

Florida Educational Equity Act



Brevard Public Schools Implementation Plan 2016~2017 Annual Update

Dr. Desmond K. Blackburn, Superintendent

The Florida Educational Equity Act Implementation Plan 2016-2017 has been developed in compliance with the Florida Educational Equity Act, Section 1000.05, F.S. (formerly Section 228.2001, F. S.), Florida Statutes, and Chapter 6A-19, Rules 1-10, Florida Administrative Code.



Approved by the School Board of Brevard County
June 13, 2017



SCHOOL BOARD OF BREVARD COUNTY

2700 Judge Fran Jamieson Way
Viera, Florida 32940-6699

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Matt Susin
Andrew Ziegler

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Secondary Leading & Learning
Dr. Stephanie Soliven

DIRECTOR

Secondary Leading & Learning
Barbara A. Rodrigues

COORDINATOR, FLORIDA EDUCATIONAL EQUITY ACT

Table of Contents

Board Agenda Item.....	1
Secondary School Equity Contacts.....	3
Part I.....	4
Procedural Requirements.....	4
Brevard County (Florida) Bylaws & Policies.....	5
3122 - Equal Employment Opportunity.....	5
2260.01 – Non-Discrimination Grievance Procedure.....	8
Annual and Continual Non-Discrimination Notices.....	10
Part II.....	14
Incomplete or Pending Actions	14
Part III.....	15
Student Participation.....	15
Evaluation of Methods and Strategies	15
(1) Grades 9-12, Advanced Placement (AP), IB and AICE.....	15
(2) Grades 9-12, Dual Enrollment (DE).....	18
(3) Grades 9-12, All Level 3 Courses (Including AP, IB, AICE, DE and Honors)	20
Part IV.....	23
Gender Equity in Athletics	23
Athletic Compliance Verification Form	24
2016-2017 Monitoring Forms.....	26
Astronaut High School.....	27
Bayside High School	28
Cocoa Beach Junior Senior High School.....	29
Cocoa High School	30
Eau Gallie High School	31
Edgewood Junior Senior High School.....	32
Heritage High School.....	33
Melbourne High School.....	34
Merritt Island High School	35
Palm Bay Magnet High School.....	36
Rockledge High School	37
Satellite High School	38
Space Coast Junior Senior High School	39
Titusville High School	40
Viera High School	41
West Shore Junior Senior High School.....	42
Corrective Action Plans	43
Astronaut high school	44
Bayside High School	45
Cocoa Beach Junior Senior High School.....	46
Cocoa High School 7-12.....	47
Eau Gallie High School	48
Edgewood Junior Senior High School.....	49

Heritage High School.....	50
Melbourne High School.....	51
Merritt Island High School	52
Palm Bay Magnet High School.....	53
Rockledge High School	55
Satellite High School	56
Space Coast Junior Senior High School	57
Titusville High School	59
Viera High School	62
West Shore Junior Senior High School.....	64
Correction and/or Progress Made on Corrective Action Plans	65
Part V	74
Employment Equity	74
Part VI.....	75
Single-Sex Schools and Classes	75
Part VII	76
Pregnant and Parenting Students	76
Program Web Page	77
Program Flyer	78

BOARD AGENDA ITEM



Item Author : [View Agenda Item](#)

Agenda

Hold Agenda for All Departments

Category

Middle School Programs/ K-12

Sub-Category

None Selected

Title

Florida Educational Equity Act Annual Update -- 2016-2017

Meeting

Action

Date

6/13/2017

Consent Type

(None selected)

Discussion

The District is required to submit a Florida Educational Equity Act Update for 2016-2017 in compliance with the Florida Educational Equity Act Implementing Rules 6A-19.001 - 19.010.

The Florida Educational Equity Act (FEEA) and other federal and state legislation, such as Title IX, Title VI and the Vocational Guidelines, prohibit discrimination on the basis of race, ethnicity, national origin, gender, disability or marital status against students and employees. The annual Educational Equity Update is a reporting tool that enables the OEEO to monitor and ensure adherence to provisions of the laws, and that educational resources are equally distributed.

The Florida Educational Equity Act became law in June 1984, and the Implementing Rules 6A-19.001 - 19.010 were adopted by the State Board of Education in February 1985. The Equity Act was amended in 1993 to mandate stronger monitoring and enforcement for gender equity in athletics, and again in 2002 to clarify the K-20 responsibilities. Rule 6A-19.004, Interscholastic, Intercollegiate, Club and Intramural Athletics, was amended in September 1994 to reflect the new monitoring and enforcement requirements.

Recommendation

Approve the 2016-2017 Florida Educational Equity Act Update.

Authority for Action

General Powers and Duties of the Board

Involves Expenditure of Funds Directly in the Classroom

No

Source of Funding

- Operating - Categorical
- Operating - Other
- Special Revenue - Federal
- Other Sources
- Operating - Grant
- Capital Projects
- Special Revenue - Food Services
- Agenda Item will not Require the Expenditure of Funds

FY	Amount	Budgeted	Fund	Cost Center	Project	Function	Object	Program
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Contact

Barbara Rodrigues, Secondary Leading & Learning Director, ext. 583

Dr. Stephanie Soliven, Secondary Leading & Learning Assistant Superintendent, ext. 300

SECONDARY SCHOOL EQUITY CONTACTS

Astronaut High	Lori Cantaloupe
Bayside High	Brandon Sherrill
Cocoa High	John Johnson
Cocoa Beach Jr./Sr.	Julia Diakakis
Eau Gallie High	Todd Oas
Edgewood Jr./Sr.	Melissa Hall
Heritage High	Greg McGrew
Melbourne High	Joseph Flora
Merritt Island High	Jeremy Lebrun
Palm Bay Magnet High	Holly Zander
Rockledge High	Terri Kulaga
Satellite High	Linda Anderson
Space Coast Jr./Sr.	Lena Koch
Titusville High	Tina Susin
Viera High	Sarah Robinson
West Shore Jr./Sr.	Lisa Kratz
Central Middle	Gregory Potter
DeLaura Middle	Herbert Watson
Hoover Middle	Burt Clark
Jackson Middle	Deborah Drye
Jefferson Middle	Jasmine DeLaughter
Johnson Middle	Josh Torres
Kennedy Middle	Tami Davis
Madison Middle	Jenifer Born
McNair Middle School	Kenneth Sackey
Southwest Middle School	Marina Saporito-Middleton
Stone Middle School	Janee Campbell

The contact at Astronaut High School has changed from Elizabeth Lindsley to Lori Cantaloupe.

The contact at Bayside High School has changed from Christopher Moreau to Brandon Sherrill.

The contact at Palm Bay Magnet High School has changed from Misty Cruz to Holly Zander.

The contact at Viera High School has changed from Debra Guenzi to Sarah Robinson.

The contact at Hoover Middle School has changed from Bill Macheras to Burt Clark.

The contact at Jackson Middle School has changed from Meara Trine to Deborah Drye.

The contact at Johnson Middle School has changed from Lauren Repik to Josh Torres.

The contact at Madison Middle School has changed from Josh Torres to Jenifer Born.

The contact at Southwest Middle School has changed from James Dennis to Marina Saporito-Middleton.

PART I
PROCEDURAL REQUIREMENTS

BREVARD COUNTY (FLORIDA) BYLAWS & POLICIES

3122 - EQUAL EMPLOYMENT OPPORTUNITY

The Board does not discriminate on the basis of race, color, national origin, sex (including sexual orientation, transgender status, or gender identity), disability (including HIV, AIDS, or sickle cell trait), pregnancy, marital status, age (except as authorized by law), religion, military status, ancestry, or genetic information which are classes protected by State and/or Federal law (collectively, "protected classes") in its programs and activities, including employment opportunities.

It is the legal obligation and the policy of the Board to employ only those persons who are best qualified, with or without reasonable accommodations. The Superintendent shall appoint compliance officer(s) whose responsibility it will be to require that Federal and State regulations are complied with and that any inquiries or complaints are dealt with promptly in accordance with law. The Superintendent shall also require that proper notice of nondiscrimination for Title II, Title VI, and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendment Act of 1972, Section 504 of the Rehabilitation Act of 1973, Americans with Disabilities Act of 1990, and the Age Discrimination in Employment Act will be provided to staff members and the general public. The District also provides access to its facilities to the Boy Scouts and other patriotic youth groups, as required by the Boys Scouts of America Equal Access Act. Any sections of the District's collectively-bargained, negotiated agreements dealing with hiring, promotion, and tenure will contain a statement of nondiscrimination similar to that in the Board's statement above.

Compliance Officer(s)

The following persons are designated as the Compliance Officer(s) (COs):

Student/Public Equity	Exceptional Education/504 Equity	Employee/Job Applicant Equity
Mr. Robin L. Novelli	Dr. Patricia Fontan	Mr. James Hickey
Dir. Secondary Leading & Learning	Dir. Exceptional Student Education	Dir. Human Resources & Labor Rel.
2700 Judge Fran Jamieson Way	2700 Judge Fran Jamieson Way	2700 Judge Fran Jamieson Way
Melbourne, Florida 32940	Melbourne, Florida 32940	Melbourne, Florida 32940
(321) 631-1911, Ext. 300	(321) 631-1911 Ext. 505	(321) 631-1911 Ext. 265
novelli.robin@brevardschools.org	fontan.patricia@brevardschools.org	lewis.rivers@brevardschools.org

The name(s), title(s), and contact information of this/these individual(s) will be published annually in the staff handbooks, in the School District Annual Report to the public, on the School District's web site, on each individual school's web site, and/or in the School District's calendar.

Complaint Procedures

If a person believes that s/he has been subjected to unlawful discrimination, the person may utilize the following complaint procedures as a means of reaching, at the lowest possible administrative level, a prompt and equitable resolution of the matter.

In accordance with Federal and State law, employees will be notified of their right to file an internal complaint regarding an alleged violation, misinterpretation, or misapplication of Federal and/or State law. In addition, employees will be notified of their right to file a complaint with the U.S. Department of Education's Office for Civil Rights, the Florida Commission on Human Relations, or the Equal Employment Opportunity Commission.

Internal complaints must be put in writing and must identify the specific circumstances or areas of dispute that have given rise to the complaint, and offer possible solutions to the dispute. The complaint must be

filed with a compliance officer within the time limits specified below. The compliance officer is available to assist individuals in filing a complaint.

Internal Complaint Procedure

The following internal complaint procedure is available to employees for the prompt and equitable resolution of complaints alleging discrimination based upon disability. This complaint procedure is not available to unsuccessful applicants. Use of the internal complaint procedure is not a prerequisite to the pursuit of other remedies, including the filing of a complaint with the U.S. Department of Education's Office for Civil Rights, the Florida Commission on Human Relations, or the Equal Employment Opportunity Commission.

- A. An employee with a complaint based on alleged discrimination on the basis of disability may first discuss the problem with the compliance officer.
- B. If the informal discussion does not resolve the matter, or if the employee skips Step A, the individual may file a formal written complaint with the compliance officer. The written complaint must contain the name and address of the individual or representative filing the complaint, be signed by the complainant or someone authorized to sign for the complainant, describe the alleged discriminatory action in sufficient detail to inform the compliance officer of the nature and date of the alleged violation, and propose a resolution. The complaint must be filed within thirty (30) calendar days of the circumstances or event-giving rise to the complaint, unless the time for filing is extended by the compliance officer for good cause.
- C. The compliance officer will conduct an independent investigation of the matter (which may or may not include a hearing). This complaint procedure contemplates informal, but thorough investigations, affording all interested persons and their representatives, if any, an opportunity to present witnesses and other evidence relevant to the complaint. The compliance officer will provide the complainant with a written disposition of the complaint within ten (10) workdays. If no decision is rendered within ten (10) work days, or the decision is unsatisfactory in the opinion of the complainant, the employee may file, in writing, an appeal with the Superintendent. The compliance officer shall maintain the District's files and records relating to the complaint.
- D. The Superintendent will, within ten (10) work days of receiving the written appeal, conduct a hearing with all parties involved in an attempt to resolve the complaint. The Superintendent will render his/her decision within ten (10) work days of the hearing.
- E. The employee may be represented, at his/her own cost, at any of the above-described meetings/hearings.
- F. The right of a person to a prompt and equitable resolution of the complaint shall not be impaired by the person's pursuit of other remedies such as the filing of a complaint with the Office for Civil Rights or the filing of a court case. Use of this internal complaint procedure is not a prerequisite to the pursuit of other remedies.

If it is determined that the complainant was subjected to unlawful discrimination, the CO must identify what corrective action will be taken to stop, remedy, and prevent the recurrence of the discrimination/retaliation. The corrective action should be reasonable, timely, age-appropriate and effective, and tailored to the specific situation.

Filing a Complaint with OCR/Florida Commission on Human Relations/EEOC

At any time, if an employee believes that s/he has been subjected to unlawful discrimination, the individual may file a complaint with the U.S. Department of Education's Office for Civil Rights ("OCR"), the Florida Commission on Human Relations (FCHR), or the Equal Employment Opportunity Commission ("EEOC").

Appealing to OCR/Florida Commission on Human Relations/EEOC

If the complainant is not satisfied with the Superintendent's decision, the complainant will have an additional sixty (60) days to appeal the decision to the United States Department of Education Office of Civil Rights, Florida Commission on Human Relations, or the Equal Employment Opportunity Commission.

Retaliation

Retaliation against a person who makes a report or files a complaint alleging unlawful discrimination, or participates as a witness in an investigation, is prohibited. Specifically, the Board will not discriminate/retaliate against, coerce, intimidate, threaten or interfere with any individual because the person opposed any act or practice made unlawful by Section 504 or the ADA, or because that individual made a charge, testified, assisted or participated in any manner in an investigation, proceeding, or hearing under those laws, or because that individual exercised, enjoyed, aided or encouraged any other person in the exercise or enjoyment of any right granted or protected by those laws.

Training

The compliance officers will also oversee the training of employees in the District so that all employees understand their rights and responsibilities under Federal and State law, and are informed of the Board's policies and practices with respect to fully implementing and complying with the requirements of Federal and State law.

Notice

Notice of the Board's policy on nondiscrimination in employment practices and the identity of the compliance officers will be posted throughout the District, and published in the District's recruitment statements or general information publications as required by Federal and State law and this policy.

F.S. 110.1221, 250.481, 760.01, 760.10, 1000.05

20 U.S.C. 1681 et seq., Title IX

29 U.S.C. 621 et seq., Age Discrimination in Employment Act of 1967

29 U.S.C. 701 et seq., Rehabilitation Act of 1973

42 U.S.C. 2000e, et seq., Civil Rights Act of 1964

42 U.S.C. 2000ff et seq., The Genetic Information Nondiscrimination Act

42 U.S.C. 12112, Americans with Disabilities Act of 1990

29 C.F.R. Part 1635

38 U.S.C. 4301 et seq., The Uniformed Services Employment and Reemployment Rights Act

Revised 7/19/16

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2260.01 - NONDISCRIMINATION GRIEVANCE PROCEDURE

The Board provides that no qualified individual shall, solely by reason of his/her race, color, national origin, sex (including sexual orientation, transgender status, or gender identity), disability (including HIV, AIDS, or sickle cell trait), pregnancy, marital status (except authorized by law), religion, military status, age, ancestry, or genetic information be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity in the District, except as otherwise provided by State law.

The Compliance Officer for the Board is identified annually and the names of these individuals are published in the student handbooks.

The Compliance Officer for each school is the school principal. The school principal may designate other persons to act in this capacity on his/her behalf as the demands of the institution dictate. Nevertheless, all written grievances may be properly directed to the principal of the institution alleged to be in violation of Title IX of the Florida Education Equity Act, Section 504 of the Rehabilitation Act of 1973, or the Americans with Disabilities Act Amendments Act (ADAAA) of 2008.

All written complaints, received at schools in the District, alleging violations of Title IX of the Florida Education Equity Act, regardless of resolution at the individual school level, shall be forwarded to the Board's Compliance Officer. The Board's Compliance Officer or his/her designee shall maintain all such written complaints, as well as the written response/resolution to such complaints. These documents are public records and shall be available for inspection and copying through proper public records request, subject to reasonable fee.

Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, and the ADAAA prohibit discrimination against students with a disability. Mitigating measures as provided in ADAAA may not be taken into consideration when determining whether a student is disabled. An impairment that is episodic or in remission may qualify as a disability if it would substantially limit a major life activity when active. No discrimination against any student with a disability will knowingly be permitted in any of the programs, policies, procedures, or activities of the District.

Student Grievance Procedure:

Grievance Defined - Grievance under this policy concerns alleged violation(s) of Title IX Education Amendments of 1972, which prohibit gender discrimination in education or alleged violation(s) of the Florida Educational Equity Act, F.S. 1000.05, which prohibits discrimination in public education. In addition, Section 504 of the Rehabilitation Act of 1973 and the ADAAA prohibit discrimination against students with a disability. No discrimination against any student with a disability will knowingly be permitted in any of the programs or activities of the District. To ensure the District's compliance, the following grievance procedures have been adopted.

A. Step 1

If the individual public school student (or parent on behalf of the student) believes that an action, or inaction, by the school, school representative, or school employee has violated his/her rights under Title IX, the Florida Educational Equity Act, Section 504 of the Rehabilitation Act of 1973, or the ADAAA, the student is encouraged to seek a resolution through appropriate informal discussion with the individual or individuals alleged to have committed the violation or other appropriate school personnel.

B. Step 2

If the informal discussion does not satisfactorily resolve the issue, the aggrieved student (or parent on behalf of the student) shall submit a written statement of his/her grievance to the school principal, or his/her designee, within thirty (30) school days of the informal discussion. This statement shall include a specific description of the alleged discriminatory denial of opportunity to the student, name(s) of the person or persons causing the alleged violation, the date of the alleged violation, the resolution sought by the student, and the signature of the student and his/her parent or guardian. Failure of the student to timely submit such written complaint shall not impact the student's legal rights under Title IX or the Florida Educational Equity Act, Section 504 of the Rehabilitation Act of 1973 or the ADA.

Within seven (7) days of receipt of the written grievance, the school principal or his/her designee shall investigate and render a written response to the grievance of the aggrieved student and parent or guardian. This response shall either uphold, modify, or deny the resolution sought.

C. Step 3

If the student, parent, or guardian is not satisfied with the response issued in Step 2, the student may, within seven (7) school days of the date of the response, resubmit the grievance in writing to the Board's Compliance Officer.

Within seven (7) school days, the Board's Compliance Officer shall issue a written response to the aggrieved student and parent or guardian. The decision of the Board's Compliance Officer shall be final except as provided by law or Board policy which includes the right of the parent or student to request an impartial due process hearing in regard to the student's identification, evaluation or placement under Section 504 of the Rehabilitation Act of 1973 and the ADA.

The Superintendent shall develop and update administrative procedures as necessary to implement this policy.

F.S. 1000.05, 1001.41

Florida Educational Equity Act

Titles VI, VII, and IX of the Civil Rights Act 1964

Section 504 of the Education Amendments of 1972

Americans with Disabilities Act, Public Law 101-336

Section 504 of the Rehabilitation Act of 1973

Americans with Disabilities Act Amendments Act of 2008 (ADAAA)

Revised 4/22/08

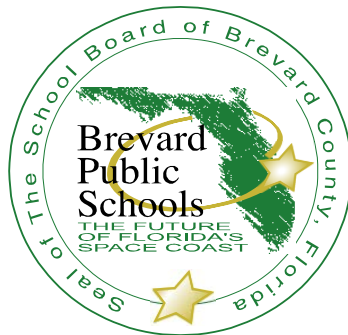
Revised 11/16/10

Revised 7/22/14

Revised 7/19/16

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ANNUAL AND CONTINUAL NON-DISCRIMINATION NOTICES



NON-DISCRIMINATION NOTICE

The School Board of Brevard County strictly prohibits discrimination on the basis of race, color, national origin, sex (including sexual orientation, transgender status, or gender identity), disability (including HIV, AIDS, or sickle cell trait), pregnancy, marital status, age (except as authorized by law), religion, military status, ancestry, or genetic information or any other factor protected under applicable federal, state, or local law. This notice applies to all educational programs, activities, or employment practices/procedures of the School Board of Brevard County. The School Board of Brevard County is in compliance with the Americans with Disabilities Act of 1990 (ADA) and the Amendment Act of 2008 (ADAA), the Florida Education Equity Act of 1984, Age Discrimination Act of 1967 and Section 504 of the Rehabilitation Act of 1973, Civil Rights Act of 1964 including: Title II, Title VI, and Title VII, United States Education Amendments of 1972 - Title IX, Age Discrimination in Employment Act (ADEA), Individuals with Disabilities Act (IDEA), and the Boy Scouts of America Equal Access Act.

Students, parents, or the public with inquiries regarding this non-discrimination policy are encouraged to review Board Policy 2260.01 - Nondiscrimination Grievance Procedure and Board Policy 5517 - Harassment. Students, parents, or the public with questions or wish to file a grievance may contact their school administrator directly or if there is an issue in doing this, you may contact:

Student Equity Coordinator

Ms. Stephanie Archer
Asst. Supt. Equity, Innovation, and Choice
2700 Judge Fran Jamieson Way
Melbourne, FL 32940
(321) 631-1911, Ext. 395
CSC@Brevardschools.org

Exceptional Education/504 Coordinator

Dr. Patricia Fontan
Director, Exceptional Student Education
2700 Judge Fran Jamieson Way
Melbourne, FL 32940
(321) 631-1911 Ext. 505
Fontan.Patricia@Brevardschools.org

Employees or job applicants with inquiries regarding this non-discrimination policy are encouraged to review Board Policy 3122 - Equal Employment Opportunity and 3362 - Anti-Harassment. Employees or job applicants with questions or wish to file a grievance may contact their school/department administrator or if there is an issue in doing this, you may contact:

Employee/Job Applicant Equity Coordinator

Mr. Rivers Lewis
Director, Human Resources and Labor Relations
2700 Judge Fran Jamieson Way
Melbourne, FL 32940
(321) 631-1911 Ext. 265
Lewis.rivers@brevardschools.org

Reasonable accommodations are available for persons with disabilities to complete the application and/or interview process. Applicants/Individuals with disabilities requesting accommodations under the Americans with Disabilities Act (ADA) may contact the Employee/Job Applicant Equity Coordinator for assistance. All policies and procedures of the School Board of Brevard County as indicated above can be located on the World Wide Web at the following web address: <http://www.neola.com/brevardco-fl/>. This Publication or portions of this publication can be made available to persons with disabilities in a variety of formats, including large print, braille or audiotape. Telephone or written request should include your name, address, and telephone number. Requests should be made to Kim Parker, Exceptional Education Projects, (321) 633-1000, ext. 535, at least two (2) weeks prior to the time you need the publication.

SCHOOL BOARD OF BREVARD COUNTY

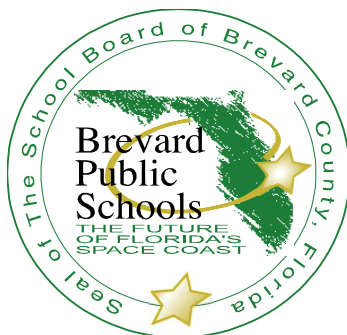
Educational Services Facility
2700 Judge Fran Jamieson Way
Melbourne, FL 32940-6601

SUPERINTENDENT

Dr. Desmond Blackburn

SCHOOL BOARD MEMBERS

Misty Belford, Chairman
John Craig, Vice Chairman
Tina Descovich
Matt Susin
Andy Ziegler



NON-DISCRIMINATION NOTICE

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Student/Public Equity
Ms. Stephanie Archer
Asst. Supt. Equity, Innovation, Choice
2700 Judge Fran Jamieson Way
Melbourne, FL 32940
(321) 631-1911, Ext. 395
CSC@Brevardschools.org

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Non-Discrimination Notice on Employment Pages

The School Board of Brevard County, Florida, does not discriminate on the basis of race, color, national origin, gender, age, disability or marital status in its educational programs, services or activities, or in its hiring or employment practices. The district also provides equal access to its facilities to the Boy Scouts and other patriotic youth groups, as required by the Boys Scout of America Equal Access Act. Questions, complaints, or requests for additional information regarding discrimination or harassment may be sent to:

Dr. Carol Kindt
Deputy Superintendent/Chief Human Resources Officer
2700 Judge Fran Jamieson Way
Melbourne, FL 32940
(321) 631-1911 Ext. 200
Kindt.Carol@brevardschools.org

Brevard Public Schools is an Equal Opportunity Employer and a Drug-Free Workplace

If you require an accommodation to participate in the application/selection process, please notify Human Resources in advance.

Applicants who are veterans and seeking initial employment by a covered employer will be given preference if they qualify under Florida Statute, Chapter 295.

All applicants hired are subject to drug testing.

Non-Discrimination Notice on the District's Webpages

The School Board of Brevard County, Florida prohibits discrimination on the basis of race, color, national origin, sex (including sexual orientation, transgender status, or gender identity), disability (including HIV, AIDS, sickle cell trait), pregnancy, marital status, age (except as authorized by law), religion, military status, ancestry, or genetic information or any other factor protected under applicable federal, state, or local law in its educational programs, services or activities, or in its hiring or employment practices. The district also provides equal access to its facilities to the Boy Scouts and other patriotic youth groups, as required by the Boys Scout of America Equal Access Act. Questions, complaints, or requests for additional information regarding discrimination or harassment may be sent to the following equity coordinators:

<u>Student/Public Equity</u>	<u>Exceptional Education/504 Equity</u>	<u>Employee/Job Applicant Equity</u>
Ms. Stephanie Archer	Dr. Patricia Fontan	Mr. Rivers Lewis
Asst. Supt. Equity, Innovation, and Choice	Dir. Exceptional Student Education	Dir. Human Res. & Labor Rel.
2700 Judge Fran Jamieson Way	2700 Judge Fran Jamieson Way	2700 Judge Fran Jamieson Way
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(321) 631-1911, Ext. 395	(321) 631-1911 Ext. 505	(321) 631-1911 Ext. 265
<u>CSC@Brevardschools.org</u>	<u>Fontan.Patricia@Brevardschools.org</u>	<u>Lewis.Rivers@brevardschools.org</u>

Educators are required to follow the Principles of Professional Conduct of the Education Profession in Florida (State Board of Education Rule 6B-1.006, FAC). To report alleged educator misconduct, contact Dr. Carol Kindt, Deputy Superintendent/Chief Human Resources Officer, Human Resources Services, at 321-633-1000, ext. 201 or Kindt.Carol@brevardschools.org.

PART II INCOMPLETE OR PENDING ACTIONS

Monitoring Work Plan responses not listed below are addressed in this 2016-2017 report.

B1 Response

Career Technical Education 2016-2017 Offerings

A/C Refrigeration and Heating Technology	Digital Design	International Business
Accounting Applications	Digital Media/Multi Media Design	Machining Technology
Administrative Office Specialist	Drafting	Marketing, Mgmt & Entrep Principles
Advanced Manufacturing Technology	Early Childhood Education	Maritime Technology
Applied Engineering Technology	Emergency Medical Responder	Medical Administrative Specialist
Applied Robotics	Engineering Pathways	Nursing Assistant
Architectural Drafting Secondary	Environmental Water & Reclamation Tech	Outboard Marine Service Tech
Automotive Collision Technology	Exercise Science	Principles of Teaching
Automotive Maintenance and Light Repair	Finance	Public Safety Telecommunication
Aviation Assembly & Fabrication	Family and Consumer Sciences Semester Courses	Technical Design
Building Construction Technologies	Fashion Technology Design Services	Television Production Technology
Criminal Justice Operations	Game/Simulation/Animation/Programming	Web Appl Devel & Programming
Culinary Arts	Geospatial/Geographic Information Systems	Web Development
Dental Aide	Interior Design Services	

For more information regarding Career & Technical Education visit our website at <http://ctebrevard.com> or contact the Office of Career & Technical Education at: (321) 633-1000, extension 380.

NON-DISCRIMINATION NOTICE

It is the policy of the School Board of Brevard County to offer the opportunity to all students to participate in Career & Technical Education programs and activities without regard to race, color, gender, religion, national origin, genetic information, disability, marital status, or age, except as otherwise provided by federal law or by Florida state law. Students should review Board Policy 3362 – Anti-Harassment for further clarification.

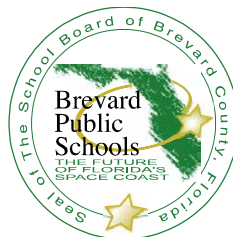
The School Board of Brevard County is in compliance with the Americans with Disabilities Act of 1990 (ADA), Title IX, Section 504, Florida Education Equity Act, Age Discrimination in Employment Act (ADEA), and the Boy Scouts of America Equal Access Act.

Lack of English language skills will not be a barrier to admission and participation. The district may assess each student's ability to benefit from specific programs through placement tests and counseling, and, if necessary, will provide services or referrals to better prepare students for successful participation.

Student Equity Coordinator
Ms. Stephanie Archer
Asst. Supt. Equity, Innovation, and Choice
2700 Judge Fran Jamieson Way
Melbourne, FL 32940
(321) 631-1911, ext. 395
CSC@brevardschools.org

Exceptional Education/504 Coordinator
Dr. Patricia Fontan
Dir. Exceptional Student Education
2700 Judge Fran Jamieson Way
Melbourne, FL 32940
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Fontan.patricia@brevardschools.org

Employee/Job Applicant Equity Coordinator
Mr. Rivers Lewis
Dir. Human Resource & Labor Relations
2700 Judge Fran Jamieson Way
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Lewis.rivers@brevardschools.org



PART III
STUDENT PARTICIPATION
EVALUATION OF METHODS AND STRATEGIES

(1) GRADES 9-12, ADVANCED PLACEMENT (AP), IB AND AICE

Grades 9-12 Total Enrollment 2016-17 (23,372)

<i>White</i>	<i>Black</i>	<i>Hispanic</i>	<i>ELL</i>
14,335 & 61%	3,248 & 14%	3,523 & 15%	410 & 2%

White In AP/IB/AICE 2012-13 21% (3,120)	White In AP/IB/AICE 2013-14 21% (3,205)	White In AP/IB/AICE 2014-15 25% (3,556)	White In AP/IB/AICE 2015-16 26% (3,690)	White In AP/IB/AICE 2016-17 26% (3,680)
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White Males In AP/IB/AICE 2012-13 19% (1,414)	White Males In AP/IB/AICE 2013-14 18% (1,424)	White Males In AP/IB/AICE 2014-15 23% (1,616)	White Males In AP/IB/AICE 2015-16 23% (1,673)	White Males In AP/IB/AICE 2016-17 23% (1,673)
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Black In AP/IB/AICE 2012-13 9% (272)	Black In AP/IB/AICE 2013-14 9% (277)	Black In AP/IB/AICE 2014-15 12% (342)	Black In AP/IB/AICE 2015-16 12% (362)	Black In AP/IB/AICE 2016-17 12% (375)
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Black Males In AP/IB/AICE 2012-13 7% (103)	Black Males In AP/IB/AICE 2013-14 7% (106)	Black Males In AP/IB/AICE 2014-15 8% (117)	Black Males In AP/IB/AICE 2015-16 8% (113)	Black Males In AP/IB/AICE 2016-17 8% (129)
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Hispanic In AP/IB/AICE 2012-13 18% (490)	Hispanic In AP/IB/AICE 2013-14 18% (599)	Hispanic In AP/IB/AICE 2014-15 20% (633)	Hispanic In AP/IB/AICE 2015-16 20% (677)	Hispanic In AP/IB/AICE 2016-17 21% (724)
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Hispanic Males In AP/IB/AICE 2012-13 15% (215)	Hispanic Males In AP/IB/AICE 2013-14 15% (226)	Hispanic Males In AP/IB/AICE 2014-15 17% (265)	Hispanic Males In AP/IB/AICE 2015-16 17% (291)	Hispanic Males In AP/IB/AICE 2016-17 18% (311)
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ELL In AP/IB/AICE 2016-17 8% (31)
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Evidence of Success

The evaluation reveals progress in increasing enrollment in AP/IB/AICE courses for Black and Hispanic students in grades 9-12. Black students increased by 3 percentage points, from 9% in 2012-2013 to 12% in 2016-2017; Hispanic students increased by 3 percentage points, from 18% to 21% for the same time period.

The evaluation also reveals progress in increasing enrollment in AP/IB/AICE courses for Black and Hispanic males in grades 9-12. Black males increased by 1 percentage point, from 7% in 2012-2013 to 8% in 2016-2017; Hispanic males increased by 3 percentage points, from 15% to 18% for the same time period.

Methods and Strategies

1. The District Resource Teacher for College and Career Readiness will assist the school counselors with the required Program of Study classroom meetings for all students grades 7-12, ensuring AP, IB, and AICE program information is made available to all students.
2. The District Resource Teacher for School Counseling K-12 will assist the school counselors in the identification of minority males with GPA's of 2.5 or better and encourage these students to enroll in accelerated programs (AP, IB, and AICE).
3. The District AVID Resource Teacher and the District Resource Teacher for Accelerated Programs will work with school AVID coordinators and teachers to target, enlist, and support minority students in an effort to increase the number of students enrolled in accelerated programs (AP, IB, and AICE).
4. The District Resource Teacher for Accelerated Programs will share with schools a brochure detailing the advantages of accelerated courses.
5. The Brevard Public School District through Secondary Leading and Learning will inform all students of the availability of accelerated programs (AP, IB, AICE, courses) through the Student Instructional Handbook.
6. High Schools will hold informational nights for the parents of potential accelerated programs students and are encouraged to reach out to Hispanic and Black populations.
7. Schools should use AP Potential to identify minority students for potential success in rigorous coursework (AP, IB and AICE). Schools will use that information to send personal letters to students inviting them to enroll in rigorous coursework (AP, IB and AICE).
8. High School Programs' representatives will support and encourage under-represented students to take AP Computer Science Principles, which can be considered a gateway course to other rigorous courses (IB and AICE).
9. The District Resource Teacher for College and Career Readiness and the Resource Teacher for Accelerated Programs will support middle schools by offering accelerated program presentations to students and parents to encourage middle school students (especially minorities) to start taking rigorous courses that will lead to AP, IB and AICE courses
10. The District Resource Teacher for Accelerated Programs will encourage schools when administering the PSAT, to have students fill out ethnic group and gender information after the test is completed to avoid "stereotype threat." This strategy has been shown to increase success of students in high stakes exams which would in turn more accurately identify students for potential success in rigorous coursework (AP, IB and AICE).
11. School Counselors and school ESOL contacts will encourage ELL students to participate in higher level World Language courses.
12. The District was awarded the *Collaborative Challenge Grant* (state grant) to encourage more students to participate in rigorous coursework.
13. Make translated materials available to school staff, parents and students in order to assist ELL students and parents with information regarding accelerated coursework.

Accountability Measure and Timelines

1. Increase the number of Black students in grades 9-12 enrolling in AP/IB/AICE courses by 1 percentage point by the 2017-2018 school year.
2. Increase the number of Hispanic students in grades 9-12 enrolling in AP/IB/AICE courses by 1 percentage point by the 2017-2018 school year.
3. Increase the number of Black male students in grades 9-12 enrolling in AP/IB/AICE courses by 1 percentage point by the 2017-2018 school year.
4. Increase the number of Hispanic male students in grades 9-12 enrolling in AP/IB/AICE courses by 1 percentage point by the 2017-2018 school year.
5. Increase the number of ELL students in grades 9-12 enrolling in AP/IB/AICE courses by 1 percentage point by the 2017-2018 school year.

(2) Grades 9-12, Dual Enrollment (DE)

Grades 9-12 Total Enrollment 2016-17 (23,372)

White 14,335 & 61%	Black 3,248 & 14%	Hispanic 3,523 & 15%	ELL 410 & 2%
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White In DE 2012-13 10% (736)	White In DE 2013-14 13% (2011)	White In DE 2014-15 10% (1,448)	White In DE 2015-16 10% (1,477)	White In DE 2016-17 11% (1,566)
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White Males In DE 2012-13 10% (736)	White Males In DE 2013-14 10% (734)	White Males In DE 2014-15 7% (502)	White Males In DE 2015-16 7% (525)	White Males In DE 2016-17 8% (558)
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Black In DE 2012-13 9% (264)	Black In DE 2013-14 9% (263)	Black In DE 2014-15 7% (190)	Black In DE 2015-16 6% (181)	Black In DE 2016-17 7% (211)
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Black Males In DE 2012-13 5% (72)	Black Males In DE 2013-14 5% (72)	Black Males In DE 2014-15 3% (35)	Black Males In DE 2015-16 3% (38)	Black Males In DE 2016-17 2% (40)
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Hispanic In DE 2012-13 12% (330)	Hispanic In DE 2013-14 11% (371)	Hispanic In DE 2014-15 8% (259)	Hispanic In DE 2015-16 8% (286)	Hispanic In DE 2016-17 8% (291)
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Hispanic Males In DE 2012-13 8% (110)	Hispanic Males In DE 2013-14 8% (119)	Hispanic Males In DE 2014-15 6% (86)	Hispanic Males In DE 2015-16 5% (91)	Hispanic Males In DE 2016-17 5% (89)
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ELL In DE 2016-17 1% (5)

Evidence of Success

The evaluation does not reveal progress in increasing enrollment in Dual Enrollment courses for Black and Hispanic students in grades 9-12. Black students decreased by 2 percentage points, from 9% in 2012-2013 to 7% in 2016-2017; Hispanic students decreased by 4 percentage points from 12% to 8% for the same time period.

The evaluation also does not reveal progress in increasing enrollment in Dual Enrollment courses for Black and Hispanic males in grades 9-12. Black males decreased by 3 percentage points, from 5% in 2012-2013 to 2% in 2016-2017; Hispanic males also decreased by 3 percentage points from 8% to 5% for the same time period.

Methods and Strategies

1. The District Resource Teacher for Early College Programs and District Resource Teacher for School Counseling K-12, will provide professional development for all secondary guidance counselors and hold meetings with school Dual Enrollment contacts and guidance chairs stressing the importance of increasing the number of Black and Hispanic students participating in the Dual Enrollment program, especially as it relates to the BPS School Improvement Plan.
2. Brevard Public Schools' and Eastern Florida State College Dual Enrollment Specialists will develop strategies for increased Black and Hispanic student participation in the Dual Enrollment program.
3. School counselors, with the support and monitoring of the District Resource Teacher for College and Career Readiness, will identify Hispanic males with GPA's of 3.0 or better and will encourage all qualified students (and especially minority students) to enroll in Dual Enrollment and other accelerated programs. The District Resource Teacher for Early College Programs will develop a letter written in Spanish that can be sent to Hispanic students and parents regarding Dual Enrollment programs.
4. The District Resource Teacher for Early College Programs along with the District Resource Teachers for School Counseling K-12 and College and Career Readiness, will support each high school by attending the accelerated programs recruitment night offered in the spring of each school year.
5. The Brevard Public School District through Secondary Leading and Learning will inform all students of the availability of Dual Enrollment opportunities through the Student Instructional Handbook.
6. The District Resource Teacher for College and Career Readiness and the District Resource Teacher for Early College Programs will offer Dual Enrollment Professional Development to middle school counselors who can encourage middle school students (especially minorities) to take rigorous courses that will lead to Dual Enrollment courses.
7. The District Resource Teacher for Early College Programs and District Resource Teacher for School Counseling K-12 will collaborate with admissions officials from Eastern Florida State College (EFSC) to provide professional development for counselors on the college campus, increasing their knowledge of programs available to all students.
8. Make translated materials available to school staff, parents and students in order to assist ELL students and parents with information regarding accelerated coursework.
9. The District Resource Teacher for Early College Programs will host Dual Enrollment Informational meetings in the fall of the school year. At least one of the offered meetings will include an English to Spanish translator to encourage Hispanic students and parents to participate in Dual Enrollment.

Accountability Measure and Timelines

1. Increase the number of Black students in grades 9-12 enrolling in DE courses by 1 percentage point by the 2017-2018 school year.
2. Increase the number of Hispanic students in grades 9-12 enrolling in DE courses by 1 percentage point by the 2017-2018 school year.
3. Increase the number of Black male students in grades 9-12 enrolling in DE courses by 1 percentage point by the 2017-2018 school year.
4. Increase the number of Hispanic male students in grades 9-12 enrolling in DE courses by 1 percentage point by the 2017-2018 school year.
5. Increase the number of ELL students in grades 9-12 enrolling in DE courses by 1 percentage point by the 2017-2018 school year.

(3) Grades 9-12, All Level 3 Courses (Including AP, IB, AICE, DE and Honors)

Grades 9-12 Total Enrollment 2016-17 (23,372)

<i>White</i> 14,335 & 61%	<i>Black</i> 3,248 & 14%	<i>Hispanic</i> 3,523 & 15%	<i>ELL</i> 410 & 2%
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White All Level 3 2013-14 75% (11,160)	White All Level 3 2014-15 74% (10,401)	White All Level 3 2015-16 74% (10,612)	White All Level 3 2016-17 76% (10,880)
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White Males All Level 3 2013-14 66% (5,075)	White Males All Level 3 2014-15 71% (5,078)	White Males All Level 3 2015-16 70% (5,153)	White Males All Level 3 2016-17 73% (5,352)
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Black All Level 3 2013-14 57% (1,713)	Black All Level 3 2014-15 55% (1,579)	Black All Level 3 2015-16 55% (1,719)	Black All Level 3 2016-17 57% (1,859)
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Black Males All Level 3 2013-14 47% (730)	Black Males All Level 3 2014-15 48% (673)	Black Males All Level 3 2015-16 49% (731)	Black Males All Level 3 2016-17 50% (805)
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Hispanic All Level 3 2013-14 71% (2,313)	Hispanic All Level 3 2014-15 67% (2,120)	Hispanic All Level 3 2015-16 66% (2,232)	Hispanic All Level 3 2016-17 66% (2,334)
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Hispanic Males All Level 3 2013-14 62% (933)	Hispanic Males All Level 3 2014-15 63% (989)	Hispanic Males All Level 3 2015-16 61% (1,016)	Hispanic Males All Level 3 2016-17 63% (1,085)
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ELL All Level 3 2016-17 46% (187)
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Evidence of Success

The evaluation does not reveal progress in increasing enrollment in Level 3 courses for Black and Hispanic students in grades 9-12. Black students stayed level, with 57% participating in 2013-14 and 57% participating in 2016-2017; Hispanic students decreased by 5 percentage points from 71% to 66% for the same time period.

The evaluation does reveal progress of increasing enrollment in Level 3 courses for Black and Hispanic males in grades 9-12. Black males increased by 3 percentage points from 47% in 2013-2014 to 50% in 2016-2017; Hispanic males increased by 1 percentage point, from 62% to 63% for the same time period.

Methods and Strategies

1. The District Resource Teacher for College and Career Readiness will assist the school counselors with the required Program of Study classroom meetings for all students grades 7-12 ensuring AP, IB, AICE, DE, Honors and Level 3 program information is made available to all students especially Hispanic and Black populations.
2. The District Resource Teacher for School Counseling K-12 will assist the school counselors in the identification of minority males with GPA's of 2.5 or better and encourage these students to enroll in Honors and other accelerated programs (AP, IB, AICE, DE and Level 3 courses).
3. The District AVID Resource Teacher and the District Resource Teacher for Accelerated Programs will work with school AVID coordinators and teachers to target, enlist, and support minority students (especially males) in an effort to increase the number of students enrolled in Honors and other accelerated programs (AP, IB, AICE, DE and Level 3 courses).
4. The District Resource Teacher for Accelerated Programs will share with schools a brochure detailing the advantages of accelerated classes.
5. The Brevard Public School District through Secondary Leading and Learning will inform all students of the availability of accelerated programs (AP, IB, AICE, DE and Level 3 courses) through the Student Instructional Handbook.
6. High Schools will hold informational nights for the parents of potential accelerated programs students and are encouraged to reach out to Hispanic and Black populations.
7. Schools should use AP Potential to identify minority students for potential success in rigorous coursework (AP, IB and AICE). Schools may use that information to send personal letters to students inviting them to enroll in rigorous coursework (AP, IB and AICE).
8. High School Programs representatives will support and encourage underrepresented students to take AP Computer Science Principles which can be considered a gateway course to other rigorous courses (IB and AICE)
9. The District Resource Teacher for College and Career Readiness and the Resource Teacher for Accelerated Programs will support middle schools by offering accelerated program presentations to students and parents to encourage middle school students (especially minorities) to start taking rigorous courses that will lead to AP, IB and AICE courses.
10. The District Resource Teacher for Accelerated Programs will encourage schools, when doing PSAT testing, to have students fill out ethnic group and gender information after the test is completed to avoid "stereotype threat." This strategy has been shown to increase success of students in high stakes exams which would in turn more accurately identify students for potential success in rigorous coursework (AP, IB and AICE).
11. The District Resource Teacher for Early College Programs and the Resource Teacher for School Counseling K-12 will collaborate with admissions officials from Eastern Florida State College (EFSC) to increase minority enrollment via sharing information to middle and high school counselors. This includes professional development for counselors on the college campus, increasing their knowledge of programs available to students.
12. School Counselors and school ESOL contacts will encourage ELL students to participate in higher level World Language courses.
13. District was awarded the *Collaborative Challenge Grant* (state grant) to encourage more students to participate in rigorous coursework.
14. Make translated materials available to school staff, parents and students in order to assist ELL students and parents with information regarding accelerated coursework.

Accountability Measure and Timelines

1. Increase the number of Black students in grades 9-12 enrolling in all Level 3 courses by 1 percentage point by the 2017-2018 School Year.
2. Increase the number of Hispanic students in grades 9-12 enrolling in all Level 3 courses by 1 percentage point by the 2017-2018 School Year.
3. Increase the number of Black Male students in grades 9-12 enrolling in all Level 3 courses by 1 percentage point by the 2017-2018 School Year.
4. Increase the number of Hispanic Male students in grades 9-12 enrolling in all Level 3 courses by 1 percentage point by the 2017-2018 School Year.
5. Increase the number of ELL students in grades 9-12 enrolling in all Level 3 courses by 1 percentage point by the 2017-2018 school year.

PART IV
GENDER EQUITY IN ATHLETICS

ATHLETIC COMPLIANCE VERIFICATION FORM

District: Brevard

1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes. [Section 1000.05(3)(d)(1), F.S.; Rule 6A-19.004(2), FAC; Title IX: 106.41(c)(1)]

IN COMPLIANCE

NOT IN COMPLIANCE

2. Equipment and supplies are provided equitably to female and male teams. [Section 1000.05(3)(d)(2), F.S.; Rule 6A-19.004(4), FAC; Title IX: 106.41(c)(2)]

IN COMPLIANCE

NOT IN COMPLIANCE

3. Scheduling of games and practice times provide equal opportunities. [Section 1000.05(3)(d)(3), F.S.; Rule 6A-19.004(5), FAC; Title IX: 106.41(c)(3)]

IN COMPLIANCE

NOT IN COMPLIANCE

4. Travel and Per Diem allowances are provided for athletes in an equitable manner. [Section 1000.05(3)(d)(4), F.S.; Rule 6A-19.004(6), FAC; Title IX: 106(c)(4)]

IN COMPLIANCE

NOT IN COMPLIANCE

5. Opportunities to receive coaching are provided in an equitable manner. [Section 1000.05(3)(d)(5), F.S.; Rule 6A-19.004(7), FAC; Title IX: 106.41(c)(5)]

IN COMPLIANCE

NOT IN COMPLIANCE

6. Locker rooms, practice facilities and competitive facilities are of comparable quality for male and female teams. [Section 1000.05(3)(d)(7), F.S.; Rule 6A-19.004(8), FAC; Title IX: 106.41(c)(7)]

IN COMPLIANCE

NOT IN COMPLIANCE

7. Medical and training facilities and services, including insurance, are provided in an equitable manner. [Section 1000.05(3)(d)(8), F.S.; Rule 6A-19.004(9), FAC; Title IX: 106.41(c)(8)]

IN COMPLIANCE

NOT IN COMPLIANCE

8. Publicity and promotion of male and female teams support equal opportunity. [Section 1000.05(3)(d)(10), F.S.; Rule 6A-19.004(10), FAC; Title IX: 106.41(c)(10)]

IN COMPLIANCE

NOT IN COMPLIANCE

9. Support services are equitable for male and female teams. [Rule 6A-19.004(11), FAC; Title IX: 106.41(a)]

IN COMPLIANCE

NOT IN COMPLIANCE

I hereby verify that the district is in compliance with the identified components of our athletics program, as required by Title IX and the Florida Educational Equity Act.



Signature, Superintendent

4/28/17

Date

2016-2017 MONITORING FORMS

Astronaut High School

Component 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

School: AHS	Number of Participants			Number of Participants				
Varsity Teams	Males	Females	Total	Non-Varsity Teams	#	Males	Females	Total
Baseball	17	0	17	Baseball		12	0	12
Basketball	13	11	24	Basketball	2	15	9	24
Bowling	6	2	8	Bowling		0	0	0
Cross Country	14	5	19	Cross Country		0	0	0
Flag Football/ Football	39	0	39	Flag Football/ Football		34	0	34
Golf	7	4	11	Golf		0	0	0
Lacrosse	0	0	0	Lacrosse		0	0	0
Soccer	16	19	35	Soccer	2	15	15	30
Softball	0	12	12	Softball		0	12	12
Swimming/Diving	11	7	18	Swimming/Diving		0	0	0
Tennis	14	12	26	Tennis		0	0	0
Track and Field	36	21	57	Track and Field		0	0	0
Volleyball	0	13	13	Volleyball	2	0	25	25
Wrestling	16	0	16	Wrestling		5	1	6
Weightlifting	0	0	0	Weightlifting		0	0	0
<i>Total Varsity Participants</i>	189	106	295	<i>Total JV Participants</i>		81	62	143
<i>% of Varsity Participants</i>	64%	36%	100%	<i>% of JV Participants</i>		57%	43%	100%
Total Student Enrollment by Gender 2016-17	547	517	1064	Total Student Enrollment by Gender 2016-17		547	517	1064
% Student Enrollment by Gender 2016-17	51%	49%	100%	% Student Enrollment by Gender 2016-17		51%	49%	100%

Bayside High School

Component 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

School: BHS	<i>Number of Participants</i>			<i>Number of Participants</i>				
<i>Varsity Teams</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>	<i>Non-Varsity Teams</i>	<i>#</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>
Baseball	12	0	12	Baseball	1	10	0	10
Basketball	12	8	20	Basketball	2	23	8	31
Bowling	8	6	14	Bowling	0	0	0	0
Cross Country	6	4	10	Cross Country	1	10	9	19
Flag Football/ Football	51	1	52	Flag Football/ Football	1	29	0	29
Golf	6	4	10	Golf	0	0	0	0
Lacrosse	0	0	0	Lacrosse	0	0	0	0
Soccer	17	18	35	Soccer	1	20	21	41
Softball	0	11	11	Softball	1	0	12	12
Swimming/Diving	12	19	31	Swimming/Diving	0	0	0	0
Tennis	8	13	21	Tennis	0	0	0	0
Track and Field	33	28	61	Track and Field	0	0	0	0
Volleyball	0	14	14	Volleyball	2	0	28	28
Wrestling	12	0	12	Wrestling	1	9	0	9
Weightlifting	0	0	0	Weightlifting	0	0	0	0
<i>Total Varsity Participants</i>	177	126	303	<i>Total JV Participants</i>		101	78	179
<i>% of Varsity Participants</i>	58%	42%	100%	<i>% of JV Participants</i>		56%	44%	100%
Total Student Enrollment by Gender 2016-17	836	841	1677	Total Student Enrollment by Gender 2016-17		836	841	1677
% Student Enrollment by Gender 2016-17	49.9	50.1	100%	% Student Enrollment by Gender 2016-17		49.9	50.1	100%

Cocoa Beach Junior Senior High School

Component 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

School: CBJSHS	Number of Participants			Number of Participants				
Varsity Teams	Males	Females	Total	Non-Varsity Teams	#	Males	Females	Total
Baseball	12	0	12	Baseball	1	12	0	12
Basketball	11	8	19	Basketball	5	39	21	60
Bowling	7	5	12	Bowling	0	0	0	0
Cross Country	19	17	36	Cross Country	0	0	0	0
Flag Football/ Football	31	0	31	Flag Football/ Football	1	29	0	29
Golf	12	8	20	Golf	0	0	0	0
Lacrosse	37	23	60	Lacrosse	0	0	0	0
Soccer	21	19	40	Soccer	2	22	20	42
Softball	0	11	11	Softball	1	0	13	13
Swimming/Diving	26	28	54	Swimming/Diving	0	0	0	0
Tennis	12	16	28	Tennis	0	0	0	0
Track and Field	18	17	35	Track and Field	2	22	21	43
Volleyball	0	11	11	Volleyball	2	0	21	21
Wrestling	14	0	14	Wrestling	1	7	0	7
Weightlifting	0	0	0	Weightlifting	0	0	0	0
<i>Total Varsity Participants</i>	220	163	383	<i>Total JV Participants</i>		131	96	227
<i>% of Varsity Participants</i>	58%	42%	100%	<i>% of JV Participants</i>		58%	42%	100%
Total Student Enrollment by Gender 2016-17	549	507	1056	Total Student Enrollment by Gender 2016-17		549	507	1056
% Student Enrollment by Gender 2016-17	52%	48%	100%	% Student Enrollment by Gender 2016-17		52%	48%	100%

Cocoa High School

Component 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

School: CHS	Number of Participants			Number of Participants				
Varsity Teams	Males	Females	Total	Non-Varsity Teams	#	Males	Females	Total
Baseball	18	0	18	Baseball		0	0	0
Basketball	13	11	24	Basketball		22	16	38
Bowling	8	9	17	Bowling		0	0	0
Cross Country	10	6	16	Cross Country		0	0	0
Flag Football/ Football	30	1	31	Flag Football/ Football		22	0	22
Golf	4	6	10	Golf		0	0	0
Lacrosse	0	0	0	Lacrosse		0	0	0
Soccer	19	20	39	Soccer		20	21	41
Softball	0	12	12	Softball		0	11	11
Swimming/Diving	22	25	47	Swimming/Diving		0	0	0
Tennis	8	12	20	Tennis		0	0	0
Track and Field	25	49	74	Track and Field		0	0	0
Volleyball	0	10	10	Volleyball		0	24	24
Wrestling	10	0	10	Wrestling		0	0	0
Weightlifting	0	0	0	Weightlifting		0	0	0
Total Varsity Participants	167	161	328	Total JV Participants		64	72	136
% of Varsity Participants	51	49	100%	% of JV Participants		47	53	100%
Total Student Enrollment by Gender 2016-17	797	735	1532	Total Student Enrollment by Gender 2016-17		797	732	1532
% Student Enrollment by Gender 2016-17	52	48	100%	% Student Enrollment by Gender 2016-17		52	48	100%

Eau Gallie High School

Component 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

School: EGHS	<i>Number of Participants</i>			<i>Number of Participants</i>				
<i>Varsity Teams</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>	<i>Non-Varsity Teams</i>	<i>#</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>
Baseball	14	0	14	Baseball	1	14	0	14
Basketball	10	10	20	Basketball	3	24	12	36
Bowling	8	8	16	Bowling	0	0	0	0
Cross Country	6	9	15	Cross Country	0	0	6	6
Flag Football/ Football	26	0	26	Flag Football/ Football	1	22	0	22
Golf	8	10	18	Golf	0	0	0	0
Lacrosse	18	23	41	Lacrosse	0	0	0	0
Soccer	15	20	35	Soccer	2	16	19	35
Softball	0	14	14	Softball	1	0	14	14
Swimming/Diving	11	14	25	Swimming/Diving	0	0	0	0
Tennis	10	11	21	Tennis	2	10	9	19
Track and Field	26	30	56	Track and Field	0	0	0	0
Volleyball	0	12	12	Volleyball	2	0	31	31
Wrestling	12	0	12	Wrestling	1	9	0	9
Weightlifting	0	0	0	Weightlifting	0	0	0	0
<i>Total Varsity Participants</i>	164	161	325	<i>Total JV Participants</i>		95	91	186
<i>% of Varsity Participants</i>	50%	50%	100%	<i>% of JV Participants</i>		51%	49%	100%
Total Student Enrollment by Gender 2016-17	821	813	1634	Total Student Enrollment by Gender 2016-17		821	813	1634
% Student Enrollment by Gender 2016-17	50%	50%	100%	% Student Enrollment by Gender 2016-17		50%	50%	100%

Edgewood Junior Senior High School

Component 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

School: EJSHS	<i>Number of Participants</i>			<i>Number of Participants</i>				
<i>Varsity Teams</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>	<i>Non-Varsity Teams</i>	<i>#</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>
Baseball	0	0	0	Baseball		0	0	0
Basketball	12	10	22	Basketball		12	9	21
Bowling	8	7	15	Bowling		0	0	0
Cross Country	12	8	20	Cross Country		0	0	0
Flag Football/ Football	0	0	0	Flag Football/ Football		0	0	0
Golf	10	6	16	Golf		0	0	0
Lacrosse	24	33	57	Lacrosse		19	0	19
Soccer	20	20	40	Soccer		24	20	44
Softball	0	0	0	Softball		0	0	0
Swimming/Diving	24	35	59	Swimming/Diving		0	0	0
Tennis	12	12	24	Tennis		0	0	0
Track and Field	22	18	40	Track and Field		0	0	0
Volleyball	0	11	11	Volleyball		0	25	25
Wrestling	0	0	0	Wrestling		0	0	0
Weightlifting	0	0	0	Weightlifting		0	0	0
<i>Total Varsity Participants</i>	144	160	304	<i>Total JV Participants</i>		55	54	109
<i>% of Varsity Participants</i>	47%	53 %	100%	<i>% of JV Participants</i>		501%	49%	100%
Total Student Enrollment by Gender 2016-17	476	472	948	Total Student Enrollment by Gender 2016-17		476	472	948
% Student Enrollment by Gender 2016-17	50%	50%	100%	% Student Enrollment by Gender 2016-17		50%	50%	100%

Heritage High School

Component 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

School: HHS	<i>Number of Participants</i>			<i>Number of Participants</i>				
<i>Varsity Teams</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>	<i>Non-Varsity Teams</i>	<i>#</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>
Baseball	16	NA	16	Baseball		13	NA	13
Basketball	15	14	29	Basketball		25	6	31
Bowling	5	8	13	Bowling		NA	NA	NA
Cross Country	12	11	23	Cross Country		NA	NA	NA
Flag Football/ Football	44	NA	44	Flag Football/ Football		35	NA	35
Golf	5	5	10	Golf		NA	NA	NA
Lacrosse	NA	NA	NA	Lacrosse		NA	NA	NA
Soccer	22	22	44	Soccer		22	22	44
Softball	NA	14	14	Softball		NA	13	13
Swimming/Diving	9	12	21	Swimming/Diving		NA	NA	NA
Tennis	8	11	19	Tennis		NA	NA	NA
Track and Field	59	64	123	Track and Field		NA	NA	NA
Volleyball	NA	14	14	Volleyball		NA	23	23
Wrestling	17	NA	17	Wrestling		12	NA	12
Weightlifting	NA	NA	NA	Weightlifting		NA	NA	NA
<i>Total Varsity Participants</i>	212	175	387	<i>Total JV Participants</i>		107	64	171
<i>% of Varsity Participants</i>	54.7	45.3	100%	<i>% of JV Participants</i>		62.5	37.5	100%
Total Student Enrollment by Gender 2016-17	888	927	1815	Total Student Enrollment by Gender 2016-17		888	927	1815
% Student Enrollment by Gender 2016-17	48.9	51.1	100%	% Student Enrollment by Gender 2016-17		48.9	51.1	100%

Melbourne High School

Component 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

School: MHS	Number of Participants			Number of Participants				
<i>Varsity Teams</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>	<i>Non-Varsity Teams</i>	<i>#</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>
Baseball	16	0	16	Baseball		17	0	17
Basketball	13	9	22	Basketball		28	18	46
Bowling	7	8	15	Bowling		0	0	0
Cross Country	21	10	31	Cross Country		0	0	0
Flag Football/ Football	33	0	33	Flag Football/ Football		31	0	31
Golf	11	18	29	Golf		0	0	0
Lacrosse	25	25	50	Lacrosse		18	28	46
Soccer	21	22	43	Soccer		18	33	51
Softball	0	12	12	Softball		0	34	34
Swimming/Diving	18	39	57	Swimming/Diving		0	0	0
Tennis	14	19	33	Tennis		0	0	0
Track and Field	46	35	81	Track and Field		0	0	0
Volleyball	0	10	10	Volleyball		0	48	48
Wrestling	30	2	32	Wrestling		0	0	0
Weightlifting				Weightlifting				
<i>Total Varsity Participants</i>	255	209	464	<i>Total JV Participants</i>		112	161	273
<i>% of Varsity Participants</i>	55%	45%	100%	<i>% of JV Participants</i>		41%	59%	100%
Total Student Enrollment by Gender 2016-17	1137	1105	2242	Total Student Enrollment by Gender 2016-17		1137	1105	2242
% Student Enrollment by Gender 2016-17	51%	49%	100%	% Student Enrollment by Gender 2016-17		51%	49%	100%

Merritt Island High School

Component 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

School: MIHS	<i>Number of Participants</i>			<i>Number of Participants</i>				
<i>Varsity Teams</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>	<i>Non-Varsity Teams</i>	<i>#</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>
Baseball	20	0	20	Baseball	1	18	0	18
Basketball	10	10	20	Basketball	2	20	9	29
Bowling	6	7	13	Bowling	0	0	0	0
Cross Country	15	10	25	Cross Country	2	8	3	11
Flag Football/ Football	46	0	46	Flag Football/ Football	1	44	0	44
Golf	7	6	13	Golf	2	3	1	4
Lacrosse	23	18	41	Lacrosse	2	25	16	41
Soccer	25	24	49	Soccer	2	24	24	48
Softball	0	16	16	Softball	0	0	0	0
Swimming/Diving	17	26	43	Swimming/Diving	2	5	5	10
Tennis	7	16	23	Tennis	0	0	0	0
Track and Field	56	35	91	Track and Field	0	0	0	0
Volleyball	0	13	13	Volleyball	2	0	28	28
Wrestling	15	1	16	Wrestling	1	14	0	14
Weightlifting	0	0	0	Weightlifting	0	0	0	0
<i>Total Varsity Participants</i>	247	182	429	<i>Total JV Participants</i>		161	86	247
<i>% of Varsity Participants</i>	57	43	100%	<i>% of JV Participants</i>		65	35	100%
Total Student Enrollment by Gender 2016-17	813	728	1541	Total Student Enrollment by Gender 2016-17		813	728	1541
% Student Enrollment by Gender 2016-17	53	47	100%	% Student Enrollment by Gender 2016-17		53	47	100%

Palm Bay Magnet High School

Component 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

School: PBHS	<i>Number of Participants</i>			<i>Number of Participants</i>				
<i>Varsity Teams</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>	<i>Non-Varsity Teams</i>	<i>#</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>
Baseball	14	0	14	Baseball	1	14	0	14
Basketball	15	10	25	Basketball	2	14	8	22
Bowling	9	11	20	Bowling	0	0	0	0
Cross Country	10	4	14	Cross Country	0	0	0	0
Flag Football/ Football	32	0	32	Flag Football/ Football	1	33	0	33
Golf	10	7	17	Golf	0	0	0	0
Lacrosse	0	0	0	Lacrosse	0	0	0	0
Soccer	20	17	37	Soccer	1	17	15	32
Softball	0	11	11	Softball	1	0	15	15
Swimming/Diving	15	14	29	Swimming/Diving	0	0	0	0
Tennis	9	10	19	Tennis	0	0	0	0
Track and Field	23	35	58	Track and Field	0	0	0	0
Volleyball	0	15	15	Volleyball	2	0	23	23
Wrestling	14	0	14	Wrestling	1	6	0	6
Weightlifting	0	0	0	Weightlifting	0	0	0	0
<i>Total Varsity Participants</i>	171	134	305	<i>Total JV Participants</i>		84	61	145
<i>% of Varsity Participants</i>	56%	44%	100%	<i>% of JV Participants</i>		57%	43%	100%
Total Student Enrollment by Gender 2016-17	792	779	1571	Total Student Enrollment by Gender 2016-17		792	779	1571
% Student Enrollment by Gender 2016-17	50%	50%	100%	% Student Enrollment by Gender 2016-17		50%	50%	100%

Rockledge High School

Component 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

School:	<i>Number of Participants</i>			<i>Number of Participants</i>				
<i>Varsity Teams</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>	<i>Non-Varsity Teams</i>	<i>#</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>
Baseball	15	0	15	Baseball		14	0	14
Basketball	13	13	26	Basketball	2	17	14	31
Bowling	9	11	20	Bowling		0	0	0
Cross Country	15	17	32	Cross Country		0	0	0
Flag Football/ Football	58	0	58	Flag Football/ Football		23	0	23
Golf	8	14	22	Golf		0	0	0
Lacrosse	22	20	42	Lacrosse		0	17	17
Soccer	18	22	40	Soccer		17	19	36
Softball	0	11	11	Softball		0	10	10
Swimming/Diving	25	36	61	Swimming/Diving		0	0	0
Tennis	11	16	27	Tennis		0	0	0
Track and Field	41	48	89	Track and Field		0	0	0
Volleyball	0	12	12	Volleyball	2	0	28	28
Wrestling	20	0	20	Wrestling		11	0	11
Weightlifting	0	0	0	Weightlifting		0	0	0
<i>Total Varsity Participants</i>	255	220	475	<i>Total JV Participants</i>		82	88	170
<i>% of Varsity Participants</i>	54%	46%	100%	<i>% of JV Participants</i>		48%	52%	100%
Total Student Enrollment by Gender 2016-17	702	733	1435	Total Student Enrollment by Gender 2016-17		702	733	1435
% Student Enrollment by Gender 2016-17	49%	51%	100%	% Student Enrollment by Gender 2016-17		49%	51%	100%

Satellite High School

Component 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

School: SHS	<i>Number of Participants</i>			<i>Number of Participants</i>				
<i>Varsity Teams</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>	<i>Non-Varsity Teams</i>	<i>#</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>
Baseball	17	0	17	Baseball		14	0	14
Basketball	13	11	24	Basketball		25	5	30
Bowling	7	7	14	Bowling		0	0	0
Cross Country	20	21	41	Cross Country		0	0	0
Flag Football/ Football	35	0	35	Flag Football/ Football		28	0	28
Golf	5	7	12	Golf		0	0	0
Lacrosse	31	22	53	Lacrosse		0	0	0
Soccer	21	25	46	Soccer		19	22	41
Softball	0	13	13	Softball		0	12	12
Swimming/Diving	20	29	49	Swimming/Diving		0	0	0
Tennis	15	19	34	Tennis		0	0	0
Track and Field	55	49	104	Track and Field		0	0	0
Volleyball	0	15	15	Volleyball		0	24	24
Wrestling	9	0	9	Wrestling		0	0	0
Weightlifting	0	0	0	Weightlifting		0	0	0
<i>Total Varsity Participants</i>	248	218	466	<i>Total JV Participants</i>		86	63	149
<i>% of Varsity Participants</i>	53%	47%	100%	<i>% of JV Participants</i>		58%	42%	100%
Total Student Enrollment by Gender 2016-17	669	639	1308	Total Student Enrollment by Gender 2016-17		669	639	1308
% Student Enrollment by Gender 2016-17	51%	49%	100%	% Student Enrollment by Gender 2016-17		51%	49%	100%

Space Coast Junior Senior High School

Component 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

School: SCJSHS	<i>Number of Participants</i>			<i>Number of Participants</i>				
<i>Varsity Teams</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>	<i>Non-Varsity Teams</i>	<i>#</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>
Baseball	13	0	13	Baseball		16	0	16
Basketball	11	12	23	Basketball	3	23	15	38
Bowling	11	11	22	Bowling		0	0	0
Cross Country	10	9	19	Cross Country		0	0	0
Flag Football/ Football	40	0	40	Flag Football/ Football		50	0	50
Golf	6	7	13	Golf		0	0	0
Lacrosse	0	0	0	Lacrosse		0	0	0
Soccer	21	18	39	Soccer	2	19	25	44
Softball	0	12	12	Softball		0	17	17
Swimming/Diving	16	25	41	Swimming/Diving		0	0	0
Tennis	10	17	27	Tennis		0	0	0
Track and Field	26	20	46	Track and Field		0	0	0
Volleyball	0	14	14	Volleyball	2	0	25	25
Wrestling	33	0	33	Wrestling		0	0	0
Weightlifting	0	0	0	Weightlifting		0	0	0
<i>Total Varsity Participants</i>	197	145	342	<i>Total JV Participants</i>		108	82	190
<i>% of Varsity Participants</i>	58%	42%	100%	<i>% of JV Participants</i>		57%	43%	100%
Total Student Enrollment by Gender 2016-17	784	722	1506	Total Student Enrollment by Gender 2016-17		784	722	1506
% Student Enrollment by Gender 2016-17	52%	48%	100%	% Student Enrollment by Gender 2016-17		52%	48%	100%

Titusville High School

Component 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

School: THS	<i>Number of Participants</i>			<i>Number of Participants</i>				
<i>Varsity Teams</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>	<i>Non-Varsity Teams</i>	<i>#</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>
Baseball	12	0	12	Baseball		14	0	14
Basketball	13	13	26	Basketball		30	8	38
Bowling	11	8	19	Bowling		0	0	0
Cross Country	16	10	26	Cross Country		0	0	0
Flag Football/ Football	35	0	35	Flag Football/ Football		38	0	38
Golf	6	4	10	Golf		2	0	2
Lacrosse	0	0	0	Lacrosse		0	0	0
Soccer	21	15	36	Soccer		21	20	41
Softball	0	11	11	Softball		0	14	14
Swimming/Diving	22	28	50	Swimming/Diving		0	0	0
Tennis	7	10	17	Tennis		0	0	0
Track and Field	26	25	51	Track and Field		0	0	0
Volleyball	0	13	13	Volleyball		0	26	26
Wrestling	12	1	13	Wrestling		4	0	4
Weightlifting	0	0	0	Weightlifting		0	0	0
<i>Total Varsity Participants</i>	181	138	319	<i>Total JV Participants</i>		109	68	177
<i>% of Varsity Participants</i>	57%	43%	100%	<i>% of JV Participants</i>		61%	39%	100%
Total Student Enrollment by Gender 2016-17	671	676	1347	Total Student Enrollment by Gender 2016-17		671	676	1347
% Student Enrollment by Gender 2016-17	50%	50%	100%	% Student Enrollment by Gender 2016-17		50%	50%	100%

Viera High School

Component 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

School: VHS	<i>Number of Participants</i>			<i>Number of Participants</i>				
<i>Varsity Teams</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>	<i>Non-Varsity Teams</i>	<i>#</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>
Baseball	17	0	17	Baseball		21	0	21
Basketball	15	11	26	Basketball		20	21	41
Bowling	6	6	12	Bowling		0	0	0
Cross Country	10	11	21	Cross Country		5	7	12
Flag Football/ Football	55	0	55	Flag Football/ Football		47	0	47
Golf	6	8	14	Golf		0	0	0
Lacrosse	24	21	45	Lacrosse		21	14	35
Soccer	22	22	44	Soccer		18	16	34
Softball	0	14	14	Softball		0	20	20
Swimming/Diving	27	29	56	Swimming/Diving		0	0	0
Tennis	9	10	19	Tennis		0	0	0
Track and Field	30	27	57	Track and Field		16	16	32
Volleyball	0	14	14	Volleyball		0	25	25
Wrestling	13	2	15	Wrestling		0	2	2
Weightlifting	0	0	0	Weightlifting		0	0	0
<i>Total Varsity Participants</i>	234	175	409	<i>Total JV Participants</i>		148	121	269
<i>% of Varsity Participants</i>	57%	43%	100%	<i>% of JV Participants</i>		55%	45%	100%
Total Student Enrollment by Gender 2016-17	1085	1008	2093	Total Student Enrollment by Gender 2016-17		1085	1008	2093
% Student Enrollment by Gender 2016-17	52%	48%	100%	% Student Enrollment by Gender 2016-17		52%	48%	100%

West Shore Junior Senior High School

Component 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

School: WSJSHS	<i>Number of Participants</i>			<i>Number of Participants</i>				
<i>Varsity Teams</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>	<i>Non-Varsity Teams</i>	<i>#</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>
Baseball	0	0	0	Baseball	0	0	0	0
Basketball	13	11	24	Basketball	1	15	13	28
Bowling	8	5	13	Bowling	0	0	0	0
Cross Country	17	22	39	Cross Country	1	11	0	11
Flag Football/ Football	0	0	0	Flag Football/ Football	0	0	0	0
Golf	9	8	17	Golf	0	0	0	0
Lacrosse	25	25	50	Lacrosse	0	0	0	0
Soccer	22	22	44	Soccer	2	23	22	45
Softball	0	0	0	Softball	0	0	0	0
Swimming/Diving	25	50	75	Swimming/Diving	0	0	0	0
Tennis	9	11	20	Tennis	0	0	0	0
Track and Field	35	30	65	Track and Field	0	0	0	0
Volleyball	0	13	13	Volleyball	2	0	26	26
Wrestling	0	0	0	Wrestling	0	0	0	0
Weightlifting	0	0	0	Weightlifting	0	0	0	0
<i>Total Varsity Participants</i>	163	197	360	<i>Total JV Participants</i>		50	60	110
<i>% of Varsity Participants</i>	45%	55%	100%	<i>% of JV Participants</i>		45%	55%	100%
Total Student Enrollment by Gender 2016-17	431	521	952	Total Student Enrollment by Gender 2016-17		431	521	952
% Student Enrollment by Gender 2016-17	45%	55%	100%	% Student Enrollment by Gender 2016-17		45%	55%	100%

CORRECTIVE ACTION PLANS

Astronaut high school

District: Brevard

School Name: Astronaut High School

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
#1	<ol style="list-style-type: none"> 1. Visit middle school PE classes to encourage participation. 2. Continued "no cut" policy. 3. Athletic tables set up during Freshmen EXPO. 4. Strive to hire more female staff members to be coaches. 5. Continue to make an effort to field junior varsity (and freshmen teams where possible) for all female sports teams. 	Principal, Athletic Director, coaches are responsible for 1-5	<p>2016-2017</p> <p>2016-2017</p> <p>Spring</p> <p>Year round</p> <p>Year round</p>

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

Signature, Principal

3/15/17

Date

Signature, Superintendent

4/28/17

Date

Bayside High School

District: **Brevard**

School Name: Bayside High School

Gender Equity in Athletics Corrective Action Plan

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
Female Athletics	Bayside - took measures during this 2016-2017 school year to increase the percentage of female participation in athletics. Efforts included: Recruitment of female athletes through physical education classes. Conducted Freshman experience day at Bayside HS Coaches were available to provide information and collect names and phone numbers from incoming freshmen to invite them to tryouts. Coaches spent more time in the hallways to meet with potential athletes and the efforts were significant in the building of our numbers within many programs.	AD Brandon Sherrill 956-5000 EXT 21638	2016-2017

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

Signature, Principal

3.27.17

Date

Signature, Superintendent

4/28/17

Date

Cocoa Beach Junior Senior High School

District: Brevard

School Name: COCOA BEACH JR/SR HIGH SCHOOL

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
Female Athletics	<ol style="list-style-type: none"> 1. Physical Education teachers and coaches will market and recruit females to increase numbers in girls athletics. Teachers will coach sport specific units to develop skill and proficiency and coaches will develop ideas to increase numbers. 2. Continue to institute no cut and maximizer roster policies 3. Coaches will work with the City Rec Department to develop feeder programs especially for girls sports 4. AD will implement incentive programs to encourage girls to participate in athletics and to encourage coaches to increase numbers of girls in their programs 5. Increase numbers in girls basketball to enable us to provide a Freshmen Girls Basketball program 	Frances N Siljestrom Athletics Director 321-446-5106 X 4005	2016-17

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



 Signature, Principal

3-16-17
 Date



 Signature, Superintendent

4/28/17
 Date

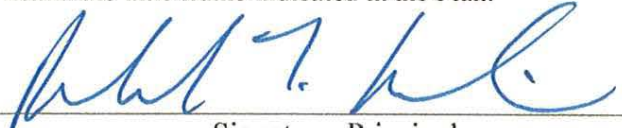
Cocoa High School 7-12

District: Brevard

School Name: Cocoa High School


(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
	<p>Cocoa High School will continue with its no "cut" policy on girls athletic teams</p> <p>Cocoa High School will have a meeting for all 7th and 8th grade girls to encourage participation in sports</p> <p>Cocoa High School will arrange orientation and athletic fairs for the feeder elementary schools</p>	Principal, Athletic Director, and all female sport coaches	2017-2018

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



Signature, Principal

2-28-17
Date



Signature, Superintendent

4/28/17
Date


Eau Gallie High School

District: Brevard


School Name: Eau Gallie High School

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
	EGHS is in compliance for the 2016-17 school year.	Todd Oas Oas.todd@brevardschools.org	


We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.




 Signature, Principal



 Signature, Superintendent



 Date



 Date

Edgewood Junior Senior High School

District: Brevard

School Name: Edgewood Jr./Sr. High School

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
	<i>We are Title IX compliant!</i>		

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



Signature, Principal

3/24/17

Date



Signature, Superintendent

4/28/17

Date

Heritage High School

District: Brevard

School Name: Heritage High School

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
Female Sports & JV Programs	<ol style="list-style-type: none"> 1. Continue to talk to our females to participate in the following sports: <ol style="list-style-type: none"> A. Girls Swimming B. Girls Cross country C. Girls Golf D. JV Softball E. Girls Track F. Girls Bowling 2. Meet with coaches of these sports and start having meeting to get the girls interested 3. Advertise meetings and tryouts on TV production, School Web sites, and School marquee sign boards 	Greg McGrew Athletic Director 321-722-4178 X29007	2017-18

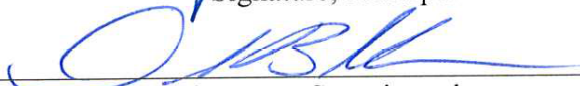
We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



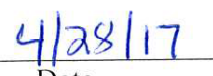
 Signature, Principal



 Date



 Signature, Superintendent



 Date

Melbourne High School

District: Brevard

School Name: MELBOURNE HIGH SCHOOL


(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
106.41-C-1	In 2016-2017 we saw significant increase in female participation overall in athletics 326 to 370 in 2015-2016. We will continue our "no cut" policy. We also added the ability to send notices by email to all athletes using register my athlete, we use this to notify athletes of upcoming sports they can participate in. We have added twitter as a way to advertise our sports and draw attention to our female sports thus creating more interest, we will continue this thru the 2016-2017 SY. We will continue advertising thru PE classes, announcements and flyers posted throughout campus. Coaches will continue to encourage their athletes to participate in multiple sports. Melbourne High recognizes the importance of gender equity in athletics and will continue to lobby Brevard Public Schools to add Flag Football as an addition female sport.	Fred Keeney Athletic Director 321-431-9920 Keeney.fred@brevardschools.org	2017-2018

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



Signature, Principal

2/22/17
Date



Signature, Superintendent

4/28/17
Date

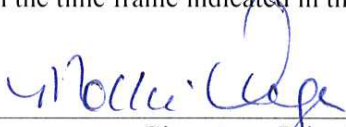
Merritt Island High School

District: Brevard

School Name: MERRITT ISLAND HIGH SCHOOL

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
1	Continue to try and get more females involved by trying to identify early females who may have an interest or will benefit from participation in athletics. Work with TV productions to promote NATIONAL GIRLS AND WOMAN IN SPORTS DAY in February.	PRINCIPAL MS. VEGA AD..MR. MCLEAN	ongoing

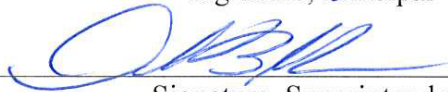
We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



Signature, Principal

3/21/17

Date



Signature, Superintendent

4/28/17

Date

Palm Bay Magnet High School

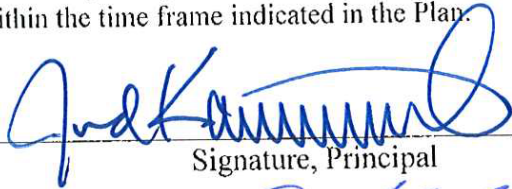
District: Brevard

School Name: Palm Bay Magnet High School

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
<p>Increase Female Participation</p>	<p>I will continue to lobby the CCC for a separate supplement for Freshman Girls Basketball with the existing Freshman Volleyball supplement.</p>	<p>Dino Colona AD</p>	<p>3/17 – 8/17</p>
	<p>I will continue the ‘No Cut Policy’ for all female sports.</p>	<p>Dino Colona AD</p>	<p>3/17- 3/18</p>
	<p>I Hired a new Girls Cross Country to help recruit numbers and focus on this program.</p>	<p>Dino Colona AD</p>	<p>3/17 – 8/17</p>
	<p>I will continue to publicize our programs to all athletes in the following ways:</p> <ul style="list-style-type: none"> • Set up a Sports information table in the cafeteria to recruit all sports and emphasize female participation • Attend our 8th grade Open House and have coaches set-up booths for their specific sports • Attend and set up a power point for the PBMHS 8th grade Orientation. • Set up a table during registration to recruit athletes. • Speak to incoming 9th grade students and parents about participation in sports at PBMHS 	<p>Dino Colona and Head Coaching Staff</p>	<p>3/17 – 3/18</p>

	<ul style="list-style-type: none"> • Continue to promote our extracurricular activities and recognize student achievement over the intercom during all lunches. • I will be having an individual meeting with each of the head coaches of our sports to ensure that a good summer program is in place to promote participation in 2017-18. 		
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We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



Signature, Principal

3/15/17

Date



Signature, Superintendent

4/28/17

Date

Rockledge High School

District: Brevard

School Name: Rockledge High School

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
<p>Rockledge High is not in compliance with Component 1 as is shown by the percentage of females (46.3%) participating on varsity level athletic teams. RHS is in compliance however with regards to our JV participation rates as is shown in female enrollment (51.1%) and the female participation rate (51.8%)</p>	<p>We will strive to improve participation opportunities for female athletes at Rockledge High in the following ways:</p> <ol style="list-style-type: none"> 1. Advertise during the summer, via our home web page, athletic opportunities for female athletes to include all sports, with an emphasis on the Fall sports that will begin before schools starts. 2. We will have a no cut policy for all female sports. 3. Our female sports coaches will encourage our female athletes to participate in as many sports activities as they can. 4. We will encourage our female student body to participate on our various athletic teams when we have class meetings and pep rallies, and also by advertising these opportunities around campus on our marquee as well as by posting the information in high traffic areas. 	<p>Athletic Director, Greg Clayborne:</p> <p>Email:</p> <p>Clayborne.Kenneth@Brevardschools.org</p> <p>Work Phone:</p> <p>321-636-3711 ext. 103</p> <p>Cell Phone:</p> <p>321-544-8275</p>	<p>June, 2017 – Advertise on home web page.</p> <p>August, 2017 – Solicit female participants at class meetings and pep rallies.</p> <p>Year round – No cut policy for female sports.</p>


We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



 Signature, Principal

3-15-17

 Date



 Signature, Superintendent

4/28/17

 Date

Satellite High School

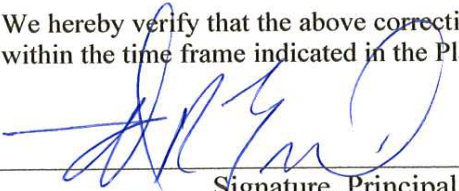
District: **Brevard**

School Name: Satellite High School

Gender Equity in Athletics Corrective Action Plan

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
Female Athletics	<p>SHS will continue no-cut policy in female sports.</p> <p>Our 8th grade orientation event was held on March 7, 2017 and coaches were available as well as current student athletes to provide information about Fall 2017 conditioning, summer athletic opportunities and tryout dates for fall.</p> <p>Administrators will continue to consider coaching vacancies as they hire for upcoming teaching vacancies.</p> <p>SHS will continue to offer teams at every level (varsity, junior varsity and freshmen wherever possible) for all female sports.</p> <p>SHS coaches will continue to work together to encourage current female athletes to join multiple teams and also to recruit new female athletes on campus.</p>	SHS Athletic Director Linda Anderson 321-779-2000 ext. 4009	March 2017– February 2018


We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



 Signature, Principal

3-10-17

 Date



 Signature, Superintendent

4/28/17

 Date

Space Coast Junior Senior High School

District: Brevard

School Name: Space Coast Jr/Sr High School

Gender Equity in Athletics Corrective Action Plan

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
#1	<ol style="list-style-type: none"> 1. During the last school week of the year, all incoming 6th graders will receive a packet of materials which includes opportunities for participation over the summer, all FHISAA required paperwork, SCJSHS required forms, and a flyer with information regarding summer sports physicals. Getting students involved over the summer and having them ready to participate in the fall sports season should help increase the number of participants. 2. The school sports website will be updated regularly with information about teams and practices. 3. The Athletic Director will continue to work at increasing female participation the sports by speaking with incoming 6th graders at Registration and Open Houses. 4. Our gym teachers will recruit female athletes from their gym classes and try to get them interested in participating in various sports. 	<ol style="list-style-type: none"> 1. Eusebio Solis (321)638-0750 Ext. 2114 2. Eusebio Solis and Coaches. (Same as above) 3. Eusebio Solis (Same as above) 4. Gym Teachers 	<p>May 2017</p> <p>Year Round</p> <p>March April 2017</p> <p>Year Round</p>

	<p>5. A brochure including a complete listing of clubs and sponsors as well as sports, the head coach's name and the start date for each sport will be available for all students at Registration in August.</p> <p>6. Space Coast will continue it's no cut policy for girls in swimming, track, cross country, tennis, golf, and J.V. soccer</p> <p>7. Guidance Department is sponsoring a "Purple Pride Day" in August from 9 a.m. to 12:30 p.m. for incoming 7th graders. The goal is to familiarize the new students with the building and the programs without upperclassmen around. I will have an opportunity to speak to them and encourage all to participate, most importantly the females.</p> <p>8. We will offer open facility opportunities to get those who may be afraid of trying out, the opportunity to enjoy the sport without the fear of being cut. This may generate an interest that may not have been there if they were not given the opportunity.</p>	<p>5. Eusebio Solis</p> <p>6. Appropriate Coaches and AD</p> <p>7. Kim LeChemin and Eusebio Solis</p> <p>8. Appropriate Coaches and AD</p>	<p>August 2017</p> <p>Year Round</p> <p>August</p> <p>Year Round</p>
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We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



 Signature, Principal

3-7-17

 Date



 Signature, Superintendent

4/28/17

 Date

Titusville High School

District: Brevard

School Name: Titusville High School

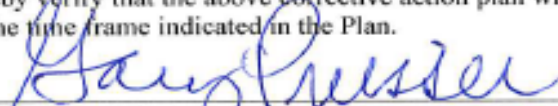
Gender Equity in Athletics Corrective Action Plan

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
#1	We will continue the Terrier Campus Tours for rising Freshmen students. The emphasis has been female involvement on campus.	Jason Berley, AD (321) 264-3100 X: 5450	April 2017
	FHSAA forms, flyer for summer sports physical, and opportunities for summer participation will be disbursed to local middle schools as well as to students at Titusville High.	Jason Berley, AD (321) 264-3100 X: 5450	April 2017
	At the start of the school year we will host the Fall Terrier Experience where we talk to all of the freshmen about the opportunities they will encounter over their four year journey at THS. We have included senior student speakers to relate to our freshmen about getting involved.	Jason Berley, AD (321) 264-3100 X: 5450	Aug. 2017

	Female athletic sports sign up tables will be set up at registration with coaches at those tables.	Jason Berley, AD (321) 264-3100 X: 5450	Aug. 2017
	Tryout extensions have been given/will continue for the recruitment of female athletes to encourage participation.	Jason Berley, AD (321) 264-3100 X: 5450	Aug-May 2017-2018
	Clubs and sports sign up days at the beginning of the year.	Jason Berley, AD (321) 264-3100 X: 5450	Aug-May 2017-2018
	Our Coaching Staff promotes multi-sport female athletes (sharing athletes).	Jason Berley, AD (321) 264-3100 X: 5450	Aug-May 2017-2018
	Terrier TV advertisement at the beginning of each sport season of tryout information for each female sport.	Jason Berley, AD (321) 264-3100 X: 5450	Aug-May 2017-2018
	Emphasis to hire/retain teachers as coaches to promote programs and recruit potential athletes	Jason Berley, AD (321) 264-3100 X:5450	Aug-May 2017-2018
	Athletic tryout information added to the monthly Terrier Newsletter that is sent home.	Jason Berley, AD (321) 264-3100 X: 1005	Aug-May 2017-2018
	Sports information will be advertised on our school marquee.	Jason Berley, AD (321) 264-3100 X:5450	Aug-May 2017-2018
	Principal will host class assemblies at the start of the upcoming school year to promote the importance of school involvement.	Gary Preisser, Principal (321) 264-3100 X:1005	Aug-May 2017-2018

	<p>Classroom teachers assist recruitment of potential female athletes from their classrooms.</p> <p>All Sports posters are handed out to every class/office on campus. We are also pass them out to local businesses in our community.</p> <p>A "No Cut" policy in female athletics expanded to 8 of our 9 female sports adding Softball to our list of the following; Swim/Dive, Cross Country, Basketball, Golf, Bowling, Track, and Tennis.</p> <p>A Spring Terrier Experience is added which show-cases the opportunities to rising 9th graders that recently enrolled to THS.</p> <p>Our Coaching staff is encouraged to attend THS sporting events outside of their season to show support and recruit our athletes to their sport.</p> <p>County approved, in-school sporting events. We support 2 in-school sporting events throughout the year, 1 of which is a female sport to showcase and attract female athletes to get involved.</p>	<p>Jason Berley, AD (321) 264-3100 X:5450</p> <p>Jason Berley, AD (321) 264-3100 X:5450</p> <p>Jason Berley, AD (321) 264-3100 X:5450</p> <p>Jason Berley, AD (321) 264-3100 X: 5450</p> <p>Gary Preisser, Principal Jason Berley, AD (321) 264-3100</p> <p>Gary Preisser, Principal Jason Berley, AD (321) 264-3100</p>	<p>Aug-May 2017-2018</p> <p>Aug-May 2017-2018</p> <p>Continuous</p> <p>January 2017 and 2018</p> <p>Aug-May 2017-2018</p> <p>Aug-May 2017-2018</p>
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We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



 Signature, Principal



 Date



 Signature, Superintendent



 Date

Viera High School

District: Brevard

School Name: VIERA HIGH SCHOOL


(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
<p>Increase varsity participation in female athletics.</p> <p>Increase participation in sub-varsity female athletics.</p>	<ol style="list-style-type: none"> 1. Continue with a "No-Cut" policy in the following female sports: Swimming & Diving, Bowling, Cross Country, Golf, Tennis, Track & Field and new in 2017-18 JV Girls Basketball. 2. Encourage all head coaches of female sports to encourage female participation in a second sport. 3. Require "No-Cut" sports coach/representative to participate in outreach opportunities such as: school registration, open house. 4. Viera High School will continue using technology to promote increased participation and athletics. 5. Principal and AD will meet with and encourage head coaches of Cheer, Girls Soccer, Volleyball, Girls Basketball, Golf, Tennis to encourage multi-sport participation. 6. Guidance Counselors will be asked to refer new students to the athletics office for information on athletic participation with an emphasis on female participation and our "No-Cut" programs. 7. Viera TV will air athletic advertisements of upcoming sport start dates. Female participation will be encouraged. 8. We will continue to use our female athletic sports participation sign-up at Viera High School Registration in August. 9. The Athletic Administration will attend the Title IX portion of the FHSAA Compliance Seminar in August 2016. 10. The Athletic Administration will attend FACA and FIAAA conferences in 2016-17 in an effort to improve understanding on how to increase female participation. 	<p>Chris Gallagher</p> <p>Viera High School</p> <p>Athletics/Activities</p> <p>(321) 632-1770 ext. 3</p> <p>gallagher.chris@brevardschools.org</p> <p>Cheryl Draves</p> <p>Viera High School</p> <p>Asst. Athletics</p> <p>(321) 632-1770</p> <p>draves.cheryl@brevardschools.org</p> <p>Mr. Tim Rooney</p> <p>Viera High School</p> <p>Asst. Principal Facilities</p> <p>(321) 632-1770</p> <p>Rooney.tim@brevardschools.org</p>	<p>2017-18 school year</p>

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



Signature, Principal

3/15/17
Date



Signature, Superintendent

4/28/17
Date

West Shore Junior Senior High School

District: Brevard

School Name: West Shore Jr./Sr. High School

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
	West Shore is in compliance for the 2016-17 school year	Tony Riopelle	

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

Signature, Principal

Date

Signature, Superintendent

Date

CORRECTION AND/OR PROGRESS MADE ON CORRECTIVE ACTION PLANS

Astronaut High School - Astronaut High School continually strives to enrich its athletic program by promoting a no cut policy in all female sports other than volleyball and softball. With the exception of track and bowling, all of these no cut sports saw an increase in their participation. One item to note is that an aggregate decrease of only four students in track and bowling occurred from last year to this year. On February 9th, AHS held a freshmen EXPO for all potential ninth grade students. The purpose of this EXPO was to showcase all academic and extracurricular activities that we offer on our campus. Continued efforts with retaining females that have been cut from volleyball and softball have been successful with the increase in female cross country runners and female track participants. Physical education teachers continually encourage female students to participate in athletics and open facility opportunities are made available year round for females to participate in all sports.

Bayside High School - In order to maintain and improve our present female athletic participation numbers, BHS will move into the 7th year of a re-focused effort to have our athletic programs appeal to our rising ninth grade female athletes. We have not added any new programs to the athletic department here at Bayside, instead turning our focus toward enhancing the programs we currently have. This new focus did yield some significant change over in our coaching ranks. We have been successful at attracting more 9th grade females to athletics. Our overall status for the athletic program is just slightly weighted towards the boys with accounting for 57% of our athletes followed by the girls' programs with 43%. We have all of our coaches returning from this year and are hopeful our programs will build with this coaching stability. Our goal is to recruit more of our rising 9th graders into our athletic programs and then maintain their participation throughout their high school careers. We have had several opportunities to speak to incoming 8th graders through our freshmen experience and orientation.

Cocoa Beach Jr./Sr. High - The overall population at our school continues to decline. The male student enrollment declined by 11 and our female student enrollment declined by 7. The overall population declined by 18. The percent of females and males to overall population remained the same in comparison to last year. Male students accounted for 52% of our student population while 48% are females. The total number of varsity males participating decreased by 55 and the total number of varsity females participating decreased by 47 with an overall decline in total varsity participants of 102. We have remained consistent from last year with the percentage of varsity participants who are females at 42.5% and the percentage of varsity participants who are males at 57.5%. So, although our numbers of students participating are declining, they do so at an even rate of males and females.

Based on the data: A total of 383 students participated in varsity athletics, with 57.5% being male and 42.5% female. The numbers of males participating in varsity sports are 5.5% higher than expected based on the percentage of males in the total population. The number of females participating in varsity sports are 5.5% lower than expected based on the percentage of females in the total population.

In sub varsity athletics, 4% less males participated this year from last year with 58% males participating. Four percent more females participated this year from last year with 42% females participating. This data now mirrors the varsity participation percentages. Overall participation in sub varsity athletics increased by 4. Male sub-varsity participation declined by 7 while female sub varsity participation increased by 11.

Considerations:

- The successful effort to bring back a JV softball team is the direct reason for the increase in female participation in sub-varsity participation

- Our general decline in participation at the varsity level reflects a combination of the decrease in numbers of magnet school students and the loss of several community feeder programs in the past 5 years (i.e.: basketball, Little League, football). Our girls' basketball coach is working with the Cocoa Beach Recreation Department to add a girls' basketball program.
- Our numbers in boys' lacrosse are growing due to the recently added community boys' lacrosse program.
- Our cheer program is still very strong, carrying 75 cheerleaders at the varsity and sub varsity level. I will be working with the cheer coach to encourage our cheerleaders to participate in spring sports during their cheer break.

Continuing efforts to increase female participation: I don't believe all of our corrective action plan ideas from last year were successful. I will not remove any of last year's plans but I will add encouraging the cheer team and the coaching staff to increase participation spring athletics during their break.

- Continue to have non cut policies.
- Educate, motivate, and market through physical education.
- Continue the three sport athlete program.
- Advertise through our Friday Morning Celebrations and pep rallies.
- Work with the Cocoa Beach Recreation Departments to build programs.
- Offer open facilities and intramurals.
- Encourage the cheer team to participate in spring sports.
- Educate our coaching staff on our gender equity data and incentivize increased enrollment in their programs.

Cocoa High School - We have made big improvements with our female participation in athletics over the past few years. The addition of middle school to Cocoa High School has provided us with a bigger pool of athletes to utilize in our programs. This is especially true in our female sports, where we now have a higher percentage of females participating in our athletic programs than we have males. We plan to continue to use our sports specific units in middle school PE classes in order to expose our girls to sports that they may gain an interest in playing. We will continue to concentrate our efforts on the entire school population of females but will focus on the younger aged females in order to gain interest at an earlier grade. We have made great strides in the following sports which can be seen by the increased number of participants below:

Track and Field	+13	Basketball	+5	Volleyball	+6
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We also want to make note of cheerleading, which is an activity where we have teams in middle school, junior varsity, and varsity. We have 46 girls that participate on these teams.

This year we will again focus on getting the female population at our school, out for sports:

- Utilize our 7th and 8th grade female students to help fill out rosters.
- Volleyball coach will utilize the YMCA's open gym to promote her program.
- Continue to recruit female athletes who come to Open House events.
- Coaches will encourage their female athletes to play additional sports.
- Continue a no-cut policy in all female sports.

Eau Gallie High School - Eau Gallie High School continues to strive on a daily basis, to advertise and market student opportunities within our athletic programs so that all students have an avenue to participate and excel, including our female population. EGHS attempts to reach out to all of our stakeholders to ensure that students understand the opportunities available to participate in athletics, off season conditioning, and tryouts. We do this by using our morning announcements, numerous flyers around campus, preseason conditioning meetings, athlete meetings, parent meetings, and Open House events. We continued our no

cut policy in all female sports, other than volleyball and softball. These efforts over this current school year, have enabled Eau Gallie High School to now be in compliance for the 2016-17 school year.

Edgewood Jr./Sr. High School - As our varsity participant numbers are now in compliance with Title IX stipulations, it reflects that the steps taken, as outlined in last year's Corrective Action Plan, were successful. We also hired four new female coaches for various sports, which may have also contributed to a greater response and participation. Our girls' lacrosse program also grew substantially, and we hope it continues to grow, even possibly sprouting a dedicated JV team next year (this year, all of the athletes are listed as varsity players, though some played a few JV games. There were not, however, enough opponents or athletes at our school to justify a full and dedicated JV team). Other methods that have proven to be effective include increased advertising, more on-campus recruiting during registration, and increased communications through our PE classes.

Heritage High School - For 2016-17, Heritage High School made some progress with increasing our female participation in athletics. We now have a JV softball team that we didn't have the previous year and our sub varsity teams went from 53 participants to 62 participants. The percentage of male varsity athletes decreased from 59.4 percent to 54.6 percent. The female varsity participants increased from 40.5 percent to 45.4 percent and our sub-varsity female sports went up as well, from 29.6 to 36.6%. Our goal for 2016-17 was to bring JV softball back to Heritage and we have done this by encouraging our girls to participate. Our girls track program is also on the rise, with an increase of 10-15 additional athletes. We will continue, as well, to encourage our females to participate in a second sport. Our swimming program is starting to turn the corner with a new coach and we anticipate seeing our female swimmer numbers continue to grow. Heritage High will continue to review and explore the possibility of adding an additional female sport that would help offset both the one additional sport we currently have (wrestling), plus the high number of male participants in football.

Melbourne High School - In 2016-2017, Melbourne High School experienced a significant increase in overall female participation in athletics. We had 44 additional females participating, mainly at the sub-varsity level, compared to the 2015-2016 school year. Melbourne High is in complete compliance at the sub-varsity level. We have seen a noticeable increase in female participation in the following sports: basketball, softball, volleyball and lacrosse. We enhanced our ability to communicate better via email and texting with our athletes, via the utilization of Register My Athlete. By doing this we can keep all our athletes current about athletics, thus encouraging them to participate in other sports. We have also added Twitter as a communication tool to promote our athletic accomplishments, creating additional interest in female sports.

Melbourne High recognizes the importance of gender equity in athletics and will strive to bring female participation into compliance for the 2017-2018 school year. We will continue to explore the opportunity to add a female sport such as flag football. For the 2017-2018 school year, Melbourne High will implement and continue to use the following strategies to increase participation in female athletics;

- The use of Register My Athlete to communicate with athletes and their parents.
- The use of social media to create interest in female sports.
- Continue our no-cut policy for female sports teams.
- Coaches will continue to encourage their athletes to participate in additional sports.
- Active recruitment of female athletes through the following:
 - a) Requirement of teams to have informational booths at ninth grade orientation.
 - a) In physical education classes.
 - b) School morning announcements.
 - c) Team flyers of upcoming opportunities on information boards throughout campus.

Merritt Island High School - MIHS had an outstanding year in a majority of our female sports. Last year we were the Cape Coast Conference All Sports Champions, and most of it was due to our female sports. This year we are in the running to possibly win it again. Our cross country, volleyball, and soccer teams did extremely well in their conference, district, region, and state rankings. Our girls' soccer team was STATE CHAMPIONS, and our volleyball team was ranked in the top 5 all year before losing to the 3-time state champion in the regional tournament. Our cross country team was district and regional champions again. We continue to struggle with numbers in our girls' basketball program. We feel most of this is due to the popularity of soccer and volleyball at our school and in the local youth leagues. There are not many youth opportunities for females in basketball. We have made a change in our head girls' basketball coach, with a teacher on campus, in hopes that this will lead to greater numbers due to the coach being able to recruit in the hallways for more participants.

We will be holding meetings with the stakeholders in our female athletic programs, to assist in getting our numbers in line. These meetings will involve the administration, athletic department, PE department, and many of our female coaches. We plan to have a female only assembly where we talk about the importance of being involved in athletics while in high school and how this could open many opportunities for them after they graduate. We will continue to have a no cut policy in all female sports where it is feasible, like swimming, cross country, bowling, and track. We will continue to work with our feeder school, Jefferson Middle School, to help us identify more female athletes. We feel it would be beneficial for our school district to add some additional sports in the middle schools, or add more opportunities for more involvement. These would include separate 7th and 8th grade female teams, and more allowable numbers at the middle school track events. Additionally, we will:

- Meet with our female coaches to brainstorm how to increase our numbers.
- Try to encourage more female athletes to be dual sport athletes, especially our volleyball, soccer and cheerleaders.
- Continue with our no cut policy in female sports where having large numbers is not a hindrance, i.e. swimming, track, cross country.
- Plan to celebrate girls/woman in sports day, in February, by having our TV productions class do some specials about the success of woman in sports.

Palm Bay Magnet High School - One of the difficulties of becoming compliant is due to the fact that Brevard Public Schools offers one additional sport for males than females. Compliance could become a reality for all member schools once we can offer one more sport for our female students. Palm Bay Magnet High School has implemented a number of strategies aimed at recruiting females into our athletic programs. All of the following strategies were implemented for this school year:

- PBHS hired a new Girls Cross Country Coach who will hopefully increase our female participants in that sport.
- We continue to provide a no cut policy for our female sports.
- We have set up an information table in the cafeteria during all lunches to promote more athletic participation on a year round basis. I have emphasized recruiting females for tennis, golf, cross country, and track/field.
- Adding bowling has increased our female participation.
- Presentation of program offerings at all 8th grade open houses and in-school class assemblies.
- The athletic director visits our Career Research and HOPE classes each semester to make students aware of club and sport offerings.
- I set up a table to recruit and to make students aware of, our athletic programs during August registration.
- Explore the feasibility and student interest level, in adding varsity and JV girls' lacrosse.
- Lobby the Cape Coast Conference to add girls' freshman basketball as a separate supplement

from volleyball.

It is our goal at Palm Bay Magnet High School to promote our programs in an attempt to increase the number of female participates in athletics. By comparing the percentage of varsity participation of females this school year, 2016-17, to last year, it is clear that more needs to be done to move towards overall equal participation of males and females in athletics. In March 2016, there was a gap of 4% more males participating than females. This has widened to a 12% gap with varsity sports this year. Girl's track, golf and tennis numbers are up from the previous year. However, girls' soccer and basketball numbers are down. The gap between our JV girls' and boys' athletic programs has also increased at Palm Bay Magnet High School. In 2015-16, the gap was 10% in March, and in 2016-17 it is now 14%. The recruiting during all lunches before each season seems to be closing the gap in the sports we focused on this school year, primarily golf, tennis and track. We will have to expand our focus for this coming year to include all sports. We are rebuilding our Cross Country program for both males and females with the hiring of 2 new coaches. We will continue to push towards full compliance for the 2017-18 school year.

Rockledge High School - Rockledge High School has made great strides with regards to gender equity within our athletic program. One statistic that had an effect, was that our percentage of females attending RHS dropped from 51.7% to 51.1%. Here is a snapshot of our percentage increases in female participation rates in athletics from last year (2015-16) to this year (2016-17):

2015-16 Participation Rate	2016-17 Participation Rate	Increase / Decrease
Varsity – 44.5%	Varsity – 46.3%	1.8% Increase
Sub Varsity – 45.5%	Sub Varsity – 51.8%	6.3% Increase
Total – 44.8%	Total – 47.8%	3.0% Increase

We believe that our corrective action plan for 2015 – 2016, made an impact on the participation rates for our female athletes. First, we marketed our athletic program during the summer via the RHS web page with an emphasis on getting our female athletes to come out for fall sports, notably: bowling, cross country, golf, swimming and volleyball.

Our coaches in these sports offered opportunities in the summer for conditioning and open gym while encouraging their athletes to speak with other girls in an effort to get them to come out. Once school started we continued to market our athletic program offerings to all of our students, again with an emphasis on encouraging more female participation. This continued throughout the school year from the fall, to winter, to the spring, sports seasons. Our no cut policy for girls also helped to both encourage more participation amongst our female athletes while enabling us to also increase our numbers. We look forward to further increasing our female participation rates in the Rockledge High School Athletic Program in the years to come.

Satellite High School - SHS will continue its no-cut policy in female sports.

- *We continued our no-cut policy even though it was difficult for volleyball and soccer where there were more girls trying out than there were uniforms or spots on the roster.*

SHS Coaches will continue to encourage female athletes to participate in sports during all three sports seasons.

- *This was particularly helpful when coaches of other sports encouraged their girls to run track, as a way to stay conditioned. Our girls' track team numbers grew considerably.*

Female students were recruited during our March 16, 2016, 8th grade orientation event. Coaches were available as well as current student athletes to answer questions and provide information about fall 2016 conditioning, summer athletic opportunities, and tryout dates for fall.

- *An increase in female participants was noted in some sports but not all. Girls' basketball numbers continued to fall.*

Administrators are aware of our need for on-campus coaches and will be looking for coaches as they hire for upcoming teaching vacancies.

- *Administrators continue to communicate regarding hiring teachers who coach. We did acquire a new girls' tennis coach through our new media clerk. Some gains have been made in acquiring coaches who are on staff.*

SHS will recognize multi-sport female athletes during the 2016-2017 school year. A committee consisting of our CCC Leadership Nominees will provide the format for a program to recognize and honor 2, 3, and 4 year athletes, hopefully encouraging more females to choose to join an additional sport.

- *As we enter the mid part of our spring sport season, these arrangements are being made.*

SHS will continue to offer teams at every level (varsity, junior varsity and freshmen, wherever possible) for all female sports.

- *Satellite High was able to field teams at every level possible with the exception of freshmen girls' basketball and JV girls' lacrosse. We were able to add JV girls' basketball back to the schedule this year.*

Space Coast Jr./Sr. High School - Space Coast is continuing to work on improving the opportunities for female students. 52% of our total population are boys, and 48% of our total population are girls. The mere fact of having more boys in the population will skew the numbers slightly. We are happy to report that out of the 784 males, we have 305 playing sports. That translates to roughly 39% of our boy's population is playing a sport. Out of the 722 females, we have 227 playing sports. That translates to roughly 31% of our girl's population is playing a sport. That is an 8% difference, but please keep in mind that, there are 4% more boys in our population. Although we will never completely meet exact proportionality we will continue to implement standards to meet all their needs. We will continue to inform our community of the many opportunities here at Space Coast as well as have the no cut policy for certain female sports.

Below you will find the results from last year's, 2016, corrective action plan:

- During the last school week of the year, all incoming 6th graders will receive a packet of materials which includes opportunities for participation over the summer, all FHSAA required paperwork, SCJSHS required forms, and a flyer with information regarding summer sports physicals. Getting students involved over the summer and having them ready to participate in the fall sports season should help increase the number of participants. ** Completed as mentioned. We had several hundred students get physicals during the summer months and the incoming 6th graders were able to take advantage of the summer practices.*
- The school sports website will be updated regularly with information about teams and practices. **Completed as mentioned. Results: parents and students were able to look online for information about tryouts, practices, game information, and current events.*
- **The athletic director** will continue to work at increasing female participation by speaking with incoming 6th graders at both Registration and Open House. **Completed as mentioned. Parents were able to be informed about the many opportunities offered at SCHS, and ask any questions they may have had.*
- Our gym teachers will recruit female athletes from their gym classes and try to get them interested in participating in various sports. **Completed as mentioned. Results will vary.*
- Provide a brochure that had a complete listing of clubs and sponsors as well as sports. Included was the head coach's name and the start date for each sport. These will be available for all students at Registration in August. **Completed as mentioned. Students were informed prior to leaving for summer break about the early tryout dates.*

- Space Coast will continue it's no cut policy for girls in swimming, track, cross country, tennis, golf, and J.V. soccer. **Completed as mentioned and it helped with our numbers, with increasing our numbers.*
- Guidance department is sponsoring a "Purple Pride Day" in August, from 9 a.m. to 12:30 p.m., for incoming 7th graders. The goal is to familiarize the new students with the building and the programs without upperclassmen around. I will have an opportunity to speak to them and encourage all to participate, most importantly the females. **Completed as mentioned. Many new students were able to familiarize themselves with SCHS, and be reminded about the early tryouts dates, and the many opportunities SCHS has to offer.*
- We will offer open facility opportunities to get those who may be afraid of trying out, coupled with their knowledge of the sports that included the no cut policy. This may generate an interest that may not have been there if they were not given the opportunity. **Completed as mentioned. Results varied, as we were able to put a few new girls on our girls' basketball team who had not played in several years due to open gym. The same is true for girls' track and field.*

Titusville High School - Titusville High School's efforts have been, and will continue, to emphasize promoting female athletics. This is reflected by the level of our female athletics success and production. We stress the importance of involvement through a variety of sources, which include school advertisements/announcements, assemblies, school/classroom visits, female sports "no cut" policies, and the expansion of our athletic program. The corrective action plan has included (and will continue to include) the following efforts:

Continuing efforts:

- Continue the Terrier Campus Tours for rising freshmen students.
- Continue the Fall Terrier Experience which show-cases the opportunities here at THS. Female senior student speakers were included to better relate to our freshmen about getting involved.
- Athletic packets including FHSAA required forms, summer sports physical information, and summer participation opportunities, will be disbursed to registered local middle students and current THS students.
- Clubs and sports sign up days at the beginning of the school year.
- Tryout extensions are given to recruit female athletes.
- Our coaching staff promotes multi-sport female athletes (sharing of athletes).
- Terrier TV advertisement at the beginning of each sport season with tryout information for each female sport.
- Emphasis to hire and retain teachers as coaches to promote programs and recruit potential athletes, here on campus.
- Athletic tryout information was added to the monthly Terrier newsletter that is sent to each home.
- Sports information will be advertised on our school marquee.
- The principal hosted class assemblies at the start of the school year to promote the importance of school involvement.
- Classroom teachers assist in recruiting potential female athletes from their classes.
- All sports posters are handed out to every class/office on campus. We also pass them out to local businesses in our community.
- A "no cut" policy in female athletics adopted by 7 of our 9 female sports; swim/dive, cross country, basketball, golf, bowling, track, and tennis.

New Efforts:

- A Spring Terrier Experience was added which show-cases the opportunities to rising 9th graders that recently enrolled to THS.

- Our coaching staff is encouraged to attend THS sporting events outside of their season to show support and attract our athletes to participate in their sport.
- County approved, in-school sporting events. We support 2 in-school sporting events throughout the year, 1 of which is a female sport to showcase and attract female athletes to get involved.

Titusville High School continues to seek improvement to this year's female athletic participation percentage which slightly dropped from last year to 43% for varsity and 39% for sub-varsity athletic involvement. For us to be completely proportionate, we will need to add 43 varsity and 41 sub-varsity female-athletes to our program. This will always be a challenge as we offer one more male sport than female sport here in Brevard which is our largest, football. We have discussed in our county AD meetings, the possibility of adding girls' flag football, as a sport offered here in Brevard. If we did this, it would take us one step closer to compliance. Also, after reviewing our school numbers, I noticed that our male enrollment increased by 15 students while our female enrollment decreased by 15 students this school year which could be a small factor relating to our slight decrease in female participation. Regardless, as a school, we will continue to make every effort to improve and become compliant for the upcoming school year.

Viera High School - Viera High School is making every effort to increase female participation and become gender compliant. After compiling our figures for the 2016-17 Gender Equity Monitoring Form and comparing those with our previous year's data, Viera High School has shown some consistencies in its effort to become gender compliant. Our numbers are similar to the previous year monitoring forms in which we had 57% male varsity participation and 43% female varsity participation and only a 1% decrease in non-varsity team participation (55% male/45% female). Viera High School experienced an overall increase in student enrollment by 44 females and 110 new male students. However, we had a decrease in female varsity participation of 21 students despite our increased enrollment. We believe this may be because of coaching changes in 3 sports: girls' basketball, girls' lacrosse, and track & field. In comparison, male varsity participation decreased by 26 students. In non-varsity participation, female participation decreased by a total of 14 students and males decreased by 25 students. For the 2017-18 school year, Viera High School will take the following actions to increase female participation in athletics and continue to strive for gender equity compliance:

- Continue with a "no-cut" policy not exceeding an FHSAA State Entry List amount, in the following female varsity level sports: bowling, cross country, golf, lacrosse, tennis, and track & field along with JV girls' basketball.
- Encourage coaches to also focus on increasing female participation in a second sub-varsity/varsity sport.
- Require "no-cut" program coach/representative to participate in outreach activities such as orientation, open houses, and school registration, in an effort to help encourage increased female participation in athletics.
- Continue using technology (announcements on Viera TV, social media, cafeteria announcements, website, email) to inform start dates and tryouts for each sport.
- Principal and AD will meet with cheer, girls' soccer, softball, volleyball and girls' basketball coaches to encourage multi-sport participation. These sports are showing a trend of student participation year round, in one sport.
- Guidance counselors will be asked to refer new students to our athletics office for information on participation in sports.
- Viera TV will air athletic advertisements of upcoming sport start dates and tryouts. Female participation will be advertised as well as our "no cut" policy in specified sports.

- Viera will try something new and have a female athletic sign up initiative during registration, with a focus on incoming 9th grade students, so that we can get as many of our new students participating early as possible.
- Viera High School will encourage all cheerleading participants 9-12, to participate in track and field if they are not currently participating in a spring sport, to assist with female athletic participation compliance while allowing them a competitive outlet.
- Viera High School will provide FREE comprehensive sport physicals to all students on Friday, June 2nd, from 1-4 pm, to encourage more participation from our student athletes.

Viera High School will continue to urge Brevard Public Schools, at quarterly Athletic Director meetings, to add at least one additional female sport (flag football) that would help offset the male sport we currently have (wrestling). Viera High School anticipates continued improvement in female participation in coming years as we work together to follow and implement the corrective action plan.

West Shore Jr/Sr. High School - West Shore continued a “no cut” policy in girls’ golf, girls’ lacrosse, girls’ swimming, girls’ cross country and girls’ track and field. Our percentage of females in varsity sports is almost identical to our percentage of females in our total student enrollment (54.73% vs. 54.7%). Also, our percentage of females in JV sports is almost identical to our percentage of females in our total student enrollment (54.45% vs. 54.7 %). West Shore was able to attract 4 more females to the lacrosse program this year (25 compared to 21 last year), due to our efforts in advertising and encouraging more participation. Although we were not able to form a girls’ JV cross country team, we were able to increase our varsity girls’ cross country numbers from 14 in 2015-16 to 22 in 2016-17. With that being said, we plan to continue to advertise and promote all sports in various methods, throughout the school year. These included distributing athletic interest surveys during our February, 2016-17, “New Student Meetings”, distributing athletic interest surveys during the spring registration period to incoming 7th graders, and advertising meetings and try-outs via school TV productions, posters, Edline, and C2Cschools.com.

PART V EMPLOYMENT EQUITY

The school districts should report disaggregated data for district-level administrators, principals, assistant principals, teachers, guidance counselors, and new hires in these positions. The district should update and submit methods and strategies to address areas in the employment section that reflect underrepresentation. **Does the data reflect the district’s student and community ethnicity? If not, what strategies does the district plan to institute so that the employment data would be more reflective of the students and community it serves?**

A. Complete the following charts for administrative and instructional positions in the school district. Enter the number and percent for each race/ethnicity and gender. Count each person only once under one category. Use Survey 2 (October, 2015) EEO-5 data.

District: <u>Brevard</u>		2016-17 District Administrative and Faculty Positions					
Administrative Positions	Total 324	Black 23 & (7%)	Hispanic 17 & (5%)	White 281 & (87%)	Other 3 & (0%)	Female 213 & (66%)	Male 111 & (34%)
Student Demographics	73,365	10,891 (15%)	10,259 (14%)	45,046 (91%)	7,169 (10%)	35,517 (48%)	37,848 (52%)
District-Level Administrators	56	5 (9%)	3 (5%)	48 (86%)	0 (0%)	29 (52%)	27 (48%)
Principals	102	8 (8%)	6 (6%)	85 (83%)	3 (3%)	73 (72%)	29 (38%)
Asst. Principals	166	10 (6%)	8 (5%)	148 (89%)	0 (0%)	111 (67%)	55 (33%)
Teachers	4,787	264 (6%)	303 (6%)	4,153 (87%)	67 (1%)	3,610 (75%)	1,177 (25%)
Guidance Counselors	204	20 (10%)	8 (4%)	175 (86%)	1 (0%)	177 (87%)	27 (13%)

B. Does the data reflect the district’s student and community ethnicity? Explain how the ethnic and gender representation in administrative, instructional, and guidance positions reflects the district’s population/workforce. What actions will the district take to address ethnic or gender underrepresentation in administrative, instructional and guidance positions, if any exist?

Develop and submit employment/recruitment methods and strategies to address identified underrepresentation.

One of the District’s Strategic Plan priority objectives continues to be the recruitment of minority personnel into leadership and instructional positions at all levels of the organization. A committee of District level Leadership Team members met to develop a Minority Leadership Recruitment Plan that is reviewed annually to make any necessary revision. This plan makes available resources and professional development opportunities for enhancing our minority employees interested in developing their leadership potential and in developing their skills to be better prepared when job openings become available. The participants in this program are individually mentored by members of the Districts’ Leadership Team.

PART VI
SINGLE-SEX SCHOOLS AND CLASSES

Does the district offer single-sex education: Yes No

PART VII PREGNANT AND PARENTING STUDENTS

To ensure that pregnant and parenting students are treated in compliance with the requirements of Title IX and Section 1003.54, F.S., districts are asked to respond to the following questions regarding programs for pregnant and parenting students:

(1) How does the district make provisions for pregnant and parenting students to complete the coursework necessary to earn a high school diploma? How are ancillary services (such as child care, health care, social services, parent education and transportation) provided?

The goal of the Student-Parent Program is to provide an educational program wherein pregnant and parenting students may continue to work toward earning a high school diploma or its equivalent. We have four high schools that provide the parent education and child care for pregnant and parenting students. Students are given the opportunity to transfer from their home school to one of these sites. The certified teacher in the program is also the licensed child care director. A nurse from Brevard County Health Department is at one of the four sites approximately one day per week. The students are transported by the school district to one of the four high schools which is determined by their home location. The Teen Parent Program provides the parent education class. The district was awarded the Florida First Start grant through the Early Learning Coalition. This grant provides funding for social workers and outreach assistants to conduct home visits to all teen parents enrolled in Brevard Public Schools choosing to participate in the program. These home visitors provide students with parent education and literacy services, and assist students with finding different types of community resources to support childcare needs, job placement, public assistance, and other health related services.

(2) If the district operates a separate facility for pregnant and parenting students, how are students informed of the different curricula, services or other options available at the facility versus what is available at their home schools? Please attach brochure(s) used to inform pregnant and parenting students of their educational options.

Brevard Public Schools does not operate a separate site for pregnant and parenting students, but does offer services and classes at four comprehensive high schools throughout the county. The courses and curricula available to pregnant or parenting students are the same as at the home school. The school counselor contacts one of the four sites to begin the process of transferring the student. The student at that time is given information on the parent education class, as well as the Teen Parent Program. Arrangements for transportation is also done at this time. Students also have the opportunity to visit the school site on their own. Information regarding teen parent programs is available on the district website:

http://www.edline.net/pages/Brevard_County_Schools/Departments/Departments_K-Z/Student_Services/Student-Parent_Program/Student-Parent_Program

(3) How are school counselors and administrators trained to effectively advise pregnant or parenting students of their options to participate in regular classroom activities or enroll in a special program, and their access to curricular, extracurricular, and ancillary service programs?

Secondary schools are provided information regarding the Teen Parent Program through the Office of Student Services, Students at Risk. Updates on the Teen Parent Program and Florida First Start program are given to school counselors at Secondary Guidance Chair and school based guidance department meetings throughout the school year.

PROGRAM WEB PAGE

http://www.edline.net/pages/Brevard_County_S... Brevard County Schools: Stu... X

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About Us | Schools | Departments | School Board | Calendars & News | Parents & Students | Staff | Links | Capital | Jobs | Search

Home
Assistant Superintendent
Directors
Student Services Staff Responsibilities
Student Services Organizational Charts
Calendar
General Info
Links
News
BPS Home
Attendance
Child Labor
College and Career Guidance
College Entrance Exams
Health
Home Education
Students-In- Transition (Homeless)
Student-Parent Program
Student Records

Student-Parent Program

Student-Parent Program

Goals

The Goal of the Student-Parent Program is to provide an educational program wherein pregnant and parenting students may continue in school and work toward earning a high school diploma or its equivalent.

For more information please contact Student Parent Program Social Worker Lisa Keysor at 633-3660, ext. 212.

<h4>Special Points of Interest</h4> <ul style="list-style-type: none"> Parents can finish school. Parents can have their child on campus with them. Children will be in an enriched environment. Middle school students may participate in the teen parent program; arrangements for participation will be coordinated between the teen parent site and the middle school. 	<h4>Going to School With Your Child</h4> <ul style="list-style-type: none"> The parent program is operated by the Brevard Public Schools System. Bus transportation is provided for students and their babies. A licensed day care center on the campus is free to the student parent. 										
<h4>How to Enroll</h4> <p><i>Parents' Permission Required</i></p> <ul style="list-style-type: none"> You must have a doctor's statement confirming pregnancy and/or a birth certificate for your child. See your counselor. A withdrawal form from your home school is required. 	<h4>The Child Care Center Locations</h4> <table border="1"> <thead> <tr> <th>School</th> <th>Phone #</th> </tr> </thead> <tbody> <tr> <td>Cocoa High School</td> <td>632-5300</td> </tr> <tr> <td>Eau Gallie High School</td> <td>242-6400</td> </tr> <tr> <td>Palm Bay High School</td> <td>952-5900</td> </tr> <tr> <td>Titusville High School</td> <td>264-3100</td> </tr> </tbody> </table>	School	Phone #	Cocoa High School	632-5300	Eau Gallie High School	242-6400	Palm Bay High School	952-5900	Titusville High School	264-3100
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Cocoa High School	632-5300										
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PROGRAM FLYER



Florida First Start/Brevard Public Schools

Eligibility

Pregnant teens or teen parents enrolled in Brevard Public Schools, including but not limited to the four Student Parent Program sites. Please contact your school guidance counselor if you are interested in enrolling in Florida First Start.

Student-Parent Programs

Cocoa High School

Eau Gallie High School

Palm Bay High School

Titusville High School



Florida First Start

Mission

To provide the information, support, and encouragement teenage parents need to help their children develop optimally during the critical years of life.

Florida First Start Goals

- Retain students until all graduation requirements are fulfilled
- Provide opportunities for parent-child interactions
- Increase parent knowledge of child-rearing practice
- Provide early detection of developmental delays and health issues
- Prevent child abuse

Who We Are

About Us

Florida First Start is a grant program funded by the Early Learning Coalition. The purpose of this program is to improve the academic achievement of teenage parents, especially in the area of reading.

Our Staff

Our staff consists of a Program Manager, two School Social Workers, and two Literacy Outreach Assistants.

Contact Us

Phone: 321-633-3660 ext. 212
Email: keysor.lisa@brevardschools.org
Location: Clearlake Education Center



FLORIDA FIRST START IN
PARTNERSHIP WITH
BREVARD PUBLIC SCHOOLS
1225 Clearlake Road
Cocoa, FL 32922



FLORIDA FIRST
START IN
PARTNERSHIP
WITH BREVARD
PUBLIC
SCHOOLS



"They give great advice and good books for me to read to my baby." - Anonymous student



Support Groups

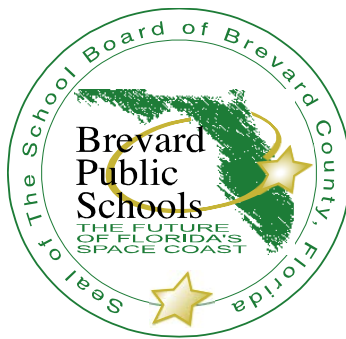
Support groups meet monthly. We also have a Facebook support group to provide the opportunity to connect with other teen parents throughout Brevard County.



Florida First Start/Brevard Public Schools

Services Provided

- How to find quality childcare
- Help you stay in school until you graduate
- Help you find help when you need it
- Help you learn about your child's development
- Fun reading activities with you and your child
- Free books for your child
- Special events and activities with you child
- Meet other teenagers who are parents



NON-DISCRIMINATION NOTICE

The School Board of Brevard County strictly prohibits discrimination on the basis of race, color, national origin, sex (including sexual orientation, transgender status, or gender identity), disability (including HIV, AIDS, or sickle cell trait), pregnancy, marital status, age (except as authorized by law), religion, military status, ancestry, or genetic information or any other factor protected under applicable federal, state, or local law. This notice applies to all educational programs, activities, or employment practices/procedures of the School Board of Brevard County. The School Board of Brevard County is in compliance with the Americans with Disabilities Act of 1990 (ADA) and the Amendment Act of 2008 (ADAA), the Florida Education Equity Act of 1984, Age Discrimination Act of 1967 and Section 504 of the Rehabilitation Act of 1973, Civil Rights Act of 1964 including: Title II, Title VI, and Title VII, United States Education Amendments of 1972 - Title IX, Age Discrimination in Employment Act (ADEA), Individuals with Disabilities Act (IDEA), and the Boy Scouts of America Equal Access Act.

Students, parents, or the public with inquiries regarding this non-discrimination policy are encouraged to review Board Policy 2260 - Nondiscrimination and Access to Equal Educational Opportunity and Board Policy 5517 - Harassment. Students, parents, or the public with questions or wish to file a grievance may contact their school administrator directly or if there is an issue in doing this, you may contact:

Student Equity Coordinator

Ms. Stephanie Archer
Asst. Supt. Equity, Innovation, and Choice
2700 Judge Fran Jamieson Way
Melbourne, FL 32940
(321) 631-1911, Ext. 395
CSC@Brevardschools.org

Exceptional Education/504 Coordinator

Dr. Patricia Fontan
Director, Exceptional Student Education
2700 Judge Fran Jamieson Way
Melbourne, FL 32940
(321) 631-1911 Ext. 505
Fontan.patricia@Brevardschools.org

Employees or job applicants with inquiries regarding this non-discrimination policy are encouraged to review Board Policy 3362 - Anti- Harassment. Employees or job applicants with questions or wish to file a grievance may contact their school/department administrator or if there is an issue in doing this, you may contact:

Employee/Job Applicant Equity Coordinator

Mr. Rivers Lewis
Director, Human Resources and Labor Relations
2700 Judge Fran Jamieson Way
Melbourne, FL 32940
(321) 631-1911 Ext. 265
Lewis.rivers@brevardschools.org

Reasonable accommodations are available for persons with disabilities to complete the application and/or interview process. Applicants/Individuals with disabilities requesting accommodations under the Americans with Disabilities Act (ADA) may contact the Employee/Job Applicant Equity Coordinator for assistance. All policies and procedures of the School Board of Brevard County as indicated above can be located on the World Wide Web at the following web address: <http://www.neola.com/brevardco-fl/>. This publication or portions of this publication can be made available to persons with disabilities in a variety of formats, including large print, braille or audiotape. Telephone or written request should include your name, address, and telephone number. Requests should be made to Kim Parker, Exceptional Education Projects, (321) 633-1000, ext. 535, at least two (2) weeks prior to the time you need the publication.