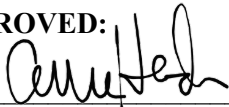
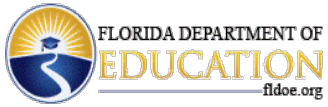



**Florida Department of Education
Project Award Notification**

1 PROJECT RECIPIENT Brevard County School District	2 PROJECT NUMBER 050-1241V-2CR01	
3 PROJECT/PROGRAM TITLE Career Dual Enrollment Pathways Expansion (CTE Dual Enrollment) - CRRSA ESSER II <p align="right">TAPS 22B112</p>	4 AUTHORITY 84.425D CRSSA ESSER II USDE or Appropriate Agency FAIN#: S425D210052	
5 AMENDMENT INFORMATION Amendment Number: 3 Type of Amendment: Program/Budget Effective Date: 10/26/2022	6 PROJECT PERIODS Budget Period: 01/01/2022 - 09/30/2023 Program Period: 01/01/2022 - 09/30/2023	
7 AUTHORIZED FUNDING Current Approved Budget: \$533,080.00 Amendment Amount: Estimated Roll Forward: Certified Roll Amount: Total Project Amount: \$533,080.00	8 REIMBURSEMENT OPTION Federal Cash Advance	
9 TIMELINES <ul style="list-style-type: none"> Last date for incurring expenditures and issuing purchase orders: <u>09/30/2023</u> Date that all obligations are to be liquidated and final disbursement reports submitted: <u>11/20/2023</u> Last date for receipt of proposed budget and program amendments: <u>08/31/2023</u> Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400: Date(s) for program reports: Federal Award Date : <u>01/05/2021</u> 		
10 DOE CONTACTS Program: Elizabeth Moya Phone: (850) 245-9943 Email: Elizabeth.Moya@fldoe.org Grants Management: Unit B (850) 245-0735	Comptroller Office Phone: (850) 245-0401 UEI#: M2CKC5FG3MD6 FEIN#: F596000522003	
11 TERMS AND SPECIAL CONDITIONS <ul style="list-style-type: none"> This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference. For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project. All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification. The Department's approval of this contract/grant does not excuse compliance with any law. Other: Funds may be used to support any clock hour instruction. For college credit dual enrollment, funds may be used to support credit courses that are technical in nature (PSV) and/or count toward meeting program specific requirements (PSV and/or A&P). Funds may not be used for general education or elective courses. However, districts placing students into general education college credit courses may use FEFP funds pursuant to 1007.271(21)(n). 		
12 APPROVED:  <hr/> Authorized Official on behalf of the Commissioner of Education	11/7/22 <hr/> Date of Signing	

**INSTRUCTIONS
PROJECT AWARD NOTIFICATION**

- 1** Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2** Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3** Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4** Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5** Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6** Project Periods: The periods for which the project budget and program are in effect.
- 7** Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8** Reimbursement Options:
 - Federal Cash Advance –On-Line Reporting required monthly to record expenditures.
 - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
 - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
 - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9** Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10** DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11** Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
- 12** Approved: Approval signature from the Florida Department of Education and the date signature was affixed.

FLORIDA DEPARTMENT OF EDUCATION PROJECT AMENDMENT REQUEST

Please return to: Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0735	A) Agency Name: Brevard County School Board	DOE USE ONLY Date Received 10/26/2022
B) Program Name: <u>Career Dual Enrollment Expansion Grant</u> TAPS Number: <u>22B112</u>		Project Number (DOE Assigned) 050-1241V-2CR01 050-1241V-2CR01
C) Amendment Type <input checked="" type="checkbox"/> Program <input checked="" type="checkbox"/> Budget Amendment Number:*** <p style="text-align: center; font-size: 1.2em;">3</p>	D) Amendment Request Contact Information	
	Contact Name: Rachel Rutledge, CTE Director	Telephone Numbers: 321-633-1000 x 11380
	Mailing Address: 2700 Judge Fran Jamieson Way Viera Fl. 32940	E-mail Addresses: Rutledge.Rachel@brevardschools.org
E) Required Signature and Certification		
<p>I, <u>Mark W. Mullins, Ed.D.</u>, (Please Type Name) as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application amendment are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.</p> <p>Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application amendment.</p>		
 _____ Signature of Agency Head	_____ Superintendent Title	_____ 10/25/22 Date
F) Narrative		
Brevard Public Schools' allocation for the Career Dual Enrollment Expansion Grant is \$533,080. Our district will utilize the amended funds to include our Early Childhood Education programs (CIP # 1413121004) which was not part of the original application. We are removing funds in various objects to cover the cost of contracted services for instructional personnel in our Patient Care Assisting program at Titusville High School, slight overages in Extra Duty Pay, Social Security and Workers Comp and provide additional funding to support the development, improvement and enhance existing career and technical education programs that link high school with postsecondary career and technical education.		

FLORIDA DEPARTMENT OF EDUCATION BUDGET AMENDMENT NARRATIVE FORM

A) Brevard
District/Agency Name

B) 050-1241V-CR01
Project Number/TAPS Number

C) 1
Amendment Number

D) Total Project Amount Currently Approved

E) Total Project Amount resulting from this Budget Amendment

\$ 533,080.00

\$ 347,257.00

F) Line Item Description

Function	Object	Account Title and Narrative	FTE	Amount Increase	Amount Decrease
5300	520	Instructional materials for dual enrollment courses and CTE courses that lead to career dual enrollment opportunities. NOTE: Remove \$331.39 from instructional materials.			\$ 331.00
5300	330	Mileage for instructors to visit students at their clinical/internship sites throughout the district. Mileage shall be reimbursed according to the District's travel procedures. Mileage estimate based on .585 cents per mile, average miles to placement site: 15 miles, expected number of students: 90. (.585 x 15 miles) = \$8.40 (x 2 for round trip) = \$17.55. \$17.55 x 90 students = \$1579.50 x 20 visits/year = \$31,590 NOTE: Remove \$25,000.00 out of mileage.			\$ 25,000.00
5300	510	Personal costs for students in career dual enrollment programs (such as uniforms, white shoes, school supplies, goggles) NOTE: Remove \$30,000 out of personal costs for students.			\$ 30,000.00
6300	210	Retirement: (10%) for secondary CTE resource teachers and school-based teachers participating curriculum development and CTE-POS improvement activities. NOTE: Remove \$500.00 out of Retirement.			\$ 500.00
5300	310	Contracted services for instructional personnel for Patient Care Assistant classes at Titusville High School NOTE: Add \$29,700.00 to Function 5300 object 310 for contract services for instructional personnel.	0.5	\$ 29,700.00	
6300	130	Extra Duty Pay: Additional hours for CTE teachers to educate families and/or create resources to share with students about opportunities for career dual enrollment (156.25 additional hours at \$32 per hour). All activities will be completed by September 30, 2023. NOTE: Add \$51 to Function 6300 object 130 for Extra Duty Pay.		\$ 51.00	
6300	220	Social Security: (7.65%) for secondary CTE resource teachers and school-based teachers participating in curriculum development and CTE-POS improvement activities. NOTE: Add \$4 to Function 6300 object 220 for Social Security.		\$ 4.00	

6300	240	Workers Comp: (0.558%) for secondary CTE resource teachers and school-based teachers participating in curriculum development and CTE-POS improvement activities. NOTE: Add \$1 to Function 6300 object 240 for Workers Comp.		\$ 1.00	
5300	640	FF&E developing, implementing, and or improving sequential CTE programs and enhancing existing career and technical education programs that link high school with postsecondary career and technical education. Examples of purchases to include simulation mannequin and equipment for five Patient Care Assisting programs; Firefighting equipment such as stair steppers, ladders, stretcher, forcible entry trainer, sled, mannequins, dummies, ice machine and washing machine/extractor. Aquaculture equipment such as aquariums, shovels, water pumps. NOTE: Add 26,077 to equipment and change function for original budget in 6300 640 to 5300 640 for FFE developing, implementing, and or improving sequential CTE programs.		\$ 317,501.00	
6300	640	FF&E developing, implementing, and or improving sequential CTE programs and enhancing existing career and technical education programs that link high school with postsecondary career and technical education. Examples of purchases to include simulation mannequin and equipment for five Patient Care Assisting programs; Firefighting equipment such as stair steppers, ladders, stretcher, forcible entry trainer, sled, mannequins, dummies, ice machine and washing machine/extractor. Aquaculture equipment such as aquariums, shovels, water pumps. NOTE: Add 26,077.53 to Function 6300 object 640 for FFE developing, implementing, and or improving sequential CTE programs.			\$ 291,426.00
				Total \$ 347,257.00	\$ 347,257.00

- [A] Enter the name of the postsecondary institution offering the career dual enrollment pathway.
 [B] Select type of postsecondary partner (FCS, District, SUS, Private) using the dropdown.
 [C] Provide the postsecondary career dual enrollment program in which students would enroll.
 [D] If the career dual enrollment program is with an FCS or School District, provide a valid 10-digit CIP number.
 [E] List type of postsecondary credit program.
 [F] List the industry certification codes on the 21-22 Master Credential List that students may earn (at least one must be provided).
 [G] List any other credential students may be able to earn (clock hour certificate, college credit, degree).
 [H] Select whether this is a new pathway or expansion to an existing pathway.
 [I] - [L] Provide actual, estimated, and projected unduplicated headcount of students enrolled in coursework in the career dual enrollment pathway.

[A]	[B]	[C]	[D]	[E]	[F]	[G]	[H]	[I]	[J]	[K]	[L]
Postsecondary Educational Partner	Postsecondary Partner Type	Postsecondary Career Program (Program Title)	Program Number (10 Digit CIP, if FCS or District)	Credit Type (clock hour or credit)	Industry Certification Codes on 21-22 Master Credentials List	Other credentials students can earn in the pathway	Type (Expansion or New)	2020-21 Actual	2021-22 Est.	2022-23 Projected	2023-24 Projected
Embry Riddle Aeronautical University	Private	Associate in Science, Aviation Maintenance		Credit	FEDAA013, NCATT003		New				10
Embry Riddle Aeronautical University	Private	Associate in Science, Aeronautics		Credit	USINS001		New				20
Florida Institute of Technology	Private	Associate of Science, Computer Information Systems		Credit	ADESK030, UNITY003, UNITY002, ADESK011		Exp	0	0	10	25
Eastern Florida State College	FCS	Associate in Science, Fire Science Technology	743020303	Credit	FLSFM005	CPR/BLS	New				25
Eastern Florida State College	FCS	Patient Care Assistant	351390202	Clock Hr	FDMQA002	CPR/BLS	Exp	158	244	250	260
Indian River State College	FCS	Aquaculture Management, Associate in Science	1101030301	Credit	FLAQA001		New				25
Eastern Florida State College	FCS	Early Childhood Education, Associate in Science	1413121004	Credit	CPREC001	CPR/BLS; Staff Credential; Introductory Child Care Training Certificates	Exp	470		455	500