

VOLUME 21 JANUARY 8, 2024



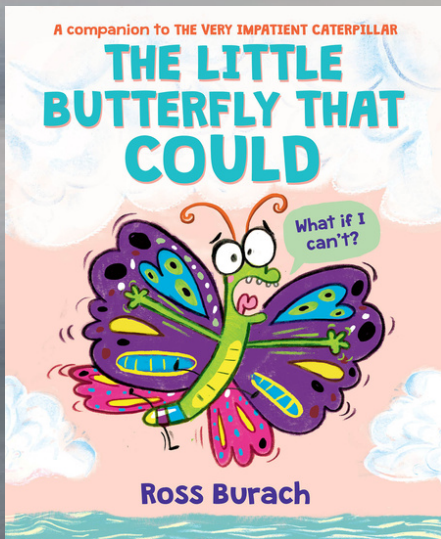
THE SCOOP



HEAD START NEWS



Celebrate Literacy Week (CLW) is January 29 - February 2, 2024! The Little Butterfly That Could was selected by the Florida Division of Early Learning (DEL) to be highlighted.



Celebrate Literacy Week, Florida!
January 22-26, 2024
School: _____

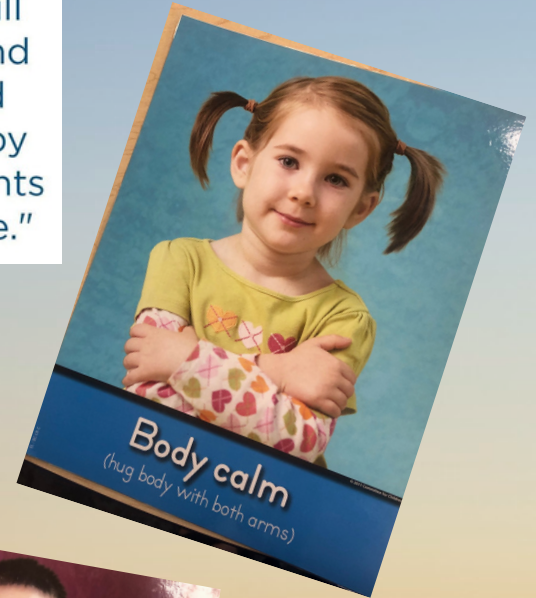
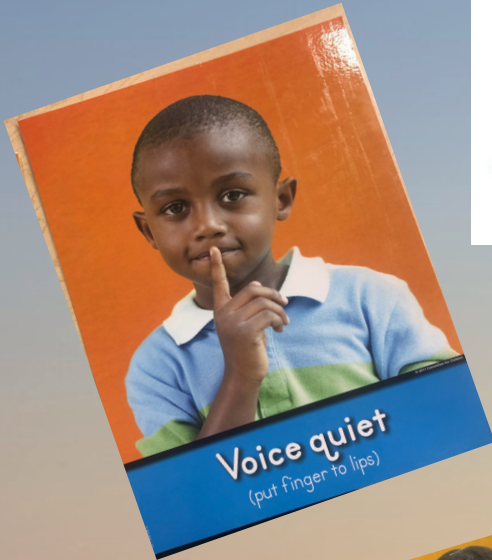
Monday, January 22 nd	
Tuesday, January 23 rd	
Wednesday, January 24 th	
Thursday, January 25 th	
Friday, January 26 th	

Head Start Teaching Teams: You are invited to use this template to communicate your school-based activities or classroom literacy activities scheduled during CLW. Feel free to share photos or documents which capture the essence of what makes this week so special.

Each classroom will receive a copy of the book this week!

Conscious Commitment for the Week:

"I'm willing to treat this week back after Winter Break, like it's the **first week of school**. I will teach the expectations and procedures just like I did in August, knowing that by doing this, I set my students up for **success**, not failure."



**Please review the rules the first week back!
Utilize a few of the Second Step lessons to
reteach and remind our children of expectations
and procedures.**



CURRICULUM PACING GUIDE



NEW UNIT BEGINING

Monday, JANUARY 8

Unit 6 Week - 1

ANIMALS

SECOND STEP - Review

Lessons



Animals are such a wonderful topic for children and can be brought into so many experiences. For our six schools who participated in training provided by the Zoo, don't forget to get out your GROWING UP WILD booklets. So many great activities to supplement your RTA lessons.

This unit meets all the needed Benchmarks in the Scientific Inquiry Domain

B. Life Science

Benchmarks a, b, c, d, e

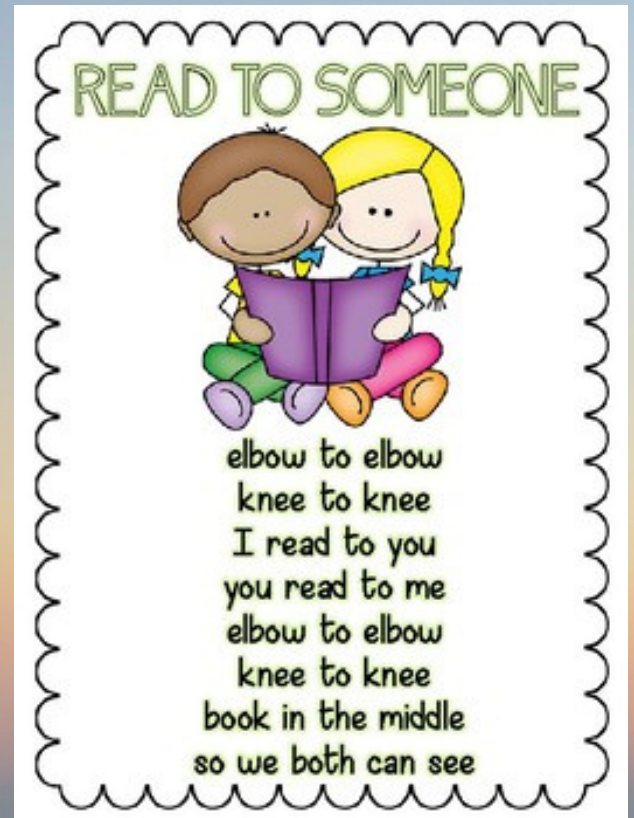


Explicit teaching in small groups and during centers is what children need to improve outcomes. It is the ONLY WAY TO CATCH THEM UP! Looking at your PM2 results, which children in your classroom are On Watch, Intervention and Urgent Intervention? How many times a day are they getting retaught? Do you know how you can do this for each child?

FAST - PM2

As we continue to gather PM2 data from our 19 VPK teachers we are happy to report that at least 10 classrooms are already over the 60% benchmark (demonstrating readiness). We will continue to update you as this data comes in.

NEW YEAR TIME TO TRY SOMETHING NEW



Ms. Clare using *elbow to elbow knee to knee* at Sherwood. This is a wonderful strategy to implement in a classroom to support ALL children's engagement. EEKK strategy should first be modeled by a teacher daily and then practiced by the children. This will increase discussion among children and therefore increase their learning.

keep
CALM
& be
KIND

Calm

WHEN LITTLE PEOPLE ARE
OVERWHELMED BY BIG
EMOTIONS, IT'S OUR JOB
TO SHARE OUR CALM. NOT
JOIN THEIR CHAOS.

~ L. R. KNOST