

Mentee: _____ Mentor: _____ Date of Observation: _____ Start Time: _____ End Time: _____

Classroom Performance Indicator- Dimension 3: Instructional Delivery and Facilitation

(This document is non evaluative and should be used by school based mentors to collect data during classroom observation; it is recommended mentors focus on no more than 2 elements during a single observation)

Element 6: Provides immediate and specific feedback to students

√	Examples of Indicator	Observable Evidence
	Teacher gives timely, consistent feedback	
	Teacher probes, amplifies, restates student responses	
	Teacher uses formative assessments throughout lesson	
	Teacher gives specific feedback during the lesson to all students	

Action Indicator:
C or M

Key: Place a “√” in the box if the example of the indicator was observed. Then follow up by documenting the evidence of the indicator. Those in bold align with distinguished professional practices within this element. In the box, write “C” for Continuing in the Formative Process or “M” for Mastery