

**HEAD START GOVERNING BOARD AND POLICY COUNCIL MONTHLY REPORT:
Nov 2022**

ENROLLMENT				
Month	Head Start Enrollment	Funded Enrollment	Attendance	IEP
July 2022	<i>The program is not operational during the month of July.</i>			
August 2022	624	624	91.97%	6.87%
September 2022	603	624	89.11%	7.20%
October 2022	600	624	90.75%	7.65%
November 2022	593	624	90.11%	7.33%
December 2022		624		
January 2023		624		
February 2023		624		
March 2023		624		
April 2023		624		
May 2023		624		

TOTAL MEALS SERVED			
Month	Breakfasts	Lunches	Snacks
July 2022	<i>The program is not operational during the month of July.</i>		
August 2022	4995	4460	6137
September 2022	8758	8759	10556
October 2022	9629	9912	11962
November 2022	6919	6971	8417
December 2022			
January 2023			
February 2023			
March 2023			
April 2023			
May 2023			

FY 2023 (INCLUDES P-CARD EXPENSES) - Head Start Grant Year 1 - Project 423xxx - Base Grant				
Cost Category	Federal Budget	Actuals		Balance of Grant Award
		Nov-22	YTD	
Payroll	\$3,321,664.46	\$265,505.12	\$1,059,562.24	\$2,262,102.22
Fringe	\$1,416,302.54	\$102,025.52	\$399,469.75	\$1,016,832.79
Supplies	\$151,274.00	\$7,517.59	\$21,443.79	\$129,830.21
Contractual	\$281,492.00	\$0.00	\$22,811.37	\$258,680.63
Other	\$129,046.00	\$3,204.27	\$22,368.00	\$106,678.00
Indirect Cost	\$201,922.00	\$30,477.63	\$43,502.46	\$158,419.54
TTA (includes Travel)	\$59,010.00	\$430.00	\$8,165.98	\$50,844.02
Total Base Grant	\$5,560,711.00	\$409,160.13	\$1,577,323.59	\$3,983,387.41

<i>Head Start Grant - Project 421024 ARP (04/01/21-03/31/23) (Includes P-Card Expenses)</i>				
Cost Category	Federal Budget	Actuals		Balance of Grant Award
		Nov-22	YTD	
Payroll	\$21,499.98	\$0.00	\$6,433.68	\$15,066.30
Fringe	\$3,635.32	\$0.00	\$531.72	\$3,103.60
Supplies	\$25,727.02	\$0.00	\$2,341.39	\$23,385.63
Equipment	\$0.00	\$0.00	\$0.00	\$0.00
Contractual	\$270,237.00	\$0.00	\$12,647.11	\$257,589.89
Other	\$284,052.60	\$650.00	\$2,410.00	\$281,642.60
Indirect Cost	\$34,395.41	\$94.59	\$618.34	\$33,777.07
Total - CRSSA	\$639,547.33	\$744.59	\$24,982.24	\$614,565.09

NOA Starting Budget	746,616.00
Expended as of 6/30/22	<u>(107,068.67)</u>
Balance as of 11/1/22	\$ 639,547.33
Expended as of 11/30/22	<u>(24,982.24)</u>
Balance as of 11/30/22	\$614,565.09

<i>Head Start Grant - Project 421029 CRRSA (04/01/21-03/31/23) (Includes P-Card Expenses)</i>				
Cost Category	Federal Budget	Actuals		Balance of Grant Award
		Nov-22	YTD	
Payroll	\$27,089.65	\$2,358.16	\$14,358.37	\$12,731.28
Fringe	\$6,751.50	\$92.61	\$2,366.94	\$4,384.56
Supplies	\$12,375.38	\$1,101.76	\$11,493.56	\$881.82
Equipment	\$75,203.29	\$7,686.27	\$13,598.64	\$61,604.65
Contractual	\$0.00	\$0.00	\$0.00	\$0.00
Other	\$14,740.84	\$0.00	\$6,771.00	\$7,969.84
Indirect Cost	\$5,883.45	\$254.83	\$1,137.83	\$4,745.62
Total - CRSSA	\$142,044.11	\$11,493.63	\$49,726.34	\$92,317.77

EDUCATION AND CHILD DEVELOPMENT

To support the teaching staff in implementing the curriculum with fidelity the newsletter is utilized to remind them of what units they should be on using the Curriculum Pacing Guide tool. In November they will be ending Unit 4 Community Jobs and Fall and Second Step Week 15. *(1302.32 Curricula)*

Training and Professional Development Data:

CLASS was the focus for our November professional development. CLASS observations were completed by a coach and mentor teacher together in a dual coding partnership. This was for the classrooms who had new teachers or classrooms that did not score a 6-6-3 last spring. *(6-6-3 is the quality threshold set by OHS and is also one of our program goals that all classrooms will meet this threshold)*. These scores are utilized for individualized staff development for each teaching team. Each coach picks two dimensions to support classrooms in their professional development.

Data for 34 classrooms:

- CLASS observations completed – 24 classrooms
- Classrooms who receive a 6-6-3 in the Spring of 2022 not observed – 9 classrooms
- Classroom not observed due to long term sub –1 classroom

Eight of the 24 classrooms observed met the quality threshold of a 6-6-3 in all three domains. Twenty-two (22) classrooms observed scored a 6 or 7, which meets or exceeds the quality threshold in Positive Climate dimension. This foundational dimension is KEY to quality classroom environments. *(1302.92 Training and Professional Development)*

To support our goal in providing effective interaction and supporting challenging behaviors the coaches, education manager and the Behavior Analyst have begun an 8-session training course from Conscious Discipline, titled Handling Upset: The Adult First Mindset Shift. *“There’s a fundamental flaw in many discipline approaches: The expectation that adults can teach skills we struggle with ourselves. Curriculums that provide words and actions for children without providing the words and actions for adults will not be as effective.”* Once the 8-session training course is completed this will be utilized during February and March professional development with teaching teams. *(1302.92 Training and Professional Development)*

The ESE Specialist attended nine meetings and supported teachers, family advocates and instructional coaches with disabilities and mental health information at eight schools. *(1302.45 Child Mental Health and Social and Emotional Well-Being; 1302.60 Additional Services for Children with Disabilities)*

FAMILY AND COMMUNITY

The program continues accepting pre-applications for the 2022-2023 school year. [Pre-applications](#) are available to all interested families via the [Head Start website](#), email or by U.S mail. A flyer with a QR code that provides easy access to the Head Start application is available at multiple school and community locations. *(1302.13 Recruitment)*

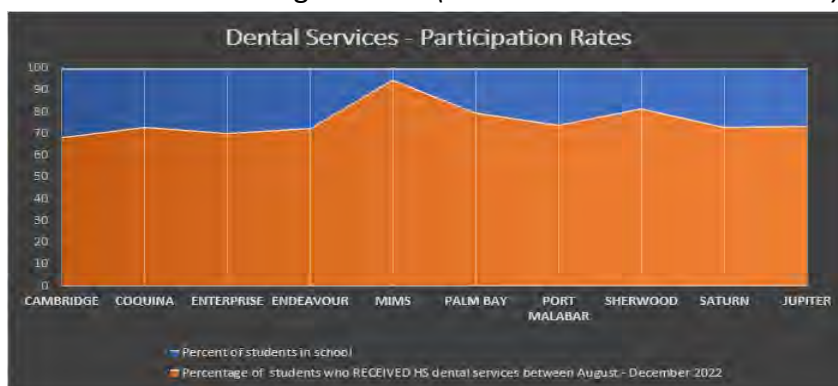
Family advocates attended their regular monthly meeting, which includes ongoing professional development provided by Brevard C.A.R.E.S staff. *(1302.92 Training and Professional Development)*

The family services manager in collaboration with members of the executive leadership team are developing an updated recruitment plan. Input will be sought from a variety of stakeholders. *(1302.13 Recruitment)*

HEALTH

Head Start health technicians continue completing initial vision and hearing screenings for new students and are performing height, weight, and blood pressure screenings. Parent consent forms are reviewed prior to screening children. *(1302.42(b) Child Health Status and Care)*

Students are receiving onsite dental exams. The chart below shows the percentage of students who received onsite services since August 2022. *(1302.43 Oral Health Practices)*



Four students are receiving mental health services from Kinder Konsulting additionally nine students have been referred for initial meetings with the mental health consultant. *(1302.45(b) Child Mental Health and Social and Emotional Well-Being)*

Check out the November weekly newsletters attached to this report for additional program highlights.

INFORMATION AND GUIDANCE FROM THE OFFICE OF HEAD START (OHS)

On November 7, 2022, an [Information Memorandum \(IM\)](#) was issued regarding Enrollment Reductions and Conversion of Head Start (HS) Slots to Early Head Start (EHS) Slots. Our program does not anticipate requesting an enrollment reduction or converting HS slots to EHS Slots.

VOLUME 15 NOVEMBER 7, 2022



THE SCOOP



HEAD START NEWS

CLASS OBSERVATIONS

The dates will be November 8, 9, 10 and 15.

These will be unannounced visits by TWO trained observers.

A reminder that these are for the purpose of supporting teaching teams in implementing the dimensions of CLASS.

It is part of our staff development and coaching.

In the CLASS training you received either this year or last, the reminders are:

SMILE

KEEP TO YOUR REGULAR ROUTINE

BE CONFIDENT AND POSITIVE

YOU GOT THIS!



WE ARE SO PROUD OF OUR CLASSROOMS AND WE LOOK FORWARD TO SEEING YOU.



**CONGRATULATIONS TO ERNESTA
JORDAN, FAMILY ADVOCATE AT UNI
PARK, FOR RECEIVING EMPLOYEE OF
THE YEAR FOR HEAD START!**



**SHOUT OUT TO THE finalist for
employee of the year Ira
Lightsey, Instructional Assistant
at Mims Elementary.**





Lots of learning in Coquina classrooms.



Fun at Coquina!



Checking in on our Pacing Guide

We wil should start Unit 4 -
Community Jobs and Fall
TODAY!





**Alphabet learning
at the Sand Table
in Ms. Rothe's
class at Palm Bay.**



**Alphabet learning reinforced
during center time.**



**Ms. Ahern's class
at the Zoo**





**Fun in Ms. Woodberry's class
at Endeavour!**





Measuring how tall am I?



Ms. Collado's room at Saturn



Centers provide wonderful opportunities to learn.





Scarf fun in Ms. Turner's class at Port Malabar.



Ms. Bonessi's class at Saturn read the book Dragon's Love Tacos Kids are the dragons and she is the taco!



NO COST EYEGASSES AND EXAMS FOR CHILDREN

[HTTP://BPSRESOURCES.BREVARDSCHOOLS.ORG/SITES/LTP/LISTS/LTP/ATTACHMENTS/4116/HEIKENMOBILE.PDF](http://BPSRESOURCES.BREVARDSCHOOLS.ORG/SITES/LTP/LISTS/LTP/ATTACHMENTS/4116/HEIKENMOBILE.PDF)

APPLICATIONS ARE DUE BY DECEMBER 1, 2022



FLORIDA HEIKEN
Children's Vision Program, LLC

REFERRAL CODE: AC9

NO COST EYE EXAMS & GLASSES FOR CHILDREN

Accessible on any internet enabled smart phone/tablet/computer
English / Español / Kreyòl / Português

PARENTS APPLY NOW!

www.floridaheiken.org

- Florida Students
- Pre-K through 12th Grade
- Reapply Every School Year

COVID-19 PROTOCOLS

- Masks Required
- Symptom Free



Portal: Confidential & Secure

All student information is kept confidential and not shared with any other entity.



Partially funded by:
The Batchelor Foundation



VOLUME 16 NOVEMBER 14, 2022



THE SCOOP

HEAD START NEWS



Due to the closure of school last week our CLASS OBSERVATIONS have been changed.

The dates will be November 15, 16, 17, 18.

A reminder that these are for the purpose of supporting teaching teams in implementing the dimensions of CLASS. It is part of our staff development and coaching.

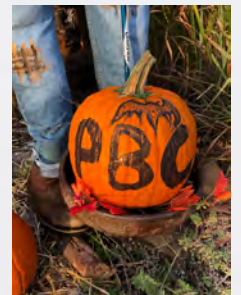
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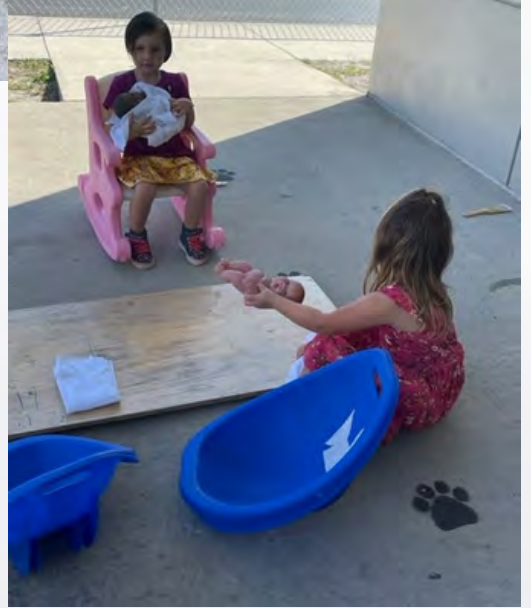


Checking in on our Pacing Guide

With the days missed last week we know you may have questions about the unit we should be on. Our guidance is that you will finish up on Unit 4 - Community Jobs and Fall by Friday, December 2. It may mean you have to condense or skip a few things. We would like ALL classrooms to start Unit 5 - Celebrations and Winter on Monday December 5th.



Ms. Costa's class at Uni Park



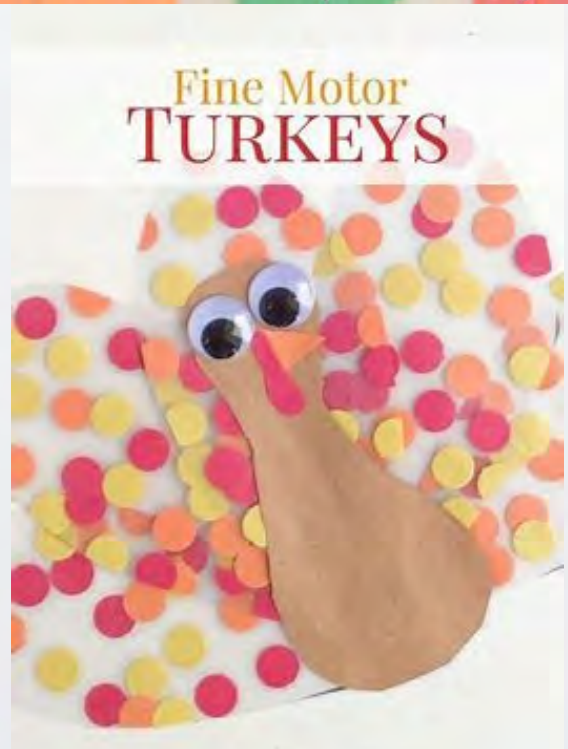
Outdoor play does NOT need to be on a playground





Each student adds a heart for something they are thankful for

Thanks giving

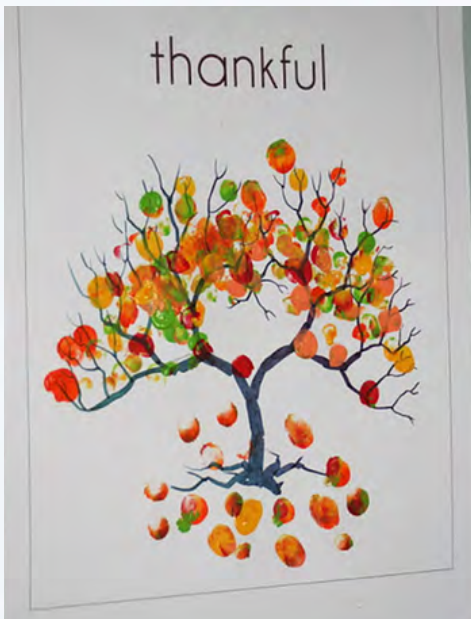


Thanksgiving Fun



More great FALL activities from Ms. Rotan at Saturn.





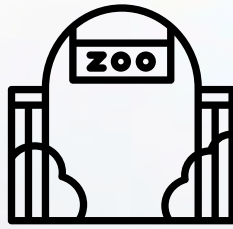
**Thankful
fingerprints**

Fall Fun

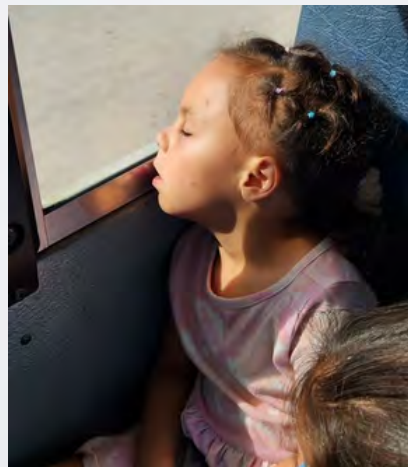


Ms. Rothe' class at Palm Bay





**Zoo fun with Ms. Landis' class.
They were tired on the way home.**





Tidbits:

Have you filed your Family Conference form in your Salmon Folder?

VPK Teachers: If you haven't received your VPK Monitoring File it will be coming soon. Your coach will help you with what to put in the file and assure you are all set!

There will not be any scheduled PD on Fridays for November or December due to early release days becoming full days of school.



Neuroscience and Play-Based Learning



Neuroscience and Play-Based Learning



Play is SOCIAL

Positive caregiver-child interactions help build the neural foundations for developing healthy emotional regulation and protecting from learning barriers, such as stress.

Social interaction activates brain networks related to detecting the mental states of others, which can be critical for teaching and learning interactions.



Neuroscience and Play-Based Learning



Play-based learning is backed by evidence found in the neuroscience research.

This learning is embedded when adults are present and reinforcing the skills.

Neuroscience and Play-Based Learning



Play is not frivolous, purposeless activity.



Play is learning.





**Happy Thanksgiving from your
Leadership Team!**



VOLUME 17 NOVEMBER 28, 2022



THE SCOOP



HEAD START NEWS

We hope you and your family had a wonderful Thanksgiving.



PLEASE PASS ON.....We continue to advertise for two Family Advocate positions. These positions will support central or north area schools. Candidates will need a minimum of a 2-year degree and apply in Beacon. Ms. Sandra Simmons, Family Services Manager can answer questions if you know someone who may be interested.

Simmons.Sandra@brevardschools.org



Checking in on our Pacing Guide

Our guidance is that you will finish up on Unit 4 - Community Jobs and Fall by Friday, December 2. We would like ALL classrooms to start Unit 5 - Celebrations and Winter on Monday December 5th.

GREAT Opportunity

The background of the page is decorated with several small, realistic-looking pumpkins and pieces of candy corn scattered across the white surface. The pumpkins are in various shades of orange and red, and the candy corn is in its characteristic yellow, orange, and red colors.

Many families have given BPS feedback on their desire to discuss student behavior. BPS has recently created a Parent Academy. The next session of Parent Academy is scheduled for Thursday, December 1st from 5:30 pm - 7:00 pm. The main meeting site will be in the School Board meeting room with four schools acting as satellite sights. Parents and Guardians who wish to attend can go to the site that is closest to them. Each site will have BPS professionals who will lead the discussion on student behavior. The session will include best practices, behavior trends, activities and Q & A.

Flyer is on the Next Page

**TWO of our Head Start Schools are
satellite sights**

Discovery and Mims

Doors will open at 5:00pm

A small, realistic-looking yellow leaf is positioned at the bottom right corner of the page.

Parent Academy – Session #1

Parents and Educators Partnering on Student Behavior

December 1

5:30 pm-7:00 pm

- School Board Building
- Mims Elementary
- Discovery Elementary
- Lewis Carroll Elementary
- Creel Elementary

Open to all Families

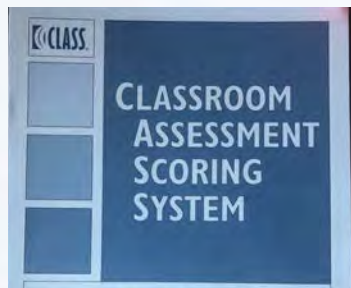


THANK
YOU



Thank you to our CLASS certified teachers for dual coding with the coaches and Lynn: Myesha Fuller from Coquina, Celeste Rotan from Saturn, Christine Fletcher from Uni Park and Ebony Turner from Port Malabar.

INFORMATION FROM OUR CLASS OBSERVATIONS



CLASS was the focus for our November professional development. These scores will be utilized to focus our coaching to support our teaching teams towards meeting the QUALITY THRESHOLD expectation from the Office of Head Start.

CLASS observations were completed by a coach and trained certified teacher in a dual coding partnership. Out of our 34 Head Start classrooms we observed 24 classrooms. 9 classrooms were not observed as they had a 6 6 3 (quality threshold score) last spring. 1 classroom was not observed due to a long-term sub situation. We are happy to say that the majority of our classrooms scored a 6 or 7 in the POSITIVE CLIMATE dimension. This important dimension is the foundation of CLASS!



**Thank you to
all the
classrooms
utilizing the
IMIL
materials.**



Attendance Percentages

October

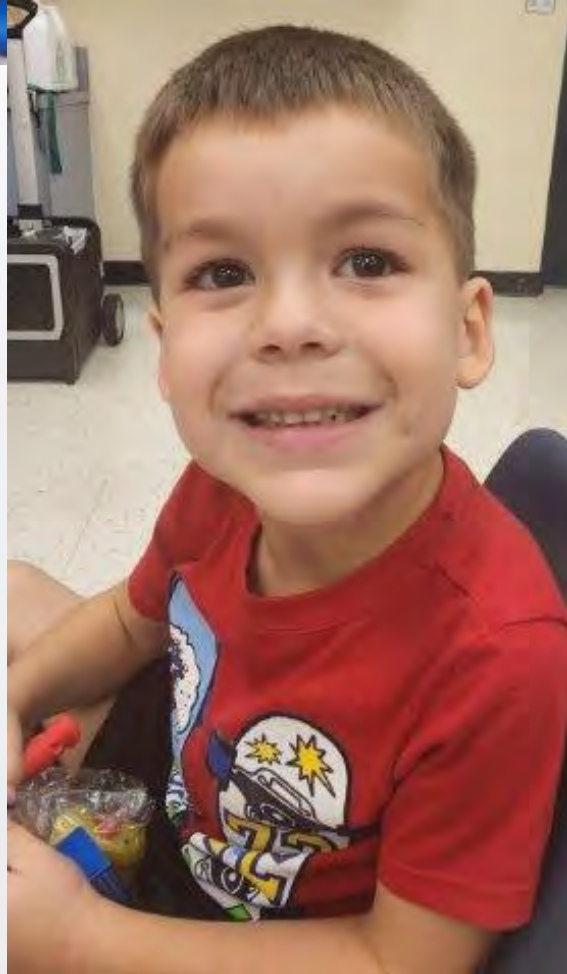
Cambridge	89%
Coquina	92%
Discovery	92%
Endeavour	91%
Enterprise	83%
Jupiter	92%
Mims	91%
Palm Bay	91%
Port Malabar	90%
Saturn	90%
Sherwood	88%
Uni Park	91%

**Congratulations
to 9 schools
who had 90% or
above
attendance rate
for October!!**




**Ms. Smith's
classroom
at Uni Park**

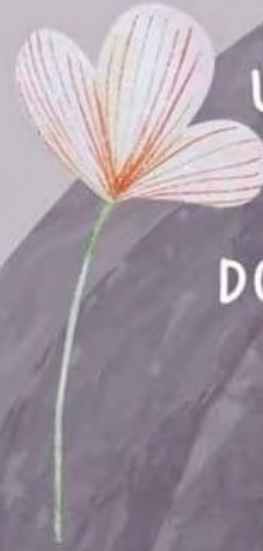




Thank you to everyone for supporting the dental screenings for our children. We will be finishing up our last two schools - Uni Park and Discovery in the next few weeks.



USING FEAR TO
CHANGE BEHAVIOR
DOES NOT WORK BECAUSE
CHILDREN CANNOT LEARN
WHEN THEY ARE AFRAID



Teach Through Love

