Title IV, Part A

Allowable Activities	Unallowable Activities
General Allowable Expenditures: ○ Salaries of personnel to carry out identified programs and services ○ Supplemental educational resources and equipment ○ Direct services for students ○ Equitable services for eligible private school students and teachers **Activities to support a well-rounded education:** ○ Improving access to foreign language instruction, arts, and music education ○ Supporting college and career counseling, including providing information on opportunities for financial aid through the early FAFSA ○ Providing programming to improve instruction and student engagement in science, technology, engineering and mathematics (STEM), including computer science, and increasing access to these subjects for underrepresented groups ○ Promoting access to accelerated learning opportunities including Advanced Placement (AP) and International Baccalaureate (IB) programs, dual or concurrent enrollment programs and early college high schools ○ Strengthening instruction in American history, civics, economics, geography, government education and environmental education **Activities to support Safe and Healthy Students:** ○ Promoting community and parent involvement in schools ○ Providing school-based mental health services and counseling ○ Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline ○ Establishing or improving dropout prevention ○ Supporting re-entry programs and transition services for justice-involved youth ○ Implementing programs that support a healthy, active lifestyle (nutritional and physical education) ○ Implementing systems and practices to prevent bullying and harassment ○ Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse ○ Establishing community partnerships **Activities to support Effective Use of Technology:** ○ Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement ○ Building technological capacity and infrastructure ○ Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities ○ Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	• Administrative costs that exceed 2% • Technology infrastructure costs that exceed 15% of funds allocated for Effective Use of Technology. These include: devices, equipment, software applications, platforms, digital instructional resources and/or other one-time IT purchases • Costs for activities that supplant and are not supplemental • Costs associated with purchase of firearms, storage and training