BREVARD COUNTY SCHOOLS' BEHAVIORAL EVENT INTERVIEW FORM
FOR SUBSTITUTE TEACHERS
(Keep in school files)

OVERALL INTERVIEW RATING: _____

NAME: _____ PHONE: _____

ADDRESS: _____

TEACHING EXPERIENCE: _____ None _____ Sub. _____ Intern _____ Full Contract

EDUCATION: _____ High School Graduate _____ College Degree

INTERVIEWER: _____ DATE: _____
Signature

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INDICATE YOUR RATING IN THE BLANK TO THE LEFT OF THE DIMENSION AND THE OVERALL RATING AT THE TOP OF THIS FORM.

RATING SCALE: 5 = Highest   4 = Highly Recommended   3 = Serious Consideration
2 = Some Reservation   1 = Not Recommended

LISTEN FOR A SPECIFIC SITUATION, ACTIONS TAKEN BY THE APPLICANT, AND RESULTS OBTAINED. MAKE NOTES ON THE LINES FOLLOWING THE QUESTION.

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DIMENSIONS AND QUESTIONS:

_____ CLASSROOM MGT/CONTROL: Tell me about a time when you were in charge of a group of young people and one or more of them were disruptive. How did you handle the situation?

_____

_____

_____ SENSITIVITY: Tell me about a time when you observed a student or co-worker who was upset about something or had their feelings hurt. What did you do and what happened as a result?

_____

_____

_____ TOLERANCE FOR STRESS: Describe the most stressful situation you faced on your job or at school within the past year. How did you deal with it?

_____

_____

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_____ DECISIVENESS/JUDGEMENT: Tell me about a time you had to make a difficult decision. What were some alternatives you considered before you made your final decision?

_____

_____

_____ PROFESSIONAL/TECHNICAL KNOWLEDGE: Tell me about the last time you had to interpret and implement plans submitted to you by another person.

_____

_____

NOTE: The rating for communications and impact will be based upon your observations of the applicants ability to communicate (oral and written) and on the overall impact (professional appearance and demeanor, poise, confidence and security, good first impression) the applicant presents.

_____ COMMUNICATION SKILLS   _____ IMPACT

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CLOSING QUESTIONS: (No Rating – For Information Only)

1. Do you have skills or background in areas such as coaching, sponsoring a club or class, music, band, or other extracurricular areas? If so would you be interested in working in any of those areas?

   _____

2. Is there anything that you would like for us to know about you as a prospective substitute teacher that we have not touched upon in this interview or is not included in your resume or application?

   _____

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COMMENTS/OBSERVATIONS: