



2022-2023

Student Accommodation Plan



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2021-2022



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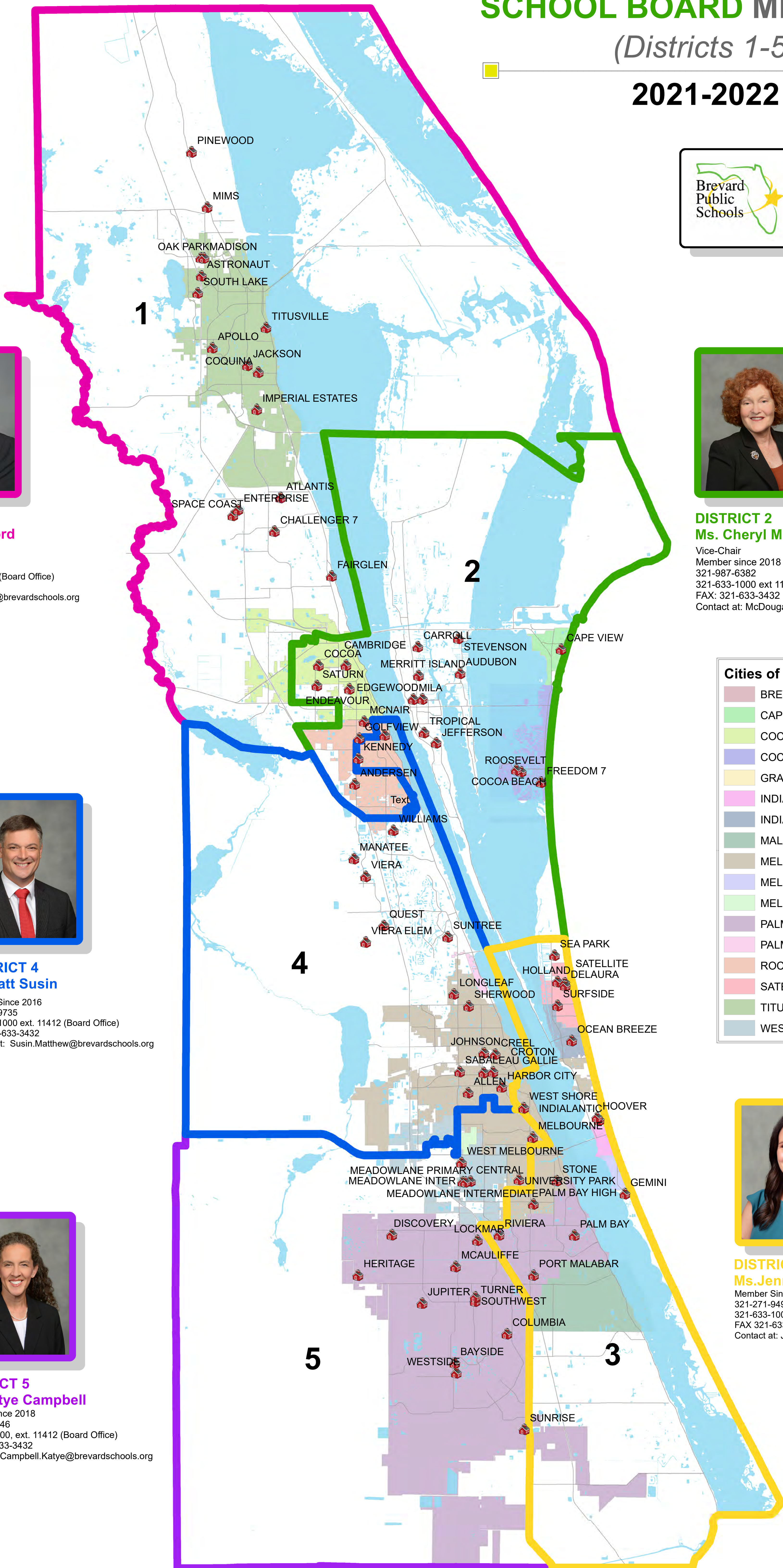
Cities of Brevard Co.

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- COCOA
- COCOA BEACH
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- INDIAN HARBOUR BEACH
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- ROCKLEDGE
- SATELLITE BEACH
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- WEST MELBOURNE



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SECTION 1

OVERVIEW

- A. Introduction to the Student Accommodation Plan
- B. Components of Facilities Planning
- C. 2022-2023 Student Accommodation Plan Abstract



Introduction to the Student Accommodation Plan

The Student Accommodation Plan is prepared by the Facilities Services Department every spring and approved by the School Board in March. The School Board has adopted this document, which provides detailed data about the school capacities, actual enrollment, and projected enrollment for five (5) years, as a planning tool for the next school year. After the Student Accommodation Plan is approved, it is implemented throughout the District.

- ❑ The information compiled in this document comes from several different sources. Financial Services and Facilities Services work together to provide the projected student enrollment for the School District. Facilities Services provides the school capacities, permanent and relocatable, from the Florida Inventory of School Houses (FISH) database. School Principals, and Assistant Superintendents of Leading and Learning estimate their need for space to accommodate students based on the school programs and student enrollment projections.
- ❑ Demographic shifts may cause some schools to exceed their capacity while leaving other schools under-utilized. Brevard Public Schools (BPS) has several options available to balance student populations and more efficiently utilize the existing schools. One of the least disruptive options is to build new capacity, but this is also the most expensive option. On the other end of the spectrum, attendance boundary changes can be very disruptive and represent one of the most controversial strategies for balancing enrollment. Other strategies to accommodate students and provide the necessary educational capacity include options such as “freezing” schools to open enrollment opportunities, adding relocatable classroom buildings, or adding classroom additions.
- ❑ Because attendance boundary changes can be very disruptive to an existing community, this strategy is aiming to be proactive – ahead of residential growth, rather than reactive. This strategic shift aims to adjust boundaries before whole communities are built. Attendance boundary changes can also be generated from the community. In some cases, a boundary line no longer makes logical sense, and a change is requested by a neighborhood or community.
- ❑ School capacities contained in this Student Accommodation Plan are based on the FISH database as of October 12, 2021. The school capacities are then recalculated for projection years to include proposed future capacity changes.
- ❑ Student membership projections are derived from the 2022-23 Final Budget Projections prepared by the Finance Department, proposed development data, and standard modeling practices. BPS continually monitors enrollment and development trends. The projections contained in this report are for general planning purposes but may change as conditions evolve.



Components of Facilities Planning

Overview

The Facilities Services Planning Department is responsible for ensuring that adequate and appropriate facilities are available for the students, their teachers, administrators, and support staff. Planning goals include utilizing existing capacity efficiently, ensuring that there are no schools over capacity, and working with communities to consider neighborhood issues in the planning process.

The planning staff forecasts 1-year, 5-year, 10-year and 20-year plans for public school facilities. Some of these forecasts are required by Florida Statute and must be submitted for approval to the Florida Department of Education (FDOE). Others, more specifically, the Student Accommodation Plan (SAP), are not required by the FDOE but are an integral part of the District's planning process. In addition to the SAP, other components of facilities planning include:

A. Educational Plant Survey (EPS)

The EPS is a document containing all the facility improvements (new construction and remodeling/renovation of existing space and use of relocatable classrooms) that have been approved by the Florida Department of Education (FDOE). It is also the basis of the District's annual Five-Year Facilities Work Plan. The purpose of the EPS is to document the facility needs of the School District on a school-by-school basis and to identify which capital projects may be initiated. By statute, a new EPS supersedes all previous EPS submittals. The EPS must be prepared and submitted for approval every five years at a minimum, but intermediate updates, called "spot surveys" may be submitted at any time to obtain FDOE approvals for changes to the plan. Also, an entire new EPS can be submitted rather than a "spot survey." Brevard County's active and approved EPS is Number 5 Version 1. The EPS was approved by the School Board on 12/12/2017 and expires on 6/30/2023. To obtain necessary approval from FDOE to convey the South Area Head Start facility to another Federal Grant holder, the district prepared a spot survey, EPS Number 5, Version 2, which was approved by the School Board on July 13, 2021, and fully approved by FDOE on December 8, 2021, upon the completion of the transfer of the South Area Head Start facility. As a result of the transfer of ownership, the South Area Head Start facility was removed from the District's Florida Inventory of School Houses (FISH). It is important to note that facility improvements must be contained in the approved EPS in order to finance the improvement with any "state" funds (Public Education Capital Outlay or PECO, and 1.5-mil local tax dollars). Improvements funded with locally generated revenue (impact fees, sales tax, local bonds) are not required to be contained in the approved EPS.



B. Five Year District Facilities Work Plan

The Five-Year District Facilities Work Plan, often referred to as the “Five Year Plan”, must be updated and submitted annually to the FDOE for approval by October 1 of each year. This document includes all the facility improvements (new construction, remodeling, and/or renovation of existing space and maintenance) that the District plans to undertake in the next five (5) years, with long range projections for ten (10) years and twenty (20) years. All facility improvements contained in the Five-Year Work Plan must be included in the currently approved EPS in order to finance the improvement with state funds.

C. Student Membership Projections

Financial Services develops student membership projections in October for the next school year based on trend analyses of cohort survival data and feeder chains. These preliminary projections are modified based on input from the School Principals and Assistant Superintendents, then finalized at an Enrollment Projection Management Conference. The final projections are submitted to the FDOE in December for budgeting purposes.

Facilities Services uses geospatial analysis of the local government development data, birth rate data, mobility rates and matriculation rates to calculate student membership projections for the next ten (10) years. Further analysis considers any potential redistricting or students with special consideration from previous redistricting.

A five-year student enrollment projection is created by using the Financial Services projections for the next school year, then indexing the Facilities Services projections for the following four years. This unified set of projections is used for all School District purposes (including FDOE reporting and school concurrency).

These projections may be modified in the spring to reflect any changes due to redistricting, but the total number of students forecast will remain the same since that figure was provided to the FDOE in December to determine the District’s budget for the next fiscal year.

D. School Capacity Analysis

The determination of school capacity impacts almost every aspect of district operation including:

1. Planning of new schools and additions
2. Renovations and upgrades to existing schools
3. Providing transportation for students
4. Establishing attendance boundaries
5. Allocation of relocatable classrooms
6. Providing classrooms for special programs such as exceptional education classes (ESE), and magnet programs



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7. Providing classrooms for Florida’s Voluntary Prekindergarten programs (VPK)
8. Providing facilities to accommodate the Brevard Learners Achieving Successful Transition Program (B.L.A.S.T.)
9. Providing facilities to accommodate the Career and Technical Education programs
10. Providing facilities for Adult and Community Education

For Brevard Public Schools, capacity assessments utilize the Florida Inventory of School Houses (FISH), which is based on the Florida Department of Education (FDOE) formulas and allowances. In addition to **FISH Capacity**, other measures relative to capacity play important roles in decisions that affect facility planning. These include **Program Capacity**, **Level of Service (LOS)**, legislative directives such as **Class Size Reduction**, and local government **Development Data**.

- **FISH Capacity:** The Florida Inventory of School Houses (FISH) is the database used by the Department of Education for all parcels, buildings, and rooms in Florida public educational facilities. FISH capacity is the number of students that may be housed in a facility at any given time, based upon the number of existing satisfactory student stations. The FISH system includes both permanent and relocatable student stations.

When a school is built, its spaces are assigned a design code. Each design code carries either a fixed number of student stations or a number that may vary for common areas, like gymnasiums, depending on the total capacity of the school. Factored Permanent FISH Capacity is the permanent capacity of the school (relocatable classrooms not included) multiplied by a “utilization factor” established by the Florida Department of Education’s (FDOE) State Requirements for Educational Facilities (SREF). This reduction is essentially an adjustment for operational realities that prevent all classrooms from being used at the maximum capacity at all times during the day.

Brevard Utilization Factors are:

Elementary Utilization Factor	1.00
Middle Utilization Factor	0.90
Jr./Sr. High Utilization Factor	0.90
Senior High Utilization Factor.....	0.95

- **Program Capacity:** Program capacity is the “effective capacity” of a school. School program capacity is smaller than the FISH capacity because some programs will have a maximum number of students that is less than the capacity of the space in which they are held. For example, a 7th grade classroom may have 22 student stations in FISH and a factored capacity of 90%, or 20, but it may be used for an ESE program that is allowed a



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maximum number of 10 students. Effectively the school's program capacity is 10 students less than its permanent capacity. If there are only 5 students in the school with that exceptionality, utilization of that space would be 23% or 5/22. It simply is not possible to fill the space with children who do not have that exceptionality. While program capacity is variable and can change regularly based on the program offerings and use of classrooms, FISH limits the number of "program-related" student stations at a given school, largely based upon total student stations. Programs vary from gifted programs to programs for school-aged teen parents and are created and terminated at the discretion of the School Board. The number of students in these programs, where the programs are instituted, and how they are integrated within existing spaces are key elements that must be part of the planning process.

- **Level of Service (LOS):** Level of Service (LOS) is not a measurement of capacity, but rather the target factored utilization of facilities. The Interlocal Agreement (ILA) for Public School Facility Planning and School Concurrency provides that the School Board and local governments must work cooperatively to ensure that student stations are available for students associated with new residential development. The 2014 ILA established the LOS for the District at 100% of FISH capacity, which is calculated by dividing enrollment by factored FISH total capacity (permanent and relocatable student stations).
- **Class Size Reduction Amendment:** In 2003, the Florida Legislature enacted Chapter 2003-391, Laws of Florida, which required the number of students per classroom be reduced by at least two students per year until reaching the requirements of the law. The 2009 Legislature extended the required compliance date to include 2009-2010. Beginning with the 2010-2011 school year, the maximum number of students in each class is:
 - 18 students in prekindergarten through grade 3.
 - 22 students in grades 4 through 8.
 - 25 students in grades 9 through 12.
- **Development Data Analysis:** Growth management is an essential part of the School District's interaction with local governments. In 2005, new legislation required school capacity to be available for residential development, resulting in a new agreement called the *Interlocal Agreement for Public School Facility Planning and School Concurrency*, adopted in 2008. This agreement was updated in 2014 (2014 ILA) to provide for a consistent school concurrency program. This program complements local government land development processes. Local agencies submit a development plan to Facilities



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Planning that defines the projected future number of homes and designates the projected year of construction. Facilities Planning staff performs a School Capacity Determination analysis to calculate the number of students expected to be generated from the potential new home construction and determines if adequate school facilities will be available.

Determining the number of students generated from new residential development is necessary to identify the new development's impact on public schools. In order to calculate the number of students associated with the new residential development, a student generation multiplier (SGM) rate is used. Because the number of students living in a housing unit varies depending on the type of residential housing, the SGM is calculated for four housing types: single family, multi-family, condominium, and mobile homes.

The SGM is calculated using Geographic Information Systems (GIS) to link student addresses to parcels in the Brevard County Property Appraiser's (BCPA) database to determine the number of students per unit by land use. Once the students are matched to a parcel, the number of students is counted by residential unit types. Next, using the BCPA database, parcels are grouped by residential categories to determine total count of units. The number of students for each residential land use type is sorted by school type: elementary, middle, and high, which is then divided by the total number of residential units for each type. The result of this analysis is the ratio of students per residential unit based on the type of school and type of residential unit.

To determine the student impact of a proposed residential development for school concurrency purposes, the proposed development's projected number and type(s) of units are converted into the number of students for each type: elementary, middle, and high school by multiplying the number of units by the SGM. For example, if the single family SGM for elementary school 0.24 with 100 proposed single-family units for constructed, the district would plan to accommodate 24 elementary students.

In accordance with the 2014 ILA, the SGM shall be reviewed every five years and amended as necessary to reflect the student generation rates applicable at the time of the review. Due to the COVID-19 pandemic and uncertainty with student enrollment, the SGM review was postponed. An update to Appendix "A" of the 2014 ILA to reflect changes to the SGM rates will be presented for approval in April, 2022.



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This plan includes accommodating students using a variety of strategies. Attendance boundary changes will be analyzed and implemented as they are approved by the School Board. In addition, the use of relocatable classrooms will continue to be implemented to accommodate students throughout the county where schools need additional capacity. The following specific strategies are being implemented in conjunction with this Student Accommodation Plan.

- ☐ The School Board approved four attendance boundary changes. One attendance boundary change will be implemented for the 2022-23 school year and three attendance boundary changes will be implemented for the 2023-24 school year, while allowing students affected by the pending changes to choose to make the move ahead of the change taking effect and without the fees associated with the Education Location Option (ELO) application for school year 2022-23.

School Year 2022-23:

- Meadowlane Primary and Meadowlane Intermediate to Discovery Elementary School

School Year 2023-2024:

- Apollo Elementary School to Imperial Estates Elementary School
- Heritage High School to Bayside High School
- Satellite High School and DeLaura Middle School to Cocoa Beach Jr./Sr. High School

Section 8 of this Plan outlines the attendance boundary change process and provides maps and data for all of the approved changes.

- ☐ Over several years and building additions, the classroom capacity at Mims Elementary School has expanded from 460 student stations in 1998 to 725 student stations in 2021 without provisions for additional dining capacity in the existing cafeteria. The current dining area is extremely small and limited to a seating capacity of 153 students. Mims is currently under capacity: however, the cafeteria is operating at maximum capacity with current student membership. Serving lunch for 725 students would be very difficult. A new cafeteria to accommodate the same number of students as the classroom capacity is budgeted for design in FY2021-2022 and construction in FY2022-2023.
- ☐ Viera High School is currently operating at 101% of total capacity with three portable classrooms. As housing growth in the Viera area is continuing at a fast pace, enrollment is expected to increase 12% over the next five years. A classroom addition project is planned which will add 8 classrooms, 3 science labs, as well as program space for B.L.A.S.T., CTE, and choir. The project



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will add 350 student stations for the 2023-2024 school year and is budgeted for construction in FY2022-2023. This project is fully funded through allocated educational impact fees.

- ☐ South Lake Elementary classroom addition to add 8 classrooms based on student enrollment growth and increased choice applications is budgeted for design FY2021-2022 and construction is FY2022-2023. This project is fully funded through allocated educational impact fees.
- ☐ A south area elementary capacity project is under consideration at West Melbourne School for Science based on community growth and increased choice applications. The scope and timing of this project will be determined through collaboration with Leading and Learning and future Board direction to staff. Funding depends on accumulating educational impact fees or other sources as may be designated by the Board.
- ☐ A new central area middle school next to Viera High School is budgeted for design in FY2022-2023 and construction in FY2023-2024. Funding depends on accumulating educational impact fees or other sources as may be designated by the Board.
- ☐ A north area elementary capacity project is under development and evaluation at Mila Elementary based on student enrollment. The scope and timing of this project will be determined through collaboration with Leading and Learning and future Board direction to staff. Funding depends on accumulating educational impact fees or other sources as may be designated by the Board.
- ☐ A new south area elementary school is planned for design in FY2023-2024 and construction in FY2025-2026. The location, scope and timing of this project will be determined through collaboration with Leading and Learning and future Board direction to staff. Funding depends on accumulating educational impact fees or other sources as may be designated by the Board.
- ☐ A new central area transportation facility is planned to replace Satellite Bus Compound and Mid-South Area Support Services. School staff is currently evaluating 4 potential sites.
- ☐ The Other Student Programs Section of this plan, Section 6, is added to ensure adequate and appropriate facilities are available for all programs: Early Childhood Learning, The Brevard Learners Achieving Successful Transition Program (B.L.A.S.T.), The Transition and Behavioral Support Program (T.A.B.S.), Career and Technical Training (CTE), Adult and Community Education, and Brevard Virtual School (BVS).
- ☐ A list of schools that are frozen to incoming Educational Location Option (ELO) students is published and implemented each year by the Open Enrollment-Elementary Leading and Learning department and included in this plan in Section 2, Options for Balancing Enrollment to Capacity.



SECTION 2

BALANCING ENROLLMENT TO CAPACITY

- A. The Requirement to Balance Enrollment to Capacity
- B. Options for Balancing Enrollment to Capacity



The Requirement to Balance Enrollment to Capacity

The Growth Management Legislation enacted in 2005 required all local governments to implement School Concurrency by 2008. Based on this legislation and previous agreements, Brevard School Board and 15 local governments in Brevard County entered into the Interlocal Agreement for Public School Facility Planning and School Concurrency in June 2008. School Concurrency states that school capacity must be available in order for new residential development to be approved. During the 2011 legislative session, the growth management statutes were revised to require relocatable classroom capacity when determining school concurrency.

The Interlocal Agreement for Public School Facility Planning and School Concurrency between the School Board and 15 local governments was updated in 2014 to reflect changes in state legislation and to streamline the school concurrency process. These communities in Brevard continue to implement the school concurrency process to ensure adequate school facilities for the youth in Brevard County.

One of the provisions of the Interlocal Agreement is to ensure that schools have sufficient capacity to support projected student growth. The current agreement establishes a 100% Level of Service (LOS) for school concurrency using both permanent and relocatable capacity. To meet that standard, the School Board has completed the activities listed below.

- For the 2012-13 school year, attendance boundaries were changed at five high schools, one junior/senior high school, six middle schools and eight elementary schools to address projected over-capacity situations at one high school, one junior/senior high school, three middle schools and three elementary schools. In addition, one elementary school was closed and the attendance boundaries at seven elementary schools were changed to address projected under-utilization at those schools. Students were accommodated with a net increase of 13 relocatable classrooms.
- For the 2013-14 school year, two elementary schools and one middle school were closed. The middle school, Clearlake, was integrated with the nearby high school, Cocoa High, to create a new junior/senior high school. To make this change, the attendance boundaries at both Cocoa and Rockledge High Schools and at McNair Middle School had to be adjusted so that the middle and high school boundaries would coincide. The boundaries of eight elementary schools were also changed to accommodate the students affected by the two closed elementary schools.
- For the 2014-15 school year, no attendance boundaries were changed. A net increase of 10 relocatable classroom units were provided to accommodate the students.



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- For the 2015-16 school year, no attendance boundaries were changed. Students were accommodated with a net increase of 7 relocatable classrooms.
- For the 2016-17 school year, no attendance boundaries were changed. Students were accommodated with a net increase of 1 relocatable classroom.
- For the 2017-18 school year, no attendance boundaries were changed. A net increase of 17 relocatable classrooms were provided to accommodate the projected students and program needs.
- For the 2018-19 school year, attendance boundary changes were approved on January 23, 2018 with the understanding that relocatable classrooms could also be used to accommodate students.
- For the 2019-20 school year, attendance boundary changes were approved on January 22, 2019 and February 12, 2019. A net increase of 3 relocatable classrooms was approved.
- For the 2020-21 school year, a new school was opened, Viera Elementary. For the new school, an attendance boundary was approved January 28, 2020. In addition, two other attendance boundary changes were approved on January 28, 2020. A net decrease of 4 relocatable classrooms was approved.
- For the 2021-22 school year, two attendance boundary changes were approved on January 19, 2021. In addition, 3 relocatable classrooms and 1 modular bathroom facility were moved to Merritt Island High School to accommodate B.L.A.S.T. program needs.
- For the 2022-23 school year, one attendance boundary change will be implemented as approved on January 18, 2022. Three other attendance boundary changes were approved January 18, 2022 under a two-year phase-in plan and will be implemented for the 2023-24 school year.



Options for Balancing Enrollment to Capacity

At the first signs that schools may reach their maximum capacity, the Facilities Services Department works with the Assistant Superintendents of Leading and Learning to identify and implement any space management approaches that will maximum the school capacity. In some schools, computer labs have been converted to classrooms and then mobile computers are used within any classroom. Other schools have implemented “Art on a Cart” where the art room becomes a permanent classroom and art class moves throughout the school. Once all the creative and appropriate space management approaches are exhausted, the options in this section are explored.

The options available to the School Board to balance a school’s student enrollment to its capacity vary in cost and disruption. The options include:

- 1. Construct new capacity.**
- 2. Add relocatable classroom buildings.**
- 3. “Freeze” schools to Education Location Option (ELO) students.**
- 4. Modify open enrollment opportunities.**
- 5. Change school attendance boundaries. (Redistricting)**
- 6. Multi-track, year-round school operations.**
- 7. Split sessions (one group of students using a facility in the morning and another group using the same facility in the afternoon/early evening).**
- 8. Close under-utilized schools to better utilize facilities and resources.**

1. Construct New Capacity

Adding new capacity is typically the most expensive option. All other options can be implemented solely at the discretion of the School Board. Construction of new capacity with locally generated funds (impact fees, sales tax, etc.) does not require the Florida Department of Education (FDOE) approval, but constructing new capacity requires approval of FDOE if state funds are to be used.

2. Add Relocatable Classrooms

The District owns 30 surplus relocatable buildings that are currently suitable for classroom use. These classrooms can be used to mitigate temporary capacity issues and to provide the additional capacity that some special programs require.

3. “Freeze” Schools to Education Location Option (ELO) students.

A proposed revision to Policy 5121, Controlled Open Enrollment is currently in development to ensure compliance with all applicable federal and state laws, which will clarify the procedures defining when the district will freeze a school to incoming ELO students. The proposed revision would define a school to be at “capacity” when the school has reached 95% of total capacity

School Board of Brevard County

FY 2022-2023 Student Accommodation Plan



(currently 90%), thus freezing the school to ELO students. In addition, schools may be frozen when it is in the best interest of the School District due to unusual circumstances. The following table shows the 2022-2023 Brevard Public Schools, Schools Frozen for Educational Location Option (ELO) Open Enrollment Applications list.

Schools Closed to Educational Location Option		
<i>Due to Projected Enrollment of 95% or Greater of Total Capacity and Recommendations Pursuant to District Policy 5121 and Policy 7120</i>		
Elementary Schools	Middle Schools	High Schools
		Satellite High Viera High*
* School greater than 100% permanent capacity: Educational Location Option is open to students of school-based employees.		

4. Modify open enrollment opportunities.

If student enrollment is projected to be greater than 100% of total capacity, Policy 7110 provides that the School District can “freeze” the school to new incoming ELO applications, modify existing program offerings, eliminate the program altogether or transfer a program to a school with available capacity.

5. Change School Attendance Boundaries - Redistricting

Redistricting is the process of changing the attendance boundary of a school to move students from an over-crowded school to adjacent schools that have fewer students than capacity. Traditionally, the School District has used “hard” redistricting to establish an attendance boundary for a new school or to change an attendance boundary for a school that is over capacity. Students within the redistricted area must attend a different school the following year. Typically, rising sixth, eighth, and twelfth graders are granted special consideration, allowing them to complete their education at their current school. In recent years, this traditional strategy of “hard” redistricting is evolving to be proactive with a focus on adjusting boundaries ahead of residential growth before whole communities are built and limiting the impacts on existing students. For school year 2022-2023, added effort is being made to provide parents time to consider available options by implementing attendance boundary changes over a two-year period. In this process, parents are given advanced



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notice of a boundary change in the future and ELO application fees are waived for those students affected by the change if they choose to ELO prior to the boundary change taking effect.

6. Multi-Track Year-Round School Operations

When multi-track year-round school scheduling is implemented, it increases the effective capacity of a school by 33% because the school will be in use during the summer months. There is significant cost, operational, and family impacts associated with this option. The Board does not consider year-round schedules as an appropriate strategy to address school capacity issues.

7. Split Sessions

This option involves splitting the student body into two groups. One group attends school from early in the morning to about noon. The other group attends from noon to late in the afternoon. While this option increases a school's capacity, there is less time for each group than there would be under normal scheduling. There is significant cost, operational, and family impacts associated with this option.

8. School Closing

If schools are under-utilized in an area of projected stable or declining enrollment, the School Board may choose to close one or more of those schools if the adjacent schools have sufficient capacity to serve the students from the closed school(s). Policy 7110 provides that schools may be closed for reasons of efficiency or financial necessity upon Board approval.



SECTION 3

ACTUAL 2021-22 STUDENT ENROLLMENT AND SCHOOL CAPACITY ANALYSIS

- A. 2021-22 School Year – 10/15/2021 Student Data (Survey 2-
Official Fall Count)
- B. 2021-22 School Year – 02/11/2022 Student Data (Survey-3
Reference Only)



2021-22 SY -10/15/2021 Student Data

Student Enrollment and School Capacity Analysis by School Type



School Information				Student	Permanent			2021-2022 Relocatables			Total		
School	Type	Grades	Utilization Factor (Note 1)	2021-2022 Membership (Note 2)	2021-22 Student Stations (Note 3)	Factored Capacity (Note 4)	Perm Capacity In Use (Note 5)	Class-room Units (Note 6)	Student Stations (Note 7)	Factored Capacity (Note 8)	Total Student Stations (Note 9)	Total Factored Capacity (Note 9)	Total Capacity In Use (Note 9)
Allen	Elementary	PK-6	100%	630	663	663	95%	5	88	88	751	751	84%
Andersen	Elementary	K-6	100%	592	840	840	71%	2	44	44	884	884	67%
Apollo	Elementary	K-6	100%	782	902	902	87%				902	902	87%
Atlantis	Elementary	PK-6	100%	629	703	703	90%	2	36	36	739	739	85%
Audubon	Elementary	PK-6	100%	464	761	761	61%				761	761	61%
Cambridge	Elementary	PK-6	100%	506	649	649	78%	6	116	116	765	765	66%
Cape View	Elementary	PK-6	100%	278	570	570	49%				570	570	49%
Carroll	Elementary	K-6	100%	614	751	751	82%				751	751	82%
Challenger 7	Elementary	PK-6	100%	506	551	551	92%	1	22	22	573	573	88%
Columbia	Elementary	PK-6	100%	462	685	685	67%	3	66	66	751	751	62%
Coquina	Elementary	K-6	100%	534	645	645	83%	3	66	66	711	711	75%
Creel	Elementary	PK-6	100%	717	1,048	1,048	68%	3	66	66	1,114	1,114	64%
Croton	Elementary	PK-6	100%	487	707	707	69%	4	88	88	795	795	61%
Discovery	Elementary	PK-6	100%	615	826	826	75%	7	154	154	980	980	63%
Endeavour	Elementary	PK-6	100%	657	830	830	79%	7	138	138	968	968	68%
Enterprise	Elementary	K-6	100%	605	707	707	86%	1	22	22	729	729	83%
Fairglen	Elementary	PK-6	100%	581	753	753	77%	2	36	36	789	789	74%
Freedom 7	Elementary	K-6	100%	406	453	453	90%	1	22	22	475	475	86%
Gemini	Elementary	K-6	100%	427	667	667	64%	2	44	44	711	711	60%
Golfview	Elementary	PK-6	100%	454	689	689	66%	4	88	88	777	777	58%
Harbor City	Elementary	PK-6	100%	359	453	453	79%	8	176	176	629	629	57%
Holland	Elementary	PK-6	100%	444	605	605	73%				605	605	73%
Imperial Estates	Elementary	K-6	100%	624	729	729	86%				729	729	86%
Indialantic	Elementary	K-6	100%	671	754	754	89%	2	44	44	798	798	84%
Jupiter	Elementary	PK-6	100%	724	780	780	93%	7	150	150	930	930	78%
Lockmar	Elementary	PK-6	100%	632	892	892	71%				892	892	71%
Longleaf	Elementary	PK-6	100%	594	790	790	75%				790	790	75%
Manatee	Elementary	K-6	100%	843	866	866	97%	7	132	132	998	998	85%
McAuliffe	Elementary	PK-6	100%	634	754	754	84%	8	164	164	918	918	69%
Meadowlane Intermediate	Elementary	3-6	100%	832	894	894	93%	11	220	220	1,114	1,114	75%
Meadowlane Primary	Elementary	K-2	100%	678	824	824	82%				824	824	82%
Mila	Elementary	PK-6	100%	438	707	707	62%				707	707	62%
Mims	Elementary	PK-6	100%	431	725	725	59%				725	725	59%
Oak Park	Elementary	PK-6	100%	561	906	906	62%	3	62	62	968	968	58%
Ocean Breeze	Elementary	PK-6	100%	538	498	498	108%	8	156	156	654	654	82%

2021-22 SY -10/15/2021 Student Data

Student Enrollment and School Capacity Analysis by School Type



School Information				Student	Permanent			2021-2022 Relocatables			Total		
School	Type	Grades	Utilization Factor (Note 1)	2021-2022 Membership (Note 2)	2021-22 Student Stations (Note 3)	Factored Capacity (Note 4)	Perm Capacity In Use (Note 5)	Class-room Units (Note 6)	Student Stations (Note 7)	Factored Capacity (Note 8)	Total Student Stations (Note 9)	Total Factored Capacity (Note 9)	Total Capacity In Use (Note 9)
Palm Bay Elem	Elementary	PK-6	100%	547	807	807	68%	8	176	176	983	983	56%
Pinewood	Elementary	PK-6	100%	496	485	485	102%	4	84	84	569	569	87%
Port Malabar	Elementary	PK-6	100%	636	768	768	83%	4	84	84	852	852	75%
Quest	Elementary	PK-6	100%	673	932	932	72%	10	220	220	1,152	1,152	58%
Riviera	Elementary	PK-6	100%	624	689	689	91%	4	88	88	777	777	80%
Roosevelt	Elementary	K-6	100%	263	599	599	44%				599	599	44%
Sabal	Elementary	PK-6	100%	516	697	697	74%	5	88	88	785	785	66%
Saturn	Elementary	PK-6	100%	678	848	848	80%	6	128	128	976	976	70%
Sea Park	Elementary	PK-6	100%	299	461	461	65%				461	461	65%
Sherwood	Elementary	PK-6	100%	428	609	609	70%				609	609	70%
South Lake	Elementary	K-6	100%	396	481	481	82%				481	481	82%
Stevenson	Elementary	K-6	100%	498	569	569	88%				569	569	88%
Sunrise	Elementary	PK-6	100%	691	895	895	77%	1	18	18	913	913	76%
Suntree	Elementary	K-6	100%	595	689	689	86%	3	66	66	755	755	79%
Surfside	Elementary	K-6	100%	408	421	421	97%	6	120	120	541	541	75%
Tropical	Elementary	K-6	100%	641	910	910	70%				910	910	70%
Turner	Elementary	PK-6	100%	579	830	830	70%	2	44	44	874	874	66%
University Park	Elementary	PK-6	100%	466	679	679	69%	6	132	132	811	811	58%
Viera Elem	Elementary	K-6	100%	585	1,030	1,030	57%				1,030	1,030	57%
West Melbourne	Elementary	K-6	100%	544	618	618	88%	1			618	618	88%
Westside	Elementary	K-6	100%	728	835	835	87%	1	22	22	857	857	85%
Williams	Elementary	PK-6	100%	494	627	627	79%	4	88	88	715	715	69%
Central	Middle	7-8	90%	1,171	1,682	1,514	77%				1,682	1,514	77%
DeLaura	Middle	7-8	90%	843	1,067	960	88%				1,067	960	88%
Hoover	Middle	7-8	90%	510	755	680	75%				755	680	75%
Jackson	Middle	7-8	90%	574	733	660	87%				733	660	87%
Jefferson	Middle	7-8	90%	622	970	873	71%				970	873	71%
Johnson	Middle	7-8	90%	690	1,182	1,064	65%				1,182	1,064	65%
Kennedy	Middle	7-8	90%	682	811	730	93%	7	154	139	965	869	79%
Madison	Middle	7-8	90%	480	868	781	62%				868	781	62%
McNair	Middle	7-8	90%	336	679	611	55%				679	611	55%
Southwest	Middle	7-8	90%	940	1,345	1,211	78%				1,345	1,211	78%
Stone	Middle	7-8	90%	747	1,138	1,024	73%				1,138	1,024	73%
Cocoa	Jr / Sr High	PK, 7-12	90%	1,516	2,040	1,836	83%	11	275	248	2,315	2,084	73%
Cocoa Beach	Jr / Sr High	7-12	90%	943	1,255	1,130	84%	14	350	315	1,605	1,445	65%
Edgewood	Jr / Sr High	7-12	90%	921	1,106	995	93%	6	91	82	1,197	1,077	86%

2021-22 SY -10/15/2021 Student Data

Student Enrollment and School Capacity Analysis by School Type



School Information				Student	Permanent			2021-2022 Relocatables			Total		
School	Type	Grades	Utilization Factor (Note 1)	2021-2022 Membership (Note 2)	2021-22 Student Stations (Note 3)	Factored Capacity (Note 4)	Perm Capacity In Use (Note 5)	Class-room Units (Note 6)	Student Stations (Note 7)	Factored Capacity (Note 8)	Total Student Stations (Note 9)	Total Factored Capacity (Note 9)	Total Capacity In Use (Note 9)
Space Coast	Jr / Sr High	7-12	90%	1,556	1,971	1,774	88%	4	87	78	2,058	1,852	84%
West Shore	Jr / Sr High	7-12	90%	946	1,232	1,109	85%	7	172	155	1,404	1,264	75%
Astronaut	High	9-12	95%	1,077	1,527	1,451	74%				1,527	1,451	74%
Bayside	High	9-12	95%	1,653	2,382	2,263	73%				2,382	2,263	73%
Eau Gallie	High	PK, 9-12	95%	1,610	2,063	1,960	82%	11	275	261	2,338	2,221	73%
Heritage	High	9-12	95%	1,991	2,436	2,314	86%				2,436	2,314	86%
Melbourne	High	9-12	95%	2,210	2,444	2,322	95%	2	50	48	2,494	2,370	93%
Merritt Island	High	PK, 9-12	95%	1,523	1,940	1,843	83%	6	125	119	2,065	1,962	78%
Palm Bay	High	PK, 9-12	95%	1,286	2,595	2,465	52%	10	175	166	2,770	2,631	49%
Rockledge	High	9-12	95%	1,568	1,858	1,765	89%	3	75	71	1,933	1,836	85%
Satellite	High	PK, 9-12	95%	1,513	1,582	1,503	101%	1	25	24	1,607	1,527	99%
Titusville	High	9-12	95%	1,231	1,946	1,849	67%				1,946	1,849	67%
Viera	High	PK, 9-12	95%	2,216	2,244	2,132	104%	3	75	71	2,319	2,203	101%

School District Group Totals	Elementary	31,734	41,056	41,056	77%	172	3,558	3,558	44,614	44,614	71%
	Middle	7,595	11,230	10,108	75%	7	154	139	11,384	10,247	74%
	Jr/Sr High	5,882	7,604	6,844	86%	42	975	878	8,579	7,722	76%
	High	17,878	23,017	21,867	82%	36	800	760	23,817	22,627	79%

School District Grand Totals	63,089	82,907	79,875	79%	257	5,487	5,335	88,394	85,210	74%
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Notes:

Note 1: Utilization Factors are established by the Florida Department of Education's (FDOE) State Requirements for Educational Facilities (SREF).

Note 2: Student Membership based on 10/15/2021 AS400 student information download

Note 3: Permanent Student Stations are based on the information contained in the FDOE Florida Inventory of School Houses (FISH) database on 10/12/2021.

Note 4: Factored Capacity is calculated by multiplying Satisfactory Student Stations by the Utilization Factor. Total Factored Capacity is the addition of the Permanent Factored Capacity plus the Relocatable Factored Capacity.

Note 5: Perm Capacity in Use is calculated by dividing the Projected Student Membership by the Permanent Factored Capacity.

Note 6: Relocatable Classroom Units are based on the information contained in the FDOE Florida Inventory of School Houses (FISH) database on 10/12/2021

Note 7: Relocatable Student Stations are based on the information contained in the FDOE Florida Inventory of School Houses (FISH) database on 10/12/2021

Note 8: Relocatable Factored Capacity is calculated by multiplying Satisfactory Relocatable Student Stations by the Utilization Factor.

Note 9: Totals are calculated by adding Permanent and Relocatable data.

2021-22 SY -02/11/2022 Student Data

Student Enrollment and School Capacity Analysis by School Type



School Information				Student	Permanent			2021-2022 Relocatables			Total		
School	Type	Grades	Utilization Factor (Note 1)	2021-2022 Membership (Note 2)	2021-22 Student Stations (Note 3)	Factored Capacity (Note 4)	Perm Capacity In Use (Note 5)	Class-room Units (Note 6)	Student Stations (Note 7)	Factored Capacity (Note 8)	Total Student Stations (Note 9)	Total Factored Capacity (Note 9)	Total Capacity In Use (Note 9)
Allen	Elementary	PK-6	100%	623	663	663	94%	5	88	88	751	751	83%
Andersen	Elementary	K-6	100%	610	840	840	73%	2	44	44	884	884	69%
Apollo	Elementary	K-6	100%	803	902	902	89%				902	902	89%
Atlantis	Elementary	PK-6	100%	639	703	703	91%	2	36	36	739	739	87%
Audubon	Elementary	PK-6	100%	475	761	761	62%				761	761	62%
Cambridge	Elementary	PK-6	100%	514	649	649	79%	6	116	116	765	765	67%
Cape View	Elementary	PK-6	100%	283	570	570	50%				570	570	50%
Carroll	Elementary	K-6	100%	616	751	751	82%				751	751	82%
Challenger 7	Elementary	PK-6	100%	512	551	551	93%	1	22	22	573	573	89%
Columbia	Elementary	PK-6	100%	474	685	685	69%	3	66	66	751	751	63%
Coquina	Elementary	K-6	100%	529	645	645	82%	3	66	66	711	711	74%
Creel	Elementary	PK-6	100%	722	1,048	1,048	69%	3	66	66	1,114	1,114	65%
Croton	Elementary	PK-6	100%	502	707	707	71%	4	88	88	795	795	63%
Discovery	Elementary	PK-6	100%	624	826	826	76%	7	154	154	980	980	64%
Endeavour	Elementary	PK-6	100%	689	830	830	83%	7	138	138	968	968	71%
Enterprise	Elementary	K-6	100%	607	707	707	86%	1	22	22	729	729	83%
Fairglen	Elementary	PK-6	100%	593	753	753	79%	2	36	36	789	789	75%
Freedom 7	Elementary	K-6	100%	404	453	453	89%	1	22	22	475	475	85%
Gemini	Elementary	K-6	100%	437	667	667	66%	2	44	44	711	711	62%
Golfview	Elementary	PK-6	100%	472	689	689	69%	4	88	88	777	777	61%
Harbor City	Elementary	PK-6	100%	370	453	453	82%	8	176	176	629	629	59%
Holland	Elementary	PK-6	100%	450	605	605	74%				605	605	74%
Imperial Estates	Elementary	K-6	100%	634	729	729	87%				729	729	87%
Indialantic	Elementary	K-6	100%	693	754	754	92%	2	44	44	798	798	87%
Jupiter	Elementary	PK-6	100%	756	780	780	97%	7	150	150	930	930	81%
Lockmar	Elementary	PK-6	100%	623	892	892	70%				892	892	70%
Longleaf	Elementary	PK-6	100%	609	790	790	77%				790	790	77%
Manatee	Elementary	K-6	100%	864	866	866	100%	7	132	132	998	998	87%
McAuliffe	Elementary	PK-6	100%	651	754	754	86%	8	164	164	918	918	71%
Meadowlane Intermediate	Elementary	3-6	100%	845	894	894	95%	11	220	220	1,114	1,114	76%
Meadowlane Primary	Elementary	K-2	100%	695	824	824	84%				824	824	84%
Mila	Elementary	PK-6	100%	437	707	707	62%				707	707	62%
Mims	Elementary	PK-6	100%	458	725	725	63%				725	725	63%
Oak Park	Elementary	PK-6	100%	564	906	906	62%	3	62	62	968	968	58%
Ocean Breeze	Elementary	PK-6	100%	545	498	498	109%	8	156	156	654	654	83%

2021-22 SY -02/11/2022 Student Data

Student Enrollment and School Capacity Analysis by School Type



School Information				Student	Permanent			2021-2022 Relocatables			Total		
School	Type	Grades	Utilization Factor (Note 1)	2021-2022 Membership (Note 2)	2021-22 Student Stations (Note 3)	Factored Capacity (Note 4)	Perm Capacity In Use (Note 5)	Class-room Units (Note 6)	Student Stations (Note 7)	Factored Capacity (Note 8)	Total Student Stations (Note 9)	Total Factored Capacity (Note 9)	Total Capacity In Use (Note 9)
Palm Bay Elem	Elementary	PK-6	100%	565	807	807	70%	8	176	176	983	983	58%
Pinewood	Elementary	PK-6	100%	500	485	485	103%	4	84	84	569	569	88%
Port Malabar	Elementary	PK-6	100%	632	768	768	82%	4	84	84	852	852	74%
Quest	Elementary	PK-6	100%	706	932	932	76%	10	220	220	1,152	1,152	61%
Riviera	Elementary	PK-6	100%	679	689	689	99%	4	88	88	777	777	87%
Roosevelt	Elementary	K-6	100%	285	599	599	48%				599	599	48%
Sabal	Elementary	PK-6	100%	512	697	697	74%	5	88	88	785	785	65%
Saturn	Elementary	PK-6	100%	647	848	848	76%	6	128	128	976	976	66%
Sea Park	Elementary	PK-6	100%	312	461	461	68%				461	461	68%
Sherwood	Elementary	PK-6	100%	445	609	609	73%				609	609	73%
South Lake	Elementary	K-6	100%	390	481	481	81%				481	481	81%
Stevenson	Elementary	K-6	100%	494	569	569	87%				569	569	87%
Sunrise	Elementary	PK-6	100%	720	895	895	80%	1	18	18	913	913	79%
Suntree	Elementary	K-6	100%	608	689	689	88%	3	66	66	755	755	81%
Surfside	Elementary	K-6	100%	415	421	421	99%	6	120	120	541	541	77%
Tropical	Elementary	K-6	100%	664	910	910	73%				910	910	73%
Turner	Elementary	PK-6	100%	581	830	830	70%	2	44	44	874	874	67%
University Park	Elementary	PK-6	100%	495	679	679	73%	6	132	132	811	811	61%
Viera Elem	Elementary	K-6	100%	593	1,030	1,030	58%				1,030	1,030	58%
West Melbourne	Elementary	K-6	100%	542	618	618	88%	1			618	618	88%
Westside	Elementary	K-6	100%	772	835	835	93%	1	22	22	857	857	90%
Williams	Elementary	PK-6	100%	501	627	627	80%	4	88	88	715	715	70%
Central	Middle	7-8	90%	1,160	1,682	1,514	77%				1,682	1,514	77%
DeLaura	Middle	7-8	90%	832	1,067	960	87%				1,067	960	87%
Hoover	Middle	7-8	90%	509	755	680	75%				755	680	75%
Jackson	Middle	7-8	90%	560	733	660	85%				733	660	85%
Jefferson	Middle	7-8	90%	603	970	873	69%				970	873	69%
Johnson	Middle	7-8	90%	677	1,182	1,064	64%				1,182	1,064	64%
Kennedy	Middle	7-8	90%	676	811	730	93%	7	154	139	965	869	78%
Madison	Middle	7-8	90%	477	868	781	61%				868	781	61%
McNair	Middle	7-8	90%	342	679	611	56%				679	611	56%
Southwest	Middle	7-8	90%	938	1,345	1,211	78%				1,345	1,211	78%
Stone	Middle	7-8	90%	750	1,138	1,024	73%				1,138	1,024	73%
Cocoa	Jr / Sr High	PK, 7-12	90%	1,468	2,040	1,836	80%	11	275	248	2,315	2,084	70%
Cocoa Beach	Jr / Sr High	7-12	90%	937	1,255	1,130	83%	14	350	315	1,605	1,445	65%
Edgewood	Jr / Sr High	7-12	90%	914	1,106	995	92%	6	91	82	1,197	1,077	85%

2021-22 SY -02/11/2022 Student Data

Student Enrollment and School Capacity Analysis by School Type



School Information				Student	Permanent			2021-2022 Relocatables			Total		
School	Type	Grades	Utilization Factor (Note 1)	2021-2022 Membership (Note 2)	2021-22 Student Stations (Note 3)	Factored Capacity (Note 4)	Perm Capacity In Use (Note 5)	Class-room Units (Note 6)	Student Stations (Note 7)	Factored Capacity (Note 8)	Total Student Stations (Note 9)	Total Factored Capacity (Note 9)	Total Capacity In Use (Note 9)
Space Coast	Jr / Sr High	7-12	90%	1,507	1,971	1,774	85%	4	87	78	2,058	1,852	81%
West Shore	Jr / Sr High	7-12	90%	931	1,232	1,109	84%	7	172	155	1,404	1,264	74%
Astronaut	High	9-12	95%	1,040	1,527	1,451	72%				1,527	1,451	72%
Bayside	High	9-12	95%	1,640	2,382	2,263	73%				2,382	2,263	73%
Eau Gallie	High	PK, 9-12	95%	1,570	2,063	1,960	80%	11	275	261	2,338	2,221	71%
Heritage	High	9-12	95%	1,914	2,436	2,314	83%				2,436	2,314	83%
Melbourne	High	9-12	95%	2,148	2,444	2,322	93%	2	50	48	2,494	2,370	91%
Merritt Island	High	PK, 9-12	95%	1,497	1,940	1,843	81%	6	125	119	2,065	1,962	76%
Palm Bay	High	PK, 9-12	95%	1,253	2,595	2,465	51%	10	175	166	2,770	2,631	48%
Rockledge	High	9-12	95%	1,531	1,858	1,765	87%	3	75	71	1,933	1,836	83%
Satellite	High	PK, 9-12	95%	1,489	1,582	1,503	99%	1	25	24	1,607	1,527	98%
Titusville	High	9-12	95%	1,196	1,946	1,849	65%				1,946	1,849	65%
Viera	High	PK, 9-12	95%	2,189	2,244	2,132	103%	3	75	71	2,319	2,203	99%

School District Group Totals	Elementary	32,380	41,056	41,056	79%	172	3,558	3,558	44,614	44,614	73%
	Middle	7,524	11,230	10,108	74%	7	154	139	11,384	10,247	73%
	Jr/Sr High	5,757	7,604	6,844	84%	42	975	878	8,579	7,722	75%
	High	17,467	23,017	21,867	80%	36	800	760	23,817	22,627	77%

School District Grand Totals	63,128	82,907	79,875	79%	257	5,487	5,335	88,394	85,210	74%
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Notes:

Note 1: Utilization Factors are established by the Florida Department of Education's (FDOE) State Requirements for Educational Facilities (SREF).

Note 2: Student Membership based on 02/11/2022 AS400 student information download

Note 3: Permanent Student Stations are based on the information contained in the FDOE Florida Inventory of School Houses (FISH) database on 10/12/2021.

Note 4: Factored Capacity is calculated by multiplying Satisfactory Student Stations by the Utilization Factor. Total Factored Capacity is the addition of the Permanent Factored Capacity plus the Relocatable Factored Capacity.

Note 5: Perm Capacity in Use is calculated by dividing the Projected Student Membership by the Permanent Factored Capacity.

Note 6: Relocatable Classroom Units are based on the information contained in the FDOE Florida Inventory of School Houses (FISH) database on 10/12/2021

Note 7: Relocatable Student Stations are based on the information contained in the FDOE Florida Inventory of School Houses (FISH) database on 10/12/2021

Note 8: Relocatable Factored Capacity is calculated by multiplying Satisfactory Relocatable Student Stations by the Utilization Factor.

Note 9: Totals are calculated by adding Permanent and Relocatable data.

SECTION 4

2021-22 STUDENT ENROLLMENT AND ATTENDANCE BOUNDARIES ANALYSIS

- A. Overview of Feeder System and From/To Analysis
- B. Feeder System Chart For 2022-2023 School Year Enrollment Projections
- C. From/To Analysis:
 - 1. Brevard Public Elementary Schools: From/To Chart
 - 2. Brevard Public Middle Schools: From/To Chart
 - 3. Brevard Public High Schools: From/To Chart
 - 4. Brevard Charter Schools: From Analysis
- D. Scholarship Analysis by School Attendance Boundary Chart



Overview of Feeder System and From/To Analysis

By using a Geographic Information System, the Facilities Planning Department can provide detailed analysis of the student enrollment statistics. The BPS Geographic Information System locates every student on the map using their home address and then compares that information to the location of the school boundaries. The Feeder System Chart and the From/To Analysis Charts use this locational information to provide detailed information about the student enrollment statistics. The information contained in this section of the Student Accommodation Plan is used by all of the schools and a range of departments for a variety of applications.

Because the secondary schools have more students per grade, the attendance boundaries are not the same as the elementary school boundaries. In many cases, students zoned for the same elementary school are zoned for different middle schools. Likewise, students zoned for the same middle school may be zoned for different high schools. The “feeder schools” are the schools where students come from when they move to the next school level.

- ☐ Each box on the Feeder System Chart shows the feeder schools that share boundaries with a higher-level school. The chart also gives the percentage of the students in each school zone that are zoned for the next level school.
- ☐ As an example, in the Feeder System Chart, there are 9% of the students in the Apollo attendance boundary that are zoned to attend Madison Middle School. The other 91% of the students zoned for Apollo are zoned for Jackson Middle School. At the same time, 100% of the students zoned for Madison Middle School are zoned to attend Astronaut High School.

The From/To Charts describe the number of students attending a school in contrast to the number of students who live in each school attendance boundary. Since there are 6 choice schools, 12 public charter schools, and numerous choice programs, a significant number of students do not attend their zoned school. The information about how many students’ choice TO and how many students choice FROM a particular school is contained in the From/To Charts.

- ☐ There are three “From/To Charts” that represent each school level – elementary, middle, and high school. The junior/senior high schools are shown on both the middle and high school charts. A fourth “From Analysis Chart” describes the Charter school students and the attendance boundary school where those students live.
- ☐ Across the top of each chart is the school that a student attends and along the left-hand side of the chart is the school zone in which the student lives. Each cell in the chart shows the number of students that attend the school listed at the top of the chart and the zoned school along the side of the chart.



School Board of Brevard County

FY 2022-2023 Student Accommodation Plan



- ☐ The red boxes diagonally across the middle of each chart show the number of students who attend a school and also live in that school's boundary.
- ☐ The number of public-school students residing in a school boundary includes students who may or may not attend that school, choice students living in the boundary, and charter school students living in the boundary.
- ☐ Students that reside within an attendance boundary and attend a different school are shown in the charts as students travelling TO another school, choice school, or charter school. These are the numbers listed in the row of each school excluding those in the red box. Since choice and charter schools do not have attendance boundaries, they do not have any TO students.
- ☐ Students that do not reside within the attendance boundary of the school they attend are shown in the charts as students travelling FROM another area to attend that school. These are the numbers listed in the columns of each school excluding those in the red box. All of the charter and choice school students are counted as FROM since those schools do not have an attendance boundary.
- ☐ The net number of students that go TO another school minus the number of students attending a school FROM another boundary gives the net migration of resident students.
- ☐ This analysis does not include students who are attending private schools, scholarships, alternative learning centers, or students that are in the home education program.
- ☐ The Scholarship Analysis by School Attendance Boundary chart is included to list the number of students attending a school other than Brevard Public Schools under the McKay or Family Empowerment Scholarship programs. Since this chart compares public and private school students to their place of residence, the percentage of resident students attending under scholarship is calculated by dividing the total scholarship students by the total number of students residing in the attendance boundary for each public school (including those students attending traditional schools, choice schools, Brevard Virtual, charter schools, and alternative learning centers).



Feeder System Chart

For 2022 - 2023 School Year Enrollment Projections

ASTRONAUT	MADISON 100%	Apollo 9% Mims 100% Oak Park 100% Pinewood 100%
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TITUSVILLE	JACKSON 100%	Apollo 91% Coquina 100% Imperial Estates 100%
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SPACE COAST JR/SR HIGH		Atlantis 100% Challenger 7 100% Enterprise 100%
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COCOA JR/SR HIGH		Cambridge 100% Endeavour 73% Fairglen 100% Saturn 72%
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MERRITT ISLAND	JEFFERSON 100%	Audubon 100% Carroll 100% Mila 100% Tropical 83%
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ROCKLEDGE	KENNEDY 55%	Andersen 98% Golfview 51% Manatee 92% Quest 50% Williams 27% Viera Elem 22%
	MCNAIR 70%	Endeavour 27% Golfview 49% Manatee 8% Saturn 28% Tropical 17% Williams 73%

EAU GALLIE	JOHNSON 88%	Creel 91% Croton 100% Harbor City 8% Longleaf 100% Sabal 100% Sherwood 77% Viera Elem 15%
	CENTRAL 8%	Discovery 100% Jupiter 70% Lockmar 74% McAuliffe 62% Meadowlane 91% Roy Allen 90% University Park 3%
	HOOVER 11%	Gemini 100% Harbor City 75% Indialantic 100% Ocean Breeze 59% University Park 10%

Schools of Choice Outside the Feeder System		
Freedom 7 Elementary		
Robert Lewis Stevenson Elementary		
South Lake Elementary		
West Melbourne Elementary		
EDGEWOOD JR/SR HIGH		
WEST SHORE JR/SR HIGH		

VIERA	DELAURA 34%	Creel 9% Holland 100% Ocean Breeze 41% Quest 50% Roosevelt 22% Sea Park 100% Sherwood 23% Suntree 93% Surfside 100% Viera Elem 63%
	JOHNSON 12%	Creel 91% Croton 100% Harbor City 13% Longleaf 100% Sabal 100% Sherwood 70% Viera Elem 0%
	KENNEDY 45%	Andersen 98% Golfview 51% Manatee 92% Quest 50% Williams 27% Viera Elem 22%
	MCNAIR 30%	Endeavour 27% Golfview 49% Manatee 8% Saturn 28% Tropical 17% Williams 73%

SATELLITE	DELAURA 66%	Creel 9% Holland 100% Ocean Breeze 41% Quest 50% Roosevelt 22% Sea Park 100% Sherwood 23% Suntree 93% Surfside 100% Viera Elem 63%
	HOOVER 19%	Gemini 100% Harbor City 75% Indialantic 100% Ocean Breeze 59% University Park 10%

BAYSIDE	SOUTHWEST 62%	Columbia 92% Jupiter 30% Lockmar 26% McAuliffe 38% Port Malabar 5% Sunrise 79% Turner 98% Westside 100%
	STONE 10%	Columbia 8% Harbor City 17% Meadowlane 9% Palm Bay Elem 100% Port Malabar 95% Riviera 100% Sunrise 21% Turner 2% University Park 87%

COCOA BEACH JR/SR HIGH		Cape View 100% Roosevelt 78%
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PALM BAY	STONE 70%	Columbia 8% Harbor City 17% Meadowlane 9% Palm Bay Elem 100% Port Malabar 95% Riviera 100% Sunrise 21% Turner 2% University Park 87%
	SOUTHWEST 17%	Columbia 92% Jupiter 30% Lockmar 26% McAuliffe 38% Port Malabar 5% Sunrise 79% Turner 98% Westside 100%
	CENTRAL 8%	Discovery 100% Jupiter 70% Lockmar 74% McAuliffe 62% Meadowlane 91% Roy Allen 90% University Park 3%

HERITAGE	CENTRAL 41%	Discovery 100% Jupiter 70% Lockmar 74% McAuliffe 62% Meadowlane 91% Roy Allen 90% University Park 3%
	SOUTHWEST 22%	Columbia 92% Jupiter 30% Lockmar 26% McAuliffe 38% Port Malabar 5% Sunrise 79% Turner 98% Westside 100%

MELBOURNE	HOOVER 70%	Gemini 100% Harbor City 75% Indialantic 100% Ocean Breeze 59% University Park 10%
	CENTRAL 43%	Discovery 100% Jupiter 70% Lockmar 74% McAuliffe 62% Meadowlane 91% Roy Allen 90% University Park 3%
	STONE 20%	Columbia 8% Harbor City 17% Meadowlane 9% Palm Bay Elem 100% Port Malabar 95% Riviera 100% Sunrise 21% Turner 2% University Park 87%



BREVARD PUBLIC MIDDLE SCHOOLS: FROM/TO CHART

Fall Final Membership Count - October 15, 2021

Students' School of Enrollment																		
Brevard District Schools															Choice Schools		Charter	Number of Public School Student Residents in Boundary
Students' School of Residence	Central	Delaura	Hoover	Jackson	Jefferson	Johnson	Kennedy	Madison	McNair	Southwest	Stone	Cocoa Jr/Sr (7-8 Only)	Cocoa Beach (7-8 Only)	Space Coast (7-8 Only)	Edgewood (7-8 Only)	West Shore (7-8 Only)	Charter Schools	
Central	1,083	5	6		1	10	1			21	13		1	1	2	87	275	1506
Delaura		759	12			4	11		4		1		15		50	38	151	1045
Hoover	4	24	462		1	7			1		4		6		2	89	6	606
Jackson				542	1		1	16	4					22	13		83	682
Jefferson		2			586		3		5			4	26	1	134	3	3	767
Johnson	4	41	11			655	3		3	1	6		7		18	56	63	868
Kennedy		5	2		10	1	554		37			3	11	1	60	23	209	916
Madison				23	1			461	1			1		12	3		28	530
McNair	1	1		1	3		50		245			11	1	3	19	1	63	399
Southwest	30	1	1			2			1	880	32				1	25	459	1432
Stone	49	4	16			9	3			37	691					25	239	1073
Cocoa Jr/Sr (7-8 Only)				2	15	2	52	1	34			528	5	39	33		45	756
Cocoa Beach (7-8 Only)		1		3	2		1						227	1	9	1	1	246
Space Coast (7-8 Only)				3	2		3	2	1			1	3	508	11		17	551
Non-Geocoded (Includes Outside County)										1		1			1		8	11
Total Number of Students Attending School	1,171	843	510	574	622	690	682	480	336	940	747	549	302	588	356	348	1,650	11,388

TO	Students Resident within School Boundary	1,506	1,045	606	682	767	868	916	530	399	1,432	1,073	756	246	551				11,377
	Resident Students Attending School	1,083	759	462	542	586	655	554	461	245	880	691	528	227	508	-	-	-	8,181
	Resident Students Out-of-Area-Out TO Other Schools	423	286	144	140	181	213	362	69	154	552	382	228	19	43	-	-	-	3,196

FROM	Total Students Attending School	1,171	843	510	574	622	690	682	480	336	940	747	549	302	588	356	348	1,650	11,388
	Resident Students Attending School	1,083	759	462	542	586	655	554	461	245	880	691	528	227	508	-	-	-	8,181
	Non-Resident Students Out-of-Area-In FROM Other Schools	88	84	48	32	36	35	128	19	91	60	56	21	75	80	356	348	1650	3,207

NET	Net Out-of-Area-In Minus Out-of-Area-Out	(335)	(202)	(96)	(108)	(145)	(178)	(234)	(50)	(63)	(492)	(326)	(207)	56	37	356	348	1650	11
	Non-Geocoded (Includes Outside County)	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	1	-	8



BREVARD PUBLIC HIGH SCHOOLS: FROM/TO CHART

Fall Final Membership Count - October 15, 2021

Students' School of Enrollment																			
Brevard District Schools															Choice Schools		Charter	Number of Public School Student Residents in Boundary	
Students' School of Residence	Astronaut	Bayside	Eau Gallie	Heritage	Melbourne	Merritt Island	Palm Bay High	Rockledge	Satellite	Titusville	Viera	Cocoa (9-12 Only)	Cocoa Beach (9-12 Only)	Space Coast (9-12 Only)	Edgewood (9-12 Only)	West Shore (9-12 Only)	Charter Schools		
Astronaut	947		1			1	1	12		93			1	20	10				1086
Bayside		1,418	7	149	31		45	1			2	1				33	209		1896
Eau Gallie		3	1,456	12	66	2	22	4	40		22	1	11		13	88	16		1756
Heritage		94	19	1,607	47		39		3		2	1	2			19	173		2006
Melbourne		9	43	42	1,927	1	61	2	110		2		7		9	247	66		2526
Merritt Island	2		1		1	1,358	1	31	4	3	4	7	51	9	243	1			1716
Palm Bay High		122	20	180	105		1,094	3	9			2	1			40	152		1728
Rockledge	2	2	3		3	37	2	1,228	6	3	55	44	13	9	37	6			1450
Satellite			16		15	2	2	7	1,262		16		15		17	66	1		1419
Titusville	116					4	1	15		1,094	2	9	1	42	18				1302
Viera		1	31		13	12	3	112	57		2,080	3	48	1	126	97	6		2590
Cocoa (9-12 Only)	2	1	4			63	1	125	2	3	14	889	15	65	46		2		1232
Cocoa Beach (9-12 Only)			1			12		6	5			1	471	1	20	1			518
Space Coast (9-12 Only)	8					16		22	1	32	1	8	5	821	26				940
Non-Geocoded (Includes Outside County)		3		1	2		1			3	1	1					2		14
Total Number of Students Attending School	1,077	1,653	1,602	1,991	2,210	1,508	1,273	1,568	1,499	1,231	2,201	967	641	968	565	598	627		22,179

TO	Students Resident within School Boundary	1,086	1,896	1,756	2,006	2,526	1,716	1,728	1,450	1,419	1,302	2,590	1,232	518	940				22,165
	Resident Students Attending School	947	1,418	1,456	1,607	1,927	1,358	1,094	1,228	1,262	1,094	2,080	889	471	821	-	-	-	17,652
	Resident Students Out-of-Area-Out TO Other Schools	139	478	300	399	599	358	634	222	157	208	510	343	47	119	-	-	-	4,513

FROM	Total Students Attending School	1,077	1,653	1,602	1,991	2,210	1,508	1,273	1,568	1,499	1,231	2,201	967	641	968	565	598	627	22,179
	Resident Students Attending School	947	1,418	1,456	1,607	1,927	1,358	1,094	1,228	1,262	1,094	2,080	889	471	821	-	-	-	17,652
	Non-Resident Students Out-of-Area-In FROM Other Schools	130	235	146	384	283	150	179	340	237	137	121	78	170	147	565	598	627	4,527

NET	Net Out-of-Area-In Minus Out-of-Area-Out	(9)	(243)	(154)	(15)	(316)	(208)	(455)	118	80	(71)	(389)	(265)	123	28	565	598	627	14
	Non-Geocoded (Includes Outside County)		3	-	1	2	-	1	-	-	3	1	1	-	-	-	-	-	2



BREVARD CHARTER SCHOOLS: FROM ANALYSIS

Fall Final Membership Count - October 15, 2021

Students' School of Residence		Students' School of Enrollment														Total Charter Students FROM District School Boundary	Percentage of Resident Public School Students Attending Charter Schools
		Charter Schools															
BPS K-12 Student Membership	Number of K-12 Public School Students Residing in Boundary	Emma Jewel	Imagine Schools	Odyssey Charter Sch	Odyssey Prep.	Palm Bay Academy	Pineapple Cove	Pineapple Cove at West Melbourne	Royal Palm Charter	Sculptor Charter Schl	Viera Charter	W Melbourne Ed Horizon Chrt	Pinecrest Academy Space Coast				
Roy Allen	628	764		16	3	1	1	8	23	3		9	20	7	91	11.9%	
Andersen	591	714	4			2			2		112	3	25		148	20.7%	
Apollo	780	874	2								74	1			77	8.8%	
Atlantis	602	684			1	1					51	3		1	57	8.3%	
Audubon	436	542	6	2										1	9	1.7%	
Cambridge	451	464	24									10		1	35	7.5%	
Cape View	253	301														0.0%	
Carroll	610	656										1		5	6	0.9%	
Challenger 7	493	519									14	1			15	2.9%	
Columbia	420	855		7	181	69	9	47	16	48			4	1	382	44.7%	
Coquina	496	669	4								43	5		3	55	8.2%	
Creel	665	893		7		1	1	1	7			26	3	14	60	6.7%	
Croton	470	588		1		2		4	6	2		10	4	10	39	6.6%	
Discovery	561	858		24	57	24	4	41	39	10		6	1	2	208	24.2%	
Endeavour	595	917	142	1			2					10		4	159	17.3%	
Enterprise	570	531	2								22	2	1		27	5.1%	
Fairglen	550	722						1			11	27	1	6	46	6.4%	
Gemini	426	410			2	1			6	2				2	13	3.2%	
Golfview	418	589	21		2							57		11	91	15.4%	
Harbor City	333	402		12	1	1	1	9	2			4	1	1	32	8.0%	
Holland	444	279				1						1		2	4	1.4%	
Imperial Estates	602	727		1							101	3		3	108	14.9%	
Indialantic	665	719			1			1							3	0.4%	
Jupiter	661	1,127		24	158	58	16	69	31	37				4	401	35.6%	
Lockmar	609	720		5	25	21	8	59	40	8		2	12		180	25.0%	
Longleaf	571	514			1	1						33		15	50	9.7%	
Manatee	838	1,024						2						52	206	20.1%	
McAuliffe	605	809		22	54	16	7	40	33	7		3	1		183	22.6%	
Meadowlane Primary	832	839		26	6	1	11	14	83	2		3	15		161	19.2%	
Meadowlane Intermediate	675	1,097		17	3	1	5	15	144	1		1	9	2	198	18.0%	
Mila	402	507	14								1	3			18	3.6%	
Mims	381	528	1								32		2		35	6.6%	
Oak Park	524	745									48	2			50	6.7%	
Ocean Breeze	529	558										1			1	0.2%	
Palm Bay Elem	474	688	2	47	15	17	67	10	20	13		4	3		198	28.8%	
Pinewood	463	477									17				17	3.6%	
Port Malabar	599	790		21	54	23	18	33	20	31		3	1		204	25.8%	
Quest	656	1,018		1				2				170		113	286	28.1%	
Riviera	556	951		113	32	20	31	23	31	17		5	10	3	285	30.0%	
Roosevelt	262	350										3		1	4	1.1%	
Sabal	485	681		10	6			8	19	2		21	6	5	77	11.3%	
Saturn	611	852	59	1					1	1	5	39		11	117	13.7%	
Sea Park	277	277										4		3	7	2.5%	
Sherwood	370	437		2	1			2	3		1	29	1	5	44	10.1%	
Sunrise	670	810		6	68	23	3	46	22	17			1	2	188	23.2%	
Suntree	594	644		1						2		45		26	74	11.5%	
Surfside	408	390						1							1	0.3%	
Tropical	640	716	9									12		3	24	3.4%	
Turner	532	887	1	22	136	51	17	53	24	15				2	321	36.2%	
University Park	387	854		130	20	13	54	8	42	6		2	16	1	292	34.2%	
Viera Elem	579	629	2						2			95		114	213	33.9%	
Westside	716	1,134		14	164	61	7	84	40	19		1	1		391	34.5%	
Williams	454	500	3					1	1			69		18	92	18.4%	
Non Geo-Located		41		2	3	4			3		5	8			25		
Total Number of K-6 Elementary Students Attending School	28,419	36,271	296	535	994	413	262	573	667	245	425	1,003	116	479	6,008	16.6%	
Middle Schools																	
Central	1,171	1,506	2		87		13	71	80	13		6		3	275	18.3%	
DeLaura	843	1,045							1			99		51	151	14.4%	
Hoover	510	606			1		2	1	2						6	1.0%	
Jackson	574	682	2								80	1			83	12.2%	
Jefferson	622	767	2											1	3	0.4%	
Johnson	690	868			9				6			36		10	63	7.3%	
Kennedy	682	916	9					2		2		149		47	209	22.8%	
Madison	480	530									28				28	5.3%	
McNair	336	399	21		1							35		6	63	15.8%	
Southwest	940	1,432	1		271		16	97	28	44		2			459	32.1%	
Stone	747	1,073	1		69		61	37	38	28		4		1	239	22.3%	
Jr/Sr High																	
Cocoa	1,516	1,988	21		-		1	2	1	-	5	12		5	47	2.4%	
Cocoa Beach	943	764	-		-		-	-	-	-	-	-		-	1	0.1%	
Space Coast	1,556	1,491	-		1		-	-	-	-	16	-		-	17	1.1%	
High Schools																	
Astronaut	1,077	1,086													-	0.0%	
Bayside	1,653	1,896			158			51							209	11.0%	
Eau Gallie	1,602	1,756			7			9							16	0.9%	
Heritage	1,991	2,006			93			80							173	8.6%	
Melbourne	2,210	2,526			16			50							66	2.6%	
Merritt Island	1,508	1,716													-	0.0%	
Palm Bay	1,273	1,728			103			49							152	8.8%	
Rockledge	1,568	1,450													-	0.0%	
Satellite	1,499	1,419						1							1	0.1%	
Titusville	1,231	1,302													-	0.0%	
Viera	2,201	2,590			4			2							-	0.0%	
Non Geo-Located		25			5		1				2	2			10		
Total Number of Secondary Students Attending School	29,423	33,567	59	-	825	-	94	454	156	87	131	347	-	124	2,277	6.8%	
Total Number of K-12 Students Attending School	57,842	69,838	355	535	1,819	413	356	1,027	823	332	556	1,350	116	603	8,285	11.9%	



Scholarship Analysis by School Attendance Boundary

Fall Final Membership Count - October 15, 2021

Students' School of Residence		BPS K-12 Student Membership	Total K-12 Students Residing in Boundary (all schools and centers)	Students' School of Enrollment		Total Scholarship Students FROM District School Boundary	Percentage of Resident Students Attending Under Scholarship
				Scholarship			
				Opportunity-McKay Scholarship	Family Empowerment Scholarship		
Elementary Schools	Roy Allen	628	831	12	44	56	6.7%
	Andersen	591	789	16	52	68	8.6%
	Apollo	780	982	15	81	96	9.8%
	Atlantis	602	731	7	31	38	5.2%
	Audubon	436	576	12	19	31	5.4%
	Cambridge	451	509	8	27	35	6.9%
	Cape View	253	329	8	16	24	7.3%
	Carroll	610	691	8	20	28	4.1%
	Challenger 7	493	547	4	18	22	4.0%
	Columbia	420	901	8	27	35	3.9%
	Coquina	496	758	13	64	77	10.2%
	Creel	665	963	9	58	67	7.0%
	Croton	470	645	11	41	52	8.1%
	Discovery	561	928	6	49	55	5.9%
	Endeavour	595	975	10	38	48	4.9%
	Enterprise	570	559	3	17	20	3.6%
	Fairglen	550	769	5	33	38	4.9%
	Gemini	426	436	3	15	18	4.1%
	Golfview	418	669	13	56	69	10.3%
	Harbor City	333	441	10	20	30	6.8%
	Holland	444	295	2	11	13	4.4%
	Imperial Estates	602	770	3	31	34	4.4%
	Indialantic	665	767	17	18	35	4.6%
	Jupiter	661	1,210	6	66	72	6.0%
	Lockmar	609	775	6	39	45	5.8%
	Longleaf	571	536	8	13	21	3.9%
	Manatee	838	1,065	10	17	27	2.5%
	McAuliffe	605	863	8	33	41	4.8%
	Meadowlane Primary	832	302	7	54	61	20.2%
	Meadowlane Intermediate	675	1,802	14	65	79	4.4%
	Mila	402	528	4	12	16	3.0%
	Mims	381	585	11	39	50	8.5%
	Oak Park	524	838	11	66	77	9.2%
	Ocean Breeze	529	588	4	24	28	4.8%
	Palm Bay Elem	474	745	5	33	38	5.1%
	Pinewood	463	523	9	29	38	7.3%
	Port Malabar	599	860	11	50	61	7.1%
	Quest	656	1,069	12	16	28	2.6%
	Riviera	556	1,023	9	57	66	6.5%
	Roosevelt	262	368	2	10	12	3.3%
	Sabal	485	737	8	36	44	6.0%
Saturn	611	922	13	49	62	6.7%	
Sea Park	277	284	2	5	7	2.5%	
Sherwood	370	477	6	25	31	6.5%	
Sunrise	670	851	5	23	28	3.3%	
Suntree	594	681	9	20	29	4.3%	
Surfside	408	406	1	15	16	3.9%	
Tropical	640	768	15	22	37	4.8%	
Turner	532	945	10	39	49	5.2%	
University Park	387	984	22	99	121	12.3%	
Viera Elem	579	646	2	7	9	1.4%	
Westside	716	1,198	3	53	56	4.7%	
Williams	454	532	7	17	24	4.5%	
Non Geo-Located		52		11	11		
Total Number of K-6 Elementary Students Attending School		28,419	39,024	443	1,830	2,273	5.8%
Middle Schools	Central	1,171	1,649	32	67	99	6.0%
	DeLaura	843	1,115	16	20	36	3.2%
	Hoover	510	653	11	27	38	5.8%
	Jackson	574	751	18	27	45	6.0%
	Jefferson	622	804	8	14	22	2.7%
	Johnson	690	969	38	41	79	8.2%
	Kennedy	682	961	11	16	27	2.8%
	Madison	480	569	10	13	23	4.0%
	McNair	336	434	8	18	26	6.0%
	Southwest	940	1,529	17	38	55	3.6%
Stone	747	1,144	20	30	50	4.4%	
Jr/Sr High	Cocoa	1,516	2,164	49	42	91	4.2%
	Cocoa Beach	943	804	7	19	26	3.2%
	Space Coast	1,556	1,566	12	21	33	2.1%
High Schools	Astronaut	1,077	1,158	6	22	28	2.4%
	Bayside	1,653	2,015	21	39	60	3.0%
	Eau Gallie	1,602	1,888	31	40	71	3.8%
	Heritage	1,991	2,132	32	36	68	3.2%
	Melbourne	2,210	2,702	52	79	131	4.8%
	Merritt Island	1,508	1,802	28	19	47	2.6%
	Palm Bay	1,273	1,864	34	62	96	5.2%
	Rockledge	1,568	1,529	22	28	50	3.3%
	Satellite	1,499	1,483	20	15	35	2.4%
	Titusville	1,231	1,373	17	16	33	2.4%
Viera	2,201	2,732	27	31	58	2.1%	
Non Geo-Located		26			-		
Total Number of Secondary Students Attending School		29,423	35,816	547	780	1,327	3.7%
Total Number of K-12 Students Attending School		57,842	74,840	990	2,610	3,600	4.8%

SECTION 5

ENROLLMENT PROJECTIONS AND SCHOOL CAPACITY ANALYSIS

- A. School Years 2021-22 to 2026-27 Student Enrollment
Projections and School Capacity Analysis
- B. Projections Accuracy for 2021-22 School Year



School Years 2021-22 to 2026-27

Student Enrollment Projections and School Capacity Analysis (Total Factored Capacity)

School Information and Capacity						Student	Projected Student Membership						Projected Capacity in Use				
School Information				Total Capacity		Current Year	(Note 4)					Current Year	(Note 5)				
School	Type	Grades	Utilization Factor (Note 1)	2021-22 Student Stations (Note 2)	2021-22 Factored Capacity (Note 3)	2021-22 Actual	2022-23	2023-24	2024-25	2025-26	2026-27	2021-22 Actual	2022-23	2023-24	2024-25	2025-26	2026-27
Allen	Elementary	PK-6	100%	751	751	630	632	694	739	752	738	84%	84%	92%	98%	100%	98%
Andersen	Elementary	K-6	100%	884	884	592	591	597	589	565	554	67%	67%	68%	67%	64%	63%
Apollo	Elementary	K-6	100%	902	902	782	783	755	761	739	729	87%	87%	84%	84%	82%	81%
Atlantis	Elementary	PK-6	100%	739	739	629	630	616	600	592	576	85%	85%	83%	81%	80%	78%
Audubon	Elementary	PK-6	100%	761	761	464	464	458	438	427	440	61%	61%	60%	58%	56%	58%
Cambridge	Elementary	PK-6	100%	765	765	506	506	513	510	485	480	66%	66%	67%	67%	63%	63%
Cape View	Elementary	PK-6	100%	570	570	278	285	287	281	286	284	49%	50%	50%	49%	50%	50%
Carroll	Elementary	K-6	100%	751	751	614	619	605	613	600	593	82%	82%	81%	82%	80%	79%
Challenger 7	Elementary	PK-6	100%	573	573	506	508	476	449	437	414	88%	89%	83%	78%	76%	72%
Columbia	Elementary	PK-6	100%	751	751	462	484	546	568	569	572	62%	64%	73%	76%	76%	76%
Coquina	Elementary	K-6	100%	711	711	534	531	557	572	596	602	75%	75%	78%	81%	84%	85%
Creel	Elementary	PK-6	100%	1,114	1,114	717	762	812	847	877	922	64%	68%	73%	76%	79%	83%
Croton	Elementary	PK-6	100%	795	795	487	488	530	559	586	604	61%	61%	67%	70%	74%	76%
Discovery	Elementary	PK-6	100%	980	980	615	644	639	633	608	611	63%	66%	65%	65%	62%	62%
Endeavour	Elementary	PK-6	100%	968	968	657	670	668	641	627	640	68%	69%	69%	66%	65%	66%
Enterprise	Elementary	K-6	100%	729	729	605	608	587	561	529	513	83%	83%	81%	77%	73%	70%
Fairglen	Elementary	PK-6	100%	789	789	581	580	597	620	626	639	74%	74%	76%	79%	79%	81%
Freedom 7	Elementary	K-6	100%	475	475	406	414	414	414	414	414	86%	87%	87%	87%	87%	87%
Gemini	Elementary	K-6	100%	711	711	427	442	440	424	420	409	60%	62%	62%	60%	59%	58%
Golfview	Elementary	PK-6	100%	777	777	454	454	467	503	513	521	58%	58%	60%	65%	66%	67%
Harbor City	Elementary	PK-6	100%	629	629	359	357	386	399	400	411	57%	57%	61%	63%	64%	65%
Holland	Elementary	PK-6	100%	605	605	444	465	471	473	472	477	73%	77%	78%	78%	78%	79%
Imperial Estates	Elementary	K-6	100%	729	729	624	622	626	619	620	645	86%	85%	86%	85%	85%	89%
Indialantic	Elementary	K-6	100%	798	798	671	672	658	646	620	622	84%	84%	83%	81%	78%	78%
Jupiter	Elementary	PK-6	100%	930	930	724	721	817	857	854	920	78%	78%	88%	92%	92%	99%
Lockmar	Elementary	PK-6	100%	892	892	632	631	594	578	559	553	71%	71%	67%	65%	63%	62%
Longleaf	Elementary	PK-6	100%	790	790	594	594	587	583	565	551	75%	75%	74%	74%	72%	70%
Manatee	Elementary	K-6	100%	998	998	843	855	815	793	765	750	85%	86%	82%	80%	77%	75%
McAuliffe	Elementary	PK-6	100%	918	918	634	633	624	583	576	565	69%	69%	68%	64%	63%	62%
Meadowlane Intermediate	Elementary	3-6	100%	1,114	1,114	832	832	902	920	950	950	75%	75%	81%	83%	85%	85%
Meadowlane Primary	Elementary	K-2	100%	824	824	678	678	731	725	734	731	82%	82%	89%	88%	89%	89%
Mila	Elementary	PK-6	100%	707	707	438	432	430	444	417	416	62%	61%	61%	63%	59%	59%
Mims	Elementary	PK-6	100%	725	725	431	442	433	441	452	446	59%	61%	60%	61%	62%	62%
Oak Park	Elementary	PK-6	100%	968	968	561	563	554	510	508	523	58%	58%	57%	53%	53%	54%
Ocean Breeze	Elementary	PK-6	100%	654	654	538	543	524	506	484	472	82%	83%	80%	77%	74%	72%

School Years 2021-22 to 2026-27

Student Enrollment Projections and School Capacity Analysis (Total Factored Capacity)

School Information and Capacity						Student	Projected Student Membership						Projected Capacity in Use				
School Information				Total Capacity		Current Year	(Note 4)					Current Year	(Note 5)				
School	Type	Grades	Utilization Factor (Note 1)	2021-22 Student Stations (Note 2)	2021-22 Factored Capacity (Note 3)	2021-22 Actual	2022-23	2023-24	2024-25	2025-26	2026-27	2021-22 Actual	2022-23	2023-24	2024-25	2025-26	2026-27
Palm Bay	Elementary	PK-6	100%	983	983	547	567	571	570	602	622	56%	58%	58%	58%	61%	63%
Pinewood	Elementary	PK-6	100%	569	569	496	500	517	524	526	532	87%	88%	91%	92%	92%	94%
Port Malabar	Elementary	PK-6	100%	852	852	636	636	630	636	645	632	75%	75%	74%	75%	76%	74%
Quest	Elementary	PK-6	100%	1,152	1,152	673	673	694	722	734	728	58%	58%	60%	63%	64%	63%
Riviera	Elementary	PK-6	100%	777	777	624	631	681	709	722	750	80%	81%	88%	91%	93%	97%
Roosevelt	Elementary	K-6	100%	599	599	263	261	241	221	202	190	44%	44%	40%	37%	34%	32%
Sabal	Elementary	PK-6	100%	785	785	516	507	516	523	516	530	66%	65%	66%	67%	66%	68%
Saturn	Elementary	PK-6	100%	976	976	678	679	731	772	822	810	70%	70%	75%	79%	84%	83%
Sea Park	Elementary	PK-6	100%	461	461	299	317	324	324	330	331	65%	69%	70%	70%	72%	72%
Sherwood	Elementary	PK-6	100%	609	609	428	429	429	434	442	441	70%	70%	70%	71%	73%	72%
South Lake	Elementary	K-6	100%	481	481	396	417	417	417	417	417	82%	87%	87%	87%	87%	87%
Stevenson	Elementary	K-6	100%	569	569	498	508	508	508	508	508	88%	89%	89%	89%	89%	89%
Sunrise	Elementary	PK-6	100%	913	913	691	690	738	824	929	1,061	76%	76%	81%	90%	102%	116%
Suntree	Elementary	K-6	100%	755	755	595	595	584	555	546	523	79%	79%	77%	74%	72%	69%
Surfside	Elementary	K-6	100%	541	541	408	407	372	345	336	329	75%	75%	69%	64%	62%	61%
Tropical	Elementary	K-6	100%	910	910	641	642	635	614	597	609	70%	71%	70%	68%	66%	67%
Turner	Elementary	PK-6	100%	874	874	579	576	621	642	659	694	66%	66%	71%	74%	75%	79%
University Park	Elementary	PK-6	100%	811	811	466	464	496	554	622	657	58%	57%	61%	68%	77%	81%
Viera	Elementary	K-6	100%	1,030	1,030	585	635	671	742	826	902	57%	62%	65%	72%	80%	88%
West Melbourne	Elementary	K-6	100%	618	618	544	552	552	552	552	552	88%	89%	89%	89%	89%	89%
Westside	Elementary	K-6	100%	857	857	728	761	815	855	872	895	85%	89%	95%	100%	102%	104%
Williams	Elementary	PK-6	100%	715	715	494	493	483	473	452	438	69%	69%	68%	66%	63%	61%
Central	Middle	7-8	90%	1,682	1,514	1,171	1,171	1,217	1,238	1,319	1,360	77%	77%	80%	82%	87%	90%
DeLaura	Middle	7-8	90%	1,067	960	843	851	829	854	816	787	88%	89%	86%	89%	85%	82%
Hoover	Middle	7-8	90%	755	680	510	510	485	506	550	539	75%	75%	71%	74%	81%	79%
Jackson	Middle	7-8	90%	733	660	574	574	594	556	540	531	87%	87%	90%	84%	82%	81%
Jefferson	Middle	7-8	90%	970	873	622	622	583	580	583	535	71%	71%	67%	66%	67%	61%
Johnson	Middle	7-8	90%	1,182	1,064	690	690	707	752	795	813	65%	65%	66%	71%	75%	76%
Kennedy	Middle	7-8	90%	965	869	682	682	641	617	628	656	79%	79%	74%	71%	72%	76%
Madison	Middle	7-8	90%	868	781	480	480	471	480	457	446	62%	62%	60%	62%	59%	57%
McNair	Middle	7-8	90%	679	611	336	350	359	353	362	349	55%	57%	59%	58%	59%	57%
Southwest	Middle	7-8	90%	1,345	1,211	940	940	922	1,000	1,119	1,157	78%	78%	76%	83%	92%	96%
Stone	Middle	7-8	90%	1,138	1,024	747	747	706	745	772	846	73%	73%	69%	73%	75%	83%
Cocoa	Jr / Sr High	PK, 7-12	90%	2,315	2,084	1,516	1,517	1,578	1,627	1,637	1,626	73%	73%	76%	78%	79%	78%
Cocoa Beach	Jr / Sr High	7-12	90%	1,605	1,445	943	955	917	890	821	782	65%	66%	64%	62%	57%	54%
Edgewood	Jr / Sr High	7-12	90%	1,197	1,077	921	950	950	950	950	950	86%	88%	88%	88%	88%	88%
Space Coast	Jr / Sr High	7-12	90%	2,058	1,852	1,556	1,557	1,526	1,511	1,465	1,448	84%	84%	82%	82%	79%	78%
West Shore	Jr / Sr High	7-12	90%	1,404	1,264	946	946	946	946	946	946	75%	75%	75%	75%	75%	75%

School Years 2021-22 to 2026-27

Student Enrollment Projections and School Capacity Analysis (Total Factored Capacity)

School Information and Capacity						Student	Projected Student Membership						Projected Capacity in Use				
School Information				Total Capacity		Current Year	(Note 4)					Current Year	(Note 5)				
School	Type	Grades	Utilization Factor (Note 1)	2021-22 Student Stations (Note 2)	2021-22 Factored Capacity (Note 3)	2021-22 Actual	2022-23	2023-24	2024-25	2025-26	2026-27	2021-22 Actual	2022-23	2023-24	2024-25	2025-26	2026-27
Astronaut	High	9-12	95%	1,527	1,451	1,077	1,076	1,094	1,086	1,078	1,086	74%	74%	75%	75%	74%	75%
Bayside	High	9-12	95%	2,382	2,263	1,653	1,728	1,850	1,942	2,002	2,069	73%	76%	82%	86%	89%	91%
Eau Gallie	High	PK, 9-12	95%	2,338	2,221	1,610	1,605	1,634	1,655	1,680	1,700	73%	72%	74%	75%	76%	77%
Heritage	High	9-12	95%	2,436	2,314	1,991	2,038	2,149	2,193	2,179	2,248	86%	88%	93%	95%	94%	97%
Melbourne	High	9-12	95%	2,494	2,369	2,210	2,208	2,201	2,200	2,151	2,185	93%	93%	93%	93%	91%	92%
Merritt Island	High	PK, 9-12	95%	2,065	1,962	1,523	1,523	1,494	1,454	1,401	1,389	78%	78%	76%	74%	71%	71%
Palm Bay	High	PK, 9-12	95%	2,770	2,632	1,286	1,325	1,467	1,573	1,645	1,643	49%	50%	56%	60%	63%	62%
Rockledge	High	9-12	95%	1,933	1,836	1,568	1,568	1,641	1,658	1,638	1,620	85%	85%	89%	90%	89%	88%
Satellite	High	PK, 9-12	95%	1,607	1,527	1,513	1,550	1,533	1,470	1,438	1,387	99%	102%	100%	96%	94%	91%
Titusville	High	9-12	95%	1,946	1,849	1,231	1,272	1,295	1,313	1,330	1,270	67%	69%	70%	71%	72%	69%
Viera	High	PK, 9-12	95%	2,319	2,203	2,216	2,233	2,272	2,386	2,411	2,469	101%	101%	90%	94%	95%	97%
School District Group Totals																	
				44,614	44,614	31,734	32,075	32,636	32,915	33,081	33,438	73%	74%	73%	74%	74%	75%
				11,384	10,247	7,595	7,617	7,514	7,681	7,941	8,019	74%	74%	73%	75%	78%	78%
				8,579	7,722	5,882	5,925	5,917	5,924	5,819	5,752	76%	77%	77%	77%	75%	75%
				23,817	22,627	17,878	18,126	18,630	18,930	18,953	19,066	79%	80%	82%	84%	84%	84%
School District Grand Totals				88,394	85,210	63,089	63,743	64,697	65,450	65,794	66,275	75%	76%	76%	77%	77%	78%

Notes:

- Note 1: Utilization Factors are established by the Florida Department of Education's (FDOE) State Requirements for Educational Facilities (SREF).
- Note 2: Total Student Stations for 2021-22 is the addition of "Permanent Student Stations" and "Relocatable Student Stations" contained in the FDOE Florida Inventory of School Houses (FISH) database on 10-12-2021
Capacity adjusted for Viera High School addition of 350 student stations for school year 2023-2024 forward.
- Note 3: Factored Capacity is calculated by multiplying Satisfactory Student Stations by the Utilization Factor. Total Factored Capacity is the addition of the Permanent Factored Capacity plus the Relocatable Factored Capacity.
- Note 4: Projected Student Membership figures based on Finance 2022-23 Final Budget Projections (11-29-21) combined with Growth Management Projections for 2023-24 to 2026-27.
- Note 5: Projected Capacity in Use is calculated by dividing the Projected Student Membership by the 2021-22 Total Factored Capacity (See Note 2 exception).

Projections Accuracy for 2021-22 School Year

2021-22 Student Enrollment and 2021-22 Projections by Year



School Information				Student
School	Type	Grades	Utilization Factor (Note 1)	2021-2022 Membership (Note 2)
Allen	Elementary	PK-6	100%	630
Andersen	Elementary	K-6	100%	592
Apollo	Elementary	K-6	100%	782
Atlantis	Elementary	PK-6	100%	629
Audubon	Elementary	PK-6	100%	464
Cambridge	Elementary	PK-6	100%	506
Cape View	Elementary	PK-6	100%	278
Carroll	Elementary	K-6	100%	614
Challenger 7	Elementary	PK-6	100%	506
Columbia	Elementary	PK-6	100%	462
Coquina	Elementary	K-6	100%	534
Creel	Elementary	PK-6	100%	717
Croton	Elementary	PK-6	100%	487
Discovery	Elementary	PK-6	100%	615
Endeavour	Elementary	PK-6	100%	657
Enterprise	Elementary	K-6	100%	605
Fairglen	Elementary	PK-6	100%	581
Freedom 7	Elementary	K-6	100%	406
Gemini	Elementary	K-6	100%	427
Golfview	Elementary	PK-6	100%	454
Harbor City	Elementary	PK-6	100%	359
Holland	Elementary	PK-6	100%	444
Imperial Estates	Elementary	K-6	100%	624
Indialantic	Elementary	K-6	100%	671
Jupiter	Elementary	PK-6	100%	724
Lockmar	Elementary	PK-6	100%	632
Longleaf	Elementary	PK-6	100%	594
Manatee	Elementary	K-6	100%	843
McAuliffe	Elementary	PK-6	100%	634
Meadowlane Intermediat	Elementary	3-6	100%	832
Meadowlane Primary	Elementary	K-2	100%	678
Mila	Elementary	PK-6	100%	438
Mims	Elementary	PK-6	100%	431
Oak Park	Elementary	PK-6	100%	561
Ocean Breeze	Elementary	PK-6	100%	538

Projections for 2021				
2020 Projection (Note 4)	2019 Projection	2018 Projection	2017 Projection	2016 Projection
679	760	725	696	694
617	649	686	759	686
801	920	895	1008	841
660	720	669	707	722
475	477	485	548	589
525	598	624	691	735
283	334	328	359	422
593	695	597	572	632
493	550	526	523	583
400	430	446	456	540
532	571	404	653	551
746	829	876	972	1066
530	505	621	648	719
550	641	577	673	634
646	617	590	781	990
584	611	615	549	441
590	655	705	796	927
414	414	414	414	414
457	491	430	388	372
450	470	510	598	727
378	378	345	392	431
485	501	507	480	539
608	604	636	770	683
694	714	740	757	743
656	705	795	859	825
609	655	655	671	746
577	584	605	643	716
896	847	801	907	924
657	731	655	743	768
839	910	886	794	1121
724	754	682	661	912
442	488	447	470	596
422	500	458	422	611
580	602	637	813	1047
545	578	497	503	475

Projections Accuracy = Projected-Actual/Actual (Note 3)				
2020 Projection Year 1	2019 Projection Year 2	2018 Projection Year 3	2017 Projection Year 4	2016 Projection Year 5
7.78%	20.63%	15.08%	10.48%	10.16%
4.22%	9.63%	15.88%	28.21%	15.88%
2.43%	17.65%	14.45%	28.90%	7.54%
4.93%	14.47%	6.36%	12.40%	14.79%
2.37%	2.80%	4.53%	18.10%	26.94%
3.75%	18.18%	23.32%	36.56%	45.26%
1.80%	20.14%	17.99%	29.14%	51.80%
-3.42%	13.19%	-2.77%	-6.84%	2.93%
-2.57%	8.70%	3.95%	3.36%	15.22%
-13.42%	-6.93%	-3.46%	-1.30%	16.88%
-0.37%	6.93%	-24.34%	22.28%	3.18%
4.04%	15.62%	22.18%	35.56%	48.68%
8.83%	3.70%	27.52%	33.06%	47.64%
-10.57%	4.23%	-6.18%	9.43%	3.09%
-1.67%	-6.09%	-10.20%	18.87%	50.68%
-3.47%	0.99%	1.65%	-9.26%	-27.11%
1.55%	12.74%	21.34%	37.01%	59.55%
1.97%	1.97%	1.97%	1.97%	1.97%
7.03%	14.99%	0.70%	-9.13%	-12.88%
-0.88%	3.52%	12.33%	31.72%	60.13%
5.29%	5.29%	-3.90%	9.19%	20.06%
9.23%	12.84%	14.19%	8.11%	21.40%
-2.56%	-3.21%	1.92%	23.40%	9.46%
3.43%	6.41%	10.28%	12.82%	10.73%
-9.39%	-2.62%	9.81%	18.65%	13.95%
-3.64%	3.64%	3.64%	6.17%	18.04%
-2.86%	-1.68%	1.85%	8.25%	20.54%
6.29%	0.47%	-4.98%	7.59%	9.61%
3.63%	15.30%	3.31%	17.19%	21.14%
0.84%	9.38%	6.49%	-4.57%	34.74%
6.78%	11.21%	0.59%	-2.51%	34.51%
0.91%	11.42%	2.05%	7.31%	36.07%
-2.09%	16.01%	6.26%	-2.09%	41.76%
3.39%	7.31%	13.55%	44.92%	86.63%
1.30%	7.43%	-7.62%	-6.51%	-11.71%

Projections Accuracy for 2021-22 School Year

2021-22 Student Enrollment and 2021-22 Projections by Year



School Information				Student
School	Type	Grades	Utilization Factor (Note 1)	2021-2022 Membership (Note 2)
Palm Bay Elem	Elementary	PK-6	100%	547
Pinewood	Elementary	PK-6	100%	496
Port Malabar	Elementary	PK-6	100%	636
Quest	Elementary	PK-6	100%	673
Riviera	Elementary	PK-6	100%	624
Roosevelt	Elementary	K-6	100%	263
Sabal	Elementary	PK-6	100%	516
Saturn	Elementary	PK-6	100%	678
Sea Park	Elementary	PK-6	100%	299
Sherwood	Elementary	PK-6	100%	428
South Lake	Elementary	K-6	100%	396
Stevenson	Elementary	K-6	100%	498
Sunrise	Elementary	PK-6	100%	691
Suntree	Elementary	K-6	100%	595
Surfside	Elementary	K-6	100%	408
Tropical	Elementary	K-6	100%	641
Turner	Elementary	PK-6	100%	579
University Park	Elementary	PK-6	100%	466
Viera Elem	Elementary	K-6	100%	585
West Melbourne	Elementary	K-6	100%	544
Westside	Elementary	K-6	100%	728
Williams	Elementary	PK-6	100%	494
Central	Middle	7-8	90%	1,171
DeLaura	Middle	7-8	90%	843
Hoover	Middle	7-8	90%	510
Jackson	Middle	7-8	90%	574
Jefferson	Middle	7-8	90%	622
Johnson	Middle	7-8	90%	690
Kennedy	Middle	7-8	90%	682
Madison	Middle	7-8	90%	480
McNair	Middle	7-8	90%	336
Southwest	Middle	7-8	90%	940
Stone	Middle	7-8	90%	747
Cocoa	Jr / Sr High	PK, 7-12	90%	1,516
Cocoa Beach	Jr / Sr High	7-12	90%	943
Edgewood	Jr / Sr High	7-12	90%	921

Projections for 2021				
2020 Projection (Note 4)	2019 Projection	2018 Projection	2017 Projection	2016 Projection
596	644	598	547	791
486	517	512	631	670
631	684	607	619	782
682	960	947	1332	1098
578	735	847	687	801
247	311	331	378	360
564	560	507	565	587
841	858	933	987	759
298	319	302	358	306
416	428	410	452	488
397	372	348	300	0
505	508	509	508	508
693	773	844	937	787
616	586	515	713	519
457	442	421	472	513
725	792	829	854	841
525	558	509	507	592
471	553	672	489	722
643	440	639	0	0
552	552	552	552	552
594	686	737	559	632
484	501	530	573	617
1136	1075	1230	1256	1354
787	873	860	984	757
493	509	512	495	484
583	571	637	706	614
640	630	595	617	735
710	723	797	789	868
638	696	688	816	767
475	494	465	496	562
390	479	528	441	466
886	893	957	980	985
754	854	1041	979	1059
1578	1763	1762	1891	2147
1000	988	975	946	956
950	950	950	950	950

Projections Accuracy = Projected-Actual/Actual (Note 3)				
2020 Projection Year 1	2019 Projection Year 2	2018 Projection Year 3	2017 Projection Year 4	2016 Projection Year 5
8.96%	17.73%	9.32%	0.00%	44.61%
-2.02%	4.23%	3.23%	27.22%	35.08%
-0.79%	7.55%	-4.56%	-2.67%	22.96%
1.34%	42.64%	40.71%	97.92%	63.15%
-7.37%	17.79%	35.74%	10.10%	28.37%
-6.08%	18.25%	25.86%	43.73%	36.88%
9.30%	8.53%	-1.74%	9.50%	13.76%
24.04%	26.55%	37.61%	45.58%	11.95%
-0.33%	6.69%	1.00%	19.73%	2.34%
-2.80%	0.00%	-4.21%	5.61%	14.02%
0.25%	-6.06%	-12.12%	-24.24%	-100.00%
1.41%	2.01%	2.21%	2.01%	2.01%
0.29%	11.87%	22.14%	35.60%	13.89%
3.53%	-1.51%	-13.45%	19.83%	-12.77%
12.01%	8.33%	3.19%	15.69%	25.74%
13.10%	23.56%	29.33%	33.23%	31.20%
-9.33%	-3.63%	-12.09%	-12.44%	2.25%
1.07%	18.67%	44.21%	4.94%	54.94%
9.91%	-24.79%			
1.47%	1.47%	1.47%	1.47%	1.47%
-18.41%	-5.77%	1.24%	-23.21%	-13.19%
-2.02%	1.42%	7.29%	15.99%	24.90%
-2.99%	-8.20%	5.04%	7.26%	15.63%
-6.64%	3.56%	2.02%	16.73%	-10.20%
-3.33%	-0.20%	0.39%	-2.94%	-5.10%
1.57%	-0.52%	10.98%	23.00%	6.97%
2.89%	1.29%	-4.34%	-0.80%	18.17%
2.90%	4.78%	15.51%	14.35%	25.80%
-6.45%	2.05%	0.88%	19.65%	12.46%
-1.04%	2.92%	-3.13%	3.33%	17.08%
16.07%	42.56%	57.14%	31.25%	38.69%
-5.74%	-5.00%	1.81%	4.26%	4.79%
0.94%	14.32%	39.36%	31.06%	41.77%
4.09%	16.29%	16.23%	24.74%	41.62%
6.04%	4.77%	3.39%	0.32%	1.38%
3.15%	3.15%	3.15%	3.15%	3.15%

Projections Accuracy for 2021-22 School Year

2021-22 Student Enrollment and 2021-22 Projections by Year



School Information				Student
School	Type	Grades	Utilization Factor (Note 1)	2021-2022 Membership (Note 2)
Space Coast	Jr / Sr High	7-12	90%	1,556
West Shore	Jr / Sr High	7-12	90%	946
Astronaut	High	9-12	95%	1,077
Bayside	High	9-12	95%	1,653
Eau Gallie	High	PK, 9-12	95%	1,610
Heritage	High	9-12	95%	1,991
Melbourne	High	9-12	95%	2,210
Merritt Island	High	PK, 9-12	95%	1,523
Palm Bay	High	PK, 9-12	95%	1,286
Rockledge	High	9-12	95%	1,568
Satellite	High	PK, 9-12	95%	1,513
Titusville	High	9-12	95%	1,231
Viera	High	PK, 9-12	95%	2,216

Projections for 2021				
2020 Projection (Note 4)	2019 Projection	2018 Projection	2017 Projection	2016 Projection
1505	1596	1556	1539	1606
956	956	956	956	956
1141	1153	1144	1191	1314
1625	1755	1790	1589	1789
1642	1718	1770	1855	1900
1953	1999	1966	1757	1928
2148	2237	2353	2267	2601
1587	1553	1577	1544	1739
1288	1537	1796	1621	1897
1570	1546	1583	1543	1458
1496	1520	1383	1375	1404
1230	1299	1456	1412	1488
2165	2187	2445	2302	2337

Projections Accuracy = Projected-Actual/Actual (Note 3)				
2020 Projection Year 1	2019 Projection Year 2	2018 Projection Year 3	2017 Projection Year 4	2016 Projection Year 5
-3.28%	2.57%	0.00%	-1.09%	3.21%
1.06%	1.06%	1.06%	1.06%	1.06%
5.94%	7.06%	6.22%	10.58%	22.01%
-1.69%	6.17%	8.29%	-3.87%	8.23%
1.99%	6.71%	9.94%	15.22%	18.01%
-1.91%	0.40%	-1.26%	-11.75%	-3.16%
-2.81%	1.22%	6.47%	2.58%	17.69%
4.20%	1.97%	3.55%	1.38%	14.18%
0.16%	19.52%	39.66%	26.05%	47.51%
0.13%	-1.40%	0.96%	-1.59%	-7.02%
-1.12%	0.46%	-8.59%	-9.12%	-7.20%
-0.08%	5.52%	18.28%	14.70%	20.88%
-2.30%	-1.31%	10.33%	3.88%	5.46%

School District Group Totals	Elementary	31,734
	Middle	7,595
	Jr/Sr High	5,882
	High	17,878

32,138	34,267	34,168	35,696	37,347
7,492	7,797	8,310	8,559	8,651
5,989	6,253	6,199	6,282	6,615
17,845	18,504	19,263	18,456	19,855

1.27%	7.98%	7.67%	12.49%	17.69%
-1.36%	2.66%	9.41%	12.69%	13.90%
1.82%	6.31%	5.39%	6.80%	12.46%
-0.18%	3.50%	7.75%	3.23%	11.06%

School District Grand Totals	63,089
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63,464	66,821	67,940	68,993	72,468
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0.59%	5.92%	7.69%	9.36%	14.87%
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Notes:

Note 1: Utilization Factors are established by the Florida Department of Education's (FDOE) State Requirements for Educational Facilities (SREF).

Note 2: Student Membership based on 10/15/2021 AS400 Student information download.

Note 3: Percentage refers to the projected enrollment minus the actual enrollment numbers. Negative percentages indicate the projection was below the actual enrollment and positive percentages indicate that the projection was above the actual enrollment.

***Projections accuracy is significantly affected by Attendance Boundary Changes and Grandfathering, Charter School expansion and contraction, BPS schools opening and closing, and the location decisions for Choice and Magnet Programs.

-5% to 5%	Green
-10% to -5% and 5% to 10%	Yellow
-20% to -10% and 10% to 20%	Orange
-100% to -20% and 20% to 100%	Red

SECTION 6

OTHER STUDENT PROGRAMS

- A. Early Childhood Learning
 - 1. Prekindergarten and Head Start Programs
 - 2. Prekindergarten and Head Start Program Locations (Map)
- B. The Brevard Learners Achieving Successful Transition Program (B.L.A.S.T.)
- C. The Transition and Behavioral Support Program (T.A.B.S.)
- D. Career and Technical Education (CTE) Program
- E. Adult and Community Education
- F. Brevard Virtual School (BVS)



Early Childhood Learning Prekindergarten and Head Start Programs

Florida's Voluntary Prekindergarten Programs (VPK) are designed to create safe, nurturing environments for 4-year-old children that provide appropriate learning experiences, develop social and emotional skills, and prepare children for kindergarten.

Each program model is designed to meet the Florida State Statute criteria of 1020 annual hours of planned class operation for Center-Based programs.

Step FOURward VPK (Title I)

This model is open to eligible students that reside in the attendance boundary area of the Step FOURward VPK school. Classrooms are comprised of 20 students in general education attending a Title 1 school and are staffed with a VPK teacher and instructional assistant.

The Step FOURward VPK program is currently offered at 15 Elementary School locations.

Blended VPK

The Blended VPK Model consist of classrooms which are comprised of 10 students in general education and 8 students with disabilities and are staffed with a preschool teacher and two assistants. The Blended VPK program is currently offered at 16 Elementary School locations and will be expanded to 17 locations for the 2022-2023 school year.

High School VPK

The High School VPK program consist of classrooms which are comprised of approximately 20 students in general education and staffed with a teacher and instructional assistant, when at least 12 VPK students are enrolled in the program. The High School VPK program is currently offered at 5 High School locations.

Head Start VPK/ Head Start 3

This model is open to 3- and 4-year-old children. The classrooms are comprised of 17-20 students and are staffed with a teacher and two instructional assistants. Eligibility is based on family income guidelines. The Head Start VPK Program is currently offered at 12 Elementary School locations and the Head Start 3 program is offered at 12 Elementary School locations.

Pre-K VE

The Pre-K Varying Exceptionalities (Pre-K VE) program consist of classrooms which are comprised of all students with disabilities ages three through five and staffed with an exceptional education (ESE) teacher and one instructional assistant. Currently, the district has 49 Pre-K VE classrooms and will expand to 53 classrooms for the 2022-2023 school year.



School Board of Brevard County

FY 2022-2023 Student Accommodation Plan

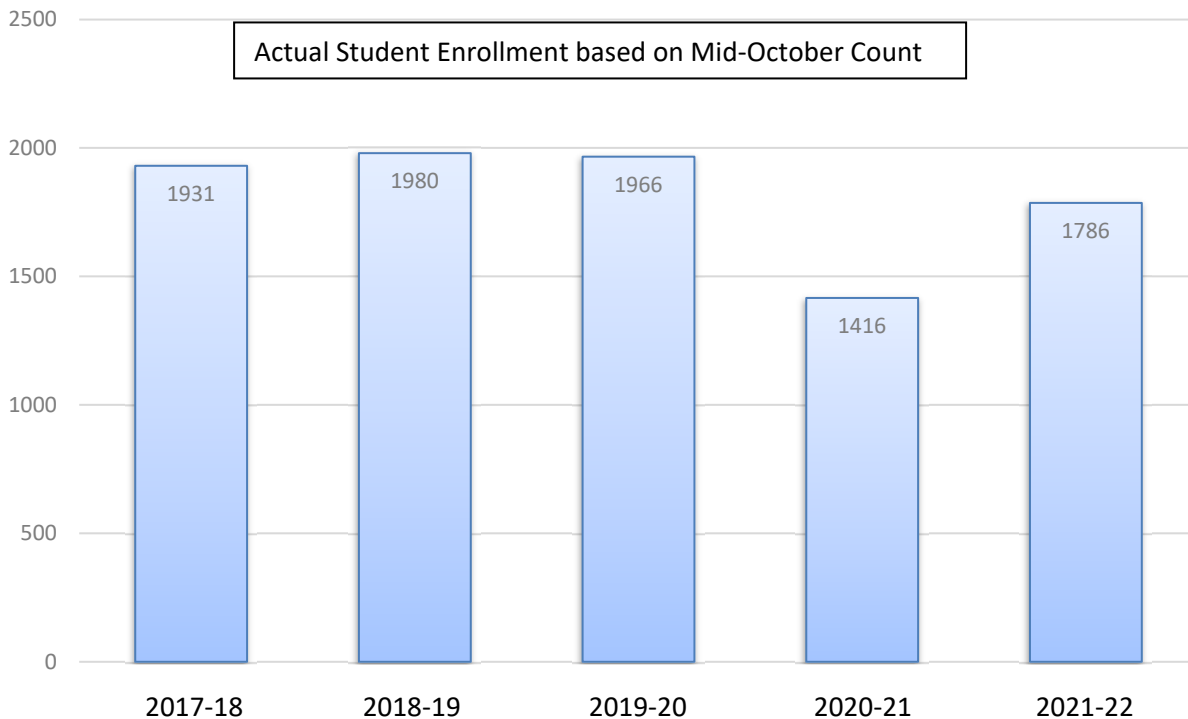


Summer VPK

The Summer VPK program is 300 instructional hours. Each classroom is comprised of between 4 and 12 students staffed with two VPK teachers. This program is open to eligible students who have not attended a previous school year VPK program. The Summer VPK program is offered at two Elementary School locations.

The table below illustrates the total student membership for prekindergarten programs beginning with the 2017-2018 school year through the 2021-2022 school year. The goal of this 2022-2023 Student Accommodation Plan is to recognize the facility needs of the VPK programs that may warrant expansion in future Student Accommodation Plans.

Total Early Learning Program Membership
SY 2017-18 to SY 2021-22



Proposed Early Childhood Learning Prekindergarten and Head Start Program Locations for School Year 2022-2023

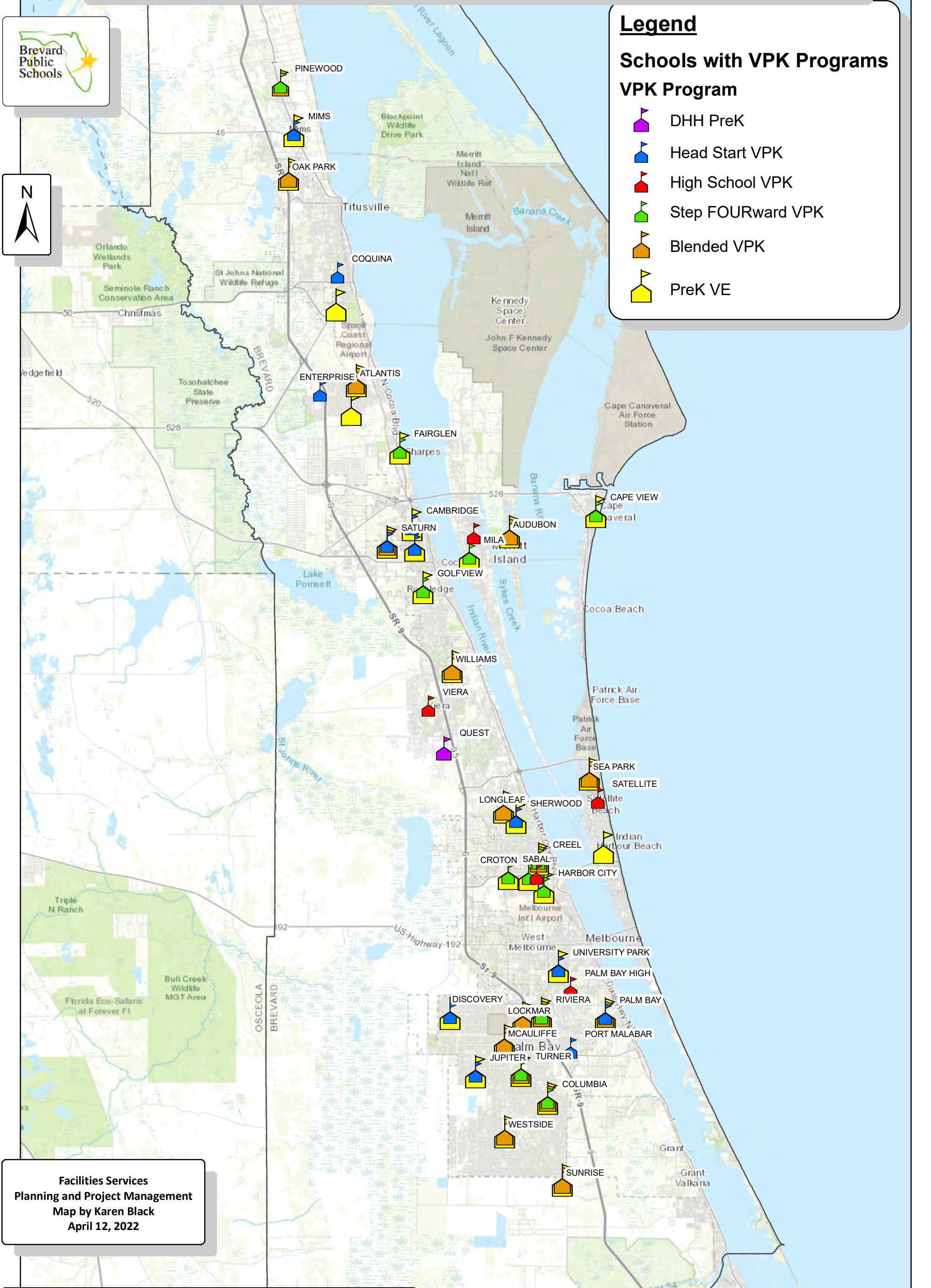


Legend

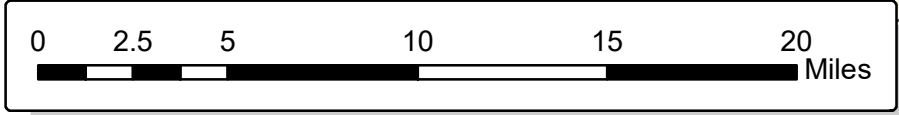
Schools with VPK Programs

VPK Program

- DHH PreK
- Head Start VPK
- High School VPK
- Step FOURward VPK
- Blended VPK
- PreK VE



Facilities Services
Planning and Project Management
Map by Karen Black
April 12, 2022



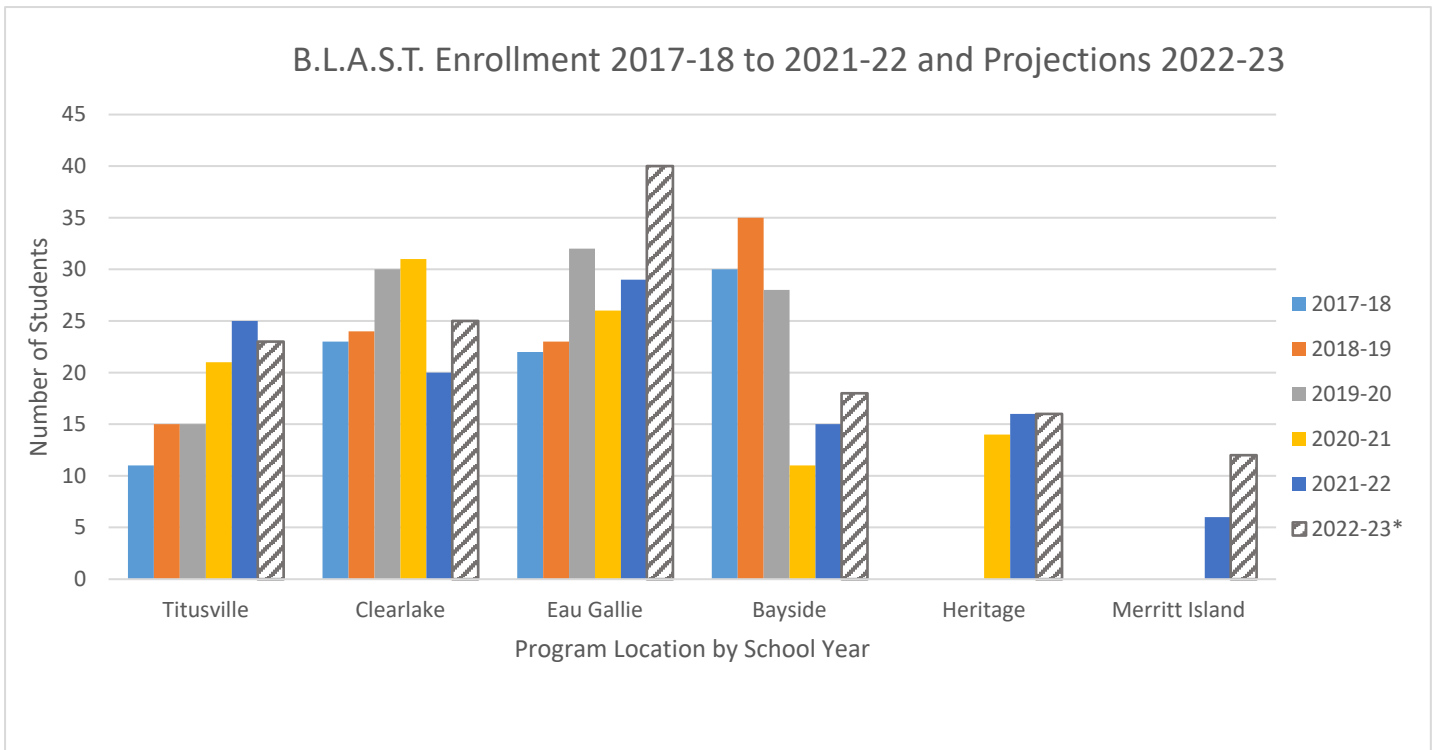
Sources: Esri, HERE, Garmin, Intermap, increment P Corp., GEBCO, USGS, FAO, NPS, NRCAN, GeoBase, IGN, Kadaster NL, Ordnance Survey, Esri Japan, METI, Esri China (Hong Kong), (c) OpenStreetMap contributors, and the GIS User Community



B.L.A.S.T. Program

The Brevard Learners Achieving Successful Transition program (B.L.A.S.T.) is designed to meet the specific needs of students with disabilities who are 18-22 years old. The program supports students and families with their individual needs as they prepare to transition from school age into adulthood with focuses on transition opportunities and postsecondary goals through a student driven/teacher led process to promote the development of skills in four domains: Independent Living; Vocational and Employment; Personal and Social; and Recreation and Leisure.

The B.L.A.S.T. program is currently operated at six locations: Titusville High School; Clearlake Education Center; Eau Gallie High School; Bayside High School; Heritage High School; and Merritt Island High School. The program was intended to accommodate 15-19 students in each program. Over the past five years, the number of students enrolled in the program has steadily increased. For the 2022-2023 school year, enrollment is projected to be 20-30 students in each of the program locations with the exception of the Eau Gallie program. The Eau Gallie BLAST program is larger with a projected enrollment of 35-40 students.



* SY 2022-23: These are projections and are often higher than the actual enrollment in August.



School Board of Brevard County

FY 2022-2023 Student Accommodation Plan



Based on continuing trends of increasing enrollment, expansion of the B.L.A.S.T. program into the central and south areas of the County may be warranted within the next few years. This plan will list plans for the 2022-2023 school year, as well as possible solutions and considerations that may be more fully explored in future Student Accommodation Plans:

- The projected number of students attending the Eau Gallie High School B.L.A.S.T. program is expected to reach approximately 35-40 students for the 2022-2023 school year. Staff is evaluating locations for expanding the B.L.A.S.T. program into the southern part of the County in order to alleviate overcrowding at the Eau Gallie High School location in the next 1-2 years.
- Both Rockledge and Viera contain a large number of 11th grade students eligible for the B.L.A.S.T program, which indicates a need for expanding the program into the central part of the County in the next 2 years. The expansion is included as part of the Viera High School building addition.



T.A.B.S. Program

The Transition and Behavioral Support program (T.A.B.S.) is designed to meet the specific needs of students with disabilities in grades 7-12. The program focuses on intensive behavioral interventions and supports for students from a Certified Behavioral Analyst and a teacher for academic progressions in coursework. Transitional opportunities are embedded within the structure of the program to support transition back to the home school. The program is currently located at Eau Gallie High School.



Career & Technical Education Program

The Career & Technical Education (CTE) Program provides students with industry recognized skills, credentials, and certifications. Currently, the district offers 43 high school CTE programs and 26 middle school course offerings. The Program aims to establish business partnerships between high school CTE, Adult Education career programs, and postsecondary partners to provide pathways for work-based learning experiences and workforce opportunities for all students within BPS.

In 2021-2022, Brevard Public Schools added the Lockheed Martin Cybersecurity program at Titusville High School. The CTE program was expanded to include elementary and middle school programs.

Elementary:

ICT Fundamentals (Information Communication Technology) digital tool

Middle School:

Computer Science pathway (including a high school credit information technology course)

Skilled Trades exploratory pathway

For school year 2022-2023, the CTE program will continue to expand its work-based learning program by establishing business partnerships to provide pathways for work-based learning experiences and workforce development opportunities, while continuing to increase CTE middle and high school program offerings.

Astronaut High School- Welding Lab

Facility upgrades to the electrical system serving the welding lab in order to support more advanced equipment.

Palm Bay High School- Fire Fighter Academy

The district will add approximately 3,500 square feet of classroom, lab, and related space to support the addition of a Fire Fighter Academy CTE program.

Cocoa Beach Jr./Sr. High School – Aquaculture Program

A new aquaculture program in partnership with the Brevard Zoo is under development. Facility support for the program is included in the Capital Plan.



Adult and Community Education

Brevard Public Schools host a variety of programs beyond the kindergarten through twelfth grade curriculum for the adult learner. Classes are divided into two groups: Adult Education and Community Education. For school year 2023-2023, classes will be offered at three locations: Clearlake Education Center facility in Cocoa; Titusville on the campus of Eastern Florida State College; and in Melbourne at the Business Complex on Babcock Street. The district will close its current Adult and Community Education program location at Palm Bay Magnet Senior High School following the 2021-2022 school year.

Adult Education programs are available for students including:

- Classes for students to finish earning their high school diploma.
- Classes designed to help with passing the high school equivalency exam (GED®).
- Vocational certifications:
 - Automotive Service Technology
 - Customer Service and Sales Certification Training
 - Pre-Apprenticeship Programs
 - HVAC
 - Electrical
 - Pipe Fitting
 - Plumbing
 - Sheet Metal
 - Line Erector
 - Continuing education classes for lifelong learning classes.
 - On-line Career Certifications in twelve programs including but not limited to: Business, Computer Applications, Construction and Trades, Hospitality, Information Technology, Legal, Teacher Professional Development, and Writing.

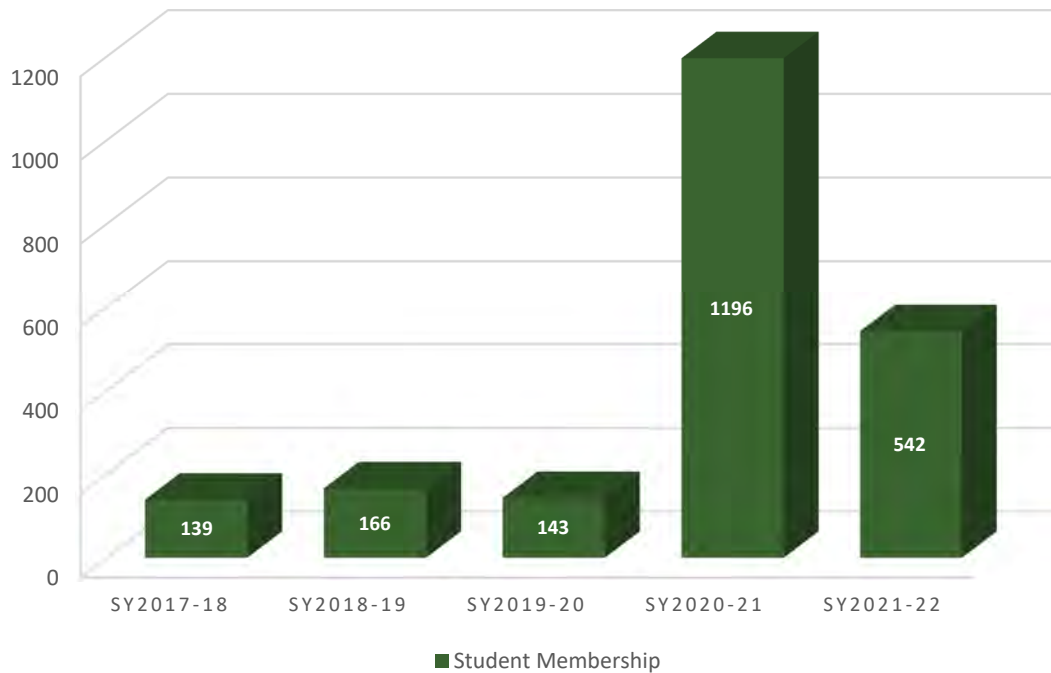




Brevard Virtual School (BVS)

The District’s online school program, Brevard Virtual School (BVS), provides full-time and part-time distance learning for grades K-12 for students in public schools (including charter schools and home education). Using the same online curriculum and platform as the Florida Virtual School, the BVS program combines online instruction with face-to-face support and local Brevard teachers, offering a flexible environment for students.

BVS STUDENT MEMBERSHIP



SECTION 7

RELOCATABLE CLASSROOM CHANGES PROPOSED FOR 2022-2023

- A. Proposed Relocatable Classroom Changes Summer 2022
- B. 2022-23 School Year Proposed Relocatable Changes
- C. Relocatable Inventory School Year 2021-2022



Proposed Relocatable Classroom Changes Summer 2022

Elementary

New Relocatables to be moved.

- None

Surplus Relocatables onsite to be converted to Classroom:

- None

Classroom Relocatables onsite to be converted to Surplus:

- McAuliffe Elementary, 4 Relocatable classrooms to Surplus
 - T021, T023, T460, T462
- Quest Elementary, 10 Relocatable classrooms to Surplus
 - T295, T297, T431, T218, T226, T229, T233, T267, T269, T272

Non-classroom Relocatables onsite to be converted to Classroom:

- Cambridge Elementary
 - T256
- Saturn Elementary
 - T254

Secondary

New Relocatables to be moved.

- None

Surplus Relocatables onsite to be converted to Classroom:

- None

Classroom Relocatables onsite to be converted to Surplus:

- None

Ancillary

- None



2022-23 School Year Proposed Relocatable Changes

Enrollment Projections and Proposed School Capacities



School Information			Student	Permanent			2020-2021 Relocatables				Relocatable Changes			2022- 2023 Relocatables			2022 - 2023 Totals (Note 10)		
School	Type	Utilization Factor (Note 1)	2022 - 2023 Projected Membership (Note 2)	2020-2021 Student Stations (Note 3)	Factored Capacity (Note 4)	Perm Capacity In Use (Note 5)	Class-room Units (Note 6)	Student Stations (Note 7)	Factored Capacity (Note 8)	Total Capacity in Use (Note 9)	Class-room Units	Student Stations	Factored Capacity	Class-room Units (Note 6)	Student Stations (Note 7)	Factored Capacity (Note 8)	Total Student Stations	Total Factored Capacity	Total Capacity In Use (Note 9)
Allen	Elementary	100%	632	663	663	95%	5	88	88	84%				5	88	88	751	751	84%
Andersen	Elementary	100%	591	840	840	70%	2	44	44	67%				2	44	44	884	884	67%
Apollo	Elementary	100%	783	902	902	87%				87%							902	902	87%
Atlantis	Elementary	100%	630	703	703	90%	2	36	36	85%				2	36	36	739	739	85%
Audubon	Elementary	100%	464	761	761	61%				61%							761	761	61%
Cambridge	Elementary	100%	506	649	649	78%	6	116	116	66%	1	20	20	7	136	136	785	785	65%
Cape View	Elementary	100%	285	570	570	50%				50%							570	570	50%
Carroll	Elementary	100%	619	751	751	82%				82%							751	751	82%
Challenger 7	Elementary	100%	508	551	551	92%	1	22	22	89%				1	22	22	573	573	89%
Columbia	Elementary	100%	484	685	685	71%	3	66	66	64%				3	66	66	751	751	64%
Coquina	Elementary	100%	531	645	645	82%	3	66	66	75%				3	66	66	711	711	75%
Creel	Elementary	100%	762	1,048	1,048	73%	3	66	66	68%				3	66	66	1,114	1,114	68%
Croton	Elementary	100%	488	707	707	69%	4	88	88	61%				4	88	88	795	795	61%
Discovery	Elementary	100%	644	826	826	78%	7	154	154	66%				7	154	154	980	980	66%
Endeavour	Elementary	100%	670	830	830	81%	7	138	138	69%				7	138	138	968	968	69%
Enterprise	Elementary	100%	608	707	707	86%	1	22	22	83%				1	22	22	729	729	83%
Fairglen	Elementary	100%	580	753	753	77%	2	36	36	74%				2	36	36	789	789	74%
Freedom 7	Elementary	100%	414	453	453	91%	1	22	22	87%				1	22	22	475	475	87%
Gemini	Elementary	100%	442	667	667	66%	2	44	44	62%				2	44	44	711	711	62%
Golfview	Elementary	100%	454	689	689	66%	4	88	88	58%				4	88	88	777	777	58%
Harbor City	Elementary	100%	357	453	453	79%	8	176	176	57%				8	176	176	629	629	57%
Holland	Elementary	100%	465	605	605	77%				77%							605	605	77%
Imperial Estates	Elementary	100%	622	729	729	85%				85%							729	729	85%
Indialantic	Elementary	100%	672	754	754	89%	2	44	44	84%				2	44	44	798	798	84%
Jupiter	Elementary	100%	721	780	780	92%	7	150	150	78%				7	150	150	930	930	78%
Lockmar	Elementary	100%	631	892	892	71%				71%							892	892	71%
Longleaf	Elementary	100%	594	790	790	75%				75%							790	790	75%
Manatee	Elementary	100%	855	866	866	99%	7	132	132	86%				7	132	132	998	998	86%
McAuliffe	Elementary	100%	633	754	754	84%	8	164	164	69%	(4)	(80)	(80)	4	84	84	838	838	76%
Meadowlane Intermediate	Elementary	100%	832	894	894	93%	11	220	220	75%				11	220	220	1,114	1,114	75%
Meadowlane Primary	Elementary	100%	678	824	824	82%				82%							824	824	82%
Mila	Elementary	100%	432	707	707	61%				61%							707	707	61%
Mims	Elementary	100%	442	725	725	61%				61%							725	725	61%
Oak Park	Elementary	100%	563	906	906	62%	3	62	62	58%				3	62	62	968	968	58%
Ocean Breeze	Elementary	100%	543	498	498	109%	8	156	156	83%				8	156	156	654	654	83%

2022-23 School Year Proposed Relocatable Changes

Enrollment Projections and Proposed School Capacities



School Information			Student	Permanent			2020-2021 Relocatables				Relocatable Changes			2022- 2023 Relocatables			2022 - 2023 Totals (Note 10)		
School	Type	Utilization Factor (Note 1)	2022 - 2023 Projected Membership (Note 2)	2020-2021 Student Stations (Note 3)	Factored Capacity (Note 4)	Perm Capacity In Use (Note 5)	Class-room Units (Note 6)	Student Stations (Note 7)	Factored Capacity (Note 8)	Total Capacity in Use (Note 9)	Class-room Units	Student Stations	Factored Capacity	Class-room Units (Note 6)	Student Stations (Note 7)	Factored Capacity (Note 8)	Total Student Stations	Total Factored Capacity	Total Capacity In Use (Note 9)
Palm Bay	Elementary	100%	567	807	807	70%	8	176	176	58%				8	176	176	983	983	58%
Pinewood	Elementary	100%	500	485	485	103%	4	84	84	88%				4	84	84	569	569	88%
Port Malabar	Elementary	100%	636	768	768	83%	4	84	84	75%				4	84	84	852	852	75%
Quest	Elementary	100%	673	932	932	72%	10	220	220	58%	(10)	(220)	(220)				932	932	72%
Riviera	Elementary	100%	631	689	689	92%	4	88	88	81%				4	88	88	777	777	81%
Roosevelt	Elementary	100%	261	599	599	44%				44%							599	599	44%
Sabal	Elementary	100%	507	697	697	73%	5	88	88	65%				5	88	88	785	785	65%
Saturn	Elementary	100%	679	848	848	80%	6	128	128	70%	1	20	20	7	148	148	996	996	68%
Sea Park	Elementary	100%	317	461	461	69%				69%							461	461	69%
Sherwood	Elementary	100%	429	609	609	70%				70%							609	609	70%
South Lake	Elementary	100%	417	481	481	87%				87%							481	481	87%
Stevenson	Elementary	100%	508	569	569	89%				89%							569	569	89%
Sunrise	Elementary	100%	690	895	895	77%	1	18	18	76%				1	18	18	913	913	76%
Suntree	Elementary	100%	595	689	689	86%	3	66	66	79%				3	66	66	755	755	79%
Surfside	Elementary	100%	407	421	421	97%	6	120	120	75%				6	120	120	541	541	75%
Tropical	Elementary	100%	642	910	910	71%				71%							910	910	71%
Turner	Elementary	100%	576	830	830	69%	2	44	44	66%				2	44	44	874	874	66%
University Park	Elementary	100%	464	679	679	68%	6	132	132	57%				6	132	132	811	811	57%
Viera Elementary	Elementary	100%	635	1,030	1,030	62%				62%							1,030	1,030	62%
West Melbourne	Elementary	100%	552	618	618	89%	1			89%				1			618	618	89%
Westside	Elementary	100%	761	835	835	91%	1	22	22	89%				1	22	22	857	857	89%
Williams	Elementary	100%	493	627	627	79%	4	88	88	69%				4	88	88	715	715	69%
Central	Middle	90%	1,171	1,682	1,514	77%				77%							1,682	1,514	77%
DeLaura	Middle	90%	851	1,067	960	89%				89%							1,067	960	89%
Hoover	Middle	90%	510	755	680	75%				75%							755	680	75%
Jackson	Middle	90%	574	733	660	87%				87%							733	660	87%
Jefferson	Middle	90%	622	970	873	71%				71%							970	873	71%
Johnson	Middle	90%	690	1,182	1,064	65%				65%							1,182	1,064	65%
Kennedy	Middle	90%	682	811	730	93%	7	154	139	79%				7	154	139	965	869	79%
Madison	Middle	90%	480	868	781	62%				62%							868	781	62%
McNair	Middle	90%	350	679	611	57%				57%							679	611	57%
Southwest	Middle	90%	940	1,345	1,211	78%				78%							1,345	1,211	78%
Stone	Middle	90%	747	1,138	1,024	73%				73%							1,138	1,024	73%
Cocoa	Jr / Sr High	90%	1,517	2,040	1,836	83%	11	275	248	73%				11	275	248	2,315	2,084	73%
Cocoa Beach	Jr / Sr High	90%	955	1,255	1,130	85%	14	350	315	66%				14	350	315	1,605	1,445	66%
Edgewood	Jr / Sr High	90%	950	1,106	995	96%	6	91	82	88%				6	91	82	1,197	1,077	88%
Space Coast	Jr / Sr High	90%	1,557	1,971	1,774	88%	4	87	78	84%				4	87	78	2,058	1,852	84%
West Shore	Jr / Sr High	90%	946	1,232	1,109	85%	7	172	155	75%				7	172	155	1,404	1,264	75%

2022-23 School Year Proposed Relocatable Changes

Enrollment Projections and Proposed School Capacities



School Information			Student	Permanent			2020-2021 Relocatables				Relocatable Changes			2022- 2023 Relocatables			2022 - 2023 Totals (Note 10)		
School	Type	Utilization Factor (Note 1)	2022 - 2023 Projected Membership (Note 2)	2020-2021 Student Stations (Note 3)	Factored Capacity (Note 4)	Perm Capacity In Use (Note 5)	Class-room Units (Note 6)	Student Stations (Note 7)	Factored Capacity (Note 8)	Total Capacity in Use (Note 9)	Class-room Units	Student Stations	Factored Capacity	Class-room Units (Note 6)	Student Stations (Note 7)	Factored Capacity (Note 8)	Total Student Stations	Total Factored Capacity	Total Capacity In Use (Note 9)
Astronaut	High	95%	1,076	1,527	1,451	74%				74%							1,527	1,451	74%
Bayside	High	95%	1,728	2,382	2,263	76%				76%							2,382	2,263	76%
Eau Gallie	High	95%	1,605	2,063	1,960	82%	11	275	261	72%				11	275	261	2,338	2,221	72%
Heritage	High	95%	2,038	2,436	2,314	88%				88%							2,436	2,314	88%
Melbourne	High	95%	2,208	2,444	2,322	95%	2	50	48	93%				2	50	48	2,494	2,370	93%
Merritt Island	High	95%	1,523	1,940	1,843	83%	6	125	119	78%				6	125	119	2,065	1,962	78%
Palm Bay	High	95%	1,325	2,595	2,465	54%	10	175	166	50%				10	175	166	2,770	2,631	50%
Rockledge	High	95%	1,568	1,858	1,765	89%	3	75	71	85%				3	75	71	1,933	1,836	85%
Satellite	High	95%	1,550	1,582	1,503	103%	1	25	24	102%				1	25	24	1,607	1,527	102%
Titusville	High	95%	1,272	1,946	1,849	69%				69%							1,946	1,849	69%
Viera	High	95%	2,233	2,244	2,132	105%	3	75	71	101%				3	75	71	2,319	2,203	101%

School District Group Totals	Elementary	32,075	41,056	41,056	78%	172	3,558	3,558	72%	(12)	(260)	(260)	160	3,298	3,298	44,354	44,354	72%
	Middle	7,617	11,230	10,108	75%	7	154	139	74%	-	-	-	7	154	139	11,384	10,247	74%
	Jr/Sr High	5,925	7,604	6,844	87%	42	975	878	77%	-	-	-	42	975	878	8,579	7,722	77%
	High	18,126	23,017	21,867	83%	36	800	760	80%	-	-	-	36	800	760	23,817	22,627	80%

School District Grand Totals	63,743	82,907	79,875	80%	257	5,487	5,335	75%	(12)	(260)	(260)	245	5,227	5,075	88,134	84,950	75%
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Notes:

Note 1: Utilization Factors are established by the Florida Department of Education's (FDOE) State Requirements for Educational Facilities (SREF).

Note 2: Projected Student Membership figures based on Finance 2022-23 Budget Projections

Note 3: Permanent Student Stations are based on the information contained in the FDOE Florida Inventory of School Houses (FISH) database on 10/12/2021

Note 4: Factored Capacity is calculated by multiplying Satisfactory Student Stations by the Utilization Factor. Total Factored Capacity is the addition of the Permanent Factored Capacity plus the Relocatable Factored Capacity.

Note 5: Perm Capacity in Use is calculated by dividing the Projected Student Membership by the Permanent Factored Capacity.

Note 6: Relocatable Classroom Units are based on the information contained in the FDOE Florida Inventory of School Houses (FISH) database on 10/12/2021 plus the projected relocatable classroom changes for School Year 2022-2023 (shown in red).

Note 7: Relocatable Student Stations are based on the information contained in the FDOE Florida Inventory of School Houses (FISH) database on 10/12/2021 plus the projected relocatable classroom changes for School Year 2022-2023 (shown in red).

Note 8: Relocatable Factored Capacity is calculated by multiplying Satisfactory Relocatable Student Stations by the Utilization Factor.

Note 9: Total Capacity in Use is calculated by dividing the Projected Student Membership by the sum of Permanent Factored Capacity and Relocatable Factored Capacity.

Note 10: Totals are calculated by adding Permanent and proposed 2022-2023 Relocatable data.

Relocatable Inventory School Year 2021-2022

FISH	MSID	School	Current Total	Bath Room Port	Non-Class room	Class room	Surplus	Store	DCR	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
106	0302	Space Coast Jr./Sr. High	7	0		4	3			T214	T216	T217	T219	T212	T223	T224																							
87	4071	Stevenson Elementary																																					
33	2071	Stone Middle																																					
116	2221	Sunrise Elementary	1			1				T461																													
53	3121	Suntree Elementary	4	1		3				T326	T357	T436	B005																										
70	6061	Surfside Elementary	6			6				N203	T282	T437	T314	T112	T113																								
1	0011	Titusville High	2					2		N038	N045																												
57	4041	Tropical Elementary																																					
36	2121	Turner Elementary	2			2				T354	T355																												
31	2051	University Park Elem	6			6				T320	T350	T352	T358	T403	T406																								
127	3161	Viera Elementary																																					
115	1171	Viera High	3			3				T232	T239	T252																											
30	2042	West Melbourne Elementary	4		2	1		1		N065	LL01	N167	N916																										
44	3141	West Shore Jr./Sr. High	11	2		7		2		B001	B948	N016	T319	T439	T446	T447	T448	T449	N028	N156																			
109	2212	Westside Elementary	1			1				T108																													
111	1151	Williams Elementary	9			4	5			N056	N163	N181	N245	N073	N102	N128	N152	N155																					
SCHOOL TOTALS			339	11	13	257	30	28	0																														
84	9380	520 COMPOUND	7	1	5				1	B002	N094	N503	N905	N910	TT52	N946																							
17	1031	Clearlake																																					
8	1016	Cuyler																																					
89	9860	ESF																																					
59	4101	Gardendale																																					
123	0011	Gibson Field	1		1					N029																													
83	9562	Plant Ops and Maint	15		13			2		N050	N134	N176	N193	N199	N213	N242	N505	N908	N912	N918	N927	T020	N130	T013															
82	1011	McLarty Stadium	3		3					N151	N179	N259																											
47	9344	Mid-South Area Support	1		1					T001																													
113	9343	Manatee Bus																																					
85	9342	Melbourne Bus Compound																																					
78	9341	North Area Transportation	6		6					N007	N036	N185	N907	N909	N940																								
118	9344	Old Creel Bus	2		2					N248	T017																												
5	0072	Riverview																																					
88	9345	Satellite Bus Compound	4		4					N141	N184	N515	N953																										
50	3081	South Pine Grove	1			1				T221																													
119	2042	Westside Bus Compound	2		2					N920	N923																												
76	0081	Whispering Hills																																					
NON-SCHOOL TOTALS			42	1	37	1	0	0	3																														
GRAND TOTALS			381	12	50	258	30	28	3																														
										0	Classroom Rated			0	Non-Classroom			0	Surplus Locked in Place			0	Board Approved DCR																
										0	Storage			B	Restroom			B	Surplus Restroom			0	DCR'ed /OUT OF FISH/Awaiting Removal																
										OWNED UNITS																													
										N = 20x36 (720 gsf/ 683 nsf) TYPE VI (Standard) T = 13x50 (750 gsf/ 620 nsf) TYPE VI (Have Axles) T100 = 24x36 (846 gsf/ 782 nsf) TYPE IV (Purchased 2002 - 2003) T200-500 = 24x36 (846 gsf/ 788 nsf) TYPE IV (Purchased 2003 - 2006)										LL = 20x36 (720 gsf/ 683 nsf) TYPE VI (Mansard Roofs/ SBBC Built) S = 24x36 State Plans (846 gsf/ 788 nsf) TYPE IV S200 = 24x36 Stackables (846 gsf/ 788 nsf) TYPE IV (Purchased 2006) B = Bathroom Units TYPE IV (Purchased 2006)																			
										Blake Stinson Updated 2021-09-29																													

SECTION 8

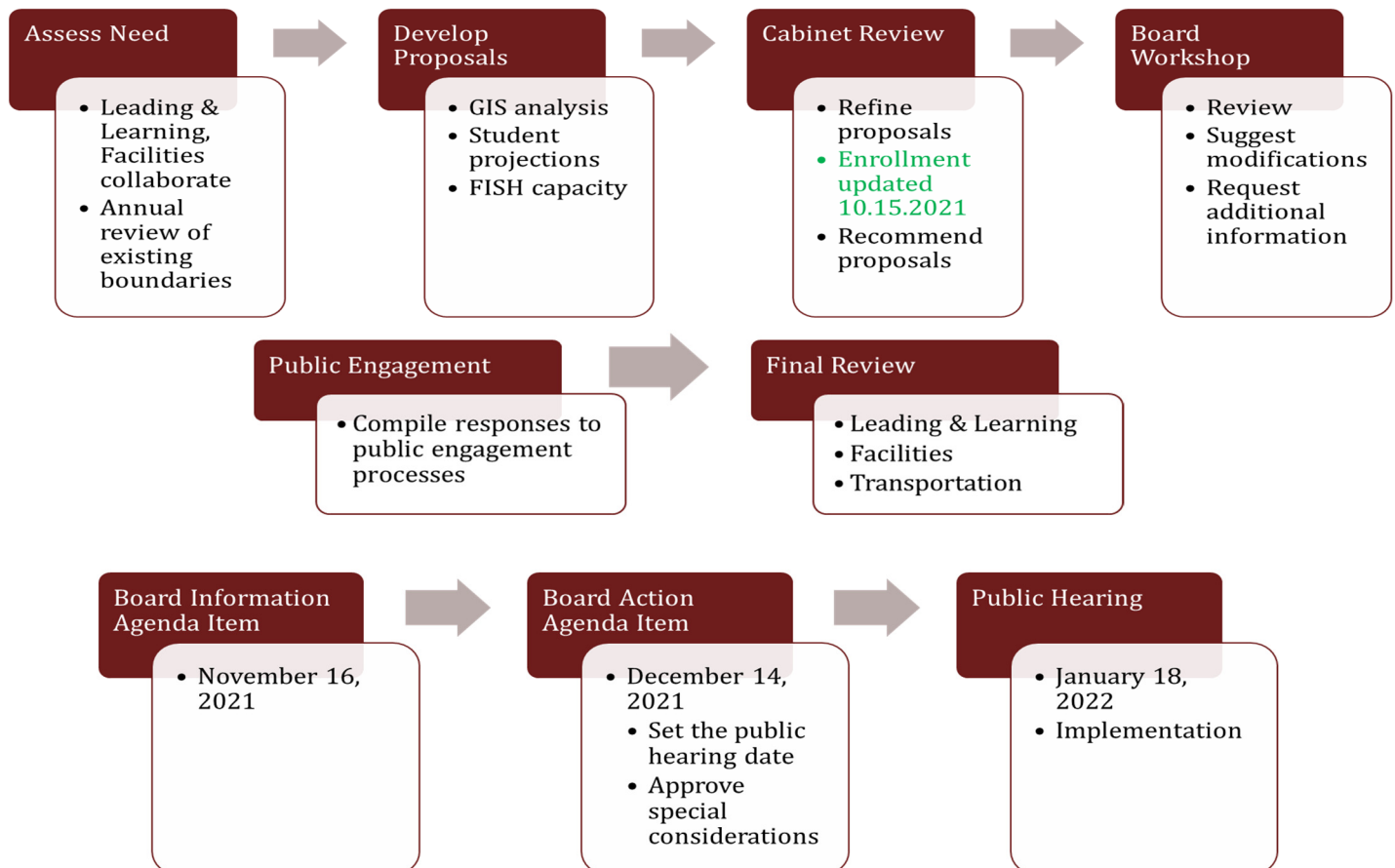
ATTENDANCE BOUNDARY CHANGES APPROVED FOR 2022-2023

- A. Attendance Boundary Change Process
- B. 11-16-2021 School Board Meeting-Information Agenda, Attendance Boundary Changes for the 2022-23 School Year
- C. 12-14-2021 School Board Meeting– Action Item, Attendance Boundary Changes for the 2022-23 School Year
- D. 01-18-2022 School Board Meeting & Public Hearing – Attendance Boundary Changes for the 2022-23 School Year
- E. Approved Attendance Boundary Change Maps
 - 1. Meadowlane Primary & Intermediate to Discovery Elementary
 - 2. Apollo Elementary to Imperial Estates Elementary
 - 3. Heritage High to Bayside High School
 - 4. DeLaura Middle/Satellite High to Cocoa Beach Jr./Sr. High



Attendance Boundary Change Process

The Attendance Boundary Change Process started over a year before the target implementation date of August of 2022. Each year, the Superintendent, and his staff (collectively, the Boundary Change Team) reviews existing school attendance boundaries to evaluate the need to recommend to the Board changes advisable in the best interest of the students pertaining to safety, transportation, financial and administrative efficiency, and the effectiveness of the instructional programs. After the need was determined, BPS staff from multiple departments performed analysis of various options and prepared data and maps showing different options for attendance boundary changes which were presented to the Board at a Board Workshop on October 26, 2021. With the Board’s consent, four (4) proposals were posted to the district’s dedicated attendance boundary webpage to gather community input. Community members were invited to provide input at virtual public meetings held via Zoom, as well as submit comments through community surveys linked to the website. In addition, the Facilities Services department maintained an attendance boundary dedicated phone line and email in order to provide timely information to all concerned community members. The Board approved the staff recommendation at the Public Hearing on January 18, 2022. The figure below illustrates the major parts of the process:





November 16, 2021 Organization of the Board/Regular School Board Meeting

Title

Attendance Boundary Change Proposals

Meeting Date(s)

Information - 11/16/2021

Action - 12/14/2021

Public Hearing - 01/18/2022

Consent Type

Discussion

Four potential attendance boundary changes were presented at the School Board Workshop on October 26, 2021. The candidate boundary change proposals are:

- Meadowlane Primary and Meadowlane Intermediate to Discovery Elementary School.
 - The intent of this proposal is to adjust attendance boundaries ahead of significant growth anticipated in the area south of U.S. Route 192 and west of Interstate 95. In this scenario, predominately vacant land would be redistricted prior to any development, minimizing the affects on existing students.
- Apollo Elementary School to Imperial Estates Elementary School for School Year 2023-2024.
 - Facilities and Elementary Leading and Learning are proposing to pilot a process that would give parents advanced notice of a boundary change in School Year 23-24 and waive the ELO application fee for those families within the area to be rezoned that choose to ELO to Imperial Estates in School Year 22-23.
- Heritage High School to Bayside High School
 - The intent of this proposal is to adjust boundaries to better balance enrollment between Heritage High School and Bayside High School in order to accommodate residential growth in the area.
- Satellite High School and DeLaura Middle School to Cocoa Beach Jr./Sr. High School
 - The intent of this proposal is to better serve students of military families at Patrick Space Force Base. District staff is working closely with the Base Liaison before moving forward.

The next step in the process community engagement. The Attendance Boundary Change web page is active and can be accessed through the "About Us" section of the web site.

The School Board will consider action in December to approve special considerations and advertise the public hearing in January 2022.

Recommendation

Approve special considerations (Action December 14, 2021)

Approve advertising for the public hearing (Action December 14, 2021)

Approve the attendance boundary change proposals for School Years 2022-2023 and 2023-2024 (Public Hearing/Action January 18, 2022)

Authority for Action

F.S. 1001.42

Involves Expenditure of Funds Directly in the Classroom

No

Source of Funding

Agenda Item will not Require the Expenditure of Funds

Financial Impact

FY	Amount	Budgeted	Fund	Cost Center	Project	Function	Object	Program

Legal Counsel Review

No

Contact

David Lindemann, Director-Planning and Project Management 633-1000, ext. 11463 or Karen Black, Manager-Facilities Planning & Intergovernmental Coordination 633-1000, ext. 11418

Attachments

- [Heritage to Bayside - Excerpt from Workshop Presentation.pdf](#)
- [Apollo to Imperial - Excerpt from Workshop Presentation.pdf](#)
- [DeLaura Satellite to Cocoa Beach - Excerpt from Workshop Presentation.pdf](#)
- [Meadowlanes to Discovery - Excerpt from Workshop Presentation.pdf](#)





December 14, 2021 School Board Meeting

Title

Attendance Boundary Change Proposals

Meeting Date(s)

Information - 11/16/2021

Action - 12/14/2021

Public Hearing - 01/18/2022

Consent Type

With Prior Information

Discussion

Four attendance boundary proposals were presented as an information agenda item at the November 16, 2021 School Board Meeting.

- **Meadowlane Primary and Meadowlane Intermediate to Discovery Elementary School.**
 - The intent of this proposal is to adjust attendance boundaries ahead of significant growth anticipated in the area south of U.S. Route 192 and west of Interstate 95. In this scenario, predominately vacant land would be redistricted prior to any development, minimizing the affects on existing students.
 - The public involvement process included:
 - Information, maps and data about the proposal were posted on the District's attendance boundary webpage.
 - The affected families were contacted by the Principals.
 - A letter to families affected by the proposed Meadowlanes to Discovery Elementary boundary change was mailed on November 19, 2021.
 - A community survey was posted on the attendance boundary webpage.
 - A copy of the community survey comments and emails will be attached prior to the Board meeting as comments are still being accepted.
- **Apollo Elementary School to Imperial Estates Elementary School in SY 2023-2024.**
 - Facilities and Elementary Leading and Learning are proposing to pilot a process that would give parents advanced notice of a boundary change in School Year 23-24 and waive the ELO application fee for those families within the area to be rezoned that choose to ELO to Imperial Estates in School Year 22-23.
 - The public involvement process included:
 - Information, maps and data about the proposal were posted on the District's attendance boundary webpage.
 - A letter to families affected by the proposed Apollo to Imperial Estates Elementary boundary change was mailed on November 10, 2021.
 - A community survey was posted on the attendance boundary webpage.
 - A virtual community meeting was held on December 2, 2021 on Zoom. A recording of the community meeting will be posted on the attendance boundary webpage.
 - A copy of the community survey comments and emails will be attached prior to the Board meeting as comments are still being accepted.
- **Heritage High School to Bayside High School.**
 - The intent of this proposal is to adjust boundaries to better balance enrollment between Heritage High School and Bayside High School in order to accommodate residential growth in the area.

- The public involvement process included:
 - Information, maps and data about the proposal were posted on the District's attendance boundary webpage.
 - A letter to families affected by the proposed Heritage High to Bayside High School boundary change was mailed on November 10, 2021.
 - A community survey was posted on the attendance boundary webpage.
 - A virtual community meeting was held on November 29, 2021 on Zoom. A recording of the community meeting will be posted on the attendance boundary webpage. Three community members participated.
 - A copy of the community survey comments and emails will be attached prior to the Board meeting as comments are still being accepted.
- *As a result of the community feedback and input from the principals, the recommendation has been modified to implement the attendance boundary change in school year 23-24 to allow families more time to consider their educational options.*
- **Satellite High School and DeLaura Middle School to Cocoa Beach Jr./Sr. High School.**
 - The intent of this proposal is to better balance enrollment and capacity between DeLaura Middle School/Satellite High School and Cocoa Beach Jr./Sr. High School. The public involvement process included:
 - District staff working closely with the Base Liaison.
 - Information, maps and data about the proposal were posted on the District's attendance boundary webpage.
 - A community survey was posted on the attendance boundary webpage.
 - A virtual community meeting was held on December 9, 2021 on Zoom. A recording of the community meeting is posted on the attendance boundary webpage.
 - A copy of the community survey comments and emails through December 9, 2021 is attached prior to the Board meeting as comments are still being accepted..
 - *As a result of meeting with Base leadership on November 23, the recommendation has been modified to implement the attendance boundary change in school year 23-24 and use the intervening time to address concerns regarding transportation. Families new to the Base will be encouraged to enroll their students in Cocoa Beach Jr./Sr. High School. Transportation may be able to provide single-stop bus service to Cocoa Beach Jr./Sr. High School for SY 22-23.*
 - *As a result of the community feedback and community input meeting, the recommendation has been modified to provide special consideration for secondary students of military families living at Patrick Space Force Base to remain at DeLaura Middle School and Satellite High School if they are attending one of those schools in SY 22-23.*

Recommendation

Authorize the Superintendent to advertise a Public Hearing on January 18, 2022 to approve the following attendance boundary changes:

- Meadowlane Primary and Meadowlane Intermediate to Discovery Elementary School for school year 2022-2023.
- Apollo Elementary to Imperial Estates Elementary School for school year 2023-2024.
- Heritage High School to Bayside High School for school year 2023-2024.
- Satellite High School and DeLaura Middle School to Cocoa Beach Jr./Sr. High School for school year 2023-2024.

Approve the following special considerations (action December 14, 2021):

- Grant special consideration to waive the ELO application fee for those families affected by the Apollo Elementary to Imperial Estates Elementary boundary change that choose to ELO to Imperial Estates for school year 2022-2023.
- Grant special consideration to rising 6th graders affected by the Apollo to Imperial Estates boundary change to attend their current school under an ELO process (\$30 fee and no transportation) for school year 2023-2024.
- Grant special consideration to waive the ELO application fee for those families affected by the Heritage High School to Bayside High School boundary change that choose to ELO to Bayside High School for school year 2022-2023.
- Grant special consideration for any rising 11th and 12th grade students affected by the Heritage High School to Bayside High School boundary change to attend their current school under an ELO process (\$30 fee and no transportation) for school year 2023-2024.
- Existing Educational Program Option students affected by the Heritage High School to Bayside High School proposal may continue their existing program, regardless of grade level.
- Grant special consideration to waive the ELO application fee for those families affected by the DeLaura Middle School and Satellite High School to Cocoa Beach Jr./Sr. High School boundary change that choose to ELO to Cocoa Beach Jr./Sr. High School for school year 2022-2023.
- Grant special consideration for secondary students of military families living at Patrick Space Force Base during the 2022-2023 school year affected by the DeLaura Middle School and Satellite High School to Cocoa Beach Jr./Sr. High School boundary change to continue attending DeLaura Middle School and Satellite High School under an ELO process (\$30 fee and no transportation).
- Existing Educational Program Option (EPO) students affected by the Satellite High School to Cocoa Beach Jr. Sr. High School proposal may continue their existing program.
- Approve, in concept, provision of bus service from a stop at the north end of Patrick Space Force Base to Cocoa Beach Jr./Sr. High School for school year 2022-2023.

Authority for Action

F.S. 1001.42

Involves Expenditure of Funds Directly in the Classroom

No

Source of Funding

Agenda Item will not Require the Expenditure of Funds

Financial Impact

FY	Amount	Budgeted	Fund	Cost Center	Project	Function	Object	Program

Legal Counsel Review

No

Contact

Susan Hann, P.E., Assistant Superintendent Facilities Services 633-1000, Ext. 11446 or David Lindemann, AICP, Director of Planning and Project Management 633-1000, Ext. 11463



Attachments

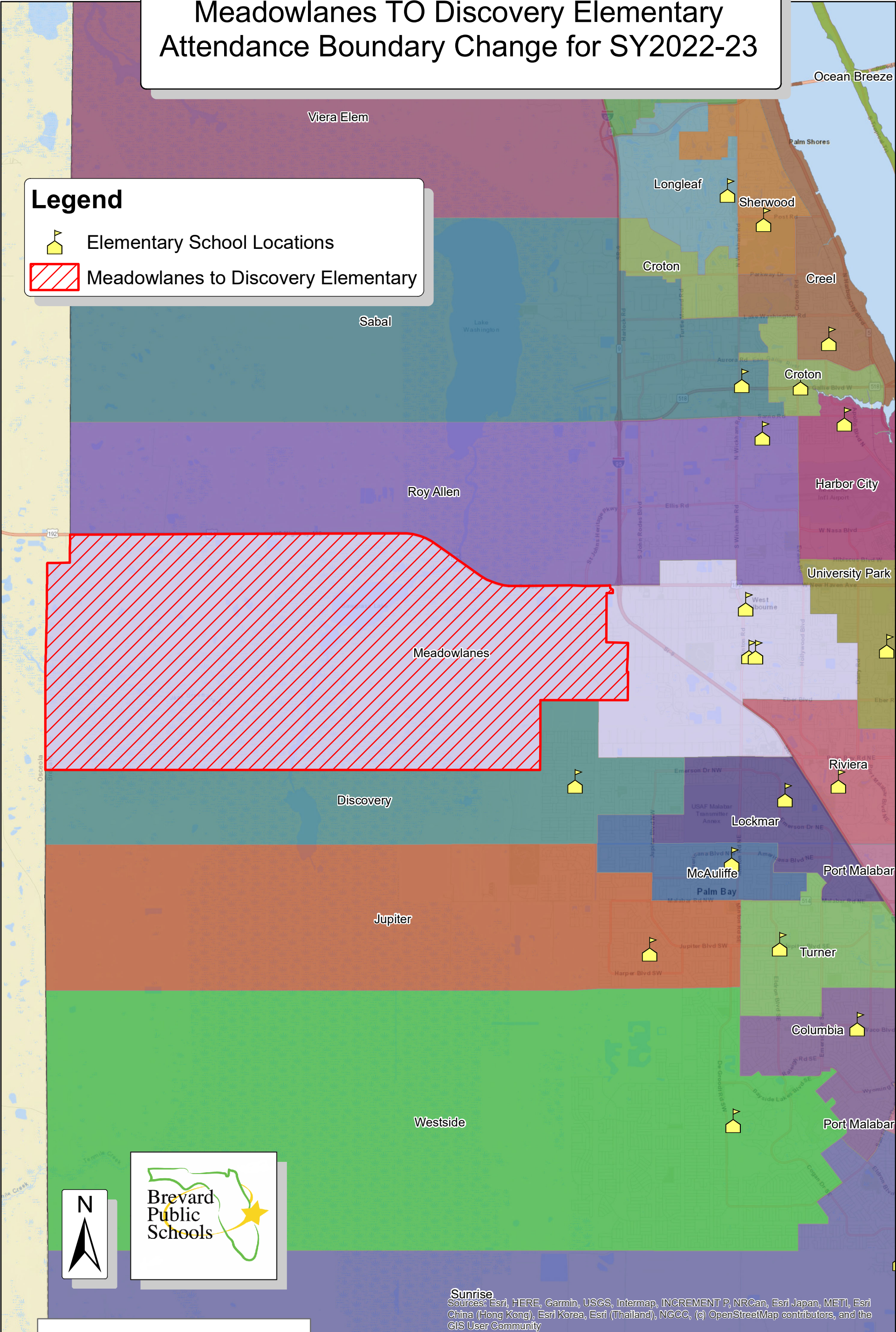
- [📎 Apollo to Imperial Estates.pdf](#)
- [📎 Apollo to Imperial Estates Public Comments.pdf](#)
- [📎 Meadowlanes to Discovery.pdf](#)
- [📎 Meadowlanes to Discovery Public Comments.pdf](#)
- [📎 DeLaura Satellite to Cocoa Beach.pdf](#)
- [📎 DeLaura Satellite to Cocoa Beach Public Comments.pdf](#)
- [📎 Heritage to Bayside.pdf](#)
- [📎 Heritage to Bayside Public Comments.pdf](#)



Meadowlanes TO Discovery Elementary Attendance Boundary Change for SY2022-23

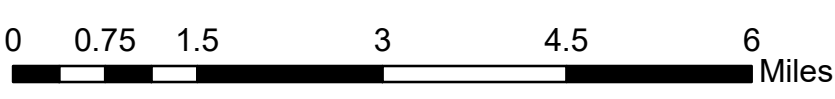
Legend

-  Elementary School Locations
-  Meadowlanes to Discovery Elementary



Facilities Services
 Planning & Project Management
 Map by Karen M Black
 Approved January 18, 2022

Sunrise
 Sources: Esri, HERE, Garmin, USGS, Intermap, INCREMENT P, NRCan, Esri Japan, METI, Esri China (Hong Kong), Esri Korea, Esri (Thailand), NGCC, (c) OpenStreetMap contributors, and the GIS User Community



Potential Redistricting Scenario Meadowlanes To Discovery Elementary School

EXISTING 2020-2021

10/15/2021

School Name	Total	Current Students	Current Utilization	Current	Current	Asian	African-	Hispanic	American	Multi-Ethnic	Pacific	Caucasian	F & R Lunch
Meadowlane Intermediate	1114	832	74.7%	832	74.7%	48	106	80	6	61	6	525	363
Meadowlane Primary	824	678	82.3%	678	82.3%	27	105	57	9	67	2	411	296
Discovery	980	615	62.8%	615	62.8%	3	139	109	2	92		270	489

EXISTING 2020-2021

10/15/2021

School Name	Total	Current Students	Current Utilization	Current	Current	Asian	African-	Hispanic	American	Multi-Ethnic	Pacific	Caucasian	F & R Lunch
Meadowlane Intermediate	1114	832	74.7%	832	74.7%	5.8%	12.7%	9.6%	0.7%	7.3%	0.7%	63.1%	43.6%
Meadowlane Primary	824	678	82.3%	678	82.3%	4.0%	15.5%	8.4%	1.3%	9.9%	0.3%	60.6%	43.7%
Discovery	980	615	62.8%	615	62.8%	0.5%	22.6%	17.7%	0.3%	15.0%		43.9%	79.5%

PROPOSED REDISTRICTING CHANGES

School Name	Total Factored Capacity	Current Students	Current Utilization	New Students	New Utilization	Asian	African-American	Hispanic	American Indian	Multi-Ethnic	Pacific Islander	Caucasian	F & R Lunch
Meadowlane Intermediate	1114	832	74.7%	-1	74.6%								-1
Meadowlane Primary	824	678	82.3%	-2	82.0%								-2
Discovery	980	615	62.8%	3	63.1%								3

PROPOSED REDISTRICTING CHANGES

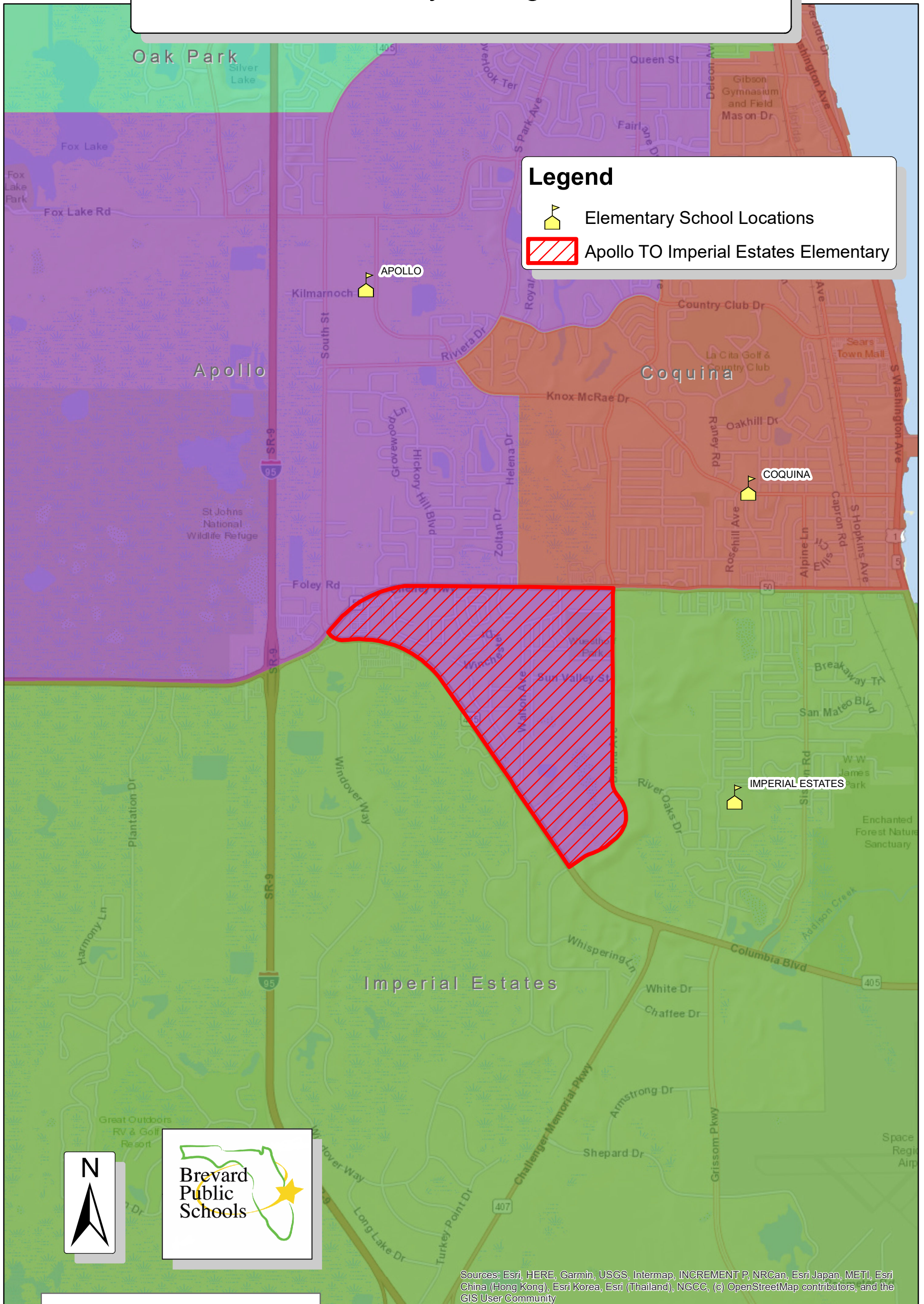
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School Name	Total Factored Capacity	Current Students	Current Utilization	New Student Total	New Utilization	Asian	African-American	Hispanic	American Indian	Multi-Ethnic	Pacific Islander	Caucasian	F & R Lunch
Meadowlane Intermediate	1114	832	74.7%	831	74.6%	5.8%	12.8%	9.6%	0.7%	7.3%	0.7%	63.1%	43.7%
Meadowlane Primary	824	678	82.3%	676	82.0%	4.0%	15.5%	8.4%	1.3%	9.9%	0.3%	60.5%	43.8%
Discovery	980	615	62.8%	618	63.1%	0.5%	22.5%	17.6%	0.3%	14.9%		44.2%	79.1%
BPS Totals						2.7%	14.7%	11.8%	0.3%	9.0%	0.2%	61.3%	52.7%
BPS + Charters Totals						2.6%	15.0%	12.0%	0.3%	8.9%	0.2%	61.0%	50.0%



DIFFERENCES FROM PROPOSED CHANGES

School Name	Total Factored Capacity	Current Students	Current Utilization	New Student Total	New Utilization	Asian	African-American	Hispanic	American Indian	Multi-Ethnic	Pacific Islander	Caucasian	F & R Lunch
Meadowlane Intermediate	1114	832	74.7%	831	74.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Meadowlane Primary	824	678	82.3%	676	82.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-0.1%	0.1%
Discovery	980	615	62.8%	618	63.1%	0.0%	-0.1%	-0.1%	0.0%	-0.1%		0.3%	-0.4%
BPS Totals						2.7%	14.7%	11.8%	0.3%	9.0%	0.2%	61.3%	52.7%
BPS + Charters Totals						2.6%	15.0%	12.0%	0.3%	8.9%	0.2%	61.0%	50.0%

Apollo TO Imperial Estates Elementary Attendance Boundary Change for SY2023-24



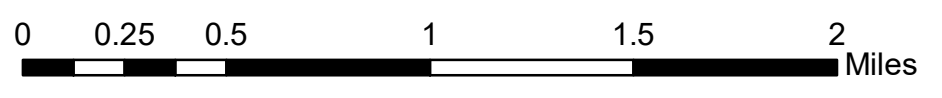
Legend

-  Elementary School Locations
-  Apollo TO Imperial Estates Elementary



Facilities Services
Planning & Project Management
Map by Karen M Black
Approved January 18, 2022

Sources: Esri, HERE, Garmin, USGS, Intermap, INCREMENT P, NRCan, Esri Japan, METI, Esri China (Hong Kong), Esri Korea, Esri (Thailand), NGCC, (c) OpenStreetMap contributors, and the GIS User Community



Potential Redistricting Scenario Apollo TO Imperial Estates Elementary

EXISTING 2020-2021

10/15/2021

School Name	Total Factored Capacity	Current Students	Current Utilization	Current Students	Current Utilization	Asian	African-American	Hispanic	American Indian	Multi-Ethnic	Pacific Islander	Caucasian	F & R Lunch
Apollo	902	782	86.7%	782	86.7%	4	217	82	2	79	2	396	572
Imperial Estates	729	624	85.6%	624	85.6%	12	146	60		72	2	332	412

EXISTING 2020-2021

10/15/2021

School Name	Total Factored Capacity	Current Students	Current Utilization	Current Students	Current Utilization	Asian	African-American	Hispanic	American Indian	Multi-Ethnic	Pacific Islander	Caucasian	F & R Lunch
Apollo	902	782	86.7%	782	86.7%	0.5%	27.7%	10.5%	0.3%	10.1%	0.3%	50.6%	73.1%
Imperial Estates	729	624	85.6%	624	85.6%	1.9%	23.4%	9.6%		11.5%	0.3%	53.2%	66.0%

PROPOSED REDISTRICTING CHANGES

School Name	Total Factored Capacity	Current Students	Current Utilization	New Students	New Utilization	Asian	African-American	Hispanic	American Indian	Multi-Ethnic	Pacific Islander	Caucasian	F & R Lunch
Apollo	902	782	86.7%	-52	80.9%	-1	-4	-6		-5	-1	-35	-32
Imperial Estates	729	624	85.6%	52	92.7%	1	4	6		5	1	35	32

PROPOSED REDISTRICTING CHANGES

%



School Name	Total Factored Capacity	Current Students	Current Utilization	New Student Total	New Utilization	Asian	African-American	Hispanic	American Indian	Multi-Ethnic	Pacific Islander	Caucasian	F & R Lunch
Apollo	902	782	86.7%	730	80.9%	0.4%	29.2%	10.4%	0.3%	10.1%	0.1%	49.5%	74.0%
Imperial Estates	729	624	85.6%	676	92.7%	1.9%	22.2%	9.8%		11.4%	0.4%	54.3%	65.7%
BPS Totals						2.7%	14.7%	11.8%	0.3%	9.0%	0.2%	61.3%	52.7%
BPS + Charters Totals						2.6%	15.0%	12.0%	0.3%	8.9%	0.2%	61.0%	50.0%

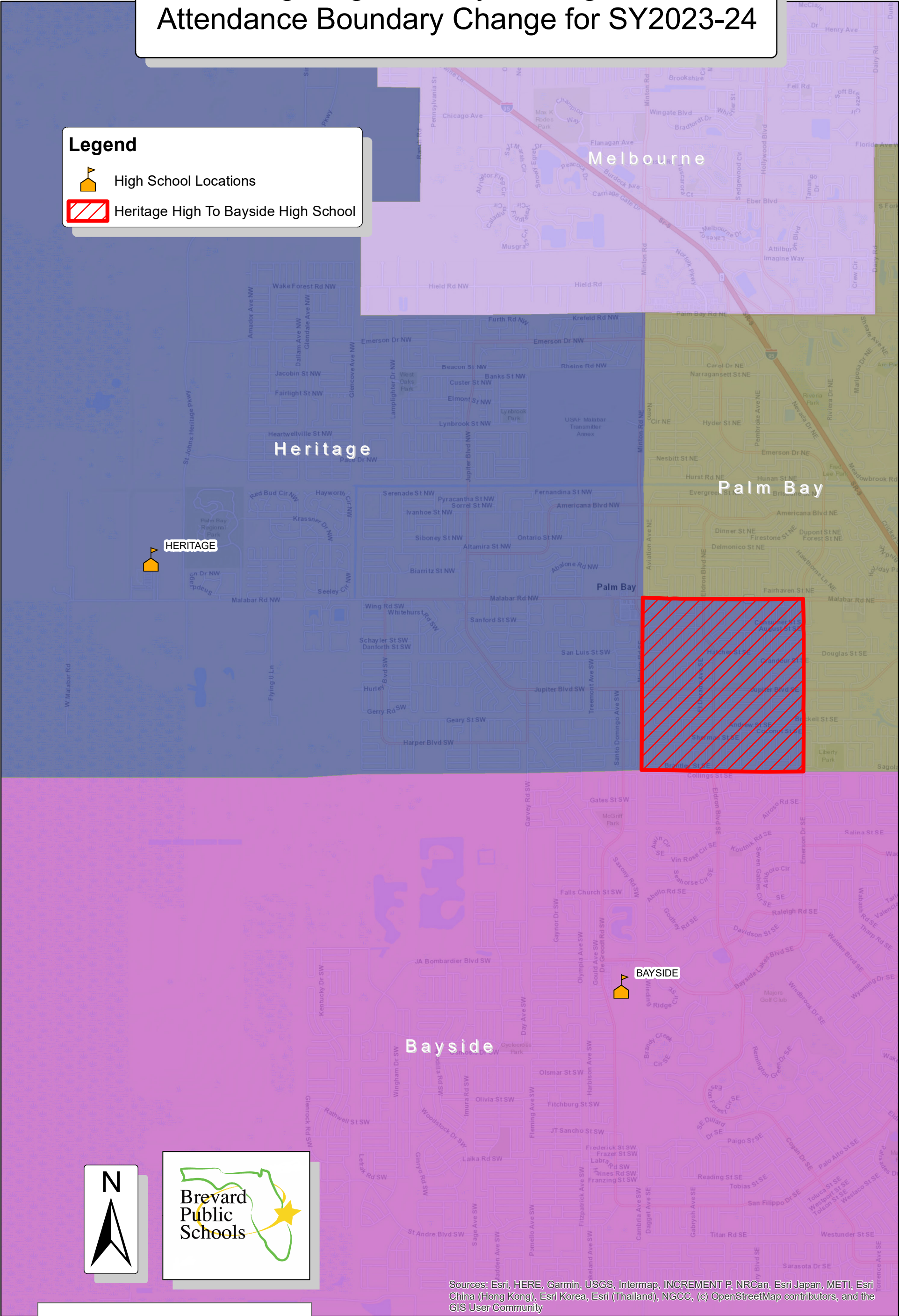
DIFFERENCES FROM PROPOSED CHANGES

School Name	Total Factored Capacity	Current Students	Current Utilization	New Student Total	New Utilization	Asian	African-American	Hispanic	American Indian	Multi-Ethnic	Pacific Islander	Caucasian	F & R Lunch
Apollo	902	782	86.7%	730	80.9%	-0.1%	1.4%	-0.1%	0.0%	0.0%	-0.1%	-1.2%	0.8%
Imperial Estates	729	624	85.6%	676	92.7%		-1.2%	0.1%		-0.1%	0.1%	1.1%	-0.3%
BPS Totals						2.7%	14.7%	11.8%	0.3%	9.0%	0.2%	61.3%	52.7%
BPS + Charters Totals						2.6%	15.0%	12.0%	0.3%	8.9%	0.2%	61.0%	50.0%

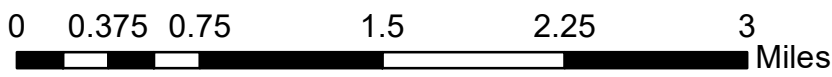
Heritage High TO Bayside High School Attendance Boundary Change for SY2023-24

Legend

-  High School Locations
-  Heritage High To Bayside High School



Facilities Services
Planning & Project Management
Map by Karen M Black
Approved January 18, 2022



Sources: Esri, HERE, Garmin, USGS, Intermap, INCREMENT P, NRCan, Esri Japan, METI, Esri China (Hong Kong), Esri Korea, Esri (Thailand), NGCC, (c) OpenStreetMap contributors, and the GIS User Community

Potential Redistricting Scenario Heritage To Bayside High School

EXISTING 2020-2021

10/15/2021

School Name	Total Factored Capacity	Current Students	Current Utilization	Current Students	Current Utilization	Asian	African-American	Hispanic	American Indian	Multi-Ethnic	Pacific Islander	Caucasian	F & R Lunch
Heritage	2314	1991	86.0%	1991	86.0%	31	572	386	6	191	5	800	1257
Bayside	2263	1653	73.0%	1653	73.0%	23	348	255	6	124	1	896	931

EXISTING 2020-2021

10/15/2021

School Name	Total Factored Capacity	Current Students	Current Utilization	Current Students	Current Utilization	Asian	African-American	Hispanic	American Indian	Multi-Ethnic	Pacific Islander	Caucasian	F & R Lunch
Heritage	2314	1991	86.0%	1991	86.0%	1.6%	28.7%	19.4%	0.3%	9.6%	0.3%	40.2%	63.1%
Bayside	2263	1653	73.0%	1653	73.0%	1.4%	21.1%	15.4%	0.4%	7.5%	0.1%	54.2%	56.3%

PROPOSED REDISTRICTING CHANGES

School Name	Total Factored Capacity	Current Students	Current Utilization	New Students	New Utilization	Asian	African-American	Hispanic	American Indian	Multi-Ethnic	Pacific Islander	Caucasian	F & R Lunch
Heritage	2314	1991	86.0%	-197	77.5%	-2	-64	-44	-1	-19		-67	-133
Bayside	2263	1653	73.0%	197	81.7%	2	64	44	1	19		67	133

PROPOSED REDISTRICTING CHANGES

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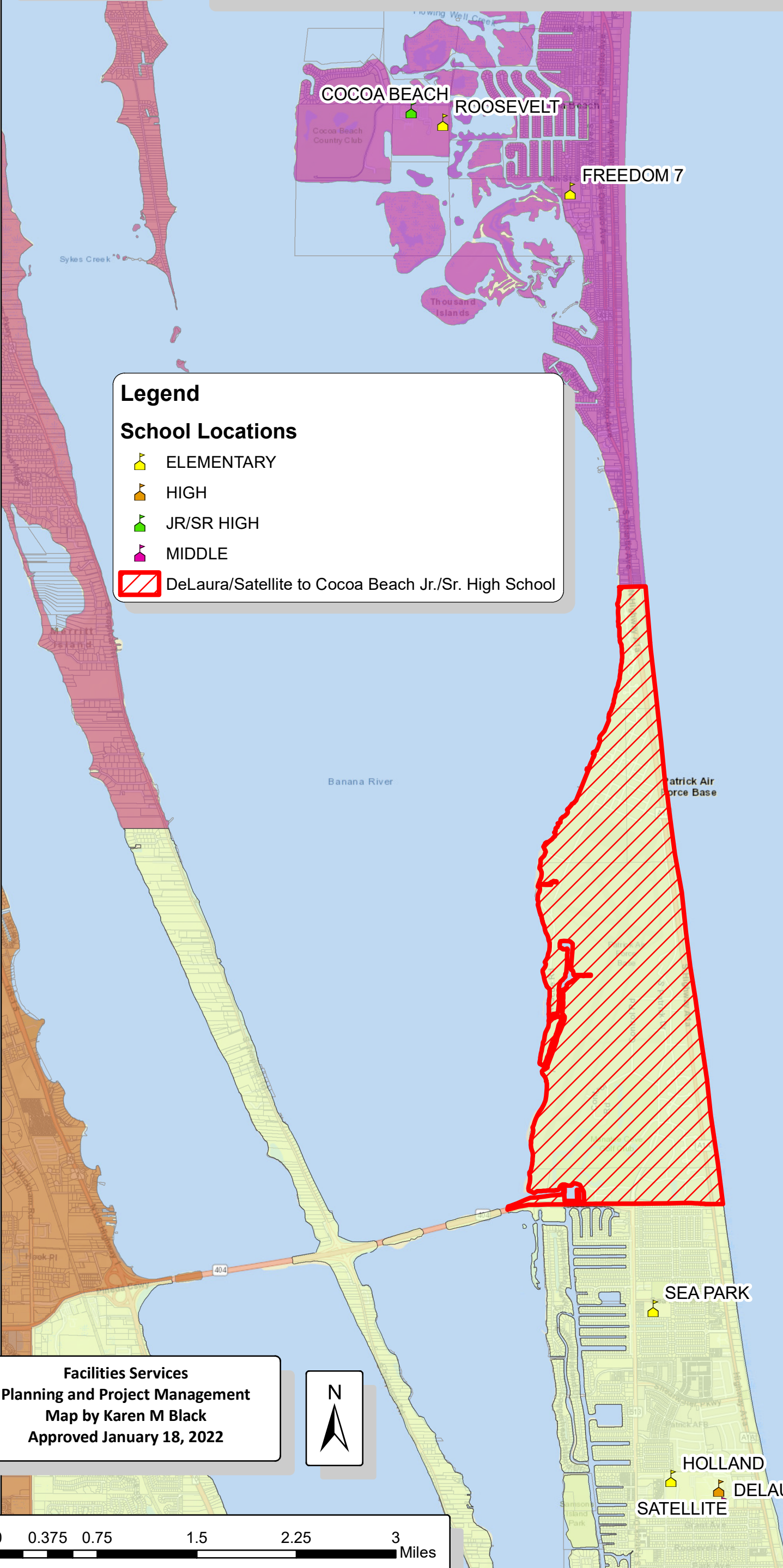
School Name	Total Factored Capacity	Current Students	Current Utilization	New Student Total	New Utilization	Asian	African-American	Hispanic	American Indian	Multi-Ethnic	Pacific Islander	Caucasian	F & R Lunch
Heritage	2314	1991	86.0%	1794	77.5%	1.6%	28.3%	19.1%	0.3%	9.6%	0.3%	40.9%	62.7%
Bayside	2263	1653	73.0%	1850	81.7%	1.4%	22.3%	16.2%	0.4%	7.7%	0.1%	52.1%	57.5%
BPS Totals						2.7%	14.7%	11.8%	0.3%	9.0%	0.2%	61.3%	52.7%
BPS + Charters Totals						2.6%	15.0%	12.0%	0.3%	8.9%	0.2%	61.0%	50.0%

DIFFERENCES FROM PROPOSED CHANGES

School Name	Total Factored Capacity	Current Students	Current Utilization	New Student Total	New Utilization	Asian	African-American	Hispanic	American Indian	Multi-Ethnic	Pacific Islander	Caucasian	F & R Lunch
Heritage	2314	1991	86.0%	1794	77.5%	0.1%	-0.4%	-0.3%	0.0%	0.0%	0.0%	0.7%	-0.5%
Bayside	2263	1653	73.0%	1850	81.7%	0.0%	1.2%	0.7%	0.0%	0.2%	0.0%	-2.2%	1.2%
BPS Totals						2.7%	14.7%	11.8%	0.3%	9.0%	0.2%	61.3%	52.7%
BPS + Charters Totals						2.6%	15.0%	12.0%	0.3%	8.9%	0.2%	61.0%	50.0%



DeLaura Middle and Satellite High TO Cocoa Beach Jr./Sr. High Attendance Boundary Change for SY2023-24

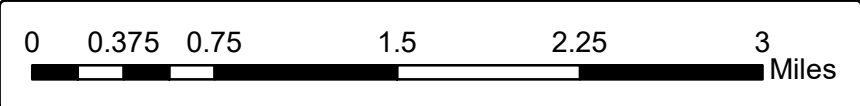


Legend

School Locations

- ELEMENTARY
- HIGH
- JR/SR HIGH
- MIDDLE
- DeLaura/Satellite to Cocoa Beach Jr./Sr. High School

**Facilities Services
Planning and Project Management
Map by Karen M Black
Approved January 18, 2022**



Potential Redistricting Scenario Pineda Causeway North DeLaura Middle and Satellite High To Cocoa Beach Jr./Sr. High school

EXISTING 2020-2021

10/15/2021

School Name	Total Factored Capacity	Current Students	Current Utilization	Current Students	Current Utilization	Asian	African-American	Hispanic	American Indian	Multi-Ethnic	Pacific Islander	Caucasian	F & R Lunch
DeLaura	960	843	87.8%	843	87.8%	36	21	62	4	49	3	668	199
Satellite	1527	1513	99.1%	1513	99.1%	37	33	92	7	89	5	1250	331
Cocoa Beach	1445	943	65.3%	943	65.3%	40	25	86	4	61	4	723	328

EXISTING 2020-2021

10/15/2021

School Name	Total Factored Capacity	Current Students	Current Utilization	Current Students	Current Utilization	Asian	African-American	Hispanic	American Indian	Multi-Ethnic	Pacific Islander	Caucasian	F & R Lunch
DeLaura	960	843	87.8%	843	87.8%	4.3%	2.5%	7.4%	0.5%	5.8%	0.4%	79.2%	23.6%
Satellite	1527	1513	99.1%	1513	99.1%	2.4%	2.2%	6.1%	0.5%	5.9%	0.3%	82.6%	21.9%
Cocoa Beach	1445	943	65.3%	943	65.3%	4.2%	2.7%	9.1%	0.4%	6.5%	0.4%	76.7%	34.8%

PROPOSED REDISTRICTING CHANGES

School Name	Total Factored Capacity	Current Students	Current Utilization	New Students	New Utilization	Asian	African-American	Hispanic	American Indian	Multi-Ethnic	Pacific Islander	Caucasian	F & R Lunch
DeLaura	960	843	87.8%	-25	85.2%	-2	-2	-4	-1	-2	-1	-13	-7
Satellite	1527	1513	99.1%	-49	95.9%	-1	-3	-8	-1	-4		-32	-11
Cocoa Beach	1445	943	65.3%	74	70.4%	3	5	12	2	6	1	45	18

PROPOSED REDISTRICTING CHANGES

%

School Name	Total Factored Capacity	Current Students	Current Utilization	New Student Total	New Utilization	Asian	African-American	Hispanic	American Indian	Multi-Ethnic	Pacific Islander	Caucasian	F & R Lunch
DeLaura	960	843	87.8%	818	85.2%	4.2%	2.3%	7.1%	0.4%	5.7%	0.2%	80.1%	23.5%
Satellite	1527	1513	99.1%	1464	95.9%	2.5%	2.0%	5.7%	0.4%	5.8%	0.3%	83.2%	21.9%
Cocoa Beach	1445	943	65.3%	1017	70.4%	4.2%	2.9%	9.6%	0.6%	6.6%	0.5%	75.5%	34.0%
BPS Totals						2.7%	14.7%	11.8%	0.3%	9.0%	0.2%	61.3%	52.7%
BPS + Charters Totals						2.6%	15.0%	12.0%	0.3%	8.9%	0.2%	61.0%	50.0%

DIFFERENCES FROM PROPOSED CHANGES

School Name	Total Factored Capacity	Current Students	Current Utilization	New Student Total	New Utilization	Asian	African-American	Hispanic	American Indian	Multi-Ethnic	Pacific Islander	Caucasian	F & R Lunch
DeLaura	960	843	87.8%	818	85.2%	-0.1%	-0.2%	-0.3%	-0.1%	-0.1%	-0.1%	0.8%	-0.1%
Satellite	1527	1513	99.1%	1464	95.9%	0.0%	-0.1%	-0.3%	-0.1%	-0.1%	0.0%	0.6%	0.0%
Cocoa Beach	1445	943	65.3%	1017	70.4%	0.0%	0.3%	0.5%	0.2%	0.1%	0.1%	-1.2%	-0.8%
BPS Totals						2.7%	14.7%	11.8%	0.3%	9.0%	0.2%	61.3%	52.7%
BPS + Charters Totals						2.6%	15.0%	12.0%	0.3%	8.9%	0.2%	61.0%	50.0%

SchType	(All)
FAC	(All)

SchType	(All)
FAC	(All)
PKKGAH	

Count of StuNo	Column Labels	Grand Total
Opportunity Scholarship (McKay)	3	3
Private School	1	1
Brevard Virtual	4	4
Eau Gallie	2	2
West Shore	1	1
Satellite	49	49
DeLaura	25	25
Rockledge	1	1
Viera	1	1
Hoover	2	2
Grand Total	89	89

Count of StuNo	Column Labels	7	8	9	10	11	12	Grand Total
Opportunity Scholarship (McKay)			1			1	1	3
Private School							1	1
Brevard Virtual			1	1		1	1	4
Eau Gallie			1				1	2
West Shore			1					1
Satellite				12	10	12	15	49
DeLaura		14	11					25
Rockledge					1			1
Viera						1		1
Hoover		2						2
Grand Total		16	15	13	11	15	19	89

SECTION 9

HISTORIC STUDENT ENROLLMENT DATA

- A. Actual Student Enrollment for School Years 2008-09 to 2021-22 and Projected Student Enrollment for 2022-23 to 2026-27
- B. Enrollment History and Projection Data For BPS
 - 1. The Influence of the Space Industry on Brevard Public Schools Student Membership.
 - 2. Total Public-School Membership 1960-2021 and Projected Membership Fall 2022-2026 vs Space Coast Historic Programs
 - 3. Percentage of Total Student Membership Attending Charter Schools & District Traditional Schools
 - 4. Percentage of Total Student Membership Attending Special Centers & Total Student Membership (District Traditional Schools, Charter Schools, & Special Centers)
 - 5. Brevard County Annual Resident Births and Deaths
 - 6. Births in Brevard County and Corresponding Kindergarten Enrollment
 - 7. Population by Age for Brevard County
 - 8. Number of Students Enrolled in Charter Schools in Florida and Brevard
 - 9. Charter School Membership 2017-2021
 - 10. 2017-2021 Charter School Growth vs. Brevard Public Schools Zoned Schools with largest number of From/To students.
 - 11. Total Public School Kindergarten Membership and Charter School Kindergarten Membership; Number of Students and Percentage of Total Public School Kindergarten Membership
 - 12. Histogram Side by Side Comparison of the Percentage of Total Public School Students attending Charter Schools: SY2014-15 and SY2021-22
 - 13. Home Education in Florida and Brevard County.
 - 14. Brevard County Private School & Scholarship Membership 2017-2021.
 - 15. Histogram Side by Side Comparison of the Percentage of Total District Students under Family Empowerment Scholarships: SY 2019-20 and SY 2021-22.
 - 16. Charter, Private, and Home Education Enrollment 5-Year Trend
 - 17. U.S. Census Bureau Building Permits Survey: Brevard County, Florida New Privately Owned Housing Unit Authorizations
 - 18. Local Government Development Data Number of Students Expected in Next 5 Years Based on School Concurrency Determinations



Historic and Projected Student Enrollment Data

Actual Student Enrollment for School Years 2008-09 to 2021-22(Based on Mid-Oct. Count)

Projected Student Enrollment for 2022-23 to 2026-27

School	Actual Membership for Fall of Year															Projected Student Membership				
	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	
Allen	706	665	545	504	577	595	623	605	632	670	711	733	596	630	632	694	739	752	738	
Andersen	696	717	756	738	771	751	714	705	701	736	720	718	618	592	591	597	589	565	554	
Apollo	711	761	746	733	710	803	766	857	815	877	847	836	785	782	783	755	761	739	729	
Atlantis	762	687	639	640	614	568	618	582	648	693	713	670	633	629	630	616	600	592	576	
Audubon	574	475	496	532	473	670	646	644	599	566	536	533	469	464	464	458	438	427	440	
Cambridge	510	536	543	564	583	620	637	666	640	686	661	632	519	506	506	513	510	485	480	
Cape View	363	361	387	370	379	372	382	426	426	381	381	360	302	278	285	287	281	286	284	
Carroll	789	742	670	675	657	633	620	638	660	652	664	670	593	614	619	605	613	600	593	
Challenger 7	496	489	483	500	486	508	480	514	525	572	571	543	477	506	508	476	449	437	414	
Columbia	601	550	610	705	693	615	570	577	544	514	478	432	405	462	484	546	568	569	572	
Coquina	405	431	468	520	555	570	569	553	523	598	515	520	499	534	531	557	572	596	602	
Creel	760	759	930	900	946	941	972	931	940	888	845	825	703	717	762	812	847	877	922	
Croton	515	516	585	597	629	676	653	665	615	579	552	523	480	487	488	530	559	586	604	
Discovery	998	939	719	744	689	720	709	634	625	572	644	646	560	615	644	639	633	608	611	
Endeavour	588	581	747	798	843	816	808	836	890	821	662	652	608	657	670	668	641	627	640	
Enterprise	831	769	680	675	607	569	539	539	543	569	599	607	536	605	608	587	561	529	513	
Fairglen	714	732	694	667	679	714	689	691	703	699	681	667	577	581	580	597	620	626	639	
Freedom 7	414	413	403	414	410	404	407	413	409	408	387	404	395	406	414	414	414	414	414	
Gemini	607	631	610	564	536	510	503	483	451	430	468	475	426	427	442	440	424	420	409	
Golfview	634	630	653	661	640	648	675	647	619	589	555	508	439	454	454	467	503	513	521	
Harbor City	430	471	437	441	440	451	400	434	401	392	371	366	345	359	357	386	399	400	411	
Holland	416	378	413	420	394	415	427	432	466	485	497	502	410	444	465	471	473	472	477	
Imperial Estates	646	653	680	630	641	652	664	650	718	687	639	629	605	624	622	626	619	620	645	
Indialantic	745	779	755	725	744	756	762	753	751	746	740	732	662	671	672	658	646	620	622	
Jupiter	824	806	719	793	843	795	844	810	793	755	728	722	679	724	721	817	857	854	920	
Lockmar	748	787	695	734	781	770	786	721	728	743	699	692	632	632	631	594	578	559	553	
Longleaf	686	705	737	708	654	609	599	631	683	613	647	646	568	594	594	587	583	565	551	
Manatee	967	1,018	874	911	940	850	836	846	864	914	949	995	868	843	855	815	793	765	750	
McAuliffe	913	824	762	763	780	769	741	744	786	794	777	740	669	634	633	624	583	576	565	
Meadowlane Intermediate	505	540	973	1,076	900	892	931	1,003	1,010	1,002	868	836	772	832	832	902	920	950	950	
Meadowlane Primary	700	741	752	778	737	777	778	740	748	749	626	680	661	678	678	731	725	734	731	
Mila	384	420	512	516	517	481	496	495	534	494	465	463	428	438	432	430	444	417	416	
Mims	522	489	468	448	479	602	582	517	485	510	479	452	389	431	442	433	441	452	446	
Oak Park	705	664	646	609	687	825	847	856	922	896	723	642	603	561	563	554	510	508	523	
Ocean Breeze	547	536	555	560	545	531	510	532	519	527	532	559	508	538	543	524	506	484	472	
Palm Bay	696	702	803	816	848	850	859	815	799	632	615	641	573	547	567	571	570	602	622	
Pinewood	430	405	400	353	379	431	442	479	530	505	517	496	470	496	500	517	524	526	532	
Port Malabar	743	715	655	687	752	755	772	761	741	729	688	713	648	636	636	630	636	645	632	
Quest	855	849	857	842	861	711	774	848	900	1,000	1,089	1,196	795	673	673	694	722	734	728	
Riviera	587	575	644	709	758	727	715	690	647	681	692	699	561	624	631	681	709	722	750	
Roosevelt	408	413	443	439	414	409	371	375	359	390	380	345	263	263	261	241	221	202	190	
Sabal	587	573	602	580	601	609	585	565	550	544	538	563	549	516	507	516	523	516	530	
Saturn	702	736	792	797	829	738	748	785	763	764	853	845	794	678	679	731	772	822	810	
Sea Park	300	305	310	354	393	321	343	330	339	317	321	338	272	299	317	324	324	330	331	
Sherwood	608	594	524	515	515	530	544	518	485	460	456	461	393	428	429	429	434	442	441	
South Lake	472	406	388	399	507						311	351	367	396	417	417	417	417	417	
Stevenson	449	464	480	484	489	485	483	489	484	495	506	504	487	498	508	508	508	508	508	

Historic and Projected Student Enrollment Data

Actual Student Enrollment for School Years 2008-09 to 2021-22(Based on Mid-Oct. Count)

Projected Student Enrollment for 2022-23 to 2026-27

School	Actual Membership for Fall of Year														Projected Student Membership				
	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Sunrise	770	846	748	777	756	727	846	844	841	839	820	798	700	691	690	738	824	929	1,061
Suntree	828	827	679	697	644	622	629	649	657	686	675	675	594	595	595	584	555	546	523
Surfside	398	437	400	391	383	389	418	449	475	455	460	461	438	408	407	372	345	336	329
Tropical	740	712	690	668	643	674	736	766	787	797	825	804	682	641	642	635	614	597	609
Turner	734	696	664	741	772	715	760	689	631	611	562	595	529	579	576	621	642	659	694
University Park	565	517	518	585	628	675	634	617	546	514	473	479	432	466	464	496	554	622	657
Viera Elem													384	585	635	671	742	826	902
West Melbourne	414	414	431	447	545	551	547	551	550	550	553	548	531	544	552	552	552	552	552
Westside	844	839	779	821	756	803	769	700	712	733	769	773	671	728	761	815	855	872	895
Williams	805	796	583	602	603	552	538	559	581	564	582	574	482	494	493	483	473	452	438
Central	966	969	1,096	1,270	1,263	1,278	1,237	1,142	1,098	1,121	1,193	1,181	1,135	1,171	1,171	1,217	1,238	1,319	1,360
DeLaura	711	667	651	706	803	741	699	686	703	801	819	844	800	843	851	829	854	816	787
Hoover	449	438	519	543	568	554	564	507	509	533	506	494	469	510	510	485	506	550	539
Jackson	590	636	632	623	568	538	595	578	584	548	548	537	566	574	574	594	556	540	531
Jefferson	689	673	685	643	623	643	651	615	606	629	660	689	647	622	622	583	580	583	535
Johnson	946	894	860	836	794	796	787	785	791	803	736	744	731	690	690	707	752	795	813
Kennedy	677	712	740	718	643	614	608	608	632	682	611	657	666	682	682	641	617	628	656
Madison	586	579	548	484	497	514	470	438	444	460	492	528	470	480	480	471	480	457	446
McNair	510	471	488	558	563	494	457	472	456	386	480	489	407	336	350	359	353	362	349
Southwest	1,372	1,352	1,016	1,023	993	966	905	882	880	842	833	898	904	940	940	922	1,000	1,119	1,157
Stone	665	662	754	774	802	816	784	836	839	822	791	769	775	747	747	706	745	772	846
Cocoa	1,114	1,029	970	960	966	1,458	1,531	1,498	1,572	1,599	1,577	1,610	1,572	1,516	1,517	1,578	1,627	1,637	1,626
Cocoa Beach	1,470	1,402	1,383	1,389	1,246	1,164	1,127	1,102	1,064	1,004	1,013	1,003	964	943	955	917	890	821	782
Edgewood	943	948	944	942	930	940	941	949	948	943	948	942	937	921	950	950	950	950	950
Space Coast	1,962	1,833	1,742	1,650	1,552	1,498	1,528	1,474	1,519	1,597	1,586	1,584	1,501	1,556	1,557	1,526	1,511	1,465	1,448
West Shore	961	967	961	964	955	961	957	957	955	955	953	951	967	946	946	946	946	946	946
Astronaut	1,309	1,228	1,153	1,171	1,128	1,144	1,137	1,108	1,132	1,070	1,076	1,055	1,087	1,077	1,076	1,094	1,086	1,078	1,086
Bayside	2,760	2,195	1,930	1,665	1,606	1,628	1,643	1,687	1,712	1,718	1,706	1,646	1,568	1,653	1,728	1,850	1,942	2,002	2,069
Eau Gallie	1,736	1,694	1,654	1,599	1,675	1,682	1,714	1,713	1,672	1,657	1,676	1,689	1,605	1,610	1,605	1,634	1,655	1,680	1,700
Heritage		932	1,327	1,759	1,797	1,795	1,825	1,851	1,855	1,778	1,831	1,889	1,899	1,991	2,038	2,149	2,193	2,179	2,248
Melbourne	2,190	1,981	1,997	1,967	1,945	2,013	2,131	2,227	2,304	2,217	2,113	2,140	2,112	2,210	2,208	2,201	2,200	2,151	2,185
Merritt Island	1,545	1,505	1,483	1,508	1,501	1,499	1,594	1,545	1,574	1,569	1,542	1,527	1,489	1,523	1,523	1,494	1,454	1,401	1,389
Palm Bay	2,324	2,108	1,893	1,739	1,587	1,555	1,599	1,570	1,637	1,587	1,543	1,413	1,336	1,286	1,325	1,467	1,573	1,645	1,643
Rockledge	1,238	1,204	1,242	1,269	1,377	1,372	1,374	1,447	1,460	1,537	1,516	1,518	1,518	1,568	1,568	1,641	1,658	1,638	1,620
Satellite	1,259	1,200	1,165	1,169	1,272	1,290	1,319	1,345	1,356	1,336	1,328	1,422	1,412	1,513	1,550	1,533	1,470	1,438	1,387
Titusville	1,398	1,425	1,391	1,386	1,282	1,322	1,326	1,393	1,394	1,412	1,381	1,310	1,230	1,231	1,272	1,295	1,313	1,330	1,270
Viera	1,941	2,026	2,117	2,237	2,022	1,976	2,032	2,002	2,117	2,109	2,157	2,154	2,096	2,216	2,233	2,272	2,386	2,411	2,469
School District Group Totals	36,274	35,868	35,482	36,063	36,127	35,152	35,296	35,249	35,293	35,073	34,615	34,469	31,034	31,734	32,075	32,636	32,915	33,081	33,438
	8,610	8,458	8,385	8,600	8,587	7,954	7,757	7,549	7,542	7,627	7,669	7,830	7,570	7,595	7,617	7,514	7,681	7,941	8,019
	5,336	5,150	5,030	4,945	4,683	6,021	6,084	5,980	6,058	6,098	6,077	6,090	5,941	5,882	5,925	5,917	5,924	5,819	5,752
	18,814	18,527	18,322	18,429	18,158	17,276	17,694	17,888	18,213	17,990	17,869	17,763	17,352	17,878	18,126	18,630	18,930	18,953	19,066
School District Grand Totals	69,034	68,003	67,219	68,037	67,555	66,403	66,831	66,666	67,106	66,788	66,230	66,152	61,897	63,089	63,743	64,697	65,450	65,794	66,275
Traditional School Totals	69,034	68,003	67,219	68,037	67,555	66,403	66,831	66,666	67,106	66,788	66,230	66,152	61,897	63,089	63,743	64,697	65,450	65,794	66,275
Year-to-Year Change	(1,445)	(1,031)	(784)	818	(482)	(1,152)	428	(165)	440	(318)	(558)	(78)	(4,255)	1,192	654	954	753	344	481
Percentage Change	-0.34%	-2.05%	-1.49%	1.22%	-0.71%	-1.71%	0.64%	-0.25%	0.66%	-0.47%	-0.84%	-0.12%	-6.43%	1.93%	1.04%	1.50%	1.16%	0.53%	0.73%

Historic and Projected Student Enrollment Data

Actual Student Enrollment for School Years 2008-09 to 2021-22(Based on Mid-Oct. Count)

Projected Student Enrollment for 2022-23 to 2026-27

School	Actual Membership for Fall of Year															Projected Student Membership				
	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	
Special Schools and Centers																				
NORTH/CENTRAL ALC	47	66	43	34	54	57	69	44	47	48	54	99	26	66	66	66	66	66	66	
SOUTH ALC	77	91	108	70	61	60	65	44	34	54	70	68	19	75	75	75	75	75	75	
NORTH ALC	41	31	31	40	32															
BREVARD COUNTY JAIL					6	5	5	8	9	5	9	11	8	3	3	3	3	3	3	
BREVARD VIRTUAL INSTRUCTION		41	100	132	148	131	128	121	140	139	166	143	1,196	542	542	542	542	542	542	
CENTER FOR DRUG FREE LIVING	27	30	30	27	26	25	28	30	30	31	30	16	17	14	29	29	29	29	29	
CROSSWINDS	13	11	6	8																
DETENTION CENTER	44	35	24	28	13	29	37	40	50	29	29	30	14	12	22	22	22	22	22	
DEVEREUX HOSPITAL	29	39	40	39	36	43	63	40	56	59	54	44	59	74	74	74	74	74	74	
FIELDSTON PREPARATORY SCHL	59	71	73	76	62	57	106	109	107	106	111	92	87	70	70	70	70	70	70	
FAMILY EMPOWERMENT SCHOLARSHIP												434	781	2,685	3,699	3,699	3,699	3,699	3,699	
FRANCIS WALKER HALFWAY HOUSE	28	30	29	28	18	20	27	18												
INFANTS & TODDLERS (PRE-K ESE)	369	493	427	368	290	228	273	257	187	191	221	179	130	175	175	175	175	175	175	
HORACE MANN ACADEMY	117	114	112	131	119	111														
HOME EDUCATION	51	39	50	29	60	58	73	112	134	141	141	166	361	457	457	457	457	457	457	
MCKAY SCHOLARSHIPS	848	895	993	1,081	1,237	1,293	1,310	1,385	1,417	1,351	1,247	1,268	1,109	990	939	939	939	939	939	
OUTWARD BOUND	11	14	21	15	18	8	13	11	5	13	17	7								
PROJECT SEARCH				27	28	19	42	41	43	43	37	46	52	34	36	36	36	36	36	
RIVERDALE COUNTRY SCHL	119	116	120	116	115	105	141	112	111	87	74	64	60	46	46	46	46	46	46	
RIVERVIEW SCHOOL					66	110	133	132	128											
SPACE COAST MARINE	37	33	33	34	20															
SOUTH AREA HEAD START					33	33	33	32	32	34	32	34								
MELBOURNE CENTER FOR PERSONAL GROWTH						26	28	29	29	32	32	25	12	13	30	30	30	30	30	
Totals: Special Schools and Centers	1,917	2,149	2,240	2,283	2,442	2,418	2,574	2,565	2,559	2,363	2,324	2,726	3,931	5,256	6,263	6,263	6,263	6,263	6,263	

Historic and Projected Student Enrollment Data

Actual Student Enrollment for School Years 2008-09 to 2021-22(Based on Mid-Oct. Count)

Projected Student Enrollment for 2022-23 to 2026-27

School	Actual Membership for Fall of Year														Projected Student Membership				
	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Public Charter Schools																			
CAMPUS CHARTER	132	125	152	138	140	142	134	135	112										
EDUC. HORIZONS W. MELBOURNE	73	68	93	99	92	97	100	109	112	117	124	128	109	116	120	120	120	120	120
EMMA JEWEL ACADEMY						202	300	317	312	355	358	365	339	355	355	355	355	355	355
FL ACCELERATED HIGH SCHOOL															25	25	25	25	25
IMAGINE SCHOOLS	407	628	673	402	218	174	217	246	343	409	438	443	502	535	535	535	535	535	535
LEGACY CHARTER										166	234	247							
ODYSSEY	544	550	565	623	762	911	940	1,026	1,170	1,403	1,447	1,547	1,665	1,819	1,819	1,819	1,819	1,819	1,819
ODYSSEY PREP CHARTER ACADEMY						179	234	266	319	374	405	404	415	413	413	413	413	413	413
PALM BAY ACADEMY	544	527	509	580	518	559	621	623	597	540	560	426	340	356	356	356	356	356	356
PALM BAY MUNICIPAL K-8	746	646	734																
PALM BAY MUNICIPAL HS		16	43																
ROYAL PALM	185	195	216	253	281	334	354	344	344	335	335	344	320	332	332	332	332	332	332
SCULPTOR	418	445	469	491	518	531	542	545	546	551	553	552	553	556	556	556	556	556	556
VIERA CHARTER						644	838	961	963	1,047	1,054	1,052	1,282	1,350	1,384	1,384	1,384	1,384	1,384
PINEAPPLE COVE ACADEMY								421	531	602	602	859	919	1,027	1,081	1,081	1,081	1,081	1,081
PINEAPPLE COVE ACADEMY -WEST MELBOURNE											474	599	649	823	866	866	866	866	866
PINEAPPLE COVE LOCKMAR															400	400	400	400	400
PINECREST ACADEMY													344	603	670	670	670	670	670
*FUTURE CHARTER SCHOOL GROWTH (CUMULATIVE)																20	40	80	160
Totals: Public Charter Schools	3,049	3,200	3,454	2,586	2,529	3,773	4,280	4,993	5,349	5,899	6,584	6,966	7,437	8,285	8,912	8,932	8,952	8,992	9,072
Year-to-Year Change	29	151	254	(868)	(57)	1,244	507	713	356	550	685	382	471	848	627	20	20	40	80
Percentage Change	0.96%	4.95%	7.94%	-25.13%	-2.20%	49.19%	13.44%	16.66%	7.13%	10.28%	11.61%	5.80%	6.76%	11.40%	7.57%	0.22%	0.22%	0.45%	0.89%
All Public School Students	74,000	73,352	72,913	72,906	72,526	72,594	73,685	74,224	75,014	75,050	75,138	75,844	73,265	76,630	78,918	79,892	80,665	81,049	81,610
Year-to-Year Change	(1,235)	(648)	(439)	(7)	(380)	68	1,091	539	790	36	88	706	(2,579)	3,365	2,288	974	773	384	561
Percentage Change	-0.34%	-2.05%	-1.49%	-0.01%	-0.52%	0.09%	1.50%	0.73%	1.06%	0.05%	0.12%	0.94%	-3.40%	4.59%	2.99%	1.23%	0.97%	0.48%	0.69%

The Influence of the Space Industry on Brevard Public Schools Student Membership

Prior to the space program, Brevard County was primarily an agricultural region known mostly for producing citrus crops. School enrollment records indicate 8,529 students attended Brevard County's Public Schools in 1955. With the development of NASA's Mercury, Gemini, and Apollo space programs, government and contractor employees flowed into Brevard County, rapidly increasing the County's population. According to NASA, Brevard County's population exploded from 23,700 prior to the space program in 1950 into 247,500 by 1970 with "the decision to undertake the Apollo program and the choice of north Merritt Island as the launch base" (Source: Dunbar). During these early space programs, between 1955 and 1969, student membership increased 633%, peaking in 1969 during the Apollo program at 62,492 students. To accommodate this increase in students, Brevard Public Schools constructed 15 new schools in the 1950's, and another 41 were built in the 1960's.

The number of people employed at Kennedy Space Center peaked in 1968; however, by the end of the Apollo Space Program in 1972, NASA reported large declines in its work force and significant increases in the unemployment rate in the county (Source: Dunbar). During this time, Brevard Public School's student membership began to drastically decline. Over a ten-year period, the District's student membership dropped 28.6% to 44,386 students, prompting the closing of seven schools.

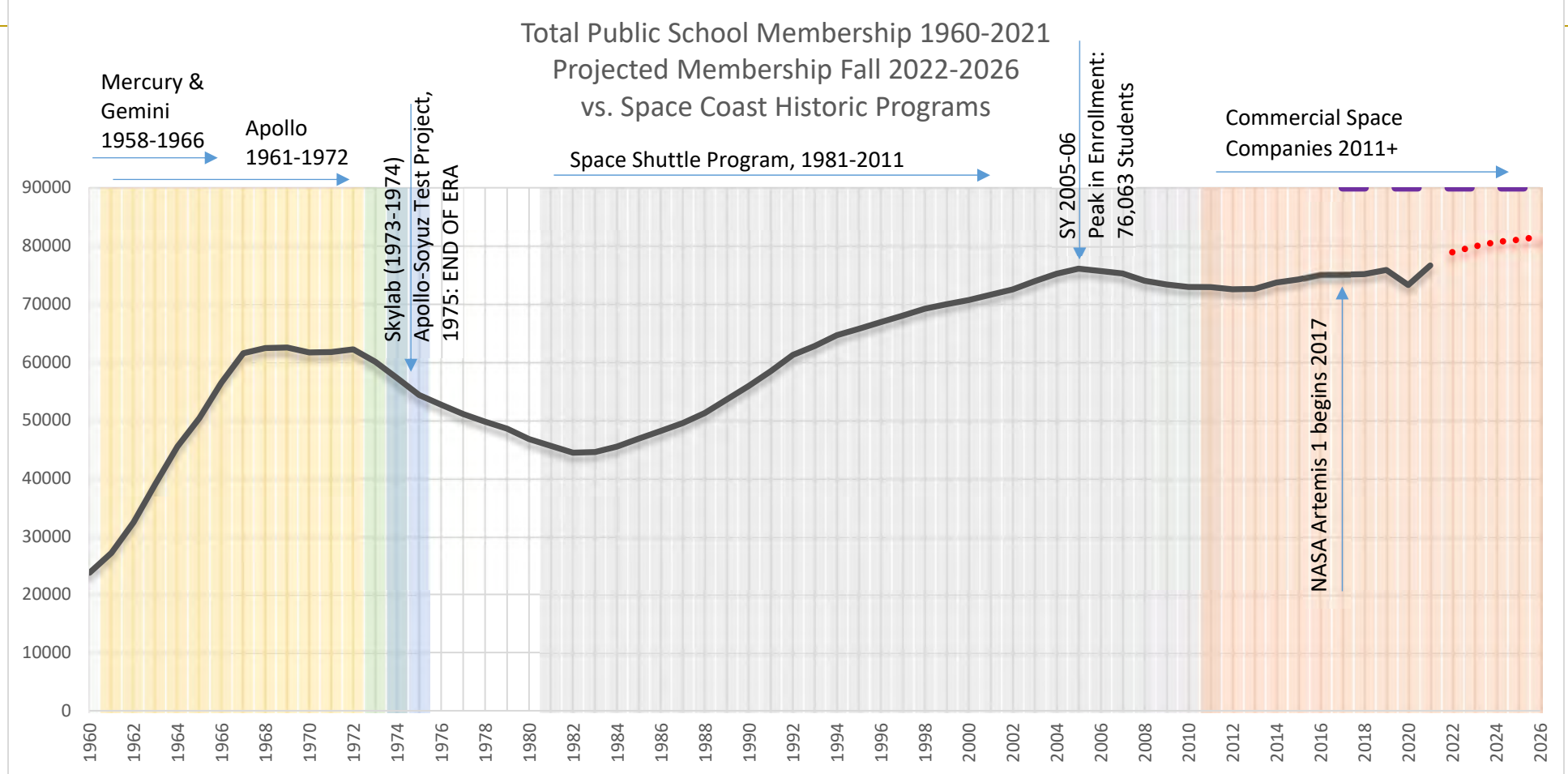
During the eighties, Brevard County experienced another population increase as engineers and contractors came to work on the Space Shuttle Program. Student membership counts mirror that upward trend, peaking in school year 2005-06 at 76,063 students. During the Shuttle program, the District added 28 schools to accommodate the increase in students. When NASA ended the Space Shuttle program in 2011, student membership immediately fell to 72,526 the following year.

In 2011, The County Commissioners, along with the Titusville City Council, developed the North Brevard Economic Development Zone with a focus on creating high wage jobs, redeveloping commercial sites, and attraction/retention of small businesses to combat the depression of the post-shuttle economy in north Brevard. (Source: Brevard County Government). Most recently, successful advancements in the commercial space industry, new government programs focused on space exploration, and a focus on economic development of business diversity have increased the population of Brevard; however, the trajectory of student enrollment has plateaued in relation to population growth despite this economic development success.

Dunbar, Brian. "John F. Kennedy Space Center - Kennedy Space Center Story." NASA, NASA, 24 Feb. 2008, www.nasa.gov/centers/kennedy/about/history/story/ch18.html.

"North Brevard Economic Development Zone." *Brevard County Government*, Brevard County Board of Commissioners, July 2011, www.brevardfl.gov/NorthBrevardEconomicDevelopmentZone/home.

School Board of Brevard County FY 2022-2023 Student Accommodation Plan



Source: BPS, NASA

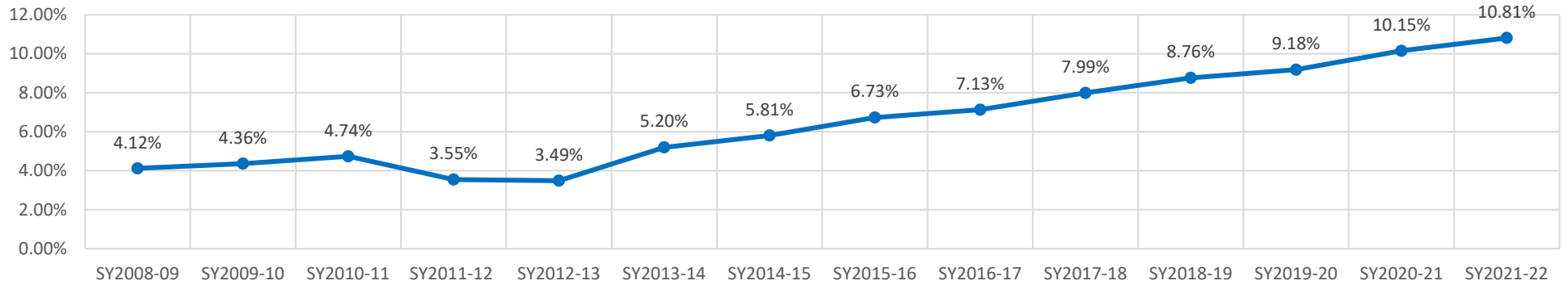
A quick review of the history of Brevard County illustrates how influential the space industry has been on the facility needs of the School District. With the rise of each of NASA's space programs, the County experienced a population boom, prompting the District to add schools to accommodate the influx of students. In contrast, as each program ended student enrollment declined as families left the County to find work elsewhere. More recently, success of the commercial space industry, new government programs focused on space exploration, and a focus on economic development of business diversity has generated population growth; however, student enrollment has not shown significant growth.



School Board of Brevard County Historical Enrollment Analysis

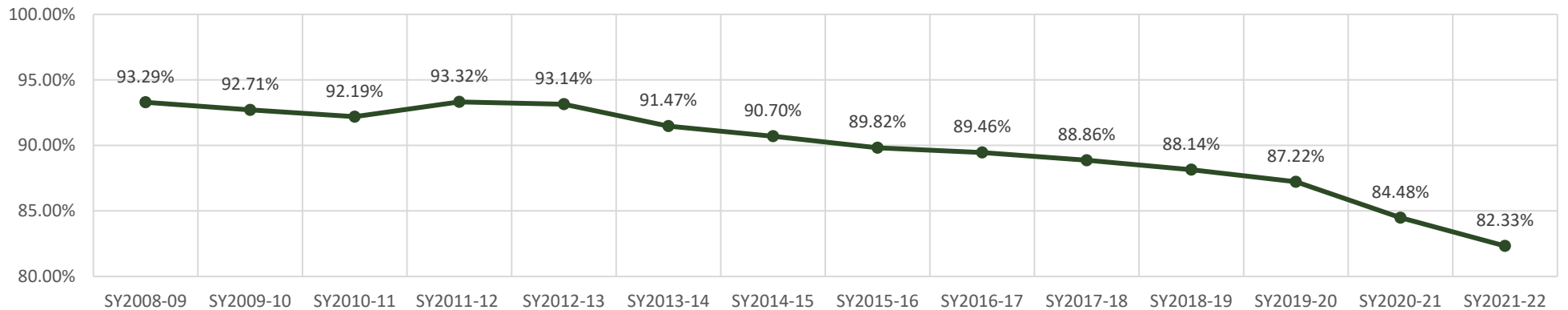


Percentage of Total Student Membership attending Charter Schools



—●— Percentage of Total Student Membership attending Charter Schools

Percentage of Total Student Membership Attending District Traditional Schools



—●— Percentage of Total Student Membership attending District Schools

Source: BPS Fall student information system (AS400) download (Survey II)

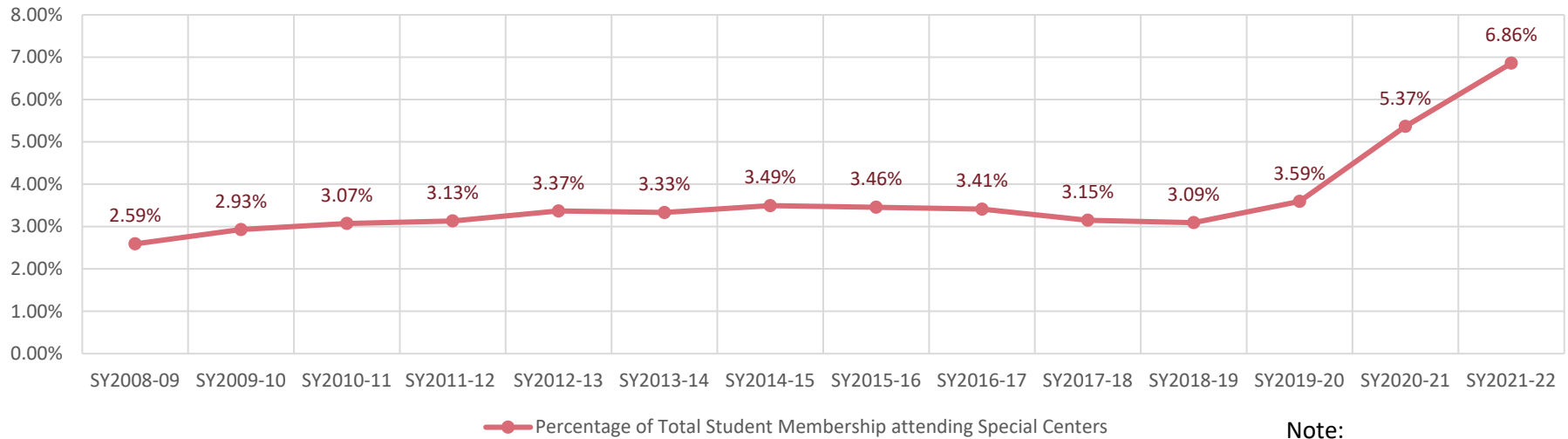


School Board of Brevard County

FY 2022-2023 Student Accommodation Plan

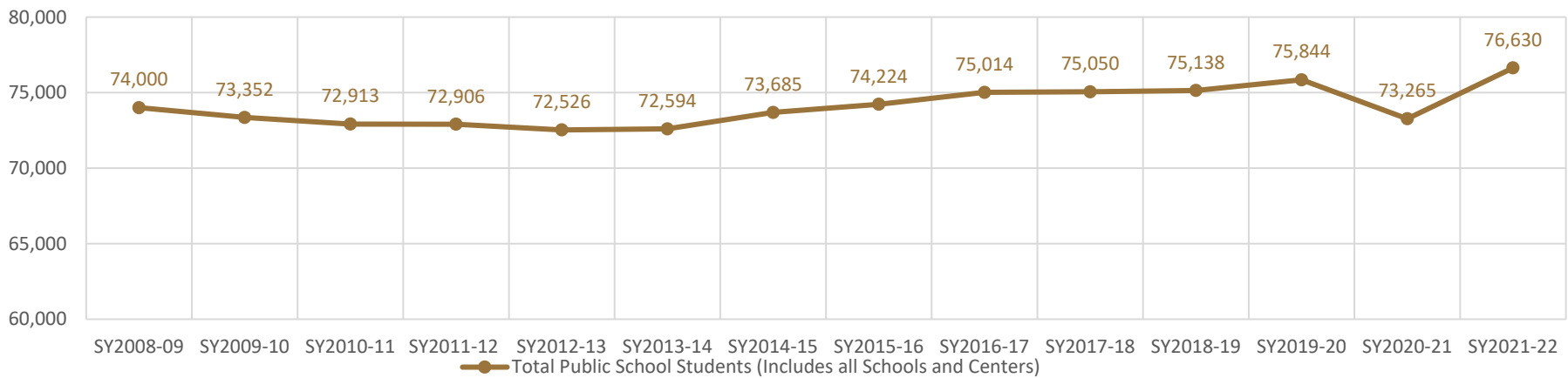


Percentage of Total Student Membership Attending Special Centers



Note:
See *Historic and Projected Student Enrollment, Section 9A*, for a complete list of Special Centers.

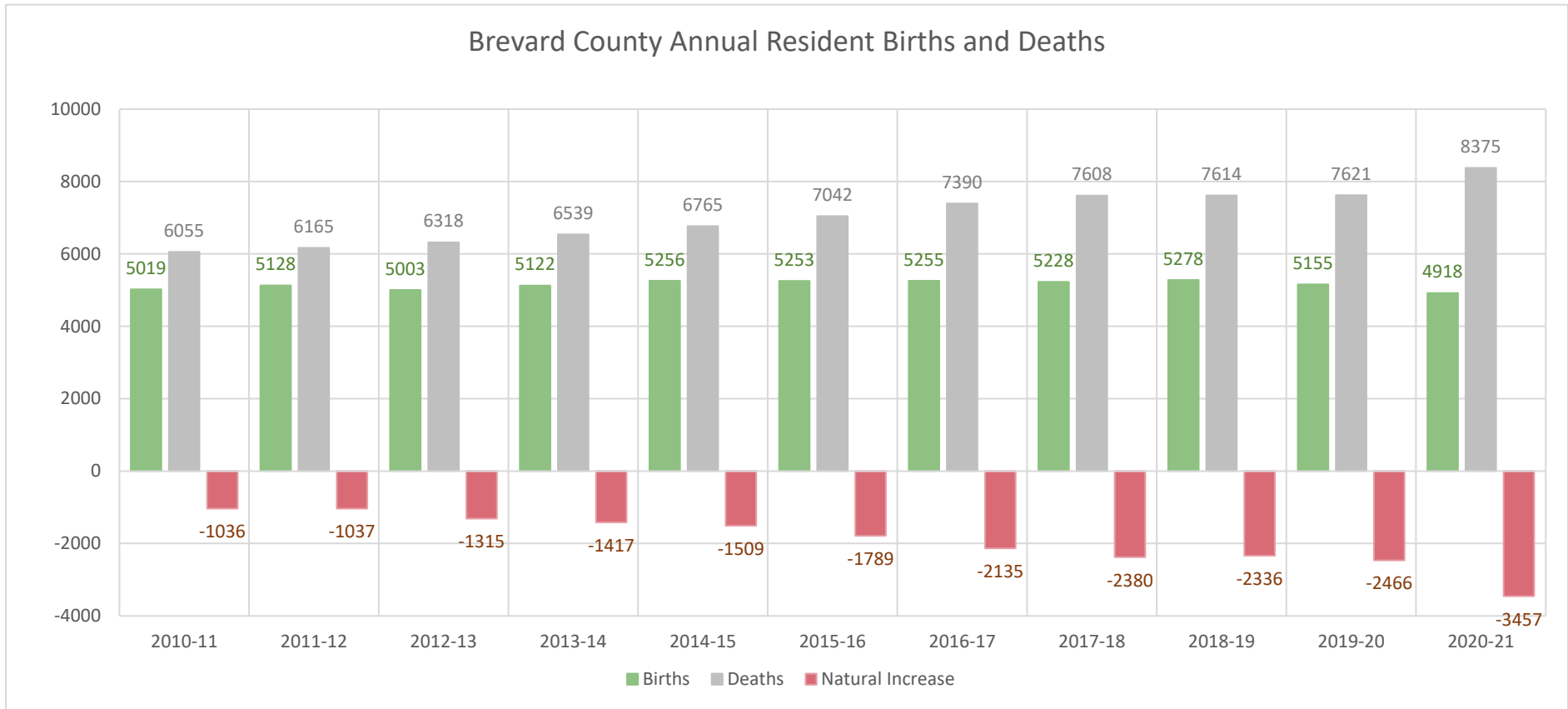
Total Student Membership
(District Traditional Schools, Charter Schools, & Special Centers)



Source: BPS Fall student information system (AS400) download (Survey II)



School Board of Brevard County FY 2022-2023 Student Accommodation Plan



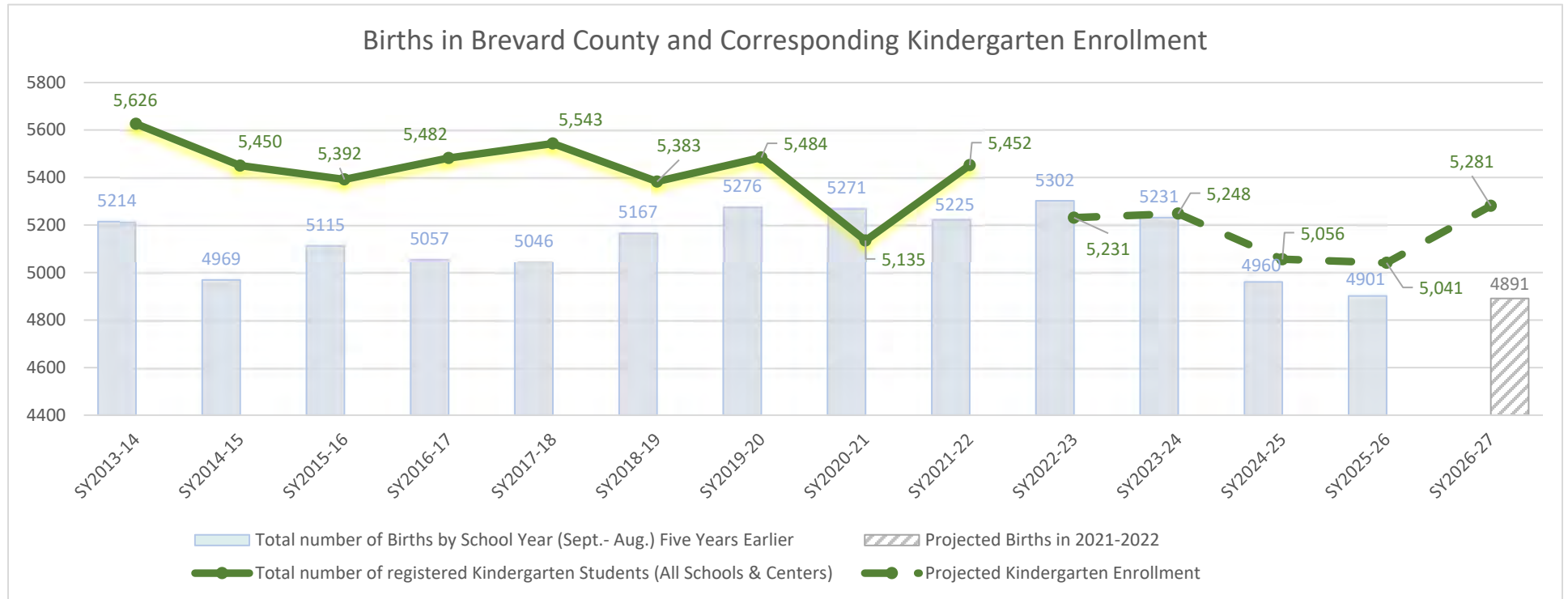
According to the University of Florida, Bureau of Economic and Business Research (BEBR) Special Population Report, Brevard County is one of 36 counties in Florida that had a negative natural increase in population (more deaths than births) between the 2010 and 2020 Census, “Counties with negative natural increase tend to have relatively large populations of older residents, consequently, they have relatively high death rates and low birth rates.” **The 2020 Census shows that Brevard’s population has increased 11.6% since the 2010 Census, since the natural increase is negative Brevard’s population increase is 100% due to net migration.**



Source: <https://www.bebr.ufl.edu/>

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According to the Florida Department of Health, the average birth rate in Brevard County was historically between 9.0 and 9.5 per 1000 in total population; however, fewer births were recorded in 2019 reducing the birth rate to 8.7. The birth rate continued to decline in 2020, down to 8.1 per 1000 in total population. Births in 2017-18 are projected to enter Kindergarten in school year 2022-23.

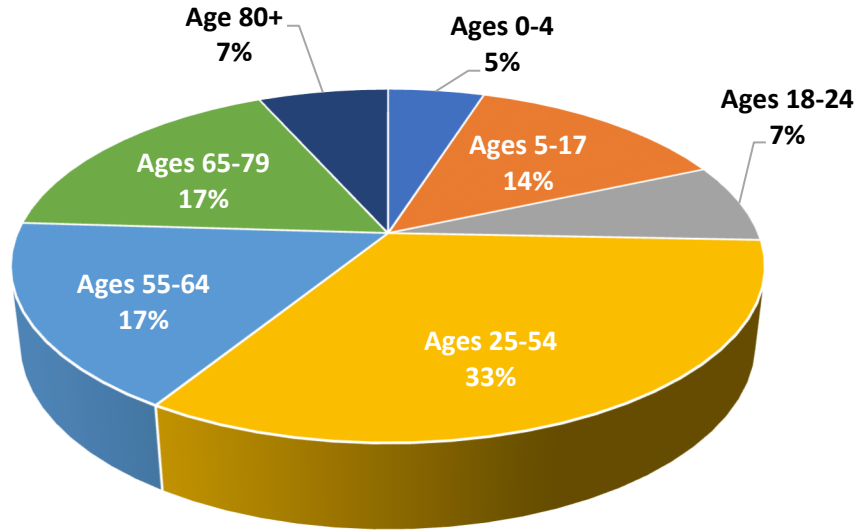
Source: www.flhealthcharts.com, BPS Fall student information system (AS400) download (Survey II)



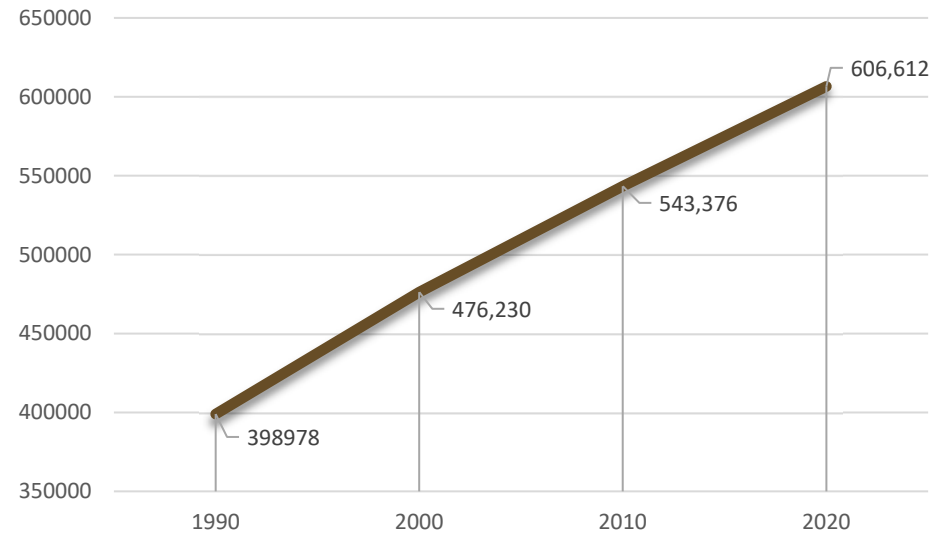
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Population by Age for Brevard County 2020

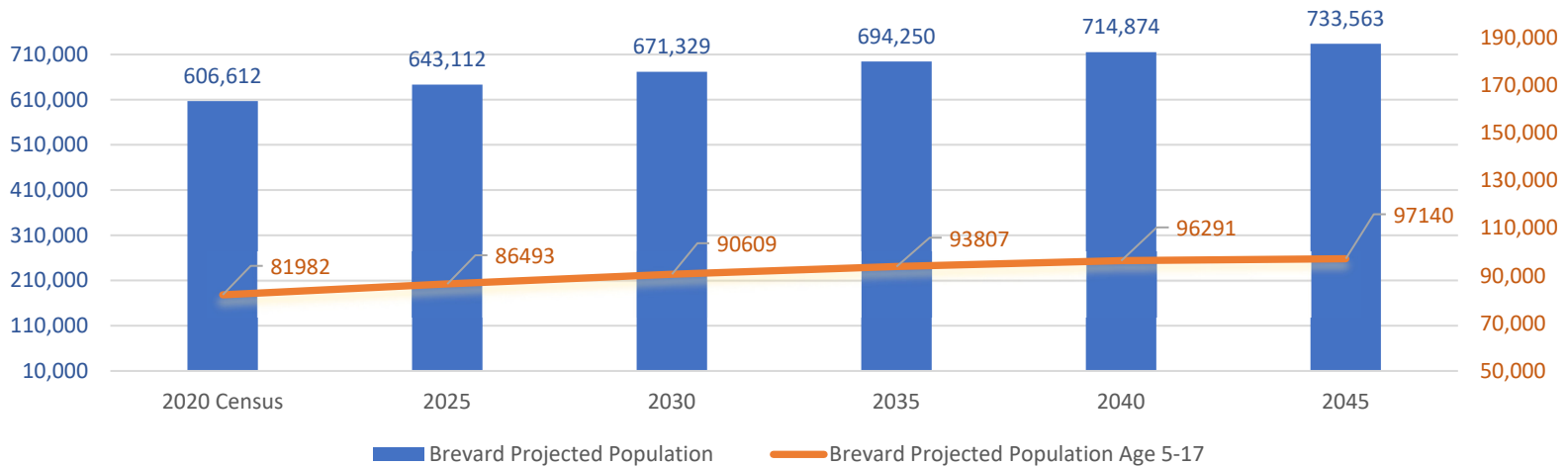


Population Change in Brevard County, 1990 to 2020



Source: https://www.bebr.ufl.edu/sites/default/files/Research%20Reports/projections_2021_asrh.pdf

Brevard Population Projections and Projected Population Age 5-17

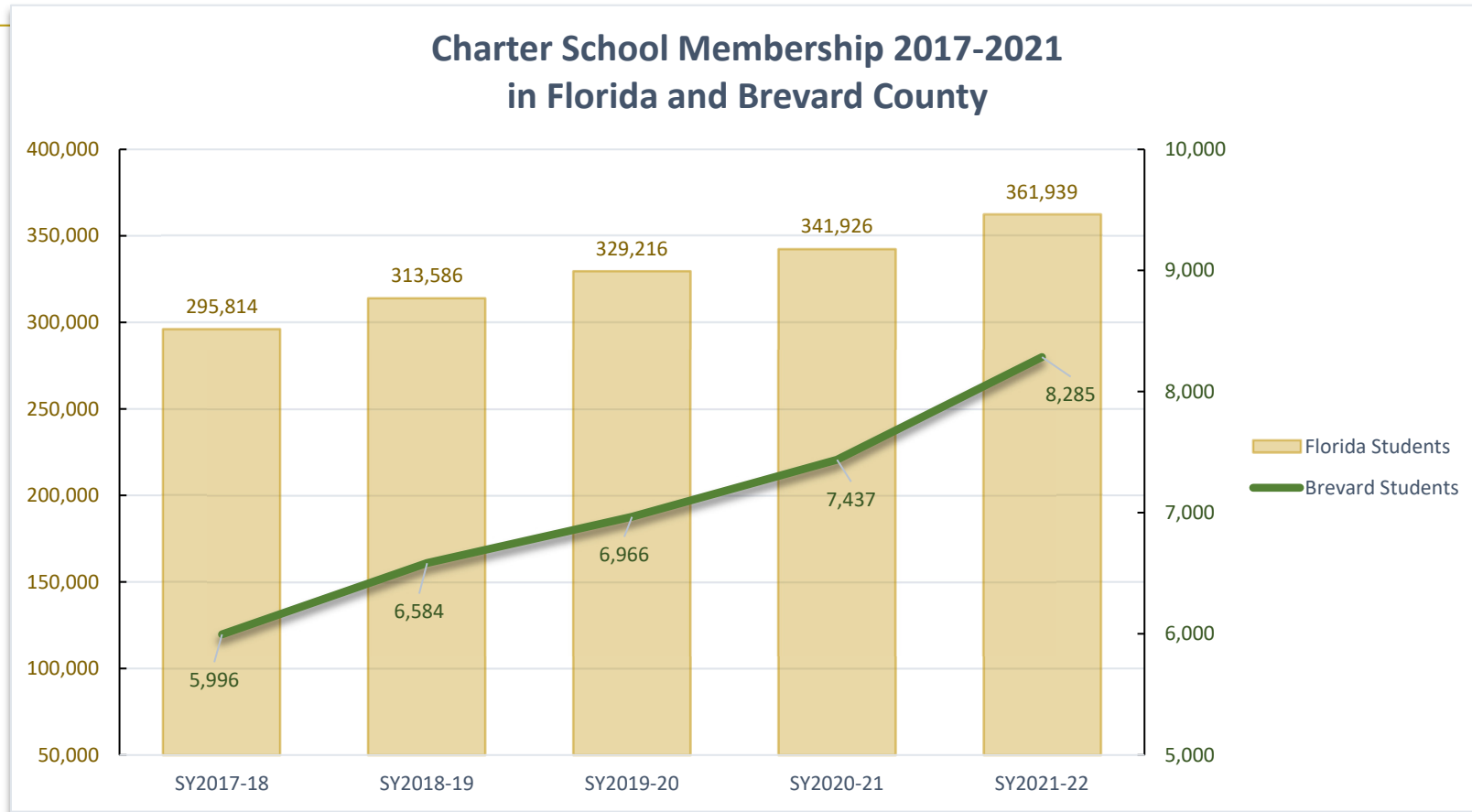


Source: Bureau of Economics and Business Research, FL Population Studies Bulletin 174, Nov. 2021



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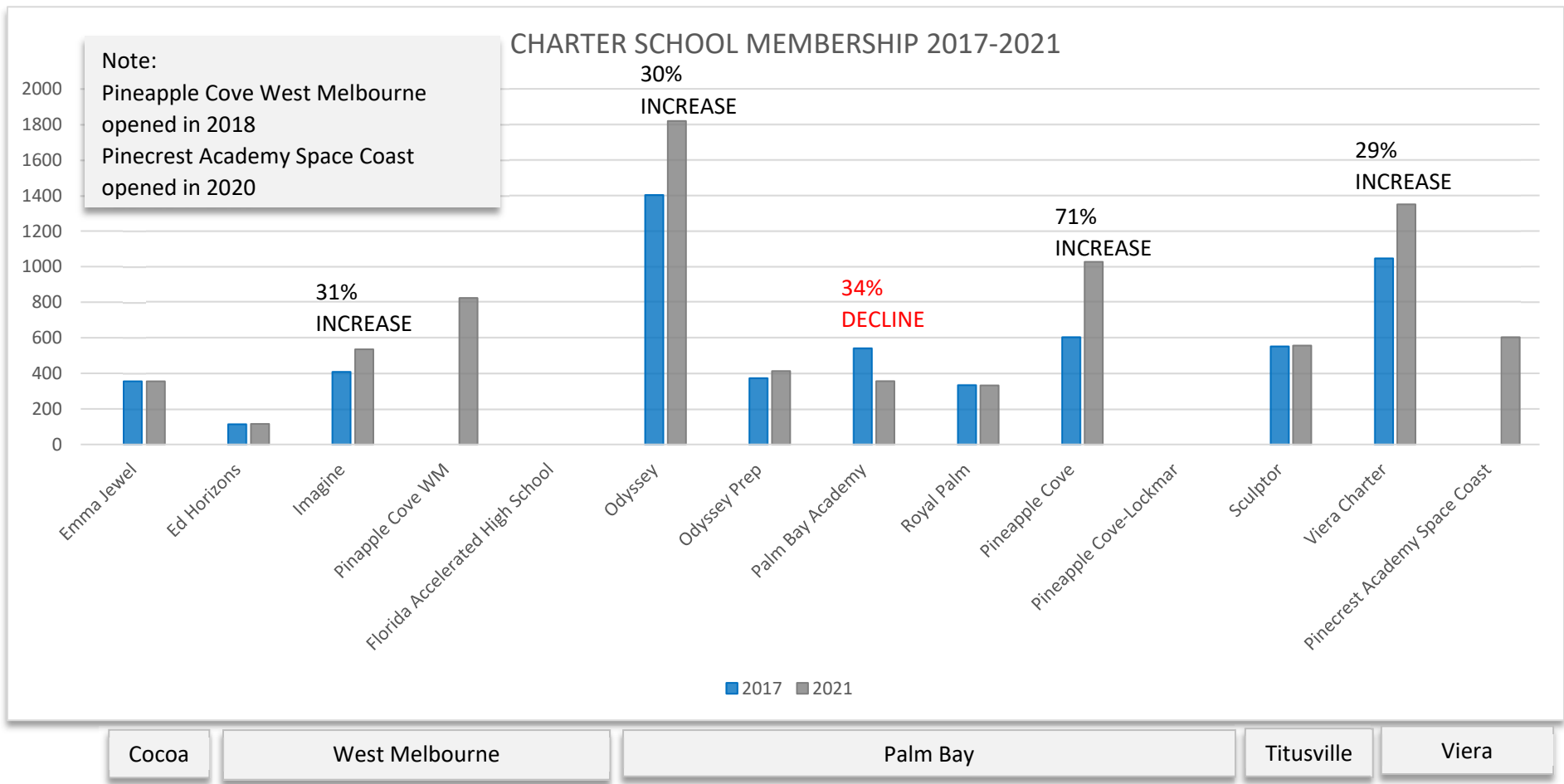


According to the National Center for Education Statistics, the number of students attending a charter school in the U.S. “increased steadily, from 0.4 million students in fall 2000 to 3.0 million students in fall 2016.” During this time, the U.S. average percentage of all public-school students enrolled in charter schools was 6%, while the percentage in Florida for that time period was 10%. As of fall 2021-22, the percentage of public-school students in Brevard County attending a charter school is just over 10.81%, having increased from 7.99% of the total students during school year 2017-18. **In SY2021-22, 48.69% of the students enrolled in Charter schools had a home residence in Palm Bay, while 27.33% of the students had a home residence in Melbourne or West Melbourne.**



Source: NCES, FLDOE, BPS Fall student information system (AS400) download

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Five of the twelve charter schools in the district are located in the City of Palm Bay, while three are located in the City of West Melbourne. Pineapple Cove Classical Academy and Imagine Schools at West Melbourne experienced the highest percentage of increase in student membership between the years 2017-2021. A new charter school was opened in West Melbourne, Pineapple Cove West Melbourne in 2018, and another was opened in Viera, Pinecrest Academy Space Coast in 2020. Pineapple Cove is expanding in the City of Palm Bay for SY2022-23 with their Pineapple Cove-Lockmar location. Florida Accelerated High School will open in the West Melbourne area for SY2022-23.



Source: BPS Fall student information system (AS400) download (Survey II)

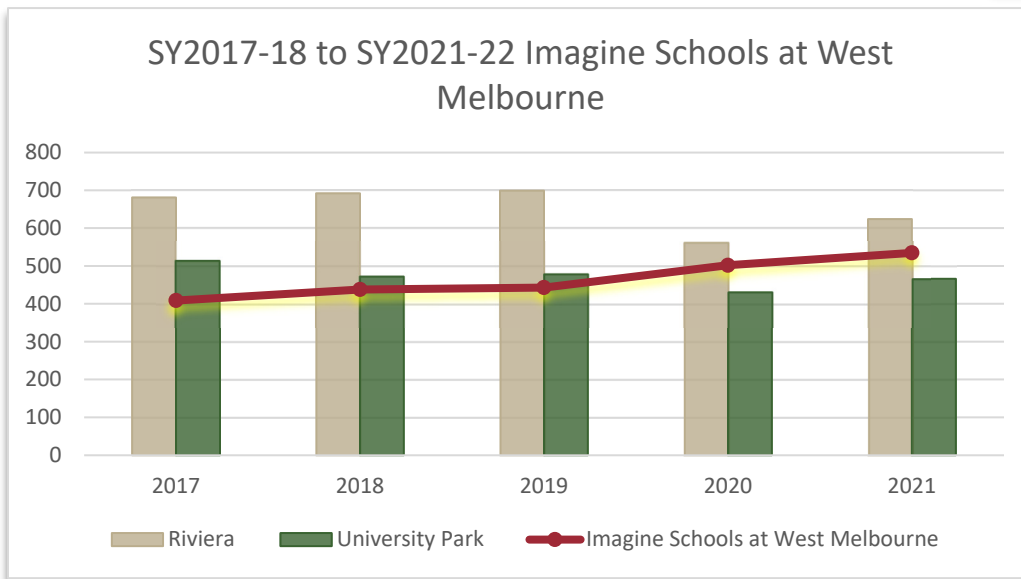
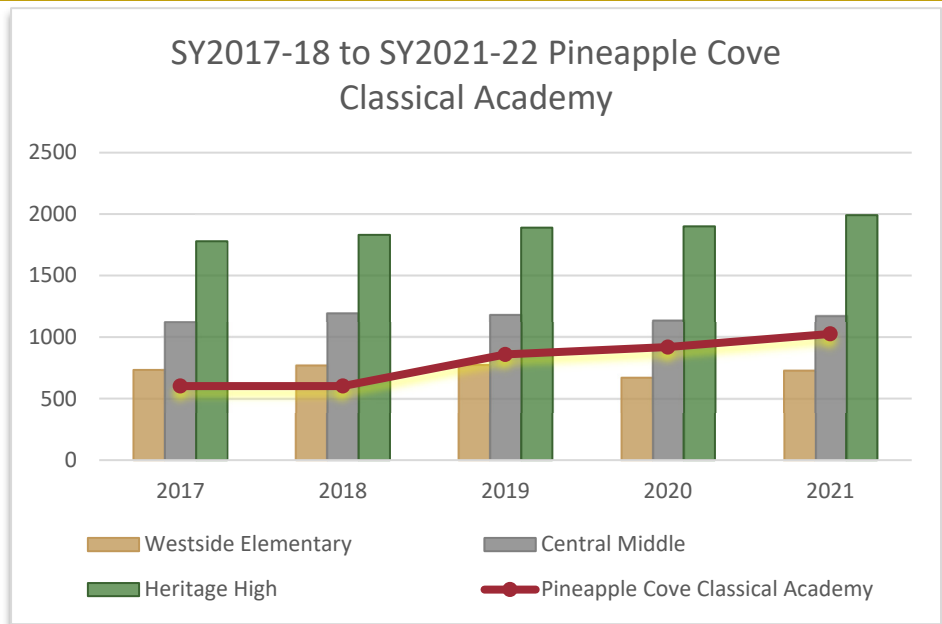
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SY2017-18 to SY2021-22 Charter School Growth Compared to Brevard Public Schools with largest number of From/To Students.

Pineapple Cove Classical Academy, located in Palm Bay, experienced the largest charter school growth between 2017 and 2021 at 71%. The three school zones that contain the highest number of resident students attending Pineapple Cove Classical Academy are Westside Elementary, Central Middle, and Heritage High Schools. Student membership for these schools remained consistent showing only slight increases or decreases annually over the same five-year period for each of these schools.



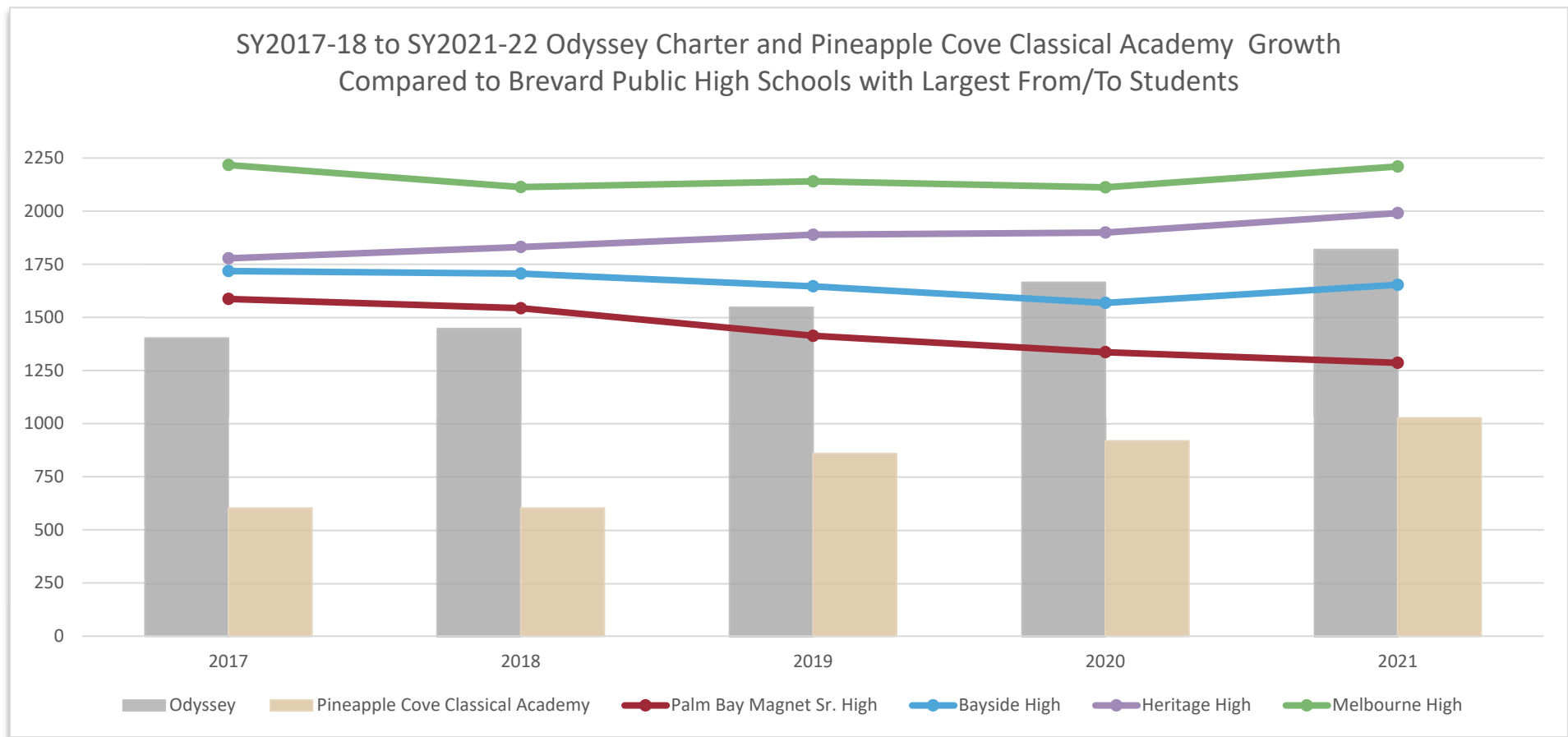
The Chart on the left illustrates the growth of student membership for Imagine Schools at West Melbourne (Imagine Charter) in comparison to student membership at University Park Elementary and Riviera Elementary- the two school zones containing the highest number of resident students enrolled in Imagine Charter. Between 2017 and 2021 student membership at University Park Elementary dropped 9.3%, while Riviera has decreased 8.4%. During this same time, Imagine Charter has experienced a 30.8% growth in membership.

Source: BPS Fall student information system (AS400) download (Survey II)



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For SY2021-22, eight of the twelve public charter schools in Brevard County have expanded to include Kindergarten through 8th grade. There are two high school charter schools: Odyssey Charter, and Pineapple Cove Classical Academy. During SY2021-22, 45% of Odyssey Charter Schools students were in grades 7-12. A similar percentage, 44%, of the students attending Pineapple Cove Classical Academy were in grades 7-12. The chart above illustrates that student membership at Melbourne, Heritage, and Bayside High Schools remains consistent with some growth, while student membership at Palm Bay Magnet Senior High has declined 19% since SY2017-18 in comparison to the two Charters offering High School.



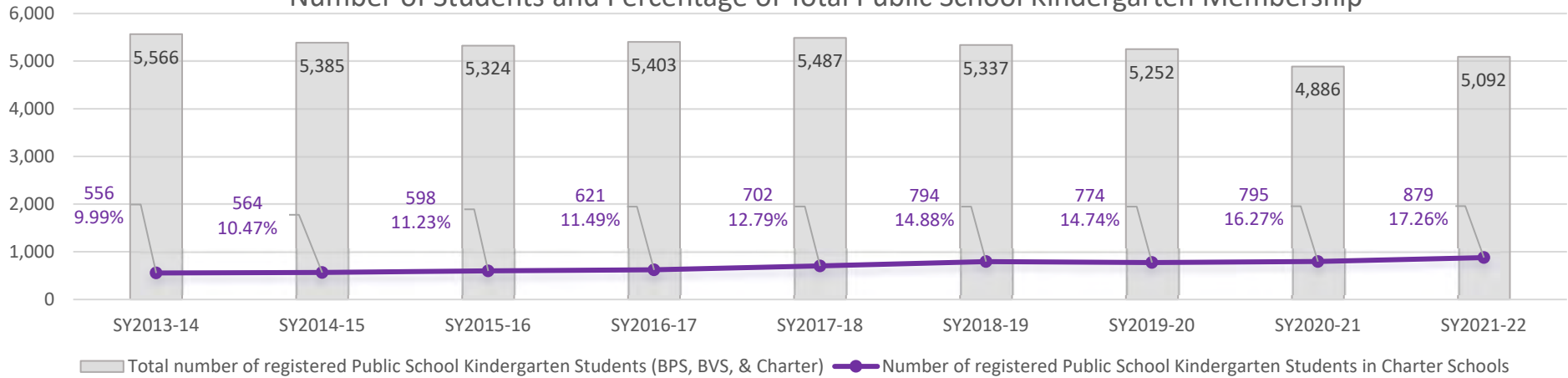
Source: BPS Fall student information system (AS400) download (Survey II)

School Board of Brevard County

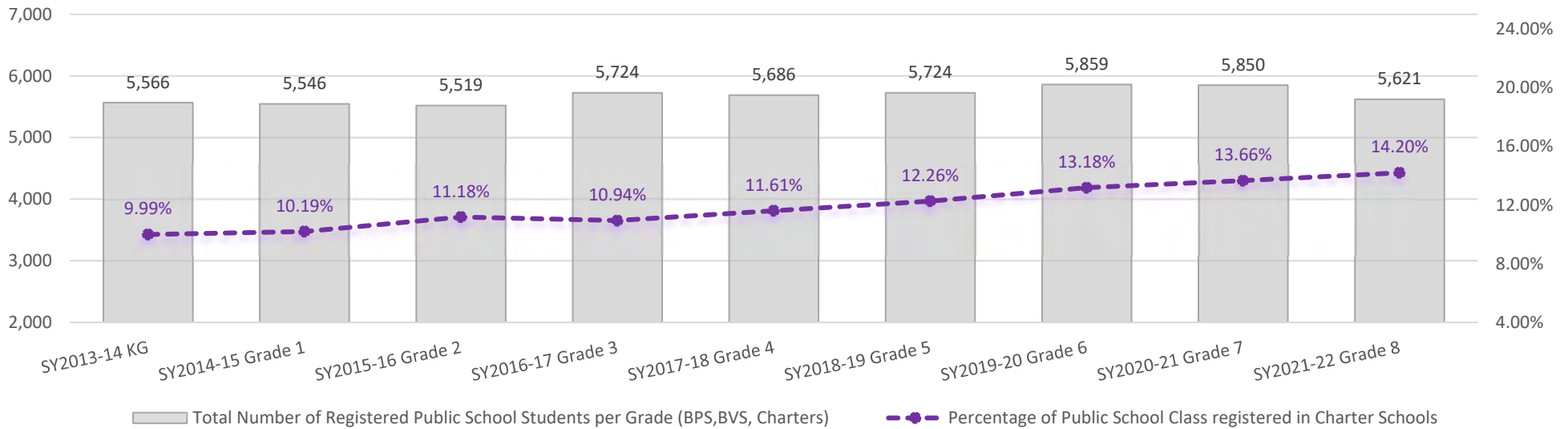
FY 2022-2023 Student Accommodation Plan



Total Public School Kindergarten Membership and Charter School Kindergarten Membership
Number of Students and Percentage of Total Public School Kindergarten Membership



Progression of Charter School Kindergarten Class from SY2013-14 through SY2021-22



Source: BPS Fall student information system (AS400) download (Survey II)

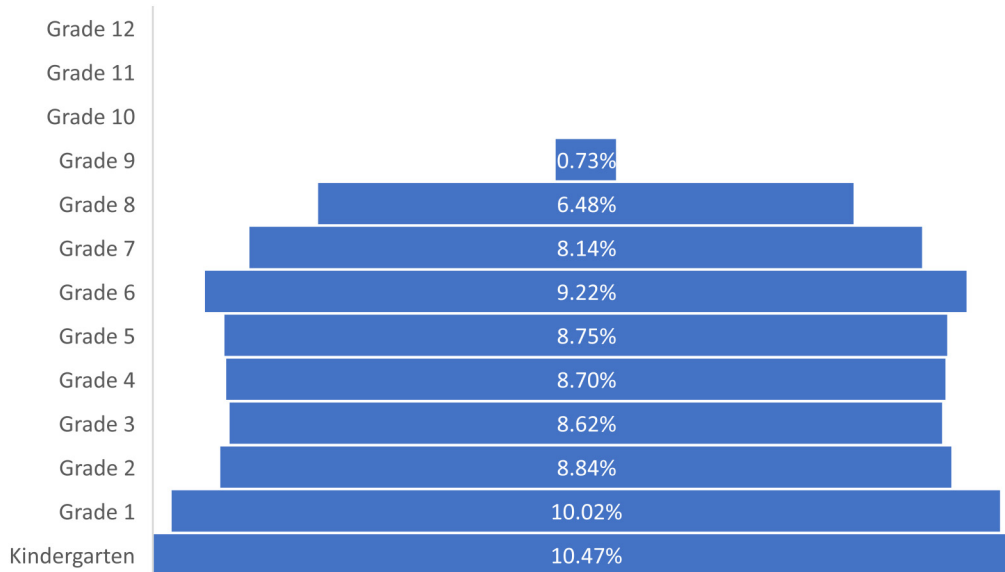
School Board of Brevard County

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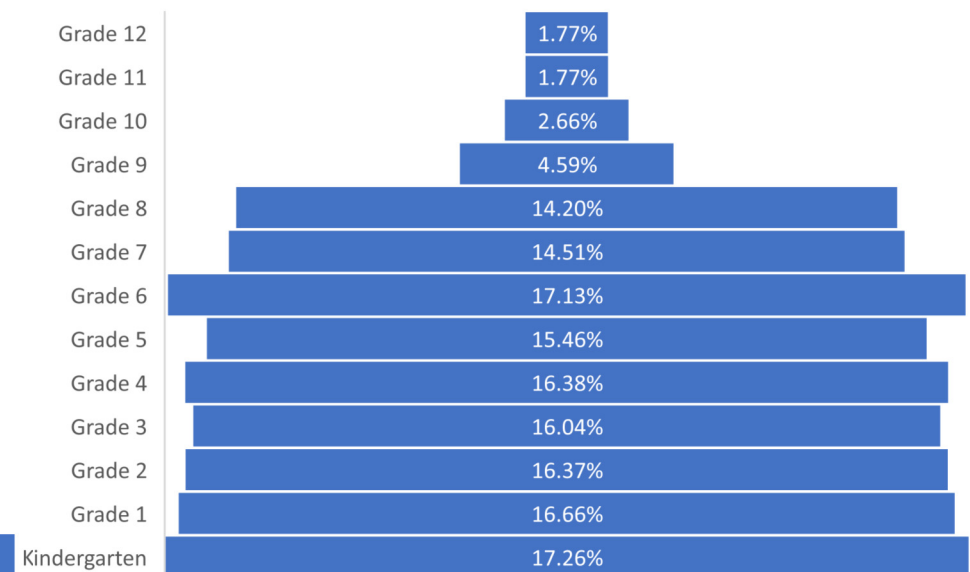


Histogram Side by Side Comparison of the Percentage of Total Public School Students Attending Charter Schools: SY 2014-15 and SY 2021-22

Percentage of Total Public School Students Attending Charter Schools, SY 2014-15



Percentage of Total Public School Students Attending Charter Schools, SY 2021-22

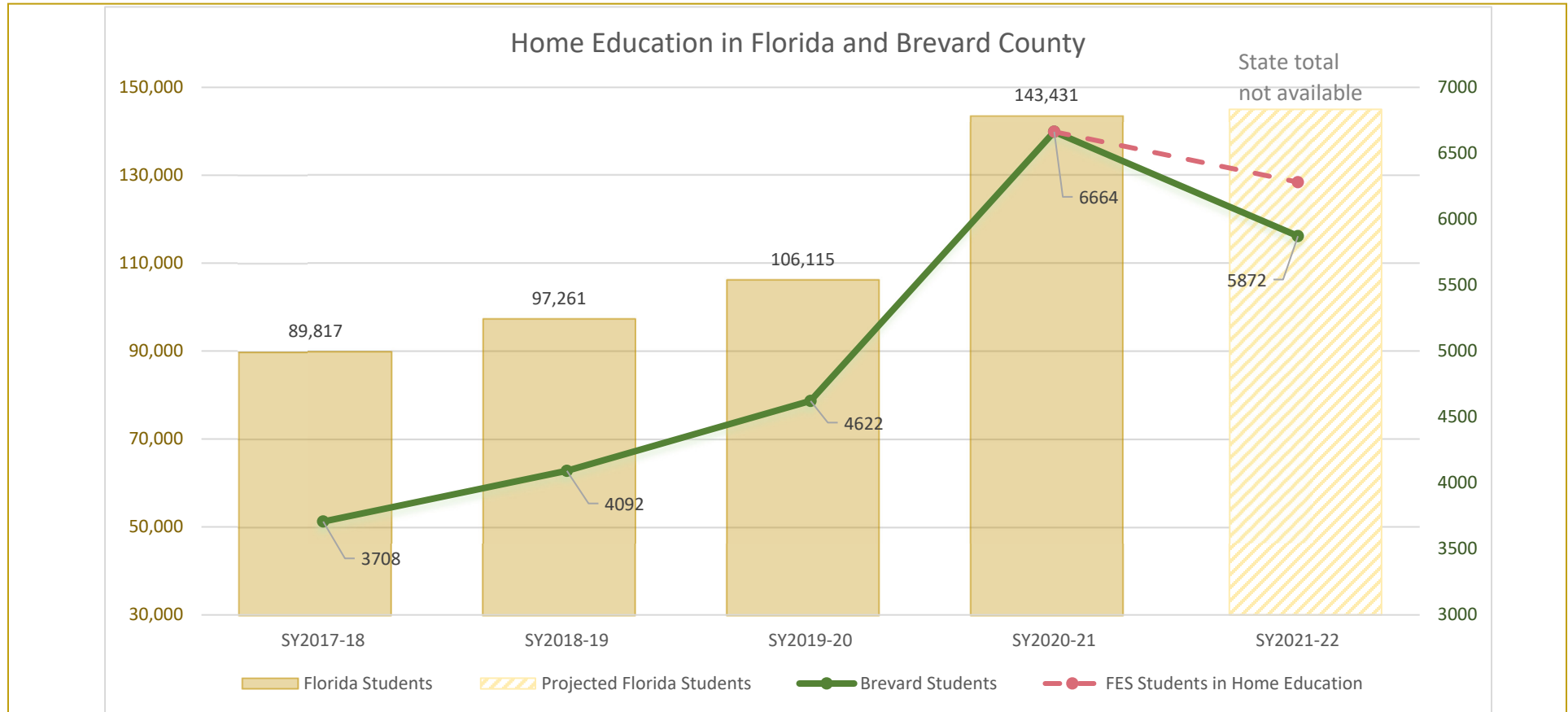


Source: BPS Fall student information system (AS400) download, Total Public Schools include all BPS Traditional schools plus Charter schools



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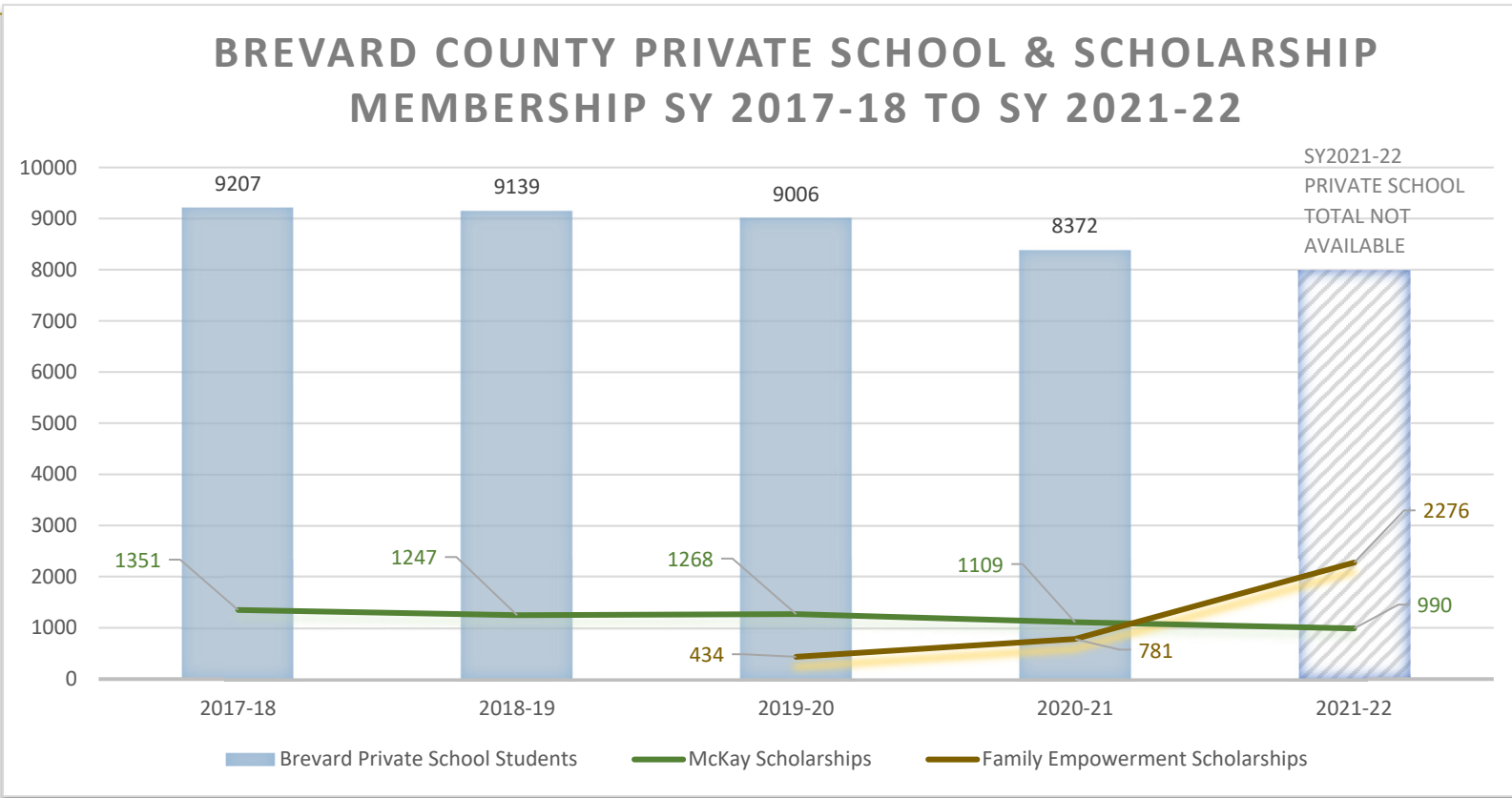
Source: FLDOE Home Education in Florida Annual Reports

Each year the Florida Department of Education compiles data on the number of students and families who have registered their intent to participate in home education programs. Between SY 2017-18 and SY 2020-21, the number of students homeschooling in the Brevard increased 79.7%, while the total number of students homeschooling in the state increased 59.7%. For SY2021-22, 409 students are using Family Empowerment Scholarship funding to attend Home Education. As educational material becomes more readily available on-line, it is easier for students and their families to consider home education.



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Florida provides scholarship programs allowing parents a choice among public and private schools. It is important to note that the state government is subsidizing tuition through scholarship programs making private schools a viable option for families of limited financial means as well as families of students with disabilities and/or special needs. In 2019, SB7070 provided for the **Family Empowerment Scholarship (FES)** Program to be funded from the Florida Education Finance Program to provide low-and-middle income students vouchers toward Private School tuition. Beginning with SY2021-22, (HB 7045) the **Gardiner Scholarship** (disability qualification) has been incorporated into the FES program. **The number of FES students in Brevard increased 191% over last school year to a total of 2685 students. Of the total FES students, 409 use the funding to attend Home Education and are not included in the private school chart above. For the 2022-23 school year, the FES program will be expanded to include the McKay Scholarship program (students with disabilities).**

Source: FLDOE Florida's Private Schools Annual Reports, BPS student information system (AS400)

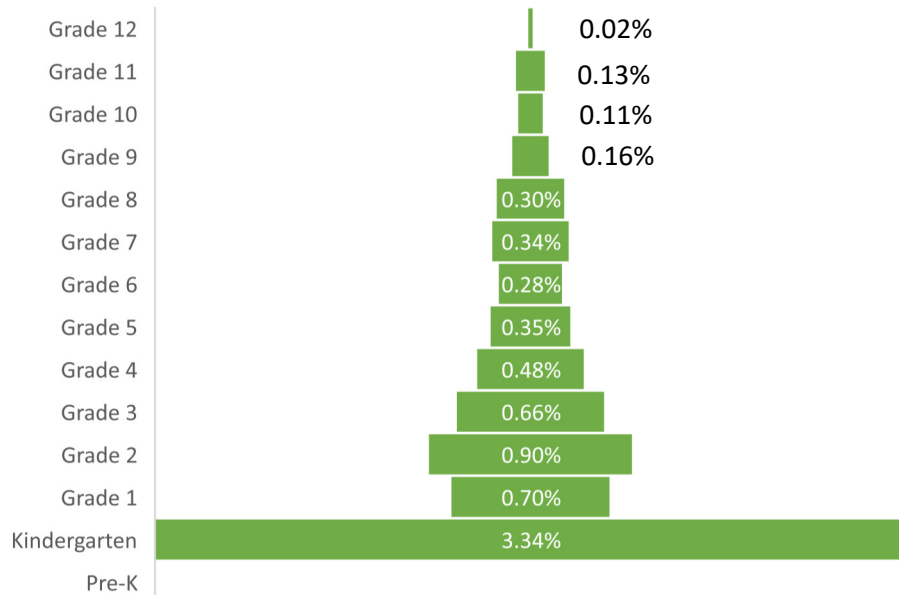
School Board of Brevard County

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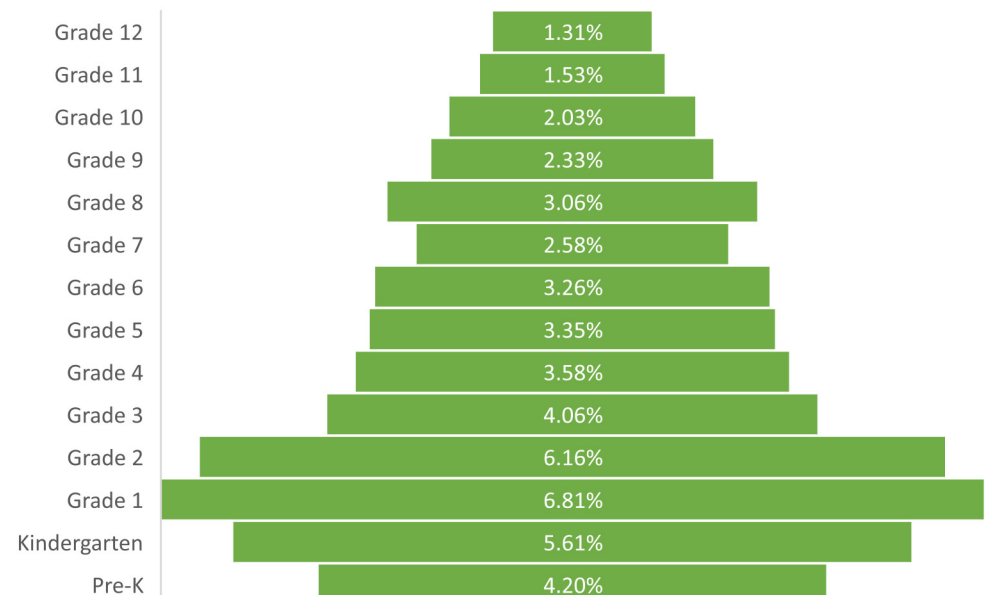
Histogram Side by Side Comparison of the Percentage of Total District Students Under Family Empowerment Scholarships: SY 2019-20 and SY 2021-22

Percentage of District Total Students under Family Empowerment Scholarship by Grade, SY 2019-20



434 Students in Family Empowerment Scholarship
0.57% of District Total Membership

Percentage of District Total Students under Family Empowerment Scholarship by Grade, SY 2021-22



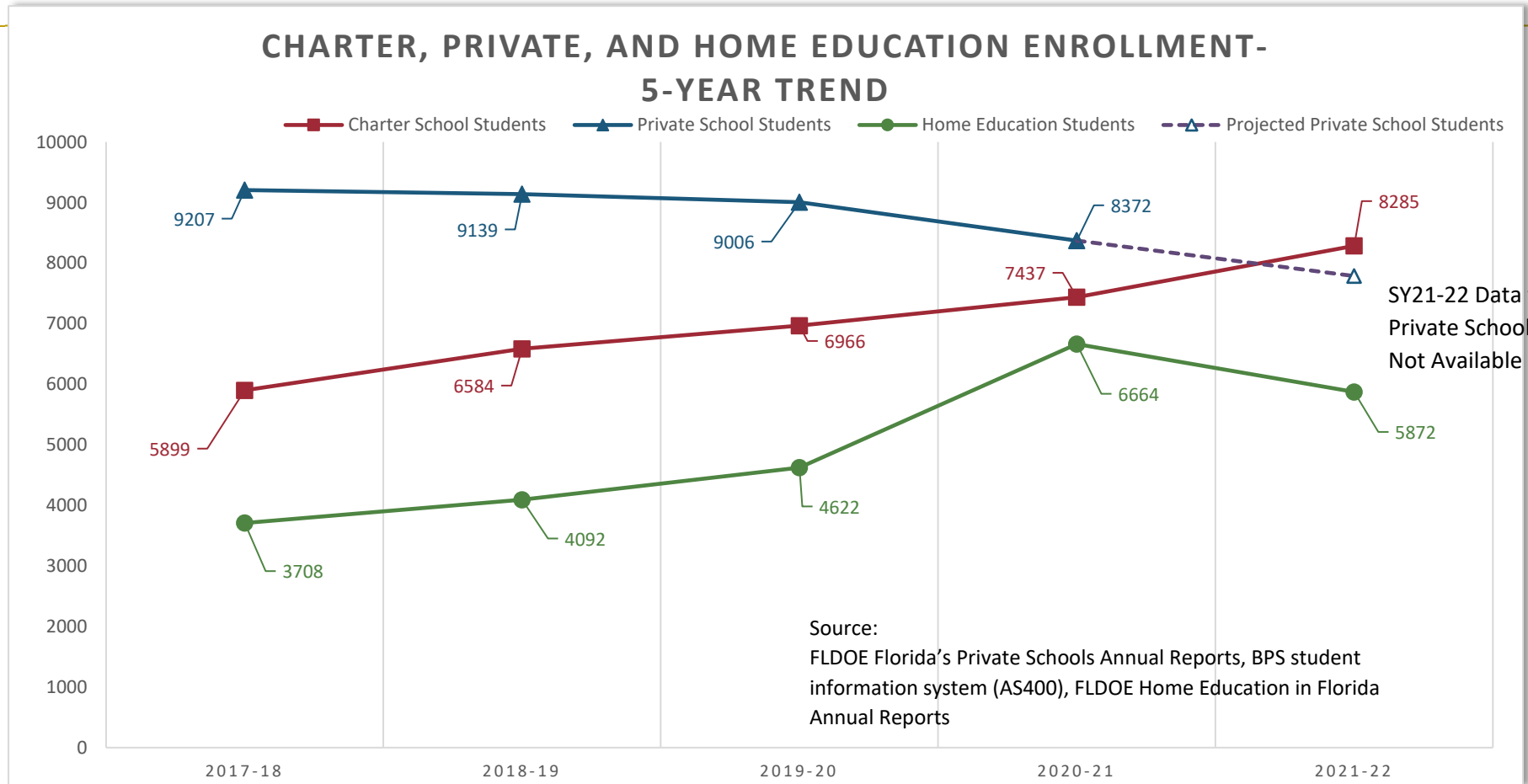
2685 Students in Family Empowerment Scholarship
3.50% of District Total Membership

Source: Source: BPS student information system (AS400)
Total students include all schools and special centers



School Board of Brevard County

FY 2022-2023 Student Accommodation Plan



In Brevard County, a five-year sample taken between the SY 2017-18 and SY 2021-22 illustrates an increase in charter school enrollment of 40.4%; in comparison, the number of students choosing home education increased 58.4%. While charter school and home education enrollment continue to climb, private school enrollment trending downward. Over the same five-year period, Brevard School District student membership decreased 5.5% to 63,089. For SY2020-21, home education spiked 44.2% over the previous year due to the COVID-19 pandemic.

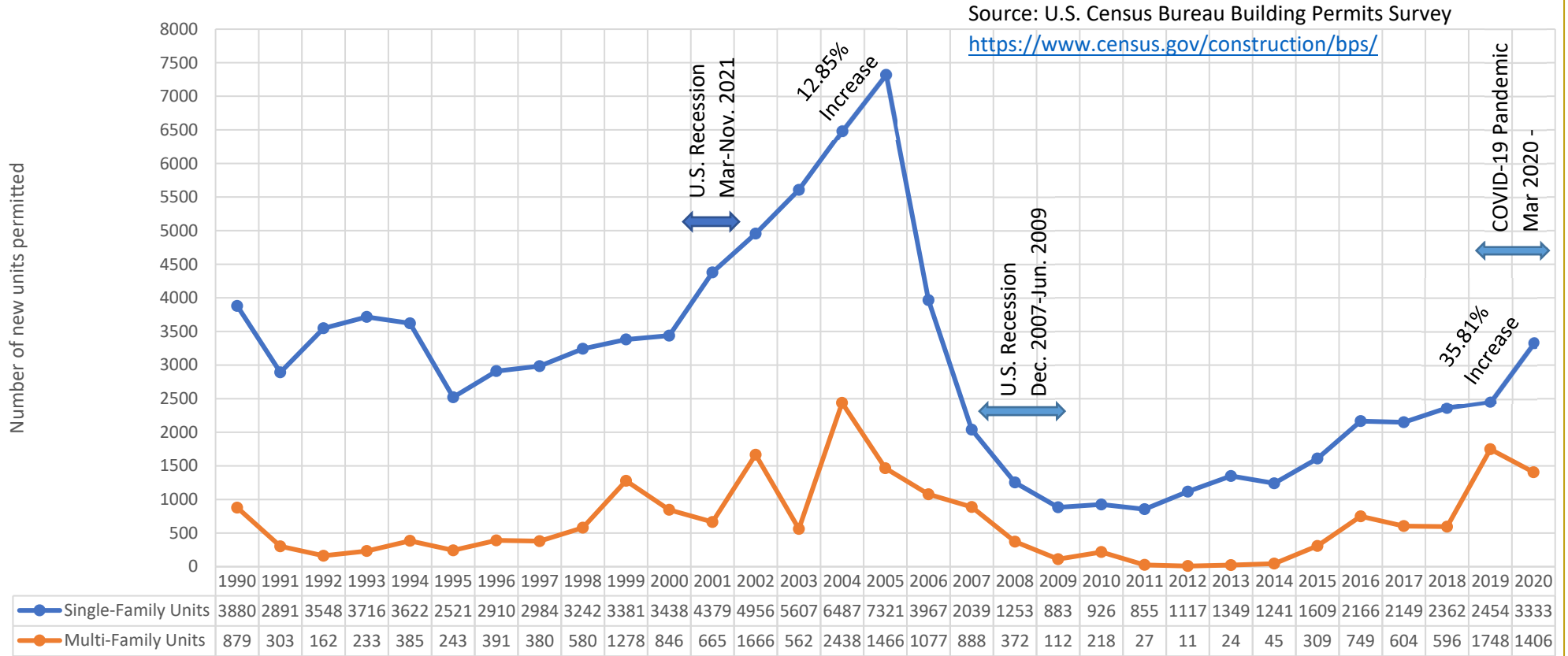


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U.S. Census Bureau Building Permits Survey: Brevard County, Florida
New Privately Owned Housing Unit Authorizations



According to the U.S. Census Bureau, the number of building permits issued in Brevard County is increasing. The total number of single-family units permitted in 2020 showed a 168.5% increase since 2014. It is interesting to note that the total number of housing unit permits issued for construction in 2020 is 46% lower than the 8787 total units permitted in 2005, which is the year the district reached a peak enrollment of 76,063 students; however, the percentage of increase for single-family units over the previous year is much higher from 2019 to 2020 at 35.81%. Preliminary reports by the U.S. Census Bureau indicate a national increase in building permits of 17.2% between 2020 and 2021.



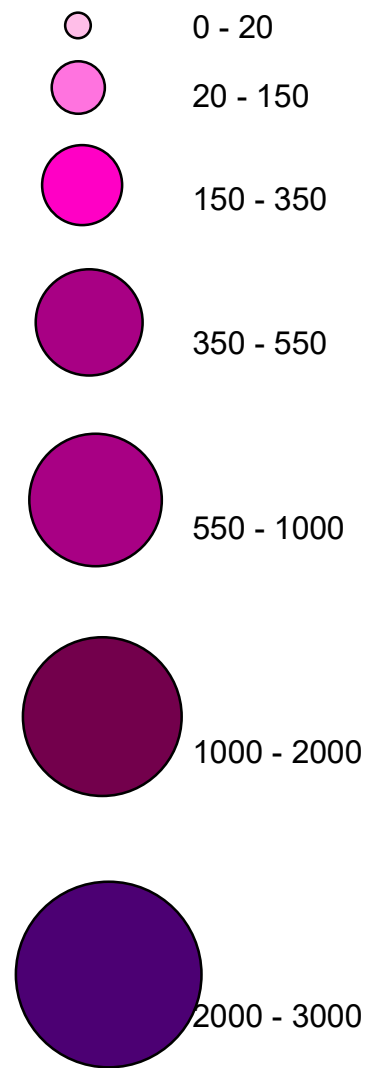
Local Government Development Data

Number of Students Expected in Next 5 Years Based on School Concurrency Determinations

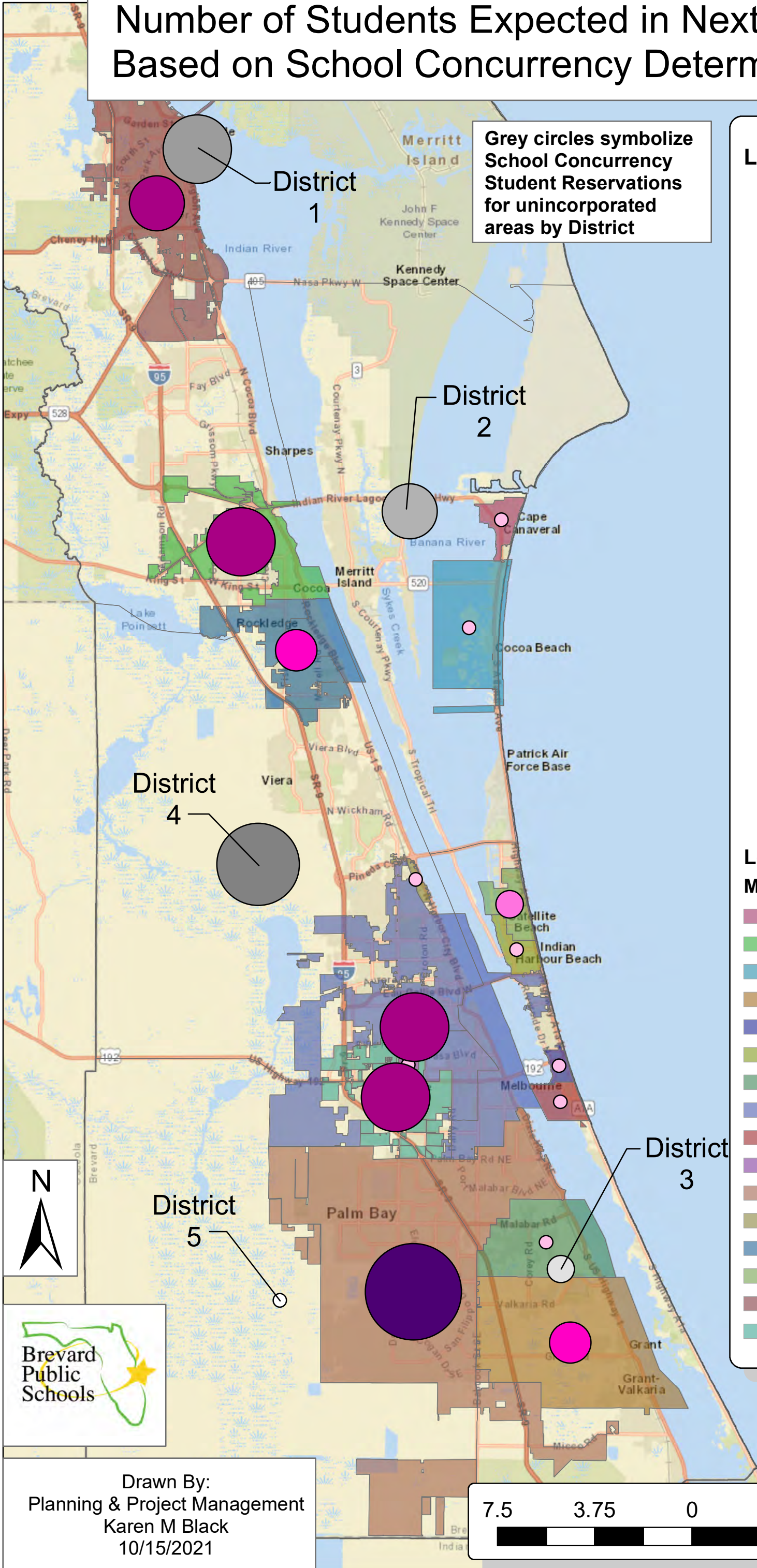
Grey circles symbolize
School Concurrency
Student Reservations
for unincorporated
areas by District

Legend

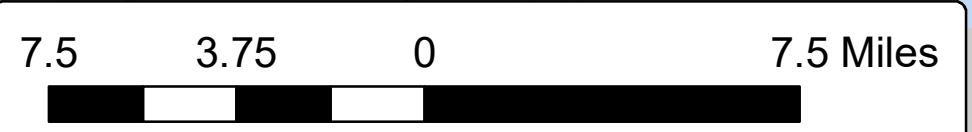
School Concurrency Student Reservations



Local Governments Municipality



Drawn By:
Planning & Project Management
Karen M Black
10/15/2021



SECTION 10

GEOGRAPHIC INFORMATION SYSTEM ENROLLMENT AND CAPACITY ANALYSIS

- A. Geographic Capacity Analysis Overview
- B. Elementary School Analysis
 - 1. 2021 – 2022 Elementary Student Enrollment and Permanent Capacity Utilization
 - 2. 2021 – 2022 Elementary Student Enrollment and Total Capacity Utilization
 - 3. 2026 – 2027 Elementary Student Enrollment and Permanent Capacity Utilization
 - 4. 2026 – 2027 Elementary Student Enrollment and Total Capacity Utilization
- C. Middle School Analysis
 - 1. 2021 – 2022 Middle School Student Enrollment and Permanent Capacity Utilization
 - 2. 2021 – 2022 Middle School Student Enrollment and Total Capacity Utilization
 - 3. 2026 – 2027 Middle School Student Enrollment and Permanent Capacity Utilization
 - 4. 2026 – 2027 Middle School Student Enrollment and Total Capacity Utilization
- D. High School Analysis
 - 1. 2021 – 2022 High School Student Enrollment and Permanent Capacity Utilization
 - 2. 2021 – 2022 High School Student Enrollment and Total Capacity Utilization
 - 3. 2026 – 2027 High School Student Enrollment and Permanent Capacity Utilization
 - 4. 2026 – 2027 High School Student Enrollment and Total Capacity Utilization



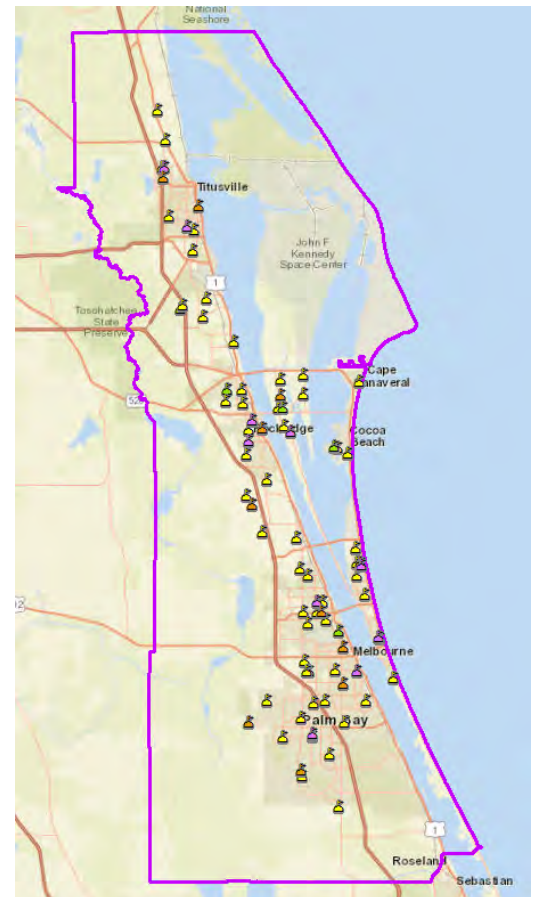
Geographic Capacity Analysis Overview

The Brevard County School District includes 84 schools within a geographic region that extends about 70 miles from north to south. Many schools are located on the barrier islands and are accessible to the mainland by several major causeways. Because of this geography, locational analysis is an important consideration in the facilities planning process.

The picture shown on this page provides a general overview of the Brevard County geography and the locations of the district owned elementary and secondary schools.

Section 10 of this 2022-2023 Student Accommodation Plan contains a map series that depicts the capacity utilization of Brevard Public Schools. These maps are organized around three variables:

- School Level - Elementary, Middle, and High
 - Junior/senior high schools are shown on both the middle school and high school maps because they have concurrent middle school and high school attendance boundaries.
- Year of Student Enrollment Statistics
 - School Year 2021-22 - Actual Enrollment
 - School Year 2026-27 - Projected Enrollment
- Capacity Type
 - Total Factored Capacity – School capacity including relocatable classrooms
 - Permanent Factored Capacity – School capacity in permanent buildings only

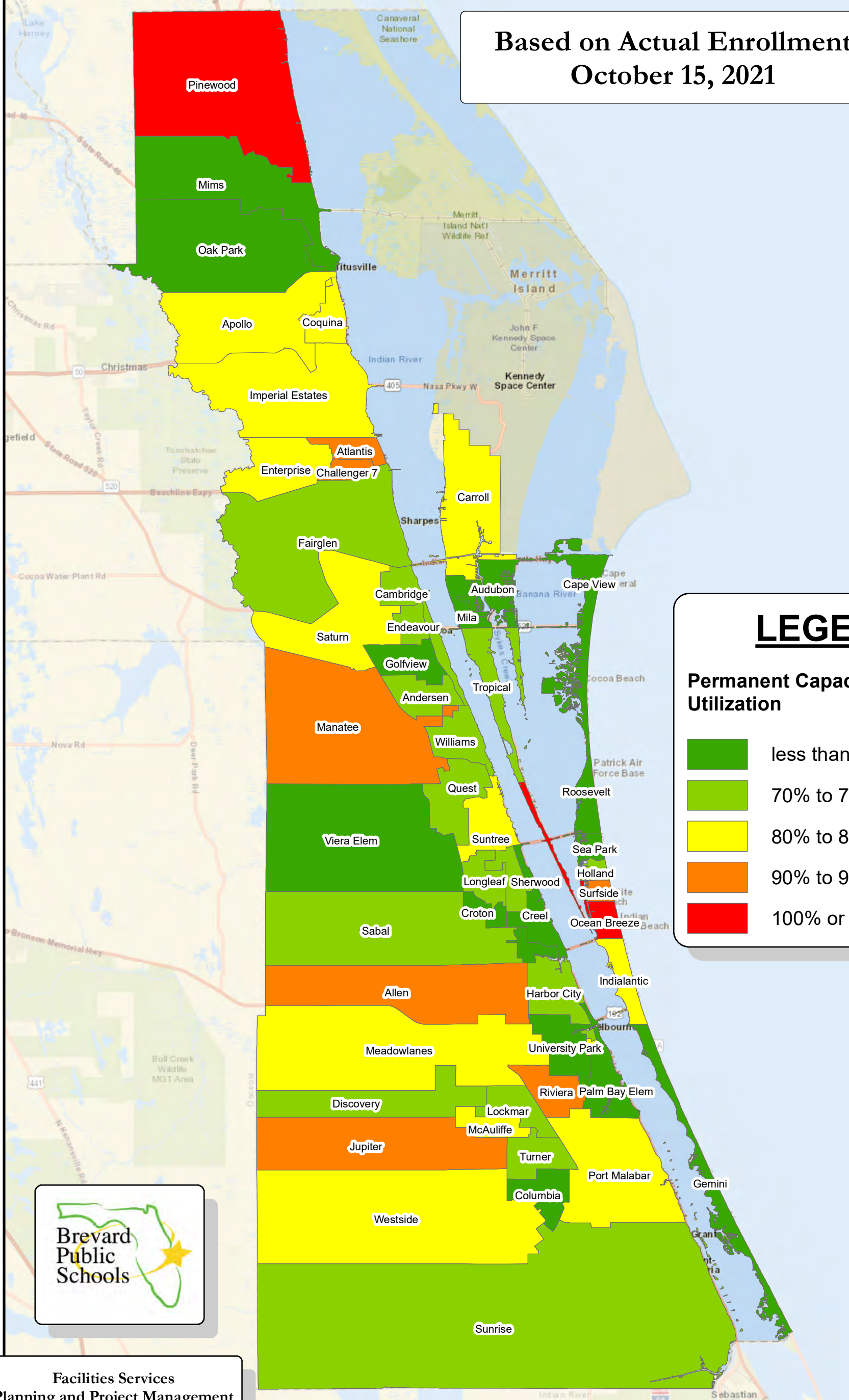


The map series looks at each school level by year and provides a visual narrative of numerical values representing total factored capacity utilization versus the permanent factored capacity utilization. A detailed account of the calculations can be found in Section 3 and Section 5 of this report. These maps display the school attendance boundaries with a color in relation to the range of utilization rates. The red areas have the highest utilization rates while the green areas have the lowest utilization rates. Comparing the total capacity maps with the permanent capacity maps shows whether or not a particular school is already using relocatable capacity. A school without any relocatable classrooms will have the same utilization rate for total and permanent capacity and each map will show the same color.



2021-2022 Elementary Student Enrollment Permanent Capacity Utilization

Based on Actual Enrollment
October 15, 2021



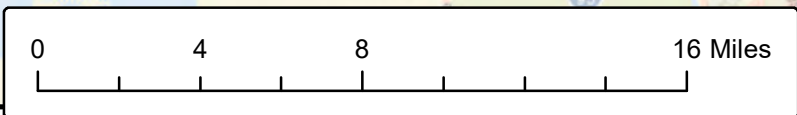
LEGEND

Permanent Capacity Utilization

- less than 70%
- 70% to 79%
- 80% to 89%
- 90% to 99%
- 100% or more

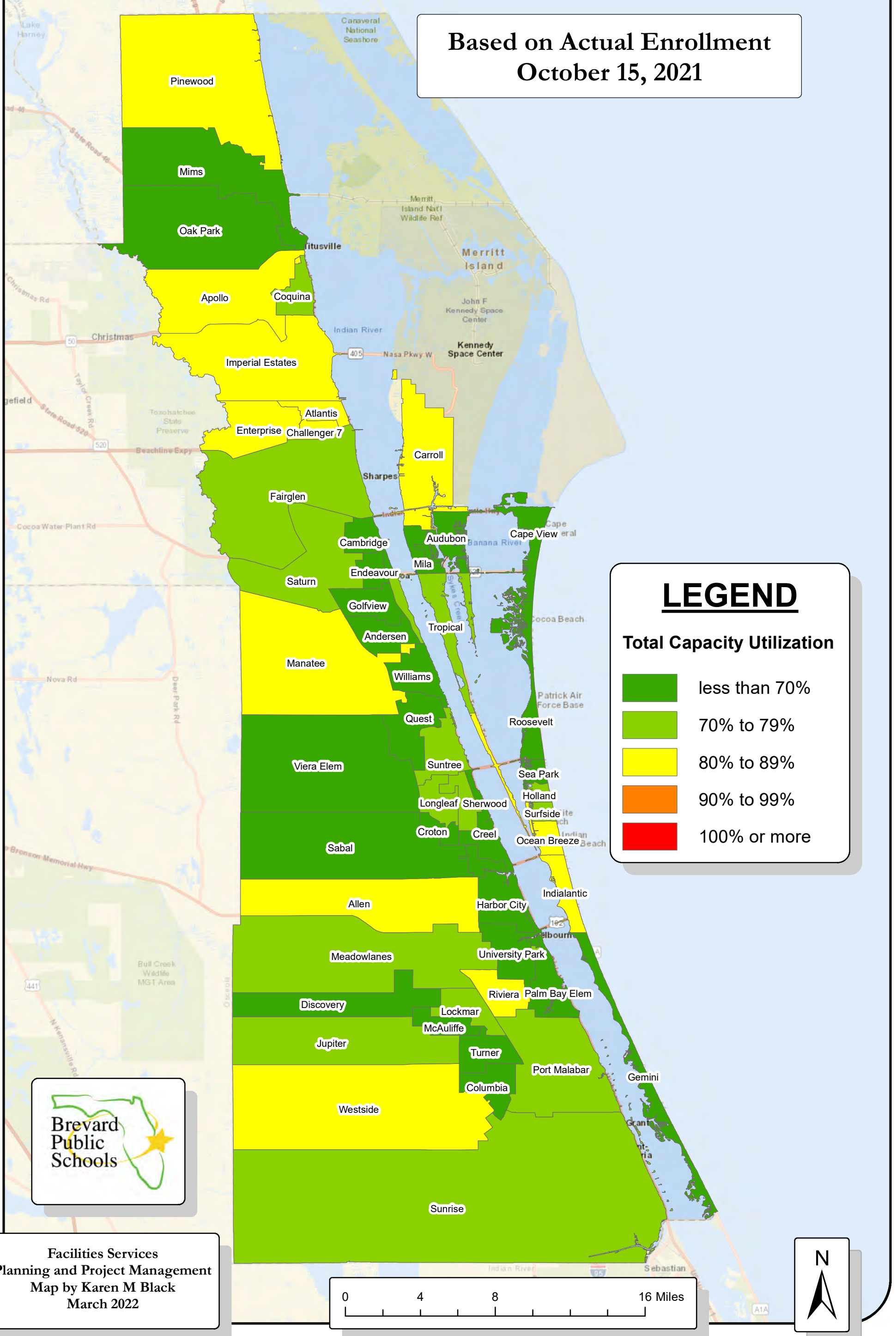


Facilities Services
Planning and Project Management
Map by Karen M Black
March 2022

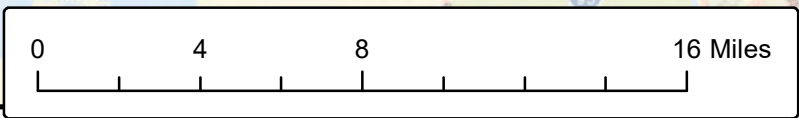


2021-2022 Elementary Student Enrollment Total Capacity Utilization

Based on Actual Enrollment
October 15, 2021

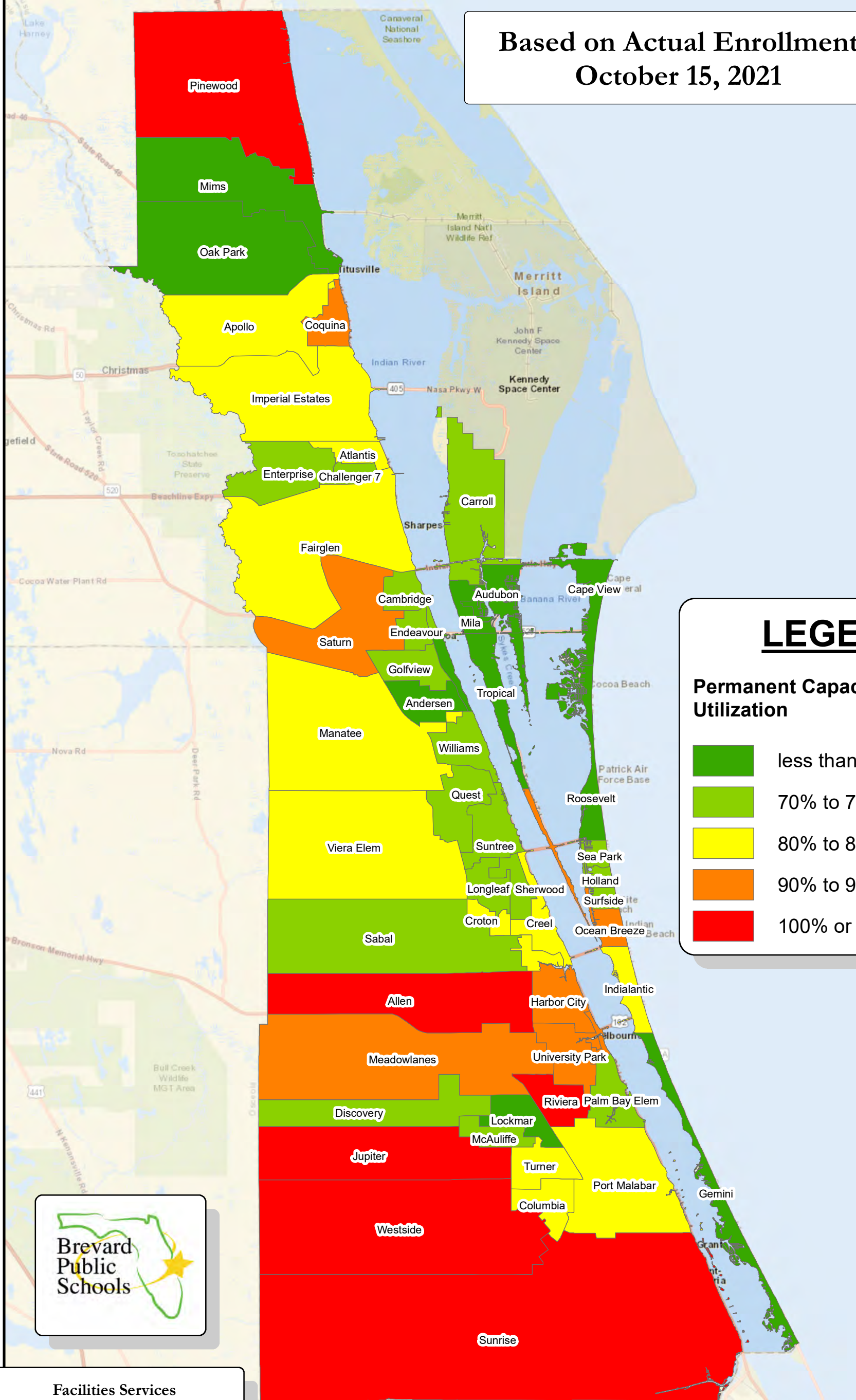


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2026-2027 Elementary Student Enrollment Permanent Capacity Utilization

Based on Actual Enrollment
October 15, 2021



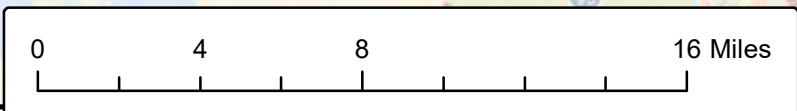
LEGEND

Permanent Capacity Utilization

- less than 70%
- 70% to 79%
- 80% to 89%
- 90% to 99%
- 100% or more

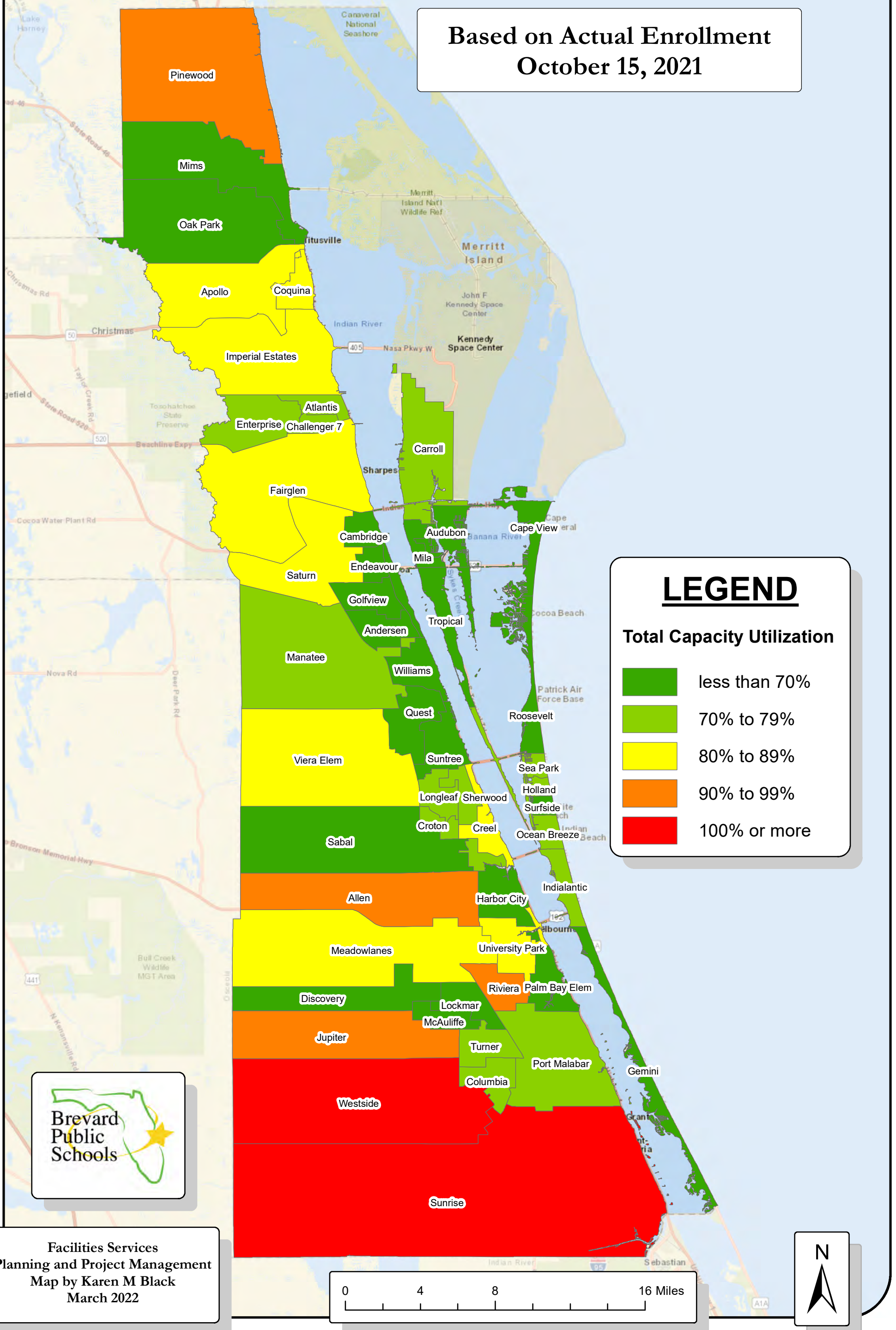


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2026-2027 Elementary Student Enrollment Total Capacity Utilization

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October 15, 2021



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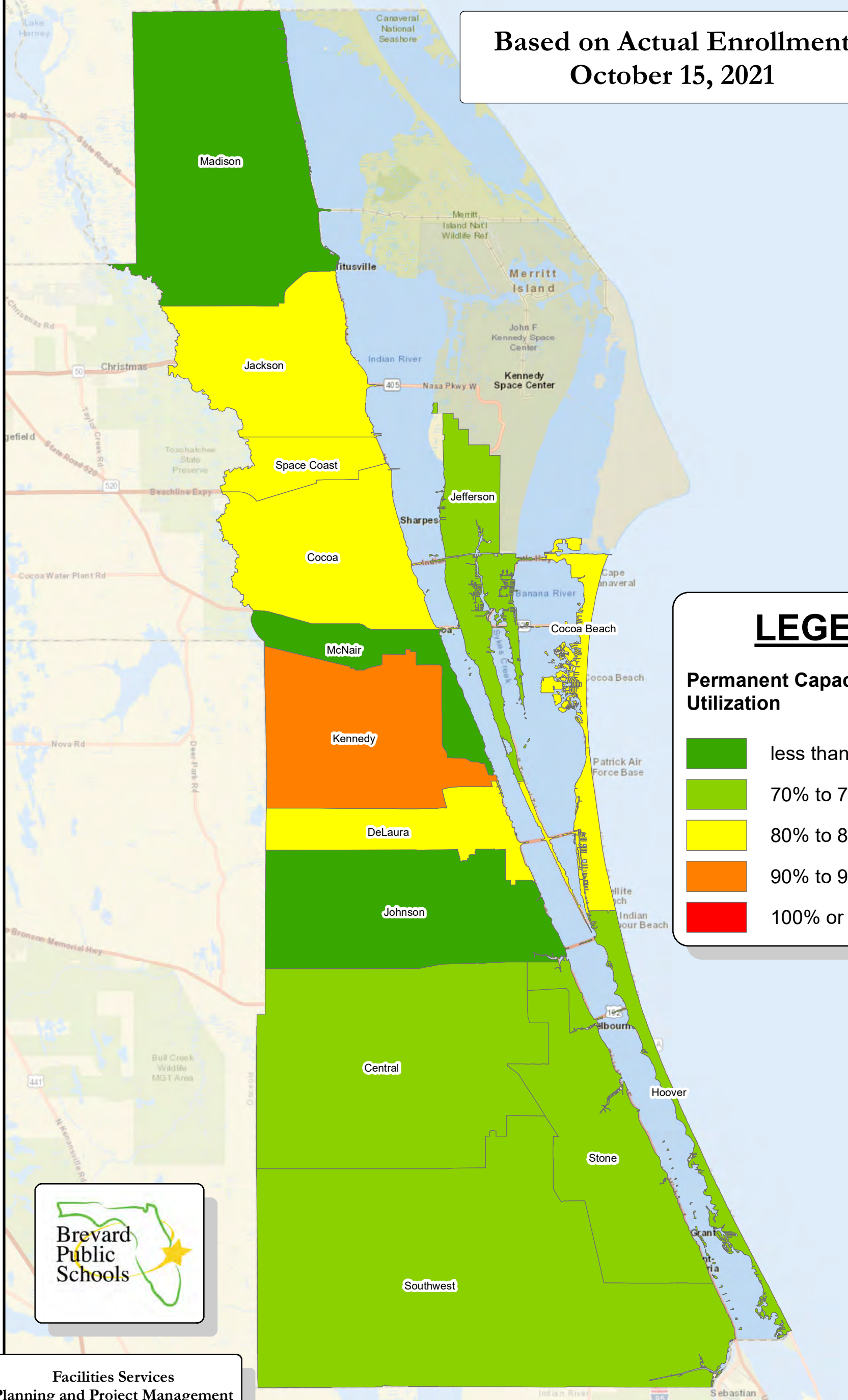
Facilities Services
Planning and Project Management
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March 2022

0 4 8 16 Miles








2021-2022 Middle School Student Enrollment Permanent Capacity Utilization

Based on Actual Enrollment
October 15, 2021



LEGEND

Permanent Capacity Utilization

-  less than 70%
-  70% to 79%
-  80% to 89%
-  90% to 99%
-  100% or more

Brevard
Public
Schools

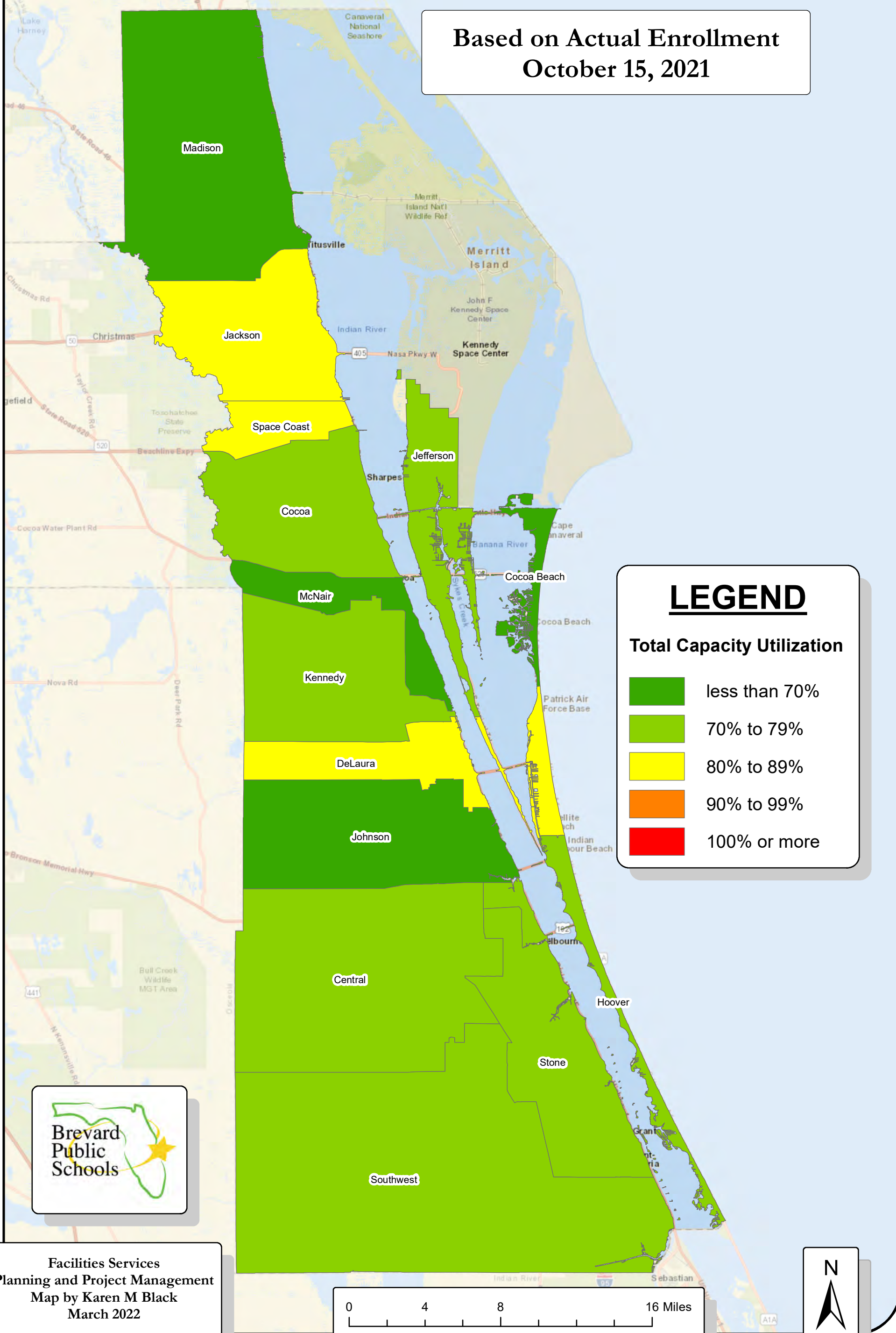
Facilities Services
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Map by Karen M Black
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2021-2022 Middle School Student Enrollment Total Capacity Utilization

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October 15, 2021



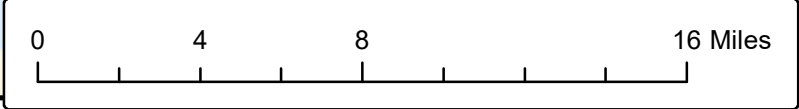
LEGEND

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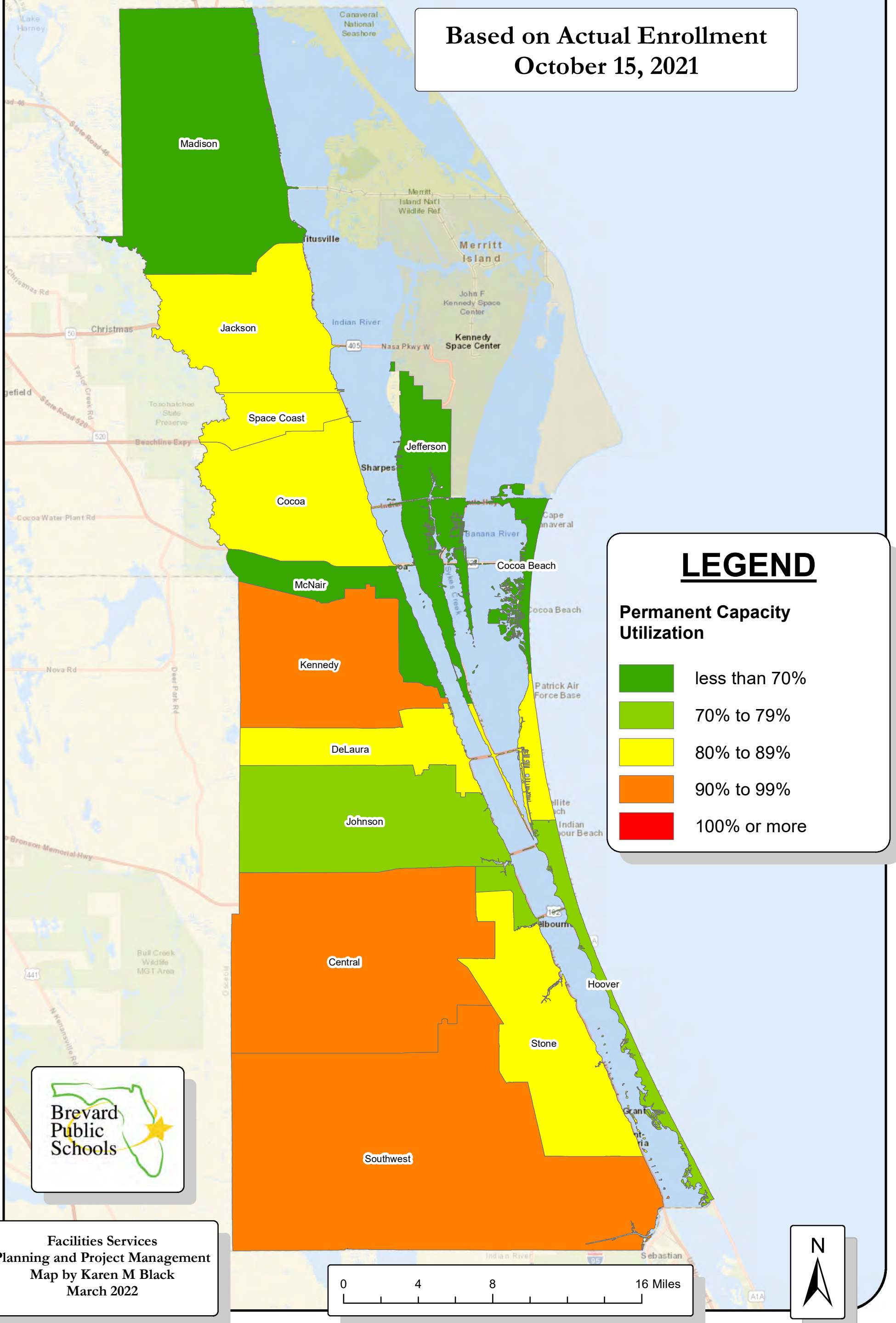


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2026-2027 Middle School Student Enrollment Permanent Capacity Utilization

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October 15, 2021



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Brevard
Public
Schools

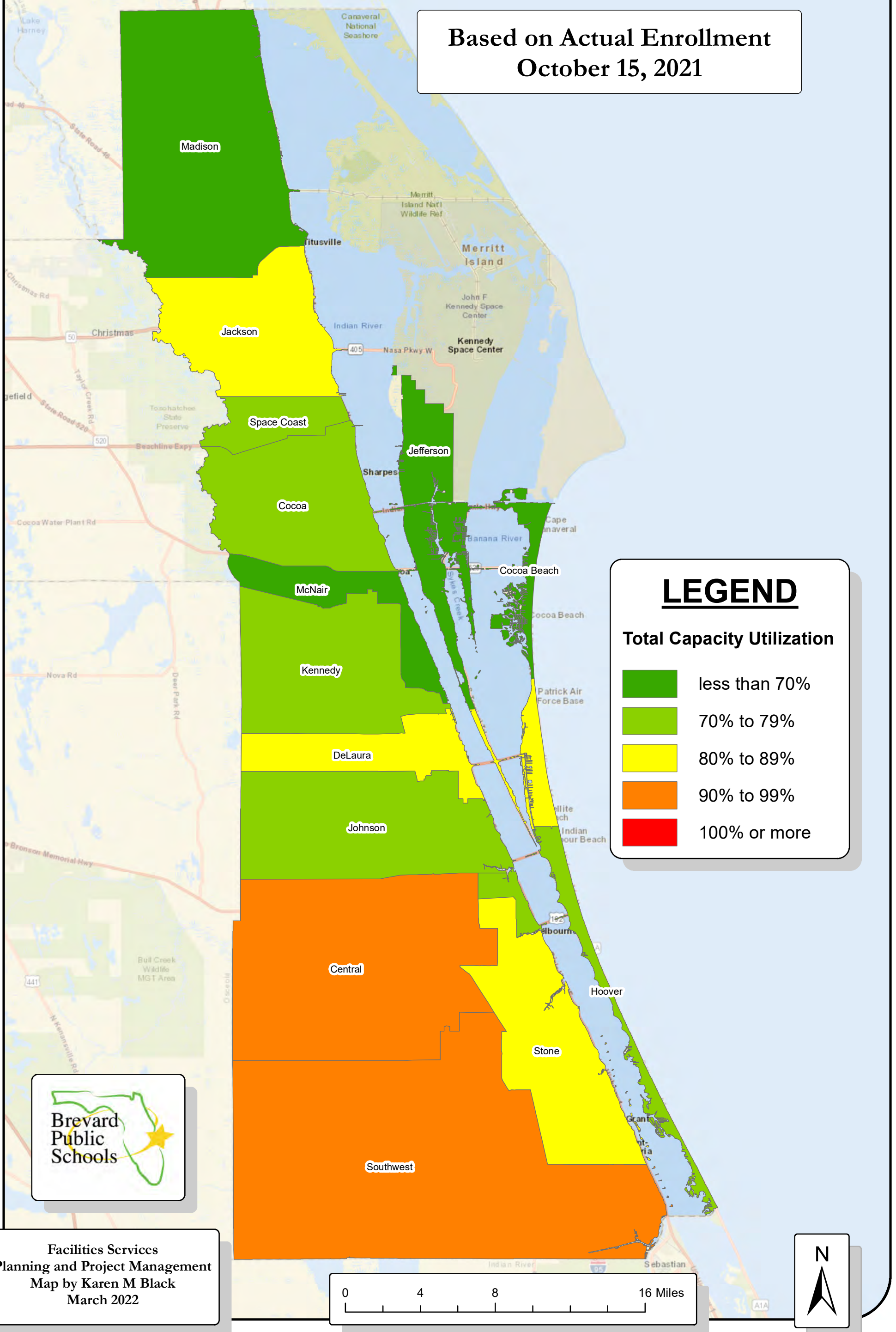
Facilities Services
Planning and Project Management
Map by Karen M Black
March 2022

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N

2026-2027 Middle School Student Enrollment Total Capacity Utilization

Based on Actual Enrollment
October 15, 2021



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Brevard
Public
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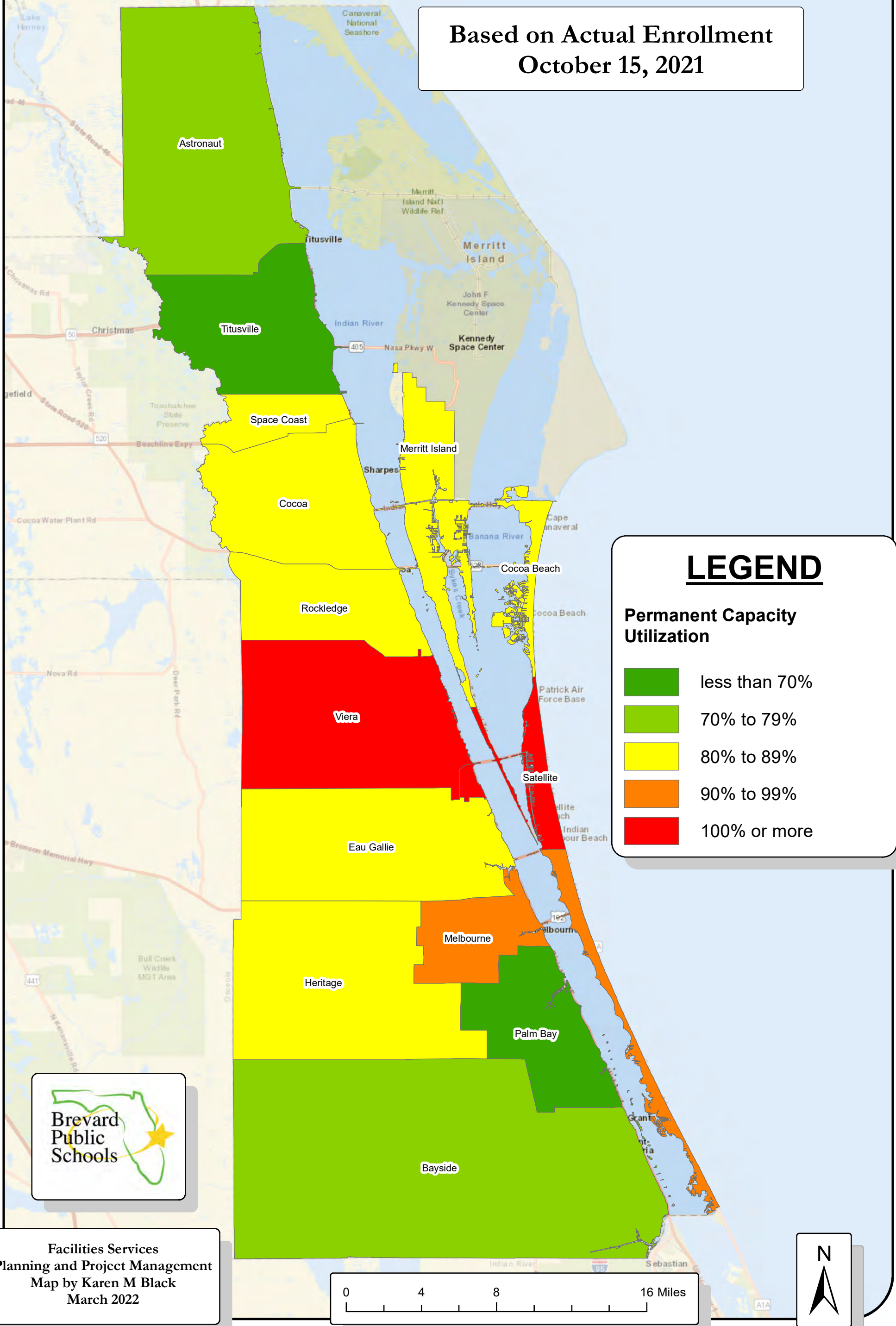
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0 4 8 16 Miles



2021-2022 High School Student Enrollment Permanent Capacity Utilization

Based on Actual Enrollment
October 15, 2021

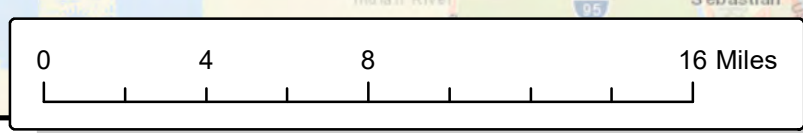


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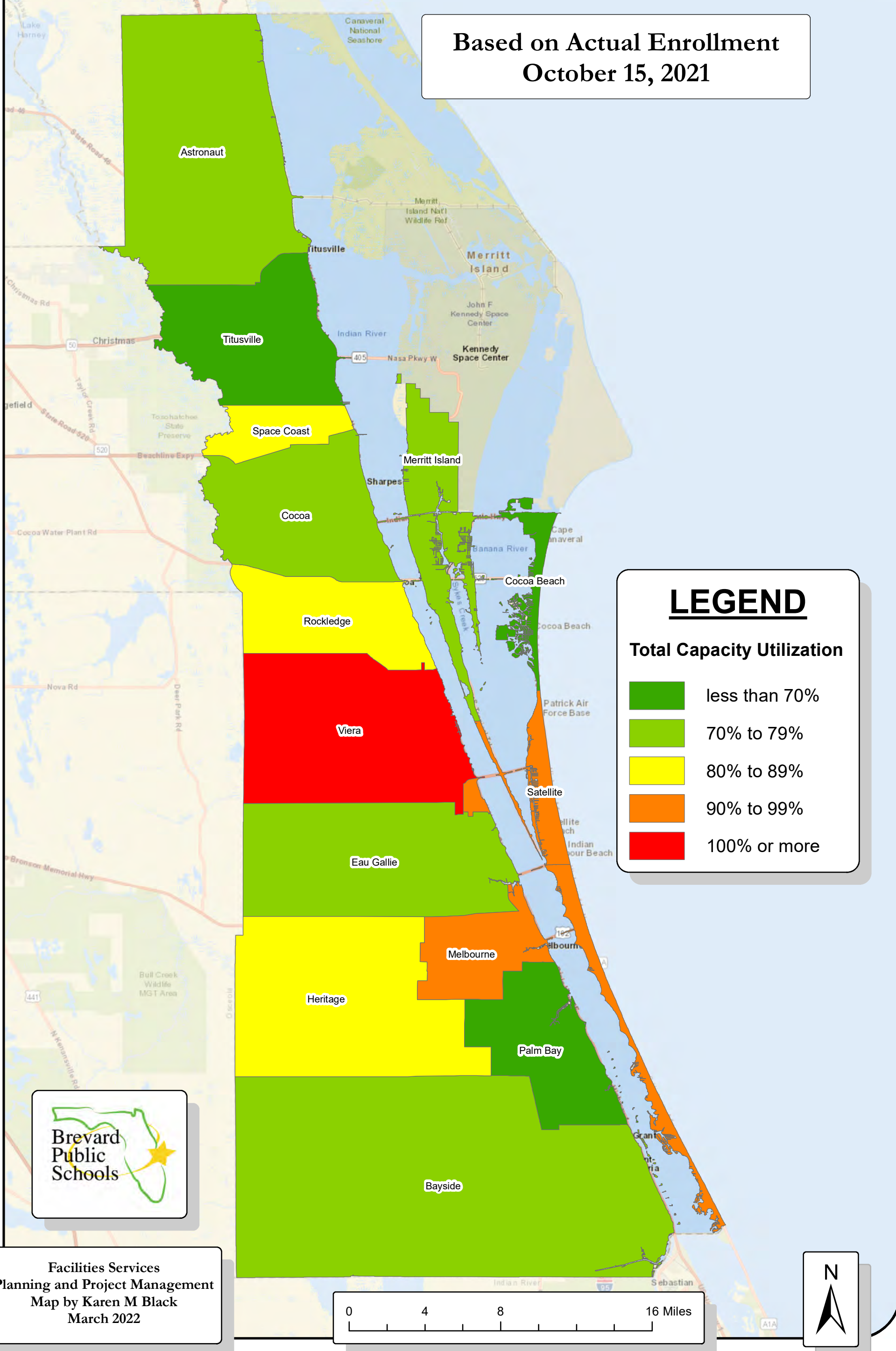


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2021-2022 High School Student Enrollment Total Capacity Utilization

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October 15, 2021



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Brevard
Public
Schools

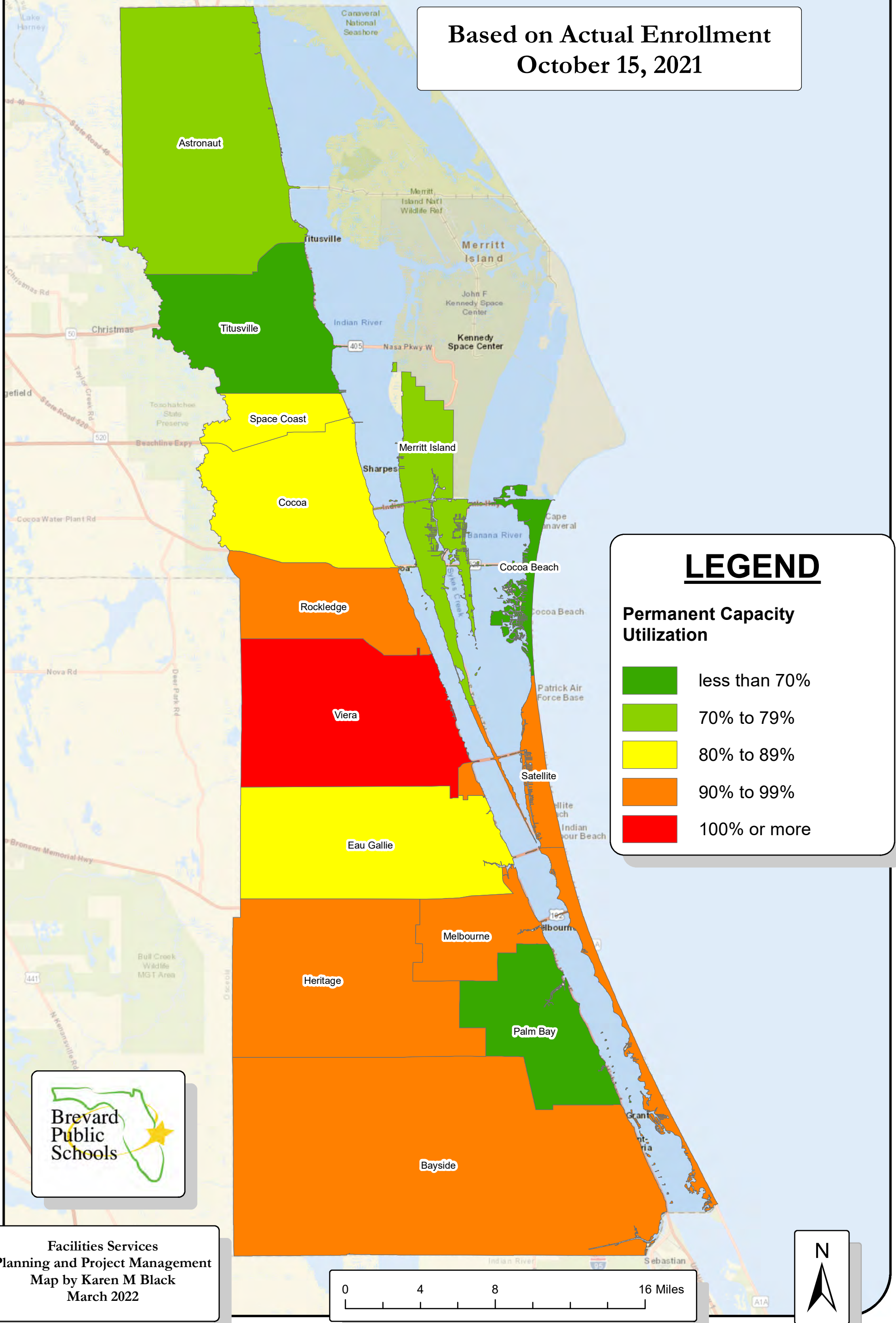
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2026-2027 High School Student Enrollment Permanent Capacity Utilization

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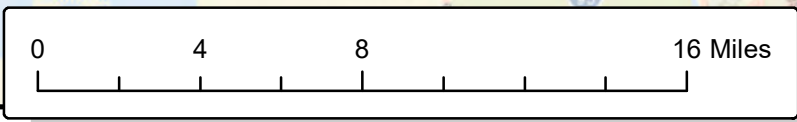
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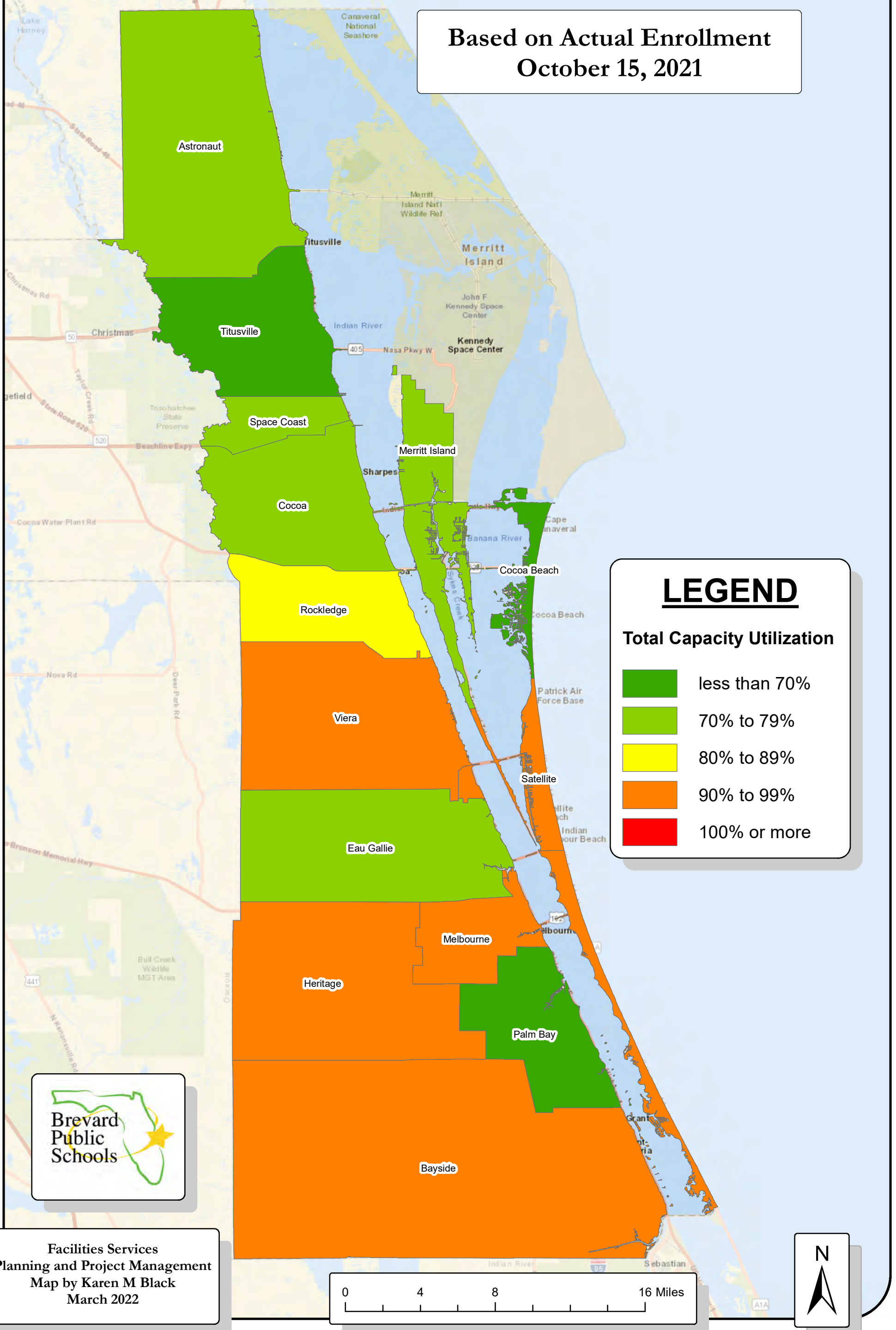


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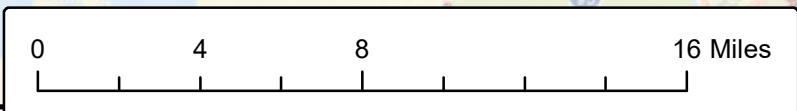
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March 2022



School Board of Brevard County FY 2022-2023 Student Accommodation Plan



If you have any questions about this report or would like any additional information, please contact:



School Board of Brevard County
Facilities Services
Planning & Project Management

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