

Mentee: _____ Mentor: _____ Date of Observation: _____ Start Time: _____ End Time: _____

Classroom Performance Indicator- Dimension 2: Learning Environment

(This document is non evaluative and should be used by school based mentors to collect data during classroom observation; it is recommended mentors focus on no more than 2 elements during a single observation)

Element 1: Creates and maintains a safe and organized learning environment

√	Examples of Indicator	Observable Evidence
	Teacher explains, models, and teaches rules and procedures for the lesson	
	Procedures for transitions are clear (bell, timer, distribution/collection of materials)	
	Classroom rules posted	
	Clear expectations have been stated and instruction begins promptly	
	Procedures have become routine/habit for students	
	Classroom organized to facilitate a focused learning environment	
	Consistently maintains a safe learning environment	

Action Indicator:
C or M

Key: Place a “√” in the box if the example of the indicator was observed. Then follow up by documenting the evidence of the indicator. Those in bold align with distinguished professional practices within this element. In the box, write “C” for Continuing in the Formative Process or “M” for Mastery