

Mentee: _____ Mentor: _____ Date of Observation: _____ Start Time: _____ End Time: _____

Classroom Performance Indicator- Dimension 3: Instructional Delivery and Facilitation

(This document is non evaluative and should be used by school based mentors to collect data during classroom observation; it is recommended mentors focus on no more than 2 elements during a single observation)

Element 4: Delivers engaging, challenging and relevant lessons

√	Examples of Indicator	Observable Evidence
	Texts at or above grade level standards	
	Lessons incorporate problem solving, critical thinking skills, and higher order questions	
	Teacher articulates connections between the lesson and how it relates to life, work and community	
	Engaging lessons consistently challenge students	

Action Indicator:
C or M

Key: Place a “√” in the box if the example of the indicator was observed. Then follow up by documenting the evidence of the indicator. Those in bold align with distinguished professional practices within this element. In the box, write “C” for Continuing in the Formative Process or “M” for Mastery