

Mentee: _____ Mentor: _____ Date of Observation: _____ Start Time: _____ End Time: _____

Classroom Performance Indicator- Dimension 4: Assessment

(This document is non evaluative and should be used by school based mentors to collect data during classroom observation; it is recommended mentors focus on no more than 2 elements during a single observation)

Element 1: Analyzes and applies data from multiple measures to diagnose students’ learning needs, inform instruction, and monitor progress.

√	Examples of Indicator	Observable Evidence
	Uses pre-assessments, formative, and summative assessments to inform instruction	
	Gathers data during lesson to monitor and adjust instruction as needed	
	Strategically sets learning goals based on formative and summative assessment data	
	Students make changes in their learning based on an understanding of progress monitoring data	
	Student and teacher review data and develop a need-based action plan	

**Action Indicator:
C or M**

Key: Place a “√” in the box if the example of the indicator was observed. Then follow up by documenting the evidence of the indicator. Those in bold align with distinguished professional practices within this element. In the box, write “C” for Continuing in the Formative Process or “M” for Mastery