

VOLUME 32 APRIL 1, 2024



THE SCOOP

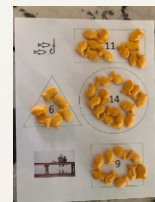


HEAD START NEWS



COMING SOON - WEEK OF THE YOUNG CHILD APRIL 8-12

FIVE DAYS OF ACTIVITIES



1. Outdoor Music Fun – Utilize musical instruments, scarves, and music to have a creative dance time for children. Copy sound patterns and basically just have fun outside with music. VIII B.1
2. Outside Snack Day - Have the children count their goldfish crackers and put the correct number on the shape they name. V B.2 D 1
3. Parachute Day – Teachers will invite their administrators for “Parachute with the Principal”. Provide a variety of activities for parachute play. I A.a
4. Outside Artist Day - Utilize paint outside and provide time for each child to create their own masterpiece. VII A.1.
5. Show and Tell Day – Have children bring in an object from home that is special to them to “show and tell” with the class. VII B.1.

ATTACHED TO THE NEWSLETTER IS MORE INFORMATION. YOU HAVE MANY OF THE ITEMS NEEDED. YOUR COACH WILL BRING ADDITIONAL ITEMS TO MAKE THIS A FUN FILLED WEEK. DON'T FORGET TO INVITE YOUR ADMIN FOR PARACHUTE FUN.

Home Visits

Spring can bring challenges to completing Head Start home visits. We will highlight teachers and their administrators who have come up with creative ways to get them completed.

Ms. Saule at Coquina

"To help my parents sign up for Home Visits, I used Sign Up Genius. Each day I would have two available times for parents to sign up (2:45-3:15 and 3:30-4:00). I had sign up times twice a day for 2 weeks and was able to finish all home visits with parents. I used SeeSaw to send out the link for parents to sign up and also used a QR code that I sent home for the website. I am in constant communication with all my parents and have built positive relationships with them. Having relationships with the parents made them feel comfortable for us to come to their house for the Home Visits. Almost all of our home visits were in the home. Our students loved having us at their home and would talk about it with their friends the next day.

Ms. Saule at Coquina
with Luna and her
mother



NOTICING THREE TIMES THIS WEEK CHALLENGE

Are you up for the challenge?

"I am willing to use the language of noticing to **encourage** children three times this week."

Formula:

"You (describe what the child did),
so (how it helped others).
That was (kind, helpful, caring)!"

Example:

"Elijah, you cleaned up the blocks on the floor so no one would trip on them. That was helpful!"

**DID YOU TAKE THIS CHALLENGE BEFORE BREAK?
WANT TO TAKE THIS CHALLENGE THIS WEEK?
TALK WITH YOUR COACH ABOUT HOW YOU CAN BE
MORE MINDFUL OF THE POSITIVES.**

CURRICULUM PACING GUIDE

Monday, April 1

SPRING AND GROWING

Unit 8 Week - Extra Instruction

SECOND STEP - Week 22



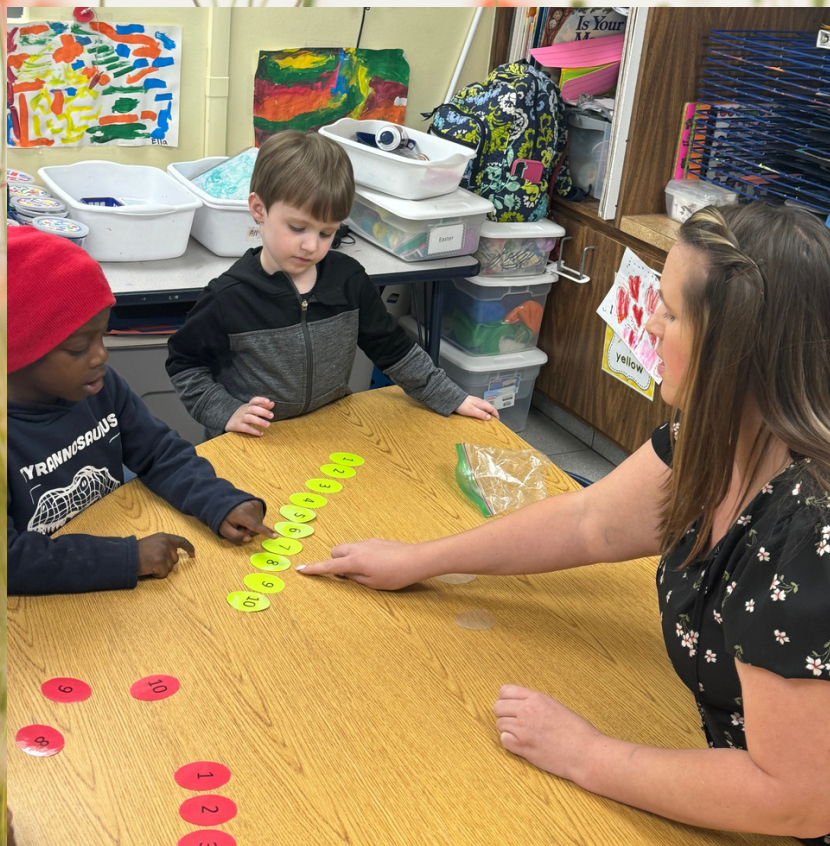
SMALL GROUP INSTRUCTION IS SO VITAL

Mrs. Rothe at Palm Bay working in small groups. Students were paired with a partner to complete the task of counting and identifying numbers 1-10 in order.

V. Mathematical Thinking Domain

A. Number Sense

2. Counts and identifies the number sequence 1 to 31



Ms. Smith and Ms. Burns at Enterprise

The children in Ms. Burns four-year-old class were excited to use their dropper full of blue water (which was colored vinegar) to mix with the yellow "volcano" to make green liquid and dissolve the solid to find a leprechaun coin. The students were engaged in conversations on how the states of matter changed on their plate. They used the terms liquid, solid and gas and other scientific vocabulary to describe the changing states of matter.

The children in Ms. Smith's three-year-old class used tools to scoop dirt into cups and plant seeds. Ms. Smith read a book identifying the parts of a plant and discussed what a plant needs to grow. They used scientific vocabulary and real life experiences to compare what people need to grow and what plants need to grow.

VI: Scientific Inquiry Domain

B. Life Science

Demonstrates knowledge related to living things and their environments

Benchmark e: Explores the needs of living things

Vi: Scientific Inquiry Domain

C. Physical Science

1. Demonstrates knowledge related to physical science

Benchmark d: Explores and begins to identify physical properties and state of matter of objects or materials.

Benchmark d: Investigates and describes changing states of matter- liquid, solid, gas



WELCOME

Please join us in welcoming our new Family Advocate, Yaneris Velez-Scott. Yaneris has a bachelor's degree in Social Work and most recently worked in an Early Head Start program in Kansas City.

Welcome, Yaneris!



Office of Head Start

HEAD START

Loves

FAMILY SERVICES PROFESSIONALS



Ms. Rotan and Mrs. Harper at Saturn

Bringing books to life in different ways is so beneficial to our students. Helping them learn to love books and reading, is one of the most important skills to have as a beginning reader!

After Ms. Rotan's class planted their own bean sprouts, they read "Growing Like a Bean Sprout" and "Jack and the Beanstalk" and compared the two stories (characters, real/make believe, etc.) Then each child drew a picture of the story including who was in the story, what happened, where it took place, etc. The teachers will add dictation on the drawings and then they will bind the pictures into a class book. Each child will take turns and get to show the class their picture and describe what they drew. The class book will then be kept in the classroom library for all to enjoy! This meets SO MANY STANDARDS!

IV. Language and Literacy

F. Emergent Reading

1. Shows motivation for and appreciation of reading.
- b. Makes real-world connections between stories and real-life experiences.
4. Demonstrate comprehension of books read aloud

IV. Language and Literacy

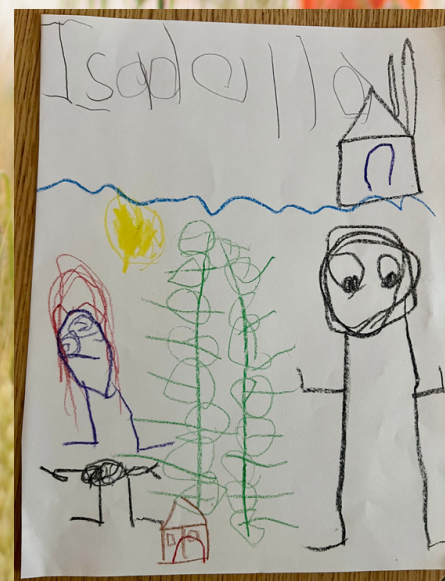
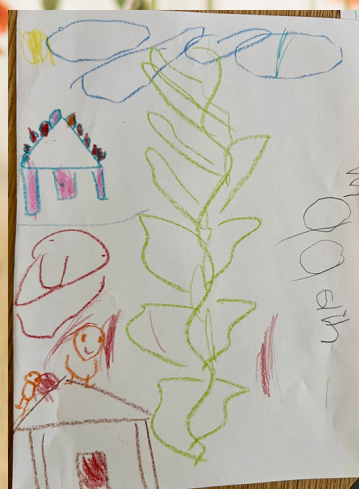
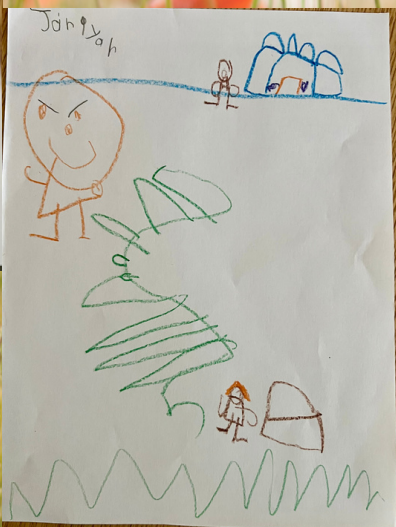
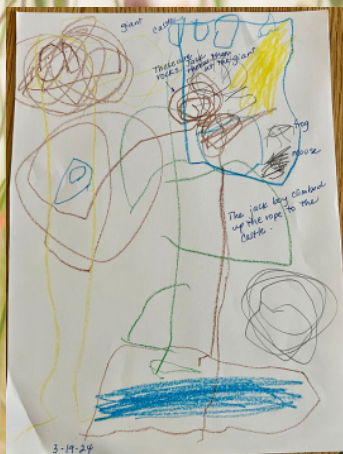
A. Listening and Understanding

2. Increases knowledge through listening
- a. Identifies the main idea, some details of a conversation, story or informational text and can explicitly connect what is being learned to own existing knowledge.

VI. Scientific Inquiry

B. Life Science

1. Demonstrates knowledge related to living things and their environments.
- c. Understands that all living things grow, change, and go through life cycles

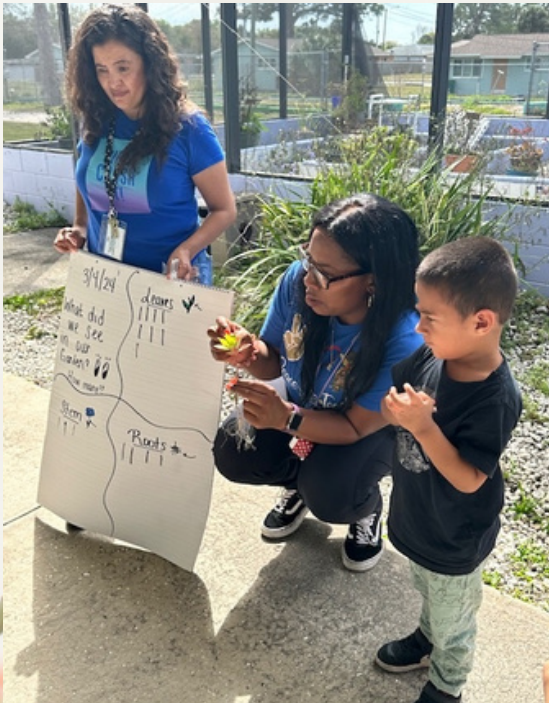


Ms. Woodberry three-year-old class at Endeavour went on an exploration of plants and recorded their findings. What a great way to meet the standards!

VI. Life Science

1. Demonstrates knowledge related to living things and their environment.

4. Participates in group sorting and data collection.



Mrs. Kauffman at Jupiter added a music center where her children come over and pick their favorite songs to sing. The child used the circles to pick a song to sing and do the hand motions obviously taught before hand.

VIII. Creative Expression Through the Arts

B.1. Engages in a variety of individual and group musical activities with more coordination intention

B.2. Begins to express and represents thought, observations, imagination, feelings, experiences and knowledge in individual music activities!

What a great way to add celebration of music month into the classroom!





SO EXCITED to open our SECOND Outdoor Classroom at University Park.



University Park Elementary Head Start



**Not All
Classrooms
Have Four
Walls!**

**OUTDOOR
CLASSROOM
GRAND OPENING!
4/12/24 @ 2PM**



**500 W. University Blvd
Melbourne, Florida
32901**