

Mentee: _____ Mentor: _____ Date of Observation: _____ Start Time: _____ End Time: _____

Classroom Performance Indicator- Dimension 3: Instructional Delivery and Facilitation

(This document is non evaluative and should be used by school based mentors to collect data during classroom observation; it is recommended mentors focus on no more than 2 elements during a single observation)

Element 3: Applies varied instructional strategies and resources, including technology as appropriate, to support student learning.

√	Examples of Indicator	Observable Evidence
	Teacher incorporates some instructional strategies (cooperative learning, graphic organizers, technology, summarizing and notetaking)	
	Students use technology as a learning tool when appropriate to personalize their learning	
	Teacher incorporates a variety of instructional strategies, including research, resources, and technology in the lessons	
	Students are given choice in the use of technology to create new products or develop real world knowledge/skills	

Action Indicator:
C or M

Key: Place a “√” in the box if the example of the indicator was observed. Then follow up by documenting the evidence of the indicator. Those in bold align with distinguished professional practices within this element. In the box, write “C” for Continuing in the Formative Process or “M” for Mastery