

# Florida Educational Equity Act



## Brevard Public Schools Implementation Plan 2020~2021 Annual Update

**Mark W. Mullins, Ed.D. Superintendent**

The Florida Educational Equity Act Implementation Plan 2018-2019 has been developed in compliance with the Florida Educational Equity Act, Section 1000.05, F.S. (formerly Section 228.2001, F. S.), Florida Statutes, and Chapter 6A-19, Rules 1-10, Florida Administrative Code.



Approved by the School Board of Brevard County  
**July 13, 2021**



**SCHOOL BOARD OF BREVARD COUNTY**

2700 Judge Fran Jamieson Way  
Viera, Florida 32940-6699

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Dr. Stephanie Soliven

**DIRECTOR**

Equity and Diversity  
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*COORDINATOR, FLORIDA EDUCATIONAL EQUITY ACT*

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# Board Agenda Item

**Board**

Brevard Public Schools

**Agenda**

Hold Agenda for All Departments

**Agenda Status**

Active

**Meeting Date**

07/13/2021

**Category**

SLL Acceleration & Enrichment

**Sub Category****Approval Path**

SLL Acceleration & Enrichment

**Meeting Date(s)**

07/13/2021

**Consent Type**

Consent w/o Information

**Discussion**

The District is required to submit a Florida Educational Equity Act Update for 2020-2021 in compliance with the Florida Educational Equity Act Implementing Rules 6A-19.001 - 19.010.

The Florida Educational Equity Act (FEEA) and other federal and state legislation, such as Title IX, Title VI and the Vocational Guidelines, prohibit discrimination on the basis of race, color, national origin, sex, age, disability, marital status, pregnancy, religion, and age, (genetic information for employees/applicants) against students and employees. The annual Educational Equity Update is a reporting tool that enables the OEEO to monitor and ensure adherence to provisions of the laws, and that educational resources are equally distributed.

The Florida Educational Equity Act became law in June 1984, and the Implementing Rules 6A-19.001 - 19.010, were adopted by the State Board of Education in February 1985. The Equity Act was amended in 1993 to mandate stronger monitoring and enforcement for gender equity in athletics, and again in 2002 to clarify the K-20 responsibilities. Rule 6A-19.004, Interscholastic, Intercollegiate, Club and Intramural Athletics, was amended in September 1994 to reflect the new monitoring and enforcement requirements.

**Recommendation**

Approve the 2020-2021 Florida Educational Equity Act Update.

**Authority for Action**

General Powers and Duties of the Board

**Involves Expenditure of Funds Directly in the Classroom**

No

**Source of Funding**

Agenda Item will not Require the Expenditure of Funds

**Financial Impact**

FY	Amount	Budgeted	Fund	Cost Center	Project	Function	Object	Program

**Legal Counsel Review**

No

**Contact**

Dr. Danielle McKinnon, Director of Equity & Diversity, Secondary Leading & Learning, ext. 11300

Dr. Stephanie Soliven, Assistant Superintendent, Secondary Leading & Learning, ext. 11300

## PART I: PROCEDURAL REQUIREMENTS

<p><b>A.</b>  <b>Changes to Non-discrimination and Anti-Harassment Policies or Grievance Procedures</b></p>	<p>Policy of Nondiscrimination and Anti-Harassment (po2260, po3122, po3122.02 po3362, po5517.01) - N/A</p> <p>Grievance or Complaint Procedures (po2260.01, ap3362, po5517) – N/A</p>
<p><b>B, 1.</b>  <b>Annual Notification of Nondiscrimination for Vocational Education Programs</b></p>	<p>Attached copy of published annual notification of nondiscrimination includes contact information, published on or about September 1 annually. Printed material is available at school sites. Effective Summer 2021, the publication date will be included in the annual notification notice.</p>
<p><b>B, 2.</b>  <b>Continuous Notification of Nondiscrimination</b></p>	<p>Attached copy of the notification of nondiscrimination, which is continuous on our website as a fixed footer for all schools and sites. The notification of nondiscrimination is also published in all printed district official brochures, district directory, Student Code of Conduct, Student Progression Plan, Education Location Options Choices and Programs, Parent Resource Guide, etc.</p>
<p><b>B, 3.</b>  <b>Notice for Availability of Reasonable Accommodations to Applicants for Employment</b></p>	<p>The notice for availability of reasonable accommodations to applicants for employment is located on our Careers webpage, the Brevard Employment application Center Online portal for current job openings and the application, and the full non-discrimination notice published in all printed district official brochures, district directory,</p>



# Career and Technical Education



Today's rigorous and relevant Career and Technical Education (CTE) prepares students for a wide range of high-skill, high-wage, and high-demand careers as well as further educational opportunities. CTE is offered in middle schools, high schools and at the postsecondary level through dual enrollment. CTE is at the forefront of preparing students to be "college and career ready" by equipping students with core academic skills and the ability to apply those skills

to concrete situations. Students also learn employability skills such as critical thinking and responsibility in addition to job-specific, technical skills. Each CTE program offers students the opportunity to earn industry-recognized credentials and certifications which are recognized and valued by business and industry partners. Brevard's goal is that every student will graduate from high school prepared to enter and be successful in the workplace, in further career education, and/or in postsecondary degree opportunities.

## CTE Programs of Study

**A/C Refrigeration and Heating Technology**

**Accounting Applications**

**Administrative Office Specialist**

**Advanced Manufacturing Technology**

**Applied Cybersecurity**

**Applied Engineering Technology**

**Applied Robotics**

**Architectural Drafting**

**Automotive Collision Technology**

**Automotive Maintenance and Light Repair**

**Aviation Assembly & Fabrication**

**Building Construction Technologies**

**Criminal Justice Operations**

**Culinary Arts**

**Dental Aide**

**Digital Design**

**Digital Media/Multimedia Design**

**Drafting**

**Early Childhood Education**

**Emergency Medical Responder**

**Environmental Water & Reclamation Technology**

**Exercise Science**

**Finance**

**Family and Consumer Sciences Semester Courses**

**Fashion Technology and Design Services**

**Game/Simulation/Animation/Programming**

**Hospitality and Tourism Management**

**Interior Design Services**

**International Business**

**Machining Technology**

**Maritime Technology**

**Marketing, Management and Entrepreneurial**

**Principles**

**Medical Administrative Specialist**

**Nursing Assistant**

**Outboard Marine Service Technology**

**Principles of Teaching**

**Public Safety Telecommunication / 911**

**Technical Design**

**Television Production Technology**

**Web Application Development & Programming**

**Web Development**

**Welding Technology Fundamentals**

**Lack of English language skills will not be a barrier to admission and participation. The district may assess each student's ability to benefit from specific programs through placement tests and counseling, and, if necessary, will provide services or referrals to better prepare students for successful participation. Go to page 47 for more details on BPS' non-discrimination policy.**

For more information regarding Career & Technical Education visit our website at <https://f102201431.schoolwires.net/Domain/1173> or contact the Office of Career & Technical Education at: (321) 633- 1000 ext. 11380.



## ANTI-HARASSMENT AND NONDISCRIMINATION NOTICE

The School Board of Brevard County, Florida does not discriminate on the basis of race, color, national origin, sex (including sexual orientation, transgender status, or gender identity), disability (including HIV, AIDS, or sickle cell trait), pregnancy, marital status, age (except as authorized by law), religion, military status, ancestry, or genetic information or any other factor protected under applicable federal, state, or local law. The district also provides equal access to its facilities to youth groups, as required by the Boy Scouts of America Equal Access Act. The School Board of Brevard County is in compliance with the Americans with Disabilities Act of 1990 (ADA) and the Amendment Act of 2008 (ADAA), the Florida Education Equity Act of 1984, Age Discrimination Act of 1967 and Section 504 of the Rehabilitation Act of 1973, Civil Rights Act of 1964 including: Title II, Title VI, and Title VII, United States Education Amendments of 1972 - Title IX, Age Discrimination in Employment Act (ADEA), and Individuals with Disabilities Act (IDEA). Questions, complaints, or concerns with any of the above should be reported to either of the Anti-Harassment Compliance Officers listed below for proper assistance and handling. For concerns involving:

**Students, Exceptional Education/504, Title IX,  
or the Public contact:**

Assistant Superintendent of Equity, Innovation, Choice  
2700 Judge Fran Jamieson Way  
Melbourne, FL 32940  
(321) 633-1000 Ext. 11396

**Employees or Job Applicants contact:**

Director of Professional Standards and Labor Relations  
2700 Judge Fran Jamieson Way  
Melbourne, FL 32940  
(321) 633-1000 Ext. 11265

Reasonable accommodations are available for persons with disabilities to complete the application and/or interview process. Applicants and/or individuals with disabilities requesting accommodations under the Americans with Disabilities Act (ADA) may contact the Director of Human Resources & Labor Relations for assistance. Inquiries concerning Title IX may be referred to the Assistant Superintendent of Equity, Innovation, Choice as listed above for assistance or the Office of Civil Rights. This publication or portions of this publication can be made available to persons with disabilities in a variety of formats, including large print, braille or audiotope. Telephone or written requests should include your name, address, and telephone number. Requests should be made to the Office of Exceptional Education Projects, (321) 633-1000, ext. 11535, at least two (2) weeks prior to the time you need the publication.

### MISSION STATEMENT

*To serve every student with excellence as the standard.*



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Criminal Justice Operations  
 Culinary Arts  
 Dental Aide  
 Digital Design  
 Digital Media/Multi Media Design  
 Drafting  
 Early Childhood Education  
 Emergency Medical Responder  
 Engineering Pathways  
 Environmental Water & Reclamation Tech  
 Exercise Science

Finance  
 Family and Consumer Sciences Semester Courses  
 Fashion Technology Design Services  
 Game/Simulation/Animation/Programming  
 Geospatial/Geographic Information Systems  
 Interior Design Services  
 International Business  
 Machining Technology  
 Marketing, Mgmt & Entrep Principles  
 Maritime Technology  
 Medical Administrative Specialist

Nursing Assistant  
 Outboard Marine Service Tech  
 Principles of Teaching  
 Technical Design  
 Television Production Technology  
 Web Appl Devel & Programming  
 Web Development

For more information regarding Career & Technical Education visit our website at <https://www.brevardschools.org/Domain/1173> or contact the Office of Career & Technical Education at: (321) 633- 1000, extension 11380.

**NON-DISCRIMINATION NOTICE**

It is the policy of the School Board of Brevard County to offer the opportunity to all students to participate in Career & Technical Education programs and activities without regard to race, color, gender, religion, national origin, genetic information, disability, marital status, or age, except as otherwise provided by Federal law or by Florida state law. Students should review Board Policy 3362 - Anti-Harassment for further clarification.

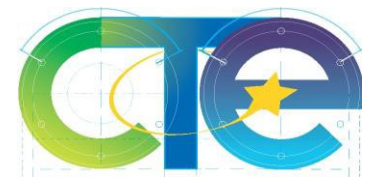
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Lack of English language skills will not be a barrier to admission and participation. The district may assess each student’s ability to benefit from specific programs through placement tests and counseling, and, if necessary, will provide services or referrals to better prepare students for successful participation.

Student Equity Coordinator  
 Asst. Supt. Equity, Innovation, and  
 Choice 2700 Judge Fran Jamieson Way  
 Melbourne, FL 32940  
 (321) 633-1000, Ext. 11395

2700 Judge Fran Jamieson Way  
 Melbourne, FL 32940  
 (321) 633-1000

Employee/Job Applicant Equity  
 Dir. Human Resources & Labor Rel.  
 2700 Judge Fran Jamieson Way  
 Melbourne, FL 32940  
 (321) 633-1000, Ext. 11265



CAREER & TECHNICAL EDUCATION



# NON-DISCRIMINATION NOTICE

## SCHOOL BOARD OF BREVARD COUNTY

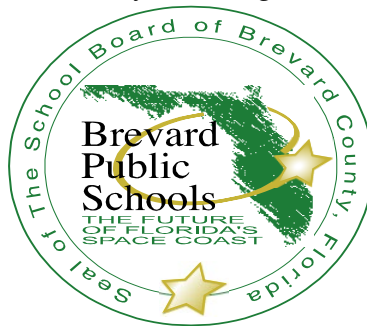
Educational Services Facility  
2700 Judge Fran Jamieson Way  
Melbourne, FL 32940-6601

### SUPERINTENDENT

Dr. Mark Mullins, Ed.D.

### SCHOOL BOARD MEMBERS

Misty Belford, Chairman  
Matt Susin, Vice Chairman  
Katy Campbell  
Jennifer Jenkins  
Cheryl McDougall



The School Board of Brevard County, Florida does not discriminate on the basis of race, color, national origin, sex (including sexual orientation, transgender status, or gender identity), disability (including HIV, AIDS, or sickle cell trait), pregnancy, marital status, age (except as authorized by law), religion, military status, ancestry, or genetic information or any other factor protected under applicable federal, state, or local law. The district also provides equal access to its facilities to the Boy Scouts and other patriotic youth groups, as required by the Boys Scout of America Equal Access Act. The School Board of Brevard County is in compliance with the Americans with Disabilities Act of 1990 (ADA) and the Amendment Act of 2008 (ADAA), the Florida Education Equity Act of 1984, Age Discrimination Act of 1967 and Section 504 of the Rehabilitation Act of 1973, Civil Rights Act of 1964 including: Title II, Title VI, and Title VII, United States Education Amendments of 1972 - Title IX, Age Discrimination in Employment Act (ADEA), and Individuals with Disabilities Act (IDEA). If you have questions, concerns, or wish to report possible violations involving any of the above or below items, please contact either individual below for assistance:

**For concerns involving the public or students,  
including IDEA and 504 matters contact:**

Title IX Coordinator  
Stephanie Archer  
2700 Judge Fran Jamieson Way  
Melbourne, FL 32940  
(321) 631-1911, Ext. 11395  
Archer.stephanie@brevardschools.org

**For concerns involving employees or job applicants  
contact:**

Director of Professional Standards and Labor  
Relations  
Karyle Green  
2700 Judge Fran Jamieson Way  
Melbourne, FL 32940  
(321) 631-1911 Ext. 11265  
Green.karyle@brevardschools.org

Reasonable accommodations are available for persons with disabilities to complete the application and/or interview process. Applicants/Individuals with disabilities requesting accommodations under the Americans with Disabilities Act (ADA) may contact the Director of Professional Standards and Labor Relations for assistance. In the event that the district is not able to resolve your concerns, consider contacting the Office of Civil Rights for assistance. This Publication or portions of this publication can be made available to persons with disabilities in a variety of formats, including large print or audiotape. Student requests for this information should be made to the Office of Exceptional Student Education Program Support, (321) 633-1000, ext. 11520, at least two (2) weeks prior to the time you need the publication.

### MISSION STATEMENT

Our Mission is to serve every student with excellence as the standard



## **Non-Discrimination Notice on Employment Pages**

The School Board of Brevard County, Florida does not discriminate on the basis of race, color, national origin, gender, age, disability or marital status in its educational programs, services or activities, or in its hiring or employment practices. The district also provides equal access to its facilities to the Boy Scouts and other patriotic youth groups, as required by the Boys Scout of America Equal Access Act. Questions, complaints, or requests for additional information regarding discrimination or harassment may be sent to:

Dr. Beth Thedy  
Deputy Superintendent/Chief Human Resources Officer  
2700 Judge Fran Jamieson Way  
Melbourne, FL 32940  
(321) 633-1000 Ext. 11200  
[Thedy.Beth@brevardschools.org](mailto:Thedy.Beth@brevardschools.org)

Reasonable accommodations are available for persons with disabilities to complete the application and/or interview process. Applicants/Individuals with disabilities requesting accommodations under the Americans with Disabilities Act (ADA) may contact the Employee/Job Applicant Equity Coordinator above for assistance.

## **Non-Discrimination Notice on the District's Webpage**

The School Board of Brevard County, Florida does not discriminate on the basis of race, color, national origin, sex (including sexual orientation, transgender status, or gender identity), disability (including HIV, AIDS, or sickle cell trait), pregnancy, marital status, age (except as authorized by law), religion, military status, ancestry, or genetic information or any other factor protected under applicable federal, state, or local law. The district also provides equal access to its facilities to youth groups, as required by the Boy Scouts of America Equal Access Act. The School Board of Brevard County is in compliance with the Americans with Disabilities Act of 1990 (ADA) and the Amendment Act of 2008 (ADAA), the Florida Education Equity Act of 1984, Age Discrimination Act of 1967 and Section 504 of the Rehabilitation Act of 1973, Civil Rights Act of 1964 including: Title II, Title VI, and Title VII, United States Education Amendments of 1972 - Title IX, Age Discrimination in Employment Act (ADEA), and Individuals with Disabilities Act (IDEA). If you have questions, concerns, or wish to report possible violations of any of the above, please contact either of the individuals listed below for proper assistance and handling. Reasonable accommodations are available for persons with disabilities to complete the application and/or interview process. Applicants and/or individuals with disabilities requesting accommodations under the Americans with Disabilities Act (ADA) may contact the Director of Professional Standards and Labor Relations for assistance. Educators are required to follow the Principles of Professional Conduct of the Education Profession in Florida (State Board of Education Rule 6B-1.006, FAC). To report alleged educator misconduct, contact Dr. Beth Thedy, Deputy Superintendent and Chief Human Resources Officer, at 321-631-1911, ext. 11200 or [Thedy.beth@brevardschools.org](mailto:Thedy.beth@brevardschools.org).

For concerns involving:

The Public or Students including IDEA and 504Matters contact:  
Director, Open Enrollment, Charter & District Title IX Coordinator  
Stephanie Archer  
2700 Judge Fran Jamieson Way  
Melbourne, FL 32940  
(321) 633 – 1000 Ext. 11395

Employees or Job Applications Contact:  
Director of Professional Standards and Labor Relations  
Dr. Karyle Green  
2700 Judge Fran Jamieson Way  
Melbourne, FL 32940  
(321) 633 – 1000 Ext. 11265

Educators are required to follow the Principles of Professional Conduct of the Education Profession in Florida (State Board of Education Rule 6B-1.006, FAC). To report alleged educator misconduct, contact the Deputy Superintendent/Chief Human Resources Officer, Human Resources Services, at (321) 633 – 1000, Ext. 11500 or [CSC@brevardschools.org](mailto:CSC@brevardschools.org)

## **PART II: INCOMPLETE OR PENDING ACTIONS**

- A. Any Items identified during equity on-site review which are on the Voluntary Compliance Plan (VCP).  
N/A
  
- B. Any other items identified on the current or past monitoring work plans as incomplete.  
N/A

**PART III: STUDENT PARTICIPATION  
EVALUATION OF METHODS AND STRATEGIES**

**(1) GRADES 9-12, ADVANCED PLACEMENT (AP), IB AND AICE**

***Grades 9-12 Total Enrollment 2020-2021 (22,093)***

<b>White</b>	<b>Black</b>	<b>Hispanic</b>	<b>ELL</b>
61% (13,380)	14% (3,155)	18% (3,996)	2% (493)

<b>White In AP/IB/AICE</b>	<b>White In AP/IB/AICE</b>	<b>White In AP/IB/AICE</b>	<b>White In AP/IB/AICE</b>	<b>White In AP/IB/AICE</b>
<i>2016-17</i>	<i>2017-18</i>	<i>2018-2019</i>	<i>2019-2020</i>	<i>2020-2021</i>
26% (3,680)	26% (3,627)	28% (3,853)	29% (3,890)	17% (2,310)

<b>White Male In AP/IB/AICE</b>	<b>White Male In AP/IB/AICE</b>	<b>White Male In AP/IB/AICE</b>	<b>White Male In AP/IB/AICE</b>	<b>White Male In AP/IB/AICE</b>
<i>2016-17</i>	<i>2017-18</i>	<i>2018-2019</i>	<i>2019-2020</i>	<i>2020-2021</i>
23% (1,673)	22% (1,579)	24% (1,713)	25% (1,675)	15% (989)

<b>Black In AP/IB/AICE</b>	<b>Black In AP/IB/AICE</b>	<b>Black In AP/IB/AICE</b>	<b>Black In AP/IB/AICE</b>	<b>Black In AP/IB/AICE</b>
<i>2016-17</i>	<i>2017-18</i>	<i>2018-2019</i>	<i>2019-2020</i>	<i>2020-2021</i>
12% (375)	13% (427)	14% (443)	15% (485)	11% (342)

<b>Black Male In AP/IB/AICE</b>	<b>Black Male In AP/IB/AICE</b>	<b>Black Male In AP/IB/AICE</b>	<b>Black Male In AP/IB/AICE</b>	<b>Black Male In AP/IB/AICE</b>
<i>2016-17</i>	<i>2017-18</i>	<i>2018-2019</i>	<i>2019-2020</i>	<i>2020-2021</i>
8% (129)	10% (159)	10% (158)	10% (162)	6% (99)

<b>Hispanic In AP/IB/AICE</b>	<b>Hispanic In AP/IB/AICE</b>	<b>Hispanic In AP/IB/AICE</b>	<b>Hispanic In AP/IB/AICE</b>	<b>Hispanic In AP/IB/AICE</b>
<i>2016-17</i>	<i>2017-18</i>	<i>2018-2019</i>	<i>2019-2020</i>	<i>2020-2021</i>
20% (724)	21% (782)	24% (833)	25% (864)	15% (504)

<b>Hispanic Male In AP/IB/AICE</b>	<b>Hispanic Male In AP/IB/AICE</b>	<b>Hispanic Male In AP/IB/AICE</b>	<b>Hispanic Male In AP/IB/AICE</b>	<b>Hispanic Male In AP/IB/AICE</b>
<i>2016-17</i>	<i>2017-18</i>	<i>2018-2019</i>	<i>2019-2020</i>	<i>2020-2021</i>
18% (311)	18% (332)	20% (352)	22% (372)	12% (204)

<b>ELL In AP/IB/AICE</b>	<b>ELL In AP/IB/AICE</b>	<b>ELL In AP/IB/AICE</b>	<b>ELL In AP/IB/AICE</b>	<b>ELL In AP/IB/AICE</b>
<i>2016-17</i>	<i>2017-18</i>	<i>2018-2019</i>	<i>2019-2020</i>	<i>2020-2021</i>
8% (31)	9% (36)	11% (47)	10% (45)	2% (9)

### Evidence of Success

The evaluation does not reveal progress in increasing enrollment in AP/IB/AICE courses for Black and Hispanic students in grades 9-12. Black students decreased by 1 percentage point, from **12%** in 2016-2017 to **11%** in 2020-2021; and Hispanic students decreased by **5** percentage points, from **20%** to **15%** for the same time period.

The evaluation does not reveal progress in increasing enrollment in AP/IB/AICE courses for Black and Hispanic males in grades 9-12. Black males decreased **2** percentage points, from **8%** in 2016-2017 to **6%** in 2020-2021, and Hispanic males decreased **6** percentage points, from **18%** to **12%** for the same time period.

The evaluation does not reveal progress in increasing enrollment in AP/IB/AICE courses for ELL students in grades 9-12. ELL students decreased by **6** percentage points from **8%** in 2016-2017 to **2%** in 2020-2021.

### NOTE:

This year our numbers for AP, IB and AICE classes are very low in the 1<sup>st</sup> semester due to block scheduling because of COVID. Most of our AP, IB and AICE courses were taught in 2<sup>nd</sup> semester so that the course would be closer to the exam.

### Methods and Strategies

1. The Secondary Leading and Learning Director in charge of AVID and the AVID District Coordinators will conduct data chats with school administrators and will look at enrollment in accelerated courses for AVID students. AVID students not in accelerated courses, will be placed in AP, IB, AICE, and/or Level 3 courses.
2. High schools will hold informational nights for parents of potential accelerated programs students and will intentionally reach out to Hispanic and Black populations. Schools will make translated materials available for parents and staff in order to assist Spanish speaking families with information regarding accelerated coursework (AP, IB, and AICE).
3. Schools will use AP Potential to identify minority students for potential success in rigorous coursework (AP, IB and AICE). Schools will use that information to send personal letters to students inviting them to enroll in rigorous coursework (AP, IB and AICE).
4. Schools will offer AP Computer Science Principles, which can be considered a gateway course to other rigorous courses (IB and AICE).
5. The District Resource Teacher of World Languages and the District Coordinator of ELL Services will develop a process to identify and increase ELL and Heritage student participation in higher level World Language courses.
6. The SLL Director of AP/IB/AICE will target AP training for specific teachers at specific schools in order to increase under-represented participation and success in AP classes.
7. All AP teachers have access to the College Board AP classroom which allows them to formatively assess students who are struggling and modify the instruction to remediate, especially for under-represented students. The District Resource Teacher for Accelerated Programs will provide training and support to teachers in their use of this resource.

**Accountability Measure and Timelines**

1. Increase the number of Black students in grades 9-12 enrolling in AP/IB/AICE courses by 3 percentage point by the 2020-2021 school year.
2. Increase the number of Hispanic students in grades 9-12 enrolling in AP/IB/AICE courses by 3 percentage point by the 2020-2021 school year.
3. Increase the number of Black male students in grades 9-12 enrolling in AP/IB/AICE courses by 3 percentage point by the 2020-2021 school year.
4. Increase the number of Hispanic male students in grades 9-12 enrolling in AP/IB/AICE courses by 3 percentage point by the 2020-2021 school year.
5. Increase the number of ELL students in grades 9-12 enrolling in AP/IB/AICE courses by 3 percentage point by the 2020-2021 school year.

**(2) Grades 9-12, Dual Enrollment (DE)**

**Grades 9-12 Total Enrollment 2020-2021 (22,093)**

<b>White</b>	<b>Black</b>	<b>Hispanic</b>	<b>ELL</b>
61% (13,380)	14% (3,155)	18% (3,996)	2% (493)

<b>Whites In DE</b>	<b>Whites In DE</b>	<b>Whites In DE</b>	<b>Whites In DE</b>	<b>Whites In DE</b>
<i>2016-17</i>	<i>2017-18</i>	<i>2018-2019</i>	<i>2019-2020</i>	<i>2020-2021</i>
11% (1,566)	11% (1,521)	11% (1,553)	12% (1,657)	12% (1,605)

<b>White Males In DE</b>	<b>White Males In DE</b>	<b>White Males In DE</b>	<b>White Males In DE</b>	<b>White Males In DE</b>
<i>2016-17</i>	<i>2017-18</i>	<i>2018-2019</i>	<i>2019-2020</i>	<i>2020-2021</i>
8% (558)	7% (512)	8% (577)	9% (625)	9% (569)

<b>Blacks In DE</b>	<b>Blacks In DE</b>	<b>Blacks In DE</b>	<b>Blacks In DE</b>	<b>Blacks In DE</b>
<i>2016-17</i>	<i>2017-18</i>	<i>2018-2019</i>	<i>2019-2020</i>	<i>2020-2021</i>
7% (211)	7% (241)	7% (224)	7% (223)	8% (239)

<b>Black Males In DE</b>	<b>Black Males In DE</b>	<b>Black Males In DE</b>	<b>Black Males In DE</b>	<b>Black Males In DE</b>
<i>2016-17</i>	<i>2017-18</i>	<i>2018-2019</i>	<i>2019-2020</i>	<i>2020-2021</i>
2% (40)	3% (51)	3% (50)	3% (48)	3% (53)

<b>Hispanics In DE</b>	<b>Hispanics In DE</b>	<b>Hispanics In DE</b>	<b>Hispanics In DE</b>	<b>Hispanics In DE</b>
<i>2016-17</i>	<i>2017-18</i>	<i>2018-2019</i>	<i>2019-2020</i>	<i>2020-2021</i>
8% (291)	8% (301)	9% (315)	10% (358)	10% (327)

<b>Hispanic Males In DE</b>	<b>Hispanic Males In DE</b>	<b>Hispanic Males In DE</b>	<b>Hispanic Males In DE</b>	<b>Hispanic Males In DE</b>
<i>2016-17</i>	<i>2017-18</i>	<i>2018-2019</i>	<i>2019-2020</i>	<i>2020-2021</i>
5% (89)	5% (87)	6% (106)	7% (112)	6% (105)

<b>ELL In DE</b>	<b>ELL In DE</b>	<b>ELL In DE</b>	<b>ELL In DE</b>	<b>ELL In DE</b>
<i>2016-17</i>	<i>2017-18</i>	<i>2018-2019</i>	<i>2019-2020</i>	<i>2020-2021</i>
1% (5)	1% (5)	2% (7)	2% (7)	1% (5)

### **Evidence of Success**

The evaluation reveals progress in increasing enrollment in Dual Enrollment courses for Black students in grades 9-12. Black students increased by 1 percentage point from 11% participating in Dual Enrollment in 2016-2017 and 12% participating in 2020-2021. Hispanic students increased by 2 percentage points from 8% to 10% for the same time period.

The evaluation reveals progress in increasing enrollment in Dual Enrollment courses for Black males in grades 9-12. Black males increased by 1 percentage point with 2% participating in DE in 2016-2017 and 3% participating in 2020-2021. Hispanic males increased by 1 percentage point from 5% in 2016-2017 and 6% participating in 2020-2021.

The evaluation reveals no progress of increasing enrollment in Dual Enrollment courses for ELL students in grades 9-12. ELL stayed level with 1% participating in 2016-2017 and 1% participating in 2020-2021.

### **Methods and Strategies**

1. High schools will hold informational nights for the parents of potential accelerated programs students and will intentionally reach out to Hispanic and Black populations. Schools will make translated materials available for parents and staff in order to assist Spanish speaking families with information regarding accelerated coursework (AP, IB, AICE, DE and Level 3).
2. Dual Enrollment Contacts, with the support of the District Resource Teacher for College and Career Readiness, will identify Black and Hispanic males with a GPA of 2.5 or better and intentionally invite the students to participate in the Dual Enrollment course Success Strategies, which will be offered at District high schools in the 2021-2022 school year.

### **Accountability Measure and Timelines**

1. Increase the number of Black students in grades 9-12 enrolling in DE courses by 3 percentage point by the 2020-2021 school year.
2. Increase the number of Hispanic students in grades 9-12 enrolling in DE courses by 3 percentage point by the 2020-2021 school year.
3. Increase the number of Black male students in grades 9-12 enrolling in DE courses by 3 percentage point by the 2020-2021 school year.
4. Increase the number of Hispanic male students in grades 9-12 enrolling in DE courses by 3 percentage point by the 2020-2021 school year.
5. Increase the number of ELL students in grades 9-12 enrolling in DE courses by 3 percentage point by the 2020-2021 school year.



**(3) Grades 9-12, All Level 3 Courses (Including AP, IB, AICE, DE and Honors)**

**Grades 9-12 Total Enrollment 2020-2021 (22,093)**

<b>White</b>	<b>Black</b>	<b>Hispanic</b>	<b>ELL</b>
61% (13,380)	14% (3,155)	18% (3,996)	2% (493)

<b>White All Level 3</b>	<b>White All Level 3</b>	<b>White All Level 3</b>	<b>White All Level 3</b>	<b>White All Level 3</b>
<i>2016-17</i>	<i>2017-18</i>	<i>2018-2019</i>	<i>2019-2020</i>	<i>2020-2021</i>
76% (10,880)	76% (10,670)	78% (10,709)	80% (10,837)	71.2% (9,523)

<b>White Male All Level 3</b>	<b>White Male All Level 3</b>	<b>White Male All Level 3</b>	<b>White Male All Level 3</b>	<b>White Male All Level 3</b>
<i>2016-17</i>	<i>2017-18</i>	<i>2018-2019</i>	<i>2019-2020</i>	<i>2020-2021</i>
73% (5,352)	74% (5,285)	75% (5,303)	78% (5,312)	68.4% (4,595)

<b>Black All Level 3</b>	<b>Black All Level 3</b>	<b>Black All Level 3</b>	<b>Black All Level 3</b>	<b>Black All Level 3</b>
<i>2016-17</i>	<i>2017-18</i>	<i>2018-2019</i>	<i>2019-2020</i>	<i>2020-2021</i>
57% (1,859)	60% (1,935)	60% (1,917)	61% (1,95.)	52% (1,640)

<b>Black Male All Level 3</b>	<b>Black Male All Level 3</b>	<b>Black Male All Level 3</b>	<b>Black Male All Level 3</b>	<b>Black Male All Level 3</b>
<i>2016-17</i>	<i>2017-18</i>	<i>2018-2019</i>	<i>2019-2020</i>	<i>2020-2021</i>
50% (805)	51% (821)	52% (826)	52% (830)	43% (669)

<b>Hispanic All Level 3</b>	<b>Hispanic All Level 3</b>	<b>Hispanic All Level 3</b>	<b>Hispanic All Level 3</b>	<b>Hispanic All Level 3</b>
<i>2016-17</i>	<i>2017-18</i>	<i>2018-2019</i>	<i>2019-2020</i>	<i>2020-2021</i>
66% (2,334)	66% (2,433)	70% (2,427)	72% (2,464)	63% (2,134)

<b>Hispanic Male All Level 3</b>	<b>Hispanic Male All Level 3</b>	<b>Hispanic Male All Level 3</b>	<b>Hispanic Male All Level 3</b>	<b>Hispanic Male All Level 3</b>
<i>2016-17</i>	<i>2017-18</i>	<i>2018-2019</i>	<i>2019-2020</i>	<i>2020-2021</i>
63% (1,085)	63% (1,128)	65% (1,125)	68% (1,171)	59% (1,012)

<b>ELL All Level 3</b>	<b>ELL All Level 3</b>	<b>ELL All Level 3</b>	<b>ELL All Level 3</b>	<b>ELL All Level 3</b>
<i>2016-17</i>	<i>2017-18</i>	<i>2018-2019</i>	<i>2019-2020</i>	<i>2020-2021</i>
46% (187)	46% (193)	41% (175)	43% (199)	35% (174)

## **Evidence of Success**

The evaluation reveals no progress in increasing enrollment in Level 3 courses for Black and Hispanic students in grades 9-12. Black students decreased by 5 percentage points from 57% in 2016-2017 to 52% in 2020-2021. Hispanic students decreased by 3 percentage points from 66% to 63% for the same time period.

The evaluation reveals no progress of increasing enrollment in Level 3 courses for Black and Hispanic males in grades 9-12. Black males decreased by 7 percentage points from 50% in 2016-2017 to 43% in 2020-2021. Hispanic males increased by 4 percentage points from 63% to 59% in the same time period.

The evaluation reveals no progress of increasing enrollment in Level 3 courses for ELL students in grades 9-12. ELL decreased participation by 11% with 46% participating in 2017-2017 and 35% participating in 2020-2021.

### **NOTE:**

This year our numbers for AP, IB and AICE classes are very low in the 1<sup>st</sup> semester due to block scheduling because of COVID. Most of our AP, IB and AICE courses were taught in 2<sup>nd</sup> semester so that the course would be closer to the exam.

## **Methods and Strategies**

1. The SLL Director in charge of AVID and the AVID District Coordinators will conduct data chats with school administrators and will look at enrollment in accelerated courses for AVID students. AVID students not in accelerated courses, will be placed in AP, IB, AICE, and/or Level 3 courses.
2. High schools will hold informational nights for parents of potential accelerated programs students and will intentionally reach out to Hispanic and Black populations. Schools will make translated materials available for parents and staff in order to assist Spanish speaking families with information regarding accelerated coursework (AP, IB, AICE, DE and Level 3).
3. Schools will use AP Potential to identify minority students for potential success in rigorous coursework (AP, IB and AICE). Schools will use that information to send personal letters to students inviting them to enroll in rigorous coursework (AP, IB and AICE).
4. Schools will offer AP Computer Science Principles, which can be considered a gateway course to other rigorous courses (IB and AICE).
5. The District Resource Teacher of World Languages and the District Coordinator of ELL Services will develop a process to identify and increase ELL and Heritage student participation in higher level World Language courses.
6. The SLL Director of AP/IB/AICE will target AP training for specific teachers at specific schools in order to increase under-represented participation and success in AP classes.
7. All AP teachers have access to College Board's AP classroom which allows them to formatively assess students who are struggling and modify the instruction to remediate, especially for under-represented students. The District Resource Teacher for Accelerated Programs will provide training and support to teachers in their use of this resource.
8. Dual Enrollment Contacts, with the support and monitoring of the District Resource Teacher for College and Career Readiness, will identify Black and Hispanic males with GPA's of 2.5 or better and intentionally invite the students to participate in the Dual Enrollment course College Success Strategies, which will be offered at District High Schools in the 2021-2022 school year.
9. The District Resource Teacher for Early College Programs and the Content Specialist for School Counseling 7-12 will collaborate with admissions officials from Eastern Florida State College (EFSC) and Florida Institute of Technology (FIT) to increase minority enrollment via sharing information to middle and high school counselors. This includes professional development for counselors on the college campus, increasing their knowledge of programs available to students.

**Accountability Measure and Timelines**

1. Increase the number of Black students in grades 9-12 enrolling in all Level 3 courses by 3 percentage point by the 2020-2021 School Year.
2. Increase the number of Hispanic students in grades 9-12 enrolling in all Level 3 courses by 3 percentage point by the 2020-2021 School Year.
3. Increase the number of Black Male students in grades 9-12 enrolling in all Level 3 courses by 3 percentage point by the 2020-2021 School Year.
4. Increase the number of Hispanic Male students in grades 9-12 enrolling in all Level 3 courses by 3 percentage point by the 2020-2021 School Year.
5. Increase the number of ELL students in grades 9-12 enrolling in all Level 3 courses by 3 percentage point by the 2020-2021 school year.

## Equity Questions for Remote Learning

**1) How are you ensuring all students have access to the devices they need to fully participate in distance learning?**

In response to the Covid19 pandemic, Brevard Public schools worked with our families and community to create a device loan program that allowed students in need to check them out of their school of enrollment. This allowed those students to access digital content available to them for continuity of instruction. BPS provided approximately 15,000 devices to students and staff to support participate in distance learning.

**2) How are you ensuring all students have access to reliable, high-speed internet to continue their education?**

In response to the Covid19 pandemic, Brevard Public schools worked with our families and community to create a hotspot loan program. First BPS had to quickly acquire hotspots, during a time when school district across the country were trying to receive inventory as well. Brevard Public schools chose to work with multiple vendors because of the varying locations of student residences, hotspot service could vary tremendously. Brevard Public schools receive approximately 2,000 hotspots to provide internet connectivity for student who requested the need for these services.

**3) How are you supporting schools in structuring instructional time to meet the needs of students with varying levels of access to the internet and technology?**

As outlined in the 2020-2021 Florida Optional Innovative Reopening Plan, Brevard Schools provided three K-12 instructional options for the 2020-2021 school year with recommendations from the Superintendent's Reopening Task Force and community input. Each of the three options designed ensure standards-aligned instruction to address the varying levels of need and access for students. The three instructional options are – Brick and Mortar (in-person), eLearning at School (from home), and Brevard Virtual School.

The Elementary eLearning from school at-home option provides students with live, synchronous instruction virtually, while mirroring the brick-and-mortar school day provided by a teacher from their home school. Both eLearning from school at-home and Distance Learning follow the Instructional Continuity Plan.

The Secondary Schools have been converted to 4x4 Block Scheduling to allow for enhanced safety and academic measures which allow students the ability to focus on fewer courses, less class change and more contact time with teachers. In the eLearning from school at-home model, students participate in a synchronous instructional learning environment with classmates who are on-campus utilizing the traditional face-to-face instructional model. Teachers utilize technology tools to work with both groups of students to increase collaboration and deliver standards equitably.

Students that are unable to meet a synchronous schedule are encouraged to utilize the Brevard Virtual School option, which provides both full-time and part-time asynchronous instructional time for students by a Brevard Virtual School teacher.

**4) How are you supporting students with disabilities who need specialized instruction, related services, and other supports during school closures?**

Several service delivery options were used to support students with disabilities who need specialized instruction related services, and other supports during school closures –

- Individualized Home Packets- Individualized home packets were provided for pick-up and/or mailed to the families if no digital access was available or practicable based on the disability.
- Instructional Emails- Lessons and feedback were provided through e-mail.
- FOCUS Lessons- FOCUS was the preferred method of instructional communication for lessons and feedback.
- Instructional Phone Calls- Instructional phone calls were appropriate when it was necessary to hear a student interacting with content.
- Recorded Video Lessons- Recorded lessons were appropriate when it was necessary for the student to see and hear a teacher interacting with the content.
- Digital Platform without camera- Using an approved platform was appropriate when the instruction required both video and audio for the child to interact with the content. The no camera option allowed a teacher to share their desktop without sharing their faces and/or home.
- Digital Platform with camera- When instruction required face-to-face audio/visual input for a student to interact with the content, a digital platform using a camera was appropriate. Both the student and the teacher followed guidelines for camera use and face-to-face instruction.

**5) How are you ensuring the instructional needs of English language learners (ELL) are supported during school closures?**

The instructional needs of English Language Learners (ELL) during school closures are supported through-

- Providing instructional support to teachers as it relates to online instructional practices, such as differentiation, scaffolds, accommodations, and strategies for English language learners.
- Aid to teachers, students, and parents in the utilization of the computer-based Title III supplemental programs to support instruction for English language learners:
  - Rosetta Stone (Secondary-Level 1 ELLs) Supporting School Staff Teachers
  - Achieve 3000 (Secondary-Levels 2-3 ELLs)
  - BrainPOP (K-12 All content areas)
  - Learning A-Z (Elementary)
- Assisting with running reports to support teachers with data that may impact English language development.
- Supporting teachers in communicating with parents in their L1 (when feasible)
- Guiding teachers in documenting supports via the ELL Accommodation/Strategies form
- Conducting phone calls to students at identified sites to assess technology needs and supports.
- Providing support for students when appropriate, particularly during academic transition period
- Assisting with troubleshooting situations such technology assistance or understanding online protocols via phone/video conference
- Providing academic support in students L1 (when feasible)
- Video/Voice conferencing with students and parents to provide academic guidance and support ✓ Assist parents in understanding communications in L1 (when feasible)
- Sharing information regarding academic supports for students and at home activities to support student learning.

**6) What kind of support and professional development are you providing to school leaders and teachers, especially in schools serving students of color and students from low-income backgrounds and educators of students with disabilities and English language learners?**

Professional Development and Student Services Support Provided to School Leaders and Teachers -

- PBIS – Initial new school training (school teams), booster training (school teams), point of contact training (individual)
- Youth Mental Health First Aid – for instructional staff and admin
- Kognito (mental health) – for support staff (bus drivers, cafeteria staff, facilities, etc.)
- SIT – Training for SIT Leads (school contacts), transportation, district staff (social workers, ESE supports), clerks, registrars, school office staff, secretaries,
- Strategies for students to learn resilience and recovery
- Introduction to Restorative Practices/Using Circles Effectively-5 schools
- Sources of Strength
- Creating A Trauma Sensitive Classroom
- Threat Assessment Training
- Mental Wellness Pathways (social workers, school psychologists, behavior analysts, some school counselors, ESE support specialists)

Professional Development Training for School-based Social Workers -

- Working with students who Grieve/Available Supports
- LGBTQ+ guidelines
- BPS Recovery Plan and counseling delivery during distance learning
- Child Abuse Prevention
- Brevard CARES Act Funds
- Mental Wellness Pathways overview and Q and A
- SRI Procedures
- Crisis Response & Recovery
- Family Promise of Brevard – Resources for families in transition
- FBA Behavior Intervention Tool Kit
- Check & Connect Program
- Conscious Discipline for Prekindergarten – 2<sup>nd</sup> Grade
- Life Skills – 3-5 Grade Teachers

Professional Development Training and Student Service Support for ESE District Administration and ESE Support Specialists –

- Small group meetings twice a month and District-wide training three times a year.

ESE Program Support and Professional Development provided to School Leaders and Teachers -

- Collaboration with school-based personnel to support teachers to meet the needs of students with disabilities.
- Provided support for teachers to assist with IEP accommodations and/or modifications.
- Provided training support on digital tools to assist teachers in maximizing virtual learning opportunities for SWD.
- Weekly meetings with Student Services Program Support team to address staff and administrative concerns and brainstorm solutions.

- Monitored email and all virtual communication daily.
- Supported the virtual responsibilities for Speech-Language Pathologists, Occupational and Physical Therapist, Deaf and Hard of Hearing and Vision Impaired Teachers, which included: Scheduling/providing virtual therapy services to students with disabilities, writing evaluation reports, participating in virtual IEP meetings, participating in virtual eligibility meetings, and progress monitoring IEP goals.
- Supported the virtual responsibilities for Audiologists, which included: Acting as a resource to students, parents, and teachers via virtual meetings to support needs with amplification, participating in virtual IEP meetings, and participating in virtual eligibility meetings.
- Supported virtual responsibilities for Interpreters, which included: Scheduling/providing interpreting services to students with disabilities and contacting parents to provide access to auditory information on computer programs or videos when closed captioning is not available or appropriate.
- Supported virtual responsibilities for Vision Impaired Teachers, which included: training in the use of technology tools provided to increase contrast, font size, and reading text aloud, provide instructional materials in braille as needed, review and develop resources for support.
- District Program Support Resource Teachers provided consistent virtual office hours to address and support the needs of teachers and students on a daily/weekly basis.
- ESOL Teacher Trainings & PLCs monthly
- Bilingual Assistant Trainings
- ESOL Programmatic Administrator's Training
- New and Returning ESOL Contacts Trainings
- ESOL/Title III Table Talks to support compliance.

**7) How are you supporting the social and emotional well-being of students, their parents/caregivers, and teachers during school closures?**

To prioritize resilience, recovery, trauma sensitivity, and mental wellness for all students in the virtual learning environment during the 2020-2021 school year, schools prioritized lessons in elementary and secondary on the following four topics: identifying feelings, managing feelings, overcoming obstacles, and helping others/helping ourselves. In addition, all schools offered trauma informed and compassion fatigue training.

The Student Support Services department provided videos and fact sheets for parents supporting their students during school closure and eLearning, including a video series on 10 Easy Behavior and De-Escalation Tips for Parents with Fact Sheets. Additional parent resources included flyers for the Mobile Response Team, Talking to your Children about COVID-19, and Finding Mental and Emotional Supports during Virtual Education.

ESE Program Support

The social and emotional well-being of students, their parents/caregivers, and teachers during school closures included:

- Connected families to training support for use of digital tools.
- Kept a communication log documenting attempts and contacts made with students and families.
- Communicated with students and families regarding needs (instructional and social emotional)
- Being available for students and families during school hours

- Maintained updates to ESE webpage to provide current information on community supports, resources, and webinars.
- Provided mental and emotional supports for students including counseling as a related service.
- Checked in and monitors students at risk, including students in transition and collaborated with Brevard Family Partnership for students in foster care.
- Referred students and families to resources available in the community.
- Provided behavior support resources, including videos to families through virtual and social media platforms.

**8) How are you maintaining regular communication with students and families — particularly the most vulnerable — during school closures?**

During school closures, we communicated with parents of students using text message, email, and the district communication platforms - website, FOCUS, and Peach Jar (available on each school's webpage).

**9) How are you measuring student progress to ensure students and families have an accurate picture of student performance for this school year?**

As outlined in the 2020-2021 Florida Optional Innovative Reopening Plan, Brevard Schools is administering local progress monitoring assessments for the district and schools by grade level. The iReady ELA and math diagnostic is administered to all Elementary students during three periods of assessment during the year, to include growth monitoring assessment. Students scoring below skill/standard grade level receive communication regarding strategic interventions and tiered support for eLearning at-home settings. ESE students can continue to receive diagnostic assessment accommodations. Secondary schools are monitoring progress in ELA and Math during three periods of assessment during the year. Student achievement status and growth is measured by the MAP Growth process.

**10) How are you supporting all high school students, especially seniors, in staying on track to graduate and preparing for college and career?**

As an additional effort to support remote-learning high school students in completing graduation requirements, as well as prepare for college and career transition, the district implemented the following strategies:

- Cares Act Funding for tutoring needs and extra assistance to all remote learners.
- Recommended return to brick-and-mortar learning for at-home learning students that were not meeting academic achievement standards or may have identified that an in-person experience was beneficial to their success and post-senior year planning.
- Counselors developed a specialized academic monitoring system for remote learners to ensure graduation requirements were being met and necessary accommodations were provided to students.

For additional information, please review the Reopening Schools 2020 - 2021 ([brevardschools.org](http://brevardschools.org)).



## **PART IV: GENDER EQUITY IN ATHLETICS**

## ATHLETIC COMPLIANCE VERIFICATION FORM

District: Brevard

1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes. [Section 1000.05(3)(d)(1), F.S.; Rule 6A-19.004(2), FAC; Title IX: 106.41(c)(1)]

IN COMPLIANCE       NOT IN COMPLIANCE

2. Equipment and supplies are provided equitably to female and male teams. [Section 1000.05(3)(d)(2), F.S.; Rule 6A-19.004(4), FAC; Title IX: 106.41(c)(2)]

IN COMPLIANCE       NOT IN COMPLIANCE

3. Scheduling of games and practice times provide equal opportunities. [Section 1000.05(3)(d)(3), F.S.; Rule 6A-19.004(5), FAC; Title IX: 106.41(c)(3)]

IN COMPLIANCE       NOT IN COMPLIANCE

4. Travel and Per Diem allowances are provided for athletes in an equitable manner. [Section 1000.05(3)(d)(4), F.S.; Rule 6A-19.004(6), FAC; Title IX: 106(c)(4)]

IN COMPLIANCE       NOT IN COMPLIANCE

5. Opportunities to receive coaching are provided in an equitable manner. [Section 1000.05(3)(d)(5), F.S.; Rule 6A-19.004(7), FAC; Title IX: 106.41(c)(5)]

IN COMPLIANCE       NOT IN COMPLIANCE

6. Locker rooms, practice facilities and competitive facilities are of comparable quality for male and female teams. [Section 1000.05(3)(d)(7), F.S.; Rule 6A-19.004(8), FAC; Title IX: 106.41(c)(7)]

IN COMPLIANCE       NOT IN COMPLIANCE

7. Medical and training facilities and services, including insurance, are provided in an equitable manner. [Section 1000.05(3)(d)(8), F.S.; Rule 6A-19.004(9), FAC; Title IX: 106.41 (c)(8)]

IN COMPLIANCE       NOT IN COMPLIANCE

8. Publicity and promotion of male and female teams support equal opportunity. [Section 1000.05(3)(d)(10), F.S.; Rule 6A-19.004(10), FAC; Title IX: 106.41(c)(10)]

IN COMPLIANCE       NOT IN COMPLIANCE

9. Support services are equitable for male and female teams. [Rule 6A-19.004(11), FAC; Title IX: 106.41(a)]

IN COMPLIANCE

NOT IN COMPLIANCE

I hereby verify that the district is in compliance with the identified components of our athletics program, as required by Title IX and the Florida Educational Equity Act.

  
\_\_\_\_\_  
Signature, Superintendent

(M)

  
\_\_\_\_\_  
Date

## Monitoring Forms

**Astronaut High School  
2020-2021 Athletic Participation Monitoring Form**

**Component 1:** NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

<b>School: Astronaut</b>	<b>Number of Participants</b>				<b>Number of Participants</b>		
<b>Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>	<b>Non-Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
Baseball	13	0	13	Baseball	9	0	9
Basketball	13	8	21	Basketball	12	6	18
Cross Country	12	9	21	Cross Country	0	0	0
Flag Football/ Football	40	0	40	Flag Football/ Football	36	0	36
Golf	18	5	23	Golf	0	0	0
Soccer	16	18	34	Soccer	0	20	20
Softball	0	10	10	Softball	0	15	15
Swimming/Diving	8	12	20	Swimming/Diving	0	0	0
Tennis	7	15	22	Tennis	0	0	0
Track and Field	56	21	77	Track and Field	0	0	0
Volleyball	0	14	14	Volleyball	0	9	9
Wrestling	6	1	7	Wrestling	0	0	0
Weightlifting	0	0	0	Weightlifting	0	0	0
Bowling	8	7	15	Bowling	0	0	0
<i>Total Varsity Participants</i>	197	120	317	<i>Total JV Participants</i>	57	50	107
<i>% of Varsity Participants</i>	62	38	100%	<i>% of JV Participants</i>	53	47	100%
<b>Total Student Enrollment by Gender 2020-21</b>	521	505	1026	<b>Total Student Enrollment by Gender 2020-21</b>	521	505	1026
<b>% Student Enrollment by Gender 2020-21</b>	51	49	100%	<b>% Student Enrollment by Gender 2020-21</b>	51	49	100%

**Bayside High School  
2020-2021 Athletic Participation Monitoring Form**

**Component 1:** NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

<b>School: Bayside</b>	<b>Number of Participants</b>				<b>Number of Participants</b>		
<b>Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>	<b>Non-Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
Baseball	14	0	14	Baseball	15	0	15
Basketball	12	12	24	Basketball	12	9	21
Cross Country	16	9	25	Cross Country	0	0	0
Flag Football/ Football	34	0	34	Flag Football/ Football	36	0	36
Golf	7	3	10	Golf	0	0	0
Soccer	27	17	44	Soccer	17	14	31
Softball	0	14	14	Softball	0	12	12
Swimming/Diving	10	13	23	Swimming/Diving	0	0	0
Tennis	7	7	14	Tennis	0	0	0
Track and Field	39	31	70	Track and Field	0	0	0
Volleyball	0	10	10	Volleyball	0	13	13
Wrestling	14	1	15	Wrestling	0	0	0
Weightlifting	6	5	11	Weightlifting	0	0	0
Bowling	6	5	11	Bowling	0	0	0
<i>Total Varsity Participants</i>	186	112	298	<i>Total JV Participants</i>	80	48	128
<i>% of Varsity Participants</i>	62%	38%	100%	<i>% of JV Participants</i>	63%	37%	100%
<b>Total Student Enrollment by Gender 2020-21</b>	722	738	1460	<b>Total Student Enrollment by Gender 2020-21</b>	722	738	1460
<b>% Student Enrollment by Gender 2020-21</b>	49%	51%	100%	<b>% Student Enrollment by Gender 2020-21</b>	49%	51%	100%

**Cocoa Beach Jr./Sr. High School  
2020-2021 Athletic Participation Monitoring Form**

**Component 1:** NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

<b>School: Cocoa Beach</b>	<b>Number of Participants</b>				<b>Number of Participants</b>		
<b>Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>	<b>Non-Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
Baseball	14	0	14	Baseball	18	0	18
Basketball	12	8	20	Basketball	13	9	22
Cross Country	9	7	16	Cross Country	0	0	0
Flag Football/ Football	31	0	31	Flag Football/ Football	24	0	24
Golf	6	0	6	Golf	19	0	19
Soccer	16	17	33	Soccer	22	16	38
Softball	0	14	14	Softball	0	12	12
Swimming/Diving	15	22	37	Swimming/Diving	0	0	0
Tennis	6	14	20	Tennis	0	0	0
Track and Field	21	27	48	Track and Field	0	0	0
Volleyball	0	12	12	Volleyball	0	15	15
Wrestling	13	0	13	Wrestling	0	0	0
Weightlifting	0	0	0	Weightlifting	0	0	0
Lacrosse	37	29	66	Lacrosse	0	0	0
Bowling	2	5	7	Bowling	0	0	0
<b>Total Varsity Participants</b>	182	155	337	<b>Total JV Participants</b>	96	52	148
<b>% of Varsity Participants</b>	54%	46%	100%	<b>% of JV Participants</b>	65%	35%	100%
<b>Total Student Enrollment by Gender 2020-21</b>	461	476	937	<b>Total Student Enrollment by Gender 2020-21</b>	461	476	937
<b>% Student Enrollment by Gender 2020-21</b>	49%	51%	100%	<b>% Student Enrollment by Gender 2020-21</b>	49%	51%	100%

**Cocoa High School**  
2020-2021 Athletic Participation Monitoring Form

**Component 1:** NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen, and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

<b>School: Cocoa</b>	<b>Number of Participants</b>				<b>Number of Participants</b>		
<b>Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>	<b>Non-Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
Baseball	13	0	13	Baseball	0	0	0
Basketball	15	12	27	Basketball	10	13	23
Cross Country	6	3	9	Cross Country	0	0	0
Flag Football/ Football	50	0	50	Flag Football/ Football	30	0	30
Golf	6	6	12	Golf	0	0	0
Soccer	21	27	48	Soccer	15	15	30
Softball	0	14	14	Softball	0	13	13
Swimming/Diving	14	13	27	Swimming/Diving	0	0	0
Tennis	6	4	10	Tennis	0	0	0
Track and Field	24	18	42	Track and Field	0	0	0
Volleyball	0	10	10	Volleyball	0	14	14
Wrestling	12	0	12	Wrestling	0	0	0
Weightlifting	0	0	0	Weightlifting	0	0	0
Bowling	8	8	16				
<i>Total Varsity Participants</i>	175	115	290	<i>Total JV Participants</i>	55	55	110
<i>% of Varsity Participants</i>	60%	40%	100%	<i>% of JV Participants</i>	50%	50%	100%
<b>Total Student Enrollment by Gender 2020-21</b>	462	408	870	<b>Total Student Enrollment by Gender 2020-21</b>	462	408	870
<b>% Student Enrollment by Gender 2020-21</b>	53%	47%	100%	<b>% Student Enrollment by Gender 2020-21</b>	53%	47%	100%



**Eau Gallie High School  
2020-2021 Athletic Participation Monitoring Form**

**Component 1:** NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

<b>School: Eau Gallie</b>	<b>Number of Participants</b>				<b>Number of Participants</b>		
<b>Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>	<b>Non-Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
Baseball	15	0	15	Baseball	14	0	14
Basketball	12	12	24	Basketball	12	14	26
Cross Country	6	9	15	Cross Country	0	0	0
Flag Football/ Football	27	0	27	Flag Football/ Football	19	0	19
Golf	8	10	18	Golf	0	0	0
Soccer	15	19	34	Soccer	16	19	35
Softball	0	14	14	Softball	0	18	18
Swimming/Diving	11	15	26	Swimming/Diving	0	0	0
Tennis	10	11	21	Tennis	0	0	0
Track and Field	28	35	63	Track and Field	0	0	0
Volleyball	0	15	15	Volleyball	0	17	17
Wrestling	14	0	14	Wrestling	9	0	9
Weightlifting	0	0	0	Weightlifting	0	0	0
Bowling	8	8	16	Bowling	0	0	0
<b>Total Varsity Participants</b>	154	148	302	<b>Total JV Participants</b>	70	68	138
<b>% of Varsity Participants</b>	51%	49%	100%	<b>% of JV Participants</b>	51%	49%	100%
<b>Total Student Enrollment by Gender 2020-21</b>	799	757	1556	<b>Total Student Enrollment by Gender 2020-21</b>	799	757	1556
<b>% Student Enrollment by Gender 2020-21</b>	51%	49%	100%	<b>% Student Enrollment by Gender 2020-21</b>	51%	49%	100%

**Edgewood Jr./Sr. High School  
2020-2021 Athletic Participation Monitoring Form**

**Component 1:** NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

<b>School: Edgewood</b>	<b>Number of Participants</b>				<b>Number of Participants</b>		
<b>Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>	<b>Non-Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
Baseball	0	0	0	Baseball	0	0	0
Basketball	11	13	24	Basketball	11	8	19
Cross Country	6	7	13	Cross Country	0	0	0
Flag Football/ Football	0	0	0	Flag Football/ Football	0	0	0
Golf	10	9	19	Golf	0	0	0
Soccer	20	20	40	Soccer	21	20	41
Softball	0	0	0	Softball	0	0	0
Swimming/Diving	22	19	41	Swimming/Diving	0	0	0
Tennis	13	14	27	Tennis	0	0	0
Track and Field	15	20	35	Track and Field	0	0	0
Volleyball	0	15	15	Volleyball	0	12	12
Wrestling	0	0	0	Wrestling	0	0	0
Weightlifting	0	0	0	Weightlifting	0	0	0
<i>Total Varsity Participants</i>	97	117	214	<i>Total JV Participants</i>	32	40	72
<i>% of Varsity Participants</i>	45%	55%	100%	<i>% of JV Participants</i>	44%	56%	100%
<b>Total Student Enrollment by Gender 2020-21</b>	418	503	921	<b>Total Student Enrollment by Gender 2020-21</b>	418	503	921
<b>% Student Enrollment by Gender 2020-21</b>	45%	55%	100%	<b>% Student Enrollment by Gender 2020-21</b>	45%	55%	100%

**Heritage High School  
2020-2021 Athletic Participation Monitoring Form**

**Component 1:** NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

<b>School: Heritage</b>	<b>Number of Participants</b>				<b>Number of Participants</b>		
<b>Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>	<b>Non-Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
Baseball	12	0	12	Baseball	11	0	11
Basketball	15	12	27	Basketball	12	11	23
Cross Country	8	6	14	Cross Country	0	0	0
Flag Football/ Football	35	0	35	Flag Football/ Football	20	0	20
Golf	5	5	10	Golf	0	0	0
Soccer	22	21	43	Soccer	14	15	29
Softball	0	12	12	Softball	0	13	13
Swimming/Diving	8	8	16	Swimming/Diving	0	0	0
Tennis	7	10	17	Tennis	0	0	0
Track and Field	42	25	67	Track and Field	0	0	0
Volleyball	0	11	11	Volleyball	0	10	10
Wrestling	16	0	16	Wrestling	8	0	8
Weightlifting	0	0	0	Weightlifting	0	0	0
<i>Total Varsity Participants</i>	170	110	280	<i>Total JV Participants</i>	65	49	114
<i>% of Varsity Participants</i>	61%	39%	100%	<i>% of JV Participants</i>	57%	43%	100%
<b>Total Student Enrollment by Gender 2020-21</b>	864	967	1831	<b>Total Student Enrollment by Gender 2020-21</b>	864	967	1831
<b>% Student Enrollment by Gender 2020-21</b>	47%	53%	100%	<b>% Student Enrollment by Gender 2020-21</b>	47%	53%	100%

**Melbourne High School  
2020-2021 Athletic Participation Monitoring Form**

**Component 1:** NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

<b>School: Melbourne</b>	<b>Number of Participants</b>				<b>Number of Participants</b>		
<b>Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>	<b>Non-Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
Baseball	21	0	21	Baseball	11	0	11
Basketball	15	11	26	Basketball	10	10	20
Cross Country	21	11	32	Cross Country	0	0	0
Flag Football/ Football	45	0	45	Flag Football/ Football	19	0	19
Golf	7	5	12	Golf	0	0	0
Soccer	26	26	52	Soccer	17	16	33
Softball	0	11	11	Softball	0	18	18
Swimming/Diving	18	13	31	Swimming/Diving	0	0	0
Tennis	9	10	19	Tennis	0	0	0
Track and Field	36	30	66	Track and Field	0	0	0
Volleyball	0	15	15	Volleyball	0	23	23
Wrestling	10	2	12	Wrestling	0	0	0
Bowling	8	7	15	Bowling	0	0	0
Lacrosse	22	20	42	Lacrosse	15	12	27
<b>Total Varsity Participants</b>	238	161	399	<b>Total JV Participants</b>	72	79	151
<b>% of Varsity Participants</b>	60%	40%	100%	<b>% of JV Participants</b>	48%	52%	100%
<b>Total Student Enrollment by Gender 2020-21</b>	1049	1069	2118	<b>Total Student Enrollment by Gender 2020-21</b>	1049	1069	2118
<b>% Student Enrollment by Gender 2020-21</b>	50%	50%	100%	<b>% Student Enrollment by Gender 2020-21</b>	50%	50%	100%

**Merritt Island High School  
2020-2021 Athletic Participation Monitoring Form**

**Component 1:** NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

<b>School: Merritt Island</b>	<b>Number of Participants</b>				<b>Number of Participants</b>		
<b>Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>	<b>Non-Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
Baseball	18	0	18	Baseball	14	0	14
Basketball	12	10	22	Basketball	12	8	20
Cross Country	10	8	18	Cross Country	0	0	0
Flag Football/ Football	40	0	40	Flag Football/ Football	30	1	31
Golf	6	7	13	Golf	0	0	0
Soccer	21	21	42	Soccer	23	15	38
Softball	0	16	16	Softball	0	12	12
Swimming/Diving	13	16	29	Swimming/Diving	0	0	0
Tennis	6	11	17	Tennis	0	0	0
Track and Field	25	26	51	Track and Field	0	0	0
Volleyball	0	14	14	Volleyball	0	14	14
Wrestling	17	1	18	Wrestling	14	2	16
Weightlifting	0	0	0	Weightlifting	0	0	0
Lacrosse	20	25	45	Lacrosse	12	11	23
<i>Total Varsity Participants</i>	188	155	343	<i>Total JV Participants</i>	105	62	167
<i>% of Varsity Participants</i>	55%	45%	100%	<i>% of JV Participants</i>	63%	37%	100%
<b>Total Student Enrollment by Gender 2020-21</b>	740	659	1399	<b>Total Student Enrollment by Gender 2020-21</b>	740	659	1399
<b>% Student Enrollment by Gender 2020-21</b>	53%	47%	100%	<b>% Student Enrollment by Gender 2020-21</b>	53%	47%	100%

**Palm Bay High School  
2020-2021 Athletic Participation Monitoring Form**

**Component 1:** NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

<b>School: Palm Bay</b>	<b>Number of Participants</b>				<b>Number of Participants</b>		
<b>Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>	<b>Non-Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
Baseball	13		13	Baseball	11		11
Basketball	13	14	27	Basketball	16	12	28
Cross Country	4	1	5	Cross Country			
Flag Football/ Football	46	1	47	Flag Football/ Football	42		42
Golf	6	3	9	Golf			
Soccer	15	15	30	Soccer	15		15
Softball		12	12	Softball		19	19
Swimming/Diving	6	9	15	Swimming/Diving			
Tennis	7	9	16	Tennis			
Track and Field	32	14	46	Track and Field			
Volleyball		15	15	Volleyball		14	14
Wrestling	28		28	Wrestling			
Weightlifting				Weightlifting			
<i>Total Varsity Participants</i>	170	93	263	<i>Total JV Participants</i>	84	45	129
<i>% of Varsity Participants</i>	65%	35%	100%	<i>% of JV Participants</i>	65%	35%	100%
<b>Total Student Enrollment by Gender 2020-21</b>	677	614	1291	<b>Total Student Enrollment by Gender 2020-21</b>	677	614	1291
<b>% Student Enrollment by Gender 2020-21</b>	52%	47%	100%	<b>% Student Enrollment by Gender 2020-21</b>	52%	48%	100%

**Rockledge High School  
2020-2021 Athletic Participation Monitoring Form**

**Component 1:** NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

<b>School: Rockledge</b>	<b>Number of Participants</b>				<b>Number of Participants</b>		
<b>Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>	<b>Non-Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
Baseball	20	0	20	Baseball	12	0	12
Basketball	13	10	23	Basketball	13	10	23
Cross Country	13	11	24	Cross Country	0	0	0
Flag Football/ Football	49	0	49	Flag Football/ Football	26	0	26
Golf	9	6	15	Golf	0	0	0
Soccer	20	21	41	Soccer	17	16	33
Softball	0	14	14	Softball	0	9	9
Swimming/Diving	17	20	37	Swimming/Diving	0	0	0
Tennis	6	9	15	Tennis	0	0	0
Track and Field	42	45	87	Track and Field	0	0	0
Volleyball	0	16	16	Volleyball	0	17	17
Wrestling	20	3	23	Wrestling	0	0	0
Weightlifting	0	0	0	Weightlifting	0	0	0
Lacrosse	21	18	39	Lacrosse	0	0	0
Bowling	7	6	13	Bowling	0	0	0
<i>Total Varsity Participants</i>	237	179	416	<i>Total JV Participants</i>	68	52	120
<i>% of Varsity Participants</i>	57%	43%	100%	<i>% of JV Participants</i>	57%	43%	100%
<b>Total Student Enrollment by Gender 2020-21</b>	731	744	1475	<b>Total Student Enrollment by Gender 2020-21</b>	731	1475	1475
<b>% Student Enrollment by Gender 2020-21</b>	50%	50%	100%	<b>% Student Enrollment by Gender 2020-21</b>	50%	50%	100%

**Satellite High School  
2020-2021 Athletic Participation Monitoring Form**

**Component 1:** NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

<b>School: Satellite Beach</b>	<b>Number of Participants</b>				<b>Number of Participants</b>		
<b>Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>	<b>Non-Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
Baseball	17	0	17	Baseball	14	0	14
Basketball	13	10	23	Basketball	17	0	17
Cross Country	18	17	35	Cross Country	0	0	0
Flag Football/ Football	50	0	50	Flag Football/ Football	47	1	48
Golf	5	8	13	Golf	0	0	0
Soccer	23	26	49	Soccer	16	22	38
Softball	0	17	17	Softball	0	12	12
Swimming/Diving	25	27	52	Swimming/Diving	0	0	0
Tennis	16	22	38	Tennis	0	0	0
Track and Field	40	25	65	Track and Field	0	0	0
Volleyball	0	16	16	Volleyball	0	16	16
Wrestling	13	1	14	Wrestling	0	0	0
Weightlifting	0	0	0	Weightlifting	0	0	0
<b>Total Varsity Participants</b>	220	169	389	<b>Total JV Participants</b>	94	51	145
<b>% of Varsity Participants</b>	57%	43%	100%	<b>% of JV Participants</b>	65%	35%	100%
<b>Total Student Enrollment by Gender 2020-21</b>	670	728	1398	<b>Total Student Enrollment by Gender 2020-21</b>	670	728	1398
<b>% Student Enrollment by Gender 2020-21</b>	48%	52%	100%	<b>% Student Enrollment by Gender 2020-21</b>	48%	52%	100%



**Space Coast High School  
2020-2021 Athletic Participation Monitoring Form**

**Component 1:** NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

<b>School: Space Coast</b>	<b>Number of Participants</b>				<b>Number of Participants</b>		
<b>Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>	<b>Non-Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
Baseball	11	0	11	Baseball	12	0	12
Bowling	9	7	16	Bowling	0	0	0
Basketball	15	14	29	Basketball	10	0	10
Cross Country	7	5	12	Cross Country	0	0	0
Flag Football/ Football	41	0	41	Flag Football/ Football	17	0	17
Golf	6	6	12	Golf	0	0	0
Soccer	20	24	44	Soccer	25	18	43
Softball	0	13	13	Softball	0	15	15
Swimming/Diving	7	17	24	Swimming/Diving	0	0	0
Tennis	9	6	15	Tennis	0	0	0
Track and Field	16	9	25	Track and Field	0	0	0
Volleyball	0	10	10	Volleyball	0	10	10
Wrestling	21	2	23	Wrestling	0	0	0
Weightlifting	0	0	0	Weightlifting	0	0	0
<i>Total Varsity Participants</i>	162	113	275	<i>Total JV Participants</i>	64	43	107
<i>% of Varsity Participants</i>	59%	41%	100%	<i>% of JV Participants</i>	59%	41%	100%
<b>Total Student Enrollment by Gender 2020-21</b>	767	666	1433	<b>Total Student Enrollment by Gender 2020-21</b>	767	666	1433
<b>% Student Enrollment by Gender 2020-21</b>	54%	46%	100%	<b>% Student Enrollment by Gender 2020-21</b>	54%	46%	100%

**Titusville High School  
2020-2021 Athletic Participation Monitoring Form**

**Component 1:** NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

<b>School: Titusville</b>	<b>Number of Participants</b>				<b>Number of Participants</b>		
<b>Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>	<b>Non-Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
Baseball	12	0	12	Baseball	12	0	12
Basketball	15	11	26	Basketball	13	0	13
Bowling	5	5	10	Bowling	0	0	0
Cross Country	9	5	14	Cross Country	0	0	0
Flag Football/ Football	38	0	38	Flag Football/ Football	22	0	22
Golf	7	3	10	Golf	0	0	0
Soccer	18	19	37	Soccer	13	18	31
Softball	0	13	13	Softball	0	0	0
Swimming/Diving	17	25	42	Swimming/Diving	0	0	0
Tennis	10	8	18	Tennis	0	0	0
Track and Field	35	14	49	Track and Field	0	0	0
Volleyball	0	20	20	Volleyball	0	14	0
Wrestling	7	0	7	Wrestling	0	0	0
Weightlifting	0	0	0	Weightlifting	0	0	0
<i>Total Varsity Participants</i>	173	124	297	<i>Total JV Participants</i>	60	32	92
<i>% of Varsity Participants</i>	58%	42%	100%	<i>% of JV Participants</i>	65%	35%	100%
<b>Total Student Enrollment by Gender 2020-21</b>	624	580	1204	<b>Total Student Enrollment by Gender 2020-21</b>	624	580	1204
<b>% Student Enrollment by Gender 2020-21</b>	52%	48%	100%	<b>% Student Enrollment by Gender 2020-21</b>	52%	48%	100%

**Viera High School  
2020-2021 Athletic Participation Monitoring Form**

**Component 1:** NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

<b>School: Viera</b>	<b>Number of Participants</b>				<b>Number of Participants</b>		
<b>Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>	<b>Non-Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
Baseball	17	0	17	Baseball	16	0	16
Basketball	10	13	23	Basketball	20	12	32
Cross Country	17	21	38	Cross Country	0	0	0
Flag Football/ Football	59	0	59	Flag Football/ Football	33	0	33
Golf	10	9	19	Golf	0	0	0
Soccer	21	22	43	Soccer	24	19	43
Softball	0	14	14	Softball	0	0	0
Swimming/Diving	22	26	48	Swimming/Diving	0	0	0
Tennis	7	10	17	Tennis	0	4	4
Track and Field	45	35	80	Track and Field	0	0	0
Volleyball	0	12	12	Volleyball	0	23	23
Wrestling	24	4	28	Wrestling	0	0	0
Weightlifting	0	0	0	Weightlifting	0	0	0
Lacrosse	22	20	42	Lacrosse	15	20	35
<b>Total Varsity Participants</b>	254	186	440	<b>Total JV Participants</b>	108	78	186
<b>% of Varsity Participants</b>	58%	42%	100%	<b>% of JV Participants</b>	58%	42%	100%
<b>Total Student Enrollment by Gender 2020-21</b>	1001	1057	2058	<b>Total Student Enrollment by Gender 2020-21</b>	1001	1057	2058
<b>% Student Enrollment by Gender 2020-21</b>	49%	51%	100%	<b>% Student Enrollment by Gender 2020-21</b>	49%	51%	100%

**West Shore Jr./Sr. High School  
2020-2021 Athletic Participation Monitoring Form**

**Component 1:** NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

<b>School: West Shore</b>	<b>Number of Participants</b>				<b>Number of Participants</b>		
<b>Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>	<b>Non-Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
Baseball	0	0	0	Baseball	0	0	0
Basketball	14	12	26	Basketball	10	11	21
Cross Country	15	13	28	Cross Country	10	0	10
Flag Football/ Football	0	0	0	Flag Football/ Football	0	0	0
Golf	12	10	22	Golf	0	0	0
Soccer	21	21	42	Soccer	19	16	35
Softball	0	0	0	Softball	0	0	0
Swimming/Diving	12	29	41	Swimming/Diving	0	0	0
Tennis	11	11	22	Tennis	5	0	5
Track and Field	23	21	44	Track and Field	0	0	0
Volleyball	0	12	12	Volleyball	0	12	12
Wrestling	0	0	0	Wrestling	0	0	0
Weightlifting	0	0	0	Weightlifting	0	0	0
<i>Total Varsity Participants</i>	128	147	275	<i>Total JV Participants</i>	44	39	83
<i>% of Varsity Participants</i>	46%	54%	100%	<i>% of JV Participants</i>	53%	47%	100%
<b>Total Student Enrollment by Gender 2020-21</b>	284	329	613	<b>Total Student Enrollment by Gender 2020-21</b>	284	329	613
<b>% Student Enrollment by Gender 2020-21</b>	46%	53%	100%	<b>% Student Enrollment by Gender 2020-21</b>	46%	53%	100%

**Central Middle School  
2020-2021 Athletic Participation Monitoring Form**

**Component 1:** NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen, and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

<b>School: Central</b>	<b>Number of Participants</b>				<b>Number of Participants</b>		
<b>Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>	<b>Non-Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
Baseball				Baseball			
Basketball				Basketball	16	11	27
Cross Country				Cross Country			
Flag Football/ Football				Flag Football/ Football			
Golf				Golf			
Soccer				Soccer			
Softball				Softball			
Swimming/Diving				Swimming/Diving			
Tennis				Tennis			
Track and Field				Track and Field	31	26	57
Volleyball				Volleyball			
Wrestling				Wrestling			
Weightlifting				Weightlifting			
<i>Total Varsity Participants</i>				<i>Total JV Participants</i>	47	37	84
<i>% of Varsity Participants</i>			100%	<i>% of JV Participants</i>	56%	44%	100%
<b>Total Student Enrollment by Gender 2020-21</b>				<b>Total Student Enrollment by Gender 2020-21</b>	612	548	1160
<b>% Student Enrollment by Gender 2020-21</b>			100%	<b>% Student Enrollment by Gender 2020-21</b>	53%	47%	100%

**Cocoa Beach Junior Senior High School (Middle School Athletics)  
2020-2021 Athletic Participation Monitoring Form**

**Component 1:** NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen, and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

<b>School: Cocoa Beach</b>	<b>Number of Participants</b>				<b>Number of Participants</b>		
<b>Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>	<b>Non-Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
Baseball				Baseball			
Basketball	15	0	15	Basketball			
Cross Country				Cross Country			
Flag Football/ Football				Flag Football/ Football			
Golf				Golf			
Soccer				Soccer			
Softball				Softball			
Swimming/Diving				Swimming/Diving			
Tennis				Tennis			
Track and Field				Track and Field			
Volleyball				Volleyball			
Wrestling				Wrestling			
Weightlifting				Weightlifting			
<i>Total Varsity Participants</i>	15	0	15	<i>Total JV Participants</i>			
<i>% of Varsity Participants</i>	100%	0%	100%	<i>% of JV Participants</i>			100%
<b>Total Student Enrollment by Gender 2020-21</b>	165	165	330	<b>Total Student Enrollment by Gender 2020-21</b>			
<b>% Student Enrollment by Gender 2020-21</b>	50%	50%	100%	<b>% Student Enrollment by Gender 2020-21</b>			100%

**Cocoa High School (Middle School Athletics)  
2020-2021 Athletic Participation Monitoring Form**

**Component 1:** NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen, and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

<b>School: Cocoa</b>	<b>Number of Participants</b>				<b>Number of Participants</b>		
<b>Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>	<b>Non-Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
Baseball	2	0	2	Baseball			
Basketball				Basketball	15	15	30
Cross Country				Cross Country			
Flag Football/ Football				Flag Football/ Football			
Golf				Golf			
Soccer	2	2	4	Soccer	8	8	16
Softball	0	2	2	Softball	0	12	12
Swimming/Diving	4	4	8	Swimming/Diving			
Tennis				Tennis			
Track and Field				Track and Field	8	12	20
Volleyball				Volleyball	0	7	7
Wrestling	0	2	2	Wrestling			
Weightlifting				Weightlifting			
<i>Total Varsity Participants</i>	8	10	18	<i>Total JV Participants</i>	31	54	85
<i>% of Varsity Participants</i>	44%	56%	100%	<i>% of JV Participants</i>	36%	64%	100%
<b>Total Student Enrollment by Gender 2020-21</b>	291	250	541	<b>Total Student Enrollment by Gender 2020-21</b>	291	250	541
<b>% Student Enrollment by Gender 2020-21</b>	54%	46%	100%	<b>% Student Enrollment by Gender 2020-21</b>	54%	46%	100%

**DeLaura Middle School  
2020-2021 Athletic Participation Monitoring Form**

**Component 1:** NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen, and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

<b>School: DeLaura</b>	<b>Number of Participants</b>				<b>Number of Participants</b>		
<b>Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>	<b>Non-Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
Baseball				Baseball			
Basketball				Basketball	16	17	33
Cross Country				Cross Country			
Flag Football/ Football				Flag Football/ Football			
Golf				Golf			
Soccer				Soccer			
Softball				Softball			
Swimming/Diving				Swimming/Diving			
Tennis				Tennis			
Track and Field				Track and Field	41	45	86
Volleyball				Volleyball			
Wrestling				Wrestling			
Weightlifting				Weightlifting			
<i>Total Varsity Participants</i>				<i>Total JV Participants</i>	56	62	119
<i>% of Varsity Participants</i>			100%	<i>% of JV Participants</i>	47%	52%	100%
<b>Total Student Enrollment by Gender 2020-21</b>				<b>Total Student Enrollment by Gender 2020-21</b>	439	378	917
<b>% Student Enrollment by Gender 2020-21</b>			100%	<b>% Student Enrollment by Gender 2020-21</b>	54%	46%	100%



**Edgewood Junior Senior High School (Middle School Athletics)  
2020-2021 Athletic Participation Monitoring Form**

**Component 1:** NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen, and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

<b>School: Edgewood</b>	<b>Number of Participants</b>				<b>Number of Participants</b>		
<b>Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>	<b>Non-Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
Baseball				Baseball			
Basketball				Basketball	10	14	24
Cross Country				Cross Country			
Flag Football/ Football				Flag Football/ Football			
Golf				Golf			
Soccer				Soccer			
Softball				Softball			
Swimming/Diving				Swimming/Diving			
Tennis				Tennis			
Track and Field				Track and Field	8	12	20
Volleyball				Volleyball			
Wrestling				Wrestling			
Weightlifting				Weightlifting			
<i>Total Varsity Participants</i>				<i>Total JV Participants</i>	18	26	44
<i>% of Varsity Participants</i>			100%	<i>% of JV Participants</i>	41%	59%	44
<b>Total Student Enrollment by Gender 2020-21</b>				<b>Total Student Enrollment by Gender 2020-21</b>	162	202	364
<b>% Student Enrollment by Gender 2020-21</b>			100%	<b>% Student Enrollment by Gender 2020-21</b>	45%	55%	100%

**Hoover Middle School  
2020-2021 Athletic Participation Monitoring Form**

**Component 1:** NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen, and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

<b>School: Hoover</b>	<b>Number of Participants</b>				<b>Number of Participants</b>		
<b>Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>	<b>Non-Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
Baseball				Baseball			
Basketball				Basketball	15	10	25
Cross Country				Cross Country			
Flag Football/ Football				Flag Football/ Football			
Golf				Golf			
Soccer				Soccer			
Softball				Softball			
Swimming/Diving				Swimming/Diving			
Tennis				Tennis			
Track and Field				Track and Field	16	15	31
Volleyball				Volleyball			
Wrestling				Wrestling			
Weightlifting				Weightlifting			
<i>Total Varsity Participants</i>				<i>Total JV Participants</i>	31	25	56
<i>% of Varsity Participants</i>			100%	<i>% of JV Participants</i>	55%	45%	100%
<b>Total Student Enrollment by Gender 2020-21</b>				<b>Total Student Enrollment by Gender 2020-21</b>	271	201	472
<b>% Student Enrollment by Gender 2020-21</b>			100%	<b>% Student Enrollment by Gender 2020-21</b>	57%	43%	100%

**Jackson Middle School  
2020-2021 Athletic Participation Monitoring Form**

**Component 1:** NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen, and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

<b>School: Jackson</b>	<b>Number of Participants</b>				<b>Number of Participants</b>		
<b>Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>	<b>Non-Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
Baseball				Baseball			
Basketball	16	14	30	Basketball			
Cross Country				Cross Country			
Flag Football/ Football				Flag Football/ Football			
Golf				Golf			
Soccer				Soccer			
Softball				Softball			
Swimming/Diving				Swimming/Diving			
Tennis				Tennis			
Track and Field	26	22	48	Track and Field			
Volleyball				Volleyball			
Wrestling				Wrestling			
Weightlifting				Weightlifting			
<i>Total Varsity Participants</i>	42	36	78	<i>Total JV Participants</i>			
<i>% of Varsity Participants</i>	54%	46%	100%	<i>% of JV Participants</i>			100%
<b>Total Student Enrollment by Gender 2020-21</b>	289	261	548	<b>Total Student Enrollment by Gender 2020-21</b>			
<b>% Student Enrollment by Gender 2020-21</b>	52%	48%	100%	<b>% Student Enrollment by Gender 2020-21</b>			100%

**Jefferson Middle School  
2020-2021 Athletic Participation Monitoring Form**

**Component 1:** NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen, and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

<b>School: Jefferson</b>	<b>Number of Participants</b>				<b>Number of Participants</b>		
<b>Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>	<b>Non-Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
Baseball				Baseball			
Basketball				Basketball	16	13	29
Cross Country				Cross Country			
Flag Football/ Football				Flag Football/ Football			
Golf				Golf			
Soccer				Soccer			
Softball				Softball			
Swimming/Diving				Swimming/Diving			
Tennis				Tennis			
Track and Field				Track and Field	23	19	42
Volleyball				Volleyball			
Wrestling				Wrestling			
Weightlifting				Weightlifting			
<i>Total Varsity Participants</i>				<i>Total JV Participants</i>	39	32	71
<i>% of Varsity Participants</i>			100%	<i>% of JV Participants</i>	55%	45%	100%
<b>Total Student Enrollment by Gender 2020-21</b>				<b>Total Student Enrollment by Gender 2020-21</b>	335	309	644
<b>% Student Enrollment by Gender 2020-21</b>			100%	<b>% Student Enrollment by Gender 2020-21</b>	52%	48%	100%

**Johnson Middle School  
2020-2021 Athletic Participation Monitoring Form**

**Component 1:** NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen, and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

<b>School: Johnson</b>	<b>Number of Participants</b>				<b>Number of Participants</b>		
<b>Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>	<b>Non-Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
Baseball				Baseball			
Basketball	14	8	22	Basketball			
Cross Country				Cross Country			
Flag Football/ Football				Flag Football/ Football			
Golf				Golf			
Soccer				Soccer			
Softball				Softball			
Swimming/Diving				Swimming/Diving			
Tennis				Tennis			
Track and Field	13	8	21	Track and Field			
Volleyball				Volleyball			
Wrestling				Wrestling			
Weightlifting				Weightlifting			
<i>Total Varsity Participants</i>	27	16	43	<i>Total JV Participants</i>			
<i>% of Varsity Participants</i>	63%	37%	100%	<i>% of JV Participants</i>			100%
<b>Total Student Enrollment by Gender 2020-21</b>	387	346	733	<b>Total Student Enrollment by Gender 2020-21</b>			
<b>% Student Enrollment by Gender 2020-21</b>	53%	47%	100%	<b>% Student Enrollment by Gender 2020-21</b>			100%

**Kennedy Middle School  
2020-2021 Athletic Participation Monitoring Form**

**Component 1:** NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen, and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

<b>School: Kennedy</b>	<b>Number of Participants</b>				<b>Number of Participants</b>		
<b>Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>	<b>Non-Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
Baseball				Baseball			
Basketball	21	11	32	Basketball			
Cross Country				Cross Country			
Flag Football/ Football				Flag Football/ Football			
Golf				Golf			
Soccer				Soccer			
Softball				Softball			
Swimming/Diving				Swimming/Diving			
Tennis				Tennis			
Track and Field	35	29	64	Track and Field			
Volleyball				Volleyball			
Wrestling				Wrestling			
Weightlifting				Weightlifting			
<i>Total Varsity Participants</i>	56	40	96	<i>Total JV Participants</i>			
<i>% of Varsity Participants</i>	58%	42%	100%	<i>% of JV Participants</i>			100%
<b>Total Student Enrollment by Gender 2020-21</b>	363	318	681	<b>Total Student Enrollment by Gender 2020-21</b>			
<b>% Student Enrollment by Gender 2020-21</b>	53%	47%	100%	<b>% Student Enrollment by Gender 2020-21</b>			100%

**Madison Middle School  
2020-2021 Athletic Participation Monitoring Form**

**Component 1:** NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen, and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

<b>School: Madison</b>	<b>Number of Participants</b>				<b>Number of Participants</b>		
<b>Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>	<b>Non-Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
Baseball				Baseball			
Basketball				Basketball	13	9	22
Cross Country				Cross Country			
Flag Football/ Football				Flag Football/ Football			
Golf				Golf			
Soccer				Soccer			
Softball				Softball			
Swimming/Diving				Swimming/Diving			
Tennis				Tennis			
Track and Field				Track and Field	0	13	
Volleyball				Volleyball			
Wrestling				Wrestling			
Weightlifting				Weightlifting			
<i>Total Varsity Participants</i>				<i>Total JV Participants</i>	13	22	35
<i>% of Varsity Participants</i>			100%	<i>% of JV Participants</i>			100%
<b>Total Student Enrollment by Gender 2020-21</b>				<b>Total Student Enrollment by Gender 2020-21</b>			
<b>% Student Enrollment by Gender 2020-21</b>			100%	<b>% Student Enrollment by Gender 2020-21</b>			100%

**McNair Magnet Middle School  
2020-2021 Athletic Participation Monitoring Form**

**Component 1:** NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen, and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

<b>School: McNair</b>	<b>Number of Participants</b>				<b>Number of Participants</b>		
<b>Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>	<b>Non-Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
Baseball				Baseball			
Basketball				Basketball	13	9	22
Cross Country				Cross Country			
Flag Football/ Football				Flag Football/ Football			
Golf				Golf			
Soccer				Soccer			
Softball				Softball			
Swimming/Diving				Swimming/Diving			
Tennis				Tennis			
Track and Field				Track and Field	0	13	13
Volleyball				Volleyball			
Wrestling				Wrestling			
Weightlifting				Weightlifting			
<i>Total Varsity Participants</i>				<i>Total JV Participants</i>	13	22	35
<i>% of Varsity Participants</i>			100%	<i>% of JV Participants</i>	37%	63%	100%
<b>Total Student Enrollment by Gender 2020-21</b>				<b>Total Student Enrollment by Gender 2020-21</b>	186	207	393
<b>% Student Enrollment by Gender 2020-21</b>			100%	<b>% Student Enrollment by Gender 2020-21</b>	47%	53%	100%



**Southwest Middle School  
2020-2021 Athletic Participation Monitoring Form**

**Component 1:** NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen, and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

<b>School: Southwest</b>	<b>Number of Participants</b>				<b>Number of Participants</b>		
<b>Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>	<b>Non-Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
Baseball				Baseball			
Basketball	15	13	28	Basketball			
Cross Country				Cross Country			
Flag Football/ Football				Flag Football/ Football			
Golf				Golf			
Soccer				Soccer			
Softball				Softball			
Swimming/Diving				Swimming/Diving			
Tennis				Tennis			
Track and Field	30	32	62	Track and Field			
Volleyball				Volleyball			
Wrestling				Wrestling			
Weightlifting				Weightlifting			
<i>Total Varsity Participants</i>	45	45	90	<i>Total JV Participants</i>			
<i>% of Varsity Participants</i>	50%	50%	100%	<i>% of JV Participants</i>			100%
<b>Total Student Enrollment by Gender 2020-21</b>	506	415	920	<b>Total Student Enrollment by Gender 2020-21</b>			
<b>% Student Enrollment by Gender 2020-21</b>	55%	45%	100%	<b>% Student Enrollment by Gender 2020-21</b>			100%

**Space Coast Junior Senior High School (Middle School Athletics)  
2020-2021 Athletic Participation Monitoring Form**

**Component 1:** NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen, and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

<b>School: Space Coast</b>	<b>Number of Participants</b>				<b>Number of Participants</b>		
<b>Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>	<b>Non-Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
Baseball	0	0	0	Baseball	0	0	0
Basketball	16	12	28	Basketball	0	0	0
Cross Country	0	0	0	Cross Country	0	0	0
Flag Football/ Football	0	0	0	Flag Football/ Football	0	0	0
Golf	0	0	0	Golf	0	0	0
Soccer	0	0	0	Soccer	0	0	0
Softball	0	0	0	Softball	0	0	0
Swimming/Diving	0	0	0	Swimming/Diving	0	0	0
Tennis	0	0	0	Tennis	0	0	0
Track and Field	18	6	24	Track and Field	0	0	0
Volleyball	0	0	0	Volleyball	0	0	0
Wrestling	0	0	0	Wrestling	0	0	0
Weightlifting	0	0	0	Weightlifting	0	0	0
<i>Total Varsity Participants</i>	34	18	52	<i>Total JV Participants</i>	0	0	0
<i>% of Varsity Participants</i>	65%	35%	100%	<i>% of JV Participants</i>	0	0	100%
<b>Total Student Enrollment by Gender 2020-21</b>	296	243	539	<b>Total Student Enrollment by Gender 2020-21</b>	0	0	0
<b>% Student Enrollment by Gender 2020-21</b>	55%	45%	100%	<b>% Student Enrollment by Gender 2020-21</b>	0	0	100%

**Stone Middle School  
2020-2021 Athletic Participation Monitoring Form**

**Component 1:** NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen, and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

<b>School: Stone</b>	<b>Number of Participants</b>				<b>Number of Participants</b>		
<b>Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>	<b>Non-Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
Baseball				Baseball			
Basketball	16	12	28	Basketball			
Cross Country				Cross Country			
Flag Football/ Football				Flag Football/ Football			
Golf				Golf			
Soccer				Soccer			
Softball				Softball			
Swimming/Diving				Swimming/Diving			
Tennis				Tennis			
Track and Field	22	17	39	Track and Field			
Volleyball				Volleyball			
Wrestling				Wrestling			
Weightlifting				Weightlifting			
<i>Total Varsity Participants</i>	38	29	67	<i>Total JV Participants</i>			
<i>% of Varsity Participants</i>	57%	43%	100%	<i>% of JV Participants</i>			100%
<b>Total Student Enrollment by Gender 2020-21</b>	417	358	775	<b>Total Student Enrollment by Gender 2020-21</b>			
<b>% Student Enrollment by Gender 2020-21</b>	54%	46%	100%	<b>% Student Enrollment by Gender 2020-21</b>			100%

**West Shore Junior Senior High School (Middle School Athletics)  
2020-2021 Athletic Participation Monitoring Form**

**Component 1:** NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. **For junior varsity, freshmen, and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.**

<b>School: West Shore</b>	<b>Number of Participants</b>				<b>Number of Participants</b>		
<b>Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>	<b>Non-Varsity Teams</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
Baseball				Baseball			
Basketball				Basketball	12	9	21
Cross Country				Cross Country			
Flag Football/ Football				Flag Football/ Football			
Golf				Golf			
Soccer				Soccer			
Softball				Softball			
Swimming/Diving				Swimming/Diving			
Tennis				Tennis			
Track and Field				Track and Field	23	24	47
Volleyball				Volleyball			
Wrestling				Wrestling			
Weightlifting				Weightlifting			
<i>Total Varsity Participants</i>				<i>Total JV Participants</i>	35	33	68
<i>% of Varsity Participants</i>			100%	<i>% of JV Participants</i>	51%	49%	100%
<b>Total Student Enrollment by Gender 2020-21</b>				<b>Total Student Enrollment by Gender 2020-21</b>	181	173	354
<b>% Student Enrollment by Gender 2020-21</b>			100%	<b>% Student Enrollment by Gender 2020-21</b>	51%	49%	100%

## **Corrective Action Plans**

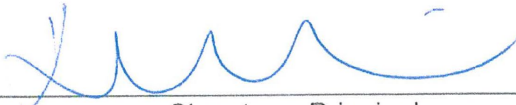
## Astronaut High School

District: Brevard


School Name: Astronaut High School

(1) Gender Equity in Athletics Component	(2) Planned Actions to Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
106.41-c-1	1. <b>Communicate with students during lunches and classes to inform them of athletic opportunities.</b>	Athletic director, coacher, teachers	2021-2022
	2. <b>Identify and track female athletes that have previously tried out for a sport and have been cut and speak to them about trying out for another sport in that season.</b>	Athletic Director	2021-2022
	3. <b>Use athletic director and school website and social media to inform and advertise about female sports.</b>	Athletic Director, coaches, website admin.	2021-2022
	4. <b>Continue with "no cut" policy not exceeding the FHSAA state entry limit for the following female sports: cross country, golf, tennis, track and field, and swimming and diving.</b>	Athletic Director and coaches.	2021-2022

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

  
 \_\_\_\_\_  
 Signature, Principal

5/13/21  
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 Date

  
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 Signature, Superintendent

6/28/21  
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 Date


## Bayside High School

District: Brevard

School Name: Bayside High School

(1) Gender Equity in Athletics Component	(2) Planned Actions to Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
106.41-c-1	<ul style="list-style-type: none"> <li>• AD spoke to Freshman at an event we call Freshmen Experience.</li> <li>• Summer conditioning/work outs posted to social media platforms such as Facebook</li> <li>• Announce meetings and conditioning/workouts over the PA during morning and afternoon announcements</li> <li>• Have tryout dates and conditioning/work outs on school website under athletics</li> <li>• Don't cut any female athletes</li>   <li>• Ask that teachers assist us in promoting extracurricular activities to their classes throughout the year</li> </ul>	Bayside Athletic Director- Brandon Sherrill  321.956.5000 ext 21638	The entire school year starting at the beginning of summer until the final Spring teams season ends

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

  
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 Signature, Principal

5/14/2021  
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 Signature, Superintendent

6/28/21  
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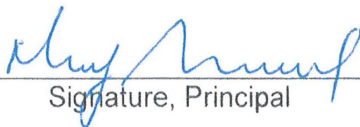
## Cocoa Beach Junior Senior High School

District: Brevard



School Name: Cocoa Beach Junior Senior High School

(1) Gender Equity in Athletics Component	(2) Planned Actions to Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
106.41-c-1	<p>*Athletics "Expo" nights coordinated with other campus open houses and events. Each team will have current athletes and coaches at booths open to answer questions and encourage participation in athletics.</p> <p>*Increased coach retention for girls' teams to encourage players to return and invite other students on campus.</p> <p>*Continue the recruitment and addition of high quality coaches in our girls' athletic programs</p> <p>*Increase opportunities for coach professional development in creating a winning culture in athletic teams.</p> <p>*Increase social media presence and branding of girls' varsity teams</p> <p>*Continue collaboration efforts with city recreation department for development of feeder programs.</p>	<p>TBD</p> <p>Athletic and Activities Director</p> <p>321-783-1776 Ext. 23017</p>	2021-2022

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

  
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 Signature, Principal

5/12/21  
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 Signature, Superintendent

6/28/21  
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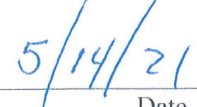
## Cocoa High School

District: Brevard County  
 School Name: Cocoa High School

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
106.41-c-1	<p>Cocoa High School will continue its “no cut” policy in female sports.</p> <p>Cocoa High School will continue to have a meeting of all 7<sup>th</sup> and 8<sup>th</sup> grade girls to encourage participation in all sports.</p> <p>During Pre-Planning, Cocoa High School will hold a meeting for all female students to encourage participation in athletics.</p> <p>Cocoa High will continue to recruit female athletes at the open house meeting.</p> <p>Coaches of female sports will be required to submit a plan to Athletic Director on how they plan to increase participation by 10%.</p> <p>Coach Mark Carstens                      Athletic Director                      Carstens.mark@brevardschools.org</p>	Principal, Athletic Director and all female sport coaches	2021-2022

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

  
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 Signature, Principal

  
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 Signature, Superintendent

  
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 Date

## Eau Gallie High School

District: Brevard


School Name: Eau Gallie High School

(1) Gender Equity in Athletics Component	(2) Planned Actions to Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
106.41-c-1	<b>EGHS is in compliance for the 2020-21 school year</b>	Todd Oas – AD  Oas.todd@brevardscho ols.org	Ongoing

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

  
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 Signature, Principal

5/14/21  
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 Signature, Superintendent

6/28/21  
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## Edgewood Junior Senior High School

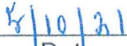
District: Brevard

School Name: Edgewood Junior Senior High School

(1) Gender Equity in Athletics Component	(2) Planned Actions to Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
N/A	Edgewood is in compliance for the 2020-2021 school year	Jeff Worcester, AD 321-454-1030 ext 24111	n/a

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

  
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 Signature, Principal

  
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 Signature, Superintendent

  
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## Heritage High School

Heritage High School –

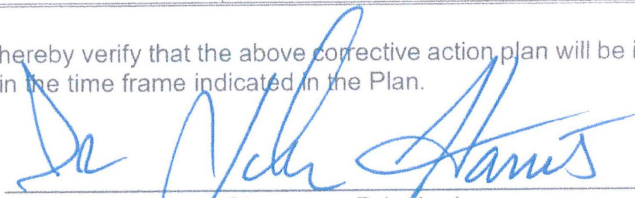
In 2020-21, Heritage had an expected decrease in overall participation from 523 students to 394 due to Covid 19. Our participation amongst males and females remained consistent with past years and our efforts to promote our female athletic programs continues. In the coming year, we plan to continue our promotion of female programs and encouraging our female athletes to play multiple sports. In addition, we plan to enhance our athletic website and launch a social media campaign to highlight our athletic program as a whole, with our female programs being an emphasis. If permitted in the coming year, we will also provide opportunities to showcase the variety of programs through open house events and registration. Heritage is committed to continued equal opportunity of offerings for both male and female students with the emphasis on obtaining equality in participation for both genders.

District: Brevard

School Name: Heritage High School

(1) Gender Equity in Athletics Component	(2) Planned Actions to Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
106.41-c-1	Please see Corrective Action Plan	Ajay Ulmer – AD  321-722-4178 ext 29007	2021-22 School year

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

  
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 Signature, Principal

5/14/21  
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 Signature, Superintendent

6/28/21  
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 Date

## Melbourne High School

District: Brevard

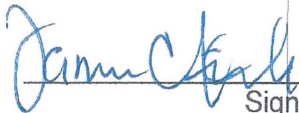
School Name: Melbourne High School

(1) Gender Equity in Athletics Component	(2) Planned Actions to Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
106.41-c-1	<p>For the 2020-21 school year Melbourne High continued to work towards increasing female participation in athletics. However, we had a drop of 165 athletes this school year (assumed to be a result of COVID). For the 2021-22 school year we will continue and implement the following:</p> <ol style="list-style-type: none"> <li>1. No-cut policy for female athletic teams (continuing)</li> <li>2. Active recruitment of female athletes through the following               <ol style="list-style-type: none"> <li>a. Informational booths at 9<sup>th</sup> grade orientation and registration (continuing)</li> <li>b. All physical education classes (continuing)</li> <li>c. Flyers posted on information boards throughout campus (continuing)</li> <li>d. Verbal announcements during all lunches (continuing)</li> <li>e. Athletic Director speaking to 9<sup>th</sup> graders during monthly assemblies (continuing)</li> </ol> </li> <li>3. Athletic Director will meet with each female team to encourage them to recruit friends to play sports (continuing)</li> <li>4. Coaches of female sports will encourage their athletes to participate in other sports (continuing)</li> </ol>	<p>Darrell Buchanan  Athletic Director  321-952-5880  <a href="mailto:buchanan.darrell@brevardschools.org">buchanan.darrell@brevardschools.org</a></p>	<b><u>2021-22</u></b>



	<p>5. Guidance counselors will be asked to refer new students to the athletic office for information on participation in athletics (continuing)</p> <p>Melbourne High recognizes the importance of gender equity in athletics and will strive to bring female participation into compliance during the 2021-22 school year. We will also continue to lobby for the addition of female sports in our district.</p>		
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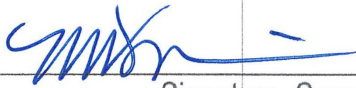
We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



Signature, Principal

5/13/21

Date



Signature, Superintendent



6/28/21

Date

## Merritt Island High School

District: Brevard

School Name: Merritt Island High School

(1) Gender Equity in Athletics Component	(2) Planned Actions to Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
106.41-c-1	1. <b>Communicate with students, especially incoming 9<sup>th</sup> graders about the positive aspects and opportunities in athletics.</b>	ATHLETIC DIRECTOR, COACHES, TEACHERS, ADMIN	2021-22
	2. <b>Work with coaches to identify female athletes who have participated previously in a sport but are now not participating.</b>	ATHLETIC DIRECTOR	2021-22
	3. <b>Where feasible continue with a no cut policy in female sports, especially those that may not have a set roster limit</b>	ATHLETIC DIRECTOR, COACHES	2021-22
	4. <b>Use of social media, school electronic newsletters to inform parents of the value for their child to participate and how it could help them with college acceptance.</b>	MUSTANG TV, WEBSITE ADMIN, COACHES	

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

  
 \_\_\_\_\_  
 Signature, Principal

5/13/21  
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 Date

  
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 Signature, Superintendent

6/28/21  
 \_\_\_\_\_  
 Date

## Palm Bay Magnet High School

District: Brevard

School Name: Palm Bay Magnet High School

(1) Gender Equity in Athletics Component	(2) Planned Actions to Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
106.41-c-1	<p><b>Institute a no Cut Policy in certain female sports</b></p> <p>I have hired an on-campus girls soccer coach who also coaches another sport. She will recruit new players and encourage girls to play more than one sport.</p> <p>I have hired an on-campus girls golf coach who also coaches another sport as well. She will recruit new players and encourage girls to play more than one sport.</p> <p>I will hire a new, on campus female coach to coach swimming. She will actively recruit girls on campus and will follow up with 8<sup>th</sup> graders who have shown interest.</p> <p>Speak daily on the PA system to promote all athletics with a focus on female athletes.</p> <p>Set up a sports information table at registration to promote participation.</p> <p>Attend any 8<sup>th</sup> grade open houses to encourage participation from 8<sup>th</sup> graders.</p>	<p>Brian Crowley</p> <p>Brian Crowley/ Kelly Darden</p> <p>Brian Crowley/ Sara Murano</p> <p>Brian Crowley</p> <p>Brian Crowley</p> <p>Brian Crowley</p> <p>Brian Crowley</p>	<p>21-22 School year</p> <p>May 2021</p> <p>May 2021</p> <p>Summer of 2021</p> <p>Spring of 20-21 through 21-22 school year.</p> <p>August 2021</p> <p>Spring 2021</p>





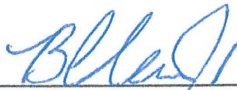

## Rockledge High School

District: BREVARD

School Name: Rockledge High School

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
106.41-c-1	<p>We will strive to improve participation opportunities for female athletes at Rockledge High School in the following ways:</p> <ol style="list-style-type: none"> <li>1. Advertise during the summer, via our home page and Facebook, athletic opportunities for female athletes to include all sports, with an emphasis on the Fall sports that will begin in early August.</li> <li>2. We will have a no cut policy for all female sports.</li> <li>3. There will be no roster limits or deadlines on roster additions for female sports.</li> <li>4. Our female sports coaches will encourage our female athletes to participate in as many sports activities as they can.</li> <li>5. We will encourage our female student body to participate on our various athletic teams when we have class meetings and pep rallies, and also by advertising these opportunities on our marquee as well as by posting the information in high traffic areas around campus.</li> </ol>	<p>Athletic Director, Greg Clayborne</p> <p>Email: <a href="mailto:Clayborne.kenneth@Brevardschools.org">Clayborne.kenneth@Brevardschools.org</a></p> <p>Work Phone: 321-636-3711 ext. 26053</p> <p>Cell Phone: 321-544-8275</p>	<p><b>2020-21</b></p> <p>June, 2021 – Advertise on home page and Facebook</p> <p>August, 2021 - Solicit female participants at class meetings and pep rallies</p> <p>Year round – No cut policy, roster limitations or roster addition deadlines for female sports.</p>

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

 <hr style="border: 0; border-top: 1px solid black;"/> Signature, Principal	5/13/21 <hr style="border: 0; border-top: 1px solid black;"/> Date
 <hr style="border: 0; border-top: 1px solid black;"/> Signature, Superintendent	6/28/21 <hr style="border: 0; border-top: 1px solid black;"/> Date

## Satellite High School

District: Brevard

School Name: Satellite High School


(1) Gender Equity in Athletics Component	(2) Planned Actions to Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
106.41-c-1	<p><b>Satellite High School will continue to have coaches of female sports present at Registration to showcase their program and recruit athletes</b></p> <p><b>Satellite High School will continue to have female sports coaches meet and collaborate on how to increase participation. Coaches will continue to share athletes from season to season.</b></p> <p><b>Satellite High School will continue its “No Cut” policy in female sports.</b></p> <p><b>Satellite High School will begin to recognize and award female athletes that play multiple sports during the school year to promote participation by females.</b></p> <p><b>Satellite High School will continue to have all female sport coaches present at open house. They will have a table with information on their program available for parents and potential athletes to see.</b></p> <p><b>Meet with JV/Varsity Cheer Coaches and find ways to recruit some of their 72 Female Cheerleaders to try and join</b></p>	<p>TJ Gaudy (Athletic Director – Gaudy.taylor@brevardschools.org) , Principal, and all female sport coaches</p> <p>Athletic Director , Assistant Athletic Director , all female sport coaches</p> <p>Athletic Director , Principal</p> <p>Athletic Director , Assistant Athletic Director</p> <p>Athletic Director , Assistant Athletic Director , Female sport coaches.</p> <p>Athletic Director,</p>	

	<p>other female sports such as Basketball and Softball (where our female numbers struggle the most.)</p> <p>Satellite High School saw an increase in girls softball players during the 2020-2021 School Year. We will continue to work with the city of Satellite Beach recreation department to help the youth female sports programs grow in our area. Our softball coach has been in communication with Beachside little league and our volleyball coach is involved in Satellite Beach Recreation Volleyball. These 2 sports have both seen an increase in female participation.</p>	<p>Assistant Athletic Director, Cheer Coaches , Softball Coach, Girls Basketball Coach</p> <p>Athletic Director</p> <p>Softball Coach</p> <p>Volleyball Coach</p>	
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We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

  
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 Signature, Principal

5/13/21  
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 Date

  
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 Signature, Superintendent

6/28/21  
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 Date



## Space Coast Jr/Sr High School

District: Brevard

School Name: Space Coast Junior Senior High School

Space Coast is continuing to work to improve the opportunities for female students in High School. 54% of our total population are boys, and 46% of our total population are girls. The mere fact of having more boys in the population will skew the numbers slightly. Out of the 767 males, we have 226 playing a High School Sport. That translates to roughly 29% of our boy's population is playing a High School Sport. Out of the 666 females, we have 156 playing a High School Sports. That translates to roughly 23% of our girl's population is playing a High School sport. That is a 6% difference, bringing us close to being balanced based on the male to female ratio. Part of the reason for the low numbers in High School Sports here at Space Coast is due to our students being allowed to participate in other sports, and not being able to field a Junior Varsity Girls Basketball Team this year, due to lack of numbers. Having a middle school team, and them having to choose between Middle School and a Varsity sport will create them not being able to field teams from time to time. We offer Varsity and Junior Varsity Sports during the time of these Middle School Sports seasons and most choose to play the other sports. We will continue to promote all our Middle School Sports and try to grow them, as well as the High School Sports. Next year with them moving the middle school basketball season with the regular basketball season, we should be able to field a Junior Varsity team. We also were not able to field a Freshman Volleyball Team, which is usually filled, and that also lowered our female numbers. Next year, Freshman Volleyball is approved to take place. This year with the Covid-19 and students choosing E-learning made it difficult to bring some student onto campus. We hope that next year with the new year, and starting on time, and no adjustments to the sports season's we will be able to grow our numbers significantly. Currently out of the 382 athletes playing a high school sport 54% are male and 46% are females. We will continue to reach exact proportionality, by implementing standards to meet all their needs. We will continue to inform our community of the many opportunities here at Space Coast. We will continue to have no cut sports for certain female sports.

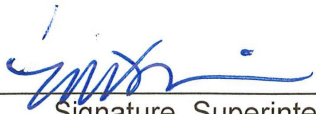
(1) Gender Equity in Athletics Component	(2) Planned Actions to Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
106.41-c-1	<ul style="list-style-type: none"> <li>• During the last school week of the year, all incoming 6<sup>th</sup> graders will receive a packet of materials which includes opportunities for participation over the summer, all FHSAA required paperwork, SCJSHS required forms, and a flyer with information regarding summer sports physicals. Getting students involved over the summer and</li> </ul>	SCCHS Athletic Director, Eusebio Solis 321-638-0750 ext. 27029	2021-2022

	<p>Space Coast. Forms and Flyers will also be available on our Website.</p> <ul style="list-style-type: none"> <li>• A.D. will continue to speak to the incoming 7<sup>th</sup> graders at our Purple Pride orientation, to encourage participation in Athletics with an emphasis on female participation.</li> <li>• Space Coast will continue to advertise opportunities for female participation in Athletics through Physical Education classes, on the web site, on bulletin boards, with announcements, and through the school newsletter.</li> <li>• Printed information will be made available at Registration in August. A Brochure will be available listing all sports, the coach's name, and the date when the sport starts. During middle school and 9<sup>th</sup> grade registration, a table will be manned by coaches and athletes where females can get information and sign up for sports, they are interested in playing. Coaches will be able to contact those girls prior to the start of their season.</li> <li>• Continue no-cut policy for girls in Swimming, cross country, track, tennis, and JV soccer.</li> <li>• Instruct coaches to encourage female athletes to participate in more than one interscholastic sport.</li> <li>• The school sports website will be updated regularly with information about teams and practices.</li> <li>• Market our programs throughout the year, with flyers dropped off at various locations and sent home.</li> </ul>		
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We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

  
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 Signature, Principal

  
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 Date



Signature, Superintendent

(a)

6/28/21

Date

## Titusville High School

District: Brevard

School Name: Titusville High School

(1) Gender Equity in Athletics Component	(2) Planned Actions to Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
106.41-c-1	<p>Welcome the freshmen to our school by providing "Terrier Campus Tours" for incoming freshmen during athletic tryouts.</p> <p>"Fall Terrier Experience" to showcase opportunities provided at THS. This was cancelled in 20-21 due to Covid guidelines.</p> <p>Include tables for sports programs in the annual "Club Sign-Up Week".</p> <p>"No Cut" policies for female sports programs.</p> <p>Hire and retain enthusiastic teachers that coach. Teachers promote their sport in the classroom which leads to greater participation.</p> <p>Post tryout dates on-line and throughout campus for our student body and their parents.</p> <p>Provide more activities before and during athletic competitions. Our students may be more prone to participate if they have fun at the games.</p>	<p>Tom Dean, AD (321)264-3100 ext. 27532</p> <p>Jennifer Gonzalez, Principal (321) 264-3100 ext. 27502</p> <p>Dean</p> <p>Dean</p> <p>Gonzalez/Dean</p> <p>Dean</p> <p>Dean/Gonzalez</p>	<p style="text-align: center;"><b><u>2021-22</u></b></p> <p>To be offered during the first week of each season tryout.</p> <p style="text-align: center;">August 2021</p> <p style="text-align: center;">September 2021</p> <p style="text-align: center;">2021-2022 School Year</p> <p style="text-align: center;">2021-2022 School Year</p> <p style="text-align: center;">2021-2022 School Year</p> <p style="text-align: center;">2021-22 School Year</p>



We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

  
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Signature, Principal

  
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Signature, Superintendent

  
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Date

## Viera High School

District: BREVARD

School Name: \_\_\_\_\_ Viera High School \_\_\_\_\_

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
106.41-c-1	<ol style="list-style-type: none"> <li>1. Continue with a "No-Cut" policy in the following female sports: Swimming &amp; Diving, Bowling, Cross Country, Golf, Tennis, Track &amp; Field and JV Girls Basketball.</li> <li>2. Encourage all head coaches of female sports to encourage female participation in a second sport.</li> <li>3. Establish the FHSAA maximum for State Entry List participation in the following sports for sub varsity 9/JV competition: Girls Basketball (15), Volleyball (15), and Soccer (22) and Softball (20).</li> <li>4. Require "No-Cut" sports coach/representative to participate in outreach opportunities such as: school registration.</li> <li>5. Viera High School will continue using technology and our TV Production classes to promote increased participation in athletics.</li> <li>6. Principal and AD will meet with and encourage head coaches of Cheer, Girls Soccer, Volleyball, Girls Basketball, Tennis to encourage multi-sport participation.</li> <li>7. Viera TV will air athletic</li> </ol>	<p>Maggie Davis Viera High School Athletics <a href="mailto:Davis.margaret@brevardschools.org">Davis.margaret@brevardschools.org</a></p> <p>Cheryl Draves Viera High School Asst. Athletics <a href="mailto:Draves.cheryl@brevardschools.org">Draves.cheryl@brevardschools.org</a></p> <p>Tim Rooney Viera High School Asst. Principal Facilities <a href="mailto:Rooney.tim@brevardschools.org">Rooney.tim@brevardschools.org</a></p>	<u><b>2021-22</b></u>

	<p>advertisements of upcoming sport start dates. Female participation will be encouraged.</p> <p>8. We will continue to use our female athletic sports participation sign-up at Viera High School Registration in August.</p>		
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We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

Sarah Robinson  
Signature, Principal

6/17/21  
Date

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Signature, Superintendent

6/28/21  
Date

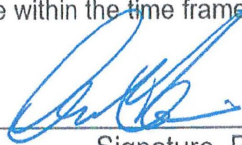
## West Shore Jr/Sr High School

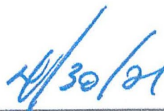
District: **BREVARD**


School Name: West Shore Jr/Sr. High School

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
106.41-c-1	<p>Field a freshman girls volleyball team to increase sub varsity female participation.</p> <p>Promote all sports through team booths at our school registration, new student orientation, and 7th grade orientation.</p> <p>Advertise meetings and tryout dates through our school TV productions, posters, and posting the information on our school athletic website.</p>	<p>Tony Riopelle – AD</p> <p>321-242-4744</p> <p>Riopelle.tony@brevardschools.org</p>	<p style="text-align: center;"><b><u>2021-22</u></b></p> <p>And on going</p>

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

  
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## Central Middle School

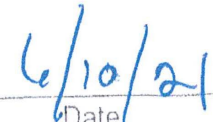
District: Brevard

School Name: Central Middle School

(1) Gender Equity in Athletics Component	(2) Planned Actions to Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
N/A	Central Middle School is in compliance for the 2020-2021 school year.	Teresa Boyce Athletic Director	

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

  
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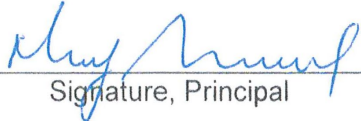
**Cocoa Beach Junior Senior High School (Middle School Athletics)**

District: Brevard



School Name: Cocoa Beach Junior Senior High School

(1) Gender Equity in Athletics Component	(2) Planned Actions to Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
106.41-c-1	<p>*Athletics "Expo" nights coordinated with other campus open houses and events. Each team will have current athletes and coaches at booths open to answer questions and encourage participation in athletics.</p> <p>*Increased coach retention for girls' teams to encourage players to return and invite other students on campus.</p> <p>*Continue the recruitment and addition of high quality coaches in our girls' athletic programs</p> <p>*Increase opportunities for coach professional development in creating a winning culture in athletic teams.</p> <p>*Increase social media presence and branding of girls' varsity teams</p> <p>*Continue collaboration efforts with city recreation department for development of feeder programs.</p>	<p>TBD</p> <p>Athletic and Activities Director</p> <p>321-783-1776 Ext. 23017</p>	2021-2022

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

  
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Signature, Principal

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Signature, Superintendent

6/28/21  
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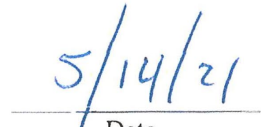
**Cocoa High School (Middle School Athletics)**

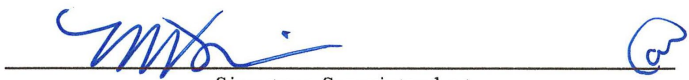
District: Brevard County  
 School Name: Cocoa High School

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
106.41-c-1	<p>Cocoa High School will continue its “no cut” policy in female sports provided that the number does not exceed the maximum number of participants for each sport.</p> <p>Cocoa High School will continue to have a meeting of all 7<sup>th</sup> and 8<sup>th</sup> grade students to encourage participation in all sports.</p> <p>During Pre-Planning, Cocoa High School will hold a meeting for all Middle School students to encourage participation in athletics.</p> <p>Cocoa High will continue to engage all students at the 7<sup>th</sup> and 9<sup>th</sup> grade open house meeting.</p> <p>Coach Mark Carstens                      Athletic Director                      Carstens.mark@brevardschools.org</p>	Principal, Athletic Director and all female sport coaches	2021-2022

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

  
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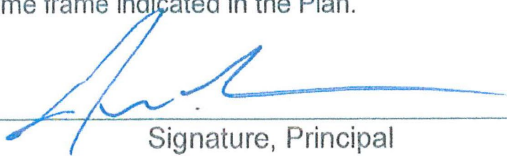
**DeLaura Middle School**

District: Brevard


School Name: DeLaura Middle School

(1) Gender Equity in Athletics Component	(2) Planned Actions to Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
N/A	<i>AD + coaches will continue to incorporate strategies to maintain the goal of gender equity.</i>	<i>Christine Rower rower.christine@ brevardschools.org</i>	<i>2021-2022 School year</i>

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

  
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Signature, Principal

*5/12/21*  
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Date

  
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Signature, Superintendent

*6/28/21*  
\_\_\_\_\_  
Date



**Edgewood Junior Senior High School (Middle School Athletics)**

District: Brevard

School Name: Edgewood Junior Senior High School

(1) Gender Equity in Athletics Component	(2) Planned Actions to Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
106.41-c-1	<b><i>No current plans required to promote equity as we are presently achieving equity.</i></b>	Jeff Worcester, AD 321-454-1030 ext 24111	n/a

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

  
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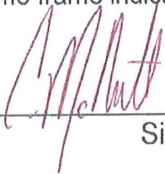
## Hoover Middle School

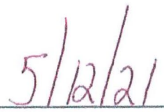
District: Brevard

School Name: Hoover Middle School

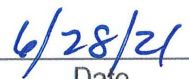
(1) Gender Equity in Athletics Component	(2) Planned Actions to Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
106.41-c-1	<b>To continue to promote, inform and encourage athletes to participate in athletics. In a normal you we are much closer balance out.</b>	Brenda Sadowski  321-701-4443	Summer get the information out about basketball try-out and during the school year get the information out about track.

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

  
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 Signature, Principal

  
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 Signature, Superintendent

  
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 Date

**Jackson Middle School**

District: Brevard

School Name: Jackson Middle School

(1) Gender Equity in Athletics Component	(2) Planned Actions to Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
N/A			

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

*Ina Susan*  
Signature, Principal

5/13/21  
Date

*[Signature]* @  
Signature, Superintendent

6/28/21  
Date

## Jefferson Middle School

District: Brevard


School Name: Jefferson Middle School

(1) Gender Equity in Athletics Component	(2) Planned Actions to Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
N/A	N/A	Thomas Butler butler.thomas@ brevardschools.org	

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

  
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 Signature, Principal

5/4/21  
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 Signature, Superintendent

6/28/21  
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 Date

**Johnson Middle School**

District: Brevard

School Name: Johnson Middle School

(1) Gender Equity in Athletics Component	(2) Planned Actions to Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
	N/A	Ryan Langlie - athletic director	

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

  
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Signature, Principal

5.6.2021  
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Date

  
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Signature, Superintendent

(2)

6/28/21  
\_\_\_\_\_  
Date

## Kennedy Middle School

District: Brevard

School Name: Kennedy Middle School

(1) Gender Equity in Athletics Component	(2) Planned Actions to Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
106.41-c-1	<p><b>Kennedy Middle School will be doing the following actions to address Deficiencies found in our Athletic program.</b></p> <ol style="list-style-type: none"> <li>1) <b>Work more closely with our feeder chain schools to do joint ventures in Track and Basketball so that we could introduce both sports to female athletes at an earlier age. By introducing these sports to female students at an earlier age they will feel more comfortable participating in one or both sports at the Middle School level.</b></li> <li>2) <b>Continue to introduce more intramural sports that are of high interest to our female students in our school. These intramural sports are as follows: Soccer, Volleyball, Kickball, Tennis, Cross Country and Four Square. This will allow more students get involved in extra-curricular sporting activities.</b></li> <li>3) <b>Offer summer open gyms for Basketball to allow new and existing 7<sup>th</sup> and 8<sup>th</sup> graders to introduce them to Basketball. By offering summer open gym students will feel more comfortable trying out because their skill level would be at a point where they would not feel uncomfortable playing in front of their peers and/or parent(s).</b></li> </ol>	<p>Derrick L. Reed</p> <p>(321)633-3500 ex 33514</p>	<p>11/2021- 5/2022</p> <p>8/15/2021 - 5/10/2022</p> <p>Possible start as early as 6/12/2021</p>

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

*Stacy J. Dwyer*

Signature, Principal

*5/14/21*

Date

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Signature, Superintendent

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*6/28/21*

Date




**Madison Middle School**

District: Brevard

School Name: Madison Middle School

(1) Gender Equity in Athletics Component	(2) Planned Actions to Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
106.41-C-1	<p>Continue with a "No-Cut" policy for the track and field teams.</p> <p>Require "No-Cut" Sports coach/representative to participate in outreach opportunities such as: school registration, 7<sup>th</sup>/8<sup>th</sup> grade orientation</p>	<p>Kyle Miller</p> <p>Madison Middle School</p> <p>Athletics</p> <p>Miller.kyle@brevardschools.org</p>	2021-2022

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



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Signature, Principal

5/3/21

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Date



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Signature, Superintendent



6/28/21

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Date



**McNair Magnet Middle School**

District: Brevard

School Name: McNair Magnet Middle School

(1) Gender Equity in Athletics Component	(2) Planned Actions to Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
N/A	no action needed		

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

  
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Signature, Principal

5/11/21  
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Signature, Superintendent

6/28/21  
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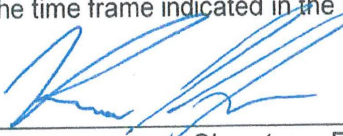
## Southwest Middle School

District: Brevard

School Name: Southwest Middle School

(1) Gender Equity in Athletics Component	(2) Planned Actions to Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
106.41-c-1	<p><b>No cut policy for track and promote athletic during registration</b></p> <p><b>Offering Physicals and helping with paperwork</b></p> <p><b>Promoting athletics in PE classes</b></p>	James Dennis: Athletic Director dennis.james@breardschools.org	One year

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

  
\_\_\_\_\_  
Signature, Principal

5/11/21  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Signature, Superintendent

6/28/21  
\_\_\_\_\_  
Date

## Space Coast Junior Senior High School (Middle School Athletics)

District: Brevard

School Name: Space Coast Junior Senior High School

Space Coast is continuing to work to improve the opportunities for female students in middle school. 55% of our total population are boys, and 45% of our total population are girls. The mere fact of having more boys in the population will skew the numbers slightly. Out of the 296 males, we have 34 playing a Middle School Sport. That translates to roughly 6% of our boy's population is playing a Middle School Sport. Out of the 243 females, we have 18 playing a Middle School Sports. That translates to roughly 3% of our girl's population is playing a Middle School sport. That is a 3% difference, bringing us close to being balanced based on the male to female ratio. Part of the reason for the low numbers in Middle School Sports here at Space Coast is due to our students being allowed to participate in other sports. We offer Varsity and Junior Varsity Sports during the time of these Middle School Sports seasons and most choose to play the other sports. We will continue to promote all our Middle School Sports and try to grow them. This year with the Covid-19 and students choosing E-learning made it difficult to bring some student onto campus. We hope that next year with the new year, and starting on time, and no adjustments to the sports season's we will be able to grow our numbers significantly. Currently out of the 52 athletes playing a middle school sport 65% are male and 45% are females. We will continue to reach exact proportionality, by implementing standards to meet all their needs. We will continue to inform our community of the many opportunities here at Space Coast. We will continue to have no cut sports for certain female sports. We will have our Purple Pride event this year where we invite our incoming middle school students for orientation, and have our clubs and sports teams present to make them aware of the opportunities they have available to them. We will raise the numbers in those two middle school sports.

(1) Gender Equity in Athletics Component	(2) Planned Actions to Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
106.41-c1	<ul style="list-style-type: none"> <li>• During the last school week of the year, all incoming 6<sup>th</sup> graders will receive a packet of materials which includes opportunities for participation over the summer, all FHSAA required paperwork, SCJSHS required forms, and a flyer with information regarding summer sports physicals. Getting students involved over the summer and having them ready to participate in the fall sports season should help increase the number of participants.</li> <li>• FHSAA Forms, Flyers for summer sports physicals, and opportunities for summer participation will be disbursed to local elementary schools as well as to the students at</li> </ul>	SCHS Athletic Director, Eusebio Solis 321-638-0750 ext. 27029	2021-2022

	<p>Space Coast. Forms and Flyers will also be available on our Website.</p> <ul style="list-style-type: none"> <li>• A.D. will continue to speak to the incoming 7<sup>th</sup> graders at our Purple Pride orientation, to encourage participation in Athletics with an emphasis on female participation.</li> <li>• Space Coast will continue to advertise opportunities for female participation in Athletics through Physical Education classes, on the web site, on bulletin boards, with announcements, and through the school newsletter.</li> <li>• Printed information will be made available at Registration in August. A Brochure will be available listing all sports, the coach's name, and the date when the sport starts. During middle school and 9<sup>th</sup> grade registration, a table will be manned by coaches and athletes where females can get information and sign up for sports, they are interested in playing. Coaches will be able to contact those girls prior to the start of their season.</li> <li>• Continue no-cut policy for girls in Swimming, cross country, track, tennis, and JV soccer.</li> <li>• Instruct coaches to encourage female athletes to participate in more than one interscholastic sport.</li> <li>• The school sports website will be updated regularly with information about teams and practices.</li> <li>• Market our programs throughout the year, with flyers dropped off at various locations and sent home.</li> </ul>		
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We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

  
 \_\_\_\_\_  
 Signature, Principal

  
 \_\_\_\_\_  
 Date



Signature, Superintendent

(aw)



Date

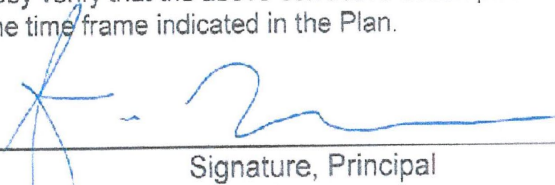


### Stone Middle School



School Name: Stone Middle School

(1) Gender Equity in Athletics Component	(2) Planned Actions to Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
N/A	Stone Middle School is in compliance for the 2020-2021 school year.	Jessica Doyle, AD (321) 723 - 0741	<u>2021-22</u> School Year

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

  
\_\_\_\_\_  
Signature, Principal

05-12-20  
Date

   
\_\_\_\_\_  
Signature, Superintendent

6/28/21  
Date

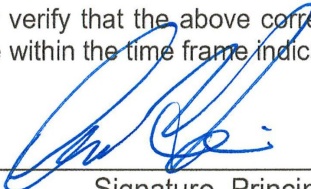
**West Shore Junior Senior High School (Middle School Athletics)**

District: **BREVARD**

School Name: West Shore Jr/Sr. High School

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
	West Shore Jr/Sr. High School's Middle School Athletic Program is in compliance for the 2020-2021 school year.	Tony Riopelle – AD  321-242-4744  Riopelle.tony@brevardschools.org	<b><u>2021-22</u></b>  And on going

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

  
\_\_\_\_\_  
Signature, Principal

4/30/21  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Signature, Superintendent

6/28/21  
\_\_\_\_\_  
Date

## CORRECTION AND/OR PROGRESS MADE ON CORRECTIVE ACTION PLANS

**Astronaut High School** - Even though Astronaut High School is under represented with regard to female participation in sports, we continue to show a history of consistency. Our population dropped 2% from last school year 2019-2020, though our percentages with regard to female participation has remained near the same. Astronaut High School continues to work on promoting athletics for female students to make strides towards gender equity. Continuing efforts include; “no cut” policy in some female sports, continued promotion to incoming freshmen at the Freshmen Expo as well as the specialized freshman day we have at the beginning of the year. Our physical education teachers continuing to recruit potential athletes from classes and we continue using technology such as social media and school TV programs to recruit female athletes. Our coaches continue to encourage females to participate in a second female sport. Astronaut female participation saw a slight increase in varsity participation

**Bayside High School** - This was the first year where our female participation numbers were higher than our males. To improve our present male athletic participation numbers, BHS will move into the 9<sup>th</sup> year of a re-focused effort to have our athletic programs appeal to our rising ninth grade male athletes. We have not added any new programs to the athletic department here at Bayside; rather we turned our focus to enhancing the programs we currently have. This new focus did yield some significant change over in our coaching ranks. We have been successful at attracting 9<sup>th</sup> graders in female athletics in some sports but not others. Our overall status for our athletic program is just slightly weighted towards the girls with 50.6% of our athletes followed by the boys’ programs with 49.4%. Fortunately, we have not increased our female participation this year.

As of right now, we have all our coaches returning from last year so are hopeful our programs will build with coaching stability. Our goal is to recruit more of our rising 8<sup>th</sup> graders into our athletic programs and then maintain their participation throughout their high school careers. We have had several opportunities to speak to incoming 8<sup>th</sup> graders through freshmen experience and orientation.

**Cocoa Beach Jr./Sr. High School** – Physical Education Teachers have helped increase the number of girls participation numbers. Our girls are currently at a 51% participation rate compared to 49% for our boys. New softball and basketball coaches have worked hard to publicize their programs and encourage girls to participate. We are working with the City of Cocoa Beach to promote youth programs including, basketball, swimming, golf, tennis, soccer, softball, and lacrosse. Our percentage of girls’ participating at the Varsity level has improved 4% compared to 2018-2019. With a high turnover in our coaching staff and student choosing to participate in e-learning, we will continue to push to have our athletic participation numbers to be equitable across the board.

**Cocoa High School** – This year's High School report does not reflect the number of Middle School athletes that played both varsity and sub-varsity sports. This accounts for the fewer number of athletes on the High School report. Overall, for high school sports, there was a 2% reduction in in overall equity. Keep in mind, due to COVID-19, there was no freshmen volleyball or boys’ basketball. On a positive note, we did see a 28% increase in the number of female soccer players. There was also a 4% increase in the overall equity with female participation in sub varsity sports. A sport that needs increased female participation is cross country. Without an additional female sport, equity will be difficult to achieve.

Corrective Actions are as follows:

1. Cocoa High School will continue its “no cut” policy in female sports.
2. Cocoa High School will have a meeting of all 7<sup>th</sup> and 8<sup>th</sup> grade girls to encourage participation in all sports.
3. Cocoa High School will hold a meeting for all female students to encourage participation in athletics.



4. Females will be recruited at our 7<sup>th</sup> and 9<sup>th</sup> grade open house meeting.
5. Coaches of female sports will be required to submit a plan to athletic director on how they plan to increase participation by 10%.

**Eau Gallie High School** - Eau Gallie High School continues to strive daily, to advertise and market student opportunities within our athletic programs so that all students have an avenue to participate and excel, including our female population. We do this by using our morning announcements, numerous flyers around campus, preseason conditioning meetings, athlete meetings, parent meetings, and open house events. We continued our no cut policy in all female sports, other than volleyball and softball. EGHS attempts to reach out to all our stakeholders to ensure that students understand the opportunities available to participate in athletics, off season conditioning, and tryouts.

**Heritage High School** - In 2019-2020 we had an increase in female participation at the varsity level and at the JV level. At the same time, we had a decrease of male participation varsity level with the JV level. Our goal moving into the 2020-21 school year will be to continue to promote both our male and female sports teams throughout the school. We will host a showcase night for our incoming 9<sup>th</sup> grade students, which will provide an opportunity for the incoming male and female students to receive information about the sports offered here at Heritage. We will also continue to run regular recruitment videos on our morning video announcements produced by our TV productions program.

**Melbourne High School** - For the 2020-2021 school year Melbourne High School continued to work towards increasing female participation in athletics. We are currently in compliance with male and female participation at 50% each. We currently are utilizing and advertising female sports on an athletic only MHS website along with promoting female sports accomplishments thru our school's electronic newsletter and social media.

For the 2021-2022 school year we will continue to implement the following:

1. No-cut policy for female athletic teams
2. Email athletes through Athletic Clearance
3. Active recruitment of male and female athletes through the following:
  - a. Informational booths at ninth grade orientation and registration
  - b. All physical education classes
  - c. Advertising on cafeteria TV announcements
  - d. Flyers posted on information boards throughout campus.
4. Athletic Director will meet with each female team to encourage them to recruit friends to play sports
5. Continued use of social media to promote athletic participation
6. Coaches of female sports will encourage their athletes to participate in other sports
7. Guidance counselors will look to refer new students to the athletic office so they can be provided with information on participation in athletics.

**Merritt Island High School**- During the 2019-20 school year, Merritt Island High made some strides to improve our numbers. Our girl's golf, swimming, cross country, soccer, and track teams all qualified to compete in region play. Our percentages seem to be getting better slowly. One thing I feel that hurt our female numbers is we have started beach volleyball, which takes females away from the spring sports of track, lacrosse, and tennis. Beach volleyball is a fast-growing sport that will continue to attract more of our female athletes. We cannot count the number of females involved in beach on our numbers.

Overall, our total numbers of females participating seems to be staying level. We will continue to meet with our female coaches about trying to recruit more females out of the hallways to get involved. We will also continue with our no cut policy when feasible, celebrate the success of our female athletes and teams, and when teaching spots are available try to hire more female teachers who can coach and be role models on campus.

**Palm Bay Magnet High School** - The difficulty of being compliant is that Brevard Public Schools offers one more sport for males than the females. Compliance will become a reality for all member schools once we can offer one more sport for our female students i.e. freshman basketball, competitive cheerleading, and/or flag football. Palm Bay Magnet High School has implemented several strategies aimed at recruiting females into our athletic programs. The following strategies were implemented for the 2020-2021 school year:

- We will be once again hiring a new head girls' soccer coach to improve the numbers in soccer. We will be recruiting girls for the JV squad for next year.
- We still have a no cut policy for our female sports.
- We will set up an information table in the cafeteria during all lunches to promote more athletic participation on a year round basis. I have emphasized recruiting females for tennis, golf, cross-country, soccer and track/field.
- Presentation of program offerings at all 8<sup>th</sup> grade open houses and in-school class assemblies.
- The Athletic Director visits our Career Research and HOPE classes each semester to make students aware of club and sport offerings.
- I also set up a table to recruit and to make students aware of our athletic programs during registration day in August.
- Visit the feasibility and student interest level in adding varsity and JV girls' lacrosse.
- Lobby the Cape Coast Conference to add girl's freshman basketball as a separate supplement from Volleyball.

It is our goal at Palm Bay Magnet High School to promote our programs to increase numbers of female participation in athletics. By comparing the percentage of varsity participation of females this school year 2018-19 to 2019-2020, we were able to increase our Varsity female numbers by 14%. However, our overall difference remained the same because our boys' numbers increased as well by 14%. We need to do more to make strides towards equal participation of males and females overall in sports, but the overall increased participation of both male and female athletes is encouraging.

**Rockledge High School** - The Rockledge High School participation rate for females dropped slightly from the previous school year (2019-20). It was just about a 1.1 % overall decrease in the female participation rate. Our enrollment percentages were similar but did show a drop in the percentage of our female population. We dropped from 51 % females to only 50.4% females from the previous year. So, with a 1.1 % decrease in female participation and a .6% decrease in the female population Rockledge High showed a net loss of .5% in the participation rate for females overall for the 2020-21 school year.

2019-20 Participation Rate	2020-21 Participation Rate	Increase/Decrease
Varsity – 45.2%	Varsity – 43%	2.2% Decrease
Sub-Varsity – 43.3%	Sub-Varsity – 43.3%	No Change
Total – 44.3%	Total – 43.2%	1.1% Decrease

We believe that our corrective action plan for 2020-21 was a good one as it helped us to stabilize our female participation rate compared to their male counterparts year over year. We know that Covid issues, both last year near the end of the school year, and all year this year certainly had an effect in participation rates. For this reason, we are comfortable in the fact that we were able to maintain the status quo from the

prior year. Regarding the numbers, the following sports had a slight tick up in female participation rate percentage compared to their comparable male sport: Girls' swimming increased 25% compared to the boys' swim team which declined by 6%. The following sports lost ground with regards to their female participation rates: Girls' bowling dropped 40% (compared to a 13% decline for the boys), Girls' tennis dropped 31 % (compared to the boys who were unchanged), and Girls' golf declined 45% (compared to the boys who declined just 10%). Considering the Covid issues and the fact that two of the three biggest percentage declines in female participation rates occurred in Fall sports which were drastically affected by the Covid shutdown and later start to the school year we feel this is something that will self-correct moving forward. We look to get back on track this summer by providing opportunities for conditioning and open gym during June and July where our coaches will encourage their athletes to speak with other girls in an effort to get them to come out and participate during the 2021-22 school year. Once school starts, we will continue to make that push by marketing our girls' sports offerings as much as possible through marquee announcements, social media, school announcements, and by advertising these opportunities strategically around campus. Coaches will also hold regular off-season meetings to entice more participation. We will continue this process as it has worked well in the past but for 2021-22, we will focus harder on the girls' sports that lost ground this past year. We will also continue our no-cut policy for our female sports teams. We look forward to further increasing our female participation rates in the Rockledge High School Athletic Program in the coming years.

**Satellite High School** - Satellite High School saw an increase in participation in our female varsity sports. For the first year, we had more female participation (52%) compared to male participation (48%). This can be attributed to the number of students that chose digital learning as opposed to being on campus. Student not being on campus did reduce the number of possible of male athletes to participate in both our male varsity and male junior varsity sports. We will continue to reach out to our male coaches in assisting with recruitment of potential student-athletes on campus.

**Space Coast Jr/Sr. High School** - Space Coast is continuing to work to improve the opportunities for female students in high school. 54% of our total population are boys, and 46% of our total population are girls. The mere fact of having more boys in the population will skew the numbers slightly. Out of the 767 males, we have 226 playing a high school sport. That translates to roughly 29% of our boy's population is playing a high school sport. Out of the 666 females, we have 156 playing a high school sport. That translates to roughly 23% of our girl's population is playing a high school sport. That is a 6% difference, bringing us close to being balanced based on the male to female ratio. Part of the reason for the low numbers in high school sports here at Space Coast is due to our students being allowed to participate in other sports, and not being able to field a junior varsity girls basketball team this year. Having a middle school team, and them having to choose between middle school and a varsity sport will create them not being able to field teams from time to time. We offer varsity and junior varsity sports during the time of these middle school sports seasons and most choose to play the other sports. we will continue to promote all our middle school sports and try to grow them, as well as the high school sports. Next year with them moving the middle school basketball season with the regular basketball season, we should be able to field a junior varsity team. his year with the Covid-19 and students choosing E-learning made it difficult to bring some student onto campus. We hope that with the new year, starting on time, and no adjustments to the sports seasons we will be able to grow our numbers significantly. Currently out of the 382 athletes playing a high school sport 54% are male and 46% are females. We will continue to reach exact proportionality, by implementing standards to meet all their needs. We will continue to inform our community of the many opportunities here at Space Coast. We will continue to have no cut sports for certain female sports.

**Titusville High School** - We will continue to promote our female sports programs and encourage all coaches and teachers to do the same. We stress the importance of involvement through a variety of sources, which includes school announcements/promotions, assemblies, classroom visits, “no cut” policies for the female programs, and attempts to expand our athletic programs to allow greater opportunities. The corrective action plan includes the following efforts:

- Campus tours for rising freshmen students.
- The “Fall Terrier Experience” which show cases the opportunities available at THS.
- Club and sport sign-up days at the beginning of the schools year.
- Tryout extensions are given to recruit female athletes.
- “No Cut” policies in female athletics adopted by 7 of our 10 female sports; Swim/Dive, Cross Country, Basketball, Golf, Bowling, Track, and Tennis.
- THS coaching staff encourage multi-sport female participation.
- Tryout information is readily available using many modes of communication.
- Every effort is made to hire teachers that coach to promote programs and recruit athletes from within.
- Tryout information is included in a monthly newsletter that is sent home.
- Classroom teachers assist in our recruiting efforts from their classrooms.
- All sports posters are distributed in classrooms and at local businesses.
- THS coaching staff and faculty are encouraged to attend sporting events to support our athletes and encourage greater participation.
- THS supports two in-school sporting events (district approved). One of the events is strictly for females to encourage more female involvement.
- Tryout information is advertised on Terrier TV to encourage greater participation.
- During announcements, our Principal announced game scores, which emphasized administrative interest in athletic pursuits.

**Viera High School** - In reflection, after completing the 2020-2021 Athletic Participation Monitoring Form, Viera High School has dramatically increased the participation of our girls in athletics. However, we had a decrease in the number of male students participating in athletics. We increased in total number of participating in male/female non-varsity teams as well as number of participants on varsity teams. We remain in compliance with our number of participants on non-varsity teams and have seen slight progress made regarding our varsity teams. Our goal at Viera High School is to continue to encourage and manage increasing our female student-athlete participation on an annual basis. We can and will show continued progress in the following sports:

1. GIRLS BASKETBALL
2. CROSS COUNTRY
3. GIRLS GOLF
4. SOFTBALL
5. SWIMMING
6. TRACK & FIELD

The listed sports either have low participation rates currently or are healthy lifelong activities such as cross-country, swimming, and track that will allow for an increased participation rate. Viera High School encourages an education-based athletics philosophy where student participation is encouraged and promoted. With improved communication and enthusiasm from our coaching staff, administration, and teachers to encourage multi-sport participation, as well as beginning and intermediate student athletes to participate, we can make compliance happen.

**West Shore Jr/Sr. High School** - West Shore continued a "No Cut" policy in Girls Golf, Girls Basketball, Girls Lacrosse, Girls Cross Country, Girls Swim and Dive, Girls Tennis, and Girls Track and Field. Our percentage of females in varsity sports is almost identical to our percentage of females in our total student enrollment (53.6% to 53.7%). Our percentage of females in JV sports compared to our percentage of females in our total student enrollment is 47.0% to 53.7%. This is due to our district not allowing freshman girls volleyball this year due to COVID. For the past 7 years we have had a freshman girls volleyball team of anywhere between 12 to 15 student athletes. If we had been allowed to field a team, that minimum of twelve student athletes would have put our girls JV participation at exactly 53.7% - directly in line with our school's overall female population. Next year we are going to be able to have a freshman girls volleyball team, which should put us back in compliance with regards to JV sports. To further insure we regain compliance, we will continue to promote all sports through team booths at our school registration, new student orientation, and 7th grade orientation. We will also continue to advertise meetings and tryout dates through our school TV productions, posters, and posting the information on our school athletic website.

## PART V: EMPLOYMENT EQUITY

A. Complete the following chart for administrative and instructional positions in the school district. Enter the number and percent for each race/ethnicity and gender. Count each person only once under one category.

B. Review the employment data to identify any racial/ethnic or gender underrepresentation in

District: <b>Brevard</b>		2020-21 District Administrative and Faculty Positions					
Administrative Positions	Total	# & % Black	# & % Hispanic	# & % White	# & % Other	# & % Female	# & % Male
<b>Student Demographics</b>	70996	10407 (14.7%)	10871 (15.3%)	42295 (59.6%)	7423 (10.5%)	34450 (48.5%)	36546 (51.5%)
<b>District-Level Administrators</b>	62	5 (8%)	5 (8%)	51 (82%)	1 (2%)	30 (48%)	32 (52%)
<b>Principals</b>	99	7 (7%)	6 (6%)	83 (84%)	3 (3%)	72 (72%)	27 (27%)
<b>Asst. Principals</b>	183	15 (8%)	19 (10%)	146 (80%)	3 (2%)	126 (69%)	57 (31%)
<b>Teachers</b>	4583	243 (5%)	355 (8%)	3856 (84%)	129 (3%)	3710 (81%)	873 (19%)
<b>Guidance Counselors</b>	173	19 (11%)	13 (8%)	139 (80%)	2 (1%)	156 (90%)	17 (10%)

administrative and faculty positions.

Given the data above for the listed positions, which includes Charter Schools and ancillary sites, the representation of Administrative and Faculty held positions are reflective of the county population; however, it is not reflective in all positions of the student demographics (above) and the community population’s ethnicity and gender. Brevard County’s 2020 census population reflects 51% female and 49% male; White (non-Hispanic or Latino) 74%, Black 11%, Hispanic 11%, and 6% Other (American Indian and Alaska Native, Asian, Native Hawaiian or Pacific Islander, and Two or More Races) U.S. Census Bureau QuickFacts: Brevard County, Florida; Florida 2020.

C. Identify specific methods and strategies used to address any racial/ethnic or gender underrepresentation in administrative, instructional and guidance positions.

1. *The following are actions are being taken by the district to address ethnic or gender underrepresentation in administrative and instructional positions:*

Our district understands the value of having a diverse teaching and leadership staff to ensure stronger connections with various cultures, races, and genders within our stakeholder groups. District leadership is committed to proactively recruiting and retaining minority teachers and administrators. Direct district actions are listed in Part C of this document to reduce the current gaps in minority staff as well as the lack of male staff in certain instructional and administrative positions.

The Recruitment and Retention Department is actively sourcing events and career fairs aligned with historically black universities and colleges (HBCU). Through various recruitment platforms such as Handshake and Frontline Education, our open positions are being posted targeting a greater number of minority candidates to our upcoming open positions.

Social media is being leveraged to ensure that minority candidates see themselves represented in posts, pictures, videos, and events so they can consistently see the district's commitment to hiring and retaining a diverse staff. We have also advertised in minority publications such as Diversity in Education to increase the opportunities for minority candidates to view our open positions and hear more about our district.

Our district Career site is being revamped to ensure there are opportunities for all applicants to connect with the content throughout our various Career sites to increase minority applicants to our district. Our district's equity statement expressing the district's commitment to diversity will be highlighted to express the value our district places on instructional and administrative staff who are not representative of the majority.

Principal supervisors have deliberate discussions with principals regarding their ethnic/racial and gender make up of their staff and the need to consider qualified minority or male candidates for open positions to help address any racial gaps in instructional/leadership positions if they exist.

*2. The following actions are being taken by the district to attract and retain minority employees:*

Attending conferences and workshops where minority teachers are included in the membership. Principals and assistant principals representing minority subgroups are invited to attend the fairs and be recruiters at this time, especially those with a high minority student population.

Encouraging our minority students to join our Future Educators Association in their middle and high schools and offering scholarships.

Strengthen our current Instructional Assistants to Teacher pipeline by ensuring our IAs understand the opportunities that exist for them to receive their bachelor's degree. This is done through webinars/meetings where university partners attend to review their programs which can be accomplished around IA work schedules. There is also tuition reimbursement available for qualifying applicants. 62 Instructional Assistants became classroom teachers over the past two years.

Increase the number of school visits to colleges with a high number of minority students.

To increase the retention rate of our minority employees, a district wide survey has been developed with partnership with our district's Director of Equity to capture our current employees' engagement and support they have received within the district. This survey will also capture how many minority employees would be willing to take part in affinity groups to provide an opportunity to network with one another and provide specific professional development around leadership.

*3. Office of Equity and Diversity and Human Resources and Professional Learning and Development's respective roles to assist schools in diversifying their staff.*

Office of Equity and Diversity – Collaborate with Human Resources, Professional Learning and Development Department, and Leading and Learning Departments to monitor hiring progress and establish metrics to ensure the BPS workforce is representative of the community and student demographics present and analyze stakeholder feedback, internal audit of publications and messaging to ensure consistency with the district's diversity and equity goals, and the development of employee climate inquiries.

Human Resources' Professional Learning and Development department –

Disseminate new employee engagement inquiry for minority employees that provides insight regarding their level of engagement in the district, career aspirations and barriers, district perception, and feelings of support, belonging and value in reaching their career goals.

Organize Career events, virtual and in-person, to attract candidates to our district schools.

Research and implement best practice for recruiting diverse talent to our district.

Develop and monitor recruiting and retention metrics to ensure our efforts are providing a strong return on investment with meeting our goals.

Ensuring Career website, publications, and social media posts demonstrates the district's commitment to diversity within our staff.

Creating ads on various platforms that will reach a more diverse applicant pool for our schools.

*4. The following describes the district's employment outreach efforts:*

Continued contacts are made with historically black colleges and universities in the State of Florida, as well as local organizations and associations with an emphasis on minority membership or mission to communicate opportunities for employment and need for minority educators in our school district. Several locations will be added to our schedule of planned visits according to the response received. We will participate in virtual fair opportunities and will continue to promote the benefits of living and working in Brevard County.

In the attempt to close the minority gap within our leadership ranks, Principals will take deliberate actions to encourage minority teacher leaders and male teachers to take advantage of leadership courses and programs to assist these minority teachers to obtain the needed skills necessary to be viable administrative candidates when positions become available. We will track minority applicants in our leadership preparatory programs and in our principal preparatory program. If there is low representation of minority candidates, we will enhance our recruitment efforts for minority administrators outside of our district looking for new opportunities and extend search timelines.

Leveraging social media platforms such as Tik Tok, Facebook, and Instagram to market our district as a diverse community that values various cultures to meet the needs of all our students.

Creating publications and videos that highlight a diverse workforce within our district.

Connecting with non-education college degree students regarding opportunities to work within our district. This is done through emails or direct mailings to provide them opportunities to join informational meetings on how to apply for a temporary teaching certificate and apply for open positions within our district.

*5. The following are platforms utilized by the district to attract talent:*

Career Source Brevard, Indeed, LinkedIn, Facebook, district webpage, Diversity in Education, Edweek, Frontline Education, and university career centers.



6. *The following are partnerships which promote employment opportunities:*

Currently, the district has 39 active affiliation agreements with universities in the State of Florida and throughout the country to support student interns within our schools.

Participate in Career Fairs organized by minority community groups such as United Third Bridge.

Partnering with University of Central Florida to establish a bachelor's degree program that would be conducive to the work schedules of our instructional assistants so they could become classroom teachers.

Brevard Public Schools has been accepted into the Department of Defense Skill Builder Program. This program allows for active service members to intern within our schools during their last year of service. After the internship is complete and the service members have ended their enlistments, candidates can apply for a temporary teaching certificate and apply for open teaching positions within our district.

Brevard Public Schools is a member of an advisory group with Eastern Florida State College to develop a new baccalaureate degree program that is designed to target future science teachers. This program has the capacity to provide a cost-effective baccalaureate degree program for local high school graduates as a bridge program to meet the district's high demand for science teachers and provide employment after graduation.

## **PART VI: SINGLE-SEX SCHOOLS AND CLASSES**

Does the district offer single-sex schools or classes?

Yes    No

## **PART VII: PREGNANT AND PARENTING STUDENTS**

**To ensure that pregnant and parenting students are treated in compliance with the requirements of Title IX and Section 1003.54, F.S., districts are asked to respond to the following questions regarding programs for pregnant and parenting students:**

**1. How does the district make provisions for pregnant and parenting students to complete the coursework necessary to earn a high school diploma? How are ancillary services (such as childcare, health care, social services, parent education and transportation) provided?**

As outlined on the [Student-Parent webpage](#), students who are pregnant or are existing parents can enroll in the Teenage Parent Program (TAP) offered by the district. Students who are pregnant or existing student parents can enroll in the Teenage Parent (TAP) Program. There are currently two program locations in the district – Cocoa HS and Palm Bay Magnet HS. The Eau Gallie and Palm Bay High School location services were removed due to low enrollment and resources; however, access for students is continuously under review. Students are provided with a program flyer and information about the 5 ancillary services provided to all students in the program: childcare, health services, social services, transportation, and family literacy (these services are not available to students who do not participate in the program. Once enrolled, students receive instruction in two required classes (Health for Expectant Parents and Parenting I). There are also several related supplemental classes that they can take in addition to their regular school coursework. If a student is on maternity or medical leave, the teachers will organize assignments for the students to complete during their absence. Some students may qualify for Homebound services. The TAP teacher coordinates a team at the site to assist students, consisting of the teacher, social worker, school guidance counselor, program nurse, Even Start designee, and a school administrator. This team will meet with the student to develop a plan that addresses: the student's and child's health status and needs, educational/career plans, need for pregnancy/parent support, and need for counseling or community resources. The student's academic and behavioral progress is monitored, and regular meetings are held with the student to discuss progress. TAP students are exempt from minimum attendance requirements for absences related to pregnancy or parenting but are required to make up any missed work. Regular classroom teachers are periodically given a checklist to complete on TAP students to monitor their progress. Information on ancillary services is provided at the time of enrollment into the TAP Program. Childcare is available on site at each school. An application form is completed by the student parent. The program nurse and/or teacher assist with health care, social service referrals, and parent education. They also coordinate a Request for Transportation if needed.

**2. If the district operates a separate program for pregnant and parenting students, how are students informed of the different curricula, services, or other options available through the program versus what is available to students not in the program? Attach the brochure(s) used to inform pregnant and parenting students of their educational options.**

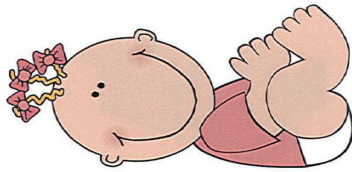
Once a school counselor or TAP teacher becomes aware that a student is either pregnant or a parent, they are provided ten (10) school days to advise the student of their educational options, including the TAP and provide the student with a flyer. The TAP teacher should be contacted to arrange a visit to the nearest center. Students are also informed of the ancillary services that are available. A referral form to the program is completed and all required documentation should be completed and/or obtained. If a student is enrolled in a school that does not offer TAP, they must withdraw from that school prior to enrolling in TAP. Attached you will find the brochure used to inform pregnant and parenting students of their educational options, which is available at each school site through administration and counselors. The flyer will be reviewed Summer 2021 for necessary updates and added to the district manual in the

upcoming academic year when FDOE disseminates the new manual. The Student-Parent TAP webpage will also be updated Summer 2021 to ensure accuracy of services and available locations.

**3. How are school counselors and administrators trained to effectively advise pregnant or parenting students of their options to participate in regular classroom activities or enroll in a special program, and their access to curricular, extracurricular, and ancillary service programs?**

Schools that offer the TAP program receive professional development to ensure services are compliant and accommodations are provided as outlined. The instructional leads for the TAP program are available to counselors and administrators to provide training to ensure staff are aware of the educational options available to pregnant and parenting students. The Secondary School Counseling Content Specialist provides competency-based program training to TAP instructors as one of the criteria is specific to teen parents. Our district is working to improve professional development and programmatic efforts for counselors and administrators on communication of services, accommodations, and opportunities to enhance the TAP programs.

The Teenage Parent program will be reworking and updating their website and program flyer in the 2021-2022 school year.



Florida First Start/Brevard Public Schools

## Eligibility

Pregnant teens or teen parents enrolled in Brevard Public Schools, including but not limited to the four Student Parent Program sites. Please contact your school guidance counselor if you are interested in enrolling in Florida First Start.

## Student-Parent Programs

Cocoa High School

Eau Gallie High School

Palm Bay High School

Titusville High School



## Who We Are

### About Us

Florida First Start is a grant program funded by the Early Learning Coalition. The purpose of this program is to improve the academic achievement of teenage parents, especially in the area of reading.

### Our Staff

Our staff consists of a Program Manager, two School Social Workers, and two Literacy Outreach Assistants.

### Contact Us

Phone: 321-633-3660 ext. 212  
Email: [keysor.lisa@brevardschools.org](mailto:keysor.lisa@brevardschools.org)  
Location: Clearlake Education Center



FLORIDA FIRST START IN PARTNERSHIP WITH BREVARD PUBLIC SCHOOLS  
1225 Clearlake Road  
Cocoa, FL 32922



## FLORIDA FIRST START IN PARTNERSHIP WITH BREVARD PUBLIC SCHOOLS



## Florida First Start

### Mission

To provide the information, support, and encouragement teenage parents need to help their children develop optimally during the critical years of life.

### Florida First Start Goals

- Retain students until all graduation requirements are fulfilled
- Provide opportunities for parent-child interactions
- Increase parent knowledge of child-rearing practice
- Provide early detection of developmental delays and health issues
- Prevent child abuse

“They give great advice and good books for me to read to my baby.” - Anonymous student



### Support Groups

Support groups meet monthly. We also have a Facebook support group to provide the opportunity to connect with other teen parents throughout Brevard County.



Florida First Start/Brevard Public Schools

### Services Provided

- How to find quality childcare
- Help you stay in school until you graduate
- Help you find help when you need it
- Help you learn about your child's development
- Fun reading activities with you and your child
- Free books for your child
- Special events and activities with you child
- Meet other teenagers who are parents