

Mentee: \_\_\_\_\_ Mentor: \_\_\_\_\_ Date of Observation: \_\_\_\_\_ Start Time: \_\_\_\_\_ End Time: \_\_\_\_\_

## Classroom Performance Indicator- Dimension 2: Learning Environment

(This document is non evaluative and should be used by school based mentors to collect data during classroom observation; it is recommended mentors focus on no more than 2 elements during a single observation)

### Element 2: Promotes a flexible, inclusive, collaborative, and student centered learning environment.

√	Examples of Indicator	Observable Evidence
	Stimulating environment visible (art work, student work posted)	
	Direct-instruction, teacher controlling the learning	
	Guided practice led by the teacher	
	Classroom procedures followed	
	<b>Student led discussions or authentic cooperative learning</b>	
	<b>Peer to peer mentoring</b>	
	<b>Student centers</b>	

**Action Indicator:  
C or M**

Key: Place a “√” in the box if the example of the indicator was observed. Then follow up by documenting the evidence of the indicator. Those in bold align with distinguished professional practices within this element. In the box, write “C” for Continuing in the Formative Process or “M” for Mastery