

Mentee: _____ Mentor: _____ Date of Observation: _____ Start Time: _____ End Time: _____

Classroom Performance Indicator- Dimension 3: Instructional Delivery and Facilitation

(This document is non evaluative and should be used by school based mentors to collect data during classroom observation; it is recommended mentors focus on no more than 2 elements during a single observation)

Element 5: Differentiates instruction

√	Examples of Indicator	Observable Evidence
	Teacher reviews students differences when planning lessons	
	Lesson is designed to address students' readiness, interests, or learning profiles	
	Students have some choice in how they learn the content and show mastery	
	Students are given meaningful learning choices based on review of student data	
	Lesson is differentiated by content, process, or product	

Action Indicator:
C or M

Key: Place a "√" in the box if the example of the indicator was observed. Then follow up by documenting the evidence of the indicator. Those in bold align with distinguished professional practices within this element. In the box, write "C" for Continuing in the Formative Process or "M" for Mastery