

Personnel Allocations

2017-18



Brevard County School District



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Vice Chairman



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Staffing Plan

The School Board of Brevard County

The major part of any school district budget is the manpower associated with operating schools. The staffing plan is a guide to provide for an equitable distribution of manpower resources. The staffing plan provides advanced information for planning in relation to staff levels, assignments, program planning, reappointment recommendations, and budget development. Approximately eighty-four percent of the operating budget is spent on salaries and fringe benefits.

Once all the variables have been considered regarding available revenues and the manpower resources have been allocated, it is the responsibility of the principals to use these resources in a manner which will meet the standards of the Southern Association of Colleges and Schools, and accomplish the district objectives identified in the educational plan.

It is important to recognize that every condition cannot be provided for in a staffing plan and that periodic adjustments on an individual school basis must be made. The staffing plan is designed to contain a level of flexibility which will allow for district-level responsiveness to schools having unique problems. The superintendent may make adjustments based upon an evaluation of all allocations and financial resources.

The basis for this allocation process is the projected membership for the 2017-18 school year. In previous years these projections have been accurate and the need for allocation adjustments is minimal. Typically, allocations are adjusted based upon the sixth day membership count during the fall and at the beginning of the second semester, as appropriate; however, enrollment is monitored year round to respond to class size requirements and population changes.

An Equal Opportunity Employer

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Instructional Unit Allocation Factors

<u>Program Category</u>	<u>Allocation Factor</u>	<u>Program Category</u>	<u>Allocation Factor</u>
<u>Basic</u>		<u>Alternative Education-Special Categories</u>	
Basic K - 3** Choice	20.00	Abeyance	15.00
Basic Elem. K - 3**	20.50	DJJ	15.00
Basic Elem. 4 - 6	25.04	ETP	15.00
Basic Middle 7 - 8	24.00		
Basic Jr/Sr 9 - 12	26.00		
ESOL	22.73		
<u>Vocational</u>			
Vocational Education	17.32		
<u>Exceptional Education</u>			
Level 111	13.50**		
Level 112	13.25**		
Level 113	13.50**		
Level 254	7.00**		
Level 255	6.00**		
Preschool Handicapped	9.82#		
Physical/Occupational Therapy	1.20		
Speech/Hear p/t	3.00		
Speech/Hear/Lang	6.00		
Visually Handicapped	1.00		
Hospital/Homebound	1.50		

- Transitional and Developmental Kindergarten will be allocated at a factor of 18.00.
- Additional adjustments will be made if necessary to ensure that schools with 90% or greater free or reduced lunch counts, or D/F Schools meet or exceed the district percentage average of highly effective or effective teacher rating, in accordance with state and federal funding guidelines.
- ** Allocation factor includes units that provide other basic programs (*i.e., art, music, physical education, computer instruction.*) Elementary schools will be required to allocate a minimum of .50 teacher unit to the art program and 1.0 teacher unit to the music program.
- # Preschool Handicapped will be allocated at a factor of 8.82.

PROCEDURES FOR DETERMINING INSTRUCTIONAL ALLOCATIONS

1. Office of Budget & FTE projects membership by school.
2. Principals and area superintendents review and adjust projected membership.
3. Office of Budget & FTE compiles adjusted projections.
4. Projected membership is converted to projected unweighted FTE using the following formulas:
 - a. $\frac{\text{Actual October FTE (annualized)*}}{\text{Actual October membership}} = \text{FTE conversion factor}$
 - b. $\text{FTE conversion factor} \times \text{projected membership} = \text{projected FTE total}$
 - c. $\frac{\text{Actual FTE (by category)}}{\text{Actual FTE total}} = \text{Program Category ratio}$
 - d. $\text{Program category ratio} \times \text{projected FTE total} = \text{projected FTE (category)}$
5. $\frac{\text{Projected FTE (category)}}{\text{Allocation factor}} = \text{Instructional unit calculation}$
 * Annualized FTE = October X 2

Service Units

ELEMENTARY SCHOOLS

1 - 749 Enrollment

- 1 Principal
- 1 Assistant Principal - 10*
- 1 Media Specialist
- 1 Counselor

750 - 999 Enrollment

- 1 Principal
- 1 Assistant Principal - 10
- 1 Media Specialist
- 1.5 Counselors

1000 - 1099 Enrollment

- 1 Principal
- 1 Assistant Principal - 10
- 1 Media Specialist
- 2 Counselors

1100 - 1319 Enrollment

- 1 Principal
- 1.5 Assistant Principals - 10
- 1 Media Specialist
- 2 Counselors

1320 + Enrollment

- 1 Principal
- 2 Assistant Principals - 10
- 1 Media Specialist
- 2 Counselors

Note: Additional Elementary School AP 10 Month is allotted for schools over 850.

Note: Summer School

Elem AP and Elem Specialist
 1 wk at 32 hours per week
 4 days - Curriculum update meeting

MIDDLE SCHOOLS

1 - 1500 Enrollment

- 1 Principal
- 1 Assistant Principal - 12
- 1 AP/Dean - 10
- 1 Media Specialist
- 1 Guid Professional

1501 - 2500 Enrollment

- 1 Principal
- 1 Assistant Principal - 12
- 2 AP/Deans - 10
- 1 Media Specialist
- 1 Guid Professional

2501 - 2800 Enrollment

- 1 Principal
- 1 Assistant Principal - 12
- 3 AP/Deans - 10
- 1 Media Specialist
- 1 Guid Professional

2801 + Enrollment

- 1 Principal
- 1 Assistant Principal - 12
- 4 AP/Deans - 10
- 1 Media Specialist
- 1 Guid Professional

Note: Flexibility at 2801 Membership to use 4 AP's as follows:

- 2 Assistant Principals - 12
- 2 Assistant Principals - 10

Note: Additional Middle School AP/Dean 10 is allocated at 1 for every 950 students and major fraction thereof.

*Note: Secondary Guidance Counselors are employed for 10 months and are allocated at 1 for each 425 students and major fraction thereof. (see table)
 80 Summer hours are allotted per counselor for Principal discretion.*

SENIOR HIGH SCHOOLS

1 - 1500 Enrollment

- 1 Principal
- 1 Assistant Principal - 12
- 1 AP/Dean - 10
- 1 Media Specialist
- * 1 Student Activities Coord.

Note: at

750 Enrollment add:

- 1 Assistant Principal - 12

1501 - 2500 Enrollment

- 1 Principal
- 2 Assistant Principals - 12
- 2 AP/Deans - 10
- 1 Media Specialist
- * 1 Student Activities Coord.

2501 - 2800 Enrollment

- 1 Principal
- 2 Assistant Principals - 12
- 3 AP/Deans - 10
- 1 Media Specialist
- * 1 Student Activities Coord.

2801 + Enrollment

- 1 Principal
- 2 Assistant Principals - 12
- 4 AP/Deans - 10
- 1 Media Specialist
- * 1 Student Activities Coord.

Note: Additional High School AP/Dean 10 is allocated at 1 for every 1,950 students and major fraction thereof.

Guidance Counselors - Secondary Schools

- 1 - 637 = 1 1,488 - 1,912 = 4
- 638 - 1,062 = 2 1,913 - 2,337 = 5
- 1,063 - 1,487 = 3 2,338 + = 6

Clerical Staffing

ELEMENTARY SCHOOLS

1 - 499 Enrollment

1 School Secretary	12 Months
1 Elementary Bookkeeper	12 Months
1 School Office Clerk	11 Months
0 Media Assistant	10 Months
(Exception - Cambridge, Mila, @ .5)	

500 - 899 Enrollment*

1 School Secretary	12 Months
1 Elementary Bookkeeper	12 Months
1 School Office Clerk	11 Months
1 Media Assistant (5.5 Hours)	10 Months

900 + Enrollment

1 School Secretary	12 Months
1 Elementary Bookkeeper	12 Months
1 School Office Clerk	11 Months
1 School Office Clerk	10 Months
1 Media Assistant (5.5 Hours)	10 Months

MIDDLE SCHOOLS

1 - 749 Enrollment

1 School Secretary	12 Months
1 Middle Bookkeeper	12 Months
1 School Office Clerk	11 Months
0 School Office Clerk	10 Months
1 Media Assistant (5.5 Hours)	10 Months
1 Guid Data Clerk	12 Months

750 - 1,249 Enrollment*

1 School Secretary	12 Months
1 Middle Bookkeeper	12 Months
1 School Office Clerk	11 Months
1 School Office Clerks	10 Months
1 Media Assistant (5.5 Hours)	10 Months
1 Guid Data Clerk	12 Months

1,250 - 1,499 Enrollment

1 School Secretary	12 Months
1 Middle Bookkeeper	12 Months
2 School Office Clerks	11 Months
1 School Office Clerks	10 Months
1 Media Assistant (5.5 Hours)	10 Months
1 Guid Data Clerk	12 Months

1,500 + Enrollment

1 School Secretary	12 Months
1 Middle Bookkeeper	12 Months
2 School Office Clerks	11 Months
2 School Office Clerks	10 Months
1 Media Assistant (5.5 Hours)	10 Months
1 Guid Data Clerk	12 Months

HIGH SCHOOLS

1 - 749 Enrollment

1 School Secretary	12 Months
1 Senior Bookkeeper	12 Months
1 School Office Clerk	12 Months
1 School Office Clerk	11 Months
1 School Office Clerk	10 Months
1 Media Assistant (5.5 Hours)	10 Months

750 - 1,249 Enrollment

1 School Secretary	12 Months
1 Senior Bookkeeper	12 Months
1 School Office Clerk	12 Months
1 School Office Clerk	11 Months
1 School Office Clerk	10 Months
1 Media Assistant (5.5 Hours)	10 Months

1,250 - 1,499 Enrollment

1 School Secretary	12 Months
1 School Bookkeeper	12 Months
1 Senior Office Clerk	12 Months
1 School Office Clerk	11 Months
1 School Office Clerk	10 Months
1 School Office Clerk	9 Months
1 Media Assistant (5.5 Hours)	10 Months

1,500 - 1,749 Enrollment

1 School Secretary	12 Months
1 Senior Bookkeeper	12 Months
1 School Office Clerk	12 Months
2 School Office Clerk	11 Months
1 School Office Clerk	10 Months
1 School Office Clerk	9 Months
1 Media Assistant (5.5 Hours)	10 Months

1,750 - 1,999 Enrollment*

1 School Secretary	12 Months
1 Senior Bookkeeper	12 Months
1 School Office Clerk	12 Months
2 School Office Clerk	11 Months
1 School Office Clerk	10 Months
2 School Office Clerks	9 Months
1 Media Assistant (5.5 Hours)	10 Months

2,000 + Enrollment

1 School Secretary	12 Months
1 Senior Bookkeeper	12 Months
1 School Office Clerk	12 Months
2 School Office Clerks	11 Months
1 School Office Clerks	10 Months
2 School Office Clerks	9 Months
1 Media Assistant (5.5 Hours)	10 Months

Note: One 10m or 12m school office clerk position may be converted to one 10m or 12m school data clerk position.

*Additional 9 month office clerk, 850 Elementary, 950 Middle and 1950 High School

Custodial Staffing

Custodial staffing formula:

Calculated by utilizing square footage and an assigned room usage value, divided by 19,000 as an average. A school principal may employ personnel in one-half hour increments from 4 to 8 hours.

Custodial Staffing

The number of units allocated to schools is shown without any specific mention of classifications. Based upon the allocated units, the principal will establish the composition of the custodial staff to meet the unique requirements of the building plant. Following are the custodial allocations in unit equivalencies:

Unit Equivalencies

Classification	1 Hour	8 Hours
Custodian	0.125	1.000
Head Custodian I	0.159	1.270
Head Custodian II	0.175	1.400

DISTRICT STAFFING

The level of staffing for divisions is controlled through the budgeting process and is based upon the level of desired services. Allocations may be periodically adjusted by the superintendent, based upon need and financial resources.

Food Service Staffing Plan

The Food Service Staffing Plan is based upon meal equivalents which is a calculation that recognizes both the actual number of reimbursable meals and local revenue at the respective schools. The calculated meal equivalent is used to help establish the number of labor hours needed at each cafeteria site. The meal equivalent is a method that allows the district to equate all meals to one standard, the student lunch. The calculation illustrated below is provided by the National Food Service Management Institute.

1. Regardless of the size of the basic food program, it appears that a minimum requirement exists. The requirement is established at 23.0 hours for elementary schools with 320 meal equivalents and 33.0 hours for secondary schools with 400 meal equivalents in order to have a full kitchen staff. Elementary schools with meal equivalents less than 320 and secondary schools with meal equivalents less than 400 may operate as a finishing kitchen fed from a satellite site and/or have a dual cafeteria manager with limited staff.
2. The number of serving lines used in the cafeteria has to be considered when establishing the required number of labor hours.
3. Schools serving satellite locations present an unusual situation and must be examined on an individual basis. Adjustments are made at the direction of the Superintendent.
4. Elementary schools with an average meal equivalent below 999 meals are staffed with at cafeteria manager. Elementary schools with an average meal equivalent above 1000 meals and secondary schools with an average meal equivalent above 500 meals are staffed with a senior cafeteria manager.

The method used to calculate the meal equivalent for each cafeteria is the sum of the formulas presented below:

- **Lunch:** All student reimbursable lunches and adult lunches are counted as one (1) meal equivalent for each lunch served.
- **Breakfast:** The calculation used to determine a breakfast meal equivalent specifies that three (3) breakfasts are the equivalent of two (2) lunches (divide the number of breakfast served by 1.5).
- **Snack:** The calculation used to determine a snack meal equivalent specifies that four (4) snacks are the equivalent to one (1) lunch (divide the number of snacks served by 4).
- **Other Food Sales:** *A la carte*, catered meals, and special school function revenues are divided by the sum of the free lunch reimbursement rate and the federal commodity value per meal.

Procedures for Determining Food Service Projected Allocations

Allocations will be based upon the average meal equivalents for a four month period (August – December), adjusted to reflect enrollment trends.

1. $\frac{\text{Projected Membership}}{\text{Actual December Membership}} = \text{Next Year Projected Membership Ratio}$
2. $\frac{\text{YTD Meal Equivalents}}{\text{Operating Days}} = \text{Average Meal Equivalents}$
3. $\text{Ratio} \times \text{Average Meal Equivalents} = \text{Projected Meal Equivalents}$
4. Refer to the Staffing Formula for allocated hours
5. $\frac{\text{Allocated Hours}}{8} = \text{Allocated Units}$

Food Service Staffing Formula

Meal Equivalent Conversion Tables

Elementary Schools and Satellite Programs

Meal Equivalents	Allocated Hours
100 – 200	12.0
201 – 269	15.0
270 – 319	19.0
320 – 375	23.0
376 – 426	24.0
427 – 477	25.0
478 – 528	26.0
529 – 579	27.0
580 – 620	31.0
621 – 720	35.0
721 – 820	39.0
821 – 920	43.0
921 – 1020	47.0
1021 – 1120	51.0
1121 +	55.0

Secondary Schools and Satellite Programs

Meal Equivalents	Allocated Hours
219 – 269	22.0
270 – 334	25.0
335 – 399	29.0
400 – 500	33.0
501 – 550	34.0
551 – 600	36.0
601 – 700	40.0
701 – 800	44.0
801 – 865	56.0
866 – 930	60.0
931 – 995	64.0
996 – 1120	68.0
1121 – 1245	72.0
1246 – 1369	76.0
1370 – 1494	80.0
1495 – 1654	84.0
1655 +	88.0

Cafeteria Allocations

Each cafeteria unit is the equivalent of eight hours. The school principal may employ personnel as follows:

<u>Classification</u>	<u>Hours</u>	<u>Unit Equiv.</u>
Cafeteria Worker & Cashier	2.00	0.25
	2.50	0.31
	3.00	0.38
	3.50	0.44
	4.00	0.50
Baker/Cook	6.00	0.75
Baker & Cook	4.00	0.50
	6.00	0.75
	8.00*	1.00
Driver/Courier I	6.00*	0.75
	7.00*	0.88
	8.00*	1.00
Manager	6.00	0.75
	7.00	0.88
	8.00	1.00

Elementary schools with less than 550 meal equivalents and secondary schools with less than 600 meal equivalents may be staffed with a 4.0 hour baker, a 4.0 hour cook and a 6.0 or 7.0 hour cafeteria manager. Schools impacted by these changes may be staffed with a 6.0 hour Baker/Cook instead of a 4.0 hour baker and a 4.0 hour cook. A Driver/Courier* will be hired at the satellite site to transport meals to the finishing kitchens. The driver/courier labor allocation will be included in the satellite kitchen's labor allocation. The labor allocation for the satellite kitchen is based upon the total meal equivalents generated at the finishing kitchens.

Brevard After School Personnel Allocations

Coordinator/Senior Coordinator:

If school operates a morning and afternoon program and the average daily attendance (ADA) is less than 176 children:	1.000 Allocation, 8.00 Hours
If school operates a morning and afternoon program and the average daily attendance (ADA) exceeds 175 children:	2.000 Allocations, 8.00 Hours ea.
If school operates an afternoon only program (Closure supported for ADA less than 7):	0.813 Allocation, 6.5 Hours

Intern Coordinator

Unique assignments strategically allocated to specific sites to Geographically meet staffing demands/progression plans	1.000 Allocation, 8.00 hours
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Group Leader I/II:

Group Leader I/II positions are allocated based on each site's:

- 1) average daily attendance in the morning and the afternoon programs,
- 2) BAS operating and school day times/hours,
- 3) total BAS enrollment,
- 4) 21st Community Learning Center designation, and/or
- 5) special needs accommodations

GL Position A: Positions that are assigned to a morning and afternoon schedule (split shift):	0.630 Allocation, 5.00 Hours
GL Position B: Positions that are assigned to an afternoon only schedule:	0.563 Allocation, 4.50 Hours
GL Position C: Positions that may be assigned as primary/secondary positions or for supplemental needs such as special needs accommodations or meeting ratio for minimal time requirements:	0.500 Allocation, 4.00 hours 0.438 Allocation, 3.50 Hours 0.375 Allocation, 3.00 Hours 0.313 Allocation, 2.50 Hours 0.250 Allocation, 2.00 Hours 0.188 Allocation, 1.50 Hours 0.125 Allocation, 1.00 Hours

Average Daily Attendance	Number GL I/II Positions
25+	1
26 - 50	2
51 - 72	3
76 - 100	4
101 - 125	5
126 - 150	7
151 - 175	8
176 - 200	9

Note: Allocations for special needs accommodation would be in addition to the number of GL I/II Positions listed in the chart above.

Activity Leader I:

Activity Leader I positions are allocated to sites as follows:

- 1) School's BAS average daily attendance exceeds 85 children, or
- 2) 21st CCLC grant is assigned to a site (a new position would not be assigned in year five of the grant).

The Activity Leader I position may be assigned to a morning and afternoon (split shift) position or an afternoon only position. 0.630 Allocation, 5.00 Hours

Note: An Activity Leader I allocation reduces a site's Group Leader I/II allocation by 4.5 hours.

Building Level Staffing Flexibility

Fractionalization of Instructional Units

Instructional units are allocated to schools in full unit equivalencies by major program category. Schools have the option to fractionalize a unit as follows:

Unit and Time Equivalents

0.50 Unit = 4.0 hours (*3 classes*)

0.80 Unit = 6.4 hours (*6 hrs, 24 mins*) (*5 classes*)

0.60 Unit = 4.8 hours (*4hrs, 48 minutes*) (*3 or 4 classes*)

1.00 Unit = 8.0 hours (*6 classes*)

Short Term Contracts

Throughout the school year, schools may experience vacancies as a result of requests of leave of absence. To ensure the principal maximum flexibility in selecting a candidate to fill these positions, a short-term contract may be issued for a minimum of twenty paid days. Employment may be any number of days between 20 and 196.

Vocational Education

In the vocational education area, principals may:

- use vocational allocation to employ only vocational teachers (or)
- employ basic and vocational teachers from allocation when class size and eighty percent (80%) expenditure requirements are met.

Instructional Assistant Staffing

6.5 hours = 1.00 unit equivalent

Instructional Unit Conversion

A principal may request an instructional unit be used in a form other than the typical allocation as long as class size requirements are satisfied.

Differentiated Staffing Plan

Principals may develop a differentiated staffing plan, provided the total cost, including fringe, does not exceed the vacant base salary, plus fringe, for the unit(s) that is (are) being replaced. As a part of an approved differentiated staffing plan, personnel may be employed for less than a full day.

Health Professionals

All schools will be provided a health support tech. All health professionals will be employed through the Brevard County Health Unit. Health professionals available are registered nurses, licensed practical nurses and health support technicians.

ROTC Allocations

Schools with single ROTC units have one officer that may be converted to two enlisted personnel - (one enlisted staff member for the first 150 students and one additional enlisted staff member for each additional 100 students enrolled in ROTC.) These units must be accounted for in the school's instructional units. Multiple units will not exceed the above formula. A school will be charged one-half of an instructional unit for each ROTC instructor.

In a multiple unit configuration, each school will be charged one-half of an instructional unit allocation for each ROTC instructor, and a pro-rata share of the one-half of an instructional unit for the officer.

Special Allocations or Provisions

1. Theatre Technical Manager

Manager	1.00 Unit	Merritt Island High
Manager	1.00 Unit	Eau Gallie High
Manager	1.00 Unit	Satellite High
Manager	1.00 Unit	Titusville High
Manager	1.00 Unit	Cocoa Beach High
Manager	1.00 Unit	Bayside High

2. Special Schools

Special Schools are defined as those schools serving Physically Handicapped, Hearing Impaired, Visually Impaired, Emotionally Handicapped (severe), Trainable/Profoundly Mentally Handicapped and the PreKindergarten Handicapped.

Adaptive PE	1.00 teacher/1.00 tch ass't.	Creel Elementary
Adaptive PE	1.00 teacher/1.00 tch ass't.	Lockmar Elementary
Adaptive PE	1.00 teacher/1.00 tch ass't.	Mila Elementary
Adaptive PE	1.00 teacher/1.00 tch ass't.	Oak Park Elementary
Adaptive PE	4.00 teachers	Infants/Toddlers Center

3. Exceptional Education Instructional Assistants (number varies by school)

Preschool Handicapped		1.00 Units
Hearing Impaired		1.00 Units
EBD		1.00 Units
ID - Supported		1.00 Units
ID - Participatory		1.00 Units
VE-SLD		As Needed

4. English for Speakers of Other Languages (ESOL)

ESOL Teacher	50 LY	1.00 Units
	100 LY	2.00 Units
	150 LY	3.00 Units
ESOL IA	15 students of one language	1.00 Unit Fluent in that Language
	50 students of one language	2.00 Units Fluent in that Language
	100 students of one language	3.00 Units Fluent in that Language

5. Elementary

Art	0.50 Unit	per school
PREP	1.00 Unit	per school
Music	1.00 Unit	Endeavour
PE	1.00 Unit	Endeavour

Summer Schedule:

Specialist or alternate school representative 1 week at 32.0 hours per week

6. Middle

Special Units (Band/Chorus/Art/Keyboard)

Membership	1 - 600	4@ 0.50	per school
Membership	601 - 800	4@ 0.75	per school
Membership	801 +	4@ 1.00	per school

7. Senior

Advanced Placement	25.40 Units
Distribution based on AP Enrollment	
Student Activities	1.00 Unit per school
Campus Monitors (campus totally secured by fencing)	1.00 Unit varies

International Baccalaureate and AICE programs require an annual written plan approved by the area superintendent

8. District Level

There will be special instructional units established and later reassigned to schools based on unique school needs.

Lead and Learn Discretionary	14.50 Units
Lead and Learn ESE Discretionary	28.00 Units
Loss of FTE	10.00 Units
Small School Units (Elem below 475 memb)	8.50 Units
Small School Units - Cocoa Beach Jr/Sr High	2.00 Units
Exceptional Ed. Levels Discretionary	4.00 Units
ESE Centralized Units	8.00 Units
Instructional Assistant Ex Ed Reserve	Varies
Prep Units for TK/DK Classes	2.00 Units
ETP/Child Care TAI/TAII	Statute Rules
Elementary Class Size	5.00 Units
Reserve Class Size	39.00 Units
Superintendent Ex Ed Reserve	10.00 Units

When awarded, it should be noted that any special unit allocation is made only for the current school year and must be annually requested and reviewed.

9. Technology

Schools currently employing a Teacher Technology Specialist 11 - month working 3.04 hours networking and 4.96 hours teaching in the classroom may continue to do so using 0.38 district funds and 0.62 classroom funds until the teacher vacates the position.

All other schools will convert 0.36 teacher units to fund a 12 month Technology Associate or Technology Technician, supervised by the Educational Technology Department.

Schools with membership greater than 2,000 will receive 1.00 allocations for an additional Technology Technician to assist the Technology Associate.

10. Block School

Schools currently using a Block Schedule will be assisted with additional Teaching units from district reserves.

Titusville High School	2.00 Units
Astronaut High School	2.00 Units
Madison Middle School	2.00 Units

11. Differentiated Accountability

Differentiated accountability is a system of interventions for improving student achievement at low performing schools. Under differentiated accountability, low performing schools are categorized according to the causes and severity of substandard student achievement.

Secondary School will be district funded for 2.00 allocations for Math/Science/Reading Coach.
Elementary School will be Title I funded for 1.50 allocations Math/Science/Reading Coach.

12. Staffing Plan for Class Size Amendment Allocations

Elementary

Membership

350 - 650	4.00 Units
651+	5.00 Units

Note: The following elementary schools will be allocated 2.00 units each:

Choice Elementary Schools: West Melbourne School of Science, Freedom 7 Elementary School of International Studies and Stevenson Elementary school of the Arts
Meadowlane Intermediate school will be allocated 3.00 units.

Middle

Membership

0 - 800	2.00 Units
801+	1.50 Units

Note: The following schools will be allocated:

Madison	4.00 Units
Stone	4.00 Units
West Shore	0.50 Units
Jr/Sr Highs	1.50 Units (Cocoa Beach, Edgewood, Space Coast)

Senior

Each Senior High school will be allocated 2.00 units each.

Note: Cocoa High school will be allocated 7.50 units.

Does not include allocation to West Shore or Edgewood Jr/Srs

13. Summer Programs

Staffing Specialist	2 Lead and Learn Area Offices at 1000 hours each
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14. Abeyance Centers - 2 sites

Drop Out Prevention Teachers	5.00 Units
Exceptional Education Teachers	2.00 Units
Guidance Counselors	2.00 Units
Drop Out Prevention Reserve	6.75 Units - funded by transferring 0.25 tch unit from each secondary school
School Secretary	1.00 Units
School Office Clerk - 10m	1.00 Units

15. Staffing New Secondary School

Principal	July, one year prior to school opening
Assistant Principal - 12	June 1, prior to school opening
Assistant Principal - 10	July 1, prior to school opening
Guidance Counselor	February 15, prior to school opening
Media Specialist	June 1, prior to school opening
School Secretary	July, one year prior to school opening
Bookkeeper - 12	January, prior to school opening
Head Custodian	May 1, prior to school opening
Custodian (1)	June 15, prior to school opening
School Office Clerk - 12	June 1, prior to school opening
or	
School Data Clerk - 12	
Media Assistant	June 1, prior to school opening
Cafeteria Manager	July 1, plus 2 weeks in May to order equipment

16. Staffing New Elementary School

Principal	January, prior to school opening
School Secretary	January, prior to school opening
Bookkeeper - 12	February, prior to school opening
School Office Clerk - 12	July 1, prior to school opening
Media Assistant	June 1, prior to school opening (work June and July this year only)
Cafeteria Manager	July 1, plus 2 weeks in May to order equipment
Head Custodian	June 1, prior to school opening

17. Teacher on Assignment

Allocations based on Membership and Free and Reduced Lunch percentage. With the Superintendents approval, the first 4.00 allocations will be funded, any additional allocations will be supported from District Reserves.

	<u>Membership</u>	<u>Free and Reduced Lunch</u>
High	1,500+	60%+
Middle	750+	60%+
Elementary	500+	80%+



Non-Discrimination Notice

The School Board of Brevard County strictly prohibits discrimination on the basis of sex including sexual harassment, gender, race, color, religion, national origin, genetic information, disability, marital status, age, or any other factors protected under applicable federal, state, or local law. This notice applies to all educational programs, activities, or employment practices/procedures of the School Board of Brevard County. The School Board of Brevard County is in compliance with the Americans with Disabilities Act of 1990 (ADA) and the Amendment Act of 2008 (ADAA), the Florida Education Equity Act of 1984, Age Discrimination Act of 1967 and Section 504 of the Rehabilitation Act of 1973, Civil Rights Act of 1964 including: Title II, Title VI, and Title VII, United States Education Amendments of 1972 - Title IX, Age Discrimination in Employment Act (ADEA), Individuals with Disabilities Act (IDEA), and the Boy Scouts of America Equal Access Act.

Students, parents, or the public with inquiries regarding this non-discrimination policy are encouraged to review Board Policy 2260 - Nondiscrimination and Access to Equal Educational Opportunity and Board Policy 5517 - Harassment. Students, parents, or the public with questions or wish to file a grievance may contact their school administrator directly or if there is an issue in doing this, you may contact:

Student/Public Equity
Mr. Robin L. Novelli
Dir. High School Programs
2700 Judge Fran Jamieson Way
Viera, FL 32940
(321) 631-1911, Ext. 310
Novelli.Robin@Brevardschools.org

Exceptional Education/504 Equity
Dr. Patricia Fontan
Dir. Exceptional Student Education
2700 Judge Fran Jamieson Way
Viera, FL 32940
(321) 631-1911 Ext. 505
Fontan.Patricia@Brevardschools.org

Employees or job applicants with inquiries regarding this non-discrimination policy are encouraged to review Board Policy 3362 - Anti-Harassment. Employees or job applicants with questions or wish to file a grievance may contact their school/department administrator or if there is an issue in doing this, you may contact:

Employee/Job Applicant Equity
Mr. Rivers Lewis
Dir. Professional Standards/Labor Relations
2700 Judge Fran Jamieson Way
Viera, FL 32940
(321) 631-1911 Ext. 265
Lewis.Rivers@Brevardschools.org

Reasonable accommodations are available for persons with disabilities to complete the application and/or interview process. Applicants/individuals with disabilities requesting accommodations under the Americans with Disabilities Act (ADA) may contact the Employee/Job Applicant Equity Coordinator for assistance. All policies and procedures of the School Board of Brevard County as indicated above can be located on the World Wide Web at the following web address: <http://www.neola.com/brevardco-fl>. This publication or portions of this publication can be made available to persons with disabilities in a variety of formats, including large print, braille or audiotape. Telephone or written request should include your name, address, and telephone number. Requests should be made to Kim Parker, Exceptional Education Projects, (321) 633-1000, ext. 535, at least two (2) weeks prior to the time you need the publication.