

VOLUME 24 JANUARY 29, 2024



# THE SCOOP

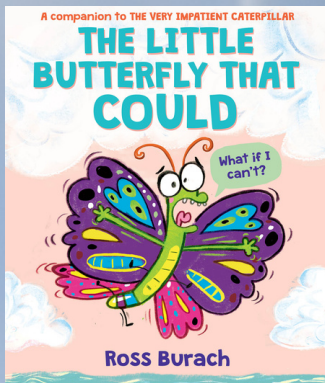


## HEAD START NEWS

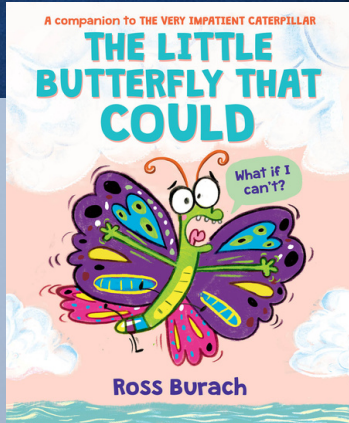
### Head Start Developmental Assessment Second Reporting January 29 to February 2



Ms. Ziccardi,  
Assistant Principal  
at Cambridge  
reading The Little  
Butterfly That  
Could to Ms.  
Rush's class.



**Mr. Corso, Principal at Discovery reading The Little Butterfly That Could.**

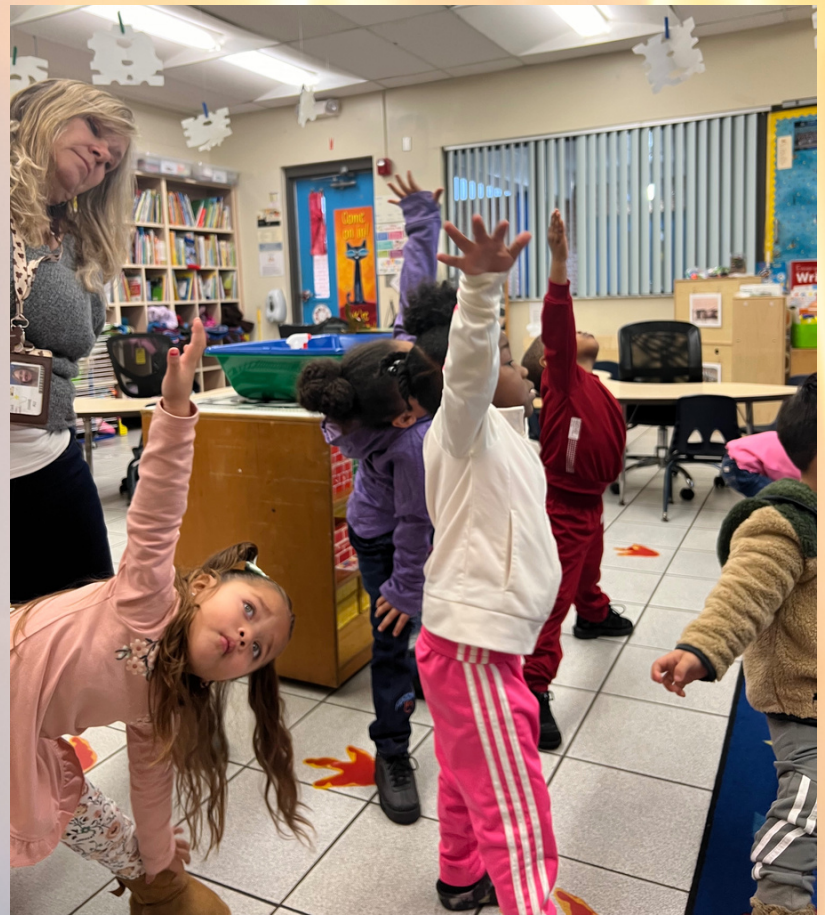


**Thank you to both administrators for reading to our children.**



**Please send in your pictures and/or activities you have done to highlight the book to your coach or me.**



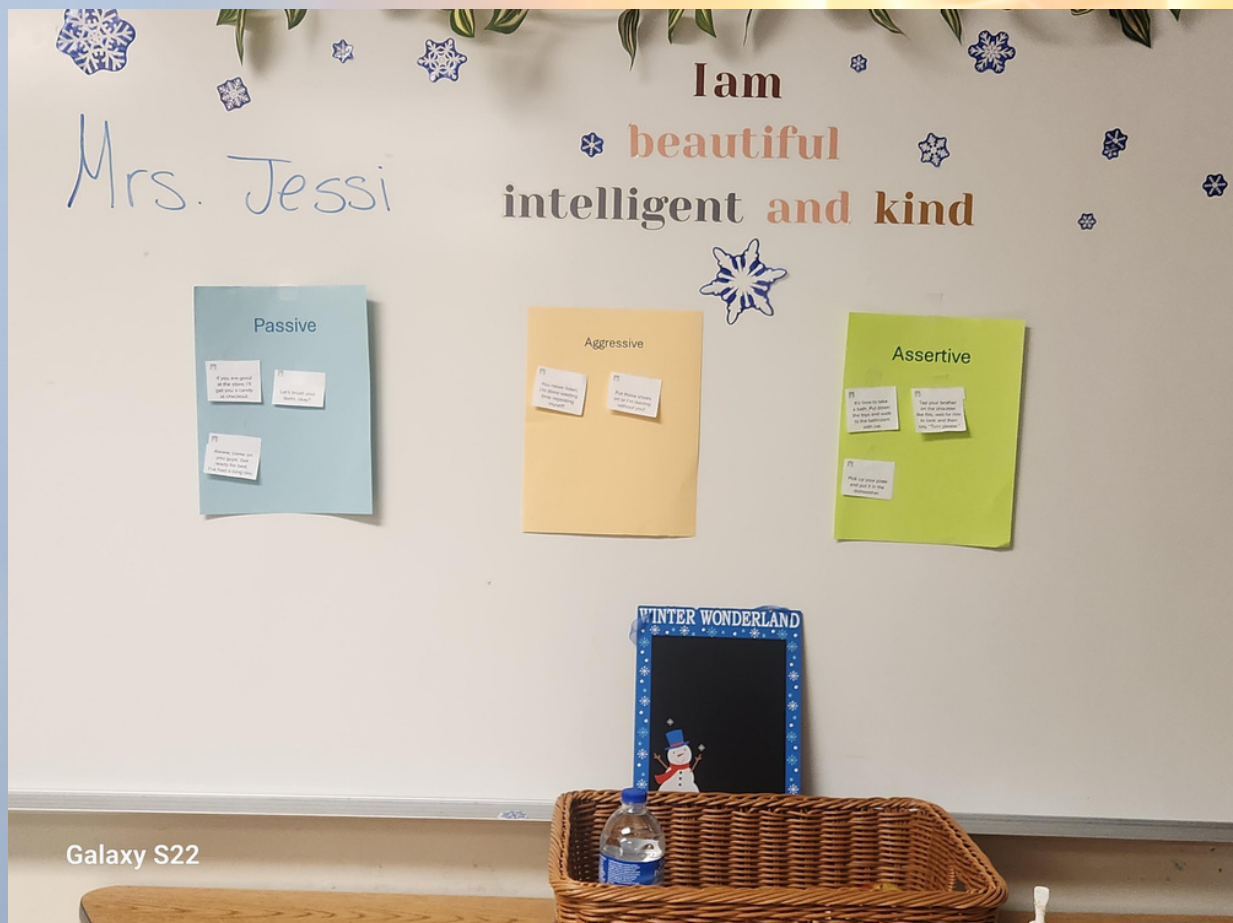


**Yoga class in Ms.Thrower's 3 year old room at Saturn. Keeping children active and movement to support learning!**



**Children love to explore and learn with worms in Ms. Drone's class at Cambridge.**





## **Ms. Jessi's Parent Meeting**

**Teaching the difference between  
Passive, Aggressive and Assertive.**



**Thank you to all the advocates who are  
meeting monthly with their parents.**

# Can you identify long term memory activities versus short term activities to develop strong reading skills?

www.worksheetfun.com

Circle the matching lowercase letter in each row.

S	c	s	e	h
L	v	n	b	l
M	a	m	e	c
N	d	l	t	n
O	b	m	o	a
R	e	r	f	z
Q	h	q	b	o
P	v	a	o	p

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Which memory is needed to develop good reading skills?



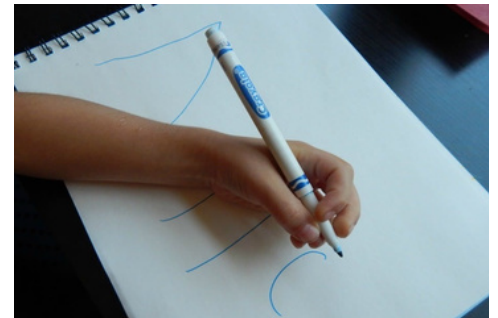
My name is...

Aidan

Aidan

Aidan

Aidan



Name \_\_\_\_\_

Label or color the correct beginning sound of each word.

s r d	t h r
m n s	r j h
o p s	n a v
p n c	k i t



# Answers

www.worksheetfun.com

Circle the matching lowercase letter in each row.

S	c	s	e	h
L	v	n	b	l
M	a	m	e	c
N	d	l	t	n
O	b	m	o	a
R	e	r	f	z
Q	h	q	b	o
P	v	a	o	p

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**Short**

**Answer:**  
**Long-term memory is an essential component of reading.**



**Long**



**Long**

My name is...

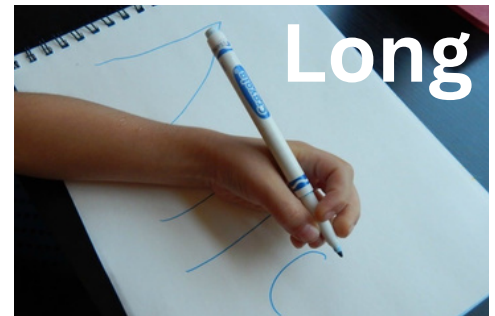
Aidan

Aidan

Aidan

Aidan

**Short**



**Long**

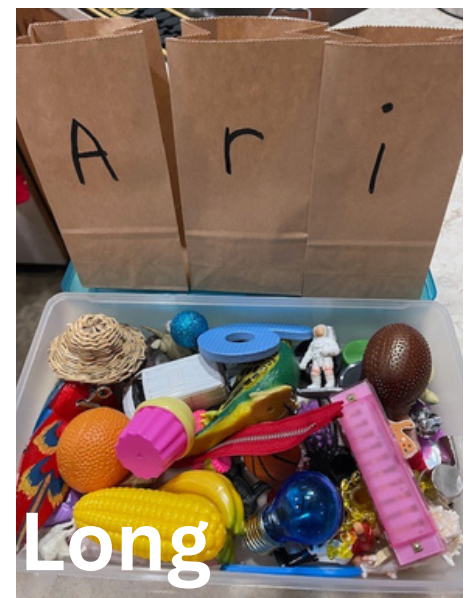
Name \_\_\_\_\_

Dab or color the correct beginning sound of each word.

 s r d	 t h r
 m n s	 r j h
 o p s	 n a v
 p n c	 k i t

**Short**

**Dittos and worksheets inhibit a child's creativity and only provide a short term understanding to reading concepts. Children need to explore and have hands on activities to build long-term connections to essential reading abilities.**



**Long**

# CURRICULUM PACING GUIDE

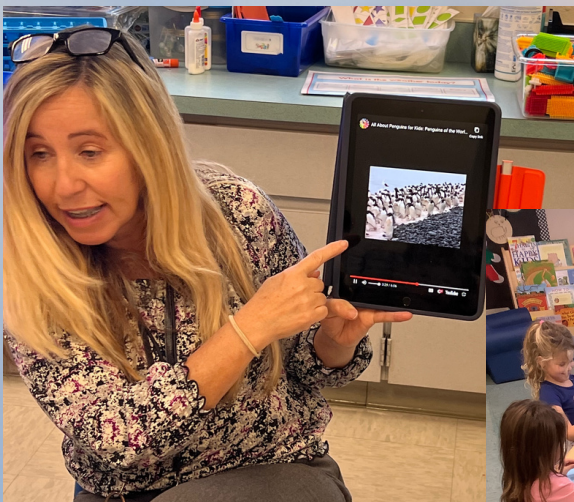
Monday, January 29

Unit 6 Week - 4

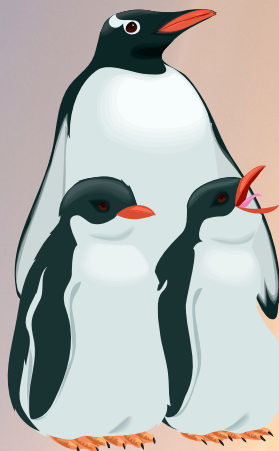
Make up Week

ANIMALS

SECOND STEP - Review



Ms. Smith's class at Sherwood  
RTA animals unit- Frozen Penguins Exploration





# *VPK & Head Start*

# PROFESSIONAL DEVELOPMENT

**8:00 - 8:15 MEET AND GREET**

**8:15 - 8:30 UPDATES AND INTRODUCTIONS**

**8:30 - 11:30 "EMBARCKING ON HARMONIC EXPEDITION:  
MUSIC-INFUSED LEARNING TO ELEVATE CLASS DOMAINS  
AND DIMENSIONS : SPECIAL GUEST BRANDON WILLIAMS  
OF EARLY CHILDHOOD TLC**

**12:30 - 3:30 "IT'S OK TO PLAY TO PLAY IN VPK AND THE  
EARLY CHILDHOOD CLASSROOM" : PRISCILLA DENINO**

**REGISTER IN FRONTLINE**

**"IT'S OK TO SING, DANCE & PLAY IN THE EARLY CHILDHOOD WAY"**



**Monday, February 19, 2024**

**VIERA HIGH SCHOOL MEDIA CENTER**

**8:00 AM - 3:30 PM**