

# LAUNCHING STUDENTS TO EXCELLENCE

POPULAR  
ANNUAL  
FINANCIAL  
REPORT



FISCAL YEAR ENDING JUNE 30, 2021



# INCLUDED IN THIS REPORT

# WELCOME LETTER FROM THE SUPERINTENDENT

Welcome Letter from the Superintendent and Board Members	2
A Message from the CFO and Administrative Officials	3
About Brevard Public Schools (BPS)	4-5
BPS By the Numbers	6
Financial Summary	7-8
Fund Balance	9
How BPS Is Funded	10-13
How Funds Are Spent	14-16
Capital Assets and Sales Surtax	17-18
Long Term Debt	19-20
Property Taxes	21
The Sky Is The Limit	22
Contact Us	23

Dear Community Members and Brevard Families:

I am pleased to launch Brevard County School District's first Popular Annual Financial Report (PAFR) for the fiscal year ended June 30, 2021. Transparency and accountability are at the heart of government operations, and I am proud of how my Finance team worked so diligently to give the community unprecedented insight into the operations and finances of Brevard Public Schools through this document.

Brevard Schools are fortunate to have a supportive community that is a partner in the education of our children. As steward of the community's investments in its schools, the district is committed to ensuring residents have easy access to and understanding of Brevard Schools' finances. This Popular Annual Financial Report (PAFR) is a part of our commitment to a strong connection to our community and this report summarizes the financial activities and operating results. It offers an easy-to-understand overview of the district's general operating activities, as well as key financial trends and data taken from audited financial statements in the district's 188-page Annual Comprehensive Financial Report (ACFR) for the fiscal year ending June 30, 2021.

Of course, the ACFR is available for any of the public to view for a more comprehensive review. The PAFR provides a great starting place for understanding Brevard Public School's financial position and standing. I look forward to you taking time to read this year's report. We are proud of our laser focus on making the most with every tax dollar to serve EVERY student with Excellence as a standard.

Sincerely,



Dr. Mullins  
Brevard County Superintendent

## Brevard Public Schools' Board Members

### District 1

Misty Belford  
Chairperson  
Mobile: (321) 591-9387  
Office: (321) 633-1000 ext. 11412  
[belford.misty@brevardschools.org](mailto:belford.misty@brevardschools.org)

### District 2

Cheryl McDougall  
Mobile: (321) 987-6382  
Office: (321) 633-1000 ext. 11412  
[mcdougall.cheryl@brevardschools.org](mailto:mcdougall.cheryl@brevardschools.org)

### District 3

Jennifer Jenkins  
Mobile: (321) 271-9495  
Office: (321) 633-1000 ext. 11412  
[jenkins.jenniferd@brevardschools.org](mailto:jenkins.jenniferd@brevardschools.org)

### District 4

Matt Susin  
Vice-Chairman  
Mobile: (321) 684-9735  
Office: 633-1000 ext. 11412  
[susin.matthew@brevardschools.org](mailto:susin.matthew@brevardschools.org)

### District 5

Katye Campbell  
Mobile: (321) 271-9946  
Office: (321) 633-1000 ext. 11412  
[campbell.katye@brevardschools.org](mailto:campbell.katye@brevardschools.org)

### Superintendent of Schools

Mark W. Mullins, Ed.D.  
(321) 633-1000, ext. 11401  
[mullins.mark@brevardschools.org](mailto:mullins.mark@brevardschools.org)

## Our Mission

is to serve every student with excellence as the standard.



# A MESSAGE FROM THE CFO

Dear Community Members and Families of Brevard County:

Financial Services is pleased to launch the Brevard County Public Schools' Popular Annual Financial Report (PAFR) for the community. This report is an opportunity to present the district's finances in a more condensed and easier to read format that provides a deeper understanding of the financial health and operations in our district.

Serving EVERY Student with Excellence as the standard drives our decision-making. It shapes our priorities and guides our resourcing decisions as our teachers inspire **students to reach for the stars**. This report summarizes the financial activities and operating results reported in the Brevard County Public Schools' audited Annual Comprehensive Financial Report (ACFR). The ACFR is a more detailed and complete financial presentation prepared in accordance with Generally Accepted Accounting Principles (GAAP) and was audited by the district's independent external auditors. The PAFR, however, is unaudited and presented on a non-GAAP basis. It does not include full disclosures or segregated funds. For more detailed information, the Annual Comprehensive Financial Report is available on the district's website at [brevardschools.org](http://brevardschools.org)

I want to extend my appreciation to our Finance and Community Relations Staff for their dedication to this project. And a special thanks to Wendy Andrews for her vision, leadership, and follow through of this powerful tool that provides additional transparency and Community connection.

If you have any questions regarding this report, please contact Susan Denyer, Director of Accounting Services, at [denyer.susan@brevardschools.org](mailto:denyer.susan@brevardschools.org).

Respectfully,



Cynthia Lesinski  
Chief Financial Officer

## ADMINISTRATIVE OFFICIALS

**Superintendent**

**Deputy Superintendent/Chief Human Resources Officer**

**Assistant Superintendent of Elementary Leading & Learning**

**Assistant Superintendent of Secondary Leading & Learning**

**Assistant Superintendent of Student Services**

**Assistant Superintendent of Information Technology**

**Assistant Superintendent of Facilities Services**

**Chief Strategic Communications Officer**

**Chief Financial Officer**

**Chief Operating Officer**

**School Board Attorney**

Mark W. Mullins, Ed. D.

Beth Thedy, Ed. D.

Jane Cline

Stephanie Soliven, Ed. D.

Christine Moore

Russell Cheatham

Susan Hann, P.E., AICP

Russell Bruhn

Cynthia Lesinski

Robin L. Novelli

Paul Gibbs, Esq.

# ABOUT BREVARD PUBLIC SCHOOLS

"Every student matters, every moment counts."

This is our guiding principle as we strive each day to educate the future of the Space Coast. Brevard Public Schools has a unique opportunity to be at the heart of a community with a rich history of space exploration and innovation which has fueled some of the greatest achievements in our country.

Brevard Public Schools is the 49th largest district in the U.S. and the 10th largest district in Florida. We are the largest employer in Brevard County with approximately 8,244 staff members serving over 73,000 students annually. With 84 schools,

10 specialty centers, and 12 charter schools, the district educates its students in 17 different municipalities across the Space Coast. Brevard Public Schools' goal is to serve our community and enhance students' lives by delivering the highest quality education in a culture of dedication, collaboration and learning.



## OUR MISSION:

**TO SERVE EVERY STUDENT WITH EXCELLENCE AS THE STANDARD**

## OUR VISION:

**Brevard Public Schools will serve our community and enhance students' lives by delivering the highest quality education in a culture of dedication, collaboration, and learning.**

## OUR VALUES AND BELIEFS:

**CONNECTION:** We are committed to creating relationships built on a foundation of genuine care and trust. We will work with our community to ensure that together our students achieve more because of the network of support that those relationships foster.

**DIVERSITY:** We embrace our differences and celebrate the strength of the individuality that collectively makes our learning environments a place for each person to grow and thrive.

**DEDICATION:** We will let compassion, conviction, and an intense dedication to the mission of teaching and learning stand as a trademark of our work.

**INTEGRITY:** We will uphold honesty, transparency and the public trust as guiding principles in all we do.

**COLLABORATION:** We will work as a team to provide a culture marked by shared purpose, an innovative spirit and continual learning.



# GOAL 1 ACADEMIC EXCELLENCE

Provide every student a learning environment that empowers them to reach their full potential.

# EXCEPTIONAL WORKFORCE

Attract, develop, and retain exceptional talent to impact academic excellence.



# GOAL 3 COMMUNITY CONNECTION

Engage stakeholders as advocates and partners to further academic excellence for all students.

# OPERATIONAL SUSTAINABILITY

Ensure sustainable district operations that contribute to the success of academic excellence.



**6** NATIONAL BLUE RIBBON SCHOOLS

**10<sup>TH</sup>** LARGEST SCHOOL DISTRICT IN THE STATE

**2** HIGH SCHOOLS RANKED IN TOP 10 IN FLORIDA

**12,218,524** SQUARE FEET OF FACILITIES

**51** YEARS IS THE AVERAGE AGE OF DISTRICT BUILDINGS

**FACILITIES TECHNOLOGY**

Desktop Computers: **12,607**

Laptop & Tablet: **59,051**

**SCHOOL NUTRITION**

**3,532,073** BREAKFASTS SERVED

**5,751,127** LUNCHES SERVED

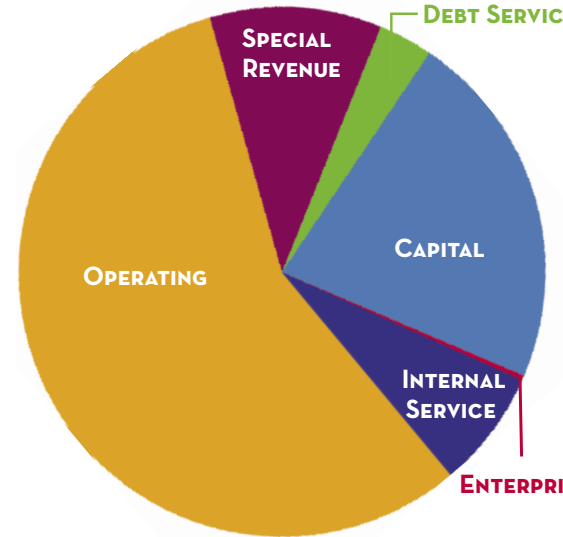
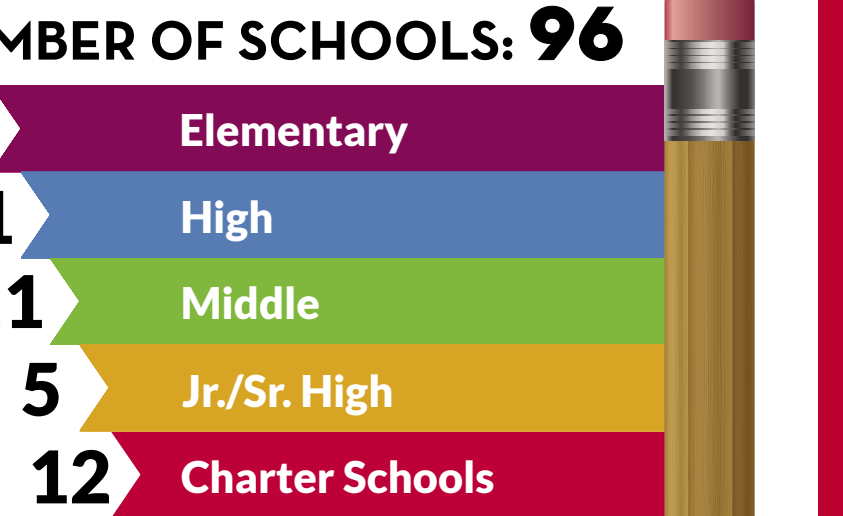
**8,244** NUMBER OF EMPLOYEES

**466** BUSES

**325** ROUTES

**4,624** STOPS PER DAY

**TRANSPORTATION**



**BUDGET \$1,155,250,184**

OPERATING	\$ 656,403,530
SPECIAL REVENUE	\$ 123,531,191
DEBT SERVICE	\$ 35,692,036
CAPITAL	\$ 253,588,800
ENTERPRISE	\$ 4,347,919
INTERNAL SERVICE	\$ 81,686,708



# FINANCIAL SUMMARY

## Government-wide Financial Statements

The Government-wide financial statements include the **Statement of Net Position** and the **Statement of Activities**. They are designed to present financial information in the same manner as used in private businesses. To do so, each governmental fund is combined and reported as one. Component unit (charter school) information is not included.

The **Statement of Net Position** provides information about Brevard Public Schools' assets and liabilities with the difference of the two reported as net position. The **Statement of Activities** provides information about Brevard Public Schools' revenues and expenditures with the difference of the two also reported as net position. Increases or decreases in the net position indicate whether the district's financial health is improving or not.

## Statement of Net Position

Assets	FY21	FY20
Cash and Investments	\$325,081,759	\$297,051,317
Other Assets	40,199,462	30,783,883
Capital Assets	818,011,445	821,466,704
<b>Total Assets</b>	<b>1,183,292,666</b>	<b>1,149,301,904</b>
Deferred Outflows of Resources	167,404,299	151,147,583
<b>Total Assets and Deferred Outflows of Resources</b>	<b>1,350,696,965</b>	<b>1,300,449,487</b>
<b>Liabilities</b>		
Accounts Payable	82,277,849	88,534,367
Other Liabilities	1,228,907	3,046,265
Long-term Liabilities	931,250,322	873,773,822
<b>Total Liabilities</b>	<b>1,014,757,078</b>	<b>965,354,454</b>
Deferred Inflows of Resources	21,403,798	42,978,381
<b>Total Liabilities and Deferred Inflows of Resources</b>	<b>1,036,160,876</b>	<b>1,008,332,835</b>
Net Investment in Capital Assets	442,355,084	417,899,236
Restricted	185,576,544	152,806,944
Unrestricted (Deficit)	<b>(313,395,539)</b>	<b>(278,589,528)</b>
<b>Total Net Position</b>	<b>314,536,089</b>	<b>292,116,652</b>

- Assets exceeded liabilities by \$314.5 million at the end of the fiscal year.
- The largest portion of Brevard Public Schools' net position, \$442.4 million, reflects its investment in capital assets less any related debt and deferred outflows of resources that are still outstanding.

## Statement of Activities

Revenues	FY21	FY20
Charges for Services	\$ 3,537,526	\$ 6,976,472
Operating Grants and Contributions	48,259,941	38,062,128
Capital Grants and Contributions	2,743,592	2,778,405
Property Taxes, Levied for General Purposes	209,714,803	202,038,732
Property Taxes, Levied for Capital Projects	70,804,494	66,065,786
Local Sales Surtax	51,591,468	46,693,650
Grants and Contributions, Non-Restricted	441,861,776	418,812,816
Miscellaneous	17,281,904	9,103,475
Unrestricted Investment Earnings	384,095	6,003,210
Sale of Assets	127,200	0
Transfers	799,035	1,359,695
<b>Total Revenues</b>	<b>847,105,834</b>	<b>797,894,369</b>
<b>Expenses</b>		
Instructional Services	440,025,517	432,300,248
Instructional Support Services	60,026,543	57,671,102
Student Services	31,586,700	29,056,013
School Board	1,691,084	1,084,286
General and School Administration	48,908,443	48,169,412
Non-Capitalizable Facilities Acquisition & Constr.	35,953,900	30,187,187
Fiscal Services	3,830,591	3,584,305
Food Services	34,353,900	33,322,573
Central Services	7,643,423	8,168,997
Student Transportation Services	20,800,473	21,200,326
Operation and Maintenance of Plant	74,041,020	72,171,643
Administrative Technology Services	5,651,770	4,913,664
Community Services	6,245,102	2,116,584
Interest on Long-Term Debt	17,142,353	16,102,569
Depreciation - Unallocated	45,160,549	42,461,844
Loss on Disposition of Assets	0	387,692
<b>Total Expenses</b>	<b>833,059,475</b>	<b>802,898,445</b>
Change in Net Position	<b>14,046,359</b>	<b>(5,004,076)</b>
Net Position, Beginning	292,116,652	297,120,728
Adjustment to Net Position	8,373,078	0
Net Position, Beginning as Restated	300,489,730	297,120,728
Net Position, Ending	314,536,089	292,116,652

- Revenue for grants and contributions increased \$33.2 million due to COVID-19 funding.
- Property tax revenue improved \$12.4 million due to higher tax collections resulting from increased property values and homeownership.
- The \$8.2 million increase in Miscellaneous revenue is mostly due to adding internal funds as part of the special revenue funds (see page 13 for further information).
- Expenditures increased \$30.2 million. The majority of this is attributed to a \$12.6 million increase in instruction and student services and a \$7.6 million increase in facility costs. These increased expenditures were mostly funded by Federal Education Stabilization (COVID-19) grant funds.

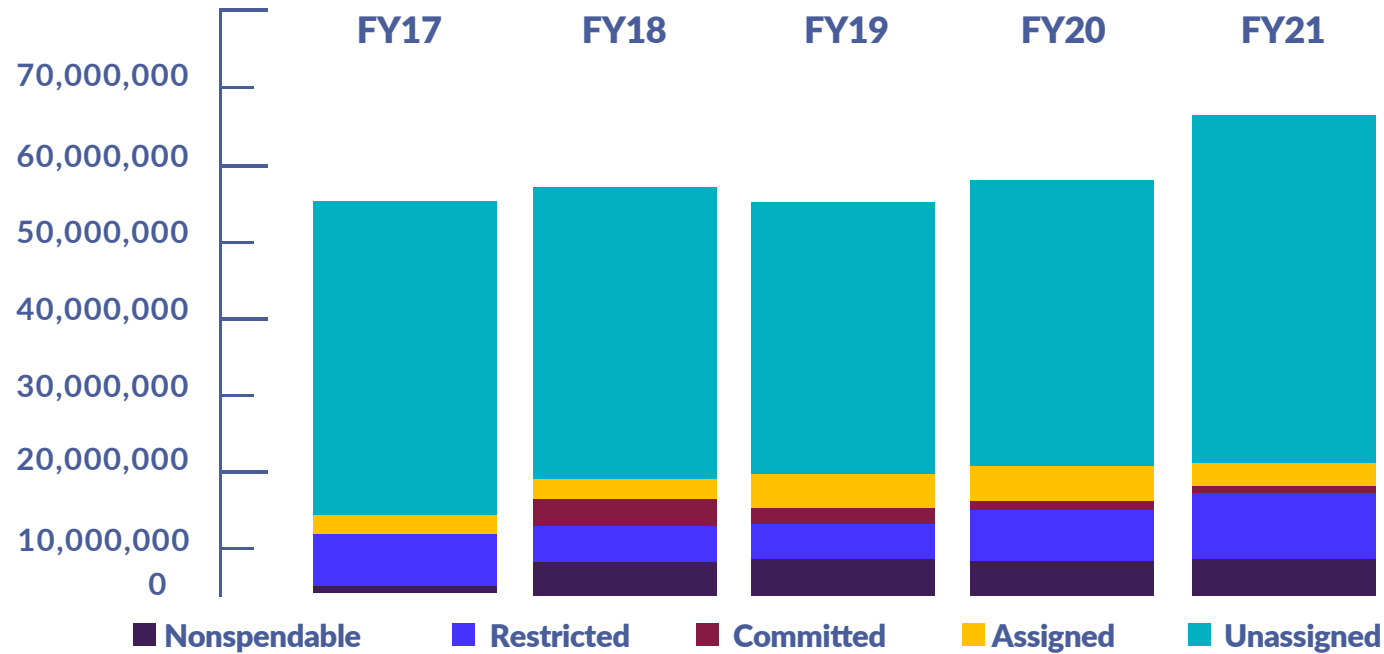


# FUND BALANCE

Fund balance is the difference between assets and liabilities. When each fiscal year ends, if revenue exceeds expenditures, the fund balance

will increase (more assets are available for use). However, if expenditures are higher than revenue, the fund balance will decrease (less assets are available for use).

## Fund Balance - General Fund



Operating revenues and transfers in from other funds have been exceeding expenditures for most of the past few years, resulting in a slight increase in fund balance. In FY20, COVID-19 caused remote learning for a portion of the year and resulted

in some reduction of operating costs, which helped increase the fund balance. Additionally, a portion of the new costs related to the pandemic were covered through Federal Education Stabilization funding in other funds or through transfers in from other funds.

# Fund Balance Definitions

**Nonspendable** - Amounts that are not spendable (for 2021 this is for inventories and prepaid items).

**Restricted** - Amounts that can be spent only for specific purposes as restricted by external parties, constitutional provisions, or enabling legislation (for 2021 this is for capital projects, state categorical programs, debt service, and food services).

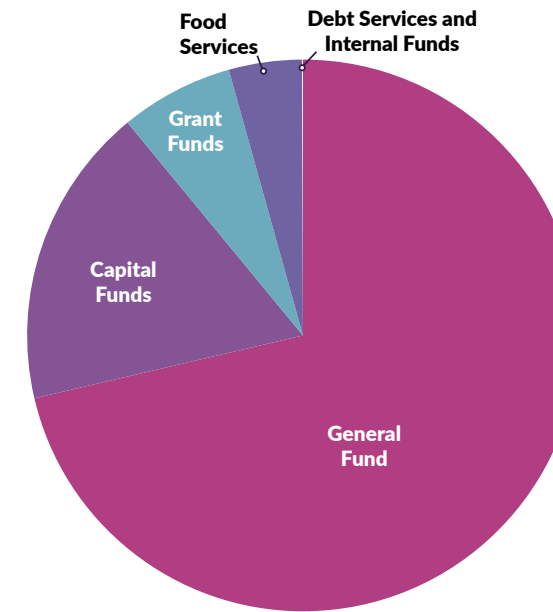
**Committed** - Amounts that can only be spent as specifically obligated by the School Board (for 2021 this is for reading coaches and school athletic assistance).

**Assigned** - Amounts that are expected to be spent for a specific purpose as directed by the School Board or Superintendent (for 2021 this is for school operations, internal funds, and non-restricted capital projects).

**Unassigned** - Amounts that are not included in other fund balance classifications and, therefore, can be used for any purpose of the fund.

# How BPS Is FUNDED

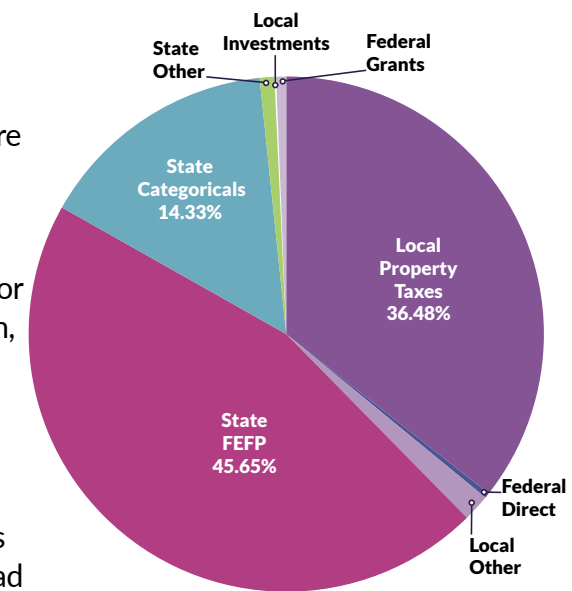
## FY21 Revenue - All Governmental Funds



General Fund		FY19		FY20		FY21	
Local	Property Taxes	\$ 196,789,468	35.49%	\$ 200,038,732	35.61%	\$ 209,714,803	36.48%
	Investments	\$ 2,858,818	0.52%	\$ 1,852,722	0.33%	\$ 120,058	0.02%
	Other	\$ 9,297,195	1.68%	\$ 9,575,351	1.69%	\$ 11,171,486	1.94%
State	FEFP	\$ 245,026,986	44.19%	\$ 258,418,786	45.55%	\$ 262,434,270	45.65%
	Categoricals	\$ 83,910,092	15.13%	\$ 86,062,876	15.17%	\$ 82,404,103	14.33%
	Other (Includes Lotto)	\$ 13,533,232	2.44%	\$ 5,191,854	0.92%	\$ 4,250,031	0.74%
Federal	Direct	\$ 786,547	0.14%	\$ 595,095	0.10%	\$ 769,392	0.13%
	Grants	\$ 2,278,768	0.41%	\$ 3,576,681	0.63%	\$ 4,068,023	0.71%
TOTAL		\$ 554,481,106	100.00%	\$ 567,312,097	100.00%	\$ 574,932,166	100.00%

The General Fund sources most of the daily operations. It includes revenue from property taxes and investments (long term debt). Both are discussed in more detail later in this report. It also includes Florida Education Finance Program (FEFP), which is a funding formula adopted by the Florida Legislature in 1973 to allocate funds appropriated by the Legislature to school districts for K-12 public school operations. The FEFP implements the constitutional requirement for a uniform system of free public education. Additionally, the General Fund includes categorical funds, which are earmarked by the state for specific use. Examples include funding for textbooks, student transportation, and security. The FEFP is cited as a national model for funding equity."

In FY21, lotto proceeds were \$0. This is because the state's Discretionary Lotto allocation was removed due to COVID-19 causing closures of schools and other entities and organizations. Because the state relies so heavily on tourism and sales tax dollars to fund its budget, the shutdown of most shops and businesses dramatically cut those proceeds. As a result, the governor had to veto several items out of the 2020-2021 budget. The largest individual cut was to K-12 education, which included the Discretionary Lotto allocation.



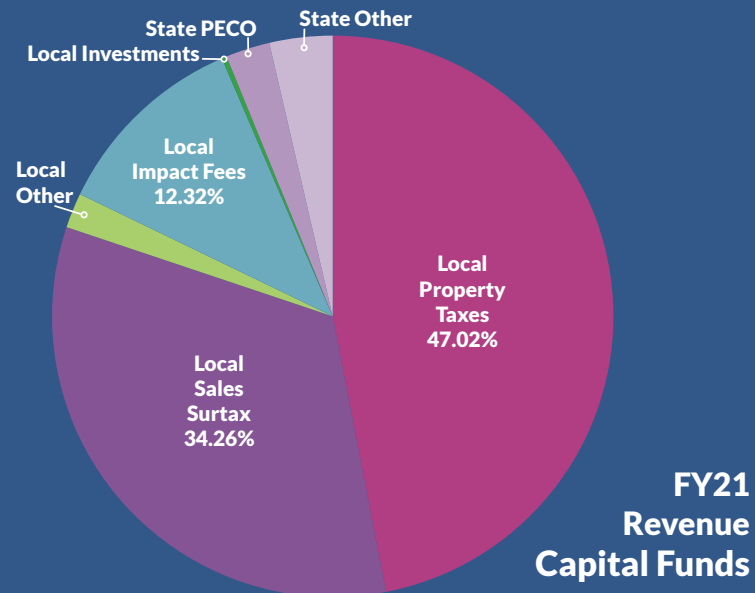
FY21 Revenue - General Fund



# How BPS Is Funded (CONTINUED)

Capital Fund		FY19		FY20		FY21	
Local	Property Taxes	\$ 61,481,678	46.00%	\$ 66,065,786	46.96%	\$ 70,804,494	47.02%
	Sales Surtax	\$ 47,429,873	35.49%	\$ 46,693,650	33.19%	\$ 51,591,468	34.26%
	Investments	\$ 3,062,580	2.29%	\$ 2,838,085	2.02%	\$ 173,175	0.11%
	Impact Fees	\$ 13,734,323	10.28%	\$ 16,004,661	11.38%	\$ 18,549,679	12.32%
	Other	\$ 189,337	0.14%	\$ 399,953	0.28%	\$ 374,578	0.25%
State	PECO	\$ 4,750,036	3.55%	\$ 3,580,967	2.55%	\$ 4,080,505	2.71%
	Other	\$ 2,993,795	2.24%	\$ 5,107,324	3.63%	\$ 5,013,790	3.33%
Federal	N/A	\$ -	0.00%	\$ -	0.00%	\$ -	0.00%
TOTAL		\$ 133,641,622	100.00%	\$ 140,690,426	100.00%	\$ 150,587,689	100.00%

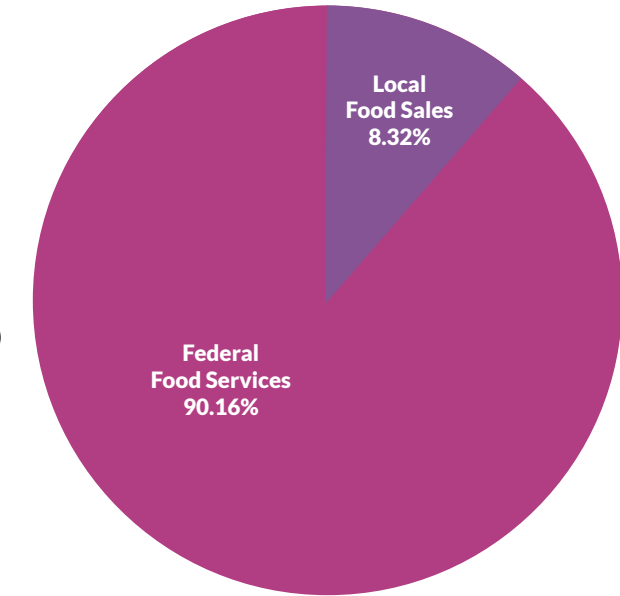
Capital funds are used for the acquisition, construction or renovation of major capital facilities. Capital projects and the funding sources of property taxes and sales surtax are discussed in more detail later in this report. Impact fees are allocated based on new residential development. PECO is the Public Education Capital Outlay funds derived from utility taxes that are allocated by the legislature. In FY20, all the PECO maintenance funding started being directed by the state to the charter schools through the District.



Food Services		FY19		FY20		FY21	
Local	Food Sales	\$ 9,510,027	27.17%	\$ 7,252,554	21.33%	\$ 3,383,801	8.32%
	Other	\$ 13,067	0.04%	\$ 41,112	0.12%	\$ 285,232	0.70%
State	Food Services	\$ 340,223	0.97%	\$ 347,188	1.02%	\$ 332,807	.82%
Federal	Food Services	\$ 25,132,432	71.82%	\$ 26,355,335	77.52%	\$ 36,666,862	90.16%
TOTAL		\$ 34,995,749	100.00%	\$ 33,996,189	100.00%	\$ 40,668,702	100.00%

Food Services is self-supportive. Local revenue is from the sale of meals not supported by state or federal programs. State revenue is from breakfast supplements and lunch appropriations. Federal revenue is from reimbursements for specific meals served, grants, and the value of commodities.

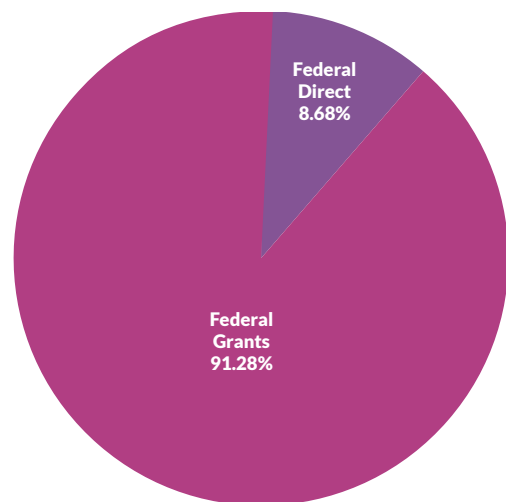
USDA Meal Flexibility Waivers for FY21 allowed Food and Nutrition Services (FNS) to serve meals to all children ages 18 and younger regardless of status from July 1 – August 21, 2020 and September 16, 2020 – June 30, 2021 under the Summer Food Service Program (SFSP). This resulted in a decrease of local revenue due to meals being free during FY21, with the exception of August 24 – September 15, 2020. During this short timeframe, FNS operated under the National School Lunch Program (NSLP), in which meals were served and claimed based on student status.



Grant Fund		FY19		FY20		FY21	
Local	Other	\$ 493	0.00%	\$ 100	0.00%	\$ -	0.00%
State	Other	\$ 43,620	0.09%	\$ 43,132	0.08%	\$ 31,133	0.04%
Federal	Direct	\$ 5,639,005	11.01%	\$ 5,959,232	11.29%	\$ 6,343,572	8.68%
	Grants	\$ 45,529,971	88.90%	\$ 46,774,724	88.63%	\$ 66,720,909	91.28%
TOTAL		\$ 51,213,089	100.00%	\$ 52,777,188	100.00%	\$ 73,095,614	100.00%

Grant revenues are limited to being used for specific purposes by the grantor.

Federal sources include grants for Head Start, Adult Education, Title I, Special Education, Federal Education Stabilization (COVID-19), and other smaller grants that all pass through the Department of Education.

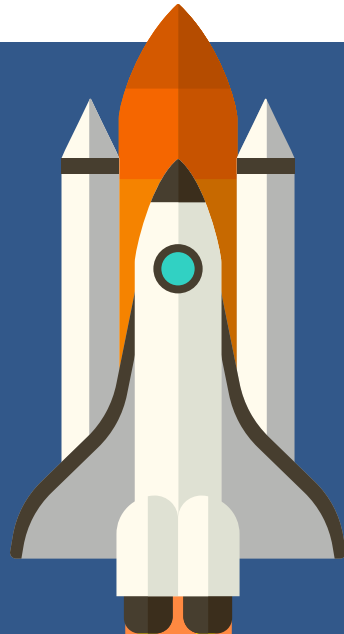




# How BPS Is Funded (CONTINUED)

Debt Services		FY19		FY20		FY21	
Local	Investments	\$ 164,729	27.43%	\$ 133,368	28.05%	\$ 46	0.01%
	Other	\$ -	0.00%	\$ -	0.00%	\$ -	0.00%
State	Other	\$ 435,774	72.57%	\$ 342,045	71.95%	\$ 311,712	99.99%
Federal	N/A	\$ -	0.00%	\$ -	0.00%	\$ -	0.00%
TOTAL		\$ 600,503	100.00%	\$ 475,413	100.00%	\$ 311,758	100.00%

Debt service is discussed in detail later in this report.



Internal Funds		FY21	
Local	Other	\$ 5,956,800	100.00%
State	N/A	\$ -	0.00%
Federal	N/A	\$ -	0.00%
TOTAL		\$ 5,956,800	100.00%

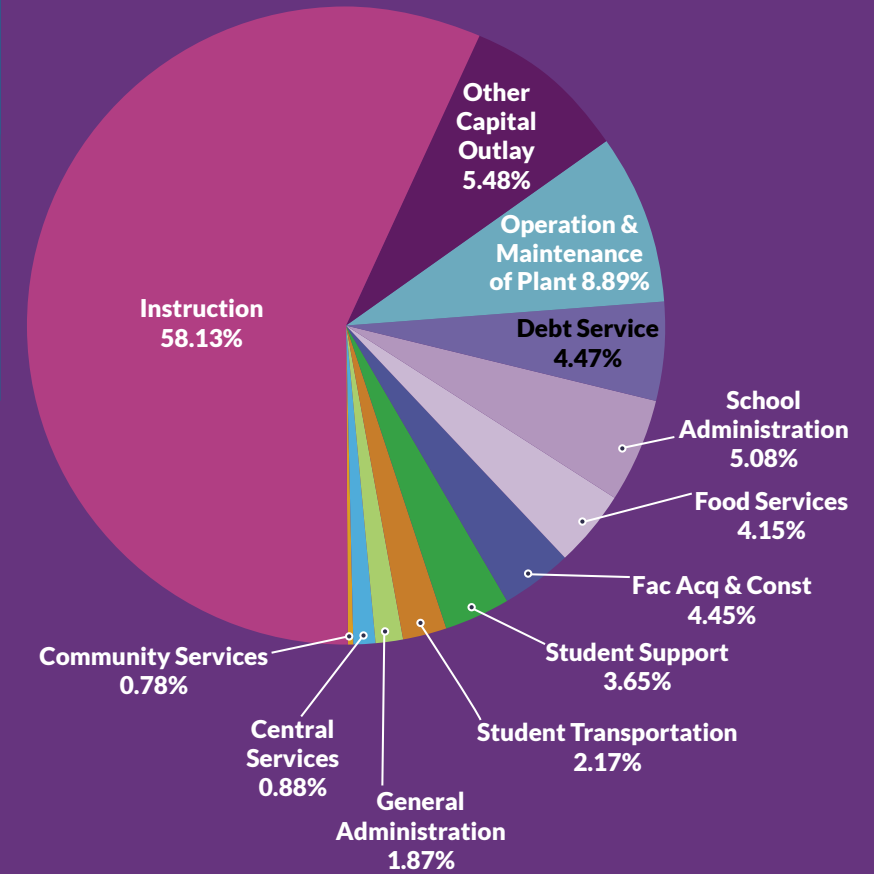
Internal Funds are all funds collected by individual schools through school activities and sources. The funds are used to benefit the students at that school unless collected for a specific purpose. During FY21, 84 schools operated within Brevard Public Schools (57 elementary, 11 middle, 5 junior/senior, and 11 high). In prior years, these funds were reported separately as fiduciary funds (held by Brevard Public Schools, but not part of Brevard Public Schools' funding). Beginning FY21, with the implementation of Governmental Accounting Standards Board (GASB) Statement 84, *Fiduciary Activities*, it was determined that these funds are more appropriately reported as special revenue funds and are no longer reported separately.

# How FUNDS ARE SPENT

FL School District Counties	FY20*		
	Gov't-Wide Expenses	Enrollment	Cost Per Student
Seminole	\$ 666,147,076	67,301	\$9,898
Osceola	\$ 709,946,823	69,378	\$10,233
Marion	\$ 473,171,389	42,577	\$11,113
Pasco	\$ 791,183,185	70,802	\$11,175
Brevard	\$ 802,898,445	68,879	\$11,657
Duval	\$ 1,333,202,567	112,780	\$11,821
Orange	\$ 2,518,940,161	212,401	\$11,859
Lake	\$ 456,686,172	38,099	\$11,987
Miami-Dade	\$ 4,314,370,000	347,069	\$12,431
Hillsborough	\$ 2,466,617,000	190,108	\$12,975
Polk	\$ 1,118,958,295	84,234	\$13,284
Volusia	\$ 669,777,965	50,078	\$13,375

\*FY21 data for other school districts was not available at time of print.

## FY21 Expenditures – All Governmental Funds \$797,773,935



## Expenditures by Function –

Function classifications indicate the overall purpose or objective of an expenditure.

Governmental Funds Expenditures	FY19		FY20		FY21	
Instruction	\$450,515,913	60.16%	\$451,475,522	56.37%	\$ 463,784,625	58.13%
Student Support	\$ 29,033,313	3.88%	\$ 26,593,525	3.32%	\$ 29,132,349	3.65%
General Administration	\$ 12,084,142	1.61%	\$ 12,365,190	1.54%	\$ 14,892,441	1.87%
School Administration	\$ 39,788,528	5.31%	\$ 40,512,588	5.06%	\$ 40,523,926	5.08%
Facilities Acquisition & Construction	\$ 21,023,916	2.81%	\$ 29,254,855	3.65%	\$ 35,538,045	4.45%
Food Services	\$ 33,474,025	4.47%	\$ 31,958,455	3.99%	\$ 33,097,406	4.15%
Central Services	\$ 7,066,796	0.94%	\$ 7,486,774	0.94%	\$ 6,991,359	0.88%
Student Transportation	\$ 18,513,777	2.47%	\$ 18,042,615	2.25%	\$ 17,287,235	2.17%
Operation & Maintenance of Plant	\$ 63,097,329	8.43%	\$ 68,868,465	8.60%	\$ 70,884,312	8.89%
Community Services	\$ 1,857,871	0.25%	\$ 1,959,259	0.25%	\$ 6,224,260	0.78%
Other Capital Outlay	\$ 35,188,247	4.70%	\$ 70,979,149	8.86%	\$ 43,752,638	5.48%
Debt Service	\$ 37,207,223	4.97%	\$ 41,361,206	5.17%	\$ 35,665,339	4.47%
<b>TOTAL</b>	<b>\$748,851,080</b>	<b>100.00%</b>	<b>\$ 800,857,603</b>	<b>100.00%</b>	<b>\$ 797,773,935</b>	<b>100.00%</b>



# HOW FUNDS ARE SPENT (CONTINUED)

## Instruction –

Includes activities dealing directly with the teaching of students, or the interaction between teachers and students. Also includes activities related to educational media services, curriculum, professional or occupational growth and competence of instructional staff, and instructional support.

## Student Support –

Provides administrative, technical (such as guidance and health) and logistical support to facilitate and enhance instruction for the benefit and well-being of the students. These are supplemental to instruction to maximize individual student success.

## General Administration –

Includes activities performed by the superintendent and assistant superintendents in the general direction and management of school system affairs. For the purposes of condensing this report, also includes activities of the school board and board attorney, activities concerned with fiscal operations of the school system, and activities related to supporting the school district’s information technology systems.

## School Administration –

Includes activities concerned with directing and managing the operation of a particular school.

## Facilities Acquisition & Construction –

Includes activities related to the acquisition of land and buildings, remodeling buildings, construction of buildings and additions, initial installation or extension of service systems and other built-in equipment, and improvements to sites.

## Food Services –

Includes activities concerned with providing food to students and staff.

## Central Services –

Includes activities that support the other instruction and supporting service programs, but are not considered general administration.

## Student Transportation –

Includes activities related to the transportation of students.

## Operation & Maintenance of Plant –

Includes activities that keep a physical plant open, maintained, and ready for use.

## Community Services –

Consists of activities not related to providing education for students.

## Other Capital Outlay –

Expenditures not related to the acquisition and construction of facilities.

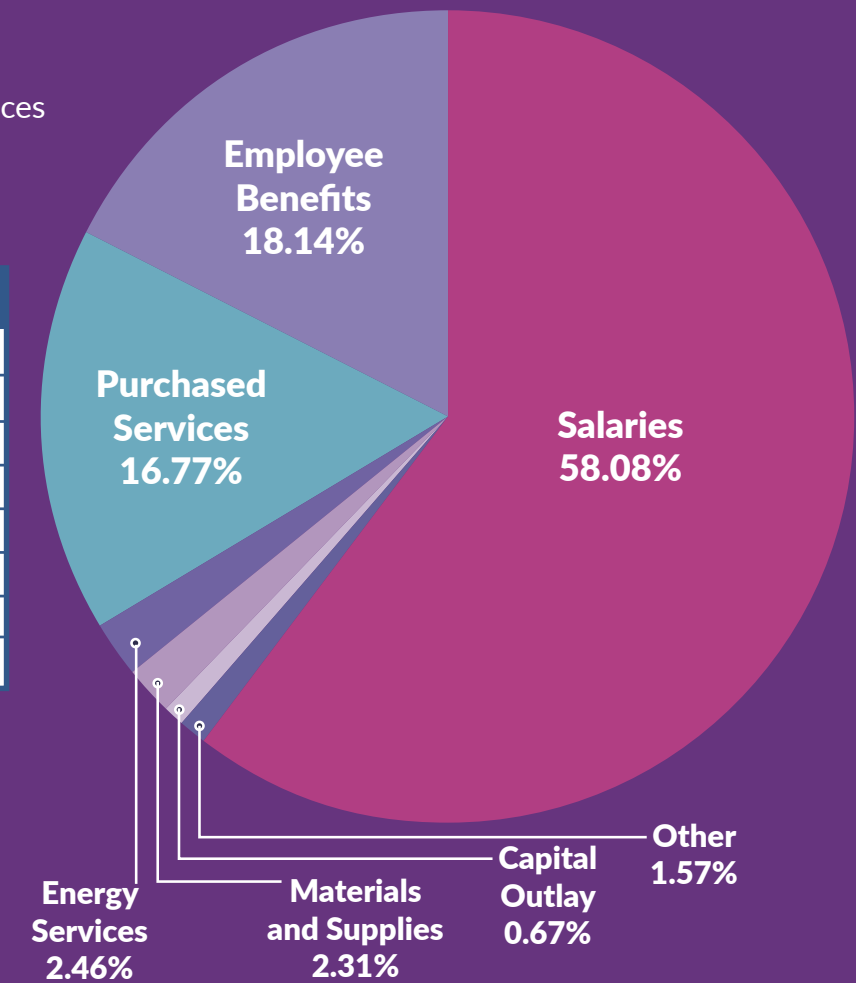
## Debt Service –

The recording of expenditures related to the issuance and retirement of debt.



**Expenditures by Object Code –** Object classifications indicate the type of goods or services obtained as a result of a specific expenditure.

General Fund Expenditures by Object FY21		
Salaries	\$ 338,174,757	58.08%
Employee Benefits	\$ 105,605,331	18.14%
Purchased Services	\$ 97,655,841	16.77%
Energy Services	\$ 14,350,855	2.46%
Materials and Supplies	\$ 13,437,966	2.31%
Capital Outlay	\$ 3,897,559	0.67%
Other	\$ 9,167,098	1.57%
<b>TOTAL</b>	<b>\$ 582,289,407</b>	<b>100.00%</b>



## Salaries –

Amounts paid to employees.

## Employee Benefits –

Amounts paid on behalf of employees. This includes retirement, insurance, and workers’ compensation.

## Purchased Services –

Amounts for services by personnel not on the payroll. Costs include professional and technical services, repairs and maintenance services, rental services, and communication services.

## Energy Services –

Amounts paid for energy uses such as gas, gasoline, fuel, heating oil, and electricity.

## Materials and Supplies –

Amounts paid for expendable items that are consumed. Examples are textbooks, repair parts, tires, and food.

## Capital Outlay –

Amounts spent to acquire capital assets or additions to capital assets. Capital assets include library books, audiovisual materials, buildings, furniture, fixtures, equipment, vehicles, land, and software.

## Other –

Amounts not classified elsewhere like principal and interest, dues and fees, claims, and depreciation and amortization.



# CAPITAL ASSETS AND SALES SURTAX

**Capital assets** are any property owned by BPS. Assets include land, buildings, equipment, vehicles, and software. BPS has more than 100 facilities, including 84 traditional schools with over 4,200 classrooms. Fifty-two schools are over 50 years old! Indoor facilities total about 12 million square feet, which is equivalent to 5,000 homes at 2,400 square feet each. A 2020 facility assessment estimated the current replacement value of BPS facilities at over \$2 billion. The bus fleet includes 466 school buses, with an average age of 10.1 years. BPS Educational Technology manages over 80,000 pieces of technology equipment including computers, servers and related equipment.

FY21 Capital Asset:	
Land	\$ 36,311,529
Construction in Progress	\$ 55,165,532
Improvements Other Than Buildings	\$ 12,880,663
Buildings and Fixed Equipment	\$ 682,954,903
Furniture, Fixtures, and Equipment	\$ 13,964,554
Motor Vehicles	\$ 16,576,731
AV Materials and Computer Software	\$ 157,533
<b>TOTAL</b>	<b>\$ 818,011,445</b>

Value of Capital Assets (Depreciated)

In November 2014 Brevard voters passed a six-year half-cent sales surtax for facility renewal, educational technology, and security. Through June 2021, the 2014 sales surtax program has invested \$170.6 million in facility renewal, \$14.7 million in security and \$26.7 million in educational technology. Sales surtax investments in air conditioning total over \$120 million through June 2021. The significant renewal of the air conditioning systems District-wide made a considerable difference in the reliability and safety of the learning environment for BPS students, teachers, and administrators.



Eau Gallie High School Chiller

In November 2020, voters approved a six-year extension of the half-cent sales surtax. The general framework of the program remains the same, with revenue programmed for facility renewal (70%), educational technology (15%) and security (15%). The surtax renewal plan, published on the District's web site, was based on detailed assessment of capital needs. The 2020 sales surtax renewal program includes a broader scope of projects, including classroom upgrades and athletic track renewal. The 2020 sales surtax is legislatively mandated to be shared with charter schools based on enrollment. The first-year charter school revenue share is 10.141% of total revenue.

The summer 2021 projects included significant work at several schools with funding from the 2014 and 2020 sales surtax and capital. Major 2021 projects included:

- Saturn Elementary – sewer and water system renewal, LED lighting, pilot classroom renewal
- Pinewood Elementary – HVAC, classroom walls, canopy renewal
- Mila Elementary – HVAC, LED lighting, paint
- Creel Elementary – classroom walls, LED lighting, paint
- Stone canopy renewal
- District-wide canopies to portable classrooms (underway)

Investment in educational technology allows Brevard Public Schools to be responsive to challenges emerging from the pandemic as well as to move towards the goal of a 1:1 ratio of devices to students. Renewal projects are underway for fiber optics, structured cabling, student information systems, and intercom renewal

Although the sales surtax is the major funding source for capital improvements for buildings, technology and security, there are other sources of capital revenue including educational impact fees, local capital millage and state capital funding. Educational impact fees are used to fund new capacity, such as the planned Viera High School classroom addition. State capital funding (about \$2.3 million annually) is invested in air conditioning renewal projects. State safety grant funds, received annually, are used for additional security projects. State one-time funds appropriated by the Florida Legislature, in combination with



Johnny Fred Bailey, Sr. Manufacturing Building

local capital funds, were used to construct the new Johnny Fred Bailey, Sr. Manufacturing Building for adult education in Cocoa.

investments to the School Board as part of the budget development process. In general, the District's capital investment philosophy is focused on supporting the learning environment and preserving the value of the District's capital assets through maintenance and renewal.

Local capital funds (about \$70 million) are used for debt service (about 50%) and other capital needs. In FY21, local capital funds were used for:

- Furniture, fixtures, and equipment for elementary and secondary schools
- New school buses (26)
- Vehicle replacements – warehouse and maintenance
- Maintenance equipment
- Educational technology support
- Middle school locker room air conditioning
- Additional facility renewal needs (HVAC, plumbing, site drainage, etc.)
- Program-related facility needs
- Facility accessibility improvements
- Mims cafetorium (construction in FY 21-22)

Looking ahead to FY22, capital funds are planned to be similarly invested. A cross-functional team reviews capital needs District-wide and recommends

## These 2021 projects had additional HVAC investments funded primarily from the 2014 surtax:

- Titusville High
- Gemini Elementary
- Meadowlane Primary
- Meadowlane Intermediate
- Eau Gallie High School
- Jupiter Elementary
- Riviera Elementary
- Manatee Elementary
- Edgewood Jr./Sr. High School
- Cocoa Beach Jr./Sr. High School





# LONG TERM DEBT

BPS reported the following long term debt for FY21. Category descriptions are below.

FY21 Long Term Debt	Balance 06/30/21	Due in One Year
Certificates of Participation	\$ 379,661,136	\$ 24,373,653
Bonds	\$ 1,042,430	\$ 341,209
Estimated Claims	\$ 17,684,429	\$ 8,436,980
Compensated Absences	\$ 45,215,955	\$ 4,111,216
Other Postemployment Benefits	\$ 16,946,793	\$ -
Net Pension Liability	\$ 470,699,579	\$ -
<b>TOTAL</b>	<b>\$ 931,250,322</b>	<b>\$ 37,263,058</b>

## Certificates of Participation –

Lease-purchase agreements that allow the District to finance various educational facilities and equipment over time. The debt is repaid as a portion of the District's lease payments, which are funded through local capital improvement and impact fees.

## Bonds –

Bonds are issued to investors by the State Board of Education on behalf of the District. The bonds finance capital outlay projects and are secured by a pledge of the District's portion of the State-assessed motor vehicle license tax. All servicing is done by the State Board of Administration.

## Estimated Claims –

Based on claim adjusters' and management evaluation along with actuarial calculations with respect to the probable number and nature of claims (workers' compensation, general liability, automobile liability, and medical) arising from losses that have been incurred but have not yet been reported.

## Compensated Absences –

Earned vacation and sick leave benefits that are probable to be monetarily compensated to employees due to resignation or retirement.

## Other Postemployment Benefits –

Eligible retirees and their dependents may choose the Brevard School Board's medical plan that is available to active employees until they are Medicare eligible. The liability is actuarially calculated and represents the present value of projected benefit payments that are attributed to the past periods of employee service.

## Net Pension Liability –

The District's proportionate share of the combined net liabilities of the Florida Retirement System Pension Plan and the Retiree Health Insurance Subsidy Program.

# LONG TERM DEBT (CONTINUED)

## BOND RATINGS

A bond rating is a letter-based score used to judge the quality and creditworthiness of a bond issuer. Rating agencies assign their ratings based on the financial strength of the District. The higher the rating, the less risk an investor assumes. The bond rating alerts investors to the quality and stability of the bond and, therefore, influences interest rates, bond pricing, and the number of investors. The Certificate of Participation ratings can differ based on the inherent lack of flexibility to the security structure.

The three main nationally recognized credit rating agencies are Moody's, Standard & Poor's (S&P), and Fitch. Brevard Public Schools has been given the following bond ratings as of June 30, 2021:

	Bonds	Certificates of Participation
Moody's	Aa2	Aa3
S&P	n/a	n/a
Fitch	AA	AA-

## The ratings are defined as:

	Moody's	S&P	Fitch
Highest Quality	Aaa	AAA	AAA
High Quality	Aa1	AA+	AA+
	Aa2	AA	AA
	Aa3	AA-	AA-
Upper Medium	A1	A+	A+
	A2	A	A
	A3	A-	A-
Medium Grade	Baa1	BBB+	BBB+
	Baa2	BBB	BBB
	Baa3	BBB-	BBB-
Speculative	Ba	BB	BB
	B	B	B
	Caa	CCC	CCC
	Ca	CC	CC
	C	C	C



# PROPERTY TAXES

Property taxes are locally assessed taxes on residential and business real estate. The taxes fund community agencies and services, including education. The Brevard County Property Appraiser's office sets the value of each piece of property located within Brevard County.

The Florida Legislature sets the millage rate, or rate of taxation, for schools. The millage rate is 1/10 of a cent, or one dollar per one thousand dollars of taxable value. The Brevard County Tax Collector's office collects property taxes less any allowable exemptions for Brevard County.

## Property Tax Levies and Collections – Last Ten Years

Fiscal Year	Tax Year	Millage Rate	Total Tax Levy	Total Collected	Percent Collected	Taxable Assessed Value	Uncollected at 06/30/21
2021	2020	5.942	\$ 290,279,971	\$ 280,519,297	96.64%	\$ 48,852,233,473	\$ 9,760,674
2020	2019	6.086	\$ 277,279,313	\$ 268,104,518	96.69%	\$ 45,560,189,476	\$ 9,174,795
2019	2018	6.299	\$ 266,519,827	\$ 258,233,553	96.89%	\$ 42,311,450,495	\$ 8,286,274
2018	2017	6.568	\$ 254,858,312	\$ 246,937,354	96.89%	\$ 38,803,031,716	\$ 7,920,958
2017	2016	6.916	\$ 247,642,967	\$ 239,597,480	96.75%	\$ 35,807,253,742	\$ 8,045,487
2016	2015	7.275	\$ 241,133,413	\$ 233,238,254	96.73%	\$ 33,145,486,378	\$ 7,895,159
2015	2014	7.339	\$ 229,213,976	\$ 221,801,019	96.77%	\$ 31,232,317,152	\$ 7,412,957
2014	2013	7.606	\$ 218,412,465	\$ 211,330,700	96.76%	\$ 28,715,811,876	\$ 7,081,765
2013	2012	8.096	\$ 222,292,838	\$ 215,064,612	96.75%	\$ 27,457,119,378	\$ 7,228,226
2012	2011	8.112	\$ 225,611,253	\$ 218,109,364	96.67%	\$ 27,812,038,128	\$ 7,501,889

## Top Ten Taxpayers – Tax Year 2020

Rank	Taxpayer Name	Taxable Value (a)	% of Total Assessed Value*
1	Florida Power & Light Company	\$ 23,798,689	0.0487%
2	L3 Harris Technologies	\$ 3,880,300	0.0079%
3	City of Melbourne Airport Authority	\$ 3,179,999	0.0065%
4	Plant Oleander Power Project Ltd	\$ 2,682,802	0.0055%
5	Steward, LLC	\$ 1,918,702	0.0039%
6	Health First Physicians Real & Estate, LLC	\$ 1,867,789	0.0038%
7	BrightHouse Networks, LLC	\$ 1,844,076	0.0039%
8	AT&T Florida	\$ 1,375,231	0.0028%
9	Publix Super Markets, Inc.	\$ 1,334,882	0.0027%
10	Cape Caribe, Inc.	\$ 1,276,664	0.0026%
	<b>TOTAL</b>	<b>\$ 43,159,134</b>	<b>0.0883%</b>

\*Total assessed value for tax year 2020 - all taxpayers **\$48,852,233,473**

(a) Taxable value equals assessed value less exemptions.

Source: Brevard Public Schools Comprehensive Annual Financial Report - year ending June 30, 2021.

# THE SKY IS THE LIMIT



## Jeremiah Session

Age 11, 5th grade, Palm Bay Elementary School

### What do you want to do in aerospace when you grow up?

I love the idea of computer engineering and creating computer models. I love picturing myself creating models of aircraft- that can fly to any planet!

### What makes you excited about this career?

This career combines my three favorite things with my favorite science topic! My top hobbies are coding, creating and building, and I love the topic of space.

### What kinds of things do you think you would do in space?

I think it looks like it would be fun to eat in space! I watched a documentary about astronauts on the International Space Station. They were playing with their food before they ate it. I learned astronauts need to sleep in a pouch to keep them still; that seems fun. I would love to go out on a spacewalk, whether to do repairs or just admire the scenery of earth.

### What would you want to do if you worked for NASA?

If I work for NASA in the future, I want to build spaceships. I want to build something totally new, like a giant Amazon delivery van that goes to the space station or the moon.

### What has you excited about aerospace?

I am excited about aerospace because it makes me wonder. I wonder, am I looking up or looking straight forward? I know it depends on the angle I'm at on earth at the time. I wonder what it's like to be up there, to be weightless. It looks peaceful, seems beautiful. What I'm seeing is just a small fragment. We don't know what's out there until we find out!

## Grace Peters

Age 17, 12 th grade, West Shore Jr/Sr High School

### What do you want to do in aerospace when you graduate college?

I want to be an engineer and work in the space industry. I think it would be fascinating to work with rockets and satellites. I'd love to help make vehicles to explore the rest of space, there's so much out there and I'd love to be a part of it.

### What makes you excited about this career?

Working with spacecraft is really interesting. Aerospace engineering is a relatively new field and there's so much to learn.

### What has your time in Brevard Public Schools done to help you on your journey to your future?

The classes and teachers I've had have gotten me interested in the aerospace engineering field. The opportunities Brevard Public Schools has given to me has also been beneficial, like going to the Kennedy Space Center on a field trip in elementary school.

### How important is the quality of education you receive when you are growing up in a place like the Space Coast?

My education is incredibly important but I've been given many incredible opportunities here in the space coast. It's been a great foundation of science, space, and physics that I can take with me into my career.

### What would you want to do if you worked for NASA?

I'd love to work as an engineer and work on rockets. It's a fascinating experience because these rockets would be able to get us to far off places in our universe. And we learn something new about us and our universe each time that happens.







# CONTACT US **BREVARD PUBLIC SCHOOLS** 2700 Judge Fran Jamieson Way | Viera, FL | 32940-6601 | 321-633-1000

The information contained in this Popular Annual Financial Report was compiled by the Financial Services division in coordination with Government & Community Relations. Any individual who wishes to review the full disclosure financial statements can obtain a copy of the Annual Comprehensive Financial Report (ACFR) through the Accounting Services section of the Brevard Public Schools' website at [www.brevardschools.org](http://www.brevardschools.org).

For questions, comments, or suggestions related to this report please contact 321-633-1000 extension 11660.

It is the policy of Brevard Public Schools not to discriminate on the basis of race, color, national origin, gender, limited English proficiency, or handicapping condition(s) in its programs.