

Mentee: _____ Mentor: _____ Date of Observation: _____ Start Time: _____ End Time: _____

Classroom Performance Indicator- Dimension 1: Instructional Design and Lesson Planning

(This document is non evaluative and should be used by school based mentors to collect data during classroom observation; it is recommended mentors focus on no more than 2 elements during a single observation)

Element 4: Requires students to understand and demonstrate skills and competencies

√	Examples of Indicator	Observable Evidence
√	Unit objectives and tasks are aligned with state standards and students understand what they are expected to know and be able to do	
	Objectives and tasks are fully embedded within the unit and students can demonstrate what they know and are able to do	

Action Indicator:
C or M

Key: Place a “√” in the box if the example of the indicator was observed. Then follow up by documenting the evidence of the indicator. Those in bold align with distinguished professional practices within this element. In the box, write “C” for Continuing in the Formative Process or “M” for Mastery