

## **Introduction**

Today's educational environment is heavily focused on accountability, standards and assessment. At the same time, industry is seeking assurances that job seekers have the skills required to fill their openings. At the local, state and federal levels, CTE programs are being tasked with providing students with credentials and certifications which are recognized and valued by our business and industry partners. Having a strong connection to industry, career and technical education has long understood the importance of industry recognized credentials and certifications.

### **Brevard Strategic Plan**

The BPS strategic plan includes the Outcome Indicator 1.3.2: *By 2013, ninety percent (90%) of high school graduates completing a Career and Technical Education (CTE) program of study will be eligible for an industry certification.* The CTE department has identified student industry credentials that meet the rigorous course requirements and this outcome indicator.

### **BPS Graduation Requirement**

To ensure that every BPS graduate is postsecondary and/or workforce ready, students are required to complete a program of study which includes a minimum of 3 credits in one of the following areas:

- Approved dual enrollment, AP, IB, AICE or approved Honors Courses
- or
- Sequential CTE program of study resulting in a credential endorsed by a national, state or local industry

### **State Requirement – Cape Act Academies**

At the state level, Florida Statutes require that career and professional academies be coordinated with the appropriate industry indicating that all components of the program are relevant and appropriate to prepare the student for further education and for employment in that industry. Florida Statutes further define that the State Board of Education together with Workforce Florida, Inc. will develop and adopt rules for implementing an industry certification process, based upon the highest available national standards for specific industry certification, to ensure student skill proficiency and to address emerging labor market and industry trends.

### **State Requirement – High School Grade and Diploma Designations**

Starting with SY 2009-10, Florida Statutes require a portion of the high school grade be determined by students' participation and performance in industry certifications, along with AP, IB, AICE and dual enrollment. Florida Statutes further expand the requirements for CTE industry certification by including student attainment of CTE industry certifications as one of the three Standard High School Diploma Designations.

### **Federal Requirements**

At the federal level, the Carl D. Perkins Career and Technical Education Act was reauthorized in 2006 and requires student attainment of career and technical skill

proficiencies, including student achievement on technical assessments, that are aligned with industry-recognized standards. They are designed to measure the extent CTE concentrators (3 credits in the same CTE program) are leaving high school with validated technical skills. The Florida DOE approves the Technical Skill Attainment List using the following criteria: requires a minimum of 150 hours instruction, is occupationally specific, is a State or federally regulated professional license, and the certifying agency is accredited.

In response to the federal requirements, future district Perkins Act federal funding to BPS includes performance measures, targets and potential sanctions regarding Technical Skill Attainment for program concentrators. The SY 2010-11 target for BPS, set by the Florida DOE, is 94%.

In addition to the local, state and federal requirements for student industry certification, teachers and administrators can use assessment results to learn about student's skills as well as learn about the effectiveness of instruction and then apply that to instructional improvements. Assessment can be one of the most effective tools for increasing student achievement. By using assessment data for instructional purposes, teachers can improve program curriculum, identify instructional needs and maintain a continuous improvement process.

Focused on the new vision of Career and Technical Education, assessments are to be utilized for CTE students as they participate and/or complete their technical program of study. Assessments, while required at the federal, state and district levels, measure student understanding of both the knowledge and skills that are the foundation of the CTE program.

It is imperative that teachers and administrators maintain a positive perception of the value of technical skill attainment. Not only does it meet new local, state and federal requirements for CTE programs, assessments can provide a continuous improvement model for CTE instruction. Industry certifications can also provide business and industry with the assurance that CTE concentrators have the skills required to fill their openings; a win-win situation for all.

**BREVARD PUBLIC SCHOOLS**

**INDUSTRY CERTIFICATION  
RESULTS  
BY SCHOOL  
SY – 2009-2010**

# Industry Certification Result Totals by School

Revised 1/6/11

Astronaut High School

Program	Assessment	School Grade	# Students Identified	# Participants	# Passing	# Failing	# Incomplete	% Participants	% Passing	% Failing	% Incomplete
Accounting	NOCTI - Basic Accounting		2	0	0	0	0	0%	0%	0%	0%
Digital Design	ADOBE - Photoshop	X	22	22	22	0	0	100%	100%	0%	0%
Drafting/lls Design	AutoCAD Cert. Assoc.	X	19	9	0	9	0	47%	0%	100%	0%
Finance Academy	ASK - Finance		10	10	1	9	0	100%	10%	90%	0%
First Responder	First Responder	X	12	7	2	5	0	58%	29%	71%	0%
Patient Care Assistant	Certified Nursing Assistant	X	33	33	30	3	0	100%	91%	9%	0%
Web Design	ADOBE - Dreamweaver	X	17	17	13	4	0	100%	76%	24%	0%
	School Total		115	98	68	30	0	85%	69%	31%	0%

# Industry Certification Result Totals by School

Revised 1/6/11

Bayside High School

Program	Assessment	School Grade	# Students Identified	# Participants	# Passing	# Failing	# Incomplete	% Participants	% Passing	% Failing	% Incomplete
Comm Tech	ADOBE - Photoshop	X	52	50	41	9	0	96%	82%	18%	0%
Digital Design	ADOBE - Photoshop	X	70	70	36	34	0	100%	51%	49%	0%
Drafting/llls Design	AutoCAD Cert. Assoc.	X	22	22	2	20	0	100%	9%	91%	0%
Patient Care Assistant	Certified Nursing Assistant	X	14	14	11	3	0	100%	79%	21%	0%
PC Support	CompTIA - A+	XX	49	43	0	43	0	88%	0%	100%	0%
Accounting	NOCTI - Basic Accounting		9	9	6	3	0	100%	67%	33%	0%
Television Production	NOCTI - TV		16	16	12	4	0	100%	75%	25%	0%
Culinary Arts	ServSafe Manager		62	61	42	19	0	98%	69%	31%	0%
Culinary Arts	ProStart Cert. of Completion	X	0	0	0	0	0	0%	0%	0%	0%
Engineering Technology	Solidworks	X	31	26	5	21	0	84%	19%	81%	0%
	<b>School Total</b>		<b>325</b>	<b>311</b>	<b>155</b>	<b>156</b>	<b>0</b>	<b>96%</b>	<b>50%</b>	<b>50%</b>	<b>0%</b>

# Industry Certification Result Totals by School

Revised 1/6/11

Cocoa Beach High School

<b>Program</b>	<b>Assessment</b>	<b>School Grade</b>	<b># Students Identified</b>	<b># Participants</b>	<b># Passing</b>	<b># Failing</b>	<b># Incomplete</b>	<b>% Participants</b>	<b>% Passing</b>	<b>% Failing</b>	<b>% Incomplete</b>
International Business	ASK Fund of Business Concepts		2	2	1	1	0	100%	50%	50%	0%
Fashion Design	NOCTI - Clothing and Textiles		2	2	2	0	0	100%	100%	0%	0%
	<b>School Total</b>		<b>4</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>100%</b>	<b>75%</b>	<b>25%</b>	<b>0%</b>

# Industry Certification Result Totals by School

Revised 1/6/11

Cocoa High School

Program	Assessment	School Grade	# Students Identified	# Participants	# Passing	# Failing	# Incomplete	% Participants	% Passing	% Failing	% Incomplete
Accounting	NOCTI - Basic Accounting		1	1	0	1	0	100%	0%	100%	0%
Auto Collision	ASE - Painting and Refinishing	X	27	21	0	21	0	78%	0%	100%	0%
Culinary Arts	ServSafe Manager		20	20	6	14	0	100%	30%	70%	0%
Drafting/lls Design	AutoCAD Cert. Assoc.	X	22	17	9	8	0	77%	53%	47%	0%
PC Support	CompTIA - A+	XX	3	3	0	3	0	100%	0%	100%	0%
PC Support	ADOBE - Dreamweaver	X	1	1	1	0	0	100%	100%	0%	0%
Web Design	ADOBE - Dreamweaver	X	13	13	12	1	0	100%	92%	8%	0%
	<b>School Total</b>		<b>86</b>	<b>76</b>	<b>27</b>	<b>49</b>	<b>0</b>	<b>88%</b>	<b>36%</b>	<b>64%</b>	<b>0%</b>

# Industry Certification Result Totals by School

Revised 1/6/11

Eau Gallie High School

Program	Assessment	School Grade	# Students Identified	# Participants	# Passing	# Failing	# Incomplete	% Participants	% Passing	% Failing	% Incomplete
Automotive Service Tech	ASE - Brakes	X	34	23	1	22	0	68%	4%	96%	0%
Drafting/lls Design	AutoCAD Cert. Assoc.	X	17	17	7	10	0	100%	41%	59%	0%
Early Childhood Educati	Staff Credential		18	18	5	4	9	100%	28%	22%	50%
Engineering Technology	Solidworks	X	14	13	1	12	0	93%	8%	92%	0%
Fashion Design	NOCTI - Clothing and Textiles		10	9	8	1	0	90%	89%	11%	0%
New Media	ADOBE - Photoshop	X	23	21	19	2	0	91%	90%	10%	0%
Web Design	ADOBE - Dreamweaver	X	10	10	10	0	0	100%	100%	0%	0%
	<b>School Total</b>		<b>126</b>	<b>111</b>	<b>51</b>	<b>51</b>	<b>9</b>	<b>88%</b>	<b>46%</b>	<b>46%</b>	<b>8%</b>



# Industry Certification Result Totals by School

Revised 1/6/11

Edgewood Jr./Sr. High School

<b>Program</b>	<b>Assessment</b>	<b>School Grade</b>	<b># Students Identified</b>	<b># Participants</b>	<b># Passing</b>	<b># Failing</b>	<b># Incomplete</b>	<b>% Participants</b>	<b>% Passing</b>	<b>% Failing</b>	<b>% Incomplete</b>
Digital Design	ADOBE - Photoshop	X	4	0	0	0	0	0%	0%	0%	0%
Television Production	NOCTI - TV		11	11	11	0	0	100%	100%	0%	0%
	<b>School Total</b>		<b>15</b>	<b>11</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>73%</b>	<b>100%</b>	<b>0%</b>	<b>0%</b>

# Industry Certification Result Totals by School

Revised 1/6/11

Melbourne High School

Program	Assessment	School Grade	# Students Identified	# Participants	# Passing	# Failing	# Incomplete	% Participants	% Passing	% Failing	% Incomplete
Culinary Arts	ServSafe Manager		26	26	24	2	0	100%	92%	8%	0%
Culinary Arts	ProStart Cert. of Completion	X	4	4	4	0	0	100%	100%	0%	0%
Patient Care Assistant	Certified Nursing Assistant	X	15	15	15	0	0	100%	100%	0%	0%
Engineering Technology	Solidworks	X	49	46	5	41	0	94%	11%	89%	0%
Fashion Design	NOCTI - Clothing and Textiles		14	14	9	5	0	100%	64%	36%	0%
Finance Academy	ASK - Finance		19	19	0	19	0	100%	0%	100%	0%
New Media	ADOBE - Photoshop	X	60	60	33	27	0	100%	55%	45%	0%
Television Production	NOCTI - TV		16	16	14	2	0	100%	88%	13%	0%
Web Design	ADOBE - Dreamweaver	X	15	15	15	0	0	100%	100%	0%	0%
Web Design	Adobe -Flash	X	14	14	9	5	0	100%	64%	36%	0%
	<b>School Total</b>		<b>232</b>	<b>229</b>	<b>128</b>	<b>101</b>	<b>0</b>	<b>99%</b>	<b>56%</b>	<b>44%</b>	<b>0%</b>

# Industry Certification Result Totals by School

Revised 1/6/11

Merritt Island High School

Program	Assessment	School Grade	# Students Identified	# Participants	# Passing	# Failing	# Incomplete	% Participants	% Passing	% Failing	% Incomplete
Automotive Service Tech	ASE - Brakes	X	26	23	1	22	0	88%	4%	96%	0%
Digital Design	ADOBE - Photoshop	X	15	15	6	9	0	100%	40%	60%	0%
Drafting/IIIs Design	AutoCAD Cert. Assoc.	X	15	13	1	12	0	87%	8%	92%	0%
Early Childhood Educati	Staff Credential		14	14	2	5	7	100%	14%	36%	50%
Engineering Technology	Solidworks	X	35	0	0	0	0	0%	0%	0%	0%
Hosp. and Tourism	ASK - Marketing		15	15	3	12	0	100%	20%	80%	0%
Web Design	ADOBE - Dreamweaver	X	21	21	21	0	0	100%	100%	0%	0%
Web Design	Adobe -Flash	X	3	3	2	1	0	100%	67%	33%	0%
Web Design	ADOBE - Photoshop	X	14	14	14	0	0	100%	100%	0%	0%
	<b>School Total</b>		<b>158</b>	<b>118</b>	<b>50</b>	<b>61</b>	<b>7</b>	<b>75%</b>	<b>42%</b>	<b>52%</b>	<b>6%</b>

# Industry Certification Result Totals by School

Revised 1/6/11

Palm Bay High School

Program	Assessment	School Grade	# Students Identified	# Participants	# Passing	# Failing	# Incomplete	% Participants	% Passing	% Failing	% Incomplete
Accounting	NOCTI - Basic Accounting		2	2	1	1	0	100%	50%	50%	0%
Comm Tech	ADOBE - Photoshop	X	31	31	29	2	0	100%	94%	6%	0%
Criminal Justice	NOCTI - Criminal Justice		44	44	44	0	0	100%	100%	0%	0%
Culinary Arts	ServSafe Manager		24	24	17	7	0	100%	71%	29%	0%
Culinary Arts	ProStart Cert. of Completion	X	1	1	1	0	0	100%	100%	0%	0%
Patient Care Assistant	Certified Nursing Assistant	X	16	16	15	1	0	100%	94%	6%	0%
Drafting/ILTS Design	AutoCAD Cert. Assoc.	X	11	11	3	8	0	100%	27%	73%	0%
Early Childhood Education	Staff Credential		26	26	13	3	10	100%	50%	12%	38%
Engineering Technology	Solidworks	X	15	15	2	13	0	100%	13%	87%	0%
Fashion Design	NOCTI - Clothing and Textiles		15	14	12	2	0	93%	86%	14%	0%
Web Design	ADOBE - Dreamweaver	X	29	28	16	12	0	97%	57%	43%	0%
	<b>School Total</b>		<b>214</b>	<b>212</b>	<b>153</b>	<b>49</b>	<b>10</b>	<b>99%</b>	<b>72%</b>	<b>23%</b>	<b>5%</b>

# Industry Certification Result Totals by School

Revised 1/6/11

Rockledge High School

Program	Assessment	School Grade	# Students Identified	# Participants	# Passing	# Failing	# Incomplete	% Participants	% Passing	% Failing	% Incomplete
Automotive Service Tech	ASE - Brakes	X	21	9	1	8	0	43%	11%	89%	0%
Criminal Justice	NOCTI - Criminal Justice		11	11	5	6	0	100%	45%	55%	0%
Patient Care Assistant	Certified Nursing Assistant	X	13	13	9	4	0	100%	69%	31%	0%
Digital Design	ADOBE - Photoshop	X	6	5	4	1	0	83%	80%	20%	0%
Digital Design	ADOBE - Dreamweaver	X	1	1	1	0	0	100%	100%	0%	0%
Drafting	AutoCAD Cert. Assoc.	X	16	16	1	15	0	100%	6%	94%	0%
Fashion Design	NOCTI - Clothing and Textiles		14	14	9	5	0	100%	64%	36%	0%
Hosp. and Tourism	ASK - Marketing		11	11	1	10	0	100%	9%	91%	0%
Web Design	ADOBE - Dreamweaver	X	17	16	3	13	0	94%	19%	81%	0%
	<b>School Total</b>		<b>110</b>	<b>96</b>	<b>34</b>	<b>62</b>	<b>0</b>	<b>87%</b>	<b>35%</b>	<b>65%</b>	<b>0%</b>

# Industry Certification Result Totals by School

Revised 1/6/11

Satellite High School

Program	Assessment	School Grade	# Students Identified	# Participants	# Passing	# Failing	# Incomplete	% Participants	% Passing	% Failing	% Incomplete
Automotive Service Tech	ASE - Brakes	X	41	35	0	35	0	85%	0%	100%	0%
Comm Tech	ADOBE - Photoshop	X	22	21	15	6	0	95%	71%	29%	0%
Drafting/lls Design	AutoCAD Cert. Assoc.	X	9	8	2	6	0	89%	25%	75%	0%
Early Childhood Educati	Staff Credential		16	16	5	3	8	100%	31%	19%	50%
Fashion Design	NOCTI - Clothing and Textiles		6	6	6	0	0	100%	100%	0%	0%
	<b>School Total</b>		<b>94</b>	<b>86</b>	<b>28</b>	<b>50</b>	<b>8</b>	<b>91%</b>	<b>33%</b>	<b>58%</b>	<b>9%</b>

# Industry Certification Result Totals by School

Revised 1/6/11

Space Coast Jr./Sr. High School

Program	Assessment	School Grade	# Students Identified	# Participants	# Passing	# Failing	# Incomplete	% Participants	% Passing	% Failing	% Incomplete
A.C Refrigeration	HEAT	X	7	6	0	6	0	86%	0%	100%	0%
Drafting/lls Design	AutoCAD Cert. Assoc.	X	13	13	2	11	0	100%	15%	85%	0%
Engineering Technology	Solidworks	X	19	19	8	11	0	100%	42%	58%	0%
Teacher Assisting	ParaPro Assessment		6	6	5	1	0	100%	83%	17%	0%
Television Production	NOCTI - TV		2	2	2	0	0	100%	100%	0%	0%
	<b>School Total</b>		<b>47</b>	<b>46</b>	<b>17</b>	<b>29</b>	<b>0</b>	<b>98%</b>	<b>37%</b>	<b>63%</b>	<b>0%</b>

# Industry Certification Result Totals by School

Revised 1/6/11

Titusville High School

Program	Assessment	School Grade	# Students Identified	# Participants	# Passing	# Failing	# Incomplete	% Participants	% Passing	% Failing	% Incomplete
Accounting	NOCTI - Basic Accounting		1	0	0	0	0	0%	0%	0%	0%
Automotive Service Tech	ASE - Brakes	X	35	19	0	19	0	54%	0%	100%	0%
Culinary Arts	ServSafe Manager	X	32	31	23	8	0	97%	74%	26%	0%
Patient Care Assistant	Certified Nursing Assistant	X	32	31	30	1	0	97%	97%	3%	0%
Digital Design	ADOBE - Photoshop	X	48	48	47	1	0	100%	98%	2%	0%
Early Childhood Education	Staff Credential		12	12	3	1	8	100%	25%	8%	67%
Fashion Design	NOCTI - Clothing and Textiles		13	13	8	5	0	100%	62%	38%	0%
Television Production	NOCTI - TV		24	24	15	9	0	100%	63%	38%	0%
Web Design	ADOBE - Dreamweaver	X	8	8	8	0	0	100%	100%	0%	0%
	<b>School Total</b>		<b>205</b>	<b>186</b>	<b>134</b>	<b>44</b>	<b>8</b>	<b>91%</b>	<b>72%</b>	<b>24%</b>	<b>4%</b>



# Industry Certification Result Totals by School

Revised 1/6/11

Viera High School

Program	Assessment	School Grade	# Students Identified	# Participants	# Passing	# Failing	# Incomplete	% Participants	% Passing	% Failing	% Incomplete
Automotive Service Tech	ASE - Brakes	X	1	1	0	1	0	100%	0%	100%	0%
Marketing	ASK - Marketing		6	5	0	5	0	83%	0%	100%	0%
Finance Academy	MicroSoft Bundle	X	44	44	1	43	0	100%	2%	98%	0%
Finance Academy	ASK - Finance		22	18	2	16	0	82%	11%	89%	0%
Comm Tech	ADOBE - Photoshop	X	127	125	111	14	0	98%	89%	11%	0%
Comm Tech	ADOBE - Dreamweaver	X	5	5	4	1	0	100%	80%	20%	0%
Comm Tech	Adobe -Flash	X	9	9	8	1	0	100%	89%	11%	0%
Interior Design	Chief Architect	X	10	9	0	9	0	90%	0%	100%	0%
Television Production	NOCTI - TV		22	22	20	2	0	100%	91%	9%	0%
Early Childhood Educati	Staff Credential		21	21	13	0	8	100%	62%	0%	38%
Dental Aid	Certified Medical Admin. Asst	X	7	7	7	0	0	100%	100%	0%	0%
	<b>School Total</b>		<b>274</b>	<b>266</b>	<b>166</b>	<b>92</b>	<b>8</b>	<b>97%</b>	<b>62%</b>	<b>35%</b>	<b>3%</b>

**BREVARD PUBLIC SCHOOLS**

**INDUSTRY CERTIFICATION**  
**RESULTS**  
**BY PROGRAM**  
**SY – 2009-2010**

# Assessment Results by Program SY 2009-10

Revised 1/6/11

School	Program	Assessment	# Students Identified	# Participants	# Passing	# Failing	# Incomplete	% Participants	% Passing	% Failing	% Incomplete
SCHS	A.C Refrigeration	HEAT	7	6	0	6	0	86%	0%	100%	0%
AHS	Accounting	NOCTI - Basic Accounting	2	0	0	0	0	0%	0%	0%	0%
BHS	Accounting	NOCTI - Basic Accounting	9	9	6	3	0	100%	67%	33%	0%
CHS	Accounting	NOCTI - Basic Accounting	1	1	0	1	0	100%	0%	100%	0%
PBHS	Accounting	NOCTI - Basic Accounting	2	2	1	1	0	100%	50%	50%	0%
THS	Accounting	NOCTI - Basic Accounting	1	0	0	0	0	0%	0%	0%	0%
		<b>District Total</b>	<b>15</b>	<b>12</b>	<b>7</b>	<b>5</b>	<b>0</b>	<b>80%</b>	<b>58%</b>	<b>42%</b>	<b>0%</b>
CHS	Auto Collision	ASE - Painting & Refinishing	27	21	0	21	0	78%	0%	100%	0%
EGHS	Automotive Serv. Tech	ASE - Brakes	34	23	1	22	0	68%	4%	96%	0%
MIHS	Automotive Serv. Tech	ASE - Brakes	26	23	1	22	0	88%	4%	96%	0%
RHS	Automotive Serv. Tech	ASE - Brakes	21	9	1	8	0	43%	11%	89%	0%
SHS	Automotive Serv. Tech	ASE - Brakes	41	35	0	35	0	85%	0%	100%	0%
THS	Automotive Serv. Tech	ASE - Brakes	35	19	0	19	0	54%	0%	100%	0%
VHS	Automotive Serv. Tech	ASE - Brakes	1	1	0	1	0	100%	0%	100%	0%
		<b>District Total</b>	<b>158</b>	<b>110</b>	<b>3</b>	<b>107</b>	<b>0</b>	<b>70%</b>	<b>3%</b>	<b>97%</b>	<b>0%</b>
BHS	Comm Tech	ADOBE - Photoshop	52	50	41	9	0	96%	82%	18%	0%
PBHS	Comm Tech	ADOBE - Photoshop	31	31	29	2	0	100%	94%	6%	0%
SHS	Comm Tech	ADOBE - Photoshop	22	21	15	6	0	95%	71%	29%	0%
VHS	Comm Tech	ADOBE - Photoshop	127	125	111	14	0	98%	89%	11%	0%
VHS	Comm Tech	ADOBE - Dreamweaver	5	5	4	1	0	100%	80%	20%	0%
VHS	Comm Tech	Adobe -Flash	9	9	8	1	0	100%	89%	11%	0%
		<b>District Total</b>	<b>246</b>	<b>241</b>	<b>208</b>	<b>33</b>	<b>0</b>	<b>98%</b>	<b>86%</b>	<b>14%</b>	<b>0%</b>
PBHS	Criminal Justice	NOCTI - Criminal Justice	44	44	44	0	0	100%	100%	0%	0%
RHS	Criminal Justice	NOCTI - Criminal Justice	11	11	5	6	0	100%	45%	55%	0%
		<b>District Total</b>	<b>55</b>	<b>55</b>	<b>49</b>	<b>6</b>	<b>0</b>	<b>100%</b>	<b>89%</b>	<b>11%</b>	<b>0%</b>
BHS	Culinary Arts	ProStart Cert. of Completion	0	0	0	0	0	0%	0%	0%	0%
MHS	Culinary Arts	ProStart Cert. of Completion	4	4	4	0	0	100%	100%	0%	0%
PBHS	Culinary Arts	ProStart Cert. of Completion	1	1	1	0	0	100%	100%	0%	0%
		<b>District Total</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>100%</b>	<b>100%</b>	<b>0%</b>	<b>0%</b>

# Assessment Results by Program SY 2009-10

Revised 1/6/11

School	Program	Assessment	# Students Identified	# Participants	# Passing	# Failing	# Incomplete	% Participants	% Passing	% Failing	% Incomplete
BHS	Culinary Arts	ServSafe Manager	62	61	42	19	0	98%	69%	31%	0%
CHS	Culinary Arts	ServSafe Manager	20	20	6	14	0	100%	30%	70%	0%
MHS	Culinary Arts	ServSafe Manager	26	26	24	2	0	100%	92%	8%	0%
PBHS	Culinary Arts	ServSafe Manager	24	24	17	7	0	100%	71%	29%	0%
THS	Culinary Arts	ServSafe Manager	32	31	23	8	0	97%	74%	26%	0%
		<b>District Total</b>	<b>164</b>	<b>162</b>	<b>112</b>	<b>50</b>	<b>0</b>	<b>99%</b>	<b>69%</b>	<b>31%</b>	<b>0%</b>
VHS	Dental Aid	Certified Medical Admin. Asst	7	7	7	0	0	100%	100%	0%	0%
RHS	Digital Design	ADOBE - Dreamweaver	1	1	1	0	0	100%	100%	0%	0%
AHS	Digital Design	ADOBE - Photoshop	22	22	22	0	0	100%	100%	0%	0%
BHS	Digital Design	ADOBE - Photoshop	70	70	36	34	0	100%	51%	49%	0%
EHS	Digital Design	ADOBE - Photoshop	4	0	0	0	0	0%	0%	0%	0%
MIHS	Digital Design	ADOBE - Photoshop	15	15	6	9	0	100%	40%	60%	0%
RHS	Digital Design	ADOBE - Photoshop	6	5	4	1	0	83%	80%	20%	0%
THS	Digital Design	ADOBE - Photoshop	48	48	47	1	0	100%	98%	2%	0%
		<b>District Total</b>	<b>166</b>	<b>161</b>	<b>116</b>	<b>45</b>	<b>0</b>	<b>97%</b>	<b>72%</b>	<b>28%</b>	<b>0%</b>
RHS	Drafting	AutoCAD Cert. Assoc.	16	16	1	15	0	100%	6%	94%	0%
AHS	Drafting/lls Design	AutoCAD Cert. Assoc.	19	9	0	9	0	47%	0%	100%	0%
BHS	Drafting/lls Design	AutoCAD Cert. Assoc.	22	22	2	20	0	100%	9%	91%	0%
CHS	Drafting/lls Design	AutoCAD Cert. Assoc.	22	17	9	8	0	77%	53%	47%	0%
EGHS	Drafting/lls Design	AutoCAD Cert. Assoc.	17	17	7	10	0	100%	41%	59%	0%
MIHS	Drafting/lls Design	AutoCAD Cert. Assoc.	15	13	1	12	0	87%	8%	92%	0%
PBHS	Drafting/lls Design	AutoCAD Cert. Assoc.	11	11	3	8	0	100%	27%	73%	0%
SHS	Drafting/lls Design	AutoCAD Cert. Assoc.	9	8	2	6	0	89%	25%	75%	0%
SCHS	Drafting/lls Design	AutoCAD Cert. Assoc.	13	13	2	11	0	100%	15%	85%	0%
		<b>District Total</b>	<b>144</b>	<b>126</b>	<b>27</b>	<b>99</b>	<b>0</b>	<b>88%</b>	<b>21%</b>	<b>79%</b>	<b>0%</b>
EGHS	Early Childhood Educatid	Staff Credential	18	18	5	4	9	100%	28%	22%	50%
MIHS	Early Childhood Educatid	Staff Credential	14	14	2	5	7	100%	14%	36%	50%
PBHS	Early Childhood Educatid	Staff Credential	26	26	13	3	10	100%	50%	12%	38%
SHS	Early Childhood Educatid	Staff Credential	16	16	5	3	8	100%	31%	19%	50%
THS	Early Childhood Educatid	Staff Credential	12	12	3	1	8	100%	25%	8%	67%
VHS	Early Childhood Educatid	Staff Credential	21	21	13	0	8	100%	62%	0%	38%
		<b>District Total</b>	<b>107</b>	<b>107</b>	<b>41</b>	<b>16</b>	<b>50</b>	<b>100%</b>	<b>38%</b>	<b>15%</b>	<b>47%</b>

# Assessment Results by Program SY 2009-10

Revised 1/6/11

School	Program	Assessment	# Students Identified	# Participants	# Passing	# Failing	# Incomplete	% Participants	% Passing	% Failing	% Incomplete
BHS	Engineering Technology	Solidworks	31	26	5	21	0	84%	19%	81%	0%
EGHS	Engineering Technology	Solidworks	14	13	1	12	0	93%	8%	92%	0%
MHS	Engineering Technology	Solidworks	49	46	5	41	0	94%	11%	89%	0%
MIHS	Engineering Technology	Solidworks	35	0	0	0	0	0%	0%	0%	0%
PBHS	Engineering Technology	Solidworks	15	15	2	13	0	100%	13%	87%	0%
SCHS	Engineering Technology	Solidworks	19	19	8	11	0	100%	42%	58%	0%
<b>District Total</b>			<b>163</b>	<b>119</b>	<b>21</b>	<b>98</b>	<b>0</b>	<b>73%</b>	<b>18%</b>	<b>82%</b>	<b>0%</b>
CBHS	Fashion Design	NOCTI - Clothing and Textiles	2	2	2	0	0	100%	100%	0%	0%
EGHS	Fashion Design	NOCTI - Clothing and Textiles	10	9	8	1	0	90%	89%	11%	0%
MHS	Fashion Design	NOCTI - Clothing and Textiles	14	14	9	5	0	100%	64%	36%	0%
PBHS	Fashion Design	NOCTI - Clothing and Textiles	15	14	12	2	0	93%	86%	14%	0%
RHS	Fashion Design	NOCTI - Clothing and Textiles	14	14	9	5	0	100%	64%	36%	0%
SHS	Fashion Design	NOCTI - Clothing and Textiles	6	6	6	0	0	100%	100%	0%	0%
THS	Fashion Design	NOCTI - Clothing and Textiles	13	13	8	5	0	100%	62%	38%	0%
<b>District Total</b>			<b>74</b>	<b>72</b>	<b>54</b>	<b>18</b>	<b>0</b>	<b>97%</b>	<b>75%</b>	<b>25%</b>	<b>0%</b>
AHS	Finance Academy	ASK - Finance	10	10	1	9	0	100%	10%	90%	0%
MHS	Finance Academy	ASK - Finance	19	19	0	19	0	100%	0%	100%	0%
VHS	Finance Academy	ASK - Finance	22	18	2	16	0	82%	11%	89%	0%
VHS	Finance Academy	MicoSoft Office Bundle	44	44	1	43	0	100%	2%	98%	0%
<b>District Total</b>			<b>95</b>	<b>91</b>	<b>4</b>	<b>87</b>	<b>0</b>	<b>96%</b>	<b>4%</b>	<b>96%</b>	<b>0%</b>
AHS	First Responder	First Responder	12	7	2	5	0	58%	29%	71%	0%
MIHS	Hosp. and Tourism	ASK - Marketing	15	15	3	12	0	100%	20%	80%	0%
RHS	Hosp. and Tourism	ASK - Marketing	11	11	1	10	0	100%	9%	91%	0%
<b>District Total</b>			<b>26</b>	<b>26</b>	<b>4</b>	<b>22</b>	<b>0</b>	<b>100%</b>	<b>15%</b>	<b>85%</b>	<b>0%</b>
VHS	Interior Design	Chief Architect	10	9	0	9	0	90%	0%	100%	0%
CBHS	International Business	ASK Fund of Business Concepts	2	2	1	1	0	100%	50%	50%	0%
VHS	Marketing	ASK - Marketing	6	5	0	5	0	83%	0%	100%	0%

# Assessment Results by Program SY 2009-10

Revised 1/6/11

School	Program	Assessment	# Students Identified	# Participants	# Passing	# Failing	# Incomplete	% Participants	% Passing	% Failing	% Incomplete
EGHS	New Media	ADOBE - Photoshop	23	21	19	2	0	91%	90%	10%	0%
MHS	New Media	ADOBE - Photoshop	60	60	33	27	0	100%	55%	45%	0%
		<b>District Total</b>	<b>83</b>	<b>81</b>	<b>52</b>	<b>29</b>	<b>0</b>	<b>98%</b>	<b>64%</b>	<b>36%</b>	<b>0%</b>
AHS	Patient Care Assistant	Certified Nursing Assistant	33	33	30	3	0	100%	91%	9%	0%
BHS	Patient Care Assistant	Certified Nursing Assistant	14	14	11	3	0	100%	79%	21%	0%
MHS	Patient Care Assistant	Certified Nursing Assistant	15	15	15	0	0	100%	100%	0%	0%
PBHS	Patient Care Assistant	Certified Nursing Assistant	16	16	15	1	0	100%	94%	6%	0%
RHS	Patient Care Assistant	Certified Nursing Assistant	13	13	9	4	0	100%	69%	31%	0%
THS	Patient Care Assistant	Certified Nursing Assistant	32	31	30	1	0	97%	97%	3%	0%
		<b>District Total</b>	<b>123</b>	<b>122</b>	<b>110</b>	<b>12</b>	<b>0</b>	<b>99%</b>	<b>90%</b>	<b>10%</b>	<b>0%</b>
BHS	PC Support	CompTIA - A+	49	43	0	43	0	88%	0%	100%	0%
CHS	PC Support	CompTIA - A+	3	3	0	3	0	100%	0%	100%	0%
		<b>District Total</b>	<b>52</b>	<b>46</b>	<b>0</b>	<b>46</b>	<b>0</b>	<b>88%</b>	<b>0%</b>	<b>100%</b>	<b>0%</b>
CHS	PC Support	ADOBE - Dreamweaver	1	1	1	0	0	100%	100%	0%	0%
SCHS	Teacher Assisting	ParaPro Assessment	6	6	5	1	0	100%	83%	17%	0%
BHS	Television Production	NOCTI - TV	16	16	12	4	0	100%	75%	25%	0%
EHS	Television Production	NOCTI - TV	11	11	11	0	0	100%	100%	0%	0%
MHS	Television Production	NOCTI - TV	16	16	14	2	0	100%	88%	13%	0%
SCHS	Television Production	NOCTI - TV	2	2	2	0	0	100%	100%	0%	0%
THS	Television Production	NOCTI - TV	24	24	15	9	0	100%	63%	38%	0%
VHS	Television Production	NOCTI - TV	22	22	20	2	0	100%	91%	9%	0%
		<b>District Total</b>	<b>91</b>	<b>91</b>	<b>74</b>	<b>17</b>	<b>0</b>	<b>100%</b>	<b>81%</b>	<b>19%</b>	<b>0%</b>

# Assessment Results by Program SY 2009-10

Revised 1/6/11

School	Program	Assessment	# Students Identified	# Participants	# Passing	# Failing	# Incomplete	% Participants	% Passing	% Failing	% Incomplete
AHS	Web Design	ADOBE - Dreamweaver	17	17	13	4	0	100%	76%	24%	0%
CHS	Web Design	ADOBE - Dreamweaver	13	13	12	1	0	100%	92%	8%	0%
EGHS	Web Design	ADOBE - Dreamweaver	10	10	10	0	0	100%	100%	0%	0%
MHS	Web Design	ADOBE - Dreamweaver	15	15	15	0	0	100%	100%	0%	0%
MIHS	Web Design	ADOBE - Dreamweaver	21	21	21	0	0	100%	100%	0%	0%
PBHS	Web Design	ADOBE - Dreamweaver	29	28	16	12	0	97%	57%	43%	0%
RHS	Web Design	ADOBE - Dreamweaver	17	16	3	13	0	94%	19%	81%	0%
THS	Web Design	ADOBE - Dreamweaver	8	8	8	0	0	100%	100%	0%	0%
		<b>District Total</b>	<b>130</b>	<b>128</b>	<b>98</b>	<b>30</b>	<b>0</b>	<b>98%</b>	<b>77%</b>	<b>23%</b>	<b>0%</b>
MIHS	Web Design	ADOBE - Photoshop	14	14	14	0	0	100%	100%	0%	0%
		<b>District Total</b>	<b>14</b>	<b>14</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>100%</b>	<b>100%</b>	<b>0%</b>	<b>0%</b>
MHS	Web Design	Adobe -Flash	14	14	9	5	0	100%	64%	36%	0%
MIHS	Web Design	Adobe -Flash	3	3	2	1	0	100%	67%	33%	0%
		<b>District Total</b>	<b>17</b>	<b>17</b>	<b>11</b>	<b>6</b>	<b>0</b>	<b>100%</b>	<b>65%</b>	<b>35%</b>	<b>0%</b>

**BREVARD PUBLIC SCHOOLS**  
**INDUSTRY CERTIFICATION**  
**RESULTS**  
**BY ASSESSMENT TITLE**  
**SY – 2009-2010**



# Assessment Title Results SY 2009-10

Revised 1/6/11

School	Program	Assessment	# Students Identified	# Participants	# Passing	# Failing	# Incomplete	% Participants	% Passing	% Failing	% Incomplete
VHS	Comm Tech	ADOBE - Dreamweaver	5	5	4	1	0	100%	80%	20%	0%
RHS	Digital Design	ADOBE - Dreamweaver	1	1	1	0	0	100%	100%	0%	0%
CHS	PC Support	ADOBE - Dreamweaver	1	1	1	0	0	100%	100%	0%	0%
AHS	Web Design	ADOBE - Dreamweaver	17	17	13	4	0	100%	76%	24%	0%
CHS	Web Design	ADOBE - Dreamweaver	13	13	12	1	0	100%	92%	8%	0%
EGHS	Web Design	ADOBE - Dreamweaver	10	10	10	0	0	100%	100%	0%	0%
MHS	Web Design	ADOBE - Dreamweaver	15	15	15	0	0	100%	100%	0%	0%
MIHS	Web Design	ADOBE - Dreamweaver	21	21	21	0	0	100%	100%	0%	0%
PBHS	Web Design	ADOBE - Dreamweaver	29	28	16	12	0	97%	57%	43%	0%
RHS	Web Design	ADOBE - Dreamweaver	17	16	3	13	0	94%	19%	81%	0%
THS	Web Design	ADOBE - Dreamweaver	8	8	8	0	0	100%	100%	0%	0%
<b>District Total</b>			<b>137</b>	<b>135</b>	<b>104</b>	<b>31</b>	<b>0</b>	<b>99%</b>	<b>77%</b>	<b>23%</b>	<b>0%</b>
BHS	Comm Tech	ADOBE - Photoshop	52	50	41	9	0	96%	82%	18%	0%
PBHS	Comm Tech	ADOBE - Photoshop	31	31	29	2	0	100%	94%	6%	0%
SHS	Comm Tech	ADOBE - Photoshop	22	21	15	6	0	95%	71%	29%	0%
VHS	Comm Tech	ADOBE - Photoshop	127	125	111	14	0	98%	89%	11%	0%
AHS	Digital Design	ADOBE - Photoshop	22	22	22	0	0	100%	100%	0%	0%
BHS	Digital Design	ADOBE - Photoshop	70	70	36	34	0	100%	51%	49%	0%
EHS	Digital Design	ADOBE - Photoshop	4	0	0	0	0	0%	0%	0%	0%
MIHS	Digital Design	ADOBE - Photoshop	15	15	6	9	0	100%	40%	60%	0%
RHS	Digital Design	ADOBE - Photoshop	6	5	4	1	0	83%	80%	20%	0%
THS	Digital Design	ADOBE - Photoshop	48	48	47	1	0	100%	98%	2%	0%
EGHS	New Media	ADOBE - Photoshop	23	21	19	2	0	91%	90%	10%	0%
MHS	New Media	ADOBE - Photoshop	60	60	33	27	0	100%	55%	45%	0%
MIHS	Web Design	ADOBE - Photoshop	14	14	14	0	0	100%	100%	0%	0%
RHS	Web Design	ADOBE - Photoshop	1	1	1	0	0	100%	100%	0%	0%
<b>District Total</b>			<b>495</b>	<b>483</b>	<b>378</b>	<b>105</b>	<b>0</b>	<b>98%</b>	<b>78%</b>	<b>22%</b>	<b>0%</b>
VHS	Comm Tech	Adobe -Flash	9	9	8	1	0	100%	89%	11%	0%
MHS	Web Design	Adobe -Flash	14	14	9	5	0	100%	64%	36%	0%
MIHS	Web Design	Adobe -Flash	3	3	2	1	0	100%	67%	33%	0%
<b>District Total</b>			<b>26</b>	<b>26</b>	<b>19</b>	<b>7</b>	<b>0</b>	<b>100%</b>	<b>73%</b>	<b>27%</b>	<b>0%</b>

# Assessment Title Results SY 2009-10

Revised 1/6/11

School	Program	Assessment	# Students Identified	# Participants	# Passing	# Failing	# Incomplete	% Participants	% Passing	% Failing	% Incomplete
EGHS	Automotive Serv. Tech	ASE - Brakes	34	23	1	22	0	68%	4%	96%	0%
MIHS	Automotive Serv. Tech	ASE - Brakes	26	23	1	22	0	88%	4%	96%	0%
RHS	Automotive Serv. Tech	ASE - Brakes	21	9	1	8	0	43%	11%	89%	0%
SHS	Automotive Serv. Tech	ASE - Brakes	41	35	0	35	0	85%	0%	100%	0%
THS	Automotive Serv. Tech	ASE - Brakes	35	19	0	19	0	54%	0%	100%	0%
VHS	Automotive Serv. Tech	ASE - Brakes	1	1	0	1	0	100%	0%	100%	0%
		<b>District Total</b>	<b>158</b>	<b>110</b>	<b>3</b>	<b>107</b>	<b>0</b>	<b>70%</b>	<b>3%</b>	<b>97%</b>	<b>0%</b>
CHS	Auto Collision	ASE - Painting and Refinishing	27	21	0	21	0	78%	0%	100%	0%
AHS	Finance Academy	ASK - Finance	10	10	1	9	0	100%	10%	90%	0%
MHS	Finance Academy	ASK - Finance	19	19	0	19	0	100%	0%	100%	0%
VHS	Finance Academy	ASK - Finance	22	18	2	16	0	82%	11%	89%	0%
		<b>District Total</b>	<b>51</b>	<b>47</b>	<b>3</b>	<b>44</b>	<b>0</b>	<b>92%</b>	<b>6%</b>	<b>94%</b>	<b>0%</b>
MIHS	Hosp. and Tourism	ASK - Marketing	15	15	3	12	0	100%	20%	80%	0%
RHS	Hosp. and Tourism	ASK - Marketing	11	11	1	10	0	100%	9%	91%	0%
VHS	Marketing	ASK - Marketing	6	5	0	5	0	83%	0%	100%	0%
		<b>District Total</b>	<b>32</b>	<b>31</b>	<b>4</b>	<b>27</b>	<b>0</b>	<b>97%</b>	<b>13%</b>	<b>87%</b>	<b>0%</b>
CBHS	International Busine	ASK Fund of Business Concepts	2	2	1	1	0	100%	50%	50%	0%
RHS	Drafting	AutoCAD Cert. Assoc.	16	16	1	15	0	100%	6%	94%	0%
AHS	Drafting/lls Design	AutoCAD Cert. Assoc.	19	9	0	9	0	47%	0%	100%	0%
BHS	Drafting/lls Design	AutoCAD Cert. Assoc.	22	22	2	20	0	100%	9%	91%	0%
CHS	Drafting/lls Design	AutoCAD Cert. Assoc.	22	17	9	8	0	77%	53%	47%	0%
EGHS	Drafting/lls Design	AutoCAD Cert. Assoc.	17	17	7	10	0	100%	41%	59%	0%
MIHS	Drafting/lls Design	AutoCAD Cert. Assoc.	15	13	1	12	0	87%	8%	92%	0%
PBHS	Drafting/lls Design	AutoCAD Cert. Assoc.	11	11	3	8	0	100%	27%	73%	0%
SHS	Drafting/lls Design	AutoCAD Cert. Assoc.	9	8	2	6	0	89%	25%	75%	0%
SCHS	Drafting/lls Design	AutoCAD Cert. Assoc.	13	13	2	11	0	100%	15%	85%	0%
		<b>District Total</b>	<b>144</b>	<b>126</b>	<b>27</b>	<b>99</b>	<b>0</b>	<b>88%</b>	<b>21%</b>	<b>79%</b>	<b>0%</b>
VHS	Dental Aid	Certified Medical Admin. Asst	7	7	7	0	0	100%	100%	0%	0%

# Assessment Title Results SY 2009-10

Revised 1/6/11

School	Program	Assessment	# Students Identified	# Participants	# Passing	# Failing	# Incomplete	% Participants	% Passing	% Failing	% Incomplete
AHS	Patient Care Assistant	Certified Nursing Assist.	33	33	30	3	0	100%	91%	9%	0%
BHS	Patient Care Assistant	Certified Nursing Assist.	14	14	11	3	0	100%	79%	21%	0%
MHS	Patient Care Assistant	Certified Nursing Assist.	15	15	15	0	0	100%	100%	0%	0%
PBHS	Patient Care Assistant	Certified Nursing Assist.	16	16	15	1	0	100%	94%	6%	0%
RHS	Patient Care Assistant	Certified Nursing Assist.	13	13	9	4	0	100%	69%	31%	0%
THS	Patient Care Assistant	Certified Nursing Assist.	32	31	30	1	0	97%	97%	3%	0%
		<b>District Total</b>	<b>123</b>	<b>122</b>	<b>110</b>	<b>12</b>	<b>0</b>	<b>99%</b>	<b>90%</b>	<b>10%</b>	<b>0%</b>
VHS	Interior Design	Chief Architect	10	9	0	9	0	90%	0%	100%	0%
BHS	PC Support	CompTIA - A+	49	43	0	43	0	88%	0%	100%	0%
CHS	PC Support	CompTIA - A+	3	3	0	3	0	100%	0%	100%	0%
		<b>District Total</b>	<b>52</b>	<b>46</b>	<b>0</b>	<b>46</b>	<b>0</b>	<b>88%</b>	<b>0%</b>	<b>100%</b>	<b>0%</b>
AHS	First Responder	First Responder	12	7	2	5	0	58%	29%	71%	0%
SCHS	A.C Refrig & Heat	HEAT	7	6	0	6	0	86%	0%	100%	0%
VHS	Finance Academy	MicoSoft Office Bundle	44	44	1	43	0	100%	2%	98%	0%
AHS	Accounting	NOCTI - Basic Accounting	2	0	0	0	0	0%	0%	0%	0%
BHS	Accounting	NOCTI - Basic Accounting	9	9	6	3	0	100%	67%	33%	0%
CHS	Accounting	NOCTI - Basic Accounting	1	1	0	1	0	100%	0%	100%	0%
PBHS	Accounting	NOCTI - Basic Accounting	2	2	1	1	0	100%	50%	50%	0%
THS	Accounting	NOCTI - Basic Accounting	1	0	0	0	0	0%	0%	0%	0%
		<b>District Total</b>	<b>15</b>	<b>12</b>	<b>7</b>	<b>5</b>	<b>0</b>	<b>80%</b>	<b>58%</b>	<b>42%</b>	<b>0%</b>
CBHS	Fashion Design	NOCTI - Cloth. & Textiles	2	2	2	0	0	100%	100%	0%	0%
EGHS	Fashion Design	NOCTI - Cloth. & Textiles	10	9	8	1	0	90%	89%	11%	0%
MHS	Fashion Design	NOCTI - Cloth. & Textiles	14	14	9	5	0	100%	64%	36%	0%
PBHS	Fashion Design	NOCTI - Cloth. & Textiles	15	14	12	2	0	93%	86%	14%	0%
RHS	Fashion Design	NOCTI - Cloth. & Textiles	14	14	9	5	0	100%	64%	36%	0%
SHS	Fashion Design	NOCTI - Cloth. & Textiles	6	6	6	0	0	100%	100%	0%	0%
THS	Fashion Design	NOCTI - Cloth. & Textiles	13	13	8	5	0	100%	62%	38%	0%
		<b>District Total</b>	<b>74</b>	<b>72</b>	<b>54</b>	<b>18</b>	<b>0</b>	<b>97%</b>	<b>75%</b>	<b>25%</b>	<b>0%</b>

# Assessment Title Results SY 2009-10

Revised 1/6/11

School	Program	Assessment	# Students Identified	# Participants	# Passing	# Failing	# Incomplete	% Participants	% Passing	% Failing	% Incomplete
PBHS	Criminal Justice	NOCTI - Criminal Justice	44	44	44	0	0	100%	100%	0%	0%
RHS	Criminal Justice	NOCTI - Criminal Justice	11	11	5	6	0	100%	45%	55%	0%
		District Total	55	55	49	6	0	100%	89%	11%	0%
BHS	Television Production	NOCTI - TV	16	16	12	4	0	100%	75%	25%	0%
EHS	Television Production	NOCTI - TV	11	11	11	0	0	100%	100%	0%	0%
MHS	Television Production	NOCTI - TV	16	16	14	2	0	100%	88%	13%	0%
SCHS	Television Production	NOCTI - TV	2	2	2	0	0	100%	100%	0%	0%
THS	Television Production	NOCTI - TV	24	24	15	9	0	100%	63%	38%	0%
VHS	Television Production	NOCTI - TV	22	22	20	2	0	100%	91%	9%	0%
		District Total	91	91	74	17	0	100%	81%	19%	0%
SCHS	Teacher Assisting	ParaPro Assessment	6	6	5	1	0	100%	83%	17%	0%
BHS	Culinary Arts	ProStart Cert. of Compl.	0	0	0	0	0	0%	0%	0%	0%
MHS	Culinary Arts	ProStart Cert. of Compl.	4	4	4	0	0	100%	100%	0%	0%
PBHS	Culinary Arts	ProStart Cert. of Compl.	1	1	1	0	0	100%	100%	0%	0%
		District Total	5	5	5	0	0	100%	100%	0%	0%
BHS	Culinary Arts	ServSafe Manager	62	61	42	19	0	98%	69%	31%	0%
CHS	Culinary Arts	ServSafe Manager	20	20	6	14	0	100%	30%	70%	0%
MHS	Culinary Arts	ServSafe Manager	26	26	24	2	0	100%	92%	8%	0%
PBHS	Culinary Arts	ServSafe Manager	24	24	17	7	0	100%	71%	29%	0%
THS	Culinary Arts	ServSafe Manager	32	31	23	8	0	97%	74%	26%	0%
		District Total	164	162	112	50	0	99%	69%	31%	0%
BHS	Engineering Technology	Solidworks	31	26	5	21	0	84%	19%	81%	0%
EGHS	Engineering Technology	Solidworks	14	13	1	12	0	93%	8%	92%	0%
MHS	Engineering Technology	Solidworks	49	46	5	41	0	94%	11%	89%	0%
MIHS	Engineering Technology	Solidworks	35	0	0	0	0	0%	0%	0%	0%
PBHS	Engineering Technology	Solidworks	15	15	2	13	0	100%	13%	87%	0%
SCHS	Engineering Technology	Solidworks	19	19	8	11	0	100%	42%	58%	0%
		District Total	163	119	21	98	0	73%	18%	82%	0%

# Assessment Title Results SY 2009-10

Revised 1/6/11

School	Program	Assessment	# Students Identified	# Participants	# Passing	# Failing	# Incomplete	% Participants	% Passing	% Failing	% Incomplete
EGHS	Early Childhood Ed.	Staff Credential	18	18	5	4	9	100%	28%	22%	50%
MIHS	Early Childhood Ed.	Staff Credential	14	14	2	5	7	100%	14%	36%	50%
PBHS	Early Childhood Ed.	Staff Credential	26	26	13	3	10	100%	50%	12%	38%
SHS	Early Childhood Ed.	Staff Credential	16	16	5	3	8	100%	31%	19%	50%
THS	Early Childhood Ed.	Staff Credential	12	12	3	1	8	100%	25%	8%	67%
VHS	Early Childhood Ed.	Staff Credential	21	21	13	0	8	100%	62%	0%	38%
		<b>District Total</b>	<b>107</b>	<b>107</b>	<b>41</b>	<b>16</b>	<b>50</b>	<b>100%</b>	<b>38%</b>	<b>15%</b>	<b>47%</b>
		<b>District Total all Assessments</b>	<b>2165</b>	<b>1961</b>	<b>1030</b>	<b>881</b>	<b>50</b>	<b>91%</b>	<b>53%</b>	<b>45%</b>	<b>3%</b>
		<b>Assessments - school grade</b>	<b>1547</b>	<b>1407</b>	<b>789</b>	<b>618</b>	<b>0</b>	<b>91%</b>	<b>56%</b>	<b>44%</b>	<b>0%</b>

**FL - DOE**

**INDUSTRY CERTIFICATION  
RESULTS  
BY DISTRICT  
SY - 2009-2010**