

Mentee: \_\_\_\_\_ Mentor: \_\_\_\_\_ Date of Observation: \_\_\_\_\_ Start Time: \_\_\_\_\_ End Time: \_\_\_\_\_

### Classroom Performance Indicator- Dimension 3: Instructional Delivery and Facilitation

(This document is non evaluative and should be used by school based mentors to collect data during classroom observation; it is recommended mentors focus on no more than 2 elements during a single observation)

#### Element 2: Employs higher order questions

√	Examples of Indicator	Observable Evidence
	Some lower level questions are evident	
	Most questions encourage extended response	
	<b>Planned strategic questions are higher order involving analysis and synthesis</b>	
	<b>Students involved in problem solving and justification of answers</b>	

Action Indicator:  
C or M

Key: Place a “√” in the box if the example of the indicator was observed. Then follow up by documenting the evidence of the indicator. Those in bold align with distinguished professional practices within this element. In the box, write “C” for Continuing in the Formative Process or “M” for Mastery