500	510	3,10	\$ 1,358.81	0	1	\$ 1,358.81
7200	640	3,11	\$ 205.00	0	1	\$ 205.00
5200	120	4,1	\$ 26.57	0	50031.05	\$ 1,329,325.00
5200	210	4,1	\$ 2.19	0	50031.05	\$ 109,802.25
5200	220	4,1	\$ 2.09	0	50031.05	\$ 104,352.01
5200	230	4,1	\$ 0.02	0	50031.05	\$ 1,103.34
5200	240	4,1	\$ 0.15	0	50031.05	\$ 7,417.63
6300	130	3,12	\$ 951.66	0	27	\$ 25,694.88
6300	210	3,12	\$ 78.61	0	27	\$ 2,122.40
6300	220	3,12	\$ 74.71	0	27	\$ 2,017.05
6300	230	3,12	\$ 0.79	0	27	\$ 21.33
6300	240	3,12	\$ 5.33	0	27	\$ 143.88
7900	160	5,1	\$ 30,782.40	0	5	\$ 153,912.00
7900	210	5,1	\$ 2,542.63	0	5	\$ 12,713.13
7900	220	5,1	\$ 2,416.42	0	5	\$ 12,082.09
7900	230	5,1	\$ 7,395.55	0	5	\$ 36,977.75
7900	240	5,1	\$ 14.19	0	5	\$ 70.94
7900	360	5,1	\$ 21,552.00	0	1	\$ 21,552.00
7900	370	5,1	\$ 3,000.00	0	1	\$ 3,000.00
7900	510	5,1	\$ 2,500.00	0	1	\$ 2,500.00
7900	640	5,1	\$ 4,500.00	0	1	\$ 4,500.00
7800	510	5,2	\$ 25,000.00	0	1	\$ 25,000.00
7700	730	6,1	\$ 620.00	0	1	\$ 620.00
7900	510	7,1	\$ 64,935.71	0	1	\$ 64,935.71
7900	640	7,1	\$ 284.29	0	1	\$ 284.29
7900	160	7,2	\$ 25,695.71	0	1	\$ 25,695.71
7900	310	7,2	\$ 70,000.00	0	1	\$ 70,000.00
7900	510	7,2	\$ 50,495.76	0	1	\$ 50,495.76
7200	330	8,1	\$ 304.76	0	1	\$ 304.76
6190	310	8,1	\$ 6,066.49	0	1	\$ 6,066.49
5200	100	8,2	\$ 28.56	0	1500	\$ 42,840.00
8200	160	8,3	\$ 801,231.69	0	1	\$ 801,231.69
8200	210	8,3	\$ 66,187.74	0	1	\$ 66,187.74
8200	220	8,3	\$ 62,896.69	0	1	\$ 62,896.69
8200	230	8,3	\$ 665.02	0	1	\$ 665.02
8200	240	8,3	\$ 4,470.87	0	1	\$ 4,470.87
5100	360	9,1	\$ 7,000.00	0	1	\$ 7,000.00

CLEAR ALL DATA	Enter the Total Grant Allocation	\$17,439,477.54	Total Budget	\$	17,439,477.54
	Enter District Name Below		Remaining	\$	(0.00)
	Brevard				

CALCULATE

Function	Object	Item number and Activity number (from III. Part 2)	Salary/Unit Costs	FTE Position	Quantity	Total Cost
5100	640	9,1	\$ 799.83	0	3478	\$ 2,781,808.74
8200	360	9,1	\$ 144,622.92	0	1	\$ 144,622.92
5900	120	11,1	\$ 12,600.00	0	1	\$ 12,600.00
5900	210	11,1	\$ 1,040.76	0	1	\$ 1,040.76
5900	220	11,1	\$ 989.10	0	1	\$ 989.10
5900	230	11,1	\$ 10.46	0	1	\$ 10.46
5900	240	11,1	\$ 70.31	0	1	\$ 70.31
5100	120	11,2	\$ 26.57	0	13960	\$ 370,917.20
5100	210	11,2	\$ 2.19	0	13960	\$ 30,637.76
5100	220	11,2	\$ 2.09	0	13960	\$ 29,117.00
5100	230	11,2	\$ 0.02	0	13960	\$ 307.86
5100	240	11,2	\$ 0.15	0	13960	\$ 2,069.72
5100	120	11,3	\$ 26.57	0	11900	\$ 316,183.00
5100	210	11,3	\$ 2.19	0	11900	\$ 26,116.72
5100	220	11,3	\$ 2.09	0	11900	\$ 24,820.37
5100	230	11,3	\$ 0.02	0	11900	\$ 262.43
5100	240	11,3	\$ 0.15	0	11900	\$ 1,764.30
5100	120	11,4	\$ 26.57	0	16025	\$ 425,784.25
5100	210	11,4	\$ 2.19	0	16025	\$ 35,169.78
5100	220	11,4	\$ 2.09	0	16025	\$ 33,424.06
5100	230	11,4	\$ 0.02	0	16025	\$ 353.40
5100	240	11,4	\$ 0.15	0	16025	\$ 2,375.88
6500	160	12,1	\$ 3,222,685.65	0	1	\$ 3,222,685.65
6500	210	12,1	\$ 322,268.57	0	1	\$ 322,268.57
6500	220	12,1	\$ 246,535.45	0	1	\$ 246,535.45
6500	230	12,1	\$ 417,460.59	0	1	\$ 417,460.59
6500	240	12,1	\$ 17,982.59	0	1	\$ 17,982.59
7100	310	12,2	\$ 38,250.00	0	1	\$ 38,250.00
7100	640	12,2	\$ 33,000.00	0	1	\$ 33,000.00
7200	790	13,1	\$ 42,327.00	0	1	\$ 42,327.00
7200	790	13,2	\$ 530,821.39	0	1	\$ 530,821.39
5900	510	14,1	\$ 693,152.89	0	1	\$ 693,152.89
5100	390	14,2	\$ 1,680,905.50	0	1	\$ 1,680,905.50
5200	210	8,2	\$ 2.36	0	1500	\$ 3,538.58
5200	220	8,2	\$ 2.24	0	1500	\$ 3,362.94
5200	230	8,2	\$ 0.02	0	1500	\$ 35.56
5200	240	8,2	\$ 0.16	0	1500	\$ 239.05
7900	210	7,2	\$ 2,122.47	0	1	\$ 2,122.47
7900	220	7,2	\$ 2,017.11	0	1	\$ 2,017.11
7900	230	7,2	\$ 21.33	0	1	\$ 21.33
7900	240	7,2	\$ 143.38	0	1	\$ 143.38
						\$ -
						\$ -

CLEAR ALL DATA	Enter the Total Grant Allocation		\$17,439,477.54	Total Budget	\$	17,439,477.54
	Enter District Name Below			Remaining	\$	(0.00)
	Brevard					
						CALCULATE
Function	Object	Item number and Activity number (from III. Part 2)	Salary/Unit Costs	FTE Position	Quantity	Total Cost
						\$ -
						\$ -
Total						\$ 17,439,477.54

**FLORIDA DEPARTMENT OF EDUCATION
PROJECT APPLICATION**

Please return to: Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0496	A) Program Name: Elementary and Secondary School Emergency Relief (ESSER) Fund under the Coronavirus Aid, Relief, and Economic Security (CARES) Act TAPS NUMBER: 21A149	DOE USE ONLY Date Received
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B) Name and Address of Eligible Applicant: Brevard Public Schools 2700 Judge Fran Jamieson Way Viera, FL 32940	Project Number (DOE Assigned)
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C) Total Funds Requested: \$ 17,439,477.54 <hr/> DOE USE ONLY Total Approved Project: \$	D) Applicant Contact & Business Information	
	Contact Name: Robin Ward Fiscal Contact Name: Cindy Lesinski	Telephone Numbers: 321 633 1000 11348
	Mailing Address: 2700 Judge Fran Jamieson Way Viera, FL 32940	E-mail Addresses: Ward.rob@brevardschools.org Lesinski.cynth@brevardschools.org
	Physical/Facility Address: Same as section B	DUNS number: 596000522 FEIN number: 364622886

CERTIFICATION

I, Mark W. Mullins, Ed.D., as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

E) _____ Signature of Agency Head	<u>Superintendent</u> Title	<u>June 30, 2020</u> Date
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**FLORIDA DEPARTMENT OF EDUCATION
Request for Application**

Bureau/Office

Division of K-12 Public Schools

Program Name

Elementary and Secondary School Emergency Relief (ESSER) Fund under the Coronavirus Aid, Relief, and Economic Security (CARES) Act.

Specific Funding Authority(ies)

CFDA # 84.425D, P.L. 116-136, section 18003

Funding Purpose / Priorities

The ESSER funds under the CARES Act are provided to Local Educational Agencies (LEAs) to address the impact that the Novel Coronavirus Disease 2019 (“COVID-19”) has had, and continues to have, on elementary and secondary schools in Florida. This includes developing and implementing plans for educational services and continued learning, whether school campuses are open or closed.

Total Funding Amount

\$693,223,200

Type of Award

Entitlement

Budget / Program Performance Period

June 1, 2020 through September 30, 2022

Pre-Award costs are authorized for any allowable expenditure incurred on or after March 13, 2020, the date the President declared the national emergency due to COVID-19.

Eligible Applicant(s)

Local Educational Agencies, including Charter School Local Educational Agencies.

Application Due Date

On or before June 30, 2020

The due date refers to the date of receipt of the electronic files in the ShareFile system for access by the Office of Grants Management.

For Federal programs, the project effective date will be the date that the application is received within the Office of Grants Management meeting conditions for acceptance, or the budget period specified in the Federal Award Notification, whichever is later.

Contact Persons

Program Contact

*Melissa Ramsey-Hancock
Vice Chancellor, Strategic Improvement
850-245-0841
Melissa.Ramsey@fldoe.org*

Grants Management Contact

*Mari Presley
Assistant Deputy Commissioner, Finance & Operations
850-245-9426
Mari.Presley@fldoe.org*

Assurances

The Florida Department of Education (FDOE) has developed and implemented a document entitled, **General Terms, Assurances and Conditions for Participation in Federal and State Programs**, to comply with:

2 C.F.R. 200, Uniform Grant Guidance (UGG) requiring agencies to submit a common assurance for participation in federal programs funded by the United States Education Department (USED); Applicable regulations of other Federal agencies; and State regulations and laws pertaining to the expenditure of state funds.

In order to receive funding, **applicants must have on file with the Florida Department of Education, Office of the Comptroller, a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State and Federal Programs.** The complete text may be found in Section D of the Green Book.

School Districts, Community Colleges, Universities, and State Agencies

The certification of adherence, currently on file with the FDOE Comptroller’s Office, shall remain in effect indefinitely. The certification does not need to be resubmitted with this application, unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance or condition.

Private Colleges, Community-Based Organizations and Other Agencies

In order to complete requirements for funding, applicants of this type must certify adherence to the General Assurances for Participation in State and Federal Programs by submitting the certification of adherence page, signed by the agency head with each application.

Note: Technical assistance documents and other materials related to the UGG including frequently asked questions and webinar recordings are available at

NOTE: Technical assistance documents and other materials related to the CCG, including frequently asked questions and webinar recordings, are available at The Chief Financial Officers Council web site: <https://cfo.gov/cofar>.

Program-Specific Assurances

In order to receive funding, applicants must submit the signed CARES Act Elementary and Secondary School Emergency Fund Assurances included in Section I.

Risk Analysis

Every agency must complete a Risk Analysis form. The appropriate DOE 610 or DOE 620 form will be required prior to a project award being issued.

School Districts, State Colleges, Local Educational Agencies, State Universities, and State Agencies must use the DOE 610 form. Once submitted and approved, the risk analysis will remain in effect unless changes are required by changes in federal or state law, changes in the circumstances affecting the financial and administrative capabilities of the agency or requested by the Department. A change in the agency head or the agency's head of financial management requires an amendment to the form. The DOE 610 form may be found at <http://www.fldoe.org/core/fileparse.php/5625/urlt/doi610.xls>

Funding Method:

Federal Cash Advance (Public Entities only as authorized by the FDOE)

Federal cash advances will be made by state warrant or electronic funds transfer (EFT) to a recipient or subrecipient for disbursements. For federally-funded programs, requests for federal cash advance must be made through FDOE's Florida Grants System (FLAGS). Supporting documentation for expenditures should be kept on file at the program. Examples of such documentation include, but are not limited to, payroll records, contracts, invoices with check numbers verifying payment and/or bank statements – all or any of these items must be available upon request.

Fiscal Records Requirements and Documentation

Pursuant to section 1002.33(17)(c), Florida Statutes, school district LEAs shall provide an allocation to all charter schools within its district. Unless otherwise agreed between the district and the charter school(s), the charter school allocation shall be not less than the pro-rata share of the district's total allocation, after calculation of equitable services, based on the district's total unweighted FTE and the charter school's total unweighted FTE reported in the 2019-20 survey 3. LEAs shall make preliminary allocations for charter schools that are new or significantly expanding in 2020-21 based on the best available projected enrollment data, and shall adjust the allocation based on actual enrollments as reported in 2020-21 Survey 2.

Applicants must complete a Budget Narrative form, DOE101. Budget pages must be completed to provide sufficient information to enable FDOE reviewers to understand the nature and reason for the line item cost.

All funded projects and any amendments are subject to the procedures outlined in the Project Application and Amendment Procedures for Federal and State Programs (Green Book) and the General Assurances for Participation in Federal and State Programs, which may be accessed online at www.fldoe.org/grants/greenbook/.

All accounts, records, and other supporting documentation pertaining to all costs incurred shall be maintained by the recipient for five years. Supporting documentation for expenditures is required for all funding methods. Examples of such documentation include but are not limited to: invoices with check numbers verifying payment, and/or bank statements; time and effort logs for staff, salary/benefits schedules for staff. All or any documentation must be available upon request.

Budgeted items must correlate with the narrative portion of the project application that describes the specific activities, tasks and deliverables to be implemented.

All project recipients must submit a completed DOE 399 form, Final Project Disbursement Report, by the date specified on the DOE 200 form, Project Award Notification.

Allowable Expenses:

LEAs may spend their ESSER funds on any allowable activity listed below, but please consider:

- The purpose of the ESSER fund is to provide LEAs with emergency relief funds to address the impact COVID-19 has had, and continues to have, on elementary and secondary schools. This includes both continuing to provide educational services while schools are closed and developing plans for the return to normal operations.
- ED expects LEAs will use every effort to spend funds quickly to address exigent student needs.
- ED encourages LEAs to focus on their most important educational needs as a result of COVID-19, including remote learning and assessing and addressing learning gaps resulting from disruptions in educational services.
- We encourage LEAs to use ESSER funds in ways that meet the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, children in foster care, and other vulnerable populations.

In accordance with section 18003(d) of the CARES Act, the allowable uses of these funds are as follows:

(1) Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education

Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

(2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

(3) Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.

- (4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- (5) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
- (6) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
- (7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
- (8) Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for on line learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
- (9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
- (10) Providing mental health services and supports.
- (11) Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- (12) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

The following Common Federal Program Guidance must be followed.

Contracted Services

For contracted services that do not exceed \$3,000 per full day of service, a contract shall be submitted for review at the time of the request. If a contract is not available to submit for review at the time of the request, a detailed scope of work or proposed contract of services must be provided. The submission must include a purpose, rationale, projected number of individuals to be served and a cost breakdown of the services to be performed to determine if the request is allowable, reasonable and necessary. Materials to support the services may be requested as an additional expense. Any contracted service requested in excess of \$3,000 per full day of service, including travel, will be presumed unreasonable.

If an extenuating circumstance requires a contracted service in excess of \$3,000 per full day a detailed cost analysis must be submitted to Vice-Chancellor, Melissa Ramsey at Melissa.Ramsey@fldoe.org and the Assistant Deputy Commissioner, Miki Presley at Mari.Presley@fldoe.org for review.

Field Trips

Educational field trips may be allowable if the field trips are planned instructional activities that engage students in learning experiences that are difficult to duplicate in a classroom situation. Field trips must be reasonable in cost and necessary to accomplish the objectives of the grant program. The request must include the destination, entrance fee if applicable, number of attendees per grade level and transportation costs. Academic lesson plans are required and shall include activities that prepare students for the trip and follow-up activities that allow students to summarize, apply, and evaluate what they learned. For monitoring purposes, the local educational agency (LEA) must maintain documentation that provides evidence of student learning connected to the objectives of the grant program.

Recruitment, Retention and Reward Incentives

Recruitment, retention and reward incentives must be based on a three-year aggregate state value-added model (VAM) score. If state VAM is not available, another student growth model may be proposed. The student growth model must be fair and reliable. The LEA must submit the model demonstrating the classification and distribution of non-state VAM teacher scores for approval. Incentives can be part of a structured pay system or a Memorandum of Understanding (MOU); however, the above criteria shall apply. Incentives for attendance and non-instructional personnel are not allowable. Recruitment incentives for teachers with less than one year of experience or for hard to staff positions will be considered on a case by case basis.

Out-of-State Travel

Out-of-state travel may be allowable if the services requested are reasonable, necessary and meet the intent and purpose of the grant program. No later than 30 days prior to the travel, a justification must be provided to the program office for preapproval. The justification must include the purpose for the travel, why it cannot be provided within the state of Florida, the projected number of attendees and a cost breakdown (registration fees, hotel, per diem, car rental/airline ticket, etc.) of the travel. The number of attendees requested shall also be reasonable.

Unallowable Expenses:

Below is a list of items or services that are generally not allowed or authorized as expenditures. This is not an all-inclusive list of unallowable items. Subrecipients are expected to consult the FDOE program office with questions regarding allowable costs.

- Entertainment (e.g., a field trip without the approved academic support will be considered entertainment)
- Meals, refreshments or snacks
- End-of-year celebrations, parties or socials
- Game systems and game cartridges (e.g., Wii, Nintendo, PlayStation)
- Out-of-state travel without FDOE pre-approval
- Overnight field trips (e.g. retreats, lock-ins)
- Incentives (e.g., plaques, trophies, stickers, t-shirts, give-a-ways)
- Gift cards
- Decorations
- Advertisement
- Promotional or marketing items (e.g., flags, banners)
- Purchase of facilities or vehicles (e.g., buildings, buses, vans, cars)
- Land acquisition
- Kitchen appliances (e.g., refrigerators, microwaves, stoves, tabletop burners)
- Tuition
- Capital improvements and permanent renovations (e.g., playgrounds, buildings, fences, wiring)
- Dues to organizations, federations or societies for personal benefit
- Clothing or uniforms
- Costs for items or services already covered by indirect costs allocation
- Costs not allowable for federal programs per the USDE General Administration Regulations (EDGAR), which may be found at <https://www2.ed.gov/policy/fund/reg/edgarReg/edgar.html> and the Reference Guide for State Expenditures, which may be found at

Pursuant to guidance issued by the U.S. Department of Education, “The U.S. Department of Education generally does not consider the following to be an allowable use of ESSER funds, under any part of 18003: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations.

Equipment Purchases

Any equipment purchased under this program must follow the Uniform Grants Guidance (UGG) found at http://www.ecfr.gov/cgi-bin/text-idx?tpl=/ecfrbrowse/Title02/2cfr200_main_02.tpl or the Reference Guide for State Expenditures, www.myfloridacfo.com/aadir/reference_guide/.

Any equipment purchases not listed on the original budget approved by the Florida Department of Education require an amendment submission and approval prior to purchase by the agency awarded the funding.

Further guidance and instruction on property records, inventory and disposition requirements for property are outlined in the Green Book, www.fldoe.org/grants/greenbook/.

Administrative Costs including Indirect Costs: *If applicable, insert additional information about program specific caps on administrative costs.*

School Districts

The Florida Department of Education has been given the authority by the U.S. Department of Education to negotiate indirect cost proposals and to approve indirect cost rates for school districts. School districts are not required to develop an indirect cost proposal, but if they fail to do so, they will not be allowed to recover any indirect costs. Amounts from zero to the maximum negotiated rate may be approved by the Florida Department of Education’s Comptroller. **Indirect costs shall only apply to federal programs.** Additional information and forms are available at www.fldoe.org/finance/comptroller/.

State Agencies, Public Universities and State Colleges

The Florida Department of Education will allow other state agencies, state universities and state colleges to charge an indirect cost (administrative and/or overhead) up to 8 percent or the recipient’s rate approved by the appropriate cognizant agency, whichever is lower. This rate may be charged on the total direct costs disbursed less the amounts of subcontracts in excess of \$25,000 and for items of equipment, alterations, renovations and flow-through funds (“pass through” to another entity) on programs issued by the department. This rate is intended to be all-inclusive of typical administrative and overhead costs, including but not limited to rental of office space, costs for bookkeeping and accounting services, and utilities. In the alternative, the department will approve an indirect cost rate of 8 percent plus the direct charges for typical administrative and overhead costs, such as office space rental when such costs can be directly and appropriately allocated to the program. **Indirect costs shall only apply to federal programs.**

Chapter 1010.06 F.S. Indirect cost limitation.—State funds appropriated by the Legislature to the Division of Public Schools within the Department of Education may not be used to pay indirect costs to a university, Florida College System institution, school district, or any other entity.

Executive Order 11-116

The employment of unauthorized aliens by any contractor is considered a violation of section 274A(e) of the Immigration and Nationality Act. If the contractor knowingly employs unauthorized aliens, such violation shall be cause for unilateral cancellation of the contract. In addition, pursuant to Executive Order 11-116, for all contracts providing goods or services to the state in excess of nominal value; (a) the Contractor will utilize the E-verify system established by the U.S. Department of Homeland Security to verify the employment eligibility of all new employees hired by the contractor during the Contract term, (b) require that Contractors include in such subcontracts the requirement that subcontractors performing work or providing services pursuant to the state contract utilize the E-Verify system to verify the employment eligibility of all new employees hired by the subcontractor during the contract term. Executive Order 11-116 may be viewed at <http://www.flgov.com/wp-content/uploads/orders/2011/11-116-suspend.pdf>.

For Federal Programs - General Education Provisions Act (GEPA)

Applicants must provide a concise description of the process to ensure equitable access to, and participation of students, teachers, and other program beneficiaries with special needs. For details, refer to <http://www2.ed.gov/fund/grant/apply/appforms/gepa427.pdf>

Equitable Services for Private School Participation

In accordance with section 18005 of the CARES Act, each LEA receiving ESSER funds shall provide equitable services in the same manner as provided under section 1117 of the ESEA of 1965 to students and teachers in non-public schools, as determined in consultation with representatives of non-public schools. Control of funds for the services and assistance provided to a non-public school and title to materials, equipment, and property purchased with such funds, shall be in the LEA, and the LEA shall administer such funds, materials, equipment and property and shall provide such services (or may contract for the provision of such services with a public or private entity). Equitable services provided with ESSER funds shall be consistent with U.S. Department of Education guidance issued on April 30, 2020, titled, “Providing Equitable Services to Students and Teachers in Non-public Schools under the CARES Act Programs.”

Narrative Section

Project Design-Narrative

Complete the CARES Toolkit, including the application and budget, for submission.

Conditions for Acceptance

The requirements listed below should be met for applications to be considered for review:

- The CARES Toolkit, including the completed application and budget, must be submitted to the Office of Grants Management via ShareFile. ShareFile access has been established for the ESSER program for each LEA superintendent and staff, modeled after the pre-existing Title I ShareFile access. Requests for access for additional or different LEA personnel may be sent to OGM@fldoe.org. It is requested that access be limited to only those staff needed to upload application or amendment materials.
- Application is received in the timeframe specified, by June 30, 2020.
- Application includes required forms: the CARES Toolkit : DOE 100A Project Application Form; CARES Act Elementary and Secondary School

Emergency Fund Assurances; CARES Application, Part 1 and 2; and the CARES Act budget.

- All required forms must have the assigned TAPS Number included on the form.
- All required forms must have signatures by an authorized entity. Electronic signatures are acceptable. Electronic signatures may include a pdf or other scanned version of a hard-copy signature, or a typed or imaged signature. If a typed or imaged signature is used, the document must be uploaded by the individual signing the document.

NOTE: Applications signed by officials other than the appropriate agency head identified above must have a letter signed by the agency head, or documentation citing action of the governing body delegating authority to the person to sign on behalf of said official. Attach the letter or documentation to the DOE 100A when the application is submitted.

Agency Number	DISTRICT	REVISED FINAL	PERCENTAGE	Estimated CARES Education Stabilization Fund Award
		FISCAL YEAR 2019-2020 TITLE I, Part A ALLOCATIONS		
10	Alachua County School Board	\$8,154,987.00	0.99%	\$6,887,631.73
15	UF, PK Yonge Devm't Research School	\$141,760.00	0.02%	\$119,729.27
20	Baker County School Board	\$1,196,741.00	0.15%	\$1,010,757.13
30	Bay County School Board	\$7,506,151.00	0.91%	\$6,339,630.43
40	Bradford County School Board	\$1,127,490.00	0.14%	\$952,268.34
50	Brevard County School Board	\$20,648,420.00	2.52%	\$17,439,477.54
60	Broward County School Board	\$73,384,309.00	8.94%	\$61,979,754.82
70	Calhoun County School Board	\$721,226.00	0.09%	\$609,141.26
80	Charlotte County School Board	\$3,796,614.00	0.46%	\$3,206,587.46
90	Citrus County School Board	\$5,041,616.00	0.61%	\$4,258,105.42
100	Clay County School Board	\$4,779,695.00	0.58%	\$4,036,889.20
110	Collier County School Board	\$10,357,649.00	1.26%	\$8,747,981.06
120	Columbia County School Board	\$3,020,106.00	0.37%	\$2,550,755.49
130	Miami-Dade County School Board	\$141,180,866.00	17.20%	\$119,240,142.46
140	DeSoto County School Board	\$2,423,750.00	0.30%	\$2,047,078.36
150	Dixie County School Board	\$894,607.00	0.11%	\$755,577.36
160	Duval County School Board	\$41,835,614.00	5.10%	\$35,333,998.97
170	Escambia County School Board	\$14,607,042.00	1.78%	\$12,336,981.76
180	Flagler County School Board	\$2,842,458.00	0.35%	\$2,400,715.53
190	Franklin County School Board	\$561,639.00	0.07%	\$474,355.46
200	Gadsden County School Board	\$3,118,205.00	0.38%	\$2,633,609.06
210	Gilchrist County School Board	\$707,662.00	0.09%	\$597,685.23
220	Glades County School Board	\$497,094.00	0.06%	\$419,841.31
230	Gulf County School Board	\$548,864.00	0.07%	\$463,565.80
240	Hamilton County School Board	\$966,223.00	0.12%	\$816,063.62
250	Hardee County School Board	\$1,973,120.00	0.24%	\$1,666,480.14
260	Hendry County School Board	\$3,155,911.00	0.38%	\$2,665,455.23
270	Hernando County School Board	\$5,909,187.00	0.72%	\$4,990,848.40
280	Highlands County School Board	\$5,058,614.00	0.62%	\$4,272,461.78
290	Hillsborough County School Board	\$64,835,196.00	7.90%	\$54,759,247.67
300	Holmes County School Board	\$1,001,697.00	0.12%	\$846,024.65
310	Indian River County School Board	\$4,018,739.00	0.49%	\$3,394,192.32
320	Jackson County School Board	\$1,775,705.00	0.22%	\$1,499,745.14
94B	Jefferson-Somerset Academy	\$538,852.00	0.07%	\$455,109.75
340	Lafayette County School Board	\$355,957.00	0.04%	\$300,638.21
350	Lake County School Board	\$11,440,717.00	1.39%	\$9,662,730.96
360	Lee County School Board	\$25,856,201.00	3.15%	\$21,837,924.49
370	Leon County School Board	\$8,313,211.00	1.01%	\$7,021,266.35
685	FAMU Developmental Research School	\$221,459.00	0.03%	\$187,042.36
686/371	FSU Developmental Research School	\$240,444.00	0.03%	\$203,076.93
	Kipp Miami*	\$375,651.00	0.05%	\$317,271.60
380	Levy County School Board	\$2,042,115.00	0.25%	\$1,724,752.73
390	Liberty County School Board	\$340,428.00	0.04%	\$287,522.55
400	Madison County School Board	\$1,212,082.00	0.15%	\$1,023,714.01
410	Manatee County School Board	\$11,911,421.00	1.45%	\$10,060,283.50

420	Marion County School Board	\$16,419,037.00	2.00%	\$13,867,377.12
430	Martin County School Board	\$3,729,519.00	0.45%	\$3,149,919.60
440	Monroe County School Board	\$1,549,324.00	0.19%	\$1,308,545.70
450	Nassau County School Board	\$1,640,089.00	0.20%	\$1,385,205.03
460	Okaloosa County School Board	\$6,111,104.00	0.74%	\$5,161,385.76
470	Okeechobee County School Board	\$1,979,766.00	0.24%	\$1,672,093.30
480	Orange County School Board	\$65,649,135.00	8.00%	\$55,446,693.53
48K	UCP	\$248,456.00	0.03%	\$209,843.80
490	Osceola County School Board	\$17,936,238.00	2.19%	\$15,148,792.01
500	Palm Beach County School Board	\$47,264,247.00	5.76%	\$39,918,975.60
687	FAU A. D. Henderson School	\$451,336.00	0.05%	\$381,194.50
50D	South Tech Charter School	\$491,341.00	0.06%	\$414,982.37
510	Pasco County School Board	\$17,335,991.00	2.11%	\$14,641,828.56
520	Pinellas County School Board	\$28,113,877.00	3.43%	\$23,744,738.18
530	Polk County School Board	\$36,323,614.00	4.43%	\$30,678,611.28
53D	Lake Wales Charter School	\$1,377,469.00	0.17%	\$1,163,398.44
540	Putnam County School Board	\$5,169,514.00	0.63%	\$4,366,126.96
550	St. Johns County School Board	\$2,843,144.00	0.35%	\$2,401,294.91
560	St. Lucie County School Board	\$12,288,165.00	1.50%	\$10,378,478.24
570	Santa Rosa County School Board	\$4,521,439.00	0.55%	\$3,818,768.41
580	Sarasota County School Board	\$7,790,835.00	0.95%	\$6,580,072.08
590	Seminole County School Board	\$11,632,573.00	1.42%	\$9,824,770.88
600	Sumter County School Board	\$1,933,060.00	0.24%	\$1,632,645.81
610	Suwannee County School Board	\$2,276,155.00	0.28%	\$1,922,420.89
620	Taylor County School Board	\$1,071,871.00	0.13%	\$905,293.01
630	Union County School Board	\$504,611.00	0.06%	\$426,190.10
640	Volusia County School Board	\$18,122,800.00	2.21%	\$15,306,360.66
650	Wakulla County School Board	\$829,009.00	0.10%	\$700,173.86
660	Walton County School Board	\$2,398,564.00	0.29%	\$2,025,806.48
670	Washington County School Board	\$1,163,542.00	0.14%	\$982,717.54
557	Florida School for the Deaf and Blind	\$133,072.00	0.02%	\$112,391.46
48C	FL Virtual School	\$842,842.00	0.10%	\$711,857.09
	GRAND TOTAL	\$820,779,234.00	100.00%	\$693,223,066.00

**Note that allocations to LEAs other than new charter LEAs are based on 2019-20 revised final allocations for Title I, Part A. Preliminary allocations for new charter LEAs are based on the hold-harmless base calculated for 2020-21 Title I, Part A allocations, using projected enrollment data for 2020-21. Final allocations for all LEAs will be adjusted after actual enrollment data for new charter LEAs are available in 2020-21.*

ESSER Purpose

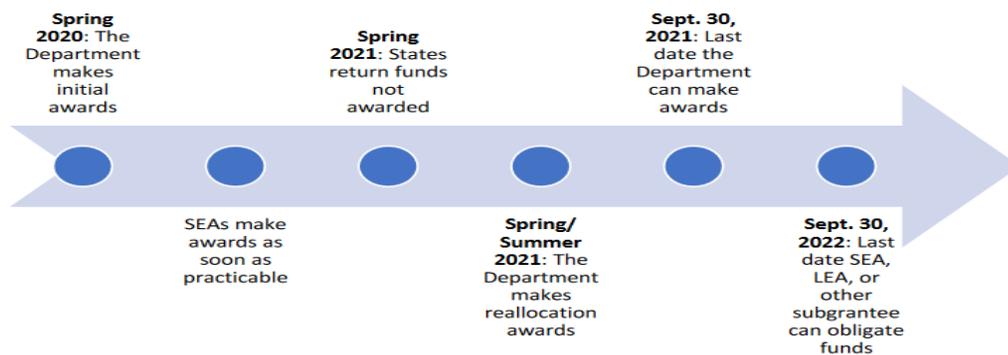
The ESSER funds under the CARES Act are provided to Local Educational Agencies (LEAs) to address the impact that the Novel Coronavirus Disease 2019 ("COVID-19") has had, and continues to have, on elementary and secondary schools in Florida. This includes developing and implementing plans for educational services and continued learning, whether school campuses are open or closed.

ESSER Considerations

- The purpose of the ESSER fund is to provide LEAs with emergency relief funds to address the impact COVID-19 has had, and continues to have, on elementary and secondary schools. This includes both continuing to provide educational services while schools are closed and developing plans for the return to normal operations.
- ED expects LEAs will use every effort to spend funds quickly to address exigent student needs.
- ED encourages LEAs to focus on their most important educational needs as a result of COVID-19, including remote learning and assessing and addressing learning gaps resulting from disruptions in educational services.
- We encourage LEAs to use ESSER funds in ways that meet the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, children in foster care, and other vulnerable populations.

Timeline

ESSER funds are available for obligation by LEAs and other subrecipients through September 30, 2022, which includes the Tydings period (General Education Provisions Act §421(b)(1)).



Allocation

The final allocation can be found in the appendix.

Florida's total funding allocation is \$693,333,200.

The preliminary allocation was based on the percentage of the LEA revised final 2019-20 Title 1, Part A allocation.

Budget Period

The budget must also meet the criteria outlined in the K-12 ESEA Common Federal Program Guidance (found in the appendix). As defined by the DOE Green Book, amendments and related budget items must be: Allowable, Reasonable, and Necessary. All three criteria must be met to be considered for approval.

June 1, 2020 through September 30, 2022

Pre-Award costs are authorized for any allowable expenditure incurred on or after March 13, 2020, the date the President declared the national emergency due to COVID-19.

- § May 28, 2020- Release of Preliminary Allocation to LEAS
- § June 4, 2020- Technical webinar and release of Toolkit
- § June 30, 2020- Toolkit due via ShareFile to FLDOE
- § May 28, 2021- SEA must allocate funds to LEA

Pre-award costs will be allowed for allowable costs incurred on or after March 13, 2020.

LEAs will be allowed to expend funds until September 30, 2022.

Amendment Process

As defined by the DOE Green Book, amendments and related budget items must be: Allowable, Reasonable, and Necessary. All three criteria must be met in order for an amendment and the related expenditures to be considered for approval.

ESSER amendment requests require submission of a Project Amendment Request (DOE150) and a Budget Amendment Narrative Form (DOE151) using the following protocol:

- The LEA will submit the DOE 150/151 forms and supporting documentation to the Grant ShareFile system.
- The proposed amendment will be reviewed to determine that it meets the Allowable, Reasonable and Necessary criteria.
- If the LEA is notified for clarifications, the district has a maximum of 30 days to respond or the request will be void.

Quarterly Reports

USED requires quarterly reports for both the SEA and LEA.

FDOE will develop a template for the LEA based on targeted uses of funds, such as:

- § Equitable services
- § Funds for digital divide

Additional Resources

[Elementary and Secondary School Emergency Relief Fund: Frequently Asked Questions About the Elementary and Secondary School Emergency Relief Fund \(ESSER Fund\)](#)

[Providing Equitable Services to Students and Teachers in Non-Public Schools Under the Cares Act Programs](#)

CARES Act Toolkit Application Process

The Toolkit is an excel document with multiple sections that must be completed prior to submission.

LEA completes the CARES Toolkit which includes the following:

- Assurances
- Plan, Parts 1 and 2
- Budget
- DOE 100A

LEA submits the completed Toolkit by June 30, 2020 via ShareFile

Assurances

To complete this section, you must check the box next to the following statement, found below the assurances: **I hereby certify that the LEA agrees to all Federal Assurances, and will abide by all federal, state and local laws.**

The assurances are as follows:

Assurance 1, Allowable Activities: *The LEA will use ESSER funds for activities allowable under section 18003(d) of Division B of the CARES Act.*

The U.S. Department of Education generally does not consider the following to be an allowable use of ESSER funds, under any part of 18003: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations.

Assurance 2, Equitable Services: *The LEA will provide equitable services to students and teachers in non-public schools as required under 18005 of Division B of the CARES Act.*

Assurance 3, Equitable Services: *The LEA will provide equitable services to students and teachers in non-public schools located within the LEA in the same manner as provided under section 1117 of the ESEA, as determined through timely and meaningful consultation with representatives of non-public schools.*

The LEA will ensure that a public agency will maintain control of funds for the services and assistance provided to a non-public school under the ESSER Fund.

The LEA will ensure that a public agency will have title to materials, equipment, and property purchased with ESSER funds.

The LEA will ensure that services to a non-public school with ESSER funds will be provided by a public agency directly, or through contract with, another public or private entity.

Assurance 4, Charter School Allocation: *(For school district LEAs) The LEA will provide an allocation to all charter schools within its district. Unless otherwise agreed between the district and the charter school(s), the charter school allocation shall be not less than the pro-rata share of the district's total allocation, after calculation of equitable services, based on the district's total unweighted FTE and the charter school's total unweighted FTE reported in the 2019-20 survey 3. LEAs will make preliminary allocations for charter schools that are new or significantly expanding in 2020-21 based on the best available projected enrollment data, and will adjust the allocation based on actual enrollments as reported in 2020-21 Survey 2.*

Assurance 5, Employee and Contractor Compensation: *The LEA and any other entity that receives ESSER funds through the subgrant awarded hereunder will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.*

Assurance 6, Comply with all Reporting Requirements: *The LEA will comply with all reporting requirements, and submit required quarterly reports to the Florida Department of Education at such time and in such manner and containing such information as the department may subsequently require. The department may require additional reporting in the future, which may include: the methodology LEAs will use to provide services or assistance to students and staff in both public and non-public schools, the uses of funds by the LEAs or other entities and demonstration of their compliance with Section 18003(d), such as any use of funds addressing the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.*

Assurance 7, Cooperate with Examination of Records: *The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Florida Department of Education, the Florida Auditor General; (ii) the Department and/or its Inspector General; or (iii) any other federal or state agency, commission, or department in the lawful exercise of its jurisdiction and authority.*

Part 1: LEA Plan

Using the text box below each item, the LEA will describe the plan for the following:

1. Assessing student learning gaps resulting from disruption in educational services caused by COVID-19.
2. Accelerating student learning, with identification of evidence-based/research-informed strategies for closing student achievement gaps.
3. Ensuring the safety and health of all students and staff served.

3. Ensuring the safety and health of all students and staff served.
4. The extent to which ESSER funds will be used to support the Instructional Continuity Plan (ICP), which must outline steps for ensuring continued instruction, including the district's plan for remote learning.
5. Provision of charter school support, including the dissemination and assurance of allowable uses of funds.
6. Provision of equitable services, including the timeline for consultation and the steps districts will take to notify eligible non-public schools of the opportunity to participate in consultation and to receive services.

Part 2: Implementation Plan

Using the text box below each item number, the LEA will complete an implementation plan, outlining planned activities for uses of funds under section 18003(d) of the CARES Act.

Please number the activities within each item to relate to the proposed budget.
If the LEA does not plan any activities for one or more authorized uses, please indicate that there are no planned activities.

- Item 1:** Any activity authorized by the ESEA of 1965, including:
- the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support Assistance Act (20 U.S.C. 6301 et seq.)
 - Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (“IDEA”),
 - the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.)
 - Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) (“the Perkins Act”), or
 - Subtitle B of title VII of the McKinney- Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.)
- Item 2:** Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
- Item 3:** Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.
- Item 4:** Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- Item 5:** Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs.
- Item 6:** Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases.
- Item 7:** Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by LEA.
- Item 8:** Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for on line learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
- Item 9:** Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
- Item 10:** Providing mental health services and supports.
- Item 11:** Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- Item 12:** Other activities that are necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff of the LEA.
- Item 13:** Administration - address direct and indirect administrative costs.
- Item 14:** Equitable Services (Refer to the previous section, Part 1. 6.)

CARES ACT BUDGET

The screenshot shows a software interface for entering budget data. At the top, there are input fields for 'Enter the Total Grant Allocation' (labeled 1) with a value of \$6,887,631.73, and 'Enter District Name Below' (labeled 10) with the value 'Alachua'. A 'CALCULATE' button (labeled 9) is present. Below these is a table with the following columns: Function (labeled 2), Object (labeled 3), Item number within Part number (labeled 4), Salary/Unit Costs (labeled 5), FTE Position (labeled 6), Quantity (labeled 7), and Total Cost (labeled 8). The table contains two rows of data:

Function	Object	Item number within Part number	Salary/Unit Costs	FTE Position	Quantity	Total Cost
5100	100	10, 1	\$ 45,000.00	1		\$ 45,000.00
6400	310	6, 1	\$ 3,000.00		5	\$ 15,000.00
						\$ -
						\$ -
						\$ -
						\$ -
						\$ -
						\$ -

1. **Total Grant Allocation:** The total award amount will be prefilled with the correct amount per LEA.
2. **Function:** Choose the appropriate function code. These function codes are described in the Red Book.
3. **Object:** Choose the appropriate object code. These object codes are also described in the Red Book.
4. **Item Number within Part number:** Identify the specific item number and part number for which the funds will be used.

5. Salary/ Unit Costs: Input the amount per salary/ unit for each line item.

6. FTE: Complete the Full Time Equivalent (FTE) percentage for the position listed. If not applicable, leave this blank.

7. Quantity: Enter the total number being requested.

Please note, you cannot put a number in the FTE position and the quantity column. If you have multiple positions being funded, each must be a separate line item.

8. Total Cost: This will prepopulate with the calculations from the completed columns.

9. Calculate Button: Using the Calculate button, as indicated by the orange arrow, the spreadsheet will update the remaining budget amount.

10. Budget Remaining: As you complete the budget, the amount remaining in the allocation will be reflected after clicking the **Calculate** button.

11. Clear All Data: The red Clear All Data button will erase all information in the rows on the spreadsheet. This action cannot be undone. Please be sure you would like to erase all data prior to confirming this action.

DOE 100A

Prior to submission, the LEA must complete the DOE 100A. This must be completed within the CARES toolkit.

- To edit the document within excel, double click on the Project Application. This will allow you to edit a word document within the excel toolkit.
- Complete the following sections:
 - B. Name and address of Eligible Applicant
 - C. Total Funds Requested
 - D. Applicant Contact and Business Information
 - Certification (electronic signature is allowable)
- After the DOE 100A is complete, you can exit the word document by double clicking on the gray area to the right of it.

Request for Application (RFA)

The RFA can be found in VI. RFA

- The CARES Toolkit must be completed, which includes:
 - Assurances
 - Plan, Parts 1 and 2
 - Budget
 - DOE 100A
- The CARES Toolkit and any supporting documents must be submitted in the NEW Grant ShareFile system by June 30, 2020

Allocation

The final allocation can be found in VII. Allocation

The final allocation will be prefilled on the required sections for each LEA.

Printed form with original signature is due on or before June 29, 2020. In order to expedite processing submit the document as an excel attachment with the scanned documents via email to CARES.Act@brevardschools.org and the original may then be sent through the courier.

Charter Principal, Cheryl Turner

Please review the CARES Act ESSER Fund Program Assurances below:

CARES Act ESSER Fund Program Assurances

Assurance #	
1	Activities authorized under the Elementary/Secondary Education Act reauthorized as the Every Student Succeeds Act
2	Coordination of preparedness and response efforts with State and local health departments, and other relevant agencies to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
3	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools
4	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, student experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
5	Developing and implementing procedures and systems to improve preparedness and response efforts of local educational agencies
6	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases
7	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local education agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment
10	Providing mental health services and supports
11	Planning and implement activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care
12	Other activities that are necessary to maintain the operation of and continuity of services in local education agencies and continuing to employ existing staff or the local educational agency

Printed form with original signature is due on or before June 29, 2020. In order to expedite processing submit the document as an excel attachment with the scanned documents via email to CARES.Act@brevardschools.org and the original may then be sent through the courier.

Charter Principal,

Please review the CARES Act ESSER Fund Program Assurances below:

Assurance #	CARES Act ESSER Fund Program Assurances
1	Activities authorized under the Elementary Secondary Education Act reauthorized as the Every Student Succeeds Act
2	Coordination of preparedness and response efforts with State and local health departments, and other relevant agencies to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
3	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools
4	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, student experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
5	Developing and implementing procedures and systems to improve preparedness and response efforts of local educational agencies
6	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases
7	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local education agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment
10	Providing mental health services and supports
11	Planning and implement activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care
12	Other activities that are necessary to maintain the operation of and continuity of services in local education agencies and continuing to employ existing staff or the local educational agency

Complete Table One for your school's CARES Act ESSER Fund program allowable expense request.

Note: Requests of allowable expenses under the CARES Act Program will require specific documentation. Purchase requests will require submission of a purchase order form with required backup. Please add additional lines as needed in Table One below:

Table One (Completed by school principal in compliance with Florida Red Book): Thomas Cole

Function	Object Code	Detailed Description of Expense determined as allowable CARES Act ESSER Fund Program	Cost	Assurance # Alignment
6120	310	Mental Health Support/Social Worker Provided by Lifetime Counseling Center ✓	\$34,800	10
5100	644	50 pads for Distant Learning \$300.00 Each ✓	\$15,000	9
5100	644	lpad Cart/Charging Station \$500.00 each 2	\$1,000.00	9
5100	644	90 Lenova Laptops for Middle School \$190.00 Each	\$17,100.00	9
7900	510	5 Gallon Containers of Handsanitizer \$35.00 each(10)	\$350.00	3
7900	510	Portable Handwashing Sinks \$300.00 Each	\$3,000.00	3
7900	510	Face Masks .52 each 5000 masks	\$2,600.00	3
7900	510	Disinfectant Foggers \$300.00 each 10 total	\$3,000.00	7
7300	510	Touchless thermometers \$40.00 each quantity of 40	\$1,600.00	3
Sub-Total of Requested Program Expenses:			78450	
Total: Not to exceed Proportional Share of \$78,544			78450	

Attestation - As principal, my signature below acknowledges the following:

- CARES Act ESSER Fund Program expenses requested are allowable.
- I have reviewed the full CARES Act Program information, including frequently asked questions, published on the U.S. Department of Education website at <https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>
- I agree to submit necessary deliverable(s) evidence as documentation of allowable expenses.
- I agree to comply with state/federal procurement and purchasing requirements for CARES Act ESSER Fund Program purchase requests.
- I am certifying the costs requested are allowable and comply with cost principles in 2 CFR part 200, subpart E as necessary and reasonable for proper and efficient administration of the CARES Act ESSER Program.

Printed/Typed Name of School Principal: Thomas Cole _____

Signature of School Principal: _____

Date: _____

Printed form with original signature is due on or before June 29, 2020. In order to expedite processing submit the document as an excel attachment with the scanned documents via email to CARES.Act@brevardschools.org and the original may then be sent through the courier.

Charter Principal,

Please review the CARES Act ESSER Fund Program Assurances below:

CARES Act ESSER Fund Program Assurances

Assurance #	
1	Activities authorized under the Elementary Secondary Education Act reauthorized as the Every Student Succeeds Act
2	Coordination of preparedness and response efforts with State and local health departments, and other relevant agencies to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
3	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools
4	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, student experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
5	Developing and implementing procedures and systems to improve preparedness and response efforts of local educational agencies
6	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases
7	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9	Purchasing educational technology (including hardware, software, and connectivity)for students who are served by the local education agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment
10	Providing mental health services and supports
11	Planning and implement activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care
12	Other activities that are necessary to maintain the operation of and continuity of services in local education agencies and continuing to employ existing staff or the local educational agency

Imagine School WM / School #6515 CARES Act ESSER Fund Program Compliance

I agree to comply with state/federal procurement and purchasing requirements for CARES Act ESSER Fund Program purchase requests.

I am certifying the costs requested are allowable and comply with cost principles in 2 CFR part 200, subpart E as necessary and reasonable for proper and efficient administration of the CARES Act ESSER Program.

Printed/Typed Name of School Principal: BRIAN DEGONZAGUE

Signature of School Principal:  _____

Date: June 23, 2020

Complete Table One for your school's CARES Act ESSER Fund program allowable expense request.
 Note: Requests of allowable expenses under the CARES Act Program will require specific documentation. Purchase requests will require submission of a purchase order form with required backup. Please add additional lines as needed in Table One below.
 Table One (Completed by school principal in compliance with Florida Red Book):

Function	Object Code	Detailed Description of Expense determined as allowable CARES Act ESSER Fund Program	Cost	Assurance # Alignment
5100	120	Activities dealing directly with the teaching of students in the classroom or via virtual/online learning	\$30,000	4
5200	120	Activities dealing directly with the teaching of students in ESF programs	\$15,000	4
7800	7740	110 Planning, Research, Development and Evaluation Services <i>Admin. To Develop Distance Learning Processes.</i>	\$6,000	8
Sub-Total of Requested Program Expenses:			51000	
Total: Not to exceed Proportional Share of \$50,399			51000	

Attestation - As principal, my signature below acknowledges the following:
 CARES Act ESSER Fund Program expenses requested are allowable.
 I have reviewed the full CARES Act Program information, including frequently asked questions, published on the U.S. Department of Education website at <https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>
 I agree to submit necessary deliverable(s) evidence as documentation of allowable expenses.
 I agree to comply with state/federal procurement and purchasing requirements for CARES Act ESSER Fund Program purchase requests.
 I am certifying the costs requested are allowable and comply with cost principles in 2 CFR part 200, subpart E as necessary and reasonable for proper and efficient administration of the CARES Act ESSER Program.

Printed/Typed Name of School Principal: Charlene Bryce Montford
 Signature of School Principal: Charlene Bryce Montford

29-Jun-20

Printed form with original signature is due on or before June 29, 2020. In order to expedite processing submit the document as an excel attachment with the scanned documents via email to CARES.Act@brevardschools.org and the original may then be sent through the courier.

Charter Principal,

Please review the CARES Act ESSER Fund Program Assurances below:

CARES Act ESSER Fund Program Assurances

Assurance #	
1	Activities authorized under the Elementary Secondary Education Act reauthorized as the Every Student Succeeds Act
2	Coordination of preparedness and response efforts with State and local health departments, and other relevant agencies to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
3	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools
4	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, student experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
5	Developing and implementing procedures and systems to improve preparedness and response efforts of local educational agencies
6	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases
7	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local education agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment
10	Providing mental health services and supports
11	Planning and implement activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care
12	Other activities that are necessary to maintain the operation of and continuity of services in local education agencies and continuing to employ existing staff or the local educational agency

Odyssey Charter School / School #650 CARES Act ESSER Fund Program Compliance

Complete Table One for your school's CARES Act ESSER Fund program allowable expense request.

Note: Requests of allowable expenses under the CARES Act Program will require specific documentation. Purchase requests will require submission of a purchase order form with required backup. Please add additional lines as needed in Table One below:

Table One (Completed by school principal in compliance with Florida Red Book):

Function	Object Code	Detailed Description of Expense determined as allowable CARES Act ESSER Fund Program	Cost	Assurance # Alignment
5100	120	2 -10 month Intervention and/or Hospital Homebound Teachers	97500	1, 2
5100	140	2 FT substitute teachers	57400	1, 2
7300	160	2 Clinic /Front Office Assistants	56500	2
7600	160	3 PT Caf� Staff	32967	2, 8
7900	160	1 Custodian	23270	2
7900	640	Thermal Scanners	42000	2, 5
7900	199	361 Safety Training	1500	2, 3, 6
7900	511	640 COVID items (masks, sanitizer, mobil carts, etc.)	12403	2, 7
7800	160	1 FT Bus Driver	26000	2, 3, 12
Sub-Total of Requested Program Expenses:			349540	
Total: Not to exceed Proportional Share of \$349,540			349540	0

Attestation - As principal, my signature below acknowledges the following:

- CARES Act ESSER Fund Program expenses requested are allowable.
- I have reviewed the full CARES Act Program information, including frequently asked questions, published on the U.S. Department of Education website at <https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>
- I agree to submit necessary deliverable(s) evidence as documentation of allowable expenses.
- I agree to comply with state/federal procurement and purchasing requirements for CARES Act ESSER Fund Program purchase requests.
- I am certifying the costs requested are allowable and comply with cost principles in 2 CFR part 200, subpart E as necessary and reasonable for proper and efficient administration of the CARES Act ESSER Program.

Printed/Typed Name of School Principal: Wendi Nolder / Monica Knight

Signature of School Principal: 

Date: 6/24/2020

Printed form with original signature is due on or before June 29, 2020. In order to expedite processing submit the document as an excel attachment with the scanned documents via email to CARES.Act@brevardschools.org and the original may then be sent through the courier.

Charter Principal,

Please review the CARES Act ESSER Fund Program Assurances below:

Assurance #	CARES Act ESSER Fund Program Assurances
1	Activities authorized under the Elementary Secondary Education Act reauthorized as the Every Student Succeeds Act
2	Coordination of preparedness and response efforts with State and local health departments, and other relevant agencies to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
3	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools
4	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, student experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
5	Developing and implementing procedures and systems to improve preparedness and response efforts of local educational agencies
6	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases
7	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local education agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment
10	Providing mental health services and supports
11	Planning and implement activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care
12	Other activities that are necessary to maintain the operation of and continuity of services in local education agencies and continuing to employ existing staff or the local educational agency

Printed form with original signature is due on or before June 29, 2020. In order to expedite processing submit the document as an excel attachment with the scanned documents via email to CARES.Act@brevardschools.org and the original may then be sent through the courier.

Charter Principal,

Please review the CARES Act ESSER Fund Program Assurances below:

Assurance #	CARES Act ESSER Fund Program Assurances
1	Activities authorized under the Elementary Secondary Education Act reauthorized as the Every Student Succeeds Act
2	Coordination of preparedness and response efforts with State and local health departments, and other relevant agencies to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
3	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools
4	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, student experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
5	Developing and implementing procedures and systems to improve preparedness and response efforts of local educational agencies
6	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases
7	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local education agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment
10	Providing mental health services and supports
11	Planning and implement activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care
12	Other activities that are necessary to maintain the operation of and continuity of services in local education agencies and continuing to employ existing staff or the local educational agency

Palm Bay Academy / School #6501 CARES Act ESSER Fund Program Compliance

Complete Table One for your school's CARES Act ESSER Fund program allowable expense request.
 Note: Requests of allowable expenses under the CARES Act Program will require specific documentation. Purchase requests will require submission of a purchase order form with required backup. Please add additional lines as needed in Table One below:

Table One (Completed by school principal in compliance with Florida Red Book):

Function	Object Code	Detailed Description of Expense determined as allowable CARES Act ESSER Fund Program	Cost	Assurance # Alignment
6130	510	Purchase water bottle filler- sensor based	10,500.00	7
7900	510	Signage- Printing, lamination and install	1,100.00	7
6130	510	Foamy IQ automatic hand sanitizer refill units/ case of 4	1,190.00	7
6130	510	Foamy IQ automatic hand washing soap refill units/case 4	1,190.00	7
6130	510	Disinfectant solution to sanitize buildings	2,500.00	7
6130	510	Disinfecting mist bottles	300.00	7
6130	510	Clorox wipes	250.00	7
6130	510	Gloves for classroom use	300.00	7
5000	519	edmentum online instruction	17,700.00	9
6130	300	Mental Health Professional 138/day	25,000.00	10
6130	610	Sneeze Guards	2,150.00	7
5000	519	Leader in Me	5,000.00	4
6130	590	Staff face protection cloth masks	700.00	7
5000	590	Waterbottles to reduce student movement and contamination	1,000.00	7
7900	590	Clinic UV Lights	400.00	7
5000	590	Carts for mobile classroom to reduce capacity 15/175	2,625.00	7
5000	510	Pencil boxes to allow students to keep supplies separate	400.00	4
6130	560	Portable UV sterilizer wand 7/68.00	476.00	7
6130	510	Disposable masks (adult and child)	260.00	7
6130	590	Thermometers	1,050.00	7
7900	510	MERV 16 Filtration air filters for HVAC system 990/50 quarterly	18,000.00	7
		Sub-Total of Requested Program Expenses:	92,091.00	
		Total: Not to exceed Proportional Share of \$92,065	92,091.00	

Attestation - As principal, my signature below acknowledges the following:

- CARES Act ESSER Fund Program expenses requested are allowable.
- I have reviewed the full CARES Act Program Information, including frequently asked questions, published on the U.S. Department of Education website at <https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>
- I agree to submit necessary deliverable(s) evidence as documentation of allowable expenses.
- I agree to comply with state/federal procurement and purchasing requirements for CARES Act ESSER Fund Program purchase requests.
- I am certifying the costs requested are allowable and comply with cost principles in 2 CFR part 200, subpart E as necessary and reasonable for proper and efficient administration of the CARES Act ESSER Program.

Printed/Typed Name of School Principal: Medhu Jorgani

Signature of School Principal: *Medhu Jorgani*

Date: 7/10/20.

Complete Table One for your school's CARES Act ESSER Fund program allowable expense request.

Note: Requests of allowable expenses under the CARES Act Program will require specific documentation. Purchase requests will require submission of a purchase order form with required backup. Please add additional lines as needed in Table One below:

Table One (Completed by school principal in compliance with Florida Red Book):

Function	Object Code	Detailed Description of Expense determined as allowable CARES Act ESSER Fund Program	Cost	Assurance # Alignment
7000	160	Additional custodian for sanitizing surfaces throughout the day (\$11/hr * 80 hr * 26 paychecks/Ben X 2)	\$50,000	2
7000	500	Mobile sinks and stands for additional handwashing stations (\$185/ea * 10)	\$1,850	7
7000	500	Mobile sanitizing pumps for additional hand sanitizing purposes (\$150/ea * 20)	\$3,000	7
7000	500	Signage to promote social distancing, handwashing, and directional signage for hallways (bulk order)	\$3,250	7
7000	500	Plexiglass for front office clerk and café cashier stations	\$300	7
7000	160	Math and reading interventionist (full-time/for use with homeless, migrant, ELL and ESE students)	\$45,000	4
7000	500	Thermometers (60- 1/ea classroom)(\$55/ea)	\$3,300	3
7000	640	Air purifier and ionizer with UV capabilities AC chillers and cafeteria, hallways(\$1500*14)+ (\$8340*2)	\$37,680	7
7000	510	Recess item kits (balls, jump ropes, frisbees) for individual classes to avoid shared materials (\$50*30)	\$1,500	3
7000	500	Spray fogger to sanitize playgrounds and outdoor tables (\$250 * 2)	\$500	3
7000	510	Paper towel dispensers for additional handwashing stations (\$25/ea * 20)	\$500	3
7000	510	Additional paper towel supplies (\$27/case * 60)	\$1,620	3
7000	500	Large trash cans for handwashing stations (\$102/ea * 5)	\$510	3
5100	360	Diagnostic math assessment screening tool to determine student gaps in mathematics (\$5.25/stu * 1000)	\$3,675	1
7000	510	Face shields for staff members (\$10 ea * 100)	\$5,250	7
7000	510	Gloves for staff use (\$.15/box * 65)	\$975	7
7000	510	Additional staff for before/aftercare to reduce student capacity (180* \$12/hr*4 hrs/day * 2 positions)	\$17,280	2
7000	520	Additional take-home science readers to support students during school closures (bulk order)	\$15,575	8
7000	500	Hoses for outdoor handwashing sinks (\$27*5)	\$135	7
7000	510	Soap and dispensers for handwashing stations (\$25/gal * 40)	\$1,000	7
7000	640	Water bottle filler station for water fountain	\$550	3
Sub-Total of Requested Program Expenses:			193450	
Total: Not to exceed Proportional Share of \$193,445			193450	

Attestation - As principal, my signature below acknowledges the following:

- CARES Act ESSER Fund Program expenses requested are allowable.
- I have reviewed the full CARES Act Program information, including frequently asked questions, published on the U.S. Department of Education website at <https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>
- I agree to submit necessary deliverable(s) evidence as documentation of allowable expenses.
- I agree to comply with state/federal procurement and purchasing requirements for CARES Act ESSER Fund Program purchase requests.
- I am certifying the costs requested are allowable and comply with cost principles in 2 CFR part 200, subpart E as necessary and reasonable for proper and efficient administration of the CARES Act ESSER Program.

Printed/Typed Name of School Principal: Ysa Wheeler
 Signature of School Principal: Ysa Wheeler

Date: 6/25/2020

Complete Table One for your school's CARES Act ESSER Fund program allowable expense request.

Note: Requests of allowable expenses under the CARES Act Program will require specific documentation. Purchase requests will require submission of a purchase order form with required backup. Please add additional lines as needed in Table One below.

Table One (Completed by school principal in compliance with Florida Red Book):

Function	Object Code	Detailed Description of Expense determined as allowable CARES Act ESSER Fund Program	Cost	Assurance # Alignment
7000	160	Additional custodian for sanitizing surfaces throughout the day (\$11/hr * 80 hr * 26 paychecks + benefits)	\$25,000	2
7000	500	Mobile sinks and stands for additional handwashing stations (\$185/ea * 5)	\$925	7
7000	500	Mobile sanitizing pumps for additional hand sanitizing purposes (\$150/ea * 10)	\$1,500	7
7000	500	Signage to promote social distancing, handwashing, and directional signage for hallways (bulk order)	\$1,625	7
7000	500	Plexiglass for front office clerk and café cashier stations	\$150	7
5000	160	Math and reading interventionist (Full-time/for use with homeless, migrant, ELL and ESE students)	\$45,000	4
7000	500	Thermometers (40-1/ea classroom) (\$55/ea)	\$2,200	3
7000	640	Air purifier and ionizer with UV capabilities AC chillers and cafeteria, hallways (\$1500*4) + (\$8340*1)	\$14,340	7
7000	510	Recess item kits (balls, jump ropes, frisbees) for individual classes to avoid shared materials (\$50*40)	\$2,000	3
7000	500	Spray fogger to sanitize playgrounds and outdoor tables (\$250 * 2)	\$500	3
7000	500	Paper towel dispensers for additional handwashing stations (\$25/ea * 10)	\$250	3
7000	510	Additional paper towel supplies (\$27/case * 60)	\$1,620	3
7000	500	Large trash cans for handwashing stations (\$102/ea * 5)	\$510	3
5100	360	Diagnostic math assessment screening tool to determine student gaps in mathematics (\$5.25/stu * 700)	\$3,675	1
7000	510	Face shields for staff members (\$10 ea * 100)	\$1,000	7
7000	510	Gloves for staff use (\$15/box * 50)	\$750	7
7000	160	Additional staff for before/aftercare to reduce student capacity (180 * \$12/hr * 4 hrs/day * 2 positions)	\$17,280	2
5100	520	Additional take-home science readers to support students during school closures (bulk order)	\$16,690	8
7000	500	Hoses for outdoor handwashing sinks (\$27*5)	\$135	7
7000	510	Soap and dispensers for handwashing stations (\$25/gal * 40)	\$1,000	7
Sub-Total of Requested Program Expenses:			136150	
Total: Not to exceed Proportional Share of \$136,152			136150	

Attestation - As principal, my signature below acknowledges the following:

- CARES Act ESSER Fund Program expenses requested are allowable.
- I have reviewed the full CARES Act Program Information, including frequently asked questions, published on the U.S. Department of Education website at <https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>
- I agree to submit necessary deliverable(s) evidence as documentation of allowable expenses.
- I agree to comply with state/federal procurement and purchasing requirements for CARES Act ESSER Fund Program purchase requests.
- I am certifying the costs requested are allowable and comply with cost principles in 2 CFR part 200, subpart E as necessary and reasonable for proper and efficient administration of the CARES Act ESSER Program.

Printed/Typed Name of School Principal: Ashley Cook

Signature of School Principal: Ashley Cook

Date: 10/25/2020

Printed form with original signature is due on or before June 29, 2020. In order to expedite processing submit the document as an excel attachment with the scanned documents via email to CARES.Act@brevardschools.org and the original may then be sent through the courier.

Charter Principal,

Please review the CARES Act ESSER Fund Program Assurances below:

Assurance #	CARES Act ESSER Fund Program Assurances
1	Activities authorized under the Elementary/Secondary Education Act reauthorized as the Every Student Succeeds Act
2	Coordination of preparedness and response efforts with State and local health departments, and other relevant agencies to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
3	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools
4	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, student experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
5	Developing and implementing procedures and systems to improve preparedness and response efforts of local educational agencies
6	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases
7	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local education agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment
10	Providing mental health services and supports
11	Planning and implement activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care
12	Other activities that are necessary to maintain the operation of and continuity of services in local education agencies and continuing to employ existing staff or the local educational agency

Pinecrest Anticipated Enrollment/School # 1188 CARES Act ESSER Fund Program Compliance

Complete Table One for your school's CARES Act ESSER Fund program allowable expense request.

Note: Requests of allowable expenses under the CARES Act Program will require specific documentation. Purchase requests will require submission of a purchase order form with required backup. Please add additional lines as needed in Table One below:

Table One (Completed by school principal in compliance with Florida Red Book):

Function	Object Code	Detailed Description of Expense determined as allowable CARES Act ESSER Fund Program	Cost	Assurance # Alignment
5100	621	Interactive Panels	\$16,497.00	3,4,8
5100	622	Interactive Panel - Integrated PC	\$3,664.40	3,4,8
5100	622	Interactive Panel - Windows License	\$646.40	3,4,8
5100	622	Interactive Panel - Installation	\$1,625.00	3,4,8
5100	622	Rear Display - TV	\$26,340.66	3,4,8
5100	622	Rear Display - TV Mount - Tilt Mount	\$1,003.86	3,4,8
5100	622	Rear Display - HDMI Extender - MP 50 ft	\$1,521.99	3,4,8
5100	622	Rear Display - Recessed Wall Plate	\$486.00	3,4,8
5100	622	Rear Display - Installation	\$9,450.00	3,4,8
5100	621	Camera - Auto Tracking	\$7,423.00	3,4,8
Sub-Total of Requested Program Expenses:			\$68,658.31	
Total: Not to exceed Proportional Share of \$68,658			68658.31	

Attestation - As principal, my signature below acknowledges the following:

- CARES Act ESSER Fund Program expenses requested are allowable.
- I have reviewed the full CARES Act Program information, including frequently asked questions, published on the U.S. Department of Education website at <https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>
- I agree to submit necessary deliverable(s) evidence as documentation of allowable expenses.
- I agree to comply with state/federal procurement and purchasing requirements for CARES Act ESSER Fund Program purchase requests.
- I am certifying the costs requested are allowable and comply with cost principles in 2 CFR part 200, subpart E as necessary and reasonable for proper and efficient administration of the CARES Act ESSER Program.

Printed/Typed Name of School Principal: *Sylvia Mijuskovic*
 Signature of School Principal: *Sylvia Mijuskovic*

Sylvia Mijuskovic
 Date: July 6, 2020

Printed form with original signature is due on or before June 29, 2020. In order to expedite processing submit the document as an excel attachment with the scanned documents via email to CARES.Act@brevardschools.org and the original may then be sent through the courier.

Charter Principal,

Please review the CARES Act ESSER Fund Program Assurances below:

Assurance #	CARES Act ESSER Fund Program Assurances
1	Activities authorized under the Elementary/Secondary Education Act reauthorized as the Every Student Succeeds Act
2	Coordination of preparedness and response efforts with State and local health departments, and other relevant agencies to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
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7	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9	Purchasing educational technology (including hardware, software, and connectivity)/for students who are served by the local education agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment
10	Providing mental health services and supports
11	Planning and implement activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care
12	Other activities that are necessary to maintain the operation of and continuity of services in local education agencies and continuing to employ existing staff or the local educational agency

Royal Palm/ School #6509 CARES Act ESSER Fund Program Compliance

Complete Table One for your school's CARES Act ESSER Fund program allowable expense request.

Note: Requests of allowable expenses under the CARES Act Program will require specific documentation. Purchase requests will require submission of a purchase order form with required backup. Please add additional lines as needed in Table One below:

Table One (Completed by school principal in compliance with Florida Red Book):

Function	Object Code	Detailed Description of Expense determined as allowable CARES Act ESSER Fund Program	Cost	Assurance # Alignment
7300	641	Water Bottle Fillers- Sensor-based with filter x 2 (\$1,077.69 each)	2155.38	3
7300	511	Touchless Thermometers x 4 (\$54.98 each)	219.92	2
7300	511	Signage - handwashing, social distancing, Covid Symptoms	200	2
7300	511	Floor Decals- spacing	129	2
7300	369	Maneuvering Math for Schools x 2 Licenses (289 each)	578	9
7300	369	School Wide Reflex Math Subscription	3295	9
7300	369	Faculty Glogster Subscription	390	9
7300	642	Picnic Tables and Umbrellas x12 (172.88 each)	2074.56	3
7300	511	2 Pocket Folders (19.99 per 50) x 4 sets	79.96	2
7300	511	Water Bottles to reduce student movement and contamination (3.75 each)x400	1500	2
7300	511	Measuring Up Math, Reading and Science Materials	8595	1
7300	511	Individual Pencil Boxes x100 (2.65)	265	2
7300	511	Raz Kids Subscription K-2 x 8 (115.45 each)	923.6	1
7300	511	Reading A-Z Subscription K-3 x 10 (115.45 each)	1154.5	1
7300	511	Plastic Reusable Food Containers x 15 (48.76 each)	731.4	2
7300	511	Happy Kids Book Set x 4 (47.99 each)	191.96	10
7300	511	7 Habits of Highly Effective Teens x 88 (7.00each)	616	10
7300	511	7 Habits of Highly Effective Teens Personal Workbook x 88 (11.20 each)	985.6	10
7300	511	Secret Stories Phonics Materials	4486	1
7300	511	Writable Curriculum 3-8th grade	12,000	1
7300	511	Gloves (5/100)	100	2
7300	511	Lysol Wipes for classrooms (35/6)	280	7
7300	511	Lysol Spray for classrooms (87/12)	522	7
7300	511	Masks (25/100)	100	2
7300	511	Chair pockets for supplies and reduce movement (K-2) (9.33 each)	1007.64	2
7300	511	Individual Dry Erase Pockets(K-6) (30/19.35)	193.5	2
7300	511	Dry Erase Markers (36/21.98)	175.84	2
7300	511	Magnetic Flip Chart Easel x4	398.36	2
7300	511	Dry Erase Clipboards (30/45.99)	459.9	2
7300	511	Student Headphones (50/125)	875	2
7300	661	Additional cafeteria staff to assist with lunch to maintain social distancing (\$11x4hrx180days) x 2	15840	2
7300	369	Edgenuity Subscription 6th-8th - Remediation Material	5500	1
7300	644	Class Set laptops	10121.88	8
7300	644	Mobile Laptop Cart	399	8

Royal Palm/ School #6509 CARES Act ESSER Fund Program Compliance

Sub-Total of Requested Program Expenses:	76544
Total: Not to exceed Proportional Share of \$76,544	76544

Attestation - As principal, my signature below acknowledges the following:

- CARES Act ESSER Fund Program expenses requested are allowable.
- I have reviewed the full CARES Act Program information, including frequently asked questions, published on the U.S. Department of Education website at <https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>
- I agree to submit necessary deliverable(s) evidence as documentation of allowable expenses.
- I agree to comply with state/federal procurement and purchasing requirements for CARES Act ESSER Fund Program purchase requests.
- I am certifying the costs requested are allowable and comply with cost principles in 2 CFR part 200, subpart E as necessary and reasonable for proper and efficient administration of the CARES Act ESSER Program.

Printed/ Typed Name of School Principal: _____

Signature of School Principal: _____

Date: _____

Scraper/ School #6508 CARES Act ESSER Fund Program Compliance

Printed form with original signature is due on or before June 29, 2020. In order to expedite processing submit the document as an excel attachment with the scanned documents via email to CARES.Act@brevardschools.org and the original may then be sent through the courier.

Charter Principal,

Please review the CARES Act ESSER Fund Program Assurances below:

Assurance #	CARES Act ESSER Fund Program Assurances
1	Activities authorized under the Elementary Secondary Education Act reauthorized as the Every Student Succeeds Act
2	Coordination of preparedness and response efforts with State and local health departments, and other relevant agencies to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
3	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools
4	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, student experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
5	Developing and implementing procedures and systems to improve preparedness and response efforts of local educational agencies
6	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases
7	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local education agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment
10	Providing mental health services and supports
11	Planning and implement activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care
12	Other activities that are necessary to maintain the operation of and continuity of services in local education agencies and continuing to employ existing staff or the local educational agency

Sculptor/ School #6508 CARES, ESSER Fund Program Compliance

Complete Table One for your school's CARES Act ESSER Fund program allowable expense request.

Note: Requests of allowable expenses under the CARES Act Program will require specific documentation. Purchase requests will require submission of a purchase order form with required backup. Please add additional lines as needed in Table One below.

Table One (Completed by school principal in compliance with Florida Red Book):

Function	Object Code	Detailed Description of Expense determined as allowable CARES Act ESSER Fund Program	Cost	Assurance # Alignment
5100	369	Zearn school subscription (Math online instruction/assessment)	\$2,500.00	9
5100	508	McGraw Hill Education Florida Science with Connect Ed (Science curriculum with online access)-grades 6-8	\$20,000.00	3, 9
5100	365	IXL - online Math program (Middle School)	\$2,000.00	9
5100	365	IXL - online Science program (grade 3-5)	\$2,025.00	9
1300	511	Floor decals and markings	\$180.00	2
1300	511	Foggers	\$608.00	7
1300	511	Touchless faucets-33	\$3,300.00	2
1300	511	Sneeze guards-front office	\$650.00	2
1300	511	Masks-500	\$200.00	2
1300	511	Face shields-160	\$600.00	2
1300	511	Glove-classroom use-100 boxes	\$1,731.00	2
1300	511	Air Purifier for clinic (2 rooms)	\$300.00	7
1300	511	UV Sanitizer for clinic	\$140.00	7
1300	511	Touchless hand sanitizers (5), plus hand sanitizer gel refills	\$729.00	7
1300	511	Thermometers-no contact - 10	\$650.00	2
1300	511	Batteries for thermometers-2 packs of 48	\$61.00	2
1300	511	Bleach-20 gallons	\$100.00	7
1300	511	Disinfectant-8 gallons to make smaller spray bottles	\$336.00	7
1300	511	spray bottles for disinfectant-85	\$85.00	7
1300	511	Postage (mailing report cards and student packets-March, April, and May, 2020)	\$610.00	12
1300	511	Envelopes for mailing packets/report cards	\$200.00	12
5100	644	Lenova ThinkPad Yoga (for lending to students)-130	\$63,841.00	9
5100	644	laptop carts-6	\$4,954.00	9
1300	312	Remainder of Bus contract (April and May, 2020)	\$21,120.00	12
Sub-Total of Requested Program Expenses:			\$126,920.00	
Total: Not to exceed Proportional Share of \$126,920			\$126,920.00	

Attestation - As principal, my signature below acknowledges the following:

- CARES Act ESSER Fund Program expenses requested are allowable.
- I have reviewed the full CARES Act Program information, including frequently asked questions, published on the U.S. Department of Education website at <https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>
- I agree to submit necessary deliverable(s) evidence as documentation of allowable expenses.
- I agree to comply with state/federal procurement and purchasing requirements for CARES Act ESSER Fund Program purchase requests.
- I am certifying the costs requested are allowable and comply with cost principles in 2 CFR part 200, subpart E as necessary and reasonable for proper and efficient administration of the CARES Act ESSER Program.

Printed/Typed Name of School Principal: Renee A. Bernhard

Signature of School Principal: Renee A. Bernhard

Date: 05/20/20

Sculptor/ School #6508 CARES Act ESSER Fund Program Compliance

Printed form with original signature is due on or before June 29, 2020. In order to expedite processing submit the document as an excel attachment with the scanned documents via email to CARES.Act@brevardschools.org and the original may then be sent through the courier.

Charter Principal,

Please review the CARES Act ESSER Fund Program Assurances below:

Assurance #	CARES Act ESSER Fund Program Assurances
1	Activities authorized under the Elementary Secondary Education Act reauthorized as the Every Student Succeeds Act
2	Coordination of preparedness and response efforts with State and local health departments, and other relevant agencies to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
3	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools
4	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, student experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
5	Developing and implementing procedures and systems to improve preparedness and response efforts of local educational agencies
6	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases
7	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local education agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment
10	Providing mental health services and supports
11	Planning and implement activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care
12	Other activities that are necessary to maintain the operation of and continuity of services in local education agencies and continuing to employ existing staff or the local educational agency

Printed form with original signature is due on or before June 29, 2020. In order to expedite processing submit the document as an excel attachment with the scanned documents via email to CARES.Act@brevardschools.org and the original may then be sent through the courier.

Charter Principal,

Please review the CARES Act ESSER Fund Program Assurances below:

Assurance #	CARES Act ESSER Fund Program Assurances
1	Activities authorized under the Elementary Secondary Education Act reauthorized as the Every Student Succeeds Act
2	Coordination of preparedness and response efforts with State and local health departments, and other relevant agencies to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
3	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools
4	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, student experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
5	Developing and implementing procedures and systems to improve preparedness and response efforts of local educational agencies
6	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases
7	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local education agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment
10	Providing mental health services and supports
11	Planning and implement activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care
12	Other activities that are necessary to maintain the operation of and continuity of services in local education agencies and continuing to employ existing staff or the local educational agency

Printed form with original signature is due on or before June 29, 2020. In order to expedite processing submit the document as an excel attachment with the scanned documents via email to CARES.Act@brevardschools.org and the original may then be sent through the courier.

Charter Principal,

Please review the CARES Act ESSER Fund Program Assurances below:

Assurance #	CARES Act ESSER Fund Program Assurances
1	Activities authorized under the Elementary Secondary Education Act reauthorized as the Every Student Succeeds Act
2	Coordination of preparedness and response efforts with State and local health departments, and other relevant agencies to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
3	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools
4	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, student experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
5	Developing and implementing procedures and systems to improve preparedness and response efforts of local educational agencies
6	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases
7	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local education agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment
10	Providing mental health services and supports
11	Planning and implement activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care
12	Other activities that are necessary to maintain the operation of and continuity of services in local education agencies and continuing to employ existing staff or the local educational agency

Complete Table One for your school's CARES Act ESSER Fund program allowable expense request.

Note: Requests of allowable expenses under the CARES Act Program will require specific documentation. Purchase requests will require submission of a purchase order form with required backup. Please add additional lines as needed in Table One below:

Table One (Completed by school principal in compliance with Florida Red Book):

Function	Object Code	Detailed Description of Expense determined as allowable CARES Act ESSER Fund Program	Cost	Assurance # Alignment
5100	644	Non Capitalized Computer Hardware - Purchasing of charging carts for student laptops that will be acquired with the portion of the ESSER CARES Act expansion funds to provide student devices to aid in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities. 5 charging carts x \$545, plus shipping \$639 = \$3,364	3,364.00	8 & 9
5100	644	Non Capitalized Computer Hardware - Purchasing of teacher laptops to provide instruction in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities. 45 computers x \$641, plus shipping \$472 = \$29,317	29,317.00	8 & 9
7900	510	Materials and Supplies - Purchasing supplies to sanitize and clean the facilities	10,000.00	7
7900	641	Capitalized FF&E - Purchase of backpack disinfectant sprays to ensure high touch areas are sanitized on a regular basis 2 x 1500 = \$3,000	3,000.00	7
5100	510	Materials and Supplies - Purchase of Personal Protective Equipment to ensure the safety of staff, faculty and students according to CDC guidelines (mask, gloves and face shields)	10,000.00	7
5100	369	Technology - Related Rentals - Purchase of Office 365 licenses to ensure student connectivity for virtual learning 119 x \$61 = \$7,259	7,259.00	8 & 9
7900	510	Materials and Supplies - Purchase of thermometers to check temperature of staff and students 5 x \$90 = \$450.	450.00	7
7900	641	Capitalized FF&E - Purchase of disinfectant sprayers for purpose of sanitizing and cleaning facilities 1 x 1895 = \$1,895	1,895.00	7
7300	510	Materials & Supplies - Purchase of hand sanitizer 10 cases x 212 = \$2,120	2,120.00	7
5100	644	Materials and supplies - Purchase of plexiglass shield for front office safety when interacting with public 1 x \$200 = 200.00	200.00	7 & 12
5100	644	Non Capitalized Computer Hardware - Providing student devices to aid in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities. 540 computers with school name engraved for security x \$298, plus shipping \$1,193 = \$162,113	162,113.00	8 & 9
5100	644	Non Capitalized Computer Hardware - Purchasing of charging carts for student laptops to provide student devices to aid in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities. 18 charging carts x \$545, plus shipping \$1,103 = \$10,913	10,913.00	8 & 9
Sub-Total of Requested Program Expenses:			240,631.00	
Total: Not to exceed Proportional Share of \$240,631			240,631.00	

Attestation - As principal, my signature below acknowledges the following:

- CARES Act ESSER Fund Program expenses requested are allowable.
- I have reviewed the full CARES Act Program Information, including frequently asked questions, published on the U.S. Department of Education website at <https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>
- I agree to submit necessary deliverable(s) evidence as documentation of allowable expenses.
- I agree to comply with state/federal procurement and purchasing requirements for CARES Act ESSER Fund Program purchase requests.

I am certifying the costs requested are allowable and comply with cost principles in 2 CFR part 200, subpart E as necessary and reasonable for proper and efficient administration of the CARES Act ESSER Program.

Viera Charter School #6540 CAF Act ESSER Fund Program Compliance

Printed/Typed Name of School Principal: Dr. Julie Cadly

Signature of School Principal: 

Date: 06/29/20

Printed form with original signature is due on or before **June 30, 2020**. In order to expedite processing submit the document as an excel attachment with the scanned documents via email to CARES.Act@brevardschools.org and the original may then be sent through the regular mail or hand delivered to **CARES Act Committee - Brevard Public Schools 2700 Judge Fran Jamieson Way, Viera, FL 32940**
Principal,

You are receiving this form because of your response to the CARES Act Program Survey in which you indicated YES you have reviewed the CARES Act Program criteria and determined that your school has identified allowable expenses as a result of the COVID-19 national pandemic. As authorized in the CARES Act section 18003(d) allowable expenses for students and teachers in non-public schools are as follows:

Table One:

Allowable Expense #	Allowable Expense Category
1	Activities authorized under the Elementary Secondary Education Act reauthorized as the Every Student Succeeds Act
2	Coordination of preparedness and response efforts with State and local health departments, and other relevant agencies to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
3	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools
4	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, student experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
5	Developing and implementing procedures and systems to improve preparedness and response efforts of local educational agencies
6	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases
7	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9	Purchasing educational technology (including hardware, software, and connectivity)for students who are served by the local education agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
10	Providing mental health services and supports.
11	Planning and implement activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Complete Table Two for your school's CARES Act program allowable expense request.

Note: Requests of allowable expenses under the CARES Act Program will require specific documentation. Purchase requests will require submission of a purchase order form with required backup. Please add additional lines as needed in Table Two below:

Table Two (Completed by school principal):

Proportional Share Calculation: Proportional Share of \$74,206

Allowable Expense # (1-11) from Table One	Detailed Description of Services determined as allowable CARES Act ESSER Fund Program Expenses	Cost
109	HP Chromebook with Google Licenses	26383.45
120	Dell Chromebook with Google Licenses	47661.6
Sub-Total of Requested Program Expenses:		74045.05
Total: (Not to exceed Net Proportional Share)		74045.05

Attestation - As principal, my signature below acknowledges the following:

- ESSER Fund CARES Act Program expenses requested are allowable.
- I have reviewed the full CARES Act Program information, including frequently asked questions, published on the U.S. Department of Education website at <https://ese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>
- I understand the LEA will retain control of the funds and that unallowable expenses will not be covered.
- I agree to submit necessary deliverable(s) evidence as documentation of allowable expenses received for services provided to students and teachers.
- I agree to comply with state/federal procurement and purchasing requirements for ESSER Fund CARES Act Program purchase requests.
- I am certifying the school is non-profit.
- I am certifying the costs requested are allowable and comply with cost principles in 2 CFR part 200, subpart E as necessary and reasonable for proper and efficient administration of the ESSER Fund CARES Act Program.
- I am certifying the school will reopen and serve students during the 2020-2021 school year.

Printed/Typed Name of School Principal: Anita Brady

Signature of School Principal: *Anita Brady*

Date: June 26, 2020

Non-Public School Purchase Request for CARES Act ESSER Fund Program

Non-Public School Name: Ascension Catholic School

School Address: 3000 N. Harbor City Blvd. Melbourne, FL 32935

All purchased items will be shipped to the school address above.

To Be Completed by BPS

Vendor Name	Vendor Address	Quantity	Unit Meas	Vendor Part #	Description	Unit Price	Extended Amount	Func	Obj	Pro Code
CDWVG	CDW Government 75 Remittance Drive Suite 1515 Chicago, IL 60675- 1515	109		6027157	HP Chromebook 11A G8 - Education Edition - 11.6" - A4 9120C - 4 GB RAM - 32	216.87	\$ 23,638.83			
CDWVG	CDW Government 75 Remittance Drive Suite 1515 Chicago, IL 60675- 1515	109		3577022	Google Lic.	25.18	\$ 2,744.62			
CDWVG	CDW government 75 Remittance Drive Suite 1515	120		6049454	Dell Chromebook 3100 2 in 1 11.6 in Celeron N4020 8GB Ram 32 GB eMMC	372.00	\$ 44,640.00			
CDWVG	Remittance Drive Suite 1515 Chicago, IL 60675- 1515	120		3577022	Google Lic.	25.18	\$ 3,021.60			
CDWVG	Remittance Drive Suite 1515 Chicago, IL 60675- 1515	2		6113141	Infrared thermometers	69.90	\$ 139.80			
SUB TOTAL (include out of state taxes)										
Less Discount (if not deducted above)										
Plus Freight (if not included in above)										
TOTAL							\$ 74,184.85			

Approved by:

Quita Brady

← Sign Here

School Principal: My signature verifies that the request is for materials/supplies to implement the CARES Act ESSER Fund Program.

Approved by:

Robin Ward, BPS Assistant Director, Leading and Learning

For all purchase requests, a printout/screen shot of each item(s) must be submitted as an attachment with this purchase request

Bethany Christian / FLDOE School # 1533 CARES Act ESSER Fund Program Allowable Expense Request

Complete Table Two for your school's CARES Act program allowable expense request.

Note: Requests of allowable expenses under the CARES Act Program will require specific documentation. Purchase requests will require submission of a purchase order form with required backup. Please add additional lines as needed in Table Two below:

Table Two (Completed by school principal):

Proportional Share Calculation: Proportional Share of \$30,170	
Allowable Expense # (1-11) from Table One	Cost
8 BloomBoard training & microcredentialing for staff	8,998
5 Sneezeguard purchase. Student desk shields and countertop/table shields	12797.95
8 Upgrade Teacher technology to support blended learning	7577.97
Sub-Total of Requested Program Expenses:	29373.92
Total: (Not to exceed Net Proportional Share)	29373.92

Attestation - As principal, my signature below acknowledges the following:

- ESSER Fund CARES Act Program expenses requested are allowable.
- I have reviewed the full CARES Act Program information, including frequently asked questions, published on the U.S. Department of Education website at <https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>
- I understand the LEA will retain control of the funds and that unallowable expenses will not be covered.
- I agree to submit necessary deliverable(s) evidence as documentation of allowable expenses received for services provided to students and teachers.
- I agree to comply with state/federal procurement and purchasing requirements for ESSER Fund CARES Act Program purchase requests.
- I am certifying the school is non-profit.
- I am certifying the costs requested are allowable and comply with cost principles in 2 CFR part 200, subpart E as necessary and reasonable for proper and efficient administration of the ESSER Fund CARES Act Program.
- I am certifying the school will reopen and serve students during the 2020-2021 school year.

Printed/Typed Name of School Principal: Susan Schwanda

Signature of School Principal: *Susan Schwanda*

Date: 7/9/20

Non-Public School Purchase Request for CARES Act ESSER Fund Program

Non-Public School Name: Bethany Christian School

School Address: 1100 Dorchester Ave. West Melbourne, FL 32904

All purchased items will be shipped to the school address above.

Vendor Name	Vendor Address	Quantity	Unit Meas	Vendor Part #	Description	Unit Price	Extended Amount	To Be Completed by BPS	
							Func	Obj	Pro Code
BloomBoard	135 University Ave., suite 200 Palo Alto CA 94301	1	each	see attached proposal	Foundations for blended learning training and credentialing Program.	8,998.00	\$ 8,998.00		
Professional Plastics	8633 Elm Fair Blvd, Tampa, FL	150	each	see attached proposal	Polycarbonate student desktop sneeze guard 20X22X12	74.25	\$ 11,137.50		
Professional Plastics	8634 Elm Fair Blvd, Tampa, FL	50	each	see attached proposal	Portable lightweight guard desktop barriers	15.00	\$ 750.00		
Professional Plastics	8635 Elm Fair Blvd, Tampa, FL	5	each	see attached	Acrylic countertop sneeze guard with passthrough	118.09	\$ 590.45		
ProTech	2597 Center Road, Hinkley, OH	5	each	V11H856020	Epson PowerLite X39 projector	445.00	\$ 2,225.00		
ProTech	2598 Center Road, Hinkley, OH	7	each	1433-6	Elmo OX-1 writing board bundle	229.00	\$ 1,603.00		
Best Buy	1900 Evans Road Melbourne FL 32904	3	each	see attached	ElI-Inspiron 7000 Touch-Screen Laptop	1,249.99	\$ 3,749.97		
SUB TOTAL (include out of state taxes)									
Less Discount (if not deducted above)									
Plus Freight (if not included in above)							320.00		
TOTAL							\$ 29,373.92		

Approved by:



Sign Here

School Principal: My signature verifies that the request is for materials/supplies to implement the CARES Act ESSER Fund Program.

Approved by:

Robin Ward, BPS Assistant Director, Leading and Learning

For all purchase requests, a printout/screen shot of each item(s) must be submitted as an attachment with this purchase request.

Bright Horizons Academy / FLDOE School #6987 CARES Act ESSER Fund Program Allowable Expense Request

*Printed form with original signature is due on or before **June 30, 2020**. In order to expedite processing submit the document as an excel attachment with the scanned documents via email to CARES.Act@brevardschools.org and the original may then be sent through the regular mail or hand delivered to **CARES Act Committee - Brevard Public Schools 2700 Judge Fran Jamieson Way, Viera, FL 32940**
Principal,*

You are receiving this form because of your response to the CARES Act Program Survey in which you indicated YES you have reviewed the CARES Act Program criteria and determined that your school has identified allowable expenses as a result of the COVID-19 national pandemic. As authorized in the CARES Act section 18003(d) allowable expenses for students and teachers in non-public schools are as follows:

Table One:

Allowable Expense #	Allowable Expense Category
1	Activities authorized under the Elementary Secondary Education Act reauthorized as the Every Student Succeeds Act
2	Coordination of preparedness and response efforts with State and local health departments, and other relevant agencies to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
3	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools
4	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, student experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each
5	Developing and implementing procedures and systems to improve preparedness and response efforts of local educational agencies
6	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases
7	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9	Purchasing educational technology (including hardware, software, and connectivity)for students who are served by the local education agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
10	Providing mental health services and supports.
11	Planning and implement activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Complete Table Two for your school's CARES Act program allowable expense request.

Note: Requests of allowable expenses under the CARES Act Program will require specific documentation. Purchase requests will require submission of a purchase order form with required backup. Please add additional lines as needed in Table Two below:

Table Two (Completed by school principal):

Proportional Share Calculation: Proportional Share of \$8,620		
Allowable Expense # (1-11) from Table One	Detailed Description of Services determined as allowable CARES Act ESSER Fund Program Expenses	Cost
2	60-ECR4Kids Open-Front Student Desk with Metal Book Box, 24" x 18" Adjustable School Desk, Desk for Kids, Desk with Storage, Ready-to-Assemble, Oak from Amazon. To comply with social distancing rules for Corona Virus so students will be separated. https://www.amazon.com/ECR4Kids-Adjustable-Front-Student-Metal/dp/B01GAAAGCYG/ref=sr_1_2?dchild=1&keywords=Student+Desks&qid=1593528647&sr=8-2	3,179.40
9	27-Lenovo N22 11.6inch Chromebook Notebooks, Intel Celeron N3050 1.60 GHz, 2GB RAM, 16GB SSD Drive, WiFi, HDMI, USB 3.0, Chrome OS (Renewed) from Amazon. Currently there are only 3 chrome books in each classroom. So this purchase will decrease the need for students having to share so we comply with social distancing. https://www.amazon.com/Lenovo-N22-Chromebook-Notebooks-Chrome/dp/B084T4L75L/ref=sr_1_18?dchild=1&keywords=chrome+books&qid=1593529311&sr=8-18	\$5,399.73
Sub-Total of Requested Program Expenses:		8,579.13
Total: (Not to exceed Net Proportional Share)		8,579.13

Attestation - As principal, my signature below acknowledges the following:

- ESSER Fund CARES Act Program expenses requested are allowable.
- I have reviewed the full CARES Act Program information, including frequently asked questions, published on the U.S. Department of Education website at <https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>
- I understand the LEA will retain control of the funds and that unallowable expenses will not be covered.
- I agree to submit necessary deliverable(s) evidence as documentation of allowable expenses received for services provided to students and teachers.

- I agree to comply with state/federal procurement and purchasing requirements for ESSER Fund CARES Act Program purchase requests.
- I am certifying the school is non-profit.
- I am certifying the costs requested are allowable and comply with cost principles in 2 CFR part 200, subpart E as necessary and reasonable for proper and efficient administration of the ESSER Fund CARES Act Program.
- I am certifying the school will reopen and serve students during the 2020-2021 school year.

Printed/Typed Name of School Principal: Sumia Elhuni

Signature of School Principal: Sumia Elhuni

Date: 6/30/2020

Phone: (321)312-1663 Option #1

Cell: (772) 559-0128

Bright Horizons Academy / FLDOE School #6987 CARES Act ESSER Fund Program Allowable Expense Request

Printed form with original signature is due on or before July 30, 2020. In order to expedite processing submit the document as an excel attachment with the scanned documents via email to CARES.Act@brevardschools.org and the original may then be sent through the regular mail or hand delivered to CARES Act Committee - Brevard Public Schools 2700 Judge Fran Jamieson Way, Viera, FL 32940 Principal,

You are receiving this form because of your response to the CARES Act Program Survey in which you indicated YES you have reviewed the CARES Act Program criteria and determined that your school has identified allowable expenses as a result of the COVID-19 national pandemic. As authorized in the CARES Act section 18003(d) allowable expenses for students and teachers in non-public schools are as follows:

Table One:

Allowable Expense #	Allowable Expense Category
1	Activities authorized under the Elementary Secondary Education Act reauthorized as the Every Student Succeeds Act
2	Coordination of preparedness and response efforts with State and local health departments, and other relevant agencies to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
3	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools
4	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, student experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each
5	Developing and implementing procedures and systems to improve preparedness and response efforts of local educational agencies
6	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases
7	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9	Purchasing educational technology (including hardware, software, and connectivity)for students who are served by the local education agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
10	Providing mental health services and supports.
11	Planning and implement activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Coastal Community School / FLDOE School #7508 CARES Act ESSER Fund Program Allowable Expense Request

Printed form with original signature is due on or before **June 30, 2020**. In order to expedite processing submit the document as an excel attachment with the scanned documents via email to CARES.Act@brevardschools.org and the original may then be sent through the regular mail or hand delivered to **CARES Act Committee - Brevard Public Schools 2700 Judge Fran Jamieson Way, Viera, FL 32940**

Principal,

You are receiving this form because of your response to the CARES Act Program Survey in which you indicated YES you have reviewed the CARES Act Program criteria and determined that your school has identified allowable expenses as a result of the COVID-19 national pandemic. As authorized in the CARES Act section 18003(d) allowable expenses for students and teachers in non-public schools are as follows:

Table One:

Allowable Expense #	Allowable Expense Category
1	Activities authorized under the Elementary Secondary Education Act reauthorized as the Every Student Succeeds Act
2	Coordination of preparedness and response efforts with State and local health departments, and other relevant agencies to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
3	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools
4	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, student experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each
5	Developing and implementing procedures and systems to improve preparedness and response efforts of local educational agencies
6	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases
7	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local education agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
10	Providing mental health services and supports.
11	Planning and implement activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Complete Table Two for your school's CARES Act program allowable expense request.

Note: Requests of allowable expenses under the CARES Act Program will require specific documentation. Purchase requests will require submission of a purchase order form with required backup. Please add additional lines as needed in Table Two below:

Table Two (Completed by school principal):

Proportional Share Calculation: Proportional Share of **\$14,429** *of \$16,779*

Allowable Expense # (1-11)	Detailed Description of Services determined as allowable CARES Act ESSER Fund Program Expenses	Cost
9	educational technology	\$16, 679
Sub-Total of Requested Program Expenses:		0
Total: (Not to exceed Net Proportional Share)		0

Attestation - As principal, my signature below acknowledges the following:

- ESSER Fund CARES Act Program expenses requested are allowable.
- I have reviewed the full CARES Act Program information, including frequently asked questions, published on the U.S. Department of Education website at <https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>
- I understand the LEA will retain control of the funds and that unallowable expenses will not be covered.
- I agree to submit necessary deliverable(s) evidence as documentation of allowable expenses received for services provided to students and teachers.
- I agree to comply with state/federal procurement and purchasing requirements for ESSER Fund CARES Act Program purchase requests.
- I am certifying the school is non-profit.
- I am certifying the costs requested are allowable and comply with cost principles in 2 CFR part 200, subpart E as necessary and reasonable for proper and efficient administration of the ESSER Fund CARES Act Program.
- I am certifying the school will reopen and serve students during the 2020-2021 school year.

Printed/Typed Name of School Principal: _____

Signature of School Principal: _____

Date: _____

Non-Public School Purchase Request for CARES Act ESSER Fund Program

Non-Public School Name: Coastal Community School

School Address: 638 South Patrick Drive, Satellite Beach, FL 32951

All purchased items will be shipped to the school address above.

Vendor Name	Vendor Address	Quantity	Unit Meas	Vendor Part #	Description	Unit Price	Extended	To Be Completed by BPS		
								Func	Obj	Pro Code
		6			TCL 50S425 50 inch 4K Smart LED Roku TV (2019)	270.00	\$ 1,620.00			
		8			Aftershokz Wireless Trekz Titanium Mini Bone Conduction Headphones	80.00	\$ 640.00			
		18			Lenovo 300e Gen2 Chromebook,	349.00	\$ 6,282.00			
		4			Master/Vision B11291720 52" x 70" White Interactive Magnetic Porcelain Dry Erase Board with Black Frame	1,300.00	\$ 5,200.00			
		3			2020 Newest Dell XPS 13 7390 Laptop 13.3" Full HD IPS Touchscreen 10th Gen Intel Quad-Core i5-10210U (Beats i7-8550U) 8GB DDR4 128GB PCIe SSD Backlit KB FP MaxxAudio Win 10 + iCarp Wireless Mouse	979.00	\$ 2,937.00			
SUB TOTAL (include out of state taxes)										
Less Discount (if not deducted above)										
Plus Freight (if not included in above)										
TOTAL							\$ 16,679.00			

Approved by: _____

← Sign Here

School Principal: My signature verifies that the request is for materials/supplies to implement the CARES Act ESSER Fund Program.

Approved by: _____

Robin Ward, BPS Assistant Director, Leading and Learning

For all purchase requests, a printout/screen shot of each item(s) must be submitted as an attachment with this purchase request.

Covenant Christian School/ FLDOE School #1856 CARES Act ESSER Fund Program Allowable Expense Request

Printed form with original signature is due on or before June 30, 2020. In order to expedite processing submit the document as an excel attachment with the scanned documents via email to CARES.Act@brevardschools.org and the original may then be sent through the regular mail or hand delivered to CARES Act Committee - Brevard Public Schools 2700 Judge Fran Jamieson Way, Viera, FL 32940

Principal,

You are receiving this form because of your response to the CARES Act Program Survey in which you indicated YES you have reviewed the CARES Act Program criteria and determined that your school has identified allowable expenses as a result of the COVID-19 national pandemic. As authorized in the CARES Act section 18003(d) allowable expenses for students and teachers in non-public schools are as follows:

Table One:

Allowable Expense #	Allowable Expense Category
1	Activities authorized under the Elementary Secondary Education Act reauthorized as the Every Student Succeeds Act
2	Coordination of preparedness and response efforts with State and local health departments, and other relevant agencies to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
3	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools
4	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, student experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
5	Developing and implementing procedures and systems to improve preparedness and response efforts of local educational agencies
6	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases
7	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local education agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
10	Providing mental health services and supports.
11	Planning and implement activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Covenant Christian School / FLDOE School #1856 CARES Act ESSER Fund Program Allowable Expense Request

Complete Table Two for your school's CARES Act program allowable expense request.

Note: Requests of allowable expenses under the CARES Act Program will require specific documentation. Purchase requests will require submission of a purchase order form with required backup. Please add additional lines as needed in Table Two below:

Table Two (Completed by school principal):

Proportional Share Calculation: Proportional Share of \$47,784

Allowable Expense # (1-11) from Table One	Detailed Description of Services determined as allowable CARES Act ESSER Fund Program Expenses	Cost
6	Training Staff - minimizing disease transmission	\$ 250
4	ESOL - launching new program - language deficits	\$ 3000
9	exasperated by Covid-19	
	Purchase of year increase for K-6 students to remediate, but also to be used for online learning supports - ie - Brain Pop, Happy Numbers etc.	\$ 4800
Sub-Total of Requested Program Expenses:		0
Total: (Not to exceed Net Proportional Share)		0

Attestation - As principal, my signature below acknowledges the following:

- ESSER Fund CARES Act Program expenses requested are allowable.
- I have reviewed the full CARES Act Program information, including frequently asked questions, published on the U.S. Department of Education website at <https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>
- I understand the LEA will retain control of the funds and that unallowable expenses will not be covered.
- I agree to submit necessary deliverable(s) evidence as documentation of allowable expenses received for services provided to students and teachers.
- I agree to comply with state/federal procurement and purchasing requirements for ESSER Fund CARES Act Program purchase requests.
- I am certifying the school is non-profit.
- I am certifying the costs requested are allowable and comply with cost principles in 2 CFR part 200, subpart E as necessary and reasonable for proper and efficient administration of the ESSER Fund CARES Act Program.
- I am certifying the school will reopen and serve students during the 2020-2021 school year.

Printed/Typed Name of School Principal: Shannon F Schwabe

Signature of School Principal: [Signature]

Date: 6/26/2020

Covenant Christian School/ FLDOE School #1856 CARES Act ESSER Fund Program Allowable Expense Request

Complete Table Two for your school's CARES Act program allowable expense request.

Note: Requests of allowable expenses under the CARES Act Program will require specific documentation. Purchase requests will require submission of a purchase order form with required backup. Please add additional lines as needed in Table Two below:

Table Two (Completed by school principal):

Proportional Share Calculation: Proportional Share of \$47,784

Allowable Expense # (1-11) from Table One	Detailed Description of Services determined as allowable CARES Act ESSER Fund Program Expenses	Cost
8	Teacher training in Google Classroom to provide educational continuity during & school closure	\$ 3000.00
8	ESE teacher training for online therapy/educ. support	500.00
7	Cleaning/ Sanitation supplies	\$ 2010.00
3	Temperature scanners to detect illness + prevent disease spread	7
Sub-Total of Requested Program Expenses:		\$ 4390.00
Total: (Not to exceed Net Proportional Share)		0

**continued on next page*

Attestation - As principal, my signature below acknowledges the following:

- ESSER Fund CARES Act Program expenses requested are allowable.
- I have reviewed the full CARES Act Program information, including frequently asked questions, published on the U.S. Department of Education website at <https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>
- I understand the LEA will retain control of the funds and that unallowable expenses will not be covered.
- I agree to submit necessary deliverable(s) evidence as documentation of allowable expenses received for services provided to students and teachers.
- I agree to comply with state/federal procurement and purchasing requirements for ESSER Fund CARES Act Program purchase requests.
- I am certifying the school is non-profit.
- I am certifying the costs requested are allowable and comply with cost principles in 2 CFR part 200, subpart E as necessary and reasonable for proper and efficient administration of the ESSER Fund CARES Act Program.
- I am certifying the school will reopen and serve students during the 2020-2021 school year.

Printed/Typed Name of School Principal: Shannon E. Schroppe

Signature of School Principal: *Shannon E. Schroppe*

Date: 6/26/2020

Covenant Christian School/ FLDOE School #1856 CARES Act ESSER Fund Program Allowable Expense Request

Complete Table Two for your school's CARES Act program allowable expense request.

Note: Requests of allowable expenses under the CARES Act Program will require specific documentation. Purchase requests will require submission of a purchase order form with required backup. Please add additional lines as needed in Table Two below:

Table Two (Completed by school principal):

Proportional Share Calculation: Proportional Share of \$47,784		
Allowable Expense # (1-11) from Table One	Detailed Description of Services determined as allowable CARES Act ESSER Fund Program Expenses	Cost
4	Targeted reading/math intervention - during and/or after school to address learning gaps in low performing students	6,000
Sub-Total of Requested Program Expenses:		0
Total: (Not to exceed Net Proportional Share)		\$23,950.00

Attestation - As principal, my signature below acknowledges the following:

- ESSER Fund CARES Act Program expenses requested are allowable.
- I have reviewed the full CARES Act Program information, including frequently asked questions, published on the U.S. Department of Education website at <https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>
- I understand the LEA will retain control of the funds and that unallowable expenses will not be covered.
- I agree to submit necessary deliverable(s) evidence as documentation of allowable expenses received for services provided to students and teachers.
- I agree to comply with state/federal procurement and purchasing requirements for ESSER Fund CARES Act Program purchase requests.
- I am certifying the school is non-profit.
- I am certifying the costs requested are allowable and comply with cost principles in 2 CFR part 200, subpart E as necessary and reasonable for proper and efficient administration of the ESSER Fund CARES Act Program.
- I am certifying the school will reopen and serve students during the 2020-2021 school year.

Printed/Typed Name of School Principal: Shannon F. Schroppe

Signature of School Principal: *Shannon F. Schroppe*

Date: 6/26/2020

Divine Mercy Catholic Academy/ FLDOE School #0820 CARES Act ESSER Fund Program Allowable Expense Request

Printed form with original signature is due on or before **June 30, 2020**. In order to expedite processing submit the document as an excel attachment with the scanned documents via email to CARES.Act@brevardschools.org and the original may then be sent through the regular mail or hand delivered to **CARES Act Committee - Brevard Public Schools 2700 Judge Fran Jamieson Way, Viera, FL 32940**

Principal,

Yc receiving this form because of your response to the CARES Act Program Survey in which you indicated YES you have reviewed the CARES Act Program criteria and determined that your school has identified allowable expenses as a result of the COVID-19 national pandemic. As authorized in the CARES Act section 18003(d) allowable expenses for students and teachers in non-public schools are as follows:

Table One:

Allowable Expense #	Allowable Expense Category
1	Activities authorized under the Elementary Secondary Education Act reauthorized as the Every Student Succeeds Act
2	Coordination of preparedness and response efforts with State and local health departments, and other relevant agencies to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
3	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools
4	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, student experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
5	Developing and implementing procedures and systems to improve preparedness and response efforts of local educational agencies
6	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases
7	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9	Purchasing educational technology (including hardware, software, and connectivity)for students who are served by the local education agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
10	Providing mental health services and supports.
11	Planning and implement activates related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Complete Table Two for your school's CARES Act program allowable expense request.

Requests of allowable expenses under the CARES Act Program will require specific documentation. Purchase requests will require submission of a purchase order form with required backup. Please add additional lines as needed in Table Two below:

Table Two (Completed by school principal):

Proportional Share Calculation: Proportional Share of **\$23,611**

Allowable Expense # (1-11) from Table One	Detailed Description of Services determined as allowable CARES Act ESSER Fund Program Expenses	Cost
9	7 SWIVL units to live-stream core classes to students at home. C series basic model.	\$4,613
9	7 SWIVL tripod stands	\$693
7		
9	7 apple ipads	\$2,303
9	60 Chromebooks and management console license (\$242.05 each)	14523
7	Home Depot Pro Victory backpack electrostatic sprayer -	1499
Sub-Total of Requested Program Expenses:		\$23,631
Total: (Not to exceed Net Proportional Share)		

Attestation - As principal, my signature below acknowledges the following:

- ESSER Fund CARES Act Program expenses requested are allowable.
- I have reviewed the full CARES Act Program information, including frequently asked questions, published on the U.S. Department of Education website at <https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>
- I understand the LEA will retain control of the funds and that unallowable expenses will not be covered.
- I agree to submit necessary deliverable(s) evidence as documentation of allowable expenses received for services provided to students and teachers.
- I agree to comply with state/federal procurement and purchasing requirements for ESSER Fund CARES Act Program purchase requests.
- I am certifying the school is non-profit.
- I am certifying the costs requested are allowable and comply with cost principles in 2 CFR part 200, subpart E as necessary and reasonable for proper and efficient administration of the ESSER Fund CARES Act Program.
- I am certifying the school will reopen and serve students during the 2020-2021 school year.

Printed/Typed Name of School Principal: David Parker

Signature of School Principal: _____

Date: 6/25/2020

Divine Mercy Catholic Academy/ FLDOE School #0820 CA. Act ESSER Fund Program Allowable Expense Request

Printed form with original signature is due on or before July 30, 2020. In order to expedite processing submit the document as an excel attachment with the scanned documents via email to CARES.Act@brevardschools.org and the original may then be sent through the regular mail or hand delivered to CARES Act Committee - Brevard Public Schools 2700 Judge Fran Jamieson Way, Viera, FL 32940

Principal,

You are receiving this form because of your response to the CARES Act Program Survey in which you indicated YES you have reviewed the CARES Act Program criteria and determined that your school has identified allowable expenses as a result of the COVID-19 national pandemic. As authorized in the CARES Act section 18003(d) allowable expenses for students and teachers in non-public schools are as follows:

Table One:

Allowable Expense #	Allowable Expense Category
1	Activities authorized under the Elementary Secondary Education Act reauthorized as the Every Student Succeeds Act
2	Coordination of preparedness and response efforts with State and local health departments, and other relevant agencies to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
3	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools
4	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, student experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
5	Developing and implementing procedures and systems to improve preparedness and response efforts of local educational agencies
6	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases
7	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9	Purchasing educational technology (including hardware, software, and connectivity)for students who are served by the local education agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
10	Providing mental health services and supports.
11	Planning and implement activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Divine Mercy Catholic Academy/ FLD0E School #0820 CA Act ESSER Fund Program Allowable Expense Request

Complete Table Two for your school's CARES Act program allowable expense request.

Note: Requests of allowable expenses under the CARES Act Program will require specific documentation. Purchase requests will require submission of a purchase order form with required backup. Please add additional lines as needed in Table Two below:

Table Two (Completed by school principal):

Proportional Share Calculation: Revised (7/14/20) Proportional Share of \$27,457

Allowable Expense # (1-11) From Table One	Detailed Description of Services determined as allowable CARES Act ESSER Fund Program Expenses	Cost
9	HP 2019 Newest 15.6 Inch HD Laptop (Intel Dual Core i3-7100U 2.4 GHz, 8GB RAM, 256GB SSD, Intel UHD Graphics 620, WiFi, HDMI, Bluetooth, Windows 10) (Silver)	3773
Sub-Total of Requested Program Expenses:		3773
Total: (Not to exceed Net Proportional Share) \$3846		3773

Attestation - As principal, my signature below acknowledges the following:

- ESSER Fund CARES Act Program expenses requested are allowable.
- I have reviewed the full CARES Act Program information, including frequently asked questions, published on the U.S. Department of Education website at <https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>
- I understand the LEA will retain control of the funds and that unallowable expenses will not be covered.
- I agree to submit necessary deliverable(s) evidence as documentation of allowable expenses received for services provided to students and teachers.
- I agree to comply with state/federal procurement and purchasing requirements for ESSER Fund CARES Act Program purchase requests.
- I am certifying the school is non-profit.
- I am certifying the costs requested are allowable and comply with cost principles in 2 CFR part 200, subpart E as necessary and reasonable for proper and efficient administration of the ESSER Fund CARES Act Program.
- I am certifying the school will reopen and serve students during the 2020-2021 school year.

Printed/Typed Name of School Principal:

David Parker

Signature of School Principal:

Date: 7-13-20

Holy Name of Jesus Catholic School/ FLDOE School #1206 CARES Act ESSER Fund Program Allowable Expense Request

Printed form with original signature is due on or before June 30, 2020. In order to expedite processing submit the document as an excel attachment with the scanned documents via email to CARES.Act@brevardschools.org and the original may then be sent through the regular mail or hand delivered to CARES Act Committee - Brevard Public Schools 2700 Judge Fran Jamieson Way, Viera, FL 32940

Principal,

You are receiving this form because of your response to the CARES Act Program Survey in which you indicated YES you have reviewed the CARES Act Program criteria and determined that your school has identified allowable expenses as a result of the COVID-19 national pandemic. As authorized in the CARES Act section 18003(d) allowable expenses for students and teachers in non-public schools are as follows:

Table One:

Allowable Expense #	Allowable Expense Category
1	Activities authorized under the Elementary/Secondary Education Act reauthorized as the Every Student Succeeds Act
2	Coordination of preparedness and response efforts with State and local health departments, and other relevant agencies to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
3	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools
4	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, student experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
5	Developing and implementing procedures and systems to improve preparedness and response efforts of local educational agencies
6	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases
7	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local education agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
10	Providing mental health services and supports.

Holy Name of Jesus Catholic School/ FLDOE School #1206 CARES Act ESSER Fund Program Allowable Expense Request

11	Planning and implement activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
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Holy Name of Jesus Catholic School/ FLDOE School #1206 CARES Act ESSER Fund Program Allowable Expense Request

- I am certifying the school is non-profit.
- I am certifying the costs requested are allowable and comply with cost principles in 2 CFR part 200, subpart E as necessary and reasonable for proper and efficient administration of the ESSER Fund CARES Act Program.
- I am certifying the school will reopen and serve students during the 2020-2021 school year.

Printed/Typed Name of School Principal: Kathleen M Folk

Signature of School Principal: Kathleen M Folk

Date: 10/27/2020

Journeys Academy Educational Pathways/ FLDOE School #2157 CARES Act ESSER Fund Program Allowable Expense Request

Intended form with original signature is due on or before June 30, 2020. In order to expedite processing submit the document as an excel attachment with the scanned documents via email to CARES.Act@brevardschools.org and the original may then be sent through the regular mail or hand delivered to CARES Act Committee - Brevard Public Schools 2700 Judge Fran Jamieson Way, Viera, FL 32940

Principal,

You are receiving this form because of your response to the CARES Act Program Survey in which you indicated YES you have reviewed the CARES Act Program criteria and determined that your school has identified allowable expenses as a result of the COVID-19 national pandemic. As authorized in the CARES Act section 18003(d) allowable expenses for students and teachers in non-public schools are as follows:

Table One:

	Allowable Expense Category
1	Activities authorized under the Elementary Secondary Education Act reauthorized as the Every Student Succeeds Act
2	Coordination of preparedness and response efforts with State and local health departments, and other relevant agencies to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
3	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools
4	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, student experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each
5	Developing and implementing procedures and systems to improve preparedness and response efforts of local educational agencies
6	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases
7	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local education agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
10	Providing mental health services and supports.
11	Planning and implement activates related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Complete Table Two for your school's CARES Act program allowable expense request.

Note: Requests of allowable expenses under the CARES Act Program will require specific documentation. Purchase requests will require submission of a purchase order form with required backup. Please add additional lines as needed in Table Two below:

Table Two (Completed by school principal):

Proportional Share Calculation: Proportional Share of \$8,433

Allowable Expense # (1-11) from Table One	Detailed Description of Services determined as allowable CARES Act ESSER Fund Program Expenses	Cost
9	purchasing new laptops, ipads, computers	4400
10	providing mental health through tele health and visits	4000
Sub-Total of Requested Program Expenses:		8400.00
Total: (Not to exceed Net Proportional Share)		8400.00

Attestation - As principal, my signature below acknowledges the following:

ESSER Fund CARES Act Program expenses requested are allowable.

I have reviewed the full CARES Act Program information, including frequently asked questions, published on the U.S. Department of Education website at <https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>

I understand the LEA will retain control of the funds and that unallowable expenses will not be covered.

I agree to submit necessary deliverable(s) evidence as documentation of allowable expenses received for services provided to students and teachers.

I agree to comply with state/federal procurement and purchasing requirements for ESSER Fund CARES Act Program purchase requests.

I am certifying the school is non-profit.

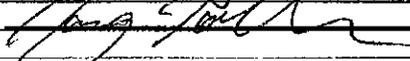
I am certifying the costs requested are allowable and comply with cost principles in 2 CFR part 200, subpart E as necessary and reasonable for proper and efficient administration of the ESSER Fund CARES Act Program.

I am certifying the school will reopen and serve students during the 2020-2021 school year.

Printed/Typed Name of School Principal:

Doug Tolliver

Signature of School Principal:



Date: 6/24/20

Life Changers Christian Academy/ FLDOE School #6866 CARES Act ESSER Fund Program Allowable Expense Request

Printed form with original signature is due on or before June 30, 2020. In order to expedite processing submit the document as an excel attachment with the scanned documents via email to CARES.Act@brevardschools.org and the original may then be sent through the regular mail or hand delivered to CARES Act Committee - Brevard Public Schools 2700 Judge Fran Jamieson Way, Viera, FL 32940
Principal,

You are receiving this form because of your response to the CARES Act Program Survey in which you indicated YES you have reviewed the CARES Act Program criteria and determined that your school has identified allowable expenses as a result of the COVID-19 national pandemic. As authorized in the CARES Act section 18003(d) allowable expenses for students and teachers in non-public schools are as follows:

Table One:

Allowable Expense #	Allowable Expense Category
1	Activities authorized under the Elementary Secondary Education Act reauthorized as the Every Student Succeeds Act
2	Coordination of preparedness and response efforts with State and local health departments, and other relevant agencies to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
3	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools
4	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, student experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
5	Developing and implementing procedures and systems to improve preparedness and response efforts of local educational agencies
6	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases
7	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9	Purchasing educational technology (including hardware, software, and connectivity)for students who are served by the local education agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
10	Providing mental health services and supports.
11	Planning and implement activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Life Changers Christian Academy/ FLDOE School #6866 CARES Act ESSER Fund Program Allowable Expense Request

Complete Table Two for your school's CARES Act program allowable expense request.

Note: Requests of allowable expenses under the CARES Act Program will require specific documentation. Purchase requests will require submission of a purchase order form with required backup. Please add additional lines as needed in Table Two below:

Table Two (Completed by school principal):

Proportional Share Calculation: Proportional Share of \$15,928

Allowable Expense # (1-11) from Table One	Detailed Description of Services determined as allowable CARES Act ESSER Fund Program Expenses	Cost
9	GoGuardian software to monitor student online access and content	945
9	StudySync 1 yr subscrib. For online ELA curriculum grades 6-12	2,029
9	Chromebooks for student use: any remaining funds add toward more chromebooks	9,995.32
9	Explode the Code student subscriptions for decoding instruction gr. K-4	915.00
1 and 9	ebook school license for 10 American history titles, gr 3-5	399
Sub-Total of Requested Program Expenses:		14283.32
Total: (Not to exceed Net Proportional Share)		14283.32

Attestation - As principal, my signature below acknowledges the following:

- ESSER Fund CARES Act Program expenses requested are allowable.
- I have reviewed the full CARES Act Program information, including frequently asked questions, published on the U.S. Department of Education website at <https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>
- I understand the LEA will retain control of the funds and that unallowable expenses will not be covered.
- I agree to submit necessary deliverable(s) evidence as documentation of allowable expenses received for services provided to students and teachers.
- I agree to comply with state/federal procurement and purchasing requirements for ESSER Fund CARES Act Program purchase requests.
- I am certifying the school is non-profit.
- I am certifying the costs requested are allowable and comply with cost principles in 2 CFR part 200, subpart E as necessary and reasonable for proper and efficient administration of the ESSER Fund CARES Act Program.
- I am certifying the school will reopen and serve students during the 2020-2021 school year.

Printed/Typed Name of School Sherilyn Fletcher

Signature of School Principal: 

Date: 6/30/2020

Non-Public School Purchase Request for CARES Act ESSER Fund Program

Non-Public School Name: Life Changers Christian Academy

School Address: 4635 N US Highway 1 Melbourne, Florida 32935-7208

All purchased items will be shipped to the school address above.

To Be Completed by BPS

Vendor Name	Vendor Address	Quantity	Unit Meas	Vendor Part #	Description	Unit Price	Extended Amount	Func	Obj	Pro Code
GoGuardian	ZU30 E. Maple Ave. 90245 El Segundo, CA PO BOX 182805	140			GoGuardian Admin (70) and GoGuardian Teacher (70)See Quote	6.75	\$ 945.00			
McGraw-Hill	Columbus, OH 43218-2605	55			Study/Sync Student Online 1 year subscription and two teacher subscriptions (1 FWO) add 49.99	36.00	\$ 2,029.00			
Walmart.com		68			Lenovo N22 11.6 Chromebook, Chrome, Intel Celeron N3050 Processor, 4GBmemory, 16GB eMMC Drive	146.99	\$ 9,995.32			
EPS/School Specialty	80 Northwest Blvd Nashua, NH 03063 801 East High St Charlottesville, VA 22902	61		9780838940450	ETC (Explode the Code) Online 1 year student subscription (see attached quote)	15.00	\$ 915.00			
Core Knowledge Foundation		1		1	eBook school license for 1 year that includes 10 American History titles from grades 3-5	399.00	\$ 399.00			
SUB TOTAL (include out of state taxes)										
Less Discount (if not deducted above)										
Plus Freight (if not included in above)										
TOTAL							14,283.32			

Approved by:



← Sign Here

School Principal: My signature verifies that the request is for materials/supplies to implement the CARES Act ESSER Fund Program.

Approved by:

Robin Ward, BPS Assistant Director, Leading and Learning

For all purchase requests, a printoutscreen shot of each item(s) must be submitted as an attachment with this purchase request.

WTR

16,44.68

Allowance for Shipping + more laptops

Melbourne Central Catholic/ FLDOE School #0706 CARES Act ESSER Fund Program Allowable Expense Request

Printed form with original signature is due on or before June 30, 2020. In order to expedite processing submit the document as an excel attachment with the scanned documents via email to CARES.Act@brevardschools.org and the original may then be sent through the regular mail or hand delivered to CARES Act Committee - Brevard Public Schools 2700 Judge Fran Jamieson Way, Viera, FL 32940

You are receiving this form because of your response to the CARES Act Program Survey in which you indicated YES you have reviewed the CARES Act Program criteria and determined that your school has identified allowable expenses as a result of the COVID-19 national pandemic. As authorized in the CARES Act section 18003(d) allowable expenses for students and teachers in non-public schools are as follows:

1. Any activity authorized by the ESEA of 1965, the Individuals with Disabilities Education Act, the Adult Education and Family Literacy Act the Carl D. Perkins Career and Technical Education Act of 2006 or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act.
2. Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
3. Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.
[Purchase : Acrylic Dividers, Hipaa filters ionizers, UV HVAC lights touchless water fountains, thermometers, A/C review for air quality standards](#)
4. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
 - [Provide professional development to teachers and staff members on the use of technology and delivering virtual instruction and services to support students, including students with disabilities and/or language needs.](#)
 - [Provide opportunities for enrollment at a discounted rate.](#)
 - [Offer training to parents and families on how to provide and/or support online instruction in the home.](#)
 - [Survey the technology needs for students to ensure access to virtual instruction as appropriate.](#)
 - [Provide professional development for teachers on using universal screening or benchmark assessments, differentiating core instruction and the delivery of skill specific interventions.](#)
 - [Provide experienced coaches to guide teachers in the delivery of content.](#)
 - [Provide alternate means of engagement such as game-based instruction, virtual tours, and other activities that promote student learning.](#)
 - [Delivering specialized or rigorous courses of instruction.](#)
 - [Partner with colleges to provide education and career options via virtual tours, discussions and other means.](#)
5. Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
 - [Establish a group of staff that will offer assistance in addressing any issues that will respond as necessary, creating standard operating procedures when needed and affirming compliance with Diocesan guidelines.](#)
 - [Offer training to parents and families on how to provide and/or support instruction in the home.](#)
 - [Survey the technology needs for students to ensure access to virtual instruction as appropriate.](#)
 - [Provide professional development for teachers on using universal screening or benchmark assessments, differentiating core instruction and the delivery of skill specific interventions.](#)
6. Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
 - [Provide online training opportunities for staff/faculty and maintenance that will include Security, Safety and management techniques](#)
 - [Training and professional development for staff/faculty of the local educational agency on sanitation and minimizing the spread of infectious diseases.](#)

<p>7. Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.</p>
<ul style="list-style-type: none"> ● Purchase items that will allow for enhanced sanitation such as Victory backpack electrostatic sprayer, hand sanitizer, touchless hand sanitizer stations and pumps, face masks or 3 ply non-surgical masks, disinfectant solution, gloves, protective gear for cleaning, etc. ● Purchasing supplies to sanitize and clean the facilities where people gather inside and out.
<p>8. Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under IDEA and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.</p>
<ul style="list-style-type: none"> ● Purchase items necessary to facilitate remote/virtual/Blended instruction ● Deliver ongoing professional development, specific for teachers and staff on effective instructional practices, and educational enhancement during periods of virtual learning. ● Provide additional instructional services to address gaps in learning. ● Provide professional development on coordinating resources to accommodate high needs interventions. ● Increase the number of contracted staff members to provide services to students, according to the areas of need. ● Deliver training and professional development on best practices in delivering instruction, academic, and behavioral supports. ● Provide professional development for teachers to support the effort of parents, guardians to promote student good work habits (e.g., independent work, self-motivation, organizational skills, self-care, educational and health-related resources, etc.) ● Support
<p>9. Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.</p>
<ul style="list-style-type: none"> ● Purchase devices such as but not limited to Chromebooks, Laptop PC's, Webcams, i-Pads/Macbooks, Video Conferencing equipment etc. to facilitate virtual learning. ● Ensure access to technology and the internet during periods of virtual learning by contracting with internet service providers; e.g. mobile hotspots. ● Deliver ongoing professional development for teachers and staff on effective instructional practices. ● Offer after-school hours or summer programs to provide supplemental instruction for students in need of academic support. ● Provide parent training and ongoing consultation to facilitate effective support of students in the home during periods of virtual and remote learning. ● Deliver training and technical assistance to teachers, staff, students, and parents/families on the use of technology devices. ● Purchase licenses for online programs or downloadable content for use by students with disabilities, at-risk students, and English language learners. ● Purchase software applications that support academic instruction, licenses for online learning platforms, subscriptions, or downloadable content for use by students with disabilities. ● Provide professional development to all staff on delivering academic intervention services remotely. ● Deliver ongoing professional development for teachers and staff on effective instructional practices. ● Offer after-school hours, weekend or summer programs to provide supplemental instruction. ● Purchase supplies necessary for remote instruction in the home. ● Purchase learning management systems (LMS) necessary to support and deliver instruction. ● Evaluate the needs of subject areas for specific needs such as printers, microscopes or other, and determine appropriate ways to share or access the equipment.
<p>10. Providing mental health services and supports.</p>
<ul style="list-style-type: none"> ● Provide Professional Development for teachers on socio-emotional support of students, ● Provide professional development for staff regarding mental health impacts of COVID 19 and aggressive social distancing on students. ● Contract additional staff or outside vendors as deemed necessary, to provide counseling to address anxiety and mental health for at-risk students. ● Acquire HIPAA/FERPA compliant virtual and remote platforms for the delivery of counseling services.

<ul style="list-style-type: none"> • Contract with community mental partners and agencies to provide assessment and evaluation services to determine mental health needs of students and their families. • Provide professional development to staff on how to identify signs of anxiety, drug abuse, and bullying. • Provide professional development for staff on providing tiered mental health supports to students. • Contract with community partners to enhance tiered mental health supports and interventions for students. • Hire counseling staff to implement tiered mental health supports and interventions for students. • Provide training and resources to parents, students, community members on the recognition and prevention of cyberbullying, coercion, violence, abuse, human trafficking and abuse.
11. Planning and implementing activities related to summer learning and supplemental after-school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
<ul style="list-style-type: none"> • Providing students access to online programs that will support instructional progress, online SAT preparation • Expand summer school programs to include, enrichment and or credit recovery programs for all students • Provide tutoring programs outside normal school hours to address student needs. • Provide compensatory educational services to students with disabilities. • Deliver extension activities outside normal school hours to support a successful return to school. For example, extended hours outside of normal school hours. • Provide basic instruction on trouble-shooting and the maintenance of technology, connectivity, file-sharing, remote tech support, etc.
12. Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Attestation - As principal, my signature below acknowledges the following:

- ESSER Fund CARES Act Program expenses requested are allowable.
- I have reviewed the full CARES Act Program information, including frequently asked questions, published on the U.S. De Education website at <https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergenc>
- I understand the LEA will retain control of the funds and that unallowable expenses will not be covered.
- I agree to submit necessary deliverable(s) evidence as documentation of allowable expenses received for services provi students and teachers.
- I agree to comply with state/federal procurement and purchasing requirements for ESSER Fund CARES Act Program pur
- I am certifying the school is non-profit.
- I am certifying the costs requested are allowable and comply with cost principles in 2 CFR part 200, subpart E as necess: reasonable for proper and efficient administration of the ESSER Fund CARES Act Program.
- I am certifying the school will reopen and serve students during the 2020-2021 school year.

Printed/Typed Name of School Principal:

Ernest D. Herrington Jr

Signature of School Principal:

Ernest D. Herrington Jr

Date: June 25, 2020

Non-Public School Purchase Request for CARES Act ESSER Fund Program

Non-Public School Name: Melbourne Central Catholic High School
 School Address: 1571 East Florida Avenue, Melbourne FL 32901
 All purchased items will be shipped to the school address above.

To Be Completed By BPS

Vendor Name	Vendor Address	Quantity	Unit Meas	Vendor Part #	Description	Unit Price	Extended Amount	Func	Obj	Pro Code
SWIVI		30			C3 Swivel Robot	859.00	\$ 25,770.00			
SWIVI		30			Swivel Stand	99.00	\$ 2,970.00			
Apple/Education		30			Ipad	370.00	\$ 11,100.00			
Amazon Business		4			1080p HD Web Cams w/sound	212.00	\$ 848.00			
Total Technology							\$ -			
Office3Sixty		55			Motion Activated hand Dispenser	249.50	\$ 13,722.50			
Office3Sixty		120			Foaming HS Refill	20.00	\$ 2,400.00			
Office3Sixty		3			Cordless Sprayer	659.00	\$ 1,977.00			
Office3Sixty		2			Backpack Sprayer	1,499.00	\$ 2,998.00			
Southern Janitor		1			Karcher Mister	2,000.00	\$ 2,000.00			
Home Depot Pro		3			55 Gallon Drum	999.99	\$ 2,999.97			
Office3Sixty		30			Wipes	102.00	\$ 3,060.00			
Amazon Business		7			Elkay Water Stations	1,072.00	\$ 7,504.00			
Home Depot Pro		10			Plexiglass Divider	130.00	\$ 1,300.00			
Amazon Business		6			UV HVAC Lights	250.00	\$ 1,500.00			
Office3Sixty		1			Deflecto PSD020SIXT Six Feet Apart Stand Safe Personal Spacing Disks	514	\$ 514.20			
Total PPE							\$ -			

Vendor	Product	#	Cost	Total
Swivl	C3 Swivel Robot	30	859.00	25,770.00
Swivl	Swivel Stand	30	99.00	2,970.00
Apple/Education	Ipad	30	370.00	11,100.00
				0.00
Amazon Business	1080p HD Web Cams w/sound	4	212.00	848.00
Total Technology				40,688.00
Office3Sixty	Motion Act handDispenser	55	249.50	13,722.50
Office3Sixty	Foaming HS Refill	120	20.00	2,400.00
Office3Sixty	Cordless Sprayer	3	659.00	1,977.00
Office3Sixty	Backpack Sprayer	2	1,499.00	2,998.00
Southern Janitor	Karcher Mister	1	2,000.00	2,000.00
Home Depot Pro	55 Gallon Drum	3	999.99	2,999.97
Office3Sixty	Wipes	30	102.00	3,060.00
Amazon Business	Elkay Water Stations	7	1,072.00	7,504.00
Home Depot Pro	Plexiglass Divider	10	130.00	1,300.00
Amazon Business	UV HVAC Lights	6	250.00	1,500.00
Office3Sixty	Deflecto PSDD20SIXFT Six Feet Apart Stand Safe Personal Spacing Disks	1	514	514.20
Total PPE				39,975.67
Catapult	Staff Professional Development	1	10,000.00	<u><u>10,000.00</u></u>
Total CA Request				90,663.67

New Hope Lutheran Academy/ FLDOE School #4585 CARES Act ESSER Fund Program Allowable Expense Request

Printed form with original signature is due on or before June 30, 2020 . In order to expedite processing submit the document as an excel attachment with the scanned documents via email to CARES.Act@brevardschools.org and the original may then be sent through the regular mail or hand delivered to CARES Act Committee - Brevard Public Schools 2700 Judge Fran Jamieson Way, Viera, FL 32940

Principal,

You are receiving this form because of your response to the CARES Act Program Survey in which you indicated YES you have reviewed the CARES Act Program criteria and determined that your school has identified allowable expenses as a result of the COVID-19 national pandemic. As authorized in the CARES Act section 18003(d) allowable expenses for students and teachers in non-public schools are as follows:

Table One:

Allowable Expense #	Allowable Expense Category
1	Activities authorized under the Elementary Secondary Education Act reauthorized as the Every Student Succeeds Act
2	Coordination of preparedness and response efforts with State and local health departments, and other relevant agencies to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
3	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools
4	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, student experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
5	Developing and implementing procedures and systems to improve preparedness and response efforts of local educational agencies
6	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases
7	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9	Purchasing educational technology (including hardware, software, and connectivity)for students who are served by the local education agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
10	Providing mental health services and supports.
11	Planning and implement activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

New Hope Lutheran Academy/ FLD0E School #4585 CARES Act ESSER Fund Program Allowable Expense Request

Complete Table Two for your school's CARES Act program allowable expense request.

Note: Requests of allowable expenses under the CARES Act Program will require specific documentation. Purchase requests will require submission of a purchase order form with required backup. Please add additional lines as needed in Table Two below:

Table Two (Completed by school principal):

Proportional Share Calculation: Proportional Share of \$8,995		
Allowable Expense # (1-11) from Table One	Detailed Description of Services determined as allowable CARES Act ESSER Fund Program Expenses	Cost
3	Acer Aspire 5 Slim Laptop, 15.6 in, AMD Ryzen 3 3200U, quantity 4	1629.88
7	Stand alone dispenser stand, quantity 5	475
7	Clean by peroxy 4/1 Gal, quantity 5	463.65
7	SSS/Kutrol Hand Sanitizer 800 ml 12/cs, quantity 4	385.96
7	Dispenser Kutrol WHT 800 ml, quantity 5	30
7	Sprayer Trigger 32 oz, quantity 12	13.92
7	TB-CIDE Quat 12/1 QT, quantity 4	217.48
7	Glove vinyl PF XL 10/cs, quantity 1	72.67
7	Purell advanced instant hand sanitizer dispenser refill, TFX Refill, 1200 mL, 4/case, quantity 5	425.55
9	Hamilton MPC-5050 Portable Built-in Bluetooth/CD/Cassette Boombox and Media Player, quantity 1	99.71
9	Apple iPad, 10.2 in, Wi-Fi, 32 GB, space gray, quantity 1	279
9	ASUS C204 Rugged Chromebook Intel Celeron N4000 1.1 GHz, quantity 14	3010
9	ASUS C214 Chromebook Gray Touch Screen 11.6 in HD, quantity 6	1848
Sub-Total of Requested Program Expenses:		8950.82
Total: (Not to exceed Net Proportional Share)		8950.82

Attestation - As principal, my signature below acknowledges the following:

- ESSER Fund CARES Act Program expenses requested are allowable.
- I have reviewed the full CARES Act Program information, including frequently asked questions, published on the U.S. Department of Education website at <https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>
- I understand the LEA will retain control of the funds and that unallowable expenses will not be covered.
- I agree to submit necessary deliverable(s) evidence as documentation of allowable expenses received for services provided to students and teachers.
- I agree to comply with state/federal procurement and purchasing requirements of ESSER Fund CARES Act Program purchase requests.

New Hope Lutheran Academy/ FLDOE School #4585 CARES Act ESSER Fund Program Allowable Expense Request

- I am certifying the school is non-profit.
- I am certifying the costs requested are allowable and comply with cost principles in 2 CFR part 200, subpart E as necessary and reasonable for proper and efficient administration of the ESSER Fund CARES Act Program.
- I am certifying the school will reopen and serve students during the 2020-2021 school year.

Printed/Typed Name of School Principal: Steven Haag

Signature of School Principal: Steven Haag

Date: 01/30/20

Non-Public School Purchase Request for CARES Act ESSER Fund Program

Non-Public School Name: New Hope Lutheran Academy

School Address: 870 Hollywood Blvd., West Melbourne, FL 32904

All purchased items will be shipped to the school address above.

To Be Completed by BPS

Vendor Name	Vendor Address	Quantity	Unit/Meas	Vendor Part #	Description	Unit Price	Extended Amount	Func	Obj	Pro Code
Southern Janitor Supply	34 E. Court St., Melbourne, FL 32904	5	each	ASPECIAL	Stand alone dispenser stand	95.00	\$ 475.00			
Southern Janitor Supply	34 E. Court St., Melbourne, FL 32904	5	each	104305-CS	Clean by peroxo 4/1 Gal	92.73	\$ 463.65			
Southern Janitor Supply	34 E. Court St., Melbourne, FL 32904	5	each	100465	Dispenser Kutrol WHT 800 ml	6.00	\$ 30.00			
Southern Janitor Supply	34 E. Court St., Melbourne, FL 32904	4	each	109603-CS	TB-CIDE Quat 12/1 QT	54.37	\$ 217.48			
Southern Janitor Supply	34 E. Court St., Melbourne, FL 32904	4	case	103914	SSS/Kutrol Hand Sanitizer 800 ml 12/cs	96.49	\$ 385.96			
Southern Janitor Supply	34 E. Court St., Melbourne, FL 32904	12	package	101002	Sprayer Trigger 32 oz	1.16	\$ 13.92			
Trox	Mequon Rd., Germantown, WI 53122 W16298	6	each	ASUC214MAY502	ASUS C214 Gray Touch Screen 11.6 in HD	308.00	\$ 1,848.00			
Trox	Mequon Rd., Germantown, WI 53122 W16298	14	each	ASUC204EYS01	ASUS C204 Rugged Chromebook Intel Celeron N4000 1.1 GHz	215.00	\$ 3,010.00			
USA Medical and Surgical Supplies	1750 S BRENTWOOD Blvd., Suite 300, St. Louis, MO	5	case	G10-5456-04-CS	Purell advanced instant hand sanitizer dispenser refill, TFX Refill, 1200 mL, 4/case	85.11	\$ 425.55			
Amazon	440 Terry Ave N, Seattle, WA 98109	1	each	B07XL7G4H6	Apple iPad, 10.2 in, Wi-Fi, 32 GB, space gray	279.00	\$ 279.00			
Amazon	440 Terry Ave N, Seattle, WA 98109	4	each	A515-43-R19L	Acer Aspire 5 Slim Laptop, 15.6 in, AMD Ryzen 3 3200u	407.47	\$ 1,629.88			
School Specialty	W6316 Design Drive, Greenville, WI 54942	1	each	1286374	Hamilton MPC-5050 Portable Built-in Bluetooth/CD/Cassette Boombox and Media Player	99.71	\$ 99.71			
Southern Janitor Supply	34 E. Court St., Melbourne, FL 32904	1	case	104195-CS	Glove vinyl PF XL 10/cs	72.67	\$ 72.67			
TOTAL							\$ 8,950.82			

Approved by:

Star Spang

← Sign Here

School Principal: My signature verifies that the request is for materials/supplies to implement the CARES Act ESSER Fund Program.

Approved by:

Robin Ward, BPS Assistant Director, Leading and Learning

For all purchase requests, a printout/screen shot of each item(s) must be submitted as an attachment with this purchase request.

No Limits Academy/ FLDOE School #0598 CARES Act ESSER Fund Program Allowable Expense Request

Printed form with original signature is due on or before June 30, 2020. In order to expedite processing submit the document as an excel attachment with the scanned documents via email to CARES.Act@brevardschools.org and the original may then be sent through the regular mail or hand delivered to CARES Act Committee - Brevard Public Schools 2700 Judge Fran Jamieson Way, Viera, FL 32940

Principal,

You are receiving this form because of your response to the CARES Act Program Survey in which you indicated YES you have reviewed the CARES Act Program criteria and determined that your school has identified allowable expenses as a result of the COVID-19 national pandemic. As authorized in the CARES Act section 18003(d) allowable expenses for students and teachers in non-public schools are as follows:

Table One:

Allowable Expense #	Allowable Expense Category
1	Activities authorized under the Elementary Secondary Education Act reauthorized as the Every Student Succeeds Act
2	Coordination of preparedness and response efforts with State and local health departments, and other relevant agencies to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
3	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools
4	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, student experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
5	Developing and implementing procedures and systems to improve preparedness and response efforts of local educational agencies
6	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases
* 7	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9	Purchasing educational technology (including hardware, software, and connectivity)for students who are served by the local education agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
10	Providing mental health services and supports.
11	Planning and implement activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

No Limits Academy/ FLDOE School #0598 CARES Act ESSER Fund Program Allowable Expense Request

Complete Table Two for your school's CARES Act program allowable expense request.

Note: Requests of allowable expenses under the CARES Act Program will require specific documentation. Purchase requests will require submission of a purchase order form with required backup. Please add additional lines as needed in Table Two below.

Table Two (Completed by school principal):

Proportional Share Calculation: Revised (7/14/20) Proportional Share of \$8,717		
Allowable Expense # (1-11) from Table One	Detailed Description of Services determined as allowable CARES Act ESSER Fund Program Expenses	Cost
8	ipad for instruction and communication with non-verbal students	
9	lipads for instruction and communication with medically complex non ambulatory students	1279
7	Lysol	179
Sub-Total of Requested Program Expenses:		1458
Total: (Not to exceed Net Proportional Share)		1458

Attestation - As principal, my signature below acknowledges the following:

- ESSER Fund CARES Act Program expenses requested are allowable.
- I have reviewed the full CARES Act Program information, including frequently asked questions, published on the U.S. Department of Education website at <https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>
- I understand the LEA will retain control of the funds and that unallowable expenses will not be covered.
- I agree to submit necessary deliverable(s) evidence as documentation of allowable expenses received for services provided to students and teachers.
- I agree to comply with state/federal procurement and purchasing requirements for ESSER Fund CARES Act Program purchase requests.
- I am certifying the school is non-profit.
- I am certifying the costs requested are allowable and comply with cost principles in 2 CFR part 200, subpart E as necessary and reasonable for proper and efficient administration of the ESSER Fund CARES Act Program.
- I am certifying the school will reopen and serve students during the 2020-2021 school year.

Printed/Typed Name of School Principal: Brittany Wright

Signature of School Principal: 

Date: 7/15/2020

Non-Public School Purchase Request for CARES Act ESSER Fund Program

Non-Public School Name: No Limits Academy

School Address: 4450 W Eau Gallie Blvd, Suite 180 Melbourne, FL 32934

All purchased items will be shipped to the school address above.

Vendor Name	Vendor Address	Quantity	Unit Meas	Vendor Part #	Description	Unit Price	Extended Amount	Func	Obj	Pro Code	
Amazon		48			PDI Sani Cloth HB Germ. Wipes	13.00	\$ 624.00				
Amazon		20			3 Layer Masks	29.99	\$ 599.80				
Amazon		50			latex-free gloves Size:Large	21.99	\$ 1,099.50				
Amazon		4			Ipads	1,279.00	\$ 5,116.00				
SUB TOTAL (include out of state taxes)											
Less Discount (if not deducted above)											
Plus Freight (if not included in above)											
TOTAL								\$ 7,439.30			

Approved by:



← Sign Here

School Principal; My signature verifies that the request is for materials/supplies to implement the CARES Act ESSER Fund Program.

Approved by:

Robin Ward, BPS Assistant Director, Leading and Learning

For all purchase requests, a printout/screen shot of each item(s) must be submitted as an attachment with this purchase request.

Our Lady of Lourdes/ FLDOE School #1172 CARES Act ESSER Fund Program Allowable Expense Request

Printed form with original signature is due on or before June 30, 2020. In order to expedite processing submit the document as an excel attachment with the scanned documents via email to CARES.Act@brevardschools.org and the original may then be sent through the regular mail or hand delivered to CARES Act Committee - Brevard Public Schools 2700 Judge Fran Jamieson Way, Viera, FL 32940
Principal,

You are receiving this form because of your response to the CARES Act Program Survey in which you indicated YES you have reviewed the CARES Act Program criteria and determined that your school has identified allowable expenses as a result of the COVID-19 national pandemic. As authorized in the CARES Act section 18003(d) allowable expenses for students and teachers in non-public schools are as follows:

Table One:

Allowable Expense #	Allowable Expense Category
1	Activities authorized under the Elementary Secondary Education Act reauthorized as the Every Student Succeeds Act
2	Coordination of preparedness and response efforts with State and local health departments, and other relevant agencies to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
3	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools
4	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, student experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
5	Developing and implementing procedures and systems to improve preparedness and response efforts of local educational agencies
6	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases
7	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9	Purchasing educational technology (including hardware, software, and connectivity)for students who are served by the local education agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
10	Providing mental health services and supports.
11	Planning and implement activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Our Lady of Lourdes/ FLDOE School #1172 CARES Act ESSER Fund Program Allowable Expense Request

Complete Table Two for your school's CARES Act program allowable expense request.

Note: Requests of allowable expenses under the CARES Act Program will require specific documentation. Purchase requests will require submission of a purchase order form with required backup. Please add additional lines as needed in Table Two below.

Table Two (Completed by school principal):

Proportional Share Calculation: Proportional Share of \$40,663		Cost	
Allowable Expense # (1-11) from Table One	Detailed Description of Services determined as allowable CARES Act ESSER Fund Program Expenses	##	\$
2	Sign Spacing Discs	##	\$ 679.79
2	Clinic Table	##	\$ 395.00
2	Medical Drape	##	\$ 123.00
2	Exam Table roll paper cutter	##	\$ 14.00
2	Exam Table roll paper	##	\$ 77.58
7	Electrostatic handheld sprayer - 3 total	##	\$ 1,961.82
7	Electrostatic Backpack - 1 total	##	\$ 1,494.31
7	Bioesque 5 Gallon disinfecting solution - 2 total	##	\$ 155.28
2	Disposable Masks- 2 boxes	##	\$ 48.40
7	Touchless Hand sanitizers dispensens 30 total	##	\$ 1,410.00
7	Touchless Hand sanitizers refills - 30 total	##	\$ 690.00
7	Touchless Hand sanitizers - stand with drip tray - 2 total	##	\$ 176.00
2	Face shields - 50 pack	##	\$ 136.99
2	Gloves- 10 boxes	##	\$ 122.00
2	Touchless Thermometer - 12 total	##	\$ 550.68
2	Table Barriers	##	\$ 11,482.80
3	Automatic Bottle Refillers water fountain - 5 total	##	\$ 5,129.40
5	PikMyKid	##	\$ 2,000.00
9	Zoom- 20 licenses	##	\$ 500.00
9	Swivl - 4 total	##	\$ 3,948.00
9	Chromebooks - 35 total	##	\$ 9,565.85
Sub-Total of Requested Program Expenses:		\$	40,660.90
Total: (Not to exceed Net Proportional Share)		\$	40,660.90

Attestation - As principal, my signature below acknowledges the following:

ESSER Fund CARES Act Program expenses requested are allowable.

Our Lady of Lourdes/ FLDOE School #1172 CARES Act ESSER Fund Program Allowable Expense Request

- I have reviewed the full CARES Act Program information, including frequently asked questions, published on the U.S. Department of Education website at <https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>
- I understand the LEA will retain control of the funds and that unallowable expenses will not be covered.
- I agree to submit necessary deliverable(s) evidence as documentation of allowable expenses received for services provided to students and teachers.
- I agree to comply with state/federal procurement and purchasing requirements for ESSER Fund CARES Act Program purchase requests.
- I am certifying the school is non-profit.
- I am certifying the costs requested are allowable and comply with cost principles in 2 CFR part 200, subpart E as necessary and reasonable for proper and efficient administration of the ESSER Fund CARES Act Program.
- I am certifying the school will reopen and serve students during the 2020-2021 school year.

Printed/Typed Name of School Principal:

Donna L. Hester

Signature of School Principal:

[Handwritten Signature]

Date: 10/24/2020

Our Saviour's School/ FLDOE School #1206 CARES Act ESSER Fund Program Allowable Expense Request

Printed form with original signature is due on or before June 30, 2020 . In order to expedite processing submit the document as an excel attachment with the scanned documents via email to CARES.Act@brevardschools.org and the original may then be sent through the regular mail or hand delivered to CARES Act Committee - Brevard Public Schools 2700 Judge Fran Jamieson Way, Viera, FL 32940

Principal,

You are receiving this form because of your response to the CARES Act Program Survey in which you indicated YES you have reviewed the CARES Act Program criteria and determined that your school has identified allowable expenses as a result of the COVID-19 national pandemic. As authorized in the CARES Act section 18003(d) allowable expenses for students and teachers in non-public schools are as follows:

Table One:

Allowable Expense #	Allowable Expense Category
1	Activities authorized under the Elementary Secondary Education Act reauthorized as the Every Student Succeeds Act
2	Coordination of preparedness and response efforts with State and local health departments, and other relevant agencies to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
3	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools
4	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, student experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
5	Developing and implementing procedures and systems to improve preparedness and response efforts of local educational agencies
6	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases
7	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9	Purchasing educational technology (including hardware, software, and connectivity)for students who are served by the local education agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
10	Providing mental health services and supports.
11	Planning and implement activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Our Saviour's School/ FLDOE School #1206 CARES Act ESSER Fund Program Allowable Expense Request

Complete Table Two for your school's CARES Act program allowable expense request.

Note: Requests of allowable expenses under the CARES Act Program will require specific documentation. Purchase requests will require submission of a purchase order form with required backup. Please add additional lines as needed in Table Two below:

Table Two (Completed by school principal):

Proportional Share Calculation: Proportional Share of \$23,798		
Allowable Expense # (1-11) from Table One	Detailed Description of Services determined as allowable CARES Act ESSER Fund Program Expenses	Cost
9	25 iPads for student computing	7975
9	20 Chromebooks for student computing	4740
9	1 Dell Laptop for teacher virtual teaching	783
9	1 YR License Renaissance Learning Online AR, & STAR math and reading	3775
3	Silent Dismissal to inform teachers when parents are in carline	542
7	Water Fountain Bottle Filling Station	1015
9	5 Chromebooks 4 plus for educational technology	1541
9	20 ZOOM licenses	500
9	1 YR Studies Weekly online for social studies	1015
9	1 YR License IXL online, Math, Science, ELA & SS	1649
Sub-Total of Requested Program Expenses:		23,535
Total: (Not to exceed Net Proportional Share)		23,535

Attestation - As principal, my signature below acknowledges the following:

- ESSER Fund CARES Act Program expenses requested are allowable.
- I have reviewed the full CARES Act Program information, including frequently asked questions, published on the U.S. Department of Education website at <https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>
- I understand the LEA will retain control of the funds and that unallowable expenses will not be covered.
- I agree to submit necessary deliverable(s) evidence as documentation of allowable expenses received for services provided to students and teachers.
- I agree to comply with state/federal procurement and purchasing requirements for ESSER Fund CARES Act Program purchase requests.
- I am certifying the school is non-profit.
- I am certifying the costs requested are allowable and comply with cost principles in 2 CFR part 200, subpart E as necessary and reasonable for proper and efficient administration of the ESSER Fund CARES Act Program.
- I am certifying the school will reopen and serve students during the 2020-2021 school year.

Our Saviour's School/ FLDOE School #1206 CARES Act ESSER Fund Program Allowable Expense Request

Printed/Typed Name of School Principal: Janet Pedersen

Signature of School Principal: Janet Pedersen

Date: 01/25/2020

Our Saviour's School/ FLDOE School #1206 CARES Act E... AR Fund Program Allowable Expense Request

Printed form with original signature is due on or before July 30, 2020. In order to expedite processing submit the document as an excel attachment with the scanned documents via email to CARES.Act@brevardschools.org and the original may then be sent through the regular mail or hand delivered to CARES Act Committee - Brevard Public Schools 2700 Judge Fran Jamieson Way, Viera, FL 32940

You are receiving this form because of your response to the CARES Act Program Survey in which you indicated YES you have reviewed the CARES Act Program criteria and determined that your school has identified allowable expenses as a result of the COVID-19 national pandemic. As authorized in the CARES Act section 18003(d) allowable expenses for students and teachers in non-public schools are as follows:

Table One:

Allowable Expense #	Allowable Expense Category
1	Activities authorized under the Elementary Secondary Education Act reauthorized as the Every Student Succeeds Act
2	Coordination of preparedness and response efforts with State and local health departments, and other relevant agencies to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
3	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools
4	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, student experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
5	Developing and implementing procedures and systems to improve preparedness and response efforts of local educational agencies
6	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases
7	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9	Purchasing educational technology (including hardware, software, and connectivity)for students who are served by the local education agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
10	Providing mental health services and supports.
11	Planning and implement activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Our Saviour's School/ FLDOE School #1206 CARES Act E. A Fund Program Allowable Expense Request

Complete Table Two for your school's CARES Act program allowable expense request.

Note: Requests of allowable expenses under the CARES Act Program will require specific documentation. Purchase requests will require submission of a purchase order form with required backup. Please add additional lines as needed in Table Two below:

Table Two (Completed by school principal):

Proportional Share Calculation: Revised (7/14/20) Proportional Share of \$27,675

Allowable Expense # (1-11) from Table One	Detailed Description of Services determined as allowable CARES Act ESSER Fund Program Expenses	Cost
9	3 C3 Swivel Robot \$859 each plus SWIVL stands \$99 each	\$2,874.00
9	3 Samsung Chrombook 4 plus 15.6 @ \$299 Amazon	897
7	Gillessen Chemical Nu-Foamicide EPA Registered 1-Gal All Purpose Cleaner Concentrate, Makes 32 Gallons of Disinfectant/Detergent/Food-Contact Sanitizer/Virucide, Industrial Commercial Grade	74
	\$36.99	
	Quantity: 2 Change	
Sub-Total of Requested Program Expenses:		3845
Total: (Not to exceed Net Proportional Share)		3845

Attestation - As principal, my signature below acknowledges the following:

- ESSER Fund CARES Act Program expenses requested are allowable.
- I have reviewed the full CARES Act Program information, including frequently asked questions, published on the U.S. Department of Education website at <https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>
- I understand the LEA will retain control of the funds and that unallowable expenses will not be covered.
- I agree to submit necessary deliverable(s) evidence as documentation of allowable expenses received for services provided to students and teachers.
- I agree to comply with state/federal procurement and purchasing requirements for ESSER Fund CARES Act Program purchase requests.
- I am certifying the school is non-profit.
- I am certifying the costs requested are allowable and comply with cost principles in 2 CFR part 200, subpart E as necessary and reasonable for proper and efficient administration of the ESSER Fund CARES Act Program.
- I am certifying the school will reopen and serve students during the 2020-2021 school year.

Printed/Typed Name of School Principal: _____

Signature of School Principal: _____

Date: _____

Parkhurst

Non-Public School Purchase Request for CARES Act ESSER Fund Program

Non-Public School Name: Parkhurst Academy, Inc.
 School Address: 3550 W Eau Gallie Blvd Melbourne, FL 32934

All purchase items will be shipped to the school address above.

Vendor Name	Vendor Address	Quantity	Unit Meas	Vendor Part #	Description	Unit Price	Discount	Extended Amount	Total	To Be Completed By BPS	Func	Obj	Pro Code
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	9		514879	Heritage Studies 6 Student Edition eText	\$ 18.50	85%	\$ 166.50	\$ 141.53				
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	17		514182	Heritage Studies 6 Student Edition eText/Hard Combo	\$ 48.75	85%	\$ 868.50	\$ 738.73				
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	18		508358	Biology Student Edition eText	\$ 30.50	85%	\$ 518.50	\$ 440.73				
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	14		508366	Biology Student Edition eText/Hard Combo	\$ 79.25	85%	\$ 1,109.50	\$ 943.06				
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	17		503466	World History Student Edition eText/Hard Combo	\$ 71.25	85%	\$ 1,211.25	\$ 1,029.56				
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	9		285817	Physics Student Edition eText/Hard Combo	\$ 79.25	85%	\$ 713.25	\$ 606.76				
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	18		516609	US Government Student Edition eText/Hard Combo	\$ 63.50	85%	\$ 1,143.00	\$ 971.55				
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	27		514331	Math 6 Student Edition eText	\$ 14.00	95%	\$ 378.00	\$ 359.10				
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	27		290882	Science 6 Student Edition eText	\$ 20.25	95%	\$ 546.75	\$ 519.41				
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	24		512459	Fundamentals of Math Student Edition eText	\$ 25.75	95%	\$ 618.00	\$ 587.10				
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	24		516187	Life Science Student Edition eText	\$ 30.50	95%	\$ 732.00	\$ 695.40				
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	24		508150	World Studies Student Edition eText	\$ 27.50	95%	\$ 660.00	\$ 627.00				
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	36		514372	World Studies Student Edition eText	\$ 25.75	95%	\$ 927.00	\$ 880.65				
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	29		513895	Earth Science Student Edition eText	\$ 30.50	95%	\$ 884.50	\$ 840.28				
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	10		514174	Earth Science Student Edition eText/Hard Combo	\$ 79.25	95%	\$ 792.50	\$ 752.88				
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	40		503318	American Republic Student Edition eText	\$ 27.50	95%	\$ 1,100.00	\$ 1,045.00				
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	40		503318	American Republic Student Edition eText	\$ 27.50	95%	\$ 1,100.00	\$ 1,045.00				
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	10		514174	Earth Science Student Edition eText/Hard Combo	\$ 79.25	95%	\$ 792.50	\$ 752.88				
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	32		503383	Geometry Student Edition eText	\$ 25.75	95%	\$ 360.50	\$ 342.48				
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	13		500124	Chemistry Student Edition eText	\$ 30.50	95%	\$ 396.50	\$ 376.68				
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	22		513903	US History Student Edition eText	\$ 27.50	95%	\$ 742.50	\$ 705.38				
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	6		296160	Algebra II Student Edition eText	\$ 25.75	95%	\$ 154.50	\$ 146.78				
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	14		296159	Algebra II Student Edition eText/Hard Combo	\$ 66.75	95%	\$ 934.50	\$ 887.78				
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	18		512517	Economics Student Edition eText	\$ 25.75	95%	\$ 461.00	\$ 418.95				
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	4		508259	Consumer Math Student Edition eText	\$ 24.50	95%	\$ 103.00	\$ 97.85				
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	5		522052	Pre-Calculus Student Edition eText/Hard Combo	\$ 66.75	95%	\$ 333.75	\$ 317.06				
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	5		056101	Sentence Strips	\$ 5.19	85%	\$ 25.95	\$ 22.06				
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	15		504895	Focus on Fives Student Workbook	\$ 34.50	85%	\$ 517.50	\$ 439.88				
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	15		505032	Write Now! Handwriting	\$ 9.00	85%	\$ 135.00	\$ 114.75				
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	16		507103	Grade 1 Phonics & English Student Workbook	\$ 24.25	85%	\$ 388.00	\$ 329.80				
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	16		507111	Grade 1 Phonics & English Student Activities	\$ 32.75	85%	\$ 516.00	\$ 438.60				
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	10		056101	Sentence Strips	\$ 5.19	85%	\$ 51.90	\$ 44.12				
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	16		275206	Grade 1 Reading Student Workbook	\$ 19.00	85%	\$ 304.00	\$ 258.40				
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	17		269772	Grade 1 Handwriting Student Workbook	\$ 25.50	85%	\$ 433.50	\$ 368.48				
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	18		514083	Grade 2 Spelling Student Workbook	\$ 24.25	85%	\$ 436.50	\$ 371.03				
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	15		056101	Sentence Strips	\$ 5.19	85%	\$ 77.85	\$ 66.17				
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	18		294256	Grade 2 English Student Workbook	\$ 27.00	85%	\$ 486.00	\$ 413.10				
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	18		228296	Grade 2 Reading Student Workbook	\$ 32.25	85%	\$ 580.50	\$ 493.43				
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	18		268573	Grade 2 Reading Student Phonics Review	\$ 24.25	85%	\$ 436.50	\$ 371.03				
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	18		299677	Math 2 Student Workbook	\$ 29.50	85%	\$ 531.00	\$ 451.35				
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	30		260067	Grade 3 English Student Workbook	\$ 27.00	85%	\$ 810.00	\$ 688.50				
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	30		514091	Grade 3 Spelling Student Workbook	\$ 24.25	85%	\$ 727.50	\$ 618.38				
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	30		299198	Grade 3 Reading Student Workbook	\$ 32.25	85%	\$ 967.50	\$ 822.38				
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	30		272896	Grade 3 Phonics Review Student	\$ 24.25	85%	\$ 727.50	\$ 618.38				
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	30		268581	Grade 3 Handwriting Student Workbook	\$ 20.75	85%	\$ 622.50	\$ 529.13				
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	13		260752	Grade 4 English Student Workbook	\$ 27.00	85%	\$ 351.00	\$ 298.35				
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	13		517037	Grade 4 Spelling Student Workbook	\$ 24.25	85%	\$ 315.25	\$ 267.96				
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	13		503248	Grade 4 Reading Student Workbook	\$ 32.25	85%	\$ 419.25	\$ 356.36				
Bob Jones University Press	1430 Wade Hampton Blvd Greenville, SC 29609 Attn: Mike Carringer	13		268599	Grade 4 Handwriting Student Workbook	\$ 20.75	85%	\$ 269.25	\$ 229.20				

Supplies Advantage	1239341ATL Staples Advantage PO Box 105748 Atlanta, GA 30348-5748	80	272153	Ergo Block Eraser	\$ 2.69	0%	\$ 215.20	\$ 215.20
Supplies Advantage	1239341ATL Staples Advantage PO Box 105748 Atlanta, GA 30348-5748	5	648695	Staples Standard Staples 1/4" Leg Length 5000 Staples/Box, 2 Boxes/Pack	\$ 4.99	0%	\$ 24.95	\$ 24.95
Supplies Advantage	1239341ATL Staples Advantage PO Box 105748 Atlanta, GA 30348-5748	10	860852	Staples Staples Standard Nests, 3"x3" 100 Sheets/Pack, 18 Pads/Pack	\$ 16.99	0%	\$ 169.90	\$ 169.90
Supplies Advantage	1239341ATL Staples Advantage PO Box 105748 Atlanta, GA 30348-5748	5	464050	Duracell Coppertop Alkaline Batteries, AA, 36/Pack	\$ 25.59	0%	\$ 127.95	\$ 127.95
Supplies Advantage	1239341ATL Staples Advantage PO Box 105748 Atlanta, GA 30348-5748	5	41302	Duracell Coppertop Alkaline Batteries, AAA, 36/Pack	\$ 28.89	0%	\$ 144.45	\$ 144.45
Supplies Advantage	1239341ATL Staples Advantage PO Box 105748 Atlanta, GA 30348-5748	3	50552	Plat G2 Retractable Gel Pen, Fine Point, 0.7mm, Black Ink, 36/Pack	\$ 44.79	0%	\$ 134.37	\$ 134.37
Supplies Advantage	1239341ATL Staples Advantage PO Box 105748 Atlanta, GA 30348-5748	25	2728194	Schredler Wooden Pencils No. 2 Medium Lead, 144/Box	\$ 27.59	0%	\$ 689.75	\$ 689.75
Supplies Advantage	1239341ATL Staples Advantage PO Box 105748 Atlanta, GA 30348-5748	20	356312	Stapler Power Extreme Electric Pencil Sharpener, Gray/Silver, Each	\$ 25.99	0%	\$ 519.80	\$ 519.80
Supplies Advantage	1239341ATL Staples Advantage PO Box 105748 Atlanta, GA 30348-5748	2	984315	Receptil Book, 2 part, 252 sets per book Detached Size: 2 - 7/8" x 6" Qty	\$ 72.83	0%	\$ 155.66	\$ 155.66
Supplies Advantage	1239341ATL Staples Advantage PO Box 105748 Atlanta, GA 30348-5748	10	105004	Steriphine Spring Brez 12/EA	\$ 70.62	0%	\$ 706.20	\$ 706.20
Supplies Advantage	1239341ATL Staples Advantage PO Box 105748 Atlanta, GA 30348-5748	15	104643	Wipe Spartan Fresh 6/EA	\$ 53.55	0%	\$ 803.25	\$ 803.25
Supplies Advantage	1239341ATL Staples Advantage PO Box 105748 Atlanta, GA 30348-5748	10	102905	HOD Neutral Cleaner 4/1 Gal	\$ 68.80	0%	\$ 688.00	\$ 688.00
Supplies Advantage	1239341ATL Staples Advantage PO Box 105748 Atlanta, GA 30348-5748	5	104122	Glove Vinyl PF Large 10/CS	\$ 72.67	0%	\$ 363.35	\$ 363.35
Supplies Advantage	1239341ATL Staples Advantage PO Box 105748 Atlanta, GA 30348-5748	6	108246	Vital Oxide 4/1 GAL	\$ 169.00	0%	\$ 1,014.00	\$ 1,014.00
Supplies Advantage	1239341ATL Staples Advantage PO Box 105748 Atlanta, GA 30348-5748	11	104220	Clorex Wipes #1593 Fresh 12/CS	\$ 48.88	0%	\$ 537.68	\$ 537.68
Supplies Advantage	1239341ATL Staples Advantage PO Box 105748 Atlanta, GA 30348-5748	2	104134	Duster Telex-Scop 52-81 Inch	\$ 9.95	0%	\$ 19.90	\$ 19.90
Supplies Advantage	1239341ATL Staples Advantage PO Box 105748 Atlanta, GA 30348-5748	2	104099	Vacuum Sensor S12 Windsor	\$ 388.50	0%	\$ 777.00	\$ 777.00
Supplies Advantage	1239341ATL Staples Advantage PO Box 105748 Atlanta, GA 30348-5748	6	103974	SSS CLN Shaper Instant Hand Sanitizer 1000ML 6/CS	\$ 68.58	0%	\$ 411.48	\$ 411.48
Supplies Advantage	1239341ATL Staples Advantage PO Box 105748 Atlanta, GA 30348-5748	10	104719	SSS/KUTOL FOAM Hand Sanitizer No Alcohol 1000ML 6/CS	\$ 69.85	0%	\$ 698.50	\$ 698.50
Supplies Advantage	1239341ATL Staples Advantage PO Box 105748 Atlanta, GA 30348-5748	10	10219800	Dispenser Kireal T/F #44609	\$ 38.80	0%	\$ 388.00	\$ 388.00
SUB TOTAL (include out of state taxes)								
Less Discount (if not deducted above)								\$0.00
Plus Freight (if not included in above)								
TOTAL								\$ 65,929.01

Approved By:  ERIC ARNT

School Principal, My signature verifies that the request is for materials/supplies to implement the CARES Act ESSER Fund Program.

Sign Here

Approved By:

Robin Ward, BIS Assistant Director, Leading and Learning

For all purchase requests, a printout/screen shot of each item(s) must be submitted as an attachment with this purchase request.

Rising Stars Academy/ FLDOE School #5218 CARES Act ESS and Program Allowable Expense Request

Printed form with original signature is due on or before June 30, 2020. In order to expedite processing submit the document as an excel attachment with the scanned documents via email to CARES.Act@brevardschools.org and the original may then be sent through the regular mail or hand delivered to CARES Act Committee - Brevard Public Schools 2700 Judge Fran Jamieson Way, Viera, FL 32940

Principal,

You are receiving this form because of your response to the CARES Act Program Survey in which you indicated YES you have reviewed the CARES Act Program criteria and determined that your school has identified allowable expenses as a result of the COVID-19 national pandemic. As authorized in the CARES Act section 18003(d) allowable expenses for students and teachers in non-public schools are as follows:

Table One:

Allowable Expense #	Allowable Expense Category
1	Activities authorized under the Elementary Secondary Education Act reauthorized as the Every Student Succeeds Act
2	Coordination of preparedness and response efforts with State and local health departments, and other relevant agencies to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
3	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools
4	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, student experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each
5	Developing and implementing procedures and systems to improve preparedness and response efforts of local educational agencies
6	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases
7	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local education agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
10	Providing mental health services and supports.
11	Planning and implement activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Rising Stars Academy/FLDOE School #5218 CARES Act GEER Fund Summer Recovery Program Compliance

Printed form with original signature is due on or before July 10, 2020. In order to expedite processing submit the document as an excel attachment with the scanned documents via email to CARES.Act@brevardschools.org and the original may then be sent through the regular mail or hand delivered to CARES Act Committee - Brevard Public Schools 2700 Judge Fran Jamieson Way, Viera, FL 32940

Principal,

You are receiving this form because of your response to the CARES Act GEER Fund Summer Recovery Program Survey in which you indicated YES you have reviewed the CARES Act GEER Fund Summer Recovery Program criteria and determined that your school has identified allowable expenses as a result of the COVID-19 national pandemic.

Allowable Expense Category

Purchasing supplies to facilitate the face-to-face instruction of students. Examples include but are not limited to writing utensils, student response white boards, literacy books and/or workbooks, etc.

Complete Table One for your school's CARES Act GEER Fund Summer Recovery Program allowable expense request.

Note: Requests of allowable expenses under the CARES Act GEER Fund Summer Recovery Program will require specific documentation. Purchase requests will require submission of a purchase order form with required backup. Please add additional lines as needed in Table One below:

Table One (Completed by school principal):

Detailed Description of Services determined as allowable CARES Act GEER Fund Summer Program Expenses	Cost
Smart Board	1175.00
Full Overlays for Reading	89.90
Colored Overlays for Reading	25.08
Reading Guide Strips	23.97
Tecandoroga Pencils	101.68
Sub-Total of Requested Program Expenses:	1375.63
Total: Not to exceed Proportional Share of \$1,388.00	0

Attestation - As principal, my signature below acknowledges the following:

- CARES Act GEER Fund Summer Recovery Program expenses requested are allowable.
- I have reviewed the full CARES Act Program information, including frequently asked questions, published on the U.S. Department of Education website at <https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>
- I understand the LEA will retain control of the funds and that unallowable expenses will not be covered.
- I agree to submit necessary deliverable(s) evidence as documentation of allowable expenses. Inclusive of (1) results of pre and post student performance assessment, (2) student attendance report, and (3) documentation of a minimum of 80 face-to-face summer instructional hours.
- I agree to comply with state/federal procurement and purchasing requirements for CARES Act GEER Fund Summer Recovery Program purchase requests.
- I am certifying the school is non-profit.
- I am certifying the costs requested are allowable and comply with cost principles in 2 CFR part 200, subpart E as necessary and reasonable for proper and efficient administration of the CARES Act GEER Fund Summer Recovery Program.

Printed/Typed Name of School Principal: Roni Stockdale

Signature of School Principal: Roni Stockdale Date: 7/7/20

CARES Act GEER Fund Summer Recovery Program Reporting Compliance Documentation

On or before August 15, 2020 the following documentation MUST be submitted via e-mail CARES.Act@brevardschools.org, regular mail or hand delivered to CARES Act Committee - Brevard Public Schools 2700 Judge Fran Jamieson Way, Viera, FL 32940

- 1) Summer Recovery Program reading teacher(s) names and the qualifications determined by the non-public school that the teacher(s) are highly qualified in reading instruction.
- 2) Schedule of the Summer Recovery Program reflective of a minimum of 80 face-to-face instructional hours over the course of 4-6 weeks, 4-5 days per a week. *Note: Must be completed prior to the start of the 2020-21 school year.*
- 3) Attendance roster of students for each instructional day of the Summer Recovery Program.
- 4) Results (disaggregated data only) of a Pre and Post Literacy assessment, as determined by the non-public school, of all students in the Summer Recovery Program. The disaggregated data should represent a baseline for each student and the resulting progress from the Summer Recovery Program.

Non-Public School Purchase Request for C: S Act ESSER Fund Program

Non-Public School Name: Prisinga Steps Academy
 School Address: 2155 Sand Rd. Melbourne, FL 32935
All purchased items will be shipped to the school address above.

To Be Completed by BPS

Vendor Name	Vendor Address	Quantity	Unit Meas	Vendor Part #	Description	Unit Price	Extended Amount	Func	Obj	Pro Code
Creative Give Rites	Springfield, DE	3	ea	Barrier 342534	High Counter Free-standing Sneeze Guard	60.00	\$180.00			
School Outfitters	Cincinnati, OH	3	ea	NOB-PL05	6' Free-standing Portable Partitions - 5 Panels	86.98	\$260.94			
School Outfitters	Cincinnati, OH	1	ea	SCR-GL	Multi Unit Connectors	47.99	\$47.99			
Amazon Prime	Amazon Prime	7	ea		Fire HD 10 Tablet, Tablet Case, 15W Chargers, 3 USB Cable, Anti-static Socks, 2yr. Warranty	259.94	\$1819.58			
Amazon Prime	Amazon Prime	7	ea		Larsour Advanced 35% Alcohol Sanitizing Wipes	199.00	\$1393.00			
SUB TOTAL (include out of state taxes)							6011.21			
Less Discount (if not deducted above)							9.00			
Plus Freight (if not included in above)							296.54			
TOTAL							\$6300.75			

Approved by: Rain Stelckeler Sign Here

School Principal; My signature verifies that the request is for materials/supplies to implement the CARES Act ESSER Fund Program.

Approved by: Robin Ward, BPS Assistant Director, Leading and Learning

For all purchase requests, a printoutscreen shot of each item(s) must be submitted as an attachment with this purchase request.

Non-Public School Purchase Request for CARES Act GEER Summary Recovery Program

Non-Public School Name: Rising Stars Academy
 School Address: 2155 Sarno Rd. Melbourne, FL 32935

All purchased items will be shipped to the school address above.

To Be Completed by BPS

Vendor Name	Vendor Address	Quantity	Unit Meas	Vendor Part #	Description	Unit Price	Extended Amount	Func	Obj	Pro Code
Amazon	1011-Estate	1	ea	SMART13	Smart Board 50x60-64"	1175.00	\$1175.00			
Amazon	Irten Learning	2	ea		Overlays For Reading	44.95	\$89.90			
Amazon	Left	2	ea		colored Overlays	12.54	\$25.08			
Amazon	NISPCs	3	ea		Reading Guide Strips	7.99	\$23.97			
Amazon		6	ea		Ticonderoga Pencils	10.38	\$61.88			
SUB TOTAL (include out of state taxes)							\$1375.43			
Less Discount (if not deducted above)							-			
Plus Freight (if not included in above)							-			
TOTAL							\$1375.43			

Approved by: [Signature] **Sign Here**

School Principal: My signature verifies that the request is for materials/supplies to implement the CARES Act GEER Summary Recovery Program in the summer of 2020, with a minimum of 80 literacy instructional hours in a face-to-face setting.

Approved by: [Signature]
 Robin Ward, BPS Assistant Director, Leading and Learning

For all purchase requests, a printout/screen shot of each item(s) must be submitted as an attachment with this purchase request.

Rockledge Christian School/ FLDOE School #1642 CARES Act ESSER Fund Program Allowable Expense Request

Printed form with original signature is due on or before June 30, 2020 . In order to expedite processing submit the document as an excel attachment with the scanned documents via email to CARES.Act@brevardschools.org and the original may then be sent through the regular mail or hand delivered to CARES Act Committee - Brevard Public Schools 2700 Judge Fran Jamieson Way, Viera, FL 32940
Principal,

You are receiving this form because of your response to the CARES Act Program Survey in which you indicated YES you have reviewed the CARES Act Program criteria and determined that your school has identified allowable expenses as a result of the COVID-19 national pandemic. As authorized in the CARES Act section 18003(d) allowable expenses for students and teachers in non-public schools are as follows:

Table One:

Allowable Expense #	Allowable Expense Category
1	Activities authorized under the Elementary Secondary Education Act reauthorized as the Every Student Succeeds Act
2	Coordination of preparedness and response efforts with State and local health departments, and other relevant agencies to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
3	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools
4	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, student experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
5	Developing and implementing procedures and systems to improve preparedness and response efforts of local educational agencies
6	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases
7	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9	Purchasing educational technology (including hardware, software, and connectivity)for students who are served by the local education agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
10	Providing mental health services and supports.
11	Planning and implement activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Rockledge Christian School/ FLDOE School #1642 CARES Act ESSER Fund Program Allowable Expense Request

Complete Table Two for your school's CARES Act program allowable expense request.

Note: Requests of allowable expenses under the CARES Act Program will require specific documentation. Purchase requests will require submission of a purchase order form with required backup. Please add additional lines as needed in Table Two below:

Table Two (Completed by school principal):

Proportional Share Calculation: Proportional Share of \$14,991

Allowable Expense # (1-11) from Table One	Detailed Description of Services determined as allowable CARES Act ESSER Fund Program Expenses	Cost
9	MobyMax annual subscription	\$3,495.00
7	Bi-Polar 2400 Ionized air purifier	\$3,800.00
3	Guards Up Triguard protective desk shields and bases	\$3,180.00
3 and 7	GLAD GLD074090 plastic step trash cans	\$449.55
9	Laptops (ordered through Brevard Public Schools)	??
Sub-Total of Requested Program Expenses:		10924.55
Total: (Not to exceed Net Proportional Share)		10924.55

Attestation - As principal, my signature below acknowledges the following:

- ESSER Fund CARES Act Program expenses requested are allowable.
- I have reviewed the full CARES Act Program information, including frequently asked questions, published on the U.S. Department of Education website at <https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>
- I understand the LEA will retain control of the funds and that unallowable expenses will not be covered.
- I agree to submit necessary deliverable(s) evidence as documentation of allowable expenses received for services provided to students and teachers.
- I agree to comply with state/federal procurement and purchasing requirements for ESSER Fund CARES Act Program purchase requests.
- I am certifying the school is non-profit.
- I am certifying the costs requested are allowable and comply with cost principles in 2 CFR part 200, subpart E as necessary and reasonable for proper and efficient administration of the ESSER Fund CARES Act Program.
- I am certifying the school will reopen and serve students during the 2020-2021 school year.

Printed/Typed Name of School Principal:

Signature of School Principal:

Date:

Richard C Spinger

Non-Public School Purchase Request for CARES Act ESSER Fund Program

Non-Public School Name: Rockledge Christian School

School Address: 2175 S Fiske Blvd. Rockledge, FL 32955

All purchased items will be shipped to the school address above.

Vendor Name	Vendor Address	Quantity	Unit Meas	Vendor Part #	Description	Unit Price	Extended Amount	Func	Obj	Pro Code
mobymax.com	n/a	1			Moby School Suite	3,495.00	\$ 3,495.00			
Guards Up	guardsupshields.co m	100		Triguards	plastic desk shields	31.80	\$ 3,180.00			
Guards Up	guardsupshields.co m	300		Triguard Bases	bases for plastic desk shields		\$ -			
Amazon.com		15		GLAD GLD-74030	Plastic Step Trash Can with Clorx Odo Protection of the Lid 1.3 Gallon	29.27	\$ 439.05			
Florida MasterTemp	3475 US-1, Cocoa, FL 32926	8		Bi-Polar 2400	filterless air purifier (1 for each a/c unit)	475.00	\$ 3,800.00			
Brevard Public Schools	2700 Judge Fran Jamieson Pkwy, Viera, FL 32940	as many as possible			laptop computer		#VALUE!			
TOTAL							\$ -			
SUB TOTAL (include out of state taxes)										
Less Discount (if not deducted above)										
Plus Freight (if not included in above)										

Approved by:

Kathleen C. Spigner

← Sign Here

School Principal: My signature verifies that the request is for materials/supplies to implement the CARES Act ESSER Fund Program.

Approved by:

Robin Ward, BPS Assistant Director, Leading and Learning

For all purchase requests, a printout/screen shot of each item(s) must be submitted as an attachment with this purchase request.

St Joseph Catholic School/ FLDOE School #1246 CARES Act ESSER Fund Program Allowable Expense Request

Printed form with original signature is due on or before June 30, 2020. In order to expedite processing submit the document as an excel attachment with the scanned documents via email to CARES.Act@brevardschools.org and the original may then be sent through the regular mail or hand delivered to CARES Act Committee - Brevard Public Schools 2700 Judge Fran Jamieson Way, Viera, FL 32940
Principal,

You are receiving this form because of your response to the CARES Act Program Survey in which you indicated YES you have reviewed the CARES Act Program criteria and determined that your school has identified allowable expenses as a result of the COVID-19 national pandemic. As authorized in the CARES Act section 18003(d) allowable expenses for students and teachers in non-public schools are as follows:

Table One:

Allowable Expense #	Allowable Expense Category
1	Activities authorized under the Elementary Secondary Education Act reauthorized as the Every Student Succeeds Act
2	Coordination of preparedness and response efforts with State and local health departments, and other relevant agencies to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
3	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools
4	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, student experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
5	Developing and implementing procedures and systems to improve preparedness and response efforts of local educational agencies
6	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases
7	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9	Purchasing educational technology (including hardware, software, and connectivity)for students who are served by the local education agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
10	Providing mental health services and supports.
11	Planning and implement activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

St Joseph Catholic School/ FLDOE School #1246 CARES Act ESSER Fund Program Allowable Expense Request

Complete Table Two for your school's CARES Act program allowable expense request.

Note: Requests of allowable expenses under the CARES Act Program will require specific documentation. Purchase requests will require submission of a purchase order form with required backup. Please add additional lines as needed in Table Two below:

Table Two (Completed by school principal):

Proportional Share Calculation: Proportional Share of \$28,858	
Allowable Expense # (1-11) from Table One	Detailed Description of Services determined as allowable CARES Act ESSER Fund Program Expenses
3	Business Radios (Quote pending)
2	Gloves
3	Dismissal Software Program (\$3.19 @180 students Silent Dismissal)
3	SeeSaw (k-3) (Diocesan quote \$5.23 x 55 stud)
3	IXL Subscription (we have the quote)
3	STAR R, M, and Early Lit (we have the quote - \$750 platform fee to be paid by Title IV)
9	Webcams and peripheral devices (assorted)
9	SWIVL (2)
9	30 Tablets (\$199)
9	30 Tablet cases (\$26)
9	20 laptops
Sub-Total of Requested Program Expenses:	
Total: (Not to exceed Net Proportional Share)	
	\$28,858

Attestation - As principal, my signature below acknowledges the following:

- ESSER Fund CARES Act Program expenses requested are allowable.
- I have reviewed the full CARES Act Program information, including frequently asked questions, published on the U.S. Department of Education website at <https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>
- I understand the LEA will retain control of the funds and that unallowable expenses will not be covered.
- I agree to submit necessary deliverable(s) evidence as documentation of allowable expenses received for services provided to students and teachers.
- I agree to comply with state/federal procurement and purchasing requirements for ESSER Fund CARES Act Program purchase requests.
- I am certifying the school is non-profit.
- I am certifying the costs requested are allowable and comply with cost principles in 2 CFR part 200, subpart E as necessary and reasonable for proper and efficient administration of the ESSER Fund CARES Act Program.
- I am certifying the school will reopen and serve students during the 2020-2021 school year.

St Joseph Catholic School / FLDOE School #1246 CARES Act ESSER Fund Program Allowable Expense Request

Printed/Typed Name of School Principal: _____

Signature of School Principal: _____

Date: 10/25/2020

Claudia A Stokes

Non-Public School Purchase Request for CARES Act ESSER Fund Program

Non-Public School Name: Saint Joseph Catholic School

School Address: 5320 Babcock Street, Palm Bay FL 32905

All purchased items will be shipped to the school address above.

Vendor Name	Vendor Address	Quantity	Unit Meas	Vendor Part #	Description	Unit Price	Extended Amount	Func	Obj	Pro Code	
Renaissance	PO Box 8036, Wisconsin Rapids, WI 54495	1	1	N/A	Renaissance Online Star 360 Early Literacy, Math, and Reading Student Testing Subscription		\$ 2,482.50				
IXL Learning	777 Mariners Island Blvd, Suite 600 San Mateo, CA 94404	1	1	N/A	IXL Learning Math and Reading Online Access for all students K-8		\$ 2,127.00				
Swivl	1450 El Camino Real, Menlo Park, CA 94025	1	1	N/A	2 Swivl Robots, 2 Swivl Robot Stands - Products are used for quality live streaming for virtual learning.		\$ 1,916.00				
Swivl	1450 El Camino Real, Menlo Park, CA 94025	1	1	N/A	2 Swivl Links - Products are used for quality live streaming for virtual learning.		\$ 198.00				
Seesaw	180 Montgomery St, Suite 750, San Francisco, CA 94104	55/1,681			Seesaw online learning platform licenses for in class and virtual learning.		\$ 287.38				
SDCS Inc. (Silent Dismissal)	PO Box 28612, Macon GA 31221	180		N/A	Silent Dismissal Online Licenses - online automated dismissal process to practice social distancing and increase security surrounding arrival and dismissal		\$ 538.20				
TOTAL								\$ 7,549.08			
SUB TOTAL (include out of state taxes)											
Less Discount (if not deducted above)											
Plus Freight (if not included in above)											

Approved by:



← Sign Here

School Principal: My signature verifies that the request is for materials/supplies to implement the CARES Act ESSER Fund Program.

Approved by:

Robin Ward, BPS Assistant Director, Leading and Learning

For all purchase requests, a printout/screen shot of each item(s) must be submitted as an attachment with this purchase request.

St Marks / FLDOE School # 1277 CARES Act ESSER Fund Program Allowable Expense Request

Printed form with original signature is due on or before July 8, 2020. In order to expedite processing submit the document as an scanned document via email to CARES.Act@brevardschools.org and the original may then be sent through the regular mail or hard copy to the Committee - Brevard Public Schools 2700 Judge Fran Jamieson Way, Viera, FL 32940

Principal,

You are receiving this form because of your response to the CARES Act Program Survey in which you indicated YES you have reviewed the CARES Act determined that your school has identified allowable expenses as a result of the COVID-19 national pandemic. As authorized in the CARES Act expenses for students and teachers in non-public schools are as follows:

Table One:

Allowable Expense #	Allowable Expense Category
1	Activities authorized under the Elementary Secondary Education Act reauthorized as the Every Student Succeeds Act
2	Coordination of preparedness and response efforts with State and local health departments, and other relevant agencies to imp among such entities to prevent, prepare for, and respond to coronavirus
3	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools
4	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
5	Developing and implementing procedures and systems to improve preparedness and response efforts of local educational agencies
6	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases
7	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1412(a)(1)(C)) ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency and substantive educational interaction between students and their classroom instructors, including low-income students which may include assistive technology or adaptive equipment.
10	Providing mental health services and supports.
11	Planning and implement activities related to summer learning and supplemental afterschool programs, including providing class learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners experiencing homelessness, and children in foster care.

Complete Table Two for your school's CARES Act program allowable expense request.

Note: Requests of allowable expenses under the CARES Act Program will require specific documentation. Purchase requests will require submission of a purchase order. Please add additional lines as needed in Table Two below:

Table Two (Completed by school principal):

Proportional Share Calculation:		Proportional Share of \$18,460.00
9	Qty 10 - Kontfel Cam 50 USB Cameras. Call One, Inc.	
9	Qty 30 - 10.2" iPad wi-Fi 32 GB #MW7L2LL/A - Apple, Inc.	
9	Qty 1 - Apple TV HD 32 GB MR912LL/A Apple, Inc.	
9	Qty 1 - 42" Smart 4K UHD fire TV - Amazon	
7	8 classroom hand sinks Amazon	
9	10 HP Chromebooks - STS Education	
7	1 ten pack Z wrap face shields - ZVerse	
7	Safety and Hygiene Signs and Decals - see attached - Amazon	
Sub-Total of Requested Program Expenses:		
Total: (Not to exceed Net Proportional Share)		

Attestation - As principal, my signature below acknowledges the following:

- ESSER Fund CARES Act Program expenses requested are allowable.
- I have reviewed the full CARES Act Program information, including frequently asked questions, published on the U.S. Department of Education website at <https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>
- I understand the LEA will retain control of the funds and that unallowable expenses will not be covered.
- I agree to submit necessary deliverable(s) evidence as documentation of allowable expenses received for services provided to students and teachers.
- I agree to comply with state/federal procurement and purchasing requirements for ESSER Fund CARES Act Program purchase requests.
- I am certifying the school is non-profit.
- I am certifying the costs requested are allowable and comply with cost principles in 2 CFR part 200, subpart E as necessary and reasonable for proper and efficient administration of the ESSER Fund CARES Act Program.

I am certifying the school will reopen and serve students during the 2020-2021 school year.

Printed/Typed Name of School Principal: _____

Signature of School Principal: _____

Date: _____

chase order form with required

Cost

\$5,170.00
8,820.00
\$149.00
\$249.99
\$1588.72
\$1990.00
\$212.00
\$270.18
18449.89
18449.89

St Mary's Catholic School/ FLDOE School #1307 CARES Act ESSER Fund Program Allowable Expense Request

Complete Table Two for your school's CARES Act program allowable expense request.

Note: Requests of allowable expenses under the CARES Act Program will require specific documentation. Purchase requests will require submission of a purchase order form with required backup. Please add additional lines as needed in Table Two below:

Table Two (Completed by school principal):

Proportional Share Calculation: Proportional Share of \$37,853		
Allowable Expense # (1-11) from Table One	Detailed Description of Services determined as allowable CARES Act ESSER Fund Program Expenses	Cost
9-Aug	Technology: Chromebooks, SWIVL Technology for virtual learning, l-pads for Zoom	\$31,000.00
7	Cleaning and Sanitizing supplies: wipes, hand sanitizer, disinfectant cleaners/sprays	\$1,653
3-Feb	Thermometers, social distancing disks, partition shields for student desks	\$5,200
Sub-Total of Requested Program Expenses:		37853
Total: (Not to exceed Net Proportional Share)		37853

Attestation - As principal, my signature below acknowledges the following:

- ESSER Fund CARES Act Program expenses requested are allowable.
- I have reviewed the full CARES Act Program information, including frequently asked questions, published on the U.S. Department of Education website at <https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>
- I understand the LEA will retain control of the funds and that unallowable expenses will not be covered.
- I agree to submit necessary deliverable(s) evidence as documentation of allowable expenses received for services provided to students and teachers.
- I agree to comply with state/federal procurement and purchasing requirements for ESSER Fund CARES Act Program purchase requests.
- I am certifying the school is non-profit.
- I am certifying the costs requested are allowable and comply with cost principles in 2 CFR part 200, subpart E as necessary and reasonable for proper and efficient administration of the ESSER Fund CARES Act Program.
- I am certifying the school will reopen and serve students during the 2020-2021 school year.

Printed/Typed Name of School St. Mary Catholic School
 Signature of School Principal: *Sandra Basinger*
 6/25/2020

Non-Public School Purchase Request for CARES Act ESSER Fund Program

Non-Public School Name: St. Mary Catholic School

School Address: 1152 Seminole Drive, Rockledge, FL 32955

All purchased items will be shipped to the school address above.

Vendor Name	Vendor Address	Quantity	Unit Meas	Vendor Part #	Description	Unit Price	Extended Amount	Func	Obj	Pro Code
CDW-G	ZOOBEE WILWAUKEE Ave, Vernon Hills, IL 60061	75		6027157	HP Chromebooks 11AGB-Education Edition 11.6" A49120C	222.43	\$ 16,682.25			
CDW-G	same as above	75		3577022	Google Chrome Console License -Education CROSSWDISEDU	24.10	\$ 1,807.50			
SWIVL	1450 ET Camino Real, Menlo Park CA 94025	9		SW3322-C3	SWIVL C3	859.00	\$ 7,731.00			
SWIVL	same as above	9		SW5120	SWIVL Floor Stand	99.00	\$ 891.00			
Apple for Education		10			1-pads for SWIVL (quote to follow-this is an estimate)	295.00	\$ 2,950.00			
Apple for Education		10			1-pads for SWIVL (cases) (estimate)	35.00	\$ 350.00			
SUB TOTAL (include out of state taxes)										
Less Discount (if not deducted above)										
Plus Freight (if not included in above)										
TOTAL							\$ 30,411.75			

Approved by: _____

← Sign Here

School Principal, My signature verifies that the request is for materials/supplies to implement the CARES Act ESSER Fund Program.

Approved by: _____

Robin Ward, BPS Assistant Director, Leading and Learning

For all purchase requests, a printout/screen shot of each item(s) must be submitted as an attachment with this purchase request.

St Teresa Catholic School/ FLDOE School #1342 CARES Act ESSER Fund Program Allowable Expense Request

Printed form with original signature is due on or before June 30, 2020. In order to expedite processing submit the document as an excel attachment with the scanned documents via email to CARES.Act@brevardschools.org and the original may then be sent through the regular mail or hand delivered to CARES Act Committee - Brevard Public Schools 2700 Judge Fran Jamieson Way, Viera, FL 32940

Principal,

You are receiving this form because of your response to the CARES Act Program Survey in which you indicated YES you have reviewed the CARES Act Program criteria and determined that your school has identified allowable expenses as a result of the COVID-19 national pandemic. As authorized in the CARES Act section 18003(d) allowable expenses for students and teachers in non-public schools are as follows:

Table One:

Allowable Expense #	Allowable Expense Category
1	Activities authorized under the Elementary Secondary Education Act reauthorized as the Every Student Succeeds Act
2	Coordination of preparedness and response efforts with State and local health departments, and other relevant agencies to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
3	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools
4	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, student experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
5	Developing and implementing procedures and systems to improve preparedness and response efforts of local educational agencies
6	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases
7	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9	Purchasing educational technology (including hardware, software, and connectivity)for students who are served by the local education agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
10	Providing mental health services and supports.
11	Planning and implement activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

St Teresa Catholic School/ FLDOE School #1342 CARES Act ESSER Fund Program Allowable Expense Request

Complete Table Two for your school's CARES Act program allowable expense request.

Note: Requests of allowable expenses under the CARES Act Program will require specific documentation. Purchase requests will require submission of a purchase order form with required backup. Please add additional lines as needed in Table Two below:

Table Two (Completed by school principal):

Proportional Share Calculation: Proportional Share of \$21,550		
Allowable Expense # (1-11) from Table One	Detailed Description of Services determined as allowable CARES Act ESSER Fund Program Expenses	Cost
9	iPads, Chromebooks, educational software, upgrade to wi-fi	17,500.00
12	Dismissal software	650
7	PPE, cleaning supplies and equipment, first aid kits	2350
2	Thermometers, batters, etc.	1050
Sub-Total of Requested Program Expenses:		21550
Total: (Not to exceed Net Proportional Share)		21550

Attestation - As principal, my signature below acknowledges the following:

- ESSER Fund CARES Act Program expenses requested are allowable.
- I have reviewed the full CARES Act Program information, including frequently asked questions, published on the U.S. Department of Education website at <https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>
- I understand the LEA will retain control of the funds and that unallowable expenses will not be covered.
- I agree to submit necessary deliverable(s) evidence as documentation of allowable expenses received for services provided to students and teachers.
- I agree to comply with state/federal procurement and purchasing requirements for ESSER Fund CARES Act Program purchase requests.
- I am certifying the school is non-profit.
- I am certifying the costs requested are allowable and comply with cost principles in 2 CFR part 200, subpart E as necessary and reasonable for proper and efficient administration of the ESSER Fund CARES Act Program.
- I am certifying the school will reopen and serve students during the 2020-2021 school year.

Printed/Typed Name of School Principal: Mary McCree

Signature of School Principal: *Mary McCree*

Date: 1/30/20

Non-Public School Purchase Request for CARES Act ESSER Fund Program

Non-Public School Name: St. Teresa Catholic School

School Address: 207 Ojibway Ave., Titusville, Florida 32780

All purchased items will be shipped to the school address above.

To Be Completed by BPS

Vendor Name	Vendor Address	Quantity	Unit Meas	Vendor Part #	Description	Unit Price	Extended Amount	Func	Obj	Pro Code
Apple, Inc.	Rock Daigle, 5505 W Parmer Lane, Bldg. 7, Austin, TX 78727	20		MW12LLUA	10.2 inch iPad Wi-Fi - 32GB - Space Gray (10 pack)	294.00	\$ 5,880.00			
Apple, Inc.	Rock Daigle, 5505 W Parmer Lane, Bldg. 7, Austin, TX 78727	2		BPG22LLUA	STM Dux Plus Duo for 10.2 - inch iPad (10 pack)	349.50	\$ 699.00			
CDW-G	200 N. Milwaukee Ave, Vernon Hills, IL 60061	15		5827231	Chromebooks	308.22	\$ 4,623.30			
CDW-G	200 N. Milwaukee Ave, Vernon Hills, IL 60061	15		3190941	Speakers	29.92	\$ 448.80			
Generation Genius	14622 Ventura Blvd., #2026, Sherman Oaks, CA 91403	1			School License	795.00	\$ 795.00			
SeeSaw	180 Montgomery St., Suite 750, San Francisco, CA 94104	60			Student licenses	5.23	\$ 313.50			
Zoom	55 Almaden Blvd, 6th Floor, San Jose CA	20			Education Annual	25.00	\$ 500.00			
IXL	777 Mariners Island Blvd., Suite 600, San Mateo, CA 94404	1			IXL License	2,683.00	\$ 2,683.00			
BrainPop	P O Box 28119 New York, New York, 10087	1			BrainPop Site License under 250 enrollment	1,510.40	\$ 1,510.40			
Silent Dismissal	P.O.Box 28612 Macon, GA 31221	1		DSU/ECL/WCL	Dismissal Student License, Extended Care License, Web Connect License	616.20	\$ 616.20			
Office 360	7301 Woodland Drive, Indianapolis, Indiana 46278	12		DDXCN520	T81, Genial, Thermometer, Forehead	78.50	\$ 942.00			
Office 360	7301 Woodland Drive, Indianapolis, Indiana 46278	10		DURPC1500BKD	Procell Alkaline AA Batteries, 24/Box	7.99	\$ 79.90			
Office 360	7301 Woodland Drive, Indianapolis, Indiana 46278	10		MINONZ7375Z	Standard Procedure Face Mask, Cellulose, Blue, 50/Box	13.25	\$ 132.50			
Office 360	7301 Woodland Drive, Indianapolis, Indiana 46278	1		KCC65083CT	Purple Nitrile Exam Gloves, 242 mm Length, Large, Purple, 1000/carton	129.53	\$ 129.53			

Office 360	7301 Woodland Drive, Indianapolis, Indiana 46278	16		FA090754	ANSI Class A 10 Person First Aid Kit, 71 pieces	23.86	\$ 391.76		
Office 360	7301 Woodland Drive, Indianapolis, Indiana 46278	17		CLO-31799	VersaSure Cleaner Disinfectant Wipes, 1-Ply, 12" x 12", White, 110/Bucket, 2/CT	101.99	\$ 1,733.83		
SUB TOTAL (include out of state taxes)									
Less Discount (if not deducted above)									
Plus Freight (if not included in above)									
TOTAL							\$ 21,468.72		

Approved by:

Mary M. [Signature]

← Sign Here

School Principal; My signature verifies that the request is for materials/supplies to implement the CARES Act ESSER Fund Program.

Approved by:

Robin Ward, BPS Assistant Director, Leading and Learning

For all purchase requests, a printout/screen shot of each item(s) must be submitted as an attachment with this purchase request.

Shiloh Christian / FLDOE School # 5297 CARES Act ESSER Fund Program Allowable Expense Request

Printed form with original signature is due on or before June 30, 2020. In order to expedite processing submit the document as an excel attachment with the scanned documents via email to CARES.Act@brevardschools.org and the original may then be sent through the regular mail or hand delivered to CARES Act Committee - Brevard Public Schools 2700 Judge Fran Jamieson Way, Viera, FL 32940

Principal,

You are receiving this form because of your response to the CARES Act Program Survey in which you indicated YES you have reviewed the CARES Act Program criteria and determined that your school has identified allowable expenses as a result of the COVID-19 national pandemic. As authorized in the CARES Act section 18003(d) allowable expenses for students and teachers in non-public schools are as follows:

Table One:

Allowable Expense #	Allowable Expense Category
1	Activities authorized under the Elementary Secondary Education Act reauthorized as the Every Student Succeeds Act
2	Coordination of preparedness and response efforts with State and local health departments, and other relevant agencies to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
3	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools
4	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, student experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
5	Developing and implementing procedures and systems to improve preparedness and response efforts of local educational agencies
6	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases
7	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9	Purchasing educational technology (including hardware, software, and connectivity)for students who are served by the local education agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
10	Providing mental health services and supports.
11	Planning and implement activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Non-Public School Purchase Request for CARES Act ESSER Fund Program

Non-Public School Name: SHILOH CHRISTIAN ACADEMY (REVISED)

School Address: 3900 SARNO ROAD MELBOURNE FL 32934

All purchased items will be shipped to the school address above.

Vendor Name	Vendor Address	Quantity	Unit Meas	Vendor Part #	Description	Unit Price	Extended Amount	Func	Obj	Pro Code
THINKEDU.COM		40		14DK0045NR	HP 14-DK 14" AMD A4 4GB RAM/64GB Storage Laptop with Microsoft Office 365 (Silver)	269.95	\$ 10,798.00			
THINKEDU.COM		2		MOD32LL/A/M.O. MAC	Apple MacBook Air MOD32LL/A 13.3" Laptop 1.8MHZ/8GB/128GB (2017 Refurbished) w/Microsoft Office	795.95	\$ 1,591.90			
THINKEDU.COM		1		MD76OLL/B/M. O.MAC	Apple MacBook Air MD76OLL/B (2014) 13.3" Laptop 1.4MHZ/128GB (Refurbished) w/M5 Office 2016	599.95	\$ 599.95			
THINKEDU.COM		1		LAP5113BLACK-X	Case Logic Impact Foam 13.3" Laptop and MacBook Sleeve (Black)	24.95	\$ 24.95			
SUB TOTAL (include out of state taxes)										
Less Discount (if not deducted above)										
Plus Freight (if not included in above)										
TOTAL							\$ 13,014.80			

Approved by:

Sign Here

School Principal; My signature verifies that the request is for materials/supplies to implement the CARES Act ESSER Fund Program.

Approved by:

Robin Ward, BPS Assistant Director, Leading and Learning

For all purchase requests, a printout/screen shot of each item(s) must be submitted as an attachment with this purchase request.

Paused 7/7/20

Shinning Starr Learning Academy/ FLDOE School #8864 CARES Act ESSER Fund Program Allowable Expense Request

Complete Table Two for your school's CARES Act program allowable expense request.

Note: Requests of allowable expenses under the CARES Act Program will require specific documentation. Purchase requests will require submission of a purchase order form with required backup. Please add additional lines as needed in Table Two below:

Table Two (Completed by school principal):

Proportional Share Calculation: Proportional Share of \$5,247	
Allowable Expense # (1-11) from Table One	Cost
9	2499.95
7	875.40
7	77.48
7	348.00
3	1140.00
3	292.50
Sub-Total of Requested Program Expenses:	
5233.33	
Total: (Not to exceed Net Proportional Share)	
5233.33	

Attestation - As principal, my signature below acknowledges the following:

- ESSER Fund CARES Act Program expenses requested are allowable.
- I have reviewed the full CARES Act Program information, including frequently asked questions, published on the U.S. Department of Education website at <https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>
- I understand the LEA will retain control of the funds and that unallowable expenses will not be covered.
- I agree to submit necessary deliverable(s) evidence as documentation of allowable expenses received for services provided to students and teachers.
- I agree to comply with state/federal procurement and purchasing requirements for ESSER Fund CARES Act Program purchase requests.
- I am certifying the school is non-profit.
- I am certifying the costs requested are allowable and comply with cost principles in 2 CFR part 200, subpart E as necessary and reasonable for proper and efficient administration of the ESSER Fund CARES Act Program.
- I am certifying the school will reopen and serve students during the 2020-2021 school year.

Printed/Typed Name of School Principal: Shinning Starr
 Signature of School Principal: [Signature]
 Date: 7/12/20

Non-Public School Purchase Request for CARES Act ESSER Fund Program

Non-Public School Name: Shining Starr Learning Academy

School Address: 979 Eyster Blvd, Suite 101, Rockledge, FL 32955

All purchased items will be shipped to the school address above.

Vendor Name	Vendor Address	Quantity	Unit Meas	Vendor Part #	Description	Unit Price	Extended Amount	Func	Obj	Pro Code
Office Depot	officedepot.com	5	1	6049488	HP 15-dw20250d Laptop 15.6" 8GB memory 2TB hard drive	499.99	\$ 2,499.95			
Amazon	amazon.com	12	2 pk, 160ct		CaviWipes - Cavicide Germacidal Cleaner-wipes 160, 2-pack	72.95	\$ 875.40			
Amazon	amazon.com	4	200		Medline Generation Pink Nitrile Exam Gloves Pink LARGE	19.37	\$ 77.48			
Amazon	amazon.com	12	2 @ 50 oz		Softsoap Antibacterial Liquid Hand Soap Crisp Clean Scent	29.00	\$ 348.00			
Christianbook	christianbook.com	16	1	WWV533408	Exploring Creation with Biology, 2 Volumes	71.25	\$ 1,140.00			
Amazon	amazon.com	10	1		Blast Off to Reading!: 50 Orton-Gillingham Based Lessons for Struggling Readers and Those with Dyslexia	29.25	\$ 292.50			
SUB TOTAL (include out of state taxes)										
Less Discount (if not deducted above)										
Plus Freight (if not included in above)										
TOTAL							\$ 5,233.33			

Approved by:

Sho Starr 7/1/2020 ← Sign Here

School Principal; My signature verifies that the request is for materials/supplies to implement the CARES Act ESSER Fund Program.

Approved by:

Robin Ward, BPS Assistant Director, Leading and Learning

For all purchase requests, a printout/screen shot of each item(s) must be submitted as an attachment with this purchase request.

Space Coast Early Intervention Center/ FLD0E School #7989 CARES Act ESSER Fund Program Allowable Expense Request

Printed form with original signature is due on or before June 30, 2020. In order to expedite processing submit the document as an excel attachment with the scanned documents via email to CARES.Act@brevardschools.org and the original may then be sent through the regular mail or hand delivered to CARES Act Committee - Brevard Public Schools 2700 Judge Fran Jamieson Way, Viera, FL 32940
Principal,

You are receiving this form because of your response to the CARES Act Program Survey in which you indicated YES you have reviewed the CARES Act Program criteria and determined that your school has identified allowable expenses as a result of the COVID-19 national pandemic. As authorized in the CARES Act section 18003(d) allowable expenses for students and teachers in non-public schools are as follows:

Table One:

Allowable Expense #	Allowable Expense Category
1	Activities authorized under the Elementary Secondary Education Act reauthorized as the Every Student Succeeds Act
2	Coordination of preparedness and response efforts with State and local health departments, and other relevant agencies to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
3	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools
4	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, student experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
5	Developing and implementing procedures and systems to improve preparedness and response efforts of local educational agencies
6	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases
7	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9	Purchasing educational technology (including hardware, software, and connectivity)for students who are served by the local education agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
10	Providing mental health services and supports.
11	Planning and implement activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Space Coast Early Intervention Center/ FLDOE School #7989 CARES Act ESSER Fund Program Allowable Expense Request

Complete Table Two for your school's CARES Act program allowable expense request.

Note: Requests of allowable expenses under the CARES Act Program will require specific documentation. Purchase requests will require submission of a purchase order form with required backup. Please add additional lines as needed in Table Two below:

Table Two (Completed by school principal): Terri Clark

Proportional Share Calculation: Proportional Share of **\$4,497**

Allowable Expense # (1-11) from Table One	Detailed Description of Services determined as allowable CARES Act ESSER Fund Program Expenses	Cost
# 7	Paper Towels, Soap, sanitizing, disinfectant etc.	2,000.00
# 9	Purchase 6 computers	2,000.00
# 11	Supplemental Math Activities	497.00
Sub-Total of Requested Program Expenses:		4,497.00
Total: (Not to exceed Net Proportional Share)		4,497.00

Attestation - As principal, my signature below acknowledges the following:

- ESSER Fund CARES Act Program expenses requested are allowable.
- I have reviewed the full CARES Act Program information, including frequently asked questions, published on the U.S. Department of Education website at <https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>
- I understand the LEA will retain control of the funds and that unallowable expenses will not be covered.
- I agree to submit necessary deliverable(s) evidence as documentation of allowable expenses received for services provided to students and teachers.
- I agree to comply with state/federal procurement and purchasing requirements for ESSER Fund CARES Act Program purchase requests.
- I am certifying the school is non-profit.
- I am certifying the costs requested are allowable and comply with cost principles in 2 CFR part 200, subpart E as necessary and reasonable for proper and efficient administration of the ESSER Fund CARES Act Program.
- I am certifying the school will reopen and serve students during the 2020-2021 school year.

Printed/Typed Name of School Principal: Terri Clark

Signature of School Principal: Terri Clark

Date: 6/30/2020

Non-Public School Purchase Request for CARES Act GEER Summer Recovery Program

Non-Public School Name: Space Coast Early Intervention Center
 School Address: 3790 Dairy Road, Melbourne, FL 32903

All purchased items will be shipped to the school address above.

To Be Completed by BPS

Vendor Name	Vendor Address	Quantity	Unit Meas	Vendor Part #	Description	Unit Price	Extended Amount	Func	Obj	Pro Code
Lakeshore	2695 E.Dominique St. Carson, CA 90995	1		AA300X	Leveled Books Classroom Library 1	649.00	\$ 649.00			
		1		TT160X	Leveled Book Classroom Library2	639.00	\$ 639.00			
		1		LL610X	Nonfiction Leveled Books Classroom Library	689.00	\$ 689.00			
		2		FF464	Leveled Library Mobile Storage Cart	159.00	\$ 318.00			
		3		LC148	Magnetic Word Builders	39.99	\$ 119.97			
		1		LC341	Sight-Word Magnets	29.99	\$ 29.99			
		1		LC342	Sight-Word Magnets	29.99	\$ 29.99			
		1		LC343	Sight-Word Magnets	29.99	\$ 29.99			
		1		LC344	Sight-Word Magnets	29.99	\$ 29.99			
		3		PH345	Magnetic Write & wipe Board 18"X24"	39.99	\$ 119.97			
Heinemann	P.O. Box 6976 Portsmouth, NH 03801	1		978-0-325-07769-7/2017	Benchmark Assessment System 1	425.00	\$ 425.00			
SUB TOTAL (include out of state taxes)										
Less Discount (if not deducted above)										
Plus Freight (if not included in above)										
TOTAL							\$ 3,079.90			

Approved by: Terry W. Clark

Terry W. Clark

← Sign Here

School Principal: My signature verifies that the request is for materials/supplies to implement the CARES Act GEER Summer Recovery Program in the summer of 2020, with a minimum of 80 literacy instructional hours in a face-to-face setting.

Approved by:

Robin Ward, BPS Assistant Director, Leading and Learning

For all purchase requests, a printout/screen shot of each item(s) must be submitted as an attachment with this purchase request.

Suntree United Methodist/ FLDOE School #2566 CARES Act ESSER Fund Program Allowable Expense Request

Printed form with original signature is due on or before June 30, 2020. In order to expedite processing submit the document as an excel attachment with the scanned documents via email to CARES.Act@brevardschools.org and the original may then be sent through the regular mail or hand delivered to CARES Act Committee - Brevard Public Schools 2700 Judge Fran Jamieson Way, Viera, FL 32940

Principal,

You are receiving this form because of your response to the CARES Act Program Survey in which you indicated YES you have reviewed the CARES Act Program criteria and determined that your school has identified allowable expenses as a result of the COVID-19 national pandemic. As authorized in the CARES Act section 18003(d) allowable expenses for students and teachers in non-public schools are as follows:

Table One:

Allowable Expense #	Allowable Expense Category
1	Activities authorized under the Elementary Secondary Education Act reauthorized as the Every Student Succeeds Act
2	Coordination of preparedness and response efforts with State and local health departments, and other relevant agencies to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
3	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools
4	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, student experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
5	Developing and implementing procedures and systems to improve preparedness and response efforts of local educational agencies
6	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases
7	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9	Purchasing educational technology (including hardware, software, and connectivity)for students who are served by the local education agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
10	Providing mental health services and supports.
11	Planning and implement activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Suntree United Methodist/ FLDOE School #2566 CARES Act ESSER Fund Program Allowable Expense Request

Complete Table Two for your school's CARES Act program allowable expense request.

Note: Requests of allowable expenses under the CARES Act Program will require specific documentation. Purchase requests will require submission of a purchase order form with required backup. Please add additional lines as needed in Table Two below:

Table Two (Completed by school principal):

Proportional Share Calculation: Proportional Share of \$4,497

Allowable Expense # (1-11) from Table One	Detailed Description of Services determined as allowable CARES Act ESSER Fund Program Expenses	Cost
2 and 3	See attached /Picnic Tables for Outdoor Classrooms	\$1,497.70
6	See attached/Training for CPR/First Aid/Sanitation	\$1,500
9	See Attached/Technology Computer/Laptops	\$1,496.99
Sub-Total of Requested Program Expenses:		\$4,494.69
Total: (Not to exceed Net Proportional Share)		\$4,494.69

Attestation - As principal, my signature below acknowledges the following:

- ESSER Fund CARES Act Program expenses requested are allowable.
- I have reviewed
- I understand the LEA will retain control of the funds and that unallowable expenses will not be covered.
- I agree to
- I agree to comply with state/federal procurement and purchasing requirements for ESSER Fund CARES Act Program purchase requests.

certifying
the costs
I am

Printed/Typed Name of School Principal:

Kelly Dwyer

Signature of School Principal:

Kelly Dwyer

The Pillar of Hope Academy/ FLDOE School #8302 CARES Act ESSER Fund Program Allowable Expense Request

Printed form with original signature is due on or before June 30, 2020. In order to expedite processing submit the document as an excel attachment with the scanned documents via email to CARES.Act@brevardschools.org and the original may then be sent through the regular mail or hand delivered to CARES Act Committee - Brevard Public Schools 2700 Judge Fran Jamieson Way, Viera, FL 32940

Principal,

You are receiving this form because of your response to the CARES Act Program Survey in which you indicated YES you have reviewed the CARES Act Program criteria and determined that your school has identified allowable expenses as a result of the COVID-19 national pandemic. As authorized in the CARES Act section 18003(d) allowable expenses for students and teachers in non-public schools are as follows:

Table One:

Allowable Expense #	Allowable Expense Category
1	Activities authorized under the Elementary Secondary Education Act reauthorized as the Every Student Succeeds Act
2	Coordination of preparedness and response efforts with State and local health departments, and other relevant agencies to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
3	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools
4	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, student experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
5	Developing and implementing procedures and systems to improve preparedness and response efforts of local educational agencies
6	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases
7	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local education agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
10	Providing mental health services and supports.
11	Planning and implement activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

The Pillar of Hope Academy/ FLDOE School #8302 CARES Act ESSER Fund Program Allowable Expense Request

Complete Table Two for your school's CARES Act program allowable expense request.

Note: Requests of allowable expenses under the CARES Act Program will require specific documentation. Purchase requests will require submission of a purchase order form with required backup. Please add additional lines as needed in Table Two below:

Table Two (Completed by school principal):

Proportional Share Calculation: Proportional Share of \$15,928		
Allowable Expense # (1-11) from Table One	Detailed Description of Services determined as allowable CARES Act ESSER Fund Program Expenses	Cost
9	GoGuardian software to monitor student online access and content	945
9	StudySync 1 yr subscrib. For online ELA curriculum grades 6-12	2,029
9	Chromebooks for student use: any remaining funds add toward more chromebooks	9,995.32
9	Explode the Code student subscriptions for decoding instruction gr. K-4	915.00
1 and 9	ebook school license for 10 American history titles, gr 3-5	399
Sub-Total of Requested Program Expenses:		14283.32
Total: (Not to exceed Net Proportional Share)		14283.32

Attestation - As principal, my signature below acknowledges the following:

- ESSER Fund CARES Act Program expenses requested are allowable.
- I have reviewed the full CARES Act Program information, including frequently asked questions, published on the U.S. Department of Education website at <https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-school-emergency-relief-fund/>
- I understand the LEA will retain control of the funds and that unallowable expenses will not be covered.
- I agree to submit necessary deliverable(s) evidence as documentation of allowable expenses received for services provided to students and teachers.
- I agree to comply with state/federal procurement and purchasing requirements for ESSER Fund CARES Act Program purchase requests.
- I am certifying the school is non-profit.
- I am certifying the costs requested are allowable and comply with cost principles in 2 CFR part 200, subpart E as necessary and reasonable for proper and efficient administration of the ESSER Fund CARES Act Program.
- I am certifying the school will reopen and serve students during the 2020-2021 school year.

Printed/Typed Name of School La Shonda D. Smith

Signature of School Principal:

Date: June 30, 2020.

Non-Public School Purchase Request for CARES Act ESSER Fund Program

Non-Public School Name: The Pillar of Hope Academy

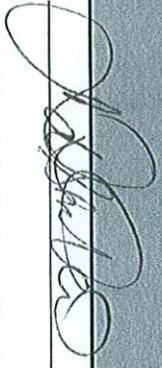
School Address: 200 Forrest Avenue, Cocoa, FL 32922

All purchased items will be shipped to the school address above.

To Be Completed by BPS

Vendor Name	Vendor Address	Quantity	Unit Meas	Vendor Part #	Description	Unit Price	Extended Amount	Func	Obj	Pro Code
GoGuardian	2030 E. Maple Ave. El Segundo, CA 90245	140			GoGuardian Admin (70) and GoGuardian Teacher (70) (Quote will be sent)	6.75	\$ 945.00			
McGraw-Hill	PO Box 182605 Columbus, OH 43218-2605	55			StudySync Student Online 1 year subscription and two teacher subscriptions (1 FWO) add 49.99	36.00	\$ 2,029.00			
Walmart.com		68			Lenovo N22 11.6 Chromebook, Chrome, Intel Celeron N3050 Processor, 4GBmemory, 16GB eMMC Drive	146.99	\$ 9,995.32			
EPS/School Specialty	80 Northwest Blvd Nashua, NH 03063 801 East High St Charlottesville, VA 22902	61		9780838940450	ETC (Explode the Code) Online 1 year student subscription (Quote will be sent)	15.00	\$ 915.00			
Core Knowledge Foundation		1		1	eBook school license for 1 year that includes 10 American History titles from grades 3-5	399.00	\$ 399.00			
SUB TOTAL (include out of state taxes)										
Less Discount (if not deducted above)										
Plus Freight (if not included in above)										
TOTAL										

Approved by:



← Sign Here

School Principal: My signature verifies that the request is for materials/supplies to implement the CARES Act ESSER Fund Program.

Approved by:

Robin Ward, BPS Assistant Director, Leading and Learning

For all purchase requests, a printout/screen shot of each item(s) must be submitted as an attachment with this purchase request.

From: [Meeks, Amanda](#)
To: [Pompey, Shaunita](#)
Subject: Fwd: Approval
Date: Friday, August 7, 2020 8:40:39 AM
Attachments: [image001.png](#)

Shaunita,

Please use the email chain below as a signature. The document was too large and would not allow us to download to add a signature and then re-upload.

Regards,
Amanda Meeks

From: Ramsey, Melissa <Melissa.Ramsey@fldoe.org>
Sent: Thursday, August 6, 2020 6:00 PM
To: Wilkinson, Sue
Cc: Meeks, Amanda
Subject: Approval

Good afternoon Sue,

I approve Brevard's ESSER plan with the conditions for salaries listed below. This email will serve as my signature for the DOE200.

Award conditions for salaries/ operational expenditures due to projected budget shortfalls: The district has budgeted for salaries or other operational expenditures based on projected budget shortfalls relating to loss of revenue as a result of COVID-19. Prior to drawdown of funds for any such expenditures, the local educational agency shall provide the evidence of the loss of revenue to the Department by submission to Vice-Chancellor, Melissa Ramsey at Melissa.Ramsey@fldoe.org and Assistant Deputy Commissioner, Miki Presley at Mari.Presley@fldoe.org for review and approval.

Please let me know if you have any questions.

Thank you so much,

Melissa Ramsey
Vice- Chancellor of Strategic Improvement
325 West Gaines Street
Tallahassee, Florida 32399
(850)245-0841



DIVISION OF PUBLIC SCHOOLS
Highest Achievement...Every Student, Every Day.