



Private School Consultation Meeting

Title I, Part A

January 19, 2024

- **What is Title I?**
- **Services provided by Title I**
- **How students qualify for Title I services**
- **Timeline for Title I services**
- **Assessment of Title I services**
- **Title I funding**
- **Pooling and consolidating funds**
- **Private school's responsibilities**
- **Complaint procedure**
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- **Questions?**



WHAT IS TITLE I?

Title I is the largest federally funded kindergarten through 12th grade educational program. The purpose of Title I of the ESEA is to provide all children significant opportunity to receive a fair, equitable, and high-quality education and to close educational achievement gaps. (ESEA section 1001). Each LEA that receives Title I funds identifies public school attendance areas and schools that have high concentrations of children from low-income families as eligible to participate in Title I programs. (ESEA section 1113).

WHAT IS TITLE I?

ESEA section 1117 requires participating LEAs, in consultation with appropriate private school officials, to provide eligible children attending private non-profit elementary and secondary schools, their teachers, and their families with Title I services or other benefits that are equitable to those provided to eligible public school children, their teachers, and their families.

SERVICES PROVIDED BY TITLE I



Reading and Math Intervention

Provided by third-party provider

Parent and Family Engagement

Parent workshops, take-home reading and math materials, newsletters, etc.

Professional Development

District/Third-party provider

Decisions regarding the delivery of services are made annually through consultation.

HOW STUDENTS QUALIFY FOR TITLE I SERVICES

Homeless Students

Identified homeless students automatically qualify for Title I services.

Section 725(2) of the McKinney-Vento Act, as amended by ESSA, defines “homeless children and youth” as individuals who lack a fixed, regular, and adequate nighttime residence, including:

- Children and youth who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals.
- Children and youth who have a primary nighttime residence that is a public or private place not ordinarily designed for, or ordinarily used as, a regular sleeping accommodation for human beings.



HOW STUDENTS QUALIFY FOR TITLE I SERVICES

Homeless Definition (continued)

- **Children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings.**
- **Migratory children who qualify as homeless because they are living in circumstances described in this definition.**



HOW STUDENTS QUALIFY FOR TITLE I SERVICES

Migrant

Identified migrant students automatically qualify for Title I services.

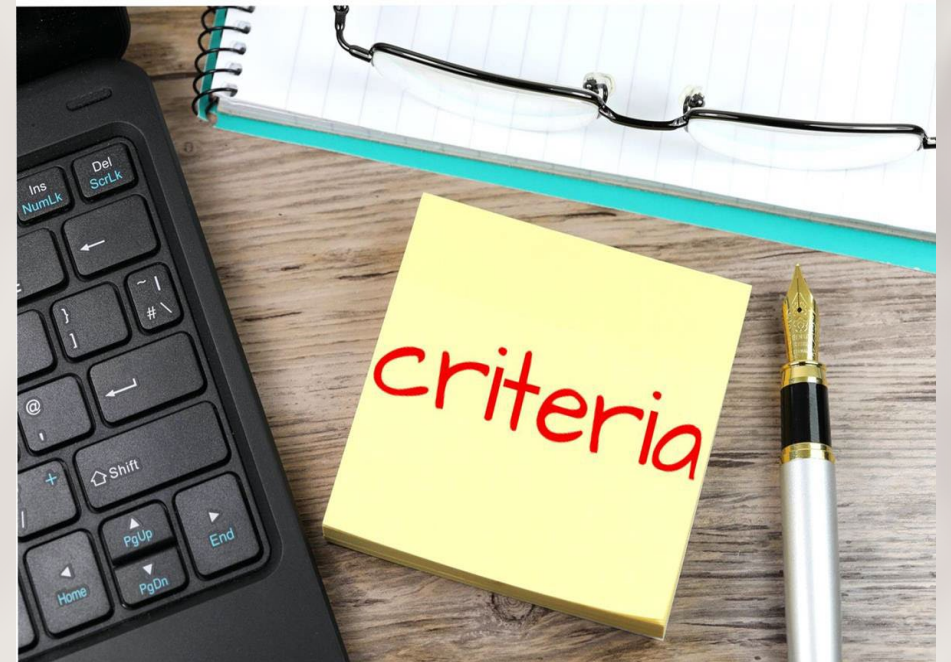
Migratory Child - a child or youth who made a qualifying move in the preceding 36 months

- **as a migratory agricultural worker or a migratory fisher; or**
- **with, or to join, a parent or spouse who is a migratory agricultural worker or a migratory fisher.**



HOW STUDENTS QUALIFY FOR TITLE I SERVICES

- **Student must reside in a Title I public school attendance area.**
- **Student must be identified as low achieving on the basis of multiple, educationally related, objective criteria.**
- **Parent must be informed of the student's qualification for Title I services.**



TITLE I STUDENT ELIGIBILITY CHECKLIST

Grades 3 - 6

Date: _____

Student's Name: _____ Grade: _____ School Year: _____

Signature of Person Completing Checklist: _____

Private School: _____ Public School Attendance Area: _____

Section A (automatic qualifiers). Circle each item that applies to this student. **Any single item in this section** will qualify the student to receive Title I services.

The student:

1. Is an identified migrant student.
2. Is an identified homeless student.

Section B. If no items are circled in Section A, check (v) applicable boxes below to determine the student's eligibility for Title I services. **A student must have at least two boxes marked in the same subject in order to qualify for Title I services in that subject.**

	Reading	Math
The student has been retained or administratively placed within the last two years. If yes, check both reading and math.		
The student's most recent report card grade indicates less than satisfactory progress. Check each subject that applies.		
The student received Title I services last year. Check each subject that applies.		
On the most recent standardized assessment, the student scored below grade level. Write the name of the assessment in each applicable box.	Name of Assessment: _____	Name of Assessment: _____
The student's classroom teacher recommends Title I services for the student. Have the classroom teacher sign each applicable box.	Teacher's Signature: _____	Teacher's Signature: _____
Eligibility for Services (to be completed by district official)	YES NO	YES NO

TIMELINE FOR TITLE I SERVICES

- **Title I services for students in private schools begin at approximately the same time as Title I services for students in public schools.**
- **The Title I schedule is decided upon through consultation with each participating private school.**



ASSESSMENT OF TITLE I SERVICES

- **Third-party provider assessment administered a minimum of two times per year**
- **Title I progress reports**
- **Annual parent surveys (district and third-party provider)**
- **Annual administrator/Title I contact surveys (district and third-party provider)**

Results are used to improve Title I services.

TITLE I FUNDING FOR PRIVATE SCHOOLS



Proportionate share must be calculated before any allowable expenditures or transfer by the district.

Proportionate Share Formula:

- ❖ **District determines the participating public school attendance areas.**
- ❖ **District determines number of children from low-income families residing in each participating area who attend public and private schools.**
- ❖ **District determines proportion of children from low-income families residing in each participating area who attend private schools.**
- ❖ **District applies the private school proportion to the district's total Title I allocation to determine the equitable services proportionate share.**

TITLE I FUNDING FOR PRIVATE SCHOOLS

- **2023-2024 final Title I allocation - approximately \$18.3 million**
- **2024-2025 preliminary Title I allocation**
- **Administrative costs**
- **Indirect costs**
- **Roll-forward funds**



TITLE I FUNDING FOR PRIVATE SCHOOLS

Methods of Determining the Number of Students from Low-income Families:

- **Same measure used in public schools (National School Lunch Program data/Direct Certification data)**
- **Comparable poverty data from a survey (income survey with extrapolation)**
- **Proportionality (The low-income percentage of each participating Title I public school attendance area is applied to the number of private school children who reside in that public school attendance area.)**

TITLE I FUNDING FOR PRIVATE SCHOOLS

Methods of Determining the Number of Students from Low-income Families:

- **Comparable poverty data from a different source (e.g. eligibility for means-tested tuition scholarship programs)**
- **An equated measure (e.g. using TANF and FRPL data from public schools and TANF data from private schools)**

$$\frac{\text{TANF (public)}}{\text{FRPL (public)}} = \frac{\text{TANF (private)}}{X \text{ (private)}}$$

CURRENT TITLE I PUBLIC SCHOOLS

Andrew Jackson Middle

Apollo Elementary

Atlantis Elementary

Audubon Elementary

Cambridge Elementary

Cape View Elementary

Christa McAuliffe Elementary

Cocoa Jr./Sr. High

Columbia Elementary

Coquina Elementary

Croton Elementary

Discovery Elementary

Dr. W.J. Creel Elementary

Endeavour Elementary

Fairglen Elementary

Golfview Elementary

Harbor City Elementary

James Madison Middle

John F. Turner Elementary

Jupiter Elementary

Lockmar Elementary

Lyndon B. Johnson Middle

MILA Elementary

Mims Elementary

Oak Park Elementary

Palm Bay Elementary

Palm Bay Magnet High

Pinewood Elementary

Port Malabar Elementary

Riviera Elementary

Ronald McNair Middle

Sabal Elementary

Saturn Elementary

Sherwood Elementary

Stone Magnet Middle

University Park Elementary

POOLING AND CONSOLIDATING FUNDS

POOLING FUNDS

Schools combine funds as opposed to each school receiving a separate allocation.



CONSOLIDATING FUNDS

Title I funds remain separate, but multiple programs may coordinate their funds to provide equitable services (braiding funds).

PRIVATE SCHOOL'S RESPONSIBILITIES



- **Participate in ongoing consultation.**
- **Designate a coordinator to handle Title I responsibilities.**
- **Establish a dedicated space for Title I instructional services.**
- **Encourage teacher/staff support.**
- **Submit required paperwork in a timely manner.**
- **Comply with all federal and state laws and requirements.**

PRIVATE SCHOOL'S RESPONSIBILITIES



- **Sign and abide by all agreements.**
- **Attend Title I meetings for private schools.**
- **Apply annually to continue participation in the Title I program.**
- **Maintain required paperwork for the current year plus five previous years.**

COMPLAINT PROCEDURE

A private school official shall have the right to file a complaint with the SEA when the official deems that the LEA has not engaged in consultation that was meaningful and timely, has not given due consideration to the views of the private school official, or has not made a decision that treats the private school students equitably. (ESEA section 1117(b)(6)(A)).

NEXT STEPS

- **If you are interested in participating in the Title I program during the 2024-2025 school year, check the "Title I" box on the "Intent to Participate" form.**
- **The district Title I office will contact you to confirm your interest in the Title I program.**
- **Complete the items requested from the district Title I office that will be used to calculate your school's Title I allocation.**
- **The district Title I office will notify you of your preliminary Title I allocation for the 2024-2025 school year.**
- **Service Delivery Plan Meetings will be held in August (individual meeting at each school).**



QUESTIONS?

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