

**Florida Department of Education
Project Award Notification**

1 PROJECT RECIPIENT Brevard County School District	2 PROJECT NUMBER 050-1241E-1CR01			
3 PROJECT/PROGRAM TITLE CRRSA ESSER II - Lump Sum <p align="center">TAPS 22A170</p>	4 AUTHORITY 84.425D CARES ACT USDE or Appropriate Agency FAIN#: S425D210052			
5 AMENDMENT INFORMATION Amendment Number: Type of Amendment: Effective Date:	6 PROJECT PERIODS Budget Period: 07/01/2021 - 09/30/2023 Program Period:07/01/2021 - 09/30/2023			
7 AUTHORIZED FUNDING Current Approved Budget: \$45,579,663.00 Amendment Amount: Estimated Roll Forward: Certified Roll Amount: Total Project Amount: \$45,579,663.00	8 REIMBURSEMENT OPTION Federal Cash Advance			
9 TIMELINES <ul style="list-style-type: none"> • Last date for incurring expenditures and issuing purchase orders: <u>09/30/2023</u> • Date that all obligations are to be liquidated and final disbursement reports submitted: <u>11/20/2023</u> • Last date for receipt of proposed budget and program amendments: <u>08/30/2023</u> • Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400: • Date(s) for program reports: • Federal Award Date : <u>01/05/2021</u> 				
10 DOE CONTACTS Program: Mari Presley Phone: (850) 248-9426 Email: Mari.Presley@fldoe.org Grants Management: Unit A (850) 245-0496	Comptroller Office Phone: (850) 245-0401 Duns#: 364622886 FEIN#: F596000522003			
11 TERMS AND SPECIAL CONDITIONS <ul style="list-style-type: none"> • This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference. • For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project. • All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification. • Pre-Award costs are authorized for any allowable expenditure incurred on or after March 13, 2020, the date the President declared the national emergency due to COVID-19. 				
12 APPROVED: <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: bottom;"> <u>Mari M. Presley</u> Authorized Official on behalf of Richard Corcoran Commissioner of Education </td> <td style="width: 50%; vertical-align: bottom; text-align: center;"> <u>10.13.21</u> Date of Signing </td> </tr> </table> <div style="text-align: right; margin-top: 10px;">  </div>			<u>Mari M. Presley</u> Authorized Official on behalf of Richard Corcoran Commissioner of Education	<u>10.13.21</u> Date of Signing
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INSTRUCTIONS
PROJECT AWARD NOTIFICATION

- 1** Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2** Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3** Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4** Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5** Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6** Project Periods: The periods for which the project budget and program are in effect.
- 7** Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8** Reimbursement Options:
 - Federal Cash Advance –On-Line Reporting required monthly to record expenditures.
 - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
 - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
 - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9** Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10** DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11** Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
- 12** Approved: Approval signature from the Florida Department of Education and the date signature was affixed.

FLORIDA DEPARTMENT OF EDUCATION PROJECT APPLICATION

Please return to: Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0496	A) Program Name: ESSER II Lump Sum TAPS NUMBER: 22A170	DOE USE ONLY Date Received 8/11/2021						
B) Name and Address of Eligible Applicant: Brevard County School District 2700 Judge Fran Jamieson Way, Viera, FL 32940		Project Number (DOE Assigned) 050-1241E-1CR01						
C) Total Funds Requested: <div style="text-align: center;"> <u>\$45,579,663.00</u> </div> DOE USE ONLY Total Approved Project: \$ 45,579,663.00	D) Applicant Contact & Business Information <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;"> Contact Name: Frank Stockman Fiscal Contact Name: Rachele Parker </td> <td style="width: 40%;"> Telephone Numbers: (321) 633-1000 Ext. 11348 (321) 633-1000 Ext. 11678 </td> </tr> <tr> <td> Mailing Address: 2700 Judge Fran Jamieson Way Viera, FL 32940 </td> <td> E-mail Addresses: Anderson.stephanief@brevardschools.org Parker.rachelle@brevardschools.org </td> </tr> <tr> <td> Physical/Facility Address: 2700 Judge Fran Jamieson Way Viera, FL 32940 </td> <td> DUNS number: 364622886 FEIN number: F596000522003 </td> </tr> </table>		Contact Name: Frank Stockman Fiscal Contact Name: Rachele Parker	Telephone Numbers: (321) 633-1000 Ext. 11348 (321) 633-1000 Ext. 11678	Mailing Address: 2700 Judge Fran Jamieson Way Viera, FL 32940	E-mail Addresses: Anderson.stephanief@brevardschools.org Parker.rachelle@brevardschools.org	Physical/Facility Address: 2700 Judge Fran Jamieson Way Viera, FL 32940	DUNS number: 364622886 FEIN number: F596000522003
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Physical/Facility Address: 2700 Judge Fran Jamieson Way Viera, FL 32940	DUNS number: 364622886 FEIN number: F596000522003							
CERTIFICATION <p>I, <u>Mark W. Mullins</u>, (<i>Please Type Name</i>) as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.</p> <p>Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.</p> <div style="display: flex; justify-content: space-between; margin-top: 20px;"> <div style="width: 40%;"> <p>E) _____ Signature of Agency Head</p> </div> <div style="width: 30%;"> <p>_____ Superintendent Title</p> </div> <div style="width: 20%; text-align: right;"> <p>_____ 7/21/2021 Date</p> </div> </div>								

A) **Brevard Public Schools**

Name of Eligible Recipient

B) **050-1241E-1CR01**

Project Number (DOE Use Only)

**TAPS Number
22A170**

**FLORIDA DEPARTMENT OF EDUCATION
BUDGET NARRATIVE FORM**

(1) Function	(2) Object	(3) Use of Funds Number**	(4) Activity Number**	(5) Account Title & Narrative	(6) FTE Position	(7) Amount
7900	511	2	2.1	PPE for DOH staff in school clinics		\$ 337,500.00
7300	161	2	2.2	COVID Clerical Team (3 FTE)	3	\$ 72,806.75
7300	210	2	2.2	COVID Clerical Team (3 FTE) Retirement		\$ 7,877.69
7300	220	2	2.2	COVID Clerical Team (3 FTE) FICA MEDICARE		\$ 5,569.72
7300	231	2	2.2	COVID Clerical Team (3 FTE) Life Insurance		\$ 60.43
7300	241	2	2.2	COVID Clerical Team (3 FTE) Work Comp		\$ 406.26
7300	232	2	2.2	COVID Clerical Team (3 FTE) Health		\$ 25,612.20
5100	121	3	3.1	Instructional reserve units	103	\$ 4,210,266.15
5100	210	3	3.1	Instructional reserve units (103 FTE) Retirement		\$ 455,550.80
5100	220	3	3.1	Instructional reserve units (103 FTE) FICA MEDICARE		\$ 322,085.36
5100	231	3	3.1	Instructional reserve units (103 FTE) Life Ins		\$ 3,494.52
5100	241	3	3.1	Instructional reserve units (103 FTE) Work Comp Ins		\$ 23,493.29
5100	232	3	3.1	Instructional reserve units (103 FTE) Health		\$ 879,352.20
6400	122	3	3.2	Extra Duty: Additional pre-planning days (Elementary + Secondary NTA only for 21-22)		\$ 1,679,106.05
6400	210	3	3.2	Additional pre-planning days (Elementary + Secondary NTA only for 21-22) Retirement		\$ 181,679.27
6400	220	3	3.2	Additional pre-planning days (Elementary + Secondary NTA only for 21-22) FICA MEDICARE		\$ 128,451.61
6400	231	3	3.2	Additional pre-planning days (Elementary + Secondary NTA only for 21-22) Life ins		\$ 1,393.66
6400	241	3	3.2	Additional pre-planning days (Elementary + Secondary NTA only for 21-22) Work comp		\$ 9,369.41
5100	121	3	3.3	Teacher on Assignment (16 FTE)	16	\$ 791,619.09
5100	210	3	3.3	Teacher on Assignment (16 FTE) Retirement		\$ 85,653.18
5100	220	3	3.3	Teacher on Assignment (16 FTE) FICA MEDICARE		\$ 60,558.86
5100	231	3	3.3	Teacher on Assignment (16 FTE) Life Ins		\$ 657.04
5100	241	3	3.3	Teacher on Assignment (16 FTE) Work comp		\$ 4,417.23
5100	232	3	3.3	Teacher on Assignment (16 FTE) Health		\$ 136,598.40
7730	738	3	3.4	Substitute onboarding costs - fingerprinting (300 per SY)		\$ 24,240.00
7730	795	3	3.4	Substitute onboarding costs - certificate(300 per SY) and drug screen (300 per SY)		\$ 36,360.00
5900	511	3	3.5	Fieldston proportional share		\$ 74,000.64
5900	511	3	3.6	Riversdale proportional share		\$ 51,095.68
5100	121	3	3.7	Brevard Virtual School staff for increased enrollment needs (3 FTE) 2 years	3	\$ 277,092.64
5100	210	3	3.7	Brevard Virtual School staff for increased enrollment needs (3 FTE) Retirement		\$ 29,981.42
5100	220	3	3.7	Brevard Virtual School staff for increased enrollment needs (3 FTE) FICA MEDICARE		\$ 21,197.59
5100	231	3	3.7	Brevard Virtual School staff for increased enrollment needs (3 FTE) Life Ins		\$ 229.99
5100	241	3	3.7	Brevard Virtual School staff for increased enrollment needs (3 FTE) Work Comp		\$ 1,546.18
5100	232	3	3.7	Brevard Virtual School staff for increased enrollment needs (3 FTE) Health		\$ 51,224.40

7900	511	3	3.8	Specialized PPE for staff in self-contained classrooms		\$	119,600.00
9100	312	4	4.1	Contracted Services: Students in transition supplemental services (transportation)		\$	220,000.00
7900	511	7	7.1	Custodial support supplies (chemical disinfectants)		\$	15,000.00
7900	511	7	7.2	PPE - masks, sanitizer, disinfectant, paper towels (district ordered)		\$	731,270.53
7900	511	7	7.3	PPE/Cleaning Supplies - school allocations		\$	600,000.00
6500	365	9	9.1	Penda Science Program (57 schools)		\$	362,148.60
8200	365	9	9.2	Student hotspots		\$	37,000.00
6500	644	9	9.3	Laptops and charging stations (1:1 initiative)		\$	1,123,587.80
8200	365	9	9.4	Asset Management Application		\$	176,469.86
8200	365	9	9.5	Zoom - Renewal 2022		\$	66,000.00
6500	365	9	9.6	GoGuardian classroom management tool		\$	67,200.00
5200	121	10	10.1	Home Base instructional units/SEL support (12 FTE)	12	\$	385,407.48
5200	210	10	10.1	Home Base instructional units/SEL support (12 FTE) Retirement		\$	41,701.09
5200	220	10	10.1	Home Base instructional units/SEL support (12 FTE) FICA MEDICARE		\$	29,483.67
5200	231	10	10.1	Home Base instructional units/SEL support (12 FTE) Life Ins		\$	319.89
5200	241	10	10.1	Home Base instructional units/SEL support (12 FTE) Work Comp		\$	2,150.57
5200	232	10	10.1	Home Base instructional units/SEL support (12 FTE) Health		\$	102,448.80
5200	511	10	10.2	Home Base instructional supplies		\$	181,869.64
7731	312	10	10.3	Mental health training for staff		\$	200,000.00
6300	312	10	10.4	Mental Health services and supports to students - Staff Curr Dev		\$	66,000.00
6120	312	10	10.5	Consultant: School/student support through Lifetime Counseling contract		\$	120,000.00
7800	460	11	11.1	Deisel: Transportation for summer		\$	755,839.38
5100	122	11	11.2	Summer Recovery (250 teachers extra duty pay)	250	\$	1,731,542.61
5100	210	11	11.2	Summer Recovery (250 teachers extra duty pay) Retirement		\$	187,352.91
5100	220	11	11.2	Summer Recovery (250 teachers extra duty pay) FICA MEDICARE		\$	132,463.01
5100	231	11	11.2	Summer Recovery (250 teachers extra duty pay) Life Ins		\$	1,437.18
5100	241	11	11.2	Summer Recovery (250 teachers extra duty pay) Work comp		\$	9,662.01
5100	511	11	11.3	Rising 2nd/3rd Grade supplies		\$	600,000.00
5100	122	11	11.4	Extra Duty Pay: Academic support -below grade & ESE before/after school		\$	3,793,579.10
5100	210	11	11.4	Extra Duty Pay: Academic support -below grade & ESE before/after school Retirement		\$	410,465.26
5100	220	11	11.4	Extra Duty Pay: Academic support -below grade & ESE before/after school FICA MEDICARE		\$	290,208.80
5100	231	11	11.4	Extra Duty Pay: Academic support -below grade & ESE before/after school Life Ins		\$	3,148.67
5100	241	11	11.4	Extra Duty Pay: Academic support -below grade & ESE before/after school Work Comp		\$	21,168.17
5100	122	11	11.5	Secondary summer school (60 teachers) Extra Duty	60	\$	468,261.19
5100	210	11	11.5	Secondary summer school (60 teachers) Extra Duty Retirement		\$	50,670.06
5100	220	11	11.5	Secondary summer school (60 teachers) Extra Duty FICA MEDICARE		\$	35,824.95
5100	231	11	11.5	Secondary summer school (60 teachers) Extra Duty Life Ins		\$	388.69
5100	241	11	11.5	Secondary summer school (60 teachers) Extra Duty Work comp		\$	2,613.11
7900	162	11	11.6	Security Specialists for summer school (8 specialists)	8	\$	61,287.38
7900	210	11	11.6	Security Specialists for summer school (8 specialists) Retirement		\$	6,631.29

7900	220	11	11.6	Security Specialists for summer school (8 specialists)FICA Medicare		\$	4,688.48
7900	231	11	11.6	Security Specialists for summer school (8 specialists) Life Ins		\$	50.87
7900	241	11	11.6	Security Specialists for summer school (8 specialists) Work Comp		\$	341.98
5100	529	12	12.1	EBOOKS: Tier 2/3 reading support (NMH/Read180/System 44/Eureka/Ready MAFS)		\$	2,268,825.73
6120	131	12	12.2	Additional counselors at secondary priority schools (6 FTE)	6	\$	321,850.88
6120	210	12	12.2	Additional counselors at secondary priority schools (6 FTE) Retirement		\$	34,824.17
6120	220	12	12.2	Additional counselors at secondary priority schools (6 FTE) FICA MEDICARE		\$	24,622.29
6120	231	12	12.2	Additional counselors at secondary priority schools (6 FTE) Life Insurance		\$	267.14
6120	241	12	12.2	Additional counselors at secondary priority schools (6 FTE) Work Comp		\$	1,795.98
6120	232	12	12.2	Additional counselors at secondary priority schools (6 FTE) Health		\$	51,224.40
5100	121	12	12.3	Priority school support- Tier 3 intervention teachers (10 FTE)	10	\$	486,713.62
5100	210	12	12.3	Priority school support- Tier 3 intervention teachers (10 FTE) Retirement		\$	52,662.41
5100	220	12	12.3	Priority school support- Tier 3 intervention teachers (10 FTE) FICA MEDICARE		\$	37,233.59
5100	231	12	12.3	Priority school support- Tier 3 intervention teachers (10 FTE) Life Ins		\$	403.97
5100	241	12	12.3	Priority school support- Tier 3 intervention teachers (10 FTE) Work Comp		\$	2,715.86
5100	232	12	12.3	Priority school support- Tier 3 intervention teachers (10 FTE) Health		\$	85,374.00
5100	121	12	12.4	Priority school (2nd tier) support- Tier 3 intervention teachers (5 FTE)	5	\$	243,356.80
5100	210	12	12.4	Priority school (2nd tier) support- Tier 3 intervention teachers (5 FTE) Retirement		\$	26,331.21
5100	220	12	12.4	Priority school (2nd tier) support- Tier 3 intervention teachers (5 FTE) FICA MEDICARE		\$	18,616.80
5100	231	12	12.4	Priority school (2nd tier) support- Tier 3 intervention teachers (5 FTE) Life Ins		\$	201.99
5100	241	12	12.4	Priority school (2nd tier) support- Tier 3 intervention teachers (5 FTE) Work Comp		\$	1,357.93
5100	232	12	12.4	Priority school (2nd tier) support- Tier 3 intervention teachers (5 FTE) Health		\$	42,687.00
5100	121	12	12.5	Primary Literacy Specialists (2 FTE)	2	\$	105,682.85
5100	210	12	12.5	Primary Literacy Specialists (2 FTE) Retirement		\$	11,434.88
5100	220	12	12.5	Primary Literacy Specialists (2 FTE) FICA MEDICARE		\$	8,084.74
5100	231	12	12.5	Primary Literacy Specialists (2 FTE) Life Ins		\$	87.72
5100	241	12	12.5	Primary Literacy Specialists (2 FTE) Work comp		\$	589.71
5100	232	12	12.5	Primary Literacy Specialists (2 FTE) Health		\$	17,074.80
5100	121	12	12.6	Extra Hour School Day (Mims, Creel, Endeavour, U-Park, O-Park)		\$	1,259,329.53
5100	210	12	12.6	Extra Hour School Day (Mims, Creel, Endeavour, U-Park, O-Park) Retirement		\$	136,259.46
5100	220	12	12.6	Extra Hour School Day (Mims, Creel, Endeavour, U-Park, O-Park) FICA MEDICARE		\$	96,338.71
5100	231	12	12.6	Extra Hour School Day (Mims, Creel, Endeavour, U-Park, O-Park) Life Ins		\$	1,045.24
5100	241	12	12.6	Extra Hour School Day (Mims, Creel, Endeavour, U-Park, O-Park) Work Comp		\$	7,027.06
5100	365	12	12.7	iReady progress monitoring - K-6/ELA & Math		\$	1,471,774.00
6150	737	12	12.8	Dues and Fees: Volunteer onboarding - background checks		\$	140,000.00
6150	649	12	12.8	Equipment: Mobile Fingerprint equipment		\$	6,201.75
7900	161	12	12.8	Extra Duty Pay: OT for fingerprinting staff		\$	3,982.85
7900	210	12	12.8	Extra Duty Pay: OT for fingerprinting staff Retirement		\$	430.94

7900	220	12	12.8	Extra Duty Pay: OT for fingerprinting staff FICA MEDICARE		\$	304.69
7900	231	12	12.8	Extra Duty Pay: OT for fingerprinting staff Life Ins		\$	3.30
7900	241	12	12.8	Extra Duty Pay: OT for fingerprinting staff Work comp		\$	22.22
7900	331	12	12.8	Mileage: Offsite fingerprinting events		\$	1,344.00
6300	131	12	12.9	Teacher on Assignment - Community Partnerships (1 FTE/12 mo.) 2 years	1	\$	111,597.75
6300	210	12	12.9	Teacher on Assignment - Community Partnerships (1 FTE/12 mo.) Retirement		\$	12,074.88
6300	220	12	12.9	Teacher on Assignment - Community Partnerships (1 FTE/12 mo.) FICA MEDICARE		\$	8,537.23
6300	231	12	12.9	Teacher on Assignment - Community Partnerships (1 FTE/12 mo.) Life Ins		\$	92.62
6300	241	12	12.9	Teacher on Assignment - Community Partnerships (1 FTE/12 mo.) Work comp		\$	622.72
6300	232	12	12.9	Teacher on Assignment - Community Partnerships (1 FTE/12 mo.) Health		\$	17,074.80
7300	111	12	12.10	Elementary Assistant Principals - High Needs Clusters (2 FTE/12 mo.)	2	\$	119,993.28
7300	210	12	12.10	Elementary Assistant Principals - High Needs Clusters (2 FTE/12 mo.) Retirement		\$	12,983.28
7300	220	12	12.10	Elementary Assistant Principals - High Needs Clusters (2 FTE/12 mo.) FICA MEDICARE		\$	9,179.49
7300	231	12	12.10	Elementary Assistant Principals - High Needs Clusters (2 FTE/12 mo.) Life Ins		\$	99.59
7300	241	12	12.10	Elementary Assistant Principals - High Needs Clusters (2 FTE/12 mo.) Work Comp		\$	669.56
7300	232	12	12.10	Elementary Assistant Principals - High Needs Clusters (2 FTE/12 mo.) Health		\$	17,074.80
6150	131	12	12.11	Salary & Benefits: 7 Parent Liaisons to work on Recovery and Retention of Students to be placed with individual schools with high student recovery needs and chronic absenteeism	7	\$	192,541.58
6150	210	12	12.11	Parent Liaisons to work on Recovery and Retention Retirement		\$	20,833.00
6150	220	12	12.11	Parent Liaisons to work on Recovery and Retention FICA/Medicare		\$	14,729.43
6150	231	12	12.11	Parent Liaisons to work on Recovery and Retention Life Insurance		\$	159.81
6150	241	12	12.11	Parent Liaisons to work on Recovery and Retention Health Insurance		\$	59,761.80
6150	232	12	12.11	Parent Liaisons to work on Recovery and Retention Workers Comp Ins		\$	1,074.38
6150	331	12	12.12	Travel: 7 Parent Liaisons to work on Recovery and Retention of Students to be placed with individual schools with high student recovery needs and chronic absenteeism		\$	10,500.00
6150	511	12	12.13	Supplies: 7 Parent Liaisons to work on Recovery and Retention of Students to be placed with individual schools with high student recovery needs and chronic absenteeism		\$	1,400.00
6150	640	12	12.14	Technology Equipment: 7 Parent Liaisons to work on Recovery and Retention of Students to be placed with individual schools with high student recovery needs and chronic absenteeism		\$	7,000.00
6150	511	12	12.15	Training Materials/Printing: 7 Parent Liaisons to work on Recovery and Retention of Students to be placed with individual schools with high student recovery needs and chronic absenteeism		\$	200.00
7900	511	14	14.1	HVAC filter replacements		\$	100,000.00
6300	161	15	15.1	Project Manager for 1:1 Initiative (1 FTE) 2 years	1	\$	107,283.81
6300	210	15	15.1	Project Manager for 1:1 Initiative (1 FTE) Retirement		\$	11,608.11
6300	220	15	15.1	Project Manager for 1:1 Initiative (1 FTE) FICA MEDICARE		\$	8,207.21
6300	231	15	15.1	Project Manager for 1:1 Initiative (1 FTE) Life Ins		\$	89.05

6300	241	15	15.1	Project Manager for 1:1 Initiative (1 FTE) Work Comp		\$	598.64
6300	232	15	15.1	Project Manager for 1:1 Initiative (1 FTE) Health		\$	17,074.80
7730	772	15	15.2	COVID health care costs		\$	4,000,000.00
7730	152	15	15.3	Extra Duty Pay: SEL PD for instructional assistants		\$	149,000.00
7730	162	15	15.3	Extra Duty Pay: SEL PD for bus drivers		\$	149,000.00
7730	210	15	15.3	Extra Duty Pay for SEL PD Instructional assistants and bus drivers Retirement		\$	29,800.00
7730	220	15	15.3	Extra Duty Pay for SEL PD Instructional assistants and bus drivers FICA MEDICARE		\$	22,797.00
7730	231	15	15.3	Extra Duty Pay for SEL PD Instructional assistants and bus drivers Life Ins		\$	1,662.84
7730	241	15	15.3	Extra Duty Pay for SEL PD Instructional assistants and bus drivers Work Comp		\$	7,740.16
6300	131	15	15.4	Continuation of employment - existing staff (4 Coordinating Teacher MSAP) 2 years	4	\$	438,927.62
6300	210	15	15.4	Continuation of employment - existing staff (4 FTE) Retirement		\$	47,491.97
6300	220	15	15.4	Continuation of employment - existing staff (4 Coordinating Teacher MSAP) FICA MEDICARE		\$	33,577.96
6300	231	15	15.4	Continuation of employment - existing staff (4 Coordinating Teacher MSAP) Life Ins		\$	364.31
6300	241	15	15.4	Continuation of employment - existing staff (4 Coordinating Teacher MSAP) Work Comp		\$	2,449.22
6300	232	15	15.4	Continuation of employment - existing staff (4 Coordinating Teacher MSAP) Health		\$	68,299.20
7300	111	15	15.4	Continuation of employment - existing staff (15 HS 10 mo. AP) 2 years	15	\$	1,726,247.74
7300	210	15	15.4	Continuation of employment - existing staff (15 HS 10 mo. AP) Retirement		\$	186,780.00
7300	220	15	15.4	Continuation of employment - existing staff (15 HS 10 mo. AP) FICA MEDICARE		\$	132,057.95
7300	231	15	15.4	Continuation of employment - existing staff (15 HS 10 mo. AP) Life Ins		\$	1,432.79
7300	241	15	15.4	Continuation of employment - existing staff (15 HS 10 mo. AP) Work Comp		\$	9,632.46
7300	232	15	15.4	Continuation of employment - existing staff (24 FTE) Health		\$	256,122.00
6300	133	15	15.4	Continuation of employment - existing staff (4 Coordinating Teacher ASY) 2 years	4	\$	23,696.00
6300	210	15	15.4	Continuation of employment - existing staff (4 Coordinating Teacher ASY) Retirement		\$	2,563.90
6300	220	15	15.4	Continuation of employment - existing staff (4 Coordinating Teacher ASY) FICA MEDICARE		\$	1,812.74
6300	161	15	15.4	Continuation of employment - existing staff (1 FTE) 2 years	1	\$	70,035.04
6300	210	15	15.4	Continuation of employment - existing staff (1 FTE) Retirement		\$	7,577.79
6300	220	15	15.4	Continuation of employment - existing staff (1 FTE) FICA MEDICARE		\$	5,357.68
6300	231	15	15.4	Continuation of employment - existing staff (1 FTE) Life Ins		\$	58.13
6300	241	15	15.4	Continuation of employment - existing staff (1 FTE) Work Comp		\$	390.80
6300	232	15	15.4	Continuation of employment - existing staff (1 FTE) Health		\$	17,074.80
7900	379	15	15.5	Custodial support (cell phones)		\$	3,000.00
7900	161	15	15.6	Custodial support (5 FTE)	5	\$	148,133.29
7900	210	15	15.6	Custodial support (5 FTE) Retirement		\$	16,028.02
7900	220	15	15.6	Custodial support (5 FTE) FICA MEDICARE		\$	11,332.20
7900	231	15	15.6	Custodial support (5 FTE) Life Ins		\$	122.95
7900	241	15	15.6	Custodial support (5 FTE) Work comp		\$	6,266.04
7900	232	15	15.6	Custodial support (5 FTE) Health		\$	42,687.00
6300	181	16	16.2	Administrative direct costs (- 1 Grant Coordinator) 2 years	1	\$	145,000.00
6300	210	16	16.2	Administrative direct costs (1 Grant Coordinator) Retirement		\$	15,689.00

6300	220	16	16.2	Administrative direct costs (1 Grant Coordinator) FICA MEDICARE		\$	11,092.50
6300	231	16	16.2	Administrative direct costs (1 Grant Coordinator) Life Ins		\$	120.35
6300	241	16	16.2	Administrative direct costs (1 Grant Coordinator) Work Comp		\$	809.10
6300	232	16	16.2	Administrative direct costs (1 Grant Coordinator) Health Ins		\$	17,074.80
6300	161	16	16.3	Administrative direct costs (2 Admin Tech) 2 years	2	\$	121,954.00
6300	210	16	16.3	Administrative direct costs (2 Admin Tech) Retirement		\$	13,195.43
6300	220	16	16.3	Administrative direct costs (2 Admin Tech) FICA MEDICARE		\$	9,329.48
6300	231	16	16.3	Administrative direct costs (2 Admin Tech) Life Ins		\$	101.22
6300	241	16	16.3	Administrative direct costs (2 Admin Tech) Work Comp		\$	680.50
6300	232	16	16.3	Administrative direct costs (2 Admin Tech) Health Ins		\$	34,149.60
7500	161	16	16.4	Administrative direct costs (2 FTE - Accounting Specialist III) 2 years	2	\$	152,330.28
7500	210	16	16.4	Administrative direct costs (2 FTE - Accounting Specialist III) Retirement		\$	16,482.14
7500	220	16	16.4	Administrative direct costs (2 FTE - Accounting Specialist III) FICA MEDICARE		\$	11,653.27
7500	231	16	16.4	Administrative direct costs (2 FTE - Accounting Specialist III) Life Ins		\$	126.42
7500	241	16	16.4	Administrative direct costs (2 FTE - Accounting Specialist III) Work comp		\$	850.00
7500	232	16	16.4	Administrative direct costs (2 FTE - Accounting Specialist III) Health Ins		\$	34,149.60
7200	792	16	16.1	Indirect cost		\$	1,694,195.45
5900	394	5, 6, 7, 8, 13		Lump Sum fund distribution to charter schools		\$	4,644,183.68
C) TOTAL						\$	45,579,663.00

**Use of Funds Number and Activity Number should align with the activities reported in the ESSER II Lump Sum Narrative Template.

**Elementary and Secondary School Emergency Relief (ESSER II) Fund
under the Coronavirus Response and Relief Supplemental Appropriations
(CRRSA) Act**

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The [Local Educational Agency Chief Executive Officer, or his/her authorized representative] assures the following:

1. The LEA will use ESSER II funds for activities allowable under section 313(d) of the CRRSA Act, as follows:

(d) USES OF FUNDS.—A local educational agency that receives funds under this section may use the funds for any of the following:

(1) Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (“IDEA”), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) (“the Perkins 25 Act”), or subtitle B of title VII of the McKinney Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

(2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

(3) Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

(4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

(5) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

(6) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

(7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

(8) Planning for, coordinating, and implementing activities during long-term closures,

including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

(9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

(10) Providing mental health services and supports.

(11) Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

(12) Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by

(A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.

(B) Implementing evidence-based activities to meet the comprehensive needs of students.

(C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.

(D) Tracking student attendance and improving student engagement in distance education.

(13) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

(14) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.


(15) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

2. The LEA acknowledges that the U.S. Department of Education generally does not consider the following to be an allowable use of ESSER II funds: 1) subsidizing or offsetting executive

salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations.

3. The LEA and any other entity that receives ESSER funds through the subgrant awarded hereunder will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 315 of the CRRSA Act. In addition, the LEA will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. ESSER II funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
4. The LEA will comply with all reporting requirements, and submit required reports to the Florida Department of Education at such time and in such manner and containing such information as the department may subsequently require. The LEA shall be prepared to provide detailed accounting of the use of funds provided hereunder, including how the LEA is using funds to measure and address learning loss among students disproportionately affected by coronavirus and school closures, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care.
5. The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Florida Department of Education, the Florida Auditor General; (ii) the Department and/or its Inspector General; or (iii) any other federal or state agency, commission, or department in the lawful exercise of its jurisdiction and authority.

Local Educational Agency Chief Executive Officer or Authorized Representative (Printed Name):

Signature: 	Date: 7/21/2021
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**ESSER II – LUMP SUM
NARRATIVE TEMPLATE**

TAPS: 22A170

LOCAL EDUCATIONAL AGENCY: Brevard Public Schools (050)

For each of the allowable activities authorized under the Coronavirus Relief and Response Supplemental Appropriations (CRRSA) Act for ESSER II, please describe the activities planned by the Local Educational Agency (LEA). The description must be adequate to ascertain that the proposed use of funds is necessary to prevent, prepare for, or respond to the COVID-19 pandemic, including its impact on the social, emotional, mental health, and academic needs of students.

Activities should be numbered consecutively. No response is required for the allowable uses for which an LEA has no planned activities.

School district LEAs shall include the activities identified for charter schools within the LEA, aggregated at the district/LEA level.

(1) Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (“IDEA”), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) (“the Perkins 25 Act”), or subtitle B of title VII of the McKinney Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

(2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

- 2.1 PPE for the DOH staff in school clinics
- 2.2 Clerical personnel dedicated to coordination of activities with the DOH and all schools for contact tracing and the support of information for community dashboard

Charter schools will be purchasing plexiglass barricades for student and staff desks to aid in the prevention of the spread of COVID-19. Schools will coordinate the deep cleaning of their classrooms and office spaces throughout the year to aid in the prevention of the spread of COVID-19.

(3) Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

- 3.1 Instructional reserve units for school needs beyond allocated positions based on FTE. These units will help mitigate the loss of teachers due to fluctuating student counts and be issued to schools based on unique needs to include expanded support for students experiencing increased challenges as a result of COVID. Schools will be able to maintain continuity of services.
- 3.2 Additional Pre-Planning days for secondary teachers for summer 2022 in implementation of the BEST Standards, Trauma-Informed practices, MTSS, and PBIS.
- 3.3 Continuation of Teachers on Assignment (Academic Acceleration) for the 2023 School Year for 16 of the lower performing schools.
- 3.4 Substitute onboarding costs (fingerprinting/certificate/ drug screening) to support schools in filling vacancies and increase community members to become substitutes, due to the loss of substitutes from the pandemic – this is for SY 22 and SY 23.
- 3.5 Proportional Share for contracted school (separate day school) Fieldston for supplies and to address other school-based needs due to the COVID-19 pandemic

- 3.6 Proportional Share for contract school (separate day school), Riverdale for supplies and to address other school-based needs due to the COVID-19 pandemic
- 3.7 Brevard Virtual School teacher units for increased enrollment as a result of the Delta variant and additional intervention and support for students who do not traditionally excel in a virtual environment.
- 3.8 Specialized PPE for staff in self-contained ESE classrooms that work with medically fragile students and those with personal care needs.

Charter schools plan to hire full time instructional assistants and interventionists to address learning loss among their student population as well as substitute when teachers must be absent to provide continuity of services. Charter schools plan to purchase social distance stickers and other implements to support the prevention of the spread of COVID-19.

(4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

- 4.1 Additional transportation support for students experiencing homelessness

Charter schools plan to provide low-income children, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth supplemental bus services during the summer for tutoring and academic programs. These costs will go towards bus expenses and a bus driver.

(5) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Charter schools will be adding tables and chairs to their outdoor and cafeteria spaces in order to provide more social distancing and to prevent the spread of COVID-19.

(6) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Charter schools will engage in professional development on safety, food service, sanitation, and recovery from COVID-19 to better prepare staff in minimizing the spread of COVID-19.

(7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

7.1 Custodial strike team supplies for additional cleaning after a COVID case

7.2 PPE to include masks, hand sanitizer, additional quantities of soap plus cleaning supplies to be kept on hand at the warehouse to simplify no-cost ordering for schools.

7.3 Additional school allocations for cleaning supplies

Charter schools plan to purchase additional cleaning supplies, sanitizers, face masks, and other PPE supplies to ensure proper sanitation to minimize the spread of COVID-19.

(8) Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Charter schools plan to provide an online learning management system for students and teachers to have a method for continuity of services in the event of a long-term closure. Charter schools will also purchase additional devices for teachers and students in the event students need technology at home during a long-term closure.

(9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors,

including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

- 9.1 Penda Science Program to support virtual access and high-quality science instruction for students in the elementary grades.
- 9.2 Additional Student Hotspots
- 9.3 Student laptops and charging stations to accelerate move to 1:1 devices
- 9.4 Asset Management Software to support 1:1 devices
- 9.5 Zoom Renewal to continue parent and student access to virtual support from teachers
- 9.6 GoGuardian Classroom Management tool to provide web filtering for devices when they are taken home

Charter schools will purchase additional devices for students and teachers to increase technology infusion in classrooms. Additional hot spots will be purchased for students to use at home in the event they do not have internet access. Charter schools will upgrade their bandwidth as well as updating servers and infrastructure for the school.

(10) Providing mental health services and supports.

- 10.1 Continuation of Home Base program for students with Social Communication challenges in middle schools. Home Base provides a sensory safe environment for students to receive support on Social Understanding and Self-Regulation
- 10.2 Supplies to manage Home Base program for students with Social Communication challenges
- 10.3 Mental Health support for faculty and staff
- 10.4 Mental Health services and supports to students (increase in contract for services)
- 10.5 Increase contract hours for students through Lifetime Counseling

Charter schools will be hiring certified school counselors to provide mental health services for their students. Others will be contracting with a mental health provider to provide mental health services for their students who may be struggling socially, emotionally, academically and any other needs they may have.

(11) Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

- 11.1 Transportation for summer programs (Summer 2022)
- 11.2 Elementary summer recovery teachers (250) Continuation for Summer 2022 from Academic Acceleration
- 11.3 Supplies for summer instruction for rising 2nd and 3rd graders Continuation for Summer 2022 from Academic Acceleration
- 11.4 School year academic support for before school and after school tutoring to include evening Zoom hours as appropriate
- 11.5 Secondary summer schoolteachers (60) for credit retrieval. Continuation for Summer 2022
- 11.6 Security specialists for summer school 2022

Charter schools plan to implement summer programs to address learning loss emphasizing on reading and math. Schools will provide transportation to ensure equity in access for all students. Schools will provide after school tutoring for students to address learning loss.

(12) Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing

homelessness, and children and youth in foster care, of the local educational agency, including by

- (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.**
- (B) Implementing evidence-based activities to meet the comprehensive needs of students.**
- (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.**
- (D) Tracking student attendance and improving student engagement in distance education.**

- 12.1 Continued licenses for Tier 2/3 reading and math support (Continuation from Academic Acceleration) for SY 23
- 12.2 Continued support of additional counselors at secondary priority schools for SY 23
- 12.3 Continued support of Tier 3 Intervention teachers at highest priority elementary schools for SY 23
- 12.4 Continued support of Tier 3 Intervention teachers split amongst next set of priority elementary schools for SY 23
- 12.5 Continued use of primary literacy specialists at two lowest performing schools for SY 23
- 12.6 Continued extra hour of school day for 5 lowest performing elementary schools for SY 23
- 12.7 iReady Progress Monitoring for Reading and Math for elementary students in SY 22
- 12.8 Costs to onboard volunteers to increase parent involvement in schools for the additional benefit of students whose parents might find cost and logistics a barrier to volunteering
- 12.9 Teacher on assignment to increase community partnerships and stakeholder involvement and the consider the varying perspectives of families in the implementation of recovery plans

- 12.10 Continued use of two Assistant Principals to support high needs cluster for SY 23
- 12.11 Hiring of 7 parent liaisons to work on recovery and retention of students at individual schools with high student recovery needs and chronic absenteeism
- 12.12 Travel costs for the above parent liaisons to do home visits
- 12.13 Supplies for the above parent liaisons
- 12.14 Technology equipment for above parent liaisons
- 12.15 Training materials and printing costs for above parent liaisons

Charter schools plan to purchase monitoring software and programs to assist in meeting students' academic needs. These programs are inherently differentiated by providing data and learning plans for each student. Classroom observation software will allow feedback to be provided to teachers to increase efficacy with implementation of practices as well as increasing student academic progress.

Charter schools plan to purchase a variety of programs and products to address the comprehensive academic, social, and mental health needs of students. These curricular resources will focus on remediating learning loss as well as providing group intervention services within the classroom. Schools plan to hire interventionists to aid in the implementation of these programs and products.

Charter schools plan to bring in experts to speak with families concerning mental health and wrap around services including counseling, parenting, and proactive measures.

Charter schools plan to hire a community engagement specialist that will focus on improving student and family engagement with the return to school and address learning losses.

(13) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Charter schools plan to increase the amount of cafeteria serving counters to aid in the spacing for social distancing as well as hire additional cafeteria workers for increased cleaning and

disinfection to aid in minimizing the spread of COVID-19. Schools will also upgrade their facilities to reduce exposure to environmental health hazards by including touchless faucets and adding filters for water fountain bottle stations.

(14) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

14.1 HVAC filter replacements

Charter schools will purchase high quality air filters to ensure high quality air circulation for their students and staff. Schools plan to upgrade older hvac systems to improve indoor air quality as well as adding UV filters to reduce the spread of airborne contaminants.

(15) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

15.1 Project Manager for 1:1 technology initiative

15.2 Offset COVID healthcare costs to the district healthcare fund as identified by Cigna

15.3 Additional training for instructional assistants/bus drivers

15.4 Continued employment of existing staff (24) based on unique school needs. These 24 positions represent additional support to schools that the district was set to eliminate due to the necessities of the budget. However, with the increased demands on schools as a result of COVID-19 the positions are critical to continuity of service. Within the 24 positions are 4 school-based magnet coordinators at schools with high minority and poverty enrollment – these staff members coordinate STEM activities, school enrollment, and manage support programs; 12 elementary Assistant Principals (6 as an AP at high need/high enrollment schools, 4 as the only AP at choice schools, and 2 as the only AP at small schools); 3 secondary Assistant Principals at high enrollment schools; and a data specialist to continue choice data management with the increase in scholarship options. We identified them within allowable expense #15 as necessary activities to maintain the operation of and continuity of services ...and continuing to employ existing staff of the local educational agency.

15.5 Equipment for Custodial Strike Team

15.6 Continued employment of Custodial Strike Team

Charter schools will hire additional custodial staff to work evening hours to ensure each classroom and workspace is sanitized, cleaned, and sealed each night. Schools plan to hire health aides to maintain the operation and aid the continuity of services for students that may need medical assistance during the school day. Others plan to hire instructional coaches to aid in the closing of the learning gap their students are experiencing.

(16) Reasonable costs of administration, including direct and indirect costs, not to exceed five percent (5%) of the LEA's total allocation.

Within the total BPS ESSER II allocation for the Lump Sum set aside, we have budgeted not to exceed this maximum 5% indirect and direct cost to include the following FTE positions and indirect cost.

16.1 Lump Sum indirect costs

16.2 Administrative direct costs (1 FTE) 1 Grant Coordinator

16.3 Administrative direct costs (2 FTE) 2 Administrative Technicians

16.4 Administrative direct costs (2 FTE) 2 Accounting Specialists III