

Mentee: _____ Mentor: _____ Date of Observation: _____ Start Time: _____ End Time: _____

Classroom Performance Indicator- Dimension 2: Learning Environment

(This document is non evaluative and should be used by school based mentors to collect data during classroom observation; it is recommended mentors focus on no more than 2 elements during a single observation)

Element 7: Maintains a climate of inquiry

√	Examples of Indicator	Observable Evidence
	Higher level questioning evident (analyze, evaluate, create)	
	Problem solving activities evident	
	Students give correct answers to questions	
	Students engage in Socratic discussions, debates, and student driven discussion	
	Students apply inquiry based strategies to real world situations	
	Student leadership is evident (teacher facilitates, while students lead discussion and activities)	

**Action Indicator:
C or M**

Key: Place a “√” in the box if the example of the indicator was observed. Then follow up by documenting the evidence of the indicator. Those in bold align with distinguished professional practices within this element. In the box, write “C” for Continuing in the Formative Process or “M” for Mastery