

**Florida Department of Education  
Exit Interview Student Survey**

School Name \_\_\_\_\_ School District \_\_\_\_\_

Student Name \_\_\_\_\_ Student DOB \_\_\_\_\_

Grade Level \_\_\_\_\_ Date \_\_\_\_\_

**Directions: Please circle the response that best describes your experience or provide a description of your experience in the space provided.**

1. Which of the following best describes your **primary** reason for terminating school enrollment?

- |  |                                      |
|--|--------------------------------------|
| A. Classes were not interesting/bored                | K. Student-teacher conflict          |
| B. Missed too many days and could not catch up       | L. Employment/have to work full-time |
| C. Did not like school                               | M. Friends dropped out               |
| D. Failing classes/couldn't keep up with school work | N. Failed to pass FCAT               |
| E. Illness   | O. Intimidated/Threatened/Bullied    |
| F. Became a parent                                   | P. Migrant                           |
| G. Getting married                                   | Q. Homeless                          |
| H. Felt like I did not belong                        | R. Family Problems                   |
| I. Suspended from school often                       | S. Other                             |
| J. Expelled from school                              |                                      |

2. Which of the following best describes your **secondary** reason for terminating school enrollment?

- |  |                                      |
|--|--------------------------------------|
| A. Classes were not interesting/bored                | K. Student-teacher conflict          |
| B. Missed too many days and could not catch up       | L. Employment/have to work full-time |
| C. Did not like school                               | M. Friends dropped out               |
| D. Failing classes/couldn't keep up with school work | N. Failed to pass FCAT               |
| E. Illness   | O. Intimidated/Threatened/Bullied    |
| F. Became a parent                                   | P. Migrant                           |
| G. Getting married                                   | Q. Homeless                          |
| H. Felt like I did not belong                        | R. Family Problems                   |
| I. Suspended from school often                       | S. Other                             |
| J. Expelled from school                              |                                      |

3. What would have improved your chances of staying in school? (Circle all that apply.)

- A. Opportunities for real-world learning (internships, service learning)
- B. Better teachers
- C. Smaller classes
- D. More individualized instruction
- E. Better communication with your teachers
- F. Better communication with your parents
- G. Increased parental involvement
- H. Less freedom and more supervision from parents
- I. Less freedom and more supervision from school officials
- J. Other

4. What actions did your school personnel take to keep you enrolled in school? (Circle all that apply.)

- A. Provided student counseling
- B. Scheduled a conference with parent(s), guardian(s), student, and school staff
- C. Discussed and offered options for tutoring
- D. Discussed the consequences of dropping out
- E. Discussed and offered options for continuing education in a different environment (e.g., Adult Education, home school, virtual school, hospital homebound)
- F. Discussed and offered alternative options for graduation (e.g., diploma options or GED Testing)
- G. Conducted home visits
- H. Referred student to agencies/programs to address problems interfering with school success (e.g., substance abuse counseling, psychological counseling, family counselor)
- I. Discussed and offered participation in a credit recovery course/program
- J. Discussed and offered access to Dropout Prevention Program(s) (e.g., alternative education, disciplinary, teenage parent)
- K. Tracked student progress (by teacher, counselor, social worker, graduation coach, etc.)
- L. Changed or revised course schedule
- M. Implemented intervention contracts (e.g. attendance or behavior)
- N. Student reported that school staff took no action
- O. Other
- Z. Not Applicable. Student did not drop out of school or did not provide information about actions taken

**Please check and sign below to certify that each of the following statements was addressed by school personnel.**

I am at least 16 years of age and it is my intent to terminate my school enrollment. I received counseling from a guidance counselor or other school personnel which addressed the following:

- Terminating school enrollment prior to graduation will likely reduce my potential earnings and negatively affect my career options.
- Termination of school enrollment will result in the revocation/denial of my driving privileges until age 18.
- My reasons for leaving school prior to graduation.
- Possible actions that could keep me from leaving school prior to graduation.
- Options for continuing my education in a different environment, e.g., Adult Education or GED testing.
- For Bright Futures eligibility, GED students must complete credit requirements before taking GED exam.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

(if student is under 18 years of age)

School Personnel Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Optional:**

1. What is the highest level of education completed by your maternal parent/guardian? (circle one)

Elementary    Middle School    High School    College    Graduate School    Unknown

2. What is the highest level of education completed by your paternal parent/guardian? (circle one)

Elementary    Middle School    High School    College    Graduate School    Unknown