

**HEAD START GOVERNING BOARD AND POLICY COUNCIL MONTHLY REPORT:  
APR 2022**

<b>ENROLLMENT</b>				
<b>Month</b>	<b>Head Start Enrollment</b>	<b>Funded Enrollment</b>	<b>Attendance</b>	<b>IEP</b>
<b>July 2021</b>	<i>The program is not operational during the month of July.</i>			
<b>August 2021</b>	495	624	84.07%	6.57%
<b>September 2021</b>	529	624	87.00%	6.57%
<b>October 2021</b>	536	624	88.14%	7.02%
<b>November 2021</b>	553	624	88.77%	7.03%
<b>December 2021</b>	549	624	90.39%	8.03%
<b>January 2022</b>	562	624	86.16%	8.25%
<b>February 2022</b>	572	624	88.82%	10.30%
<b>March 2022</b>	571	624	92.21%	11.44%
<b>April 2022</b>	570	624	89.63%	12.72%
<b>May 2022</b>		624		

<b>TOTAL MEALS SERVED</b>			
<b>Month</b>	<b>Breakfasts</b>	<b>Lunches</b>	<b>Snacks</b>
<b>July 2021</b>	<i>The program is not operational during the month of July.</i>		
<b>August 2021</b>	3733	3772	4727
<b>September 2021</b>	7884	7885	9931
<b>October 2021</b>	8424	10584	8470
<b>November 2021</b>	6852	6858	8591
<b>December 2021</b>	6359	6553	8274
<b>January 2022</b>	7038	7231	9091
<b>February 2022</b>	7313	7834	9858
<b>March 2022</b>	7844	7971	10064
<b>April 2022</b>	8753	8975	11486
<b>May 2022</b>			

<b>FISCAL YEAR 2022 (INCLUDES P-CARD EXPENSES) - Head Start Grant Year 5 - Project 422xxx - Base Grant</b>				
<b>Cost Category</b>	<b>Federal Budget</b>	<b>Actuals</b>		<b>Balance of Grant Award</b>
		<b>APR-22</b>	<b>YTD</b>	
<b>Payroll</b>	\$3,273,386.49	\$266,424.70	\$2,365,524.09	\$907,862.40
<b>Fringe</b>	\$1,289,932.56	\$102,574.71	\$880,211.76	\$409,720.80
<b>Supplies</b>	\$132,076.60	\$5,671.10	\$60,341.10	\$71,735.50
<b>Contractual</b>	\$333,408.00	\$67,932.71	\$236,917.96	\$96,490.04
<b>Other</b>	\$70,036.35	\$11,660.92	\$45,118.25	\$24,918.10
<b>Indirect Cost</b>	\$248,467.00	\$19,064.68	\$152,735.52	\$95,731.48
<b>TTA (includes Travel)</b>	\$59,010.00	\$100.00	\$35,536.69	\$23,473.31
<b>Total Base Grant</b>	<b>\$5,406,317.00</b>	<b>\$473,428.82</b>	<b>\$3,776,385.37</b>	<b>\$1,629,931.63</b>

<b>FISCAL YEAR 2022 (INCLUDES P-CARD EXPENSES) - Head Start Grant Year 5 - Project 421024 ARP</b>				
Cost Category	Federal Budget	Actuals		Balance of Grant Award
		APR-22	YTD	
Payroll	\$31,000.00	\$0.00	\$179.10	\$30,820.90
Fringe	\$2,545.00	\$0.00	\$22.80	\$2,522.20
Supplies	\$46,500.00	\$5,989.35	\$24,970.99	\$21,529.01
Contractual	\$176,000.00	\$0.00	\$30,838.00	\$145,162.00
Other	\$452,718.00	\$0.00	\$138.30	\$452,579.70
Indirect Cost	\$37,853.00	\$141.07	\$1,594.61	\$36,258.39
TTA (includes Travel)	\$0.00	\$0.00	\$0.00	\$0.00
<b>Total- American Rescue</b>	<b>\$746,616.00</b>	<b>\$6,130.42</b>	<b>\$57,743.80</b>	<b>\$688,872.20</b>

<b>FISCAL YEAR 2022 (INCLUDES P-CARD EXPENSES) - Head Start Grant Year 5 - Project 421029 CRRSA</b>				
Cost Category	Federal Budget	Actuals		Balance of Grant Award
		APR-22	YTD	
Payroll	\$27,158.30	\$2,349.21	\$8,733.30	\$18,425.00
Fringe	\$12,401.10	\$42.60	\$858.48	\$11,542.62
Supplies	\$46,947.04	\$0.00	\$20,308.35	\$26,638.69
Equipment	\$47,805.00	\$0.00	\$4,907.70	\$42,897.30
Contractual	\$0.00	\$0.00	\$0.00	\$0.00
Other	\$46,182.00	\$0.00	\$0.00	\$46,182.00
Indirect Cost	\$6,792.98	\$83.94	\$1,159.76	\$5,633.22
TTA (includes Travel)	\$0.00	\$0.00	\$0.00	\$0.00
<b>Total - CRSSA</b>	<b>\$187,286.42</b>	<b>\$2,475.75</b>	<b>\$35,967.59</b>	<b>\$151,318.83</b>

## CONTENT AREA SPECIALIST REPORT: APRIL 2022

### EARLY CHILDHOOD DEVELOPMENT, TEACHING AND LEARNING

Leadership team members:

- Continued preparation for the 2022 Summer Smart Start program.
- Discussed Ages and Stages (ASQ-3) developmental screener.
- Supported classroom staff with required DCF course work.
- Completed required VPK POP paperwork.
- Developed a checklist for classroom furniture and materials
- Provided weekly coaching, mental health, disabilities and behavior supports.

### EARLY CHILDHOOD HEALTH AND WELLNESS

The environmental health and safety specialist (EH&S) visits classrooms monthly, or more if needed, to ensure all classrooms are following health and safety regulations and meets regularly with the Head Start director. Classrooms are receiving additional support with de-cluttering.

The dental hygienist provided resources and support to families with children who required follow up oral health care. Health services staff supported families with obtaining current physical exams.

### ERSEA/PARENT FAMILY AND COMMUNITY ENGAGEMENT (PFCE)

The program is currently accepting pre-applications for the 2022 -2023 school year. [Pre-applications](#) are available to all interested families via the [Head Start website](#), email or by U.S mail. *(1302.13 Recruitment)*

Parents at University Park and Port Malabar planned activities to support transition to VPK and kindergarten. Activities offered in the big preschool book, along with alphabet flash cards and word bingo support parents with engaging their child in learning age appropriate sight words, building vocabulary and letter recognition. *(1301.4 Parent committees; PFCE Outcome 2: Parent-child relationships)*

Enterprise parents planned activities to gain knowledge about their child's personality, development, and learning style. Smarty Pants Brain Building Cards are versatile and can go with the family on road trips, to the park and doctors' offices. Activities include picture puzzles, math challenges, tongue-twisters, mazes, and vocabulary builders. *(1301.4 Parent committees; PFCE Outcome 3: Families as Lifelong Learners)*

Parents at Sherwood, Jupiter and Palm Bay gained knowledge about the benefits of family game night. Age appropriate games can help children to think strategically, solve problems creatively, work on pattern recognition and build simple math skills. They also help children develop social skills such as following rules, taking turns, and graceful winning or losing. *(1301.4 Parent committees; PFCE Outcome 2: Parent-child relationships)*

Parents at Coquina participated in the development of an activity that reinforces the home-school connection as well as positive parent-child relationships. The Buzzy Kids Mini Seed Growing Kit idea stemmed from a Mother's Day activity in which each classroom planted beans and flowering seeds. This age appropriate activity can support mathematical and scientific, reasoning, approaches to learning, language and motor development. *(1301.4 Parent committees; PFCE Outcome 2: Parent-child relationships)*

#### INFORMATION AND GUIDANCE FROM THE OFFICE OF HEAD START (OHS)

On April 20, 2022, our program received the Funding Guidance Letter for a cost-of-living adjustment (COLA) and Quality Improvement investment. The application is due to the Office of Head Start (OHS) no later than June 1, 2022.

An [Information Memorandum](#) was released on April 21, 2022. For the purposes of Head Start eligibility determination, the Office of Head Start (OHS) will expand its interpretation of "public assistance," as used in the Head Start statute, to include SNAP. OHS's interpretation of the statute has been to consider only Temporary Assistance for Needy Families (TANF) and Supplemental Security Income (SSI) as public assistance. *(1302.12 Determining, verifying, and documenting eligibility)*

VOLUME 30 APRIL 4, 2022



# THE SCOOP

HEAD START NEWS



## Time to Shine THIS WEEK

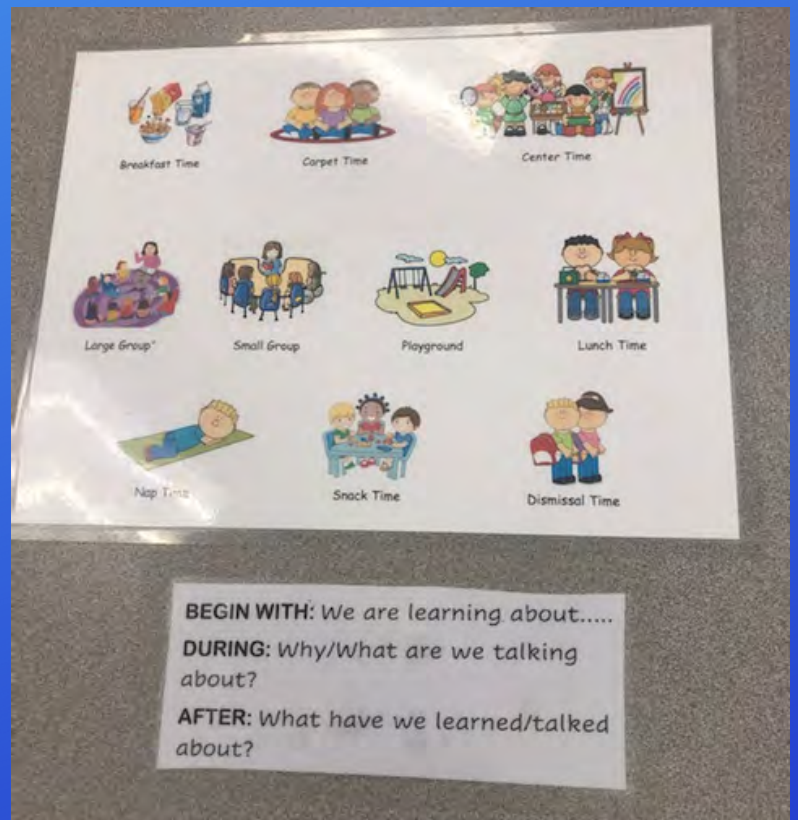
It seems fitting that we have CLASS during the Week of the Young Child. Quality early childhood programming is highlighted across the United States this week. We are proud of all the efforts to provide high quality education to our Head Start children. CLASS observations give us a chance to show how we utilize a positive climate and warm, respectful interactions to create an environment in which students feel safe and free to explore and learn. We strive to have sensitive teachers who regard student's perspective and provide instruction to develop concepts and increase learning so our children are ready for kindergarten.

**REMINDER**

Applications to teach Summer Intervention are due by April 8th to Terri Barlow

**REMEMBER!**

**ILF - Do you have your ILF up?**



**DON'T FORGET**

**to have FUN and SMILE!**

**DUE TO TESTING AT EACH SCHOOL THIS WEEK WE MIGHT NEED SOME QUIET TRANSITION ACTIVITIES IF WE ARE OUTSIDE OUR CLASSROOMS....**

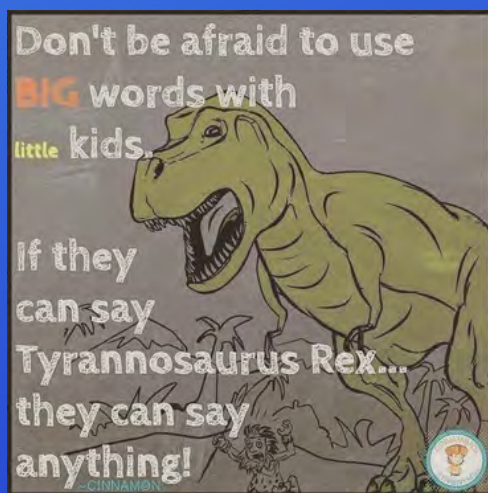
## **Quiet Transition Activities from Melissa Hardy**

- 1) Simon Says/ Move - One "leader" will SHOW the group what to do rather than telling them. Those walking in line can quietly copy what Simon is doing. Teacher can pick different people to be the leader at the front of the line. Different ways to walk like tip toe alternating with loooong steps, or windmills with your arms and bending/ squats.**
- 2) Make a Pattern - Students repeat the pattern actions as teacher does different example of AB, ABC, and AABB patterns. These can all be quiet activities. Give the directions before leaving.**
- 3) Object Focus - Give students a tangible object (letter, number, shape) to hold. Identify it when you give it to them before they leave. Collect the objects upon arrival and ask students as they return them to describe their features.**
- 4) Give children different ways to move through the hallway. Swim like fish (point out fish have no voices) and you can move like gold fish, sharks, octopi, whales, or even clown fish. What other things move that don't make any sound? Copy them. You could hold up a visual of what creature you'd like them to be.**





## Reading and Writing in Ms. Moore's class at Uni Park.







Within 45 calendar days after a child first attends Head Start, our program must perform a vision screening.

After five children failed their vision screening, Janeanne, Cambridge Family Advocate, assisted five parents of Head Start students by registering them for a FREE comprehensive eye exam with the Florida Heiken Children's Vision Program.

The Heiken Van is expected to visit Cambridge in the near future to perform an eye exam during the school day and provided glasses, if needed, at NO COST to the family!

Did you know? 85% of what a child perceives, comprehends, and remembers depends on the visual system. It is imperative that all children have the gift of good vision for success in school and their future.

Thanks to Janeanne's efforts and this valuable resource, five children who may need glasses will receive the "gift of good vision!"

# THANKYOU

Yahoo to Janeanne at Cambridge

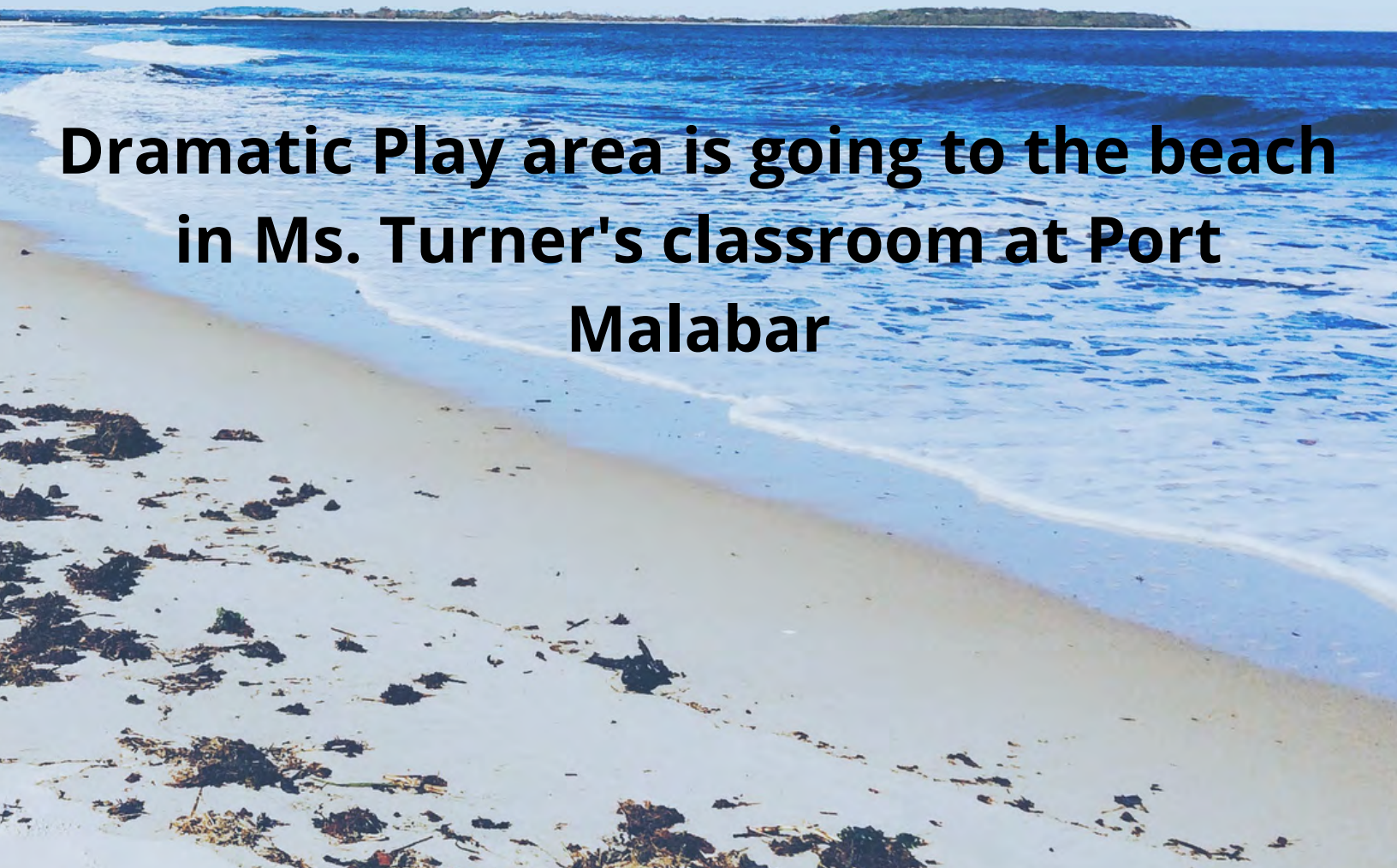


**It is BUG  
Time in Ms.  
Cruz's  
classroom at  
Discovery**





**Dramatic Play area is going to the beach  
in Ms. Turner's classroom at Port  
Malabar**



VOLUME 33 APRIL 25, 2022



# THE SCOOP

HEAD START NEWS



Our next CLASS celebration is that collectively as a grantee we scored a 6.06 in EMOTIONAL SUPPORT Domain. We hit the **QUALITY THRESHOLD!** This indicates that we provide the emotional support needed to increase learning in our classrooms. In Negative Climate we had only two classrooms with a score over a 1. This shows that 32 classrooms had the emotional support needed for accelerated learning.

In CLASSROOM ORGANIZATION domain we scored a 5.82. Although this is slightly below the 6 score, it is an **INCREASE** from last spring where we scored at 5.32.

**More celebrations to come.**

Reminder: The Office of Head Start has a Quality Threshold of 6-6-3 in the 3 Domains of CLASS.

# REMINDER

**May 6** - VPK Assessment (AP3) is to be completed

**May 11** - GOLD Checkpoint #3 is to be completed

(Send home GOLD Report Card)

**May 20** - End of the Year Family Wrap Up  
(No documentation needed. See discussion points on the family contact instruction page.)



MARK YOUR CALENDAR for  
Dental Week - May 16-20  
More information to come!

# Ms. Fuller's classroom at Coquina

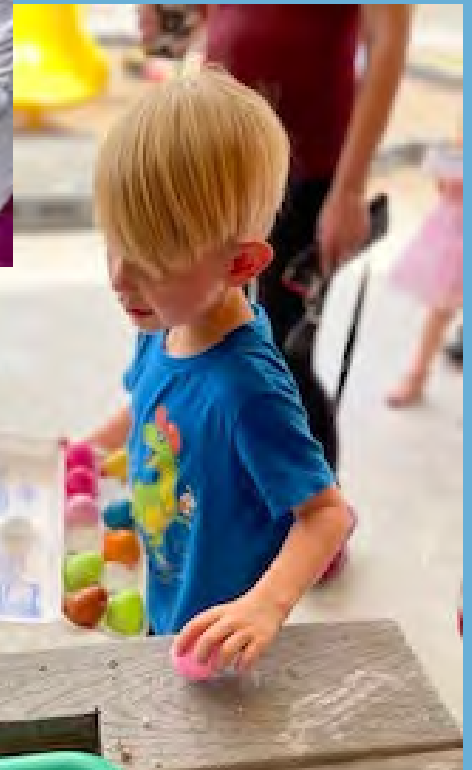
## Learning Together



## Ms. Fuller IN the center teaching children



## Sequencing seed to apple tree



# Enterprise Numbered Egg Hunt

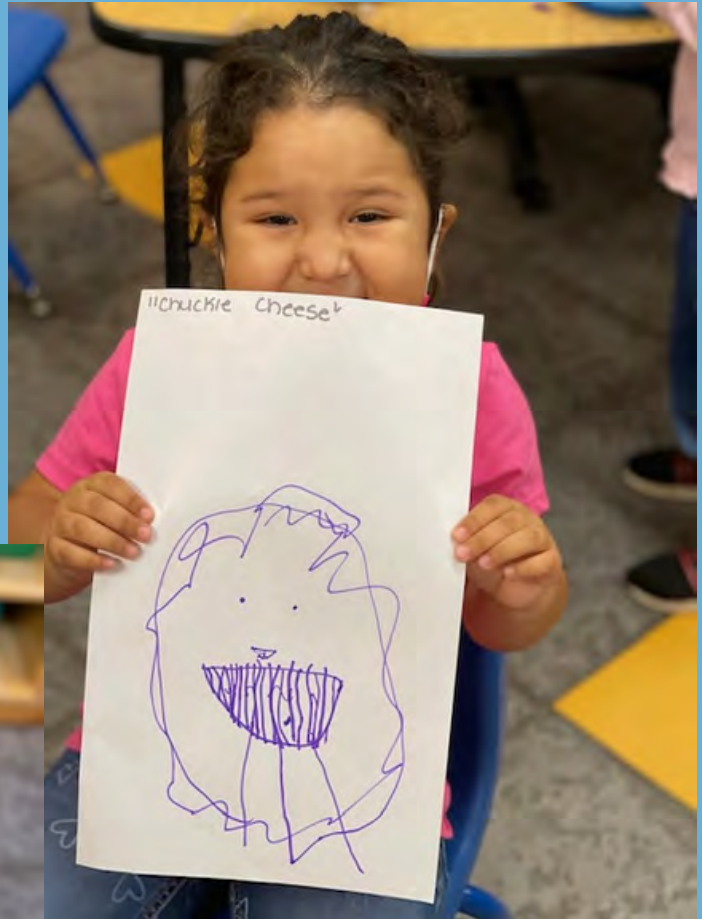
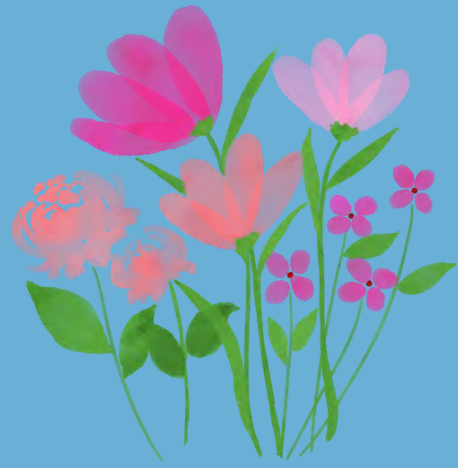
IN PREPARATION FOR NEXT YEAR....

Creative Curriculum will need to be removed from classrooms. Therefore, work with your coaches to decide what is important to keep (i.e. books, strategy cards, etc.) from the Creative Curriculum boxes and plan to DCR the rest.



Time to DECLUTTER





Writing a  
Newsletter  
for Uni Park



Hatching Duck Eggs  
in Ms. Bonessi's  
classroom at Saturn

## Thomas' class at Palm Bay

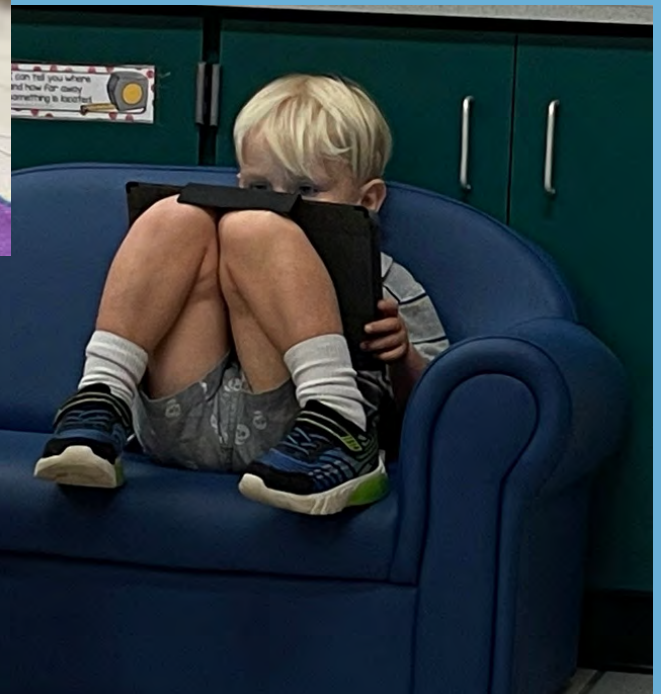
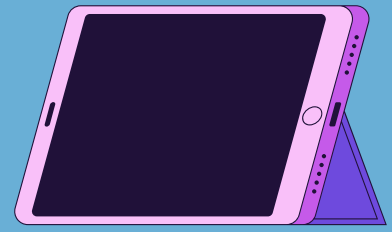
Making bird nests  
with peeps,  
toothpicks, and  
jellybeans. Talking  
about how the  
birds will be  
protected and  
who their  
predators are.  
Tied in with the  
bug unit.



# Uni Park



Mrs. Costa used attribute blocks and boards to design pictures and talked about how shapes make up many things we see throughout the classroom. Children then went to find other images that contained shapes in the classroom around them!



**IPads in Ms.  
Slunt's  
classroom at  
Mims**



**Nature Play  
Learning - Ms.  
Claire's classroom  
at Sherwood**

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# THE SCOOP

HEAD START NEWS



Last week and this coming week CLASS scores are being discussed with each teaching team. We will be sharing trends and celebrations in our newsletter.

A REMINDER: The Office of Head Start has a Quality Threshold of 6-6-3 which is:

Emotional Support Domain needs to score at least a 6.

Classroom Organization Domain needs to score at least a 6.

Instructional Support Domain needs to score at least a 3.

Our task has always been to achieve a 6 - 6 - 3 in the 3 Domains.

Our first celebration is that 5 schools collectively received the scores of 6-6-3 in the Domains.

They are: **Discovery, Enterprise, Mims, Palm Bay and Sherwood!**

**CONGRATULATIONS!!**

**More celebrations to come.**

# Children leading the lesson with Ms. Fletcher's support



Child-led doesn't mean  
*"let them do whatever they want"*

It means...

notice what they notice

set safe boundaries

share joy

acknowledge their needs

respect their opinions

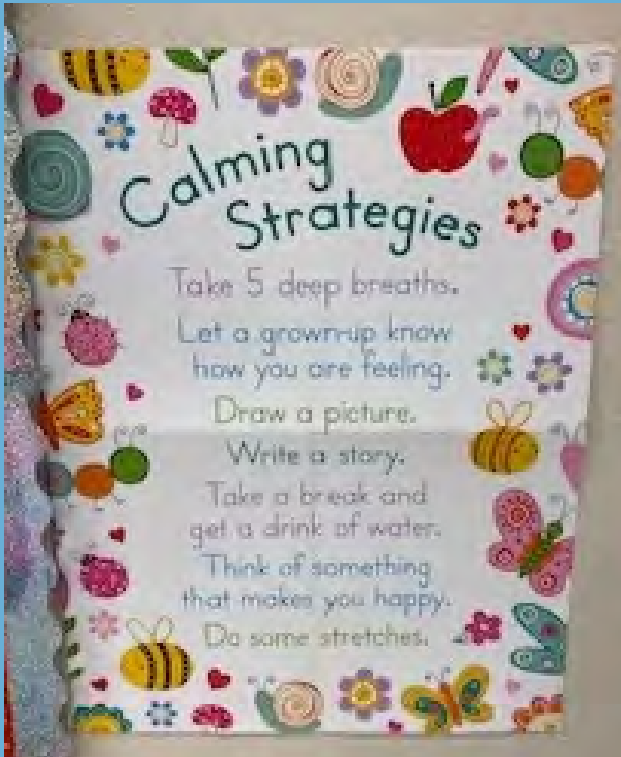
empower them



## Regard for Student Perspective at it's highest form!



## University Park



Helping our children with calming strategies is important. Our reactions to how children behave is paramount to having a positive environment in our classrooms.

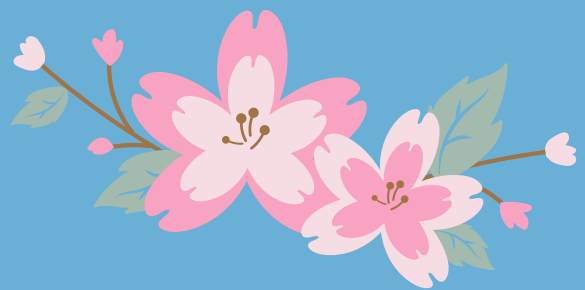
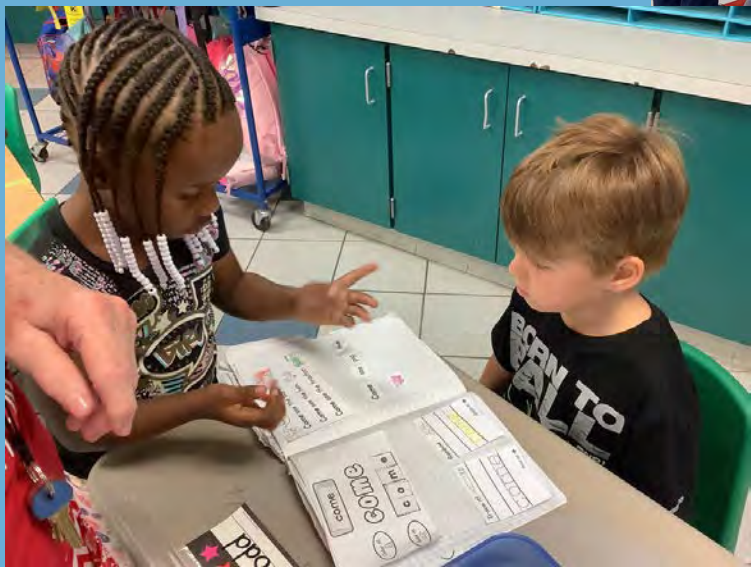


Playing GO FISH and WAR helps with Number Sense.



Ms. Rotan's class at Saturn

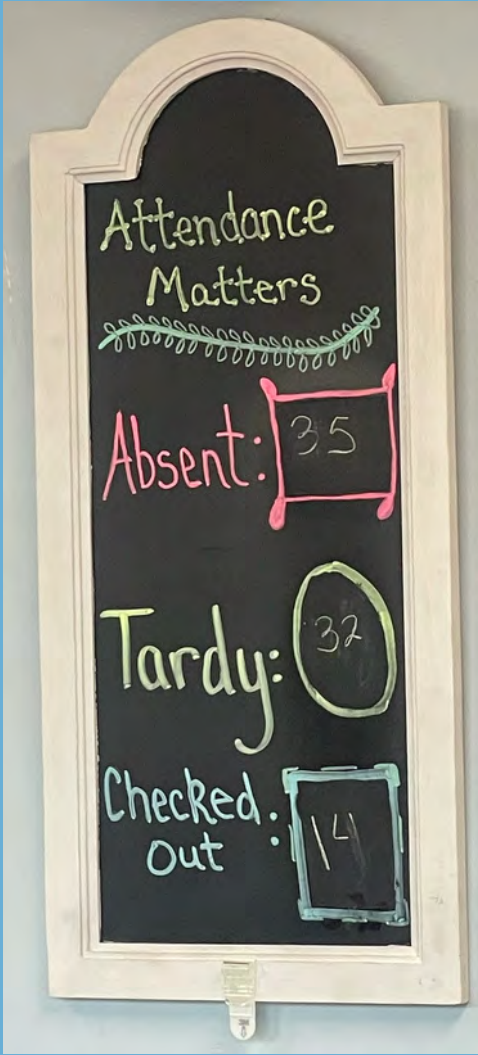
**Ms. Metott at Mims visiting kindergarten classroom**



**Beautiful girls at Enterprise Ms. Gaines classroom**



# Attendance DOES Matter



**Sign up at  
University Park**



In Head Start attendance is monitored and reviewed monthly by school, by classroom and by student.

There is an expectation that all schools have at least an 85% attendance rate. We strive for 90%. Our

advocates, teaching staff and administration work hard to keep our attendance rates high. For the month of

March, the Head Start schools with 90% or above attendance rates include:

Cambridge

Discovery

Endeavour

Enterprise

Jupiter

Palm Bay

Port Malabar

Saturn

Sherwood

Uni Park

# Think about.....



What skill could these teachers be covering while they engage with children during center time?

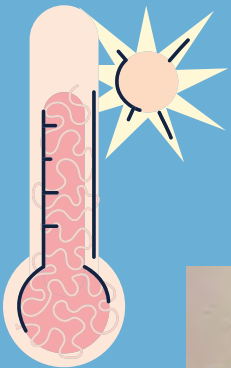
## TEACHING THROUGH THE CENTERS

Small group instruction CAN happen during center time. If the teaching team strategizes the skills to be taught and are purposeful in using the centers to teach the skill.



Small group instruction does not need to happen only at a table.

Housekeeping  
turned into a  
weather station in  
Ms. Collado  
classroom at Saturn





# Pirate Days at Palm Bay



VOLUME 31 APRIL 11, 2022



# THE SCOOP

HEAD START NEWS

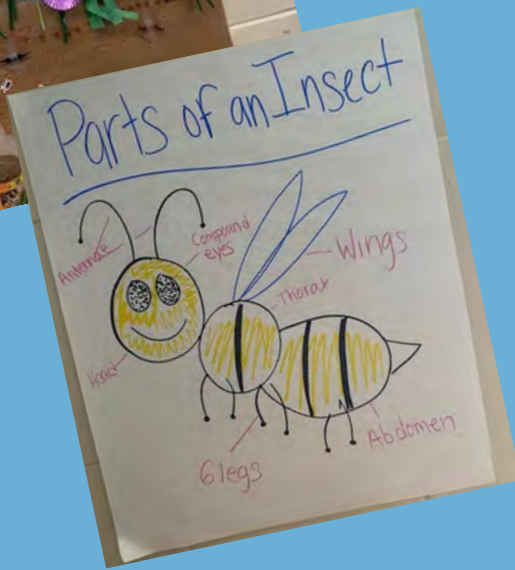


**Thank you to EVERYONE for their hard work in supporting CLASS observations this past week.**

- To the teaching teams for their welcoming smiles! In so many classrooms we observed a positive, respectful climate, classrooms that were organized for high level learning and evidence of high instructional support for each child.
- To the advocates for welcoming the team of observers and supporting our teaching staff in the afternoon so they could meet with the observers.
- To Lynn Gourley, Michelle Dale, Melissa Hardy, Tarra Bertram and Kendra Wolford for dual coding with our observers AND for all the support given to our teaching teams this year to help them SHINE!



# Gardening, Growing and Insects at Saturn



What will happen if we put the Celery <sup>3-31-22</sup> into Colored water?

Aalayah " the ~~stems~~ bottoms will turn red "

Trevor " it will grow. "

christian " it will turn blue "

Karon " the leaves will "

Eliana " the bottom will turn red "

Ma' liyah " red in the middle "

Autumn " it will travel to leaves then turn colors "

---

How long do you predict it will take for the water to travel to the leaves, change color?

Trevor - 2 days, 10 min	Elvis 2min	Diana-100 min
Autumn- 2 days	Rhianna 2days	Aalayah -trillion days
Jamir- 1 day- 10min	Christian 5 days	Pais- 11 days
Karon- 4 days	Laquayah 6 days	Ava- 3 days
Rayner- 1 trillion days	Ma' liyah- 1-min	
	Legabee 10 min	





**FEEDBACK FROM A FORMER HEAD  
START PARENT:** In talking with the  
Family Advocate, she informed her  
that she had achieved her educational  
goal by obtaining her LPN certificate.  
She also stated that her child is doing  
well in school all because of Head  
Start!

Jennifer Clarke, FA at Jupiter.

THANK  
YOU



# Something to think about.....

What happens when you stop teaching young children via direct instruction and instead set up purposeful opportunities to play? They could learn just as much—or more— when it comes to literacy, numeracy and executive function skills critical to early academic success, according to a new review of 17 studies of play.

Researchers looked at 39 studies of play and included 17 in a meta-analysis that found when children ages three to eight engage in guided play, they can learn just as much in some domains of literacy and executive function as children who receive direct instruction from a teacher.... Guided play, unlike free play, means there is a learning goal set by an adult and children are ‘gently steered’ to explore. The study found children also learned slightly more in some areas of numeracy, like knowledge of shapes, and showed a greater mastery of some behavioral skills, like being able to switch tasks. Read more by accessing the link below.

Kids can learn more from guided play than direct instruction, studies say.  
([hechingerreport.org](http://hechingerreport.org))

# LET'S EXPLORE

## Observation Station

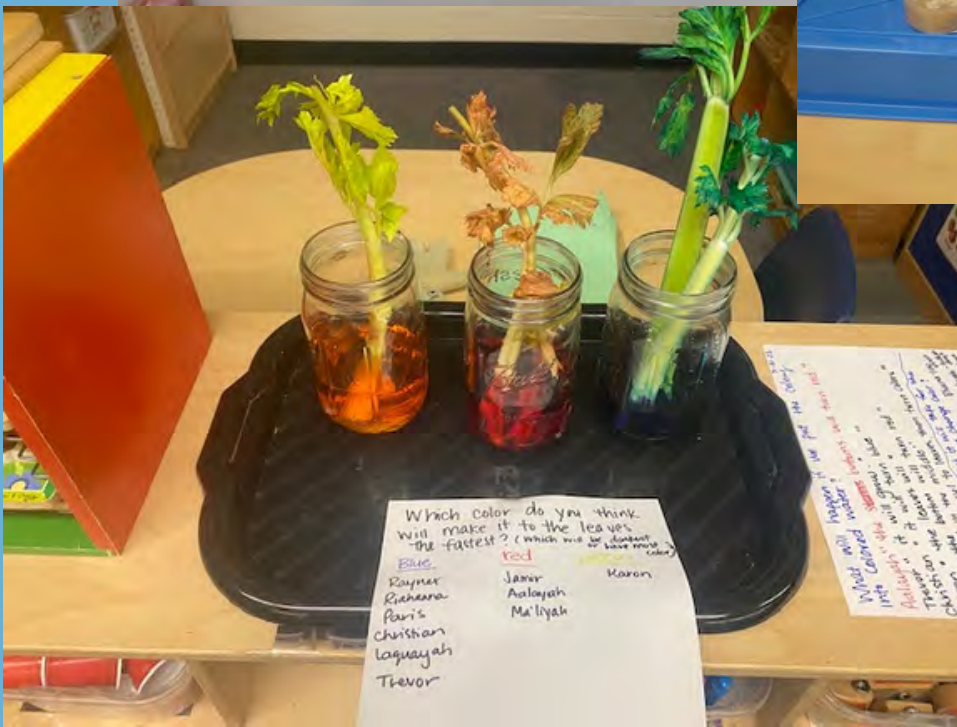
We use our eyes



We use quiet voices



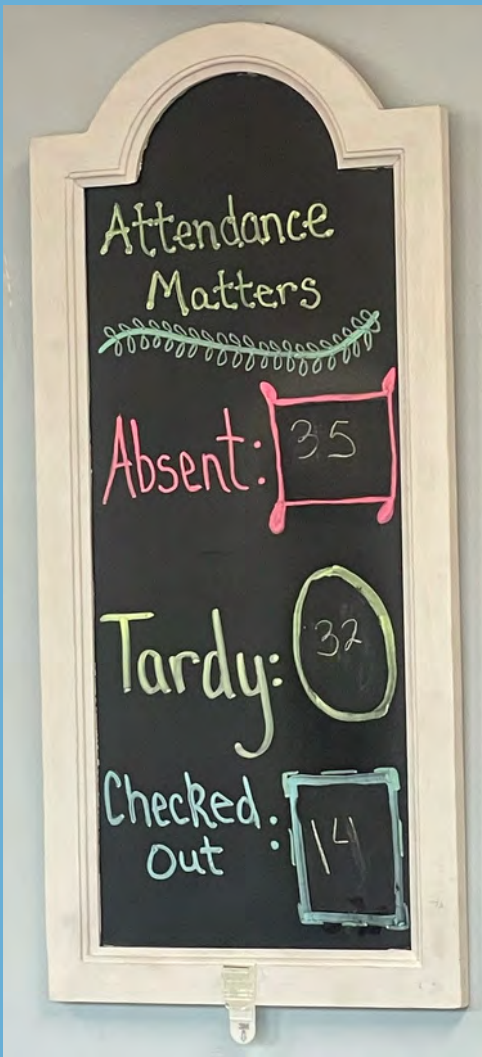
2 friends at a time



Science is an integratal part of our Head Start classrooms. Ms. Turner and Ms. Rotan's children have many experiences with developing concepts, asking questions and are provided advanced language experiences through science.



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- |              |            |
|--------------|------------|
| Cambridge    | Discovery  |
| Endeavour    | Enterprise |
| Jupiter      | Palm Bay   |
| Port Malabar | Saturn     |
| Sherwood     | Uni Park   |