

**Florida Department of Education
Project Award Notification**

1 PROJECT RECIPIENT Brevard County School District	2 PROJECT NUMBER 050-1211D-2CR01	
3 PROJECT/PROGRAM TITLE High-Impact Reading Interventions and Targeted Supports - American Rescue Plan (ARP) <p align="right">TAPS 22A223</p>	4 AUTHORITY 84.425U ARP ESSER USDE or Appropriate Agency FAIN#: S425U210052	
5 AMENDMENT INFORMATION Amendment Number: Type of Amendment: Effective Date:	6 PROJECT PERIODS Budget Period: 06/22/2022 - 09/30/2024 Program Period:06/22/2022 - 09/30/2024	
7 AUTHORIZED FUNDING Current Approved Budget: \$1,003,318.00 Amendment Amount: Estimated Roll Forward: Certified Roll Amount: Total Project Amount: \$1,003,318.00	8 REIMBURSEMENT OPTION Federal Cash Advance	
9 TIMELINES <ul style="list-style-type: none"> Last date for incurring expenditures and issuing purchase orders: <u>09/30/2024</u> Date that all obligations are to be liquidated and final disbursement reports submitted: <u>11/20/2024</u> Last date for receipt of proposed budget and program amendments: <u>08/30/2024</u> Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400: Date(s) for program reports: Federal Award Date : <u>03/24/2021</u> 		
10 DOE CONTACTS Program: Lindsey Brown Phone: (850) 245-5060 Email: Lindsey.Brown@fldoe.org Grants Management: Unit A (850) 245-0496	Comptroller Office Phone: (850) 245-0401 UEI#: M2CKC5FG3MD6 FEIN#: F596000522003	
11 TERMS AND SPECIAL CONDITIONS <ul style="list-style-type: none"> This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference. For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project. All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification. The Department's approval of this contract/grant does not excuse compliance with any law. Other: 		
12 APPROVED: <div style="display: flex; justify-content: space-between;"> <div data-bbox="154 1848 581 1969"> <p><i>Lindsey Brown</i> _____ Authorized Official on behalf of the Commissioner of Education</p> </div> <div data-bbox="797 1848 1068 1934"> <p>8/3/22 _____ Date of Signing</p> </div> <div data-bbox="1193 1797 1511 1898" style="text-align: right;">  <p>FLORIDA DEPARTMENT OF EDUCATION fldoe.org</p> </div> </div>		

**INSTRUCTIONS
PROJECT AWARD NOTIFICATION**

- 1 Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2 Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3 Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4 Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5 Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6 Project Periods: The periods for which the project budget and program are in effect.
- 7 Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8 Reimbursement Options:
 - Federal Cash Advance –On-Line Reporting required monthly to record expenditures.
 - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
 - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
 - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9 Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10 DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11 Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
- 12 Approved: Approval signature from the Florida Department of Education and the date signature was affixed.

FLORIDA DEPARTMENT OF EDUCATION

Project Application

Please return to: Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0735	A) Program Name: High-Impact Reading Interventions and Targeted Supports TAPS NUMBER: 22A223	DOE USE ONLY Date Received Project Number (DOE Assigned) -1211D-2CR01						
B) Name and Address of Eligible Applicant: Brevard Public Schools 2700 Judge Fran Jamieson Way, Viera, FL, 32940								
C) Total Funds Requested: \$1,003,318.00 <hr style="width: 20%; margin-left: 0;"/> DOE USE ONLY Total Approved Project: \$	D) Applicant Contact & Business Information <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> Contact Name: Frank Stockman Fiscal Contact Name: Vonda Hayes </td> <td style="width: 50%; padding: 5px;"> Telephone Numbers: 321.633.1000 xt 11348 321.633.1000 xt 11682 </td> </tr> <tr> <td style="padding: 5px;"> Mailing Address: 2700 Judge Fran Jamieson Way, Viera, FL, 32940 </td> <td style="padding: 5px;"> E-mail Addresses: stockman.frank@brevardschools.org hayes.vonda@brevardschools.org </td> </tr> <tr> <td style="padding: 5px;"> Physical/Facility Address: 2700 Judge Fran Jamieson Way, Viera, FL, 32940 </td> <td style="padding: 5px;"> UEI number: 364622886 FEIN number: F596000522003 </td> </tr> </table>		Contact Name: Frank Stockman Fiscal Contact Name: Vonda Hayes	Telephone Numbers: 321.633.1000 xt 11348 321.633.1000 xt 11682	Mailing Address: 2700 Judge Fran Jamieson Way, Viera, FL, 32940	E-mail Addresses: stockman.frank@brevardschools.org hayes.vonda@brevardschools.org	Physical/Facility Address: 2700 Judge Fran Jamieson Way, Viera, FL, 32940	UEI number: 364622886 FEIN number: F596000522003
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CERTIFICATION I, <u>Mark W. Mullins, Ed.D</u> , (Please Type Name) as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited. Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.								
E) Signature of Agency Head _____	Superintendent Title _____	6/20/22 Date						

**FLORIDA DEPARTMENT OF EDUCATION
BUDGET NARRATIVE FORM 101S**

A) Name of Eligible Recipient/Fiscal Agent:	Brevard Public Schools
B) DOE Assigned Project Number:	xxx-1211D-2CR01
C) TAPS Number:	22A223

(1)	(2)	(3)	(4)	(5)	(6)
FUNCTION	OBJECT	Account Title and Narrative	FTE POSITION	AMOUNT	% Allocated to This Project
6400	132	2 days of Teacher Training (2 years)		\$ 486,400.00	100%
6400	210	Retirement (2 years)		\$ 52,632.00	100%
6400	220	FICA (2 years)		\$ 37,208.00	100%
6400	241	Worker's Comp (2 years)		\$ 2,712.00	100%
6400	112	2 days of Asst. Principal Training (2 years)		\$ 24,320.00	100%
6400	210	Retirement (2 years)		\$ 2,631.00	100%
6400	220	FICA (2 years)		\$ 1,860.00	100%
6400	241	Worker's Comp (2 years)		\$ 136.00	100%
6400	132	3 days of Content Specialist Prep/ Record Keeping for Training (2 years)		\$ 18,240.00	100%
6400	210	Retirement (2 years)		\$ 1,973.00	100%
6400	220	FICA (2 years)		\$ 1,395.00	100%
6400	241	Worker's Comp (2 years)		\$ 101.00	100%
6400	132	2 days of Content Specialist Training of Teachers, Coaches, and APs (2 years)		\$ 12,160.00	100%
6400	210	Retirement (2 years)		\$ 1,315.00	100%
6400	220	FICA (2 years)		\$ 930.00	100%
6400	241	Worker's Comp (2 years)		\$ 68.00	100%
6400	132	6 hours of follow up during school year for Teachers and Coaches (2 years)		\$ 182,400.00	100%
6400	210	Retirement (2 years)		\$ 19,736.00	100%
6400	220	FICA (2 years)		\$ 13,952.00	100%
6400	241	Worker's Comp (2 years)		\$ 1,016.00	100%
6400	132	1 day of Content Specialist Prep for follow up training (2 years)		\$ 6,080.00	100%
6400	210	Retirement (2 years)		\$ 658.00	100%
6400	220	FICA (2 years)		\$ 465.00	100%
6400	241	Worker's Comp (2 years)		\$ 34.00	100%
6400	132	6 hours of Content Specialist Follow Up Training for Teachers, Coaches, and APs (2 years)		\$ 4,560.00	100%
6400	210	Retirement (2 years)		\$ 493.00	100%
6400	220	FICA (2 years)		\$ 348.00	100%
6400	241	Worker's Comp (2 years)		\$ 26.00	100%
6400	132	4 hours salary for Early Childhood Symposium (460 participants) SY 23-24		\$ 69,920.00	100%
6400	210	Retirement		\$ 7,567.00	100%
6400	220	FICA		\$ 5,349.00	100%

6400	241	Worker's Comp		\$ 391.00	100%
6400	511	400 copies of Shifting the Balance book		\$ 13,596.00	100%
D) TOTAL				\$ 970,672.00	3300%
DOE ATTESTATION (Program and Grants Management)					 FLORIDA DEPARTMENT OF EDUCATION <small>fldoc.org</small>
<p>The cost for each line item budget category has been evaluated and determined to be allowable, reasonable and necessary as required by Section 216.3475, Florida Statutes. Documentation is on file evidencing the methodology used and the conclusions reached.</p>					
					April 2022
					DOE 101S

Instructions for Completion of DOE 100A

- A.** If not pre-populated, enter name and TAPS number of the program for which funds are requested.
- B.** Enter name and mailing address of eligible applicant. The applicant is the public or non-public entity receiving funds to carry out the purpose of the project.
- C.** Enter the total amount of funds requested for this project.
- D.** Enter requested information for the applicant's program and fiscal contact person(s). These individuals are the people responsible for responding to all questions, programmatic or budgetary regarding information included in this application. The Data Universal Numbering System (DUNS), or unique agency identifier number, requirements are explained on page A-2 of the Green Book. The Applicant name must match the name associated with their DUNS registration. The Physical/Facility address and Federal Employer Identification Number/Tax Identification Number (FEIN/FEID or TIN) (also known as) Employer Identification Number (EIN) are collected for department reporting.
- E. The original signature of the appropriate agency head is required.** The agency head is the school district superintendent, university or community college president, state agency commissioner or secretary, or the chairperson of the Board for other eligible applicants.
- **Note: Applications signed by officials other than the appropriate agency head identified above must have a letter signed by the agency head, or documentation citing action of the governing body delegating authority to the person to sign on behalf of said official. Attach the letter or documentation to the DOE 100A when the application is submitted.**

**Elementary and Secondary Schools Emergency Relief (ESSER III) Fund,
American Rescue Plan (ARP) Act**

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The Applicant assures the following:

1. The Applicant will comply with all reporting requirements and submit required reports to the Florida Department of Education at such time and in such manner and containing such information as the department may subsequently require.
2. The Applicant will cooperate with any examination of records with respect to such funds by making records available for inspection, production and examination, and authorized individuals available for interview and examination, upon the request of (i) the Florida Department of Education, the Florida Auditor General; (ii) the Department and/or its Inspector General; or (iii) any other federal or state agency, commission, or department in the lawful exercise of its jurisdiction and authority.
3. **Program Assurance 1, Target Population:** The Applicant will prioritize implementation of high-impact reading interventions and targeted supports in schools with 50% or more VPK-Grade 3 students scoring below grade level in early literacy skills/reading as determined by the LEA.
4. **Program Assurance 2, Professional Learning:** The Applicant will provide professional learning aligned to the Florida Early Learning and Developmental Standards (FELDS) and the B.E.S.T. ELA Standards grounded in the science of reading and include professional learning on evidence-based practices and programs as defined in section 1011.62(8), F.S.
5. **Program Assurance 3, Strategic Partnerships:** The Applicant will strategically partner and collaborate with State Regional Literacy Directors and VPK Regional Facilitators, as applicable, providing services and supports to RAISE schools to enhance reading interventions and targeted supports.
6. **Program Assurance 4, Final Report:** The Applicant will submit a final report detailing the number of schools participating; number of school administrators, literacy coaches and teachers participating; number of students served; number of professional learning/support hours; interventions utilized; impact on student achievement; and qualitative data to capture teacher feedback on content relevance and perceived impact on student learning.

Mark W. Mullins, Ed.D

Applicant's Chief Executive Officer or Authorized Representative (Printed Name): Superintendent

Signature: 	Date: 6/20/2022
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High Impact Reading Interventions Targeted Supports (HIITS) Grant Narrative

Target Population:

Brevard identified 20 schools with more than 50% of students in VPK-Grade 3 scoring below grade level in early literacy skills/reading as determined by End of Year iREADY ELA diagnostic results and 2022 Third Grade FSA data. To address the disproportionate impact of the coronavirus on the student populations served in the listed schools, the district will provide intensive professional development in the science of reading and implementation of reading interventions proven to increase outcomes of early childhood students.

Below is a list of identified schools:

1. Apollo ES
2. Audubon ES
3. Cambridge ES
4. Columbia ES
5. Coquina ES
6. Dr. W.J. Creel ES
7. Endeavour ES
8. Fairglen ES
9. Golfview ES
10. Jupiter ES
11. MILA ES
12. Mims ES
13. Oak Park ES
14. Palm Bay ES
15. Riviera ES
16. Sabal ES
17. Saturn ES
18. Sherwood ES
19. Turner ES
20. University Park ES

Professional Learning:

To assist the identified schools in providing immediate intervention and instruction aligned to the science of reading and the B.E.S.T ELA standards, the district will provide intensive professional development for teachers, coaches, and administration. Teachers of VPK-Grade 3, literacy coaches, and administration (400 teachers, APs/Lit Coaches from each school) will attend two days of professional development prior to the preplanning school week for SY 2023-24 and SY 2024-25. During the two days, K- Grade 3 participants will engage in learning and discussion regarding the research behind the science of reading and the connections to the B.E.S.T. ELA standards. Participants will learn and practice strategies for implementation of aligned, Tier 1 instruction. In addition, participants will learn, and practice effective implementation of intervention materials identified in the district's K-12 Reading Plan. VPK teachers will receive professional development aligned with the Florida Early Learning and Developmental Standards. Additional learning will occur in making instructional decisions using data to identify appropriate intervention resources. Participants will create lesson plans for Tier 1 instruction and the templates for use of materials to support Tier 2 and 3 instruction. Participants will also engage in professional learning through a book study of strategies to bring the science of reading into the classroom using, Shifting the Balance by Burkins and Yates.

In order to impact instructional practice, participants will convene on two additional dates during the 2022-2023 and 2023-2024 school years for mini-learning sessions of two hour each. During these sessions, participants will discuss the impact of current practices implemented and learn next steps for implementation. Participants will bring student data to plan and align instruction and resources for Tier 1, 2, and 3 instruction. Participants will also discuss assigned reading from the book study discussion and share implementation of strategies.

In addition to collaboration and planning of each learning session, district staff will also collect information and data to complete the final report.

Strategic Partnership:

Brevard will work collaboratively with the assigned SRLD to create documents for the training to include language for the science of reading. The SRLD will work with Brevard's RAISE coordinator for ongoing follow up for literacy coaches and administrative teams through the district's coaching academy for RAISE schools. District content specialists will collaborate with the SRLD on professional learning content. A district director will meet monthly with the SRLD to problem solve challenges and identify barriers to support increased student learning and improved teacher practice. Brevard will partner with the VPK state coordinator through the Department of Early Learning through monthly DEL meetings. Brevard's Early Learning Coordinator will work with the DEL VPK state coordinator on state training initiatives and requirements.

The district homeless liaison is responsible for assisting school with identifying homeless students, ensuring homeless students are enrolled in school, and providing schools the information needed to ensure all homeless students have access to services that are available to them. The district homeless liaison and the Title I resource teacher who oversee Title I services for homeless students, collaborate regularly to discuss the best ways to meet the needs of homeless students. Monthly Students-in-

Transition Committee meetings are held to address the needs of homeless students and their families. The committee is comprised of Brevard Public School's staff and community members.

To assure that transportation will be provided to maintain children in foster care in the school of origin unless there is a determination that it is not in the child's best interest, prior to the request for transportation, a determination conference is held. The conference participants include the school of origin administrators, guidance counselors, Brevard Family Partnership (BFP), Foster Care liaison, Family Allies, and District Foster Care Designee. A transportation designee will be invited to participate in conferences that could result in transportation that would exceed a 20-minute car drive (equal to approximately 45-minute bus drive that crosses multiple school boundaries). If a transportation designee cannot attend, the conference will need to be rescheduled. After the determination is made that the student will remain at their school of origin and transportation is required, a request for transportation is made. The foster parent is contacted by the BFP or Family Allies caseworker.

Under the ESSA, when a school change is warranted, children in foster care can enroll immediately in a new school even if the child cannot produce normally required enrollment documents and school records. Additionally, enrolling schools must immediately contact the school last attended by the child to obtain relevant academic and other education records. The school counselor of the school of origin will immediately contact the intaking school to assure successful enrollment and expedite the transfer of records.

If a foster student is remaining at the school of origin and needs transportation, the following procedures will be followed: 1. Brevard Family Partnership will send a request to BPS Transportation 2. Brevard Family Partnership and Family Allies will transport the student until the school bus transportation has begun, 3. Transportation services will notify the designated school and the Brevard Family Partnership's Point of Contract when the transportation will begin. The school will notify the Guardian (Case Manager and/or Foster Parent) with the transportation arrangements, and 4. The school will notify the Guardian (Case Manager and/or Foster Parent) when transportation will begin.

Progress Monitoring:

The district will progress monitor the impact on student learning and teacher practices both qualitatively and quantitatively. Qualitative data will be collected using walkthrough data focused on the target areas of instructional practices aligned with the science of reading and implementation of the B.E.S.T. ELA benchmarks. The expected outcomes would include 100% implementation of practices and benchmarks for teachers attending the learning sessions. The impact of evidenced based practices on student learning will be measured with iREADY Diagnostic 2 data and F.A.S.T. data with a goal of more than 50 percent of students scoring on grade level.