

Mentee: \_\_\_\_\_ Mentor: \_\_\_\_\_ Date of Observation: \_\_\_\_\_ Start Time: \_\_\_\_\_ End Time: \_\_\_\_\_

## Classroom Performance Indicator- Dimension 1: Instructional Design and Lesson Planning

(This document is non evaluative and should be used by school based mentors to collect data during classroom observation; it is recommended mentors focus on no more than 2 elements during a single observation)

### Element 1: Sets instructional outcomes and aligns instruction with state-adopted standards

√	Examples of Indicator	Observable Evidence
	Lesson plan shows evidence of alignment to state standards	
	The content is relevant to the subject and aligned to state and district content standards	
	<b>Lesson plans show evidence of consistently clear learning goals and objectives that focus on student achievement of the state standards</b>	
	<b>Lessons plans reflect the full intent of the grade level content standards</b>	

**Action Indicator:  
C or M**

Key: Place a “√” in the box if the example of the indicator was observed. Then follow up by documenting the evidence of the indicator. Those in bold align with distinguished professional practices within this element. In the box, write “C” for Continuing in the Formative Process or “M” for Mastery