

VOLUME 27 FEBUARY 20, 2024

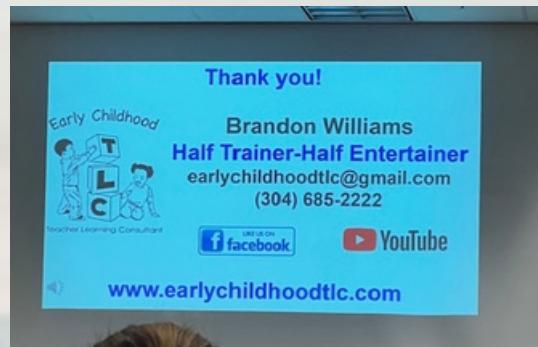


# THE SCOOP



## HEAD START NEWS

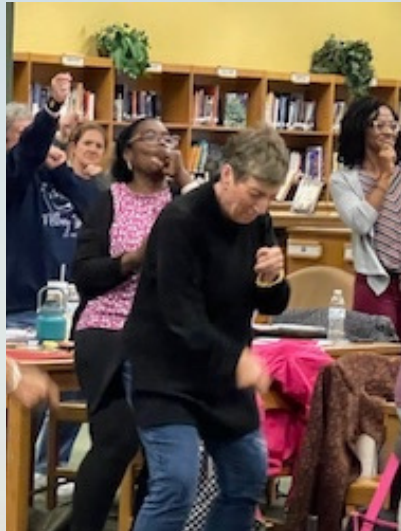
### Early Childhood Inservice Learning and Fun







**FUN FUN  
FUN**





# CURRICULUM PACING GUIDE

Monday, February 20

TRANSPORTATION

Unit 7 Week - 3

SECOND STEP - Week 17



**SO MANY CLASSROOMS ARE HAVING ENGAGING ACTIVITIES AROUND TRANSPORTATION**



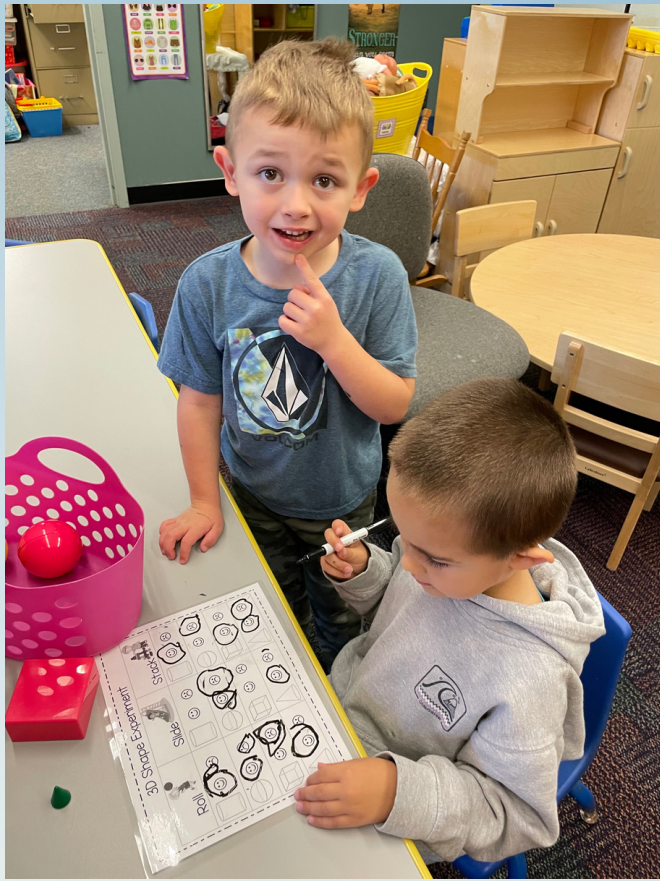
Galaxy S20+ 5G

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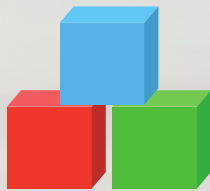
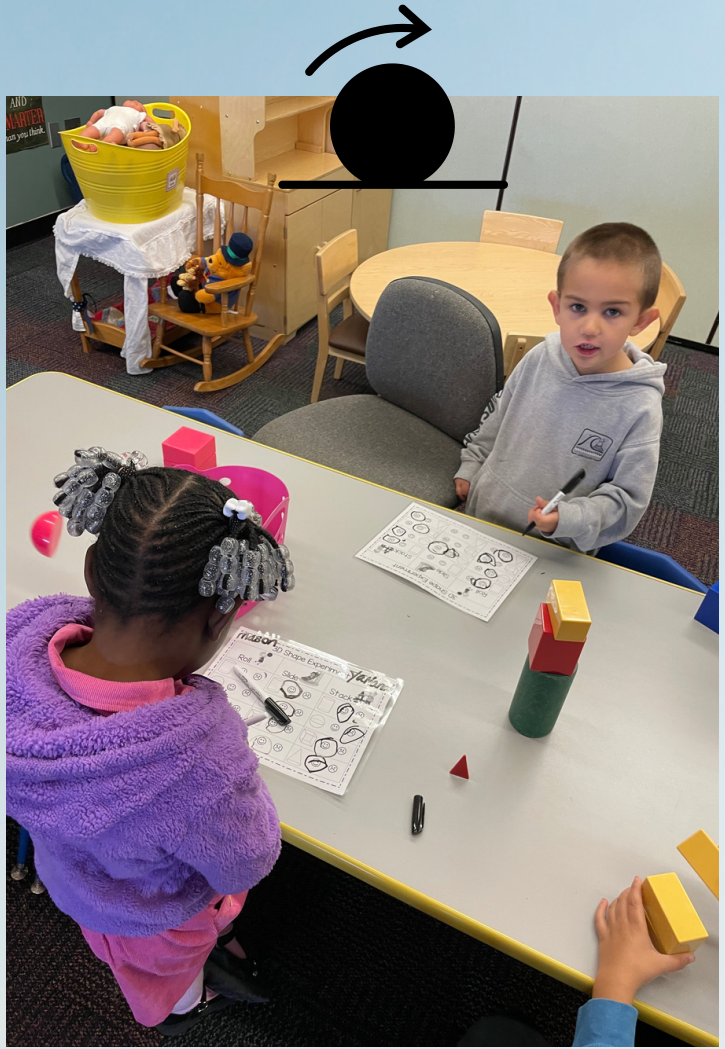
**“Captain Thrower” taking OFF with her 3 year olds at Saturn**







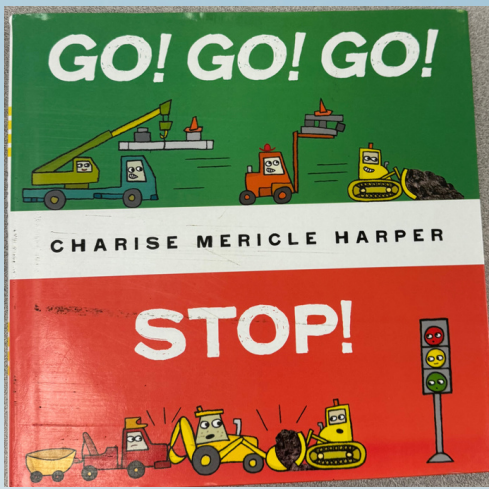
**Does it roll, stack or slide experiments in Ms. Burns class at Enterprise**



**FELDS Standards  
VI Scientific Inquiry Domain  
#2 Uses tools in scientific inquiry**

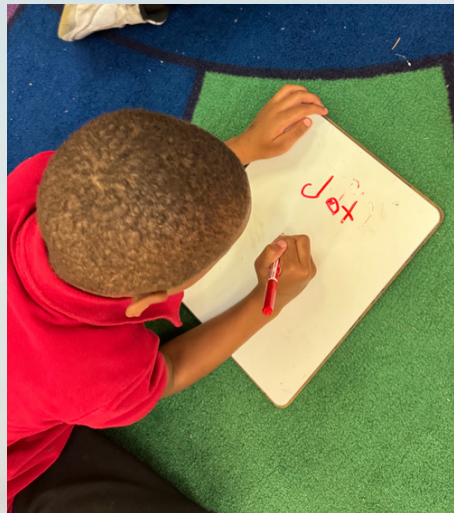




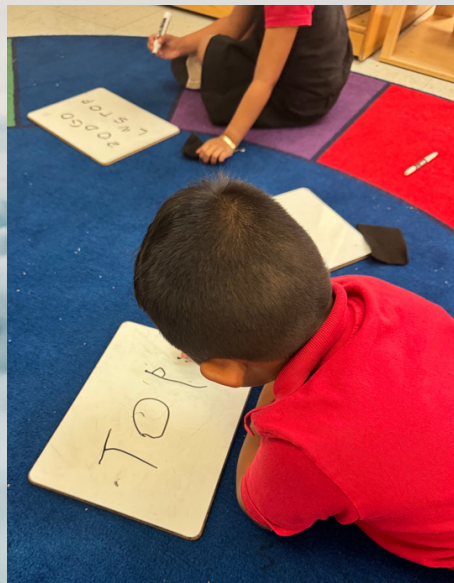
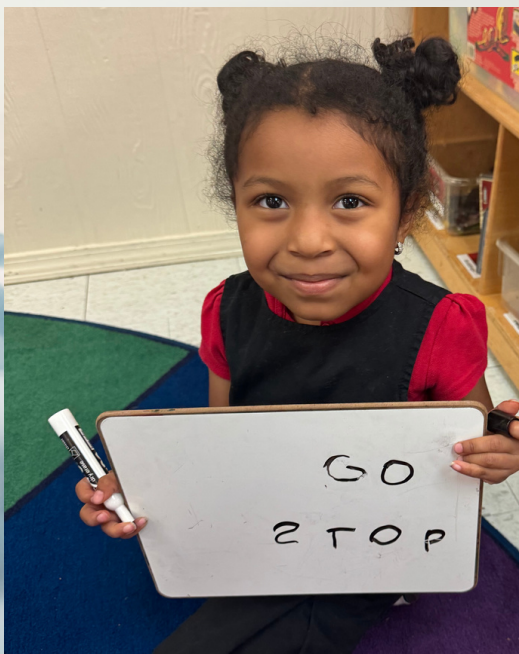


Ms. Johnson at Cambridge read the book "Go! Go! Go! STOP!". A student grabbed a marker by the white board and began to draw one of the characters in the book named "little green". Ms. Johnson praised the student for drawing the character and then several other students wanted a turn. Ms. Johnson quickly had each student grab a white board and dry erase markers so they all could draw "little green" (a green circle with smiley face"). This all started with one student drawing the green smiley face from what he remembered during the read aloud. Ms. Johnson ran an amazing literacy activity that Regarded Student Perspective and expanded learning in ways that was not expected. Students even started asking how to write "go" and "stop" and other words from the book.

Ms. Landis, Instructional Coach



**CLASS**  
**Regard for**  
**Student**  
**Perspective**  
"Adults are flexible in their plans and go along with children's ideas, and organizes instruction around the children's interests."





# BUILDING AUTONOMY IN EARLY CHILDHOOD CLASSROOMS



In the CLASS® dimension Regard for Student Perspectives, there is an indicator called Support for Autonomy. This means the ability to self-govern or make your own decisions about what, how, and why you do what you do. What strategies do you all use? Any tips for those that find this one tricky?

## A few takeaways to try in your classroom:

1

### Building Independence and Confidence:

- Help kids feel confident by letting them make choices and explore safely.
- When children can decide for themselves, it helps them become more independent.
- Giving kids responsibilities makes them feel capable and in control.

2

### Learning through Play and Responsibilities:

- Play is an important way for children to learn and grow.
- Introduce small tasks and routines to teach organization and order.
- Offering choices during the day lets children practice making decisions.

3

### Promoting Cooperation and Leadership Skills:

- Encourage kids to work together and solve problems as a team.
- Teach empathy by helping children understand and care about others.
- Mistakes are okay! Create an environment where kids learn from their experiences.



## Remember:

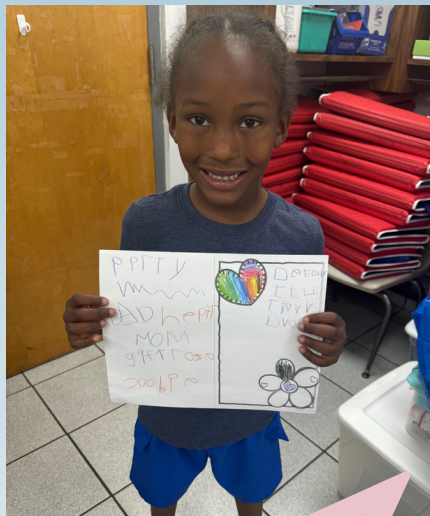
- Daily routines help children know what to expect and feel secure.
- Responsibilities, like classroom jobs, teach kids about being accountable.
- By fostering independence, responsibility, and social skills, you're preparing kids for success in the future.

Want to watch the full video? Find it here  
<https://www.edutopia.org/video/build-autonomy-early-childhood-preschool-classroom>





Ms. O'Conner at Palm Bay put Valentine themed words in her writing center to help children write their own valentines.



## Valentine Fun at Palm Bay and at Sherwood

Valentine fun in Ms. Veal's room at Sherwood



Ms. Smith's class







**Ms. Cotton in small group instruction**

**Wonderful work in Mrs. Rush's room. Students are sorting by color, counting, and working on more or less.**







**Dress up time in Ms. Costas class at Uni Park**

**Ms. Dunwoody's class at Port Malabar - finding the letters to spell their name from a sensory box at centers.**

