

Florida Educational Equity Act



Brevard Public Schools Implementation Plan 2018-2019 Annual Update

Mark W. Mullins, Ed.D. Superintendent

The Florida Educational Equity Act Implementation Plan 2018-2019 has been developed in compliance with the Florida Educational Equity Act, Section 1000.05, F.S. (formerly Section 228.2001, F. S.), Florida Statutes, and Chapter 6A-19, Rules 1-10, Florida Administrative Code.



Approved by the School Board of Brevard County
July 9, 2019



SCHOOL BOARD OF BREVARD COUNTY

2700 Judge Fran Jamieson Way
Viera, Florida 32940-6699

SCHOOL BOARD MEMBERS

Tina Descovich, Chairman
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Christine M. Moore
COORDINATOR, FLORIDA EDUCATIONAL EQUITY ACT

ASSISTANT DIRECTOR

Student Activities
Bill Macheras

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BOARD AGENDA ITEM



Item Author : [View Agenda Item](#)

Agenda

Hold Agenda for All Departments

Category

Student Support Services

Sub-Category

None Selected

Title

Florida Educational Equity Act Annual Update -- 2018-2019

Meeting

Action

Date

7/09/2019

Consent Type

(None selected)

Discussion

The District is required to submit a Florida Educational Equity Act Update for 2018-2019 in compliance with the Florida Educational Equity Act Implementing Rules 6A-19.001 - 19.010.

The Florida Educational Equity Act (FEEA) and other federal and state legislation, such as Title IX, Title VI and the Vocational Guidelines, prohibit discrimination on the basis of race, ethnicity, national origin, gender, disability or marital status against students and employees. The annual Educational Equity Update is a reporting tool that enables the OEEO to monitor and ensure adherence to provisions of the laws, and that educational resources are equally distributed.

The Florida Educational Equity Act became law in June 1984, and the Implementing Rules 6A-19.001 - 19.010 were adopted by the State Board of Education in February 1985. The Equity Act was amended in 1993 to mandate stronger monitoring and enforcement for gender equity in athletics, and again in 2002 to clarify the K-20 responsibilities. Rule 6A-19.004, Interscholastic, Intercollegiate, Club and Intramural Athletics, was amended in September 1994 to reflect the new monitoring and enforcement requirements.

Recommendation

Approve the 2018-2019 Florida Educational Equity Act Update.

Authority for Action

General Powers and Duties of the Board

Involves Expenditure of Funds Directly in the Classroom

No

Source of Funding

- Operating - Categorical
- Operating - Other
- Special Revenue - Federal
- Sales Surtax
- Agenda Item will not Require the Expenditure of Funds
- Operating - Grant
- Capital Projects
- Special Revenue - Food Services
- Other Sources

FY	Amount	Budgeted	Fund	Cost Center	Project	Function	Object	Program
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Legal Review

No

Contact

Bill Macheras, Asst. Director, Student Activities, ext. 567
Melissa G. Catechis, Director, Student Support Services, ext. 567

SECONDARY SCHOOL EQUITY CONTACTS

Astronaut High	Elizabeth Lindsley
Bayside High	Christopher Moreau
Cocoa High	Rachad Wilson
Cocoa Beach Jr./Sr.	Helen Rowland
Eau Gallie High	Todd Oas
Edgewood Jr./Sr.	Julia Diakakis
Heritage High	Greg McGrew
Melbourne High	Keith Barton
Merritt Island High	Robert Farrell
Palm Bay Magnet High	Holly Zander
Rockledge High	Terri Kulaga
Satellite High	Courtney Lundy
Space Coast Jr./Sr.	Melissa Hall
Titusville High	Todd Rassman
Viera High	Chris Gallagher
West Shore Jr./Sr.	Catherine Halbuer
Central Middle	Todd Scheuerer
DeLaura Middle	Kimberly Swinehart
Hoover Middle	Erik Linde
Jackson Middle	Jennifer Shockley
Jefferson Middle	Lena Koch
Johnson Middle	Tanza Conneely
Kennedy Middle	Tami Davis
Madison Middle	Matthew Mertz
McNair Middle School	Jennifer Williams
Southwest Middle School	Laura Glover
Stone Middle School	Gerald Heid

PART I
PROCEDURAL REQUIREMENTS

BREVARD COUNTY (FLORIDA) BYLAWS & POLICIES

5517.03 - DATING VIOLENCE AND ABUSE

The Board strictly prohibits any act of dating violence and abuse committed by one student against another on school property, during a school-sponsored activity, or during school-sponsored transportation.

Dating Violence and Abuse Defined

For purposes of this policy, dating violence and abuse shall be defined as emotional, verbal, sexual, or physical abuse of a student who is in a current or was in a past dating relationship by the other person in that dating relationship. Abuse may include insults, coercion, social sabotage, sexual harassment, stalking, threats and/or acts of mental, physical or sexual abuse. It may also be a pattern of demeaning, coercive, abusive actions that amount to emotional or psychological abuse. Dating violence and abuse may also include abuse, harassment, and stalking via electronic devices such as cell phones and computers, as well as harassment through a third party.

Reporting Acts of Dating Violence and Abuse

Any student who is the victim of an act of dating violence and abuse, or has cause to believe that s/he is in immediate danger of becoming the victim of an act of dating violence and abuse, should report the matter to the Principal or to any member of the school staff.

Any Board employee who receives a report of an act of dating violence and abuse, who directly observes an act of dating violence and abuse perpetrated by one student against another, or who has reason to believe that a student is a victim of dating violence and abuse shall report such report, observations, or suspicions to the Principal.

Any resident of the community or other member of the school community, including students, parents/legal guardians, volunteers, and visitors, who observes an act of dating violence and abuse perpetrated by one student against another, or who has reason to believe that a student is a victim of dating violence and abuse is encouraged to report the matter to the Principal. These reports can be made either in person or anonymously.

Investigating Reports of Dating Violence and Abuse

Upon receiving a report of alleged dating violence and abuse, the Principal shall conduct an investigation of the allegation promptly. As part of the investigation, the Principal shall contact the parent/legal guardian(s) of the alleged victim and/or the parent/legal guardian(s) of the alleged perpetrator, if they are under the age of eighteen (18), to inform them of the report.

The investigation of the report should include interviews of the alleged victim, the individual accused of perpetrating the dating violence and abusive behavior, and any other person who may have witnessed the alleged act or who may reasonably be expected to have information relevant to the situation. All interviewed parties and witnesses will be provided an opportunity to present any evidence that they reasonably believe to be relevant to the situation.

The Board reserves the right to investigate a report of dating violence and abuse regardless of whether the student who is allegedly the victim of the dating violence and abuse wants to pursue the matter.

Consequences

At the conclusion of the investigation, the Principal will determine whether or not the allegation of dating violence and abuse was substantiated. If the Principal determines that a student has committed an act of dating violence and abuse, that violation of this policy shall result in disciplinary action in accordance with the Student Code of Conduct, which may include suspension, assignment to another school or program, or recommendation for expulsion. All disciplinary action shall be taken in accordance with State law and applicable Board policy. (See Policy [5500](#) and Policy [5600](#)) When imposing discipline, the totality of the circumstances involved in the matter, including the ages and maturity levels of those involved, shall be considered.

Suspensions for acts of teen violence and abuse may be appealed in accordance with the procedures set forth in the Student Code of Conduct. (See Policy [5500](#))

Further, the Department of Children and Families shall be notified if the student who is found to have perpetrated the act of dating violence and abuse is eighteen (18) years of age or older and the student who was the victim of the act of dating violence and abuse is a minor.

In those cases where teen dating violence and abuse is not substantiated, the Principal may consider whether the alleged conduct nevertheless warrants disciplinary action in accordance with the Student Code of Conduct or other Board policies.

Support and Reasonable Accommodations

If requested during or after the investigation, the Principal shall make reasonable accommodations for the student who is allegedly experiencing dating violence and abuse including, but not limited to the following:

- A. Stay Away Contract, that is, a contract with the alleged perpetrator to stay away from the victim while on school grounds, on school transportation, and during school-sponsored programs and events;
- B. Class schedule changes;
- C. Protection that will enable safe egress/regress from school, as well as movement within the school; and
- D. Referrals for outside support or counseling.

Students should provide the Principal with a copy of an order of protection that has been issued by the court. The Principal shall then contact the student whose behavior is to be regulated by that order of protection and initiate a Stay Away Contract that is consistent with the terms of that order and provides penalties for known violations of the contract. Further, the Principal shall notify law enforcement

immediately if s/he knows or has reason to believe that a criminal or civil restraining order has been violated.

The School Resource Officer shall respond immediately to a report of a violation of a criminal or civil restraining order.

Other Violations of the Dating Violence and Abuse Policy

The Board will also take immediate steps to impose disciplinary action on individuals engaging in any of the following prohibited acts:

- A. Retaliating against a person who has made a report or filed a complaint alleging dating violence and abuse, or who has participated as a witness in an investigation of such an allegation.
- B. Filing a malicious or knowingly false report or complaint of dating violence and abuse.
- C. Disregarding, failing to investigate adequately, or delaying the investigation of allegations of dating violence and abuse, when responsibility for reporting and investigating allegations of dating violence and abuse comprises part of one's supervisory duties.

Privacy/Confidentiality

The School District will respect the privacy of the complainant, the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the Board's legal obligations to investigate, to take appropriate action, and to conform with any discovery or disclosure obligations. All records generated under the terms of this policy and its related administrative procedures shall be maintained as confidential to the extent permitted by law.

Retention of Public Records, Student Records, and Investigatory Records and Materials

All individuals charged with conducting investigations under this policy must retain all information, documents, electronically stored information, and electronic media (as defined in Board Policy [8320](#)) created and received as part of an investigation, including, but not limited to, complaints, responses, witness statements, documentary evidence, audio and/or video recordings, handwritten and contemporaneous notes, e-mails related to the investigation and allegations, printouts, letters, determinations, and summaries.

These investigative records and materials shall be retained in accordance with Board Policy [8310](#) and Board Policy [8320](#), including the District's records retention schedule.

Education and Training

In support of this policy, the Board promotes preventative educational measures to create greater awareness of dating violence and abuse. The Superintendent shall require that the District's

comprehensive health curriculum in grades 7-12 include a component about dating violence and abuse that is age appropriate and includes the content required by State law.

Further, the Superintendent shall provide appropriate training to all members of the School District staff related to dating violence and abuse, and the implementation of this policy.

F.S. 1003.42

F.S. 1006.148

Adopted 7/22/14

Revised 12/10/18

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ANNUAL AND CONTINUAL NON-DISCRIMINATION NOTICES

ANTI-HARASSMENT AND NON-DISCRIMINATION NOTICE

SCHOOL BOARD OF BREVARD COUNTY

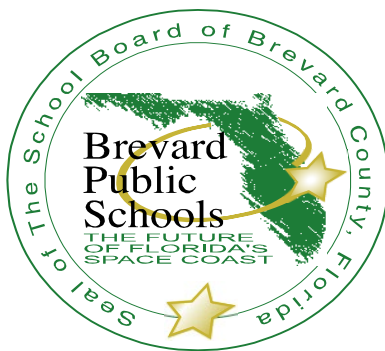
Educational Services Facility
2700 Judge Fran Jamieson Way
Melbourne, FL 32940-6601

SUPERINTENDENT

Dr. Mark Mullins, Ed.D.

SCHOOL BOARD MEMBERS

Tina Descovich, Chairman
Matt Susin, Vice Chairman
Misty Belford
Katie Campbell
Cheryl McDougall



The School Board of Brevard County, Florida does not discriminate on the basis of race, color, national origin, sex (including sexual orientation, transgender status, or gender identity), disability (including HIV, AIDS, or sickle cell trait), pregnancy, marital status, age (except as authorized by law), religion, military status, ancestry, or genetic information or any other factor protected under applicable federal, state, or local law. The district also provides equal access to its facilities to youth groups, as required by the Boy Scouts of America Equal Access Act. The School Board of Brevard County is in compliance with the Americans with Disabilities Act of 1990 (ADA) and the Amendment Act of 2008 (ADAA), the Florida Education Equity Act of 1984, Age Discrimination Act of 1967 and Section 504 of the Rehabilitation Act of 1973, Civil Rights Act of 1964 including: Title II, Title VI, and Title VII, United States Education Amendments of 1972 - Title IX, Age Discrimination in Employment Act (ADEA), and Individuals with Disabilities Act (IDEA). Questions, complaints, or concerns with any of the above should be reported to either of the Anti-Harassment Compliance Officers listed below for proper assistance and handling. For concerns involving:

Students, Exceptional Education/504, Title IX, or the Public

contact:

Assistant Superintendent of Equity, Innovation, Choice
2700 Judge Fran Jamieson Way
Melbourne, FL 32940
(321) 633-1000 Ext. 500

Employees or Job Applicants

contact:

Director of Professional Standards and Labor Relations
2700 Judge Fran Jamieson Way
Melbourne, FL 32940
(321) 633-1000 Ext. 265

Reasonable accommodations are available for persons with disabilities to complete the application and/or interview process. Applicants and/or individuals with disabilities requesting accommodations under the Americans with Disabilities Act (ADA) may contact the Director of Human Resources & Labor Relations for assistance. Inquiries concerning Title IX may be referred to the Assistant Superintendent of Equity, Innovation, Choice as listed above for assistance or the Office of Civil Rights. This publication or portions of this publication can be made available to persons with disabilities in a variety of formats, including large print, braille or audiotope. Telephone or written requests should include your name, address, and telephone number. Requests should be made to the Office of Exceptional Education Projects, (321) 633-1000, ext. 535, at least two (2) weeks prior to the time you need the publication.

MISSION STATEMENT

Our Mission is to serve every student with excellence as the standard

Non-Discrimination Notice on Employment Pages

The School Board of Brevard County, Florida does not discriminate on the basis of race, color, national origin, gender, age, disability or marital status in its educational programs, services or activities, or in its hiring or employment practices. The district also provides equal access to its facilities to the Boy Scouts and other patriotic youth groups, as required by the Boys Scout of America Equal Access Act. Questions, complaints, or requests for additional information regarding discrimination or harassment may be sent to:

Dr. Beth Thedy
Deputy Superintendent/Chief Human Resources Officer
2700 Judge Fran Jamieson Way
Melbourne, FL 32940
Thedy.Beth@brevardschools.org

Brevard Public Schools is an Equal Opportunity Employer and a Drug-Free Workplace

If you require an accommodation to participate in the application/selection process, please notify Human Resources in advance.

Applicants who are veterans and seeking initial employment by a covered employer will be given preference if they qualify under Florida Statute, Chapter 295.

All applicants hired are subject to drug testing

Non-Discrimination Notice on the District's Webpage

The School Board of Brevard County, Florida does not discriminate on the basis of race, color, national origin, sex (including sexual orientation, transgender status, or gender identity), disability (including HIV, AIDS, or sickle cell trait), pregnancy, marital status, age (except as authorized by law), religion, military status, ancestry, or genetic information or any other factor protected under applicable federal, state, or local law. The district also provides equal access to its facilities to youth groups, as required by the Boy Scouts of America Equal Access Act. The School Board of Brevard County is in compliance with the Americans with Disabilities Act of 1990 (ADA) and the Amendment Act of 2008 (ADAA), the Florida Education Equity Act of 1984, Age Discrimination Act of 1967 and Section 504 of the Rehabilitation Act of 1973, Civil Rights Act of 1964 including: Title II, Title VI, and Title VII, United States Education Amendments of 1972 - Title IX, Age Discrimination in Employment Act (ADEA), and Individuals with Disabilities Act (IDEA). Questions, complaints, or concerns with any of the above should be reported to either of the Anti-Harassment Compliance Officers listed right/below for proper assistance and handling. Reasonable accommodations are available for persons with disabilities to complete the application and/or interview process. Applicants and/or individuals with disabilities requesting accommodations under the Americans with Disabilities Act (ADA) may contact the Director of Human Resources & Labor Relations for assistance. Inquiries concerning Title IX may be referred to the Assistant Superintendent of Equity, Innovation, Choice for assistance or the Office of Civil Rights.

For concerns involving:

Students, Exceptional Education/504, Title IX, or the Public contact:

Assistant Superintendent of Equity, Innovation, Choice
2700 Judge Fran Jamieson Way
Melbourne, FL 32940
(321) 633-1000 Ext. 500

Employees or Job Applicants contact:

Director of Professional Standards and Labor Relations
2700 Judge Fran Jamieson Way
Melbourne, FL 32940
(321) 633-1000 Ext. 265

Educators are required to follow the Principles of Professional Conduct of the Education Profession in Florida (State Board of Education Rule 6B-1.006, FAC). To report alleged educator misconduct, contact the Deputy Superintendent/Chief Human Resources Officer, Human Resources Services, at 321-633-1000, ext. 500. CSC@brevardschools.org

PART II
INCOMPLETE OR PENDING ACTIONS

No incomplete items.

PART III
STUDENT PARTICIPATION
EVALUATION OF METHODS AND STRATEGIES

(1) GRADES 9-12, ADVANCED PLACEMENT (AP), IB AND AICE

Grades 9-12 Total Enrollment 2018-2019 (22,655)

White	Black	Hispanic	ELL
61% (13,818)	14% (3,178)	15% (3,471)	2% (423)

White In AP/IB/AICE	White In AP/IB/AICE	White In AP/IB/AICE	White In AP/IB/AICE	White In AP/IB/AICE
<i>2014-15</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2017-18</i>	<i>2018-2019</i>
25% (3,556)	26% (3,690)	26% (3,680)	26% (3,627)	28% (3,853)

White Male In AP/IB/AICE	White Male In AP/IB/AICE	White Male In AP/IB/AICE	White Male In AP/IB/AICE	White Male In AP/IB/AICE
<i>2014-15</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2017-18</i>	<i>2018-2019</i>
23% (1,616)	23% (1,673)	23% (1,673)	22% (1,579)	24% (1,713)

Black In AP/IB/AICE	Black In AP/IB/AICE	Black In AP/IB/AICE	Black In AP/IB/AICE	Black In AP/IB/AICE
<i>2014-15</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2017-18</i>	<i>2018-2019</i>
12% (342)	12% (362)	12% (375)	13% (427)	14% (443)

Black Male In AP/IB/AICE	Black Male In AP/IB/AICE	Black Male In AP/IB/AICE	Black Male In AP/IB/AICE	Black Male In AP/IB/AICE
<i>2014-15</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2017-18</i>	<i>2018-2019</i>
8% (117)	8% (113)	8% (129)	10% (159)	10% (158)

Hispanic In AP/IB/AICE	Hispanic In AP/IB/AICE	Hispanic In AP/IB/AICE	Hispanic In AP/IB/AICE	Hispanic In AP/IB/AICE
<i>2014-15</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2017-18</i>	<i>2018-2019</i>
20% (633)	20% (677)	20% (724)	21% (782)	24% (833)

Hispanic Male In AP/IB/AICE	Hispanic Male In AP/IB/AICE	Hispanic Male In AP/IB/AICE	Hispanic Male In AP/IB/AICE	Hispanic Male In AP/IB/AICE
<i>2014-15</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2017-18</i>	<i>2018-2019</i>
17% (265)	17% (291)	18% (311)	18% (332)	20% (352)

		ELL In AP/IB/AICE	ELL In AP/IB/AICE	ELL In AP/IB/AICE
		<i>2016-17</i>	<i>2017-18</i>	<i>2018-2019</i>
		8% (31)	9% (36)	11% (47)

Evidence of Success

The evaluation reveals progress in increasing enrollment in AP/IB/AICE courses for Black and Hispanic students in grades 9-12. Black students increased by **2** percentage points, from **12%** in 2014-2015 to **14%** in 2018-2019; and Hispanic students increased by **4** percentage points, from **20%** to **24%** for the same time period.

The evaluation also reveals progress in increasing enrollment in AP/IB/AICE courses for Black and Hispanic males in grades 9-12. Black males increased **2** percentage points, from **8%** in 2014-2015 to **10%** in 2018-2019, and Hispanic males increased **3** percentage points, from **17%** to **20%** for the same time period.

The evaluation reveals progress in increasing enrollment in AP/IB/AICE courses for ELL students in grades 9-12. ELL students increased by **3** percentage points from **8%** in 2016-2017 to **11%** in 2018-2019.

Methods and Strategies

1. The District Resource Teacher for College and Career Readiness will assist the school counselors with the required Program of Study classroom meetings for all students grades 7-12, ensuring AP, IB, and AICE program information is made available to all students.
2. The District AVID Resource Teacher and the District Resource Teacher for Accelerated Programs will work with school AVID coordinators and teachers to target, enlist, and support minority students in an effort to increase the number of students enrolled in accelerated programs (AP, IB, and AICE).
3. The District Resource Teacher for Accelerated Programs will share with schools a brochure detailing the advantages of accelerated courses.
4. The Brevard Public School District through Secondary Leading and Learning will inform all students of the availability of accelerated programs (AP, IB, AICE, courses) through the Student Instructional Handbook.
5. High Schools will hold informational nights for the parents of potential accelerated programs students and are encouraged to reach out to Hispanic and Black populations.
6. Schools should use AP Potential to identify minority students for potential success in rigorous coursework (AP, IB and AICE). Schools will use that information to send personal letters to students inviting them to enroll in rigorous coursework (AP, IB and AICE).
7. Secondary Leading and Learning representatives will support and encourage under-represented students to take AP Computer Science Principles, which can be considered a gateway course to other rigorous courses (IB and AICE).
8. The District Resource Teacher for College and Career Readiness and the Resource Teacher for Accelerated Programs will support middle schools by offering accelerated program presentations to students and parents to encourage middle school students (especially minorities) to start taking rigorous courses that will lead to AP, IB and AICE courses
9. School Counselors and school ESOL contacts, with support from the District Resource Teacher of World Languages will encourage ELL students to participate in higher level World Language courses.
10. Make translated materials available to school staff, parents and students in order to assist ELL students and parents with information regarding accelerated coursework.
11. The District Resource Teacher for Accelerated Programs will provide Mini Grants to schools in order to increase under-represented participation and success in AP classes.

Accountability Measure and Timelines

1. Increase the number of Black students in grades 9-12 enrolling in AP/IB/AICE courses by 1 percentage point by the 2019-2020 school year.
2. Increase the number of Hispanic students in grades 9-12 enrolling in AP/IB/AICE courses by 1 percentage point by the 2019-2020 school year.
3. Increase the number of Black male students in grades 9-12 enrolling in AP/IB/AICE courses by 1 percentage point by the 2019-2020 school year.
4. Increase the number of Hispanic male students in grades 9-12 enrolling in AP/IB/AICE courses by 1 percentage point by the 2019-2020 school year.
5. Increase the number of ELL students in grades 9-12 enrolling in AP/IB/AICE courses by 1 percentage point by the 2019-2020 school year.

(2) GRADES 9-12, DUAL ENROLLMENT (DE)

Grades 9-12 Total Enrollment 2018-2019 (22,655)

White	Black	Hispanic	ELL
61% (13,818)	14% (3,178)	15% (3,471)	2% (423)

Whites In DE	Whites In DE	Whites In DE	Whites In DE	Whites In DE
<i>2014-15</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2017-18</i>	<i>2018-2019</i>
10% (1,448)	10% (1,477)	11% (1,566)	11% (1,521)	11% (1,553)

White Males In DE	White Males In DE	White Males In DE	White Males In DE	White Males In DE
<i>2014-15</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2017-18</i>	<i>2018-2019</i>
7% (502)	7% (525)	8% (558)	7% (512)	8% (577)

Blacks In DE	Blacks In DE	Blacks In DE	Blacks In DE	Blacks In DE
<i>2014-15</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2017-18</i>	<i>2018-2019</i>
7% (190)	6% (181)	7% (211)	7% (241)	7% (224)

Black Males In DE	Black Males In DE	Black Males In DE	Black Males In DE	Black Males In DE
<i>2014-15</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2017-18</i>	<i>2018-2019</i>
3% (35)	3% (38)	2% (40)	3% (51)	3% (50)

Hispanics In DE	Hispanics In DE	Hispanics In DE	Hispanics In DE	Hispanics In DE
<i>2014-15</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2017-18</i>	<i>2018-2019</i>
8% (259)	8% (286)	8% (291)	8% (301)	9% (315)

Hispanic Males In DE	Hispanic Males In DE	Hispanic Males In DE	Hispanic Males In DE	Hispanic Males In DE
<i>2014-15</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2017-18</i>	<i>2018-2019</i>
6% (86)	5% (91)	5% (89)	5% (87)	6% (106)

		ELL In DE	ELL In DE	ELL In DE
		<i>2016-17</i>	<i>2017-18</i>	<i>2018-2019</i>
		1% (5)	1% (5)	2% (7)

Evidence of Success

The evaluation does not reveal progress in increasing enrollment in Dual Enrollment courses for Black students in grades 9-12. Black students stayed level with **7%** participating in DE in 2014-2015 and **7%** participating in 2018-2019. Hispanic students increased by **1** percentage point from **8%** to **9%** for the same time period.

The evaluation does not reveal progress in increasing enrollment in Dual Enrollment courses for Black males in grades 9-12. Black males stayed level with **3%** participating in DE in 2014-2015 and **3%** participating in 2018-2019. Hispanic males also stayed level with **6%** participating in DE in 2014-2015 and **6%** participating in 2018-2019.

The evaluation reveals progress of increasing enrollment in Dual Enrollment courses for ELL students in grades 9-12. ELL increased by 1 percentage point from **1%** participating in 2016-2017 and **2%** participating in 2018-2019.

Methods and Strategies

1. The District Resource Teacher for Early College Programs and District Resource Teacher for School Counseling K-12, will provide professional development for all secondary school counselors and hold meetings with school Dual Enrollment contacts and school counseling chairs stressing the importance of increasing the number of Black and Hispanic students participating in the Dual Enrollment program, especially as it relates to the BPS School Improvement Plan.
2. School counselors, with the support and monitoring of the District Resource Teacher for College and Career Readiness, will identify Hispanic males with GPA's of 3.0 or better and will encourage all qualified students (and especially minority students) to enroll in Dual Enrollment and other accelerated programs.
3. The District Resource Teacher for Early College Programs along with the District Resource Teachers for School Counseling K-12 and College and Career Readiness, will support high schools by attending accelerated programs recruitment nights offered in the spring of each school year.
4. The Brevard Public School District through Secondary Leading and Learning will inform all students of the availability of Dual Enrollment opportunities through the Student Instructional Handbook.
5. The District Resource Teacher for College and Career Readiness and the District Resource Teacher for Early College Programs will offer Dual Enrollment Professional Development to middle school counselors who can encourage middle school students (especially minorities) to take rigorous courses that will lead to Dual Enrollment courses.
6. The District Resource Teacher for Early College Programs and District Resource Teacher for School Counseling K-12 will collaborate with admissions officials from Eastern Florida State College (EFSC) and from Florida Institute of Technology (FIT) to provide professional development for counselors on the college campus, increasing their knowledge of programs available to all students.
7. Make translated materials available to school staff, parents and students in order to assist ELL students and parents with information regarding accelerated coursework.
8. The District Resource Teacher for Early College Programs will host Dual Enrollment Informational meetings in the fall of the school year.
9. The District Resource Teacher for Early College Programs and the District Resource Teacher for ESOL will develop a letter written in Spanish that can be given to Hispanic students and/or parents regarding Dual Enrollment programs.

Accountability Measure and Timelines

1. Increase the number of Black students in grades 9-12 enrolling in DE courses by 1 percentage point by the 2019-2020 school year.
2. Increase the number of Hispanic students in grades 9-12 enrolling in DE courses by 1 percentage point by the 2019-2020 school year.
3. Increase the number of Black male students in grades 9-12 enrolling in DE courses by 1 percentage point by the 2019-2020 school year.
4. Increase the number of Hispanic male students in grades 9-12 enrolling in DE courses by 1 percentage point by the 2019-2020 school year.
5. Increase the number of ELL students in grades 9-12 enrolling in DE courses by 1 percentage point by the 2019-2020 school year.

(3) GRADES 9-12, ALL LEVEL 3 COURSES (INCLUDING AP, IB, AICE, DE AND HONORS)

Grades 9-12 Total Enrollment 2018-19 (22,655)

White	Black	Hispanic	ELL
61% (13,818)	14% (3,178)	15% (3,471)	2% (423)

White All Level 3	White All Level 3	White All Level 3	White All Level 3	White All Level 3
<i>2014-15</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2017-18</i>	<i>2018-2019</i>
74% (10,401)	74% (10,612)	76% (10,880)	76% (10,670)	78% (10,709)

White Male All Level 3	White Male All Level 3	White Male All Level 3	White Male All Level 3	White Male All Level 3
<i>2014-15</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2017-18</i>	<i>2018-2019</i>
71% (5,078)	70% (5,153)	73% (5,352)	74% (5,285)	75% (5,303)

Black All Level 3	Black All Level 3	Black All Level 3	Black All Level 3	Black All Level 3
<i>2014-15</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2017-18</i>	<i>2018-2019</i>
55% (1,579)	55% & (1,719)	57% (1,859)	60% (1,935)	60% (1,917)

Black Male All Level 3	Black Male All Level 3	Black Male All Level 3	Black Male All Level 3	Black Male All Level 3
<i>2014-15</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2017-18</i>	<i>2018-2019</i>
48% (673)	49% (731)	50% (805)	51% (821)	52% (826)

Hispanic All Level 3	Hispanic All Level 3	Hispanic All Level 3	Hispanic All Level 3	Hispanic All Level 3
<i>2014-15</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2017-18</i>	<i>2018-2019</i>
67% (2,120)	66% (2,232)	66% (2,334)	66% (2,433)	70% (2,427)

Hispanic Male All Level 3	Hispanic Male All Level 3	Hispanic Male All Level 3	Hispanic Male All Level 3	Hispanic Male All Level 3
<i>2014-15</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2017-18</i>	<i>2018-2019</i>
63% (989)	61% (1,016)	63% (1,085)	63% (1,128)	65% (1,125)

		ELL All Level 3	ELL All Level 3	ELL All Level 3
		<i>2016-17</i>	<i>2017-18</i>	<i>2018-2019</i>
		46% (187)	46% (193)	41% (175)

Evidence of Success

The evaluation does reveal progress in increasing enrollment in Level 3 courses for Black and Hispanic students in grades 9-12. Black students increased by 5 percentage points from 55% in 2014-2015 to 60% in 2018-2019. Hispanic students increased by 3 percentage points from 67% to 70% for the same time period.

The evaluation does reveal progress of increasing enrollment in Level 3 courses for Black and Hispanic males in grades 9-12. Black males increased by 4 percentage points from 48% in 2014-2015 to 52% in 2018-2019. Hispanic males increased by 2 percentage points from 63% to 65% in the same time period.

The evaluation reveals no progress of increasing enrollment in Level 3 courses for ELL students in grades 9-12. ELL decreased participation by 5% with 46% participating in 2016-2017 and 41% participating in 2018-2019.

Methods and Strategies

1. The District Resource Teacher for College and Career Readiness will assist the school counselors with the required Program of Study classroom meetings for all students grades 7-12 ensuring AP, IB, AICE, DE, Honors and Level 3 program information is made available to all students especially Hispanic and Black populations.
2. The District AVID Resource Teacher and the District Resource Teacher for Accelerated Programs will work with school AVID coordinators and teachers to target, enlist, and support minority students (especially males) in an effort to increase the number of students enrolled in Honors and other accelerated programs (AP, IB, AICE, DE and Level 3 courses).
3. The District Resource Teacher for Accelerated Programs will share with schools a brochure detailing the advantages of accelerated classes.
4. The Brevard Public School District through Secondary Leading and Learning will inform all students of the availability of accelerated programs (AP, IB, AICE, DE and Level 3 courses) through the Student Instructional Handbook.
5. High Schools will hold informational nights for the parents of potential accelerated programs students and are encouraged to reach out to Hispanic and Black populations.
6. Schools should use AP Potential to identify minority students for potential success in rigorous coursework (AP, IB and AICE). Schools may use that information to send personal letters to students inviting them to enroll in rigorous coursework (AP, IB and AICE).
7. Secondary Leading and Learning representatives will support and encourage underrepresented students to take AP Computer Science Principles which can be considered a gateway course to other rigorous courses (IB and AICE)
8. The District Resource Teacher for College and Career Readiness and the Resource Teacher for Accelerated Programs will support middle schools by offering accelerated program presentations to students and parents to encourage middle school students (especially minorities) to start taking rigorous courses that will lead to AP, IB and AICE courses.
9. The District Resource Teacher for Early College Programs and the Resource Teacher for School Counseling K-12 will collaborate with admissions officials from Eastern Florida State College (EFSC) and Florida Institute of Technology (FIT) to increase minority enrollment via sharing information to middle and high school counselors. This includes professional development for counselors on the college campus, increasing their knowledge of programs available to students.
10. School Counselors and school ESOL contacts, with support from the District Resource Teacher for World Languages will encourage ELL students to participate in higher level World Language courses.

11. Make translated materials available to school staff, parents and students in order to assist ELL students and parents with information regarding accelerated coursework.

Accountability Measure and Timelines

1. Increase the number of Black students in grades 9-12 enrolling in all Level 3 courses by 1 percentage point by the 2019-2020 School Year.
2. Increase the number of Hispanic students in grades 9-12 enrolling in all Level 3 courses by 1 percentage point by the 2019-2020 School Year.
3. Increase the number of Black Male students in grades 9-12 enrolling in all Level 3 courses by 1 percentage point by the 2019-2020 School Year.
4. Increase the number of Hispanic Male students in grades 9-12 enrolling in all Level 3 courses by 1 percentage point by the 2019-2020 School Year.
5. Increase the number of ELL students in grades 9-12 enrolling in all Level 3 courses by 1 percentage point by the 2019-2020 school year.

PART IV
GENDER EQUITY IN ATHLETICS

ATHLETIC COMPLIANCE VERIFICATION FORM

District: **BREVARD**

1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes. [Section 1000.05(3)(d)(1), F.S.; Rule 6A-19.004(2), FAC; Title IX: 106.41(c)(1)]

IN COMPLIANCE NOT IN COMPLIANCE

2. Equipment and supplies are provided equitably to female and male teams. [Section 1000.05(3)(d)(2), F.S.; Rule 6A-19.004(4), FAC; Title IX: 106.41(c)(2)]

IN COMPLIANCE NOT IN COMPLIANCE

3. Scheduling of games and practice times provide equal opportunities. [Section 1000.05(3)(d)(3), F.S.; Rule 6A-19.004(5), FAC; Title IX: 106.41(c)(3)]

IN COMPLIANCE NOT IN COMPLIANCE

4. Travel and Per Diem allowances are provided for athletes in an equitable manner. [Section 1000.05(3)(d)(4), F.S.; Rule 6A-19.004(6), FAC; Title IX: 106(c)(4)]

IN COMPLIANCE NOT IN COMPLIANCE

5. Opportunities to receive coaching are provided in an equitable manner. [Section 1000.05(3)(d)(5), F.S.; Rule 6A-19.004(7), FAC; Title IX: 106.41(c)(5)]

IN COMPLIANCE NOT IN COMPLIANCE

6. Locker rooms, practice facilities and competitive facilities are of comparable quality for male and female teams. [Section 1000.05(3)(d)(7), F.S.; Rule 6A-19.004(8), FAC; Title IX: 106.41(c)(7)]

IN COMPLIANCE NOT IN COMPLIANCE

7. Medical and training facilities and services, including insurance, are provided in an equitable manner. [Section 1000.05(3)(d)(8), F.S.; Rule 6A-19.004(9), FAC; Title IX: 106.41 (c)(8)]

IN COMPLIANCE NOT IN COMPLIANCE

8. Publicity and promotion of male and female teams support equal opportunity. [Section 1000.05(3)(d)(10), F.S.; Rule 6A-19.004(10), FAC; Title IX: 106.41(c)(10)]

IN COMPLIANCE

NOT IN COMPLIANCE

9. Support services are equitable for male and female teams. [Rule 6A-19.004(11), FAC; Title IX: 106.41(a)]

IN COMPLIANCE

NOT IN COMPLIANCE

I hereby verify that the district is in compliance with the identified components of our athletics program, as required by Title IX and the Florida Educational Equity Act.



Signature, Superintendent



Date

2018-2019 MONITORING FORMS

Astronaut High School - 2018-19
Athletic Participation Monitoring Form

Component 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

School:	<i>Number of Participants</i>				<i>Number of Participants</i>				
<i>Varsity Teams</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>	<i>Non-Varsity Teams</i>	<i>#</i>	<i>Males</i>	<i>#</i>	<i>Females</i>	<i>Total</i>
Baseball	12	0	12	Baseball	16			0	16
Basketball	13	11	24	Basketball	24			10	34
Bowling	7	6	13	Bowling	0			0	0
Cross Country	14	8	22	Cross Country	0			0	0
Flag Football/ Football	35	1	36	Flag Football/ Football	31			0	31
Golf	12	8	20	Golf	0			0	0
Lacrosse	0	0	0	Lacrosse	0			0	0
Soccer	10	20	30	Soccer	13			15	28
Softball	0	10	10	Softball	0			12	12
Swimming/Diving	9	22	31	Swimming/Diving	0			0	0
Tennis	11	7	18	Tennis	0			0	0
Track and Field	45	20	65	Track and Field	0			0	0
Volleyball	0	12	12	Volleyball	0			25	25
Wrestling	10	0	10	Wrestling	0			0	0
Weightlifting	0	0	0	Weightlifting	0			0	0
<i>Total Varsity Participants</i>	178	125	303	<i>Total JV Participants</i>	84			62	146
<i>% of Varsity Participants</i>	59%	41%	100%	<i>% of JV Participants</i>	58%			42%	100%
Total Student Enrollment by Gender 2017-18	520	500	1020	Total Student Enrollment by Gender 2017-18	520			500	1020
% Student Enrollment by Gender 2017-18	51%	49%	100%	% Student Enrollment by Gender 2017-18	51%			49%	100%

Bayside High School – 2018-19
Athletic Participation Monitoring Form

Component 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

School: Bayside	Number of Participants				Number of Participants				
Varsity Teams	Males	Females	Total	Non-Varsity Teams	#	Males	#	Females	Total
Baseball	12	0	12	Baseball		13		0	13
Basketball	13	8	21	Basketball		29		10	39
Bowling	7	6	13	Bowling		0		0	0
Cross Country	16	13	29	Cross Country		0		0	0
Flag Football/ Football	31	0	31	Flag Football/ Football		44		1	45
Golf	10	8	18	Golf		0		0	0
Lacrosse	0	0	0	Lacrosse		0		0	0
Soccer	16	22	38	Soccer		20		15	35
Softball	0	14	14	Softball		0		0	0
Swimming/Diving	18	21	39	Swimming/Diving		0		0	0
Tennis	10	7	17	Tennis		0		0	0
Track and Field	50	45	95	Track and Field		0		0	0
Volleyball	0	12	12	Volleyball		0		20	20
Wrestling	14	1	15	Wrestling		0		0	0
<i>Total Varsity Participants</i>	197	157	354	<i>Total JV Participants</i>	106		46		152
<i>% of Varsity Participants</i>	55	45	100%	<i>% of JV Participants</i>	70		30		100%
Total Student Enrollment by Gender 2018-19	799	866	1665	Total Student Enrollment by Gender 2018-19	799		866		1665
% Student Enrollment by Gender 2018-19	48	52	100%	% Student Enrollment by Gender 2018-19	48		52		100%

Cocoa Beach Jr/Sr High School - 2018-19
Athletic Participation Monitoring Form

Component 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

School:	Number of Participants				Number of Participants				
Varsity Teams	Males	Females	Total	Non-Varsity Teams	#	Males	#	Females	Total
Baseball	14	0	14	Baseball		17		0	17
Basketball	14	12	26	Basketball		12		0	12
Bowling	8	11	19	Bowling		0		0	0
Cross Country	20	11	31	Cross Country		0		0	0
Flag Football/ Football	30	0	30	Flag Football/ Football		23		0	23
Golf	10	12	22	Golf		0		0	0
Lacrosse	22	20	42	Lacrosse		21		12	33
Soccer	18	22	40	Soccer		21		21	42
Softball	0	15	15	Softball		0		11	11
Swimming/Diving	23	27	50	Swimming/Diving		0		0	0
Tennis	8	20	28	Tennis		0		0	0
Track and Field	15	14	29	Track and Field		0		0	0
Volleyball	0	10	10	Volleyball		0	2	23	23
Wrestling	23	0	23	Wrestling		0		0	0
<i>Total Varsity Participants</i>	205	174	379	Total JV Participants	94		67		161
<i>% of Varsity Participants</i>	54%	46%	100%	% of JV Participants	58%		42%		100%
Total Student Enrollment by Gender 2018-19	279	265	544	Total Student Enrollment by Gender 2018-19	279		265		544
% Student Enrollment by Gender 2018-19	51%	49%	100%	% Student Enrollment by Gender 2018-19	51%		49%		100%

Cocoa High School – 2018-19
Athletic Participation Monitoring Form

Component 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

School:	<i>Number of Participants</i>			<i>Number of Participants</i>					
<i>Varsity Teams</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>	<i>Non-Varsity Teams</i>	<i>#</i>	<i>Males</i>	<i>#</i>	<i>Females</i>	<i>Total</i>
Baseball	13	0	13	Baseball		10		0	10
Basketball	10	11	21	Basketball		18		11	29
Cross Country	13	5	18	Cross Country		0		0	0
Flag Football/ Football	40	0	40	Flag Football/ Football		28		0	28
Golf	4	6	10	Golf		0		0	0
Soccer	21	23	44	Soccer		18		18	36
Softball	0	13	13	Softball		0		14	14
Swimming/Diving	18	18	36	Swimming/Diving		0		0	0
Tennis	8	8	16	Tennis		0		0	0
Track and Field	27	21	48	Track and Field		0		0	0
Volleyball	0	13	13	Volleyball		0		19	19
Wrestling	10	2	12	Wrestling		0		0	0
Weightlifting	0	0	0	Weightlifting		0		0	0
Bowling	11	7	18	Bowling		0		0	0
<i>Total Varsity Participants</i>	175	127	302	<i>Total JV Participants</i>		74		62	136
<i>% of Varsity Participants</i>	59%	41%	100%	<i>% of JV Participants</i>		54%		46%	100%
Total Student Enrollment by Gender 2018-19	807	716	1523	Total Student Enrollment by Gender 2018-19	807	716			1523
% Student Enrollment by Gender 2018-19	53%	47%	100%	% Student Enrollment by Gender 2018-19	54%	46%			100%

Eau Gallie High School – 2018-19
Athletic Participation Monitoring Form

Component 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

School: Eau Gallie HS	<i>Number of Participants</i>				<i>Number of Participants</i>				
<i>Varsity Teams</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>	<i>Non-Varsity Teams</i>	<i>#</i>	<i>Males</i>	<i>#</i>	<i>Females</i>	<i>Total</i>
Baseball	14	0	14	Baseball		14		0	14
Basketball	10	10	20	Basketball	2	24		12	36
Bowling	10	8	18	Bowling		0		0	0
Cross Country	6	9	15	Cross Country		0		8	8
Flag Football/ Football	35	0	35	Flag Football/ Football		22		0	22
Golf	8	10	18	Golf		0		0	0
Lacrosse	0	17	17	Lacrosse		0		0	0
Soccer	15	20	35	Soccer		16		19	35
Softball	0	14	14	Softball		0		14	14
Swimming/Diving	11	14	25	Swimming/Diving		0		0	0
Tennis	10	11	21	Tennis		10		9	19
Track and Field	26	30	56	Track and Field		0		0	0
Volleyball	0	12	12	Volleyball		0	2	31	31
Wrestling	12	0	12	Wrestling		9		0	9
<i>Total Varsity Participants</i>	157	155	312	<i>Total JV Participants</i>	95		93		188
<i>% of Varsity Participants</i>	50%	50%	100%	<i>% of JV Participants</i>	51%		49%		100%
Total Student Enrollment by Gender 2018-19	821	813	1634	Total Student Enrollment by Gender 2018-19	821		813		1634
% Student Enrollment by Gender 2018-19	50%	50%	100%	% Student Enrollment by Gender 2018-19	50%		50%		100%

Edgewood Jr/Sr High School - 2018-19
Athletic Participation Monitoring Form

Component 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

School:	<i>Number of Participants</i>				<i>Number of Participants</i>				
<i>Varsity Teams</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>	<i>Non-Varsity Teams</i>	<i>#</i>	<i>Males</i>	<i>#</i>	<i>Females</i>	<i>Total</i>
Baseball	0	0	0	Baseball		0		0	0
Basketball	11	11	22	Basketball		12		10	22
Bowling	9	5	14	Bowling		0		0	0
Cross Country	10	10	20	Cross Country		4		0	4
Flag Football/ Football	0	0	0	Flag Football/ Football		0		0	0
Golf	11	5	16	Golf		0		0	0
Lacrosse	22	24	46	Lacrosse		17		23	40
Soccer	21	24	45	Soccer		23		20	43
Softball	0	0	0	Softball		0		0	0
Swimming/Diving	18	20	38	Swimming/Diving		0		0	0
Tennis	10	10	20	Tennis		0		0	0
Track and Field	30	27	57	Track and Field		0		0	0
Volleyball	0	10	10	Volleyball		0	2	25	25
Wrestling	0	0	0	Wrestling		0		0	0
<i>Total Varsity Participants</i>	142	146	288	<i>Total JV Participants</i>	56		78		134
<i>% of Varsity Participants</i>	49%	51%	100%	<i>% of JV Participants</i>	42%		58%		100%
Total Student Enrollment by Gender 2018-19	453	481	934	Total Student Enrollment by Gender 2018-19	453	481			934
% Student Enrollment by Gender 2018-19	49%	51%	100%	% Student Enrollment by Gender 2018-19	49%	51%			100%

Heritage High School – 2018-19
Athletic Participation Monitoring Form

Component 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

School: Heritage	Number of Participants				Number of Participants				
Varsity Teams	Males	Females	Total	Non-Varsity Teams	#	Males	#	Females	Total
Baseball	16	0	16	Baseball		12		0	12
Basketball	14	11	25	Basketball	2	27		11	38
Bowling	10	11	21	Bowling		0		0	0
Cross Country	15	6	21	Cross Country		0		0	0
Flag Football/ Football	40	0	40	Flag Football/ Football		29		0	29
Golf	5	1	6	Golf		0		0	0
Lacrosse	0	0	0	Lacrosse		0		0	0
Soccer	19	15	34	Soccer		24		22	46
Softball	0	12	12	Softball		0		16	16
Swimming/Diving	10	13	23	Swimming/Diving		0		0	0
Tennis	10	13	23	Tennis		0		0	0
Track and Field	65	45	110	Track and Field		0		0	0
Volleyball	0	10	10	Volleyball		0	2	15	15
Wrestling	17	0	17	Wrestling		9		0	9
<i>Total Varsity Participants</i>	221	137	358	<i>Total JV Participants</i>	101		64		165
<i>% of Varsity Participants</i>	61.7	38.3	100%	<i>% of JV Participants</i>	61.2		38.8		100%
Total Student Enrollment by Gender 2018-19	865	927	1792	Total Student Enrollment by Gender 2018-19	865		927		1792
% Student Enrollment by Gender 2018-19	48.3%	51.7%	100%	% Student Enrollment by Gender 2018-19	48.3%		51.7%		100%

Melbourne High School – 2018-19
Athletic Participation Monitoring Form

Component 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

School:	<i>Number of Participants</i>				<i>Number of Participants</i>				
<i>Varsity Teams</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>	<i>Non-Varsity Teams</i>	#	<i>Males</i>	#	<i>Females</i>	<i>Total</i>
Baseball	18	0	18	Baseball		17		0	17
Basketball	15	8	23	Basketball	2	24		11	35
Bowling	9	6	15	Bowling		0		0	0
Cross Country	24	14	38	Cross Country		0		0	0
Flag Football/ Football	33	0	33	Flag Football/ Football		35		0	35
Golf	7	9	16	Golf		0		0	0
Lacrosse	19	17	36	Lacrosse		16		18	34
Soccer	24	21	45	Soccer		18		14	32
Softball	0	12	12	Softball		0		12	12
Swimming/Diving	37	36	73	Swimming/Diving		0		0	0
Tennis	8	23	31	Tennis		0		0	0
Track and Field	55	33	88	Track and Field		0		0	0
Volleyball	0	13	13	Volleyball		0	2	26	26
Wrestling	12	0	12	Wrestling		0		0	0
<i>Total Varsity Participants</i>	261	192	453	<i>Total JV Participants</i>	110		81		191
<i>% of Varsity Participants</i>	57%	43%	100%	<i>% of JV Participants</i>	58%		42%		100%
Total Student Enrollment by Gender 2018-19	1036	1017	2053	Total Student Enrollment by Gender 2018-19	1036		1017		2053
% Student Enrollment by Gender 2018-19	51%	49%	100%	% Student Enrollment by Gender 2018-19	51%		49%		100%

MERRITT ISLAND HIGH SCHOOL 2018-19

Athletic Participation Monitoring Form

Component 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

School:	<i>Number of Participants</i>				<i>Number of Participants</i>				
<i>Varsity Teams</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>	<i>Non-Varsity Teams</i>	#	<i>Males</i>	#	<i>Females</i>	<i>Total</i>
Baseball	18	0	18	Baseball		14		0	14
Basketball	11	14	25	Basketball	2	26		0	26
Bowling	9	8	17	Bowling		0		0	0
Cross Country	13	11	24	Cross Country		5		3	8
Flag Football/ Football	50	0	50	Flag Football/ Football		40		1	41
Golf	12	5	17	Golf		0		0	0
Lacrosse	20	16	36	Lacrosse		19		17	36
Soccer	25	26	51	Soccer		20		15	35
Softball	0	16	16	Softball		0		17	17
Swimming/Diving	22	32	54	Swimming/Diving		0		0	0
Tennis	8	12	20	Tennis		0		0	0
Track and Field	34	34	68	Track and Field		0		0	0
Volleyball	0	11	11	Volleyball		0	2	23	23
Wrestling	26	1	27	Wrestling		0		0	0
<i>Total Varsity Participants</i>	248	186	434	<i>Total JV Participants</i>	124		76		200
<i>% of Varsity Participants</i>	57	43	100%	<i>% of JV Participants</i>	62		38		100%
Total Student Enrollment by Gender 2018-19	782	706	1488	Total Student Enrollment by Gender 2018-19	782	706			1488
% Student Enrollment by Gender 2018-19	53	47	100%	% Student Enrollment by Gender 2018-19	53	47			100%

Palm Bay Magnet High School – 2018-19
Athletic Participation Monitoring Form

Component 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

School:	<i>Number of Participants</i>				<i>Number of Participants</i>				
<i>Varsity Teams</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>	<i>Non-Varsity Teams</i>	<i>#</i>	<i>Males</i>	<i>#</i>	<i>Females</i>	<i>Total</i>
Baseball	15	0	15	Baseball		14		0	14
Basketball	15	12	27	Basketball	2	18		9	27
Bowling	9	6	15	Bowling		0		0	0
Cross Country	7	5	12	Cross Country		0		0	0
Flag Football/ Football	43	0	43	Flag Football/ Football		23		0	23
Golf	8	3	11	Golf		0		0	0
Lacrosse	0	0	0	Lacrosse		0		0	0
Soccer	23	21	44	Soccer		15		0	15
Softball	0	14	14	Softball		0		15	15
Swimming/Diving	12	12	24	Swimming/Diving		0		0	0
Tennis	12	18	30	Tennis		0		0	0
Track and Field	44	30	74	Track and Field		0		0	0
Volleyball	0	18	18	Volleyball		0	2	21	21
Wrestling	20	0	20	Wrestling		0		0	0
<i>Total Varsity Participants</i>	208	139	347	<i>Total JV Participants</i>		70		45	115
<i>% of Varsity Participants</i>	60%	40%	100%	<i>% of JV Participants</i>		61%		39%	100%
Total Student Enrollment by Gender 2018-19	737	719	1456	Total Student Enrollment by Gender 2018-19	737	719			1456
% Student Enrollment by Gender 2018-19	51%	49%	100%	% Student Enrollment by Gender 2018-19	51%	49%			100%

Rockledge High School – 2018-19
Athletic Participation Monitoring Form

Component 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

School:	<i>Number of Participants</i>				<i>Number of Participants</i>				
<i>Varsity Teams</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>	<i>Non-Varsity Teams</i>	<i>#</i>	<i>Males</i>	<i>#</i>	<i>Females</i>	<i>Total</i>
Baseball	17	0	17	Baseball		11		0	11
Basketball	9	11	20	Basketball	2	18		13	31
Bowling	9	7	16	Bowling		0		0	0
Cross Country	13	14	27	Cross Country		0		0	0
Football	35	0	35	Football		27		0	27
Golf	10	10	20	Golf		0		0	0
Lacrosse	17	22	39	Lacrosse		17		15	32
Soccer	19	19	38	Soccer		21		20	41
Softball	0	13	13	Softball		0		16	16
Swimming/Diving	17	27	44	Swimming/Diving		0		0	0
Tennis	9	10	19	Tennis		0		0	0
Track and Field	43	42	85	Track and Field		0		0	0
Volleyball	0	16	16	Volleyball	2	0		29	29
Wrestling	20	0	20	Wrestling		13		0	13
<i>Total Varsity Participants</i>	218	191	409	<i>Total JV Participants</i>		107		93	200
<i>% of Varsity Participants</i>	53.3	46.7	100%	<i>% of JV Participants</i>		53.5		46.5	100%
Total Student Enrollment by Gender 2018-19	719	779	1498	Total Student Enrollment by Gender 2018-19		719		779	1498
% Student Enrollment by Gender 2018-19	48	52	100%	% Student Enrollment by Gender 2018-19		48		52	100%

Satellite High School – 2018-19
Athletic Participation Monitoring Form

Component 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

School:	<i>Number of Participants</i>				<i>Number of Participants</i>				
<i>Varsity Teams</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>	<i>Non-Varsity Teams</i>	<i>#</i>	<i>Males</i>	<i>#</i>	<i>Females</i>	<i>Total</i>
Baseball	13	0	13	Baseball		18		0	18
Basketball	14	10	24	Basketball	2	27		0	27
Bowling	5	7	12	Bowling		0		0	0
Cross Country	20	11	31	Cross Country		0		0	0
Flag Football/ Football	33	0	33	Flag Football/ Football		43		0	43
Golf	11	4	15	Golf		0		0	0
Lacrosse	18	24	42	Lacrosse		0		0	0
Soccer	21	24	45	Soccer		13		18	31
Softball	0	16	16	Softball		0		0	0
Swimming/Diving	20	45	65	Swimming/Diving		0		0	0
Tennis	16	17	33	Tennis		0		0	0
Track and Field	53	39	92	Track and Field		0		0	0
Volleyball	0	16	16	Volleyball		0	2	27	27
Wrestling	10	0	10	Wrestling		0		0	0
<i>Total Varsity Participants</i>	234	213	447	<i>Total JV Participants</i>	101		45		146
<i>% of Varsity Participants</i>	52%	48%	100%	<i>% of JV Participants</i>	69%		31%		100%
Total Student Enrollment by Gender 2018-19	665	608	1273	Total Student Enrollment by Gender 2018-19	665		608		1273
% Student Enrollment by Gender 2018-19	51%	49%	100%	% Student Enrollment by Gender 2018-19	51%		49%		100%

Space Coast Jr/Sr High School - 2018-19
Athletic Participation Monitoring Form

Component 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

School:	<i>Number of Participants</i>				<i>Number of Participants</i>				
<i>Varsity Teams</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>	<i>Non-Varsity Teams</i>	<i>#</i>	<i>Males</i>	<i>#</i>	<i>Females</i>	<i>Total</i>
Baseball	13	0	13	Baseball		17		0	17
Basketball	11	12	23	Basketball	2	19		13	32
Cross Country	7	6	13	Cross Country		0		0	0
Flag Football/ Football	46	0	46	Flag Football/ Football		40		0	40
Golf	7	5	12	Golf		0		0	0
Soccer	23	20	43	Soccer		20		18	38
Softball	0	12	12	Softball		0		15	15
Swimming/Diving	12	26	38	Swimming/Diving		0		0	0
Tennis	7	16	23	Tennis		0		0	0
Track and Field	21	14	35	Track and Field		0		0	0
Volleyball	0	14	14	Volleyball		0	2	27	27
Wrestling	40	0	40	Wrestling		0		0	0
Weightlifting	0	0	0	Weightlifting		0		0	0
<i>Total Varsity Participants</i>	187	125	312	<i>Total JV Participants</i>		96		73	169
<i>% of Varsity Participants</i>	60%	40%	100%	<i>% of JV Participants</i>		43%		57%	100%
Total Student Enrollment by Gender 2018-19	849	752	1601	Total Student Enrollment by Gender 2018-19		849		752	1601
% Student Enrollment by Gender 2018-19	53%	47%	100%	% Student Enrollment by Gender 2018-19		53%		47%	100%

Titusville High School - 2018-19
Athletic Participation Monitoring Form

Component 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

School:	<i>Number of Participants</i>				<i>Number of Participants</i>				
<i>Varsity Teams</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>	<i>Non-Varsity Teams</i>	<i>#</i>	<i>Males</i>	<i>#</i>	<i>Females</i>	<i>Total</i>
Baseball	12	0	12	Baseball		15		0	15
Basketball	14	8	22	Basketball	2	21		10	31
Bowling	10	7	17	Bowling		0		0	0
Cross Country	14	13	27	Cross Country		0		0	0
Flag Football/ Football	47	0	47	Flag Football/ Football		0		0	0
Golf	8	9	17	Golf		0		0	0
Lacrosse	0	0	0	Lacrosse		0		0	0
Soccer	21	20	41	Soccer		19		18	37
Softball	0	13	13	Softball		0		11	11
Swimming/Diving	19	19	38	Swimming/Diving		0		0	0
Tennis	15	9	24	Tennis		0		0	0
Track and Field	33	25	58	Track and Field		0		0	0
Volleyball	0	15	15	Volleyball			2	25	25
Wrestling	14	0	14	Wrestling		0		0	0
<i>Total Varsity Participants</i>	207	138	345	<i>Total JV Participants</i>		55		64	119
<i>% of Varsity Participants</i>	60%	40%	100%	<i>% of JV Participants</i>		46%		54%	100%
Total Student Enrollment by Gender 2018-19	644	673	1317	Total Student Enrollment by Gender 2018-19	644		673		1317
% Student Enrollment by Gender 2018-19	49%	51%	100%	% Student Enrollment by Gender 2018-19	49%		51%		100%

Viera High School - 2018-19
Athletic Participation Monitoring Form

Component 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

School:	<i>Number of Participants</i>				<i>Number of Participants</i>				
<i>Varsity Teams</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>	<i>Non-Varsity Teams</i>	<i>#</i>	<i>Males</i>	<i>#</i>	<i>Females</i>	<i>Total</i>
Baseball	20	0	20	Baseball		17		0	17
Basketball	14	14	28	Basketball		30		20	50
Bowling	8	8	16	Bowling		0		0	0
Cross Country	17	11	28	Cross Country		0		0	0
Flag Football/ Football	54	0	54	Flag Football/ Football		37		0	37
Golf	12	12	24	Golf		0		0	0
Lacrosse	22	25	47	Lacrosse		20		27	47
Soccer	22	24	46	Soccer		22		22	44
Softball	0	12	12	Softball		0		15	15
Swimming/Diving	17	28	45	Swimming/Diving		0		0	0
Tennis	9	13	22	Tennis		0		0	0
Track and Field	30	35	65	Track and Field		0		15	15
Volleyball	0	14	14	Volleyball		0		25	25
Wrestling	15	2	17	Wrestling		0		2	2
<i>Total Varsity Participants</i>	240	198	438	<i>Total JV Participants</i>		126		126	252
<i>% of Varsity Participants</i>	55%	45%	100%	<i>% of JV Participants</i>		50%		50%	100%
Total Student Enrollment by Gender 2018-19	1108	1030	2138	Total Student Enrollment by Gender 2018-19		1108		1030	2138
% Student Enrollment by Gender 2018-19	52%	48%	100%	% Student Enrollment by Gender 2018-19		52%		48%	100%

West Shore Jr/Sr High School - 2018-19
Athletic Participation Monitoring Form

Component 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

School:	<i>Number of Participants</i>				<i>Number of Participants</i>				
<i>Varsity Teams</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>	<i>Non-Varsity Teams</i>	#	<i>Males</i>	#	<i>Females</i>	<i>Total</i>
Baseball	0	0	0	Baseball		0		0	0
Basketball	13	12	25	Basketball		13		9	22
Bowling	10	5	15	Bowling		0		0	0
Cross Country	15	21	36	Cross Country		18		10	28
Flag Football/ Football	0	0	0	Flag Football/ Football		0		0	0
Golf	12	8	20	Golf		0		0	0
Lacrosse	35	35	70	Lacrosse		0		0	0
Soccer	21	22	43	Soccer		20		19	39
Softball	0	0	0	Softball		0		0	0
Swimming/Diving	20	22	42	Swimming/Diving		0		0	0
Tennis	8	12	20	Tennis		0		0	0
Track and Field	32	36	68	Track and Field		0		0	0
Volleyball	0	15	15	Volleyball		0	2	22	22
Wrestling	0	0	0	Wrestling		0		0	0
<i>Total Varsity Participants</i>	166	188	354	<i>Total JV Participants</i>	51		60		111
<i>% of Varsity Participants</i>	46.9	53.1	100%	<i>% of JV Participants</i>	45.9%		54.1%		100%
Total Student Enrollment by Gender 2018-19	441	512	953	Total Student Enrollment by Gender 2018-19	441		512		953
% Student Enrollment by Gender 2018-19	46.2%	53.8%	100%	% Student Enrollment by Gender 2018-19	46.2%		53.8%		100%

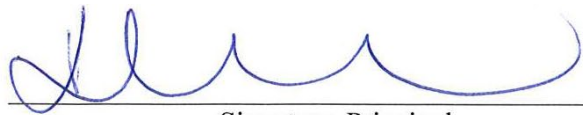
CORRECTIVE ACTION PLANS

**Astronaut High School
CORRECTIVE ACTION PLAN**

District: Brevard
School Name: Astronaut High School

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
Female Athletics	<ol style="list-style-type: none"> 1. Continue with “no cut” policy not exceeding the FHSAA state entry limit for the following female sports: bowling, cross country, golf, tennis, and track and field, swimming and diving. 2. Continue to have coaches of female sports attend and support AHS annual expo night to showcase their respective sport. 3. Use social media to promote and advertise female sports 4. Encourage female athletes that have tried out for a female sport and have been cut to participate in a “no cut” sport in that same season. 5. Communicate with students during Astro Hour to inform them of athletic opportunities. 	<p>Athletic Director</p> <p>Athletic Director and coaches</p> <p>Athletic Director and coaches</p> <p>Athletic Director</p> <p>Athletic Director, administration, coaches</p>	<p>2019-20</p> <p>Spring, ‘19</p> <p>2019-20</p> <p>2019-20</p> <p>2019-20</p>

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



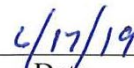
Signature, Principal



Date



Signature, Superintendent



Date

**BAYSIDE HIGH SCHOOL
Corrective Action Plan**

District: Brevard
School Name: Bayside High School

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
Female Athletics	<p>Bayside - took measures during this 2018-2019 school year to increase the percentage of female participation in athletics. Efforts included:</p> <p>Recruitment of female athletes through physical education classes, announced tryouts over the PA system during morning and afternoon announcements and even allowed students to tryout after the FHSAA tryout dates. Also, conducted Freshman experience day at Bayside HS where coaches were available to provide information and collect names and phone numbers from incoming freshmen to invite them to tryouts. Coaches spent more time in the hallways to meet with potential athletes and the efforts were significant in the building of our numbers within many programs.</p>	AD: Brandon Sherrill	2019-2020


We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



Signature, Principal

6/3/19

Date



Signature, Superintendent

6/17/19

Date

COCOA BEACH JUNIOR SENIOR HIGH SCHOOL
Corrective Action Plan

District: Brevard
 School Name: Cocoa Beach Jr/Sr. High School

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
Female Athletics	<p>Continue to have our PE Department teach units that increase girls' awareness of sports that are provided by our athletic department.</p> <p>Work with our City to develop feeder programs in girls' soccer, basketball, and softball.</p> <p>Continue to work with our current girls coaching staff to promote and invite our current students to participate.</p> <p>Publicize sport start dates through website and social media.</p>	<p>Ray Kimball</p> <p>Athletic and Activities Director</p> <p>321-783-1776 x2004</p>	2019-20


We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



 Signature, Principal

3-29-19

 Date



 Signature, Superintendent

6/17/19

 Date

COCOA HIGH SCHOOL
Corrective Action Plan

District: Brevard County
School Name: Cocoa High School

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
Female Athletics	<p>Cocoa High School will continue its “no cut” policy in female sports.</p> <p>Cocoa High School will have a meeting of all 7th and 8th grade girls to encourage participation in all sports.</p> <p>Cocoa High School will hold a meeting for all female students to encourage participation in athletics.</p> <p>Females will be recruited at our 7th and 9th grade open house meetings.</p> <p>Females will also be recruited at our 6th Olympiad for our incoming 7th grade students.</p> <p>Coaches of female sports will be required to submit a plan to Athletic Director on how they plan to increase participation by 10%.</p>	<p>Principal, Athletic Director and all female sport coaches</p> <p>Coach Mark Carstens Athletic Director</p> <p>Carstens.mark@brevardschools.org</p>	2019-2020

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



Signature, Principal

4.25.19

Date



Signature, Superintendent

6/17/19


Date

**EAU GALLIE HIGH SCHOOL
Corrective Action Plan**


District: Brevard County
School Name: Eau Gallie High School

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
Female Athletics	Eau Gallie High School is in compliance for the 2018-19 school year.	Todd Oas, AD Oas.Todd@brevardschools.org	2019-2020

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



 Signature, Principal



 Signature, Superintendent



 Date



 Date

EDGEWOOD JR/SR HIGH SCHOOL
Corrective Action Plan

District: Brevard
 School Name: Edgewood Jr./Sr. High School

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
Female Athletics	<i>We are Title IX compliant!</i>	Jeff Worcester Athletic Director	2019-20

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



 Signature, Principal

5/22/19

 Date



 Signature, Superintendent

6/17/19

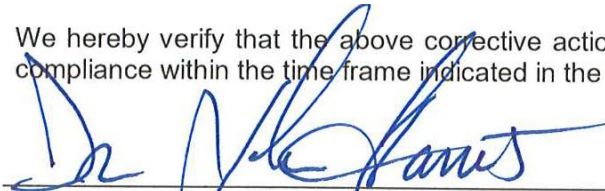
 Date

HERITAGE HIGH SCHOOL
Corrective Action Plan

District: Brevard
School Name: Heritage High School

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
Female Participation in Athletics	<ol style="list-style-type: none"> 1. Continue to promote our female athletic programs to increase the number of participants. 2. Encourage our female athletes to participate in multiple sports. 3. Meet with coaches and administrators and create strategies for recruitment to increase the female numbers. 	Ajay Ulmer Athletic Director 321-722-4178 Ext.29007	2019-20


We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



Signature, Principal



Date



Signature, Superintendent



Date

MELBOURNE HIGH SCHOOL
Corrective Action Plan

District: Brevard
School Name: Melbourne High

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time lines
106.41-c-1	<p>For the 2018-2019 school year Melbourne High School continued to work towards increasing female participation in athletics. We did see a drop in female participation at the varsity level by 13 students and slight drop in overall participation at the same level. At the sub varsity level we also had a drop of participation in both female and male sports. We currently are utilizing and advertising female sports on an athletic only MHS website along with promoting female sports accomplishments thru our schools electronic newsletter and social media. We did see increases in female participation in tennis and track & field.</p> <p>For the 2019-2020 school year we will implement and continue the following;</p> <ol style="list-style-type: none"> 1. No-cut policy for female athletic teams 2. Email athletes thru Athletic Clearance 3. Active recruitment of female athletes through the following <ol style="list-style-type: none"> a. Informational booths at ninth grade orientation and registration b. All physical education classes c. Advertising on cafeteria TV announcements d. Flyers posted on information boards throughout campus 4. Athletic Director will meet with each female team to encourage them to recruit friends to play sports 5. Continued use of social media to promote athletic participation 6. Coaches of female sports will encourage their athletes to participate in other sports. 7. Guidance counselors will be asked to refer new students to the athletic office for information on participation in athletics. <p>Melbourne High recognizes the importance of gender equity in athletics and will strive to bring female participation into compliance during the 2019-2020 school year. We will also to continue to lobby for the addition of a female sports.</p>	<p>Darrell Buchanan Athletic Director 321-952-5880 buchanan.darrell@brevardschools.org</p>	2019-2020


We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



Signature, Principal



Date



Signature, Superintendent



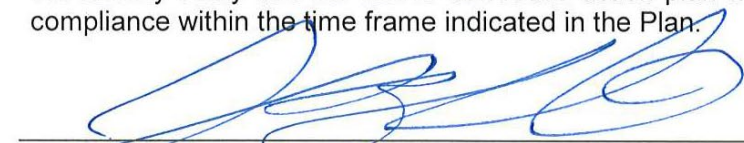
Date

**MERRITT ISLAND HIGH SCHOOL
Corrective Action Plan**

District: Brevard
School Name: Merritt Island High School_

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
Female Athletics	We will work to improve relationships with female students and help them see the benefit from being involved in extra-curricular activities. Will communicate on how this will help them with college admission, employment, and later in life.	Principal, Mr. Rhemer 321-454-1000X1003 AD, Mr. McLean 321-454-1000 X4012	ongoing 2019-20

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



Signature, Principal

5 Apr 19

Date



Signature, Superintendent

6/17/19

Date

PALM BAY MAGNET HIGH SCHOOL
Corrective Action Plan

District: Brevard
School Name: Palm Bay Magnet High School

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
<p>Increase Female Participation</p>	<p>I will continue to lobby the CCC for a separate supplement for Freshman Girls Basketball with keeping the existing Freshman Volleyball supplement.</p>	<p>Dino Colona AD</p>	<p>3/19 – 3/20</p>
	<p>I will continue the “No Cut Policy” for all female sports.</p>	<p>Dino Colona AD</p>	<p>3/19 – 3/20</p>
	<p>We are hiring a new head Girls Soccer coach. We will focus on increasing the numbers to girls’ soccer program—especially the JV.</p>	<p>Dino Colona AD</p>	<p>3/19 – 3/20</p>
	<p>I am hiring a new assistant swim coach to bring back numbers in our girls swim program.</p>	<p>Dino Colona AD</p>	<p>3/19 – 3/20</p>
	<p>I will continue to publicize our programs to all athletes in the following ways:</p> <ul style="list-style-type: none"> • Set-up a Sports information table to recruit all sports and emphasize female athletes on the PA system during all lunches. • Attend our 8th grade Open House and have coaches set-up booths to recruit incoming Freshman athletes, • Attend and present at our 8th grade Palm Bay Magnet High School Orientation. • Set-up a table during registration to recruit athletes as the students register for school. • I will make sure we get an informational flyer out to our middle school feeders about summer workout programs for our fall sports. 	<p>Dino Colona AD</p>	<p>3/19 -- 3/20</p>


We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



Signature, Principal



Date



Signature, Superintendent



Date

ROCKLEDGE HIGH SCHOOL
Corrective Action Plan

District: Brevard
School Name: Rockledge High School

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
<p>Rockledge High School is not in compliance with Component 1 as is shown by the percentage of females (46.7%) participating on varsity level athletic teams. We are also not in compliance with our JV programs as only (46.5%) of our athletes are female.</p>	<p>We will strive to improve participation opportunities for female athletes at Rockledge High School in the following ways:</p> <ol style="list-style-type: none"> 1. Advertise during the summer, via our home page, athletic opportunities for female athletes to include all sports, with an emphasis on the Fall sports that will begin before school starts. 2. We will have a no cut policy for all female sports. 3. Our female sports coaches will encourage our female athletes to participate in as many sports activities as they can. 4. We will encourage our female student body to participate on our various athletic teams when we have class meetings and pep rallies, and also by advertising these opportunities around campus on our marquee as well as by posting the information in high traffic areas around campus. 	<p>Athletic Director, Greg Clayborne</p> <p>Email: Clayborne.Kenneth@Brevardschools.org</p> <p>Work Phone: 321-636-3711 ext. 103</p> <p>Cell Phone: 321-544-8275</p>	<p>June, 2019 - Advertise on home web page.</p> <p>August, 2019 – Solicit female participants at class meetings and pep rallies.</p> <p>Year round – No cut policy for female sports.</p>

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



 Signature, Principal



 Signature, Superintendent



 Date



 Date

SATELLITE HIGH SCHOOL
Corrective Action Plan

District: Brevard
School Name: Satellite High School

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines 2019-2020
Female Athletics	<ol style="list-style-type: none"> 1. SHS Registration was held on 8/3/18 and 8/7/18 where Coaches and athletes attended to recruit female athletes at the JV and Varsity level 2. SHS will continue to offer teams at the 9th,JV,and Varsity level for all female sports 3. Collaborate with community organizations to identify potential female athletes and encourage participation 4. Coaches of all female athletes will continue to encourage their athletes to join sports during other seasons 5. Recognize our female athletes that play multiple sports (Example: Awards for 3 sport athletes) 6. Administrators will continue to consider coaching vacancies as they hire new teachers, in an effort to increase the number of coaches on the faculty 	SHS Athletic Director TJ Gaudy 321-779-2000 ext. 4009	May 2019- May 2020

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



Signature, Principal



Date



Signature, Superintendent



Date

SPACE COAST JR/SR HIGH SCHOOL

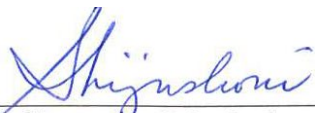
Corrective Action Plan

District: Brevard
 School Name: Space Coast Jr/Sr High School

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
Female Athletics	<ol style="list-style-type: none"> 1. During the last school week of the year, all incoming 6th graders will receive a packet of materials which includes opportunities for participation over the summer, all FHSAA required paperwork, SCJSHS required forms, and a flyer with information regarding summer sports physicals. Getting students involved over the summer and having them ready to participate in the fall sports season should help increase the number of participants. 2. The school sports website will be updated regularly with information about teams and practices. 3. The Athletic Director will continue to work at increasing female participation the sports by speaking with incoming 6th graders at Registration and Open Houses. 4. Our gym teachers will recruit female athletes from their gym classes and try to get them interested in participating in various sports. 5. A brochure including a complete listing of clubs and sponsors as well as sports, the head coach's name and the start date for each sport will be available for all students at Registration in August. 6. Space Coast will continue it's no cut policy for girls in swimming, track, cross country, tennis, golf, and J.V. soccer. 	<ol style="list-style-type: none"> 1. Eusebio Solis (321)638-0750 Ext. 2114 2. Eusebio Solis and Coaches. (Same as above) 3. Eusebio Solis (Same as above) 4. Gym Teachers 5. Eusebio Solis 6. Appropriate Coaches and AD 	<p>May 2019</p> <p>Year Round</p> <p>March April 2019</p> <p>Year Round</p> <p>August 2019</p> <p>Year Round</p>

	<p>7. We will increase our numbers in Cross Country and Girls Track.</p> <p>8. Guidance Department is sponsoring a “Purple Pride Day” in August from 9 a.m. to 12:30 p.m. for incoming 7th graders. The goal is to familiarize the new students with the building and the programs without upperclassmen around. I will have an opportunity to speak to them and encourage all to participate, most importantly the females.</p> <p>9. We will offer open facility opportunities to get those who may be afraid of trying out, the opportunity to enjoy the sport without the fear of being cut. This may generate an interest that may not have been there if they were not given the opportunity.</p> <p>10. Space Coast will continue to use multiple forms of media to communicate opportunities for athletic participation including tryouts, intramurals, off-season participation, summer participation, TV scroll, lunch and 7th period announcements, synervoice messages, the school newsletter and the school web site.</p>	<p>7. Cross Country and Track Coach</p> <p>8. Kim LeChein and Eusebio Solis</p> <p>9. Appropriate Coaches and AD</p> <p>10. Appropriate Coaches/AD</p>	<p>Fall/Spring</p> <p>August</p> <p>Year Round</p> <p>Year Round</p>
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We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



 Signature, Principal

4-4-19

 Date



 Signature, Superintendent

6/17/19

 Date

TITUSVILLE HIGH SCHOOL
Corrective Action Plan

District: Brevard
School Name: Titusville High School

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
Female Athletics	“Terrier Campus Tours” for rising freshmen	Tom Dean, AD (321)264-3100, ext. 5450	2019-2020 school year
	“Fall Terrier Experience” to show case opportunities provided at THS.	Annetha Jones, Principal (321)264-3100	Fall 2019
	Club as sport sign-up days to promote participation.	Dean	
	Tryout extensions provided for female sports.	Dean	August, 2019
	“No Cut” policies for 7 of 10 female sports programs (swim, cross-country, basketball, golf, bowling, track, tennis)	Dean/Jones	2019-2020 school year
	Hire and retain teachers that coach to promote programs and recruit potential athletes	Jones	2019-2020 school year
	Start dates and tryout opportunities posted and made readily available for our student body and their families.	Dean	2019-2020 school year
	THS will support two in-school sporting events to show case and attract female athletes.	Dean	2019-2020

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



Signature, Principal



Date



Signature, Superintendent



Date

VIERA HIGH SCHOOL
Corrective Action Plan

District: Brevard
School Name: Viera High School

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
<p>Increase varsity participation in female athletics.</p> <p>Increase participation in sub-varsity athletics.</p> <p>Increase participation in track, cross-country, and softball.</p> <p>Increased multi-sport participation from cheerleading, softball and girls' soccer.</p>	<ol style="list-style-type: none"> 1. Continue with a “No-Cut” policy in the following female sports: Swimming & Diving, Bowling, Cross Country, Golf, Tennis, Track & Field and JV Girls Basketball. 2. Encourage all head coaches of female sports to encourage female participation in a second sport. 3. Require “No-Cut” sports coach/representative to participate in outreach opportunities such as: school registration, open house. 4. Viera High School will continue using technology and our TV Production classes to promote increased participation in athletics. 5. Principal and AD will meet with and encourage head coaches of Cheer, Girls Soccer, Volleyball, Girls Basketball, Tennis to encourage multi-sport participation. 6. Guidance Counselors will be asked to refer new students to the athletics office for information on athletic participation with an emphasis on female participation and our “No-Cut” programs. 7. Viera TV will air athletic advertisements of upcoming sport start dates. Female participation will be encouraged. 8. We will continue to use our female athletic sports participation sign-up at Viera High School Registration in August. 9. The Athletic Administration will attend the Title IX portion of the FHSAA Compliance Seminar in May 2019. 10. The Athletic Administration will attend FIAAA conference in May, 2019 in effort to improve understanding on how to increase female participation. 	<p>Chris Gallagher Viera High School Athletics/Activities (321) 632-1770 ext. 3 gallagher.chris@brevardschools.org</p> <p>Cheryl Draves Viera High School Asst. Athletics (321) 632-1770 draves.cheryl@brevardschools.org</p> <p>Mr. Tim Rooney Viera High School Asst. Principal Facilities (321) 632-1770 Rooney.tim@brevardschools.org</p>	<p>2019-20 school year</p>

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

Sarah Robinson
Signature, Principal

April 8, 2019
Date

M. Sullivan
Signature, Superintendent

6/17/19
Date

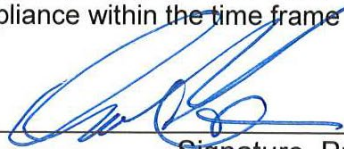
WEST SHORE JR/SR HIGH SCHOOL
Corrective Action Plan

District: Brevard

District: Brevard
 School Name: West Shore Jr./Sr. High School

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
Female Athletics	West Shore is in compliance for the 2018-19 school year.	Tony Riopelle - AD 321-242-4744 Riopelle.Tony@brevard schools.org	2019-20 And on going


We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



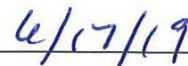
 Signature, Principal



 Date



 Signature, Superintendent



CORRECTION AND/OR PROGRESS MADE ON CORRECTIVE ACTION PLANS

Astronaut High School - Even though Astronaut High School is under represented with regard to female participation in sports, we continue to show a history of consistency. Our population dropped 2% from last school year 2017-2018, though our percentages with regard to female participation has remained near the same. Astronaut High School continues to work on promoting athletics for female students to make strides towards gender equity. Continuing efforts include; “no cut” policy in some female sports, continued promotion to incoming freshmen at the Freshmen Expo as well as the specialized freshman day we have at the beginning of the year. Our physical education teachers continuing to recruit potential athletes from classes and we continue using technology such as social media and school TV programs to recruit female athletes. Our coaches continue to encourage females to participate in a second female sport. Astronaut female participation saw a slight increase in varsity participation

Bayside High School - To improve our present female athletic participation numbers, BHS will move into the 9th year of a re-focused effort to have our athletic programs appeal to our rising ninth grade female athletes. We have not added any new programs to the athletic department here at Bayside; rather we turned our focus to enhancing the programs we currently have. This new focus did yield some significant change over in our coaching ranks. We have been successful at attracting 9th graders in female athletics in some sports but not others. Our overall status for our athletic program is just slightly weighted towards the boys with 55% of our athletes followed by the girls’ programs with 45%. Unfortunately, we have not increased our female participation this year.

As of right now, we have all of our coaches returning from last year so are hopeful our programs will build with coaching stability. Our goal is to recruit more of our rising 8th graders into our athletic programs and then maintain their participation throughout their high school careers. We have had several opportunities to speak to incoming 8th graders through freshmen experience and orientation.

Cocoa Beach Jr/Sr. High School –

1. Physical Education Teachers have helped increase the number of girls in our Track and Field Program.
2. New softball and basketball coaches have worked hard to publicize their programs and encourage girls to participate.
3. We are working with the City of Cocoa Beach to promote youth programs including, basketball, swimming, golf, tennis, soccer, softball, and lacrosse.
4. Our percentage of girls’ participating at the Varsity level has improved 3%.
5. Our staff is doing an outstanding job encouraging girls who may be new to athletics to try out.

Cocoa High School –

Explanation: Although the percentages of participation are down from last school, there were some positive changes to participation as well an increase of male athletes. First, we had an increase in the number of football players as compared to last year and a fewer number of Volleyball players. This change accounts for the difference in percentage numbers. However, there is a better balance of males to females on the Track teams. Girls’ Soccer also increased by 3 players and the Wrestling team had two females participate for the first time ever.

Corrective Actions are as follows:

1. Cocoa High School will continue its “no cut” policy in female sports.
2. Cocoa High School will have a meeting of all 7th and 8th grade girls to encourage participation in all sports.
3. Cocoa High School will hold a meeting for all female students to encourage participation in athletics.
4. Female students will be recruited during our 7th and 9th grade open house meetings.
5. Females will also be recruited at our 6th Olympiad for our incoming 7th grade students.
6. Coaches of female sports will be required to submit a plan to Athletic Director on how they plan to increase participation by 10%.

Eau Gallie High School - Eau Gallie High School continues to strive on a daily basis, to advertise and market student opportunities within our athletic programs so that all students have an avenue to participate and excel, including our female population. We do this by using our morning announcements, numerous flyers around campus, preseason conditioning meetings, athlete meetings, parent meetings, and open house events. We continued our no cut policy in all female sports, other than volleyball and softball. EGHS attempts to reach out to all of our stakeholders to ensure that students understand the opportunities available to participate in athletics, off season conditioning, and tryouts. These efforts over this current school year have enabled Eau Gallie High School to be in compliance for the 2018-19 school year.

Edgewood Jr./Sr. High School- As we were Title IX compliant last year, we made no specific moves to increase gender equity. This year, our JV numbers have tilted in a predictable direction toward the girls, as we offer two additional teams (girls F/JV volleyball) with no boys’ sport balancing them out. However, even with that discrepancy, our population numbers versus athletic participation numbers are nearly identical, as we have a female-heavy population.

Heritage High School - In 2018-19 we had an increase in male participation by 26 students at the varsity level and 21 at the JV level. At the same time, we had a decrease of female participation of 6 students at the varsity level with the JV level remaining the same at 64 students. Our goal moving into the 2019-20 school year will be to continue to promote our female sports teams throughout the school. We will host a showcase night for our incoming 9th grade students, which will provide an opportunity for the incoming female students to receive information about the sports offered here at Heritage. We will also continue to run regular recruitment videos on our morning video announcements produced by our TV productions program.

Melbourne High School - For the 2018-2019 school year Melbourne High School continued to work towards increasing female participation in athletics. We did see a drop in female participation at the varsity level by 13 students and slight drop in overall participation at the same level. At the sub varsity level, we also had a drop of participation in both female and male sports. We currently are utilizing and advertising female sports on an athletic only MHS website along with promoting female sports accomplishments thru our schools electronic newsletter and social media. We did see increases in female participation in tennis and track & field.

For the 2019-2020 school year we will implement and continue the following;

1. No-cut policy for female athletic teams
2. Email athletes thru Athletic Clearance
3. Active recruitment of female athletes through the following
 - a. Informational booths at ninth grade orientation and registration
 - b. All physical education classes
 - c. Advertising on cafeteria TV announcements
 - d. Flyers posted on information boards throughout campus

4. Athletic Director will meet with each female team to encourage them to recruit friends to play sports
5. Continued use of social media to promote athletic participation
6. Coaches of female sports will encourage their athletes to participate in other sports.
7. Guidance counselors will look to refer new students to the athletic office so they can be provided with information on participation in athletics.

Melbourne High recognizes the importance of gender equity in athletics. We will continue to strive to increase female participation, bringing us into compliance during the 2019-2020 school year. We will also continue to lobby for the addition of a female sport.

Merritt Island High School- During the 2018-19, Merritt Island High made some strides to improve our numbers. We won yet another state championship in one of our woman's sports as our volleyball team won their second state title and this gives Merritt Island High its fifth state championship in our female sports. (3 in soccer, 2 in volleyball) Our girl's golf, swimming, cross country, soccer, and track teams all qualified to compete in region play. Our percentages seem to be getting better slowly. One thing I feel that hurt our female numbers is we have started beach volleyball, which takes females away from the spring sports of track, lacrosse, and tennis. Beach volleyball is a fast growing sport that will continue to attract more of our female athletes. We cannot count the number of females involved in beach on our numbers. We increased our numbers on our girls' basketball team and they finished with the most wins we have had in the last 10 years. Our girl's lacrosse team seems to be attracting more additional athletes. We had a volleyball girl and a soccer girl who named the state players of the year in their classification for their sport. Overall, our total numbers of females participating seems to be staying level. We will continue to meet with our female coaches about trying to recruit more females out of the hallways to get involved. We will also continue with our no cut policy when feasible, celebrate the success of our female athletes and teams, and when teaching spots are available try to hire more female teachers who can coach and be role models on campus.

Palm Bay Magnet High School - Analysis and Results from implementation of the Corrective Action Plan 2018-19:

The difficulty of being compliant is that Brevard Public Schools offer one more sport for males than the females. Compliance will become a reality for all member schools once we can offer one more sport for our female students i.e. freshman basketball, competitive cheerleading, and/or flag football. Palm Bay Magnet High School has implemented a number of strategies aimed at recruiting females into our athletic programs.

All of the following Strategies were implemented for the past 2018-19 school year:

- We will be once again hiring a new head girls' soccer coach to improve the numbers in soccer. We will be recruiting girls for the JV squad for next year.
- We still have a no cut policy for our female sports.
- We will set up an information table in the cafeteria during all lunches to promote more athletic participation on a year round basis. I have emphasized recruiting females for tennis, golf, cross-country, soccer and track/field.
- Presentation of program offerings at all 8th grade open houses and in-school class assemblies.
- The Athletic Director visits our Career Research and HOPE classes each semester to make students aware of club and sport offerings.
- I also set up a table to recruit and to make students aware of our athletic programs during registration day in August.
- Visit the feasibility and student interest level in adding varsity and JV girls' lacrosse.
- Lobby the Cape Coast Conference to add girl's freshman basketball as a separate supplement from Volleyball.

It is our goal at Palm Bay Magnet High School to promote our programs in an attempt to increase numbers of female participation in athletics. By comparing the percentage of varsity participation of females this school year 2018-19 to 2017-18, we were able to increase our Varsity female numbers by 15%. However, our overall difference remained the same because our boys' numbers increased as well by 14%. It is clear that we need to do more to make strides towards equal participation of males and females overall in sports, but the overall increased participation of both male and female athletes is encouraging. In March 2018, there was a gap of 20% more males participating than females. This gap has remained the same with varsity sports this year. Girl's track, Tennis, swimming and soccer numbers are up from the previous year. The gap between our JV girls and boys athletic programs has also decreased at Palm Bay Magnet High School. In 2017-18 the gap was 38% in March and in 2018-19 it is now 32%. We had to eliminate the JV girls' soccer program this year again with low numbers of students trying out for the girls' soccer program. The recruiting during all lunches before each season seems to be closing the gap in the sports we focused on this school year with tennis, track and swimming. We will have to expand our focus this coming year to include all sports. We will have to hire another girls' head soccer coach this coming year. We are also in the process of hiring a new assistant swim coach to raise the overall numbers in that program. We will continue to push towards full compliance in the coming school year 2019-20.

Rockledge High School - Rockledge High School is relatively unchanged with regards to gender equity, related to the gains we made just last year. Our enrollment percentages remained the same with 52% of our population being female. Our female varsity participation rate improved 1.8% while our JV participation rate dropped 3.5%. The net participation rate rose just a bit to 46.6%, which is 0.4% higher than last year.

2017-18 Participation Rate	2018-198 Participation Rate	Increase / Decrease
Varsity – 44.9%	Varsity – 46.7%	1.8% Increase
Sub-varsity – 50%	Sub-varsity – 46.5%	3.5% Decrease
Total – 46.2%	Total – 46.6%	0.4% Increase

We believe that our corrective action plan for 2018-19 was a good one as it helped us to stabilize our female participation rate compared to their male counterparts. In fact, there was slight increase in those overall participation rates. The following sports had a slight tick up in female participation rate percentage compared to their comparable male sport: Basketball, cross-country, golf, soccer, softball and swimming. The following sports lost a little ground in regards to their female participation rates: Bowling and tennis. The biggest percentage decline in female participation rate occurred in lacrosse as this year only 52.1% of the lacrosse players were female compared to 65.5% for last year. This was because we did not have enough players to field a boys' JV lacrosse team last year whereas we did have enough to do so this year. In previous seasons, our girls' coaches offered opportunities in the summer for conditioning and open gym while encouraging their athletes to speak with other girls in an effort to get them to come out. Once school started, we continued to make that push by marketing our girls' sports offerings as much as possible through marquee announcements, social media, school announcements, and by advertising these opportunities strategically around campus. Coaches also held regular off-season meetings to entice more participation. We will continue this process as it has worked well in the past but for 2019-20 we will focus harder on the girls' sports that lost ground this past year. We will also continue our no-cut policy for our female sports teams. We look forward to further increasing our female participation rates in the Rockledge High School Athletic Program in the coming years.

Satellite High School - Satellite High School saw an increase in participation in our female varsity sports. In the 2017-2018 school year, only 42% of our total varsity athletes were female. In the 2018-2019 School Year, 48% of our varsity athletes were female. We had 28 more female varsity athletes resulting in a 6% increase getting us closer to our 50/50 goal of male to female varsity athletes. We saw a slight increase in

female participation in junior varsity athletics. For the 2017-2018, school year there were 39 JV female athletes. In the 2018-2019 school year, there were 45 JV female athletes. This resulted in a 1% increase in female participation with our JV female participants. We would like to keep increasing this number to achieve a 50/50 ratio of JV male/female participants.

Space Coast Jr./Sr. High School- Space Coast is continuing to work to improve the opportunities for female students. We had 55% of our total population are boys, and 45% of our total population are girls. The mere fact of having more boys in the population will skew the numbers slightly. We are happy to report that out of the 849 males, we have 243 playing sports. That translates to roughly 28% of our boy's population is playing a sport. Out of the 752 females, we have 198 playing sports. That translates to roughly 26% of our girl's population is playing a sport. That is a 2% difference, bringing us closer to balancing our male to female ratio. Although we will never completely meet exact proportionality, we will continue to implement standards to meet all their needs. We will continue to inform our community of the many opportunities here at Space Coast. We will continue to have no cut sports for certain female sports. Our numbers in the Cross Country and Track Female sports dropped this year. We will raise the numbers in those two sports and we should be able to make the margin smaller between the two percentages. When doing major projects we will make sure what is done for a male sport, is also done for a female sport.

Below you will find the results from last years, 2018, corrective action plan:

1. During the last school week of the year, all incoming 6th graders will receive a packet of materials which includes opportunities for participation over the summer, all FHSA required paperwork, SCJSHS required forms, and a flyer with information regarding summer sports physicals. Getting students involved over the summer and having them ready to participate in the fall sports season should help increase the number of participants. ** Completed as mentioned. Results, we had several hundred students get physicals during the summer months and the incoming 6th graders were able to take advantage of the summer practices.*
2. The school sports website will be updated regularly with information about teams and practices. **Completed as mentioned. Results, parents and students were able to look online for information about tryouts, practices, game information, and current events.*
3. The Athletic Director will continue to work at increasing female participation the sports by speaking with incoming 6th graders at Registration and Open Houses. **Completed as mentioned. Results parents were able to be informed about the many opportunities offered at SCHS, and they were able to ask questions.*
4. Our gym teachers will recruit female athletes from their gym classes and try to get them interested in participating in various sports. **Completed as mentioned. Results will vary...*
5. A brochure including a complete listing of clubs and sponsors as well as sports, the head coach's name and the start date for each sport will be available for all students at Registration in August. **Completed as mentioned. Students were informed prior to leaving for summer break about the early tryout dates.*
6. Space Coast will continue our no cut policy for girls in swimming, track, cross-country, tennis, golf, and J.V. soccer. **Completed as mentioned and it helped with our numbers, with increasing our numbers, for the exception of Cross Country and Track. If we raise those numbers next year, we will shorten the margin between the two genders.*
7. Guidance Department is sponsoring a "Purple Pride Day" in August from 9 a.m. to 12:30 p.m. for incoming 7th graders. The goal is to familiarize the new students with the building and the programs without upperclassmen around. I will have an opportunity to speak to them and encourage all to participate, most importantly the females. **Completed as mentioned. Results, many new students were able to familiarize themselves with SCHS, and be reminded again about*

the early tryouts dates, and the many opportunities SCHS has to offer.

8. We will offer open facility opportunities to get those who may be afraid of trying out, the opportunity to enjoy the sport without the fear of being cut. This may generate an interest that may not have been there if they were not given the opportunity. **Completed as mentioned. Results may vary, we were able to put a few new girls on our Girls Basketball Team who had not played in years past due to open gym. The same is for Girls Track and Field.*

Titusville High School - We will continue to promote our female sports programs and encourage all coaches and teachers to do the same. We stress the importance of involvement through a variety of sources, which includes school announcements/promotions, assemblies, classroom visits, “no cut” policies for the female programs, and attempts to expand our athletic programs to allow greater opportunities. The corrective action plan includes the following efforts:

- Campus tours for rising freshmen students.
- The “Fall Terrier Experience” which show cases the opportunities available at THS.
- Club and sport sign-up days at the beginning of the schools year.
- Tryout extensions are given to recruit female athletes.
- “No Cut” policies in female athletics adopted by 7 of our 10 female sports; Swim/Dive, Cross Country, Basketball, Golf, Bowling, Track, and Tennis.
- THS coaching staff encourage multi-sport female participation.
- Tryout information is readily available using many modes of communication.
- Every effort is made to hire teachers that coach to promote programs and recruit athletes from within.
- Tryout information is included in a monthly newsletter that is sent home.
- Classroom teachers assist in our recruiting efforts from their classrooms.
- All sports posters are distributed in classrooms and at local businesses.
- THS coaching staff and faculty are encouraged to attend sporting events to support our athletes and encourage greater participation.
- THS supports two in-school sporting events (district approved). One of the events is strictly for females to encourage more female involvement.
- Tryout information is advertised on Terrier TV to encourage greater participation.
- During announcements, our Principal announced game scores, which emphasized administrative interest in athletic pursuits.

Titusville High School continues to seek improvements to our female athletic participation. Although our varsity female participation dropped from 43%-40%, our sub-varsity involvement leaped from 44%-54%. It is difficult to be totally proportionate among genders when a varsity football team can field greater than 40 players and varsity volleyball maxes out at less than 20. We continue to discuss female flag football to get us one-step closer to compliance. Titusville High School will continue to make every effort to reach compliance for the 2019-2020 school year.

Viera High School - In reflection, after completing the 2018-19 Athletic Participation Monitoring Form, Viera High School remained static and no progress was reflected. However, with an increase in total number of students from the past year monitoring form of 59 students and a greater increase in female student population overall one can make a case that progress was made. We increased in total number of participating in male/female Non-Varsity Teams as well as number of participants on Varsity teams. We remain in compliance with our number of participants on Non-Varsity Teams and have seen no progress made with regard to our Varsity Team number of participants which remained static at 55% male and 45% female participation, slightly less than what we would need to be considered substantially proportionate.

Our goal at Viera High School is to continue to encourage and manage increasing our female student-athlete participation on an annual basis. We can and will show continued progress in the following sports:

1. GIRLS BASKETBALL
2. CROSS COUNTRY
3. GIRLS GOLF
4. SOFTBALL
5. SWIMMING
6. TRACK & FIELD

The listed sports either have low participation rates currently or are healthy lifelong activities such as cross-country, swimming, and track that will allow for an increased participation rate. Viera High School encourages an education-based athletics philosophy where student participation is encouraged and promoted. With improved communication and enthusiasm from our coaching staff, administration, and teacher's to encourage multi-sport participation as well as beginning and intermediate student-athletes to participate, we can make compliance happen.

West Shore Jr/Sr. High School - West Shore continued a "No Cut" policy in Girls Golf, Girls Lacrosse, Girls Cross Country, and Girls Track and Field. Our percentage of females in varsity sports is almost identical to our percentage of females in our total student enrollment (53.1% to 53.8%). Our percentage of females in JV sports is almost identical to our percentage of females in our total student enrollment (54.1% to 53.8%). West Shore was able to attract 7 more females to our Lacrosse program, as last year we had 28, and this year we have 35. This is in part due to our efforts to encourage participation through advertising and setting up a booth at our school's registration day at the start of the year. Our female cross-country participation also allowed us to field a JV girl's cross-country team for the first time. We are going to continue to advertise and promote all sports through team booths at our school registration, new student orientation, and 7th grade orientation. We will also continue to advertise meetings and tryout dates through our school TV productions, posters, and posting the information on our school website.

PART V EMPLOYMENT EQUITY

The school districts should report disaggregated data for district-level administrators, principals, assistant principals, teachers and guidance counselors. The district should submit methods and strategies to address areas in the employment section that reflect underrepresentation. **Does the data reflect the district’s student and community ethnicity? If not, what strategies does the district plan to institute so that the employment data would be more reflective of the students and community it serves?**

A. Complete the following chart for administrative and instructional positions in the school district. Enter the number and percent for each race/ethnicity and gender. Count each person only once under one category. Use Survey 2 (October, 2018) EEO-5 data.

District: Brevard		2018-19 School District Administrative Positions					
Administrative Positions	Total 346	Black 19 (5%)	Hispanic 19 (5%)	White 301 (87%)	Other 7 (2%)	Female 237 (68%)	Male 109 (32%)
Student Demographics	73524	10868 (15%)	10578 (14%)	44657 (61%)	7421 (10%)	35593 (48%)	37931 (52%)
District-Level Administrators	67	3 (4%)	3 (5%)	60 (90%)	1 (1%)	36 (54%)	31 (46%)
Principals	102	9 (9%)	7 (7%)	83 (81%)	3 (3%)	75 (74%)	27 (26%)
Asst. Principals	177	7 (4%)	9 (5%)	158 (89%)	3 (2%)	126 (71%)	51 (29%)
Teachers	4690	250 (5%)	318 (7%)	4005 (85%)	117 (2%)	3800 (81%)	890 (19%)
Guidance Counselors	179	22 (12%)	11 (6%)	144 (80%)	2 (1%)	161 (90%)	18 (10%)

B. Does the data reflect the district’s student and community ethnicity? Explain how the ethnic and gender representation in administrative, instructional, and guidance positions reflects the district’s population/workforce. What actions will the district take to address ethnic or gender underrepresentation in administrative, instructional and guidance positions, if any exist?

Gender and ethnicity numbers at the Administration and school-based levels are still not representative of the student population. A concerted strategic focus on appropriate minority recruitment has been made a priority for the foreseeable future to ensure a healthy representation of our community and student population is represented within our employment ranks.

Develop and submit employment/recruitment methods and strategies to address identified underrepresentation.

The Office of Recruitment and Retention’s responsibility is to add the best and brightest of highly qualified teacher candidates to our present highly qualified teacher body to assure that our students are served with excellence as the standard.

Listed below are the many ways The Office of Recruitment and Retention will maintain the program:

I. Minority Recruitment

* Florida's Historically Black College and Universities (HBCU)

- Internet research
- Sororities/Fraternities and other social groups
- Attend Education fairs for minority teachers only
- Minority organizations throughout Brevard
- Alumni (local)
- Brevard's High school Guidance Counselors for minority student future teachers

II. College Campus Recruitment

- Via conference call
- Internet packets
- Mailing list from education department and or Career Center
- Follow up Via email
- Make personal connections at local college & universities, court students beginning in their freshman year, job boards
- Email business partners
- Contact business partners via telephone or face to face meetings
- Sponsor an annual Jeans Day fundraiser 100% profit for a BFEA Scholarship
- Pursue Historically Black College and University
- Pursue high minority College and Universities

III. Recruiter BFEA Program- Brevard Future Educator Association

- School level Advisor in every middle and high school
- As needed BFEA school club meeting visits
- BFEA with Educators Rising – Florida Future Educators of America (FFEA) Program.
- BFEA School sponsored visits to local colleges and universities for real life experience.
- Quarterly (or as needed) visits to Brevard Public Schools with a Teacher Academy
- As invited attend School Career Days for Elementary, Middle and High School.
- SHADOW program: This program will allow high school senior club members the opportunity to receive first-hand experience in teaching.
- Solicit assistance from local business partners for scholarships to assist with our Grow Your Own program (BFEA)
- Coordinate visits to Brevard FEA club meetings as invited
- Coordinate with Florida Institute of Technology (FIT) University, or the University of Central Florida Cocoa Campus the use of their auditorium and at least 5 classrooms and lunch room (if Applicable) for a local Conference, for our middle and high school club members.
- Coordinate with UCF's Educators Rising a Leadership Conference for FEA Club Leaders

IV. Internet

- Advertise on free websites
- Advertise with minority agencies
- Maintenance of the Recruitment website with assistance of HR Technology Specialist.
- Schools recruitment activities
- Participate in schools Career Day
- Utilize Linked-IN
- Utilize Facebook

PART VI
SINGLE-SEX SCHOOLS AND CLASSES

Does the district offer single-sex education: Yes No

PART VII PREGNANT AND PARENTING STUDENTS

To ensure that pregnant and parenting students are treated in compliance with the requirements of Title IX and Section 1003.54, F.S., districts are asked to respond to the following questions regarding programs for pregnant and parenting students:

- (1) How does the district make provisions for pregnant and parenting students to complete the coursework necessary to earn a high school diploma? How are ancillary services (such as child care, health care, social services, parent education and transportation) provided?

The goal of the Student-Parent Program is to provide an educational program wherein pregnant and parenting students may continue to work toward earning a high school diploma or its equivalent. We have four high schools that provide the parent education and child care for pregnant and parenting students. Students are given the opportunity to transfer from their home school to one of these sites. The certified teacher in the program is also the licensed child care director. A nurse from Brevard County Health Department is at one of the four sites approximately one day a week. The students are transported by the school district to one of the four high schools, which is determined by their home location. The Teen Parent Program provides the parent education class. Ancillary services are provided by some school based social workers as well as Healthy Start and Healthy Families.

- (2) If the district operates a separate program for pregnant and parenting students, how are students informed of the different curricula, services or other options available through the program versus what is available to students not in the program? Please attach the brochure(s) used to inform pregnant and parenting students of their educational options.

Brevard Public Schools does not operate a separate site for pregnant and parenting students, but does offer services and classes at four comprehensive high schools throughout the county. The courses and curricula available to pregnant or parenting students are similar to the home school. The school counselor contacts one of the four sites to begin the process of transferring the student. The student at that time is given information on the parent education class, as well as the Teen Parent Program. Arrangements for transportation are completed at this time. Students also have the opportunity to visit the school site on their own. Information regarding the teen parent programs is available on the district website at [Student-Parent Program](#).

- (3) How are school counselors and administrators trained to effectively advise pregnant or parenting students of their options to participate in regular classroom activities or enroll in a special program, and their access to curricular, extracurricular and ancillary service programs?

Secondary schools are provided information regarding the Teen Parent Program through the Office of Student Support Services. Updates on the Teen Parent Program are given to school counselors at Secondary Guidance Chair and school based guidance department meetings throughout the school year.

ANTI-HARASSMENT AND NON-DISCRIMINATION NOTICE

SCHOOL BOARD OF BREVARD COUNTY

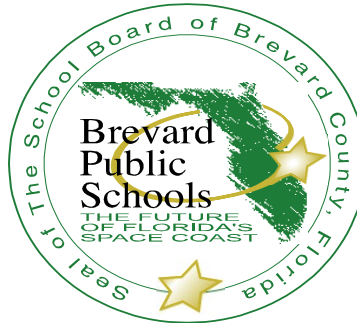
Educational Services Facility
2700 Judge Fran Jamieson Way
Melbourne, FL 32940-6601

SUPERINTENDENT

Dr. Mark Mullins, Ed.D.

SCHOOL BOARD MEMBERS

Tina Descovich, Chairman
Matt Susin, Vice Chairman
Misty Belford
Katie Campbell
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The School Board of Brevard County, Florida does not discriminate on the basis of race, color, national origin, sex (including sexual orientation, transgender status, or gender identity), disability (including HIV, AIDS, or sickle cell trait), pregnancy, marital status, age (except as authorized by law), religion, military status, ancestry, or genetic information or any other factor protected under applicable federal, state, or local law. The district also provides equal access to its facilities to youth groups, as required by the Boy Scouts of America Equal Access Act. The School Board of Brevard County is in compliance with the Americans with Disabilities Act of 1990 (ADA) and the Amendment Act of 2008 (ADAA), the Florida Education Equity Act of 1984, Age Discrimination Act of 1967 and Section 504 of the Rehabilitation Act of 1973, Civil Rights Act of 1964 including: Title II, Title VI, and Title VII, United States Education Amendments of 1972 - Title IX, Age Discrimination in Employment Act (ADEA), and Individuals with Disabilities Act (IDEA). Questions, complaints, or concerns with any of the above should be reported to either of the Anti-Harassment Compliance Officers listed below for proper assistance and handling. For concerns involving:

Students, Exceptional Education/504, Title IX, or the Public

contact:

Assistant Superintendent of Equity, Innovation, Choice
2700 Judge Fran Jamieson Way
Melbourne, FL 32940
(321) 633-1000 Ext. 500

Employees or Job Applicants

contact:

Director of Professional Standards and Labor Relations
2700 Judge Fran Jamieson Way
Melbourne, FL 32940
(321) 633-1000 Ext. 265

Reasonable accommodations are available for persons with disabilities to complete the application and/or interview process. Applicants and/or individuals with disabilities requesting accommodations under the Americans with Disabilities Act (ADA) may contact the Director of Human Resources & Labor Relations for assistance. Inquiries concerning Title IX may be referred to the Assistant Superintendent of Equity, Innovation, Choice as listed above for assistance or the Office of Civil Rights. This publication or portions of this publication can be made available to persons with disabilities in a variety of formats, including large print, braille or audiotape. Telephone or written requests should include your name, address, and telephone number. Requests should be made to the Office of Exceptional Education Projects, (321) 633-1000, ext. 535, at least two (2) weeks prior to the time you need the publication.

MISSION STATEMENT

Our Mission is to serve every student with excellence as the standard