

Mentee: _____ Mentor: _____ Date of Observation: _____ Start Time: _____ End Time: _____

Classroom Performance Indicator- Dimension 2: Learning Environment

(This document is non evaluative and should be used by school based mentors to collect data during classroom observation; it is recommended mentors focus on no more than 2 elements during a single observation)

Element 6: Models and teaches clear and acceptable communication skills

√	Examples of Indicator	Observable Evidence
	Teacher directions and expectations are clearly communicated (students immediately on task)	
	Spoken and written communication conforms to standard English	
	Accurate use of content vocabulary	
	Enriching vocabulary embedded in lesson (word walls, probing, synonym activities)	
	Evidence of vocabulary extension to other disciplines	

Action Indicator:
C or M

Key: Place a “√” in the box if the example of the indicator was observed. Then follow up by documenting the evidence of the indicator. Those in bold align with distinguished professional practices within this element. In the box, write “C” for Continuing in the Formative Process or “M” for Mastery