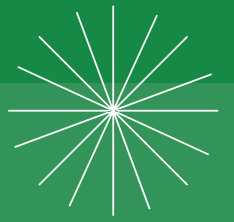# ASSISTANT PRINCIPAL ACADEMY-YEAR 2

The AP Academy is designed to give new assistant principals the resources and support needed to become effective school leaders. Through professional development, collaboration, and hands-on application, participants will strengthen their foundational leadership skills and grow as instructional leaders. An experienced and successful assistant principal mentor is assigned to new assistant principals and will provide a minimum of 3 mentor coaching support sessions. AP Academy is divided into two years of study. All first year APs are required to attend every AP1 session and successfully complete all assignments. All courses are open to experienced administrators through ProGOE registration. Completion of both AP Academy programs is required prior to entering the Level II Certification Program.

MULTIPLIER EFFECT

October 12, 2021 9:00-4:00 pm Cocoa High School

Develop an understanding of our professional obligation to identify, nurture, and develop potential leaders.

COLLECTIVE EFFICACY

December 14, 2021 9:00-4:00 pm Challenger 7 Elementary

With an effect size of 1.39, collective efficacy is the belief that through collective actions, educators can influence student outcomes and improve student learning.

THE DATA LEADER

January 11, 2022 9:00-4:00 pm Viera High School

Establish the foundations of data leadership: creating a data-led culture, teacher collaboration, and school data practices.

THE SYSTEMS LEADER

February 22, 2022 9:00-4:00 pm Rockledge High School

Evaluate and improve the school's professional learning community to establish a focus on learning and results.

EDUCATION FOR ALL: PART 2 & 3

March 7, 2022 9:00-4:00 pm Titusville High School

Increase understanding of Student Services programs and ESE Program Support resources in Student Services.

*Requirement for Level II leadership program.

EQUITY IN EDUCATION

April 19, 2022 9:00-4:00 pm Viera Elementary

Does equity for all students drive instructional and environmental change in your school? During this session we will identify areas of improvement, explore equity resources, and develop an action plan to create a more equitable learning environment for all.