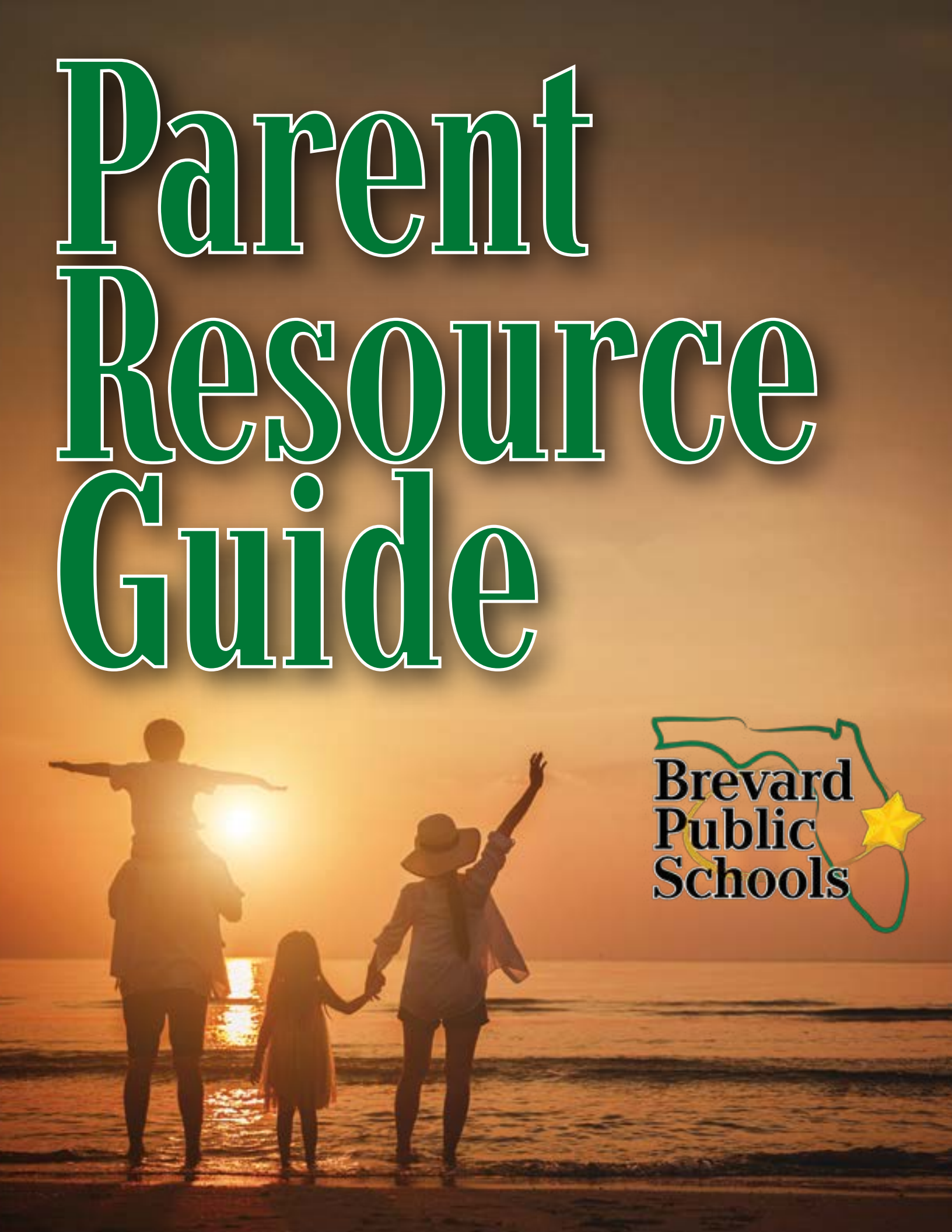
Parent Resource Guide



Brevard Public Schools

Table of Contents

School Calendar	3
School Board	6
School Enrollment	7
Immunizations	8
Mental Health	8
Responsibilities of Parents and Legal Guardians	9
Opt Out Directory Options	9
Compulsory School Attendance	10
School Security	11
Transportation Services	13
Food & Nutrition Services	14
Brevard Schools Foundation	15
Information Rights of Parents / Title I	16
Students in Transition / Exceptional Student Education	17
Map	18
English for Speakers of Other Languages (ESOL)	20
Voluntary Prekindergarten	21
Head Start	23
Elementary Programs	24
Brevard Before & After School	26
High School Programs	28
High School Graduation Requirements	30
What Students and Parents/Legal Guardians Need to Know	31
Career and Technical Education	33
Join Team BPS	34
Non-Discrimination Notice	35

2026-2027 Brevard County School Calendar

Early Release Day every Friday beginning August 21st

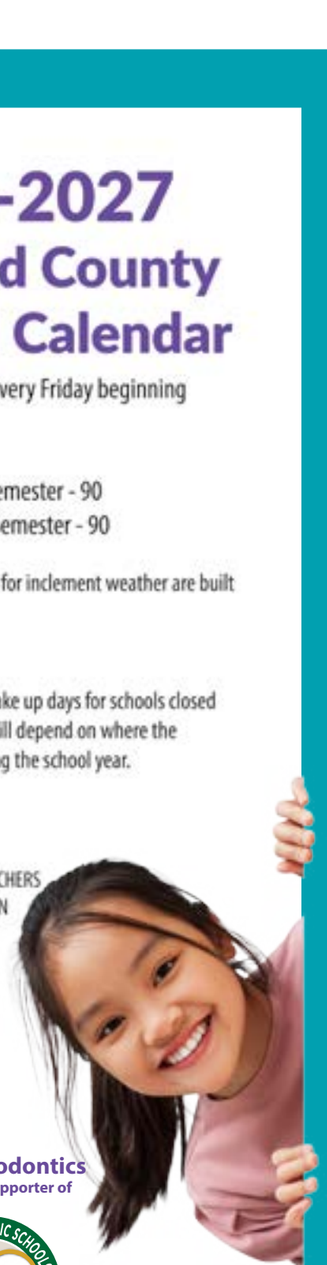
Student Days 1st Semester - 90
Student Days 2nd Semester - 90

Up to 3 make-up days for inclement weather are built into the schedule.

The order for using make up days for schools closed due to emergencies will depend on where the emergencies fall during the school year.

AUGUST	3-7	MON-FRI	TEACHERS REPORT PREPLANNING
	10	MON	FIRST DAY OF SCHOOL FOR STUDENTS
	13	THUR	FIRST DAY OF KINDERGARTEN
	17	MON	FIRST DAY OF VPK
SEPTEMBER	7	MON	LABOR DAY – HOLIDAY FOR ALL
	25	FRI	STUDENT HOLIDAY/TEACHER WORKDAY
OCTOBER	5-9	MON-FRI	FTE SURVEY II
	12	MON	STUDENT HOLIDAY/TEACHER WORKDAY
NOVEMBER	11	WED	VETERANS' DAY – HOLIDAY FOR ALL
	23-27	MON-FRI	THANKSGIVING BREAK – HOLIDAY FOR ALL
DECEMBER	16-18	WED-FRI	EXAM DAYS/EARLY RELEASE
	21-31	MON-THUR	WINTER BREAK – STUDENT/TEACHER HOLIDAY
JANUARY	1	FRI	HOLIDAY FOR ALL
	4	MON	WINTER BREAK – STUDENT/TEACHER HOLIDAY
	5	TUES	STUDENTS/TEACHERS RETURN
	8	FRI	END FIRST SEMESTER
	18	MON	MARTIN L. KING, JR. DAY/HOLIDAY FOR ALL
FEBRUARY	8-12	MON-FRI	FTE SURVEY III
	15	MON	PRESIDENT'S DAY – STUDENT HOLIDAY/ TEACHER WORKDAY
MARCH	19	FRI	STUDENT HOLIDAY/TEACHER WORKDAY
	22-26	MON-FRI	SPRING BREAK
MAY	24-26	MON-WED	EXAM DAYS/EARLY RELEASE
	26	WED	END OF SECOND SEMESTER/LAST DAY FOR STUDENTS
	27	THUR	POST PLANNING/TEACHERS LAST DAY

PAID HOLIDAYS FOR TEACHERS
SUBJECT TO NEGOTIATION



Goff Orthodontics
is a Proud Supporter of

BREVARD PUBLIC SCHOOLS PARTNERS IN EDUCATION

GOFF ORTHODONTICS

CALL TODAY!
321-779-0000
GOFFORTHODONTICS.COM

Welcome to Brevard Public Schools

VISION

Brevard Public Schools will serve its community and enhance students' lives by delivering the highest quality education in a culture of dedication, collaboration, and learning.

MISSION

To serve every student with excellence as the standard.

Brevard County is a diverse community of just over 660,000 residents. Brevard Public Schools (BPS) serves roughly 72,000 students in grades PreK-12, and the school district itself employs approximately 9,000 staff members, making it one of the largest employers in the county. With 86 schools and 14 charter schools, the district educates its students in 16 different municipalities across the Space Coast.

BPS students participate in a rigorous and varied curriculum that prepares them for college, careers, and lifelong success. Learning opportunities include more than 49 Career and Technical Education (CTE) programs, dual-enrollment partnerships with local colleges and universities, Advanced Placement (AP), International Baccalaureate (IB), and Cambridge (AICE) programs, as well as choice schools that offer specialized pathways in science, technology, engineering, the arts, and mathematics.

Our top priority remains the safety and well-being of our students. Every school is served by a team that includes law enforcement and mental health experts, and all campuses are safeguarded with a single, secure point of access. Furthermore, the district's mental health plan provides direct access to a range of mental health supports for students and families and promotes a positive school climate.

To learn more about Brevard Public Schools and parent involvement opportunities, you are encouraged to visit the BPS website, www.brevardschools.org, or contact your school's administration.











Purple Star School of Distinction and Purple Star School District Designations

Per the Florida Department of Education, the Florida Purple Star School of Distinction Designation was established by the Florida legislature in 2021 and further defined in Rule 6A-1.0999, Florida Administrative Code (F.A.C.). The Florida Purple Star School District Program was established by the Florida legislature in 2024. Once awarded, schools and districts will maintain their designation as a Purple Star School of Distinction or Purple Star School District for three school years.

The purpose of the Purple Star School of Distinction Designation and Purple Star School District Program is to recognize schools that support the unique needs of military families, help military-connected students navigate critical challenges and provide resources for military-connected students when transitioning to a new school environment.

For more information on the Florida Purple Star School of Distinction Designation and Purple Star School Districts, please contact PurpleStarSchools@fldoe.org.

For information on the Florida Collegiate Purple Star Campus program,
please visit: https://www.fldoe.org/schools/higher-ed/fl-college-system/military/purple-star.stml.

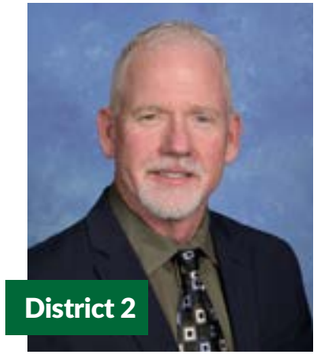
Brevard County School Board



District 1

Megan Wright
Mobile: (321) 429-1753
Office: (321) 633-1000 ext. 11410
wright.megan@brevardschools.org

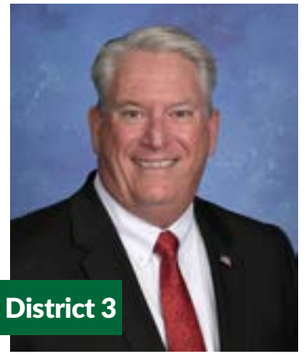
Schools Represented:
Apollo Elem. | Astronaut High | Atlantis Elem. | Challenger 7 Elem. | Coquina Elem.| Enterprise Elem. | Fairglen Elem. | Imperial Estates Elem. | Jackson Middle | Madison Middle | Mims Elem. | Oak Park Elem. | Pinewood Elem. | South Lake Elementary | Space Coast Jr/Sr | Titusville High



District 2

Gene Trent
School Board Chairperson
Mobile: (321) 429-1733
Office: (321) 633-1000 ext. 11410
trent.gene@brevardschools.org

Schools Represented:
Andersen, Hans Christian Elem. | Audubon Elem. | Cambridge Elem. | Carroll, Lewis Elem. | Cocoa Beach Jr/Sr | Cocoa High | Edgewood Jr/Sr | Endeavour Elem. | Freedom 7 Elem. | Golfview Elem. | Jefferson, Thomas Middle | Kennedy, John F. Middle | McNair, Ronald Middle | Merritt Island High | MILA Elem. | Rockledge High | Roosevelt, Theodore Elem. | Saturn Elem. | Stevenson, Robert L. Elem. | Tropical Elem.



District 3

John Thomas
Mobile: (321) 987-7961
Office: (321) 633-1000 ext. 11410
thomas.john@brevardschools.org

Schools Represented:
Central Middle | Columbia Elem. | Gemini Elem. | Meadowlane Intermediate | Meadowlane Primary | Palm Bay Elem. | Palm Bay High | Port Malabar Elem. | Riviera Elem. | Stone Middle | University Park Elem. | West Melbourne School for Science



District 4

Matt Susin
Vice Chairperson
Mobile: (321) 684-9735
Office: 633-1000 ext. 11410
susin.matthew@brevardschools.org

Schools Represented:
Creel, Dr. W.J. Elem. | Croton Elem. | Delaura Middle | Eau Gallie High | Holland Elem. | Johnson, L.B. Middle | Longleaf Elem. | Manatee Elem. | Ocean Breeze | Quest Elem. | Sabal Elem. | Satellite High | Sea Park Elem. | Sherwood Elem. | Suntree Elem. | Viera Elem. l Viera Middle | Viera High | Williams, Ralph M. Jr. Elem.



District 5

Katye Campbell
Mobile: (321) 271-9946
Office: (321) 633-1000 ext. 11410
campbell.katye@brevardschools.org

Schools Represented:
Roy Allen Elem | Bayside High | Discovery Elem. | Harbor City Elem. | Heritage High | Hoover Middle | Indialantic Elem. | Jupiter Elem. | Lockmar Elem. | McAuliffe Elem. | Melbourne High | Southwest Middle | Sunrise Elem. | Turner, John F. Elem. | West Shore Jr./Sr. | Westside Elem.



Mark J. Rendell, Ed.D.
Superintendent of Schools
(321) 633-1000, ext. 11401
rendell.mark@brevardschools.org

Brevard Public Schools

School Enrollment Information

INSTRUCTIONS: Please gather the following documents to present to your child's school in order to register a student new to Brevard Public Schools. As a reminder, to enter kindergarten, children must be 5 years old on or before September 1. To enter first grade, children must be 6 years old on or before September 1.

First Time Entry - To register your child in school, the following documentation is needed:

1. Verification of age (with one of the following):
- A. Transcript of child's birth (Birth Certificate)
- B. Insurance policy
- C. Passport
- D. School record
- E. Certification of baptism, accompanied by parent's affidavit
- F. Bona fide Bible record, accompanied by parent's affidavit
- G. Affidavit of age sworn by parent, accompanied by a medical practitioner's statement

2. Verification of legal name:
- A. Birth Certificate

3. Verification of immunizations and physical exam:
- A. Proof of Immunizations of Department of Health Form 680, which can be obtained at one of the Department of Health locations: Titusville Clinic, 611 Singleton Ave; Viera Clinic, 2555 Judge Fran Jamieson Way; and Melbourne Clinic, 601 E. University Boulevard.
- B. Proof of physical examination by a U.S. doctor within the last year. If documentation cannot be provided, a physical examination must be scheduled within thirty (30) days. **Please note that thirty (30) days is not extended to PreK and Kindergarten students.*

4. Verification of academic history
- A. Transcript
- B. Last report card
- C. Withdrawal form

5. Verification of Exceptional Student Education information
- A. Current IEP
- B. Current 504 Plan

6. Verification of your residence (domicile) with one of the following from each tier:

TIER 1
- A. Current driver license (Section 322.19(2), F.S. requires that you update your address information on your driver's license within thirty (30) calendar days of moving)
- B. Purchase Contract (with expected closing date within ninety (90) days of school) or Warranty Deed
- C. Lease/rental agreement (with your name as the renter)

TIER 2
- A. Current utilities statement (within the last 30-45 days)
- B. Florida Voter Registration Card
- C. Florida Vehicle Registration or Title
- D. A utility hook up or work order dated within 60 days
- E. Medical or health card with address listed
- F. Current homeowner's insurance policy or bill
- G. Current automobile insurance policy or bill
- H. A letter from a homeless shelter, transitional service provider, or a halfway house verifying you receive mail at that address.

PLEASE BE ADVISED: *The students of parents/guardians who falsify address information will be withdrawn and required to enroll at the zoned school. Student may forfeit any future opportunity to attend a school other than his/her zoned school.*

7. Verification of Legal Guardianship – If you are not the legal guardian or residential custodial parent of a student, Brevard Public Schools' procedures require that one of the following documents be provided for enrollment:
- A. Court custody documentation (must include divorce decree and parenting plan signed by a judge)
- B. Educational Guardianship Affidavit - Please utilize Brevard Public Schools' Educational Guardianship Affidavit Form. This form will be accepted only when parents or custodial parent lives outside Brevard County, Florida and adjacent counties.
- C. Department of Children and Families placement letter.

Immunization Requirements 2026-27

GRADE LEVEL	SHOTS REQUIRED		
Pre K	4 DTaP 1 MMR 3 Hep B 3 Polio*	1-4 HIB (age appropriate) 1 Varicella (or certification of disease) 1-4 PCV (age appropriate)	**Notes of Exception:** • A child who commenced vaccination after seven years of age would have only three Tdap/TD doses. • DTP is acceptable for DTaP. • * Three Polio doses are accepted only if the last dose is given after four years of age and six months after the second dose. • ** Four DTaP doses are accepted only if the last dose is given after four years of age and six months after the third dose.
Kindergarten	4-5 DTaP** 2 MMR 3 Hep B	3-5 Polio (last dose must be after age 4) 2 Varicella (or certification of disease)	
1-6	4-5 DTaP** 2 MMR 3-4 Polio*	3 Hep B 2 Varicella (or certification of disease)	
7-12	4-5 DTaP** 2 MMR 3-4 Polio*	1 Tdap 3 Hep B 2 Varicella (or certification of disease)	

Brevard Public Schools' mental health plan provides direct access to a continuum of mental health supports for students and families that will foster academic success and positive lifelong outcomes.

Mental Health Systems of Support

211 BREVARD
COMMUNITY HELPLINE | CRISIS LIFELINE



988 SUICIDE & CRISIS LIFELINE

211 Brevard provides immediate assistance and connects people to community resources in times of personal, financial, and community crisis. Call 211 or click the link above.

BPS Community Connect is a free website to locate and connect with a variety of agencies, resources, and supports in your area. Click the link above to access.

988 Lifeline provides free emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week. Call 988 or click the link above.

Reach out to your child's school for additional resources and support.
For more information, please visit the **Psychological and Mental Health Services website**.

Responsibilities of Parents and Legal Guardians

School and parent partnerships are critical to ensuring that all students are properly supported and that staff have the information they need to assist students.

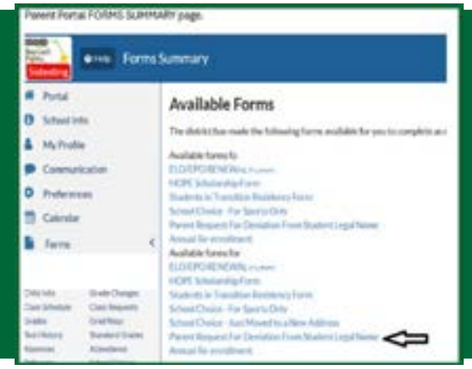
- All parents and legal guardians should verify that their child's school has accurate information for parent and emergency contacts.
- Parents and legal guardians are responsible to promptly pick up or properly arrange for the pick-up of a student sent home from the clinic. All parents and legal guardians should carefully select emergency contacts for their child and ensure that the contact information is accurate.
- All parents and legal guardians should provide complete and accurate medical information to the school.
- Any parent or legal guardian leaving their child in the care of someone else for a short-term reason, such as work or a family emergency, should prepare a written statement explaining the reason for the arrangement. This statement should include the child's name, date of birth, the guardian's phone number, the name of the caregiver, and a copy of the guardian's photo ID.
- All medications must be brought, in the original container, directly to the clinic by the parent or legal guardian.

Deviation of Legal Name

According to Florida State Board of Education Rule 6A-1.0955 F.A.C. Educational Records, and Brevard Public School Board Policy 8330, school districts must adopt policies and provide a form to obtain parent consent for use of any name other than their child's legal name.

Parents can access this form in the Parent Portal FORMS SUMMARY Page in FOCUS.

Once this is completed, the principal will review and approve.



Opt-Out Directory Provision

Brevard Public Schools has a policy to safeguard students' directory information from being released to commercial entities, non-profit agencies or individuals. **This information includes student:**

- **date of graduation or program completion**
- **date and place of birth**
- **names**
- **addresses**
- **phone numbers**
- **participation in school activities and sports**
- **honors and awards**
- **height and weight of athletic team members**
- **dates of attendance**

The district takes the responsibility of safeguarding your child's school records very seriously and follows state and federal regulations regarding the release of such information. "Directory Information," as defined by the Family Educational Rights and Privacy Act (FERPA), allows the disclosure of certain student information including names and addresses, without prior written consent, unless a parent has opted out. The primary purpose of directory information is to allow the district to include this type of information from your child's records in certain school publications. Examples include: graduation lists, recognition lists, sports activity sheets and playbills.

In accordance with School Board Policy 8330, if you do not want BPS to disclose your child's allowable directory information, without your prior written consent, you must notify the district in writing. The opt-out form is available at your child's school.

Compulsory School Attendance

Attendance Policy

In accordance with Board Policy 5200 Attendance - Regular school attendance shall be the responsibility of parent/legal guardians and students. In addition, the parent/legal guardian shall be required to justify each absence of a child by providing the reasons and explanations for the child's absence from school.
Each school shall continually encourage and promote regular school attendance of students. Furthermore, each school shall maintain accurate attendance records, track absences, and follow attendance reporting procedures prescribed by the Superintendent.

- Regular attendance is when a student attends more than 95% of the academic school year.
- Chronic absence is described as missing 10 percent of the school year – or about 18 days – for any reason, excused or unexcused. That's the point at which absenteeism begins to affect student performance.
- Regular school attendance is a necessary part of a student's education. Excessive absences impair a student's educational progress, impacts whether the student passes or fails a grade, and may result in court proceedings and/or loss of driving privileges.
- A signed parent/legal guardian note may excuse up to ten (10) school days per year as an excused absence. Absences of 5 consecutive days or more may require medical documentation. If a student has a chronic health condition, they should contact the school to engage in the chronic health condition process outlined in Policy 5335. Without exception, all required documentation concerning absences must be submitted within two (2) days of the student returning to school.
- Any absence of the student must be reported to the school by the parent/legal guardian within two days (48 hours) of the absence in order to be considered an excused absence. Students are provided up to two (2) days for every day they are absent to submit make-up work for excused or unexcused absences.

# of Absences	Action Taken
Absences	• Teachers shall record absentees each period of the school day and report absences as required by the school. • Parent/legal guardians should be notified each time their child is absent as far as possible.
3 Unexcused Absences (or absences for which reasons are unknown)	• Contact the student's parent/legal guardian to determine the reason for the absences.
5 Unexcused Absences (or absences for which reasons are unknown)	• Refer the case to the school's child study team to determine if early patterns of truancy are developing. • If the child study team finds that a pattern of nonattendance is developing, a meeting with the parent/legal must be scheduled to identify potential remedies. • If the problem is not resolved, the child study team will implement interventions set forth in, and act in accordance with the requirements. See Board Policy 5200 Attendance. • Any student over five (5) unexcused absences may result in a complaint being filed with the Circuit Court Juvenile Division or State Attorney's Office.
15 or more unexcused absences in a period of 90 calendar days	• Inform student's parent/legal guardian of student's excessive absences as well as the district's intent to file a complaint with the Circuit Court Juvenile Division or State Attorney's Office and notify the Department of Highway Safety and Motor Vehicles (DHSMV), if applicable.
Driver's License	• Report to the Department of Highway Safety and Motor Vehicles (DHSMV) the name, birth date, sex, and social security number of any minor who attains the age of 14 and accumulates fifteen (15) unexcused absences in a period of ninety (90) calendar days. The legislation further provides that those minors who thus fail to satisfy attendance requirements will be ineligible for the driving privilege.

A student is considered present at school if they are not on campus but are participating in a school-approved educational activity or instructional program..
All students must be in attendance a minimum of four hours to participate in extracurricular activities.
Student athletes are expected to be present in order to participate in practices and contests.
Any exceptions are at the discretion of the principal.

School Security

On behalf of Sheriff Wayne Ivey and the Brevard Chiefs of Police, thank you for trusting us with the safety and well being of your children as we begin a new school year this August. Our partnership with the School Board and Superintendent Dr. Mark Rendell remains focused on ensuring that students and staff are prepared and protected in the event of an emergency.
We take this responsibility very seriously. Every student deserves to feel safe at school, a place where they can learn, grow, and enjoy being a kid. Keeping our campuses secure is a shared effort that involves our law enforcement professionals, school staff, and you as parents and guardians. We continue to emphasize a simple but important message: if you see something, say something. Information is our strongest first line of defense, and we encourage you to contact law enforcement anytime you feel it is necessary.
Together with district leadership, we have worked hard to make school safety a top priority. This includes armed law enforcement and guardian presence on campuses, ongoing school hardening projects, improved technology, and well practiced emergency procedures. Each school's leadership team works closely with our deputies and officers to ensure they are ready for any situation.
We understand that tragedies across the nation create concern for families. Please know that your first responders and school administrators are highly trained, deeply committed, and dedicated to keeping your children safe every day.

Major Robert Cline
Brevard County Sheriff's Office Command Staff
District & School Security
2700 Judge Fran Jamieson Way, Viera, FL. 32940

Understand the information that follows, as it will help guide you in the event of an emergency.

School Visitors:

Because the safety of our students (your children) and employees is a top priority, all visitors, including parents, must sign in at the main office, present a picture ID to office personnel, and obtain a visitor's badge/pass. Visitors are not allowed to be inside the school without a visitor's pass at any time. Anyone without a pass will be directed to the office to obtain one. Failure to comply will result in the administration taking your behavior as a serious safety incident.

Florida State Statute 810.097
Trespass upon grounds or facilities of a school; penalties: arrest. (1) Any person who (a) Does not have legitimate business on the campus or any other authorization, license, or invitation to enter or remain upon school property; or (b) Is a student currently under suspension or expulsion.

Safety Drills:

Schools are required by law to practice emergency response procedures by conducting practice drills throughout the school year. These practice drills include Evacuation (Fire Drill), Lockdown, Shelter in Place, Reunification and Severe Weather. We conduct our drills in a manner that does not incite fear in your student but prepares them for what to do in an emergency. Please be aware that during practice drills, parents will be asked to participate in the drill if they are at a school and follow response procedures according to the drill.

- If you arrive at the campus during a lockdown or shelter-in-place drill, you will be asked to wait outside the campus until the drill concludes.
- If you are inside the building and are asked to go into lockdown, you will not be able to leave until the drill has ended.
- If you are picking up your child from school, you will be asked to wait until after the drill or incident has ended.

How You Can Prepare for a School Emergency:

Be sure all your emergency contact information is current and correct. Contact the school immediately whenever your work, home, or cell phone number changes. Identify who is authorized to pick up your child, if you are not able to respond. Make sure their contact information is current and correct. Please note that your child will only be released to parents or individuals listed on the emergency contact form. It is important to notify the school if you are going through any legal matters: Custody Issues, Protective Orders, or Guardianship. Make sure your child knows their parents' or guardians' names, addresses, and phone numbers. If there is only one parent or guardian, your child should have contact information for a second responsible adult. Talk with your child about the importance of remaining calm and following instructions in the event of an emergency. If an emergency occurs while they are at school, their teacher will provide them with appropriate

instructions and information. Whenever you are on school grounds, remain alert to activity in and around the school. Report any suspicious activity to school administration, so they can investigate.

Social media and inaccurate information.
On many occasions, we have witnessed parents and others posting inaccurate information that quickly spreads and creates undue panic and response to schools that is unwarranted. If you believe you have information that is critical to safety, contact your local law enforcement. Don't post it!

Responding to a School Emergency:
The most helpful parental responses to a school emergency are to remain calm, be patient, and wait for accurate information. It is important for you to understand that during such an event, individual schools and emergency responders have prepared to deal with these incidents. Please do not call the school. It is essential to keep phone lines open, so school officials can make outgoing emergency calls. Please refrain from going to the school. As we have learned from past school emergencies, one of our greatest challenges is managing parents and concerned citizens rushing to the scene to "help." By doing so, parents can inadvertently create traffic jams that may block emergency responders from getting to the scene or leaving, if necessary, to transport injured staff or students to emergency medical facilities.

- Remain calm, follow procedures, and cooperate with school and first responders.
- Remain close to the phone listed as your emergency contact number.
- Tune in to reliable radio or television stations for updates.
- Obtain current information about the incident from the School District's website.

Follow the district and your local law enforcement on Social Media!
The School District's Office of Communications is also a resource for breaking news. Follow Brevard Public Schools on Facebook, Twitter, and Instagram. Understand that emergency pickup procedures are different than routine pickup procedures. In the event you are notified to pick up your child at school or at the designated reunification site, bring a photo identification card. Once on-site, greeters will direct you in the process. Be patient. It is essential that the family reunification procedure be carried out in an orderly manner, so we can protect and account for all students.

Anonymous reporting programs:
Crimeline/Speakout and FortifyFL
(800) 423-TIPS
SpeakOutHotline.org
Students, parents, or anyone can anonymously report a crime and earn a reward. To share a tip, students can call the hotline, or download the FREE app (P3 campus available on Android and iOS). The student may be asked some questions but will NOT be asked to give their name. If given by the app, students may be asked additional questions. If the information provided results in a success, they will be given further instructions on how to collect their reward. Please refer to the proceeding pages for additional information on both applications.



Transportation



Safe and effective transportation works best when parents and staff work together to ensure an optimal environment for riding the bus.

- The parents/guardians shall ensure the safe travel of their students during portions of each trip to and from school and home when the students are not under the custody and control of the school district, including during each trip to and from home and the assigned bus stop when the school district provides bus transportation.

- The parents/guardians shall ensure that when the physical disability of the student renders the student unable to get on and off the bus without assistance, the parent or guardian shall provide the necessary assistance to help the student get on or off at the bus stop, as required by district policy or the student's individual education plan. (FAC 6A-3.0121)

- The driver is in full charge of the bus and students. Students must obey the driver at all times and follow the posted rules for riding the school bus.

- Students must be at the bus stop on time. The bus will not wait for students who are tardy. Plan to be at the bus stop no less than five (5) minutes prior to bus arrival.

- Never chase after a bus that has pulled away from the bus stop or has pulled away in the bus loop.

- Stand five (5) feet off the roadway at all times while waiting for the bus. Avoid horseplay at the bus stop and always respect the privacy and property of others. A student's parent or guardian has responsibility for the control and direction of students at the bus stop.



Food and Nutrition Services

Fueling student success by providing nutritious meals at an affordable price while promoting sound eating habits that foster good health and academic achievement.

- Our district serves over 10 million meals a year.
- Brevard County Registered Dietitians plan school menus to ensure the USDA national guidelines are met.
- Breakfast and lunch menus are available for each school on MealViewer. Visit: https://schools.mealviewer.com/results/brevard
- Breakfast is FREE for ALL students.
- Some schools participate in the Community Eligibility Provision (CEP), which allows all enrolled students to receive FREE breakfast and lunch. Visit https://www.brevardschools.org/o/bps/page/free-and-reduced-lunch-overview for a list of CEP schools.
- Free and Reduced Price Meal Applications will be available by August 1, 2026 at https://www.brevardschools.org/o/bps/page/food-nutrition-services
- Set up your student's cafeteria account at www.myschoolbucks.com. The service is free and eliminates lost or forgotten lunch money.
- We teach nutrition daily with our *Collect Your Dots* line labels. These labels help students identify food groups and make healthy meal choices.
- Please contact the Food & Nutrition Services Help Desk at FSHelpDesk@Brevardschools.org if your student has any allergies or medical conditions that require school meal accommodations.

Follow us:

- Website – https://www.brevardschools.org/o/bps/page/food-nutrition-services
- Facebook – www.facebook.com/bpsfns
- Instagram – www.instagram.com/bpsfns



The Brevard Schools Foundation

Brevard Schools Foundation fills educational funding and opportunity gaps at all our 86 public schools for more than 70,000 students and 4,800 teachers by supporting innovation, engaging communities, and changing lives. Brevard Schools Foundation has provided over $74 million in support to Brevard Public Schools since 1987. Funds come from private contributions, corporate support, public matching funds, fundraising and endowments. The Brevard Schools Foundation has been nationally ranked for their role in supporting public education in Brevard County and earned the designation of "Foundation of Excellence" from the Consortium of Florida Education Foundations.

Brevard Schools FOUNDATION
INVESTING IN YOUNG MINDS

Programs of Brevard Schools Foundation include:

- **Supply Zone for Teachers –** a school supply resource center getting free school supplies to where they are needed most.
- **Take Stock in Children –** a scholarship and mentorship program providing college readiness services for our most vulnerable youth.
- **Bright Ideas Classroom Grants –** mini grant program funding creative and innovative classroom projects to support student achievement
- **Discover Brevard -** funding school field trip programs including Brevard Symphony Orchestra, Destination Space, and the Moore Cultural Center
- **Scholarships –**scholarships for graduating senior making college and post-high school education more affordable and accessible
- **Annual Teaching Quality and Recognition –** includes the Teacher Leadership Council, the TLC Fellowship Program, and the Annual Teacher of the Year and Employee of the Year Awards.
- **Direct support to schools,** and much, much more

The Foundation also offers many volunteer opportunities, including but not limited to:

- **Supply Zone for Teachers -**
  volunteers serve one-time and ongoing opportunities to
  - help sort, organize, and pack teacher/student supplies;
  - assist teacher shops at the store; coordinate or assist with special events; coordinate school supply and/or hygiene collections at work, community, church, and school locations.
- **Take Stock in Children**
  volunteers serve as a mentor for students in the program through weekly in-person and/or virtual visits; assist with special events and learning opportunities.
- **Scholarship**
  volunteers read and score graduating senior scholarship applications (Feb – April).
- **Foundation Board of Directors or Board Committee -**
  serve as a volunteer Board member or committee member, such as Audit committee or Special Events.
- **Host a Launch to Success Tour**
  to share information about Foundations programs and opportunities.
- **Special Event and Special Program**
  volunteers are also welcome to assist with event planning and event ambassadors, special grant, and other program needs.

For volunteer opportunities and to learn more about their mission, please visit http://www.brevardschoolsfoundation.org, or contact Janice Kershaw, President and CEO and the Foundation's team at (321) 633-1000, ext. 11756 or info.bsf@brevardschools.org.

Information Rights of Parents

Every parent has the right to request information about the professional qualifications of the teacher(s) and any teacher assistant(s) who serve their children. Parents can request this information from their child's teacher or a school administrator.

The Every Student Succeeds Act (ESSA) requires the district to notify parents when their child/children are being taught by a teacher that is not state-certified in the subject area they are teaching after four (4) consecutive weeks. If this occurs, the school will notify parents via a Right to Know letter giving them information regarding qualifications of their child's teacher. ESSA states that the district and each school receiving Title I school, Part A funds must develop a Parent and Family Engagement Plan (PFEP). These plans are developed yearly by schools, with input from parents, staff, and community members. The plan outlines the needs of families, training that will be provided, barriers to family engagement and what the school will do to address them. How the school coordinates with the district and other community partners is also described in the plan. Schools create brochures available in Spanish and other languages as needed, that summarize the PFEP. The brochures are distributed to all parents and family members. Information about PFEP's and Title I can be found in the Federal Programs section of the BPS website, under the Title I, or by calling (321) 633-1000, ext. 11561.

Title I

Title I is a federally funded program designed to improve academic achievement. The Title I Department's vision is that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at minimum, proficiency on challenging state academic achievement standards and state academic assessments. The district uses direct certification data to determine eligibility. Schools with high poverty rates qualify for Title I funds based on their direct certifications data. A school must meet the threshold as defined by the district (LEA). The Title I project serves 37 Brevard Public School sites. Title I provides support through district resources and research-based training, enabling schools to develop high quality, supplemental programs that meet the individual needs of children, families, and staff. By providing a positive, caring environment with high educational expectations, Title I ensures that all individuals feel capable, connected, and able to make worthwhile contributions to their community.

Coordination with other agencies:

Title I coordinates services with other agencies throughout Brevard County.
These agencies include:
Adult Education, Brevard Zoo, Eastern Florida State College, Head Start, Juvenile Justice, Kennedy Space Center, Patrick Space Force Base, The Florida Department of Health, UCF, United Way, English for Speakers of other Languages, Brevard C.A.R.E.S, Eckerd Connects, Orlando Science Center, and Rolling Readers.

Title I schools:

- Andrew Jackson Middle School
- Apollo Elementary School
- Cambridge Elementary School
- Christa McAuliffe Elementary
- Cocoa High School
- Columbia Elementary School
- Coquina Elementary School
- Croton Elementary School
- Discovery Elementary School
- Dr. W. J. Creel Elementary School
- Emma Jewel Charter Academy
- Endeavour Elementary School
- Fairglen Elementary
- Gardendale Separate Day School
- Golfview Elementary Magnet School
- Hans Christian Andersen Elementary School
- Harbor City Elementary School
- Imperial Estates Elementary School
- James Madison Middle School
- Jupiter Elementary School
- Lyndon B. Johnson Middle School
- MILA Elementary School
- Mims Elementary School
- Oak Park Elementary School
- Palm Bay Academy Charter School
- Palm Bay Elementary School
- Palm Bay Magnet High School
- Port Malabar Elementary School
- Riviera Elementary School
- Ronald McNair Magnet Middle School
- Sabal Elementary School
- Saturn Elementary School
- Sherwood Elementary School
- Southwest Middle School
- Stone Magnet Middle School
- Turner Elementary School
- University Park Elementary

Students-in-Transition

McKinney-Vento Act

The mission of the Students-in-Transition (SIT) program is to identify students who are homeless, remove barriers to their education, and provide information to appropriate community resources, while keeping the students fully participating in school. SIT must be enrolled immediately.

The McKinney-Vento Homeless Education Assistance Act, defines "homeless children and youths" as "individuals who lack a fixed, regular and adequate nighttime residence." Educational issues and requirements related to homelessness are addressed in the law. The Students in Transition must have access to a free and appropriate public education, including preschool, and be given a full opportunity to meet state and local academic achievement standards.

Definition of homeless students

- **Living in emergency or transitional shelters, FEMA trailers, abandoned in hospitals**
- **Sharing the housing of other persons due to loss of housing or economic hardship or a similar reason; "doubled up"**
- **Living in cars, parks, campgrounds, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings**
- **Living in hotels or motels due to economic hardship**
- **Migratory children who qualify as homeless because the children are living in circumstances described**

School District Services

- **Ensure access to school and appropriate services**
- **Enroll homeless students in school immediately**
- **Provide counseling if needed**
- **Provide free lunch**
- **Provide school supplies if needed**
- **Provide after school academic support**
- **Provide transportation to the school of origin when requested and in the child's best interest**
- **Provide information for housing**

If parents/guardians are interested in these services, they should make a request at their child's school for a Referral to be completed and sent to the district homeless liaison.

District Homeless Student Liaison: Ivette Collado
Phone: (321) 633-1000 ext. 11294

ESE Support Specialists

ESE Support Specialists play a crucial role in facilitating services for students with disabilities within schools. They provide essential guidance to both staff and families to ensure that all educational needs are met. Additionally, they are responsible for ensuring that all activities comply with local, state, and federal regulations. Acting as a vital connection, ESE Support Specialists bridge the gap between schools and the district ESE team, fostering a collaborative environment.

Please visit www.brevardschools.org/page/exceptional-student-education for a list of ESE Support Specialists and extensions by school.



Exceptional Students

Exceptional Student Education (ESE) services are provided to students who may be eligible as specific learning disabilities, intellectual disabilities, emotional/behavioral disabilities, deaf or hard of hearing, visually impaired, traumatic brain injury, speech or language impaired, autism spectrum disorder, other health impaired, and/or gifted.

Related services include educationally-relevant occupational therapy and physical therapy.

The ESE program is funded from state, federal and local allocations. Policies, programs and procedures are established in accordance with state and federal regulations and requirements.

Students may access a classroom that meets their individual needs at their neighborhood school or at a school within their feeder plan.

For questions related to ESE Compliance, Phone: (321) 633-1000 ext. 11505

For questions related to ESE Programming, Phone: (321) 633-1000 ext. 11520



61 ALLEN, ROY ELEMENTARY
44 ANDERSEN, HANS CHRISTIAN ELEMENTARY
9 APOLLO ELEMENTARY
5 ASTRONAUT HIGH
14 ATLANTIS ELEMENTARY
21 AUDUBON ELEMENTARY
87 BAYSIDE HIGH
49 BREVARD PUBLIC SCHOOLS MAIN OFFICE (BPS)
37 CAMBRIDGE ELEMENTARY MAGNET
18 CARROLL, LEWIS ELEMENTARY
69 CENTRAL MIDDLE
34 CHALLENGER 7 ELEMENTARY
38 CLEARLAKE EDUCATION CENTER
25 COCOA BEACH JR./SR. HIGH
36 COCOA JR./SR. HIGH
86 COLUMBIA ELEMENTARY
12 COQUINA ELEMENTARY
58 CREEL, DR. W.J. ELEMENTARY
59 CROTON ELEMENTARY
32 DELAURA MIDDLE
75 DISCOVERY ELEMENTARY
60 EAU GALLIE HIGH
23 EDGEWOOD JR./SR. HIGH
95 EDUCATIONAL HORIZONS CHARTER
92 EMMA JEWEL CHARTER ACADEMY
40 ENDEAVOUR ELEMENTARY MAGNET
15 ENTERPRISE ELEMENTARY
35 FAIRGLEN ELEMENTARY
27 FREEDOM 7 ELEMENTARY
82 GEMINI ELEMENTARY
42 GOLFVIEW MAGNET ELEMENTARY
62 HARBOR CITY ELEMENTARY
80 HERITAGE HIGH
30 HOLLAND, SPESSARD L. ELEMENTARY
63 HOOVER, HERBERT MIDDLE
94 IMAGINE SCHOOLS AT WEST MELBOURNE
13 IMPERIAL ESTATES ELEMENTARY
66 INDIALANTIC ELEMENTARY
11 JACKSON, ANDREW MIDDLE
28 JEFFERSON, THOMAS MIDDLE
55 JOHNSON, L.B. MIDDLE
84 JUPITER ELEMENTARY
45 KENNEDY, JOHN F. MIDDLE
77 LOCKMAR ELEMENTARY
52 LONGLEAF ELEMENTARY
4 MADISON, JAMES MIDDLE
46 MANATEE ELEMENTARY
76 MCAULIFFE, CHRISTA ELEMENTARY
41 MCNAIR, RONALD MAGNET
70 MEADOWLANE INTERMEDIATE
67 MEADOWLANE PRIMARY
65 MELBOURNE HIGH
20 MERRITT ISLAND HIGH
22 MILA ELEMENTARY

2 MIMS ELEMENTARY
3 OAK PARK ELEMENTARY
57 OCEAN BREEZE ELEMENTARY
100 ODYSSEY CHARTER ELEMENTARY CAMPUS
101 ODYSSEY CHARTER JR./SR. 6-12 & PREPARATORY ACADEMY K-6
97 PALM BAY ACADEMY CHARTER LANGUAGE IMMERSION K-3
98 PALM BAY ACADEMY CHARTER MIDDLE 6-8
96 PALM BAY ACADEMY CHARTER TRADITIONAL K-5 & IMMERSION 4-5
81 PALM BAY ELEMENTARY
74 PALM BAY HIGH MAGNET/ADULT/COMMUNITY EDUCATION CENTER
103 GARDENDALE / North/Central ALTERNATIVE LEARNING CENTER
1 PINEWOOD ELEMENTARY
102 PINEAPPLE COVE CLASSICAL ACADEMY
104 PINEAPPLE COVE West Melbourne CLASSICAL ACADEMY
106 PINEAPPLE COVE Lockmar CLASSICAL ACADEMY
93 PINECREST ACADEMY Space Coast
79 PORT MALABAR ELEMENTARY
51 QUEST ELEMENTARY
107 Riverside Charter High School
10 RIVERVIEW / Access Project
78 RIVIERA ELEMENTARY
43 ROCKLEDGE HIGH
26 ROOSEVELT, THEODORE ELEMENTARY
99 ROYAL PALM CHARTER
58 SABAL ELEMENTARY
31 SATELLITE HIGH
39 SATURN ELEMENTARY
91 SCULPTOR CHARTER
29 SEA PARK ELEMENTARY
53 SHERWOOD ELEMENTARY
73 SOUTH AREA ADULT/COMMUNITY EDUCATION CENTER
54 SOUTH AREA ALTERNATIVE LEARNING CENTER
6 SOUTH LAKE EDUCATION CENTER
17 SOUTH LAKE ELEMENTARY
83 SOUTHWEST MIDDLE
16 SPACE COAST JR./SR. HIGH
20 STEVENSON, ROBERT LOUIS ELEMENTARY
72 STONE MAGNET MIDDLE
89 SUNRISE ELEMENTARY
50 SUNTREE ELEMENTARY
33 SURFSIDE ELEMENTARY
8 TITUSVILLE HIGH
24 TROPICAL ELEMENTARY
85 TURNER SR., JOHN F. ELEMENTARY
71 UNIVERSITY PARK ELEMENTARY
47 VIERA ELEMENTARY
90 VIERA CHARTER
48 VIERA HIGH
108 Viera Middle
68 WEST MELBOURNE SCHOOL FOR SCIENCE
64 WEST SHORE JR./SR. HIGH
88 WESTSIDE ELEMENTARY
105 WILLIAMS, RALPH M. JR. ELEMENTARY
7 WHISPERING HILLS EDUCATION CENTER

English for Speakers of Other Language (ESOL)

Identification and Placement

All parents complete a Home Language Survey (HLS) during registration. If a parent indicates that another language is spoken at home, schools administer a comprehensive English language proficiency screener to determine whether that language has impacted the student's proficiency in English. Designated as English Language Learners (ELLs), students who meet eligibility for the program are placed in appropriate grades and courses with highly qualified ESOL endorsed or board-approved teachers.

Instructional Model

The primary instructional model for Brevard is a mainstream inclusion model in which instruction is delivered through the use of ESOL strategies, supports, and accommodations. English-sheltered classes are also available at secondary schools with a large ELL population. These are English courses for ESOL students only. As mandated by the Florida Consent Decree, classroom teachers provide understandable and differentiated instruction in a manner appropriate to an ELL's level of English proficiency. The language proficiency of an ELL is taken into consideration during lesson planning, instruction, assessment, and grading.

Supplemental Assistance

Through district funding and Title III, the following supports and resources are available for ELLs throughout the district:

- **ESOL Content Specialists for supplemental academic support and monitoring in non-staffed schools**
- **A Paraprofessional for any school with an enrollment of 15 ELLs of the same home language**
- **An ESOL teacher for any school with an enrollment of 50 ELL students**
- **An ESOL Parent Liaison for parent engagement and community outreach programs**
- **Quality professional learning for instructional staff and ESOL contacts**
- **Supplemental online programs for language acquisition**
- **Supplemental classroom materials ESOL tutoring**
- **Summer enrichment programs**

Progress Monitoring

School principals designate an ESOL contact at their respective sites to serve as a district and school liaison to ESOL parents. The ESOL contact ensures school compliance. Through the ELL Committee, the ESOL contact monitors student progress, conducts regular periodical reviews, coordinates classroom support and ensures parent participation in academic decisions. ESOL students are included in all of Brevard's assessments using approved testing accommodations. In addition, all ELLs participate in the spring administration of WIDA Access for ELLs 2.0 for English Language Proficiency monitoring.

Tips for Parents

We encourage ESOL parents to advocate for their students by:

- Knowing their rights
- Requesting information in their home language whenever feasible
- Identifying and communicating with the school's ESOL contact as needed
- Having access to online tools for continuous monitoring and instant translation
- Participating actively in the various school/district procedures and events
- Verifying their student participation to the available supplemental resources
- Talking to their children regularly about school, their classroom, teachers, and friends

Additional Resources

BPS – ESOL Portal
https://brevardpublicschoolsfl.sites.thrillshare.com/page/esol-program-title-iii

Imagine Language and Literacy
https://api.imaginelearning.com/signin

Colorin Colorado
http://www.colorincolorado.org/

Elementary Programs
https://www.brevardschools.org/page/elementaryprograms-early-childhood

ESE (Exceptional Student Education)
https://www.brevardschools.org/page/exceptionalstudent-education

Open Enrollment
https://www.brevardschools.org/page/school-choice

FDLRS (Florida Diagnostic & Learning Resource System)
https://www.fdlrseast.org/

Curriculum and Instruction
https://www.brevardschools.org/page/curriculuminstruction

Title 1
https://www.brevardschools.org/page/title-i

Voluntary Prekindergarten Program

Brevard Public Schools, in collaboration with the Early Learning Coalition of Brevard, offers a FREE full-day, Voluntary Prekindergarten Program (VPK) at selected schools. VPK is an early learning program designed to prepare four-year-olds for kindergarten by building the foundation necessary for school success. VPK eligible students must be four years old on or before September 1 and reside in Florida to qualify for the program. Brevard Public Schools with VPK Programs are listed below.

ENROLLMENT FOR VPK IS A TWO-STEP PROCESS.

STEP 1 - Parents obtain a VPK Certificate of Eligibility.
In order to obtain a VPK Certificate of Eligibility, parents must visit the Early Learning Family Portal at http://familyservices.floridaearlylearning.com to complete the online application.
Please contact the Early Learning Coalition at (321) 637-1800 for additional information or assistance with STEP 1.

STEP 2 - School Registration
VPK enrollment is held at the school sites listed below. Please call and/or visit the school that you are interested in enrolling your child in. Please note that enrollment is based upon seat availability and attendance zone criteria.

StepFOURward VPK

StepFOURward VPK is a state and federal Title I funded program for age eligible students who reside in the attendance area of the school.

Andersen Elementary
Apollo Elementary
Columbia Elementary
Dr. W. J. Creel Elementary
Croton Elementary
Fairglen Elementary
Golfview Magnet Elementary
Harbor City Elementary
McAuliffe Elementary
MILA Elementary
Mims Elementary
Oak Park Elementary
Palm Bay Elementary
Riviera Elementary
Sabal Elementary
Turner Elementary

Career and Technical Education (CTE) VPK

Selected high schools offer CTE VPK (Tuesday-Friday) and are open to all eligible students regardless of residential area. Students in this VPK program have the opportunity to learn alongside high school students who are earning credentials for Early Childhood certifications and/or degrees.

Merritt Island High School
Palm Bay High School
Satellite High School
Viera High School

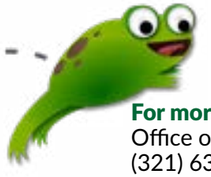
Blended VPK

Blended VPK is a program that is open to all eligible students regardless of residential area. This blended model is comprised of VPK students and exceptional education students learning together in one program.

Atlantis Elementary
Audubon Elementary
Columbia Elementary
Discovery Elementary
Golfview Elementary
Lockmar Elementary
Longleaf Elementary
McAuliffe Elementary
Meadowlane Primary
MILA Elementary
Oak Park Elementary
Riviera Elementary
Saturn Elementary
Sea Park Elementary
Sunrise Elementary
Turner Elementary
Williams Elementary







For more Information:
Office of Early Childhood,
(321) 633-1000 ext. 11319
www.brevardschools.org



EARLY LEARNING COALITION OF BREVARD COUNTY

We Launch Your Child's Future

School Readiness (SR)

Financial assistance for child care for children birth to 13 years old.

Voluntary Prekindergarten (VPK)

FREE early learning program for children who turn 4 years old on or before September 1st of the school year.

Child Care Resources & Referral (CCR&R)

Information on early learning programs, child care provider listings, community resources, and consumer education to select quality child care.

Launch Into Literacy Events

FREE themed story time and art activity events for children and families in Brevard County.

For more information call (321) 637-1800 ext. 8573 or visit elcbrevard.org

Florida School Readiness | FloridaVPK | CCR&R

Brevard Public Schools HeadStart

Head Start Program

Brevard Public Schools offers the Head Start program to eligible children and families at 12 elementary schools:

North Area	Central Area	South Area
Coquina Elementary	Cambridge Elementary	Discovery Elementary
Enterprise Elementary	Endeavour Elementary	Jupiter Elementary
Mims Elementary	Saturn Elementary	Palm Bay Elementary
	Sherwood Elementary	Port Malabar Elementary
		University Park Elementary

In addition to a free full-day preschool program, Head Start provides comprehensive services to enrolled children and families, which include, health, nutrition, social, and other services based on individual family needs. Head Start emphasizes the role of parents as their child's first and most important teacher.

Step 1: Eligibility

Children must be 3 or 4 years old on or before September 1 and meet the federal income poverty guidelines. Families must complete a Head Start Pre-Application, available at https://www.brevardschools.org/page/head-start. The completed Pre-Application is submitted electronically to the Head Start administrative office, and the family will be contacted for an eligibility meeting with a Family Advocate. An information page is available with the application outlining documents your family will need to bring to the eligibility meeting.

Step 2: Selection

Eligibility does not guarantee selection for the program. Children are selected for the program from the waitlist maintained at the Head Start administrative office. Once a child has been selected for the program, the family will be asked to complete school enrollment. To ensure enrollment is completed within the designated time frame, a family advocate is available to assist. Families who do not complete enrollment within the designated time frame will be returned to the waiting list.



Step 3: School Registration

Families selected for the Head Start program must bring all required school enrollment documents to the school. Children enrolling for Head Start VPK must bring the VPK Certificate of Eligibility along with required school enrollment documents. To obtain a VPK Certificate of Eligibility, parents must visit the Early Learning Family Portal at http://familyservices.floridaearlylearning.com to complete the online application.

Contact

Head Start Administrative Office
Clearlake Education Center
1225 Clearlake Road, Cocoa, FL 32922
(321) 617-7786, ext. 31383
https://www.brevardschools.org/page/head-start



Elementary Programs

The goal of Brevard Public Schools is to educate students in child-centered environments that promote and develop literacy and understanding of mathematics, social studies, language arts, and scientific concepts. In these environments, students are encouraged to be active participants who explore, manipulate objects, question, take risks, work cooperatively, think, feel, trust, and evaluate their own thinking and learning. Teachers facilitate learning, enabling students to become responsible for their own learning and behaviors.



Grade Level Standards

The Benchmarks for Excellent Student Thinking (B.E.S.T.) standards were developed for English/language arts and mathematics. The Next Generation Sunshine State Standards are established for science. The Florida Social Studies Next Generation Sunshine State Standards have been an established area for social studies. These grade-level standards list key benchmarks for student progress.

English Language Arts

Brevard Public Schools' state-adopted instructional materials for English Language Arts are Florida ***Benchmark Advance © 2026- B.E.S.T. Edition*** by Benchmark Education for K-5 and Florida ***myPerspectives*** © 2026 by Savvas Learning for grade 6. Instructional materials are aligned to Florida's B.E.S.T. Standards for ELA.

The goal of ***ELA instruction*** is to create readers, thinkers, and writers who are able to confidently convey a message supported with evidence. Instructional materials utilize evidence-based practices for instructing foundations, vocabulary, reading, and communication to develop and refine student literacy. The instructional design is systematic, sequential, and explicit and aligns with the Science of Reading research. Instructional routines and structures are embedded within the curricula. These provide scaffolds to support all learners and opportunities to strengthen student ownership of learning. The operating systems maximize instructional time. Student books provide quality authentic texts and balance literature and informational reading opportunities for students. A variety of text types (media) are incorporated to further the development of literacy skills such as decoding, language, fluency, grammar, and comprehension. The spiraled nature of the materials allows students to explore a standard or concept multiple times. Students revisit a passage several times for a variety of purposes including developing automaticity, deepening comprehension, and building content/topic knowledge.

UFLI Foundations from the University of Florida Literacy Institute, is the district program for phonics instruction in grades K-2. This resource is an explicit and systematic phonics curriculum that is aligned to the Science of Reading research and promotes successful reading and spelling.

Writing instruction is connected to comprehension lessons, so students experience many opportunities to deepen their understanding of topics and concepts. Explicit writing lessons are provided to strengthen students' abilities to produce narrative, informative, and argumentative pieces which have clear focus, purpose, and organizational structures. The standards-aligned curricula follow a progression that develop writers who use the craft to learn, think, and communicate across the disciplines, stressing the linkage between writing and reading. Lessons follow a logical sequence to build student confidence and skills. Grammar is taught in context and embedded within daily reading and writing instruction.

Vocabulary instruction is intentional in design with spiraling support for vocabulary development. Savvas ***myPerspectives*** includes the study of Greek and Latin word parts. The Phonics and Word Study **(Spelling)** components of the Florida Benchmark Advance program provide the foundations needed for reading, word study, and phonics **(language patterns)** and will be used as the district's adopted method for instructing spelling. Both programs include components that provide the foundations needed for reading and using words that reflect the vocabulary, word study **(etymology, morphology, and syllable types)**, and phonics components of the grade-level texts. General academic and domain-specific vocabulary lessons are aligned to the language skills and concept/topic progression.

Florida Benchmark Advance includes lessons for both manuscript (K-2) and cursive (2-5) handwriting. Handwriting instruction includes explicit instruction of letter formation, systematic guided practice, and opportunities for students to apply skills independently within the context of their daily work.

Mathematics

Brevard Public Schools' state-adopted instructional materials for Mathematics are **McGraw Hill's Florida Reveal Math** for grades K-5 and **EdGems' Florida B.E.S.T. EdGems Math** for grade 6. Instructional materials are aligned to Florida's B.E.S.T. Standards for Math. As embedded within the B.E.S.T. benchmarks for Math, the intent of Math instruction is to ensure that students build a strong sense of mathematical identity and agency to:

1. Analyze and persevere in mathematical tasks
2. Build conceptual understanding to be flexible, efficient and accurate thinkers and problem solvers
3. Construct viable mathematical arguments and engage in mathematical discourse
4. Connect mathematical concepts to everyday experiences

The curricula provide opportunities for all students to have multiple entry points into problem solving and access to equitable learning. Additionally, lessons are consistently focused on complex content that appropriately challenges students to meet the grade level standards and benchmarks. The lessons incorporate sense-making activities that build students' proficiency with problem solving. By focusing systematically on sense-making, students develop and refine not just their observation and questioning skills, but the foundation for mathematical modeling. The scope and sequence reflects the learning progressions outlined within Florida's B.E.S.T. Standards. It emphasizes developing a deep understanding of the grade level-benchmark expectations and fluency with skills.

Science

Brevard Public Schools' science goal is to provide students with a well-balanced K-6 curriculum, which is aligned with Florida's Next Generation Sunshine State Standards. To develop science literacy, students are actively involved in inquiry-based investigations that teach the content as well as the essential process skills. The district adopted instructional materials, STEMscopes Florida 4.0 (K-5) and Discovery Education Grade 6, include multiple hands-on activities that provide science content with real-world connections.

Social Studies

Brevard Public Schools' social studies core curriculum focuses on Florida's Next Generation Sunshine State Standards while engaging students in lessons to develop the ability to make informed and reasoned decisions. Activities provide pathways for engagement, discussion, and historical thinking while incorporating reading, writing, and mathematical integration of subject matter. The district-adopted instructional materials, **McGraw Hill** (K-5), and **TCI History Alive! The Ancient World** (Gr. 6), supports standards-aligned curriculum by offering tools, information, and resources to encourage students to think critically and make conceptual connections to the real world.

Music

The goal of the Brevard Public Schools' music program is to provide a life-long love of music. This is accomplished by offering a cohesive, sequential program based on an appreciation for all aspects of music with an emphasis on performing music and developing music literacy. The program serves students in grades kindergarten through sixth. The Brevard Music Curriculum guide is based on the Florida State Standards. Quaver provides the district's instructional resources.



Health & Physical Education

The goal of elementary physical education in Brevard Public Schools is to provide students with a standard-based, balanced, sequential, and progressive educational activity program. The program, aimed at kindergarten through sixth grade students, includes basic movement concepts and skills that are age and developmentally appropriate. This, in turn, leads to the development of motor skills, knowledge, and values, which are needed to establish and maintain a healthy and physically active lifestyle. Aligned with Florida State Standards for Physical Education, the Elementary Physical Education Curriculum Guide is available to all teachers as the basis for their curriculum. The Presidential Youth Fitness Program (PYFP) helps schools achieve excellence in physical education through quality fitness education and assessment practice. Fitnessgram, part of the PYFP, is the physical fitness assessment program used by all Brevard schools. Individual fitness reports should be available to all students and parents.

The goal of the elementary health program is to develop a health consciousness in all students utilizing a standards-based, developmentally appropriate curriculum aimed at enriching their wellbeing. Mandated by the Florida statute, Brevard

Public Schools developed a comprehensive, age and developmentally appropriate Health Education curriculum. The K-6 Healthy Body Systems Curriculum Guide is available to teachers with lessons and activities that are aligned to standards and easily integrated into aligned content courses.

F.S. State Board Rule 6A-1.094124 F.A.C. (Resiliency Education: Civic and Character Education and Life Skills Education) establishes a minimum of 5 hours of required instruction in grades 6-12 related to civic and character education and life skills education using the health education standards adopted in rule 6A-1.09401 F.A.C., Student Performance Standards. The rule was adopted by the State Board of Education on 11/22/2022 and went into effect during the 2023-24 school year. In addition to Civic and Character Education, these state board rules require students to receive instruction related to the recognition of signs and symptoms of mental health concerns.

Recess - F.S. 1003.455(3), each district school board shall provide 150 minutes of physical education each week for students in kindergarten through grade 5 and for students in grade 6 who are enrolled in a school that contains one or more elementary grades so that on any day during which physical education is conducted, there are at least 30 consecutive minutes per day.

Art

The goal of the Brevard County Public Schools Visual Art program is to provide high quality instruction and assessment in elementary art that allows students to experience a rigorous, comprehensive, and authentic visual art education. Learning in the arts provides students with the opportunity to develop essential skills including problem solving, personal expression, collaboration, creativity, critical thinking, and visual communication skills. The art program is correlated with the Florida State Standards for K-12 Art Education. The district adopted series are **Davis Publications: Explorations in Art** (K-5) and **Exploring Visual Design** (Grade 6).

Gifted

The goal of the Brevard Public Schools Gifted Program is to provide appropriate levels of enrichment to meet the varying needs of students. This program focuses on the academic needs of students identified as needing gifted



services while fostering a culture of resilience. District and school-based resources are utilized to support the instructional needs for each grade level.

BREVARD Before & After School!
art ○ wellness ○ games ○ STEM ○ music ○ nature ○ dance

Welcome to Brevard Before & After School (BAS)!

Brevard Before & After School (BAS) Programs operate both in the morning and afternoon in most of our elementary schools. Our 21st Century Community Learning Centers (21st CCLC) currently operate in select elementary schools during after school hours only. You can find the following services in most of our programs:

- **Safe & healthy environment beyond the school day**
- **Afternoon snack**
- **Socialization, free play, organized games**
- **Arts, STEM, and wellness**
- **Homework time**
- **Academic assistance with our 21st CCLC programs**
- **BAS only: Affordable after school enrichment classes-Karate, Chess, Cheer, Zoo, & MORE!**

Follow, Like, & Share!

On our website – brevardafterschool.com

On Facebook – www.facebook.com/BrevardAfterSchool

Contact us for more information at 321-633-3660 x31469 or by email at connectafterschool@brevardschools.org

Controlled Open Enrollment

BPS offers parents an opportunity to elect which academic environment or program is best suited for their child through "School Choice" processes. This is a K-12 option for parents to apply to attend another public school other than their zoned school of attendance. Parents who are interested in an Educational Location Option (ELO) or Educational Program Opportunity (EPO), must complete an online application. Timelines, FAQs, additional information, and the online application process, can be found at www.brevardschools.org; under the Parent/Student Portal; click School Choice and Special Programs. Direct link: https://www.brevardschools.org/o/bps/page/school-choice If you have specific questions, feel free to call Curriculum and Instruction – School Choice and Charter Schools office at (321) 633-1000 ext. 11395



High School Graduation Programs

This guide is designed to help parents of middle and high school students plan and prepare for postsecondary success. All of Brevard Public Schools' graduation paths include opportunities to take rigorous academic courses designed to prepare students for their future academic and career choices. All students, regardless of graduation program, must earn at least a 2.0 grade point average on a 4.0 scale, obtain a passing score on the FAST ELA assessment (or obtain a concordant score with PSAT, PSAT10, SAT, PreACT, ACT, CLT, or CLT10) and pass the B.E.S.T. Algebra EOC (or obtain a comparative score with PSAT/MNSQT, PSAT10, SAT, PreACT, ACT, CLT, CLT10 or the BEST Geometry EOC)

For more information about other graduation options for students with disabilities, contact your child's school counselor or exceptional student education teacher, or visit the Exceptional Student Education section of the BPS website. Florida students entering their first year of high school in the 2024-25 school year may choose from one of five options to earn a standard diploma. These options are as follows:

- a four-year, 26-credit graduation option (30-credits for block schools)
- an International Baccalaureate (IB) curriculum
- an Advanced International Certificate of Education (AICE) curriculum
- an Academically Challenging Curriculum to Enhance Learning (ACCEL) 18-credit graduation option
- CTE Pathway

26-credit option(30 credits for block schools)

This program takes the traditional four years to complete high school and requires students to take at least 26 credits in core content areas. Although earning world language credit is not required, it is recommended for Florida college preparation, and 2 credits of a world language is required for admission to Florida's state universities and for the academic Bright Futures Scholarships. Many competitive schools (in state and out of state) require 3-4 credits of World Languages. A student may have the option of early graduation, if the student meets graduation requirements in less than eight semesters or the equivalent.

International Baccalaureate (IB) Diploma Programme

The IB Diploma Programme is a rigorous, pre-university course of study leading to internationally standardized tests. The program's comprehensive, two-year curriculum allows its graduates to fulfill requirements of many different nations' education systems. Students completing IB courses and exams from six subject groups are eligible for college credit. The award of credit is based on scores achieved on IB exams. Students can earn up to 30 postsecondary semester credits by participating in this program at the high school level. IB students in Florida do not have to pay to take the exams.
For information www.ibo.org.

Advanced International Certificate of Education (AICE) Program

The AICE Program is an international curriculum and examination program modeled on the British pre-college curriculum. To be considered for an AICE diploma, a candidate must earn the equivalent of six credits by passing a combination of examinations at either the full (one credit) Advanced Subsidiary Level (AS) or double (two credits) International Advanced Level (A), with at least one course coming from each of the three curriculum areas. Florida's colleges and universities provide college credit for successfully passing the exams. AICE students in Florida do not have to pay to take the exams. For information, visit the AICE Program website.

Accelerated 18-credit graduation option

This graduation option is designed for students who are clear about their future goals and are ready to pursue them beyond high school. To select the ACCEL 18-credit graduation option, students and their parents must meet with designated school personnel to receive an explanation of the requirements, advantages, and disadvantages of this option. Students must also receive the written consent of their parents.

Career and Technical Education Graduation Pathway Option

This is an alternative pathway to earning a standard high school diploma awarded through the Career and Technical Education (CTE) pathway. This pathway option requires the student to successfully complete at least 18 credits, complete two credits in career and technical education that results in program completion and an industry certification, and complete one and one-half credits in electives or work-based learning programs.

For more information about high school graduation options, contact your child's counselor.

Acceleration Programs and Advanced Coursework

Studies show that students who complete a solid academic program in high school, including advanced courses, are more likely to be successful in college. Students in all graduation programs are encouraged to take advantage of advanced course offerings and acceleration programs. These programs are available to all qualified students. For information, contact your child's school counselor.

Dual enrollment and early admission

These programs allow eligible high school students to enroll in postsecondary courses. Students simultaneously earn credit toward high school graduation and a college degree or career certificate. BPS currently articulates with Eastern Florida State College, Florida Institute of Technology, and Embry Riddle Aeronautical University. Students are permitted to take dual enrollment courses on a part-time basis during school hours, after school, or during the summer term (if available). Dual enrollment students attending EFSC do not pay registration, tuition, or laboratory fees. In addition, textbooks for dual enrollment are provided to students by BPS. Dual enrollment courses will be weighted the same as courses taught through other acceleration mechanisms. Students should be aware that grades received through dual enrollment become part of the permanent postsecondary record. State universities will not admit a student who has less than a 2.0 grade point average on a 4.0 scale.

Advanced Placement (AP) Program

The College Board's AP Program is a nationwide program consisting of more than 30 college-level courses and exams offered at participating high schools. Subjects range from art to statistics. Students who earn a qualifying grade of three or above on an AP exam can earn college credit depending on the college or university. Students in Florida's public secondary schools enrolled in AP courses do not have to pay to take the exams. For information, visit the AP Program website.

Brevard Virtual School (BVS)

BVS offers high-quality, online high school curricula, including AP courses and Career & Technical Education courses. The BVS Program can be a resource for students with limited access to AP offerings. For information, visit:
http://brevardschools.org/BrevardVirtual.

Brevard Adult Education

Adult Education strives to provide access to high-quality courses with a wide variety of options for adult learners 16 and up in our community. We're now offering face-to-face and synchronous e-learning classes. Classes start at $31.50 per semester, offered at three conveniently located centers with day and evening classes to best fit your schedule. The program offers:

- Adult High School Diploma classes
- GED Preparation classes
- English (ESOL) Workforce Preparation classes
- Integrated Education and Training Workforce Classes
- Lifelong Learning Classes

For more information, visit www.brevardadulted.com or call 321-633-3660

College-Level Examination Program (CLEP)

Students with a strong content background in a subject area can earn high school and College credit through the College-Level Examination Program (CLEP) administered by the college they attend. Candidates for the CLEP include students who have completed an AP course but did not earn a qualifying score on the AP exam. Other students who have taken several high school courses in one particular subject area may wish to take a CLEP exam. For more information on CLEP testing sites and dates, contact the admissions or registrar's office at the postsecondary institution in your area.



Subject Area	26-Credit Graduation Requirements (30-Credits Block Schools)
English Language Arts (ELA)	■ 4.0 credits in English Language Arts 1, 2, 3, 4 — English Language Arts Honors, AP, AICE, IB, and dual enrollment courses may satisfy this requirement ■ Must pass the FAST ELA assessment (or earn a concordant score) in order to graduate with a Standard High School Diploma
Mathematics	■ 4.0 credits, one must be Algebra 1 and one must be Geometry ■ For students who begin high school math credits in middle school, it is strongly recommended that Mathematics be taken all years of high school to ensure that students are meeting readiness expectations for college and career. Many colleges will expect continuous enrollment of Mathematics courses while the student is in high school. ■ Must pass Algebra 1 EOC (or earn a comparative score) in order to graduate with a Standard High School Diploma ■ Industry certification that leads to college credit may substitute for up to 2.0 mathematics credits (except for Algebra 1 and Geometry) ■ Several Computer Education courses count as math courses (except for Algebra 1 and Geometry). See your counselor for more information.
Science	■ 3.0 credits in science must include either: — 1.0 credit each in Biology, Chemistry, and Physics (strongly recommended), OR — 1.0 credit each in Physical Science, Biology, and Equally Rigorous Science course ■ Industry certification that leads to college credit may substitute for up to 1.0 science credit (except for Biology). ■ Several IB Computer Education courses count as EQ science courses. See your counselor for more information
Students must complete 4.0 Science credits OR 4.0 Social Studies credits	
Social Studies	■ 3.0 credits in social studies must include: — 1.0 credit in World History — 1.0 credit in U.S. History — 0.5 credit in U.S. Government — 0.5 credit in Economics
Fine/Performing/ Career and Technical Education	■ 1.0 credit in fine or performing arts, speech and debate, or career and technical education. A practical arts course that incorporates artistic content and techniques of creativity, interpretation, and imagination satisfies this requirement. Eligible practical arts courses are identified in the Florida Course Code Directory.
Physical Education	■ 1.0 credit in Health Opportunities for Physical Education (HOPE), which includes Compression Only CPR
Personal Financial Literacy	■ 0.5 credit in Personal Financial Literacy (beginning with the graduating class of 2027)
Career Research & Decision Making	■ 0.5 credit (the course also satisfies the requirements of Statute 1003.42(2)(s) for Character Development Curriculum)
Electives	■ 8.5 credits/12.5 credits block schools (beginning with graduating class of 2027 - 8.0 credits/12.0 credits block schools)
Grade Point Average (GPA)	■ Cumulative GPA of 2.0 on a 4.0 scale
Rigorous Course Requirements	Students will be required to complete a program of study in at least one of the following areas: ■ 3.0 credits in any combination of approved Dual Enrollment (DE), Advanced Placement (AP), International Baccalaureate (IB), Advanced International Certificate of Education (AICE), or approved Honors courses, OR ■ 3.0 or more credits in a Career & Technical Education Program of Study which will be used to complete a sequential career and technical education program resulting in a credential endorsed by a national, state, or local industry, OR ■ 4.0 or more credits in sequential Performing Fine Arts courses that lead to College and/or Career Readiness
World Languages	■ 2.0 credits in the same language are required for admission into Florida state universities and for Bright Futures eligibility. Many competitive schools (in state and out-of-state) require 3-4 credits of World Language.

NOTES:

- The following courses include EOC assessments which count as 30% of the Final Course Grade: Algebra 1, Geometry, Biology, and U.S. History.
- Based on individual student needs, the 4th additional science credit may be chosen from any EQ Science or Non-EQ Science course
- Participation in a FHSAA interscholastic sport at the junior varsity or varsity level for two full seasons shall satisfy the one-credit requirement in HOPE.
- Completion of two years of marching band satisfies the 1.0 credit requirement in HOPE and the 1.0 credit requirement in performing/ fine arts.
- Completion of two years in a Reserved Officer Training Corps (R.O.T.C) class shall satisfy the 1.0 credit requirement in HOPE **AND** the 1.0 credit requirement in Fine/Performing/Career and Technical Education.
- The number of credits required for graduation for students who enter a block schedule school from a non-block school will be decreased by 0.5 credits for each semester the student was in a non-block school.
- The Credit Acceleration Program (CAP) - allows a student to earn high school credit if the student passes an advanced placement (AP) examination, a College Level Examination Program (CLEP), or a statewide course assessment without enrollment in the course.

What Students and Parents/Legal Guardians Need to Know

What are the Different Diploma Designations?

Scholar Diploma Designation

In addition to meeting the Standard High School Diploma requirements:

- Pass Geometry EOC
- Earn one (1) credit in Algebra 2 or an equally rigorous mathematics course
- Earn one (1) credit in Statistics or an equally rigorous mathematics course
- Pass the Biology 1 EOC
- Earn one (1) credit in Chemistry or Physics
- Earn one (1) credit in a course equally rigorous to Chemistry or Physics
- Pass the U.S. History EOC
- Earn two (2) credits in the same World Language
- Earn at least one (1) credit in AP, IB, AICE, or a dual enrollment course

A student is exempt from taking the Biology 1 or U.S. History EOC if the student is enrolled in an AP, IB, or AICE Biology 1 or U.S. History course, and the student earns the minimum score to earn college credit on the respective AP, IB, or AICE assessment.

Industry Scholar Diploma Designation

In addition to meeting the Standard High School Diploma requirements:

- Attain one (1) or more industry certifications from the list established (per s. 1003.492, F.S.).

Florida Seal of Biliteracy Program

The Florida Seal of Biliteracy Program is established to recognize a high school graduate who has attained a high level of competency in listening, speaking, reading and writing in one (1) or more languages in addition to English. Criteria for the Gold and Silver Seal of Biliteracy are as follows:

*Silver Seal of Biliteracy: Student must earn a 3 on the FSA/FAST ELA (or concordant score) AND (1) Earn 4 high school credits in one World Language with a cumulative 3.0 GPA in the World Language classes OR (2) Receive a qualifying score on a World Language test.

*Gold Seal of Biliteracy: Student must earn a 4 or higher on the FSA/FAST ELA AND (1) Earn 4 high school credits in one World Language with a cumulative 3.0 GPA in the World Language classes OR (2) Receive a qualifying score on a World Language test.

What are the Public Postsecondary Options?

STATE UNIVERSITY SYSTEM

Admission into Florida's public universities is competitive. Prospective students should complete a rigorous curriculum in high school, and apply to more than one (1) university to increase their chance for acceptance. To qualify to enter one (1) of Florida's public universities, a first-time-in-college student must meet the following minimum requirements:

- High school graduation with a standard diploma
- Admission test scores
- Sixteen (16) credits of approved college preparatory academic courses
  - Four (4) English
  - Four (4) Mathematics (Algebra I level and above)
  - Three (3) Science
  - Three (3) Social Science
  - Two (2) World Language (sequential, in the same language)
  - Two (2) approved electives

http://www.flbog.edu/forstudents/planning

THE FLORIDA COLLEGE SYSTEM

The twenty-eight (28) state colleges offer career-related certificates and two (2) year associate degrees that prepare students to transfer to a bachelor's degree program or to enter jobs requiring specific skills. Many also offer baccalaureate degrees in high-demand fields. Florida College System institutions have an open door policy. This means that students who have earned a standard high school diploma, have earned a high school equivalency diploma, or have demonstrated success in postsecondary coursework will be admitted to an associate degree program.

http://www.fldoe.org/schools/higher-ed/fl-college-system/index.stml

CAREER AND TECHNICAL CENTERS

Florida also offers students 49 accredited career and technical centers throughout the state, which provide the education and certification necessary to work in a particular career or technical field. Programs are flexible for students and provide industry-specific education and training for a wide variety of occupations.

https://getthereFL.com/colleges/

What are the Graduation Requirements for Students With Disabilities?

- The goal of Florida's public school system is to graduate all students ready for college and career. Students are college and career ready when they are prepared to succeed in postsecondary education, career training and/or employment. A successful transition to adult life requires careful planning and a partnership between students, families, schools, school districts and community agencies. In addition to the Graduation Pathways available to all students, students with disabilities have two additional Graduation Pathways to pursue, if applicable.
- Standard Diploma via Access Courses- Students with significant cognitive disabilities may earn credits via access courses and be assessed via an alternate assessment.
- Standard Diploma with Academic and Employment Requirements. Students who choose the academic and employment option must earn at least 0.5 credit via paid employment.

Please contact your school's Guidance Department or the Office of ESE Program Support at (321) 633-1000 ext. 11520 for more information.

What is a Diploma Deferral?

- Certain students with disabilities may need to extend enrollment in a school district past the time they meet graduation requirements in order to continue to receive supports and services under free and appropriate public education (FAPE)
- Deferring receipt of a standard diploma is a process facilitated by an individual education plan (IEP) team that permits eligible students with disabilities an opportunity to continue FAPE (up through age 21) once students meet graduation requirements for a standard diploma. Per section 1003.4282(11)(c), Florida Statutes (F.S.), there are several requirements which must be met to defer a diploma. Please contact your child's case manager, school Guidance Department or the Office of ESE Program Support at (321) 633-1000 ext. 11520 for more information.

Where is Information on Financial Aid Located?

The Office of Student Financial Assistance State Programs administers a variety of postsecondary educational state-funded grants and scholarships. To learn more, visit: http://www.floridastudentfinancialaid.org/.

Where is Information on the Bright Futures Scholarships Located?

The Florida Bright Futures Scholarship Program rewards students for their academic achievements during high school by providing funding to attend a postsecondary institution in Florida.
For more information, visit: http://www.floridastudentfinancialaid.org/SSFAD/bf/.



Career and Technical Education

Today's rigorous and relevant Career and Technical Education (CTE) program prepares students for a wide range of high-skill, high-wage, and high-demand careers as well as further educational opportunities. CTE is offered in elementary schools, middle schools, high schools, and at the postsecondary level through dual enrollment. CTE is at the forefront of preparing students to be "college and career ready" by equipping students with core academic skills and the ability to apply those skills to concrete situations. Students also learn employability skills such as critical thinking and responsibility, in addition to job-specific, technical skills. Each CTE program offers students the opportunity to earn industry-recognized credentials and certifications, which are recognized and valued by business and industry partners. Brevard's goal is that every student will graduate from high school prepared to enter and be successful in the workplace, in further career education, and/or in postsecondary degree opportunities.

CTE Programs of Study

A/C Refrigeration & Heating Technology
Advanced Manufacturing Technology
Applied Cybersecurity
Applied Engineering Technology
Applied Robotics
Aquaculture
Architectural Drafting
Astronautics & Flight Exploration
Automotive Collision Technology
Automotive Maintenance & Light Repair
Aviation Assembly & Fabrication
Building Construction Technologies
Business Management & Analysis
Carpentry
Cloud Computing & Virtualization
Criminal Justice Operations
Culinary Arts
Dental Aide
Digital Design
Digital Media/Multimedia Design
Digital Video Technology
Drafting
Early Childhood Education
Electricity
Emergency Medical Responder
Environmental Water & Reclamation Technology
Exercise Science
Finance
Game/Simulation/Animation/Programming
Hospitality and Tourism Management
International Business
Introduction to Firefighting
Journalism & Multimedia
Junior Achievement Hope (Entrepreneurship)
Machining Technology
Maritime Technology
Marketing, Management, & Entrepreneurial Principles
Medical Administrative Specialist
Natural Resources
Nursing Assistant
Nutrition and Food Science
Outbound Marine Service Technology
Principles of Teaching
Public Safety Telecommunication/911
Space Mechatronics
Technical Agriculture
Technical Design
Television Production Technology
Web Application Development & Programming
Welding Technology Fundamentals

Lack of English language skills will not be a barrier to admission and participation. The district may assess each student's ability to benefit from specific programs through placement tests and counseling, and if necessary, will provide services or referrals to better prepare students for successful participation.

For more information regarding Career & Technical Education visit our website at https://fl02201431.schoolwires.net/Domain/1173 or contact the Office of Career & Technical Education at: (321) 633- 1000 ext. 11380.

Join Team BPS!

Teachers
- Starting salary of $50,450
- Six paid holidays, weeks of Thanksgiving and spring break off, two weeks of winter break, and summers off
- Every new teacher is provided a trained mentor
- Robust offerings of professional development courses

Do you have a bachelor's degree? If so, you can become a teacher in Florida!
- Multiple Pathways for those individuals who hold a bachelor's degree
- Opportunity to earn a district-level certification for certain Career and Technical Education positions
- Options for military veterans to earn a teaching certificate who have not yet earned a bachelor's degree

Paraprofessional
- Two pathways: AA degree or High School diploma and ParaPro Exam
- Tuition assistance for earning a bachelor's degree to become a teacher
- Developed IA to teacher pipeline

Substitute Teachers
- Set your own schedule and work in a location that is convenient for you
- Call 321.633.1000, ext 11205

Bus Drivers
- No experience necessary - CDL License provided at no cost
- Paid training
- Work in an area that is convenient to you
- Part-time work with full-time benefits
- Starting pay is $20/hr

Support Staff - Cafeteria staff, custodians, maintenance, and more!
- All positions start at $15/hr
- 9, 10, 11, & 12-month positions available district-wide
- Established career ladders and professional growth opportunities
- Paid holidays, week of Thanksgiving off, and two weeks of winter break
- Tuition reimbursement program for those seeking additional certifications or degrees



Benefits and Wellness
- Medical and Dental plan options
- Robust wellness programs:
  - Free well-care centers for employees on the health benefits plan
  - Access to free physical therapy through Hinge Health
  - Access to no-cost surgery options through Surgery Plus
  - Wellness incentives
  - Engaging healthy living workshops and activities



- Employee Assistance Program available to all employees
- Medical/Dependent Care Flexible Spending Accounts
- Pension of Investment plans through the Florida Retirement System
- Sick leave accrual and vacation accrual for 12-month employees
- Parental Leave - up to 15 days. See the Labor Relations union agreement.
- Bereavement time available
- Sick leave buy back

Questions? Please contact a member of our recruitment team at 321-633-1000, ext. 11296 or 11298

NON-DISCRIMINATION NOTICE

SCHOOL BOARD OF BREVARD COUNTY
Educational Services Facility
2700 Judge Fran Jamieson Way
Melbourne, FL 32940-6601

SUPERINTENDENT
Dr. Mark J. Rendell, Ed.D.

SCHOOL BOARD MEMBERS
Matt Susin, Chairman • Megan Wright, Vice Chairman • Katye Campbell • Gene Trent • John Thomas

The School Board of Brevard County, Florida does not discriminate on the basis of race, color, national origin, sex (including sexual orientation, transgender status, or gender identity), disability (including HIV, AIDS, or sickle cell trait), pregnancy, marital status, age (except as authorized by law), religion, military status, ancestry, or genetic information or any other factor protected under applicable federal, state, or local law. The district also provides equal access to its facilities to the Boy Scouts and other patriotic youth groups, as required by the Boys Scout of America Equal Access Act. The School Board of Brevard County is in compliance with the Americans with Disabilities Act of 1990 (ADA) and the Amendment Act of 2008 (ADAA), the Florida Education Equity Act of 1984, Age Discrimination Act of 1967 and Section 504 of the Rehabilitation Act of 1973, Civil Rights Act of 1964 including: Title II, Title VI, and Title VII, United Stated Education Amendments of 1972 - Title IX, Age Discrimination in Employment Act (ADEA), and Individuals with Disabilities Act (IDEA). If you have questions, concerns, or wish to report possible violations involving any of the above or below items, please contact the below for assistance:

For concerns involving the public or students, including IDEA, 504, Title VI and Title IX contact: Title IX Coordinator
Cathleen Erdmann
2700 Judge Fran Jamieson Way
Melbourne, FL 32940
(321) 633-1000, Ext. 11280
TitleIXContact@brevardschools.org

For concerns involving employees or job applicants contact: Director of Professional Standards and Labor Relations
Rosemary Browning
2700 Judge Fran Jamieson Way
Melbourne, FL 32940
(321) 633-1000 Ext. 11265
browning.rosemary@brevardschools.org

Lack of English language skills will not be a barrier to admission and participation. The district may assess each student's ability to benefit from specific programs through placement texts and counseling, and if necessary, will provide services or referrals to better prepare students for successful participation.

Reasonable accommodations are available for persons with disabilities to complete the application and/or interview process. Applicants/Individuals with disabilities requesting accommodations under the Americans with Disabilities Act (ADA) may contact the Director of Professional Standards and Labor Relations for assistance. Educators are required to follow the Principles of Professional Conduct of the Education Profession in Florida (State Board of Education Rule 6B-1.006, FAC). To report alleged educator misconduct, contact Rosemary Browning, Director of Professional Standards and Labor Relations at 321-633-1000, ext. 11265 or pslr@brevardschools.org. In the event that the district is not able to resolve your concerns, consider contacting the U.S. Department of Education, Office of Civil Rights for assistance. This Publication or portions of this publication can be made available to persons with disabilities in a variety of formats, including large print or audiotape. Student requests for this information should be made to the Office of Exceptional Student Education Program Support, (321) 633-1000, ext. 11520, at least two (2) weeks prior to the time you need the publication.

MISSION STATEMENT

Our Mission is to serve every student with excellence as the standard

Community credit union
FLORIDA

School Spirit That Gives Back

- Open a CCU Florida Checking account.
- Sign up for a BPS Mascot Debit Card.
- Choose your favorite Brevard Public Schools (BPS) mascot design.
- Every time you swipe, tap, or shop, CCU Florida donates 5¢ to support Brevard Public Schools.

Your Mascot. Your Card. Your Impact.

Open an account today at ccuFlorida.org

Program terms, donation amounts, and availability are subject to change without notice. No member or cardholder information will be shared with Brevard Public Schools or any third party. Membership available in Brevard, Indian River, Orange, Osceola, Polk & Volusia Counties. A share savings account with a $5 one-time membership fee is required at account opening.

Federally Insured by NCUA

Mascot Debit Card

Benefiting Brevard Public Schools

SCAN THE QR CODE TO LEARN MORE OR OPEN AN ACCOUNT

SCAN HERE



Don't Miss 321 Financial Liftoff!

Follow **@321 Financial Liftoff** for the latest news and event updates. Join local entrepreneurs and community influencers for an engaging, hands-on financial wellness experience designed for Brevard County students.