

Mentee: \_\_\_\_\_ Mentor: \_\_\_\_\_ Date of Observation: \_\_\_\_\_ Start Time: \_\_\_\_\_ End Time: \_\_\_\_\_

## Classroom Performance Indicator- Dimension 2: Learning Environment

(This document is non evaluative and should be used by school based mentors to collect data during classroom observation; it is recommended mentors focus on no more than 2 elements during a single observation)

### Element 5: Creates a positive environment of respect and rapport

√	Examples of Indicator	Observable Evidence
	Teacher gives verbal and non-verbal indications that students are valued (specific feedback and praise, birthday boards, student pictures, smiling)	
	Teacher uses safe and civil language when interacting with students (no sarcasm)	
	Teacher models respectful interactions	
	<b>Observed student interactions are highly respectful and supportive</b>	
	<b>Teacher demonstrates caring for individual students through specific actions and words</b>	

**Action Indicator:  
C or M**

Key: Place a “√” in the box if the example of the indicator was observed. Then follow up by documenting the evidence of the indicator. Those in bold align with distinguished professional practices within this element. In the box, write “C” for Continuing in the Formative Process or “M” for Mastery