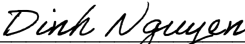




**Florida Department of Education
Project Award Notification**

1 PROJECT RECIPIENT Brevard County School District	2 PROJECT NUMBER 050-1211H-2CR01	
3 PROJECT/PROGRAM TITLE Intensive Afterschool and Weekend Academies <p align="center">TAPS 22B119</p>	4 AUTHORITY 84.425U ARP ESSER USDE or Appropriate Agency FAIN#: S425U210052	
5 AMENDMENT INFORMATION Amendment Number: Type of Amendment: Effective Date:	6 PROJECT PERIODS Budget Period: 10/28/2022 - 09/30/2024 Program Period:10/28/2022 - 09/30/2024	
7 AUTHORIZED FUNDING Current Approved Budget: \$1,407,572.00 Amendment Amount: Estimated Roll Forward: Certified Roll Amount: Total Project Amount: \$1,407,572.00	8 REIMBURSEMENT OPTION Federal Cash Advance	
9 TIMELINES <ul style="list-style-type: none"> • Last date for incurring expenditures and issuing purchase orders: <u>09/30/2024</u> • Date that all obligations are to be liquidated and final disbursement reports submitted: <u>11/20/2024</u> • Last date for receipt of proposed budget and program amendments: <u>08/30/2024</u> • Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400: • Date(s) for program reports: • Federal Award Date : <u>03/24/2021</u> 		
10 DOE CONTACTS Program: Jennifer Kruis Phone: (850) 245-9110 Email: Jennifer.Kruis@fldoe.org Grants Management: Unit B (850) 245-0735	Comptroller Office Phone: (850) 245-0401 UEI#: M2CKC5FG3MD6 FEIN#: F596000522003	
11 TERMS AND SPECIAL CONDITIONS <ul style="list-style-type: none"> • This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference. • For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project. • All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification. • The Department's approval of this contract/grant does not excuse compliance with any law. • Other: 		
12 APPROVED: <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="text-align: center;">  <hr style="width: 30%; margin: 0 auto;"/> Authorized Official on behalf of the Commissioner of Education </div> <div style="text-align: center;"> <u>11/07/2022</u> Date of Signing </div> <div style="text-align: right;">  <small>FLORIDA DEPARTMENT OF EDUCATION fldoe.org</small> </div> </div>		

**INSTRUCTIONS
PROJECT AWARD NOTIFICATION**

- 1** Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2** Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3** Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4** Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5** Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6** Project Periods: The periods for which the project budget and program are in effect.
- 7** Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8** Reimbursement Options:
 - Federal Cash Advance –On-Line Reporting required monthly to record expenditures.
 - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
 - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
 - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9** Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10** DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11** Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
- 12** Approved: Approval signature from the Florida Department of Education and the date signature was affixed.

**FLORIDA DEPARTMENT OF EDUCATION
PROJECT APPLICATION**

Please return to: Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0735	A) Program Name: Intensive Afterschool and Weekend Academies TAPS NUMBER: 22B119	DOE USE ONLY Date Received <p align="center" style="font-size: 1.2em;">10/28/2022</p>						
B) Name and Address of Eligible Applicant: Brevard Public Schools 2700 Judge Fran Jamieson Way, Viera, FL, 32940		Project Number (DOE Assigned) 050-1211H-2CR01						
C) Total Funds Requested: <p align="center" style="font-size: 1.2em;">\$1,407,572.00</p> <hr style="width: 20%; margin: auto;"/> <p align="center">DOE USE ONLY</p> Total Approved Project: \$ 1,407,572.00	D) Applicant Contact & Business Information <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="width:60%;"> Contact Name: Frank Stockman Fiscal Contact Name: Vonda Hayes </td> <td style="width:40%;"> Telephone Numbers: 321.633.1000 ext 11348 321.633.1000 ext 11682 </td> </tr> <tr> <td> Mailing Address: 2700 Judge Fran Jamieson Way, Viera, FL, 32940 </td> <td> E-mail Addresses: stockman.frank@brevardschools.org hayes.vonda@brevardschools.org </td> </tr> <tr> <td> Physical/Facility Address: 2700 Judge Fran Jamieson Way, Viera, FL, 32940 </td> <td> UEI number: 364622886 FEIN number: F596000522003 </td> </tr> </table>		Contact Name: Frank Stockman Fiscal Contact Name: Vonda Hayes	Telephone Numbers: 321.633.1000 ext 11348 321.633.1000 ext 11682	Mailing Address: 2700 Judge Fran Jamieson Way, Viera, FL, 32940	E-mail Addresses: stockman.frank@brevardschools.org hayes.vonda@brevardschools.org	Physical/Facility Address: 2700 Judge Fran Jamieson Way, Viera, FL, 32940	UEI number: 364622886 FEIN number: F596000522003
Contact Name: Frank Stockman Fiscal Contact Name: Vonda Hayes	Telephone Numbers: 321.633.1000 ext 11348 321.633.1000 ext 11682							
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Physical/Facility Address: 2700 Judge Fran Jamieson Way, Viera, FL, 32940	UEI number: 364622886 FEIN number: F596000522003							
CERTIFICATION								
I, <u>Mark W. Mullins, Ed. D.</u> , (Please Type Name) as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.								
Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.								
E)  Signature of Agency Head	Superintendent _____ Title	8/29/22 _____ Date						

Instructions for Completion of DOE 100A

- A.** If not pre-populated, enter name and TAPS number of the program for which funds are requested.
 - B.** Enter name and mailing address of eligible applicant. The applicant is the public or non-public entity receiving funds to carry out the purpose of the project.
 - C.** Enter the total amount of funds requested for this project.
 - D.** Enter requested information for the applicant's program and fiscal contact person(s). These individuals are the people responsible for responding to all questions, programmatic or budgetary regarding information included in this application. The Data Universal Numbering System (DUNS), or unique agency identifier number, requirements are explained on page A-2 of the Green Book. The Applicant name must match the name associated with their DUNS registration. The Physical/Facility address and Federal Employer Identification Number/Tax Identification Number (FEIN/FEID or TIN) (also known as) Employer Identification Number (EIN) are collected for department reporting.
 - E.** **The original signature of the appropriate agency head is required.** The agency head is the school district superintendent, university or community college president, state agency commissioner or secretary, or the chairperson of the Board for other eligible applicants.
- **Note: Applications signed by officials other than the appropriate agency head identified above must have a letter signed by the agency head, or documentation citing action of the governing body delegating authority to the person to sign on behalf of said official. Attach the letter or documentation to the DOE 100A when the application is submitted.**

Brevard Public Schools – 050

Intensive Afterschool and Weekend Academies TAPS# 22B119

Project Abstract: BPS has utilized all data platforms to include the new FAST Progress Monitoring Data to identify students that would benefit from additional instruction. Through two programs the district will be able to provide direct and supportive instruction to students in both elementary and secondary settings. Our most high need elementary schools will host a robust after school program to increase student achievement and support positive connection to school while high need secondary schools will host supplemental instruction on Saturdays.

Program Development and Design:

Program 1: Elementary After School STEM Program for 10 Tier II Elementary Schools (University Park, Fairglen, Sherwood, Imperial Estates, Discovery, Westside, Columbia, Pinewood, Challenger 7, and Atlantis). The after-school program will be STEM focused to include Robotics and Snap Circuit Activities. Students will additionally receive support in the BEST Standards for Math and ELA through the use of supplemental materials and manipulatives included in the State Adopted Instructional Materials. The after-school programs will run 5 days a week for the 2023 and 2024 school year at no cost to families. Students who are experiencing homelessness or foster placement will be given priority in accessing the program.

Program 2: Academic Support Saturday School will be hosted at 6 sites geographically located throughout the county to support remediation, acceleration, and college access. Certified teachers will provide instruction on the standards for BEST Math, BEST ELA, Science, and Social Studies. All students will be welcome to attend however those whose data on the FAST Progress Monitoring tool indicate below grade level performance will receive personal invitations as part of their individualized growth plans. Students who are experiencing homelessness or foster placement will be given priority in accessing the program. Students who have been retained or at-risk for retention will be able to work in a credit retrieval platform. Certified teachers will utilize the state adopted instructional materials to provided accelerated and remediated support. Sites will also provide support in college and career access through SAT/ACT Readiness, support in industry certifications, IB, AICE, and AP Exams and help sessions for dual enrollment students. Each site will host a parent orientation session with strategies to amplify support at home.

Evaluation of Effectiveness:

Program 1: A program manager will monitor daily attendance, FAST Progress Monitoring, and academic achievement data for students who participate in the program. Students and parents will also have the opportunity to provide feedback in a survey.

Program 2: A program manager will monitor daily attendance, FAST Progress Monitoring, and course related academic achievement data for students who participate in the program. Students and parents will also have the opportunity to provide feedback in a survey.

State Strategic Plan Connections:


1.7 High School Graduation Rate: Percent of students graduating with a standard diploma in 4 years.

1.8 High School Graduation Rate Plus: Percent of high school graduates who have successfully completed one or more accelerated outcomes (passed an AP, IB, or AICE exam or passed a dual enrollment course) or earned an industry certification.

1.9 Improving the Engagement of Students: Percent of students chronically absent.

**FLORIDA DEPARTMENT OF EDUCATION
BUDGET NARRATIVE FORM 101S**

A) Name of Eligible Recipient/Fiscal Agent:	Brevard Public Schools 050
B) DOE Assigned Project Number:	
C) TAPS Number:	22B119

(1)	(2)	(3)	-4	(5)	(6)
FUNCTJON	OB.JECT	Account Title and Narrative	FTE POSITION	AMOUNT	% Allocated to This Project
		Elementary After School Program SY 23 and SY 24			
6190	160	2 4Hr Group Leaders @ 10 schools 18 Weeks SY 23; 36 Weeks SY 24		\$ 324,000.00	100
6190	210	Retirement @ 11.91		\$ 38,588.40	100
6190	220	FICA/Medicare @ 7.65		\$ 24,786.00	100
6190	240	Workers' Comp @ .558		\$ 1,807.92	100
5100	510	Elementary Robotics Camp Kit, Snap Circuity STEM Kit, and other related supplies and materials.		\$ 58,229.35	100
9100	390	Snacks for participating students .65 per snack for students		\$ 187,200.00	100
		Secondary Academic Saturday School SY 23 and SY 24			
5100	120	42 teachers across the district for for 6 hours weekly (1 hr planning) inclusive of coordinating teacher/staff member SY 23 and SY 24		\$ 453,600.00	100
5100	210	Retirement		\$ 54,023.76	100
5100	220	FICA/Medicare		\$ 34,700.40	100
5100	240	Worker's Comp		\$ 2,531.09	100
5100	510	Supplemental Instructional Materials from State Adopted resources and additional manipulatives and hands on resources.		\$ 60,000.00	100
9100	390	Student Snacks during Saturday School		\$ 24,860.56	100
7200	792	Indirect costs @ 3.81%		\$ 53,628.49	
5900	390	Charter proportional share		\$ 89,616.03	
		D) TOTAL		\$ 1,407,572.00	100%
DOE ATTESTATION (Program and Grants Management)					
The cost for each line item budget category has been evaluated and determined to be allowable, reasonable and necessary as required by Section 216.3475, Florida Statutes. Documentation is on file evidencing the methodology used and the conclusions reached.				April 2022 DOE 101S	

TAPS 22B119 Intensive Afterschool and Weekend Academies (IAWA)

Elementary and Secondary School Emergency Relief (ESSER) Fund
under the American Rescue Plan (ARP) Act

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The [Local Educational Agency Chief Executive Officer, or his/her authorized representative] assures the following:

1. The LEA will submit a DOE 100A Project Application Form, Project Narrative, DOE 101 Budget Narrative Form and Program Assurances Form by the due date unless an extension is granted by the Florida Department of Education.
2. The LEA will comply with all requirements relating to Maintenance of Equity, in accordance with section 2004(c) of the ARP Act.
3. The LEA will comply with all reporting requirements, and submit required reports to the Florida Department of Education at such time and in such manner and containing such information as the department may subsequently require.
4. The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Florida Department of Education, the Florida Auditor General; (ii) the Department and/or its Inspector General; or (iii) any other federal or state agency, commission, or department in the lawful exercise of its jurisdiction and authority.
5. **Assurance 1, Target Students with the Most Significant Academic Need:** The LEA will assure that students with evidence of the most significant academic need are given priority to the weekend and afterschool academies.
6. **Assurance 2, Promote Student Attendance:** The LEA will offer transportation and provide snacks and/or meals to participants, as applicable.
7. **Assurance 3, Assessment/Progress Monitoring:** The LEA will provide teachers with student data for each student they will instruct. The LEA will support teachers with monitoring progress and adjusting instruction based on student data. LEAs will report progress monitoring data to the Department, as prescribed by the Department, within 30 instructional days at the conclusion of programming. This report shall also include the number of students that participated in the program by grade level and the overall number of program hours conducted.
8. **Assurance 4, Content and Instruction:** The LEA will assure the use of evidence-based literacy strategies, practices and programs, as defined by ESSA, for improving student outcomes. The LEA will prepare students using standards/content for the upcoming grade level, frontloading for the next school year, while teachers diagnose unfinished learning or deficiencies in learning, and intervene accordingly. Daily instruction will include grade-level content area enrichment; provide whole group, small group and/or one-on-one targeted instruction to provide immediate corrective feedback to remedy any deficiencies, provide opportunities for developing independence and self-confidence and building and maintaining relationships with adults and peers.
9. **Assurance 5, Service Delivery Format:** The LEA will assure that program services are conducted face-to-face with students for a significant duration to achieve the stated goals of the program. FLVS may operate a virtual program.
10. **Assurance 6, Compliance:** The LEA will assure that this program will abide by all federal, state and local laws.

Brevard County Schools Superintendent Mark W. Mullins, Ed.D

Local Educational Agency Chief Executive Officer or Authorized Representative (Printed Name):

Signature: 	Date: 9/23/22
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