

Mentee: _____ Mentor: _____ Date of Observation: _____ Start Time: _____ End Time: _____

Classroom Performance Indicator- Dimension 1: Instructional Design and Lesson Planning

(This document is non evaluative and should be used by school based mentors to collect data during classroom observation; it is recommended mentors focus on no more than 2 elements during a single observation)

Element 3: Designs ways to monitor learning and student acquisition of the standards

√	Examples of Indicator	Observable Evidence
	Lesson plans show evidence of monitored learning that support mastery of grade level content standards	
	Performance tasks, questions, and assessments are planned in detail using clear objectives and content standards	
	High quality performance tasks and assessments are designed to measure student learning and meet the depth and rigor of the grade level content standards	

Action Indicator:
C or M

Key: Place a “√” in the box if the example of the indicator was observed. Then follow up by documenting the evidence of the indicator. Those in bold align with distinguished professional practices within this element. In the box, write “C” for Continuing in the Formative Process or “M” for Mastery