

Mentee: _____ Mentor: _____ Date of Observation: _____ Start Time: _____ End Time: _____

Classroom Performance Indicator- Dimension 3: Instructional Delivery and Facilitation

(This document is non evaluative and should be used by school based mentors to collect data during classroom observation; it is recommended mentors focus on no more than 2 elements during a single observation)

Element 1: Utilizes knowledge of the subject to enrich students’ understanding, identifies gaps in students’ learning, and modifies instruction to respond to student misconceptions

√	Examples of Indicator	Observable Evidence
	Content is based on the grade level standard	
	Formative assessments utilized (thumbs up/thumbs down, SRS, exit slips, surveys)	
	Anticipates problems and is prepared to address misconceptions	
	Multiple intervention strategies embedded in lesson(providing clues, probing questions, wait time)	

**Action Indicator:
C or M**

Key: Place a “√” in the box if the example of the indicator was observed. Then follow up by documenting the evidence of the indicator. Those in bold align with distinguished professional practices within this element. In the box, write “C” for Continuing in the Formative Process or “M” for Mastery