

**HEAD START GOVERNING BOARD AND POLICY COUNCIL MONTHLY REPORT:  
April 2023**

<b>ENROLLMENT</b>				
<b>Month</b>	<b>Head Start Enrollment</b>	<b>Funded Enrollment</b>	<b>Attendance</b>	<b>IEP</b>
<b>July 2022</b>	<i>The program is not operational during the month of July.</i>			
<b>August 2022</b>	624	624	91.97%	6.87%
<b>September 2022</b>	603	624	89.11%	7.20%
<b>October 2022</b>	600	624	90.75%	7.65%
<b>November 2022</b>	593	624	90.11%	7.33%
<b>December 2022</b>	593	624	88.80%	7.47%
<b>January 2023</b>	602	624	91.29%	9.48%
<b>February 2023</b>	601	624	90.65%	9.64%
<b>March 2023</b>	594	624	83.92%	9.85%
<b>April 2023</b>	591	624	86.78%	11.00%
<b>May 2023</b>		624		

<b>TOTAL MEALS SERVED</b>			
<b>Month</b>	<b>Breakfasts</b>	<b>Lunches</b>	<b>Snacks</b>
<b>July 2022</b>	<i>The program is not operational during the month of July.</i>		
<b>August 2022</b>	4995	4460	6137
<b>September 2022</b>	8758	8759	10556
<b>October 2022</b>	9629	9912	11962
<b>November 2022</b>	6919	6971	8417
<b>December 2022</b>	7051	7190	8743
<b>January 2023</b>	8906	9047	11193
<b>February 2023</b>	10054	9986	12148
<b>March 2023</b>	8550	8472	10468
<b>April 2023</b>	9363	9443	11506
<b>May 2023</b>			

<b>FY 2023 (INCLUDES P-CARD EXPENSES) - Head Start Grant Year 1 - Project 423xxx - Base Grant</b>				
<b>Cost Category</b>	<b>Federal Budget</b>	<b>Actuals</b>		<b>Balance of Grant Award</b>
		<b>Apr-23</b>	<b>YTD</b>	
<b>Payroll</b>	\$3,322,619.88	\$274,423.63	\$2,431,242.16	\$891,377.72
<b>Fringe</b>	\$1,413,461.90	\$111,184.50	\$960,816.49	\$452,645.41
<b>Supplies</b>	\$148,764.00	\$8,851.89	\$56,852.25	\$91,911.75
<b>Contractual</b>	\$280,269.05	\$4,725.00	\$162,029.15	\$118,239.90
<b>Other</b>	\$134,664.17	\$6,779.03	\$67,558.64	\$67,105.53
<b>Indirect Cost</b>	\$201,922.00	\$15,346.76	\$125,179.72	\$76,742.28
<b>TTA (includes Travel)</b>	\$59,010.00	\$3,157.40	\$25,891.37	\$33,118.63
<b>Total Base Grant</b>	<b>\$5,560,711.00</b>	<b>\$424,468.21</b>	<b>\$3,829,569.78</b>	<b>\$1,731,141.22</b>

*\*Balance of Grant Award as of 4/30/23 including \$905,11.54 in encumbered expenses is \$826,029.68.*

<b>Head Start Grant - Project 421024 ARP (04/01/21-12/31/23) (Includes P-Card Expenses)</b>				
Cost Category	Federal Budget	Actuals		Balance of Grant Award
		Apr-23	YTD	
Payroll	\$240,044.70	\$0.00	\$6,712.32	\$233,332.38
Fringe	\$19,913.88	\$0.00	\$587.78	\$19,326.10
Supplies	\$29,110.03	(\$1,050.00)	\$22,458.69	\$6,651.34
Contractual	\$273,548.71	\$2,727.50	\$106,803.70	\$166,745.01
Other	\$42,534.60	\$0.00	\$3,161.70	\$39,372.90
Indirect Cost	\$34,395.41	\$24.04	\$865.18	\$33,530.23
<b>Total - CRSSA</b>	<b>\$639,547.33</b>	<b>\$1,701.54</b>	<b>\$140,589.37</b>	<b>\$498,957.96</b>

\*Balance of Grant Award as of 4/30/23 including \$84,463.51 in encumbered expenses is \$414,494.45.

<b>Head Start Grant - Project 421029 CRRSA (04/01/21-12/31/23) (Includes P-Card Expenses)</b>				
Cost Category	Federal Budget	Actuals		Balance of Grant Award
		Apr-23	YTD	
Payroll	\$36,613.88	\$5,722.87	\$40,569.61	(\$3,955.73)
Fringe	\$7,187.90	\$198.59	\$3,198.00	\$3,989.90
Supplies	\$9,791.29	\$373.28	\$12,091.93	(\$2,300.64)
Equipment	\$73,373.29	\$593.98	\$22,658.17	\$50,715.12
Other	\$9,194.30	\$0.00	\$7,590.00	\$1,604.30
Indirect Cost	\$5,883.45	\$299.34	\$2,158.48	\$3,724.97
<b>Total - CRSSA</b>	<b>\$142,044.11</b>	<b>\$7,188.06</b>	<b>\$88,266.19</b>	<b>\$53,777.92</b>

\*Balance of Grant Award as of 4/30/23 including \$44,390.30 in encumbered expenses is \$9,387.62.

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# THE SCOOP

HEAD START NEWS



## Celebrating the Week of The Young Child

So many pictures to share as each school celebrated the Week of the Young Child. The learning of three- and four-year-olds are vitally important to support Kindergarten Readiness and Thrive by Five.

How we provide early learning opportunities for children and families makes a HUGH difference in the lives of our children.

For the next few weeks, we will be putting pictures of the celebrations from each school.

Thank you to the staff, principals, assistant principals, coaches and the leadership team for their participation and planning.

# Ending our Growing Unit Caterpillars at MIMS Ms. Parker and Ms. Frank



# Ending our Growing Unit Butterflies being released at Endeavour and Port Malabar



**Ms. Murray**



**Ms. Dunwoody**



# Ending our Growing Unit

Ms. Rotan at Saturn



Look of amazement on tasting vegetables.



# Pacing Guide

## BEGINNING A NEW UNIT Unit 9 - FARMS AND FOOD

### SOURCES

Second Step  
Week #22



**Set your calendars!**

**Head Start CLASS observations for all classrooms are scheduled on either April 18, 19, 20, or 21.**

# Discovery Week of the Young Child Celebration





**DISCOVERY - Thank you to the teaching teams of Landis and Cruz, AND the Principal Karry Castillo and AP Angel Grandinetti.**



# Port Malabar Week of the Young Child Celebration



Thank you to the  
teaching teams  
of Dunwoody and  
Turner and AP  
Tera Scott.



# Coquina Week of the Young Child Celebration





**Thank you to the  
teaching teams  
of Fuller and  
Saule.**



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# THE SCOOP



HEAD START NEWS

**Set your calendars!**

**Head Start CLASS observations for ALL of our classrooms are schedule on either**

**April 18, 19, 20, or 21.**

## **VPK Teachers**

**Please work closely with your coach in helping to be ready for your CLASS observations from the Early Learning Coalition. You are already trained, coached and utilizing the CLASS dimensions. We are excited for you to show your expertise in providing Head Start children an excellent learning experience. These observations are NOT for our three year old classrooms.**

# Attendance Percentages

## March

<b>Cambridge</b>	<b>91%</b>
<b>Coquina</b>	<b>91%</b>
<b>Discovery</b>	<b>91%</b>
<b>Endeavour</b>	<b>91%</b>
<b>Enterprise</b>	<b>93%</b>
<b>Jupiter</b>	<b>88%</b>
<b>Mims</b>	<b>88%</b>
<b>Palm Bay</b>	<b>93%</b>
<b>Port Malabar</b>	<b>90%</b>
<b>Saturn</b>	<b>89%</b>
<b>Sherwood</b>	<b>92%</b>
<b>Uni Park</b>	<b>91%</b>

# Pacing Guide

## UNIT 9

### FARMS AND FOOD SOURCES

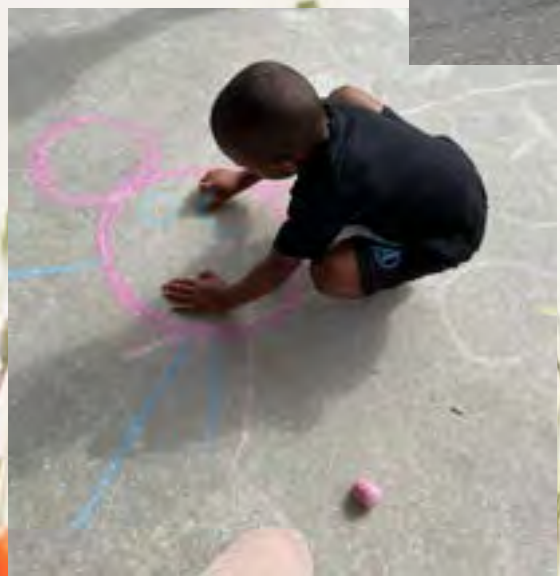
#### Second Step

#### Week #23





# Enterprise Week of the Young Child Celebration



**ENTERPRISE - Thank you to the teaching teams of Burns and Smith, AND the AP Deanna Smith.**



# Sherwood's Week of Young Child activities

## Ms. Veal's classroom



# Sherwood Ms. Veal's bubbles and chalk



**Saturn's Week of  
the Young Child  
Ms. Collado and  
Ms. Rodriguez  
classrooms**



**Thank you to both APs at  
Saturn for joining the fun.  
Kellee McCluney and  
Cheree Cochran**



# Endeavour Week of the Young Child Ms. Woodberry





Ms. Milenka Smith  
at University Park!





# THE SCOOP

## HEAD START NEWS



Let's keep the learning going during our lunch time. This is such a great opportunity to develop concepts, model language and have quality feedback with children.



### Lunchtime Conversations

- What does this food remind you of?
- Where do you think this food came from?
- What will you eat for lunch?
- Tell me about a meal you had with your family.
- Tell me about what you saw...on the playground, On a walk. Yesterday when mom/dad picked you up.
- Tell me something you learned from a friend today.
- What is something you did today that was helpful?
- What is your favorite area to play in today?
- Why do you think babies only drink milk?
- What did you have for supper last night? How do you make that?
- Who prepares the food at your house?
- Where do you shop for your food?
- What challenges did you conquer today?
- What amazing thing did you discover?
- What do you think you will do this weekend?
- What did you do last night?
- How did you get to school?
- What do you do when you get home?
- Who did you play with? What did you guys play with? How do you play that?
- Tell me about a meal you had with your family. Where did you eat?
- Find nature items at an outdoor time, like pine cones, or flowers, or pretty rocks to bring as centerpieces to the table to initiate discussion.
- Let's pretend you are going to plan a meal for the president. What would you serve? What foods do you think the president likes? Where would you have the meal?



# HIGHLIGHTING OUR CURRICULUM

Sign language is such a wonderful, kinesthetic way to support children in learning letters. Ready to Advance has many activities to support our children in utilizing sign language.



# Pacing Guide

## UNIT 9

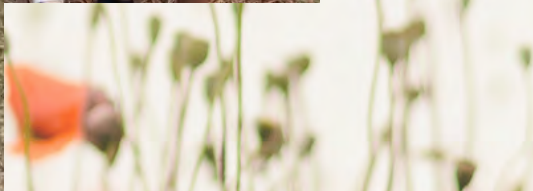
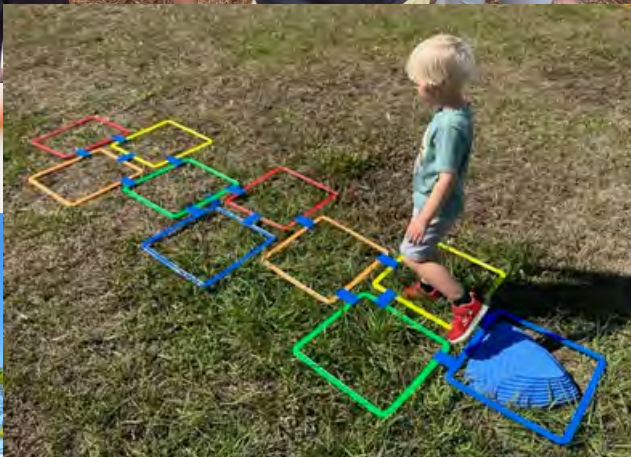
### FARMS AND FOOD SOURCES

#### Second Step Week #24

Growing in Ms.  
Saule's room  
at Coquina



# Jupiter Week of the Young Child Celebration



# JUPITER - Thank you to the teaching teams of Martin and Kauffman.



**University Park Week of the Young Child  
Thank you to Ms. Diaz, Principal for coming  
out to parachute with the children. Thank  
you Ms. Fletcher's teaching team.**



# Mims's Week of Young Child activities

## Thank you to the teaching teams of Metott, Tijerina and Parker/Frank!



**THANK YOU to the  
AP - Mr. Javier  
Alfonso for  
participating.**



# Cambridge Week of the Young Child



# Cambridge

Thank you to Ms. Johnson and Ms. Rush's  
Teaching Teams





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# THE SCOOP

HEAD START NEWS



**THANK YOU TO EVERYONE** for showcasing your classrooms for the **CLASS** Observations last week. The feedback we received was so positive and we are all proud of your efforts.

Also, thank you to our coaches and mentor teachers for their work with JFK Consulting in completing all 34 classroom observations.

*Thank You*

# Pacing Guide

## UNIT 9

### FARMS AND FOOD SOURCES

#### Second Step

#### Week #25

#### Visiting the Farm

#### Ms. Landis' class at Discovery



# Planning Ahead

**May 2 - Window opens for FAST  
Assessment**

**May 12- Spring Head Start Assessments  
are sent home**

**May 19 - End of the Year Family Wrap Up**

**May 26 - Complete HS PreK Record and  
Salmon Folder**

## Reminder to ALL Teachers

When you make a copy of the last report card to send home to the parents, please make an additional copy for your coach.

5 more weeks  
of school



# Ms. Burn's class at Enterprise

Children worked together using 3-D shapes to explore what rolls, slides and stacks. Children used sheets to record their trials and experiments after making predictions. (Head Start Assessment #4,5,9,10,12,47,50,51,52,54,57)



# Ms. Veal's class at Sherwood Making an Apple Orchard





DIVISION OF  
**Early Learning**

LEARN EARLY. LEARN FOR LIFE.

April 2023 - Vol 9 Issue 4

# EARLY LEARNING PARENTS' PAGES

THE OFFICIAL NEWSLETTER OF THE DIVISION OF EARLY LEARNING

Join More Than 2.6 Million Florida Children  
On the Road to Success in School and Beyond



To date, Florida's Voluntary Prekindergarten (VPK) Education Program has helped more than 2.6 million Florida children enter kindergarten ready to learn, graduate and succeed. Registration for the 2023-2024 year is open, so now is the time to learn more if you have a child who lives in Florida and will be 4 on or before September 1, 2023.

To register your child for VPK, visit the [Family Portal](#) or contact your local [early learning coalition](#).

Parents can choose from different educational settings and various program options, such as private child care centers, public schools and specialized instructional service providers.

The Division of Early Learning's Annual Reports, which can be found at [www.floridaearlylearning.com](http://www.floridaearlylearning.com), show that children who attend a VPK program consistently exceed non-VPK participants in Kindergarten readiness test scores.



### Parents Choose

Parents may choose one of three program types for their child:

1. **School Year Program** - Class sizes are not to exceed 11 students with a single lead instructor or up to 20 students with a lead instructor and an assistant. Instructors must have a minimum of a Florida Child Care Professional Credential.
2. **Summer Program** - Classes are not to exceed 12 students with a single lead instructor. Instructors must have a minimum of a bachelor's degree.
3. **Specialized Instructional Services Program** - VPK Specialized Instructional Services (SIS) is a program option available for VPK-age children with a current Individual Educational Plan (IEP). This option allows parents of a VPK-age child to choose additional therapy services consistent with the child's IEP in lieu of attending VPK in a traditional classroom setting.

Did you know that the Division of Early Learning puts out a monthly newsletter for parents? Copy the scan code below for their April edition. Head Start is highlighted on page 4.

