


**Florida Department of Education  
Project Award Notification**



<b>1 PROJECT RECIPIENT</b> Brevard County School District	<b>2 PROJECT NUMBER</b> 050-2632R-2CB01
<b>3 PROJECT/PROGRAM TITLE</b> ARP IDEA K-12 - Individuals with Disabilities Education Act, Part B, K-12, American Rescue Plan Supplemental Funds  <p align="center"><b>TAPS 22CR01</b></p>	<b>4 AUTHORITY</b> <b>84.027X IDEA, Part B ARP, K-12</b> <b>USDE or Appropriate Agency</b>  FAIN#: H027X210024
<b>5 AMENDMENT INFORMATION</b> Amendment Number: Type of Amendment: Effective Date:	<b>6 PROJECT PERIODS</b>  Budget Period: 07/01/2021 - 09/30/2023 Program Period:07/01/2021 - 09/30/2023
<b>7 AUTHORIZED FUNDING</b> Current Approved Budget:       \$3,782,117.00 Amendment Amount: Estimated Roll Forward: Certified Roll Amount: Total Project Amount:           \$3,782,117.00	<b>8 REIMBURSEMENT OPTION</b> Federal Cash Advance
<b>9 TIMELINES</b> <ul style="list-style-type: none"> <li>• Last date for incurring expenditures and issuing purchase orders: <span style="float: right;"><u>09/30/2023</u></span></li> <li>• Date that all obligations are to be liquidated and final disbursement reports submitted: <span style="float: right;"><u>11/20/2023</u></span></li> <li>• Last date for receipt of proposed budget and program amendments: <span style="float: right;"><u>08/30/2023</u></span></li> <li>• Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400:</li> <li>• Date(s) for program reports:</li> <li>• Federal Award Date : <span style="float: right;"><u>07/01/2021</u></span></li> </ul>	
<b>10 DOE CONTACTS</b> <b>Program:</b> Cyrilla Hackley <b>Phone:</b> (850) 245-0988 <b>Email:</b> <a href="mailto:Cyrilla.Hackley@fldoe.org">Cyrilla.Hackley@fldoe.org</a> <b>Grants Management:</b> Unit C (850) 245-0496	<b>Comptroller Office</b> <b>Phone:</b> (850) 245-0401  <b>Duns#:</b> 364622886 <b>FEIN#:</b> F596000522003
<b>11 TERMS AND SPECIAL CONDITIONS</b> <ul style="list-style-type: none"> <li>• This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference.</li> <li>• For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project.</li> <li>• All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification.</li> <li>• Other:</li> </ul>	
<b>12 APPROVED:</b>   _____ Authorized Official on behalf of Richard Corcoran Commissioner of Education	_____ 3/16/2022 _____ Date of Signing



**INSTRUCTIONS**  
**PROJECT AWARD NOTIFICATION**

- 1** Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2** Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3** Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4** Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5** Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6** Project Periods: The periods for which the project budget and program are in effect.
- 7** Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8** Reimbursement Options:
  - Federal Cash Advance –On-Line Reporting required monthly to record expenditures.
  - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
  - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
  - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9** Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10** DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11** Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
- 12** Approved: Approval signature from the Florida Department of Education and the date signature was affixed.

# FLORIDA DEPARTMENT OF EDUCATION PROJECT APPLICATION

<b>Please return to:</b>  Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0496	<b>A) Program Name:</b>  2021-2022 IDEA Part B K-12 Entitlement ARP 2021-22  <b>TAPS NUMBER: 1.22CR01</b>	<b>DOE USE ONLY</b>  Date Received  <b>1/27/2022</b>
<b>B) Name and Address of Eligible Applicant:</b> Brevard County District School Board 2700 Judge Fran Jamieson Way Viera, FL 32840		<b>Project Number (DOE Assigned)</b>  <b>050-2632R-2CB01</b>
<b>C) Total Funds Requested:</b>  \$ 3,782,117.00  <hr style="width: 20%; margin: 10px auto;"/> <p style="text-align: center;"><b>DOE USE ONLY</b></p> <b>Total Approved Project:</b>  \$ 3,782,117.00	<b>D) Applicant Contact &amp; Business Information</b>	
	Contact Name: Kimberly Bias  Fiscal Contact Name: Cindy Lesinski	Telephone Numbers: 321-633-1000 x 11520  Fax Number: 321-361-3589
	Mailing Address: 2700 Judge Fran Jamieson Way Viera, FL 32940	E-mail Addresses:  Bias.kimberly@brevardschools.org
	Physical/Facility Address: 2700 Judge Fran Jamieson Way Viera, FL 32940	DUNS number: 364622886  FEIN number: F596000522003
<b>CERTIFICATION</b>		
I, <u>Dr. Mark Mullins</u> , (Please Type Name) as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.		
Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.		
E)  Signature of Agency Head	 <u>Superintendent</u> Title	<u>1/20/22</u> Date



# 2021-2022 American Rescue Plan Act and the IDEA

## Part B Application

### Overview



### Section 2014 of the American Rescue Plan Act of 2021 and the IDEA: Part B and Part C of the Individuals with Disabilities Education Act (IDEA)

**Section 2014 of the American Rescue Plan Act of 2021 and the Individuals with Disabilities Education Act:** Part B and Part C of the Individuals with Disabilities Education Act (IDEA) authorize assistance to States to support the provision of special education and related services to children with disabilities and the provision and coordination of early intervention services for infants and toddlers with disabilities and their families, respectively. Section 2014(a) of the American Rescue Plan Act of 2021 (ARP) provided more than \$3 billion in supplemental funding for Fiscal Year 2021-2022 for the three IDEA formula grant programs. Authorizing statutes is Section 611 and section 619 of the IDEA (for the IDEA Part B FFY 2021 formula grant funds), and section 2014 of the ARP (for the supplemental IDEA section 611 and section 619 funds).

The additional IDEA Part B and Part C funds that section 2014 of the ARP made available for States, in addition to State IDEA Part B and Part C formula grant awards for Federal fiscal year (FFY) 2021, are subject to all IDEA statutory requirements reflected in 20 U.S.C. 1401 et seq. and applicable regulatory requirements in 34 CFR Parts 300 and 303. These statutory and regulatory provisions apply to IDEA grant awards, and include requirements and provisions under IDEA, the Education Department General Administrative Regulations (EDGAR), applicable provisions of the General Education Provisions Act (GEPA), and the Office of Management and Budget's (OMB) Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). State allocation summary tables for FFY 2021 IDEA Part B and Part C grant awards (including both the regular formula grant funds and the supplemental IDEA grant funds provided under section 2014 of the ARP) are available on the IDEA ARP page in the linked locations.

### Period of Funds Availability

**Period of Funds Availability:** Funds are available for obligation by SEAs and LEAs between July 1, 2021, and September 30, 2023, and must be liquidated by January 28, 2024.

### Use of Funds

**Use of Funds:** Funds may be used for all allowable purposes under Part B of IDEA and are subject to all requirements and provisions that apply to IDEA funds, including requirements and provisions under IDEA, EDGAR, and the OMB Uniform Guidance.

### Reporting

**Reporting:** All prime recipients of IDEA Part B funds must report subaward information as required by the Federal Funding Accountability and Transparency Act of 2006 (FFATA), as amended in 2008. First-tier subaward information must be reported by the end of the following month from when the award was made or obligated. FFATA guidance is found at <https://www.fsrs.gov/>. The supplemental IDEA ARP awards will be assigned separate Catalog of Federal Domestic Assistance (CFDA) numbers, allowing the funds to be tracked separately from the regular IDEA awards.

# 2021-2022 American Rescue Plan Act and the IDEA

## Part B Application

### LEA Allocations

**LEA allocations:** Under section 611(f) of the IDEA and 34 C.F.R. § 300.705(a), each State that receives a section 611 grant for any fiscal year shall distribute any section 611 funds the State does not reserve for State-level activities to LEAs (including public charter schools that operate as LEAs) in the State that have established their eligibility under section 613 of the IDEA, in accordance with the formula in section 611(f)(2). Likewise, under section 619(g) of the IDEA and 34 C.F.R. § 300.815, each State that receives a section 619 grant for any fiscal year shall distribute all of the section 619 grant funds that the State does not reserve for State-level activities to LEAs in the State (including public charter schools that operate as LEAs) in the State that have established their eligibility under section 613 of the IDEA, in accordance with the formula in section 619(g)(1)(A) and (B).

### Cash Management

**Cash Management:** For the IDEA section 611 program, cash management principles apply and IDEA funds are usually included in the Treasury-State agreement. 31 C.F.R. Part 205, Subpart A. IDEA subgrants are subject to the OMB Uniform Guidance payment requirements in 2 C.F.R. § 200.305(b). For the IDEA section 619 program, cash management principles in 31 C.F.R. Part 205 Subpart B (rules applicable to Federal assistance programs not included in a Treasury-State agreement) apply.

### Prior Approvals

**Prior Approvals (for selected items of cost):** Under section 605 of the IDEA, if the Secretary determines that a program authorized under IDEA Part B will be improved by permitting program funds to be used to acquire appropriate equipment, or to construct new facilities or alter existing facilities, the Secretary is authorized to allow the use of those funds for those purposes. Note that SEAs will continue to have the authority, as the pass-through entity, to review and approve LEA requests to use IDEA Part B funds for the purchase of equipment, including the alteration of existing facilities. 2 C.F.R. § 200.439(b) (1)–(3). States may also wish to review the October 2019 Frequently Asked Questions (2019 FAQs) Prior Approval – OSEP and RSA Formula Grants, which provides prior approval flexibilities for certain equipment and participant support costs.

### Indirect Cost Rates

**Indirect Cost Rates:** Indirect costs are restricted. Under 34 C.F.R. § 76.563 of EDGAR, 34 C.F.R. §§ 76.564 through 76.569 apply to agencies of State and local governments that are grantees under programs with a statutory requirement prohibiting the use of Federal funds to supplant non-Federal funds, and to their subgrantees under these programs. Indirect cost rates are approved by the Secretary pursuant to 34 C.F.R. § 76.561. Restricted indirect cost rates apply to the IDEA Part B regular formula grant funds and supplemental IDEA ARP funds. States should calculate their restricted indirect costs on the IDEA Part B ARP funds in the same way as they calculate indirect costs on their IDEA Part B regular formula grant award.

<https://www2.ed.gov/policy/speced/guid/faq-prior-approval-10-29-2019.pdf>

# 2021-2022 American Rescue Plan Act and the IDEA

## Part B Application

### Audit

**Audit:** Under 2 C.F.R. § 200.501(a), a non - Federal entity that expends \$750,000 or more during the non-Federal entity's fiscal year in Federal awards must have a single or program -specific audit conducted for that year in accordance with the Uniform Guidance provisions. Under 2 C.F.R. § 200.501(b), a non - Federal entity that expends \$750,000 or more during the non -Federal entity 's fiscal year in Federal awards must have a single audit conducted in accordance with the scope of the audit requirements in § 200.514 except when it elects to have a program - specific audit conducted in accordance with 2 C.F.R. § 200.501(c).

## Instructions

**Instructions:** Complete the Section 2014 of the IDEA American Rescue Plan Act (ARP) supplemental application forms (spreadsheets) for the 2021-2022 Individuals with Disabilities Education Act (IDEA), Part B Entitlement and Preschool Entitlement application. The forms are MOE Calculations, CEIS Funds Calculations, Proportionate Share Calculation Page for Entitlement and Preschool Entitlement and Proportionate Share Expenditure Page for Entitlement and Preschool Entitlement spreadsheets.

The "Overview" spreadsheet provides background information and other important fiscal requirements about IDEA ARP to which the applying local educational agency (LEA) must adhere.

## IDEA ARP Special Assurances

**Instructions:** Please review IDEA ARP Special Assurances and place a check mark in the "Agreed" box indicating certification of compliance with these requirements.

## Maintenance of Effort (MOE) Calculations

**Instructions:** In accordance with 34 C.F.R. § 300.203, to allow the state educational agency (SEA) to determine if the LEA has complied with the IDEA requirements to budget at least the same amount as the LEA budgeted in the most recent prior year for the education of children with disabilities using state and local resources, enter the budget and expenditure amounts for the indicated fiscal years in the boxes provided. These amounts are to reflect state and local resources only. LEAs are required to maintain supporting documentation of these computations for audit purposes.

Complete the MOE Calculations for the 2021-2022 Fiscal Year.

## Coordinated Early Intervening Services (CEIS) and Comprehensive CEIS (CCEIS) Calculations Including IDEA ARP Funds

**Instructions:** To capture the 2021-2022 Aggregated CEIS Amount, please enter the information in the table.

The LEA is required to carry forward any unexpended CEIS funds from the previous year. Additionally, if the LEA was required to use the CEIS funds set aside in years prior and those funds have remained unspent, the funds must be carried forward until fully expended. If the LEA answered no to any of the questions above, the LEA may choose to carry forward any unspent funds for the purposes of CEIS or may reallocate those funds for IDEA purposes (34 CFR §300.646(b)(2)).

Select either the CEIS - Voluntary 2021-2022 Aggregated Table or the CCEIS - Mandatory 2021-2022 Aggregated Table to complete the spreadsheet. The selection depends on if the LEA is using CEIS (Voluntary) or CCEIS (Mandatory) funds.

Provide a description of how funds set aside for CEIS/ CCEIS will be utilized.

## Proportionate Share - Part B Entitlement and Preschool Entitlement Calculations Including IDEA ARP Funds

**Instructions:** Enter the counts for eligible students with disabilities in private schools located within the district and for eligible students with disabilities in the public schools in the fields. The remaining fields will automatically be calculated for the worksheet, including the proportionate share percentage of IDEA, Part B funds for which your district must set-aside.

All students with disabilities placed in not-for-profit private schools must be counted including those students receiving the McKay, Gardiner and Family Empowerment Scholarships and even if the schools or students do not participate in proportionate share services.



## Proportionate Share - Expenditures for Entitlement and Preschool Entitlement Including IDEA ARP Funds

**Instructions:** For each applicable area, enter the dollar amounts for proportionate share expenditures and in the narrative box provide a description of how funds were used to satisfy the proportionate share requirement.

If proportionate share funds were set-aside and funds were NOT expended, please provide an explanation in the response section. If this section is not applicable (no funds set-aside for proportionate share), enter zeros for amounts and "N/A" in the narrative box.

The LEA must budget the amount indicated under the minimum required budget.

NOTE: Costs associated with conducting evaluations and reevaluations are considered child find activities, which are the district's obligation under child find and are NOT permissible charges for satisfying the proportionate share requirement.

# 2021-2022 American Rescue Plan Act and the IDEA

## Part B Application

### IDEA ARP Special Assurances

**Instructions:** Please review the following assurances and place a check mark in the "Agreed" box indicating certification of compliance with these requirements.

Check **AGREED**

#### Cash Management

In accordance with the IDEA section 611 program, cash management principles apply and IDEA funds are usually included in the Treasury-State agreement. 31 Code of Federal Regulations (C.F.R.) Part 205, Subpart A. IDEA subgrants are subject to the OMB Uniform Guidance payment requirements in 2 C.F.R. § 200.305(b). In accordance with the IDEA section 619 program, cash management principles in 31 C.F.R. Part 205 Subpart B (rules applicable to Federal assistance programs not included in a Treasury-State agreement) apply.

Check **AGREED**

#### Use of Funds

In accordance with C.F.R. Part 300, C.F.R. §76.104, and C.F.R. Part 200, funds may be used for all allowable purposes under Part B of IDEA and are subject to all requirements and provisions that apply to IDEA funds, including requirements and provisions under IDEA, EDGAR, and the OMB Uniform Guidance.

Check **AGREED**

#### Maintenance of Effort Local Educational Agency (LEA)

In accordance with section 613(a)(2)(A)(iii) of the IDEA, an LEA may not reduce the level of expenditures for the education of children with disabilities made by the LEA from local funds below the level of those expenditures for the preceding fiscal year. IDEA ARP funds are considered Federal funds and may not replace State and local funds in LEA MOE calculations. As a result, if an LEA uses IDEA ARP funds to replace State or local funding for the education of children with disabilities, this may result in a failure of the LEA to meet the budget and/or expenditure requirements for LEA MOE under IDEA. If an LEA fails to meet the MOE budget requirement, the LEA is not eligible for an IDEA Part B subgrant.

Check **AGREED**

#### LEA MOE Exceptions

In accordance with section 613(a)(2)(B) of the IDEA and 34 C.F.R. § 300.204, there are five instances where an LEA may reduce the level of expenditures for the education of children with disabilities made by the LEA below the level of those expenditures for the preceding fiscal year (for the compliance standard), and below the level of those expenditures for the most recent fiscal year for which information is available (for the eligibility standard). They are:

- (1) The voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel (e.g., special education teachers, speech pathologists, paraprofessionals assigned to work with children with disabilities);
- (2) A decrease in the enrollment of children with disabilities;
- (3) The termination of the obligation of the agency, consistent with IDEA Part B, to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the SEA, because the child—
  - (a) Has left the jurisdiction of the agency;
  - (b) Has reached the age at which the obligation of the agency to provide FAPE to the child has terminated; or
  - (c) No longer needs the program of special education;
- (4) The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities; and
- (5) The assumption of cost by the high cost fund operated by the SEA under 34 C.F.R. § 300.704(c).

# 2021-2022 American Rescue Plan Act and the IDEA

## Part B Application

Check **AGREED**

### Adjustment to Local Effort

In accordance with section 613(a)(2)(C) of the IDEA, for any fiscal year that an LEA's IDEA allocation exceeds the amount the LEA received for the previous fiscal year, under certain circumstances, the LEA may reduce the level of local, or State and local, expenditures otherwise required to meet MOE by up to 50 percent of the amount of the excess, as long as the LEA uses the freed-up local funds for activities that could be supported under the Elementary and Secondary Education Act (ESEA).

An LEA may not take this reduction if the SEA determines that the LEA is unable to establish and maintain programs of free appropriate public education for eligible children with disabilities or the SEA has taken action against the LEA under section 616 of IDEA. Also, an LEA that is required to reserve the maximum 15 percent of its IDEA Part B allocation on Comprehensive Coordinated Early Intervention Services (CCEIS) because the LEA is identified with significant disproportionality under 34 C.F.R. § 300.646 will not be able to take advantage of the MOE reduction in 34 C.F.R. § 300.205(a). In addition, in accordance with IDEA section 616(f), if in making its annual determinations, an SEA determines that an LEA is not meeting the requirements of Part B, including meeting targets in the State's performance plan, the SEA must prohibit that LEA from reducing its MOE under IDEA section 613(a)(2)(C) for any fiscal year. Therefore, an SEA must prohibit an LEA from taking advantage of the MOE reduction under IDEA section 613(a)(2)(C) if the LEA's determination is Needs Assistance, Needs Intervention, or Needs Substantial Intervention.

Check **AGREED**

### Equitable Services Reservations

In accordance with section 612(a)(10)(A)(i) of the IDEA, to the extent consistent with the number and location of children with disabilities in the State who are enrolled by their parents in private elementary schools and secondary schools in the school district served by an LEA, provision is made for the participation of those children in the program assisted or carried out under Part B by providing for such children special education and related services in accordance with the equitable services requirements in IDEA. 34 C.F.R. §§ 300.130-300.144. Amounts to be expended for the provision of those services (including direct services to parentally placed private school children) by the LEA shall be equal to a proportionate amount of Federal funds made available under Part B of the IDEA. In calculating the proportionate share required under IDEA section 612(a)(10)(A)(i)(I), an LEA must first aggregate the FFY 2021 funds received under the section 611 (Grants to States) regular IDEA and IDEA ARP awards and apply the formula outlined in 34 C.F.R. § 300.133 for calculating the proportionate share to the aggregated amount. Similarly, for children aged 3-5, the proportionate share is based on the total FFY 2021 funds received under the section 619 (Preschool Grants) regular IDEA and IDEA ARP awards.

# 2021-2022 American Rescue Plan Act and the IDEA

## Part B Application

Check **AGREED**

### Coordinated Early Intervening Services (CEIS)

In accordance with section 613(f) of the IDEA and the regulations in 34 C.F.R. § 300.226 permit an LEA to use not more than 15 percent of the amount the LEA receives under Part B for any fiscal year (i.e., the aggregate of the LEA's section 611 and section 619 amounts for both the regular formula IDEA awards and the supplemental IDEA ARP awards), less any amount reduced by the LEA pursuant to 34 C.F.R. § 300.205, to develop and provide CEIS for students in kindergarten through grade 12 (with a particular emphasis on students in kindergarten through grade three) who are currently not identified as needing special education or related services but who need additional academic and behavioral support to succeed in a general education environment.

Check **AGREED**

### Comprehensive CEIS (CCEIS)

Under section 618(d)(2)(B) of the IDEA and the regulations in 34 C.F.R. § 300.646(d), the State or the Secretary of the Interior shall require any LEA identified under 34 C.F.R. § 300.646(a) and (b) to reserve the maximum amount of funds under section 613(f) of the IDEA (i.e., 15 percent of the amount the LEA receives under Part B for any fiscal year) to provide CCEIS to address factors contributing to the significant disproportionality. The 15 percent is calculated based on the aggregate of the LEA's section 611 and section 619 amounts for both the regular formula IDEA awards and the supplemental IDEA ARP awards.

Check **AGREED**

### Tracking and Reporting

All prime recipients of IDEA Part B funds must report subaward information as required by the Federal Funding Accountability and Transparency Act of 2006 (FFATA), as amended in 2008. The supplemental IDEA ARP awards will be assigned separate Catalog of Federal Domestic Assistance (CFDA) numbers, allowing the funds to be tracked separately from the regular IDEA awards. As a result, subrecipients must account for and track the use of IDEA ARP funds.

Freed up funds must be spent on activities allowable under ESEA. In accordance with section 613(a)(2)(C) of the IDEA, LEAs that takes a MOE reduction must track and report how those freed up funds were used on allowable activities.

# 2021-2022 American Rescue Plan Act and the IDEA

## Part B Application

Check **AGREED**

### Indirect Cost Rates

Indirect costs are restricted. In accordance with 34 C.F.R § 76.563 of EDGAR, 34 C.F.R. §§ 76.564 through 76.569 apply to agencies of State and local governments that are grantees under programs with a statutory requirement prohibiting the use of Federal funds to supplant non-Federal funds, and to their subgrantees under these programs. Indirect cost rates are approved by the Secretary pursuant to 34 C.F.R. § 76.561. Restricted indirect cost rates apply to the IDEA Part B regular formula grant funds and supplemental ARP funds. States should calculate their restricted indirect costs on the IDEA Part B ARP funds in the same way as they calculate indirect costs on their IDEA Part B regular formula grant award.

Check **AGREED**

### Audit

In accordance with 2 C.F.R. § 200.501(a), a non - Federal entity that expends \$750,000 or more during the non-Federal entity's fiscal year in Federal awards must have a single or program -specific audit conducted for that year in accordance with the Uniform Guidance provisions. In accordance with 2 C.F.R. § 200.501(b), a non - Federal entity that expends \$750,000 or more during the non -Federal entity 's fiscal year in Federal awards must have a single audit conducted in accordance with the scope of the audit requirements in § 200.514 except when it elects to have a program - specific audit conducted in accordance with 2 C.F.R. § 200.501(c).

## Maintenance of Effort

**Maintenance of Effort (LEA):** Under section 613(a)(2)(A)(iii) of the IDEA, an LEA may not reduce the level of expenditures for the education of children with disabilities made by the LEA from local funds below the level of those expenditures for the preceding fiscal year.

**Adjustment to Local Fiscal Effort:** Under section 613(a)(2)(C) of the IDEA, for any fiscal year that an LEA’s IDEA allocation exceeds the amount the LEA received for the previous fiscal year, under certain circumstances, the LEA may reduce the level of local, or State and local, expenditures otherwise required to meet MOE by up to 50 percent of the amount of the excess, as long as the LEA uses the freed-up local funds for activities that could be supported under the ESEA.

An LEA may not take this reduction if the state educational agency (SEA) determines that the LEA is unable to establish and maintain programs of free appropriate public education for eligible children with disabilities or the SEA has taken action against the LEA under section 616 of IDEA. Also, an LEA that is required to reserve the maximum 15 percent of its IDEA Part B allocation on Comprehensive Coordinated Early Intervention Services (CCEIS) because the LEA is identified with significant disproportionality under 34 C.F.R. § 300.646 will not be able to take advantage of the MOE reduction in 34 C.F.R. § 300.205(a). In addition, under IDEA section 616(f), if in making its annual determinations, an SEA determines that an LEA is not meeting the requirements of Part B, including meeting targets in the State’s performance plan, the SEA must prohibit that LEA from reducing its MOE under IDEA section 613(a)(2)(C) for any fiscal year. Therefore, an SEA must prohibit an LEA from taking advantage of the MOE reduction under IDEA section 613(a)(2)(C) if the LEA’s determination is Needs Assistance, Needs Intervention, or Needs Substantial Intervention.

**Instructions:**

MOE requirements have not been waived. LEAs are required to maintain and not supplant their state and local expenditures for special education services.

\*Please indicate the revised budgetary amounts using local funds only or combination of state and local funds in total or per capita amounts. When calculating the budgetary amounts for Fiscal year 2021-2022, considered increased allocations for the current fiscal year.

### Maintenance of Effort (MOE) Calculations

Enter the amounts below.

<b>Expenditures Fiscal Year 2019-2020</b> <small>(Enter the amount from IDEA Part B Application.)</small>	\$4,834.02
<b>Budgetary Amounts Fiscal Year 2020-2021</b> <small>(Enter the amount from IDEA Part B Application.)</small>	\$4,934.21
<b>*Budgetary Amounts Fiscal Year 2021-2022</b>	\$5,008.23

## Coordinated Early Intervening Services (CEIS)

**CEIS:** Section 613(f) of the IDEA and the regulations in 34 C.F.R. § 300.226 permit an local educational agency (LEA) to use not more than 15 percent of the amount the LEA receives under Part B for any fiscal year (i.e., the aggregate of the LEA's section 611 and section 619 amounts for both the regular formula IDEA awards and the supplemental IDEA ARP awards), less any amount reduced by the LEA pursuant to 34 C.F.R. § 300.205, to develop and provide CEIS for students in kindergarten through grade 12 (with a particular emphasis on students in kindergarten through grade three) who are currently not identified as needing special education or related services but who need additional academic and behavioral support to succeed in a general education environment.

**Comprehensive CEIS (CCEIS):** Under section 618(d)(2)(B) of the IDEA and the regulations in 34 C.F.R. § 300.646(d), the State or the Secretary of the Interior shall require any LEA identified under 34 C.F.R. § 300.646(a) and (b) to reserve the maximum amount of funds under section 613(f) of the IDEA Part B, Sections 611 and 619 IDEA Part C (i.e., 15 percent of the amount the LEA receives under Part B for any fiscal year) to provide CCEIS to address factors contributing to the significant disproportionality. The 15 percent is calculated based on the aggregate of the LEA's section 611 and section 619 amounts for both the regular formula IDEA awards and the supplemental IDEA ARP awards.

Check

**Understood**

**If a LEA is using CCEIS - Mandatory funds, the local educational agency is required to use exactly 15% of the IDEA and IDEA ARP Part B Entitlement and Preschool Entitlement funds.**

### CEIS - Voluntary

#### 2021-2022 Aggregate Total

**Please enter the following information: (Do not enter information in the grey cells.)**

1. Total Amount of Carried Forward funds from FY 2020-2021 (Regular IDEA)	\$328,000.00
2. Voluntary CEIS Amount for FY 2021-2022 (Regular IDEA)	\$593,923.00
3. IDEA ARP Voluntary CEIS Amount for FY 2021-2022 (up to 15%)	\$0.00
4. Total Aggregated CEIS Funds	\$921,923.00
5. Total Maximum Aggregated CEIS - Voluntary Funds Not to Exceed 15% <b>(DOE USE ONLY)</b>	

## CCEIS - Mandatory 2021-2022 Aggregate Total

Please enter the following information: (Do not enter information in the grey cells.)

1. Total Amount of Carried Forward funds from FY 2020-2021 (Regular IDEA)	
2. Mandatory CCEIS Amount for FY 2021-2022 (Regular IDEA)	
3. IDEA ARP Mandatory CCEIS Budget for FY 2021-2022 (15%)	
4. Total Aggregated CCEIS Funds	\$0.00
5. Total Maximum Aggregated CCEIS - Mandatory Funds Exactly 15% ( <b>DOE USE ONLY</b> )	



## Proportionate Share - Entitlement and Preschool Calculation Page

**Equitable Services Reservations:** Under section 612(a)(10)(A)(i) of the IDEA, to the extent consistent with the number and location of children with disabilities in the State who are parents in private elementary schools and secondary schools in the school district served by an LEA, provision is made for the participation of those children in the enrolled by their program assisted or carried out under Part B by providing for such children special education and related services in accordance with the equitable services requirements in IDEA. 34 C.F.R. §§ 300.130-300.144. Amounts to be expended for the provision of those services (including direct services to parentally placed private school children) by the LEA shall be equal to a proportionate amount of Federal funds made available under Part B of the IDEA. In calculating the proportionate share required under IDEA section 612(a)(10)(A)(i)(I), an LEA must first aggregate the FFY 2021 funds received under the section 611 (Grants to States) regular IDEA and IDEA ARP awards and apply the formula outlined in 34 C.F.R. § 300.133 for calculating the proportionate share to the aggregated amount. Similarly, for children aged 3-5, the proportionate share is based on the total FFY 2021 funds received under the section 619 (Preschool Grants) regular IDEA and IDEA ARP awards.

## Proportionate Share - Entitlement Calculation Page

### Eligible Private School Children Ages 3-21

Data	Enter the Count: <small>(Do not enter information in the grey cells.)</small>	Possible Data Source
Total number of eligible parentally-placed private school students ages 3-21 with disabilities	500	LEA data collection during fall 2020 via consultation process, paper survey, and/or other methods. For students to be considered in this count, private schools must meet the state's statutory definition, as an elementary or secondary school with kindergarten or higher grades AND be registered with the FDOE as a "not-for-profit" private school.
<b>Eligible Public School Students Ages 3-21</b>		
Total number of eligible public school students ages 3-21 with disabilities	13312	October 2020 survey 2, child count of students with disabilities reported to FDOE through automated student data system
<b>Eligible Public School and Private School Students Ages 3-21</b>		
Total number of eligible students ages 3-21 attending schools (public and private) in the district	13812	Calculated Total
Proportion of eligible private school students to total eligible population	3.62%	Calculated Percentage
<b>IDEA, Part B, Allocation</b> <small>(Enter IDEA ARP Federal Funds from the spreadsheet.)</small>		
IDEA <b>ARP</b> Federal Funds	\$3,782,117.00	Federally-mandated formula
IDEA <b>ARP</b> Part B Proportionate Share	\$136,914.17	Calculated Proportionate Share

**Proportionate Share - Preschool Entitlement Calculation Page**

**Eligible Private School Children Ages 3-5**

**Enter the Count:**

**(Do not enter information in the grey cells.)**

<b>Data</b>	<b>Enter the Count:</b> <b>(Do not enter information in the grey cells.)</b>	<b>Possible Data Source</b>
Total number of eligible parentally-placed private school students ages 3-5 with disabilities	9	LEA data collection during fall 2020 via consultation process, paper survey, and/or other methods. For students to be considered in this count, private schools must meet the state's statutory definition, as an elementary or secondary school with kindergarten or higher grades AND be registered with the FDOE as a "not-for-profit" private school.
<b>Eligible Public School Students Ages 3-5</b>		
Total number of eligible public school students ages 3-5 with disabilities	1172	October 2020 survey 2, child count of students with disabilities reported to FDOE through automated student data system
<b>Eligible Public School and Private School Students Ages 3-5</b>		
Total number of eligible students ages 3-5 attending schools (public and private) in the district	1181	Calculated Total
Proportion of eligible private school students to total eligible population	0.76%	Calculated Percentage
<b>IDEA, Part B, Allocation</b> <b>(Enter IDEA ARP Federal Funds from the spreadsheet.)</b>		
IDEA <b>ARP</b> Federal Funds	\$247,640.00	Federally-mandated formula
IDEA <b>ARP</b> Part B Proportionate Share	\$1,887.18	Calculated Proportionate Share

**Proportionate Share - Entitlement and Preschool Expenditures Page**

**IDEA, Part B Entitlement and IDEA ARP Funds** (Do not enter information in the grey cell.)

<b>1. Amount Budgeted for the 2020-2021 Fiscal Year</b> (Enter the amount from IDEA Part B Application.)	\$928,954.00
<b>2. Expended during the 2020-2021 Fiscal Year</b> (Enter the amount from IDEA Part B Application.)	\$902,195.00
<b>3. Remainder</b>	\$26,759.00
<b>4. Previous Carry from the 2019-2020 Fiscal Year</b> (Enter the amount from IDEA Part B Application.)	\$0.00
<b>5. The Amount Calculated for the 2021-2022 Fiscal Year</b> (Enter the amount from IDEA Part B Application.)	\$616,729.22
<b>6. Amount you May Return to the IDEA Budget for the 2021-2022 Fiscal Year</b> (Enter the amount from IDEA Part B Application.)	\$0.00
<b>7. Carry-over from the 2020-2021 Fiscal Year</b> (Enter the amount from IDEA Part B Application.)	\$26,759.00
<b>8. Required Budget for the 2021-2022 Fiscal Year (Regular IDEA)</b> (Enter the amount from IDEA Part B Application.)	\$643,488.22
<b>9. Required Proportionate Share Budget for 2021-2022 Fiscal Year (IDEA ARP)</b>	\$136,914.17
<b>10. Total Aggregated Proportionate Share Used for the 2021-2022 Fiscal Year</b> (Add rows 8-9 for Total Proportionate Share)	\$780,402.39
<b>Provide a brief description of how proportionate share funds were expended by the district to ensure compliance with IDEA regulations.</b> (Limit to approximately 825 characters.)	Proportionate Share funds are used to employ teachers, school psychologist, support specialist, and speech/language pathologists to provide exceptional student education services as indicated on students' Service Plans. The funded Instructional Staff and Support Staff are involved in the development and/or revision of Service Plans. They monitor all paperwork requirements, budgeting, and curriculum needs. Curriculum, equipment and technology items are purchased for individual students through a service plan, if needed.

**IDEA, Part B Preschool Entitlement and IDEA ARP Funds** (Do not enter information in the grey cell.)

<b>1. Amount Budgeted for the 2020-2021 Fiscal Year</b> (Enter the amount from IDEA Part B Application.)	\$32,642.00
<b>2. Expended during the 2020-2021 Fiscal Year</b> (Enter the amount from IDEA Part B Application.)	\$32,642.00
<b>3. Remainder</b>	\$0.00
<b>4. Previous Carry from the 2019-2020 Fiscal Year</b> (Enter the amount from IDEA Part B Application.)	\$0.00
<b>5. The Amount Calculated for the 2021-2022 Fiscal Year</b> (Enter the amount from IDEA Part B Application.)	\$4,094.92
<b>6. Amount you May Return to the IDEA Budget for the 2021-2022 Fiscal Year</b> (Enter the amount from IDEA Part B Application.)	\$0.00
<b>7. Carry-over from the 2020-2021 Fiscal Year</b> (Enter the amount from IDEA Part B Application.)	\$0.00
<b>8. Required Budget for the 2021-2022 Fiscal Year (Regular IDEA)</b> (Enter the amount from IDEA Part B Application.)	\$4,094.92
<b>9. Required Proportionate Share Budget for 2021-2022 Fiscal Year (IDEA ARP)</b>	\$1,887.18
<b>10. Total Aggregated Proportionate Share Used for the 2021-2022 Fiscal Year</b> (Add rows 8-9 for Total Proportionate Share)	\$5,982.10
<b>Provide a brief description of how proportionate share funds were expended by the district to ensure compliance with IDEA regulations.</b> (Limit to approximately 825 characters.)	Preschool students with disabilities in private school settings have an Individualized Education Plan and their services and supports are provided through Brevard Public schools staff. Therefore, proportionate share funding is not allocated to schools for students with disabilities.

## Completed IDEA PART B ARP Application

Please submit the completed document in Excel format (i.e. .xlsx, .xls, .xlt) via the OGM ShareFile folder #1\_IDEApertBprek\_2632R\_2672R\_22CR01-02.

**FLORIDA DEPARTMENT OF EDUCATION  
BUDGET DESCRIPTION FORM -  
2021-2022 IDEA Part B, K-12 Entitlement ARP 2021-2022**

A) NAME OF ELIGIBLE RECIPIENT: **Brevard County District School Board**  
B) Project Number (DOE USE ONLY): **050-2632R-2CB01**

E) TAPS Number 22CR01
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count	Function	Object	Account Title and Description	FTE	Amount
1	N/A	5100	120 <u>Classroom Teachers</u> Premium Pay incentive for teachers to address critical shortage of ESE Certified Teachers by taking the ESE exam and adding ESE certification to their certificate to service SWD impacted by learning loss due to the pandemic. 100 @ \$2225	100.000	\$225,500.00
2	N/A	5100	220 <u>Social Security</u> Social Security for Premium Pay provided to teachers to address critical shortage of ESE Certified Teachers by taking the exam and adding ESE certification to service SWD impacted by learning loss due to the pandemic.	0.000	\$17,250.79
3	N/A	5100	240 <u>Workers Compensation</u> Workers' Compensation for Premium Pay provided to teachers to address critical shortage of ESE Certified Teachers by taking the exam and adding ESE certification to service SWD impacted by learning loss due to the pandemic.	0.000	\$1,258.29
4	N/A	5200	120 <u>Classroom Teachers</u> Premium Pay incentive for ESE Certified Teachers to complete appropriate coursework and add ASD Endorsement to their certificate to increase knowledge of teachers working with ASD students. 100 @ \$1075.	100.000	\$107,500.00
5	N/A	5200	150 <u>Aides</u> Aides: Salaries: Ten (10) instructional assistants to support inclusion of SWD and classroom. teachers in managing instruction and behaviors.	10.000	\$172,309.00
6	N/A	5200	210 <u>Retirement</u> Retirement for 10 Instructional Assistants to support inclusion of SWD in general education classrooms.	0.000	\$17,230.91
7	N/A	5200	220 <u>Social Security</u> Social Security for 10 Instructional Assistants to support inclusion of SWD in general education primary classrooms.	0.000	\$13,181.65
8	N/A	5200	220 <u>Social Security</u> Social Security for Premium Pay provided to ESE Certified Teachers who complete coursework and add ASD Endorsement to their certificate.	0.000	\$8,223.75
9	N/A	5200	230 <u>Group Insurance</u> Health and Hospitalization for 10 Instructional Assistants to support inclusion of SWD in general education primary classrooms.	0.000	\$129.23
10	N/A	5200	230 <u>Group Insurance</u> Life Insurance Health Insurance for 10 Instructional Assistants to support inclusion of SWD in general education primary classroom.	0.000	\$77,349.60
11	N/A	5200	240 <u>Workers Compensation</u> Workers Compensation for 10 Instructional Assistants to support inclusion of SWD in general education primary classrooms	0.000	\$961.48
12	N/A	5200	240 <u>Workers Compensation</u> Workers' Compensation for Premium Pay provided to ESE Certified Teachers who complete coursework and add ASD Endorsement to their certificate.	0.000	\$599.85
13	N/A	5200	310 <u>Professional and Technical Services</u> Subagreements greater than \$25,000. Purchase of professional services and contracted ESE staff due to teacher and behavioral support vacancies to assist SWD with academic, behavioral, and/or social emotional needs for SWD impacted by learning loss due to the pandemic.	10.000	\$100,000.00
14	N/A	5200	310 <u>Professional and Technical Services</u> Subagreements less than \$25,000. Purchase of professional services for ESE teachers and literacy coaches to assist with Lexia implementation and fidelity for GR 1 and 2 SWD identified with reading deficiencies and learning loss due to the pandemic.	0.000	\$6,000.00
15	N/A	5200	360 <u>Rentals</u> Computer Software Non-Capitalized. Lexia licenses (1600 licenses @30) to support SWD coded as deficient or substantially deficient in reading as a result of learning loss due to the pandemic.	0.000	\$48,000.00
16	N/A	5200	360 <u>Rentals</u> Computer Software Non Capitalized to support SWD in an interactive classroom with total communication 180 Boardmaker licenses @400 -20% disc for self contained classroom/resource teachers.	0.000	\$57,456.00
17	N/A	5200	510 <u>Supplies</u> Supplies Behavior Tool Kits to support de-escalation strategies for SWD in the classroom. 200 @ \$100 ea. (ie .timers, token boards)	0.000	\$28,865.04
18	N/A	5200	510 <u>Supplies</u> Technology Related Supplies iPad cases for 266 ipads @100 used in the classroom setting for SWD.	0.000	\$26,600.00
19	N/A	5200	510 <u>Supplies</u> Supplies needed for SWD	0.000	\$39,546.05
20	N/A	5200	640 <u>Furniture, Fixtures and Equipment</u> Computer Hardware Non Capitalized iPads for Speech/Language (160) and DHH and VI (12) teachers to support students with disabilities in the classroom environment 172@500.	0.000	\$86,000.00
21	N/A	5200	640 <u>Furniture, Fixtures and Equipment</u> Computer Hardware Non Capitalized iPad Devices to support SWD in primary self contained classrooms 266 @ 500.	0.000	\$133,000.00
22	N/A	5200	640 <u>Furniture, Fixtures and Equipment</u> Computer Hardware Capitalized Laptops for ESE support specialists to support schools with programmatic and compliance for SWD 56@1000	0.000	\$56,000.00
23	N/A	5900	120 <u>Classroom Teachers</u> Classroom Teachers Salaries Compensatory Education to provide services to SWD based on IEP decision if a denial of FAPE occurred during the school year. The IEP team will determine how compensatory education will be provided. 40 teachers for 3 hrs./day for 20 days in Summer 2022 and Summer 2023. Avg. \$25/hr.	40.000	\$134,083.00
24	N/A	5900	150 <u>Aides</u> Instructional Assistant Salaries Extra Duty Pay for ESY/Comp Education to provide services to SWD based on IEP decision. 30 IAs for 3 hrs./day for 20 days in June 2022 and 2023. Avg. \$15/hr.	30.000	\$54,000.00
25	N/A	6300	130 <u>Other Certified Instructional Personnel</u> Other Certified Instructional Personnel Content Specialist (1) and Peer Mentor (1) to support new ESE teachers serving SWD in the classroom with writing and implementation of IEPs, instructional, and behavior management needs through July 2023.	2.000	\$139,760.00
26	N/A	6300	210 <u>Retirement</u> Retirement for Other Certified Instructional Personnel Content Specialist (1) and Peer Mentor (1) to support new ESE teachers.	0.000	\$15,122.66
27	N/A	6300	220 <u>Social Security</u> Social Security for Other Certified Instructional Personnel Content Specialist (1) and Peer Mentor (1) to support new ESE teachers.	0.000	\$10,692.00
28	N/A	6300	230 <u>Group Insurance</u> Health and Hospitalization for Other Certified Instructional Personnel Content Specialist (1) and Peer Mentor (1) to support new ESE teachers.	0.000	\$105.34
29	N/A	6300	230 <u>Group Insurance</u> Life Insurance for Other Certified Instructional Personnel Content Specialist (1) and Peer Mentor (1) to support new ESE teachers.	0.000	\$21,597.34
30	N/A	6300	240 <u>Workers Compensation</u> Workers Compensation for Other Certified Instructional Personnel Content Specialist (1) and Peer Mentor (1) to support new ESE teachers.	0.000	\$389.94
31	N/A	6300	640 <u>Furniture, Fixtures and Equipment</u> Computer Software Non-Capitalized for Primary Classrooms for a hands on digital experience and STEAM learning opportunities for SWD- Osmo Genius Starter Kit 133@100	0.000	\$13,300.00
32	N/A	6400	130 <u>Other Certified Instructional Personnel</u> Other Certified Salaries: Stipends for new ESE teachers to attend professional development activities related to academics and behavioral interventions to support SWD in the classroom (PD Pathways). 100 @ \$675.	100.000	\$67,500.00
33	N/A	6400	130 <u>Other Certified Instructional Personnel</u> Other Certified Instructional Personnel Stipends for instructional staff to attend summer professional development activities related to behavior de-escalation strategies with behavioral tool kit for success with SWD. (250 instructional staff to attend for 1 day training @ 7hrs. Daily rate of pay @\$25/avg. for participants. Summer 2022 and 2023.	250.000	\$87,500.00
34	N/A	6400	130 <u>Other Certified Instructional Personnel</u> Other Certified Instructional Personnel Stipends for instructional staff to attend summer professional development activities related to dyslexia for SWD. (120 instructional staff to attend for 5 day training. Daily rate of pay 7 hrs. @\$25/avg. for participants. Summer 2022 and Summer 2023. Private schools proportionate shares.	120.000	\$118,112.82
35	I-2	6400	130 <u>Other Certified Instructional Personnel</u> Other Certified Instructional Personnel Stipends for instructional staff to attend summer professional development activities on Conscious Discipline to address behavioral and emotional supports for SWD. (90 to attend 5 day Summer 2022 institute \$1500/ person). This includes allocated amount for PreK.	90.000	\$138,801.35
36	N/A	6400	150 <u>Aides</u> Behavior Tool Kits to support de-escalation strategies for SWD in the classroom. 250 Instructional Assistants with ESE teacher for 1 day/7 hrs. Avg. daily rate of pay \$15. Summer 2022 and 2023	200.000	\$52,500.00

37	N/A	7200	792	Indirect Cost Miscellaneous Technology-Related Indirect costs @4.87 Plan B	0.000	\$117,778.91
38	N/A	7400	640	<u>Furniture, Fixtures and Equipment</u> Computer Hardware Non Capitalized Classroom technology upgrades to improve blended and collaborative learning for SWD in self-contained classroom settings. Promethean Modern Classroom Bundle (ActivPanel, Promethean, Diversitrack Topcan Lightspeed Sound System with install) 82@ \$7960. Items in the bundle <\$5K.	0.000	\$652,720.00
39	N/A	7400	640	<u>Furniture, Fixtures and Equipment</u> Capitalized Furniture, Fixtures and Equipment. Updated appliances for the BLAST sites to support transition with job related and independent living skills for SWD ages 18-22 ie. washer/dryer, refrigerator, dishwasher, microwave 5@5000.	0.000	\$25,000.00
40	N/A	7400	640	<u>Furniture, Fixtures and Equipment</u> Non Capitalized Computer Hardware Classroom technology upgrades to improve blended and collaborative learning for SWD in self contained classroom settings ie.Doc Cams 82@210, Keyboard 82@50	0.000	\$21,320.00
41	N/A	7400	640	<u>Furniture, Fixtures and Equipment</u> Furniture, Fixtures, and Equipment Non-Capitalized to support SWD in classroom environment with technology upgrades to improve blended and collaborative learning, ie.rolling desk 82@170	0.000	\$13,940.00
42	N/A	7400	640	<u>Furniture, Fixtures and Equipment</u> Capitalized Computer Hardware and Technology Related Infrastructure Lightspeed Sound System 77@1800 to enhance the communication with technology upgrades to improve blended and collaborative learning in the classroom to support SWD.	0.000	\$138,600.00
43	N/A	7800	330	<u>Travel</u> Transportation cost for SWD attending extended school year for compensatory education to address learning loss as a result of the pandemic and critical shortage of teachers. 20 days in June 2022 and July 2023 @3.37 mi/ 109K mi (amount for 1 summer)	0.000	\$736,332.00
Totals:					1052.000	\$3,782,117.00

Code	Description	Total
I-2	Proportionate Share for Services to Parentally Placed Private School Children	\$138,801.35
	Total	\$138,801.35

Totals:

DOE 101



Richard Corcoran, Commissioner