

Mentee: _____ Mentor: _____ Date of Observation: _____ Start Time: _____ End Time: _____

Classroom Performance Indicator- Dimension 4: Assessment

(This document is non evaluative and should be used by school based mentors to collect data during classroom observation; it is recommended mentors focus on no more than 2 elements during a single observation)

Element 2: Modifies teacher made assessments to accommodate diversity

√	Examples of Indicator	Observable Evidence
	Occasionally provides modified assessments that address the ability and learning styles of students	
	Consistently differentiates assessments by content, process, and/or product	

Action Indicator:
C or M

Key: Place a "√" in the box if the example of the indicator was observed. Then follow up by documenting the evidence of the indicator. Those in bold align with distinguished professional practices within this element. In the box, write "C" for Continuing in the Formative Process or "M" for Mastery