

**HEAD START GOVERNING BOARD AND POLICY COUNCIL MONTHLY REPORT:
Jan 2023**

ENROLLMENT				
Month	Head Start Enrollment	Funded Enrollment	Attendance	IEP
July 2022	<i>The program is not operational during the month of July.</i>			
August 2022	624	624	91.97%	6.87%
September 2022	603	624	89.11%	7.20%
October 2022	600	624	90.75%	7.65%
November 2022	593	624	90.11%	7.33%
December 2022	593	624	88.80%	7.47%
January 2023	602	624	91.29%	9.48%
February 2023		624		
March 2023		624		
April 2023		624		
May 2023		624		

TOTAL MEALS SERVED			
Month	Breakfasts	Lunches	Snacks
July 2022	<i>The program is not operational during the month of July.</i>		
August 2022	4995	4460	6137
September 2022	8758	8759	10556
October 2022	9629	9912	11962
November 2022	6919	6971	8417
December 2022	7051	7190	8743
January 2023	8906	9047	11193
February 2023			
March 2023			
April 2023			
May 2023			

FY 2023 (INCLUDES P-CARD EXPENSES) - Head Start Grant Year 1 - Project 423xxx - Base Grant				
Cost Category	Federal Budget	Actuals		Balance of Grant Award
		Jan-23	YTD	
Payroll	\$3,321,664.46	\$267,893.06	\$1,600,221.95	\$1,721,442.51
Fringe	\$1,416,302.54	\$127,138.43	\$628,842.73	\$787,459.81
Supplies	\$151,274.00	\$6,738.57	\$31,456.02	\$119,817.98
Contractual	\$281,492.00	\$13,361.38	\$95,571.99	\$185,920.01
Other	\$129,046.00	\$7,906.92	\$38,061.92	\$90,984.08
Indirect Cost	\$201,922.00	\$17,174.53	\$75,464.10	\$126,457.90
TTA (includes Travel)	\$59,010.00	\$5,651.34	\$16,380.49	\$42,629.51
Total Base Grant	\$5,560,711.00	\$445,864.23	\$2,485,999.20	\$3,074,711.80

*Balance of Grant Award as of 1/31/23 including encumbered expenses is \$998,948.

<i>Head Start Grant - Project 421024 ARP (04/01/21-03/31/23) (Includes P-Card Expenses)</i>				
Cost Category	Federal Budget	Actuals		Balance of Grant Award
		Jan-23	YTD	
Payroll	\$182,844.70	\$0.00	\$6,562.32	\$176,282.38
Fringe	\$15,774.81	\$0.00	\$557.60	\$15,217.21
Supplies	\$29,224.03	\$7,125.17	\$10,399.19	\$18,824.84
Contractual	\$273,548.71	\$50,428.37	\$67,975.48	\$205,573.23
Other	\$103,759.67	\$175.70	\$2,585.70	\$101,173.97
Indirect Cost	\$34,395.41	\$33.05	\$676.15	\$33,719.26
Total - CRSSA	\$639,547.33	\$57,762.29	\$88,756.44	\$550,790.89

**Balance of Grant Award as of 1/31/23 including encumbered expenses is \$498,105.*

<i>Head Start Grant - Project 421029 CRRSA (04/01/21-03/31/23) (Includes P-Card Expenses)</i>				
Cost Category	Federal Budget	Actuals		Balance of Grant Award
		Jan-23	YTD	
Payroll	\$31,490.32	\$3,907.42	\$21,199.76	\$10,290.56
Fringe	\$7,031.38	\$110.03	\$2,607.69	\$4,423.69
Supplies	\$12,575.38	\$0.00	\$11,493.56	\$1,081.82
Equipment	\$73,373.29	\$559.42	\$15,455.40	\$57,917.89
Contractual	\$0.00	\$0.00	\$0.00	\$0.00
Other	\$11,690.29	\$819.00	\$7,590.00	\$4,100.29
Indirect Cost	\$5,883.45	\$136.70	\$1,449.88	\$4,433.57
Total - CRSSA	\$142,044.11	\$5,532.57	\$59,796.29	\$82,247.82

**Balance of Grant Award as of 1/31/23 including encumbered expenses is \$36,200.*

CONTENT AREA REPORT: JANUARY 2023

EDUCATION AND CHILD DEVELOPMENT

Education and Child Development Updates: Enjoy the attached weekly newsletters.

FAMILY AND COMMUNITY

The program is accepting pre-applications for the 2023-2024 school year. [Pre-applications](#) are available to all interested families via the [Head Start website](#), email or by U.S mail. A flyer with a QR code that provides easy access to the Head Start application is available at multiple school and community locations. *(1302.13 Recruitment)*

Family advocates attended their regular monthly meeting, which includes ongoing professional development provided by Brevard C.A.R.E.S staff. *(1302.92 Training and Professional Development)*

HEALTH

Health technicians continue to ensure initial vision and hearing screenings for new students and are performing height, weight, and blood pressure screenings. Additionally, parents Parent consent forms are reviewed prior to screening children. *(1302.42 Child Health Status and Care)*

The dental hygienist attended the family advocate meeting on 1/25/23 to provide an update on the success of the dental program. Assistance from the advocates is needed to prepare for the upcoming screenings in February. Dental goodie bags in recognition of National Dental Health Month (February) are being prepared for each child. *(1302.43 Oral Health Practices)*

Eight students are receiving mental health services from Kinder Consulting additionally nine students have been referred for initial meetings with the mental health consultant. *(1302.45(b) Child Mental Health and Social and Emotional Well-Being)*

INFORMATION AND GUIDANCE FROM THE OFFICE OF HEAD START (OHS)

In January 2023, the Administration for Children and Families (ACF) published its [Final Rule](#), Mitigating the Spread of COVID-19 in Head Start Programs. This Final Rule removes the universal masking requirement for individuals 2 years and older.

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THE SCOOP

HEAD START NEWS



Happy New Year

2023

Curriculum Pacing Guide

Monday, January 9 we start Unit 6 - Animals. This will be 4 weeks long and will take us to Friday, February 3.



Please review any Second Step lessons as needed.



January 10-27

**FAST Assessment Window for
VPK Progress Monitoring #2**

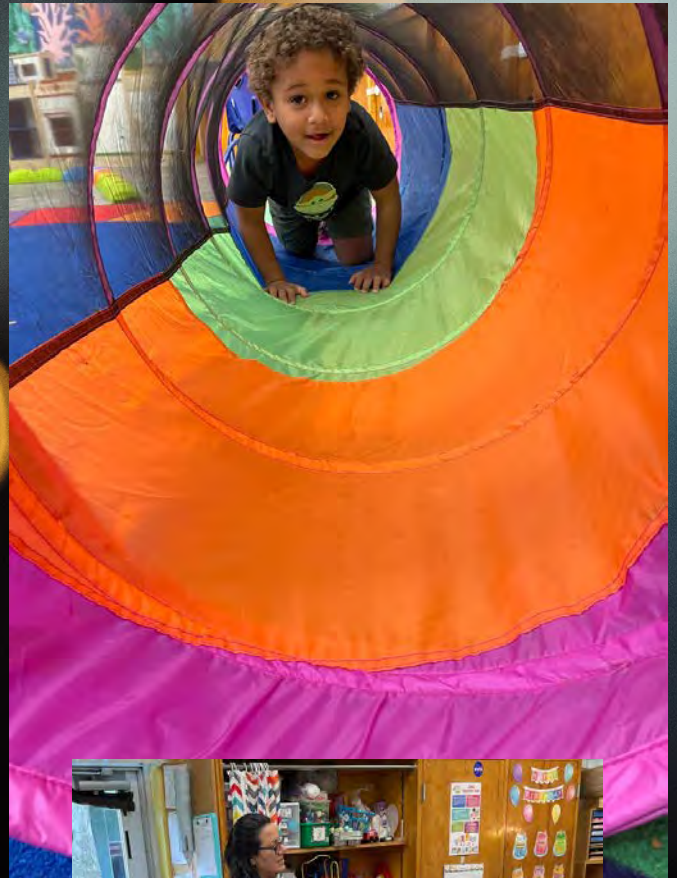


These are some of the toys that I was able to get donated for our children. Each child got at least 2 toys and some very needy families got 2 toys for each child in their home under the age of 12. Also, we were able to coordinate with Brilliant Smiles and get a holiday meal for each family as well. That included all the fixings for a meal, veggies, stuffing, rolls, a pie, as well as a \$15 gift card for each parent to purchase meat for the meal from Walmart. This was a joyous and less stressful holiday for many families due to the generosity of the community agencies I have made contacts with over the years. I just wanted to pass along the blessings. Christine Englund, Family Advocate at Saturn.





IMIL in Action in Ms. Saule's room at Coquina.





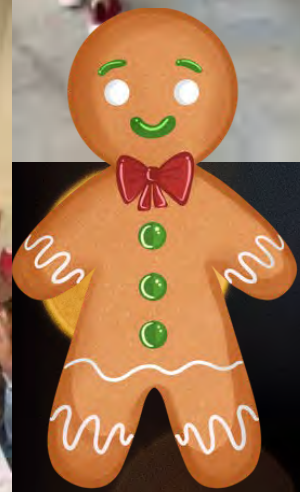
Box Play in Ms. Ahern's class at Sherwood. What FUN.

Before winter break, my class watched the Pedestrian Safety video. I had a parent volunteer who came to help the children practice crossing the road, using the sidewalks as the road. The volunteer held the stop sign and the other adult helped walk the children across the road. Another group of children pretended to be cars (they used any round objects they could find to be steering wheels) driving on the road and they had to stop driving when they saw the stop sign so people could cross the road.

The children really enjoyed the activity.

Anchalee Kauffmann





After reading a story about the Ginerbread Man the class went hunting for him throughout the school and finding him right back in the classroom! What a treat! Ms. Cruz class at Discovery.

2023



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THE SCOOP



HEAD START NEWS

DUE DATES:

January 10-27

FAST Assessment Window for VPK Progress

Monitoring #2

Planning AHEAD

February 1 is Winter Assessment

Good News

Welcome to our new teacher at Uni Park - Michelle Bourque. She is teaching the three-year-olds.

Welcome to our new Family Advocate at Endeavour - Kathleen Denton.

ALSO, congratulations to Ms. Landis from Discovery. A new baby girl - Makenna Landis was welcomed to their family.

Curriculum Pacing Guide

We are in Unit 6 -
Animals



Ms. Rotan's class at
Saturn

Children love to help clean trays, sweep the floor, roll the garbage around for others to throw away their trays from lunch. How do your children **HELP** every day in some way to be a part of the classroom community? This is more than just cleaning up from centers. Adults are sometimes doing **TOO MUCH** for the children. They take **PRIDE** and **OWNERSHIP** when they are given responsibilities.

Attendance Percentages - December



**Congratulations
to Coquina,
Endeavour,
Enterprise,
Jupiter,
Sherwood and
Uni Park for
getting to 90%!**

Cambridge	89%
Coquina	90%
Discovery	88%
Endeavour	91%
Enterprise	90%
Jupiter	91%
Mims	89%
Palm Bay	88%
Port Malabar	88%
Saturn	86%
Sherwood	91%
Uni Park	92%

2023 Literacy Week is January 23-27

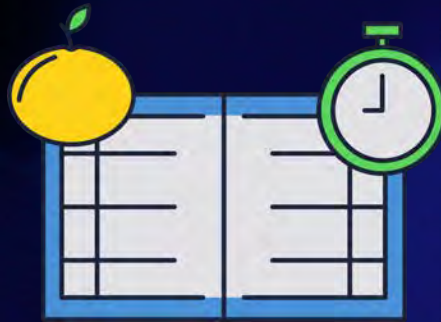
The Florida Department of Education is once again collaborating with FDOEs Just Read, Florida.

Please mark you calendars for the simultaneous reading activity on Wednesday, January 25th at 9:00. Activities and information is on its way.



The book we are highlighting is Ten Little Fish. Each classroom will receive a book from the Leadership Team some time this week.

Planning for a FRIDAY PD for each school team is in process. We plan to support you in Data Collection, Report Cards and Standards Based Lesson Plans to support our new curriculum - Ready to Advance.



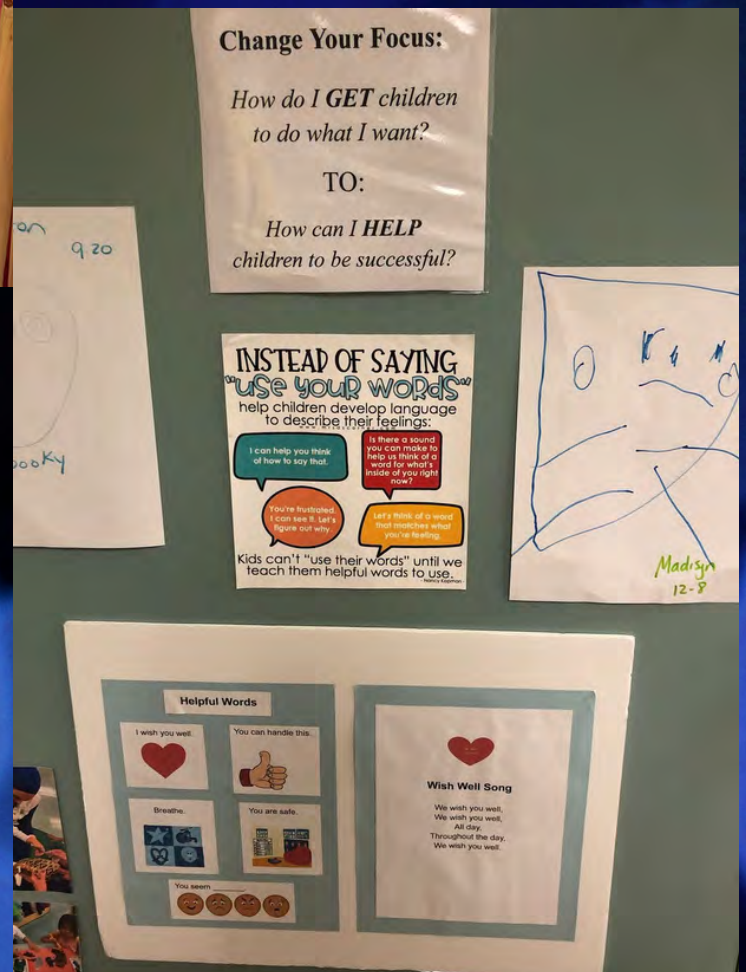
Your coach will be meeting with each school team to set the date.



Arlene Smith, IA at Coquina taking data



SHERWOOD
 Thank you Ms.
 Ahern for making
 Conscious
 Discipline a
 priority in your
 classroom.





**Brevard Zoo
Nature Play at
Palm Bay**

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THE SCOOP



HEAD START NEWS

We have had TEN schools complete their ZOO field trips. We want to thank the teachers and family advocates for their efforts in getting the forms signed and volunteers processed so that all the children can attend. Thank you also to Kendra Wolford, Instructional Coach for her organization of these trips and rescheduling needed from the hurricane. So far NINE schools have taken everyone that is eligible. We know this can be difficult at times but for Head Start children it is imperative that EVERYONE (who parents allow) can go.



FAST Assessment Window is closing on January 27th. Reminder to send results to parents within 7 days of the Assessment window closing. Your coach can help you with finding the correct form(s).

February 1 is Winter Assessment

**2023 Literacy Week is
January 23-27**

Please mark you calendars for the simultaneous reading activity on Wednesday, January 25th at 9:00. Pictures are welcomed. Please send them to cindy.kaier56@gmail.com.

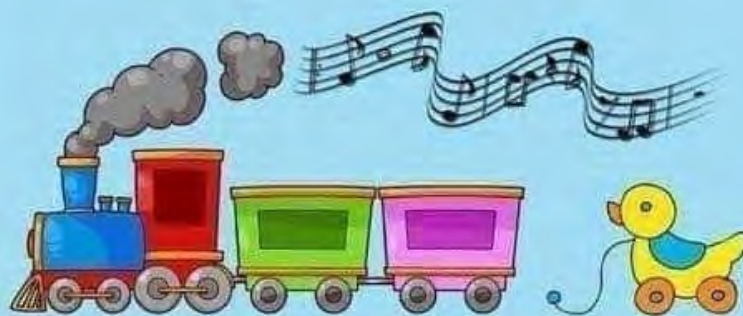


We have had questions about making children clean up before they move out of a center to play somewhere else. In many cases (not all) I would not have them do that. As children join in to play in other centers the materials left on the floor can be utilized just as well as if they were on the shelf. Also, cleaning up during centers takes vital time away from engaging in the play. Basically they clean up in the last center they were at when it is time for the final clean up.

CLEAN UP SONG

Sung to: "Twinkle, Twinkle Little Star"

★ Twinkle, twinkle little star, ★
time to clean up where you are.
Put the toys back in their place.
Keep a smile upon your face.
Twinkle, twinkle little star,
time to clean up where you are.



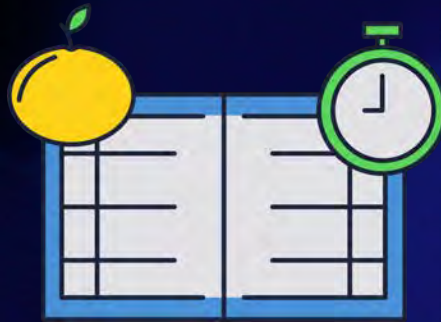
Curriculum Pacing Guide

We are in Unit 6 -
Animals

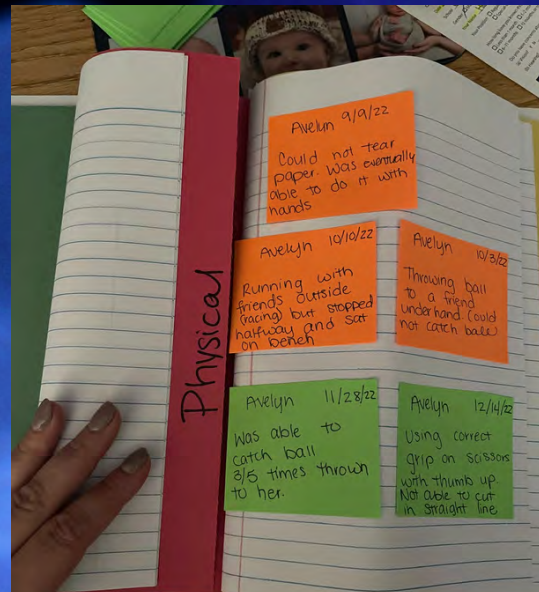


Children love to help clean trays, sweep the floor, roll the garbage around for others to throw away their trays from lunch. How do your children **HELP** every day in some way to be a part of the classroom community? This is more than just cleaning up from centers. Adults are sometimes doing **TOO MUCH** for the children. They take **PRIDE** and **OWNERSHIP** when they are given responsibilities.

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Your coach will be meeting with each school team to set the date.

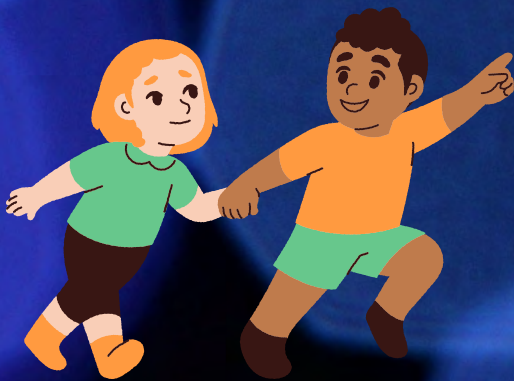


Ms. Rotan and Ms. Saule taking data

Ms. Rush's class at Cambridge using the IMIL inside.



**Ms. Thomas'
class at Palm
Bay using the
IMIL outside.**



EMOTIONAL CUP

Imagine that every child has a cup that needs to be filled -- with affection, love, security, and attention. Some seem to have a full cup most of the time, or know good ways to get a refill. But most children get a little nervous when their cup gets near empty.

Some ways that children deal with having an empty cup:

- steal from other people's cups
- misbehave to get your attention and show that they need a refill
- seem to have bottomless cups, or need constant 'topping off'
- can't sit still for refills or actively refuse them
- bounce off the walls when they approach 'empty'
- think they have to fight or compete for every refill

What fills a child's cup:

- play
- friendship
- one-on-one time
- love and affection
- connection
- succeeding
- doing what they love to do or what they choose to do



What empties the cup:

- stress and strain
- rejection by peers
- loneliness and isolation
- yelling and punishment
- failing
- fatigue



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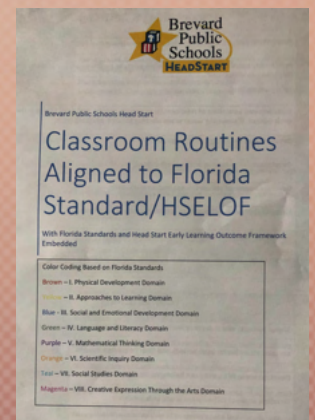
THE SCOOP



HEAD START NEWS

Becoming Independent with Daily Routines

Routines are an important part of any preschool classroom. In Head Start we feel it is SO important that we aligned our routines to the Florida Standards and our Head Start Early Learning Outcomes. Sometimes we do not think that allowing children to clean up can meet 14 Standards!



Specifically Standard III.D.3 and Approaches to Learning 2 and 3 that states that we need to develop a sense of identity and belonging through routines, rituals and interactions. Parents can struggle with this at home.

Attached to our newsletter is an article for parents - Teaching Your Child to Become Independent with Daily Routines. It has a wonderful section of "What to Expect" for each age group.

During your conferences can you please give parents a copy? When teachers AND parents work together in supporting our children's learning we get SO MUCH MORE!





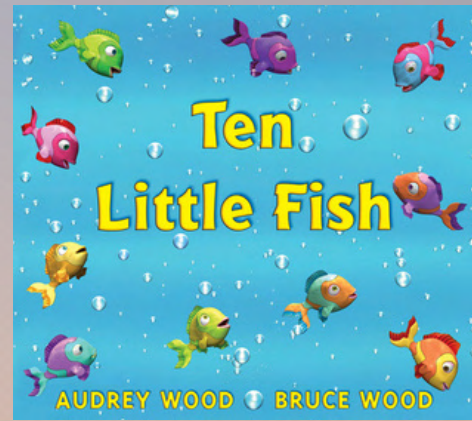
Nature Play at Enterprise.
Teaching team:
Alissa Burns,
Heather Saft and
Sonja Guevera

IMPORTANT DATES REMINDERS

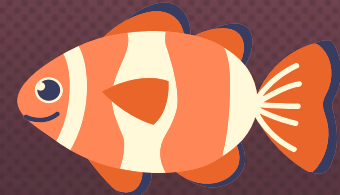
- February 1 Winter Assessment due
- Send FAST results to parents within 7 days of Assessment Window closing (January 27)
- Family Conferences and Home Visit #2 due by February 17



Valentine's Day is coming!



Ms. Smith's 3
year old class at
Enterprise
enjoying Ten
Little Fish



**Please pass this
information on to
our families.**



The Brevard County Dental Society is participating in the American Dental Association's annual national event Give Kids a Smile.

WHEN: On Saturday, February 4th, 2023 from 8am-4pm, Brevard County dentists will provide FREE oral health care services to underserved children.

WHERE: The event will be held at the Eastern Florida State College Dental Clinic - Cocoa Campus (1519 Clearlake Road, Cocoa FL 32922, Building 20 Health Sciences Room 111B).

WHO: Children ages 3-14 will receive free dental care.
THERE IS NO CHARGE FOR EXAMINATION & TREATMENT!

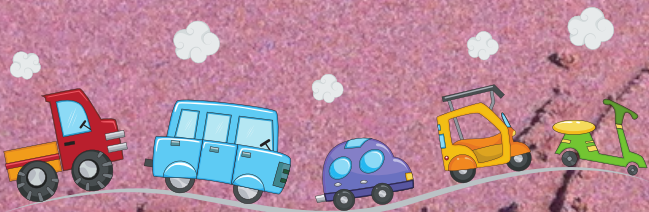
We will do our best to accommodate your child's immediate needs during this event. Our dentists are volunteering for this annual project - please do not expect continuous ongoing care. The dentist will do what they can do help your child at their visit. We will not be providing comprehensive care. Parents/legal guardians are not allowed in the clinical treatment area. Children will be seen on a first-come, first-served basis. All children must have a parent or legal guardian present to give informed consent for treatment. Please contact the Brevard County Dental Society at (321) 636 -1820 or bcdssecretary@msn.com with any questions. We would love to help improve your child's dental health!

Nature play at Jupiter.
Teaching Team: Kirenia Martin, Elba Rodriguez and Elizabeth Stanek.



Pacing Guide Update

We are in Unit 6 -
Animals and Second
Step Week #15



Unit 7 - Transportation
starts February 6 with
Second Step Week #16



Ms. Costa's class at
Uni Park
playing matching game
"I found the animal
match!"