

**Florida Department of Education
Project Award Notification**

1 PROJECT RECIPIENT Brevard County School District	2 PROJECT NUMBER 050-1221B-2CR01	
3 PROJECT/PROGRAM TITLE American Rescue Plan - Homeless Children and Youth (ARP-HCY) Project <p align="right">TAPS 22A176</p>	4 AUTHORITY 84.425W ARP 2021 Education Stabilization Fund USDE or Appropriate Agency FAIN#: S425W210010	
5 AMENDMENT INFORMATION Amendment Number: Type of Amendment: Effective Date:	6 PROJECT PERIODS Budget Period: 01/13/2022 - 09/30/2024 Program Period:01/13/2022 - 09/30/2024	
7 AUTHORIZED FUNDING Current Approved Budget: \$1,037,305.00 Amendment Amount: Estimated Roll Forward: Certified Roll Amount: Total Project Amount: \$1,037,305.00	8 REIMBURSEMENT OPTION Federal Cash Advance	
9 TIMELINES <ul style="list-style-type: none"> • Last date for incurring expenditures and issuing purchase orders: <u>09/30/2024</u> • Date that all obligations are to be liquidated and final disbursement reports submitted: <u>11/20/2024</u> • Last date for receipt of proposed budget and program amendments: <u>08/30/2024</u> • Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400: • Date(s) for program reports: • Federal Award Date : <u>04/23/2021</u> 		
10 DOE CONTACTS Program: Courtney Walker Phone: (850) 245-0665 Email: courtney.walker@fldoe.org Grants Management: Unit A (850) 245-0496	Comptroller Office Phone: (850) 245-0401 Duns#: 364622886 FEIN#: F596000522003	
11 TERMS AND SPECIAL CONDITIONS <ul style="list-style-type: none"> • This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference. • For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project. • All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification. • Other: <u>Subject to the federal statutory supplanting prohibition, recipients may use these funds for pre-award costs, including the reimbursement of expenditures incurred prior to the receipt of a sub-grant from March 13, 2020.</u> 		
12 APPROVED:  _____ Authorized Official on behalf of Richard Corcoran Commissioner of Education		 _____ 3-24-2022 Date of Signing

**INSTRUCTIONS
PROJECT AWARD NOTIFICATION**

- 1 Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2 Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3 Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4 Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5 Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6 Project Periods: The periods for which the project budget and program are in effect.
- 7 Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8 Reimbursement Options:
 - Federal Cash Advance –On-Line Reporting required monthly to record expenditures.
 - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
 - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
 - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9 Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10 DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11 Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
- 12 Approved: Approval signature from the Florida Department of Education and the date signature was affixed.

FLORIDA DEPARTMENT OF EDUCATION PROJECT APPLICATION

Please return to: Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0496	A) Program Name: American Rescue Plan - Homeless Children and Youth (ARP-HCY) Project TAPS NUMBER: 22A176	DOE USE ONLY Date Received 1/13/2022 via ShareFile
B) Name and Address of Eligible Applicant: Brevard County School District 2700 Judge Fran Jamieson Way, Viera, FL 32940		Project Number (DOE Assigned) 050-1221B-2CR01
C) Total Funds Requested: \$ 1,037,305.00 <hr style="width: 50%; margin-left: 0;"/> DOE USE ONLY Total Approved Project: \$ 1,037,305.00	D) Applicant Contact & Business Information	
Contact Name: Frank Stockman Fiscal Contact Name: Vonda Hayes		Telephone Numbers: 321.633.1000 xt 11348 321.633.1000 xt 11682
Mailing Address: 2700 Judge Fran Jamieson Way Viera, FL, 32940		E-mail Addresses: Stockman.Frank@brevardschools.org Hayes.Vonda@brevardschools.org
Physical/Facility Address: 2700 Judge Fran Jamieson Way Viera, FL, 32940		DUNS number: 364622886 FEIN number: F596000522003
CERTIFICATION		
<p>I, <u>Mark W. Mullins, Ed.D.</u> (<i>Please Type Name</i>) as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.</p> <p>Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.</p>		
E)  _____ Signature of Agency Head	_____ Superintendent Title	_____ 12/7/21 Date

FLORIDA DEPARTMENT OF EDUCATION
BUDGET NARRATIVE FORM

A) Name of Eligible Recipient/Fiscal Agent: Brevard County District

B) DOE Assigned Project Number: 050-1221B-2CR01

C) TAPS Number: 22A176

(1)	(2)	(3)	(4)	(4)	(6)	(7)	(8)	(9)	(10)	
LINE ITEM	ASSOCIATED ACTIVITY NUMBER(S)	FUNCTION	OBJECT	ACCOUNT TITLE AND DESCRIPTION	FTE POSITION	AMOUNT	% ALLOCATED to this PROJECT	ALLOWABLE DOE USE ONLY	REASONABLE DOE USE ONLY	NECESSARY DOE USE ONLY
1	A1	6400	360	Online professional development to provide access to materials and training for all staff members. Annual cost \$33,034.00 X 2 years = \$66,068 Unit cost per Brevard staff member per year will be roughly \$3.88 per employee each year (\$33,034/8,500 employees=\$3.88) Homeless 1		\$ 14,190.90	21	X	X	X
2	A2	9100	310	Transport SIT students to and from their school of origin. Outside agencies will be contracted with to provide this service. Costs: \$65 (first 12 miles), \$2.50 per mile, Wheelchair fee \$25, Car seat \$5.00, Wait time fee \$60 (15 minutes), no show or late cancel full price of trip. Homeless 1		\$ 200,000.00	100	X	X	X
3	Indirect Costs	7200	790	Indirect Cost at 4.87% Homeless 1		\$ 10,965.10	100	X	X	X
4	A1	6400	360	Online professional development to provide access to materials and training for all staff members. Annual cost \$33,034.00 X 2 years = \$66,068 Unit cost per Brevard staff member per year will be roughly \$3.88 per employee each year (\$33,034/8,500 employees=\$3.88) Homeless 2		\$ 51,877.10	79	X	X	X
5	A2	7800	460	Transportation of SIT students to their school of origin using district transportation from August 2021-September 2024 Current cost to transport SIT students per day is \$4,557.59 with an annual cost of \$820,365.84. This figure was determined calculating at a rate of \$3.37 per mile. The requested dollar amount is a small portion of the overall cost to maintain SIT students at school of origin. Homeless 2		\$ 354,021.00	100	X	X	X
6	A2	7800	390	Purchase of gas cards or with ride share agencies \$35 gas card may be provided to a family (not each student) one time each semester while district or alternative transportation is being established we would be able to assist roughly 570 families with these funds. Homeless 2		\$ 20,000.00	100	X	X	X
8	A3	9100	390	Short-term emergency housing for families in transition. Vouchers will be purchased and provided to families through collaboration with Brevard Homeless Coalition. 300 MVP families Average hotel rates in Brevard County (statistic provided by Brevard Homeless Coalition) range from \$69-\$189 per night. Average stay would be \$99 and we would provide a family with one time support of 5 days (\$495) maximum. Families will work with Brevard Homeless Coalition in partnership with Brevard Schools for long term housing after 5 days. We will be able to provide assistance to roughly 400 families. Homeless 2		\$ 200,000.00	100	X	X	X

9	A4	5100	370	Contracted telephone (cellular) and data communication services: wireless hotspot services for students to participate in online academics, tutoring or to complete coursework away from campus (homework, projects assignments, etc.) @\$25.00 X 250 students = \$6,250.00 X 10 months = \$62,500. Homeless 2	\$	62,500.00	100	X	X	X
10	A4	5100	640	Technology for MVP team to work with schools and SIT families. Estimated costs laptop \$825, docking station \$230, monitors \$445 Homeless 2	\$	1,500.00	100	X	X	X
11	A5	5900	310	Contracted Services for Supplemental Tutoring selection by district bid process. Provide tutoring services for our SIT students to improve their ELA academics from May 2022 to September 2024 Estimated cost per hour is \$27 per hour/student. This will be able to roughly assist roughly 3,000 student hours. Homeless 2	\$	82,699.24	100	X	X	X
12	Indirect Costs	7200	790	Indirect Cost at 4.87% Homeless 2	\$	39,551.66	100	X	X	X
D) TOTAL					\$	1,037,305.00				

DOE 101S- Print version

July 2015



DOE USE ONLY (Program)

I certify that the cost for each line item budget category has been evaluated and determined to be allowable, reasonable and necessary as required by Section 216.3475, Florida Statutes. Documentation is on file evidencing the methodology used and the conclusions reached.

Printed Name: Courtney J. Walker _____

Signature: *CJ Walker* _____

Title: Director, McKinney-Vento Program _____

Date: 3/23/2022 _____

DOE USE ONLY (Grants Management)

I certify that the cost for each line item budget category has been evaluated and determined to be allowable as required by Section 216.3475, Florida Statutes. Documentation is on file evidencing the methodology

Printed Name: John Felice _____

Signature: *John Felice* _____

Title: Grant Specialist III _____

Date: 3/24/2022 _____

DOE 101S- Print version - Page 2 of 2

July 2015





Florida's American Rescue Plan - Homeless Children and Youth Project

2021-2024 Application

Local Educational Agency Name:	Brevard County School District
Project Contact Name:	Chris Reed
Project Contact Title:	Director – Student Support Services
Project Contact Telephone:	321-633-1000 ext:11566
Project Contact E-mail:	reed.christopher@brevardschools.org

For more information, please contact:

Florida McKinney-Vento Program

Phone: (850) 245-0479

Email: flmvp@fldoe.org

**Bureau of Federal Educational Programs
Florida McKinney-Vento Program**

2021-2024 American Rescue Plan-Homeless Children and Youth (ARP-HCY) Project Program Specific Assurances

The Local Educational Agency (LEA) must assure that:

- The LEA will comply with all reporting requirements at such time and in such manner and containing such information as required, including but not limited to the requirements under the McKinney-Vento Act, and including but not limited to numbers of students experiencing homelessness identified and supported through ARP-HCY funding, and specific details about supports and services received by students;
- All costs are reasonable and necessary and that these uses of funds align with the purpose of, and other requirements in, the [McKinney-Vento Homeless Assistance Act](#) (MVA);
- The LEA will analyze the needs of students experiencing homelessness in light of the COVID-19 pandemic and its extraordinary impact; and
- The LEA will meet the requirements of section 442 of the General Education Provisions Act (GEPA), 20 U.S.C. 1232e, [Single local educational agency application](#).

By checking this box, I hereby certify that the LEA agrees to all the assurances of the ARP-HCY Program, and will abide by all federal, state and local laws.

Part 1: AREAS OF FOCUS and GOALS

Instructions: Indicate the area(s) of focus the ARP-HCY funds will support during the funding period (2021-24) by checking the boxes. Check all that apply.

Areas of Focus
<input checked="" type="checkbox"/> Identification and enrollment
<input checked="" type="checkbox"/> Provision of wraparound services to address the impact of COVID-19
<input checked="" type="checkbox"/> Regular school attendance and full participation in school activities

Indicate the goal(s) the MVP will target through these funds.

Goal	Describe the goal(s) the LEA will target through ARP-HCY funds. The goals should align with the area(s) of focus indicated above.
Justification	Describe how reaching this goal will demonstrate effectiveness of the ARP-HCY activities. Include relevant data that shows need to reach goal and source of data in description.
Timeline	Indicate when the LEA anticipates meeting the goal (e.g., December 2022, June 2023.)

Note: Five rows are provided in this section. If additional rows are needed, add additional rows to the table. If less than five are needed, delete the extra rows.

	Goal	Justification	Timeline
1	Increase the identification and enrollment of homeless students from 90% to 95% by June 30, 2024	According to the HSIR data there has been a 1.5% decrease in the identification and enrollment of homeless students resulting in Brevard falling below the 5% state standard. The efficient identification of students provides increased enrollment and access to services to support students and families. Providing consistent training to all employees will increase awareness of who can be coded as in transition.	June 30, 2024
2	Provide requested transportation for SIT within 24 hours of notification to ensure continuity of services (school of origin, tutoring, extracurricular activities) by September 30, 2024.	Due to complications resulting from COVID-19 and a shortage of transportation staff, providing transportation required for students experiencing homelessness has been challenging. Increasing the availability of traditional school buses and providing additional transportation options will help to ensure students are able to attend and fully participate in school activities.	September 30, 2024
3.	Maintain or increase by 3% the rate of attendance of students	As a result of the impact of COVID-19 families have experienced an increase in housing insecurity. Students experiencing the effects of homelessness and the subsequent	September 30, 2024

	Goal	Justification	Timeline
	experiencing homelessness by September 30, 2024	insecurity are statistically more likely to have increased absence and are at greater risk of dropping out. Maintaining or increasing attendance rates will prevent further instances of students falling behind or dropping out. The first semester SIT attendance rate of the 2021-2022 school year is 88% on average. Currently 53% of SIT students are chronically absent missing 10% or more of the school days possible. Providing additional means of transportation will impact attendance rates and keep transportation time to a minimum.	
4.	Increase by 5% the use of services by SIT through data analysis by September 30, 2024	The accurate collection of data will provide a clear picture of the wrap around services that are currently utilized as well as underutilized. The improved tracking of the data will allow for improvement in allocating and informing families of resources as well as addressing any services that are needed. The improved data collection will show an increase in utilization of services from 90% to 95%	September 30, 2024
5.	Increase SIT student proficiency rate on ELA portion of standardized assessment by 5% each year. Current SIT proficiency rates in grades 3-10 is 35% by September 30, 2024.	ELA proficiency impacts all content areas. Providing students with access to on grade level material daily and tutoring services will allow SIT students to fully participate in all school activities. Targeted academic support and timely access to school along with tools and resources to support them from home will result in a 2023-2024 proficiency rate of 50% in ELA on the state standardized assessment.	September 30, 2024

Part 2: PROGRESS MONITORING

Instructional directions: Identify at least one and up to three progress monitoring indicators for homeless students for each goal that will be tracked during the funding period (2021-24) to determine the monitoring progress toward the intended goals for the project.

Indicator	Specify the indicator that will be tracked. The indicator(s) will align to the goals identified above. Examples: Goal 1: Increase homeless student identification in charter schools Indicator: Homeless Student Identification Rate (for each school) Goal 2: Increase homeless student attendance in high schools Indicator: Homeless Student Attendance Rate (for high schools) Goal 3: Decrease number of unaccompanied homeless youth (UHY) dropping out of high school Indicator: UHY high school enrollment numbers
Justification	Describe what the indicator will tell you about whether you are on track to meet the indicator.
Data Collection	Describe who collects the data, how the data are collected (e.g., automated student database), and what and when the data are collected (Surveys 3 and 5).
Data Source	Identify the data source (e.g., automated student database).

Note: Tables have been provided for five goals in this section. If additional tables are needed, copy, cut, and paste additional tables. If less than five are needed, delete the extra tables.

Goal 1

Progress Monitoring Indicators	Indicator	Justification	Data Collection (How, Who, What, When)	Data Source
Indicator 1	Number of homeless children and youth	We will compare the number of homeless children and youth using the HSIR data from previous years to the present year	The administrative assistant will collect district and school level HSIR data monthly by running a report	The district student information system
Indicator 2	Homeless Student Identification Rate (for each school)	Increase awareness of the law to all staff members in the district. Professional development training with Mc Kinney-Vento.org	Homeless Liaison will collect data monthly through the Mc Kinney Vento.org reports.	Mc Kinney-Vento.org portal District training report. The district student information system

Progress Monitoring Indicators	Indicator	Justification	Data Collection (How, Who, What, When)	Data Source
		Essential staff training.		

Goal 2

Progress Monitoring Indicators	Indicator	Justification	Data Collection (How, Who, When)	Data Source
Indicator 1	Transportation requests for homeless students	Transportation is essential in transporting the homeless Children and youth to their school of origin.	Transportation request forms will be used to contact schools/parents to determine if transportation is needed and outside transportation agencies will be used if the route is complicated through the district. Data will be collected daily.	Specialized Transportation Request forms and Google request forms are required for all school of origin transportation.
Indicator 2	Percent of MVP students requesting transportation and percent actually receiving transportation within 24 hours	The information shows if there is a delay of arrangements based upon best practices under the Mc Kinney-Vento Act, allowing Homeless Liaison to determine if alternative arrangements need to be made through an outside transportation agency.	The Liaison and the administrative Tech will be admins with outside agencies for the most complicated routes. The Homeless Liaison will review the information to make sure that the students are getting to school on time and in attendance. Data will be collected daily	Completed Transportation Routing forms which show route and pick-up
Indicator 3	Day's present/attendance rate	Monitoring attendance will assist with identifying any attendance issues or barriers to attendance.	The MVP program staff will track attendance monthly and follow-up on attendance issues through MTSS process.	The district student information system

Goal 3

Progress Monitoring Indicators	Indicator	Justification	Data Collection (How, Who, When)	Data Source
Indicator 1	Attendance rate (days present) of students experiencing homelessness compared to the LEA's overall attendance rate	Monitoring attendance will assist with identifying any attendance issues or barriers to attendance.	The MVP program staff will track attendance monthly and follow-up on attendance issues through MTSS process.	The district student information system
Indicator 2	Number of days students experiencing homelessness are tardy	Track the tardiness rate provides MVP staff with an early warning of possible attendance issues.	The MVP program staff will track tardies monthly and follow-up on attendance issues through MTSS process	The district student information system

Goal 4

Progress Monitoring Indicators	Indicator	Justification	Data Collection (How, Who, When)	Data Source
Indicator 1	Number of requests for MVP services by category (e.g. housing, transportation, academic, social services, medical)	Addressing and identifying MVP student need for services increases stability, attendance, and full participation.	MVP staff will collect data from school site liaisons monthly.	The district student information system
Indicator 2	Percent of students receiving services within 48 hours.	Addressing MVP student needs and monitoring the use of resources will assist in identifying any barriers to services.	MVP staff will collect data from school site liaisons and other request databases.	The district student information system Data collection tool

Goal 5

Progress Monitoring Indicators	Indicator	Justification	Data Collection (How, Who, When)	Data Source
Indicator 1	Read 180 and i-Ready Diagnostic	Monitoring proficiency scores for ELA will provide standardized data	MVP staff will track data with student information system each month	The district student information system

		showing academic achievement		
Indicator 2	Deficiency reports will indicate the number of SIT deficient for graduation.	Reviewing progress toward graduation and deficiency reports allows MVP staff to identify and address needed academic support for high school 11th and 12th grade MVP students currently not on track for graduation to be on track to graduate.	Deficiency reports run monthly for SIT	The district student information system

Part 3: IMPLEMENTATION PLAN

A. Use of Other Resources

What other federal funds is the LEA/consortium using to support the identification, enrollment, retention, and educational success of children and youth experiencing homelessness specifically? Select all that apply.

- Coronavirus Aid, Relief, and Economic Security (CARES) Act funds (signed into law March 2020)
- Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act (December 2020)
- American Rescue Plan (ARP) ESSER funds
- Title I, Part A Homeless Set-aside funds reserved for children and youth experiencing homelessness
- Title IX, Part A (TIXPA) – Education of Homeless Children and Youth (EHCY)
- Other funds and services available to children, youth, and families experiencing homelessness.
Please specify:

B. Proposed Use of Grant Funds for ARP-HCY

Instructions: Identify proposed activities correlated to Area(s) of Focus supported with the use of the 2021-24 ARP-HCY funds. Use the following chart to complete activity tables.

A. Primary Activity and Description	Identify a primary activity from a pre-populated drop-down menu. Click on “Choose an item” in Column (1) to choose one primary activity per table. After choosing one activity, double click below the selection box to show the activity without the drop-down option.
B. Secondary Activities (Optional)	Identify the secondary activities from a pre-populated drop-down menu that supports the primary activity. Click on “Choose an item” and select no more than one secondary activity per box. Four boxes have been provided. If no secondary activity is selected, select N/A.
C. Area(s) of Focus	Identify the Area(s) of Focus supported by the identified activity.
D. Cycle Year Timelines	Select the year(s) when the activity will be implemented.
E. Target Group and Number Served	List the target groups and the number in each target group that will be served.
F. ARP-HCY Funding	Indicate which ARP-HCY funds will be used to implement each activity. In order to identify which funding you are receiving, refer to <i>Attachment A</i> of the Request for Application (RFA).
1. Description	<p>Please provide a description of this activity and how it will be implemented. The description should include the following:</p> <ul style="list-style-type: none"> • Who will be implementing the activity (Include MVP district and school staff titles, other school and district partners, and community partners) • When and where the activity will take place in the project period • How will the activity be implemented • Why will the activity be implemented • How the activity will supplement existing EHCY sub-grants to allow for more rapid fund distribution to address the needs of students experiencing homelessness (For Homeless I funds only) <p><i>If awarding contracts to community-based organizations to identify historically underserved populations, indicate the populations included such as rural children and youth, Tribal children and youth, students of color, children and youth with disabilities, English learners, LGBTQ+ youth, and pregnant or parenting youth.</i></p>
2. Budget Line Item(s) Supporting Activity	Refer to the completed DOE 101S Budget Narrative Form and indicate the line item(s) from the proposed budget that will support this activity (e.g., Line items 1, 5, and 8).

Note: Five activity table templates have been provided in this application. If additional activity tables are needed, copy, cut, and paste additional tables. If less than five are needed, delete the extra tables.

Activity Table

2021-2024 ARP-HCY Funding Application

A. Primary Activity	B. Secondary Activities (Optional)	C. Area(s) of Focus	D. Cycle Year	E. Target Group and Number Served	F. ARP-HCY Funding
A1. Professional development for district and school staff	<input checked="" type="checkbox"/> Not Applicable (N/A) <input type="checkbox"/> Choose an item. <input type="checkbox"/> Choose an item. <input type="checkbox"/> Choose an item.	<input checked="" type="checkbox"/> Identification and Enrollment <input type="checkbox"/> Provision of wraparound services to address the impact of COVID-19 <input type="checkbox"/> Regular school attendance and full participation in school activities	<input checked="" type="checkbox"/> 2021-22 <input checked="" type="checkbox"/> 2022-23 <input checked="" type="checkbox"/> 2023-24	Up to 9,000 district staff members, 85 schools and district personnel training through Mc Kinney.org	<input checked="" type="checkbox"/> Homeless I <input checked="" type="checkbox"/> Homeless II
<p>1. Please provide a description of this activity and how it will be implemented:</p> <ul style="list-style-type: none"> What is being implemented? A professional development program to bring an awareness of the McKinney-Vento Act and help support in the identification of our homeless children and youth Who will be implementing the activities? MVP staff will contract training services and communicate the opportunity to district and school staff. When will the activities be implemented? 2022-2023 and 2023-2024 school year Where will professional development be implemented? Virtual professional development accessed through the district. Why are the activities being implemented? This professional development will create a Mc Kinney-Vento awareness and knowledge throughout the county which will increase our identification rate. We are currently at a 3% identified HCY where we should be at a 5%. This program will increase an awareness of homelessness in our communities. How will the activity supplement existing EHCY sub-grants: Current training allows for one school-based SIT contact to be trained in SIT identification and services. This additional training will bring awareness to all staff members to assist with the identification of students in transition. 					
<p>2. Budget Line Item(s) on the DOE 101S Form associated with this activity:</p> <p>Lines 1 and 4 professional development</p>					

Activity Table

2021-2024 ARP-HCY Funding Application

A. Primary Activity	B. Secondary Activities (Optional)	C. Area(s) of Focus	D. Cycle Year	E. Target Group and Number Served	F. ARP-HCY Funding
A2. Case management for full school participation (including enrollment assistance and extracurricular activities participation)	<input checked="" type="checkbox"/> Transportation: School of Origin <input type="checkbox"/> Choose an item. <input type="checkbox"/> Choose an item. <input type="checkbox"/> Choose an item.	<input type="checkbox"/> Identification and Enrollment <input type="checkbox"/> Provision of wraparound services to address the impact of COVID-19 <input checked="" type="checkbox"/> Regular school attendance and full participation in school activities	<input checked="" type="checkbox"/> <u>2021-22</u> <input checked="" type="checkbox"/> <u>2022-23</u> <input checked="" type="checkbox"/> <u>2023-24</u>	Up to 60 MVP Students needing transportation to and from school of origin.	<input checked="" type="checkbox"/> Homeless I <input checked="" type="checkbox"/> Homeless II

1. Please provide a description of this activity and how it will be implemented:

- **What is being implemented?** Arrangement and provision of transportation of MVP homeless students to and from the school of origin. These funds will cover some excess costs transporting to the school of origin. When in-district transportation is not feasible, these funds may be used to fund other modes of transportation (e.g., parent reimbursement, private transportation services, bus passes, Rideshare) as needed. We will utilize an outside transportation company from January 17, 2022, to June 30, 2022.
- **Who will be implementing the activities?** The homeless liaison and staff will coordinate with an outside transportation company and MVP families to continue to arrange transportation beginning January 2022. The homeless liaison will work with an outside transportation company to determine reimbursement of the excess cost of transportation of MVP students to and from the school of origin, beginning in the Spring of 2022 through September 2024.
- **When will the activities be implemented?** The district will use the funds to pay outside agencies to transport our MVP students to and from school of origin as of March 2022-September 2024.
- **Where will activity be implemented?** These activities will be implemented at the district level, through coordination with the homeless liaison, an outside transportation company, and MVP parents.
- **Why are the activities being implemented?** One of the greatest barriers to attendance and full participation in extracurricular activities is lack of transportation. By providing transportation, the district will ensure that this barrier is removed. Daily attendance at school will improve the academic success of MVP students as well as ensure they have access to the same free and appropriate education as other students in the district.
- **How will the activity supplement existing EHCY sub-grants:** These additional funds will supplement the cost of student transportation. The current budget does not allow for enhanced transportation with outside vendors. By partnering with outside vendors, we will increase the options to transport students in a more timely manner.

2. Budget Line Item(s) on the DOE 101S Form associated with this activity:

Lines 2 outside contracted transportation, line 5 transportation from Brevard County Schools, line 6 gas cards

Activity Table

2021-2024 ARP-HCY Funding Application

A. Primary Activity	B. Secondary Activities (Optional)	C. Area(s) of Focus	D. Cycle Year	E. Target Group and Number Served	F. ARP-HCY Funding
A3. Emergency housing assistance	<input checked="" type="checkbox"/> Extraordinary or Emergency Assistance <input type="checkbox"/> Choose an item. <input type="checkbox"/> Choose an item. <input type="checkbox"/> Choose an item.	<input type="checkbox"/> Identification and Enrollment <input checked="" type="checkbox"/> Provision of wraparound services to address the impact of COVID-19 <input checked="" type="checkbox"/> Regular school attendance and full participation in school activities	<input checked="" type="checkbox"/> <u>2021-22</u> <input checked="" type="checkbox"/> <u>2022-23</u> <input checked="" type="checkbox"/> <u>2023-24</u>	Up to 300 MVP housing assistance families in need of emergency	Homeless I <input checked="" type="checkbox"/> Homeless II
<p>1. Please provide a description of this activity and how it will be implemented:</p> <ul style="list-style-type: none"> • What is being implemented? The LEA will contact a local community-based organization to pay for short-term, temporary housing (e.g., a few days in a motel/hotel) when such emergency housing is the only reasonable option for COVID-safe temporary housing and when necessary to enable the homeless children and youth to attend and participate fully in school activities. • Who will be implementing the activities? The MVP liaison will work with the District Contract Office to develop a contract with a local community-based organization to provide motel/hotel vouchers for MVP families to cover the cost of the room. • When will the activities be implemented? These activities will begin in January 2022 through September 2024. • Where will activity be implemented? These activities will be implemented at the district level. • Why are the activities being implemented? Students who lack housing are at a greater risk of not attending school, falling behind academically, and being socially isolated, among other things. Temporary housing will provide MVP students with some stability while permanent housing being sought. In the interim, they will be able to attend school and participate fully in school activities. 					
<p>2. Budget Line Item(s) on the DOE 101S Form associated with this activity: Line 8 emergency housing</p>					

Activity Table

2021-2024 ARP-HCY Funding Application

A. Primary Activity	B. Secondary Activities (Optional)	C. Area(s) of Focus	D. Cycle Year	E. Target Group and Number Served	F. ARP-HCY Funding
A4. Technology support (e.g., laptops, Chromebooks, hotspots, etc.)	<input checked="" type="checkbox"/> Technical Assistance to Schools (ongoing) <input type="checkbox"/> Choose an item. <input type="checkbox"/> Choose an item. <input type="checkbox"/> Choose an item.	<input type="checkbox"/> Identification and Enrollment <input type="checkbox"/> Provision of wraparound services to address the impact of COVID-19 <input checked="" type="checkbox"/> Regular school attendance and full participation in school activities	<input checked="" type="checkbox"/> <u>2021-22</u> <input checked="" type="checkbox"/> <u>2022-23</u> <input checked="" type="checkbox"/> <u>2023-24</u>	Up to 250 MVP students needing hotspots and or resources for housing, food pantry, medical assistance.	Homeless I X Homeless II
<p>1. Please provide a description of this activity and how it will be implemented:</p> <p>What is being implemented? A hotspot/cellphone technological device for MVP children and youth to attend school and fully participate in school activities. Technology for the MVP team to work at the school sites and with SIT families. Technology purchased will be one laptop (\$825), one docking station (\$230), and two monitors (\$445).</p> <p>Who will be implementing the activities? The MVP Liaison will work with a cellular service provider, Mental Health Consultant, and ET staff for hotspot needs.</p> <p>When will the activities be implemented? This activity will begin January 2022 through September 30, 2024.</p> <p>Where will activity be implemented? This activity will be implemented at the district level.</p> <p>Why are the activities being implemented? Students who are working from hotels or home in many instances do not have access to wi-fi will have access to do their course work and attend school fully.</p>					
<p>2. Budget Line Item(s) on the DOE 101S Form associated with this activity: Line 9 and 10 cellular phones/hotspots and technology</p>					

Activity Table

A. Primary Activity	B. Secondary Activities (Optional)	C. Area(s) of Focus	D. Cycle Year	E. Target Group and Number Served	F. ARP-HCY Funding
A5. Educational support services: tutoring, supplemental instruction, enriched educational services linked to academic achievement standards	<input checked="" type="checkbox"/> Not Applicable (N/A) <input type="checkbox"/> Choose an item. <input type="checkbox"/> Choose an item. <input type="checkbox"/> Choose an item.	<input type="checkbox"/> Identification and Enrollment <input checked="" type="checkbox"/> Provision of wraparound services to address the impact of COVID-19 <input checked="" type="checkbox"/> Regular school attendance and full participation in school activities	<input checked="" type="checkbox"/> <u>2021-22</u> <input checked="" type="checkbox"/> <u>2022-23</u> <input checked="" type="checkbox"/> <u>2023-24</u>	394 MVP Students needing tutoring services to help improve their ELA academics and to reach 3 and above proficiency level compared to the non-identified students in transition.	Homeless I <input checked="" type="checkbox"/> Homeless II

1. Please provide a description of this activity and how it will be implemented:

What is being implemented? Individualized tutoring will be provided through an outside tutoring company and will be based on identified deficiencies.

Who will be implementing the activities? Online tutoring services of selected vendors identified through procurement process.

When will the activities be implemented? This activity will begin January 2022 through September 30, 2024

Where will activity be implemented? Tutoring will be done online.

Why are the activities being implemented? Current district data shows that our non-identified students in transition district wide are at a 58% proficiency score in ELA compared to the Students in Transition at a 38% proficiency rate. We would like to increase the proficiency level by 5% by September 30, 2024

2. Budget Line Item(s) on the DOE 101S Form associated with this activity:

Line 11 tutoring services

Part 4: EVALUATION PLAN

Instructions: Describe how the local MVP will evaluate the impact of the ARP-HCY funds. In the description, include the following:

- Description of evaluation methodology.
- Identify the process for collecting outcome data, including who, what, when, where and why data are collected.
- Describe how data will be collected to determine the fidelity of implementation relative to the approved activity schedules for each goal, as described in the approved Implementation Plan.
- Report data in each project year in the required project progress reports and the project end-of-project report.

Description of evaluation methodology.

- The LEA will collect and log the progress as each project activity is implemented as described in the Implementation Plan. Reports will be made on project activities by area of need in project progress reports and project end of year reports outcome data.

Identify the process for collecting outcome data, including who, what, when, where and why data are collected.

- Who – LEA will maintain all data
- What – Service utilization, monthly attendance data, time to provide transportation, monthly graduation deficiency reports, Read 180/i-Ready diagnostic data, deliverables completed, and narrative summary
- Where – The LEA will use the student information system, transportation requests, and internal service utilization tracking system to collect the data necessary to calculate the annual progress towards project goals and related annual outcomes in the approved Implementation Plan.
- Why - SIT students need access to education and supports in a timely manner. Current data shows they are not meeting the same academic standard of non-SIT peers.

Describe how will data be collected to determine the fidelity of implementation relative to the approved activity schedules for each goal, as described in the approved Implementation Plan.

- LEA will log services provided from the district level

School based LEA will track services delivered and report to district. The student information system will provide monthly attendance, graduation deficiency, and ELA performance.

Report data in each project year in the required project progress reports and the project end-of-project report.

The LEA will report accordingly in the project progress and project end-of year reports.

Part 5: STRATEGIC IMPERATIVES, EXECUTIVE ORDER, GEPA

Support for Strategic Imperatives

Instructions: Incorporate one or more of the priorities included in Florida's State Board of Education Strategic Plan for the Public School System and The Florida College System. Enter at least one PreK-12 student priority below and describe how it is incorporated. See this link for details:

<http://www.fldoe.org/core/fileparse.php/7734/urlt/2025ListMeasures.pdf>.

Criterion: The applicant has included effective methods for incorporating one or more of the priorities from Florida's State Board of Education Strategic Plan for the Public School System and The Florida College System.

Strategic Plan Goal and Measure	Description of Incorporation
Student Achievement on Florida Assessments Grades 3-10.	The district will compare the English Language Arts (ELA) Students in Transition for grades 3-10 with the non-students in Transition ELA. 35% of the students identifying as being in transition achieved a score of 3 or above on the 2021 ELA portion of FSA. 58% of those not identifying as being in transition achieved a score of 3 or above. By providing wraparound services the proficiency rates of our students in transition will increase by at least 5% each year for a total proficiency score of 50% in 2024.

Executive Order

Instructions: Read the statement on Executive Order 11-116 and then select the checkbox to continue.

- The employment of unauthorized aliens by any contractor is considered a violation of Section 274A (e) of the Immigration and Nationality Act. If the contractor knowingly employs unauthorized aliens, such violation shall be cause for unilateral cancellation of the contract. In addition, pursuant to Executive Order 11-116, for all contracts providing goods or services to the state in excess of nominal value; (a) the Contractor will utilize the E-Verify system established by the U.S. Department of Homeland Security to verify the employment eligibility of all new employees hired by the contractor during the Contract term, (b) require that Contractors include in such subcontracts the requirement that subcontractors performing work or providing services pursuant to the state contract utilize the E-Verify system to verify the employment eligibility of all new employees hired by the subcontractor during the contract term.

General Education Provisions Act (GEPA)

Instructions: Provide a concise description of the process to ensure equitable access to, and participation of students, teachers, and other program beneficiaries with special needs. The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede access to, or participation in, the program. For details, refer to URL:

<http://www.ed.gov/fund/grant/apply/appforms/gepa427.pdf>.

Brevard County School Board

Nondiscrimination and Equal Employment Opportunity

Brevard County School Board does not discriminate on the basis of race, color, national origin, gender identity or expression, disability, pregnancy, marital status, sexual orientation, age (except as authorized by law), religion, military status, ancestry, or genetic information which are classes protected by State and or Federal law (collectively, "protected classes") in its programs and activities, including employment opportunities. The Superintendent shall appoint compliance officer (s) whose responsibility it will be to require the Federal and State regulations are complied with and that any inquiries or complaints are dealt with promptly in accordance with law. The superintendent shall also require that proper notice of nondiscrimination for title I, Title VI, and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendment Act of 1972, Section 504 of the Rehabilitation Act of 1973, Americans with Disabilities Act of 1990, and the Age Discrimination if Employment Act will be provided to staff members and the general public.