



BREVARD PUBLIC SCHOOLS

Information Handbook for School Board Representatives to Local Planning Agencies



MISSION:

**TO SERVE *EVERY* STUDENT WITH
EXCELLENCE AS THE STANDARD**

Updated April, 2024



Brevard Public Schools | LPA Handbook – 2024

FACILITIES PLANNING

Welcome

Thank you for volunteering to serve as a Local Planning Agency Representative. The School Board representatives serving on local planning boards are very important to helping District staff stay informed about new growth and development throughout Brevard County. Your service will be greatly appreciated, this representation helps us coordinate with the local governments about where residential development growth will be occurring. This handbook will review the expectations of your role and review the processes of school concurrency and planning with the district.



What is expected of a LPA Representative?

Attend local planning board meetings regularly as a non-voting member.

Be knowledgeable about the requirements and processes of school concurrency.

Follow residential development as it pertains to student growth.

Be available to answer questions about student membership at schools in the area based on the District's Student Accommodation Plan.



Information about Local Planning Meetings:

The City of Melbourne

Planning & Zoning Board

Council Chamber of City Hall

900 E. Strawbridge Ave.,

Melbourne, FL 32901

First & Third Thursday every month at 6:30 pm



"Education is the passport to the future, for tomorrow belongs to those who prepare for it today." – Malcolm X

Table of Contents

Facilities Planning has compiled this handbook as an overview of the school planning process.

Section 1

- School Board Members
- School Board Member District Boundaries
- BPS Staff Contact Information
- Local Government Planning & Zoning Board Information

Section 2

- Facilities Planning Webpage
- School Attendance Boundary Maps
- Local Planning Agency Representatives

Section 3



Interlocal Agreement for Public School Facility Planning and School Concurrency

- ▶ The Interlocal Agreement for Public School Facility Planning and School Concurrency is the agreement between the School Board and 15 local municipalities outlining their mutual obligation and responsibility for education, nurturing, and general well-being of the children within their community. This agreement defines the requirements and processes of school concurrency.

Current School Concurrency Application, Revised October 2023

Section 4



2024-2025 Student Accommodation Plan

- ▶ The Student Accommodation Plan (SAP) is prepared by the Facilities Planning department every spring and approved by the School Board to provide detailed data about the school capacities, actual enrollment, and projected enrollment for the next 5 years. The SAP is used as a planning tool for the following school year.

"The whole purpose of education is to turn mirrors into windows." -Sydney J. Harris



Website:
[BrevardSchools.org](https://www.brevardschools.org)



Contact: Karen Black
321-633-1000, ext. 11418



Email:
Black.Karen@BrevardSchools.org



SECTION 1

SCHOOL BOARD MEMBERS

SCHOOL BOARD MEMBER DISTRICT BOUNDARIES

BPS STAFF CONTACT INFORMATION

LOCAL GOVERNMENT PLANNING & ZONING BOARD INFORMATION



SCHOOL BOARD MEMBERS

DISTRICT 1

MS. MEGAN WRIGHT, CHAIR

DISTRICT 2

MR. GENE TRENT, VICE CHAIR

DISTRICT 3

MS. JENNIFER JENKINS

DISTRICT 4

MR. MATT SUSIN

DISTRICT 5

MS. KATYE CAMPBELL

SUPERINTENDENT OF SCHOOLS

DR. MARK J. RENDELL, ED.D.

2700 JUDGE FRAN JAMIESON WAY
VIERA, FLORIDA 32940
PHONE (321) 633-1000

BPS STAFF CONTACT INFORMATION

**Contact Information
for
School Board Representative
To
Local Planning Agencies**

Facilities Services
Planning & Project Management
2700 Judge Fran Jamieson Way
Viera, Florida 32940
Phone (321) 633-1000

Karen Black
Manager – Facilities Planning & Intergovernmental Coordination
(Primary Contact)
Office (321) 633-1000 x 11418
Black.Karen@brevardschools.org

David Lindemann
Director Planning & Project Management
Office (321) 633-1000 x 11463
Lindemann.David@brevardschools.org





+ City Council

- Municipal Boards

Board Meetings Calendar

Administrative Review Committee

Affordable Housing Advisory Committee

Babcock Street Community Redevelopment Agency Advisory Committee

Beautification and Energy Efficiency Board

Citizens' Advisory Board

Code Enforcement Board

Firefighters' Pension Plan Board of Trustees

General Employees' Pension Plan Board of Trustees

Golf Courses Advisory Board

Historic & Architectural Review Board

About » Municipal Boards »

Planning & Zoning Board

Acts primarily in an advisory capacity to the City Council on questions relating to zoning, comprehensive planning, and land use; conducts investigations on matters or proposals to change zoning and land development regulations; and in some cases makes the final decision on site plan approval requests under one acre. Considers appeals of decisions and interpretations made by the Building Official and City Engineer as specifically authorized in City Code; hears appeals of decisions made by the Architectural Review Board. In its decision on applications in the Downtown and Eau Gallie CRAs; considers recommendations made by the Historic Preservation Board for variances of individually designated historic resources; acts as the Fire Prevention Board of Adjustment and Appeals; and considers variances to specific provisions of the storm water management ordinance. Must be resident of Melbourne. Completion of Financial Disclosure Form is required following appointment (annual requirement).

The board meets the first and third Thursday of the month, 6:30 p.m., in the Council Chamber of City Hall.

Meeting Agendas and Minutes

For more information, contact the Community Development Department: community.development@mlbfl.org or 321-608-7500.



SECTION 2

FACILITIES PLANNING WEBPAGES

SCHOOL ATTENDANCE BOUNDARY MAPS

LOCAL PLANNING AGENCY REPRESENTATIVES





CLICK [HERE](#) TO SUBMIT YOUR HEART OF BREVARD STORY

TO SERVE EVERY STUDENT WITH EXCELLENCE AS THE STANDARD

-  LAUNCHPAD
-  MENUS
-  TRANSPORTATION
-  CONTACT
-  CALENDAR

[Parents & Students](#)
 [Community](#)
 [For Staff](#)
 [SCHOOLS](#)

Planning and Project Management

- [Welcome](#)
- [Planning Reports](#)
- [Educational Impact Fees](#)
- [Local Planning Agency Representatives](#)
- [School Concurrency Program](#)
- [Capital Outlay Committee](#)
- [Geographic Information Systems](#)
- [Attendance Boundaries](#)
- [Clearlake Education Center](#)
- [Permit Plans](#)
- [*New Middle School "X"](#)
- [Facilities Services](#)
- [BPS Home](#)
- [File Archive](#)

Welcome to the Planning and Project Management Website!

Facilities Planning and Capital Projects make up the Planning & Project Management Department in the Brevard Public School's Office of Facilities Services.

News

- [Visit the new central area Middle School Webpage!](#)
- [2022-2023 Student Accommodation Plan Approved](#)

Table 1: Brevard County School Concurrency Student Generation Multipliers (SGM)

2022 UPDATED STUDENT GENERATION MULTIPLIERS				
	Single Family	Condo	Mobile Home	Multi Family
Elementary	0.24	0.01	0.11	0.11
Middle	0.07	0.004	0.02	0.02
High	0.12	0.002	0.03	0.05
Total	0.43	0.02	0.16	0.18

Links

- [Brevard County Government](#)
- [City of Cape Canaveral](#)
- [City of Cocoa Beach](#)



Brevard Public Schools – Interactive Website for School Attendance Boundary Information

<https://fac-plan.maps.arcgis.com/apps/instant/lookup/index.html?appid=cbc5aa49364a4a65ad17098ec6a33d6b>

Brevard Public Schools: 2023-2024 School Zone Locator Map

850 Raintree Ave, Rockledge, FL, 32955, USA

Clear search location

Results: 3

The address is within the following school attendance boundaries:

Elementary School Attendance Boundaries

Elementary School Name	HANS CHRISTIAN ANDERSEN ELEMENTARY
Address	3011 S FISKE BLVD
City, State, Zip	ROCKLEDGE, FL 32955
Grades	K-6
Phone Number	(321)633-3610
Website	View

Middle School Attendance Boundaries

Middle School	JOHN F. KENNEDY MIDDLE
Address	2100 S FISKE BLVD
City, State, Zip	ROCKLEDGE, FL 32955
Grades	7-8
Phone Number	(321)633-3500
Website	View



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[LAUNCHPAD](#)[MENUS](#)[TRANSPORTATION](#)[CONTACT](#)[CALENDAR](#)

Planning and Project

Management

- [Welcome](#)
- [Planning Reports](#)
- [Educational Impact Fees](#)
- [Local Planning Agency Representatives](#)
- [School Concurrency Program](#)
- [Capital Outlay Committee](#)
- [Geographic Information Systems](#)
- [Attendance Boundaries](#)
- [*New* Viera Elementary School](#)
- [Clearlake Education Center](#)
- + [Permit Plans](#)
- [Facilities Services](#)
- [BPS Home](#)
- [File Archive](#)

[HOME](#) > [DEPARTMENTS & PROGRAMS](#) > [PLANNING AND PROJECT MANAGEMENT](#)

School Concurrency Program

Growth Management is an essential part of the School District's interaction with local governments. Growth management legislation in 2002 resulted in the *Interlocal Agreement for Public School Facility Planning* between the School Board, Brevard County, and 14 municipalities in Brevard County. In 2005, new legislation required school capacity to be available for residential development, resulting in a new agreement call the *Interlocal Agreement for Public School Facility Planning and School Concurrency*, adopted in 2008. This agreement was updated in 2014 to provide for a consistent school concurrency program and framework for Brevard County's school concurrency program.

The School Board has created Policy 7130 and Administrative Procedures 7130.01 and 7130.02 to manage the School Concurrency process outlined in the 2014 *Interlocal Agreement for Public School Facility Planning and School Concurrency*.

The 81 School Concurrency Service Areas in Brevard County are the same as the school attendance boundaries. ([click here for maps](#)).

Student enrollment projections and projected capacity utilizations for Brevard Public Schools (and Concurrency Service Areas) are calculated annually for the school concurrency program. Facilities Planning uses geospatial analysis of the local government development data, birth rate data, mobility rates, and matriculation rates to calculate student membership projections for the next 5 years. Further analysis takes into account any potential redistricting or grandfathered students from previous redistricting.

Current File Library

- [Concurrency Application and Fees-October 2018](#)
- [2020-21 Financially Feasible Plan Data and Analysis](#)
- [Interlocal Agreement for Public School Facility Planning and School Concurrency](#)

School Board Representatives to the Local Planning Agencies

In 2002, Sections 163.3174, 163.31777 and 1013.33 of the Florida Statutes were created, requiring each county and non-exempt municipality within that county to enter into an Interlocal Agreement with the District School Board to jointly establish specific ways in which the plans and processes of the District School Board and the Local Governments are to be coordinated. The Brevard County Interlocal Agreement for Public School Facility Planning and School Concurrency, in accordance with Florida Statutes 163.3174-Local Planning Agency (LPA), states that "the County and Cities will include a nonvoting representative appointed by the School Board on the local planning agencies...The Cities and County may at their discretion grant voting status to the appointed School Board Member".

RECOMMENDED QUALIFICATIONS OF REPRESENTATIVES

- Shall reside in the municipality.
- Shall be a community-minded citizen who is interested in serving on an Advisory Board. Prior service on community boards and/or committees is desirable, but not mandatory.
- Shall be knowledgeable about planning, zoning, and land use issues.
- Shall be knowledgeable about Brevard County Public School issues.
- Shall be knowledgeable about, willing to learn about, Brevard County Public School facility planning criteria. Such criteria shall include the Educational Plant Survey, the Five-Year Work Program, the Student Accommodation Plan, enrollment projections, and revenue projections for the School District.
- Shall be knowledgeable about, and willing to support School Board Policies.

Newly appointed representatives receive one-on-one training and introduction to the activities and processes that are vital to School District planning. The Planning Staff also assists the representatives with agenda items when school related matters will be discussed. The representatives are not "required" to report to the staff or School Board, but, group meetings are held on a regular basis to discuss common issues. Occasionally, one-on-one sessions are held in order to address specific issues.

Each representative is given a handbook outlining guidelines for serving as a School Board Local Planning Agency Representative.

Local Planning Agency Representatives

Municipality	Name	Board Member
Cocoa Beach	Loi McKinley	Gene Trent
Titusville	Lisa Gilbert	Megan Wright
Melbourne Beach	unfilled	Jennifer Jenkins
Brevard County	John Hopengarten	Jennifer Jenkins
Cape Canaveral	unfilled	Gene Trent
West Melbourne	unfilled	Jennifer Jenkins
Palm Bay	unfilled	Katy Campbell
Rockledge	unfilled	Gene Trent
Cocoa	unfilled	Megan Wright
Melbourne	unfilled	Matt Susin
Indialantic	unfilled	Katy Campbell
Grant-Valkaria	unfilled	Jennifer Jenkins
Indian Harbour Beach	unfilled	Matt Susin
Malabar	unfilled	Jennifer Jenkins



SECTION 3

**INTERLOCAL AGREEMENT FOR
PUBLIC SCHOOL FACILITY
PLANNING AND SCHOOL
CONCURRENCY**



**INTERLOCAL AGREEMENT FOR PUBLIC SCHOOL
FACILITY PLANNING AND SCHOOL CONCURRENCY**

Brevard County, Florida

Entered into by:

**Brevard County Board of County Commissioners,
School Board of Brevard County, and
the Cities or Towns of Cape Canaveral, Cocoa, Cocoa Beach, Grant-Valkaria,
Indianalantic, Indian Harbour Beach, Malabar, Melbourne, Melbourne Beach, Palm
Bay, Rockledge, Satellite Beach, Titusville, and West Melbourne**

JUNE 2014

TABLE OF CONTENTS
INTERLOCAL AGREEMENT FOR PUBLIC SCHOOL
FACILITY PLANNING AND SCHOOL CONCURRENCY

INTRODUCTION	1
SECTION 1. DEFINITIONS	3
SECTION 2. JOINT MEETINGS.....	7
2.1 Annual Meetings of Elected Officials.....	7
2.2 Capital Outlay Committee (COC).....	7
SECTION 3. STUDENT ENROLLMENT AND POPULATION PROJECTIONS	8
3.1 Population and Student Enrollment Projections Distributed Annually	8
3.2 Student Projections.....	8
SECTION 4. COORDINATING AND SHARING OF INFORMATION	8
4.1 Tentative District Educational Facilities Work Plan.....	8
4.2 Educational Plant Survey.....	9
SECTION 5. SCHOOL SITE SELECTION, RENOVATIONS, AND SCHOOL CLOSURES	9
5.1 New School Sites.....	9
5.2 School Site Plan Review.....	10
5.3 Major Renovations and Closures	10
SECTION 6. SUPPORTING INFRASTRUCTURE.....	10
6.1 Joint Consideration of On-Site and Off-Site Improvements.....	10
SECTION 7. LOCAL PLANNING AGENCIES (LPA), COMPREHENSIVE PLAN AMENDMENTS, REZONINGS, AND DEVELOPMENT APPROVALS	11
7.1 Appointed LPA Members.....	11
7.2 County and City Development Applications Shared with the School Board.....	11
7.3 Criteria for Evaluating Residential Development Applications	11
7.4 Formulating City and County Plans and Programs.....	12
SECTION 8. CO-LOCATION AND SHARED USE	12
8.1 Co-Location and Shared Use.....	12
8.2 Mutual Use Agreement	12
SECTION 9. SPECIFIC RESPONSIBILITIES OF THE PARTIES	12
9.1 Specific Responsibilities of the County and Cities.....	12
9.2 Specific Responsibilities of the School Board	13
SECTION 10. SCHOOL DISTRICT CAPITAL IMPROVEMENT PLAN	15
10.1 School District's Five Year District Facilities Work Program.....	15
10.2 Tentative Educational Facilities Plan	15
10.3 Transmittal.....	15
10.4 Adoption	15
10.5 Amendments to the School District's Five Year District Facilities Work Program	16

SECTION 11. COMPREHENSIVE PLAN ELEMENTS	16
11.1 Required Comprehensive Plan Amendments	16
11.2 Development, Adoption and Amendment of the Capital Improvements Element (CIE)	16
11.3 Intergovernmental Coordination Element	16
SECTION 12 SCHOOL CONCURRENCY PROGRAM	17
12.1 Commencement of School Concurrency	17
12.2 Concurrency Service Area (CSA) Boundaries	17
12.3 Level of Service (LOS)	18
12.4 School Concurrency Regulations	18
SECTION 13. UNIFORM SCHOOL CONCURRENCY PROCESS	19
13.1 General Provisions	19
13.2 School Concurrency Application Review	20
13.3 School Concurrency Approval	22
13.4 Development Review Table	23
13.5 Proportionate Share Mitigation	23
13.6 Appeal Process	25
SECTION 14. OVERSIGHT	26
14.1 Oversight	26
SECTION 15. SPECIAL PROVISIONS	26
15.1 School District Requirements	26
15.2 Land Use Authority	26
SECTION 16. AMENDMENT PROCESS, NOTICE, AND TERM OF AGREEMENT	27
16.1 Amendment of the Agreement	27
16.2 Notice Requirements	27
16.3 Repeal of the Agreement	27
16.4 Termination of the Agreement	27
16.5 Withdrawal	27
16.6 Violations	27
SECTION 17. RESOLUTION OF DISPUTES	27
17.1 Dispute Resolution	27
SECTION 18. EXECUTION IN COUNTERPARTS	27
18.1 Agreement Execution	27
SECTION 19. SUPERSESSION OF PREVIOUS AGREEMENTS	27
19.1 Supersession	27
Signature Pages	28-43
Appendix "A" - School District Student Generation Multiplier	44-45

**INTERLOCAL AGREEMENT FOR PUBLIC SCHOOL
FACILITY PLANNING AND SCHOOL CONCURRENCY**

Brevard County, Florida

THIS AGREEMENT is entered into with the Brevard County Board of County Commissioners (hereinafter referred to as the "County"), the Commission or Council of the Cities or Towns of Cape Canaveral, Cocoa, Cocoa Beach, Grant-Valkaria, Indialantic, Indian Harbour Beach, Malabar, Melbourne, Melbourne Beach, Palm Bay, Rockledge, Satellite Beach, Titusville and West Melbourne (hereinafter referred to as the "Cities"), and the School Board of Brevard County (hereinafter referred to as the "School Board"), collectively referred to as the "Parties".

WHEREAS, the County, Cities and the School Board recognize their mutual obligation and responsibility for the education, nurturing and general well-being of the children within their community; and

WHEREAS, the County, Cities and the School Board are required to enter into this Agreement pursuant to Section 163.01, Section 163.31777(1) and Section 1013.33, Florida Statutes (F. S.); and

WHEREAS, the Towns of Melbourne Village and Palm Shores are exempt; and

WHEREAS, the County, Cities, and School Board recognize the benefits that will flow to the citizens and students of their communities by more closely coordinating their comprehensive land use and school facilities planning programs: namely (1) better coordination of new schools in time and place with land development, (2) greater efficiency for the school board and local governments by placing schools to take advantage of existing and planned roads, water, sewer, and parks, (3) improved student access and safety by coordinating the construction of new and expanded schools with the road and sidewalk construction programs of the local governments, (4) better defined urban form by locating and designing schools to serve as community focal points, (5) greater efficiency and convenience by co-locating schools with parks, ball fields, libraries, and other community facilities to take advantage of joint use opportunities, and (6) reduction of pressures contributing to urban sprawl and support of existing neighborhoods by appropriately locating new schools and expanding and renovating existing schools; and

WHEREAS, the County, Cities and School Board have determined that it is necessary and appropriate for the entities to cooperate with each other to provide adequate public school facilities in a timely manner and at appropriate locations, to eliminate any deficit of permanent student stations, and to provide FISH Capacity for projected new growth; and

WHEREAS, Section 1013.33, F.S., requires that the location of public educational facilities must be consistent with the comprehensive plan and implementing land development regulations of the appropriate local governing body; and

WHEREAS, Sections 163.3177(6)(h) 1 and 2, F.S., require each local government to adopt an intergovernmental coordination element as part of their comprehensive plan that states principles and guidelines to be used in the accomplishment of coordination of the adopted comprehensive plan with the plans of the school boards, and describes the processes for collaborative planning and decision making on population projections and public school siting; and

WHEREAS, Sections 163.3177(6)(h) 2 and 1013.33, F.S., require the County, Cities and School Board to establish jointly the specific ways in which the plans and processes of the School Board and the local governments are to be coordinated; and

WHEREAS, Section 163.3180(6), F.S., authorize the County, Cities and School Board to establish school concurrency and

WHEREAS, The Agreement acknowledges both the school board's constitutional and statutory obligations to provide a uniform system of free public schools on a countywide basis, and the land use authority of local governments, including their authority to approve or deny comprehensive plan amendments and development orders; and

WHEREAS, the County and Cities are entering into this Agreement in reliance on the School Board's obligation to prepare, adopt and implement a Financially Feasible Plan to achieve public schools operating at the adopted level of service consistent with the timing specified in the Five Year District Facilities Work Program, and the School Board's further commitment to update the plan annually to add enough FISH Capacity to the Plan in each succeeding fifth year to address projected growth in order to maintain the adopted level of service and to demonstrate that the utilization of FISH Capacity is maximized to the greatest extent possible pursuant to Section 163.3180 (6)(f)2.a, F.S. and 163.3180(6)(i)3. F.S.;

WHEREAS, Section 163.31777(2)(c), F.S., requires that the public schools interlocal agreement shall address participation by affected local governments with the School Board in the process of evaluating potential school closures, significant renovations to existing schools, and new school site selection before land acquisition. In addition, local governments shall advise the School Board as to the consistency of the proposed closure, renovation, or new site with the local comprehensive plan, including appropriate circumstances and criteria under which a School Board may request an amendment to the comprehensive plan for school siting.

WHEREAS, Section 1001.42,(4) F.S., establishes the powers and duties of the school board to adopt and provide for the execution of plans for the establishment, organization, and operation of the schools of the district to include, but not limited to, the establishment of schools, the elimination of school centers, and the consolidation of schools.

WHEREAS, the School Board, entered into this Agreement in reliance on the County and Cities' adopting amendments to their local comprehensive plans to implement School Concurrency as provided in Florida Statutes and

WHEREAS, Section 1002.33(1), F.S., states that charter schools shall be part of the state's program of public education and that all charter schools are public schools. A charter school may be formed by creating a new school or converting an existing public school to charter status.

NOW THEREFORE, be it mutually agreed among the School Board, the County and the Cities (hereinafter referred to collectively as the "Parties") that the following definitions and procedures will be followed in coordinating land use, public school facilities planning, and school concurrency.

SECTION 1. DEFINITIONS

Adjacent Concurrency Service Area: A Concurrency Service Area which is contiguous to the boundary of another Concurrency Service Area along one side to the extent practicable, taking into account water bodies, limited access interstate corridors, and similar geographic limits. Concurrency Service Areas based on spot zoning that do not include a school within shall not be utilized in concurrency reviews for adjacency purposes.

Adopted Level of Service: Public school concurrency standard established at one-hundred percent (100%) of FISH Capacity (utilization) to be the maximum level of service of a school owned and operated by the Brevard County School Board.

Attendance Zone: The geographic area which identifies the public school assignment for students.

Capacity Elements:

Permanent Student Stations: The number of student stations in permanent structures (buildings) identified as being satisfactory in the FDOE FISH Inventory.

Relocatable Student Stations: The number of student stations in relocatable structures identified as being satisfactory in the FDOE FISH Inventory.

Florida Inventory of School Houses (FISH) Capacity: The Florida Inventory of School Houses (FISH) is the database used by the Florida Department of Education for all spaces in Florida public education facilities. FISH Capacity is calculated on the Department of Education's measure of satisfactory student stations in both permanent and relocatable structures multiplied by a utilization factor. Brevard County School Board's utilization factors are 100% for elementary, 90% for middle, 90% for junior/senior high schools, and 95% for high schools. The utilization factors may be amended by the Florida Department of Education. By definition the FISH Capacity is a Factored Capacity and the terms may be used interchangeably in this Agreement and in supporting documentation.

Factored Capacity: By definition the Factored Capacity is the FISH Capacity and the terms may be used interchangeably in this Agreement and in supporting documentation.

Capacity Determination Letter (CDL): A letter prepared by the School Board resulting from a School Impact Analysis (SIA) identifying if existing FISH Capacity is available to serve a residential project. This letter is the School Board response to a School Capacity Determination application and establishes availability at that present time only and neither vests nor reserves FISH Capacity for the developer and is non-binding in nature.

Capital Outlay Full-Time Equivalent (COFTE): The basis for student allocation for the Florida Education Finance Program for kindergarten through grade 12 in facilities operated by the School Board, provided annually by the Florida Department of Education.

Cities: All municipalities in Brevard County, except any of those that are exempt from the requirements of school concurrency, pursuant to Section 163.31777(3), F.S.

Charter School: Public schools of choice which operate under a performance contract, or a "charter," in accordance with Section 1002.33, F.S.

Class Size Reduction: Florida Constitutional amendment creating class size limits for teacher to pupil ratios for core educational instruction, as implemented by the Florida legislature.

Comprehensive Plan: A plan that meets the requirements of Section 163.3177 F.S.

Concurrency Service Area (CSA): A geographic unit adopted by the School Board and local governments within which the level-of-service standard is measured when a School Impact Analysis (SIA) is undertaken by the School Board for a residential development. Within Brevard County the CSA's are coincident with the school attendance boundaries at each school level (elementary, middle, high school).

Concurrency Evaluation and Finding of Nondeficiency (CEFoN) or equivalent: Once the School Board has issued a School Capacity Determination Letter (SCADL) confirming the existence of FISH Capacity, the local government may issue a CEFoN, or equivalent, and the FISH Capacity for the development is reserved or vested for that development for the life of the CEFoN.

Consistency: Compatible with and furthering the goals, objectives and policies of the Comprehensive Plan Elements and this Agreement.

De Minimis Impact: The impact from a development proposal upon the School Board in regards to additional students is minimal in nature per the criteria set in Section 13.1 of this Agreement and allows the proposed residential development to be exempt from one or both elements of the School Impact Analysis.

Developer: Any person or governmental agency undertaking any residential construction.

Development Order: Any order granting, or granting with conditions, an application for a development permit.

Development Permit: Any building permit, zoning permit, subdivision approval, rezoning, certification, special exception, variance, or any other official action of local government having the effect of permitting the development of land.

Educational Facility: The buildings, equipment, structures, property and special educational use areas that are built, installed or established to serve educational purposes.

Educational Facilities Impact Fee: A fee designated to assist in the funding for acquisition and development of school facilities, owned and operated by the School Board, needed to serve new growth and development.

Educational Plant Survey: A systematic study of present educational and ancillary plants and the determination of future needs to provide an appropriate educational program and services for each student based on projected capital outlay FTE's approved by the Department of Education. The Educational Plant Survey remains valid for five full years and is amended by Spot Surveys generated by the School Board and approved by FDOE during that period.

Enclave: A school attendance boundary area that is not contiguous with the boundary area that contains the school. These areas are also known as "spot zones" and the boundaries of enclaves are not considered when determining CSA's for concurrency evaluation.

Exempt Local Government: A municipality which is not required to participate in the public schools interlocal agreement requirements, per Section 163.31777 (3) F.S.

Final Development Request: A Final Development Request is the last procedure in the local government planning process that is required before a development proposal with a residential component applies for building permits. Final Development Requests may include Final Plat Applications, Site Plan Applications, Conditional Use Applications, Engineering Review Applications as well as other development requests that are functionally equivalent.

Financial Feasibility: An assurance that sufficient revenues are currently available or will be available from committed funding sources for the first 3 years, or will be available from committed or planned funding sources for years 4 and 5, of a 5-year capital improvement schedule for financing capital improvements. The funding sources include, but are not limited to, ad valorem taxes, bonds, state and federal funds, tax revenues, impact fees, and developer contributions. Financial Feasibility is achieved when these sources are adequate to fund the projected costs of the capital improvements identified in the Five Year District Facilities Work Program necessary to ensure that adopted level-of-service standards are achieved and maintained within the period covered by the 5-year schedule of capital improvements. The requirement that level-of-service standards be achieved and maintained shall not apply if the proportionate-share process set forth in Section 163.3180(6), F.S., is used.

Financially Feasible Plan: A plan issued annually by the School Board showing projected student enrollment, which includes development input by the local governments, sufficient FISH Capacity to maintain the adopted level-of-service for each of the five years, attendance boundary changes and school closures. The most recently published Financially Feasible Plan shall be utilized by the School Board in performing the School Impact Analysis (SIA) for concurrency.

Five Year District Facilities Work Program: The School Board's annually adopted five year list of capital improvements, as authorized by Section 1013.35, F.S. The Program provides for FISH Capacity to achieve and maintain the adopted level-of-service and includes long-range planning for facilities needs over 10-year and 20-year periods.

Full-Time Equivalent (FTE) Student Count: The fall semester count of all "full-time equivalent" students, pursuant to Section 1011.62, F.S.

Level of Service (LOS): A standard or condition established to measure FISH Capacity utilization within a Concurrency Service Area (CSA) boundary.

Local Governments: Brevard County and its Cities.

Local Planning Agency: Any agency established by a governing body under the provisions of Chapter 163 Florida Statutes that first review rezoning and comprehensive plan amendments.

Permanent Classroom: An area within a school that provides instructional space for students assigned to a teacher which the School Board considers not temporary and the structure cannot be relocated.

Preliminary Development Request: A Preliminary Development Request is the initial application for land use, zoning, and/or development code compliance that begins the local government planning process for any development proposal with a residential component.

Preliminary Development Requests may include Rezoning Applications, Comprehensive Plan Amendments, transmittal of Large Scale Comprehensive Plan Amendments to the State of Florida, Preliminary Plat Applications, Site Plan requests, PUD applications, DRI applications, as well as other development requests that are functionally equivalent.

Proportionate Share Mitigation: A developer improvement or contribution identified in a binding and enforceable agreement between the Developer, the School Board and the local government with jurisdiction over the approval of the development order to provide compensation for the additional demand on public school facilities created through the residential development of the property, as set forth in Section 163.3180(6), F.S.

Proposed New Residential Development: Any application for new residential development or any amendment to a previously approved residential development, which results in an increase in the total number of housing units.

Public Facilities: Civic capital assets including, but not limited to, transit, sanitary sewer, solid waste, potable water, schools, parks, libraries and community buildings.

Reserved Capacity: FISH Capacity held in reserve (vested) by the School Board for a specific residential development when the local government has issued a CEFoN or equivalent. The reserved capacity is held by the School Board as long as the local government's CEFoN or equivalent has not expired.

Relocatable Classroom: A movable classroom facility containing non-permanent satisfactory student stations in FISH, purchased after 1998 and meeting the standards for long-term use pursuant to 1013.20, F.S.

Residential Development: Any development that is comprised of dwelling units, in whole or in part, for permanent human habitation.

School Board: The governing body established Article IX, Section 4, of the Florida Constitution, which shall operate, control and supervise all free public schools within the school district and determine the rate of school district taxes within the limits prescribed.

School Capacity Availability Determination Letter (SCADL): A letter prepared by the School Board resulting from an SIA identifying if FISH Capacity is available to serve a residential project. This letter is the School Board response to a Concurrency Determination application and if FISH Capacity exists, and the local government issues a CEFoN or equivalent, the proposed development's FISH Capacity is reserved or vested.

School Impact Analysis (SIA): A formal description of a residential project subject to school concurrency review submitted by a developer through a School Facility Planning and Concurrency Application for School Board review in accordance with Section 13.2 of this Agreement.

School of Choice: A school that a student may attend in lieu of their zoned school. Schools of Choice do not have a geographic attendance boundary or a Concurrency Service Area (CSA) and are therefore not considered in concurrency determinations.

School Facility Planning and Concurrency Application: An application for a School Impact Analysis (SIA) to be undertaken by the School Board submitted by a developer for either a School Capacity Determination (non-binding) or a Concurrency Determination commitment (binding) which reserves or vests space for students generated by a specific development.

Spot Zone: A school attendance boundary area considered part of, but geographically detached from, the boundary area that includes the school facility. The boundaries of Spot Zones are not considered when establishing CSA's for concurrency evaluation.

Student Generation Multiplier (SGM): The Student Generation Multiplier is the ratio of students per residential unit based on the Type of School and the type of residential unit as described in Appendix "A".

Type of School: An educational facility providing a specific level of education, i.e. elementary, middle, junior/senior, or high school or special purpose school such as magnet school.

Utilization: The ratio of the total number of students enrolled at a school at the time of the fall FTE student count divided by the FISH Capacity at that school. The FISH Capacity shall be derived from the School Board's most recently published Financially Feasible Plan

SECTION 2. JOINT MEETINGS

2.1 Meetings of Elected Officials. One or more elected representatives of the County, each City and the School Board may meet, if requested by any of the parties to this Agreement, in a joint workshop session. A representative of the Regional Planning Council will also be invited to attend. The joint workshop sessions will provide the opportunity for the County, the Cities, and the School Board to discuss the School Board's Five Year District Facilities Work Program, hear reports, discuss policy, set direction, and reach understandings concerning issues of mutual concern regarding coordination of land use and school facilities planning, including population and student growth, development trends, school needs, off-site improvements, and joint use opportunities. The Parties can discuss opportunities to co-locate schools with other public facilities such as parks, libraries, and community centers to the extent possible. A designee of the School Board shall be responsible for coordinating and convening the meeting upon such request.

2.2 Capital Outlay Committee (COC). The Parties hereby establish a Capital Outlay Committee (COC) for the purpose of reviewing potential sites for new schools, proposals for significant renovation, potential closure of existing schools and opportunities to co-locate schools with other public facilities such as parks, libraries, and community centers to the extent possible. In addition, the Committee will discuss issues and formulate recommendations regarding coordination of land use and school facilities planning, including such issues as population and student projections, development trends, school needs, joint use opportunities, and ancillary infrastructure improvements needed to support the school and ensure safe student access. Based on information gathered during the review, the COC will submit recommendations to the Superintendent or designee. Additionally, the COC will be a standing committee to review the School Board's annual Five Year District Facilities Work Program in accordance with Section 4.1 and 10 of this Agreement, and serve as the required oversight committee for school concurrency as detailed in Section 14 of this Agreement.

In addition to a representative of the School Board, the Committee will include a staff member from the County and a representative from each of the participating Cities. A quorum shall be established when representatives of the School Board and fifty-percent of the non-exempt County and Cities are present. The committee shall appoint a chairperson, meet semi-annually in accordance with the laws of Florida governing public meetings, and report to participating local governments, the School Board and the general public on the effectiveness with which this Agreement is being implemented. A designee of the School Board shall be responsible for coordinating and convening the semi-annual meetings.

SECTION 3. STUDENT ENROLLMENT AND POPULATION PROJECTIONS

3.1 Population And Student Enrollment Projections Distributed Annually. In fulfillment of their respective planning duties, the County, Cities, and School Board agree to coordinate and base their plans upon consistent projections of the amount, type, and distribution of population growth and student enrollment. The County and Cities will provide the School Board with a listing of their potentially useful surplus properties by August 15. At this time, a potentially useful property is a minimum of 10 acres for Elementary Schools, 20 acres for Middle Schools, and 40 acres for High Schools. The standards for potentially useful properties may be changed by the School Board at any time and the COC will be notified. The County and Cities shall provide updated five year population projections from the Local Government Comprehensive Plans or other Local Government adopted documents and development data by October 15 as required by Section 9.1 of this Agreement and the School Board will supply the annually updated Financially Feasible Plan by December 31st as described in Section 9.2 of this Agreement.

3.2 Student Projections. The School Board shall use student population projections based on information produced by demographic data, where available, as modified by the School Board based on development data and agreement with the Cities and the County.

SECTION 4. COORDINATING AND SHARING OF INFORMATION

4.1 Five Year District Facilities Work Program. By September 1st of each year, the School Board shall submit to the County, each City and the Capital Outlay Committee (COC) the Five Year District Facilities Work Program prior to adoption by the Board. The School Board will make available the preliminary Five Year District Facilities Work Program if available.

- (a) The plan will be consistent with the requirements of Section 1013.35, F.S., and include projected student populations based on Florida Department of Education (FDOE) Capital Outlay Full-Time Equivalent (COFTE) projections data, , an inventory of existing school facilities, projections of facility space needs, information on relocatables, general locations of new schools for the 5, 10, 20-year time periods, options to reduce the need for additional permanent student stations, and general locations of potential school closures if available.
- (b) The Cities and County shall review the plan and provide written comments to the School Board prior to September 15th.
- (c) If the local government does not support the plan, the matter shall be resolved pursuant to Section 17 of this Agreement.

4.2 Educational Plant Survey. Educational Plant Survey updates are undertaken by the School Board at least every five years. Three months prior to preparation of the Educational Plant Survey update, the Capital Outlay Committee established in subsection 2.2 will assist the School Board in an advisory capacity in the preparation of the update. The Educational Plant Survey shall be consistent with the requirements of Section 1013.31, F.S., and include at least an inventory of existing educational facilities, recommendations for new and existing facilities, and the general location of each in coordination with the land use plan. Upon receipt of the Educational Plant Survey update, the Capital Outlay Committee will have fifteen (15) calendar days to evaluate and make recommendations regarding the location and need for new schools, significant renovation or expansion, and closures of educational facilities, and the consistency of such plans with the local government comprehensive plan and relevant issues listed in Sections 5.2, 5.3, 6.1, 7.4 and 8.1 of this Agreement.

SECTION 5. SCHOOL SITE SELECTION, RENOVATIONS, AND SCHOOL CLOSURES

5.1 New School Sites. When the need for a new school is identified in the Five Year District Facilities Work Program local governments within the subject area shall provide the School Board with a list of potentially useful (as defined in Section 3.1) surplus property for evaluation. The School Board will submit to members of the COC for review a list of potential sites under consideration in the area of need. The list of potential sites for new schools will be submitted to the local government with jurisdiction for an assessment regarding consistency with the local government comprehensive plan. The coordination process shall be in accordance with Chapter 1013.33 F.S. as follows:

- (a) To improve coordination relative to potential educational facility sites, the School Board shall provide written notice to the local government that has regulatory authority over the use at least 90 days prior to acquiring property, or 45 days prior to leasing property, that may be used for a new public educational facility. The local governments shall have 45 days after receiving the School Board's written notice to provide a determination if the lease or acquisition is consistent with zoning, land use categories and the policies of the Comprehensive Plan. The review period would allow for public comment from the people affected and local governments may put forward alternative sites which could save the School Board additional funding.
- (b) If the determination is affirmative, school construction may commence and further local government approvals are not required, except as provided in Section 5.2.
- (c) Failure of the local governing body to make a determination in writing within 90 days after a School Board's request for a determination of consistency shall be considered an approval of the School Board's application. Campus master plans and development agreements must comply with the provisions of Section 1013.30 F.S.
- (d) If a determination is made that a proposed school site is not consistent with the comprehensive plan, the local government shall identify whether it will support necessary amendments to the comprehensive plan required to make the school site consistent. Based on the information gathered during this review for new schools, the COC will make a recommendation to the Superintendent or designee if one or more sites have been identified, in the order of preference.
- (e) If the local government does not support the proposed School Board's choice for a

school site, the matter shall be resolved pursuant to Section 17 of this Agreement.

5.2 School Site Plan Review. Once a school site has been selected and site design has begun, the School Board shall provide the local government the opportunity to review and comment on the proposed site plan as early in the design phase of the new public educational facilities as feasible.

A local governing body may not deny the site applicant based on adequacy of the site plan as it relates solely to the needs of the school. If the site is consistent with the comprehensive plan's land use policies and categories in which public schools are identified as allowable uses, the local government may not deny the application but it may impose reasonable development standards and conditions in accordance with s.1013.51(1) and consider the site plan and its adequacy as it relates to environmental concerns, health, safety and welfare, and effects on adjacent property. Standards and conditions may not be imposed which conflict with those established in Chapter 1013 F.S. or the Florida Building Code, unless mutually agreed to as a part of this Agreement.

5.3 Major Renovations and Closures. When the need for a major renovation that changes the primary use of a facility, including stadiums, resulting in a greater than 10 percent increase or decrease in permanent capacity, or requires an expansion of the existing site the COC will review the proposed change to determine the impact the renovation will have on the adopted level of service for schools and provide a recommendation to the school board regarding the proposed change. The School Board shall provide the local government having jurisdiction the opportunity to review and comment on a proposed major renovation at least 60 days prior to School Board approval of any school status change and as early in the design phase as feasible. Terms as described in Section 5.2(a) of this Agreement shall apply to the review by the local government.

When the need for potential closures of existing schools is identified in the Five Year District Facilities Work Program, or by the School Board subsequent to the annual approval of the Five Year District Facilities Work Program, the School Board will convene a meeting of the COC for the purpose of reviewing potential school closures a minimum of 30 days prior to the meeting at which an Action Item to consider school closures is heard by the School Board. Such closure analysis shall be based on objective criteria adopted by the School Board. Based on information gathered during the review, the COC will submit consensus recommendations to the Superintendent or designee a minimum of 10 days prior to the meeting at which the Action Item is heard by the School Board. A representative of the COC shall have the opportunity to present the recommendations at the meeting at which the Action Item is heard by the School Board.

SECTION 6. SUPPORTING INFRASTRUCTURE

6.1 Joint Consideration of On-Site and Off-Site Improvements. In conjunction with the land use consistency determination described in subsection 5.1 of this Agreement, the School Board and affected local government will jointly determine the need for and timing of on-site and off-site improvements necessary to support each new school or the proposed major renovation of an existing school. The School Board and the affected local government will enter into a written agreement identifying the timing, location, and the party or parties responsible for financing constructing, operating and maintaining the required improvements.

SECTION 7. LOCAL PLANNING AGENCIES (LPA), COMPREHENSIVE PLAN AMENDMENTS, REZONINGS, AND DEVELOPMENT APPROVALS

7.1 Appointed LPA Members. The County and Cities will include a nonvoting representative appointed by the School Board on the local planning agencies, or equivalent agencies, to attend those meetings at which the agendas consider comprehensive plan amendments and rezonings that would, if approved, increase residential density on the property that is the subject of the application. The Cities and County may at their discretion grant voting status to the appointed School Board member.

7.2 County and City Development Applications Shared with the School Board. The County and the Cities shall give the School Board Superintendent notification of land use applications and development proposals pending before them that may affect student enrollment, enrollment projections, or school facilities in accordance with Section 13 of this Agreement. Such notice will be provided in a timely manner prior to development order or development permit approval. This notice requirement applies to amendments to the comprehensive plan future land use map, rezonings, developments of regional impact, and/or major residential or mixed-use development projects.

7.3 Criteria for Evaluating Residential Development Applications. In addition to the regulatory review process for school concurrency described in Section 13 of this Agreement, reviewing and approving Comprehensive Plan amendments, rezonings, for residential development proposals, the County and Cities will also consider the following issues, as applicable:

- (a) The consideration of School Board comments on residential development proposals;
- (b) The provision of school sites and facilities within neighborhoods;
- (c) The compatibility of land uses adjacent to existing schools and reserved school sites;
- (d) The co-location of parks, recreation and neighborhood facilities with school sites;
- (e) The linkage of schools, parks, libraries and other public facilities with bikeways, trails, and sidewalks for safe access;
- (f) The existing traffic circulation pattern serving schools and their surrounding neighborhood;
- (g) The provision of off-site signalization, signage, access improvements, and sidewalks to serve schools;
- (h) The location / inclusion of school bus stops and turnarounds, and
- (i) The impact of development proposals on the public school facilities capital plan.

7.4 Formulating City and County Plans and Programs. In formulating community development plans and programs, the County and Cities will consider the following issues:

- (a) Scheduling of capital improvements that are coordinated with and meet the capital

needs identified in the School Board's Five-Year District Facilities Work Program;

- (b) Providing incentives to the private sector to identify and implement creative solutions to developing adequate school facilities in residential developments;
- (c) Targeting community development improvements in older and distressed neighborhoods near schools; and
- (d) Working to address and resolve multi-jurisdictional public school issues.

SECTION 8. CO-LOCATION AND SHARED USE

8.1 Co-location and Shared Use. The co-location and shared use of facilities are important to both the School Board and local governments. The School Board will look for opportunities to co-locate and share use of educational facilities and public facilities when preparing the Five Year District Facilities Work Program. Likewise, co-location and shared use opportunities will be considered by the local governments when preparing the annual update to the comprehensive plan's schedule of capital improvements and when planning and designing new, or renovating existing, community facilities. Opportunities for co-location and shared use with public schools will be considered for the following:

- (a) Libraries;
- (b) Parks and recreation facilities;
- (c) Community centers;
- (d) Auditoriums;
- (e) Learning centers;
- (f) Museums;
- (g) Performing arts centers, and
- (h) Stadiums.

In addition to the above, co-location and shared use of school and governmental facilities for health care and social services will be considered.

8.2 Mutual Use Agreement. For each instance of co-location and shared use, the School Board and local government shall enter into a separate agreement which addresses liability, operating and maintenance costs, scheduling of use, and facility supervision or any other issues that may arise from co-location and shared use.

SECTION 9. SPECIFIC RESPONSIBILITIES OF THE PARTIES

9.1 Specific Responsibilities of the County and Cities. The County and Cities shall undertake the following activities:

- (a) Maintain the school concurrency provisions in their Land Development Regulations (LDR) consistent with the requirements of this Agreement.
- (b) Withhold the approval of any Preliminary Development Request, or functional equivalent for new residential units not exempted under Section 13.1(d) of this Agreement, until the School Board has issued a CDL verifying that FISH Capacity is currently available to accommodate a residential project.
- (c) Withhold the approval of any Final Development Request, or functional equivalent for new residential units not exempted under Section 13.1(d) of this Agreement, until the School Board has issued a SCADL verifying that FISH Capacity is available and has been reserved to accommodate a residential project.
- (d) Share information with the School Board regarding population projections, projections of development and redevelopment for the next 10 years, infrastructure required to support public school facilities, and amendments to the Comprehensive Plan consistent with the requirements of this Agreement by October 15th of each year.
- (e) Maintain data for approved new residential development. The data shall be provided to the School Board annually by October 15th, for the prior fiscal year (October 1 to September 30). and include at a minimum, the following:
 - 1. Development name and location
 - 2. Total number of dwelling units by unit type (single-family, multi-family, etc.) and any planned phasing information.
 - 3. Impact fee calculation, from the jurisdiction collecting the fees.
 - 4. Total number of dwelling units with certificates of occupancy (CO) by development or by remaining vacant lots per development.
 - 5. A list of all Preliminary and Final Development Requests determined to be exempt based on de minimis impact.
 - 6. A list of all expired projects and completed projects.
 - 7. A list of any changes to the Comprehensive Plan in the Public School Facilities Element (if applicable), Intergovernmental Coordination Element, Capital Improvements Element, or any other element related to Public Schools.
- (f) Transmit School Facility Planning and Concurrency Applications to the School Board to undertake the School Impact Analysis (SIA) for all residential Preliminary and Final Development Requests unless exempt under Section 13.1 (d) of this Agreement.

9.2 Specific Responsibilities of the School Board. By entering into this Agreement, the School Board agrees to undertake the following activities:

- (a) Annually prepare and update a Five Year District Facilities Work Program and a Financially Feasible Plan containing adequate FISH Capacity each year to meet the

projected COFTE in the Five Year District Facilities Work Program and the projected students, including the local government development projections, in the Financially Feasible Plan so that no schools exceed the adopted Level-of-Service. The School Board shall transmit to the County, the Cities and the COC copies of the proposed Financially Feasible Plan by December 31st of each year.

- (b) Institute program and/or school attendance boundary adjustments as necessary, based upon adopted School Board Policy, to maximize the utilization of FISH Capacity in order to ensure that all schools of each type (elementary, middle, junior/senior high, and high) in each Concurrency Service Area and each individual school operate at or below the adopted Level-of-Service, consistent with the requirements of this Agreement.
- (c) Construct the FISH Capacity enhancing projects necessary to maintain the adopted Level-of-Service specified in this Agreement.
- (d) Consider utilizing charter schools built in conformance with School Board standards to expand the FISH Capacity of the public school system and mitigate the educational impact created by the development of new residential dwelling units.
- (e) Provide the County and Cities with the required data and analysis updated annually to support the comprehensive plan elements and any amendments relating to school concurrency.
- (f) Adopt a ten- and twenty-year work program consistent with the requirements of this Agreement.
- (g) Review and undertake School Impact Analysis for proposed new residential developments for compliance with concurrency standards, consistent with the requirements of this Agreement.
- (h) Review proportionate share mitigation options for new residential development consistent with the requirements of this Agreement.
- (i) Prepare annual reports on enrollment and FISH Capacity, consistent with the requirements of this Agreement. Provide annual concurrency report with a list of developments and the number of units.
- (j) Provide necessary staff and material support for meetings of the COC as required by this Agreement.
- (k) Provide information to the County and Cities regarding enrollment projections, school siting, and infrastructure necessary to support public school facilities consistent with the requirements of this Agreement.
- (l) Provide notice to local governments and convene a meeting of the COC whenever the School board intends to deviate from the Five Year District Facilities Work Program.

SECTION 10. SCHOOL BOARD'S 5 YEAR DISTRICT FACILITIES WORK PROGRAM

10.1 School Board's Five Year District Facilities Work Program. In preparation of the Five-Year District Facilities Work Program and each annual update, the School Board shall undertake the following:

- (a) Update and adopt the Five-Year District Facilities Work Program for public schools in Brevard County on or before September 30th of each year, adding a new financially feasible fifth year that will achieve and maintain the Adopted LOS for the five year period.
- (b) Specify all new construction, remodeling or renovation projects which will add permanent capacity or modernize existing facilities.
- (c) Identify any potential school closures
- (d) Prepare the Five-Year District Facilities Work Program and each annual update to provide a program of school construction for a five (5) year period.
- (e) Include school construction projects which, when completed, will add sufficient FISH Capacity to achieve and maintain the adopted LOS standard for all schools based on the projected enrollment; provide for required modernizations; and satisfy the School Board's constitutional obligation to provide a uniform system of free public schools on a county-wide basis.
- (f) Include a description of each school project, a listing of funds to be spent in each fiscal year for the planning, preparation, land acquisition, and actual construction and renovation of each school project which adds FISH Capacity or modernizes existing facilities; the amount of FISH Capacity added, if any; and a generalized location map for proposed schools included in the Five Year District Facilities Work Program.
- (g) Maximize utilization of existing schools so that proposed projects add the necessary FISH Capacity to maintain the adopted Level of Service standard.
- (h) The Five Year District Facilities Program and each annual update shall identify the projected enrollment, FISH Capacity and utilization percentage of all schools.

10.2 Long Range Educational Facilities Plan. As part of the adopted Five Year District Facilities Work Program, the School Board shall annually adopt a tentative ten-year and a twenty-year work plan based upon revenue projections, COFTE projections and facility needs for the ten-year and twenty-year periods. It is recognized that the projections in the ten- and twenty-year time frames are tentative and should be used only for general planning purposes.

10.3 Transmittal. The School Board shall transmit to the County, the Cities and the COC copies of the proposed Five Year District Facilities Work Program, which includes the Long-Range Educational Facilities Plan, for review and comment per Section 4.1 of this Agreement.

10.4 Adoption. Unless the adoption is delayed by mediation or a lawful challenge, the School Board shall adopt the Five Year District Facilities Work Program no later than September 30th, and it shall become effective no later than October 1st of each year.

10.5 Amendments to the Five Year District Facilities Work Program. The School Board shall not amend the Five Year District Facilities Work Program so as to modify, delay or delete any project in the first three (3) years of the Program unless the School Board provides written confirmation to the COC that:

- (a) The modification, delay or deletion of a project is required in order to meet the School Board's constitutional obligation to provide a county-wide uniform system of free public schools or other legal obligations imposed by state or federal law; or
- (b) The modification, delay or deletion of a project is occasioned by unanticipated change in funding, COFTE projections or growth patterns or is required in order to provide needed FISH Capacity in a location that has a current greater need than the originally planned location and does not cause the adopted LOS to be exceeded in the Concurrency Service Area from which the originally planned project is modified, delayed or deleted; or
- (c) The project schedule or scope has been modified to address local government concerns, and the modification does not cause the adopted LOS standard to be exceeded in the Concurrency Service Area from which the originally planned project is modified, delayed or deleted; and
- (d) The COC, as the required oversight committee for school concurrency as detailed in Section 14 of this Agreement, has had the opportunity to review the proposed amendment and has submitted its recommendation to the Superintendent or designee.
- (e) The School Board may amend at any time the Five Year District Facilities Work Program to add necessary FISH Capacity projects to satisfy the provisions of this Agreement. For additions to the Five Year District Facilities Work Program, the School Board must demonstrate its ability to maintain the financial feasibility of the Program.

SECTION 11. COMPREHENSIVE PLAN ELEMENTS

11.1 Required Comprehensive Plan Amendments. The County and the Cities agree to adopt and maintain those requirements found in Community Planning Act " Chapter 2011-139, Laws of Florida", until and unless the laws are changed and this Agreement is subsequently amended. Said principles, standards, and guidelines, including Adopted Level of Service requirements stated in Chapter 2011-139 must be found in a Public School Facilities Element or in the Intergovernmental Coordination Element of the Comprehensive Plans adopted by the County and Cities.

11.2 Capital Improvements Element. The County and Cities shall amend the Capital Improvements Element of their Comprehensive Plan to include the School Board's Five Year District Facilities Work Program which shall be adopted and updated consistent with the School Board's adoption and Section 163.3177 (3), F.S.

11.3 Intergovernmental Coordination Element (ICE). Related to school concurrency purposes, the process for the development, adoption, and amendment of the Intergovernmental Coordination Element, shall be that process set forth below and pursuant to Section 163.3184, F.S.

- (a) In the event that it becomes necessary to amend the ICE, the local government wishing to initiate an amendment shall request review through the COC prior to transmitting the amendment to the State of Florida land planning agency pursuant to Section 163.3184, F.S. The COC shall be responsible for distributing the amendment to all Parties to this Agreement for review and comment.
 - 1. To achieve required consistency, all local governments shall adopt the amendment in accordance with the statutory procedures for amending comprehensive plans.
 - 2. If any local government objects to the amendment and the dispute cannot be resolved between or among the Parties, the dispute shall be resolved in accordance with the provisions set forth in this Agreement. In such a case, the Parties agree not to adopt the amendment until the dispute has been resolved.

SECTION 12. SCHOOL CONCURRENCY PROGRAM

12.1 Commencement of School Concurrency. The School Concurrency Program described in this Agreement shall be implemented no later than the effective date of this Interlocal Agreement

12.2 Concurrency Service Area (CSA) Boundaries. The Parties hereby agree that School Concurrency shall be measured and applied using a geographic area known as a Concurrency Service Area (CSA) which shall coincide with the school attendance boundaries, as adopted by the School Board. The mapping of the CSAs (school attendance boundaries) shall be included in the data and analysis support as required in 163.3180(1)(b) and is optional if placed in the Comprehensive Plan.

- (a) The County and Cities shall adopt by reference the standards for modification of the Concurrency Service Area boundary maps as defined here into the Comprehensive Plan.
 - 1. The School Board and local governments shall apply school concurrency on a less than district-wide basis, using the school attendance boundaries, in which the school is located, as the CSA. Use of this method will create a separate concurrency service area for each elementary, middle, high and any combination school. Each school attendance zone will become its own CSA.
 - 2. Charter schools and Schools of Choice will not have their own CSA. Charter and Schools of Choice are open to all students residing within the district; and students are generally accepted through application approval. These special public schools vary in size, and may target a specific type of student and can limit the age groups or grade levels.
- (b) As future school boundary changes are required for schools programmed in the Five Year District Facilities Work Program, the CSAs (school attendance boundaries) shall be modified to the greatest extent possible to provide maximum utilization. The School Board will perform as lead agency for coordination and review of proposed changes to the CSAs (school attendance boundaries).

(c) The Parties shall observe the following process for the timing of the review for modifying CSAs (school attendance boundaries).

1. Objective criteria shall be adopted by the School Board to implement school attendance boundary, and subsequently CSA boundary, changes. When the need for potential attendance boundary changes is identified in the Five Year District Facilities Work Program, or by the School Board subsequent to the annual approval of the Five Year District Facilities Work Program, the School Board will convene a meeting of the COC for the purpose of reviewing potential attendance boundary changes a minimum of 30 days prior to the meeting at which an Action Item to consider attendance boundary changes is heard by the School Board.
2. The COC shall review the proposed boundary changes. Based on information gathered during the review, the COC will submit consensus recommendations to the Superintendent or designee a minimum of 10 days prior to the meeting at which the Action Item is heard by the School Board. A representative of the COC shall have the opportunity to present the recommendations at the meeting at which the Action Item is heard by the School Board.
3. The change to a CSA boundary shall become effective upon final adoption of the new school boundaries by the School Board.

(d) The Parties hereby agree that the "Spot Zoned" geographic areas of a school attendance boundary do not constitute additional adjacencies.

12.3 Level of Service (LOS). To ensure the FISH Capacity of schools is sufficient to support projected student growth, the County, Cities and School Board shall adopt a LOS for all schools of the same type. The Parties hereby agree that the desired LOS standard shall be 100% of the FISH Capacity for each elementary, middle, and high school, and any combination school.

12.4 School Concurrency Regulations. Each Local Government that is party to this Agreement shall adopt school concurrency provisions into its Land Development Regulations (LDR) consistent with the requirements of this Agreement.

(a) The County and the Cities shall amend their LDRs to adopt school concurrency provisions for the undertaking by the School Board of a School Impact Analysis for Preliminary and Final Development Requests.

1. In the event that any participating City does not adopt LDRs, that government shall be deemed to have "opted in" to the County regulations and agrees to be bound by the terms and provisions therein until it adopts its own ordinance.
2. At any time, any Local Government may opt out of the County's implementing ordinance through implementing its own ordinance consistent with this Agreement.

SECTION 13. UNIFORM SCHOOL CONCURRENCY PROCESS

13.1 General Provisions. The County, the Cities and the School Board shall ensure that the Adopted Level of Service Standard established for each school type is maintained.

- (a) No Preliminary Development Request for new residential development may be approved by the County or Cities governing body and/or Local Planning Agency, unless the residential development is exempt from these requirements as provided in Section 13.1 (d) of this Agreement, or until a School Impact Analysis (SIA) has been undertaken resulting in a Capacity Determination Letter issued by the School Board to the local government indicating that adequate school facilities exist.
- (b) No Final Development Request for new residential development may be approved by the County or Cities governing body and/or Local Planning Agency unless the residential development is exempt from these requirements as provided in Section 13.1 (d) of this Agreement, or until a School Impact Analysis (SIA) has been undertaken resulting in a School Capacity Availability Determination Letter (SCADL) issued by the School Board to the local government indicating that adequate school facilities have been reserved to accommodate the impacts of the development.
- (c) A local government may condition the approval of the residential development to ensure that the necessary FISH Capacity is in place to meet the adopted LOS at the time of residential impacts, in order to validate or render effective the approval. This shall not limit the authority of a local government to deny a development permit or its functional equivalent, pursuant to its home rule regulatory powers.
- (d) The following residential uses shall be considered exempt from the requirements of school concurrency:
 - 1. All single family lots of record at the time the School Concurrency implementing ordinance became effective.
 - 2. Any new residential development that has an unexpired preliminary plat or site plan approval or the functional equivalent for a site specific development order prior to the commencement date of the School Concurrency Program.
 - 3. Any amendment to any previously approved residential development, which does not increase the number of dwelling units or change the type of dwelling units (single-family to multi-family, etc.).
 - 4. Any age restricted community with no permanent residents under the age of eighteen (18). Exemption of an age restricted community will be subject to a restrictive covenant limiting the age of permanent residents to 18 years and older.
 - 5. The replacement of an existing residential dwelling unit, including those partially or entirely damaged, destroyed or demolished, with a new unit of the same type and use provided that the existing unit has been occupied at some time during the five year period immediately preceding the construction of the new unit.

6. De minimis Impact for School Capacity Determination (non-binding):
 - a. Small Scale Comprehensive Plan Amendment requests which will not increase the maximum allowable residential units by 50 units or more.
 - b. Preliminary Development Requests (not including Large Scale Comprehensive Plan Amendments) which will not increase the maximum allowable residential units by 50 units or more.
 7. De minimis Impact for Concurrency Determination (binding) – Any residential development request, which based on the Student Generation Rate (SGM) established in this Agreement will not exceed one (1) student for any type of school.
- (e) Upon request by a developer submitting a Preliminary Development Request or Final Development Request with a residential component, the local government may contact the School Board for a determination as to whether or not the request is exempt from the requirements of school concurrency.

13.2 School Concurrency Application Review

- (a) Any developer submitting a Preliminary Development Request with a residential component that is not exempt under Section 13.1(d) of this Agreement is subject to school concurrency and must prepare and submit to the local government a School Facility Planning and Concurrency Application to have a School Impact Analysis (SIA) undertaken by the School Board. The application shall designate that the developer requests to have a School Capacity Determination (non-binding) undertaken by the School Board.
- (b) Any developer submitting a Final Development Request with a residential component that is not exempt under Section 13.1(d) of this Agreement is subject to school concurrency and must prepare and submit to the local government a School Facility Planning and Concurrency Application to have a School Impact Analysis (SIA) undertaken by the School Board. The application shall designate that the developer requests to have a Concurrency Determination (binding) undertaken by the School Board.
- (c) Any developer that is submitting a Preliminary Development Request simultaneously with a Final Development Request with a residential component that is not exempt under Section 13.1(d) of this Agreement is subject to school concurrency and must prepare and submit to the local government a School Facility Planning and Concurrency Application to have a School Impact Analysis (SIA) undertaken by the School Board. In this case the application shall designate that the developer requests to have a Concurrency Determination (binding) undertaken by the School Board.
- (d) The School Facility Planning and Concurrency Application must indicate the location of the development, number of dwelling units and unit types (single-family, multi-family, or manufactured housing), a phasing schedule (if applicable), and age restrictions for occupancy (if any). The local government shall initiate the review by determining that the application is sufficient for processing. Upon determination of application sufficiency, the local government shall transmit the application to the School Board representative for review. The process is as follows:

1. A Preliminary Development Request may be exempt from a School Impact Analysis under Section 13.1(d) of this Agreement. A Final Development Request may be exempt from a School Impact Analysis under Section 13.1(d) of this Agreement.
 2. A School Facility Planning and Concurrency Application for residential development is submitted to the local government initiating a sufficiency review. Once deemed sufficient, the local government transmits the School Facility Planning and Concurrency Application to the School Board to undertake a School Impact Analysis. The School Board may charge the applicant a non-refundable application fee payable to the School Board to meet the cost of review.
 3. The School Board representative shall undertake the School Impact Analysis for a residential development which has been submitted and deemed sufficient for processing by the applicable local government. The application will be processed based upon whether the application is for a School Capacity Determination (non-binding) or a Concurrency Determination (binding).
 4. The School Board representative shall undertake the School Impact Analysis in the order in which it is received and verify whether sufficient FISH Capacity for each type of school is available or not available in the proposed development's CSA.
 - a. To determine a proposed development's projected students, the proposed development's projected number and type of residential units shall be converted into projected students for the school of each type within the specific CSA using the Student Generation Multiplier (SGM), as established by the method described in Appendix "A." The School Board will review the established SGM at least every five years and will amend that multiplier to reflect the current district wide student generation rates.
 - b. New FISH Capacity within a CSA which is in place or under actual construction in the first three years of the Five Year District Facilities Work Program will be added to the FISH Capacity shown in the CSA, and is counted as available FISH Capacity for the residential development under review.
- (e) If the projected student growth from a residential development causes the adopted LOS to be exceeded in the CSA, adjacent CSAs will be reviewed for available FISH Capacity.
1. In conducting the adjacency review, the School Board shall first use the adjacent CSA with the most available FISH Capacity to evaluate projected enrollment and, if necessary, shall continue to the CSA with the next most available FISH Capacity until all adjacent CSAs have been evaluated or the available FISH Capacity has been identified to allow a SCADL approving school concurrency to be issued.
 2. If a proposed new development causes the LOS in the CSA in which it is located to exceed the adopted LOS standard and there is available FISH Capacity in an adjacent CSA, actual development impacts shall be shifted to the contiguous CSA(s) having available FISH Capacity. This shift shall be accomplished

through boundary changes or by assigning future students from the development to an adjacent CSA. Section 12.2(d) of this Agreement shall be observed when considering adjacent FISH Capacity.

- (f) In the event that there is not adequate FISH Capacity available in the CSA in which the proposed development is located or in the adjacent CSAs to support the development, the School Board representative will issue either a CDL (non-binding) or a SCADL (binding) within ten (10) working days detailing why the development is not in compliance. If the developer has submitted for a Concurrency Determination (binding) the applicant will be offered the opportunity to enter into a negotiation period to allow time for the mitigation process described below in Section 13.5 of this Agreement. If the proposed mitigation is accepted, the School Board shall enter into an enforceable and binding agreement with the affected local government and the developer pursuant to Section 13.5 of this Agreement.
- (g) When FISH Capacity has been determined to be available, the School Board representative shall issue a CDL (non-binding) or a SCADL (binding) verifying available FISH Capacity to the applicant and the affected local government within ten (10) working days of receipt of the application.
- (h) The local government shall be responsible for notifying the School Board representative when a residential development which was submitted as a binding Concurrency Determination has received a Concurrency Evaluation Finding of Nondeficiency, or functional equivalent, by the local government and when the development order for the residential development expires or is revoked...

13.3 School Concurrency Approval. Issuance of a SCADL by the School Board identifying that adequate FISH Capacity exists indicates only that school facilities are currently available. FISH Capacity will not be reserved until the local government issues a Concurrency Evaluation Finding of Nondeficiency, or the functional equivalent.

- (a) A local government shall not issue a Concurrency Evaluation Finding of Nondeficiency or functional equivalent for a residential development until receiving confirmation of available FISH Capacity in the form of a SCADL from the School Board. Once the local government has issued a Concurrency Evaluation Finding of Nondeficiency or functional equivalent school concurrency for the residential development shall be valid for the life of the Concurrency Evaluation Finding of Nondeficiency or functional equivalent. Expiration, extension or modification of a Concurrency Evaluation Finding of Nondeficiency or functional equivalent for a residential development shall require a new review for adequate FISH Capacity to be performed by the School Board.
- (b) Local governments shall notify the School Board within ten (10) working days of any official change in the validity (status) of a Concurrency Evaluation Finding of Nondeficiency or functional equivalent for a residential development.
- (c) The Local Government shall not issue a building permit or its functional equivalent for a non-exempt residential development until receiving confirmation of available FISH Capacity from the School Board in the form of a SCADL. Once the local government has issued a Concurrency Evaluation Finding of Nondeficiency or functional equivalent, school concurrency for the residential development shall be valid for the life of the Concurrency Evaluation Finding of Nondeficiency or functional equivalent.

13.4 Development Review Table. The School Board shall create and maintain a Development Review Table (DRT) for each CSA, and will use the DRT to compare the projected students from proposed residential developments to the CSAs available FISH Capacity programmed within the first three years of the current five year district planning period.

- (a) Student enrollment projections shall be based on the most recently adopted Five Year District Facilities Work Program, and the DRT shall be updated to reflect these projections. Available FISH Capacity shall be derived using the following formula:

$$\text{Available FISH Capacity} = \text{FISH Capacity}^1 - (\text{Enrollment}^2 + \text{Vested}^3)$$

Where

¹ FISH Capacity = Factored Capacity (As programmed in the first three (3) years of the Five Year District Facilities Work Program)

² Enrollment = Student enrollment as counted at the Fall FTE.

³ Vested = Students generated from residential developments approved and receiving a SCADL after the implementation of school concurrency

- (b) Using the Fall FTE, the vested number of students on the DRT will be reduced by the number of students represented by the residential units that received certificates of occupancy from the vested development within the previous twelve (12) month period.

13.5 Proportionate Share Mitigation. In the event there is not sufficient FISH Capacity available to support the students generated from the proposed residential development under review, based on the student generation multiplier (SGM) calculation of students as described in Section 13.2(d)4.a, the School Board shall entertain proportionate share mitigation options and, if accepted, shall enter into an enforceable and binding agreement with the local government and developer to mitigate the impact from the development through the creation of additional FISH Capacity.

- (a) When the student impacts from a proposed development cause the adopted LOS to fail, the developer's proportionate share will be based on the number of additional student stations necessary to meet the established LOS. The amount to be paid will be calculated by the cost per student station for elementary, middle, and high school as determined and published by the State of Florida, plus a share of the land acquisition and infrastructure expenditures for school sites as determined and published annually in the Five Year District Facilities Work Program.
- (b) The methodology used to calculate a developer's proportionate share mitigation shall be as follows:

$$\text{Proportionate Share} = (\text{Development students} - \text{Available FISH Capacity}) \times \text{Total Cost}^a \text{ per student station}$$

Where

¹Development students = Students generated by residential development that are assigned to that school

^aTotal Cost = the cost per student station as determined and published by the State of Florida, plus a share of the land acquisition and infrastructure expenditures for school sites as determined and published annually in the Five Year District Facilities Work Program.

- (c) The applicant shall be allowed to enter a negotiation period with the School Board in an effort to mitigate the impact from the development through the creation of additional FISH Capacity. Upon identification and acceptance of a mitigation option deemed financially feasible by the School Board, the developer shall enter into a binding and enforceable agreement with the School Board and the local government with jurisdiction over the approval of the development order.
1. A mitigation contribution provided by a developer to offset the impact of a residential development must be directed by the School Board toward a FISH Capacity project identified in the Five Year District Facilities Work Program. FISH Capacity projects identified within the first three (3) years of the Five Year District Facilities Work Program shall be considered as committed in accordance with Section 10.5 of this Agreement.
 2. If FISH Capacity projects are planned in years four (4) or five (5) of the Five Year District Facilities Work Program within the same CSA as the proposed residential development, the developer may pay his proportionate share to mitigate the proposed development in accordance with the formula provided in Section 13.5 (b) of this Agreement. This may not change the timing of the Five Year District Facilities Work Program.
 3. If a FISH Capacity project does not exist in the Five Year District Facilities Work Program, the School Board may add a FISH Capacity project to satisfy the impacts from a proposed residential development, if it is funded through the developer's proportionate share mitigation contributions in the next update of the Program. Mitigation options may include, but are not limited to:
 - a. Contribution of land or payment for land acquisition in conjunction with the provision of additional FISH Capacity; or
 - b. Mitigation banking based on the construction of a public school facility in exchange for the right to sell FISH Capacity credits; or
 - c. Provision of additional student stations through the donation of buildings for use as a primary or alternative learning facility; or
 - d. Provision of additional student stations through the renovation of existing buildings for use as learning facilities; or
 - e. Construction or expansion of permanent student stations; or
 - f. Construction of a public school facility in advance of the time set forth in the Five Year District Facilities Work Program.
 - g. Construction of a charter school designed in accordance with School Board standards, providing sufficient permanent capacity to the District's inventory of student stations. Use of a charter school for mitigation must include provisions for its continued existence, including but not limited to the transfer of ownership of the charter school property and/or operation of the school to the School Board.

- (d) For mitigation measures (a) thru (g) above, the estimated cost to construct the mitigating permanent capacity will reflect the estimated future construction costs at the time of the anticipated construction. Improvements contributed by the developer shall receive Educational Facilities impact fee credit.
- (e) Developer shall receive an impact fee credit for that portion of the developer's educational impact used to fund the improvements on which the proportionate share mitigation is calculated.
- (f) If the proportionate share mitigation required is greater than the impact fees generated by the development, the difference between the developer's proportionate share and the impact fee credit shall be the responsibility of the developer.
- (g) Any proportionate share mitigation must directed by the School Board toward a FISH Capacity improvement identified in the Five Year District Facilities Work Program.
- (h) Upon conclusion of the negotiation period, a second Determination Letter shall be issued. If mitigation is agreed to, the School Board shall issue a new Determination Letter approving the development subject to those mitigation measures agreed to by the local government, developer and the School Board. Prior to preliminary plat, site plan approval or the functional equivalent, the mitigation measures shall be memorialized in an enforceable and binding agreement with the local government, the School Board and the Developer that specifically details mitigation provisions to be paid for by the developer and the relevant terms and conditions. In accordance with 163.3180(6)(h) F.S., having executed a legally binding commitment, school concurrency is satisfied and the development may proceed.

If mitigation is not agreed to, the Determination Letter shall detail why any mitigation proposals were rejected and why the development is not in compliance with school concurrency requirements. A School Capacity Determination Letter indicating either that adequate FISH Capacity is available, or that there is no available FISH Capacity following the ninety (90) day negotiation period as described in Section 13.5 of this Agreement, constitutes final agency action by the School Board for purposes of Chapter 120, F.S.

13.6 Appeal Process. A person may appeal a determination made as a part of the School Concurrency Process.

- (a) A person substantially affected by a School Board's adequate FISH Capacity determination made as a part of the School Concurrency Process may appeal such determination through the process provided in Chapter 120, F.S.
- (b) A person substantially affected by a local government decision made as a part of the School Concurrency Process may appeal such decision using the process identified in the local government's regulations for appeal of development orders. This shall not apply to any decision subject to section (a) above.

SECTION 14. OVERSIGHT

14.1 Oversight. The COC will serve as the required oversight committee for school concurrency to monitor and annually evaluate the school concurrency program relative to the County and City adopted Comprehensive Plans.

- (a) The monitoring and evaluation of the school concurrency process is required pursuant to Section 163.3180(6)(i)4.c., F.S., and Section 2 of this Agreement. The COC shall be responsible for preparing an annual assessment report on the effectiveness of the School Concurrency System. The report will be made available to the public and presented at the first semi-annual COC meeting.
- (b) The COC members shall be invited to attend all meetings referenced in Section 2 and shall receive copies of all reports and documents produced pursuant to this Agreement. The COC shall evaluate the effectiveness of the CSAs for measuring the LOS and consider making recommendations to amend the CSA Map.
- (c) By September 1st of each year, the COC shall receive the proposed Five Year District Facilities Work Program. The COC will report to the School Board, the County, and the Cities on whether or not the proposed Five Year District Facilities Work Program maintains the adopted Level of Service in each CSA by adding enough projects to increase the FISH Capacity. The COC will examine the need to eliminate any permanent student station shortfalls by including required modernization of existing facilities, and by providing permanent student stations for the projected growth in enrollment over each of the five (5) years covered by the program.

SECTION 15. SPECIAL PROVISIONS

15.1 School Board Requirements. The Parties acknowledge and agree that the School Board is or may be subject to the requirements of the Florida and United States Constitutions and other state or federal statutes regarding the operation of the public school system. Accordingly, the County, the Cities and the School Board agree that this Agreement is not intended, and will not be construed, to interfere with, hinder, or obstruct in any manner, the School Board's constitutional and statutory obligation to provide a uniform system of free public schools on a Countywide basis or to require the School Board to confer with, or obtain the consent of, the County or the Cities, as to whether that obligation has been satisfied. Further, the County, the Cities and the School Board agree that this Agreement is not intended and will not be construed to impose any duty or obligation on the County or City for the School Board's constitutional or statutory obligation. The County and the Cities also acknowledge that the School Board's obligations under this Agreement may be superseded by state or federal court orders or other state or federal legal mandates.

15.2 Land Use Authority. The Parties specifically acknowledge that each Local Government is responsible for approving or denying comprehensive plan amendments and development orders within its own jurisdiction. Nothing herein represents or authorizes a transfer of this authority to any other party.

SECTION 16. AMENDMENT PROCESS, NOTICE, AND TERM OF AGREEMENT

- 16.1 Amendment of the Agreement.** This Agreement may be amended by written consent of all parties to this Agreement after a COC review. The Agreement will remain in effect until amended in accordance with Florida Statutes.
- 16.2 Notice Requirements.** County, City or Town Manager/Administrator, School Board Superintendent, or as designated by the individual jurisdiction. Notices to the COC shall be delivered to all COC representatives.
- 16.3 Repeal of the Agreement.** If the Florida Statute as it pertains to school planning coordination and school concurrency is repealed, the Agreement is terminated. Parties desiring to continue the Agreement may do so by written consent.
- 16.4 Termination of the Agreement.** No party to this Agreement may terminate its participation in the agreement except through the exemption process in which a municipality may not be required to participate in school concurrency when demonstrating that all the requirements are no longer having a significant impact on school attendance, per Section 163.31777(3), F.S., at the time of a local government Evaluation and Appraisal Report, by providing a sixty (60) day written notice to the other Parties to this Agreement.
- 16.5 Withdrawal.** Withdrawal from the Agreement by any party shall not alter the terms of the Agreement with respect to the remaining signatories.
- 16.6 Violations.** No provisions of this Agreement shall be in violation of Florida Statutes.

SECTION 17. RESOLUTION OF DISPUTES

- 17.1 Dispute Resolution.** If the parties to this Agreement are unable to resolve any issue in which they may be in disagreement covered in this Agreement, such dispute will be resolved in accordance with governmental conflict resolution procedures specified in Chapter 164, F.S.

SECTION 18. EXECUTION IN COUNTERPARTS

- 18.1 Agreement Execution.** This Agreement may be executed in any number of counterparts, each of which so executed shall be deemed to be original, but all such counterparts shall, together, constitute but one in the same instrument.

SECTION 19. SUPERSESSION OF PREVIOUS AGREEMENTS

- 19.1 Supersession.** This Agreement supersedes any and all previous Interlocal Agreements for Public School Facility Planning and/or School Concurrency between any of the Parties to this Agreement. Any such Agreements are hereby null and void.

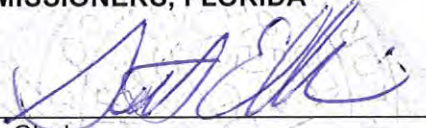
IN WITNESS WHEREOF, this Interlocal Agreement has been executed by and on behalf of Brevard County Board of County Commissioners, the Cities and Towns of Cape Canaveral, Cocoa, Cocoa Beach, Grant-Valkaria, Indialantic, Indian Harbour Beach, Malabar, Melbourne, Melbourne Beach, Palm Bay, Rockledge, Satellite Beach, Titusville, West Melbourne and the School Board of Brevard County on this 16 day of September, 2014.

BREVARD COUNTY BOARD OF COUNTY COMMISSIONERS, FLORIDA



Chairperson, Brevard County
Board of County Commissioners

Attest



Clerk

(Seal)

Clerk

DULY PASSED AND ADOPTED BY THE SCHOOL BOARD OF BREVARD COUNTY,

THIS 22 Day of JULY, 2014.

SCHOOL BOARD OF BREVARD COUNTY, FLORIDA

Ken L. Hendon
Chairman, School Board Brevard County

Attest [Signature]
Superintendent

(Seal)

Det



DULY PASSED AND ADOPTED BY THE CITY COUNCIL OF CAPE CANAVERAL, FLORIDA,
THIS 19th day of August, 2014.

CITY OF CAPE CANAVERAL, FLORIDA

Rocky Randels

By: Rocky Randels, Mayor

Attest

Angela Apperson (Seal)

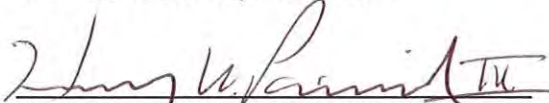
Angela Apperson, City Clerk



DULY PASSED AND ADOPTED BY THE CITY COUNCIL OF COCOA, FLORIDA, THIS

| FOURTEENTH Day of OCTOBER, ~~200~~2014.

CITY OF COCOA, FLORIDA


By: Henry U. Parrish III
Mayor

Attest  (Seal)
Clerk, Joan Clark, MMC

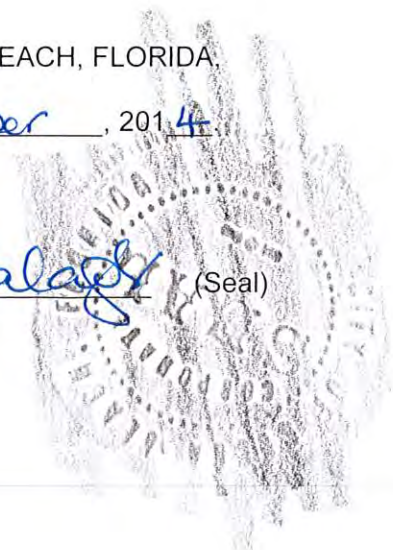


DULY PASSED AND ADOPTED BY THE CITY COUNCIL OF COCOA BEACH, FLORIDA,

THIS 18th Day of September, 2014.

CITY OF COCOA BEACH, FLORIDA

By: [Signature] Attest [Signature] (Seal)
Clerk



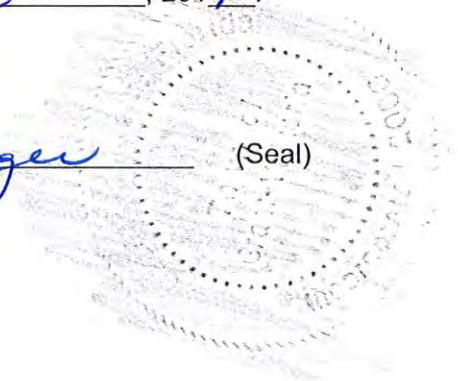
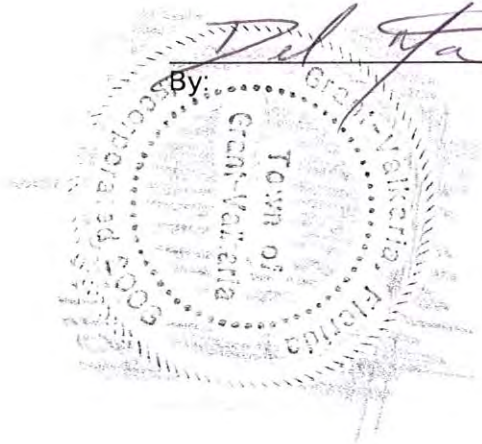
DULY PASSED AND ADOPTED BY THE TOWN COUNCIL OF GRANT-VALKARIA, FLORIDA,

THIS 13th Day of August, 2014.

TOWN OF GRANT-VALKARIA, FLORIDA

By: [Signature]

Attest [Signature] (Seal)
Clerk



DULY PASSED AND ADOPTED BY THE TOWN COUNCIL OF INDIALANTIC, FLORIDA, THIS
19th Day of August, 2014.

TOWN OF INDIALANTIC, FLORIDA

[Signature]
By:

Attest Laura Eaton (Seal)
Clerk



DULY PASSED AND ADOPTED BY THE CITY COUNCIL OF INDIAN HARBOUR BEACH,
FLORIDA, THIS 10th Day of September, 2014.

CITY OF INDIAN HARBOUR BEACH, FLORIDA

Mark K. Ryan
By: City Manager

Attest Dulviah Malski (Seal)
Clerk



DULY PASSED AND ADOPTED BY THE TOWN COUNCIL OF MALABAR, FLORIDA, THIS
8th Day of September, 2014.

TOWN OF MALABAR, FLORIDA

St R / St
By: Chair

Attest Dubly Frankle (Seal)
Clerk



DULY PASSED AND ADOPTED BY THE CITY COUNCIL OF MELBOURNE, FLORIDA, THIS

_____ Day of JUL - 8 2014, 201_____.

CITY OF MELBOURNE, FLORIDA

Michael A. McNeas

By: Michael A. McNeas, City Manager
City of Melbourne, Florida

Attest

Cathleen A. Wysor

Clerk

Cathleen A. Wysor
City Clerk

(Seal)



DULY PASSED AND ADOPTED BY THE TOWN COMMISSION OF MELBOURNE BEACH,
FLORIDA, THIS 16th Day of July, 2014.

TOWN OF MELBOURNE BEACH, FLORIDA

By: [Signature]

Attest [Signature] (Seal)
Clerk

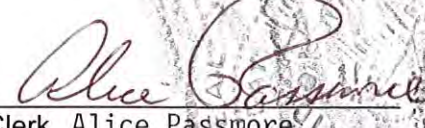


DULY PASSED AND ADOPTED BY THE CITY COUNCIL OF PALM BAY, FLORIDA, THIS

21st Day of August, 2014

CITY OF PALM BAY, FLORIDA

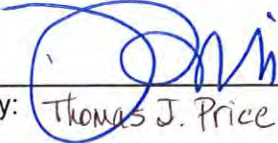

By: William Capote, MAYOR

Attest  (Seal)
Clerk Alice Passmore

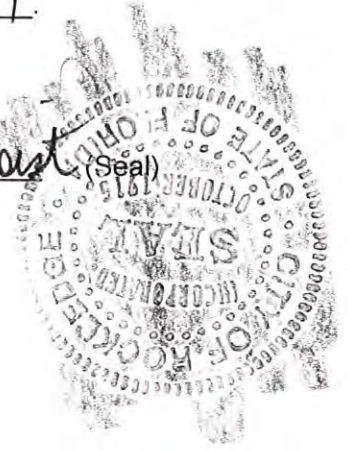


DULY PASSED AND ADOPTED BY THE CITY COUNCIL OF ROCKLEDGE, FLORIDA, THIS
4th Day of June, 2014.

CITY OF ROCKLEDGE, FLORIDA


By: Thomas J. Price, Mayor

Attest  (Seal)
Clerk

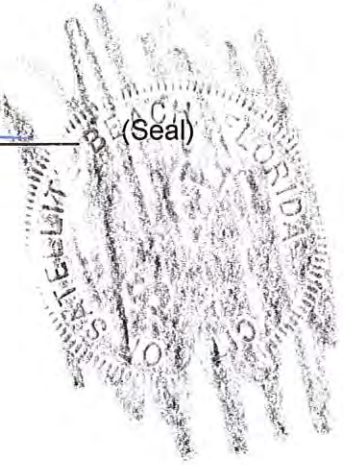


DULY PASSED AND ADOPTED BY THE CITY COUNCIL OF SATELLITE BEACH, FLORIDA,
THIS 18th Day of June, 2014.

CITY OF SATELLITE BEACH, FLORIDA

[Signature]
By:

Attest [Signature] (Seal)
Clerk




DULY PASSED AND ADOPTED BY THE CITY COUNCIL OF TITUSVILLE, FLORIDA, THIS

12th Day of August, 2014.

CITY OF TITUSVILLE, FLORIDA

By: 

Attest  (Seal)
Clerk



DULY PASSED AND ADOPTED BY THE CITY COUNCIL OF WEST MELBOURNE, FLORIDA,

THIS 19th Day of August, 2014.

CITY OF WEST MELBOURNE, FLORIDA

Hal Rose
By: Hal J. Rose, mayor

Attest Sue Frank
Clerk



School Board of Brevard County

2700 Judge Fran Jamieson Way • Viera, FL 32940-6699

Mark W. Mullins, Ed.D., Superintendent



Amended Appendix "A"

School District Student Generation Multiplier

Determining the number of students generated from new residential development is necessary to identify the new development's impact on public schools. In order to calculate the number of students associated with the new residential development, a Student Generation Multiplier (SGM) is used. Because the number of students living in a housing unit varies depending on the type of residential housing, the SGM is calculated for four housing types: single family, multi-family, condominiums, and mobile homes.

The SGM shown in Table 1 were calculated using the methodology described in accordance with the Interlocal Agreement for Public School Facility Planning and School Concurrency, dated June 2014. In accordance with this agreement, the SGM shall be reviewed every five years and amended as necessary to reflect the student generation rates applicable at the time of the review. The SGM rates provided in this report reflect current student population data and housing trends from 2016 forward.

Table 1: Brevard County School Concurrency Student Generation Multipliers (SGM)

2022 UPDATED STUDENT GENERATION MULTIPIERS				
	Single Family	Condo	Mobile Home	Multi Family
Elementary	0.24	0.01	0.11	0.11
Middle	0.07	0.004	0.02	0.02
High	0.12	0.002	0.03	0.05
Total	0.43	0.02	0.16	0.18

Methodology

Multiple datasets were used to calculate the student generation rates: the Geographic Information systems (GIS) property parcel file from the Brevard County Property Appraiser's office; The Florida Department of Revenue (FDOR) Tax Data Files 2021 Final assessment rolls; and the October 15, 2021, public school student enrollment data from the Brevard School District. The student address data were geocoded to property parcel data and street centerline data to create a GIS point file with spatial location of each student based on their addresses.

A spatial join was applied to the parcel data and geocoded student data. A spatial join is a type of spatial analysis in which the attributes of features in two datasets are joined together based on the relative location of each feature. In this case, the spatial join linked the point location of each student to a specific property parcel. The result of this operation is one GIS file that contains student data as well as housing type and year-built data from the FDOR data.

Appendix "A" School District Student Generation Multiplier
Brevard County Interlocal Agreement for Public School Facility Planning and School Concurrency,
Approved by the Capital Outlay Committee on April 11, 2022



This study looked at the entire public-school population, including students attending charter schools. The total student population data was filtered to identify students living in housing units that were constructed in year 2016 or later. The multiplier analysis determined that there were 5,682 PK-12 grade students living in 16,225 residential units constructed in Brevard County since 2016.

Table 2 shows the number of students by housing type and school type in Brevard County as of October 15, 2021.

Table 2: Students by Residential Housing Type Built Since 2016 and School Type

	Single Family	Condo	Mobile	Multi Family
Elementary (PK-6)	2,738	4	22	462
Middle	733	2	4	104
High	1,408	1	6	198
Total Students Living in Residential Codes	4,879	7	32	764

Table 3 details the number of residential units by type for Brevard County, built in year 2016 or later. These data were obtained from the Florida Department of Revenue (FDOR) Tax Data files 2021 final assessment rolls, GIS downloaded Name-Address-Legal (NAL) and Name-Address-Property (NAP) data files for Brevard County. FDOR data is complete with actual year built and number of residential units per parcel. FDOR data is collected from the Property Appraisers office and analyzed for compliance with the requirements of Florida Statutes and rules. FDOR use codes were sorted by house type, revealing 16,225 residential units constructed in Brevard County in year 2016 or later.

Table 3: Dwelling Units Built Since 2016 by Type

	Single Family	Condo	Mobile	Multi Family
Dwelling Units Built Since 2016	11,281	534	204	4,206

Application of the SGM

To determine the student impact of a proposed residential development for school concurrency purposes, a proposed development's projected number and type(s) of unit(s) are converted into the number of projected students for each school type: Elementary, Middle, and High school. As an example, based on the generation rates in Table 1, for every 100 single-family housing units constructed, Brevard County Public Schools must plan to accommodate 24 elementary school students.



School Board of Brevard County School Facility Planning and Concurrency Application (School Impact Analysis)

Instructions: Submit one copy of completed application, location map, and applicable fee for each project with a residential component requiring a review by the School Board to each affected Local Government.

The School Board requires this information for student generation to be calculated, school capacity to be evaluated, and potential mitigation addressed. For information regarding this application process, please contact the Planning and Project Management Department of the School Board of Brevard County at (321) 633-1000, ext. 11418.

Local Government to determine the type of Application:

FEES: See Brevard County Public School Concurrency Review Fee Schedule. Make check payable to School Board of Brevard County

I. Project Information

Project Name: _____ County / Municipality: _____

Parcel ID / Tax Account #. (attach separate sheet for multiple parcels): _____

Location / Address of subject property: _____ (Attach location map)

Acreage: _____ Type of Request at Local Government _____

II. Ownership / Agent Information

Owner/Contract Purchaser Name(s): _____

Agent / Contact Person: _____

Mailing Address: _____

Telephone: _____ Email: _____

(Please note that a copy of the determination letter will be sent to the Owner/Agent if an email address is provided above.)

I hereby certify the statements and/or information contained in this application with any attachments submitted herewith are true and correct to the best of my knowledge.

Owner or Agent Signature _____
Date

If applicant is not the owner of record, the "Agent for Owner" form (see page 4 of this application form) must be completed and included with this application at time of application submittal. If owner is a company/corporation, please submit documentation that signatory is an authorized officer of the company/corporation.

State of Florida, County of Brevard

Sworn and subscribed to before me

This _____ day of _____

(Form of Identification)

Notary Public

Commission Expires: _____

SCHOOL BOARD USE ONLY
Date / Time Stamp: _____



**School Board of Brevard County
School Facility Planning and Concurrency Application
(School Impact Analysis)**

III. Development Information

Current Land Use Designation		Proposed Land Use Designation		
Current Zoning		Proposed Zoning		
Project Acreage				
Total Dwelling Units Proposed				
Dwelling Unit Breakdown (Qty)	Single Family or Town Homes:	Multi-Family or Apartments:	Condo:	Mobile Home / Manufactured:

Year of Project or Phase Completion: Total Dwelling Units by Type / Year

Year End 20XX	Year 1	Year 2	Year 3	Year 4	Year 5+
Single Family / Town Homes					
Multi-Family / Apartments					
Condominium					
Mobile Home / Manufactured					
Totals by Year					

NOTE: This application will not be deemed complete until all required information has been submitted to the School Board of Brevard County. Submittal requirements include a completed application, phasing information, review fee(s), agent authorization (if applicable) and location map. Please be advised that additional documentation/information may be requested during the review process.

<p>SCHOOL BOARD USE ONLY</p> <p>Date / Time Stamp: _____</p>
--



School Board of Brevard County
School Facility Planning and Concurrency Application
(School Impact Analysis)

Local Government Agency Form to be completed by Local Government

This section is to be completed by the Local Government and submitted to the School Board of Brevard County. The Local Government is responsible for verifying the number of units currently vested under the existing Comprehensive Plan and Zoning or a previously issued School Concurrency Availability Determination Letter.

Local Government Case #: _____

Please check [✓] type of application request (check only one; as defined by Interlocal Agreement):

- | | |
|---|---|
| <input type="checkbox"/> School Capacity Determination (Preliminary Development Requests) | <input type="checkbox"/> Exemption Review |
| <input type="checkbox"/> Capacity Determination Conversion to Concurrency Determination | <input type="checkbox"/> Time Extension (2 Years) |
| <input type="checkbox"/> Concurrency Determination (Final Development Requests) | |

Preliminary Development Requests (examples: Rezoning and Comp Plan Amendments):

Number of Units by Type	Maximum Permitted by Proposal	Currently Permitted (Vested)	Difference
Single Family / Town Homes			
Multi-Family / Apartments			
Condominium			
Mobile Home / Manufactured			
Totals:			

Note: The Total Difference will determine if this meets the De Minimis Impact per the Interlocal Agreement.

Final Development Requests requesting a Concurrency Determination:

Number of Units by Type	Proposed
Single Family / Town Homes	
Multi-Family / Apartments	
Condominium	
Mobile Home / Manufactured	

 Local Government Reviewer (please print name/Title)

 Email Address

 Local Government Reviewer's Signature

 Date

Other Affected Local Governments: _____

Comments: _____

<p>SCHOOL BOARD USE ONLY</p> <p>Date / Time Stamp: _____</p>
--

CONCURRENCY FEE SCHEDULE

For applicable fee, please contact Brevard Public Schools, Karen Black, at 321-633-1000, ext. 11418.

CONCURRENCY FEE SCHEDULE		
Review / Negotiation	Type	Cost
School Capacity Determination	Preliminary Development Request (CDL)	\$200
Capacity Determination Conversion to Concurrency Determination	Previously Reviewed in the same School Board Reporting Year	\$200
Concurrency Determination	Final Development Request (SCADL)	\$400
Exemption Letter	See Section 13.1(d)2. of the Interlocal Agreement	\$100
Time Extensions	All	\$100
Proportionate Share Mitigation Agreement	All	\$3000
Appeals	All	\$1000
Capacity Enhancement Agreement	All	\$3000

F.S. 163.31777, 163.3180, 1001.41, 1001.42

Revisions:

August 28, 2014

October 22, 2018

Approved October 16, 2023 without fee increases

School Board of Brevard County

2700 Judge Fran Jamieson Way • Viera, FL 32940-6699
Dr. Robert E. Schiller, Ed.D., Interim Superintendent



February 28, 2023

Example Response letter

Ms. Christy Fischer
Planning Director
City of West Melbourne
Planning & Economic Development Department
2240 Minton Road
West Melbourne, Florida 32904

**RE: Proposed Palm Village Development
School Impact Analysis – Capacity Determination CD-2023-07**

CD=non-binding
Preliminary Review

Dear Ms. Christy Fischer,

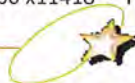
We received a completed *School Facility Planning & Concurrency Application* for the referenced development. The subject property is Tax Account number 2820347 (Parcel ID number: 28-37-06-00-261) and Tax Account number 2866068 (Parcel ID number 28-37-06-00-289) containing a total of approximately 8.9 acres in the City of West Melbourne, Florida. The proposed development includes 24 single-family homes. The School Impact Analysis of this proposed development has been undertaken and the following information is provided for your use.

The calculations used to analyze the prospective student impact are consistent with the methodology outlined in Section 13.2 and Amended Appendix "A"-School District Student Generation Multiplier (approved April 11, 2022) of the *Interlocal Agreement for Public School Facility Planning & School Concurrency (ILA-2014)*. The following capacity analysis is performed using capacities/projected students as shown in the *Brevard County Public Schools Financially Feasible Plan for School Years 2022-23 to 2027-28* which is attached for reference.

Single-Family Homes	24		
Students Generated	Student Generation Rates	Calculated Students Generated	Rounded Number of Students
Elementary	0.24	5.76	6
Middle	0.07	1.68	2
High	0.12	2.88	3
Total	0.43		11

number of proposed residential units x SGM = projected students

Planning & Project Management
Facilities Services
Phone: (321) 633-1000 x11418 • FAX: (321) 633-4646



An Equal Opportunity Employer

**FISH Capacity (including relocatable classrooms) from the
Financially Feasible Plan (FFP) Data and Analysis for School Years 2023-24 to
2027-28**

School	2023-24	2024-25	2025-26	2026-27	2027-28
Allen	751	751	751	751	773
Central	1,514	1,514	1,514	1,514	1,514
Melbourne	2,370	2,370	2,370	2,370	2,370

Capacity

Projected Student Membership

School	2023-24	2024-25	2025-26	2026-27	2027-28
Allen	598	635	704	720	766
Central	1,129	1,158	1,228	1,289	1,377
Melbourne	2,245	2,245	2,248	2,284	2,345

Projected
Number
of
students

Students Generated by Newly Issued SCADL Reservations Since FFP

School	2023-24	2024-25	2025-26	2026-27	2027-28
Allen	-	-	-	-	-
Central	-	-	-	-	-
Melbourne	-	-	-	-	-

+ Other
reservations?

**Cumulative Students Generated by
Proposed Development**

School	2023-24	2024-25	2025-26	2026-27	2027-28
Allen	6	6	6	6	6
Central	2	2	2	2	2
Melbourne	3	3	3	3	3

+ Number
of students
from page 1

**Total Projected Student Membership (includes
Cumulative Impact of Proposed Development)**

School	2023-24	2024-25	2025-26	2026-27	2027-28
Allen	604	641	710	726	772
Central	1,131	1,160	1,230	1,291	1,379
Melbourne	2,248	2,248	2,251	2,287	2,348

=Total
Projected

**Projected Available Capacity =
FISH Capacity - Total Projected Student Membership**

School	2023-24	2024-25	2025-26	2026-27	2027-28
Allen	147	110	41	25	1
Central	383	354	284	223	135
Melbourne	122	122	119	83	22

Capacity -
Total
projected =
seats
available

At this time, Roy Allen Elementary School, Central Middle School and Melbourne High School are projected to have enough capacity for the total of projected and potential students from the Palm Village development.

This is a **non-binding** review; a *Concurrency Determination* must be performed by the School District prior to a Final Development Order and the issuance of a Concurrency Evaluation Finding of Nondeficiency by the Local Government.

We appreciate the opportunity to review this proposed project. Please let us know if you require additional information.

Sincerely,



Karen M. Black, AICP
Manager – Facilities Planning & Intergovernmental Coordination
Planning & Project Management, Facilities Services

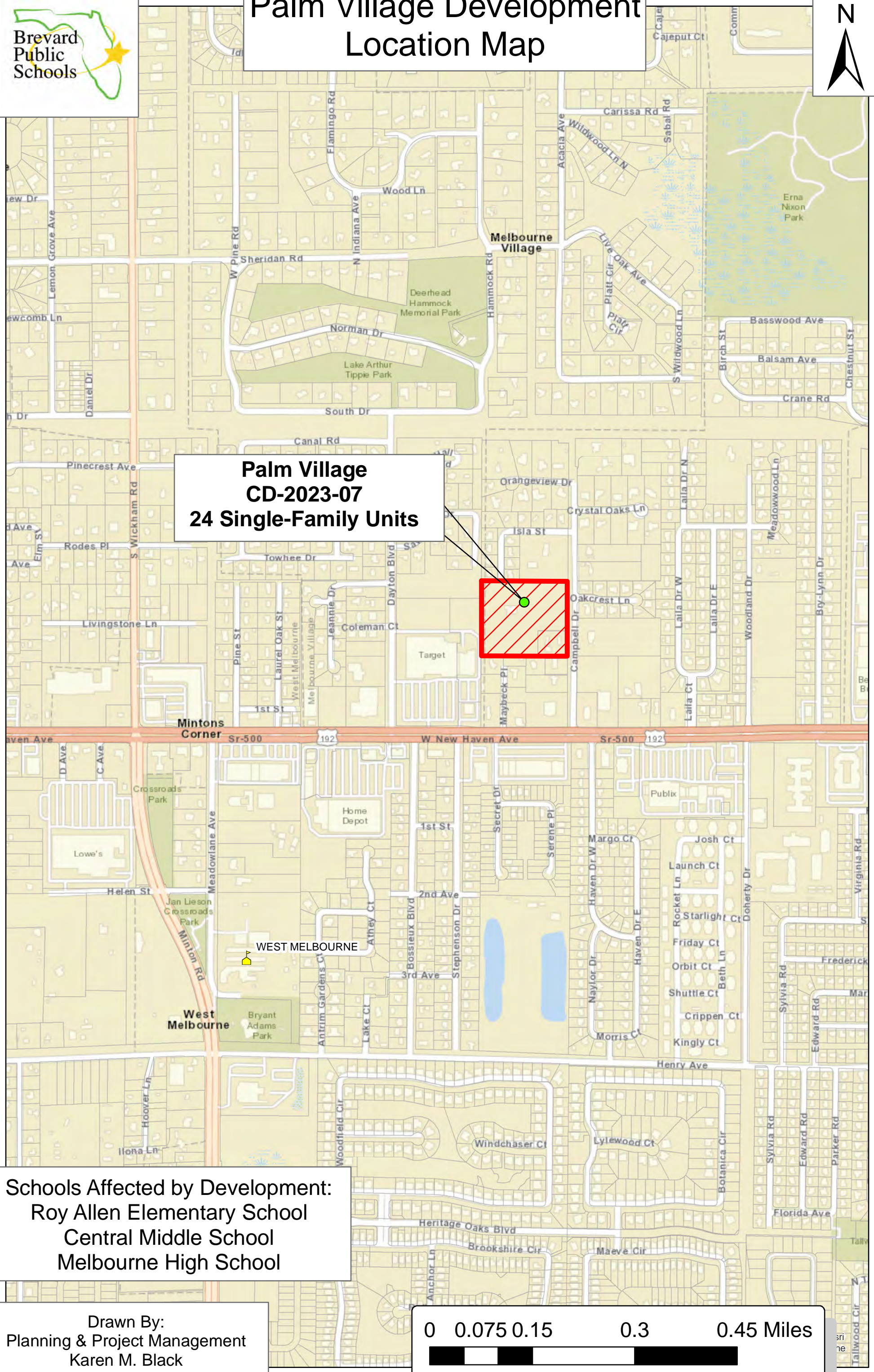
Enclosure: *Brevard County Public Schools Financially Feasible Plan for School Years 2022-23 to 2027-28*

Copy: Susan Hann, AICP, Assistant Superintendent of Facility Services
File CD-2023-07

David G. Lindemann, AICP, Director of Planning & Project
Management, Facilities Services
File CD-2023-07



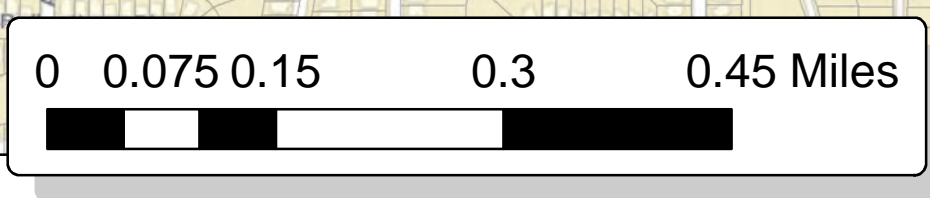
Palm Village Development Location Map



**Palm Village
CD-2023-07
24 Single-Family Units**

Schools Affected by Development:
Roy Allen Elementary School
Central Middle School
Melbourne High School

Drawn By:
Planning & Project Management
Karen M. Black
Feb. 28, 2023



Source: Esri



SECTION 4

2024-2025 STUDENT ACCOMMODATION PLAN





BREVARD PUBLIC SCHOOLS

2024-2025 STUDENT ACCOMMODATION PLAN



MISSION:

**TO SERVE *EVERY* STUDENT WITH
EXCELLENCE AS THE STANDARD**



SCHOOL BOARD MEMBERS

(New Districts 1-5)

Board Resolution No. 2023-01,
Approved May 30, 2023



DISTRICT 2
Mr. Gene Trent

Vice-Chair
Member since 2022
321-429-1733
321-633-1000 ext. 11412 (Board Office)
FAX: 321-633-3432
Contact at: Trent.Gene@brevardschools.org



District 1
Ms. Megan Wright

Chair
Member since 2022
321-429-1753
321-633-1000 ext. 11412 (Board Office)
FAX: 321-633-3432
Contact at: Wright.Megan@brevardschools.org



DISTRICT 4
Mr. Matt Susin

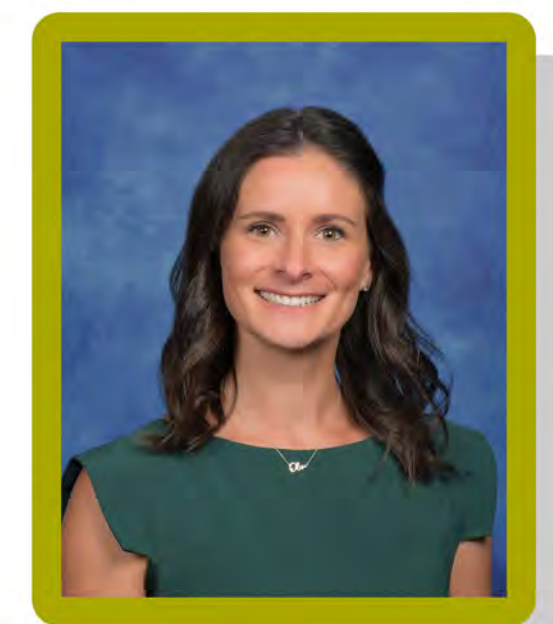
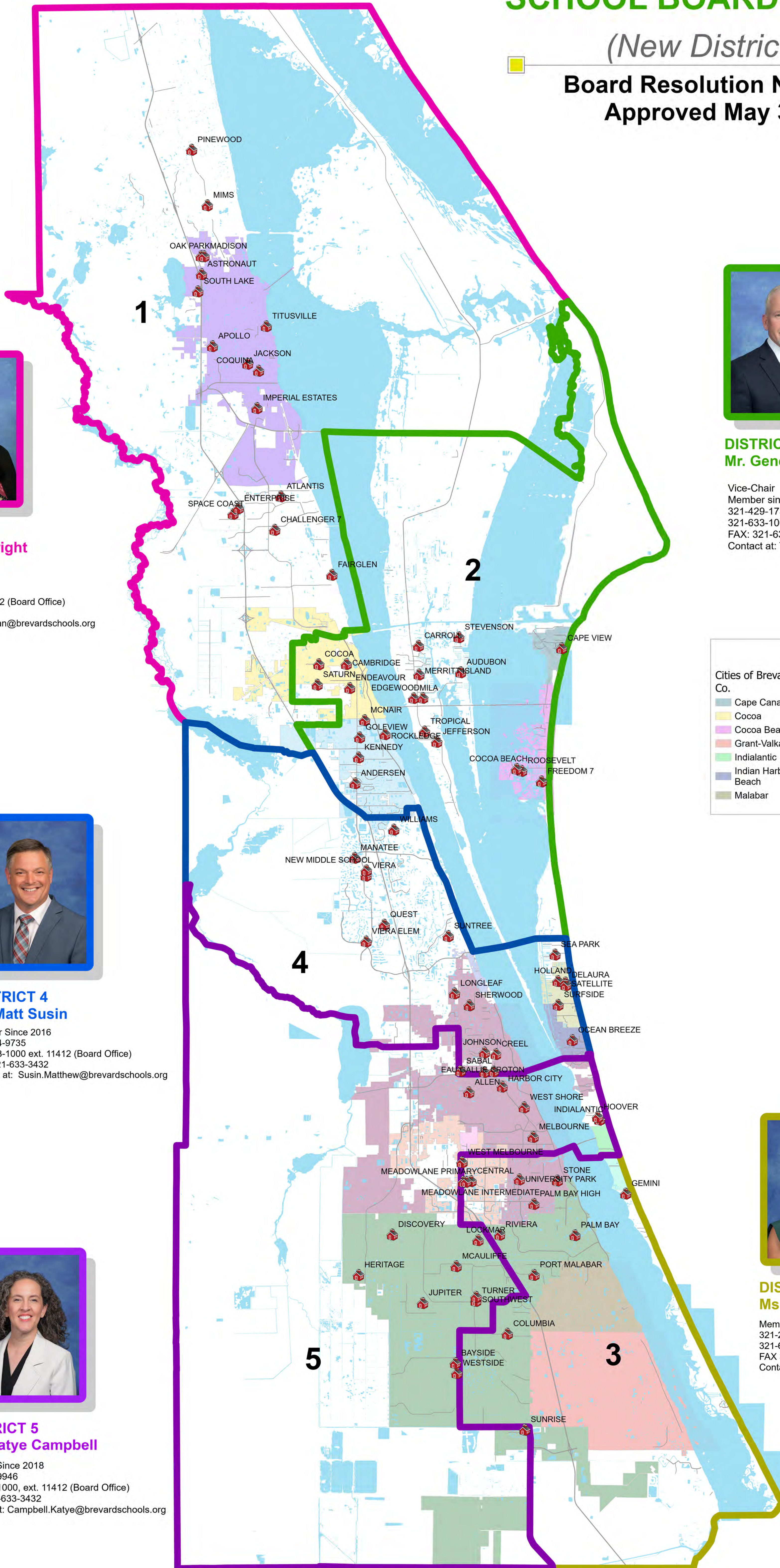
Member Since 2016
321-684-9735
321-633-1000 ext. 11412 (Board Office)
FAX: 321-633-3432
Contact at: Susin.Matthew@brevardschools.org



DISTRICT 5
Ms. Katye Campbell

Member Since 2018
321-271-9946
321-633-1000, ext. 11412 (Board Office)
FAX: 321-633-3432
Contact at: Campbell.Katye@brevardschools.org

Legend	
Cities of Brevard Co.	Melbourne
Cape Canaveral	Melbourne Beach
Cocoa	Melbourne Village
Cocoa Beach	Palm Bay
Grant-Valkaria	Palm Shores
Indialantic	Rockledge
Indian Harbour Beach	Satellite Beach
Malabar	Titusville
	West Melbourne



DISTRICT 3
Ms. Jennifer Jenkins

Member Since 2020
321-271-9495
321-633-1000 ext. 11412 (Board Office)
FAX 321-633-3432
Contact at: Jenkins.JenniferD@brevardschools.org

SCHOOL BOARD MEMBERS

DISTRICT 1

MS. MEGAN WRIGHT, CHAIR

DISTRICT 2

MR. GENE TRENT, VICE CHAIR

DISTRICT 3

MS. JENIFER JENKINS

DISTRICT 4

MR. MATT SUSIN

DISTRICT 5

MS. KATYE CAMPBELL

SUPERINTENDENT OF SCHOOLS

DR. MARK J. RENDELL, ED.D.

2700 JUDGE FRAN JAMIESON WAY
VIERA, FLORIDA 32940
PHONE (321) 633-1000



TABLE OF CONTENTS

SECTION 1: OVERVIEW

- A. INTRODUCTION
- B. BREVARD PUBLIC SCHOOLS DEMOGRAPHIC OVERVIEW
- C. FLORIDA DEPARTMENT OF EDUCATION SCHOOL PERFORMANCE GRADES,
BREVARD PUBLIC SCHOOL DISTRICT: TRADITIONAL SCHOOL SUMMARY
- D. COMPONENTS OF FACILITIES PLANNING
- E. 2024-2025 STUDENT ACCOMMODATION PLAN ABSTRACT

SECTION 2: BALANCING ENROLLMENT TO CAPACITY

- A. THE REQUIREMENT TO BALANCE ENROLLMENT
- B. OPTIONS FOR BALANCING ENROLLMENT TO CAPACITY

SECTION 3: ACTUAL 2023-24 STUDENT ENROLLMENT AND SCHOOL CAPACITY ANALYSIS

- A. 2023-24 SCHOOL YEAR – 10/13/2023 STUDENT DATA (SURVEY II-OFFICIAL COUNT)
- B. 2023-24 SCHOOL YEAR – 02/09/2024 STUDENT DATA (SURVEY-III REFERENCE
ONLY)

SECTION 4: 2023-24 STUDENT ENROLLMENT AND ATTENDANCE BOUNDARIES ANALYSIS

- A. OVERVIEW OF FEEDER SYSTEM AND FROM/TO ANALYSIS
- B. FEEDER SYSTEM CHART FOR 2024-2025 SCHOOL YEAR ENROLLMENT
PROJECTIONS
 - 1. FROM/TO CHARTS:
 - a. Brevard Public Elementary Schools: From\To Chart
 - b. Brevard Public Middle Schools: From\To Chart
 - c. Brevard Public High Schools: From\To Chart
 - d. Brevard Public Charter Schools: From\To Chart

SECTION 5: ENROLLMENT PROJECTIONS AND CAPACITY ANALYSIS

- A. SCHOOL YEARS 2023-24 TO 2028-29 STUDENT ENROLLMENT PROJECTIONS
AND SCHOOL CAPACITY ANALYSIS



**SCHOOL BOARD OF BREVARD COUNTY
FY 2024-2025 STUDENT ACCOMMODATION PLAN**



B. PROJECTIONS ACCURACY FOR 2023-24 SCHOOL YEAR

SECTION 6: STUDENT SERVICES

A. EARLY CHILDHOOD LEARNING

1. Prekindergarten and head start programs.
2. Early childhood learning, prekindergarten and head start program locations (map)

B. THE BREVARD LEARNERS ACHIEVING SUCCESSFUL TRANSITION PROGRAM (B.L.A.S.T.)

C. CAREER AND TECHNICAL EDUCATION (CTE) PROGRAM

D. ADULT AND COMMUNITY EDUCATION

E. BREVARD VIRTUAL SCHOOL (BVS)

F. ALTERNATIVE LEARNING CENTERS (ALC)

G. GARDENDALE SEPARATE DAY SCHOOL

H. DISTRICT ATHLETIC FACILITIES

SECTION 7: RELOCATABLE CLASSROOM CHANGES PROPOSED FOR 2024-2025

A. PROPOSED RELOCATABLE CLASSROOM CHANGES SUMMER 2024

B. 2024-25 SCHOOL YEAR PROPOSED RELOCATABLE CHANGES

C. RELOCATABLE INVENTORY SCHOOL YEAR 2023-2024

SECTION 8: ATTENDANCE BOUNDARY CHANGES APPROVED FOR 2024-2025

A. ATTENDANCE BOUNDARY CHANGE PROCESS

1. OVERVIEW OF ATTENDANCE BOUNDARY CHANGE PROCESS
2. 11-14-2023 SCHOOL BOARD MEETING – INFORMATION ITEM, ATTENDANCE BOUNDARY CHANGES FOR THE 2024-25 SCHOOL YEAR
3. 12-12-2023 SCHOOL BOARD MEETING – ACTION ITEM, ATTENDANCE BOUNDARY CHANGES FOR THE 2024-25 SCHOOL YEAR
4. 01-23-2024 SCHOOL BOARD MEETING & PUBLIC HEARING - ATTENDANCE BOUNDARY CHANGES FOR THE 2024-25 SCHOOL YEAR
5. APPROVED ATTENDANCE BOUNDARY CHANGE MAPS

B. NEW MIDDLE SCHOOL ATTENDANCE BOUNDARY PROCESS

1. OVERVIEW OF NEW ATTENDANCE BOUNDARY PROCESS



**SCHOOL BOARD OF BREVARD COUNTY
FY 2024-2025 STUDENT ACCOMMODATION PLAN**



2. 05-30-2023 SCHOOL BOARD MEETING & PUBLIC HEARING – NEW MIDDLE SCHOOL ATTENDANCE BOUNDARY
3. APPROVED NEW MIDDLE SCHOOL BOUNDARY FOR SY2024-25

SECTION 9: HISTORIC STUDENT ENROLLMENT DATA

- A. ACTUAL STUDENT ENROLLMENT FOR SCHOOL YEARS 2010-11 TO 2023-24 AND PROJECTED STUDENT ENROLLMENT FOR 2024-25 TO 2028-29
- B. ENROLLMENT HISTORY AND PROJECTIONS FOR BPS (CHARTS AND GRAPHS)

1. Total Public-School Membership 1960-2023, Projected Membership Fall 2024-2028 vs. Space Coast Historic Programs
2. Percentage of Total Student Membership Attending Charter Schools & District Traditional Schools
3. Percentage of Total Student Membership Attending Special Centers & Total Student Membership (District Traditional Schools, Charter Schools, & Special Centers)
4. Brevard County Annual Resident Births and Deaths
5. Births in Brevard County and Corresponding Kindergarten Enrollment
6. Charter School Membership 2019-2023 in Florida and Brevard County
7. Charter School Membership 2019-2023
8. SY2019-20 to SY2023-24 Charter School Growth Compared to Brevard Public School's Zoned Schools with largest number of From/To students.
9. SY2019-20 to SY2023-24 Odyssey Charter, Pineapple Cove Classical Academy, Pineapple Cove West Melbourne, and Riverside Charter Growth Compared to Brevard High Schools with Largest From-To Students.
10. Total Public School Kindergarten Membership and Charter School Kindergarten Membership; Progression of Charter School Kindergarten Class from SY2013-14 through SY2023-24.
11. Charter Schools Histogram Comparison: Percentage of Total Public School Students attending Charter Schools: SY2014-15, SY2022-23 and SY2023-24
12. Maps Illustrating Number of Students SY2023-24 Compared to SY2019-20 for BPS and Charter by Geographic Study Area.
13. Home Education in Florida and Brevard County SY2019-20 to SY2022-23.
14. Brevard County Private School & Scholarship Membership SY2019-20 to SY2022-23.
15. U.S. Census Bureau Building Permits Survey: Brevard County, Florida New Privately Owned Housing Unit Authorizations



**SCHOOL BOARD OF BREVARD COUNTY
FY 2024-2025 STUDENT ACCOMMODATION PLAN**



16. School Concurrency Application Unit Counts vs. New Privately Owned Housing Unit Authorizations (Building Permits Issued) Annually
17. Local Government School Concurrency Development Data Maps.

**SECTION 10: GEOGRAPHIC INFORMATION SYSTEM
ENROLLMENT AND CAPACITY ANALYSIS**

A. GEOGRAPHIC CAPACITY ANALYSIS OVERVIEW

B. ELEMENTARY SCHOOL ANALYSIS

1. 2023 – 2024 Elementary Student Enrollment and Permanent Capacity Utilization
2. 2023 – 2024 Elementary Student Enrollment and Total Capacity Utilization
3. 2028 – 2029 Elementary Student Enrollment and Permanent Capacity Utilization
4. 2028 – 2029 Elementary Student Enrollment and Total Capacity Utilization

C. MIDDLE SCHOOL ANALYSIS

1. 2023 – 2024 Middle School Student Enrollment and Permanent Capacity Utilization
2. 2023 – 2024 Middle School Student Enrollment and Total Capacity Utilization
3. 2028 – 2029 Middle School Student Enrollment and Permanent Capacity Utilization
4. 2028 – 2029 Middle School Student Enrollment and Total Capacity Utilization

D. HIGH SCHOOL ANALYSIS

1. 2023 – 2024 High School Student Enrollment and Permanent Capacity Utilization
2. 2023 – 2024 High School Student Enrollment and Total Capacity Utilization
3. 2028 – 2029 High School Student Enrollment and Permanent Capacity Utilization
4. 2028 – 2029 High School Student Enrollment and Total Capacity Utilization

APPENDIX A

STUDENT MEMBERSHIP DEFINITIONS USED IN ANALYSIS





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SECTION 1

OVERVIEW

- A. INTRODUCTION
- B. BREVARD PUBLIC SCHOOLS DEMOGRAPHIC OVERVIEW
- C. FLORIDA DEPARTMENT OF EDUCATION SCHOOL PERFORMANCE GRADES, BREVARD PUBLIC SCHOOL DISTRICT: TRADITIONAL SCHOOL SUMMARY
- D. COMPONENTS OF FACILITIES PLANNING
- E. 2024-2025 STUDENT ACCOMMODATION PLAN ABSTRACT



INTRODUCTION

The Student Accommodation Plan is prepared by the Facilities Services Department every spring and approved by the School Board in March or April. The School Board has adopted this document, which provides detailed data about the school capacities, actual enrollment, and projected enrollment for five (5) years, as a planning tool for the next school year. After the Student Accommodation Plan is approved, it is implemented throughout the district.



The information compiled in this document comes from several diverse sources. Financial Services and Facilities Services work together to provide the projected enrollment for the school district. Facilities Services supplies the school capacities (permanent and relocatable) obtained from the Florida Inventory of School Houses (FISH) database. The Chief of Schools, area Directors, School Principals, and the Assistant Superintendent of Curriculum & Instruction estimate their need for space to accommodate students based on the school programs and projected student enrollment.



Demographic shifts may cause some schools to exceed their capacity while leaving other schools under-utilized. Brevard Public Schools continually monitors enrollment and residential development trends to evaluate needs for balancing student populations to efficiently use existing schools.



School capacities contained in this Student Accommodation Plan are based on the FISH database as of October 11, 2023. The school capacities are then recalculated for projection years to include future capacity changes.



Student membership projections are derived from the 2024-25 Final Budget Projections prepared by the Finance Department, proposed development data and standard modeling practices. BPS continually monitors enrollment and development trends. The projections contained in this report are for general planning purposes.



BREVARD PUBLIC SCHOOLS DEMOGRAPHIC OVERVIEW



Figure 1 Brevard County, FL
 County Size: 1,014.97 Sq. Miles



606,612

2020
 TOTAL POPULATION
 (U.S. Census Bureau, April 1,
 2020)



640,773

2023
 TOTAL POPULATION
 (Bureau of Economic and
 Business Research (BEBR)
 April 2023 Estimates)



2.33

AVERAGE
 HOUSEHOLD SIZE
 (BEBR April 2023 Estimates)



8.2

RESIDENT BIRTH RATE PER
 1,000 TOTAL POPULATION



74,117*

FALL STUDENT
 TOTAL POPULATION
 PREVIOUS YEAR: 74,542*

(*TOTAL DOES NOT INCLUDE
 THE NUMBER OF FAMILY
 EMPOWERMENT
 SCHOLARSHIP STUDENTS)



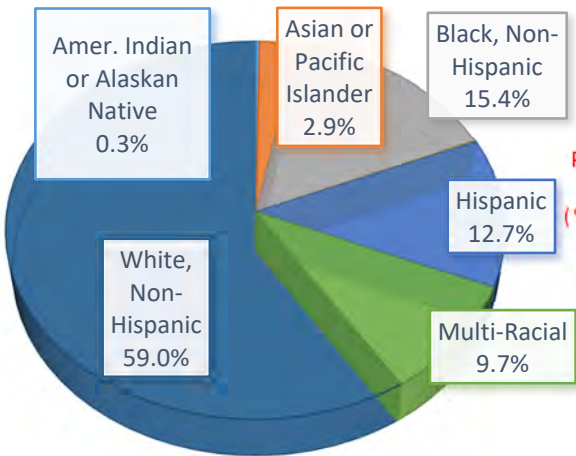
103

PUBLIC SCHOOLS (85
 TRADITIONAL SCHOOLS, 2
 ALTERNATIVE LEARNING
 CENTERS, 1 ADULT
 EDUCATION CENTER, 1
 SEPARATE DAY SCHOOL &
 14 CHARTER SCHOOLS)

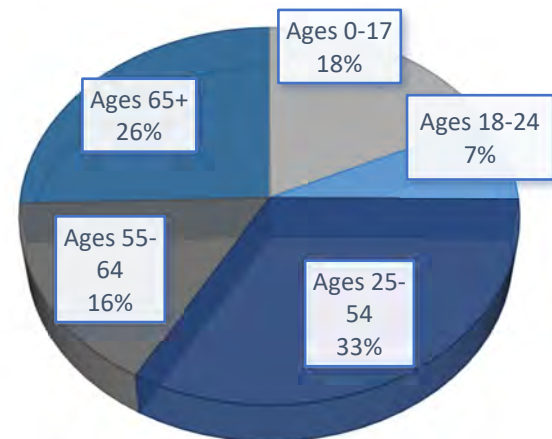


15,443 +/-

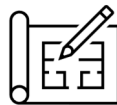
STUDENTS TRANSPORTED
 BY BUS DAILY



SY 2023-24 STUDENT
 MEMBERSHIP BY ETHNICITY



COUNTY AGE DISTRIBUTION (%)
 OF POPULATION 2022 (BEBR)



12,383,607

TOTAL NET SQUARE FEET
 OF FACILITIES



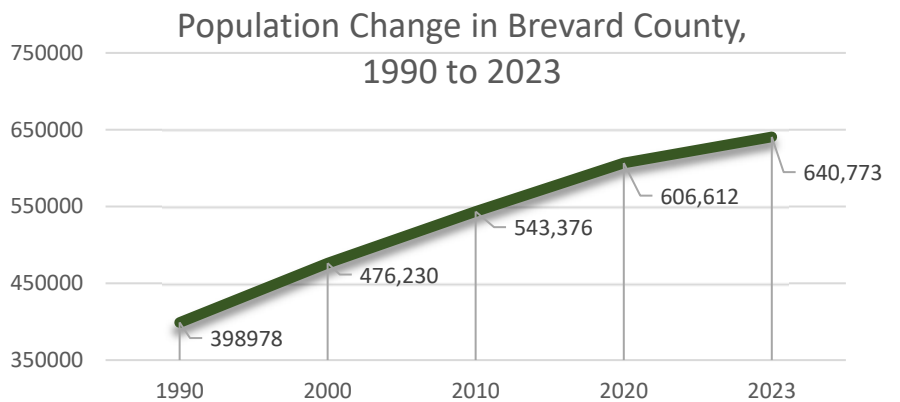
50

AVERAGE AGE OF BPS
 FACILITIES



4,294

TOTAL NUMBER OF
 CLASSROOMS

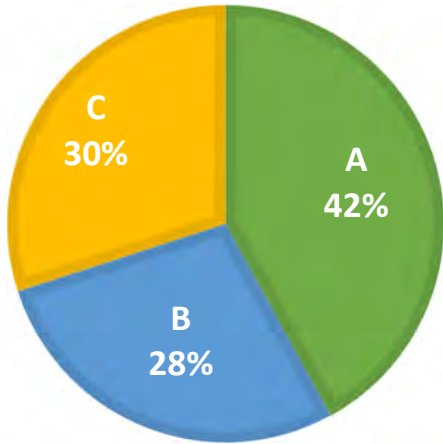




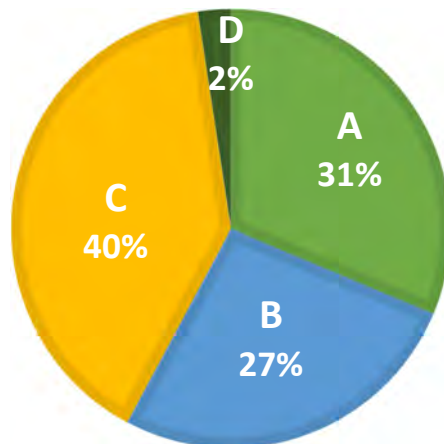
FLORIDA DEPARTMENT OF EDUCATION SCHOOL PERFORMANCE GRADES

BREVARD PUBLIC SCHOOL DISTRICT: TRADITIONAL SCHOOL SUMMARY

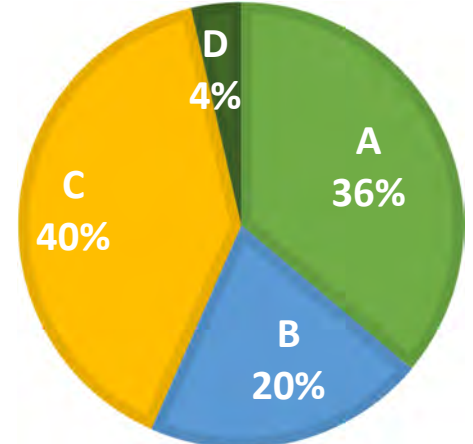
2019 BREVARD SCHOOL PERFORMANCE GRADES



2022 BREVARD SCHOOL PERFORMANCE GRADES

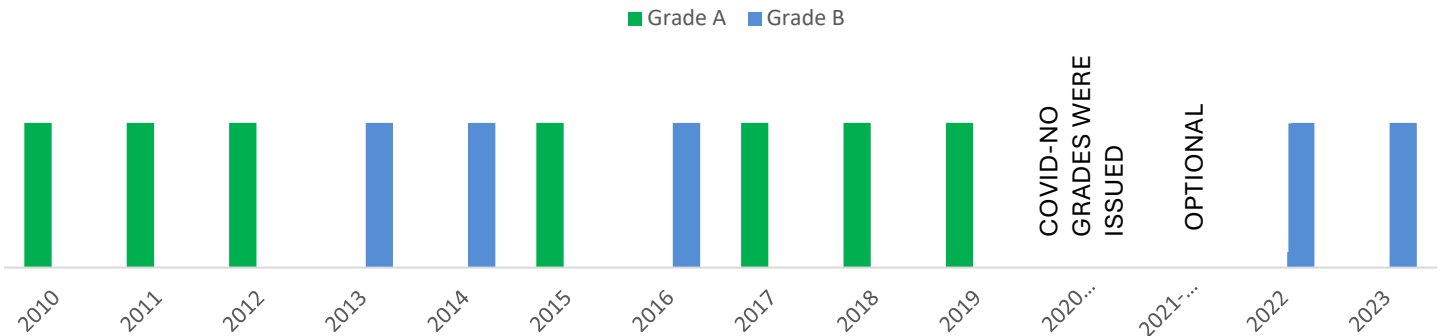


2023 BREVARD SCHOOL PERFORMANCE GRADES



Each year, the Florida Department of Education (FLDOE) measures achievement, learning gains, graduation, acceleration success, and how well each school maintains a focus on students who need the most support, to provide a school grade which parents can use to measure the performance of a school. In SY 2022-2023, 36% of Brevard’s traditional schools received a grade of A, while the District scored an overall grade of B. The district ranks 18th out of 67 school districts in the State.

Florida Department of Education: Brevard Public School District Annual Overall Performance Grade History 2010-2023



COMPONENTS OF FACILITIES PLANNING

The Facilities Services Planning Department is responsible for ensuring that adequate and appropriate facilities are available for the students, their teachers, administrators, and support staff. Planning goals include using existing capacity efficiently, ensuring that there are no schools over capacity, and collaborating with communities to consider neighborhood issues in the planning process.

The planning staff forecasts 1-year, 5-year, 10-year and 20-year plans for public school facilities. Some of these forecasts are required by Florida Statute and must be sent for approval to the Florida Department of Education (FLDOE). Others, more specifically, the Student Accommodation Plan (SAP), are not required by the FLDOE but are an integral part of the district's planning process.

Scan the QR Code for links to the District's current Planning Reports



EDUCATIONAL PLANT FIVE YEAR SURVEY

The EPS is a required document that must be prepared to comply with Florida Statutes, having the FLDOE review and validate planned and potential facility needs which may be initiated using state funding over a period of five (5) years on a school-by-school basis. It is important to note that a survey recommendation is not required when the District uses local funding sources such as the half-cent sales surtax or educational impact fees.

The survey includes: an inventory of existing facilities; recommendations for remodeling/renovation of existing spaces (including use of relocatable classrooms) and any proposed new facilities if they will be state funded. The survey also lists projected Capital Outlay Full Time Equivalent (COFTE) student membership as prepared by FLDOE and adjusted based on the District's student membership projections.

The EPS must be prepared and submitted for approval every five years at a minimum, but intermediate updates, called "spot surveys" may be submitted at any time to obtain FLDOE approvals for changes to the plan. An entire new EPS may be submitted at any time, rather than a "spot survey". By statute, a new EPS supersedes all previous EPS submittals.

The district's current active EPS Survey, Number 6, Version 1, was approved by the School Board on June 27, 2023, and fully approved by FLDOE on June 28, 2023. It expires on June 30, 2028.

A Spot Survey was approved by the School Board on February 27, 2024 and fully approved by the FLDOE on February 29, 2024 to revise the recommendation to remove building 9 located on the campus of MILA Elementary and construct a new (8) classroom building.





FIVE YEAR DISTRICT FACILITIES WORK PLAN

The Five-Year District Facilities Work Plan, often referred to as the “Five Year Work Plan,” must be updated and submitted annually to the FLDOE for approval by October 1 of each year. This document includes all the facility improvements (new construction, remodeling, and/or renovation of existing space and maintenance) that the district plans to undertake in the next five (5) years, with long range projections for ten (10) years and twenty (20) years. All facility improvements contained in the Five-Year Work Plan must be included in the currently approved EPS if the improvements will be funded using state funds.

STUDENT MEMBERSHIP PROJECTIONS

Financial Services develops student membership projections in October for the next school year based on trend analyses of cohort survival data and feeder chains. These preliminary projections are modified based on input from the School Principals, area Directors, and the Office of the Chief of Schools, then finalized at an Enrollment Projection Management Conference. The final projections are given to the FLDOE in December for budgeting purposes.

Facilities Services uses geospatial analysis of the local government development data, birth rate data, mobility rates and enrollment rates to calculate student membership projections for the next ten (10) years. Further analysis considers any potential redistricting or students with special consideration from previously approved redistricting.

A five-year student enrollment projection is created by using the Financial Services projections for the next school year, then indexing the Facilities Services projections for the following four years.

This unified set of projections is used for all School District purposes (including FLDOE reporting and school concurrency).

These projections may be modified in the spring to reflect any changes due to redistricting, but the total number of students forecast will remain the same since that figure was provided to the FLDOE in December to determine the district’s budget for the next fiscal year.





SCHOOL CAPACITY ANALYSIS

The determination of school capacity impacts almost every aspect of district operations including maintaining adequate and appropriate learning facilities for all students and programs, establishing attendance boundaries, constructing new schools or classroom additions, as well as the allocation of relocatable classrooms and providing transportation for students.

In addition, the district provides facilities for other student services including providing facilities for the following services:

- Exceptional education classes (ESE), and Magnet programs.
- Florida’s Voluntary Prekindergarten programs (VPK)
- Brevard Learners Achieving Successful Transition Program (B.L.A.S.T.)
- Career and Technical Education programs (CTE).
- Adult and Community Education
- Alternative Learning Centers (ALC)
- Title I

For Brevard Public Schools, capacity assessments utilize the Florida Inventory of School Houses (FISH), which is based on the Florida Department of Education (FLDOE) formulas and allowances. In addition to **FISH Capacity**, other measures relative to capacity play important roles in decisions that affect facility planning. These include **Program Capacity, Level of Service (LOS)**, legislative directives such as **Class Size Reduction, Controlled Open Enrollment, Parental Choice**, and local government **Development Data**.

FISH Capacity

The Florida Inventory of School Houses (FISH) is the database used by the Department of Education for all parcels, buildings, and rooms in Florida public educational facilities. FISH capacity is the number of students that may be housed in a facility at any given time, based upon the number of existing satisfactory student stations. The FISH system includes both permanent and relocatable student stations.

When a school is built, its spaces are assigned a design code. Each design code carries either a fixed number of student stations or a number that may vary for common areas, like gymnasiums, depending on the total capacity of

the school. Factored Permanent FISH Capacity is the permanent capacity of the school (relocatable classrooms not included) multiplied by a “utilization factor” established by the Florida Department of Education’s (FLDOE) State Requirements for Educational Facilities (SREF). This reduction is essentially an adjustment for operational realities that prevent all classrooms from being used at the maximum capacity at all times during the day.

Brevard Utilization Factors are:

- Elementary Utilization Factor 1.00*
- Middle Utilization Factor 0.90*
- Jr./Sr. High Utilization Factor 0.90*
- Senior High Utilization Factor 0.95*



SCHOOL BOARD OF BREVARD COUNTY FY 2024-2025 STUDENT ACCOMMODATION PLAN



Program Capacity

Program capacity is the “effective capacity” of a school. School program capacity is smaller than the FISH capacity because some programs will have a maximum number of students that is less than the capacity of the space in which they are held. For example, a 7th grade classroom may have 22 student stations in FISH and a factored capacity of 90%, or 20, but it may be used for an ESE program that allows a maximum number of 10 students. Effectively the school’s program capacity is 10 students less than its permanent capacity. If there are only 5 students in the school with that exceptionality, utilization of that space would be 23% or 5/22. It simply is not possible to fill the space with children who do not have that exceptionality.

While program capacity is variable and can change regularly based on the program offerings and use of classrooms, FISH limits the number of “program-related” student stations at a given school, largely based upon total student stations. Programs vary from gifted programs to programs for school-aged teen parents and are created and terminated at the discretion of the School Board. The number of students in these programs, where the programs are instituted, and how they are integrated within existing spaces are key elements that must be part of the planning process.

Level of Service (LOS)

Level of Service (LOS) is not a measurement of capacity, but rather the target factored utilization of facilities. *The Interlocal Agreement (ILA) for Public School Facility Planning and School Concurrency* provides that the School Board and local governments must work cooperatively to ensure that student

stations are available for students associated with new residential development. The 2014 ILA established the LOS for the district at 100% of FISH capacity, which is calculated by dividing enrollment by factored FISH total capacity (permanent and relocatable student stations).

Class Size Reduction Amendment

In 2003, the Florida legislature enacted chapter 2003-391, laws of Florida, which required the number of students per classroom be reduced by at least two students per year until reaching the requirements of the law. The 2009 legislature extended the required compliance date to include 2009-2010. Beginning with the 2010-2011 school year, the maximum number of students in each class is:

- 18 students in prekindergarten through grade 3.
- 22 students in grades 4 through 8.
- 25 students in grades 9 through 12

Controlled Open Enrollment

In accordance with Section 1002.31, F.S., the District has developed and adopted Controlled Open Enrollment Policy 5121, which promotes and encourages parental involvement, ensuring students have access to a school that meets their needs.

A parent from any school district in the State of Florida whose child is not subject to a current expulsion or suspension may seek to enroll their child in any public school that has not reached 95% total capacity as determined by the maximum class size (F.S. 1003.03, and Section 1, Article IX of the Florida Constitution).



SCHOOL BOARD OF BREVARD COUNTY FY 2024-2025 STUDENT ACCOMMODATION PLAN



Parental Choice

Florida provides scholarship programs allowing parents a choice between public and private schools. It is important to note that the state government is subsidizing tuition through scholarship programs making private schools a viable option for families of limited financial means as well as families of students with disabilities and /or special needs.

In 2019, Senate Bill (SB) 7070 provided for the Family Empowerment Scholarship (FES) Program to be funded from the Florida Education Finance program to provide low- and middle-income students vouchers toward private school tuition.

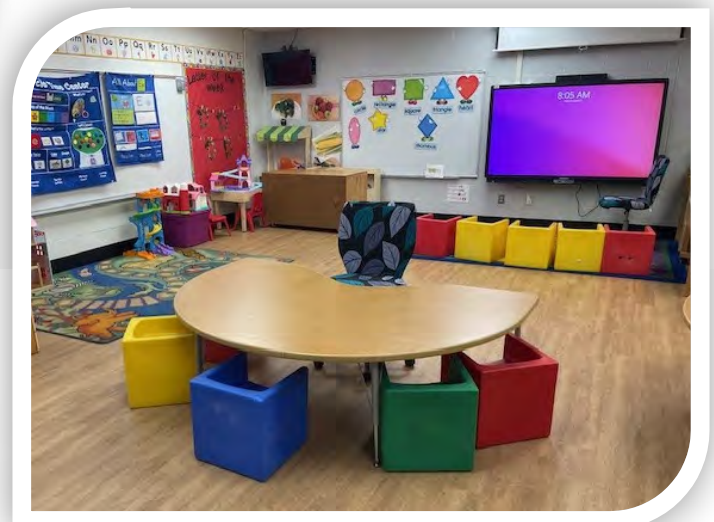
For SY2021-22, House Bill (HB) 7045 the Gardiner Scholarship (disability qualification) was incorporated into the FES program.

The FES program was expanded once more for SY2022-23 to include the McKay Scholarship program (students with disabilities).

On March 27, 2023, Governor DeSantis signed into law HB 1, which expands available school choice options to all students in Florida. Beginning with the 2023-2024 school year, HB 1 eliminates financial eligibility restrictions and the current enrollment cap for the Family Empowerment Scholarship Educational Options. The bill also increases the annual scholarship cap growth for the Family Empowerment Scholarship for students with unique abilities from one percent to three percent annually to address high demand and wait list. (www.fldoe.org)



*Herbert Hoover Middle School
Science Lab Remodel, 2023*



*Palm Bay Elementary School
Classroom Renewal, 2023*



SCHOOL BOARD OF BREVARD COUNTY FY 2024-2025 STUDENT ACCOMMODATION PLAN



Development Data Analysis

Growth management is an essential part of the School District's interaction with local governments. Legislation requiring school capacity be available for housing growth prompted the District to enter into an agreement with 15 local municipalities to closely monitor residential development. This agreement called the Interlocal Agreement for Public School Facility Planning and School Concurrency was first adopted in 2008 and updated in 2014 (2014 ILA) to provide for a consistent school concurrency program, which complements local government land development processes.

During planning review, local agencies submit a development plan to Facilities Planning that defines the projected future number of homes and designates the projected year of construction. Facilities Planning staff perform a School Capacity Determination analysis to calculate the number of students expected to be generated from the potential new home construction and determine if adequate school facilities will be available.



Waterstone: City of Palm Bay

Determining the number of students generated from new residential development is necessary to identify the new development's impact on public schools. In order to calculate the number of students associated with the new residential development, a student generation multiplier (SGM) rate is used. Because the number of students living in a housing unit varies depending on the type of residential housing, the SGM is calculated for four housing types: single family, multi-family, condominium, and mobile homes.



Laurasia: Viera



SCHOOL BOARD OF BREVARD COUNTY FY 2024-2025 STUDENT ACCOMMODATION PLAN



The SGM is calculated using Geographic Information Systems (GIS) to link student addresses to parcels in the Brevard County Property Appraiser’s (BCPA) database to determine the number of students per unit by land use. Once the students are matched to a parcel, the number of students is counted by residential unit types. Next, using the BCPA database, parcels are grouped by residential categories to determine the total count of units. The number of students for each residential land use type is sorted by school type: elementary, middle, and high, which is then divided by the total number of residential units for each type. The result of this analysis is the ratio of students per residential unit based on the type of school and type of residential unit.

To determine the student impact of a proposed residential development for school concurrency purposes, the proposed development’s projected number and type(s) of units are converted into the number of students for each type: elementary, middle, and high school by multiplying the number of units by the SGM. For example, if the single family SGM for elementary school 0.24 with 100 single-family units proposed for construction, the district would plan to accommodate 24 elementary students.

In accordance with the 2014 ILA, the SGM shall be reviewed every five years and amended as necessary to reflect the student generation rates applicable at the time of the review. Table 1 below shows the Amendment to Appendix “A” of the 2014 ILA which was approved by the Capital Outlay Committee, a committee consisting of local government and school district representatives as defined in the 2014 ILA, on April 11, 2022. These SGM rates were calculated based on current student population data and housing trends from 2016 through 2021.



Integra Station: West Melbourne

Table 1: Brevard County School Concurrency Student Generation Multipliers (SGM)

2022 UPDATED STUDENT GENERATION MULTIPIERS				
	Single Family	Condo	Mobile Home	Multi Family
Elementary	0.24	0.01	0.11	0.11
Middle	0.07	0.004	0.02	0.02
High	0.12	0.002	0.03	0.05
Total	0.43	0.02	0.16	0.18



2024-2025 STUDENT ACCOMMODATION PLAN ABSTRACT

This plan includes accommodating students using a variety of strategies. Attendance boundary changes will be analyzed and implemented as they are approved by the School Board. In addition, the use of relocatable classrooms will continue to be implemented to accommodate students throughout the county where schools need additional capacity. The following specific strategies are being implemented in conjunction with this Student Accommodation Plan.

WEST MELBOURNE SCHOOL FOR SCIENCE

West Melbourne School for Science classroom addition to add 8 classrooms based on student enrollment growth and increased choice applications is under construction. For school year 2023-2024, over 300 students are on the choice applications waiting list. The project will add 176 student stations for the 2024-2025 school year. The scope of the project includes a new specialty classroom building addition, renovations to the existing school spaces to accommodate for increased enrollment at all grade levels, a cafeteria addition sized to accommodate the needs of the increased student stations, as well as improvements to traffic flow for the parent drop-off/pick-up area and new staff parking. This project is fully funded through allocated educational impact fees.



Rendering by Tsark Architecture, LLC

VIERA MIDDLE SCHOOL



New Middle School under construction

In Viera, BPS has started a project to build a new middle school on a parcel of land previously dedicated by the Viera Company to the School Board as part of the *Consolidated Mitigation and Concurrency Agreement Regarding School Facilities for the Viera Development of Regional Impact*. The new school will include 900 student stations and will be open in August for the 2024-2025 school year. The pre-construction phase started in March 2023 and construction is well under way. The school will open for SY2024-25. The project is primarily funded through educational impact fees.



Scan the QR Code for more information about Current Capital Projects!

Board Approved March 19, 2024



NEW TRANSPORTATION FACILITY/ NEW SOUTH AREA MIDDLE SCHOOL

A new central area transportation/maintenance facility was planned to replace the Satellite Bus Compound and Mid-South Area Support Services. The Board approved an engineering contract in September 2021 to develop a concept plan for the new facility. Staff engaged a realtor to find a suitable site for the new facility and sell Mid-South after the new facility is operational. In September 2022, the Board adopted a modification to the District's Educational Plant Survey (EPS) to include demolition of Satellite Bus, sale of Mid-South, purchase property and build a new transportation and maintenance facility. The new EPS spot survey was fully approved by the FLDOE on September 12, 2022. Demolition of Satellite Bus is completed.

After an unsuccessful search for a suitable parcel of land located in the central part of the county, staff evaluated district-owned vacant land for opportunities to locate the new transportation facility. Both Facilities Services and Transportation staff agreed the location of the District's San Filippo Drive site was desirable due to its size, location, accessibility to major routes, as well as its potential to be used to co-locate a new school on the same parcel. Staff, along with the district's planning consultants, presented the concept to the Board during a Board Work Session on January 23, 2024. The Board agreed to proceed with site planning and design development for a new transportation center/maintenance hub and new middle school on the San Filippo Drive site. The transportation facility will be funded with Capital funding, while new middle school funding depends on accumulating educational impact fees.



MILA ELEMENTARY

A new classroom building (approximately 15,600 sf, 8 classrooms) to serve exceptional education, pre-kindergarten and kindergarten students is currently under construction at MILA Elementary School. The project will also include a covered play court, demolition of Building 9, a new parking lot and parent pick-up/drop-off and other site improvements. In October 2023, the School Board approved and submitted the necessary Building Replacement/Raze forms (Castaldi Report) to FLDOE seeking approval to raze Building 9. The FLDOE approved the Castaldi Report on January 12, 2024. A

Spot Survey was approved by the School Board on February 27, 2024 and fully approved by the FLDOE on February 29, 2024 to revise the district's current Educational Plant Survey to reflect the removal of building 9. The project will be funded through budgeted capital designated for this project.



Rendering by DAG Architects

SOUTH AREA ELEMENTARY SCHOOL

A new south area elementary school is budgeted for design in FY 2024-25 and construction within the District's Five-Year Work Plan. The location, scope, and timing of this project will be determined through collaboration with the Chief of Schools, Curriculum & Instruction, and future Board direction to staff. Funding depends on accumulating educational impact fees or other sources as may be designated by the Board.

FY2023-24 FIXED CAPITAL OUTLAY APPROPRIATIONS

Edgewood Jr./Sr. High School – New Robotics Lab Open to all Regional Teams

Edgewood Jr./Sr. High was notified on August 4, 2023 that the District will receive a State Fixed Capital Outlay Appropriations in the amount of \$300,000 for a 2,800 sf new robotics lab. The building will provide unique resources for regional robotics education and an urgently needed home for Merritt Island FIRST robotics teams (one of whom is losing current space in a fire station). The new lab will be the only one of its kind in the area and attract students to after school activities so they may pursue STEM fields through hands-on experience with engineering tools, software development, and manufacturing.



SCHOOL BOARD OF BREVARD COUNTY FY 2024-2025 STUDENT ACCOMMODATION PLAN

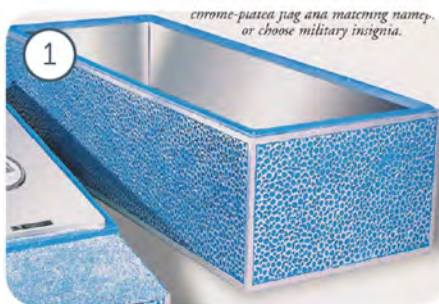


Brevard Adult and Community Education CDL Training Facility

Brevard Adult and Community Education was notified on May 3, 2023 that the District will receive a State Fixed Capital Outlay Appropriations in the amount of \$3,800,000 for a Commercial Driving License (CDL) training facility to include performance-based training at the Clearlake Education Center in Cocoa. The new facility will provide the necessary facility needs to provide CDL certification and diesel/automotive mechanics certification training. This project is fully funded.

Cocoa Beach High School Ecology Restoration Program-Aquaculture Lab

Cocoa Beach High School was notified on August 4, 2023 that the District will receive a State Fixed Capital Outlay Appropriations in the amount of \$750,000 for a 30'x45' greenhouse (1,350 SF) STEM lab containing aquatic tanks and associated infrastructure for the study of marine science through aquaculture. Creating a Career and Technical Education (CTE) Aquaculture program for students to understand systems that maintain the different aquaculture environments and achieve certifications in Life Support, Pool Certification, and Aquaculture with an emphasis on restoration, design, and operation of production facilities, water quality, harvesting, and nutrition. The intent of the lab environment is to replicate the Indian River Lagoon and other ecosystems using salt, fresh, and brackish waters. The greenhouse type lab is intended to house four areas of study: seagrass, mangroves, oysters, and clams. This project is fully funded.



BRPH, Cocoa Beach HS Aqua Lab Concept

OTHER STUDENT PROGRAMS

The Other Student Programs Section of this plan, Section 6, is included to ensure that adequate and appropriate facilities are available for all programs: Early Childhood Learning, The Brevard Learners Achieving Successful Transition Program (B.L.A.S.T.), Career and Technical Training (CTE), Adult and Community Education, Brevard Virtual School (BVS), Alternative Learning Centers, Gardendale Separate Day School and District Athletic Facilities.





EDUCATIONAL LOCATION OPTION (ELO) FROZEN SCHOOLS

A list of schools that are frozen to incoming Educational Location Option (ELO) students is published and implemented each year by Curriculum & Instruction Department's Director of Choice and Charter and included in this plan in Section 2, Options for Balancing Enrollment to Capacity.

ATTENDANCE BOUNDARY CHANGES

New Middle School Boundary

The new middle school in the Viera area is under construction and is planned to open August 2024. The process of determining the attendance boundary for the new middle school started in August of 2022 with the BPS Facilities planning team analysis of existing and potential student enrollment of future middle school aged students. In accordance with Board Policy 5120 and following Administrative Procedure 7110, the public was invited to participate in multiple community meetings, as well as in various on-line surveys, which were instrumental in deciding the ultimate attendance boundary. During the Public Hearing on May 30, 2023, the attendance boundary was approved. Section 8 of this plan outlines the steps taken in the process and provides the information, maps and data collected to support the new middle school attendance boundary.

Approved Attendance Boundary Change

One attendance boundary change was approved to be implemented for School Year 2024-2025. *The Interlocal Agreement for Public School Facility Planning and School Concurrency* provides the BPS Facilities planning team with a review of residential developments before they are approved by the County or various municipalities. In December 2022, a review of a proposed 90 home subdivision on Merritt Island in Brevard County, District 2, estimated 10 elementary school students would be generated from the new homes. The existing boundary line between MILA and Lewis Carroll Elementary Schools is a line through the potential subdivision and would not be practicable as a boundary line. The approved attendance boundary change moves the boundary line to include all of the developing neighborhood students into Lewis Carroll Elementary School. Section 8 of this plan outlines the attendance boundary change process and provides a map for the approved change.



Scan the QR Code for more information about the new middle school attendance boundary!

Scan the QR Code for more information about attendance boundary changes!



LONG RANGE PLANNING

WHERE DO WE GO FROM HERE?

Facilities Planning and the Department of School Choice presented data and analysis regarding choice and enrollment to the School Board at the September 19, 2023 Work Session. The School Board subsequently approved a process for strategic facility planning that engaged the services of the district's planning consultant (WXY architecture + urban design) to facilitate a dialogue around several long-term planning considerations. This process will be ongoing through 2024.

The initial phase of the project included primarily internal stakeholder interviews to develop a work product that identifies focus areas for additional work and community engagement. At the January 23, 2024 Board Work Session, Staff, along with the district's planning consultants, presented a summary of the initial phase and staff recommendations for short- and medium-term BPS facility priorities in the areas of programming, aging facilities, utilization and enrollment, as well as financing approaches, which will be fundamental work for discussion of future capital program planning and sale surtax renewal in 2026.

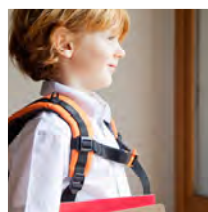
The Board concurred with the recommended areas of focus which include:

- Developing options/opportunities for Gardendale and ESE facility planning.
- Strengthening cross-functional approach to facility planning.
- Planning and design of the Transportation/Maintenance hub utilizing the district owned San Filippo Drive site located in Palm Bay.
- Strategic promotion of BPS services and programs.



Exceptional Student
Education (ESE)
facility planning

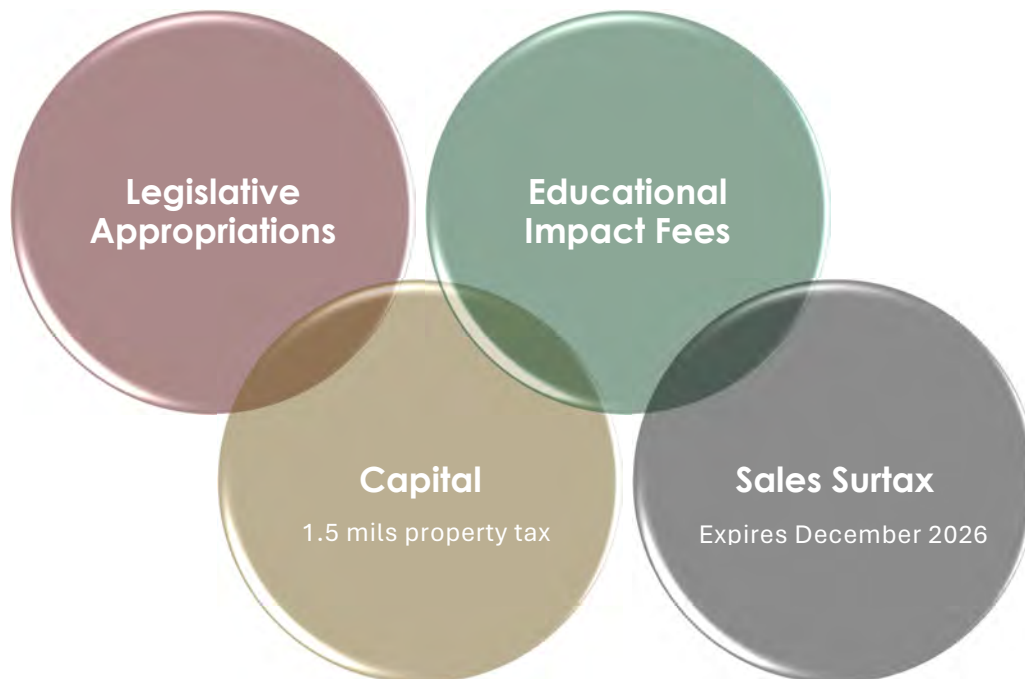
Strengthen cross-
functional approach
to facility planning



Strategic promotion
of BPS services and
programs



WHAT FUNDING SOURCES ARE AVAILABLE FOR FACILITIES PROJECTS?



Various funding sources are available for funding facilities projects: Legislative Appropriations, Educational Impact Fees, Capital (1.5 mils property tax), and the voter-approved Sales Surtax referendum. Each funding source is limited in how or what it may be allocated towards. **Legislative appropriations** are distributed by the State for specific approved Career & Technical Education or Adult Education projects. **Educational impact fees** are imposed, collected, and administered by Brevard County for new residential housing and allocated to the district based on a pre-calculated percentage of the cost to add a student station (seat). These funds must be used for new schools or classroom additions (student stations or debt service) in the benefit district in which they were collected. Each quarter, an Impact Fee Benefit District Advisory Committee comprised of municipal and county representative votes to recommend how the impact fees will be allocated for future projects. Once these recommendations are approved by the School Board, a formal request is made to the County Commission to approve the allocation. Impact fee funds are remitted approximately 2-3 months from the end of the quarter. **Capital** funding is used for all capital projects. The current **Sales Surtax** referendum was approved by the voters in November 2020, for a 6-year period and expires in December 2026. Based on the ballot language, the Sales Surtax funds are allocated based on the *Sales Surtax Plan*, which outlines renewal projects- not new facilities. Bi-monthly, the Independent Citizen Oversight Committee (ICOC) meets to review for appropriateness, and report on, projects and expenditures associated with the passage of the one-half cent sales surtax on sales.





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SECTION 2

BALANCING ENROLLMENT TO CAPACITY

A. THE REQUIREMENT TO BALANCE ENROLLMENT

B. OPTIONS FOR BALANCING ENROLLMENT TO CAPACITY



THE REQUIREMENT TO BALANCE ENROLLMENT

The Growth Management Legislation enacted in 2005 required all local governments to implement School Concurrency by 2008. Based on this legislation and previous agreements, Brevard School Board and 15 local governments in Brevard County entered into the Interlocal Agreement for Public School Facility Planning and School Concurrency in June 2008. School Concurrency states that school capacity must be available in order for new residential development to be approved. During the 2011 legislative session, the growth management statutes were revised to require relocatable classroom capacity when determining school concurrency.

The Interlocal Agreement for Public School Facility Planning and School Concurrency between the School Board and 15 local governments was updated in 2014 to reflect changes in state legislation and to streamline the school concurrency process. These communities in Brevard continue to implement the school concurrency process to ensure adequate school facilities for the youth in Brevard County.

One of the provisions of the Interlocal Agreement is to ensure that schools have sufficient capacity to support projected student growth. The current agreement establishes a 100% Level of Service (LOS) for school concurrency using both permanent and relocatable capacity. To meet that standard, the School Board has completed the activities listed below.

- ✓ For the 2018-19 school year, attendance boundary changes were approved on January 23, 2018 with the understanding that relocatable classrooms could also be used to accommodate students.
- ✓ For the 2019-20 school year, attendance boundary changes were approved on January 22, 2019 and February 12, 2019. A net increase of 3 relocatable classrooms was approved.
- ✓ For the 2020-21 school year, a new school was opened, Viera Elementary. For the new school, an attendance boundary was approved January 28, 2020. In addition, two other attendance boundary changes were approved on January 28, 2020. A net decrease of 4 relocatable classrooms was approved.
- ✓ For the 2021-22 school year, two attendance boundary changes were approved on January 19, 2021. In addition, 3 relocatable classrooms and 1 modular bathroom facility were moved to Merritt Island High School to accommodate B.L.A.S.T. program needs.
- ✓ For the 2022-23 school year, one attendance boundary change was implemented as approved on January 18, 2022. Three other attendance boundary changes were approved January 18, 2022 under a two-year phase-in plan and will be implemented for the 2023-24 school year. A net decrease of 12 relocatable classrooms was approved.
- ✓ For the 2023-24 school year, three new attendance boundary changes were approved on January 24, 2023. A net increase of 7 relocatable classrooms was approved.
- ✓ For the 2024-25 school year, the new Viera Middle School will open. For the new school, an attendance boundary was approved May 30, 2023. In addition, one other minor attendance boundary change was approved on January 23, 2024.



OPTIONS FOR BALANCING ENROLLMENT

The Facilities Services Department works with the Chief of Schools, area Directors, and the Assistant Superintendent of Curriculum & Instruction to identify and implement any space management approaches to balancing enrollment to capacity. In some schools, computer labs have been converted to classrooms and then mobile computers are used within any classroom. Other schools have implemented “Art on a Cart” where the art room becomes a permanent classroom and art class moves throughout the school. Once all the creative and appropriate space management approaches are exhausted, the options provided in Policy 7110 are explored.

The options available to the School Board to balance a school’s student enrollment to its capacity vary in cost and disruption. The options include providing relocatable classrooms; modifying existing program offerings; creating new attendance boundaries to redistribute students to schools with available total capacity; redistricting new incoming Education Location Option (ELO) students; or planning, budgeting, designing, and constructing new capacity. In addition, the School Board may choose to close a school for reasons of efficiency or financial necessity.

STRATEGIES AVAILABLE

Add Relocatable Classrooms

The district owns 8 surplus relocatable classroom buildings that are currently suitable for classroom use. New or leased relocatable classrooms are expected to be needed in the future to mitigate temporary capacity issues and to provide the additional capacity that some special programs require.

Modifying Existing Program Offerings

If student enrollment is projected to be greater than 100% of total capacity, Policy 7110 provides that the district may modify existing program offerings, eliminate the program altogether, or transfer a program to a school with available capacity.



Mims Elementary School's New Cafetorium, 2023



**SCHOOL BOARD OF BREVARD COUNTY
FY 2024-2025 STUDENT ACCOMMODATION PLAN**



Attendance Boundary Changes

Redistricting is the process of changing the attendance boundary of a school to move students from an over-crowded school to adjacent schools that have fewer students than capacity. In recent years, the school district is taking proactive steps to limit the impacts of redistricting on existing students by adjusting boundaries ahead of residential growth before communities are built.

“Frozen” Schools

Policy 5121, Controlled Open Enrollment, in compliance with all applicable federal and state laws, outlines the procedures defining when the district may freeze a school to incoming ELO students. A school is at “capacity” when the school has reached 95% of total capacity as set forth in FISH, thus freezing the school to new incoming ELO students. The Superintendent may “freeze” a school to new incoming ELO students when it is in the best interest of the School District.

2024-2025 Brevard Public Schools, Schools Frozen for ELO

Schools Closed to Educational Location Option (ELO)		
<i>Due to Projected Enrollment of 95% or Greater of Total Capacity and Recommendations Pursuant to District Policy 5121 and Policy 7120</i>		
Elementary Schools	Middle Schools	High Schools
Jupiter Elementary Sunrise Elementary Westside Elementary*	Viera Middle	Bayside High Satellite High Viera High
* School greater than 100% permanent capacity: Educational Location Option is open to students of school-based employees.		

Florida Statute 1002.31, requires the district to allow a parent from any school district in the State of Florida to seek to enroll their child, based on the district’s open enrollment process (Policy 5121), in any public school that has not reached capacity in the district, subject to the maximum class sizes defined in F.S. 1003.03 and s.1, Art. IX of the State Constitution. As part of the district’s controlled open enrollment process, the district must update the capacity of each school, by grade level, with the number of available open seats, every 12 weeks on district’s website.

Scan the QR Code to view the District’s current Capacity by Grade Level & School



SCHOOL BOARD OF BREVARD COUNTY FY 2024-2025 STUDENT ACCOMMODATION PLAN

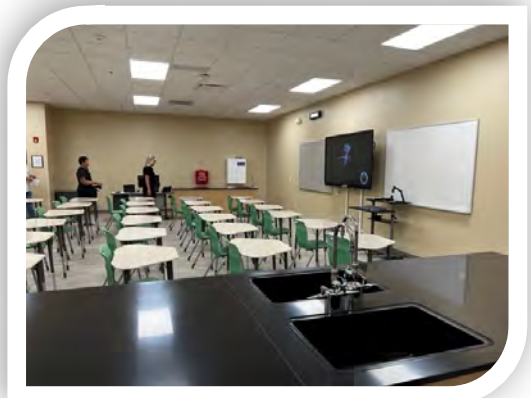
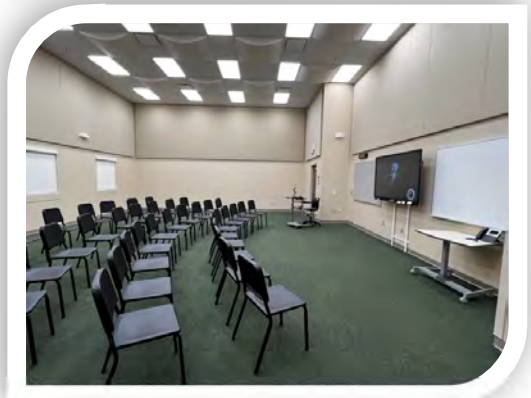
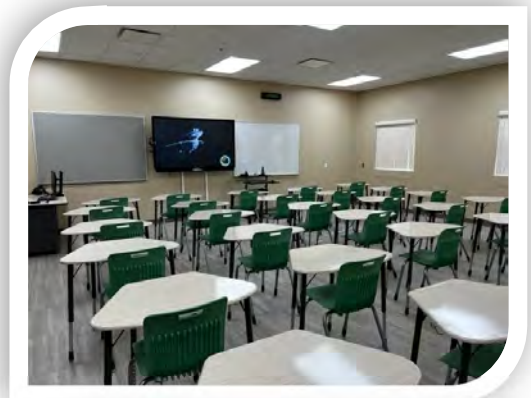


Construct New Capacity

Adding new capacity is typically the most expensive option. All other options can be implemented solely at the discretion of the School Board. Construction of new capacity with locally generated funds (impact fees, sales tax, etc.) does not require the FLDOE approval, but constructing new capacity requires approval of FLDOE if state funds are to be used.

Close Under-utilized Schools

If schools are under-utilized in an area of projected stable or declining enrollment, the School Board may choose to close one or more of those schools if the adjacent schools have sufficient capacity to serve the students from the closed school(s). Policy 7110 provides that schools may be closed for reasons of efficiency or financial necessity upon Board approval. No schools are planned for closure.



Viera High School, Building Addition, 2023

Top left: New CTE Carpentry Lab; Top right: new classroom; right center: Choir Room; bottom right: new science lab.



SECTION 3

ACTUAL 2023-24 STUDENT ENROLLMENT AND SCHOOL CAPACITY ANALYSIS

- A. 2023-24 SCHOOL YEAR – 10/13/2023 STUDENT DATA
(SURVEY II- OFFICIAL COUNT)
- B. 2023-24 SCHOOL YEAR – 02/09/2024 STUDENT DATA
(SURVEY III-REFERENCE ONLY)



2023-24 SY -10/13/2023 Student Data



Student Enrollment and School Capacity Analysis by School Type

School Information			Student		Permanent		2023-2024 Relocatables				Total		
School	Type	Grades	Utilization Factor (Note 1)	2023-2024 Membership (Note 2)	2023-24 Student Stations (Note 3)	Factored Capacity (Note 4)	Perm Capacity In Use (Note 5)	Class-room Units (Note 6)	Student Stations (Note 7)	Factored Capacity (Note 8)	Total Student Stations (Note 9)	Total Factored Capacity (Note 9)	Total Capacity In Use (Note 9)
Allen	Elementary	K-6	100%	583	663	663	88%	5	88	88	751	751	78%
Andersen	Elementary	PK-6	100%	525	840	840	63%	2	44	44	884	884	59%
Apollo	Elementary	PK-6	100%	643	902	902	71%				902	902	71%
Atlantis	Elementary	PK-6	100%	635	703	703	90%	2	36	36	739	739	86%
Audubon	Elementary	PK-6	100%	420	761	761	55%				761	761	55%
Cambridge	Elementary	PK-6	100%	504	649	649	78%	7	138	138	787	787	64%
Cape View	Elementary	PK-6	100%	295	570	570	52%				570	570	52%
Carroll	Elementary	PK-6	100%	628	751	751	84%				751	751	84%
Challenger 7	Elementary	PK-6	100%	481	551	551	87%	1	22	22	573	573	84%
Columbia	Elementary	PK-6	100%	558	685	685	82%	3	66	66	751	751	74%
Coquina	Elementary	PK-6	100%	488	645	645	76%	3	66	66	711	711	69%
Creel	Elementary	PK-6	100%	589	1,048	1,048	56%	3	66	66	1,114	1,114	53%
Croton	Elementary	PK-6	100%	484	707	707	69%	4	88	88	795	795	61%
Discovery	Elementary	PK-6	100%	682	826	826	83%	7	154	154	980	980	70%
Endeavour	Elementary	PK-6	100%	720	830	830	87%	7	138	138	968	968	74%
Enterprise	Elementary	PK-6	100%	610	707	707	86%	1	22	22	729	729	84%
Fairglen	Elementary	PK-6	100%	517	753	753	69%	2	36	36	789	789	66%
Freedom 7	Elementary	K-6	100%	407	453	453	90%	1	22	22	475	475	86%
Gemini	Elementary	K-6	100%	445	667	667	67%	2	44	44	711	711	63%
Golfview	Elementary	PK-6	100%	459	689	689	67%	4	88	88	777	777	59%
Harbor City	Elementary	PK-6	100%	397	453	453	88%	8	176	176	629	629	63%
Holland	Elementary	K-6	100%	435	605	605	72%				605	605	72%
Imperial Estates	Elementary	PK-6	100%	671	729	729	92%				729	729	92%
Indialantic	Elementary	PK-6	100%	680	754	754	90%	2	44	44	798	798	85%
Jupiter	Elementary	PK-6	100%	851	780	780	109%	7	150	150	930	930	92%
Lockmar	Elementary	PK-6	100%	601	892	892	67%				892	892	67%
Longleaf	Elementary	PK-6	100%	607	790	790	77%				790	790	77%
Manatee	Elementary	PK-6	100%	876	866	866	101%	7	132	132	998	998	88%
McAuliffe	Elementary	PK-6	100%	648	754	754	86%	4	84	84	838	838	77%
Meadowlane Intermediate	Elementary	3-6	100%	797	894	894	89%	11	220	220	1,114	1,114	72%
Meadowlane Primary	Elementary	PK-2	100%	655	824	824	80%				824	824	80%
Mila	Elementary	PK-6	100%	431	707	707	61%				707	707	61%
Mims	Elementary	PK-6	100%	416	725	725	57%				725	725	57%
Oak Park	Elementary	PK-6	100%	472	906	906	52%	3	62	62	968	968	49%
Ocean Breeze	Elementary	PK-6	100%	529	498	498	106%	8	156	156	654	654	81%

2023-24 SY -10/13/2023 Student Data



Student Enrollment and School Capacity Analysis by School Type

School Information				Student		Permanent		2023-2024 Relocatables				Total	
School	Type	Grades	Utilization Factor (Note 1)	2023-2024 Membership (Note 2)	2023-24 Student Stations (Note 3)	Factored Capacity (Note 4)	Perm Capacity In Use (Note 5)	Class-room Units (Note 6)	Student Stations (Note 7)	Factored Capacity (Note 8)	Total Student Stations (Note 9)	Total Factored Capacity (Note 9)	Total Capacity In Use (Note 9)
Palm Bay Elem	Elementary	PK-6	100%	623	807	807	77%	8	176	176	983	983	63%
Pinewood	Elementary	PK-6	100%	529	485	485	109%	6	128	128	613	613	86%
Port Malabar	Elementary	PK-6	100%	605	768	768	79%	4	84	84	852	852	71%
Quest	Elementary	PK-6	100%	712	932	932	76%				932	932	76%
Riviera	Elementary	PK-6	100%	647	689	689	94%	4	88	88	777	777	83%
Roosevelt	Elementary	K-6	100%	268	599	599	45%				599	599	45%
Sabal	Elementary	PK-6	100%	514	697	697	74%	5	88	88	785	785	66%
Saturn	Elementary	PK-6	100%	589	848	848	70%	7	150	150	998	998	59%
Sea Park	Elementary	PK-6	100%	327	461	461	71%				461	461	71%
Sherwood	Elementary	PK-6	100%	468	609	609	77%				609	609	77%
South Lake	Elementary	K-6	100%	446	639	639	70%				639	639	70%
Stevenson	Elementary	K-6	100%	505	569	569	89%				569	569	89%
Sunrise	Elementary	PK-6	100%	867	895	895	97%	1	18	18	913	913	95%
Suntree	Elementary	K-6	100%	601	689	689	87%	3	66	66	755	755	80%
Surfside	Elementary	K-6	100%	419	421	421	100%	6	120	120	541	541	77%
Tropical	Elementary	K-6	100%	619	910	910	68%				910	910	68%
Turner	Elementary	PK-6	100%	578	830	830	70%	2	44	44	874	874	66%
University Park	Elementary	PK-6	100%	495	679	679	73%	6	132	132	811	811	61%
Viera Elem	Elementary	K-6	100%	784	1,030	1,030	76%				1,030	1,030	76%
West Melbourne	Elementary	K-6	100%	550	618	618	89%				618	618	89%
Westside	Elementary	PK-6	100%	867	835	835	104%	1	22	22	857	857	101%
Williams	Elementary	PK-6	100%	443	627	627	71%	4	88	88	715	715	62%
Central	Middle	7-8	90%	1,061	1,682	1,514	70%				1,682	1,514	70%
DeLaura	Middle	7-8	90%	823	1,067	960	86%				1,067	960	86%
Hoover	Middle	7-8	90%	442	755	680	65%				755	680	65%
Jackson	Middle	7-8	90%	561	733	660	85%				733	660	85%
Jefferson	Middle	7-8	90%	541	970	873	62%				970	873	62%
Johnson	Middle	7-8	90%	555	1,182	1,064	52%				1,182	1,064	52%
Kennedy	Middle	7-8	90%	667	811	730	91%	7	154	139	965	869	77%
Madison	Middle	7-8	90%	429	868	781	55%				868	781	55%
McNair	Middle	7-8	90%	355	684	616	58%				684	616	58%
Southwest	Middle	7-8	90%	900	1,423	1,281	70%				1,423	1,281	70%
Stone	Middle	7-8	90%	584	1,195	1,076	54%				1,195	1,076	54%
Cocoa	Jr / Sr High	PK, 7-12	90%	1,474	2,041	1,837	80%	11	275	248	2,316	2,085	71%
Cocoa Beach	Jr / Sr High	7-12	90%	1,028	1,255	1,130	91%	14	350	315	1,605	1,445	71%
Edgewood	Jr / Sr High	7-12	90%	935	1,106	995	94%	6	91	82	1,197	1,077	87%

2023-24 SY -10/13/2023 Student Data



Student Enrollment and School Capacity Analysis by School Type

School	School Information			Student	Permanent			2023-2024 Relocatables			Total		
	Type	Grades	Utilization Factor (Note 1)		2023-24 Student Stations (Note 3)	Factored Capacity (Note 4)	Perm Capacity In Use (Note 5)	Class-room Units (Note 6)	Student Stations (Note 7)	Factored Capacity (Note 8)	Total Student Stations (Note 9)	Total Factored Capacity (Note 9)	Total Capacity In Use (Note 9)
Space Coast	Jr / Sr High	7-12	90%	1,488	1,971	1,774	84%	4	87	78	2,058	1,852	80%
West Shore	Jr / Sr High	7-12	90%	931	1,232	1,109	84%	7	172	155	1,404	1,264	74%
Astronaut	High	9-12	95%	1,056	1,527	1,451	73%				1,527	1,451	73%
Bayside	High	9-12	95%	2,039	2,382	2,263	90%				2,382	2,263	90%
Eau Gallie	High	PK, 9-12	95%	1,489	2,053	1,950	76%	11	275	261	2,328	2,211	67%
Heritage	High	9-12	95%	2,037	2,436	2,314	88%				2,436	2,314	88%
Melbourne	High	9-12	95%	2,178	2,444	2,322	94%	2	50	48	2,494	2,370	92%
Merritt Island	High	PK, 9-12	95%	1,481	1,944	1,847	80%	6	125	119	2,069	1,966	75%
Palm Bay	High	PK, 9-12	95%	1,410	2,622	2,491	57%	10	175	166	2,797	2,657	53%
Rockledge	High	9-12	95%	1,544	1,858	1,765	88%	3	75	71	1,933	1,836	84%
Satellite	High	PK, 9-12	95%	1,506	1,582	1,503	100%	2	50	48	1,632	1,551	97%
Titusville	High	9-12	95%	1,309	1,896	1,801	73%				1,896	1,801	73%
Viera	High	PK, 9-12	95%	2,312	2,590	2,461	94%				2,590	2,461	94%

School District Group Totals	Elementary	32,195	41,214	41,214	78%	161	3,346	3,346	44,560	44,560	72%
	Middle	6,918	11,370	10,235	68%	7	154	139	11,524	10,374	67%
	Jr/Sr High	5,856	7,605	6,845	86%	42	975	878	8,580	7,723	76%
	High	18,361	23,334	22,168	83%	34	750	713	24,084	22,881	80%
School District Grand Totals		63,330	83,523	80,462	79%	244	5,225	5,076	88,748	85,538	74%

Notes:

- Note 1: Utilization Factors are established by the Florida Department of Education's (FDOE) State Requirements for Educational Facilities (SREF).
- Note 2: Student Membership based on 10/13/2023 FOCUS student information download
- Note 3: Permanent Student Stations are based on the information contained in the FDOE Florida Inventory of School Houses (FISH) database on 10/11/2023.
- Note 4: Factored Capacity is calculated by multiplying Satisfactory Student Stations by the Utilization Factor. Total Factored Capacity is the addition of the Permanent Factored Capacity plus the Relocatable Factored Capacity.
- Note 5: Perm Capacity in Use is calculated by dividing the Projected Student Membership by the Permanent Factored Capacity.
- Note 6: Relocatable Classroom Units are based on the information contained in the FDOE Florida Inventory of School Houses (FISH) database on 10/11/2023.
- Note 7: Relocatable Student Stations are based on the information contained in the FDOE Florida Inventory of School Houses (FISH) database on 10/11/2023.
- Note 8: Relocatable Factored Capacity is calculated by multiplying Satisfactory Relocatable Student Stations by the Utilization Factor.
- Note 9: Totals are calculated by adding Permanent and Relocatable data.

2023-24 SY - 02/09/2024 Student Data



Student Enrollment and School Capacity Analysis by School Type

School Information			Student		Permanent		2023-2024 Relocatables				Total		
School	Type	Grades	Utilization Factor (Note 1)	2023-2024 Membership (Note 2)	2023-24 Student Stations (Note 3)	Factored Capacity (Note 4)	Perm Capacity In Use (Note 5)	Class-room Units (Note 6)	Student Stations (Note 7)	Factored Capacity (Note 8)	Total Student Stations (Note 9)	Total Factored Capacity (Note 9)	Total Capacity In Use (Note 9)
Allen	Elementary	PK-6	100%	601	663	663	91%	5	88	88	751	751	80%
Andersen	Elementary	PK-6	100%	536	840	840	64%	2	44	44	884	884	61%
Apollo	Elementary	PK-6	100%	645	902	902	72%				902	902	72%
Atlantis	Elementary	PK-6	100%	636	703	703	91%	2	36	36	739	739	86%
Audubon	Elementary	PK-6	100%	423	761	761	56%				761	761	56%
Cambridge	Elementary	PK-6	100%	513	649	649	79%	7	138	138	787	787	65%
Cape View	Elementary	PK-6	100%	297	570	570	52%				570	570	52%
Carroll	Elementary	PK-6	100%	621	751	751	83%				751	751	83%
Challenger 7	Elementary	PK-6	100%	478	551	551	87%	1	22	22	573	573	83%
Columbia	Elementary	PK-6	100%	591	685	685	86%	3	66	66	751	751	79%
Coquina	Elementary	PK-6	100%	505	645	645	78%	3	66	66	711	711	71%
Creel	Elementary	PK-6	100%	600	1,048	1,048	57%	3	66	66	1,114	1,114	54%
Croton	Elementary	PK-6	100%	499	707	707	71%	4	88	88	795	795	63%
Discovery	Elementary	PK-6	100%	674	826	826	82%	7	154	154	980	980	69%
Endeavour	Elementary	PK-6	100%	752	830	830	91%	7	138	138	968	968	78%
Enterprise	Elementary	PK-6	100%	604	707	707	85%	1	22	22	729	729	83%
Fairglen	Elementary	PK-6	100%	512	753	753	68%	2	36	36	789	789	65%
Freedom 7	Elementary	K-6	100%	406	453	453	90%	1	22	22	475	475	86%
Gemini	Elementary	K-6	100%	448	667	667	67%	2	44	44	711	711	63%
Golfview	Elementary	PK-6	100%	466	689	689	68%	4	88	88	777	777	60%
Harbor City	Elementary	PK-6	100%	387	453	453	85%	8	176	176	629	629	62%
Holland	Elementary	K-6	100%	451	605	605	75%				605	605	75%
Imperial Estates	Elementary	PK-6	100%	683	729	729	94%				729	729	94%
Indialantic	Elementary	PK-6	100%	681	754	754	90%	2	44	44	798	798	85%
Jupiter	Elementary	PK-6	100%	852	780	780	109%	7	150	150	930	930	92%
Lockmar	Elementary	PK-6	100%	597	892	892	67%				892	892	67%
Longleaf	Elementary	PK-6	100%	605	790	790	77%				790	790	77%
Manatee	Elementary	PK-6	100%	884	866	866	102%	7	132	132	998	998	89%
McAuliffe	Elementary	PK-6	100%	659	754	754	87%	4	84	84	838	838	79%
Meadowlane Intermediate	Elementary	3-6	100%	803	894	894	90%	11	220	220	1,114	1,114	72%
Meadowlane Primary	Elementary	PK-2	100%	676	824	824	82%				824	824	82%
Mila	Elementary	PK-6	100%	448	707	707	63%				707	707	63%
Mims	Elementary	PK-6	100%	400	725	725	55%				725	725	55%
Oak Park	Elementary	PK-6	100%	495	906	906	55%	3	62	62	968	968	51%
Ocean Breeze	Elementary	PK-6	100%	533	498	498	107%	8	156	156	654	654	82%

2023-24 SY - 02/09/2024 Student Data



Student Enrollment and School Capacity Analysis by School Type

School Information				Student		Permanent			2023-2024 Relocatables				Total	
School	Type	Grades	Utilization Factor (Note 1)	2023-2024 Membership (Note 2)	2023-24 Student Stations (Note 3)	Factored Capacity (Note 4)	Perm Capacity In Use (Note 5)	Class-room Units (Note 6)	Student Stations (Note 7)	Factored Capacity (Note 8)	Total Student Stations (Note 9)	Total Factored Capacity (Note 9)	Total Capacity In Use (Note 9)	
Palm Bay Elem	Elementary	PK-6	100%	626	807	807	78%	8	176	176	983	983	64%	
Pinewood	Elementary	PK-6	100%	520	485	485	107%	6	128	128	613	613	85%	
Port Malabar	Elementary	PK-6	100%	603	768	768	79%	4	84	84	852	852	71%	
Quest	Elementary	PK-6	100%	730	932	932	78%				932	932	78%	
Riviera	Elementary	PK-6	100%	672	689	689	98%	4	88	88	777	777	87%	
Roosevelt	Elementary	K-6	100%	274	599	599	46%				599	599	46%	
Sabal	Elementary	PK-6	100%	525	697	697	75%	5	88	88	785	785	67%	
Saturn	Elementary	PK-6	100%	596	848	848	70%	7	150	150	998	998	60%	
Sea Park	Elementary	PK-6	100%	329	461	461	71%				461	461	71%	
Sherwood	Elementary	PK-6	100%	478	609	609	79%				609	609	79%	
South Lake	Elementary	K-6	100%	448	639	639	70%				639	639	70%	
Stevenson	Elementary	K-6	100%	499	569	569	88%				569	569	88%	
Sunrise	Elementary	PK-6	100%	873	895	895	98%	1	18	18	913	913	96%	
Suntree	Elementary	PK-6	100%	597	689	689	87%	3	66	66	755	755	79%	
Surfside	Elementary	K-6	100%	418	421	421	99%	6	120	120	541	541	77%	
Tropical	Elementary	K-6	100%	618	910	910	68%				910	910	68%	
Turner	Elementary	PK-6	100%	594	830	830	72%	2	44	44	874	874	68%	
University Park	Elementary	PK-6	100%	478	679	679	70%	6	132	132	811	811	59%	
Viera Elem	Elementary	K-6	100%	800	1,030	1,030	78%				1,030	1,030	78%	
West Melbourne	Elementary	K-6	100%	548	618	618	89%				618	618	89%	
Westside	Elementary	PK-6	100%	912	835	835	109%	1	22	22	857	857	106%	
Williams	Elementary	PK-6	100%	452	627	627	72%	4	88	88	715	715	63%	
Central	Middle	7-8	90%	1,048	1,682	1,514	69%				1,682	1,514	69%	
DeLaura	Middle	7-8	90%	835	1,067	960	87%				1,067	960	87%	
Hoover	Middle	7-8	90%	432	755	680	64%				755	680	64%	
Jackson	Middle	7-8	90%	537	733	660	81%				733	660	81%	
Jefferson	Middle	7-8	90%	536	970	873	61%				970	873	61%	
Johnson	Middle	7-8	90%	544	1,182	1,064	51%				1,182	1,064	51%	
Kennedy	Middle	7-8	90%	645	811	730	88%	7	154	139	965	869	74%	
Madison	Middle	7-8	90%	424	868	781	54%				868	781	54%	
McNair	Middle	7-8	90%	344	684	616	56%				684	616	56%	
Southwest	Middle	7-8	90%	910	1,423	1,281	71%				1,423	1,281	71%	
Stone	Middle	7-8	90%	588	1,195	1,076	55%				1,195	1,076	55%	
Cocoa	Jr / Sr High	PK, 7-12	90%	1,451	2,041	1,837	79%	11	275	248	2,316	2,085	70%	
Cocoa Beach	Jr / Sr High	7-12	90%	1,015	1,255	1,130	90%	14	350	315	1,605	1,445	70%	
Edgewood	Jr / Sr High	7-12	90%	928	1,106	995	93%	6	91	82	1,197	1,077	86%	

2023-24 SY - 02/09/2024 Student Data



Student Enrollment and School Capacity Analysis by School Type

School	School Information			Student	Permanent			2023-2024 Relocatables				Total	
	Type	Grades	Utilization Factor (Note 1)		2023-24 Student Stations (Note 3)	Factored Capacity (Note 4)	Perm Capacity In Use (Note 5)	Class-room Units (Note 6)	Student Stations (Note 7)	Factored Capacity (Note 8)	Total Student Stations (Note 9)	Total Factored Capacity (Note 9)	Total Capacity In Use (Note 9)
Space Coast	Jr / Sr High	7-12	90%	1,421	1,971	1,774	80%	4	87	78	2,058	1,852	77%
West Shore	Jr / Sr High	7-12	90%	915	1,232	1,109	83%	7	172	155	1,404	1,264	72%
Astronaut	High	9-12	95%	1,034	1,527	1,451	71%				1,527	1,451	71%
Bayside	High	9-12	95%	2,009	2,382	2,263	89%				2,382	2,263	89%
Eau Gallie	High	PK, 9-12	95%	1,420	2,053	1,950	73%	11	275	261	2,328	2,211	64%
Heritage	High	9-12	95%	1,995	2,436	2,314	86%				2,436	2,314	86%
Melbourne	High	9-12	95%	2,112	2,444	2,322	91%	2	50	48	2,494	2,370	89%
Merritt Island	High	PK, 9-12	95%	1,457	1,944	1,847	79%	6	125	119	2,069	1,966	74%
Palm Bay	High	PK, 9-12	95%	1,361	2,622	2,491	55%	10	175	166	2,797	2,657	51%
Rockledge	High	9-12	95%	1,528	1,858	1,765	87%	3	75	71	1,933	1,836	83%
Satellite	High	PK, 9-12	95%	1,477	1,582	1,503	98%	2	50	48	1,632	1,551	95%
Titusville	High	9-12	95%	1,255	1,896	1,801	70%				1,896	1,801	70%
Viera	High	PK, 9-12	95%	2,292	2,590	2,461	93%				2,590	2,461	93%

School District Group Totals	Elementary	32,551	41,214	41,214	79%	161	3,346	3,346	44,560	44,560	73%
	Middle	6,843	11,370	10,235	67%	7	154	139	11,524	10,374	66%
	Jr/Sr High	5,730	7,605	6,845	84%	42	975	878	8,580	7,723	74%
	High	17,940	23,334	22,168	81%	34	750	713	24,084	22,881	78%

School District Grand Totals						63,064	83,523	80,462	78%	244	5,225	5,076	88,748	85,538	74%
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Notes:

- Note 1: Utilization Factors are established by the Florida Department of Education's (FDOE) State Requirements for Educational Facilities (SREF).
- Note 2: Student Membership based on 02-09-2024 FOCUS student information download
- Note 3: Permanent Student Stations are based on the information contained in the FDOE Florida Inventory of School Houses (FISH) database on 10/11/2023.
- Note 4: Factored Capacity is calculated by multiplying Satisfactory Student Stations by the Utilization Factor. Total Factored Capacity is the addition of the Permanent Factored Capacity plus the Relocatable Factored Capacity.
- Note 5: Perm Capacity in Use is calculated by dividing the Projected Student Membership by the Permanent Factored Capacity.
- Note 6: Relocatable Classroom Units are based on the information contained in the FDOE Florida Inventory of School Houses (FISH) database on 10/11/2023.
- Note 7: Relocatable Student Stations are based on the information contained in the FDOE Florida Inventory of School Houses (FISH) database on 10/11/2023.
- Note 8: Relocatable Factored Capacity is calculated by multiplying Satisfactory Relocatable Student Stations by the Utilization Factor.
- Note 9: Totals are calculated by adding Permanent and Relocatable data.

SECTION 4

2023-24 STUDENT ENROLLMENT AND ATTENDANCE BOUNDARIES ANALYSIS

- A. OVERVIEW OF FEEDER SYSTEM AND FROM-TO ANALYSIS
- B. FEEDER SYSTEM CHART FOR 2024-2025 SCHOOL YEAR ENROLLMENT PROJECTIONS
- C. FROM/TO CHARTS:
 - 1. BREVARD PUBLIC ELEMENTARY SCHOOLS
 - 2. BREVARD PUBLIC MIDDLE SCHOOLS
 - 3. BREVARD PUBLIC HIGH SCHOOLS
 - 4. BREVARD PUBLIC CHARTER SCHOOLS





OVERVIEW OF FEEDER SYSTEM & FROM/TO ANALYSIS

By using a Geographic Information System, the Facilities Planning Department can provide detailed analysis of the student enrollment statistics. The BPS Geographic Information System locates every student on the map using their home address and then compares that information to the location of the school boundaries. The Feeder System Chart and the From/To Analysis Charts use this locational information to provide detailed information about the student enrollment statistics. The information contained in this section of the Student Accommodation Plan is used by all

the schools and a range of departments for a variety of applications. Because the secondary schools have more students per grade, the attendance boundaries are not the same as the elementary school boundaries. In many cases, students zoned for the same elementary school are zoned for different middle schools. Likewise, students zoned for the same middle school may be zoned for different high schools. The “feeder schools” are the schools where students come from when they move to the next school level.

THE FEEDER SYSTEM CHART



Each box on the Feeder System Chart shows the feeder schools that share boundaries with a higher-level school.



The chart gives the percentage of the students in each school zone that are zoned for the next level school.



As an example, in the Feeder System Chart shown below, there are 9% of the students in the Apollo attendance boundary that are zoned to attend Madison Middle School. The other 91% of the students zoned for Apollo are zoned for Jackson Middle School. At the same time, 100% of the students zoned for Madison Middle School are zoned to attend Astronaut High School.

ASTRONAUT	MADISON	100%	Apollo	9%
			Mims	100%
			Oak Park	100%
			Pinewood	100%





THE FROM/TO CHARTS

The From/To Charts describe the number of students attending a school in grades kindergarten through 12th grade in contrast to the number of students who live in each school attendance boundary. Since there are 6 choice schools, 14 public charter schools, and numerous choice programs, a significant number of students do not attend their zoned school. The information about how many students' choice TO and how many students' choice FROM a particular school is contained in the From/To Charts.

There are three "From/To Charts" that represent each school level –elementary, middle, and high school. The junior/senior high schools are shown on both the middle and high school charts. A fourth "From Analysis Chart" describes the Charter school students and the attendance boundary school where charter students live.

Across the top of each chart is the school that a student attends and along the left-hand side of the chart is the school zone in which the student lives. Each cell in the chart shows the number of students that attend the school listed at the top of the chart and the zoned school along the side of the chart.

The red boxes diagonally across the middle of each chart show the number of students who attend a school and live in that school's boundary.

The number of public-school students residing in a school boundary includes students who may or may not attend that school, choice students living in the boundary, and charter school students living in the boundary. Students that reside within an attendance boundary and attend a different school are shown in the charts as students travelling TO another school, choice school, or charter school. These are the numbers

listed in the row of each school excluding those in the red box. Since choice and charter schools do not have attendance boundaries, they do not have any TO students.

Students that do not reside within the attendance boundary of the school they attend are shown in the charts as students travelling FROM another area to attend that school. These are the numbers listed in the columns of each school excluding those in the red box. All the charter and choice school students are counted as FROM since those schools do not have an attendance boundary.

The net number of students that go To another school minus the number of students attending a school FROM another boundary gives the net migration of residential students.

This analysis does not include students who are attending private schools, scholarships, alternative learning centers, or students that are in the home education program.

Students' School of Residence	Students' School of Residence	
	Astronaut	Bayside
Astronaut	942	
Bayside		1,816
Eau Gallie		1
Heritage		66
Melbourne		8
Merritt Island		
Palm Bay High		143
Rockledge		
Satellite		1
Titusville	97	
Viera		
Cocoa (9-12 Only)	5	
Cocoa Beach (9-12 Only)		1
Space Coast (9-12 Only)	10	
2-Geocoded (Includes Outside County)	2	3
Total Number of Students Attending School	1,056	2,039



Feeder System Chart

For 2024 - 2025 School Year Enrollment Projections

ASTRONAUT	MADISON 100%	Apollo 6% Mimis 100% Oak Park 100% Pinewood 100%
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TITUSVILLE	JACKSON 100%	Apollo 94% Coquina 100% Imperial Estates 100%
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SPACE COAST JR/SR HIGH		Atlantis 100% Challenger 7 100% Enterprise 100%
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COCOA JR/SR HIGH		Cambridge 100% Endeavour 73% Fairglen 100% Saturn 83%
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MERRITT ISLAND	JEFFERSON 100%	Audubon 100% Carroll 100% Milla 100% Tropical 89%
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ROCKLEDGE	KENNEDY 100%	Andersen 100% Golfview 57% Manatee 15%
	MCNAIR 100%	Endeavour 27% Golfview 43% Manatee 11% Saturn 18% Tropical 11% Williams 19%

EAU GALIE	JOHNSON 89%	Creel 94% Croton 100% Harbor City 9% Longleaf 100% Sabal 100% Sherwood 80%
	CENTRAL 8%	Discovery 100% Jupiter 65% Lockmar 69% McAuliffe 74% Meadowlane 94% Roy Allen 100% University Park 9%
	HOOVER 6%	Gemini 100% Harbor City 79% Indialantic 100% Ocean Breeze 63% University Park 11%

Schools of Choice Outside the Feeder System		
Freedom 7 Elementary		
Robert Lewis Stevenson Elementary		
South Lake Elementary		
West Melbourne Elementary		
EDGEWOOD JR/SR HIGH		
WEST SHORE JR/SR HIGH		

VIERA	New Middle 100%	Manatee 75% Quest 100% Suntree 100% Viera Elem 100% Williams 81%
	JOHNSON 11%	Creel 94% Croton 100% Harbor City 9% Longleaf 100% Sabal 100% Sherwood 80%

SATELLITE	DELAURA 100%	Creel 6% Holland 100% Ocean Breeze 37% Sea Park 100% Sherwood 20% Surfside 100%
	HOOVER 23%	Gemini 100% Harbor City 79% Indialantic 100% Ocean Breeze 63% University Park 11%

BAYSIDE	SOUTHWEST 66%	Columbia 84% Jupiter 35% Lockmar 31% McAuliffe 26% Port Malabar 6% Sunrise 87% Turner 97% Westside 100%
	STONE 6%	Columbia 16% Harbor City 12% Meadowlane 6% Palm Bay Elem 100% Port Malabar 94% Riviera 100% Sunrise 13% Turner 3% University Park 80%

HERITAGE	CENTRAL 46%	Discovery 100% Jupiter 65% Lockmar 69% McAuliffe 74% Meadowlane 94% Roy Allen 100% University Park 9%
	SOUTHWEST 20%	Columbia 84% Jupiter 35% Lockmar 31% McAuliffe 26% Port Malabar 6% Sunrise 87% Turner 97% Westside 100%

PALM BAY	STONE 74%	Columbia 16% Harbor City 12% Meadowlane 6% Palm Bay Elem 100% Port Malabar 94% Riviera 100% Sunrise 13% Turner 3% University Park 80%
	SOUTHWEST 14%	Columbia 84% Jupiter 35% Lockmar 31% McAuliffe 26% Port Malabar 6% Sunrise 87% Turner 97% Westside 100%
	CENTRAL 7%	Discovery 100% Jupiter 65% Lockmar 69% McAuliffe 74% Meadowlane 94% Roy Allen 100% University Park 9%

MELBOURNE	HOOVER 72%	Gemini 100% Harbor City 79% Indialantic 100% Ocean Breeze 63% University Park 11%
	CENTRAL 39%	Discovery 100% Jupiter 65% Lockmar 69% McAuliffe 74% Meadowlane 94% Roy Allen 100% University Park 9%
	STONE 19%	Columbia 16% Harbor City 12% Meadowlane 6% Palm Bay Elem 100% Port Malabar 94% Riviera 100% Sunrise 13% Turner 3% University Park 80%

COCOA BEACH JR/SR HIGH		Cape View 100% Roosevelt 100%
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BREVARD PUBLIC MIDDLE SCHOOLS: FROM/TO CHART

Fall Final Membership Count - October 13, 2023

Students' School of Enrollment																		
Brevard District Schools															Choice Schools		Charter	Number of Grade 7 & 8 Public School Student Residents in Boundary
Students' School of Residence	Central	Delaura	Hoover	Jackson	Jefferson	Johnson	Kennedy	Madison	McNair	Southwest	Stone	Cocoa Jr/Sr (7-8 Only)	Cocoa Beach (7-8 Only)	Space Coast (7-8 Only)	Edgewood (7-8 Only)	West Shore (7-8 Only)	Charter Schools	
Central	1,010	8	8			10	2			20	15	1			1	81	351	1507
Delaura		710	7			2	13		2				22	1	45	74	178	1054
Hoover	2	23	395			5					5		8		2	72	13	525
Jackson				528				8	1					26	12	1	78	654
Jefferson					501		6		4			1	54	2	138	4	11	721
Johnson	3	58	14		1	536	3		1		1		14	1	12	52	74	770
Kennedy		11			3	1	562		20			3	12	1	73	27	199	912
Madison				26	1			418						18	8		26	497
McNair		1		1	9		45		270			8	1	1	13		62	411
Southwest	13	3	3				1			865	9		3			22	552	1471
Stone	32	4	14		1	1	3			14	552					28	248	897
Cocoa Jr/Sr (7-8 Only)		1	1	2	18		29		57		1	505	15	49	31		48	757
Cocoa Beach (7-8 Only)		3			6								219		6	1	2	237
Space Coast (7-8 Only)				3	1		3	1				1	2	497	11	1	27	547
Non-Geocoded (Includes Outside County)	1	1		1				2		1	1						4	11
Total Number of Students Attending School	1,061	823	442	561	541	555	667	429	355	900	584	519	350	596	352	363	1,873	10,971

TO	Students Resident within School Boundary	1,507	1,054	525	654	721	770	912	497	411	1,471	897	757	237	547				10,960
	Resident Students Attending School	1,010	710	395	528	501	536	562	418	270	865	552	505	219	497	-	-	-	7,568
	Resident Students Out-of-Area-Out TO Other Schools	497	344	130	126	220	234	350	79	141	606	345	252	18	50	-	-	-	3,392

FROM	Total Students Attending School	1,061	823	442	561	541	555	667	429	355	900	584	519	350	596	352	363	1,873	10,971
	Resident Students Attending School	1,010	710	395	528	501	536	562	418	270	865	552	505	219	497	-	-	-	7,568
	Non-Resident Students Out-of-Area-In FROM Other Schools	51	113	47	33	40	19	105	11	85	35	32	14	131	99	352	363	1873	3,403

NET	Net Out-of-Area-In Minus Out-of-Area-Out	(446)	(231)	(83)	(93)	(180)	(215)	(245)	(68)	(56)	(571)	(313)	(238)	113	49	352	363	1873	11
	Non-Geocoded (Includes Outside County)	1	1	-	1	-	-	-	2	-	1	1	-	-	-	-	-	-	4



BREVARD PUBLIC HIGH SCHOOLS: FROM/TO CHART

Fall Final Membership Count - October 13, 2023

Students' School of Enrollment																			
Brevard District Schools															Choice Schools		Charter	Number of Grade 9-12 Public School Student Residents in Boundary	
Students' School of Residence	Astronaut	Bayside	Eau Gallie	Heritage	Melbourne	Merritt Island	Palm Bay High	Rockledge	Satellite	Titusville	Viera	Cocoa (9-12 Only)	Cocoa Beach (9-12 Only)	Space Coast (9-12 Only)	Edgewood (9-12 Only)	West Shore (9-12 Only)	Charter Schools		
Astronaut	942					3		5		109	1	1		17	11			1089	
Bayside		1,816	10	204	44		52	2				1			1	37	338	2505	
Eau Gallie		1	1,359	8	71	1	19	4	42		16	1	12	1	13	77	27	1652	
Heritage		66	12	1,632	45		24	1	3		3	1	1			24	197	2009	
Melbourne		8	29	40	1,892	1	58	3	83		2		8	1	6	225	100	2456	
Merritt Island					1	1,290		19	3	1	1	10	80	4	250	1		1660	
Palm Bay High		143	27	151	103		1,215	3	16		2	1	2	1		42	187	1893	
Rockledge			4	2	2	34	1	1,219	1	8	45	32	17	11	35	3		1414	
Satellite		1	14		13	1	2	5	1,274		11		16		11	51	1	1400	
Titusville	97					6		9		1,155	5	6	1	38	28			1345	
Viera			29		4	9	1	129	50		2,203	3	30		149	103	4	2714	
Cocoa (9-12 Only)	5		2			81		131	1	4	6	885	18	66	41	1		1241	
Cocoa Beach (9-12 Only)		1	3			16	1	1	21			1	487		11	4		546	
Space Coast (9-12 Only)	10					26		13		30		9	6	753	25		1	873	
Non-Geocoded (Includes Outside County)	2	3			3		3			2	1	1			2		3	20	
Total Number of Students Attending School	1,056	2,039	1,489	2,037	2,178	1,468	1,376	1,544	1,494	1,309	2,296	952	678	892	583	568	858	22,817	
TO	Students Resident within School Boundary	1,089	2,505	1,652	2,009	2,456	1,660	1,893	1,414	1,400	1,345	2,714	1,241	546	873				22,797
	Resident Students Attending School	942	1,816	1,359	1,632	1,892	1,290	1,215	1,219	1,274	1,155	2,203	885	487	753	-	-	-	18,122
	Resident Students Out-of-Area-Out TO Other Schools	147	689	293	377	564	370	678	195	126	190	511	356	59	120	-	-	-	4,675
FROM	Total Students Attending School	1,056	2,039	1,489	2,037	2,178	1,468	1,376	1,544	1,494	1,309	2,296	952	678	892	583	568	858	22,817
	Resident Students Attending School	942	1,816	1,359	1,632	1,892	1,290	1,215	1,219	1,274	1,155	2,203	885	487	753	-	-	-	18,122
	Non-Resident Students Out-of-Area-In FROM Other Schools	114	223	130	405	286	178	161	325	220	154	93	67	191	139	583	568	858	4,695
NET	Net Out-of-Area-In Minus Out-of-Area-Out	(33)	(466)	(163)	28	(278)	(192)	(517)	130	94	(36)	(418)	(289)	132	19	583	568	858	20
	Non-Geocoded (Includes Outside County)		3	-	-	3	-	3	-	-	2	1	1	-	-	2	-	3	20

SECTION 5

ENROLLMENT PROJECTIONS AND CAPACITY ANALYSIS

- A. SCHOOL YEARS 2023-24 TO 2028-29 STUDENT ENROLLMENT PROJECTIONS AND SCHOOL CAPACITY ANALYSIS
- B. PROJECTIONS ACCURACY FOR 2023-24 SCHOOL YEAR



School Years 2023-24 to 2028-29

Student Enrollment Projections and School Capacity Analysis (Total Factored Capacity)

School Information and Capacity				Student					Projected Student Membership					Projected Capacity in Use				
School	Type	Grades	Utilization Factor (Note 1)	Total Capacity		2023-24 Actual	(Note 4)					Current Year	(Note 5)					
				2023-24 Student Stations (Note 2)	2023-24 Factored Capacity (Note 3)		2024-25	2025-26	2026-27	2027-28	2028-29		2023-24 Actual	2024-25	2025-26	2026-27	2027-28	2028-29
Allen	Elementary	PK-6	100%	751	751	583	559	602	634	653	649	78%	74%	80%	84%	87%	86%	
Andersen	Elementary	PK-6	100%	884	884	525	493	476	478	446	433	59%	56%	54%	54%	51%	49%	
Apollo	Elementary	PK-6	100%	902	902	643	616	633	642	637	641	71%	68%	70%	71%	71%	71%	
Atlantis	Elementary	PK-6	100%	739	739	635	660	661	667	682	688	86%	89%	89%	90%	92%	93%	
Audubon	Elementary	PK-6	100%	761	761	420	408	415	438	442	447	55%	54%	55%	58%	58%	59%	
Cambridge	Elementary	PK-6	100%	787	787	504	505	519	532	546	564	64%	64%	66%	68%	69%	72%	
Cape View	Elementary	PK-6	100%	570	570	295	291	284	282	286	285	52%	51%	50%	50%	50%	50%	
Carroll	Elementary	PK-6	100%	751	751	628	645	626	622	606	594	84%	86%	83%	83%	81%	79%	
Challenger 7	Elementary	PK-6	100%	573	573	481	470	469	457	431	416	84%	82%	80%	80%	75%	73%	
Columbia	Elementary	PK-6	100%	751	751	558	573	560	570	566	561	74%	76%	75%	75%	75%	75%	
Coquina	Elementary	PK-6	100%	711	711	488	472	481	477	476	470	69%	66%	68%	67%	67%	66%	
Creel	Elementary	PK-6	100%	1,114	1,114	589	575	576	584	564	543	53%	52%	52%	52%	51%	49%	
Croton	Elementary	PK-6	100%	795	795	484	491	518	551	565	589	61%	62%	65%	69%	71%	74%	
Discovery	Elementary	PK-6	100%	980	980	682	724	738	750	753	764	70%	74%	75%	77%	77%	78%	
Endeavour	Elementary	PK-6	100%	968	968	720	740	750	749	739	708	74%	76%	78%	77%	76%	73%	
Enterprise	Elementary	PK-6	100%	729	729	610	621	625	622	634	644	84%	85%	86%	85%	87%	88%	
Fairglen	Elementary	PK-6	100%	789	789	517	492	511	540	531	534	66%	62%	65%	68%	67%	68%	
Freedom 7	Elementary	K-6	100%	475	475	407	407	407	407	407	407	86%	86%	86%	86%	86%	86%	
Gemini	Elementary	K-6	100%	711	711	445	437	442	426	428	433	63%	62%	62%	60%	60%	61%	
Golfview	Elementary	PK-6	100%	777	777	459	477	500	503	505	506	59%	61%	64%	65%	65%	65%	
Harbor City	Elementary	PK-6	100%	629	629	397	412	425	448	463	477	63%	66%	68%	71%	74%	76%	
Holland	Elementary	K-6	100%	605	605	435	436	433	435	420	425	72%	72%	72%	72%	69%	70%	
Imperial Estates	Elementary	PK-6	100%	729	729	671	674	656	650	640	628	92%	93%	90%	89%	88%	86%	
Indialantic	Elementary	PK-6	100%	798	798	680	682	671	672	646	662	85%	86%	84%	84%	81%	83%	
Jupiter	Elementary	PK-6	100%	930	930	851	892	941	992	1,061	1,072	92%	96%	101%	107%	114%	115%	
Lockmar	Elementary	PK-6	100%	892	892	601	582	570	577	564	567	67%	65%	64%	65%	63%	64%	
Longleaf	Elementary	PK-6	100%	790	790	607	596	581	570	548	554	77%	75%	74%	72%	69%	70%	
Manatee	Elementary	PK-6	100%	998	998	876	869	823	800	773	757	88%	87%	83%	80%	78%	76%	
McAuliffe	Elementary	PK-6	100%	838	838	648	644	642	627	611	601	77%	77%	77%	75%	73%	72%	
Meadowlane Intermediate	Elementary	3-6	100%	1,114	1,114	797	793	779	773	805	843	72%	71%	70%	69%	72%	76%	
Meadowlane Primary	Elementary	PK-2	100%	824	824	655	621	660	630	618	613	80%	75%	80%	77%	75%	74%	
Milla	Elementary	PK-6	100%	707	707	431	439	430	441	429	416	61%	62%	61%	62%	61%	59%	
Mims	Elementary	PK-6	100%	725	725	416	414	490	497	466	441	57%	57%	68%	69%	64%	61%	
Oak Park	Elementary	PK-6	100%	968	968	472	441	449	453	428	403	49%	46%	46%	47%	44%	42%	
Ocean Breeze	Elementary	PK-6	100%	654	654	529	513	494	477	459	437	81%	78%	76%	73%	70%	67%	

School Years 2023-24 to 2028-29

Student Enrollment Projections and School Capacity Analysis (Total Factored Capacity)

School Information and Capacity				Projected Student Membership					Projected Capacity in Use											
School Information		Total Capacity		(Note 4)					(Note 5)											
School	Type	Grades	Utilization Factor (Note 1)	2023-24 Student Stations (Note 2)	2023-24 Factored Capacity (Note 3)	Student Current Year	2023-24 Actual	2024-25	2025-26	2026-27	2027-28	2028-29	Current Year	2023-24 Actual	2024-25	2025-26	2026-27	2027-28	2028-29	
Palm Bay El	Elementary	PK-6	100%	983	983	623	623	636	660	683	685	684	63%	63%	65%	67%	70%	70%	70%	70%
Pinewood	Elementary	PK-6	100%	613	613	529	529	532	558	586	582	570	86%	86%	87%	91%	96%	95%	95%	93%
Port Malabar	Elementary	PK-6	100%	852	852	605	605	613	654	657	677	713	71%	71%	72%	77%	77%	80%	80%	84%
Quest	Elementary	PK	100%	932	932	712	712	719	715	704	701	689	76%	76%	77%	77%	76%	75%	74%	74%
Riviera	Elementary	PK-6	100%	777	777	647	647	627	664	688	735	741	83%	83%	81%	86%	89%	95%	95%	95%
Roosevelt	Elementary	K-6	100%	599	599	268	268	280	288	285	285	292	45%	45%	47%	48%	48%	48%	48%	49%
Sabal	Elementary	PK-6	100%	785	785	514	514	517	523	537	532	542	66%	66%	66%	67%	68%	68%	69%	69%
Saturn	Elementary	PK-6	100%	998	998	589	589	614	634	638	632	644	59%	59%	62%	64%	64%	63%	65%	65%
Sea Park	Elementary	PK-6	100%	461	461	327	327	347	351	362	365	375	71%	71%	75%	76%	79%	79%	81%	81%
Sherwood	Elementary	PK-6	100%	609	609	468	468	477	492	495	493	502	77%	77%	78%	81%	81%	81%	81%	82%
South Lake	Elementary	K-6	100%	639	639	446	446	489	489	489	489	489	70%	70%	77%	77%	77%	77%	77%	77%
Stevenson	Elementary	K-6	100%	569	569	505	505	499	499	499	499	499	89%	89%	88%	88%	88%	88%	88%	88%
Sunrise	Elementary	PK-6	100%	913	913	867	867	942	917	927	907	909	95%	95%	103%	100%	102%	99%	99%	100%
Suntree	Elementary	PK-6	100%	755	755	601	601	604	604	595	584	584	80%	80%	80%	80%	79%	79%	77%	77%
Surfside	Elementary	PK-6	100%	541	541	419	419	410	397	388	364	353	77%	77%	76%	73%	72%	67%	65%	65%
Tropical	Elementary	K-6	100%	910	910	619	619	611	580	565	547	516	68%	68%	67%	64%	62%	60%	60%	57%
Turner	Elementary	PK-6	100%	874	874	578	578	623	672	739	807	854	66%	66%	71%	77%	85%	92%	98%	98%
University Park	Elementary	PK-6	100%	811	811	495	495	505	533	565	577	590	61%	61%	62%	66%	70%	71%	73%	73%
Viera El	Elementary	K-6	100%	1,030	1,030	784	784	854	997	1,115	1,262	1,359	76%	76%	83%	97%	108%	123%	132%	132%
West Melbourne	Elementary	K-6	100%	618	618	550	550	606	692	692	692	692	89%	89%	87%	87%	87%	87%	87%	87%
Westside	Elementary	PK-6	100%	857	857	867	867	950	1,016	1,075	1,170	1,155	101%	101%	111%	119%	125%	137%	135%	135%
Williams	Elementary	PK-6	100%	715	715	443	443	427	390	380	371	359	62%	62%	60%	55%	53%	52%	52%	50%
Central	Middle	7-8	90%	1,682	1,514	1,061	1,061	1,110	1,184	1,213	1,272	1,348	70%	70%	73%	78%	80%	84%	89%	89%
DeLaura	Middle	7-8	90%	1,067	960	823	823	517	432	411	439	429	86%	86%	54%	45%	43%	46%	45%	45%
Hoover	Middle	7-8	90%	755	680	442	442	475	498	470	479	463	65%	65%	70%	73%	69%	70%	68%	68%
Jackson	Middle	7-8	90%	733	660	561	561	575	501	482	505	517	85%	85%	87%	76%	73%	77%	78%	78%
Jefferson	Middle	7-8	90%	970	873	541	541	521	523	480	479	540	62%	62%	60%	60%	55%	55%	62%	62%
Johnson	Middle	7-8	90%	1,182	1,064	555	555	588	575	548	620	640	52%	52%	55%	54%	52%	47%	50%	60%
Kennedy	Middle	7-8	90%	965	869	667	667	436	391	373	412	433	77%	77%	50%	45%	43%	47%	50%	50%
Madison	Middle	7-8	90%	868	781	429	429	431	374	336	426	469	55%	55%	55%	48%	43%	55%	60%	60%
McNair	Middle	7-8	90%	684	616	355	355	290	284	281	299	330	58%	58%	47%	46%	46%	49%	54%	54%
Southwest	Middle	7-8	90%	1,423	1,281	900	900	980	1,118	1,176	1,290	1,376	70%	70%	77%	87%	92%	101%	107%	107%
Stone	Middle	7-8	90%	1,195	1,076	584	584	571	640	710	783	822	54%	54%	53%	60%	66%	73%	76%	76%
Viera Middle	Middle	7-8	90%	1,000	900	656	656	656	755	805	830	869	73%	73%	73%	84%	89%	92%	97%	97%
Cocoa	Jr / Sr High	PK, 7-12	90%	2,316	2,085	1,474	1,474	1,480	1,441	1,421	1,444	1,437	71%	71%	71%	69%	68%	69%	69%	69%
Cocoa Beach	Jr / Sr High	7-12	90%	1,605	1,445	1,028	1,028	1,025	967	938	873	831	71%	71%	71%	67%	65%	60%	58%	58%
Edgewood	Jr / Sr High	7-12	90%	1,197	1,077	935	935	935	935	935	935	935	87%	87%	87%	87%	87%	87%	87%	87%
Space Coast	Jr / Sr High	7-12	90%	2,058	1,852	1,488	1,488	1,483	1,469	1,503	1,510	1,513	80%	80%	80%	79%	81%	82%	82%	82%
West Shore	Jr / Sr High	7-12	90%	1,404	1,264	931	931	940	940	940	940	940	74%	74%	74%	74%	74%	74%	74%	74%

School Years 2023-24 to 2028-29

Student Enrollment Projections and School Capacity Analysis (Total Factored Capacity)

School Information and Capacity				Student					Projected Student Membership					Projected Capacity in Use				
School Information		Grades	Utilization Factor (Note 1)	Total Capacity		Student Current Year	(Note 4)					Current Year	(Note 5)					
School	Type			2023-24 Student Stations (Note 2)	2023-24 Factored Capacity (Note 3)		2023-24 Actual	2024-25	2025-26	2026-27	2027-28		2028-29	2023-24 Actual	2024-25	2025-26	2026-27	2027-28
Astronaut	High	9-12	95%	1,527	1,451	1,056	1,046	1,008	1,024	985	975	72%	70%	71%	68%	67%		
Bayside	High	9-12	95%	2,382	2,263	2,039	2,166	2,241	2,316	2,391	2,466	90%	99%	102%	106%	109%		
Eau Gallie	High	PK, 9-12	95%	2,328	2,211	1,489	1,470	1,490	1,440	1,395	1,440	67%	67%	65%	63%	65%		
Heritage	High	9-12	95%	2,436	2,314	2,037	2,053	2,023	2,118	2,160	2,246	88%	87%	92%	93%	97%		
Melbourne	High	9-12	95%	2,494	2,370	2,178	2,148	2,145	2,188	2,265	2,395	92%	91%	92%	96%	101%		
Merritt Island	High	PK, 9-12	95%	2,069	1,966	1,481	1,443	1,376	1,352	1,360	1,306	73%	70%	69%	69%	66%		
Palm Bay	High	PK, 9-12	95%	2,797	2,657	1,410	1,413	1,442	1,482	1,507	1,605	53%	54%	56%	57%	60%		
Rockledge	High	9-12	95%	1,933	1,836	1,544	1,601	1,675	1,671	1,660	1,623	84%	87%	91%	90%	88%		
Satellite	High	PK, 9-12	95%	1,632	1,551	1,506	1,497	1,483	1,393	1,287	1,269	97%	96%	90%	83%	82%		
Titusville	High	9-12	95%	1,896	1,801	1,309	1,293	1,322	1,330	1,317	1,317	73%	73%	74%	73%	73%		
Viera	High	PK, 9-12	95%	2,590	2,461	2,312	2,349	2,364	2,388	2,420	2,441	94%	96%	97%	98%	99%		
School District				44,560	44,560	32,195	32,546	33,162	33,637	33,784	33,882	74%	74%	76%	76%	76%		
Group Totals				12,524	11,274	6,918	7,150	7,275	7,285	7,834	8,236	61%	65%	65%	70%	73%		
				8,580	7,723	5,856	5,863	5,752	5,737	5,702	5,656	76%	75%	74%	74%	73%		
				24,084	22,881	18,361	18,479	18,569	18,702	18,747	19,083	80%	81%	81%	82%	83%		
School District Grand Totals				89,748	86,438	63,330	64,038	64,758	65,361	66,067	66,857	74%	75%	75%	76%	77%		

Notes:

- Note 1: Utilization Factors are established by the Florida Department of Education's (FDOE) State Requirements for Educational Facilities (SREF).
- Note 2: Total Student Stations for 2023-24 is the addition of "Permanent Student Stations" and "Relocatable Student Stations" contained in the FDOE Florida Inventory of School Houses (FISH) database on 10-11-2023.
*Capacity for New Middle School available SY2024-25
Capacity adjusted for West Melbourne School of Science addition of 176 student stations for school year 2024-2025 forward.
- Note 3: Factored Capacity is calculated by multiplying Satisfactory Student Stations by the Utilization Factor. Total Factored Capacity is the addition of the Permanent Factored Capacity plus the Relocatable Factored Capacity.
- Note 4: Projected Student Membership figures based on Finance 2024-25 Final Budget Projections combined with Growth Management Projections for 2025-26 to 2028-29.
- Note 5: Projected Capacity in Use is calculated by dividing the Projected Student Membership by the 2023-24 Total Factored Capacity (See Note 2 exception).

Projections Accuracy for 2023-24 School Year

2023-24 Student Enrollment and 2023-24 Projections by Year



School	School Information			Student Membership (Note 2)
	Type	Grades	Utilization Factor (Note 1)	
Allen	Elementary	PK-6	100%	583
Andersen	Elementary	K-6	100%	525
Apollo	Elementary	K-6	100%	643
Atlantis	Elementary	PK-6	100%	635
Audubon	Elementary	PK-6	100%	420
Cambridge	Elementary	PK-6	100%	504
Cape View	Elementary	PK-6	100%	295
Carroll	Elementary	K-6	100%	628
Challenger 7	Elementary	PK-6	100%	481
Columbia	Elementary	PK-6	100%	558
Coquina	Elementary	K-6	100%	488
Creel	Elementary	PK-6	100%	589
Croton	Elementary	PK-6	100%	484
Discovery	Elementary	PK-6	100%	682
Endeavour	Elementary	PK-6	100%	720
Enterprise	Elementary	K-6	100%	610
Fairglen	Elementary	PK-6	100%	517
Freedom 7	Elementary	K-6	100%	407
Gemini	Elementary	K-6	100%	445
Golfview	Elementary	PK-6	100%	459
Harbor City	Elementary	PK-6	100%	397
Holland	Elementary	PK-6	100%	435
Imperial Estates	Elementary	K-6	100%	671
Indialantic	Elementary	K-6	100%	680
Jupiter	Elementary	PK-6	100%	851
Lockmar	Elementary	PK-6	100%	601
Longleaf	Elementary	PK-6	100%	607
Manatee	Elementary	K-6	100%	876
McAuliffe	Elementary	PK-6	100%	648
Meadowlane Intermediat	Elementary	3-6	100%	797
Meadowlane Primary	Elementary	K-2	100%	655
Milla	Elementary	PK-6	100%	431
Mimis	Elementary	PK-6	100%	416
Oak Park	Elementary	PK-6	100%	472
Ocean Breeze	Elementary	PK-6	100%	529

2022 Projection (Note 4)	Projections for 2023				2018 Projection
	2021 Projection	2020 Projection	2019 Projection	2018 Projection	
598	694	681	815	703	
568	597	696	657	706	
731	755	755	955	905	
620	616	624	733	641	
450	458	476	465	483	
495	513	494	597	623	
288	287	269	344	327	
633	605	553	727	581	
503	476	423	576	502	
512	546	514	466	437	
560	557	436	581	357	
660	812	737	813	932	
488	530	622	624	621	
664	639	500	652	592	
750	668	581	585	573	
597	587	520	614	643	
617	597	630	671	745	
414	414	395	414	414	
477	440	384	497	418	
441	467	522	542	503	
405	386	416	405	362	
450	471	430	484	511	
684	626	627	625	611	
686	658	675	702	765	
735	817	806	725	856	
585	594	555	598	677	
637	587	595	581	588	
910	815	786	790	782	
621	624	594	710	598	
825	902	915	1070	978	
666	731	687	812	704	
435	430	428	500	483	
464	433	499	538	478	
505	554	514	561	622	
550	524	462	595	490	

2022 Projection Year 1	2021 Projection Year 2				2020 Projection Year 3				2019 Projection Year 4		2018 Projection Year 5																																																																																																																																																															
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12																																																																																																																																																														
2.57%	19.04%	16.81%	39.79%	20.58%	8.19%	13.71%	32.57%	25.14%	34.48%	13.69%	17.42%	17.42%	48.52%	40.75%	-2.36%	-2.99%	-1.73%	15.43%	0.94%	7.14%	9.05%	13.33%	10.71%	15.00%	-1.79%	1.79%	-1.98%	18.45%	23.61%	-2.37%	-8.81%	16.61%	10.85%	0.80%	-3.66%	-11.94%	15.76%	-7.48%	4.57%	-1.04%	-12.06%	19.75%	4.37%	-8.24%	-2.15%	-7.89%	-16.49%	-21.68%	14.75%	14.14%	-10.66%	19.06%	-26.84%	12.05%	37.86%	25.13%	38.03%	28.93%	58.23%	0.83%	9.50%	28.51%	28.93%	28.31%	-2.64%	-6.30%	-26.69%	-4.40%	-13.20%	4.17%	-7.22%	-19.31%	-18.75%	-20.42%	-2.13%	-3.77%	-14.75%	0.66%	5.41%	19.34%	15.47%	21.86%	29.79%	44.10%	1.72%	1.72%	-2.95%	1.72%	1.72%	7.19%	-1.12%	-13.71%	11.69%	-6.07%	-3.92%	1.74%	13.73%	18.08%	9.59%	2.02%	-2.77%	4.79%	2.02%	-8.82%	3.45%	8.28%	-1.15%	11.26%	17.47%	1.94%	-6.71%	-6.56%	-8.94%	0.88%	-3.24%	-0.74%	3.24%	12.50%	-13.63%	-4.00%	-5.29%	-14.81%	0.59%	-2.66%	-1.16%	-7.65%	-0.50%	12.65%	4.94%	-3.29%	-1.98%	-4.28%	-3.13%	3.88%	-6.96%	-10.27%	-9.82%	-10.73%	-4.17%	-3.70%	-8.33%	9.57%	-7.72%	3.51%	13.17%	14.81%	34.25%	22.71%	1.68%	11.60%	4.89%	7.48%	0.93%	-0.23%	-0.70%	16.01%	12.06%	11.54%	4.09%	19.95%	14.90%	6.99%	17.37%	8.90%	31.78%	3.97%	-0.95%	-12.67%	12.48%	-7.37%

Projections Accuracy for 2023-24 School Year

2023-24 Student Enrollment and 2023-24 Projections by Year



School	School Information			Student
	Type	Grades	Utilization Factor (Note 1)	
Palm Bay Elem	Elementary	PK-6	100%	623
Pinewood	Elementary	PK-6	100%	529
Port Malabar	Elementary	PK-6	100%	605
Quest	Elementary	PK-6	100%	712
Riviera	Elementary	PK-6	100%	647
Roosevelt	Elementary	K-6	100%	268
Sabal	Elementary	PK-6	100%	514
Saturn	Elementary	PK-6	100%	589
Sea Park	Elementary	PK-6	100%	327
Sherwood	Elementary	PK-6	100%	468
South Lake	Elementary	K-6	100%	446
Stevenson	Elementary	K-6	100%	505
Sunrise	Elementary	PK-6	100%	867
Suntree	Elementary	K-6	100%	601
Surfside	Elementary	K-6	100%	419
Tropical	Elementary	K-6	100%	619
Turner	Elementary	PK-6	100%	578
University Park	Elementary	PK-6	100%	495
Viera Elem	Elementary	K-6	100%	784
West Melbourne	Elementary	K-6	100%	550
Westside	Elementary	K-6	100%	867
Williams	Elementary	PK-6	100%	443
Central	Middle	7-8	90%	1,061
DeLaura	Middle	7-8	90%	823
Hoover	Middle	7-8	90%	442
Jackson	Middle	7-8	90%	561
Jefferson	Middle	7-8	90%	541
Johnson	Middle	7-8	90%	555
Kennedy	Middle	7-8	90%	667
Madison	Middle	7-8	90%	429
McNair	Middle	7-8	90%	355
Southwest	Middle	7-8	90%	900
Stone	Middle	7-8	90%	584
Cocoa	Jr / Sr High	PK, 7-12	90%	1,474
Cocoa Beach	Jr / Sr High	7-12	90%	1,028
Edgewood	Jr / Sr High	7-12	90%	935

2022 Projection (Note 4)	Projections for 2023				2018 Projection
	2021 Projection	2020 Projection	2019 Projection	2018 Projection	
613	571	736	741	683	
521	517	504	546	530	
640	630	612	777	604	
693	694	651	1021	874	
714	681	846	1014	844	
298	241	230	275	322	
500	516	594	592	485	
649	731	1039	905	1070	
337	324	288	342	350	
459	429	381	427	423	
453	417	367	372	348	
508	508	488	508	509	
767	738	941	817	914	
602	584	579	596	517	
442	372	412	436	392	
669	635	603	745	832	
564	621	675	528	516	
487	496	738	644	703	
717	671	697	516	788	
552	552	531	552	552	
846	815	641	709	892	
450	483	444	480	508	
1129	1217	1167	1138	1207	
844	829	873	816	832	
505	485	468	475	494	
550	594	558	588	698	
608	583	609	576	530	
610	707	727	684	761	
671	641	606	684	717	
453	471	468	480	475	
369	359	448	545	569	
920	922	879	780	929	
708	706	927	813	985	
1536	1578	1857	1841	1929	
1000	917	914	921	924	
950	950	942	950	950	

2022 Projection Year 1	2021 Projection Year 2	2020 Projection Year 3	2019 Projection Year 4	2018 Projection Year 5	Projections Accuracy = Projected-Actual/Actual (Note 3)				
					2022 Projection	2021 Projection	2020 Projection	2019 Projection	2018 Projection
-1.61%	-8.35%	18.14%	18.94%	9.63%					
-1.51%	-2.27%	-4.73%	3.21%	0.19%					
5.79%	4.13%	1.16%	28.43%	-0.17%					
-2.67%	-2.53%	-8.57%	43.40%	22.75%					
10.36%	5.26%	30.76%	56.72%	30.45%					
11.19%	-10.07%	-14.18%	2.61%	20.15%					
-2.72%	0.39%	15.56%	15.18%	-5.64%					
10.19%	24.11%	76.40%	53.65%	81.66%					
3.06%	-0.92%	-11.93%	4.59%	7.03%					
-1.92%	-8.33%	-18.59%	-8.76%	-9.62%					
1.57%	-6.50%	-17.71%	-16.59%	-21.97%					
0.59%	0.59%	-3.37%	0.59%	0.79%					
-11.53%	-14.88%	8.54%	-5.77%	5.42%					
0.17%	-2.83%	-3.66%	-0.83%	-13.98%					
5.49%	-11.22%	-1.67%	4.06%	-6.44%					
8.08%	2.58%	-2.58%	20.36%	34.41%					
-2.42%	7.44%	16.78%	-8.65%	-10.73%					
-1.62%	0.20%	49.09%	30.10%	42.02%					
-8.55%	-14.41%	-11.10%							
0.36%	0.36%	-3.45%	0.36%	0.36%					
-2.42%	-6.00%	-26.07%	-18.22%	2.88%					
1.58%	9.03%	0.23%	8.35%	14.67%					
6.41%	14.70%	9.99%	7.26%	13.76%					
2.55%	0.73%	6.08%	-0.85%	1.09%					
14.25%	9.73%	5.88%	7.47%	11.76%					
-1.96%	5.88%	-0.53%	4.81%	24.42%					
12.38%	7.76%	12.57%	6.47%	-2.03%					
9.91%	27.39%	30.99%	23.24%	37.12%					
0.60%	-3.90%	-9.15%	2.55%	7.50%					
5.59%	9.79%	11.89%	11.89%	10.72%					
3.94%	1.13%	26.20%	53.52%	60.28%					
2.22%	2.44%	-2.33%	-13.33%	3.22%					
21.23%	20.89%	58.73%	39.21%	68.66%					
4.21%	7.06%	25.98%	24.90%	30.87%					
-2.72%	-10.80%	-11.09%	-10.41%	-10.12%					
1.60%	1.60%	0.75%	1.60%	1.60%					

Projections Accuracy for 2023-24 School Year

2023-24 Student Enrollment and 2023-24 Projections by Year



School Information				Student
School	Type	Grades	Utilization Factor (Note 1)	2023-2024 Membership (Note 2)
Space Coast	Jr / Sr High	7-12	90%	1,488
West Shore	Jr / Sr High	7-12	90%	931
Astronaut	High	9-12	95%	1,056
Bayside	High	9-12	95%	2,039
Eau Gallie	High	PK, 9-12	95%	1,489
Heritage	High	9-12	95%	2,037
Melbourne	High	9-12	95%	2,178
Merritt Island	High	PK, 9-12	95%	1,481
Palm Bay	High	PK, 9-12	95%	1,410
Rockledge	High	9-12	95%	1,544
Satellite	High	PK, 9-12	95%	1,506
Titusville	High	9-12	95%	1,309
Viera	High	PK, 9-12	95%	2,312

2022 Projection (Note 4)	Projections for 2023				2018 Projection
	2021 Projection	2020 Projection	2019 Projection	2018 Projection	
1534	1526	1455	1503	1507	
950	946	967	956	956	
1109	1094	1092	1105	1189	
1885	1850	2010	1789	2009	
1582	1634	1741	1688	1832	
2055	2149	2081	1957	2059	
2245	2201	2354	2291	2476	
1546	1494	1517	1437	1583	
1495	1467	1827	1771	2134	
1559	1641	1664	1543	1657	
1536	1533	1393	1475	1392	
1333	1295	1428	1300	1677	
2319	2272	2377	2231	2662	

2022 Projection	Projections Accuracy = Projected-Actual/Actual (Note 3)				
	Year 1	Year 2	Year 3	Year 4	Year 5
3.09%	2.55%	-2.22%	1.01%	1.28%	1.28%
2.04%	1.61%	3.87%	2.69%	2.69%	2.69%
5.02%	3.60%	3.41%	4.64%	12.59%	12.59%
-7.55%	-9.27%	-1.42%	-12.26%	-1.47%	-1.47%
6.25%	9.74%	16.92%	13.36%	23.04%	23.04%
0.88%	5.50%	2.16%	-3.93%	1.08%	1.08%
3.08%	1.06%	8.08%	5.19%	13.68%	13.68%
4.39%	0.88%	2.43%	-2.97%	6.89%	6.89%
6.03%	4.04%	29.57%	25.60%	51.35%	51.35%
0.97%	6.28%	7.77%	-0.06%	7.32%	7.32%
1.99%	1.79%	-7.50%	-2.06%	-7.57%	-7.57%
1.83%	-1.07%	9.09%	-0.69%	28.11%	28.11%
0.30%	-1.73%	2.81%	-3.50%	15.14%	15.14%

Elementary	32,195
Middle	6,918
Jr/Sr High	5,856
High	18,361

32,705	32,636	32,798	35,567	34,867
7,367	7,514	7,730	7,579	8,197
5,970	5,917	6,135	6,171	6,266
18,664	18,630	19,484	18,587	20,670

1.58%	1.37%	1.87%	10.47%	8.30%
6.49%	8.62%	11.74%	9.55%	18.49%
1.95%	1.04%	4.76%	5.38%	7.00%
1.65%	1.47%	6.12%	1.23%	12.58%

School District Grand Totals	63,330
-------------------------------------	---------------

64,706	64,697	66,147	67,904	70,000
---------------	---------------	---------------	---------------	---------------

2.17%	2.16%	4.45%	7.22%	10.53%
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Notes:

- Note 1: Utilization Factors are established by the Florida Department of Education's (FDOE) State Requirements for Educational Facilities (SREF).
- Note 2: Student Membership based on 10/13/2023 FOCUS Student information download.
- Note 3: Percentage refers to the projected enrollment minus the actual enrollment numbers. Negative percentages indicate the projection was below the actual enrollment and positive percentages indicate that the projection was above the actual enrollment.
- ***Projections accuracy is significantly affected by Attendance Boundary Changes and Grandfathering, Charter School expansion and contraction, BPS schools opening and closing, and the location decisions for Choice and Magnet Programs.

-5% to 5%	Green
-10% to -5% and 5% to 10%	Yellow
-20% to -10% and 10% to 20%	Orange
-100% to -20% and 20% to 100%	Red

SECTION 6

STUDENT SERVICES

- A. EARLY CHILDHOOD LEARNING
 - 1. PREKINDERGARTEN AND HEAD START PROGRAMS.
 - 2. EARLY CHILDHOOD LEARNING, PREKINDERGARTEN AND HEAD START PROGRAM LOCATIONS (MAP)
- B. THE BREVARD LEARNERS ACHIEVING SUCCESSFUL TRANSITION PROGRAM (B.L.A.S.T.)
- C. CAREER AND TECHNICAL EDUCATION (CTE) PROGRAM
- D. ADULT AND COMMUNITY EDUCATION
- E. BREVARD VIRTUAL SCHOOL (BVS)
- F. ALTERNATIVE LEARNING CENTERS (ALC)
- G. GARDENDALE SEPARATE DAY SCHOOL
- H. DISTRICT ATHLETIC FACILITIES





EARLY CHILDHOOD LEARNING

Brevard Public Schools Early Childhood Education is committed to providing a quality early education experience that will prepare students for success in school and life BPS Early Childhood educators provide students with a challenging, developmentally appropriate curriculum that integrates learning opportunities with high expectations for all students.

Program	Description
Step FOURward VPK (Title I)	<ul style="list-style-type: none"> This model is open to eligible students that reside in the attendance boundary area of the Step FOURward VPK school. Classrooms are comprised of 20 students in general education attending a Title I school and are staffed with a VPK teacher and instructional assistant. The Step FOURward VPK program has 18 classrooms and is currently offered at 14 Elementary School locations.
Blended VPK	<ul style="list-style-type: none"> The Blended VPK Model consists of classrooms which are comprised of 10 students in general education and 8 students with disabilities and are staffed with a preschool teacher and two assistants. The Blended VPK program is currently offered at 17 Elementary School locations.
High School VPK	<ul style="list-style-type: none"> The High School VPK program consists of classrooms which are comprised of approximately 20 students in general education and staffed with a teacher and instructional assistant, when at least 12 VPK students are enrolled in the program. The High School VPK program is currently offered at 4 High School locations.
Head Start VPK/Head Start 3	<ul style="list-style-type: none"> This model is open to 3- and 4-year-old children. The classrooms are comprised of 17-20 students and are staffed with a teacher and two instructional assistants. Eligibility is based on family income guidelines. The Head Start VPK program is offered at 12 Elementary School locations utilizing 19 classrooms. The Head Start 3 program has 15 classrooms and is offered at 12 Elementary School locations.
Pre-K VE	<ul style="list-style-type: none"> The Pre-K Varying Exceptionalities (Pre-K VE) program consists of classrooms which are comprised of all students with disabilities ages three through five and staffed with an exceptional education (ESE) teacher and one instructional assistant. Currently, the district has 51 Pre-K VE classrooms within 33 Elementary School locations.
Summer VPK	<ul style="list-style-type: none"> The Summer VPK program is 300 instructional hours. Each classroom is comprised of between 6 and 12 students staffed with two VPK teachers. This program is open to eligible students who have not attended a previous school year VPK program. The Summer VPK program is offered at one or two Elementary School locations.

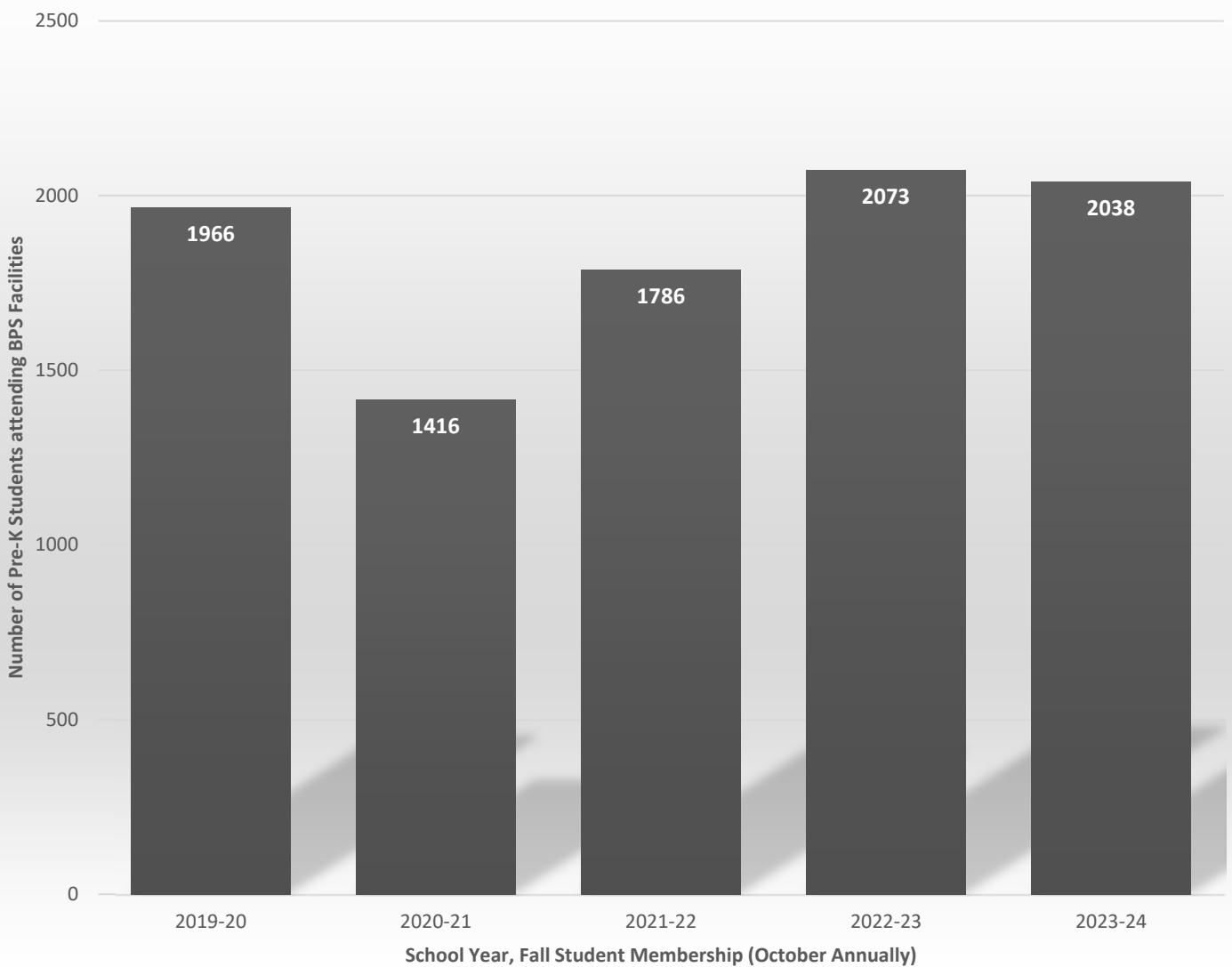


**SCHOOL BOARD OF BREVARD COUNTY
FY 2024-2025 STUDENT ACCOMMODATION PLAN**



The table below illustrates the total student membership for prekindergarten programs beginning with the 2019-2020 school year through the 2023-2024 school year. The goal of this 2024-2025 Student Accommodation Plan is to recognize the facility needs of the VPK programs in planning for school capacity.

**Total Early Learning Program Membership
SY 2019-20 to SY 2023-24**



Proposed Early Childhood Learning Prekindergarten and Head Start Program Locations for School Year 2024-2025

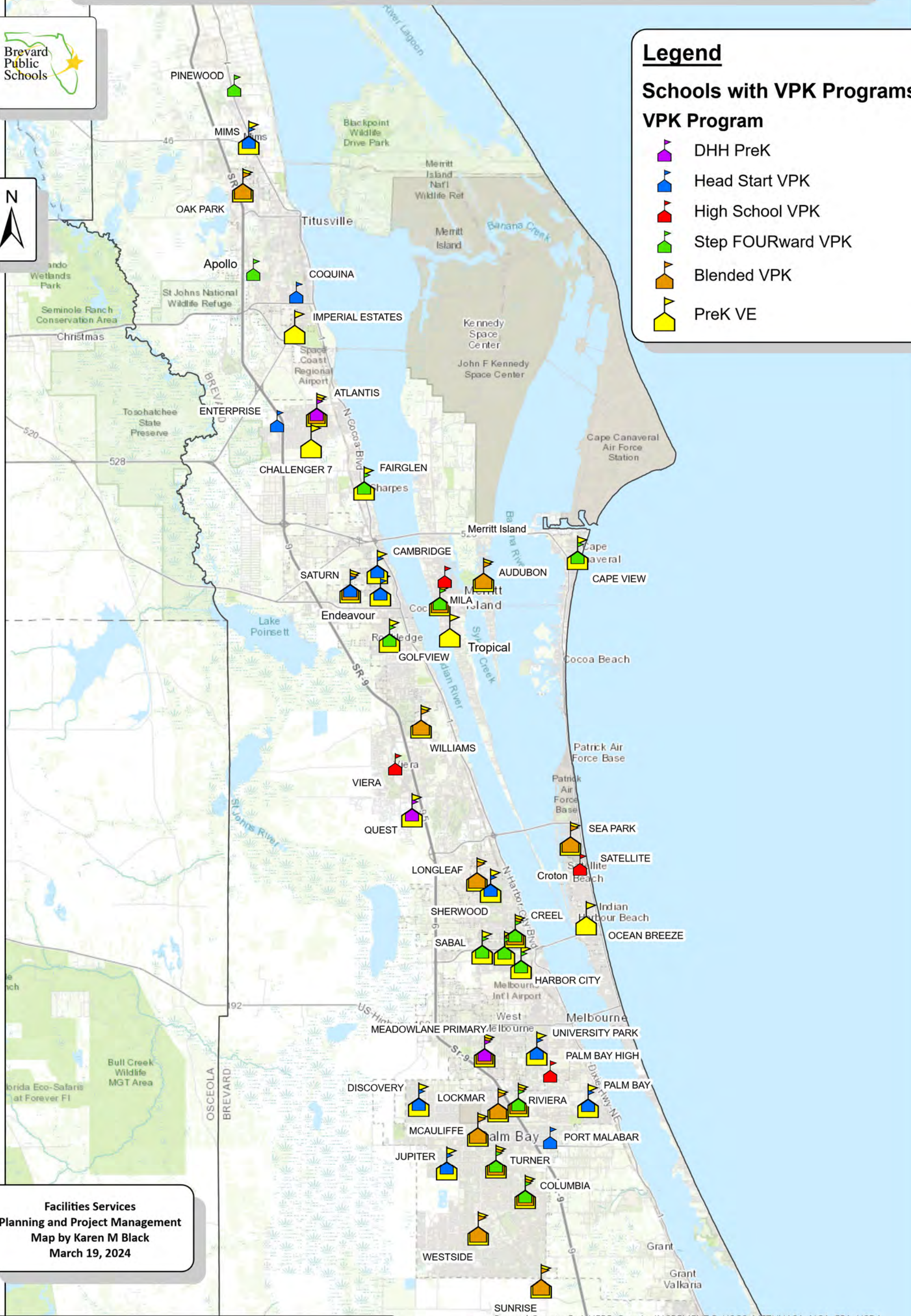


Legend

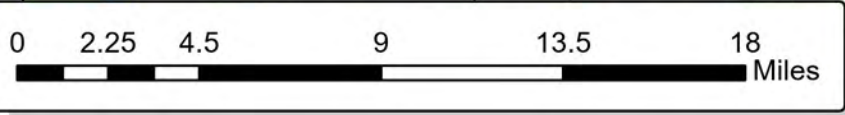
Schools with VPK Programs

VPK Program

- DHH PreK
- Head Start VPK
- High School VPK
- Step FOURward VPK
- Blended VPK
- PreK VE



Facilities Services
Planning and Project Management
Map by Karen M Black
March 19, 2024

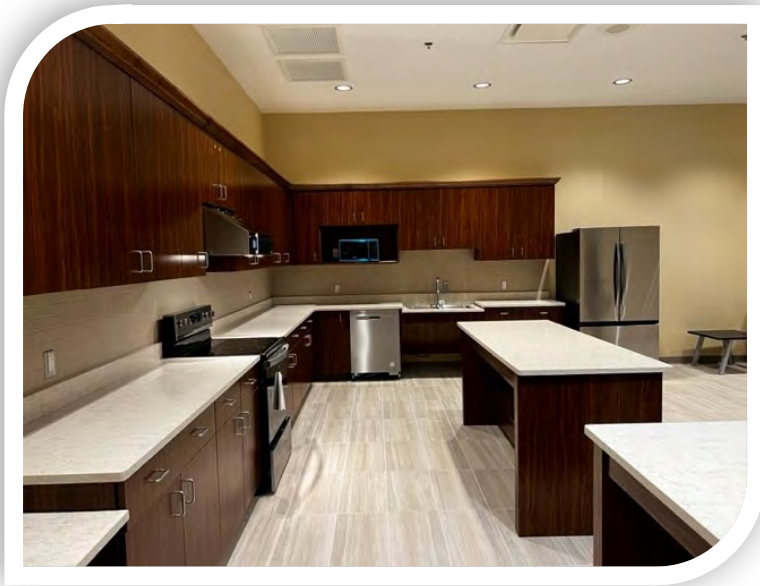


Brevard County, Esri, HERE, Garmin, INCREMENT P, USGS, METI/NASA, NGA, EPA, USDA



B.L.A.S.T. PROGRAM

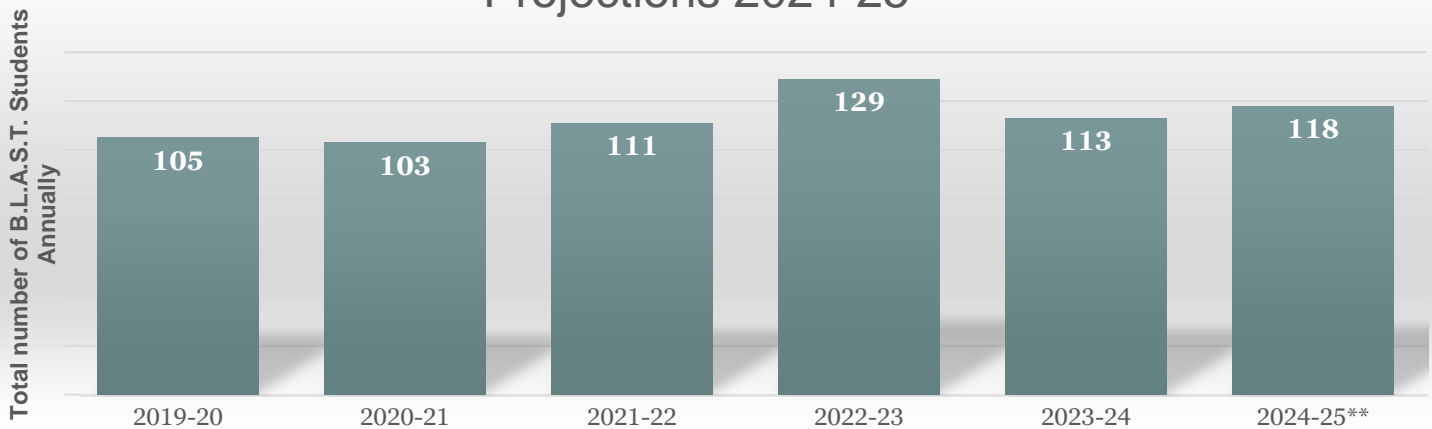
The Brevard Learners Achieving Successful Transition program (B.L.A.S.T.) is designed to meet the specific needs of students with disabilities who are 18-22 years old. The program supports students and families with their individual needs as they prepare to transition from school age into adulthood with focuses on transition opportunities and postsecondary goals through a student driven/teacher led process to promote the development of skills in four domains: Independent Living; Vocational and Employment; Personal and Social; and Recreation and Leisure.



Viera High School Classroom Addition: B.L.A.S.T. Lab

The B.L.A.S.T. program is currently operated at seven locations: Titusville High School; Cocoa High School; Viera High School; Eau Gallie High School; Bayside High School; Heritage High School; and Merritt Island High School. The program was intended to accommodate 15-19 students in each program. Over the past five years, the number of students enrolled in the program has steadily increased. For the 2024-2025 school year, enrollment is projected to range from 10-26 students in each of the program locations.

B.L.A.S.T. Enrollment 2019-20 to 2023-24 and Projections 2024-25



**SCHOOL BOARD OF BREVARD COUNTY
FY 2024-2025 STUDENT ACCOMMODATION PLAN**



** These are projections only and may be higher than the actual enrollment in August.

BLAST Enrollments by Year/Program						
	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25**</u>
Titusville	15	21	25	22	14	19
Clearlake	30	31	20	21	25	
Cocoa Jr./Sr.						10
Eau Gallie	32	26	29	35	22	20
Bayside	28	11	15	21	27	26
Heritage		14	16	16	11	10
Merritt Island			6	14	14	13
Viera High						20



The central part of the district has seen an increase in the students who are eligible for the B.L.A.S.T. program, which indicated a need for program expansion. For the 2023-24 school year, the Clearlake B.L.A.S.T. program was divided into two new B.L.A.S.T. programs, one at Cocoa High School and one at Viera High School. Both new programs began on January 8, 2024 coinciding with the beginning of the second semester. At that time, the Clearlake B.L.A.S.T. program was discontinued.



The projected number of students attending the Bayside High School B.L.A.S.T. program is expected to surpass 25 students. Staff is evaluating possible expansion opportunities in the southern portion of the County in order to alleviate possible overcrowding in the next 1-2 years.



CAREER & TECHNICAL EDUCATION PROGRAM



The Career & Technical Education (CTE) Program provides students with industry recognized skills, credentials, and certifications. Currently, the district offers 46 high school CTE programs and 24 middle school course offerings. The Program aims to establish business partnerships between high school CTE, Adult Education career programs, and postsecondary partners to provide pathways for work-based learning experiences and workforce opportunities for all students within BPS.

In 2023-2024, Brevard Public Schools renovated 3,310 net square feet of classroom, lab, and related space to support the addition of a space mechatronics CTE program at Titusville High School, as well as expanded the production space in advanced manufacturing at Heritage High School. BPS also provided an expansion of the automotive lab at Merritt Island High School and started construction on the 1,350 net square feet aquaculture lab/greenhouse at Cocoa Beach Jr/Sr High School. In addition, BPS remodeled two middle school business labs, one each at Jackson Middle and Southwest Middle Schools.

For school year 2024-2025, the CTE program will continue to expand its work-based learning program by establishing business partnerships to provide pathways for work-based learning experiences and workforce development opportunities, while continuing to increase CTE middle and high school program offerings.

ELEMENTARY:

- ✓ ICT Fundamentals (Information Communication Technology) digital tool

MIDDLE SCHOOL:

- ✓ Coding
- ✓ Skilled Trades exploratory pathway
- ✓ Culinary
- ✓ Digital Information Technology (high school credit course) and Computer Applications in Business



*Viera High School Classroom Addition:
Carpentry Program*





ADULT & COMMUNITY EDUCATION PROGRAM



Brevard Public Schools host a variety of programs beyond the kindergarten through twelfth grade curriculum for the adult learner. Brevard Adult & Community Education offers classes to earn a high school diploma or GED and ESOL classes, along with several workforce programs and community education classes. For school year 2024-2025, classes will be offered at three locations: Clearlake Education Center facility in Cocoa; Titusville on the campus of Eastern Florida State College; and in Melbourne at the Business Complex on Babcock Street.

ADULT EDUCATION PROGRAMS:



**CDL APPRENTICESHIP
COMMERCIAL VEHICLE
DRIVING TRAINING
*COMING JUNE 2024**



**CLASSES FOR STUDENTS
TO FINISH EARNING
THEIR HIGH SCHOOL
DIPLOMA.**



**CLASSES DESIGNED TO
HELP STUDENTS ACHIEVE
THEIR HIGH SCHOOL
EQUIVALENCY EXAM
(GED®).**

WORKFORCE PROGRAMS:



**AUTOMOTIVE
SERVICE
TECHNOLOGY-
CAREER
CERTIFICATE**



**CUSTOMER SERVICE
AND SALESFORCE
TRAINING**



**PARA PRO
TRAINING**



**CONTINUING
EDUCATION
CLASSES FOR
LIFELONG
LEARNING.**





PRE-APPRENTICESHIP PROGRAMS:

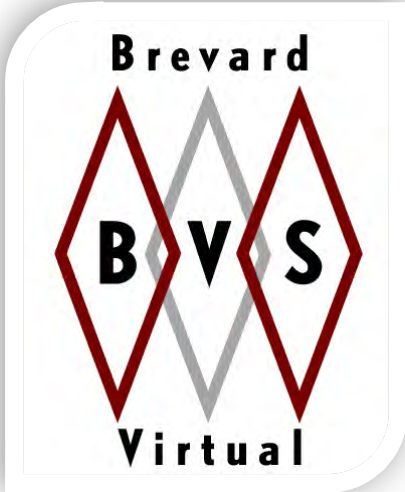
CONSTRUCTION PATHWAY	MANUFACTURING PATHWAY	INFORMATION TECHNOLOGY PATHWAY	TRANSPORTATION, DISTRIBUTION AND LOGISTICS PATHWAY
HVAC	MECHATRONICS TECHNICIAN	CYBER SECURITY SUPPORT TECHNICIAN	DISTRIBUTION AND LOGISTICS TECHNICIAN
ELECTRICAL	ADVANCED CNC/DNC MACHINIST	INFORMATION TECHNOLOGY SPECIALIST	LOGISTICIAN: MSSC CERTIFIED LOGISTICS TECHNICIAN (CLT)
PIPE FITTING	ADVANCED MANUFACTURING FIBER COMPOSITE TECHNICIAN	CYBERSECURITY -IT FUNDAMENTALS +	
PLUMBING	MSSC CERTIFIED PRODUCTION TECHNICIAN (CPT)		
SHEET METAL			
LINE ERECTOR			

The Johnny Fred Bailey Sr. Center for Career Advancement





BREVARD VIRTUAL SCHOOL (BVS)

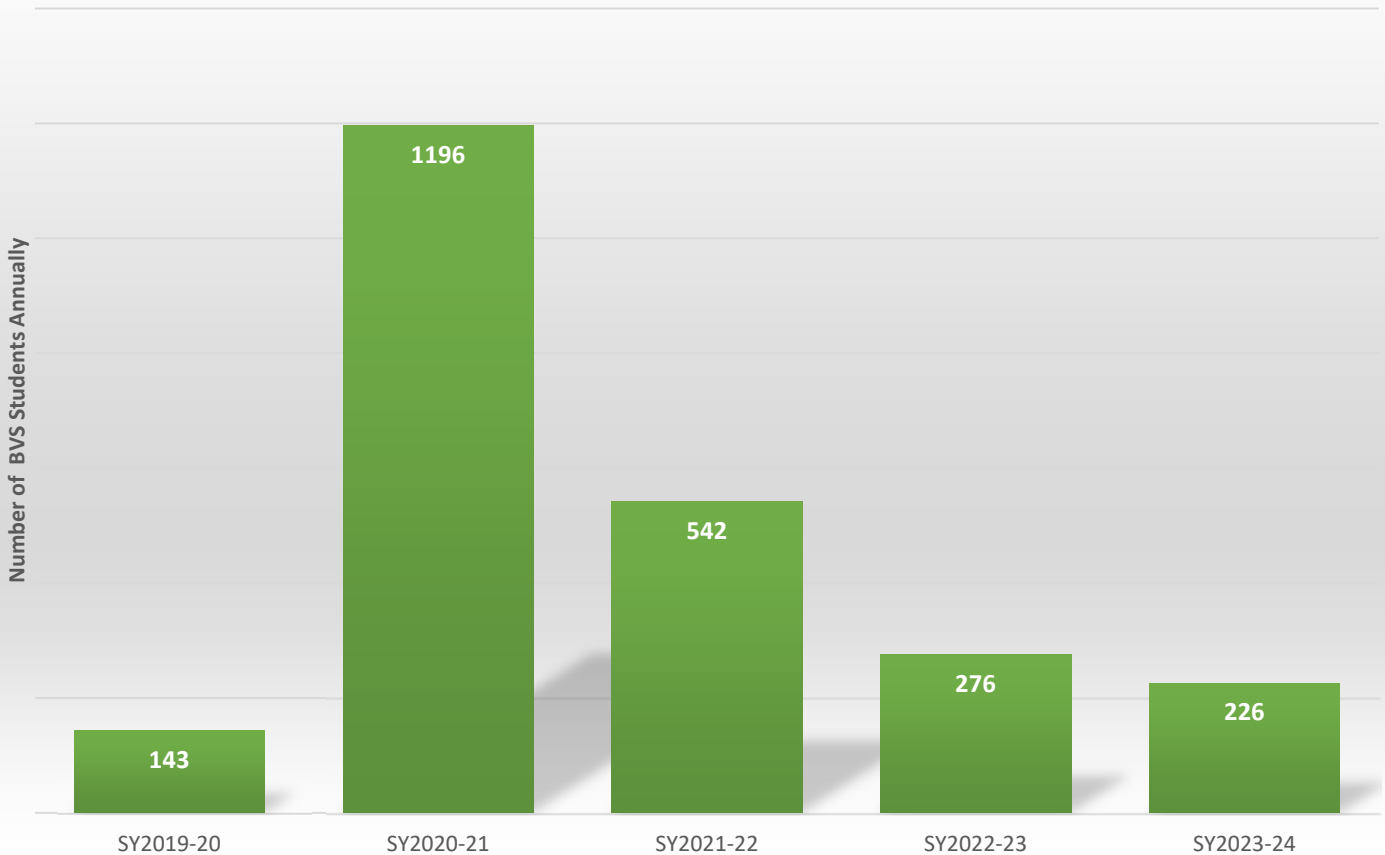


The District’s online school program, Brevard Virtual School (BVS), provides full-time and part-time distance learning for grades K-12 for students in public schools (including charter schools and home education). Using the same online curriculum and platform as the Florida Virtual School, the BVS program combines online instruction with face-to-face support and local Brevard teachers, offering a flexible environment for students.

Brevard Virtual School serves 226 full-time students and over 5,000 part-time students.

Brevard Virtual School Student Membership

■ Student Membership





ALTERNATIVE LEARNING CENTERS (ALC)

The North Central Alternative Learning Center is co-located with the Gardendale Separate Day School in Merritt Island. The South Alternative Learning Center is located along Wickham Road in north Melbourne. These facilities provide educational services to students who have been placed at the ALC for disciplinary reasons. The staff is currently evaluating several aspects of the Alternative Learning Center programs and disciplinary protocols. The results of these analyses may identify facility needs at the current sites and/or recommend other sites that may better support educational objectives for these students. Enrollment at the ALCs can fluctuate significantly throughout the school year.





GARDENDALE SEPARATE DAY SCHOOL

In Summer 2022, the vendor for the District's two separate day schools, Fieldston Preparatory School and Riverdale Country School, chose not to renew their contract with the District. Consequently, the District is providing these services in-house at the Gardendale facility where space was available creating the Gardendale Separate Day School. Program-specific modifications to classrooms including power and technology upgrades, were necessary to prepare the facility for the 2022-2023 school year.

The Gardendale Separate Day School is located at Merritt Island and serves students from throughout Brevard County, which necessitates a lengthy bus ride for some students. Consequently, the staff is evaluating other options to better serve these students, which may include facility considerations in other areas of the District. In addition, now that the Gardendale Separate Day School has been operational, the staff has been able to identify additional facility needs at Gardendale that would improve the learning environment for students, teachers and administrators at the school.

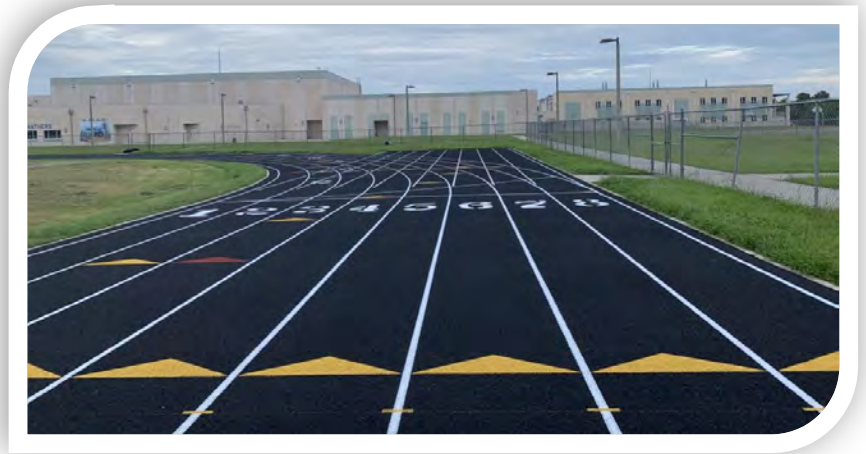


DISTRICT ATHLETIC FACILITIES

Starting in June 2021, Facilities Services conducted a structural inspection of the District's athletic facilities which identified items in need of repair or replacement.

TRACKS

The district is in the final phase of a project to renew and rubberize all high school tracks. The initial phases were coordinated with the sales surtax program which is funding renewal of the tracks in poor and failed condition. Palm Bay Magnet High School and Titusville High School tracks are in "good" condition, so they are not part of the sales surtax renewal program, and were funded with capital in FY2024.



Heritage High School's Track Renewal, 2023

Middle school tracks are being used more extensively for competition and many are in failed or poor condition. Sales Surtax funding is budgeted to begin renewal at the six (6) middle school tracks with failing conditions.

BALL FIELDS

The district is currently in the third year of a project to address poor drainage on baseball and softball fields, as well as to replace safety netting. Work has been completed at Melbourne, Cocoa Beach Jr./Sr., and Bayside High Schools. A project to relocate the baseball and softball fields onto the campus at Titusville High School due to off-campus security concerns is budgeted for design in the FY2024 capital plan and planned for construction if funding is available in FY2025.



Melbourne High School's Softball Field, 2023

DUGOUTS

Facilities Services staff in cooperation with the District Athletic Director have recently assessed all secondary athletic facilities. The baseball dugouts at Eau Gallie High School and softball dugouts at Satellite,



SCHOOL BOARD OF BREVARD COUNTY FY 2024-2025 STUDENT ACCOMMODATION PLAN



Melbourne, and Cocoa Jr./Sr. High Schools were rated either poor or failed in need of replacement, which is budgeted for FY 2024.

LOCKER ROOMS

In FY2024, the locker rooms will be renovated including locker replacement at Jefferson and Kennedy Middle Schools, as well as Merritt Island High School as part of a phased project to address aging lockers and paint locker rooms.

BLEACHERS, GRANDSTANDS, AND RESTROOMS

A structural inspection report performed in June, 2021 of the District's bleachers, grandstands and stadiums identified numerous repair projects necessary to extend the life of the facilities so that they are safe for occupancy. A multi-year project for renewal of bleachers, grandstands and stadiums is continuing in FY2024.

Improvements to failing restrooms serving the stadiums at Eau Gallie High School and Satellite High School are under construction in FY2024 funded with capital.



Space Coast Jr./Sr. High Grandstand Replacement, 2023

GYM SOUND PANELS

Nine (9) middle school and two (2) high school gymnasium acoustical panels are rated in failed or poor condition. Nine (9) additional high school gymnasium acoustical panels are rated in fair condition. These panels need to be removed and replaced as, in some cases, they are in extreme disrepair. Safety and aesthetic concerns warrant a multi-year project for acoustical panel replacement. Johnson and Stone Magnet Middle Schools are prioritized for FY2024.

TENNIS COURTS

The sales surtax renewal plan includes funding for resurfacing the tennis courts at various schools. Facilities assessment identified the courts at Cocoa Jr./Sr. High School and Space Coast Jr./Sr. High School in failed condition, while the courts at Viera, Heritage, and Rockledge High Schools are in poor condition. Renewal of the tennis courts is planned in FY2024 and FY2025.





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SECTION 7

RELOCATABLE CLASSROOM CHANGES PROPOSED FOR 2024-25

- A. PROPOSED RELOCATABLE CLASSROOM CHANGES
SUMMER 2024
- B. 2024-25 SCHOOL YEAR PROPOSED RELOCATABLE
CHANGES
- C. RELOCATABLE INVENTORY SCHOOL YEAR 2023-2024





PROPOSED RELOCATABLE CLASSROOM CHANGES

The District has 8 surplus portables that could be relocated and used as classrooms in the future. However, the age and condition of these portables is such that the District will need to consider purchasing or leasing some new relocatable classrooms if projected development occurs and creates demand that exceeds school capacity in growing areas of Brevard.

ELEMENTARY



RELOCATABLES TO BE MOVED	SURPLUS RELOCATABLES ONSITE TO BE CONVERTED TO CLASSROOM	CLASSROOM RELOCATABLES ONSITE TO BE CONVERTED TO SURPLUS	NON-CLASSROOM RELOCATABLES ONSITE TO BE CONVERTED TO CLASSROOM
SUNRISE ELEM ADD 2 UNITS WESTSIDE ELEM ADD 3 UNITS	NONE	ROY ALLEN ELEM T208 MEADOWLANE INT. T236, T238, T241, T245, T250, T253	NONE

SECONDARY



RELOCATABLES TO BE MOVED	SURPLUS RELOCATABLES ONSITE THAT MAY BE CONVERTED TO CLASSROOM AS NEEDED	CLASSROOM RELOCATABLES ONSITE TO BE CONVERTED TO SURPLUS	NON-CLASSROOM RELOCATABLES ONSITE TO BE CONVERTED TO CLASSROOM
NONE	BAYSIDE HIGH T312 T315 T318 T420 T422	SPACE COAST JR/SR HIGH T214	NONE



**SCHOOL BOARD OF BREVARD COUNTY
FY 2024-2025 STUDENT ACCOMMODATION PLAN**



Based on a current 2023 Inspection Assessment Report completed by Environmental, Health and Safety, many of the District’s relocatable classrooms are in poor condition and are beyond economical repair; therefore, demolition of these portable units is recommended.

DCR TO DEMOLISH



SURPLUS RELOCATABLES TO DCR & DEMOLISH BASED ON CONDITION ASSESSMENT	STORAGE RELOCATABLES TO DCR & DEMOLISH BASED ON CONDITION ASSESSMENT
<p>SOUTHWEST MIDDLE T404 T407 LEWIS CARROLL ELEM T270</p>	<p>TITUSVILLE HIGH N038, N045 COCOA JR/SR HIGH N210 GOLFVIEW ELEM N240 OAK PARK ELEM N247 RIVIERA ELEM T106 T107</p>



Southwest Middle School Surplus Relocatable in poor condition, Recommended for DCR and demolition.



2024-25 School Year Proposed Relocatable Changes

Enrollment Projections and Proposed School Capacities



School Information		Student		2023-2024			Permanent			2022-2023 Relocatables			Relocatable Changes			2024-2025 Relocatables			2024 - 2025 Totals (Note 10)		
School	Type	Utilization Factor (Note 1)	2024 - 2025 Projected Membership (Note 2)	2023-2024 Student Stations (Note 3)	2023-2024 Factored Capacity (Note 4)	2023-2024 Perm Capacity In Use (Note 5)	Class-room Units (Note 6)	Student Stations (Note 7)	Factored Capacity (Note 8)	Total Capacity in Use (Note 9)	Class-room Units (Note 6)	Student Stations (Note 7)	Factored Capacity (Note 8)	Total Student Stations	Total Factored Capacity	Total Capacity In Use (Note 9)					
Allen	Elementary	100%	559	663	663	84%	5	88	88	74%	4	68	68	731	731	77%					
Andersen	Elementary	100%	493	840	840	59%	2	44	44	56%	2	44	44	884	884	56%					
Apollo	Elementary	100%	616	902	902	68%				68%				902	902	68%					
Atlantis	Elementary	100%	660	703	703	94%	2	36	36	89%	2	36	36	739	739	89%					
Audubon	Elementary	100%	408	761	761	54%				54%				761	761	54%					
Cambridge	Elementary	100%	505	649	649	78%	7	138	138	64%	7	138	138	787	787	64%					
Cape View	Elementary	100%	291	570	570	51%				51%				570	570	51%					
Carroll	Elementary	100%	645	751	751	86%				86%				751	751	86%					
Challenger 7	Elementary	100%	470	551	551	85%	1	22	22	82%	1	22	22	573	573	82%					
Columbia	Elementary	100%	573	685	685	84%	3	66	66	76%	3	66	66	751	751	76%					
Coquina	Elementary	100%	472	645	645	73%	3	66	66	66%	3	66	66	711	711	66%					
Creel	Elementary	100%	575	1,048	1,048	55%	3	66	66	52%	3	66	66	1,114	1,114	52%					
Croton	Elementary	100%	491	707	707	69%	4	88	88	62%	4	88	88	795	795	62%					
Discovery	Elementary	100%	724	826	826	88%	7	154	154	74%	7	154	154	980	980	74%					
Endeavour	Elementary	100%	740	830	830	89%	7	138	138	76%	7	138	138	968	968	76%					
Enterprise	Elementary	100%	621	707	707	88%	1	22	22	85%	1	22	22	729	729	85%					
Fairglen	Elementary	100%	492	753	753	65%	2	36	36	62%	2	36	36	789	789	62%					
Freedom 7	Elementary	100%	407	453	453	90%	1	22	22	86%	1	22	22	475	475	86%					
Gemini	Elementary	100%	437	667	667	66%	2	44	44	62%	2	44	44	711	711	62%					
Golfview	Elementary	100%	477	689	689	69%	4	88	88	61%	4	88	88	777	777	61%					
Harbor City	Elementary	100%	412	453	453	91%	8	176	176	66%	8	176	176	629	629	66%					
Holland	Elementary	100%	436	605	605	72%				72%				605	605	72%					
Imperial Estates	Elementary	100%	674	729	729	93%				93%				729	729	93%					
Indialantic	Elementary	100%	682	754	754	91%	2	44	44	86%	2	44	44	798	798	86%					
Jupiter	Elementary	100%	892	780	780	114%	7	150	150	96%	7	150	150	930	930	96%					
Lockmar	Elementary	100%	582	892	892	65%				65%				892	892	65%					
Longleaf	Elementary	100%	596	790	790	75%				75%				790	790	75%					
Manatee	Elementary	100%	869	866	866	100%	7	132	132	87%	7	132	132	998	998	87%					
McAuliffe	Elementary	100%	644	754	754	85%	4	84	84	77%	4	84	84	838	838	77%					
Meadowlane Intermediate	Elementary	100%	793	894	894	89%	11	220	220	71%	6	(120)	100	994	994	80%					
Meadowlane Primary	Elementary	100%	621	824	824	75%				75%				824	824	75%					
Mila	Elementary	100%	439	707	707	62%				62%				707	707	62%					
Mims	Elementary	100%	414	725	725	57%				57%				725	725	57%					
Oak Park	Elementary	100%	441	906	906	49%	3	62	62	46%	3	62	62	968	968	46%					
Ocean Breeze	Elementary	100%	513	498	498	103%	8	156	156	78%	8	156	156	654	654	78%					

2024-25 School Year Proposed Relocatable Changes

Enrollment Projections and Proposed School Capacities



School Information		Student		Permanent			2022-2023 Relocatables			Relocatable Changes			2024-2025 Relocatables			2024 - 2025 Totals (Note 10)		
School	Type	Utilization Factor (Note 1)	2024 - 2025 Projected Membership (Note 2)	2023-2024 Student Stations (Note 3)	Factored Capacity (Note 4)	Perm Capacity In Use (Note 5)	Class-room Units (Note 6)	Student Stations (Note 7)	Factored Capacity (Note 8)	Total Capacity in Use (Note 9)	Class-room Units	Student Stations (Note 7)	Factored Capacity (Note 8)	Total Student Stations	Total Factored Capacity	Total Capacity In Use (Note 9)		
Palm Bay	Elementary	100%	636	807	807	79%	8	176	176	65%		8	176	983	983	65%		
Pinewood	Elementary	100%	532	485	485	110%	6	128	128	87%		6	128	613	613	87%		
Port Malabar	Elementary	100%	613	768	768	80%	4	84	84	72%		4	84	852	852	72%		
Quest	Elementary	100%	719	932	932	77%				77%				932	932	77%		
Riviera	Elementary	100%	627	689	689	91%	4	88	88	81%		4	88	777	777	81%		
Roosevelt	Elementary	100%	280	599	599	47%				47%				599	599	47%		
Sabal	Elementary	100%	517	697	697	74%	5	88	88	66%		5	88	785	785	66%		
Saturn	Elementary	100%	614	848	848	72%	7	150	150	62%		7	150	998	998	62%		
Sea Park	Elementary	100%	347	461	461	75%				75%				461	461	75%		
Sherwood	Elementary	100%	477	609	609	78%				78%				609	609	78%		
South Lake	Elementary	100%	489	639	639	74%				74%				639	639	74%		
Stevenson	Elementary	100%	499	569	569	88%				88%				569	569	88%		
Sunrise	Elementary	100%	942	895	895	105%	1	18	18	103%	2	40	40	953	953	99%		
Sumtree	Elementary	100%	604	689	689	88%	3	66	66	80%		3	66	755	755	80%		
Surfside	Elementary	100%	410	421	421	97%	6	120	120	76%		6	120	541	541	76%		
Tropical	Elementary	100%	611	910	910	67%				67%				910	910	67%		
Turner	Elementary	100%	623	830	830	75%	2	44	44	71%		2	44	874	874	71%		
University Park	Elementary	100%	505	679	679	74%	6	132	132	62%		6	132	811	811	62%		
Viera Elementary	Elementary	100%	854	1,030	1,030	83%				83%				1,030	1,030	83%		
West Melbourne	Elementary	100%	606	618	618	98%				98%				618	618	98%		
Westside	Elementary	100%	950	835	835	114%	1	22	22	111%	3	60	60	917	917	104%		
Williams	Elementary	100%	427	627	627	68%	4	88	88	60%		4	88	715	715	60%		
Central	Middle	90%	1,110	1,682	1,514	73%				73%				1,682	1,514	73%		
DeLaura	Middle	90%	517	1,067	960	54%				54%				1,067	960	54%		
Hoover	Middle	90%	475	755	680	70%				70%				755	680	70%		
Jackson	Middle	90%	575	733	660	87%				87%				733	660	87%		
Jefferson	Middle	90%	521	970	873	60%				60%				970	873	60%		
Johnson	Middle	90%	588	1,182	1,064	55%				55%				1,182	1,064	55%		
Kennedy	Middle	90%	436	811	730	60%	7	154	139	50%		7	154	965	869	50%		
Madison	Middle	90%	431	868	781	55%				55%				868	781	55%		
McNair	Middle	90%	290	684	616	47%				47%				684	616	47%		
Southwest	Middle	90%	980	1,423	1,281	77%				77%				1,423	1,281	77%		
Stone	Middle	90%	571	1,195	1,076	53%				53%				1,195	1,076	53%		
Viera Middle	Middle	90%	656	1,000	900	73%				73%				1,000	900	73%		
Cocoa	Jr / Sr High	90%	1,480	2,041	1,837	81%	11	275	248	71%		11	275	2,316	2,085	71%		
Cocoa Beach	Jr / Sr High	90%	1,025	1,255	1,130	91%	14	350	315	71%		14	350	1,605	1,445	71%		
Edgewood	Jr / Sr High	90%	935	1,106	995	94%	6	91	82	87%		6	91	1,197	1,077	87%		
Space Coast	Jr / Sr High	90%	1,483	1,971	1,774	84%	4	87	78	80%	(1)	(22)	65	59	2,036	1,833	81%	
West Shore	Jr / Sr High	90%	940	1,232	1,109	85%	7	172	155	74%		7	172	1,404	1,264	74%		

2024-25 School Year Proposed Relocatable Changes

Enrollment Projections and Proposed School Capacities



School Information		2024 - 2025		2023-2024		Permanent		2022-2023 Relocatables			Relocatable Changes			2024-2025 Relocatables			2024 - 2025 Totals (Note 10)	
School	Type	Utilization Factor (Note 1)	Student Projected Membership (Note 2)	2023-2024 Student Stations (Note 3)	Factored Capacity (Note 4)	Perm Capacity In Use (Note 5)	Class-room Units (Note 6)	Student Stations (Note 7)	Factored Capacity (Note 8)	Total Capacity In Use (Note 9)	Class-room Units (Note 6)	Student Stations (Note 7)	Factored Capacity (Note 8)	Total Student Stations	Total Factored Capacity	Total Capacity In Use		
Astronaut	High	95%	1,046	1,527	1,451	72%				72%				1,527	1,451	72%		
Bayside	High	95%	2,166	2,382	2,263	96%				96%				2,507	2,382	91%		
Eau Gallie	High	95%	1,470	2,053	1,950	75%	11	275	261	67%	11	275	261	2,328	2,211	67%		
Heritage	High	95%	2,053	2,436	2,314	89%				89%				2,436	2,314	89%		
Melbourne	High	95%	2,148	2,444	2,322	93%	2	50	48	91%	2	50	48	2,494	2,370	91%		
Merritt Island	High	95%	1,443	1,944	1,847	78%	6	125	119	73%	6	125	119	2,069	1,966	73%		
Palm Bay	High	95%	1,413	2,622	2,491	57%	10	175	166	53%	10	175	166	2,797	2,657	53%		
Rockledge	High	95%	1,858	1,858	1,765	91%	3	75	71	87%	3	75	71	1,933	1,836	87%		
Satellite	High	95%	1,497	1,582	1,503	100%	2	50	48	97%	2	50	48	1,632	1,551	97%		
Titusville	High	95%	1,293	1,896	1,801	72%				72%				1,896	1,801	72%		
Viera	High	95%	2,349	2,590	2,491	94%				94%				2,590	2,491	94%		
School District			64,038	84,523	81,410	79%	244	5,225	5,076	74%	2	63	199	89,811	86,546	74%		
Group Totals																		

Notes:

- Note 1: Utilization Factors are established by the Florida Department of Education's (FDOE) State Requirements for Educational Facilities (SREF).
- Note 2: Projected Student Membership figures based on Finance 2024-25 Budget Projections
- Note 3: Permanent Student Stations are based on the information contained in the FDOE Florida Inventory of School Houses (FISH) database on 10/11/2023.
- Note 4: Factored Capacity is calculated by multiplying Satisfactory Student Stations by the Utilization Factor. Total Factored Capacity is the addition of the Permanent Factored Capacity plus the Relocatable Factored Capacity.
- Note 5: Perm Capacity in Use is calculated by dividing the Projected Student Membership by the Permanent Factored Capacity.
- Note 6: Relocatable Classroom Units are based on the information contained in the FDOE Florida Inventory of School Houses (FISH) database on 10/14/2022 plus the projected relocatable classroom changes for School Year 2024-2025 (shown in red).
- Note 7: Relocatable Student Stations are based on the information contained in the FDOE Florida Inventory of School Houses (FISH) database on 10/14/2022 plus the projected relocatable classroom changes for School Year 2024-2025 (shown in red).
- Note 8: Relocatable Factored Capacity is calculated by multiplying Satisfactory Relocatable Student Stations by the Utilization Factor.
- Note 9: Total Capacity in Use is calculated by dividing the Projected Student Membership by the sum of Permanent Factored Capacity and Relocatable Factored Capacity.
- Note 10: Totals are calculated by adding Permanent and proposed 2024-2025 Relocatable data.
- Note 11: Capacity adjusted for Viera Middle School addition of 900 student stations for school year 2024-2025 forward.
- Capacity adjusted for West Melbourne School for Science addition of 176 student stations for school year 2025-2026 forward.



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SECTION 8

ATTENDANCE BOUNDARY CHANGES APPROVED FOR 2024-25

A. ATTENDANCE BOUNDARY CHANGE PROCESS

1. OVERVIEW OF ATTENDANCE BOUNDARY CHANGE PROCESS
2. 11-14-2023 SCHOOL BOARD MEETING – INFORMATION ITEM, ATTENDANCE BOUNDARY CHANGES FOR THE 2024-25 SCHOOL YEAR
3. 12-12-2023 SCHOOL BOARD MEETING – ACTION ITEM, ATTENDANCE BOUNDARY CHANGES FOR THE 2024-25 SCHOOL YEAR
4. 01-23-2024 SCHOOL BOARD MEETING & PUBLIC HEARING - ATTENDANCE BOUNDARY CHANGES FOR THE 2024-25 SCHOOL YEAR
5. APPROVED ATTENDANCE BOUNDARY CHANGE MAPS

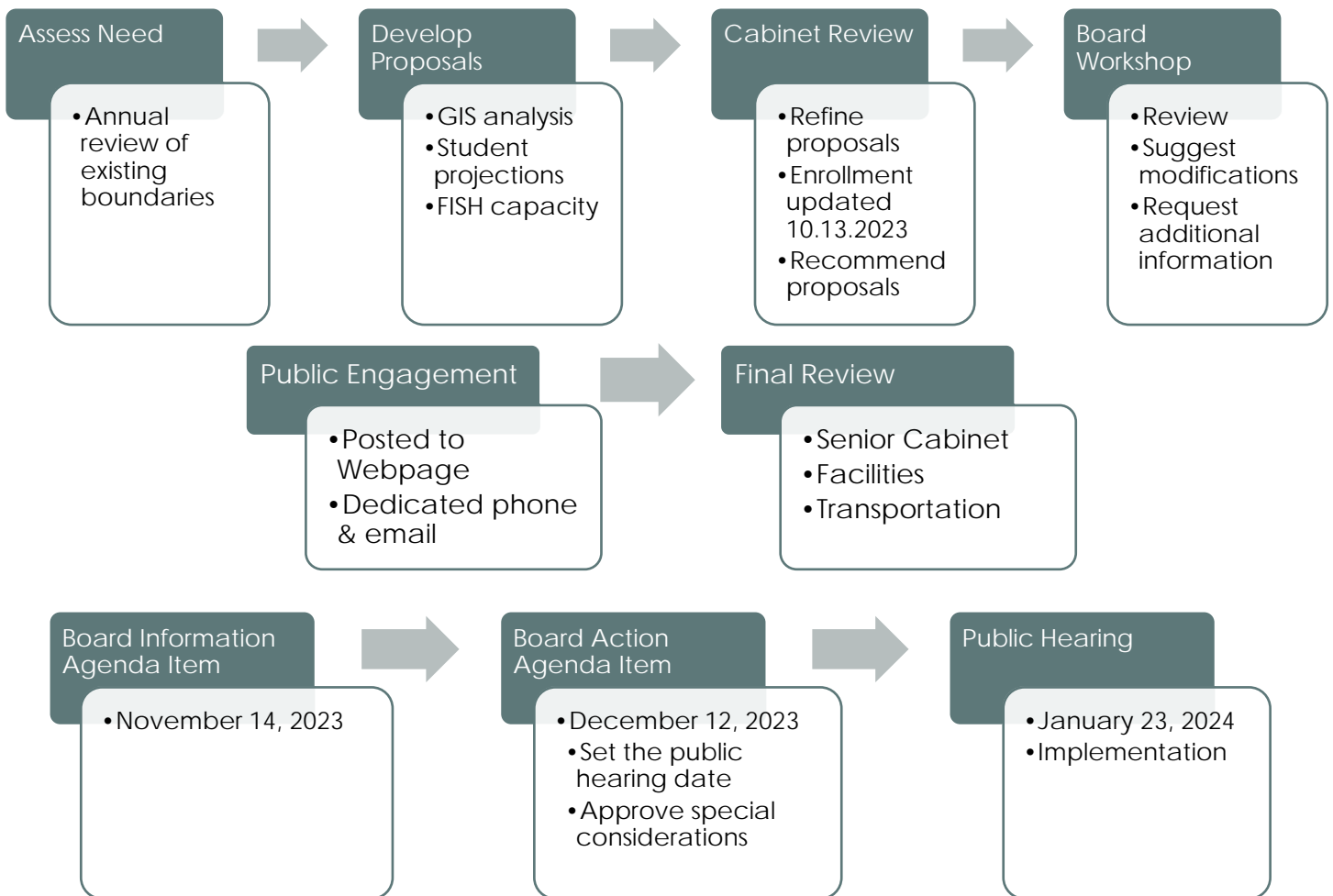
B. NEW MIDDLE SCHOOL ATTENDANCE BOUNDARY PROCESS

1. OVERVIEW OF NEW ATTENDANCE BOUNDARY PROCESS
2. 05-30-2023 SCHOOL BOARD MEETING & PUBLIC HEARING – NEW MIDDLE SCHOOL ATTENDANCE BOUNDARY
3. APPROVED NEW MIDDLE SCHOOL BOUNDARY FOR SY2024-25



ATTENDANCE BOUNDARY CHANGE PROCESS

Attendance boundary change process started over a year before the target implementation date of August of 2024. Each year, the Superintendent, and his staff (collectively, the Boundary Change Team) reviews existing school attendance boundaries to evaluate the need to recommend to the board changes advisable in the best interest of the students pertaining to safety, transportation, financial and administrative efficiency, and the effectiveness of the instructional programs. After the need was determined, BPS staff from multiple departments performed analysis of various options and prepared data and maps showing different options for attendance boundary changes which were presented to the Board at the Board Workshop on October 24, 2023. With the board’s consent, one (1) proposal was posted to the district’s dedicated attendance boundary webpage to gather community input. In addition, the facilities services department maintained an attendance boundary dedicated phone line and email in order to provide timely information to all concerned community members. The board approved the staff recommendation at the public hearing on January 23, 2024. The figure below illustrates the major parts of the process:





November 14, 2023, Organization of the Board with Oath of Office & School Board Meeting

Title

Proposed Attendance Boundary Change Proposal for School Year 2024-2025

Meeting Date(s)

Information - 11/14/2023

Action - 12/12/2023

Public Hearing - 01/23/2024

Consent Type

Discussion

At the School Board Workshop on October 24, 2023, one potential attendance boundary change was presented to the Board for review and discussion. The reason for the proposed change is to adjust the boundaries to coincide with new subdivision lines.

This boundary change would be effective for the 2024-2025 school year. No special considerations are proposed at this time.

MILA Elementary School to Lewis Carroll Elementary School

The *Interlocal Agreement for Public School Facility Planning and School Concurrency* provides the BPS Facilities planning team a review of residential developments before they are approved by the County or various municipalities. In December, 2022, a review of a proposed 90 home subdivision (Falling Leaf) on Merritt Island in Brevard County, District 2, estimated 10 elementary school students would be generated from the new homes. The existing boundary line between MILA and Lewis Carroll Elementary is a line through the potential subdivision and is not workable as a boundary line. The proposed attendance boundary change would move the portion of the subdivision in the MILA Elementary School attendance boundary to the Lewis Carroll Elementary School boundary. The current and projected enrollment shows that either school could accommodate the projected number of students; however, Lewis Carroll Elementary is located closer to the proposed development, which leads it to be the logical choice for the students from this development. The boundary change would not affect any students currently attending MILA Elementary School.

The next step in the process is community engagement. The Attendance Boundary Change webpage is active and can be accessed through the "About Us" section of the District's website. No students are affected by this proposed change.

The School Board will consider action in December to advertise for the public hearing in January, 2024.

Recommendation

Approve advertising for the public hearing (Action December 12, 2023).

Approve the attendance boundary change proposal for School Year 2024-2025 (Public Hearing/Action January 23, 2024).

Authority for Action

F.S. 1001.42

Involves Expenditure of Funds Directly in the Classroom

No

Source of Funding

Agenda Item will not Require the Expenditure of Funds

Financial Impact

FY	Amount	Budgeted	Fund	Cost Center	Project	Function	Object	Program

Legal Counsel Review

No

Contact

Karen Black, Manager-Facilities Planning & Intergovernmental Coordination 321-633-1000, ext. 11418

Attachments

[Proposed MILA to Carroll Elementary.pdf](#)





December 12, 2023, Board Meeting

Title

Proposed Attendance Boundary Change Proposal for School Year 2024-2025

Meeting Date(s)

Information - 11/14/2023

Action - 12/12/2023

Public Hearing - 01/23/2024

Consent Type

With Prior Information

Discussion

At the School Board Workshop on October 24, 2023, one potential attendance boundary change was presented to the Board for review and discussion. The reason for the proposed change is to adjust the boundaries to coincide with new subdivision lines.

This boundary change would be effective for the 2024-2025 school year. No special considerations are proposed at this time.

MILA Elementary School to Lewis Carroll Elementary School

The *Interlocal Agreement for Public School Facility Planning and School Concurrency* provides the BPS Facilities planning team a review of residential developments before they are approved by the County or various municipalities. In December, 2022, a review of a proposed 90 home subdivision (Falling Leaf) on Merritt Island in Brevard County, District 2, estimated 10 elementary school students would be generated from the new homes. The existing boundary line between MILA and Lewis Carroll Elementary is a line through the potential subdivision and is not workable as a boundary line. The proposed attendance boundary change would move the portion of the subdivision in the MILA Elementary School attendance boundary to the Lewis Carroll Elementary School boundary. The current and projected enrollment shows that either school could accommodate the projected number of students; however, Lewis Carroll Elementary is located closer to the proposed development, which leads it to be the logical choice for the students from this development. The boundary change would not affect any students currently attending MILA Elementary School.

The School Board requested action is to advertise for the public hearing to approve the boundary change at the January 23, 2024 School Board Meeting.

Recommendation

Authorize the Superintendent to advertise a Public Hearing on January 23, 2024 to approve the attendance boundary change, MILA Elementary School to Lewis Carroll Elementary School for School Year 2024-2025.

Approve the attendance boundary change proposal for School Year 2024-2025 (Public Hearing/Action January 23, 2024).

Authority for Action

F.S. 1001.42

Involves Expenditure of Funds Directly in the Classroom

No

Source of Funding

Agenda Item will not Require the Expenditure of Funds

Financial Impact

FY	Amount	Budgeted	Fund	Cost Center	Project	Function	Object	Program

Legal Counsel Review

No

Contact

Karen Black, Manager-Facilities Planning & Intergovernmental Coordination 321-633-1000, ext. 11418

Attachments

[Proposed MILA to Carroll Elementary Attendance Boundary Change.pdf](#)





January 23, 2024, Board Meeting

Title

Attendance Boundary Change Proposal for School Year 2024-2025

Meeting Date(s)

Information - 11/22/2023

Action - 12/12/2023

Public Hearing - 01/23/2024

Consent Type

With Prior Information

Discussion

At the School Board Workshop on October 24, 2023, one potential attendance boundary change was presented to the Board for review and discussion. The reason for the proposed change is to adjust the boundaries to coincide with new subdivision lines.

This boundary change would be effective for the 2024-2025 school year. No special considerations are proposed at this time.

MILA Elementary School to Lewis Carroll Elementary School

The *Interlocal Agreement for Public School Facility Planning and School Concurrency* provides the BPS Facilities planning team a review of residential developments before they are approved by the County or various municipalities. In December, 2022, a review of a proposed 90 home subdivision (Falling Leaf) on Merritt Island in Brevard County, District 2, estimated 10 elementary school students would be generated from the new homes. The existing boundary line between MILA and Lewis Carroll Elementary is a line through the potential subdivision and is not workable as a boundary line. The proposed attendance boundary change would move the portion of the subdivision in the MILA Elementary School attendance boundary to the Lewis Carroll Elementary School boundary. The current and projected enrollment shows that either school could accommodate the projected number of students; however, Lewis Carroll Elementary is located closer to the proposed development, which leads it to be the logical choice for the students from this development. The boundary change would not affect any students currently attending MILA Elementary School.

The Attendance Boundary Change webpage is active and can be accessed through the "About Us" section of the District's website.

The School Board requested action is to conduct the public hearing and approve the boundary change at the January 23, 2024 School Board Meeting.

Recommendation

Conduct a Public Hearing and approve the attendance boundary change, MILA Elementary School to Lewis Carroll Elementary School for School Year 2024-2025.

Authority for Action

F.S. 1001.42

Involves Expenditure of Funds Directly in the Classroom

No

Source of Funding

Agenda Item will not Require the Expenditure of Funds

Financial Impact

FY	Amount	Budgeted	Fund	Cost Center	Project	Function	Object	Program

Legal Counsel Review

No

Contact

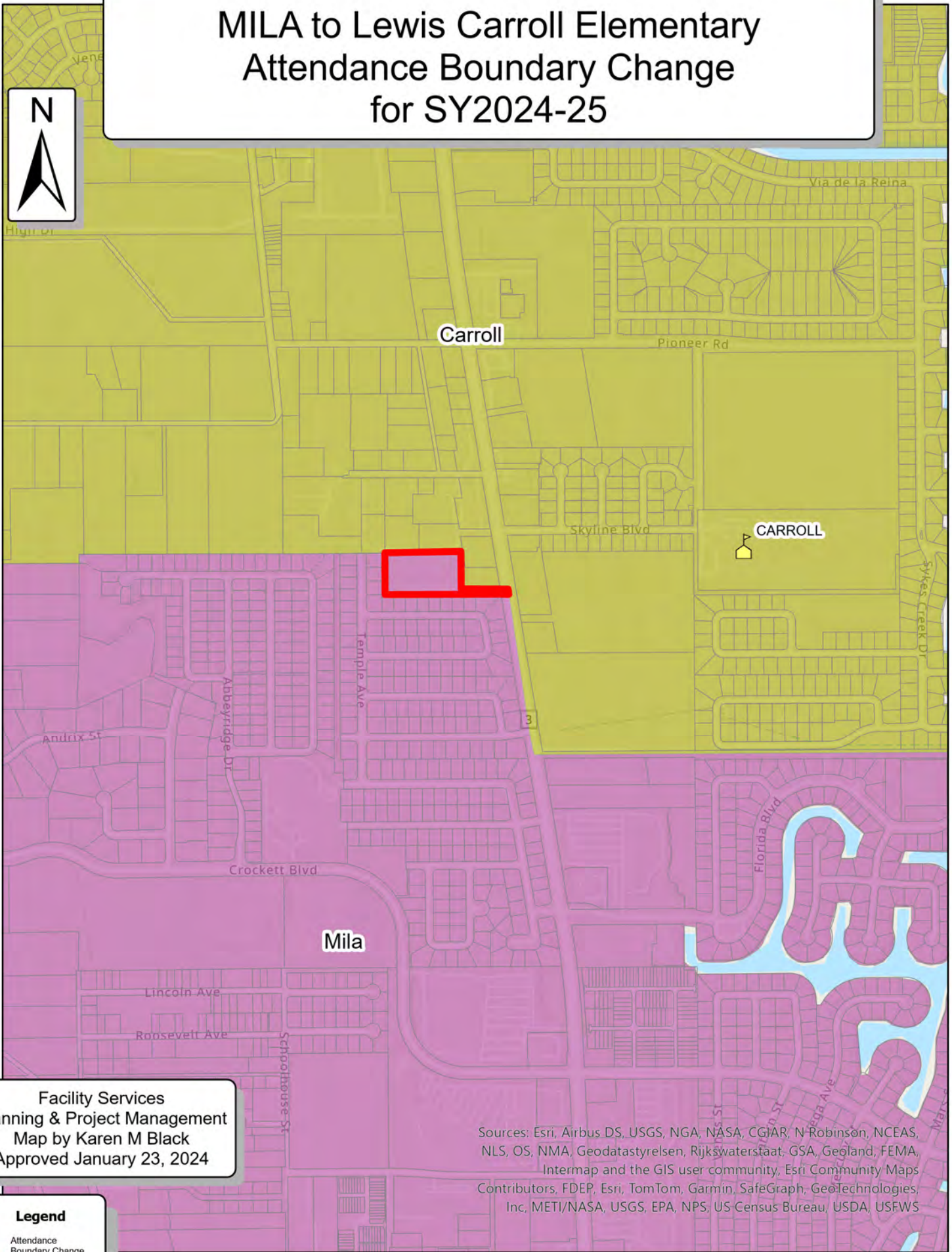
Karen Black, Manager-Facilities Planning & Intergovernmental Coordination 321-633-1000, ext. 11418

Attachments

[Proposed MILA to Carroll Elementary Attendance Boundary Change.pdf](#)



MILA to Lewis Carroll Elementary Attendance Boundary Change for SY2024-25

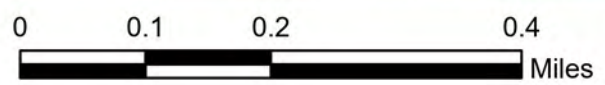


Facility Services
Planning & Project Management
Map by Karen M Black
Approved January 23, 2024

Legend

- Attendance Boundary Change
- MILA to Lewis Carroll Elementary School

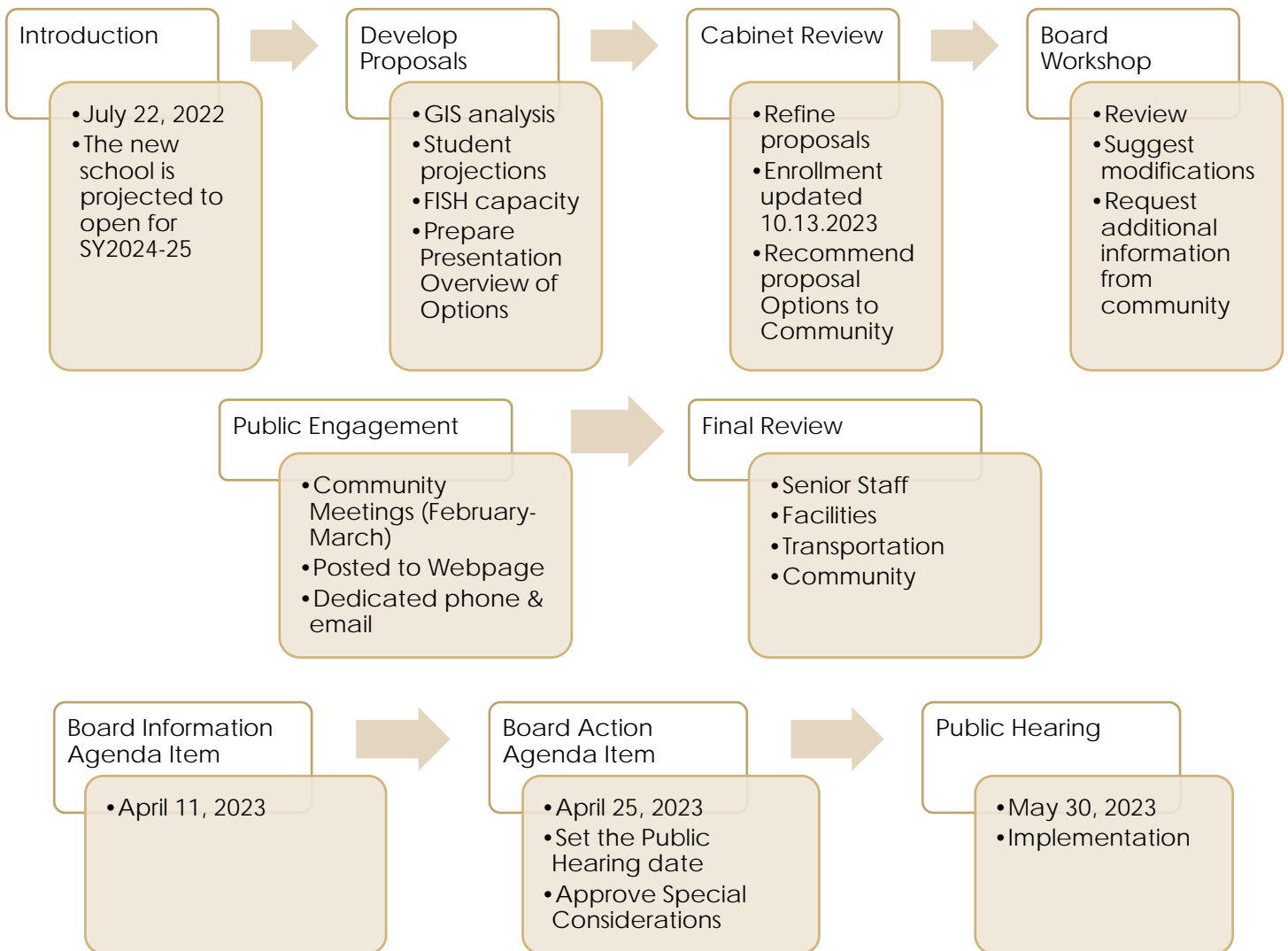
Sources: Esri, Airbus DS, USGS, NGA, NASA, CGIAR, N Robinson, NCEAS, NLS, OS, NMA, Geodatastyrelsen, Rijkswaterstaat, GSA, Geoland, FEMA, Intermap and the GIS user community, Esri Community Maps Contributors, FDEP, Esri, TomTom, Garmin, SafeGraph, GeoTechnologies, Inc, METI/NASA, USGS, EPA, NPS, US Census Bureau, USDA, USEWS





NEW MIDDLE SCHOOL ATTENDANCE BOUNDARY

The New Mid-County Middle School is designed for 1000 student stations, with a factored capacity of 900 students, and is projected to open in August, 2024 for the School Year 2024-2025. Many factors were considered in determining the attendance boundary including projected residential growth in the area and affects on existing middle schools in the area. The Attendance Boundary Team explored potential attendance boundary options, held multiple community meetings, and presented information to the Board at various stages of the process. The board approved the staff recommendation at the public hearing on May 30, 2023. The figure below illustrates the major parts of the process:





May 30, 2023 Board Meeting

Title

New Middle School Attendance Boundary

Meeting Date(s)

Information - 04/11/2023

Action - 04/25/2023

Public Hearing - 05/30/2023

Consent Type

Discussion

The new middle school in the Viera area is under construction and is planned to open August 2024.

The most recent community engagement presentation, comments from the community through 05.15.2023 and excerpts showing the recommended boundary areas are attached.

Based on School Board guidance at the March 28, 2023 work session and a high level of community engagement, staff is recommending that the new middle school boundary include the base area and areas 1, 2 and 3.

Recommendation

Approve the attendance boundary change proposal for the new middle school (Public Hearing/Action May 30, 2023)

Authority for Action

F.S. 1001.42

Involves Expenditure of Funds Directly in the Classroom

No

Source of Funding

Agenda Item will not Require the Expenditure of Funds

Financial Impact

FY	Amount	Budgeted	Fund	Cost Center	Project	Function	Object	Program

Legal Counsel Review ext. 11463 Karen Black, Manager Planning and Intergovernmental Coordination 633-1000 ext. 11418

No

Attachments

[Middle School Boundary Update 03.28.2023-updated 04.03.23 for Suntree Community Meeting.pdf](#)

[Recommended boundary maps.pdf](#) ext. 11446 David Lindemann, AICP, Director Planning and Project

[Survey Comments as of 05.15.2023.pdf](#)

~~Legal Counsel Review~~ ext. 11463 Karen Black, Manager Planning and Intergovernmental Coordination 633-1000 ext. 11418
No

Attachments

[Middle School Boundary Update 03.28.2023-updated 04.03.23 for Suntree Community Meeting.pdf](#)

[Recommended boundary maps.pdf](#) dent Facilities Services 633-1000 ext. 11446 David Lindemann, AICP, Director Planning and Project

[Survey Comments as of 05.15.2023.pdf](#)

[Emailed Comments and Responses through 05.15.2023.pdf](#)

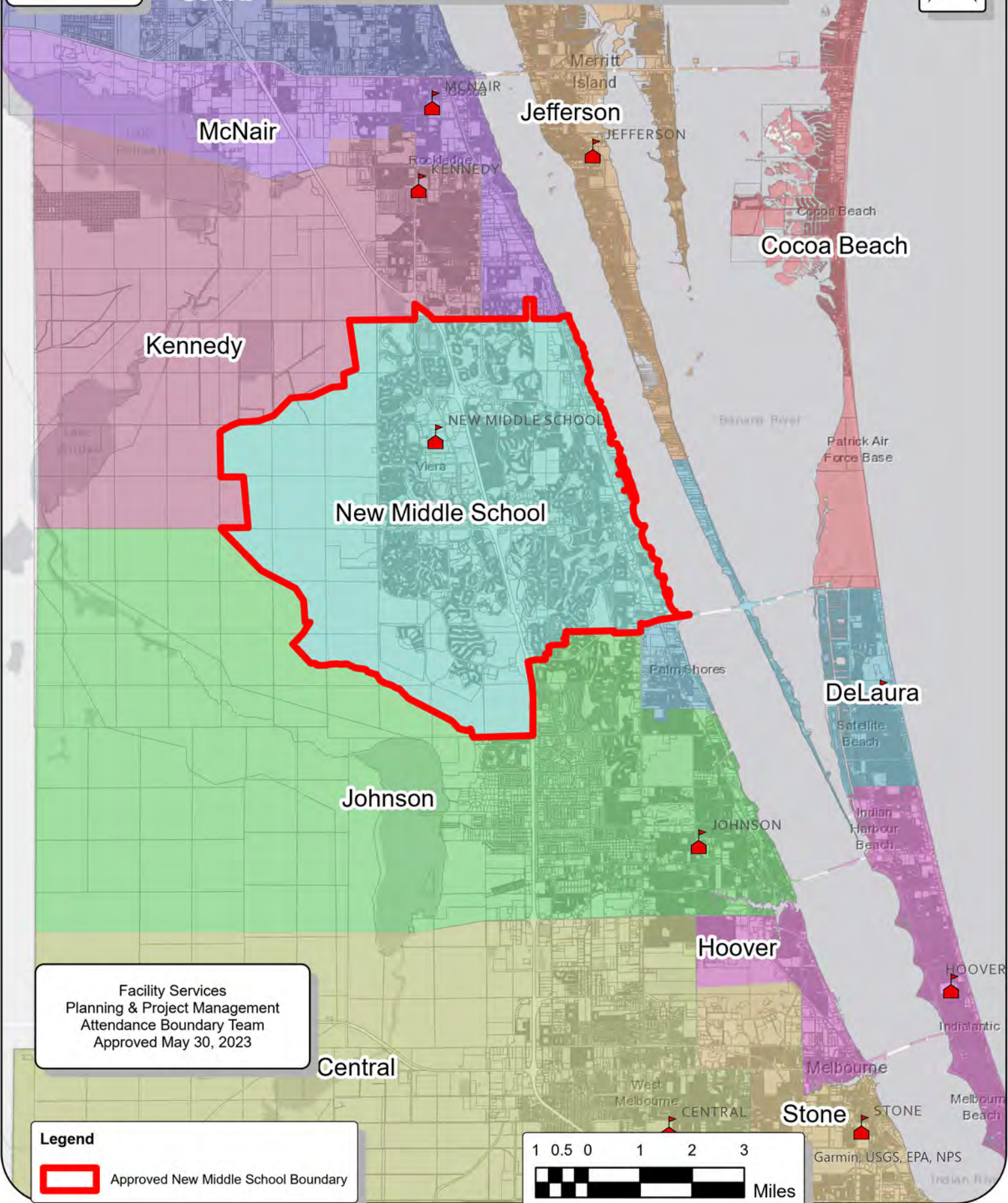
[Middle School Boundary Survey Comments as of 05.26.2023.pdf](#)

[Middle School Emailed Comments and Responses through 05.26.2023.pdf](#)






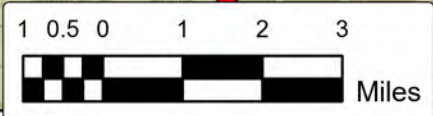
Approved New Middle School Boundary for SY2024-25



Facility Services
Planning & Project Management
Attendance Boundary Team
Approved May 30, 2023

Legend

 Approved New Middle School Boundary



Garmin, USGS, EPA, NPS

SECTION 9

HISTORIC STUDENT ENROLLMENT DATA

- A. ACTUAL STUDENT ENROLLMENT FOR SCHOOL YEARS 2009-10 TO 2023-24 AND PROJECTED STUDENT ENROLLMENT FOR 2024-25 TO 2028-29
- B. ENROLLMENT HISTORY AND PROJECTIONS FOR BPS (CHARTS AND GRAPHS)



Historic and Projected Student Enrollment Data

Actual Student Enrollment for School Years 2010-11 to 2023-24 (Based on Mid-Oct. Count)
Projected Student Enrollment for 2024-25 to 2028-29

School	Actual Membership for Fall of Year													Projected Student Membership					
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
Allen	545	504	577	595	623	605	632	670	711	733	596	630	598	583	559	602	634	653	649
Andersen	756	738	771	751	714	705	701	736	720	718	618	592	568	525	493	476	478	446	433
Apollo	746	733	710	803	766	857	815	847	836	836	785	782	731	643	616	633	642	637	641
Atlantis	639	640	614	568	618	582	648	693	713	670	633	629	620	635	660	661	667	682	688
Audubon	496	532	473	670	646	644	599	566	536	533	469	464	450	420	408	415	438	442	447
Cambridge	543	564	583	620	637	666	640	686	661	632	519	506	495	504	505	519	532	546	564
Cape View	387	370	382	372	382	426	381	381	381	360	302	278	305	295	291	284	282	286	285
Carroll	670	675	657	633	620	638	660	652	664	670	593	614	626	628	645	626	622	606	594
Challenger 7	483	500	486	508	480	514	525	572	571	543	477	506	503	481	470	469	457	431	416
Columbia	610	705	693	615	570	577	544	514	478	432	405	462	506	558	573	560	570	566	561
Coquina	468	520	555	570	569	553	523	598	515	520	499	534	560	488	472	481	477	476	470
Creel	930	900	946	941	972	931	940	888	845	825	703	717	626	589	575	576	584	564	543
Croton	585	597	629	676	653	665	615	579	552	523	480	487	488	484	491	518	551	565	589
Discovery	719	744	689	720	709	634	625	625	644	646	560	615	643	682	724	738	750	753	764
Endeavour	747	798	843	816	808	836	890	821	662	652	608	657	719	720	740	750	749	739	708
Enterprise	680	675	607	569	539	539	543	569	599	607	536	605	597	610	621	625	622	634	644
Fairglen	694	667	679	714	689	691	703	699	681	667	577	581	617	517	492	511	540	531	534
Freedom 7	403	414	410	404	407	413	409	403	387	404	395	406	403	407	407	407	407	407	407
Gemini	610	564	536	510	503	483	451	430	468	475	426	427	468	445	437	442	426	428	433
Golfview	653	661	640	648	675	647	619	589	555	508	439	454	441	459	477	500	503	505	506
Harbor City	437	441	440	451	400	434	401	392	371	366	345	359	403	397	412	425	448	463	477
Holland	413	420	394	415	427	432	466	485	497	502	410	444	432	435	436	433	435	420	425
Imperial Estates	680	630	641	652	664	650	718	687	639	629	605	624	659	671	674	656	650	640	628
Indialantic	755	725	744	756	762	753	751	747	740	732	662	671	686	680	682	671	672	646	662
Jupiter	719	793	843	795	844	810	793	755	728	722	679	724	729	851	892	941	992	1,061	1,072
Lockmar	695	734	781	770	786	721	728	743	699	692	632	632	585	601	582	570	577	564	567
Longleaf	737	708	654	609	599	631	683	613	647	646	568	594	631	607	596	581	570	548	554
Manatee	874	911	940	850	836	846	864	914	949	995	868	843	898	876	869	823	800	773	757
McAuliffe	762	763	780	769	741	744	744	786	794	777	740	669	634	648	644	642	627	611	601
Meadowlane Intermediate	973	1,076	900	892	931	1,003	1,010	1,002	868	836	772	832	825	797	793	779	773	805	843
Meadowlane Primary	752	778	737	777	778	740	748	749	626	680	661	678	651	655	621	660	630	618	613
Mila	512	516	517	481	496	495	534	494	465	463	428	438	435	431	439	430	441	429	416
Mims	468	448	479	602	582	517	485	510	479	452	389	431	464	416	414	490	497	466	441
Oak Park	646	609	687	825	847	856	922	896	723	642	603	561	505	472	441	449	453	428	403
Ocean Breeze	555	560	545	531	510	532	519	527	532	559	508	538	554	529	513	494	477	459	437
Palm Bay	803	816	848	850	859	815	799	632	615	641	573	547	586	623	636	660	683	685	684
Pinewood	400	353	379	431	442	479	530	505	517	496	470	496	521	529	532	558	586	582	570
Port Malabar	655	687	752	755	772	761	741	729	688	713	648	636	640	605	613	654	657	677	713
Quest	857	842	861	711	774	848	900	1,000	1,089	1,196	795	673	693	712	719	715	704	701	689
Riviera	644	709	758	727	715	690	647	681	692	699	561	624	699	647	627	664	688	735	741
Roosevelt	443	439	414	409	371	375	359	390	380	345	263	263	288	268	280	288	285	285	292
Sabal	602	580	601	609	585	565	550	544	538	563	549	516	500	514	517	523	537	532	542
Saturn	792	797	829	738	748	785	763	764	853	845	794	678	649	589	614	634	638	632	644
Sea Park	310	354	393	321	343	350	339	317	321	338	272	299	337	327	377	351	362	365	375
Sherwood	524	515	515	530	544	518	485	460	456	461	393	428	459	468	447	492	495	493	502
South Lake	388	399	507	489	483	489	484	495	506	504	367	396	434	446	489	489	489	489	489
Stevenson	480	484	489	485	483	489	484	495	506	504	487	498	506	505	499	499	499	499	499

Historic and Projected Student Enrollment Data

Actual Student Enrollment for School Years 2010-11 to 2023-24 (Based on Mid-Oct. Count)
Projected Student Enrollment for 2024-25 to 2028-29

School	Actual Membership for Fall of Year													Projected Student Membership					
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
Sunrise	748	777	756	727	846	844	841	839	820	798	700	691	759	867	942	917	927	907	909
Suntree	679	697	644	629	629	649	657	686	675	675	594	595	600	601	610	604	595	584	583
Surfside	400	391	383	389	418	449	475	455	460	461	438	408	442	419	410	397	388	364	353
Tropical	690	668	643	674	736	766	787	797	825	804	682	641	669	619	611	580	565	547	516
Turner	664	741	772	715	760	689	631	611	562	595	529	579	555	578	623	672	739	807	854
University Park	518	585	628	675	634	617	546	514	473	479	432	466	487	495	805	533	565	577	590
Viera Elem																			
West Melbourne	431	447	545	551	547	551	550	550	553	548	531	544	549	550	606	692	692	692	692
Westside	779	821	756	803	769	700	712	733	769	773	671	728	799	867	950	1,016	1,075	1,170	1,155
Williams	583	602	603	552	538	559	581	564	582	574	482	494	451	443	427	390	380	371	359
Central	1,096	1,270	1,263	1,278	1,237	1,142	1,098	1,121	1,193	1,181	1,135	1,171	1,129	1,061	1,110	1,184	1,213	1,272	1,348
Delaura	651	706	803	741	699	686	703	801	819	844	800	843	842	823	517	432	411	439	429
Hoover	519	543	568	554	564	507	509	533	506	494	469	510	505	442	475	498	470	479	463
Jackson	632	623	568	538	595	578	584	548	548	537	566	574	550	561	575	501	482	505	517
Jefferson	685	643	623	643	651	615	606	629	660	689	647	622	608	541	521	523	480	479	540
Johnson	860	836	794	796	787	785	791	803	736	744	731	690	610	555	588	575	548	620	640
Kennedy	740	718	643	614	608	608	632	682	611	657	666	682	671	667	436	391	373	412	433
Madison	548	484	497	514	470	438	444	460	492	528	470	480	446	429	431	374	336	426	469
McNair	488	558	563	494	457	472	456	386	480	489	407	336	365	355	290	284	281	299	330
Southwest	1,016	1,023	993	966	905	882	880	842	833	898	904	940	920	900	980	1,118	1,176	1,290	1,376
Stone	754	774	802	816	784	836	839	822	791	769	775	747	668	584	571	640	710	783	822
Viera Middle																			
Cocoa	970	960	966	1,458	1,531	1,498	1,572	1,599	1,577	1,610	1,572	1,516	1,545	1,474	1,480	1,441	1,421	1,444	1,437
Cocoa Beach	1,383	1,389	1,246	1,164	1,127	1,102	1,064	1,004	1,013	1,003	964	943	983	1,028	1,025	967	938	873	831
Edgewood	944	942	930	940	941	949	948	943	948	942	937	921	938	935	935	935	935	935	935
Space Coast	1,742	1,650	1,552	1,498	1,528	1,474	1,519	1,597	1,586	1,584	1,501	1,556	1,534	1,488	1,483	1,469	1,503	1,510	1,513
West Shore	961	964	955	961	957	957	955	955	953	951	967	946	930	931	940	940	940	940	940
Astronaut	1,153	1,171	1,128	1,144	1,137	1,108	1,132	1,070	1,076	1,055	1,087	1,077	1,109	1,056	1,046	1,008	1,024	985	975
Bayside	1,930	1,665	1,606	1,628	1,643	1,687	1,712	1,718	1,706	1,646	1,568	1,653	1,851	2,039	2,166	2,241	2,316	2,391	2,466
Eau Gallie	1,654	1,599	1,675	1,682	1,714	1,713	1,672	1,657	1,676	1,689	1,605	1,610	1,582	1,489	1,470	1,490	1,440	1,395	1,440
Heritage	1,327	1,759	1,797	1,795	1,825	1,851	1,855	1,778	1,831	1,889	1,899	1,991	2,033	2,037	2,053	2,023	2,118	2,160	2,246
Melbourne	1,997	1,967	1,945	2,013	2,131	2,227	2,304	2,217	2,113	2,140	2,112	2,210	2,245	2,178	2,148	2,145	2,188	2,265	2,395
Merritt Island	1,483	1,508	1,501	1,499	1,594	1,545	1,574	1,569	1,542	1,527	1,489	1,523	1,546	1,481	1,443	1,376	1,352	1,360	1,306
Palm Bay	1,893	1,739	1,587	1,555	1,599	1,570	1,637	1,587	1,543	1,413	1,336	1,286	1,483	1,410	1,413	1,442	1,482	1,507	1,605
Rockledge	1,242	1,269	1,377	1,372	1,374	1,447	1,460	1,374	1,516	1,518	1,518	1,568	1,559	1,544	1,601	1,675	1,671	1,660	1,623
Satellite	1,165	1,169	1,272	1,290	1,319	1,345	1,356	1,336	1,328	1,422	1,412	1,513	1,518	1,506	1,497	1,483	1,393	1,287	1,269
Titusville	1,391	1,386	1,282	1,322	1,326	1,393	1,394	1,412	1,381	1,310	1,230	1,231	1,313	1,309	1,293	1,322	1,330	1,317	1,317
Viera	2,117	2,237	2,022	1,976	2,032	2,002	2,117	2,109	2,157	2,154	2,096	2,216	2,289	2,312	2,349	2,364	2,388	2,420	2,441
School District	35,482	36,063	36,127	35,152	35,296	35,249	35,293	35,073	34,615	34,469	31,034	31,734	32,360	32,195	32,546	33,162	33,637	33,784	33,882
Group Totals	8,385	8,600	8,587	7,954	7,757	7,549	7,542	7,627	7,669	7,830	7,570	7,595	7,314	6,918	7,150	7,275	7,285	7,834	8,236
	5,030	4,945	4,683	6,021	6,084	5,980	6,058	6,098	6,077	6,090	5,941	5,882	5,930	5,856	5,863	5,752	5,737	5,702	5,656
	18,322	18,429	18,158	17,276	17,694	17,888	18,213	17,990	17,869	17,763	17,352	17,878	18,528	18,361	18,479	18,569	18,702	18,747	19,083
School District Grand Totals	67,219	68,037	67,555	66,403	66,831	66,666	67,106	66,788	66,230	66,152	61,897	63,089	64,132	63,330	64,038	64,758	65,361	66,067	66,857
Traditional School Totals	67,219	68,037	67,555	66,403	66,831	66,666	67,106	66,788	66,230	66,152	61,897	63,089	64,132	63,330	64,038	64,758	65,361	66,067	66,857
Year-to-Year Change	(784)	818	(482)	(1,152)	428	(165)	440	(318)	(558)	(78)	(4,255)	1,192	1,043	(802)	708	720	603	706	790
Percentage Change	-1.49%	1.22%	-0.71%	-1.71%	0.64%	-0.25%	0.66%	-0.47%	-0.84%	-0.12%	-6.43%	1.93%	1.65%	-1.25%	1.12%	1.12%	0.93%	1.08%	1.20%

Historic and Projected Student Enrollment Data

Actual Student Enrollment for School Years 2010-11 to 2023-24 (Based on Mid-Oct. Count)
 Projected Student Enrollment for 2024-25 to 2028-29

School	Actual Membership for Fall of Year													Projected Student Membership					
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
Special Schools and Centers																			
NORTH/CENTRAL ALC	43	34	54	57	69	44	47	48	54	99	26	66	54	79	89	89	89	89	89
SOUTH ALC	108	70	61	60	65	44	34	54	70	68	19	75	66	80	106	106	106	106	106
NORTH ALC	31	40	32																
BREVARD COUNTY JAIL		6	6	5	5	8	9	5	9	11	8	3	3	9	11	11	11	11	11
BREVARD VIRTUAL INSTRUCTION	100	132	148	131	128	121	140	139	166	143	1,196	542	276	226	186	186	186	186	186
CENTER FOR DRUG FREE LIVING	30	27	26	25	28	30	30	31	30	16	17	14							
CROSSWINDS	6	8																	
DETENTION CENTER	24	28	13	29	37	40	50	29	29	30	14	12	11	29	37	37	37	37	37
DEVEREUX HOSPITAL	40	39	36	43	63	40	56	59	54	44	59	74	63	71	87	87	87	87	87
GARDENDALE SEPARATE DAY SCHOOL													95	74	84	84	84	84	84
FIELDSTON PREPARATORY SCHL	73	76	62	57	106	109	107	106	111	92	87	70							
FAMILY EMPOWERMENT SCHOLARSHIP										434	781	2,685	4,296						
FRANCIS WALKER HALFWAY HOUSE	29	28	18	20	27	18													
INFANTS & TODDLERS (PRE-K ESE)	427	368	290	228	273	257	187	191	221	179	130	175	211	221	235	235	235	235	235
HORACE MANN ACADEMY	112	131	119	111															
HOME EDUCATION	50	29	60	58	73	112	134	141	141	166	361	457	359	306	266	266	266	266	266
MCCKAY SCHOLARSHIPS	993	1,081	1,237	1,293	1,310	1,385	1,417	1,351	1,247	1,268	1,109	990							
OUTWARD BOUND	21	15	18	8	13	11	5	13	17	7									
PROJECT SEARCH		27	28	19	42	41	43	43	37	46	52	34	41	49	52	52	52	52	52
RIVERDALE COUNTRY SCHL	120	116	115	105	141	112	111	87	74	64	60	46							
RIVERVIEW SCHOOL			66	110	133	132	128												
SPACE COAST MARINE	33	34	20																
SOUTH AREA HEAD START			33	33	33	32	32	34	32	34									
MELBOURNE CENTER FOR PERSONAL GROWTH				26	28	29	29	32	32	25	12	13	13	9					
Totals: Special Schools and Centers	2,240	2,283	2,442	2,418	2,574	2,565	2,559	2,363	2,324	2,726	3,931	5,256	5,488	1,153	1,153	1,153	1,153	1,153	1,153

Historic and Projected Student Enrollment Data

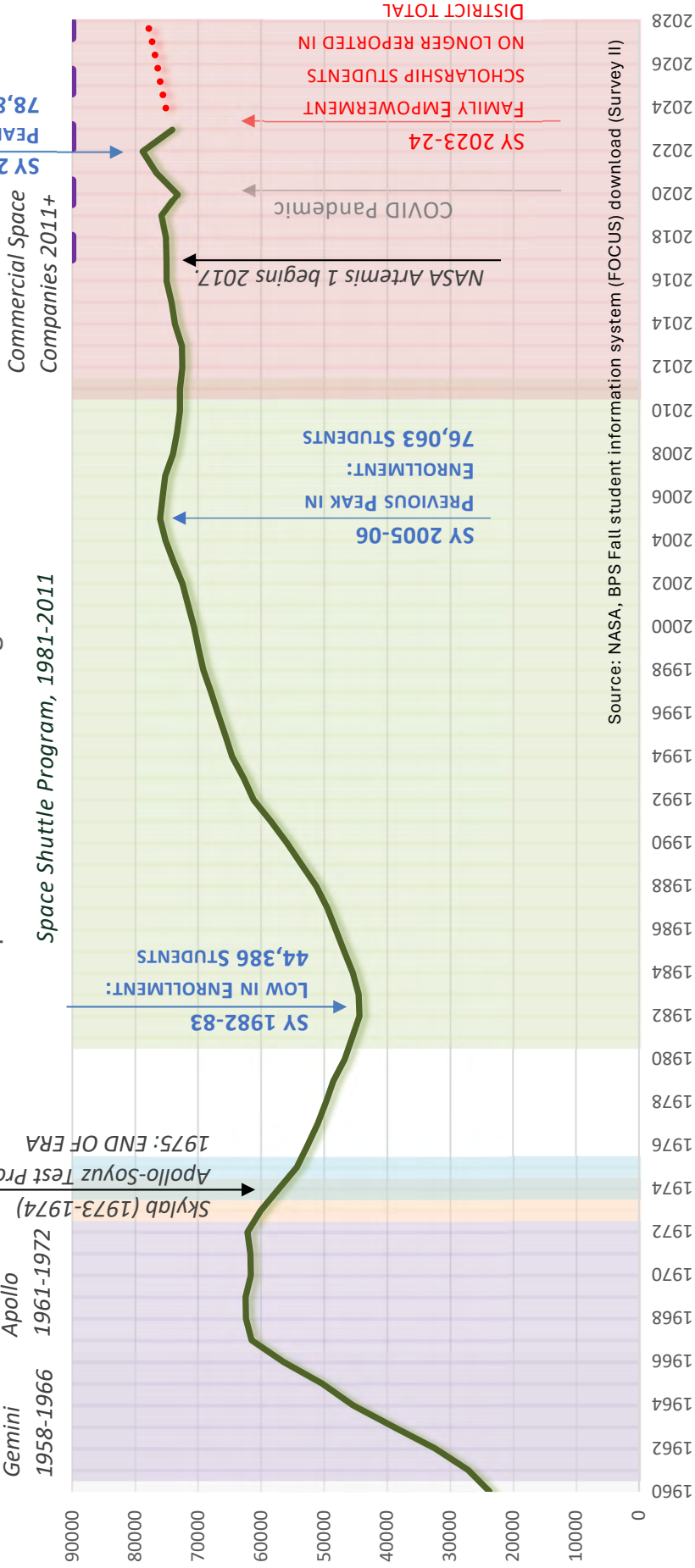
Actual Student Enrollment for School Years 2010-11 to 2023-24 (Based on Mid-Oct. Count)
Projected Student Enrollment for 2024-25 to 2028-29

School	Actual Membership for Fall of Year													Projected Student Membership					
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
Public Charter Schools																			
CAMPUS CHARTER	152	138	140	142	134	135	112												
EDUC. HORIZONS W. MELBOURNE	93	99	92	97	100	109	112	117	124	128	109	116	131	131	133	133	133	133	133
EMMA JEWEL ACADEMY				202	300	317	312	355	358	365	339	355	341	364	366	366	366	366	366
RIVERSIDE CHARTER														80	132	132	132	132	132
IMAGINE SCHOOLS	673	402	218	174	217	246	343	409	438	443	502	535	586	617	668	668	668	668	668
LEGACY CHARTER								166	234	247									
ODYSSEY	565	623	762	911	940	1,026	1,170	1,403	1,447	1,547	1,665	1,819	1,848	1,912	1,922	1,922	1,922	1,922	1,922
ODYSSEY PREP CHARTER ACADEMY				179	234	266	319	374	405	404	415	413	458	457	468	468	468	468	468
PALM BAY ACADEMY	509	580	518	559	621	623	597	540	560	426	340	356	362	392	394	394	394	394	394
PALM BAY MUNICIPAL K-8	734																		
PALM BAY MUNICIPAL HS	43																		
ROYAL PALM	216	253	281	334	354	344	344	335	335	344	320	332	332	342	347	347	347	347	347
SCULPTOR	469	491	518	531	542	545	546	551	553	552	553	556	556	560	562	562	562	562	562
VIERA CHARTER				644	838	961	963	1,047	1,054	1,052	1,282	1,350	1,530	1,562	1,582	1,582	1,582	1,582	1,582
PINEAPPLE COVE ACADEMY						421	531	602	602	859	919	1,027	1,043	1,067	1,074	1,074	1,074	1,074	1,074
PINEAPPLE COVE ACADEMY -WEST									474	599	649	823	796	799	871	871	871	871	871
MELBOURNE													562	690	724	724	724	724	724
PINEAPPLE COVE LOCKMAR											344	603	673	661	723	723	723	723	723
PINECREST ACADEMY																20	40	80	160
* FUTURE CHARTER SCHOOL GROWTH (CUMULATIVE)																			
Totals: Public Charter Schools	3,454	2,586	2,529	3,773	4,280	4,993	5,349	5,899	6,584	6,966	7,437	8,285	9,218	9,634	9,966	9,986	10,006	10,046	10,126
Year-to-Year Change	254	(868)	(57)	1,244	507	713	356	550	685	382	471	848	933	416	332	20	20	40	80
Percentage Change	7.94%	-25.13%	-2.20%	49.19%	13.44%	16.66%	7.13%	10.28%	11.61%	5.80%	6.76%	11.40%	11.26%	4.51%	3.45%	0.20%	0.20%	0.40%	0.80%
All Public School Students	72,913	72,906	72,526	72,594	73,685	74,224	75,014	75,050	75,138	75,844	73,265	76,630	78,838	74,117	75,157	75,897	76,520	77,266	78,136
Year-to-Year Change	(439)	(7)	(380)	68	1,091	539	790	36	88	706	(2,579)	3,365	2,208	(4,721)	1,040	740	623	746	870
Percentage Change	-1.49%	-0.01%	-0.52%	0.09%	1.50%	0.73%	1.06%	0.05%	0.12%	0.94%	-3.40%	4.59%	2.88%	-5.99%	1.40%	0.98%	0.82%	0.97%	1.13%

SCHOOL BOARD OF BREVARD COUNTY FY 2024-2025 STUDENT ACCOMMODATION PLAN



Total Public School Membership 1960-2023
Projected Membership Fall 2024-2028
vs. Space Coast Historic Programs

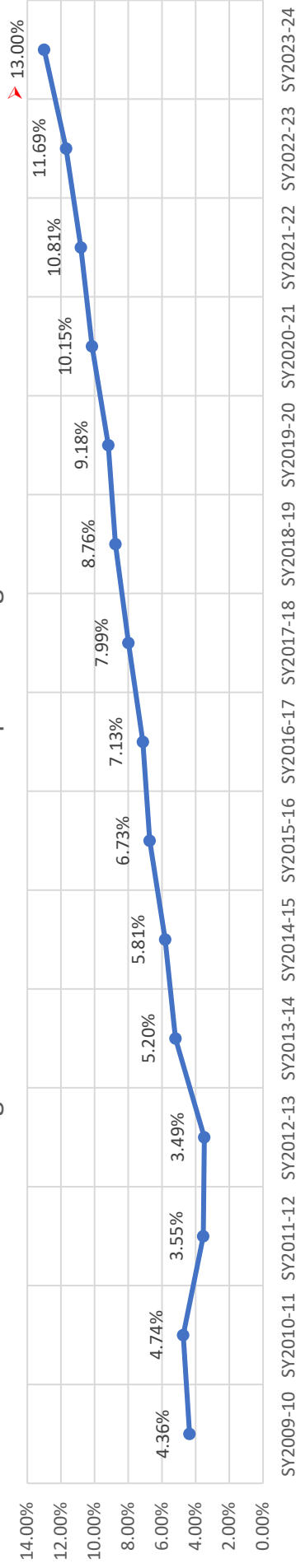


Throughout the history of Brevard County, the space industry has been influential on the facility needs of the School District. With the rise of each of NASA's space programs, the County experienced a population boom, prompting the District to add schools to accommodate the influx of students. In contrast, as each program ended, student enrollment declined as families left the County to find work elsewhere. More recently, success of the commercial space industry, new government programs focused on space exploration, and a focus on economic development of business diversity has generated population growth. The following pages in this report illustrate the distribution of public-school students.



SCHOOL BOARD OF BREVARD COUNTY FY 2024-2025 STUDENT ACCOMMODATION PLAN

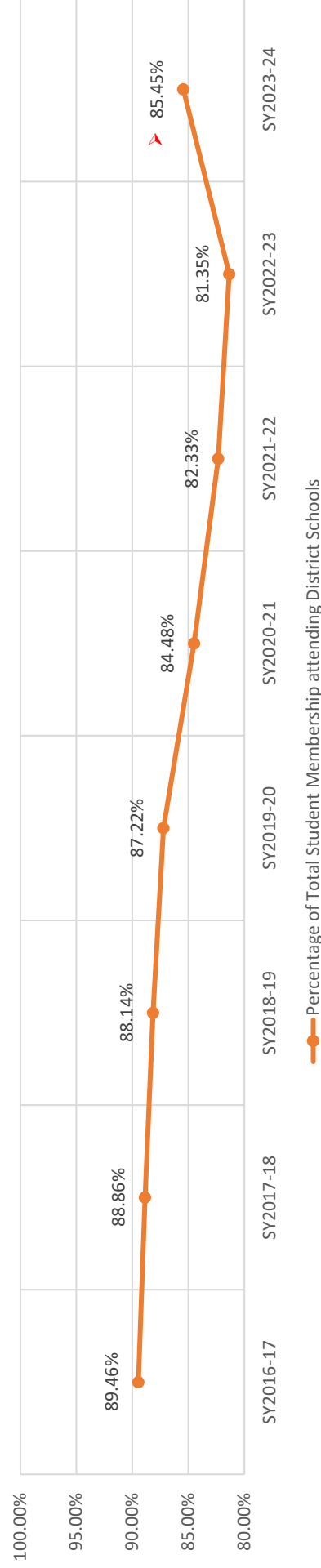
Percentage of Total Student Membership attending Charter Schools



➤ Family Empowerment Scholarship Students not included in District totals for SY2023-24.

—●— Percentage of Total Student Membership attending Charter Schools

Percentage of Total Student Membership Attending District Traditional Schools



Source: BPS Fall student information system (FOCUS) download (Survey II)

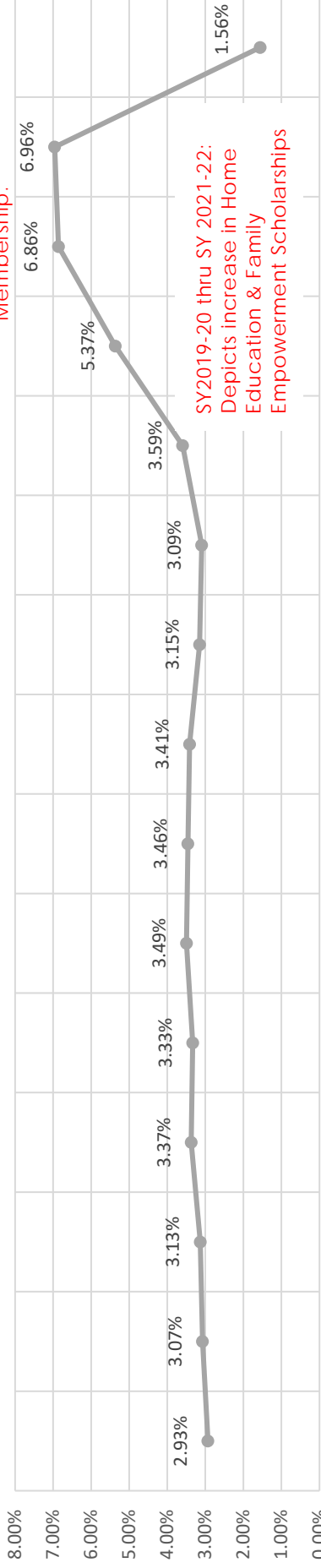
SCHOOL BOARD OF BREVARD COUNTY FY 2024-2025 STUDENT ACCOMMODATION PLAN



SY2023-24:

Decrease illustrates removal of Family Empowerment Scholarship Students from District Student Membership.

Percentage of Total Student Membership Attending Special Centers

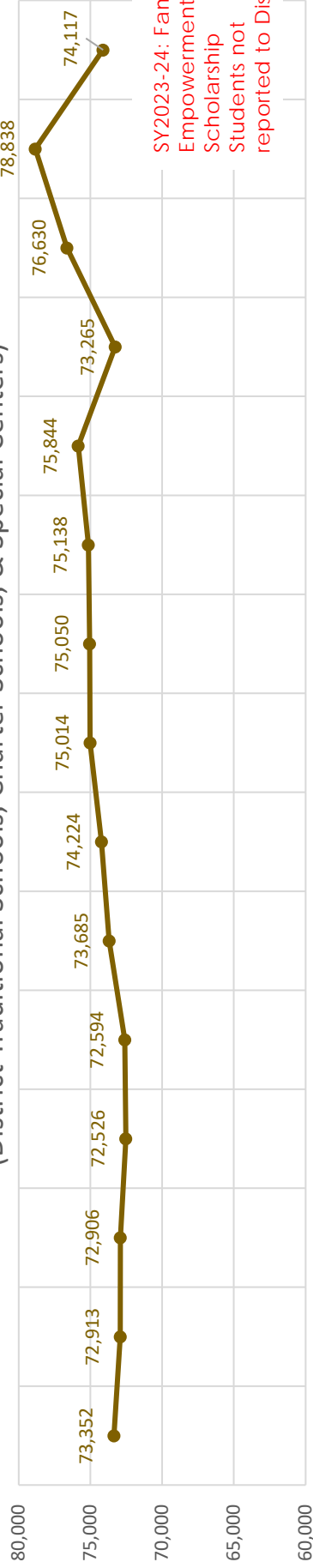


SY2019-20 thru SY 2021-22: Depicts increase in Home Education & Family Empowerment Scholarships

Note:

See Historic and Projected Student Enrollment, Section 9A, for a complete list of Special Centers.

Total Student Membership
(District Traditional Schools, Charter Schools, & Special Centers)



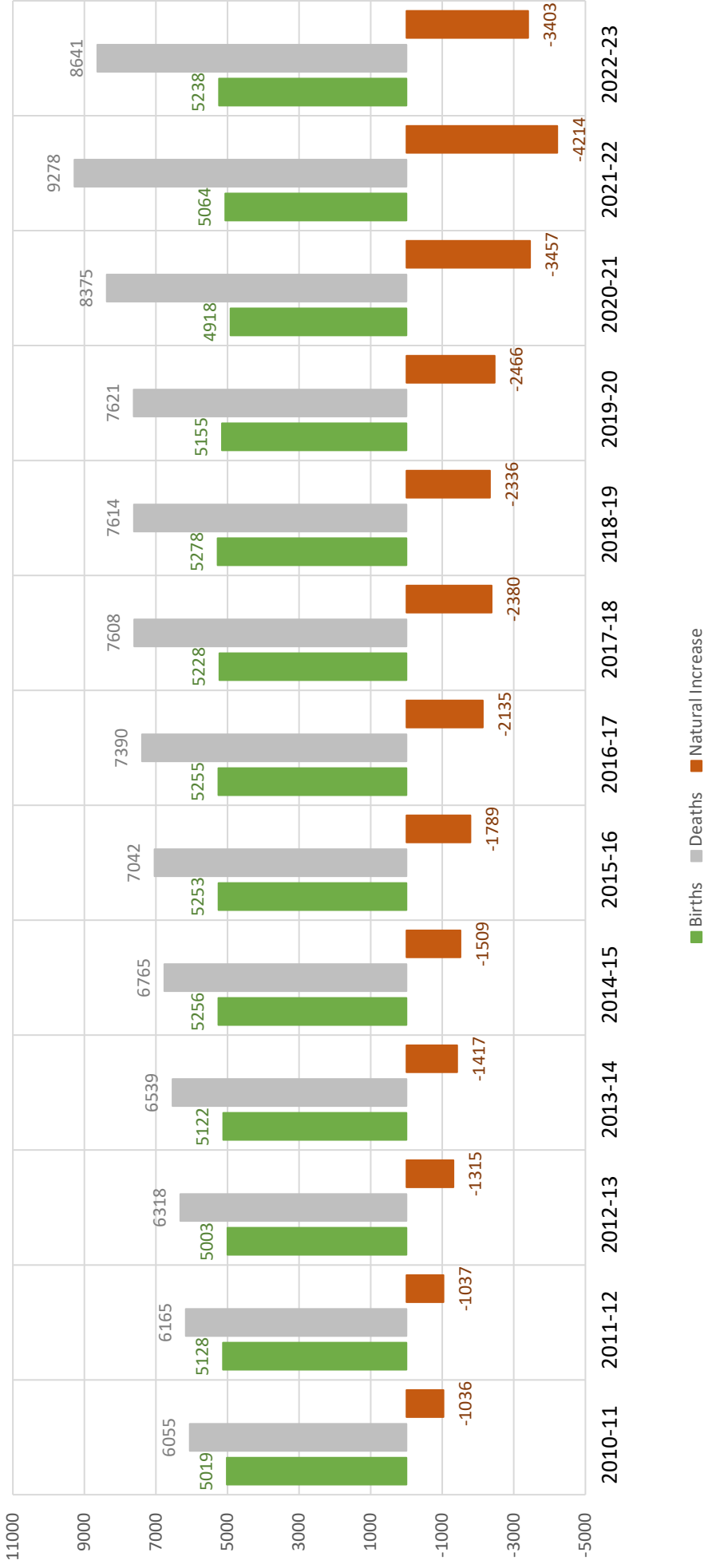
SY2023-24: Family Empowerment Scholarship Students not reported to District.

— Total Public School Students (Includes all Schools and Centers)



SCHOOL BOARD OF BREVARD COUNTY FY 2024-2025 STUDENT ACCOMMODATION PLAN

Brevard County Annual Resident Births and Deaths



According to the University of Florida, Bureau of Economic and Business Research (BEBR) Special Population Report, Brevard County is one of 36 counties in Florida that had a negative natural increase in population (more deaths than births) between the 2010 and 2020 Census, “Counties with negative natural increase tend to have relatively large populations of older residents, consequently, they have relatively high death rates and low birth rates.” **The 2020 Census shows that Brevard’s population has increased 11.6% since the 2010 Census, since the natural increase is negative, Brevard’s population increase is and continues to be 100% due to net migration.**

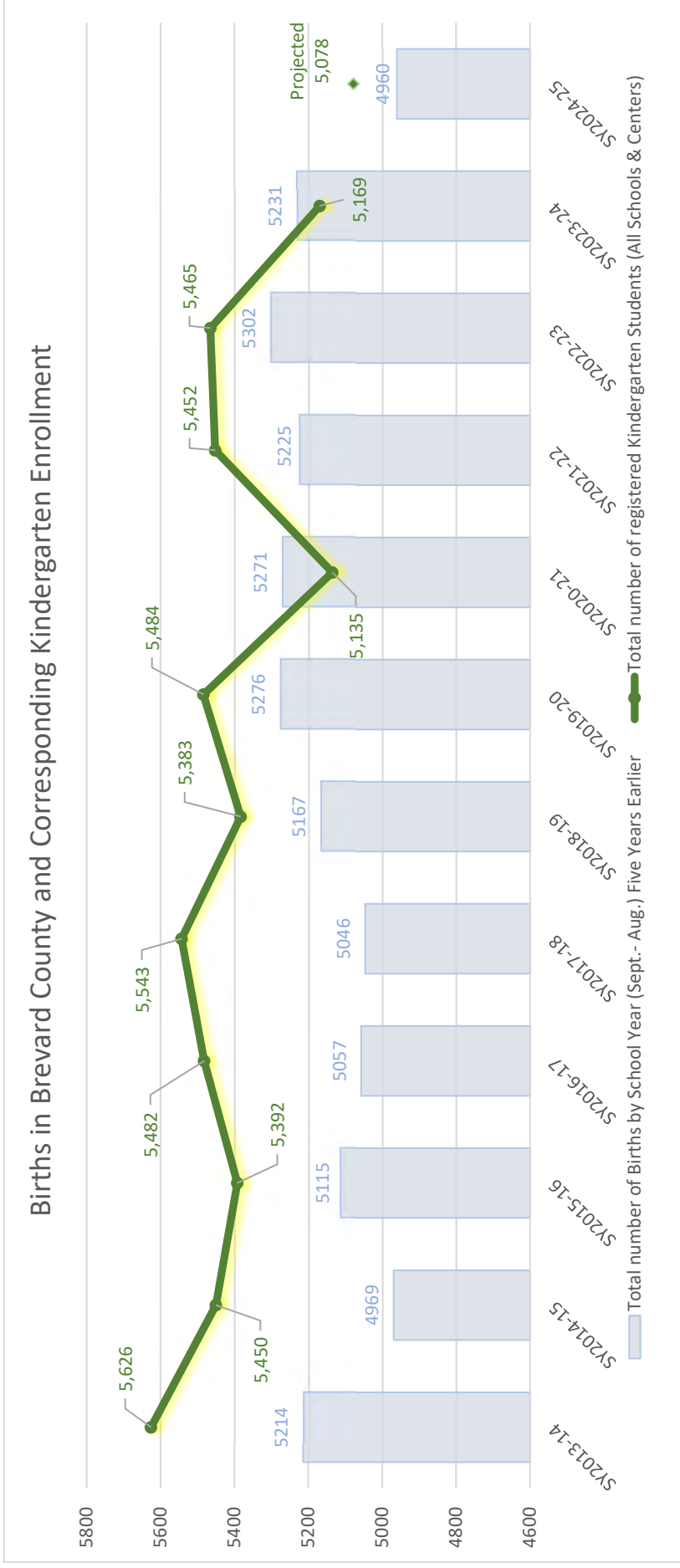
Source: <https://www.bebr.ufl.edu/> and FLHealthCHARTS.gov

Facilities Services/KMB

Board Approved March 19, 2024



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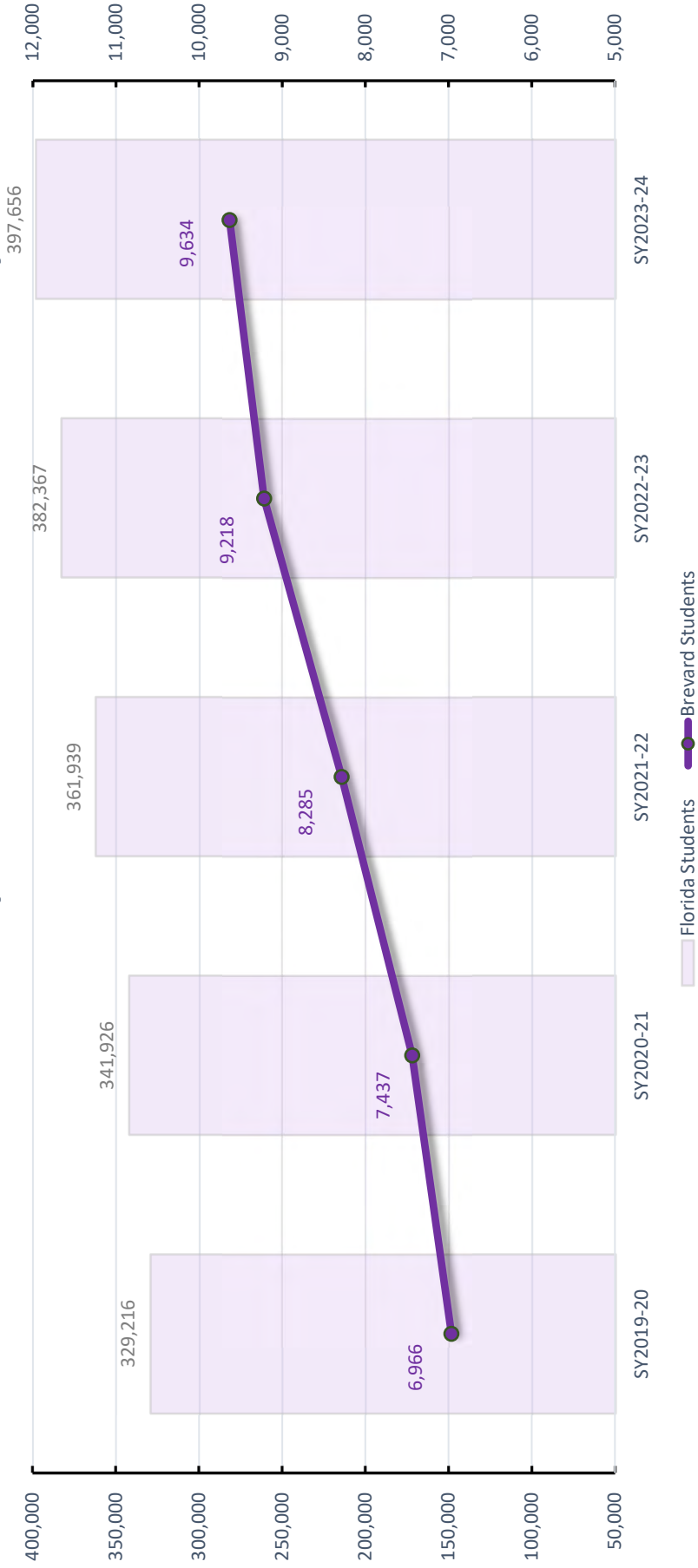
According to the Florida Department of Health, the birth rate in Brevard County peaked at 10.6 per 1000 in total population in 2007 and has been declining in recent years. Fewer births were recorded in 2019 reducing the birth rate to 8.7. The birth rate continued to decline to 8.1 per 1000 in total population in 2020; however, in 2022 the birth rate slightly increased to 8.3. Births in the months September through August of 2019-20 are projected to enter Kindergarten in school year 2024-25.

Source: FLHealthCHARTS.gov, BPS Fall student information system (FOCUS) download (Survey II)



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FY 2024-2025 STUDENT ACCOMMODATION PLAN**

Charter School Membership 2019-2023 in Florida and Brevard County



According to the National Center for Education Statistics, “Between fall 2009 and fall 2019, public charter school enrollment more than doubled, from 1.6 million students in fall 2009 to 3.4 million students in fall 2019—an average increase of 1.8 million students.” During this time, the U.S. average percentage of all public-school students enrolled in charter schools increased from 3% to 7%. As of fall, 2023-24, the percentage of public-school students in Brevard County attending a charter school is 13.00%, having increased from 9.18% of the total students during school year 2019-20.

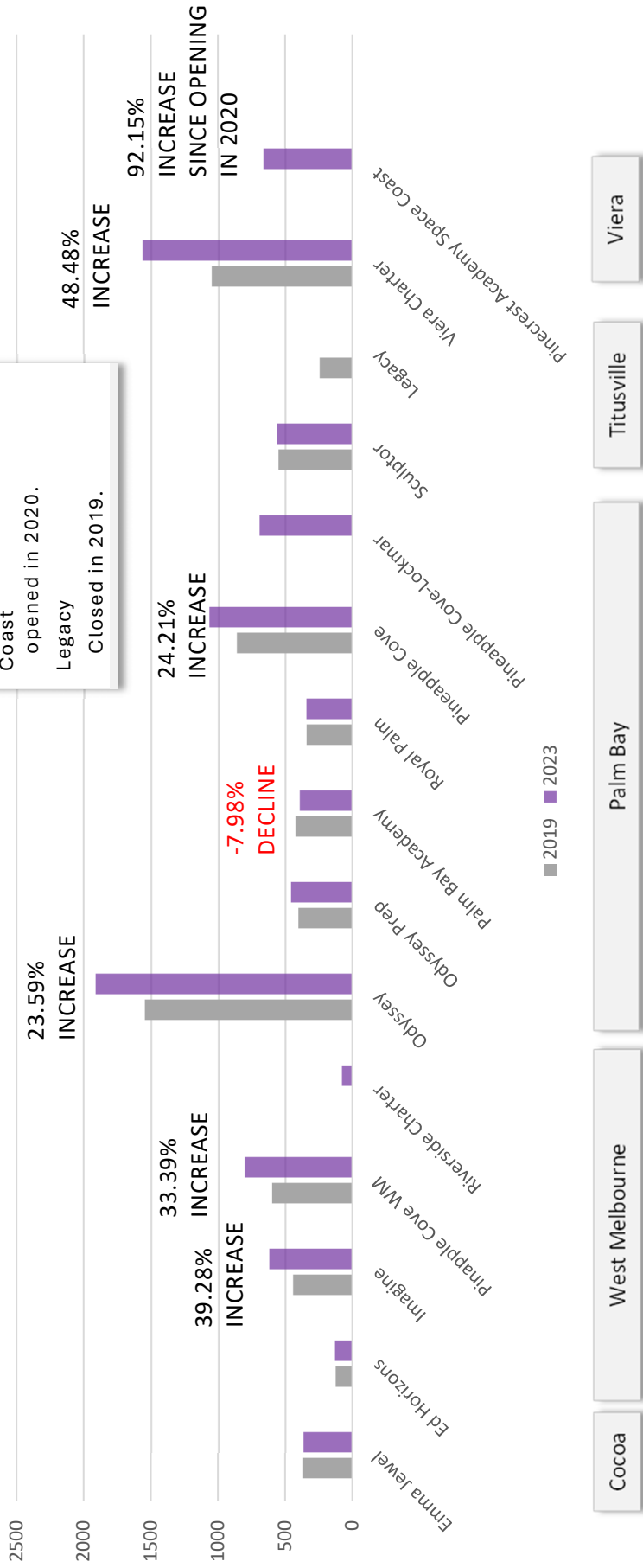
Source: NCEES, FLDOE, BPS Fall student information system (FOCUS) download (Survey II)



SCHOOL BOARD OF BREVARD COUNTY
FY 2024-2025 STUDENT ACCOMMODATION PLAN

Charter School Membership 2019-2023

Note:
Riverside Charter opened in 2023.
Pineapple Cove Lockmar opened in 2022.
Pinecrest Academy Space Coast opened in 2020.
Legacy Closed in 2019.



Source: BPS Fall student information system (FOCUS) download (Survey II)

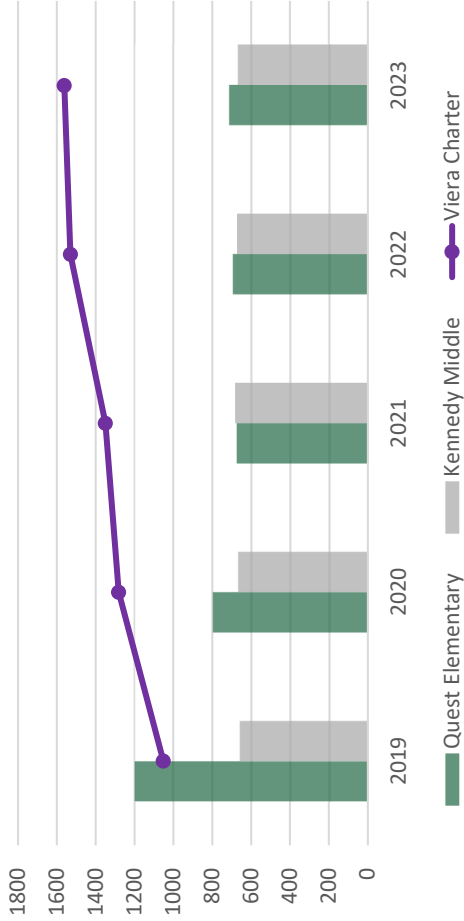
Six of the fourteen charter schools in the district are located in the City of Palm Bay, while four are located in the City of West Melbourne, two are located in Titusville, and two in Viera. **Viera Charter, Imagine Schools at West Melbourne, Pineapple Cove West Melbourne, and Pineapple Cove Classical Academy** experienced the highest percentage of increase in student membership between the years 2019-2023. A new charter school was opened in Palm Bay, Pineapple Cove-Lockmar in 2022, and another was opened in Viera, Pinecrest Academy Space Coast in 2020. Since opening in 2020, Pinecrest Academy Space Coast in Viera has grown to include grades 7 and 8. As of Fall SY2023-24, 158 middle school students were enrolled at Pinecrest Academy Space Coast. Riverside Charter, formerly referred to as Florida Accelerated High School opened in the West Melbourne area for SY2023-24 with 80 students. 15% of all charter school students are zoned for either Westside Elementary, Southwest Middle, or Bayside High schools.

SCHOOL BOARD OF BREVARD COUNTY
FY 2024-2025 STUDENT ACCOMMODATION PLAN



SY2019-20 TO SY2023-24 CHARTER SCHOOL GROWTH COMPARED TO BREVARD PUBLIC SCHOOL'S ZONED SCHOOLS WITH LARGEST NUMBER OF FROM/TO STUDENTS

SY2019-20 to SY2023-24 Viera Charter

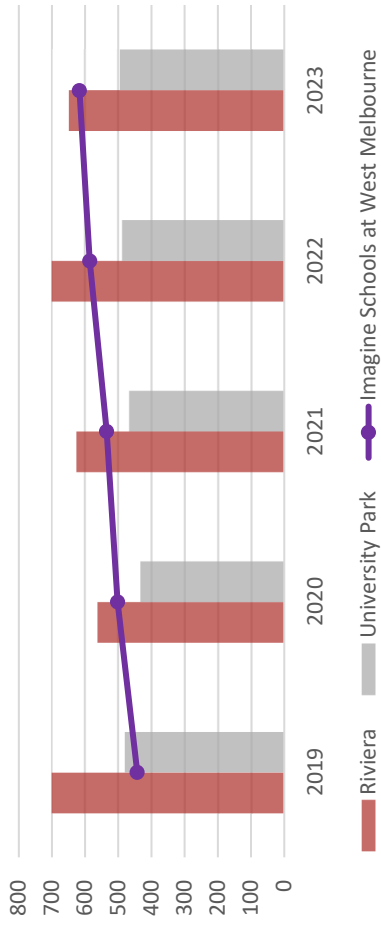


Viera Charter located in Brevard's central planned development of Viera and offers grades K-8. Between 2019 and 2023, Viera Charter student membership has increased 48.48%. The two school zones that contain the highest number of resident students attending Viera Charter are Quest Elementary and Kennedy Middle Schools. Prior to opening the new Viera Elementary School in 2020, Quest Elementary was operating at 120% (SY2018-19), enrollment is projected to remain consistent at 75% for the next five years.

Student membership at Kennedy Middle School increased 1.52% between 2019 and 2023. A new Viera Middle School will open in 2024 and is projected to impact the attendance boundary of Kennedy Middle School.

The graph on the right illustrates the growth of student membership for **Imagine Schools at West Melbourne** in comparison to student membership at Riviera and University Park Elementary Schools, the two school zones containing the largest number of resident students enrolled in Imagine Schools at West Melbourne. Enrollment at Riviera Elementary declined slightly in 2023 after increasing 15.32% between 2020 and 2022, while student membership at University Park Elementary School increased 3.34% between 2019 and 2023. Both Riviera and University Park Elementary Schools are projected to increase enrollment over the next five years.

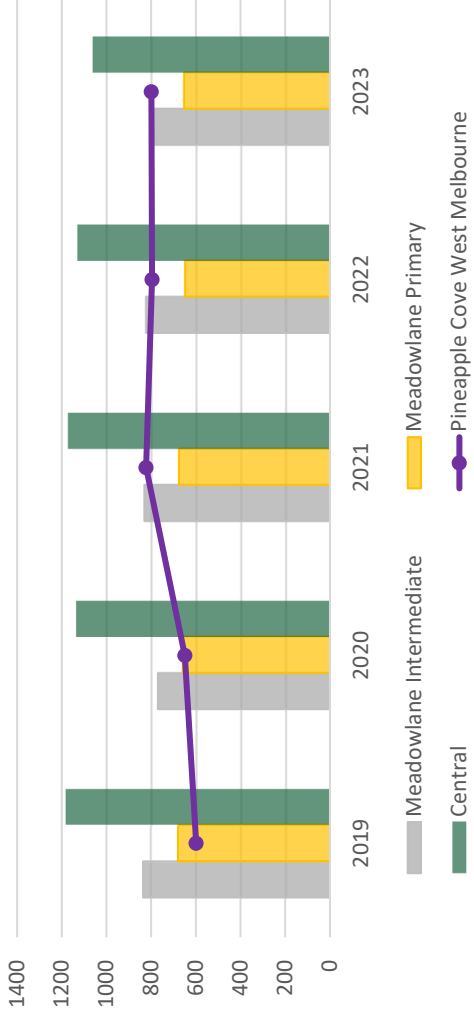
SY2019-20 to SY2023-24 Imagine Schools at West Melbourne



SCHOOL BOARD OF BREVARD COUNTY
FY 2024-2025 STUDENT ACCOMMODATION PLAN

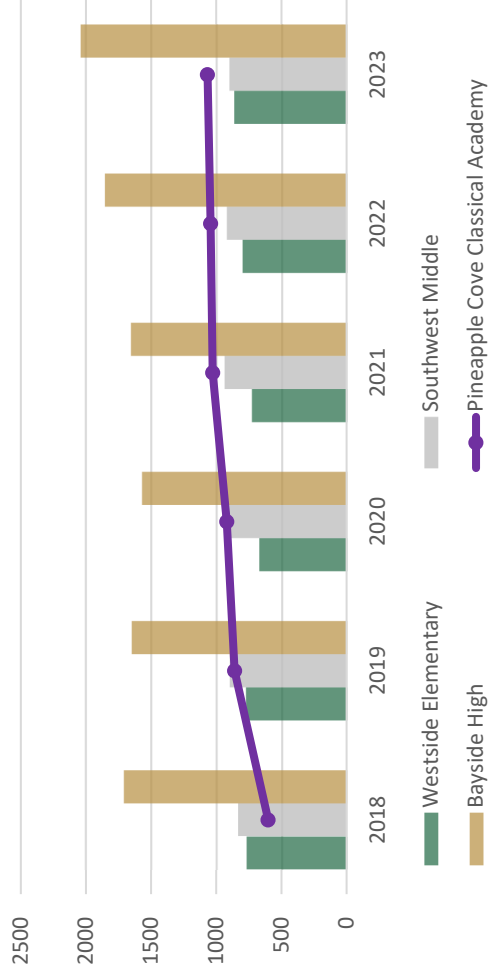


SY2019-20 to SY2023-24 Pineapple Cove
West Melbourne



The graph on the left illustrates the growth of student membership for **Pineapple Cove West Melbourne** in comparison to student membership at Meadowlane Intermediate, Meadowlane Primary and Central Middle Schools, the school zones containing the largest number of student residents enrolled in Pineapple Cove West Melbourne. Between 2019 and 2023 student membership at Meadowlane Intermediate dropped 4.66%, Meadowlane Primary decreased 3.67% and student membership at Central Middle School decreased 10.2%. During the same time Pineapple Cove West Melbourne Charter has experienced a 33.39% growth in student membership.

SY2019-20 to SY2023-24 Pineapple Cove Classical
Academy

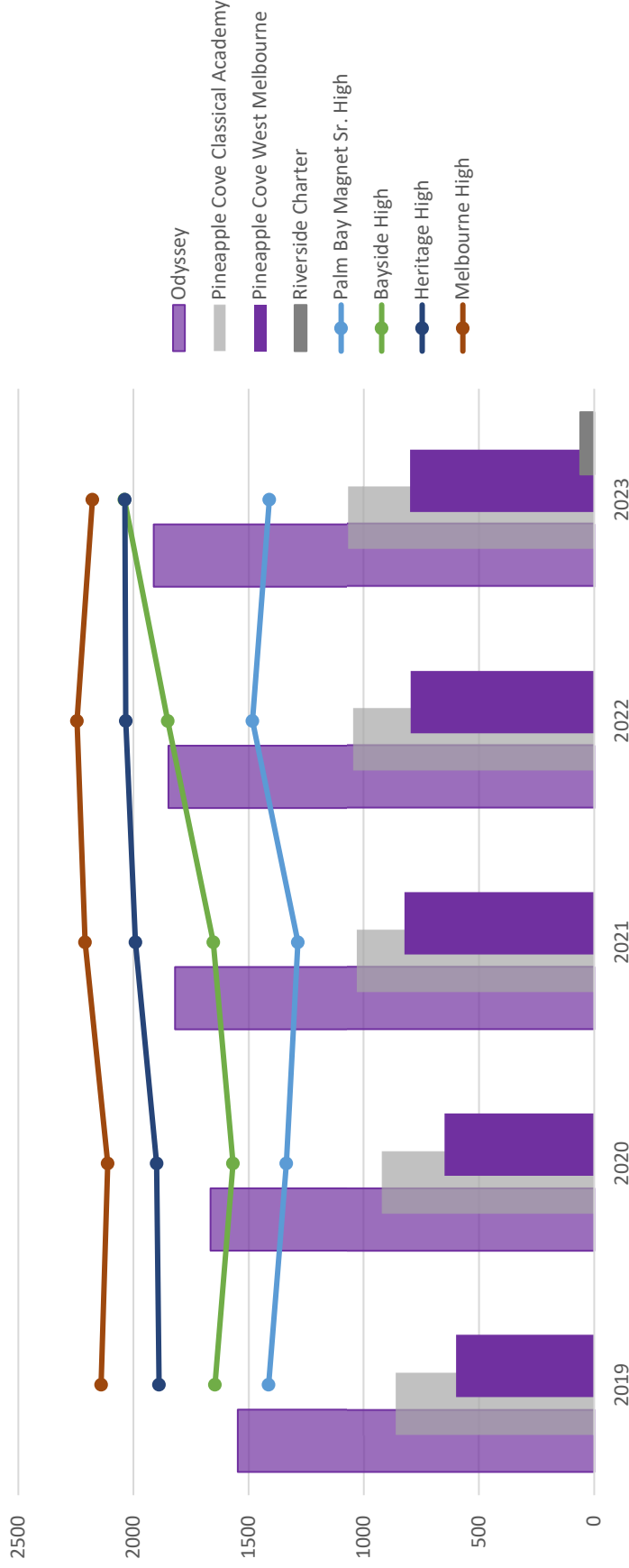


Pineapple Cove Classical Academy, located in Palm Bay, experienced a 24.2% increase in student membership between 2019 and 2023. The three school zones that contain the largest number of resident students attending Pineapple Cove Classical Academy are Westside Elementary, Southwest Middle, and Bayside High Schools. Student membership for these schools remained consistent showing slight adjustments over the same five-year period, except for Bayside High School which experienced an increase similar to the charter increase at 23.88% reflecting the rapid residential growth in the south Palm Bay area as well as an increased demand for high school grade levels.



SCHOOL BOARD OF BREVARD COUNTY
FY 2024-2025 STUDENT ACCOMMODATION PLAN

SY2019-20 to SY2023-24 Odyssey Charter, Pineapple Cove Classical Academy, Pineapple Cove West Melbourne, and Riverside Charter Growth Compared to Brevard High Schools with Largest From/To Students

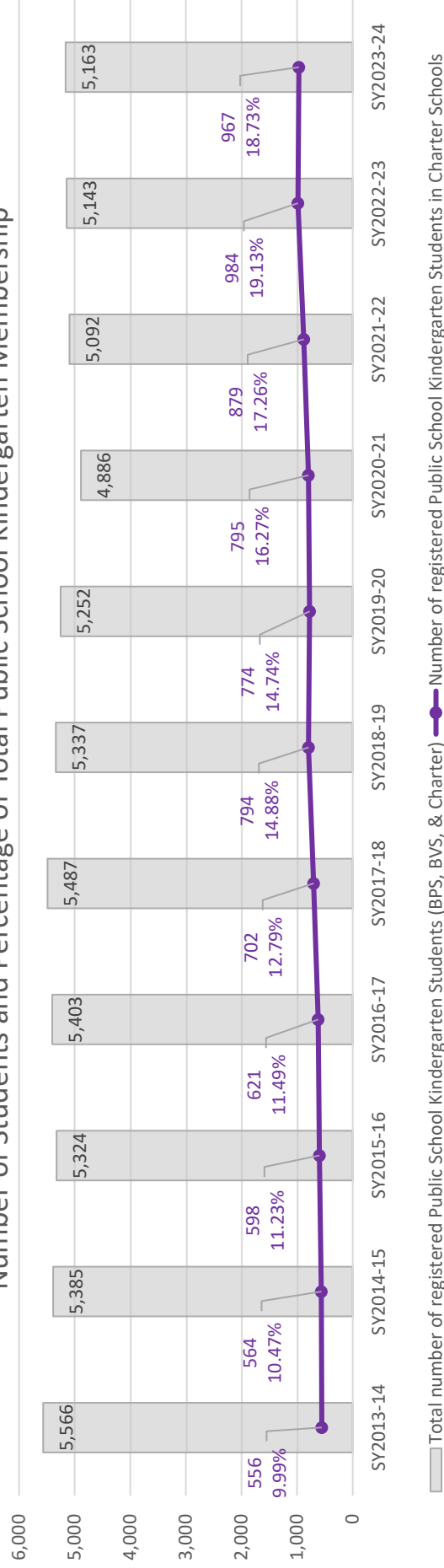


For SY2023-24, all but three of the fourteen charter schools in Brevard County include kindergarten through 8th grade. Pineapple Cove West Melbourne charter expanded in 2023 to include grade 9. There are three high school charter schools: Odyssey Charter School, Pineapple Cove Classical Academy, and new for SY2023-24, Riverside Charter. During SY2023-24, 29.9% of the students attending Pineapple Cove Classical Academy were in grades 9-12. The graph above illustrates that student membership at Melbourne, Heritage, and Bayside High Schools continues to grow, while student membership at Palm Bay Magnet Senior High remains consistent with SY2019-20. For SY2024-25, Pinecrest Academy Space Coast, located in the Viera area, is expanding their K-8 capacity with a new building addition. Charter School expansion projects are anticipated at three current charter schools and may impact traditional school enrollment as early as SY2025-26.

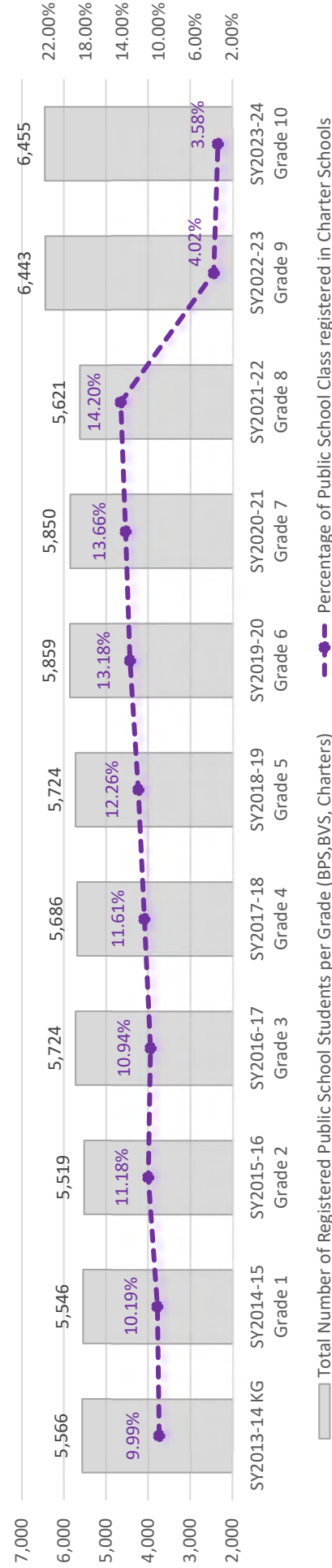


SCHOOL BOARD OF BREVARD COUNTY FY 2024-2025 STUDENT ACCOMMODATION PLAN

Total Public School Kindergarten Membership and Charter School Kindergarten Membership
Number of Students and Percentage of Total Public School Kindergarten Membership



Progression of Charter School Kindergarten Class from SY2013-14 through SY2023-24

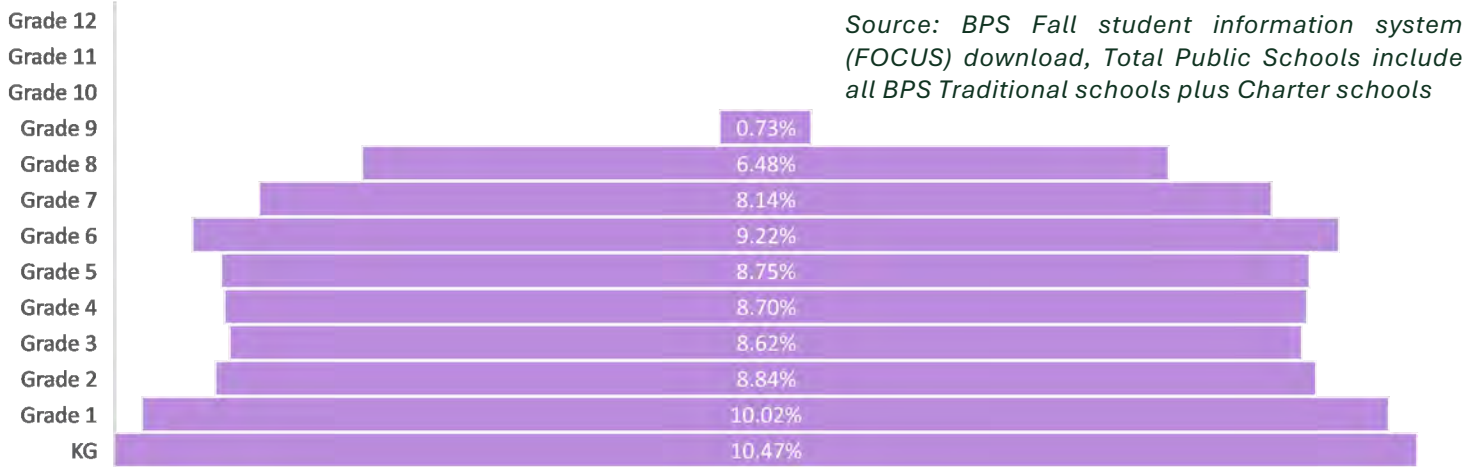


Source: BPS Fall student information system (FOCUS) download (Survey II)
Board Approved March 19, 2024

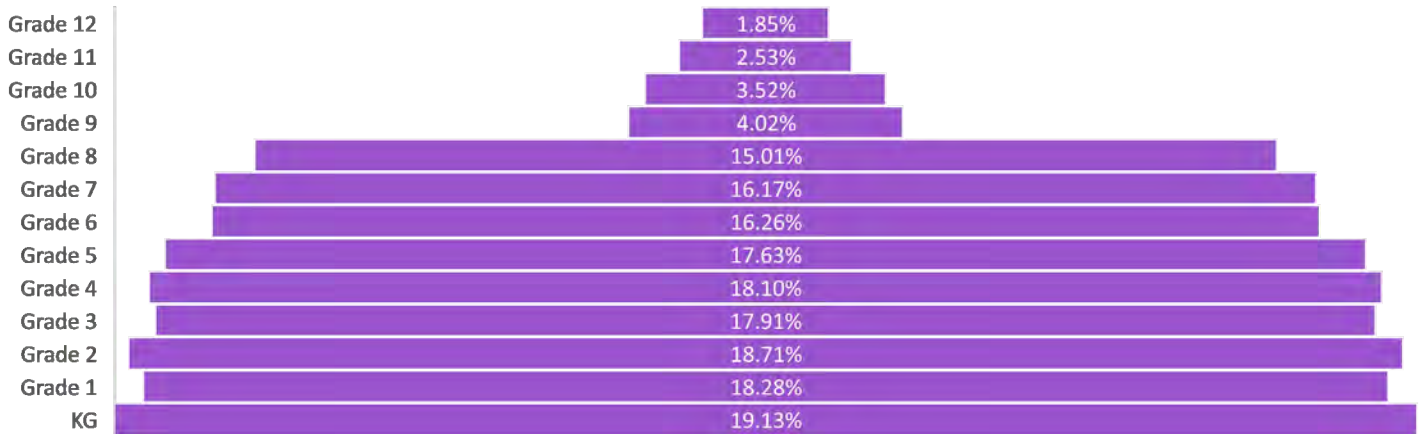


CHARTER SCHOOLS HISTOGRAM COMPARISON

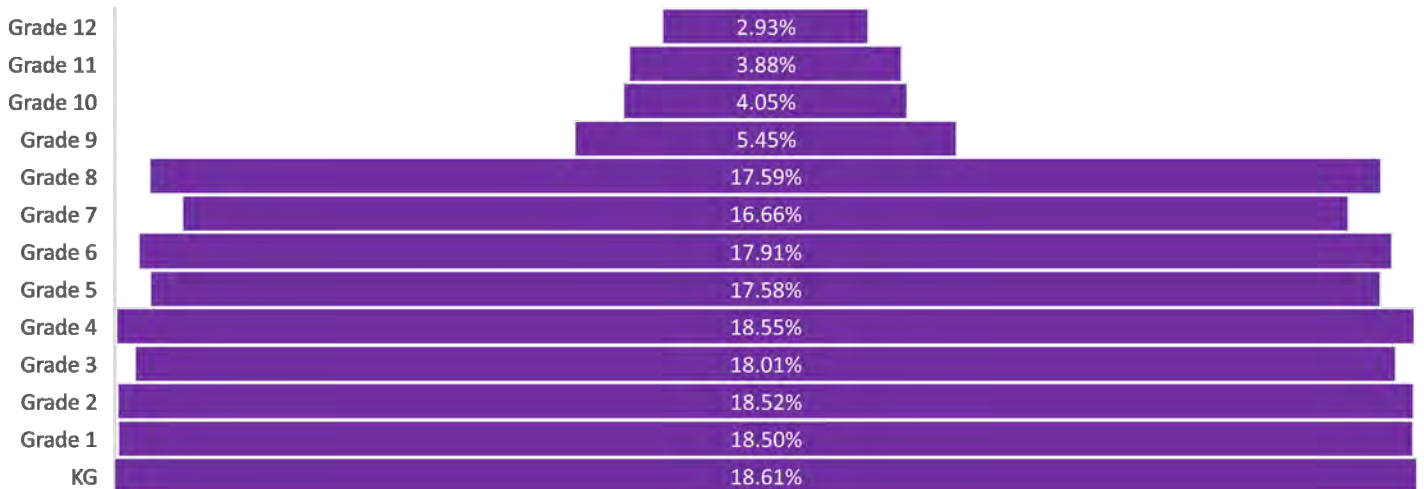
Percentage of Total Public School Students Attending Charter Schools, SY 2014-15



Percentage of Total Public School Students Attending Charter Schools, SY 2022-23



Percentage of Total Public School Students Attending Charter Schools, SY 2023-24

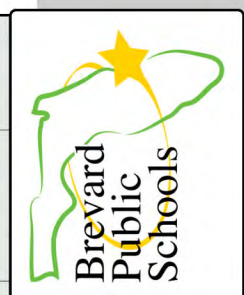




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Number of BPS Students SY2023-24 Compared to SY2019-20 Titusville & North Area



Legend

BPS Traditional Schools

- ELEMENTARY
- HIGH
- JR/SR HIGH
- MIDDLE

Limits of Viera Development

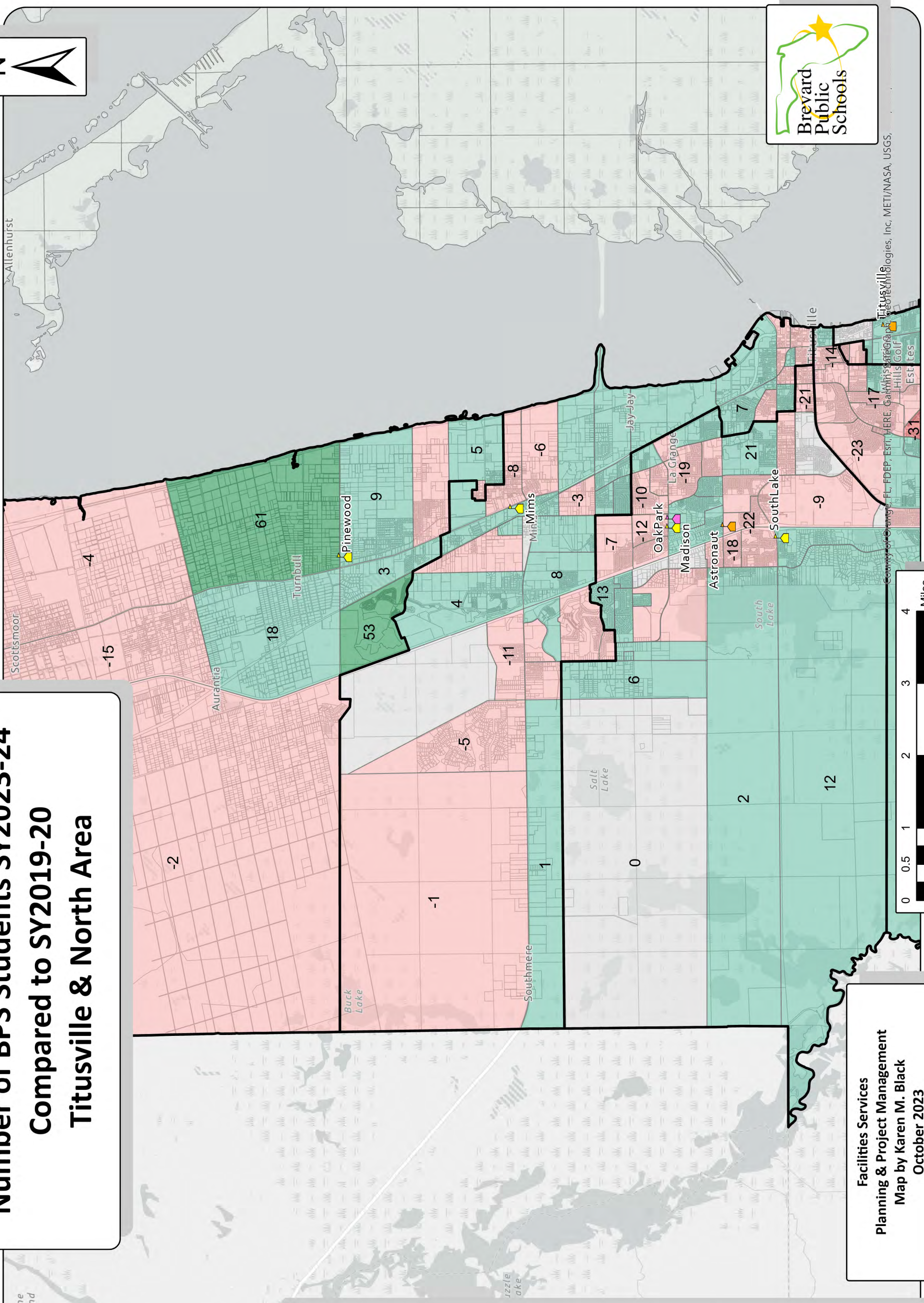
Limits of Viera Development

BPS 5 Year Comparison

- 50 to 69 Fewer Students
- 25 to 49 Fewer Students
- 1 to 24 Fewer Students
- No Change
- 1 to 24 More Students
- 25 to 49 More Students
- 50 to 99 More Students
- 100 to 199 More Students
- 200 to 299 More Students
- 300 to 351 More Students

Other Symbols

- parcels
- Charter Schools
- Elementary Attendance Boundary

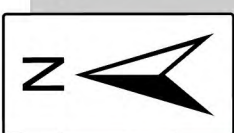


**Facilities Services
Planning & Project Management**
Map by Karen M. Black
October 2023





Number of Charter Students SY2023-24 Compared to SY2019-20 Titusville & North Area



Legend

BPS Traditional Schools

- ELEMENTARY
- HIGH
- JR/SR HIGH
- MIDDLE

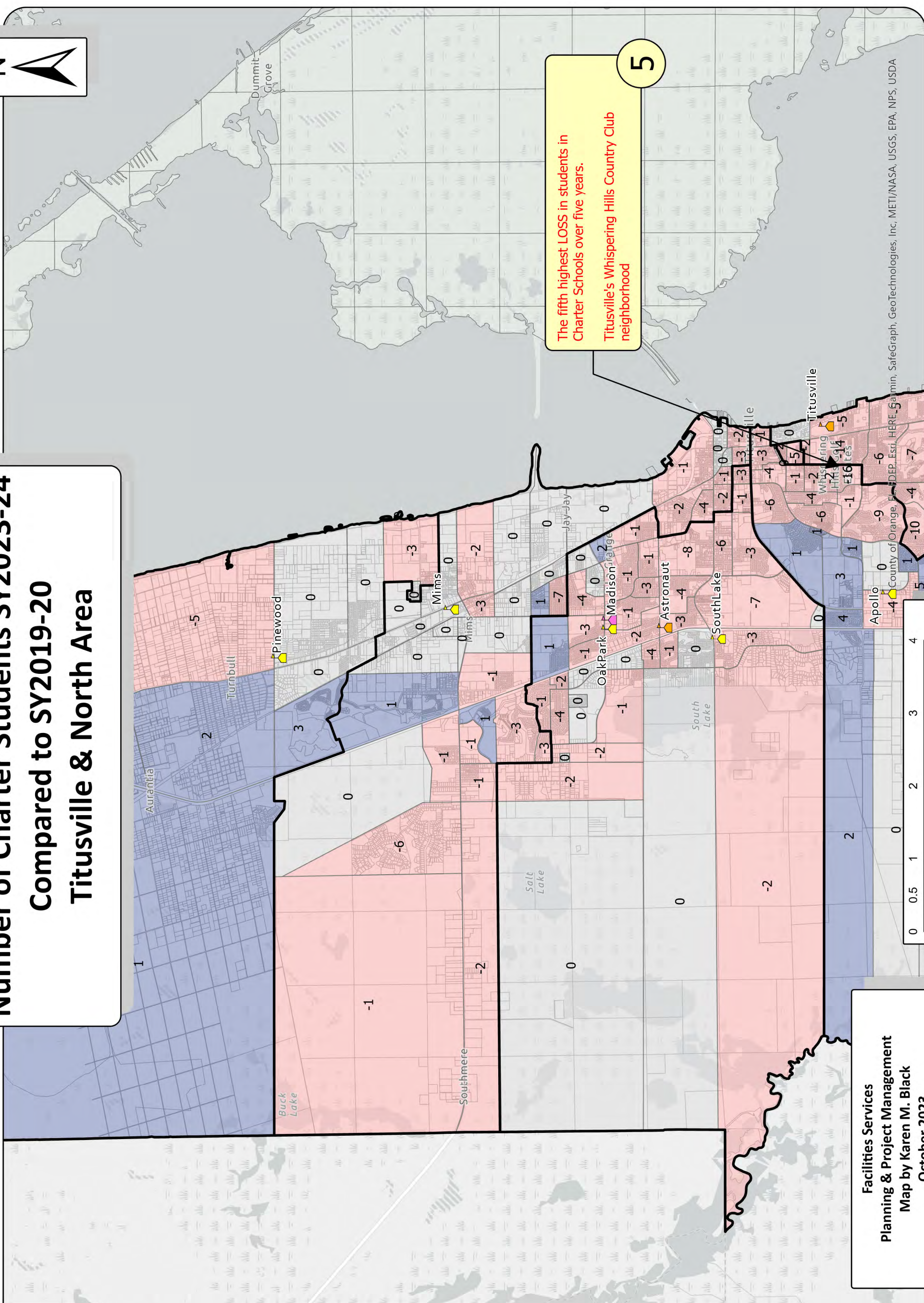
parcels

Charter Schools

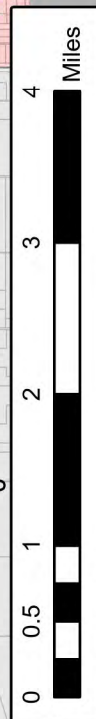
Charter 5 Year Comparison

- 1 to 22 Fewer Students
- No Change
- 1 to 24 More Students
- 25 to 49 More Students
- 50 to 84 More Students

Elementary Attendance Boundary



Facilities Services
Planning & Project Management
Map by Karen M. Black
October 2023



County of Orange, FL DEP. Esri, HERE, Garmin, SafeGraph, GeoTechnologies, Inc, METI/NASA, USGS, EPA, NPS, USDA

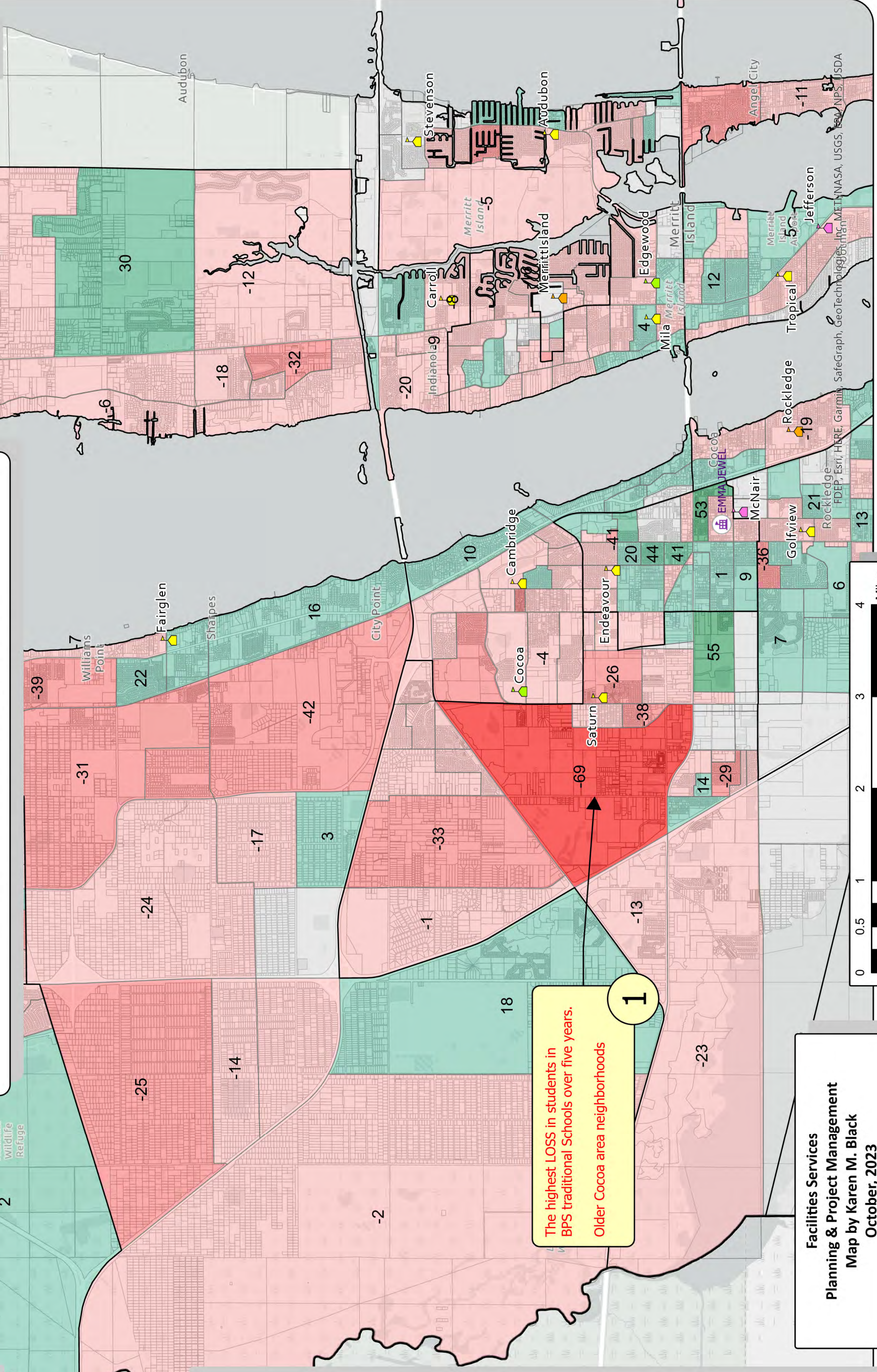


Number of BPS Students SY2023-24 Compared to SY2019-20 Cocoa & Rockledge Area



Legend

- BPS Traditional Schools
 - ELEMENTARY
 - HIGH
 - JR/SR HIGH
 - MIDDLE
- Limits of Viera Development
- BPS 5 Year Comparison
 - 50 to 69 Fewer Students
 - 25 to 49 Fewer Students
 - 1 to 24 Fewer Students
 - No Change
 - 1 to 24 More Students
 - 25 to 49 More Students
 - 50 to 99 More Students
 - 100 to 199 More Students
 - 200 to 299 More Students
 - 300 to 351 More Students
- parcels
- Charter Schools
- Elementary Attendance Boundary

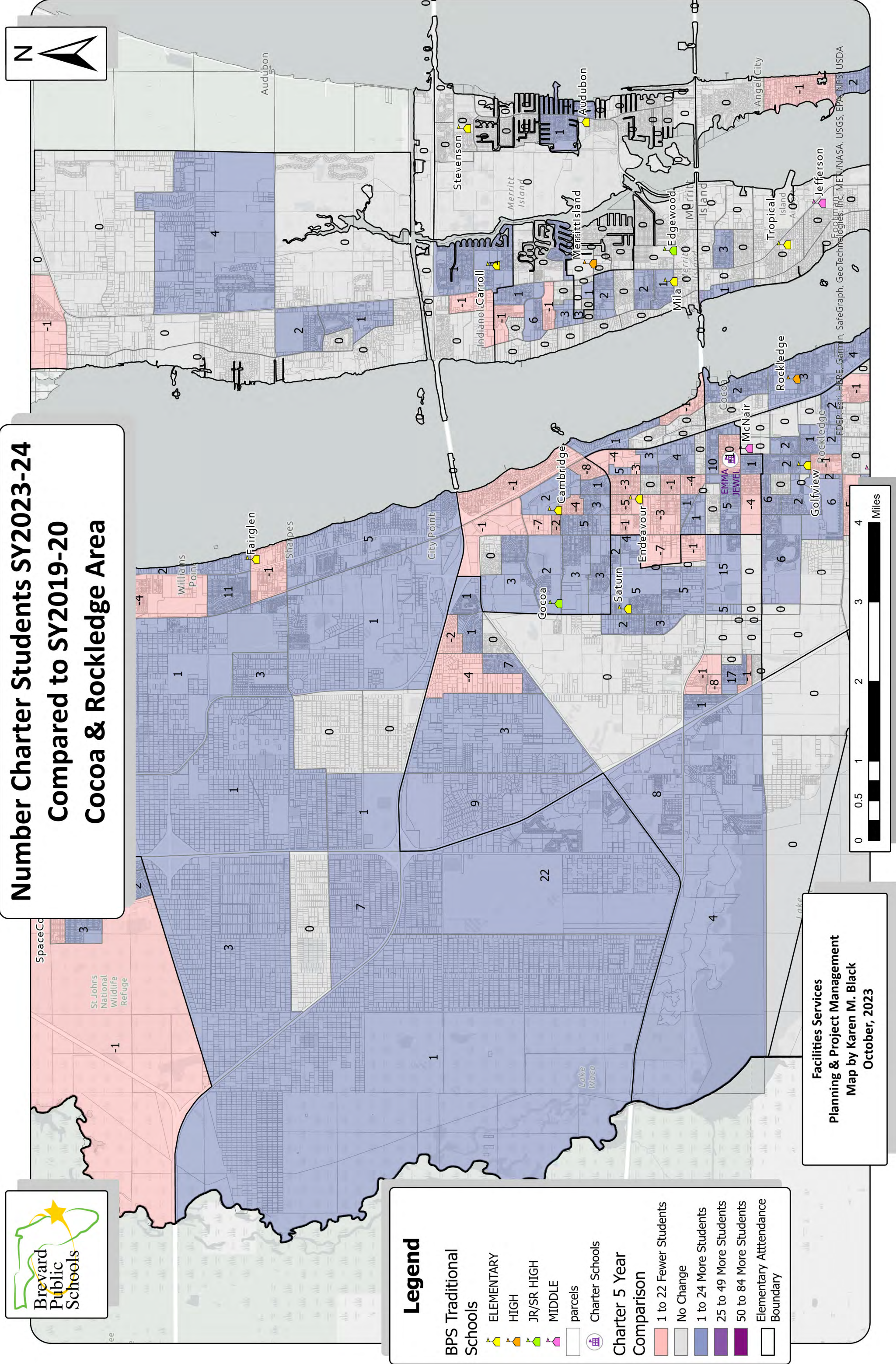


Facilities Services
 Planning & Project Management
 Map by Karen M. Black
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Number Charter Students SY2023-24 Compared to SY2019-20 Cocoa & Rockledge Area





Number of BPS Students SY2023-24 Compared to SY2019-20 Viera Area



Legend

- BPS Traditional Schools
 - ELEMENTARY
 - HIGH
 - JR/SR HIGH
 - MIDDLE
- BPS 5 Year Comparison
 - 50 to 69 Fewer Students
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 - 1 to 24 Fewer Students
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 - 25 to 49 More Students
 - 50 to 99 More Students
 - 100 to 199 More Students
 - 200 to 299 More Students
 - 300 to 351 More Students
- parcels
- Charter Schools
- Elementary Attendance Boundary

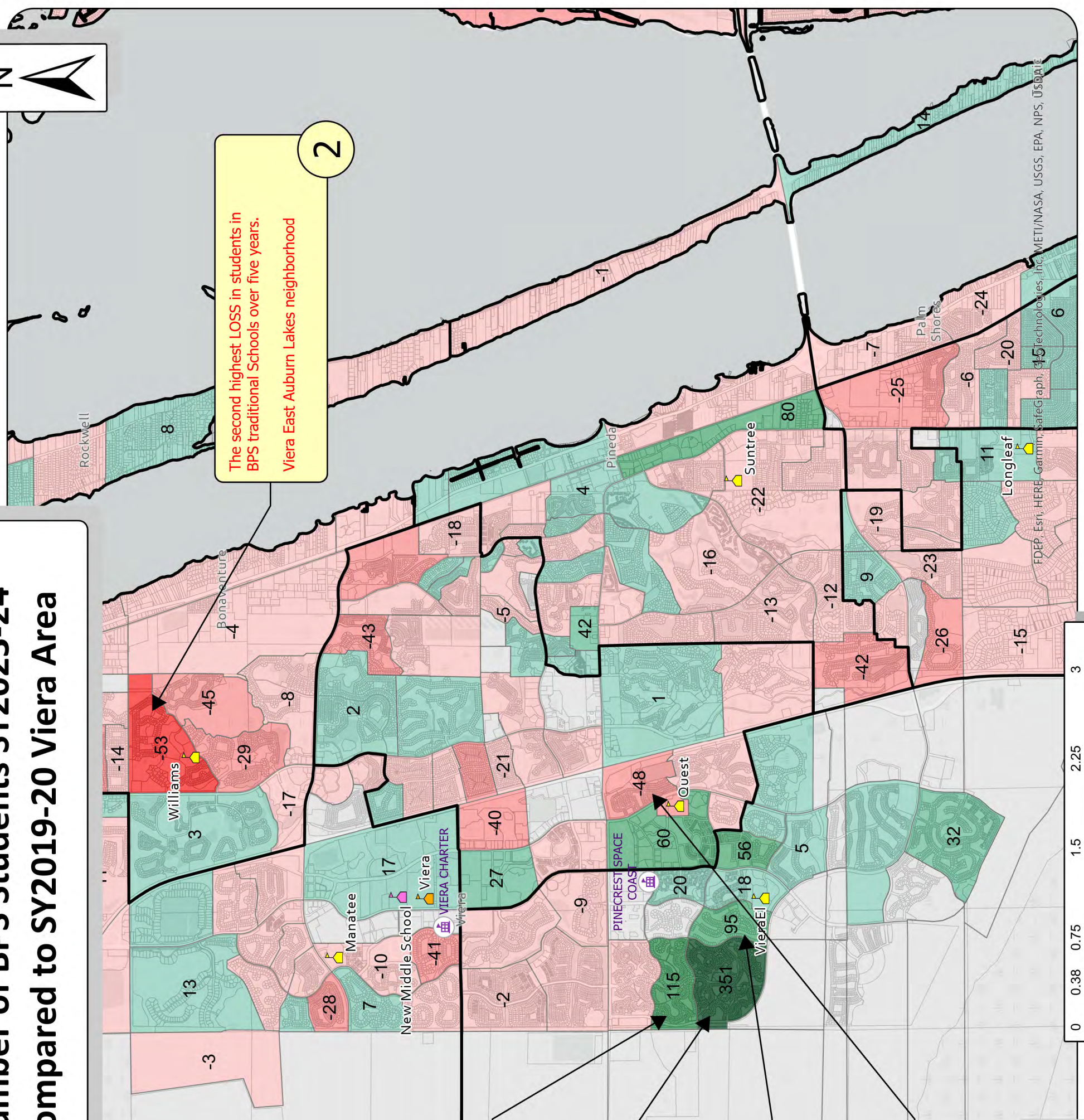
- 3** The third highest GAIN in students in BPS traditional Schools over five years.
Viera's Trasona at Addison neighborhood
- 1** The highest GAIN in students in BPS traditional Schools over five years.
Viera's Sendero Cove neighborhood
- 5** The fifth highest GAIN in students in BPS traditional Schools over five years.
Viera's Stonecrest at Addison Village neighborhood

- The fifth highest LOSS in students in BPS traditional Schools over five years.
Viera's Viera Central PUD Tract 12 neighborhood

- 2** The second highest LOSS in students in BPS traditional Schools over five years.
Viera East Auburn Lakes neighborhood

5

Facilities Services
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Number of Charter Students SY2023-24 Compared to SY2019-20 Viera Area



2
The second highest LOSS in students in Charter Schools over five years.
Viera's Fairway Lakes neighborhood

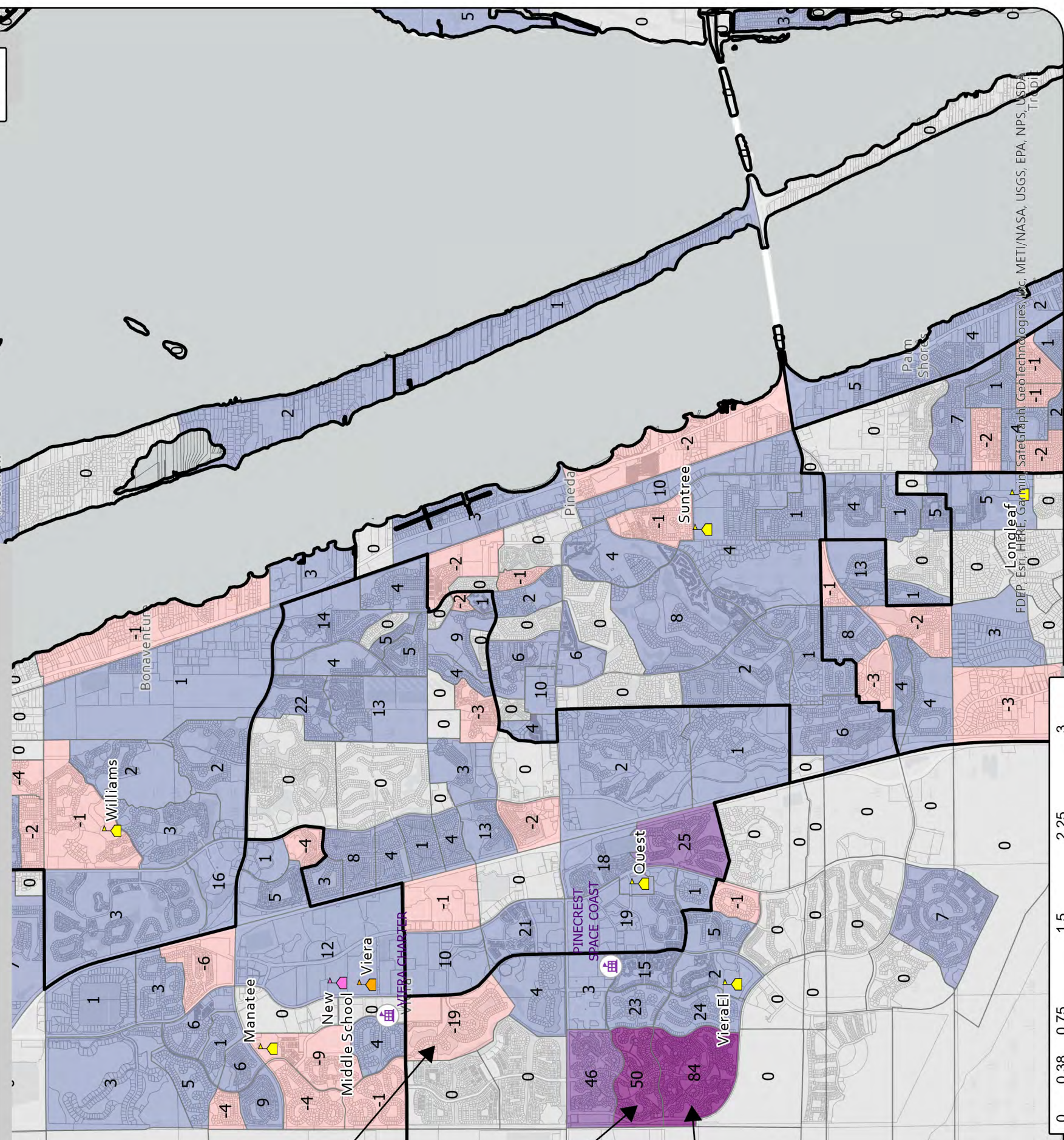
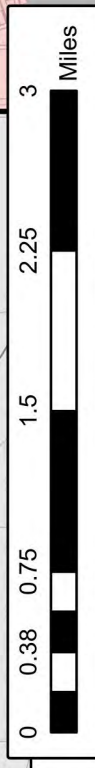
4
The fourth highest GAIN in students in Charter Schools over five years.
Viera's Trasona at Addison Village neighborhood

1
The highest GAIN in students in Charter Schools over five years.
Viera's Sendero Cove neighborhood

Legend

- BPS Traditional Schools
 - ELEMENTARY
 - HIGH
 - JR/SR HIGH
 - MIDDLE
 - parcels
- Charter Schools
- Charter 5 Year Comparison
 - 1 to 22 Fewer Students
 - No Change
 - 1 to 24 More Students
 - 25 to 49 More Students
 - 50 to 84 More Students
 - Elementary Attendance Boundary

Facilities Services
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October, 2023





Number of BPS Students SY2023-24 Compared to SY2019-20 West Melbourne & Palm Bay Area

Legend

BPS Traditional Schools

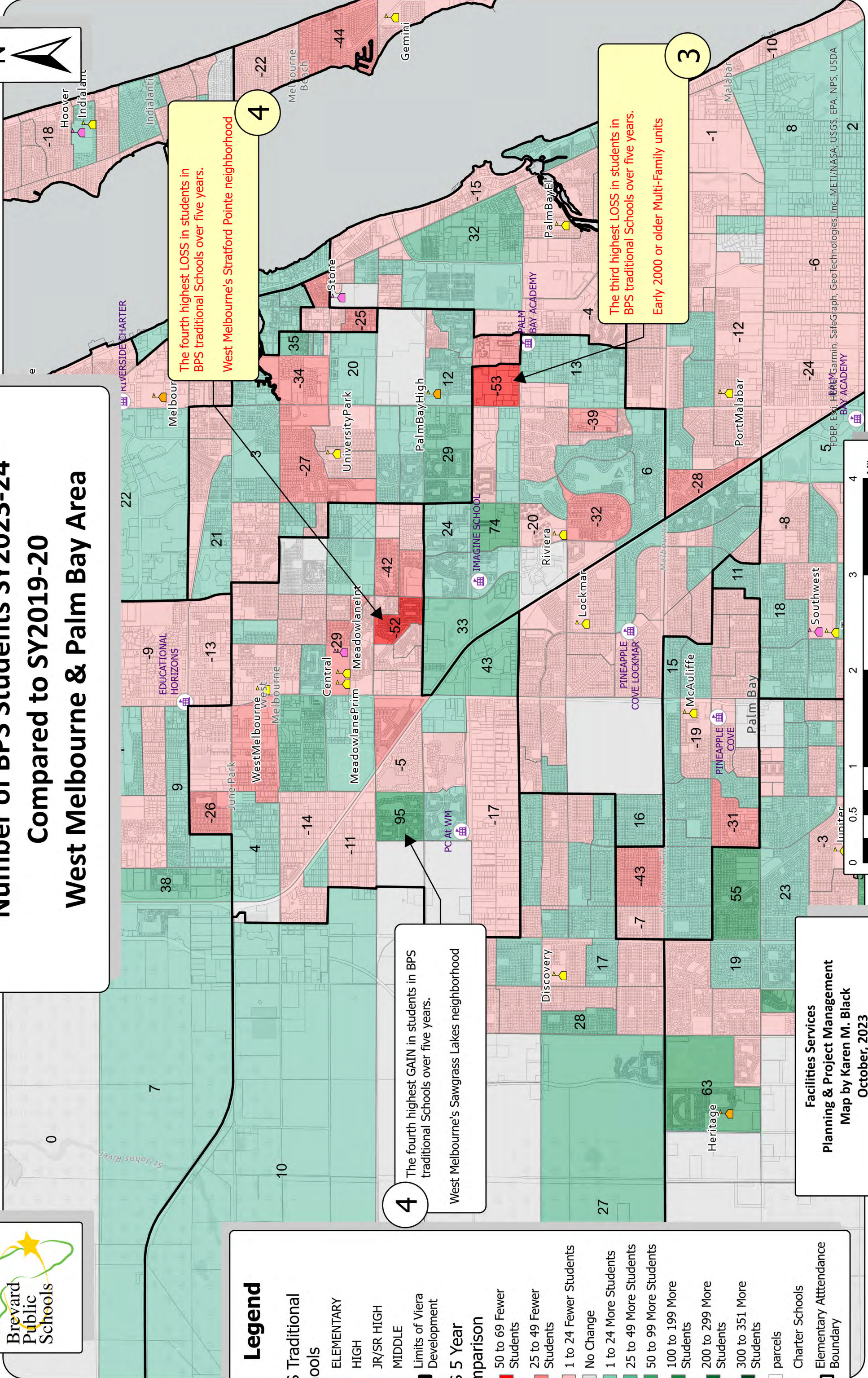
- ELEMENTARY
- HIGH
- JR/SR HIGH
- MIDDLE

Limits of Viera Development

BPS 5 Year Comparison

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- 50 to 99 More Students
- 100 to 199 More Students
- 200 to 299 More Students
- 300 to 351 More Students

- parcels
- Charter Schools
- Elementary Attendance Boundary



4
The fourth highest LOSS in students in BPS traditional Schools over five years.
West Melbourne's Stratford Pointe neighborhood

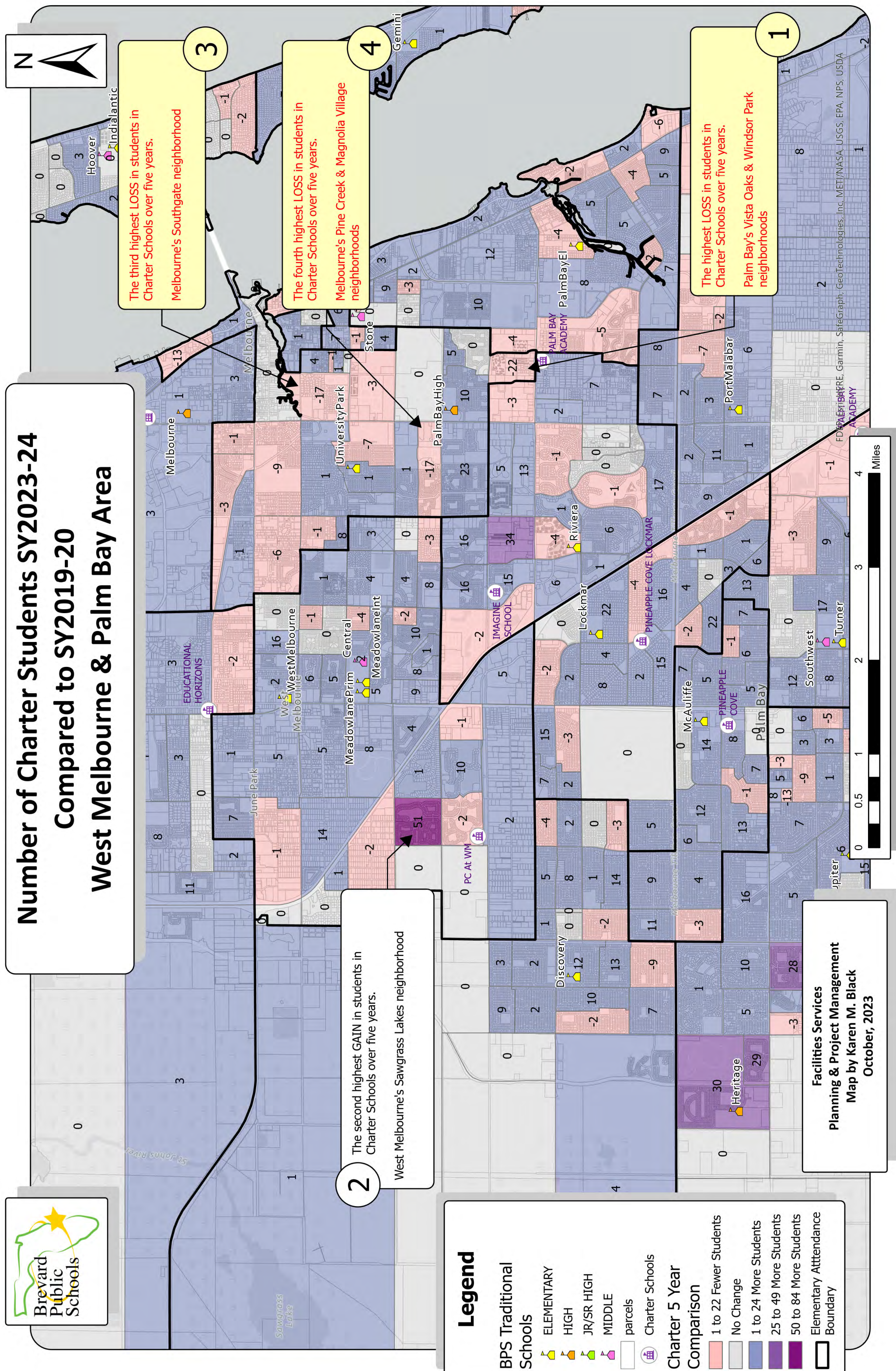
3
The third highest LOSS in students in BPS traditional Schools over five years.
Early 2000 or older Multi-Family units

4
The fourth highest GAIN in students in BPS traditional Schools over five years.
West Melbourne's Sawgrass Lakes neighborhood

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October, 2023



Number of Charter Students SY2023-24 Compared to SY2019-20 West Melbourne & Palm Bay Area



3
The third highest LOSS in students in Charter Schools over five years.
Melbourne's Southgate neighborhood

4
The fourth highest LOSS in students in Charter Schools over five years.
Melbourne's Pine Creek & Magnolia Village neighborhoods

2
The second highest GAIN in students in Charter Schools over five years.
West Melbourne's Sawgrass Lakes neighborhood

1
The highest LOSS in students in Charter Schools over five years.
Palm Bay's Vista Oaks & Windsor Park neighborhoods

Legend

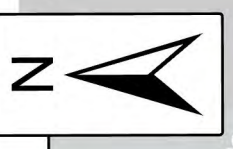
BPS Traditional Schools

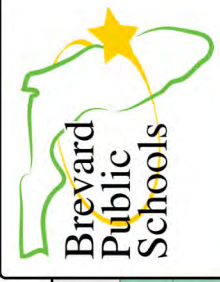
- ELEMENTARY
- HIGH
- JR/SR HIGH
- MIDDLE
- parcels
- Charter Schools

Charter 5 Year Comparison

- 1 to 22 Fewer Students
- No Change
- 1 to 24 More Students
- 25 to 49 More Students
- 50 to 84 More Students
- Elementary Attendance Boundary

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October, 2023





Number of BPS Students SY2023-24 Compared to SY2019-20 South Palm Bay Area



Legend

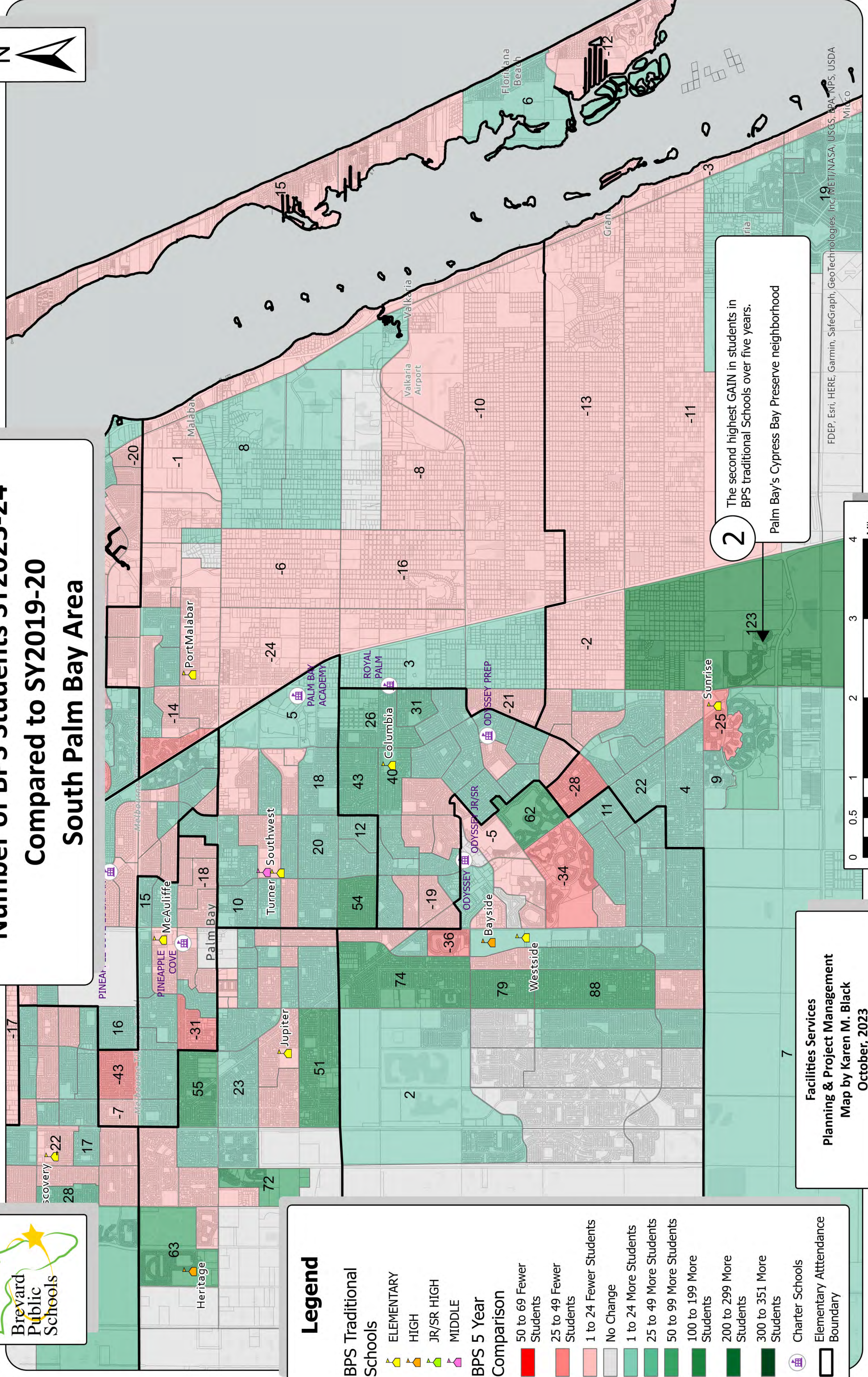
BPS Traditional Schools

- ELEMENTARY
- HIGH
- JR/SR HIGH
- MIDDLE

BPS 5 Year Comparison

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- 100 to 199 More Students
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- 300 to 351 More Students

- Charter Schools
- Elementary Attendance Boundary



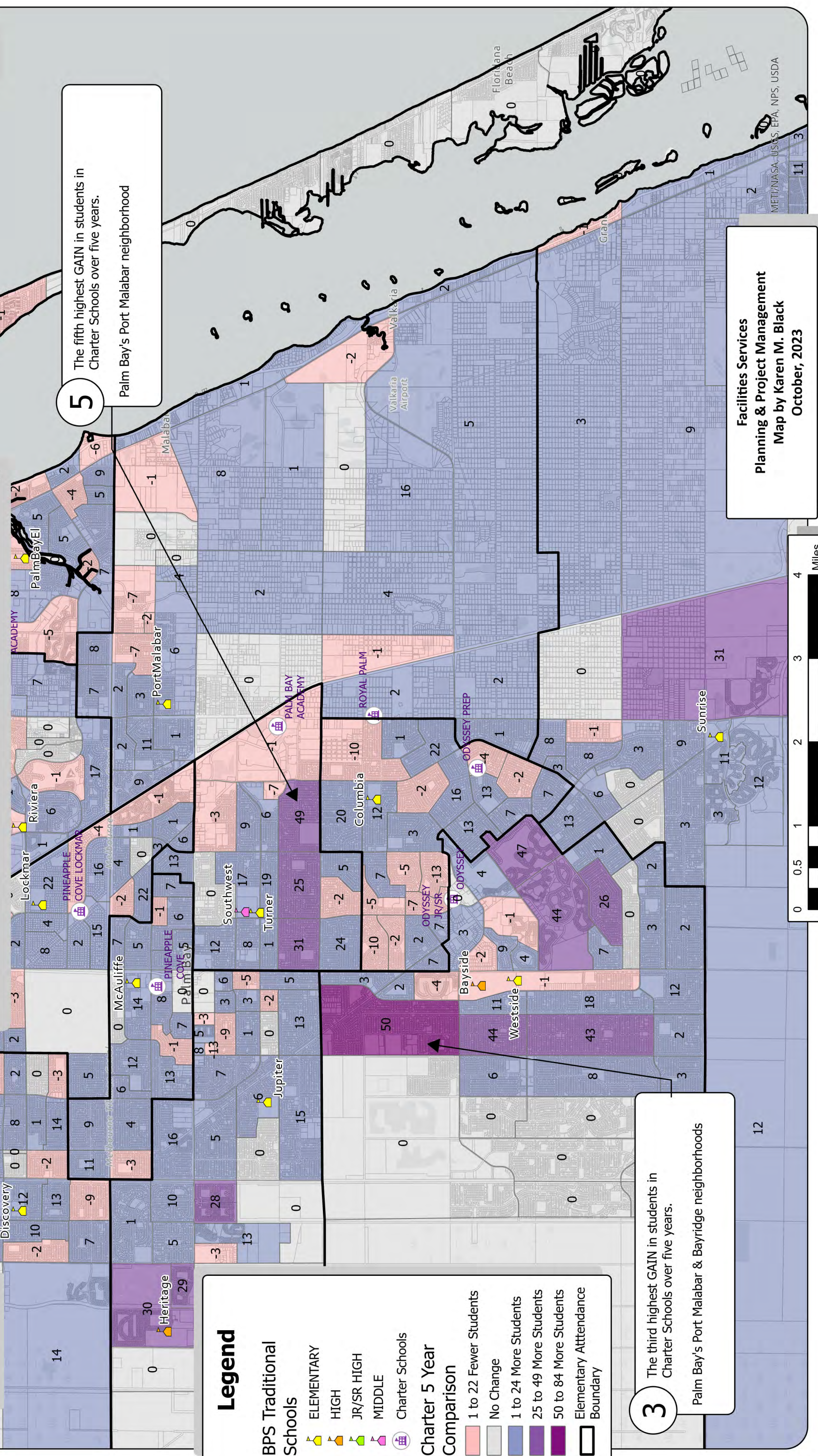
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 October, 2023



FDEP, Esri, HERE, Garmin, SafeGraph, GeoTechnologies, Inc./METI/NASA, USGS, EPA, NPS, USDA



Number of Charter Students SY2023-24 Compared to SY2019-20 South Palm Bay Area



5 The fifth highest GAIN in students in Charter Schools over five years.
Palm Bay's Port Malabar neighborhood

3 The third highest GAIN in students in Charter Schools over five years.
Palm Bay's Port Malabar & Bayridge neighborhoods

Legend

BPS Traditional Schools

- ELEMENTARY
- HIGH
- JR/SR HIGH
- MIDDLE
- Charter Schools

Charter 5 Year Comparison

- 1 to 22 Fewer Students
- No Change
- 1 to 24 More Students
- 25 to 49 More Students
- 50 to 84 More Students
- Elementary Attendance
- Boundary

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Map by Karen M. Black
October, 2023

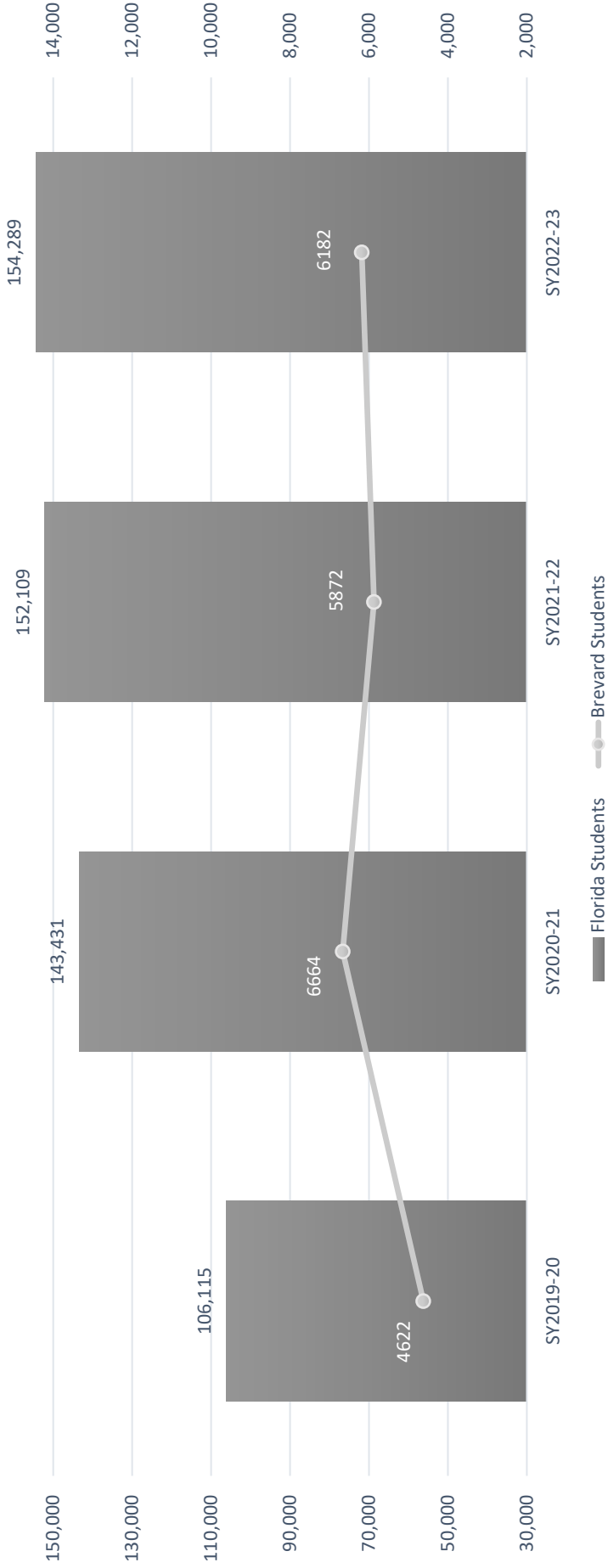


MET/NASA-USGS, EPA, NPS, USDA

**SCHOOL BOARD OF BREVARD COUNTY
FY 2024-2025 STUDENT ACCOMMODATION PLAN**



**Home Education in Florida and Brevard County
SY 2019-20 to SY 2022-23**



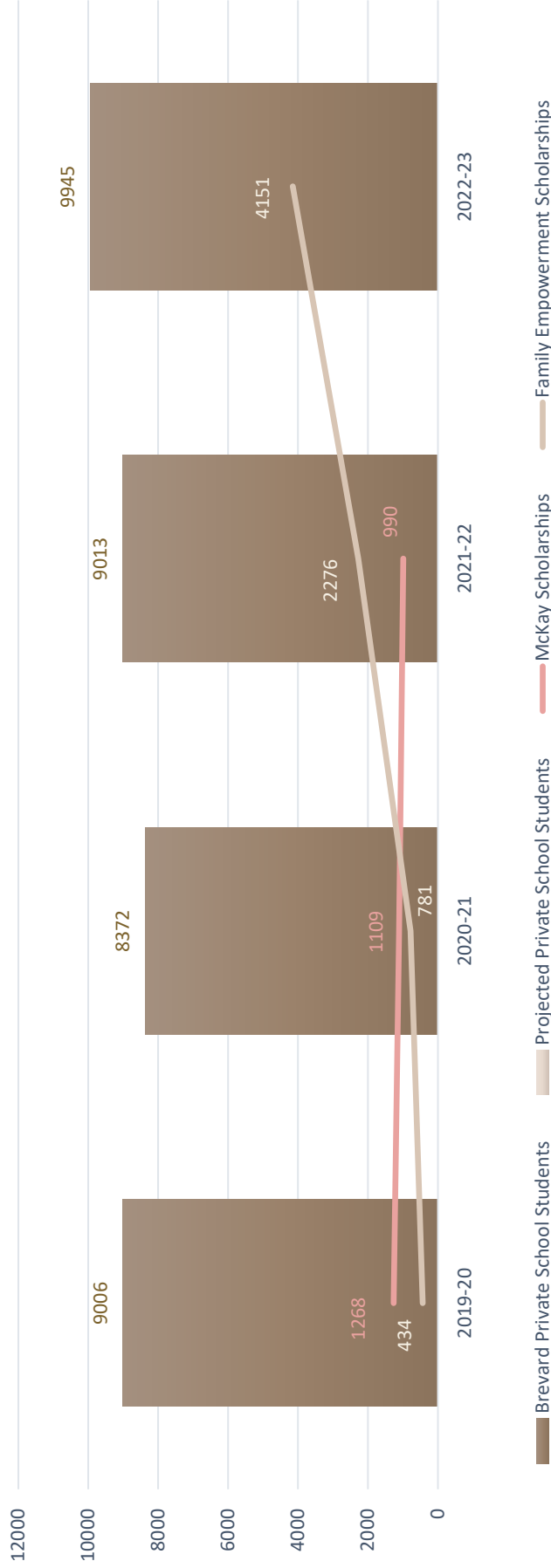
Each year the Florida Department of Education compiles data on the number of students and families who have registered their intent to participate in home education programs. Between SY2019-20 and SY2022-23, the number of students homeschooling in Brevard increased 33.75%, while the total number of students homeschooling in the State increased 45.40% between SY2019-20 and SY2022-23 (State totals for SY2023-24 are not available yet). As educational material becomes more readily available on-line, it is easier for students and their families to consider home education.

Source: FLDOE Home Education in Florida Annual Reports, BPS Student Information System (FOCUS)



**SCHOOL BOARD OF BREVARD COUNTY
FY 2024-2025 STUDENT ACCOMMODATION PLAN**

**Brevard County Private School & Scholarship Membership
SY 2019-20 to SY 2022-23**



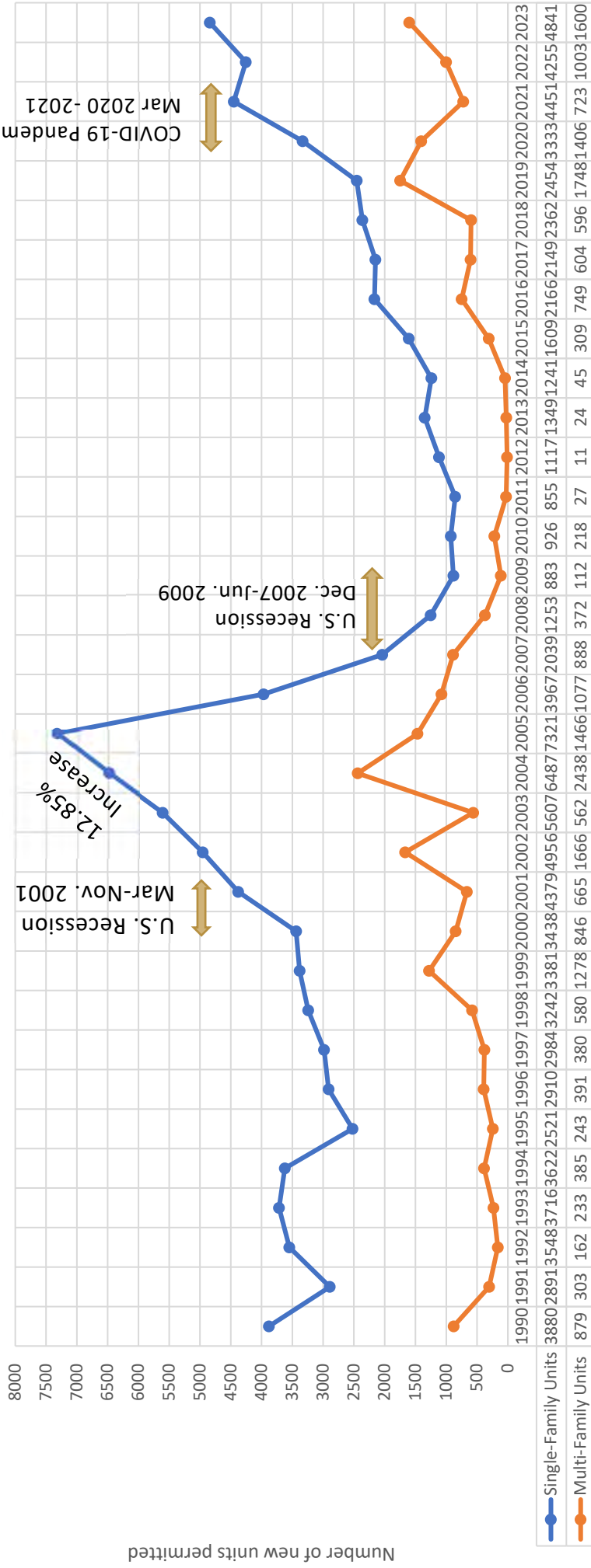
Florida provides scholarship programs allowing parents a choice among public and private schools. It is important to note that the state government is subsidizing tuition through scholarship programs making private schools a viable option for families of limited financial means as well as families of students with disabilities and/or special needs. In 2019, SB7070 provided for the Family Empowerment Scholarship (FES) Program to be funded from the Florida Education Finance Program to provide low-and-middle income students vouchers toward Private School tuition. In SY2021-22, (HB 7045) the Gardiner Scholarship (disability qualification) was incorporated into the FES program. For the 2022-23 school year, the FES program was expanded to include the McKay Scholarship program (students with disabilities). For SY2023-24, the passing of HB 1 eliminates financial eligibility restrictions and the current enrollment cap for the Family Empowerment Scholarship Educational options. The Bill also increases the annual scholarship cap growth for students with unique abilities from one percent to three percent annually to address high demand and wait lists.



**SCHOOL BOARD OF BREVARD COUNTY
FY 2024-2025 STUDENT ACCOMMODATION PLAN**

U.S. Census Bureau Building Permits Survey: Brevard County, Florida

New Privately Owned Housing Unit Authorizations



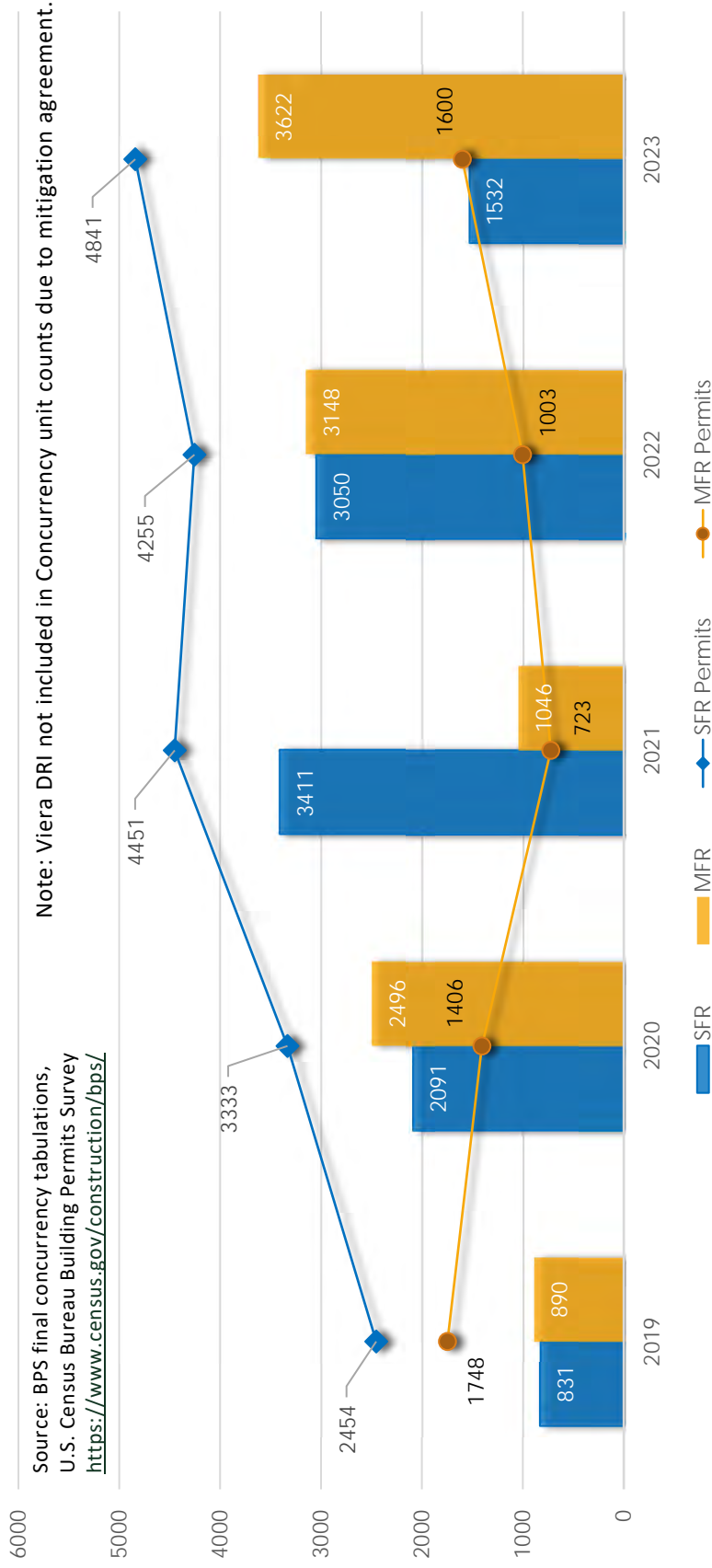
Source: U.S. Census Bureau Building Permits Survey
<https://www.census.gov/construction/bps/>

According to the U.S. Census Bureau Building Permit Survey, the number of single-family unit building permits issued in Brevard County slightly increased 13.8% in 2023 recovering from a 4.4% decrease in single-family permits between 2021 and 2022. The number of building permits issued for multi-family units increased significantly (121.3%) between 2021 and 2023, after falling 58.6% from 2019 to 2021.



**SCHOOL BOARD OF BREVARD COUNTY
FY 2024-2025 STUDENT ACCOMMODATION PLAN**

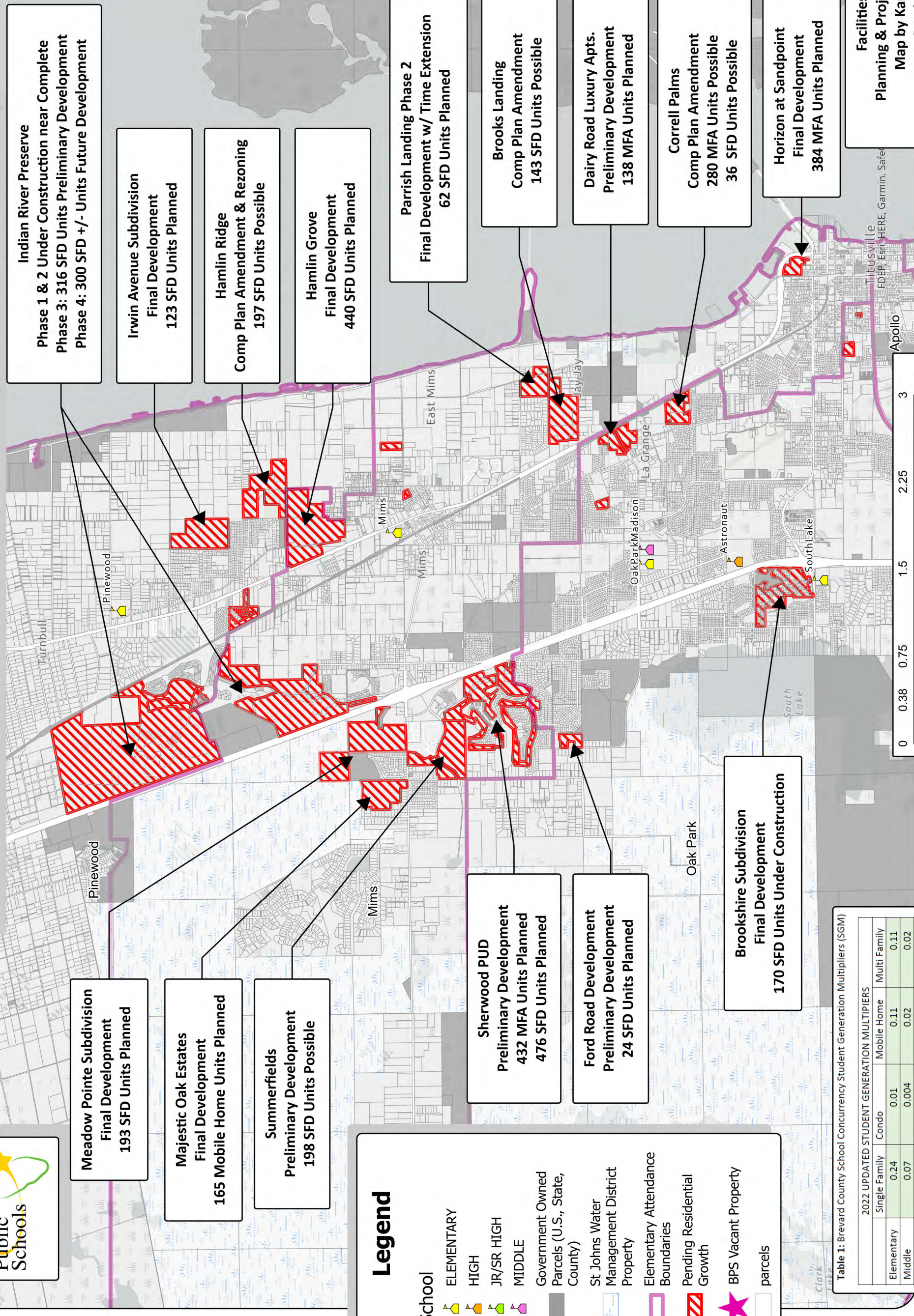
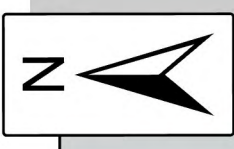
**School Concurrency Application Unit Counts vs New Privately Owned
Housing Unit Authorizations (Building Permits Issued) Annually**



A summary of the district's school concurrency data illustrates the number of single-family and multi-family residential units submitted for final planning review. The graph shows a comparison of the actual building permit data obtained from the U.S. Census Bureau in relationship to the number of units reviewed for school concurrency determination (Final Development Request). The number of single-family units permitted for construction is higher than the number of single-family units counted when calculating student reservations; however, units in the Viera area are not shown in the District's concurrency application counts due to a separate mitigation agreement. Construction of multi-family apartment units is increasing in the county, but far less multi-family units are permitted for construction than submitted for final review, suggesting increased multi-family unit construction in the future.



Titusville & North Area Future Development



Indian River Preserve
Phase 1 & 2 Under Construction near Complete
Phase 3: 316 SFD Units Preliminary Development
Phase 4: 300 SFD +/- Units Future Development

Irwin Avenue Subdivision
Final Development
123 SFD Units Planned

Hamlin Ridge
Comp Plan Amendment & Rezoning
197 SFD Units Possible

Hamlin Grove
Final Development
440 SFD Units Planned

Parrish Landing Phase 2
Final Development w/ Time Extension
62 SFD Units Planned

Brooks Landing
Comp Plan Amendment
143 SFD Units Possible

Dairy Road Luxury Apts.
Preliminary Development
138 MFA Units Planned

Correll Palms
Comp Plan Amendment
280 MFA Units Possible
36 SFD Units Possible

Horizon at Sandpoint
Final Development
384 MFA Units Planned

Meadow Pointe Subdivision
Final Development
193 SFD Units Planned

Majestic Oak Estates
Final Development
165 Mobile Home Units Planned

Summerfields
Preliminary Development
198 SFD Units Possible

Sherwood PUD
Preliminary Development
432 MFA Units Planned
476 SFD Units Planned

Ford Road Development
Preliminary Development
24 SFD Units Planned

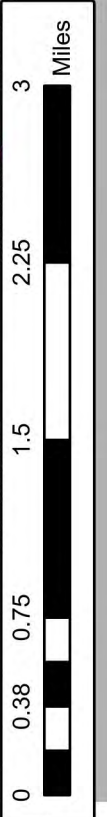
Brookshire Subdivision
Final Development
170 SFD Units Under Construction

Legend

- ELEMENTARY
- HIGH
- JR/SR HIGH
- MIDDLE
- Government Owned Parcels (U.S., State, County)
- St Johns Water Management District Property
- Elementary Attendance Boundaries
- Pending Residential Growth
- BPS Vacant Property
- parcels

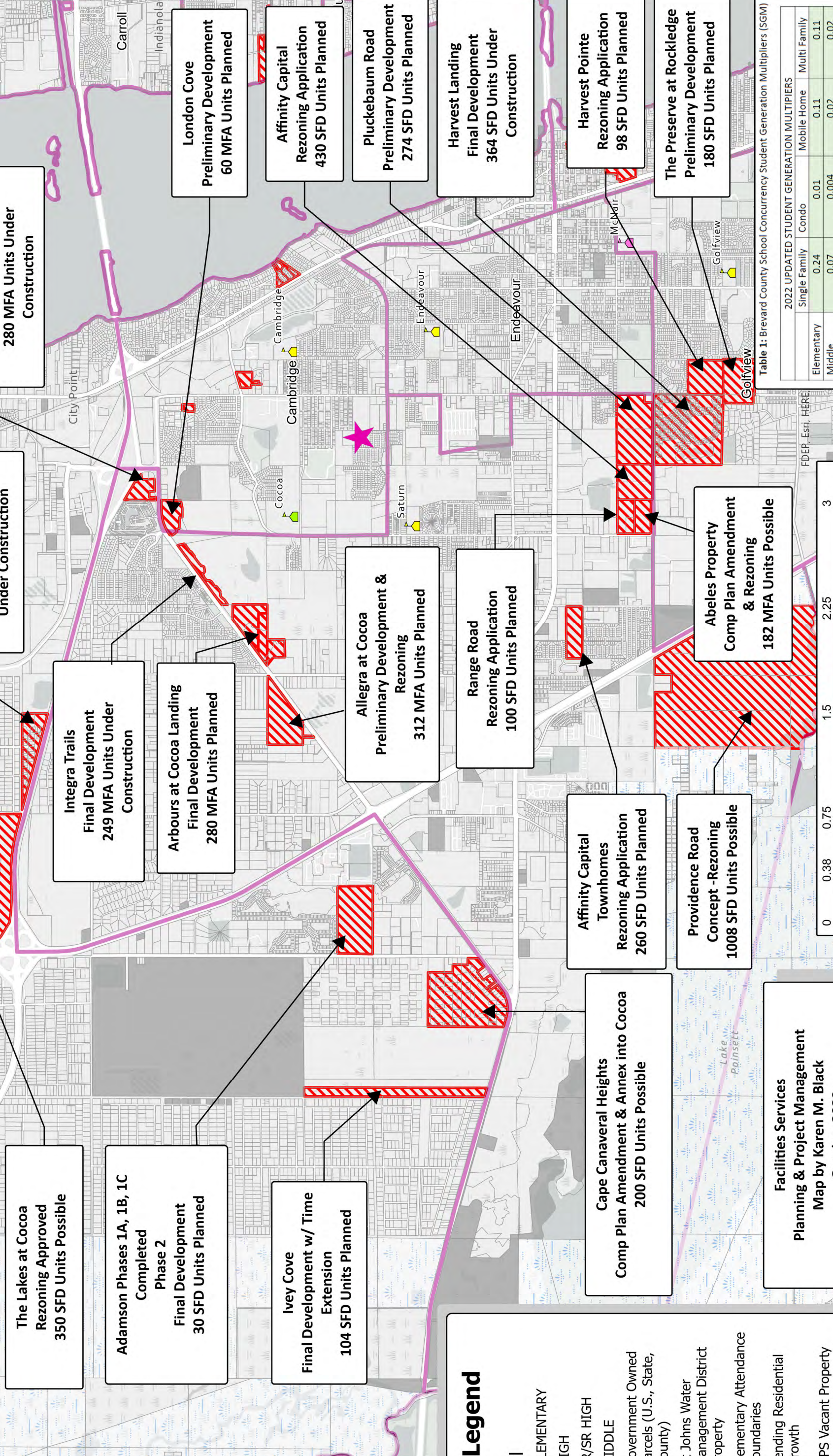
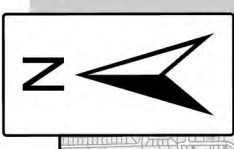
Table 1: Brevard County School Concurrency Student Generation Multipliers (SGM)

2022 UPDATED STUDENT GENERATION MULTIPLIERS				
	Single Family	Condo	Mobile Home	Multi Family
Elementary	0.24	0.01	0.11	0.11
Middle	0.07	0.004	0.02	0.02
High	0.12	0.002	0.03	0.05
Total	0.43	0.02	0.16	0.18



Facilities Services
Planning & Project Management
Map by Karen M. Black
October 2023

Cocoa & Rockledge Area Future Development



Legend

- School**
 - ELEMENTARY
 - HIGH
 - JR/SR HIGH
 - MIDDLE
- Government Owned Parcels (U.S., State, County)
- St Johns Water Management District Property
- Elementary Attendance Boundaries
- Pending Residential Growth
- BPS Vacant Property parcels

Table 1: Brevard County School Concursancy Student Generation Multipliers (SGM)

2022 UPDATED STUDENT GENERATION MULTIPLIERS			
	Single Family	Condo	Multi Family
Elementary	0.24	0.01	0.11
Middle	0.07	0.004	0.02
High	0.12	0.002	0.03
Total	0.43	0.02	0.16



**Facilities Services
Planning & Project Management**
Map by Karen M. Black
October 2023

Viera Area Future Development



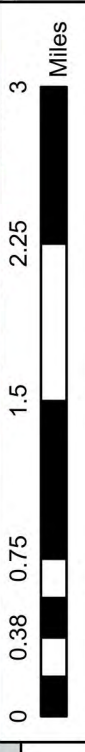
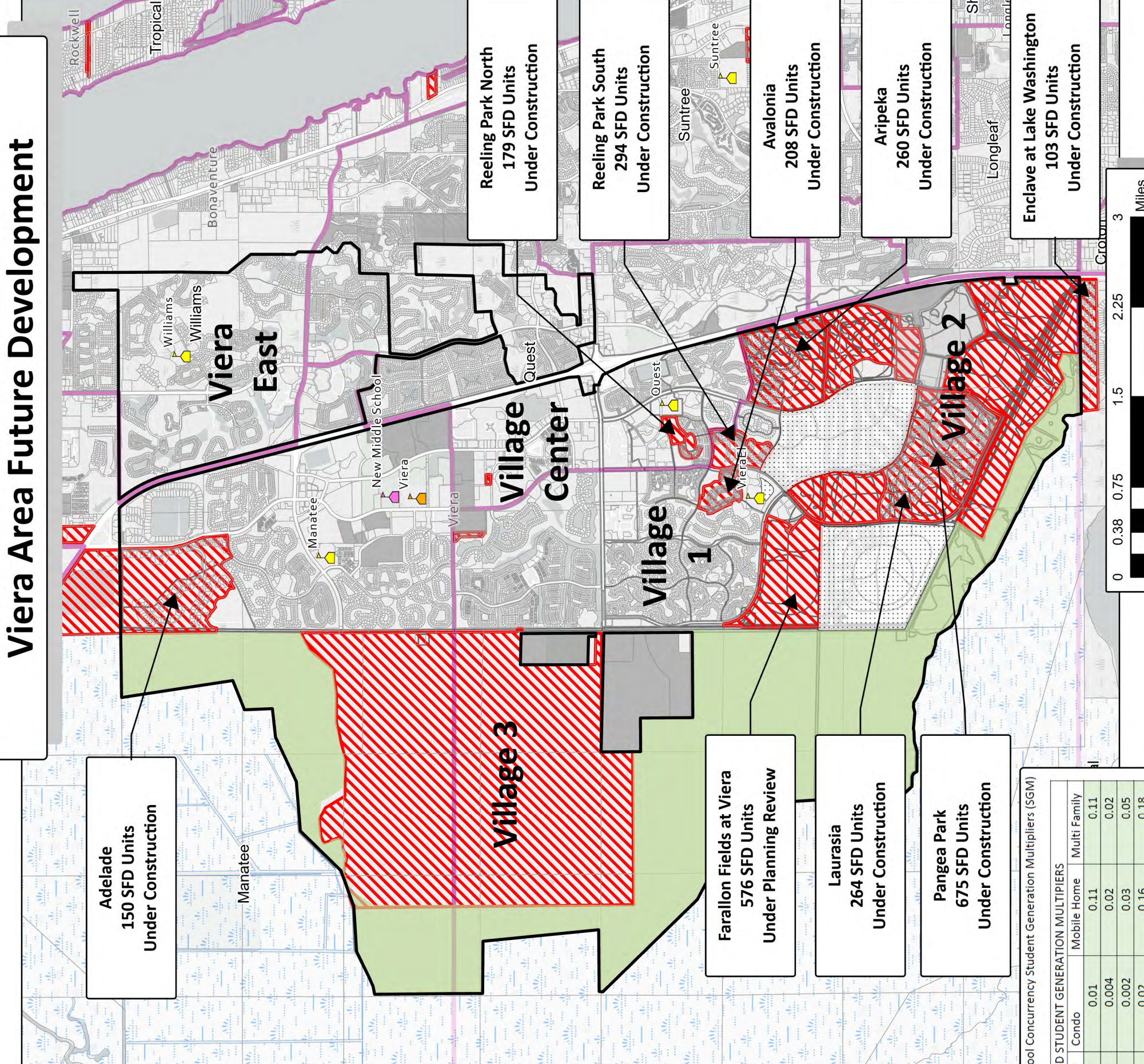
Total Projected Growth

Viera Village 1
12,500 +/- Existing Homes
1,600 Remaining to be built

Viera Village 2
4,200 Residential Units
Under Construction

Viera Village 3
4,140 Residential Units
5-10 Years Long-Term build-out projection

Facilities Services
Planning & Project Management
Map by Karen M. Black
October 2023



Legend

- School**
 - ELEMENTARY (Yellow house icon)
 - HIGH (Orange house icon)
 - JR/SR HIGH (Green house icon)
 - MIDDLE (Purple house icon)
- Government Owned Parcels (U.S., State, County) (Grey rectangle)
- St Johns Water Management District Property (Blue rectangle)
- Elementary Attendance Boundaries (Pink outline)
- Pending Residential Growth (Red hatched rectangle)
- BPS Vacant Property (Pink star)
- Viera: Village 2 (Dotted pattern)
- 55 and Older (Grey pattern)
- Interchange District (Light grey pattern)
- Mixed Use (Dark grey pattern)
- Rural Preserve Area (Light green pattern)
- Viera Wilderness Park 1 (Medium green pattern)
- Viera Wilderness Park 2 (Dark green pattern)
- Limits of Viera Development (Black outline)
- parcels (White outline)

Table 1: Brevard County School Concurrency Student Generation Multipliers (SGM)

	2022 UPDATED STUDENT GENERATION MULTIPLIERS		
	Single Family	Condo	Mobile Home
Elementary	0.24	0.01	0.11
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High	0.12	0.002	0.03
Total	0.43	0.02	0.16

	2022 UPDATED STUDENT GENERATION MULTIPLIERS	
	Mobile Home	Multi Family
Elementary	0.11	0.11
Middle	0.02	0.02
High	0.03	0.05
Total	0.16	0.18



West Melbourne & Palm Bay Area Future Development

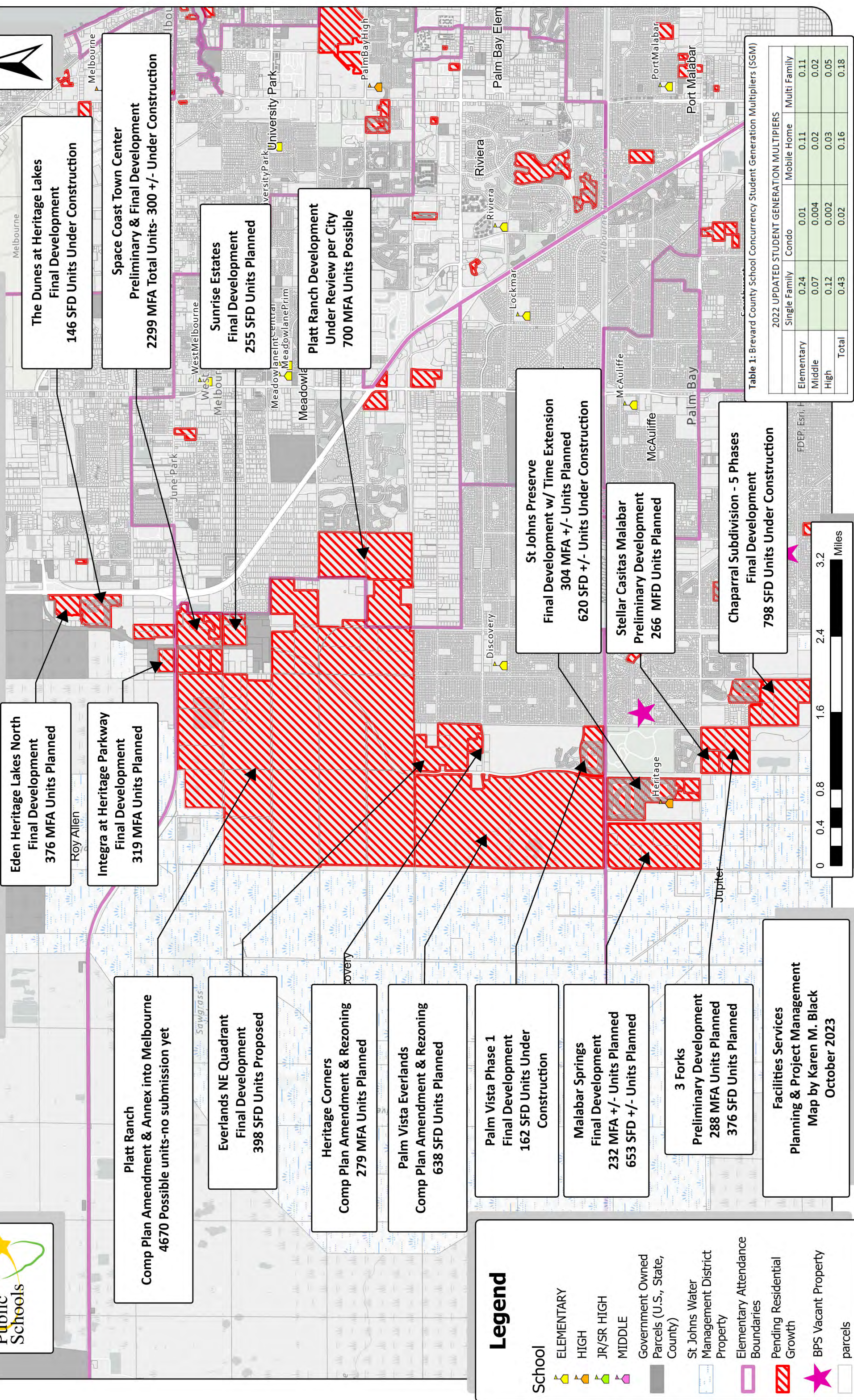
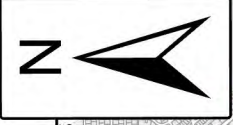
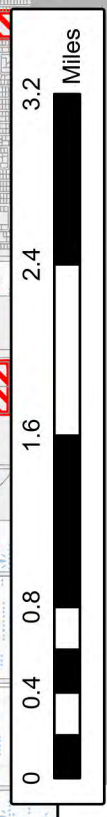


Table 1: Brevard County School Concurrency Student Generation Multipliers (SGM)

	2022 UPDATED STUDENT GENERATION MULTIPLIERS			
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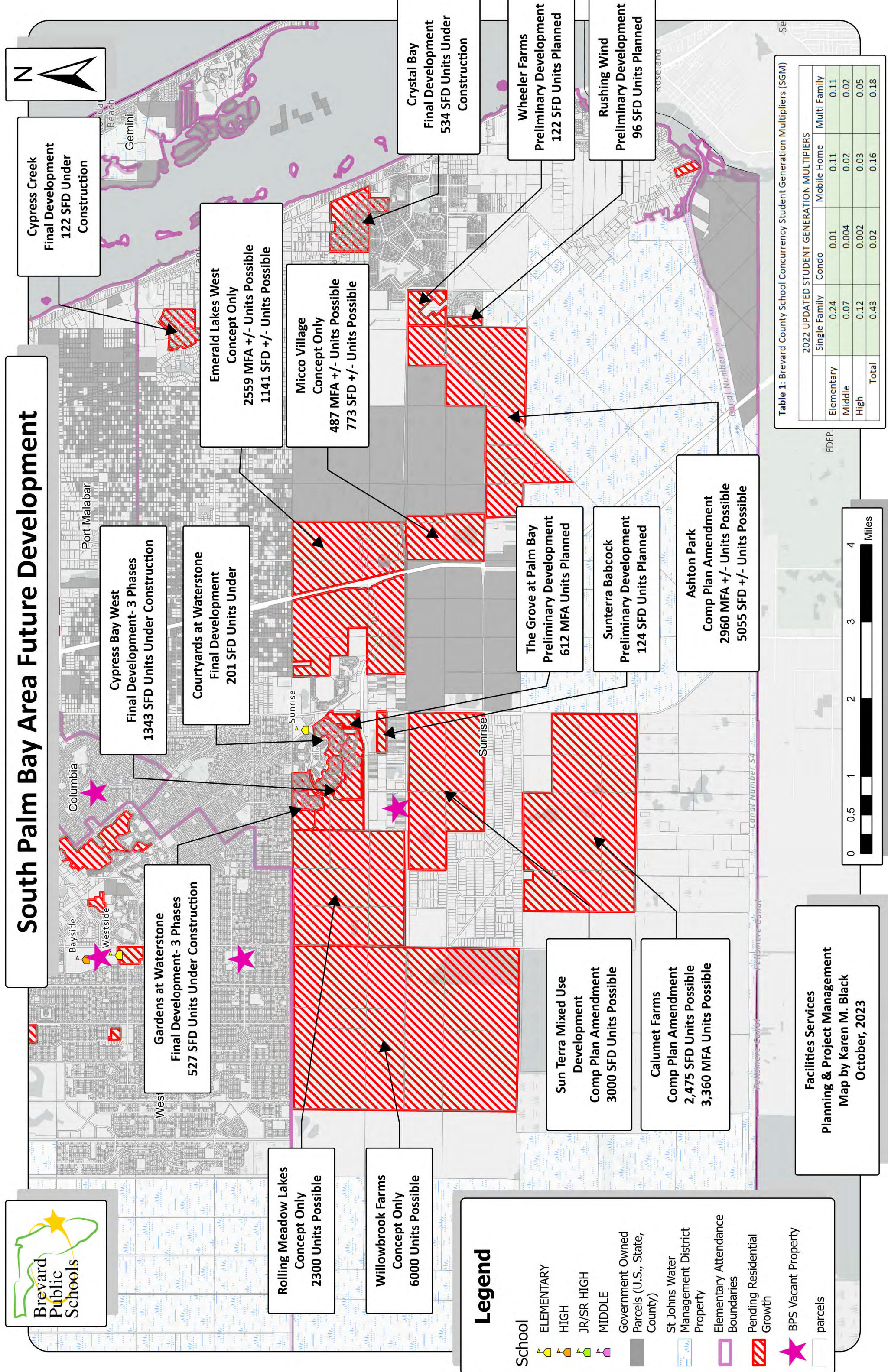


Legend

- School
 - ELEMENTARY
 - HIGH
 - JR/SR HIGH
 - MIDDLE
- Government Owned Parcels (U.S., State, County)
- St Johns Water Management District Property
- Elementary Attendance Boundaries
- Pending Residential Growth
- BPS Vacant Property
- parcels

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Planning & Project Management
Map by Karen M. Black
October 2023

South Palm Bay Area Future Development



Cypress Bay West
Final Development- 3 Phases
1343 SFD Units Under Construction

Gardens at Waterstone
Final Development- 3 Phases
527 SFD Units Under Construction

Courtyards at Waterstone
Final Development
201 SFD Units Under

Emerald Lakes West
Concept Only
2559 MFA +/- Units Possible
1141 SFD +/- Units Possible

Rolling Meadow Lakes
Concept Only
2300 Units Possible

Micco Village
Concept Only
487 MFA +/- Units Possible
773 SFD +/- Units Possible

Willowbrook Farms
Concept Only
6000 Units Possible

Crystal Bay
Final Development
534 SFD Units Under Construction

The Grove at Palm Bay
Preliminary Development
612 MFA Units Planned

Wheeler Farms
Preliminary Development
122 SFD Units Planned

Sunterra Babcock
Preliminary Development
124 SFD Units Planned

Rushing Wind
Preliminary Development
96 SFD Units Planned

Sun Terra Mixed Use
Development
Comp Plan Amendment
3000 SFD Units Possible

Calumet Farms
Comp Plan Amendment
2,475 SFD Units Possible
3,360 MFA Units Possible

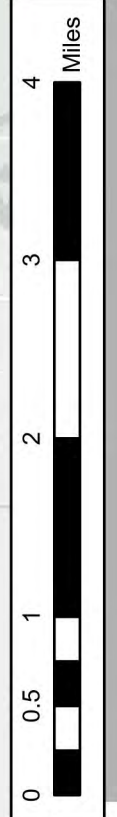
Ashton Park
Comp Plan Amendment
2960 MFA +/- Units Possible
5055 SFD +/- Units Possible

Legend

- School
 - ELEMENTARY
 - HIGH
 - JR/SR HIGH
 - MIDDLE
- Government Owned Parcels (U.S., State, County)
- St Johns Water Management District Property
- Elementary Attendance Boundaries
- Pending Residential Growth
- BPS Vacant Property
- parcels

Table 1: Brevard County School Concurrence Student Generation Multipliers (SGM)

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Total	0.43	0.02	0.16	0.18



Facilities Services
Planning & Project Management
Map by Karen M. Black
October, 2023

SECTION 10

GEOGRAPHIC INFORMATION SYSTEM ENROLLMENT AND CAPACITY ANALYSIS

- A. GEOGRAPHIC CAPACITY ANALYSIS OVERVIEW
- B. ELEMENTARY SCHOOL ANALYSIS
- C. MIDDLE SCHOOL ANALYSIS
- D. HIGH SCHOOL ANALYSIS



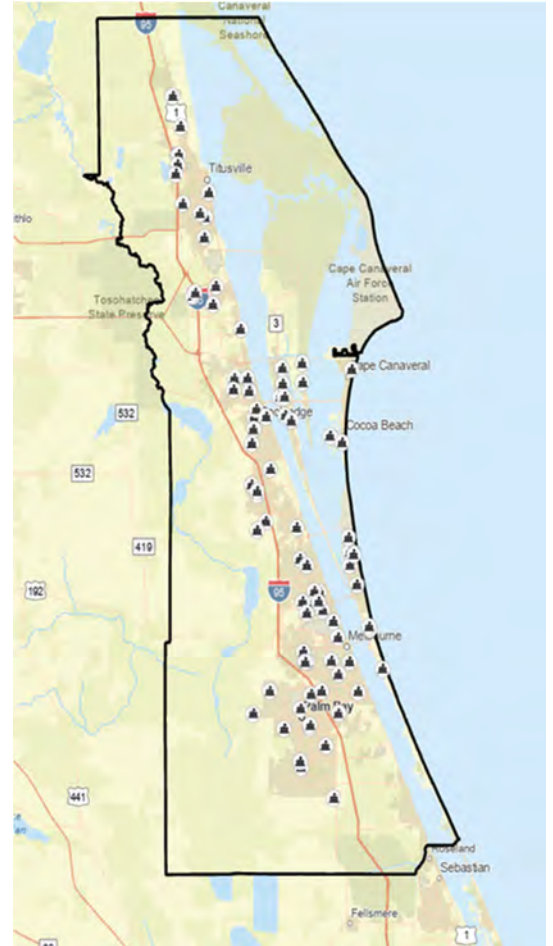
GEOGRAPHIC CAPACITY ANALYSIS OVERVIEW

The Brevard County School District includes 85 schools within a geographic region that extends about 70 miles from north to south. Many schools are located on the barrier islands and are accessible to the mainland by several major causeways. Because of this geography, locational analysis is an important consideration in the facilities planning process.

The picture shown on this page provides a general overview of the Brevard County geography and the locations of the district owned elementary and secondary schools.

Section 10 of this 2024-2025 Student Accommodation Plan contains a map series that depicts the capacity utilization of Brevard Public Schools. These maps are organized around three variables:

- School Level - Elementary, Middle, and High
 - Junior/senior high schools are shown on both the middle school and high school maps because they have concurrent middle school and high school attendance boundaries.
- Year of Student Enrollment Statistics
 - School Year 2023-24 - Actual Enrollment
 - School Year 2028-29 - Projected Enrollment
- Capacity Type
 - Total Factored Capacity – School capacity including relocatable classrooms.
 - Permanent Factored Capacity – School capacity in permanent buildings only.

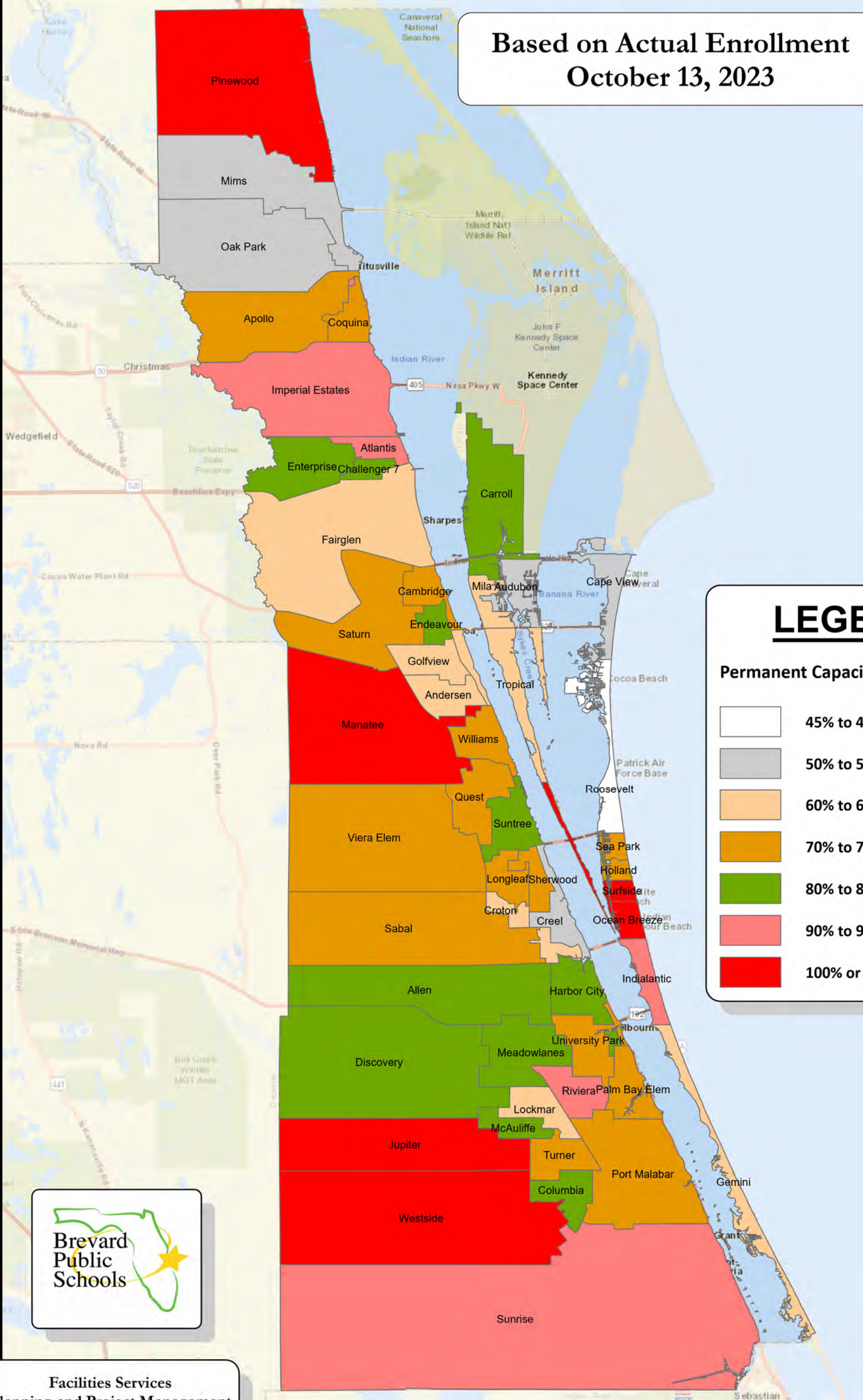


The map series looks at each school level by year and provides a visual narrative of numerical values representing total factored capacity utilization versus the permanent factored capacity utilization. A detailed account of the calculations can be found in Section 3 and Section 5 of this report. These maps display the school attendance boundaries with a color in relation to the range of utilization rates. The red areas have the highest utilization rates while the gray or white areas have the lowest utilization rates. Comparing the total capacity maps with the permanent capacity maps shows whether or not a particular school is already using relocatable capacity. A school without any relocatable classrooms will have the same utilization rate for total and permanent capacity and each map will show the same color.



2023-2024 Elementary School Student Enrollment Permanent Capacity Utilization

Based on Actual Enrollment
October 13, 2023



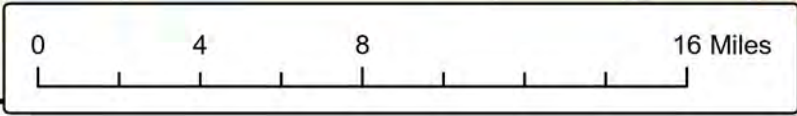
LEGEND

Permanent Capacity Utilization

	45% to 49%
	50% to 59%
	60% to 69%
	70% to 79%
	80% to 89%
	90% to 99%
	100% or More

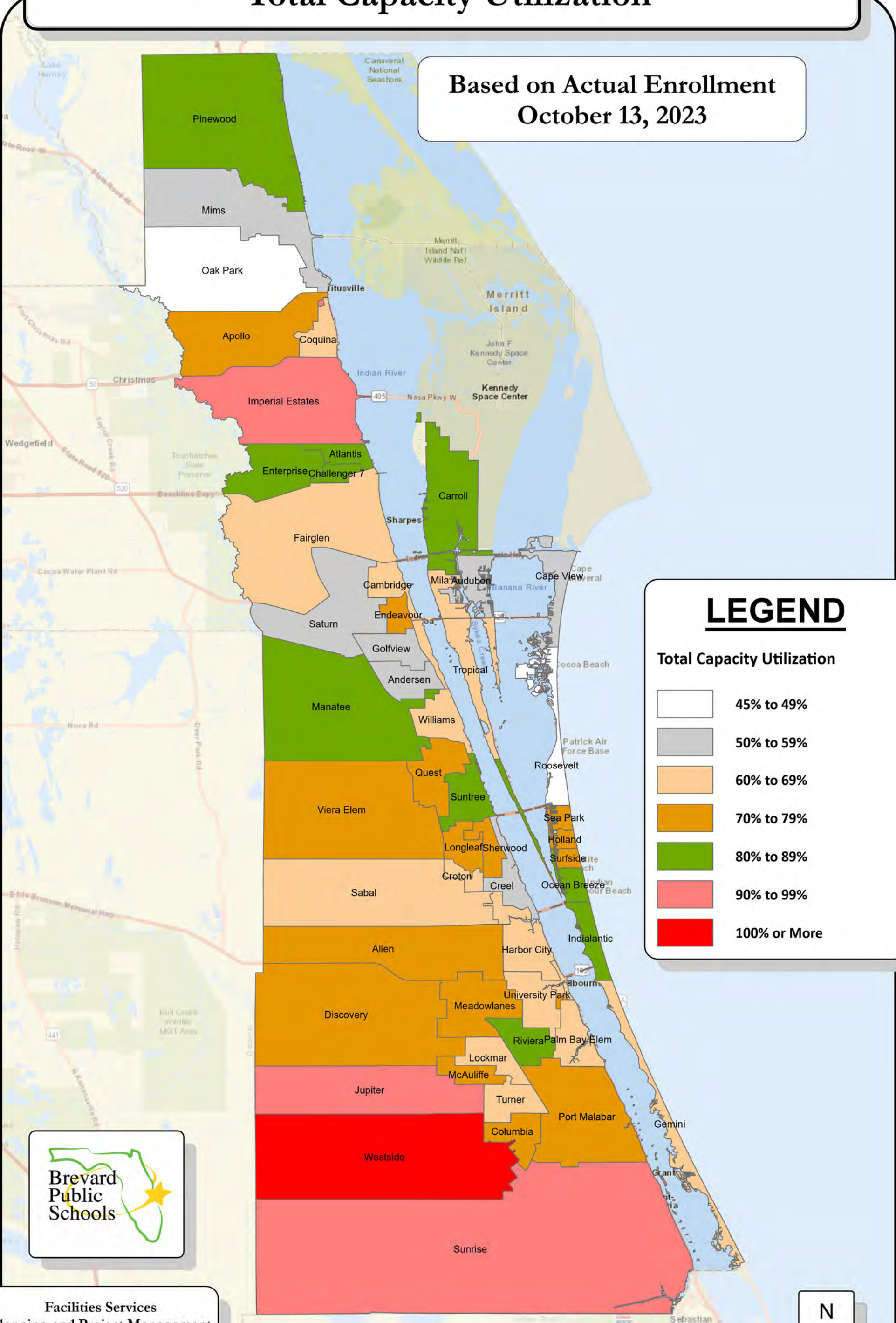


Facilities Services
Planning and Project Management
Map by Karen M Black
January 2024



2023-2024 Elementary School Student Enrollment Total Capacity Utilization

Based on Actual Enrollment
October 13, 2023



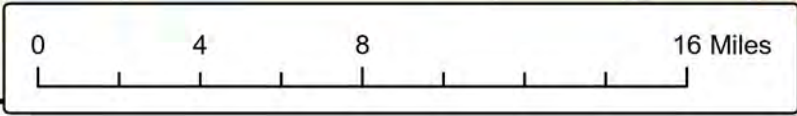
LEGEND

Total Capacity Utilization

- 45% to 49%
- 50% to 59%
- 60% to 69%
- 70% to 79%
- 80% to 89%
- 90% to 99%
- 100% or More

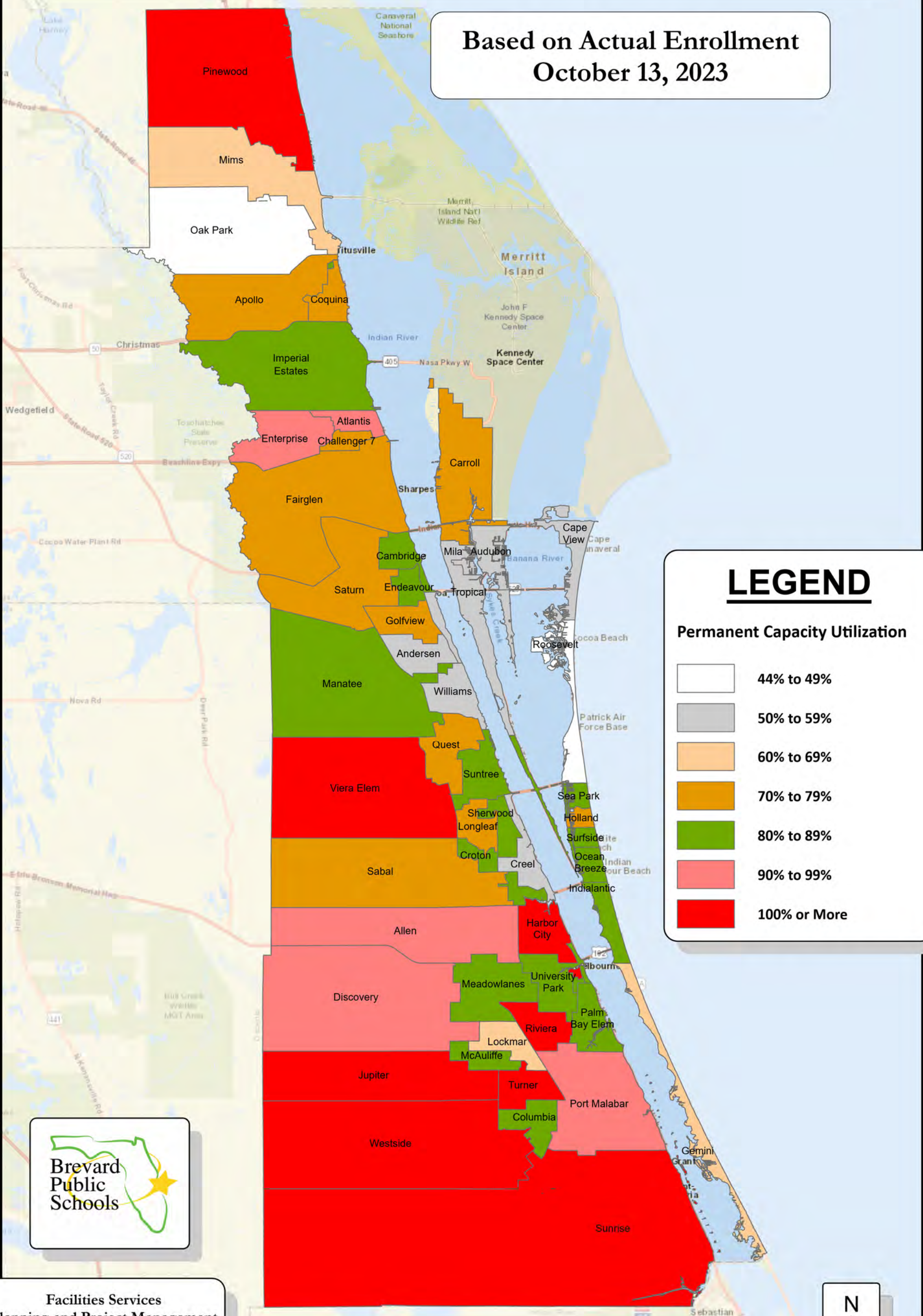


Facilities Services
Planning and Project Management
Map by Karen M Black
January 2024

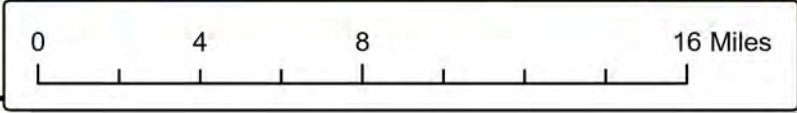


2028-2029 Elementary School Student Enrollment Permanent Capacity Utilization

Based on Actual Enrollment
October 13, 2023

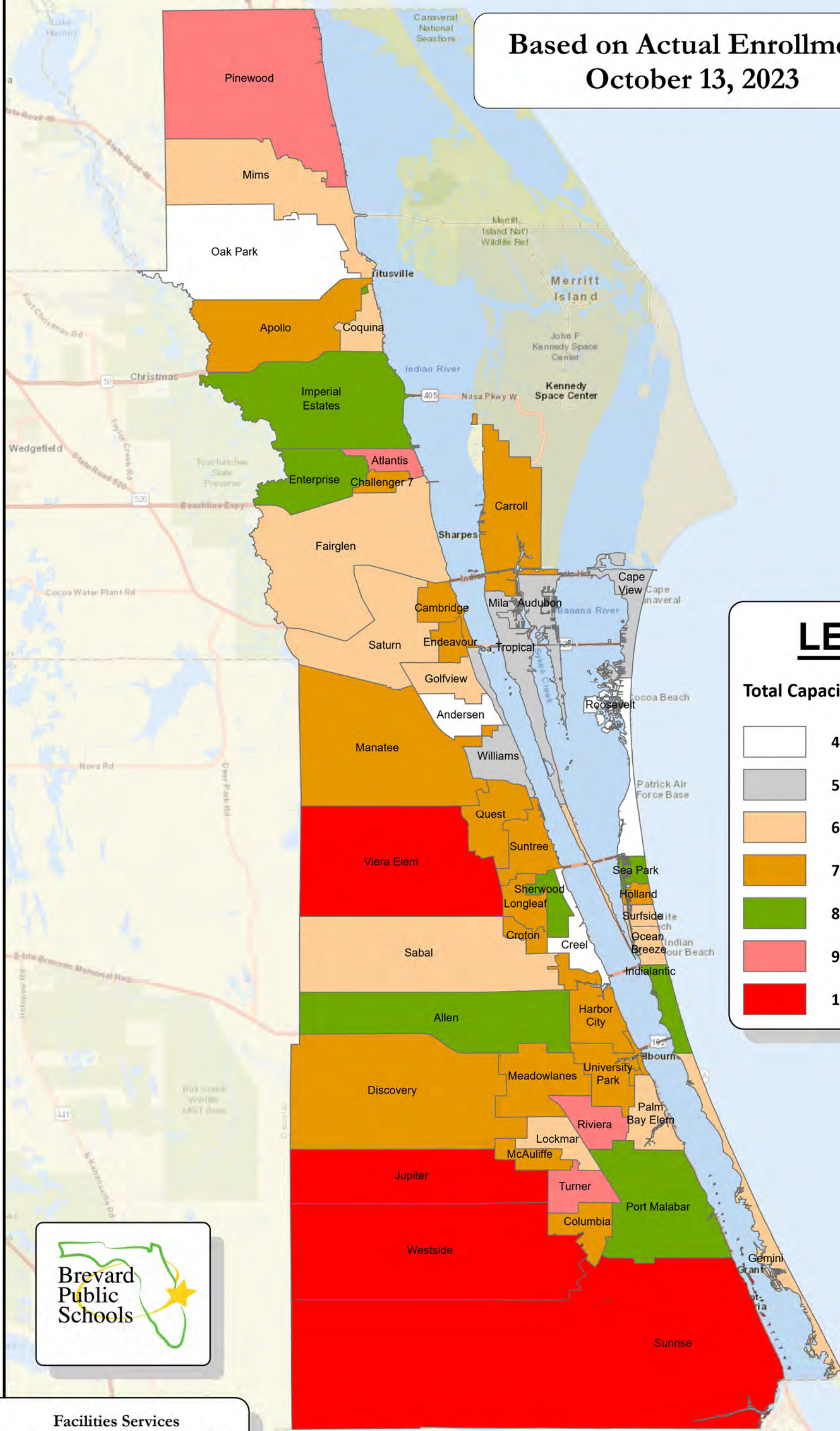


Facilities Services
Planning and Project Management
Map by Karen M Black
January 2024



2028-2029 Elementary School Student Enrollment Total Capacity Utilization

Based on Actual Enrollment
October 13, 2023



LEGEND

Total Capacity Utilization

- 40% to 49%
- 50% to 59%
- 60% to 69%
- 70% to 79%
- 80% to 89%
- 90% to 99%
- 100% or More



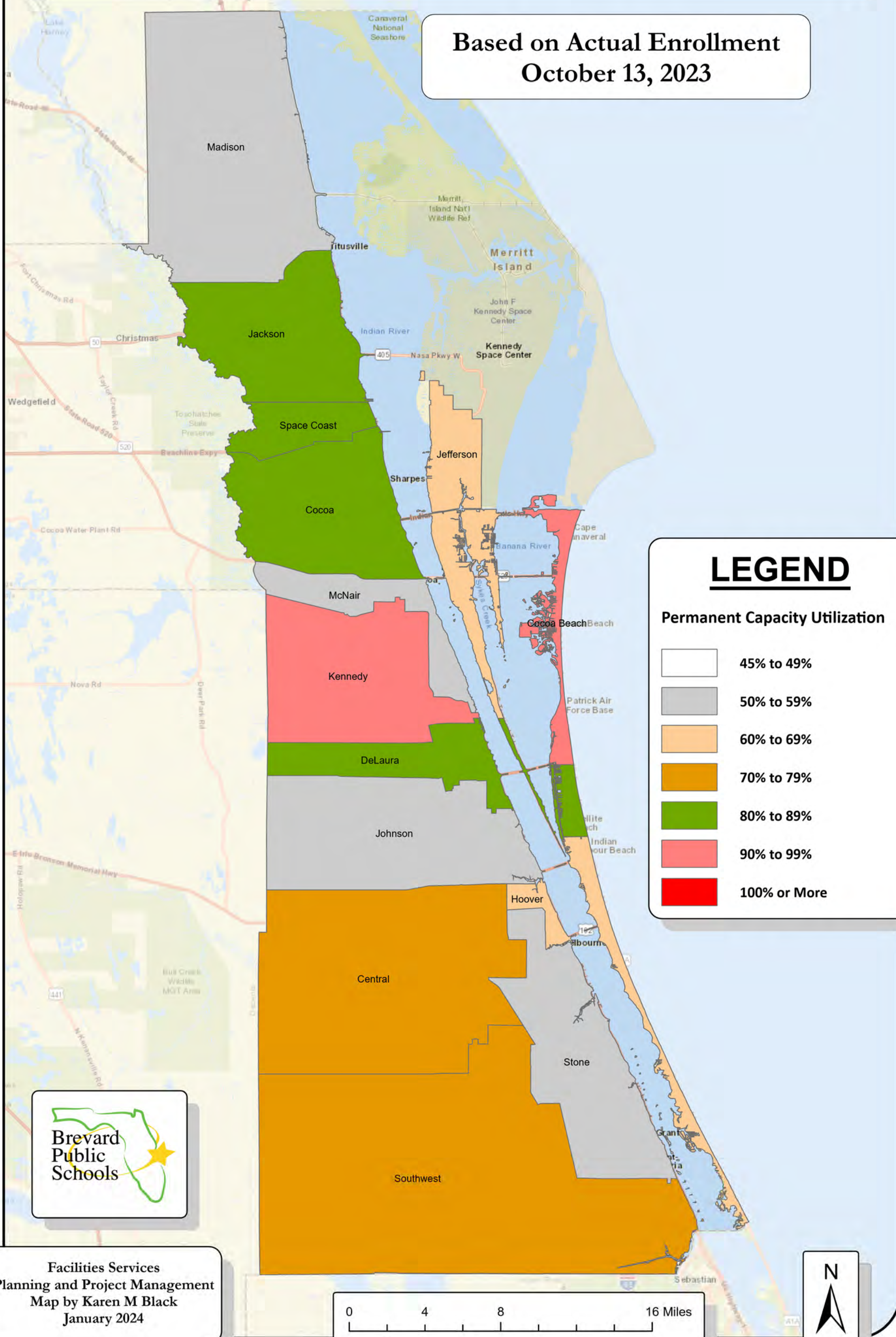
Facilities Services
Planning and Project Management
Map by Karen M Black
January 2024

0 4 8 16 Miles

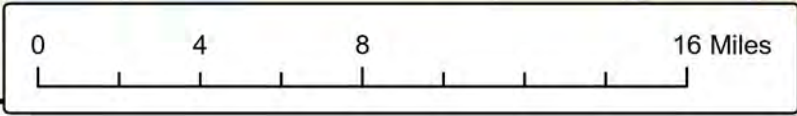


2023-2024 Middle School Student Enrollment Permanent Capacity Utilization

Based on Actual Enrollment
October 13, 2023

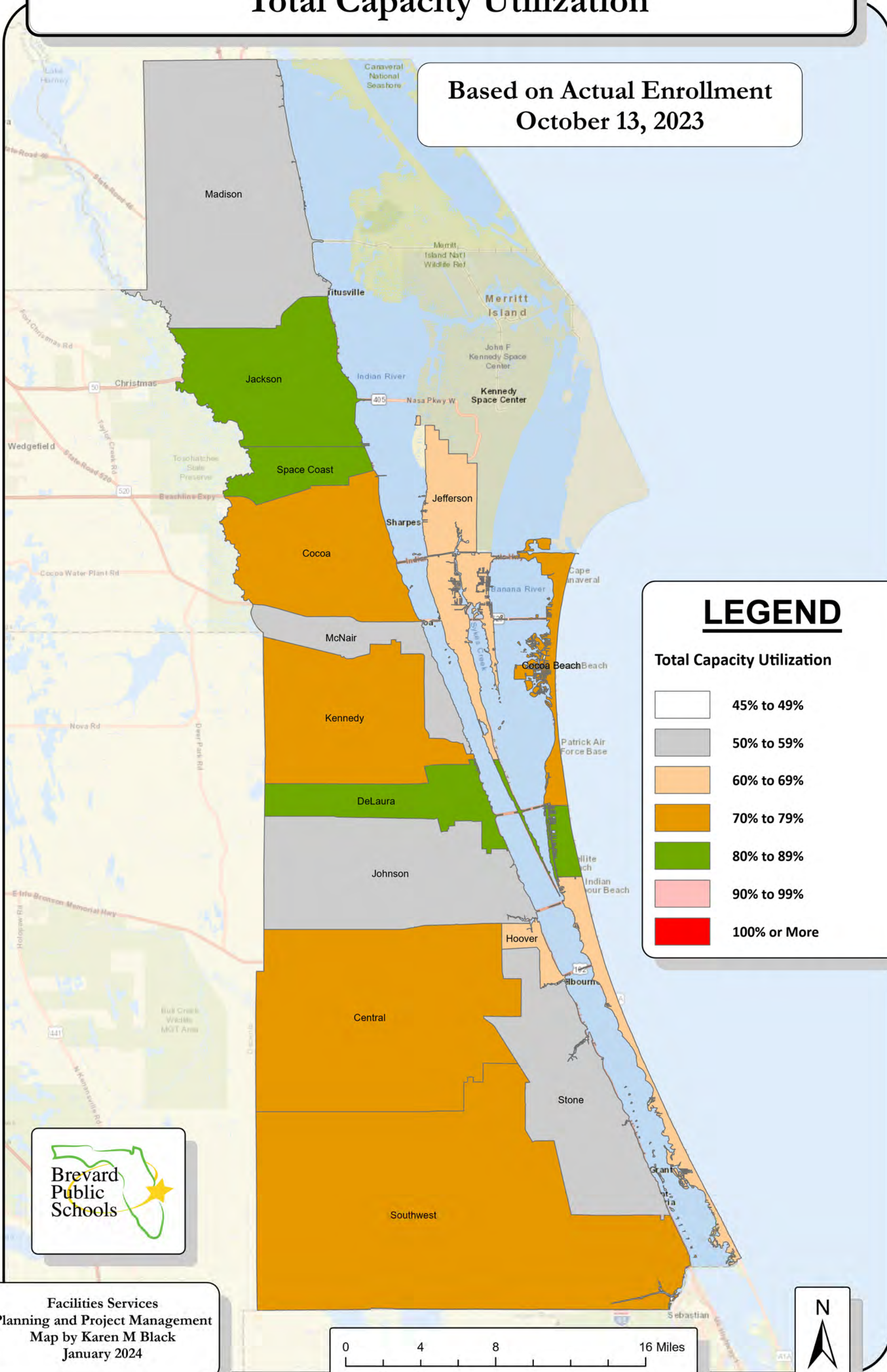


Facilities Services
Planning and Project Management
Map by Karen M Black
January 2024



2023-2024 Middle School Student Enrollment Total Capacity Utilization

Based on Actual Enrollment
October 13, 2023



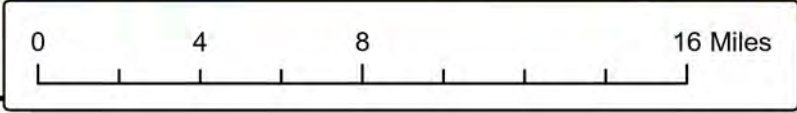
LEGEND

Total Capacity Utilization

- 45% to 49%
- 50% to 59%
- 60% to 69%
- 70% to 79%
- 80% to 89%
- 90% to 99%
- 100% or More

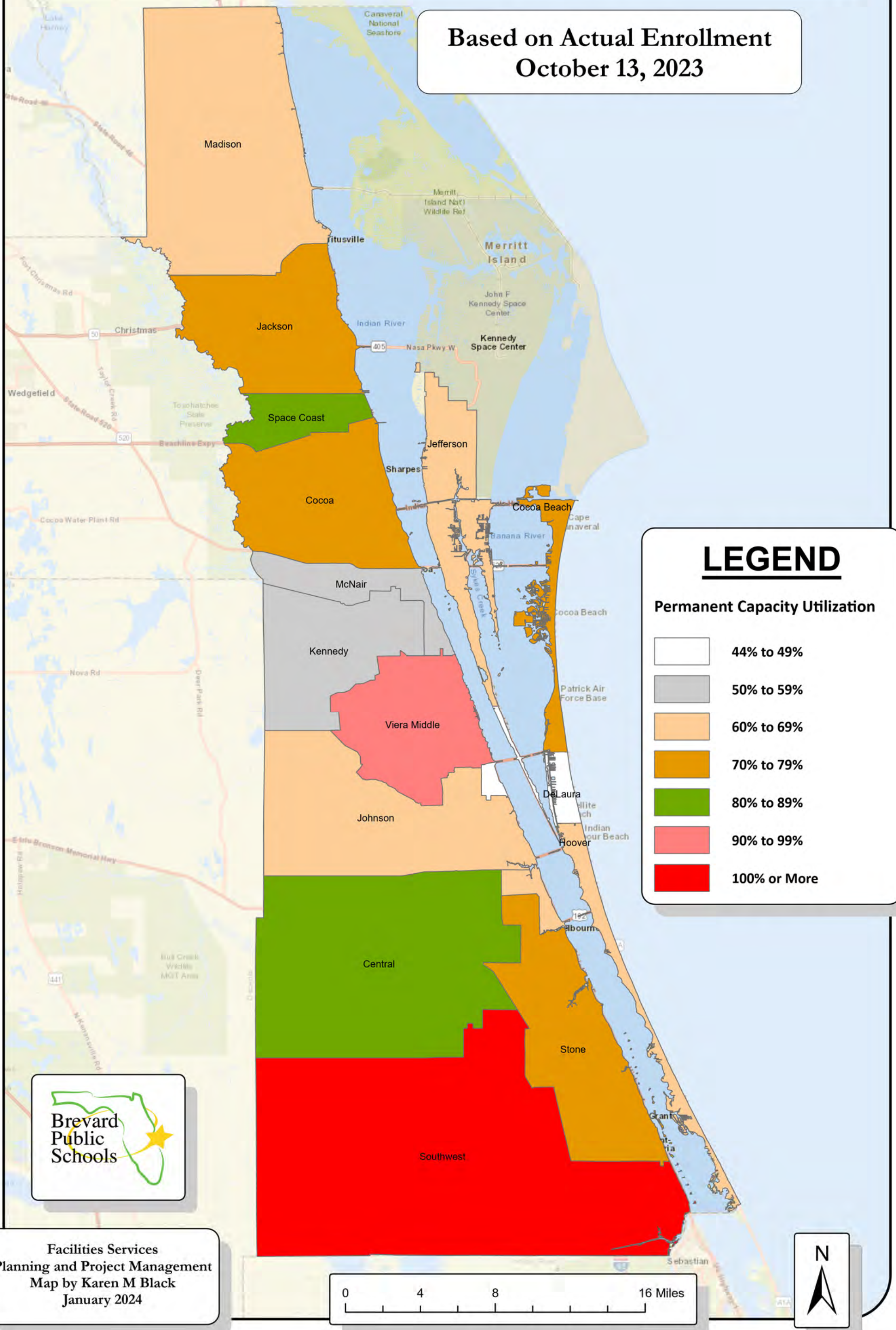


Facilities Services
Planning and Project Management
Map by Karen M Black
January 2024

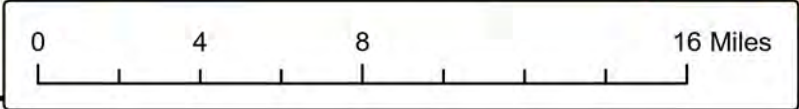


2028-2029 Middle School Student Enrollment Permanent Capacity Utilization

Based on Actual Enrollment
October 13, 2023

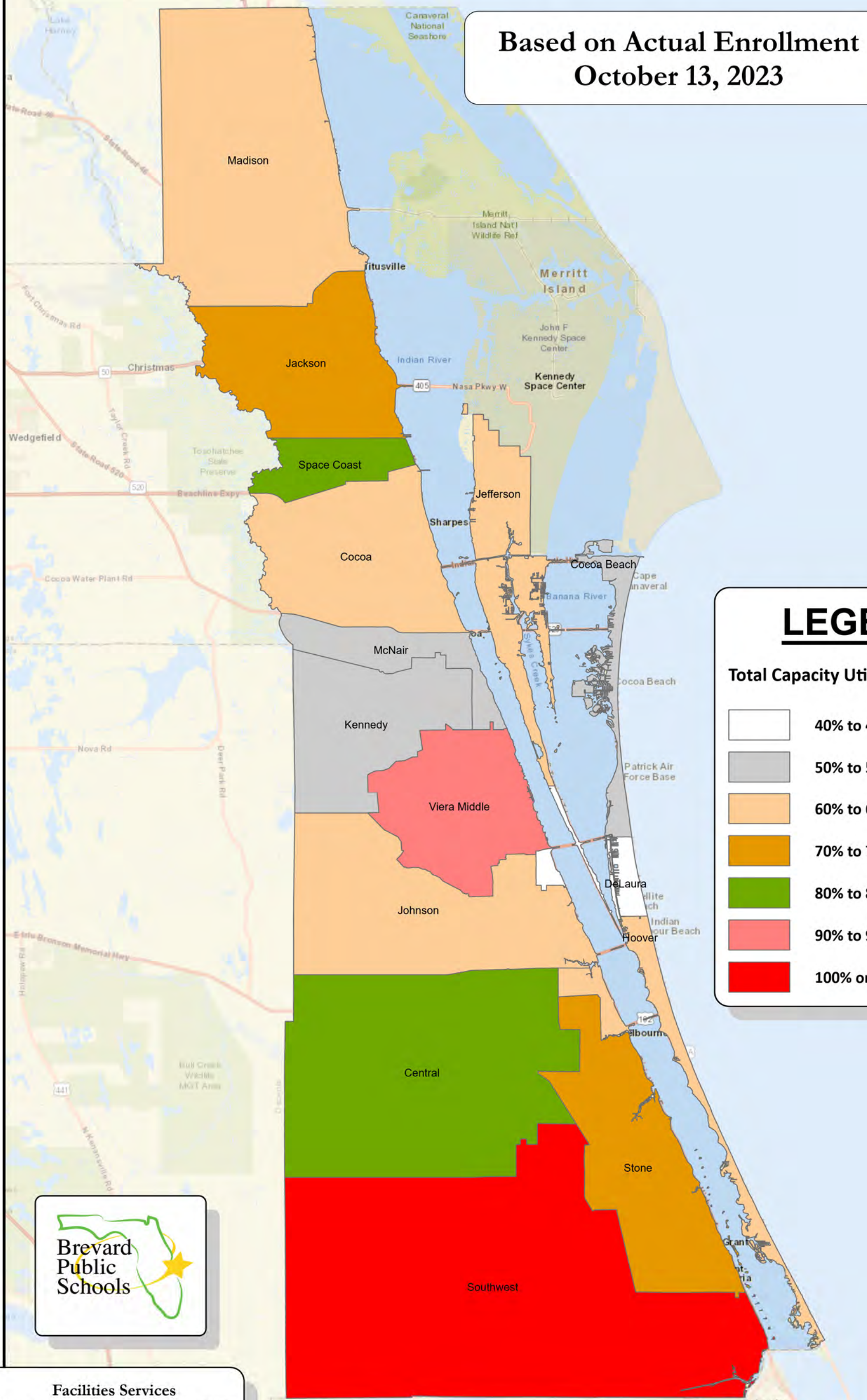


Facilities Services
Planning and Project Management
Map by Karen M Black
January 2024



2028-2029 Middle School Student Enrollment Total Capacity Utilization

Based on Actual Enrollment
October 13, 2023



LEGEND

Total Capacity Utilization

- 40% to 49%
- 50% to 59%
- 60% to 69%
- 70% to 79%
- 80% to 89%
- 90% to 99%
- 100% or More



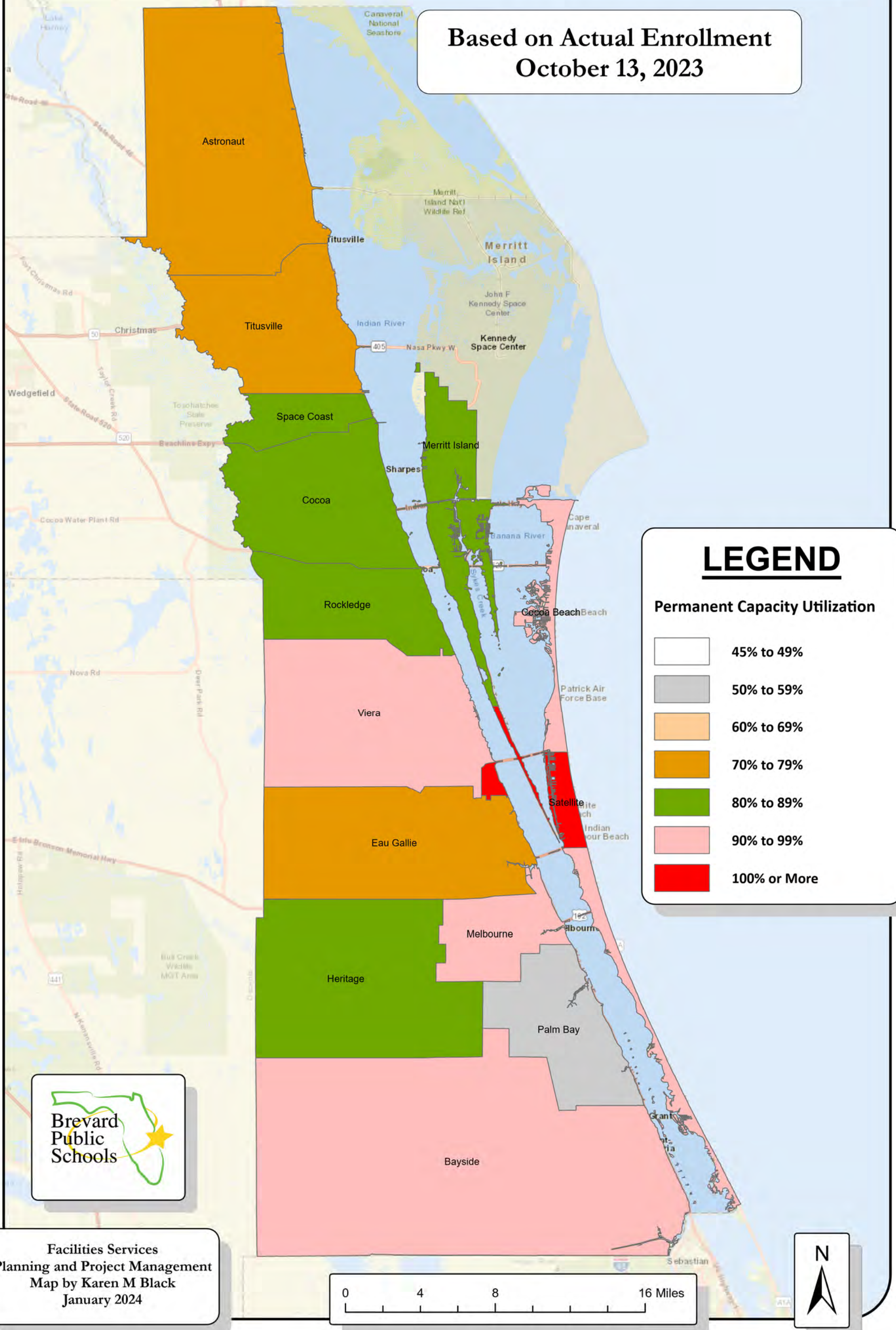
Facilities Services
Planning and Project Management
Map by Karen M Black
January 2024

0 4 8 16 Miles

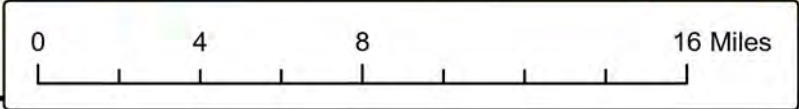


2023-2024 High School Student Enrollment Permanent Capacity Utilization

Based on Actual Enrollment
October 13, 2023

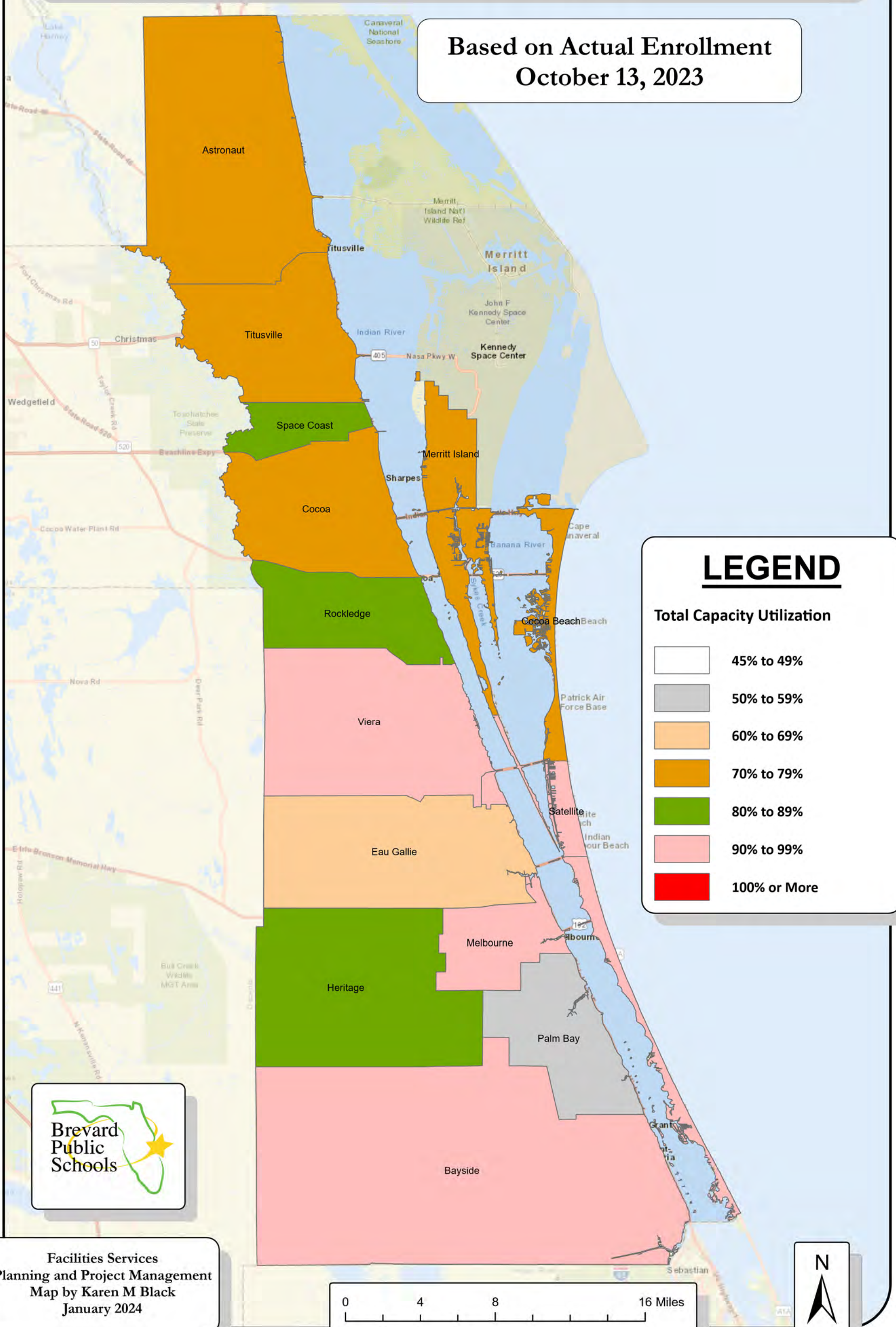


Facilities Services
Planning and Project Management
Map by Karen M Black
January 2024

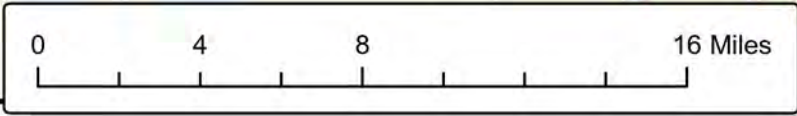


2023-2024 High School Student Enrollment Total Capacity Utilization

Based on Actual Enrollment
October 13, 2023

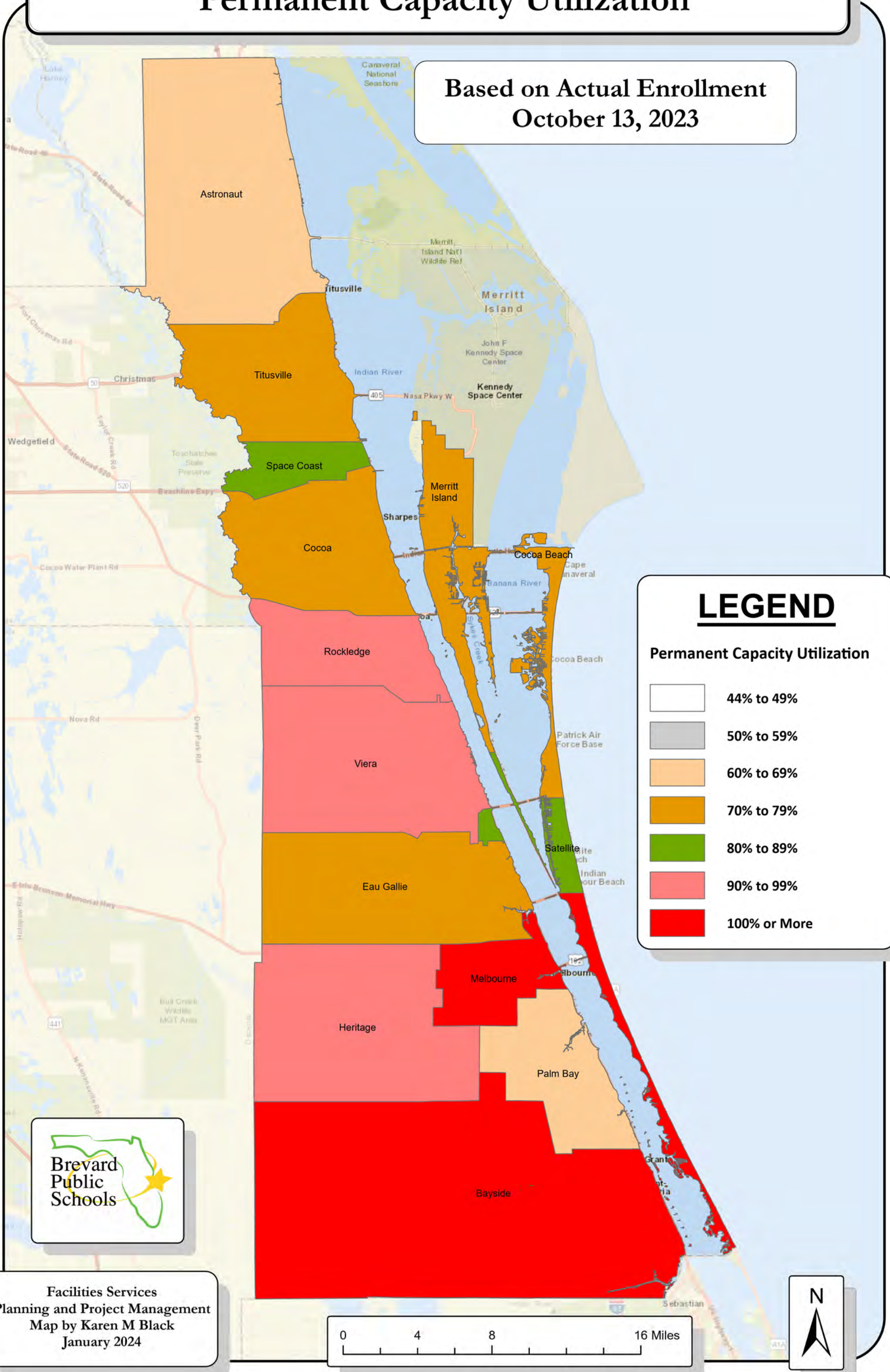


Facilities Services
Planning and Project Management
Map by Karen M Black
January 2024

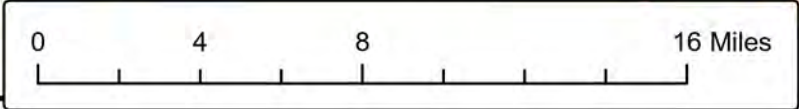


2028-2029 High School Student Enrollment Permanent Capacity Utilization

Based on Actual Enrollment
October 13, 2023

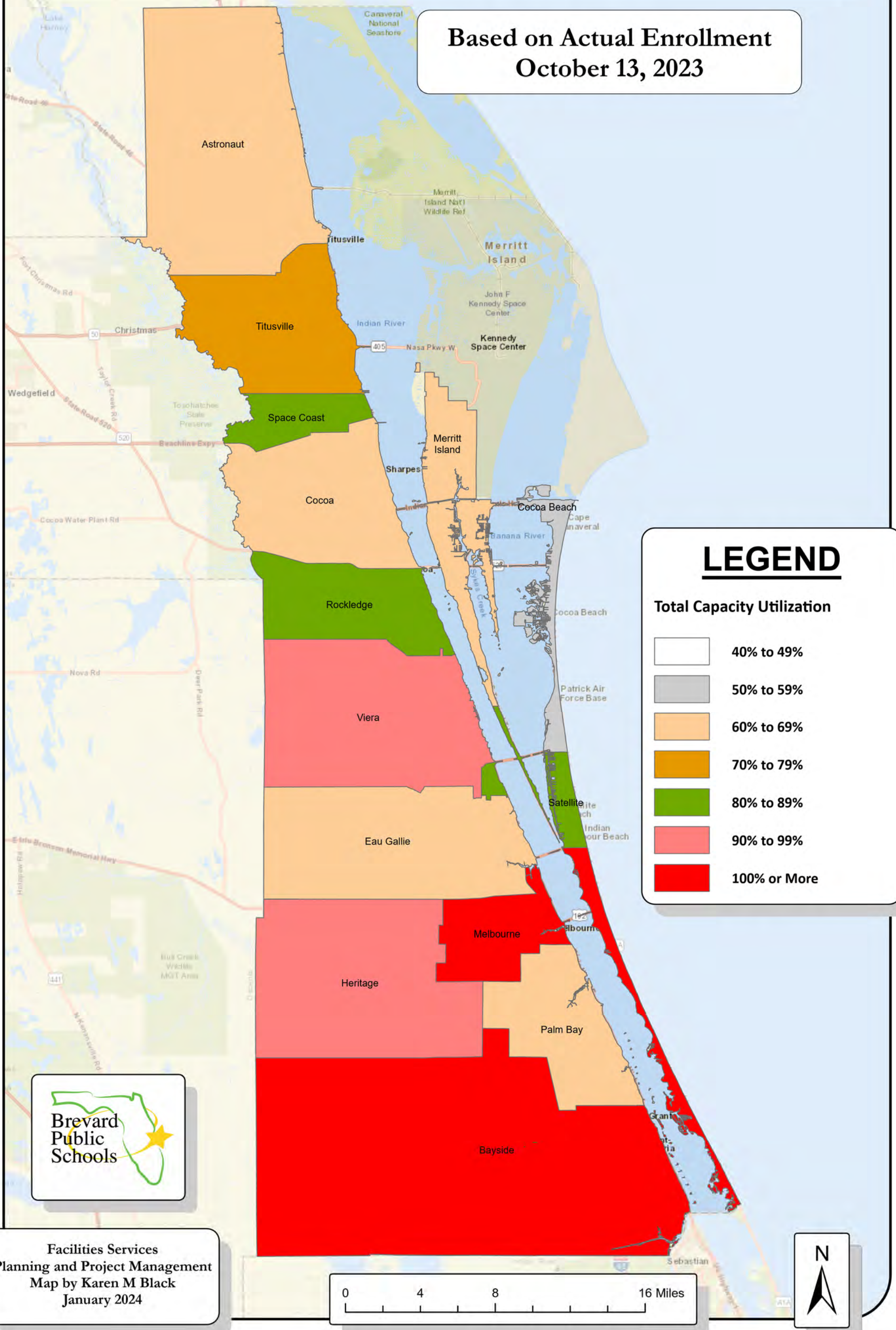


Facilities Services
Planning and Project Management
Map by Karen M Black
January 2024

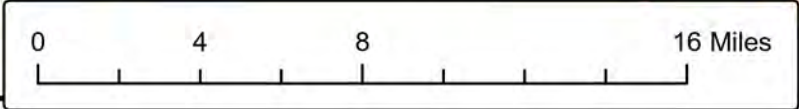


2028-2029 High School Student Enrollment Total Capacity Utilization

Based on Actual Enrollment
October 13, 2023



Facilities Services
Planning and Project Management
Map by Karen M Black
January 2024





STUDENT MEMBERSHIP DEFINITIONS

BPS TRADITIONAL SCHOOLS (BPS)	Denotes Brevard Public Schools Traditional Schools and Includes all schools listed in Section 3 charts
BVS	Brevard Virtual School
CHARTER	Charter refers to all District Public Charter Schools (Listed on Chart in Section 9)
K-12 PUBLIC SCHOOL STUDENTS	The sum of all BPS Traditional, BVS and Charter School students in Grade K-12
SPECIAL CENTERS	Alternative Education Centers (Listed on Chart in Section 9)
PUBLIC SCHOOL STUDENTS (ALL SCHOOLS AND CENTERS)	Includes all BPS Traditional, BVS, Charter School, and students in Special Centers.
BPS FALL STUDENT INFORMATION SYSTEM	Refers to Brevard Public Schools Fall (Survey II) Student membership information downloaded from FOCUS software.
FAMILY EMPOWERMENT SCHOLARSHIP (FES)	Students choosing to use full-time equivalent funding towards private school tuition and fees. These students are no longer reported to the District totals.

Student Membership Information

Survey II
 10/13/2023

Total Public-School Students (Includes all Schools and Centers):

Total BPS Traditional Schools (See Traditional School List, Sections 3, 5, 9):

Elementary Schools	32,195
Middle Schools	6,918
Jr/Sr. High Schools	5,856
High Schools	18,361
Total BPS Traditional Schools	63,330

The above number includes 1,816 Pre-kindergarten students in traditional schools.

Number of Charter School Students (See detailed list, Section 9)

9,634

Number of Students in Special Centers includes BVS and Home (See detailed list, Section 9)

Brevard Virtual School	226
Family Empowerment Scholarship (FES)-No longer reported in District total	
Home Education Students (only students with a BPS student ID-not total Home Education)	306
Other Special Centers (See Section 9 for complete list)	621
Total number of students in Special Centers	1,153

The above number includes 222 Pre-kindergarten students in Special Centers or Home Education

District total student membership 74,117





School Board of Brevard County
Facilities Services
Planning & Project Management

Karen M. Black, AICP
*Manager-Facilities Planning &
Intergovernmental Coordination*

Office: (321)633-1000, ext. 11418
E-Mail: Black.Karen@brevardschools.org
2700 Judge Fran Jamieson Way * Viera, FL 32940-6601

If you have any questions about this report or would like any additional information, please contact:



NON-DISCRIMINATION NOTICE

SCHOOL BOARD OF BREVARD COUNTY

Educational Services Facility
2700 Judge Fran Jamieson Way
Melbourne, FL 32940-6601

SUPERINTENDENT

Dr. Mark J. Rendell, Ed.D.

SCHOOL BOARD MEMBERS

Megan Wright, Chairman
Gene Trent, Vice Chairman
Jennifer Jenkins
Katy Campbell
Matt Susin



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For concerns involving the public or students, including Title IX, IDEA, 504, and Equity and Diversity matters contact:

Title IX Coordinator

Jacqueline Saxenmeyer
2700 Judge Fran Jamieson Way
Melbourne, FL 32940
(321) 633-1000, Ext. 11280
saxenmeyer.j@brevardschools.org

For concerns involving employees or job applicants contact:

Director of Professional Standards and Labor Relations

Rosemary Browning
2700 Judge Fran Jamieson Way
Melbourne, FL 32940
(321) 633-1000 Ext. 11265
browning.rosemary@brevardschools.org

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MISSION STATEMENT

Our Mission is to serve every student with excellence as the standard

